Colleges

College of Agricultural Sciences and Natural Resources

Gary Schneider, Acting Dean

Departments
- Agricultural and Extension Education
- Agricultural Economics and Rural Sociology
- Agricultural Engineering
- Animal Science
- Entomology and Plant Pathology
- Food Technology and Science
- Forestry, Wildlife and Fisheries
- Ornamental Horticulture and Landscape Design
- Plant and Soil Science

The College of Agricultural Sciences and Natural Resources began in 1869 when the University was designated as Tennessee's Federal Land-Grant Institution. As such, the University was enabled for the first time to offer instruction in agriculture. Graduate instruction began as early as 1889. The College is not only an academic unit of The University of Tennessee, Knoxville campus, but is also (with the Agricultural Experiment Station, the Agricultural Extension Service and the College of Veterinary Medicine) one of the four administrative units of The University of Tennessee's Institute of Agriculture.

There are many shared resources and positive interactions between various units of the Institute. For example, most of the faculty in the College of Agricultural Sciences and Natural Resources hold joint appointments in the Agricultural Experiment Station and are actively involved in significant basic and applied research in agriculture and the associated natural resources. On campus and field research laboratories are utilized in the instructional programs of the College; extension and research activities provide many students excellent part-time job opportunities. Very significant is the fact that the Agricultural Experiment Station provides more than 100 graduate research assistantships to support graduate students.

The unique association the College has with the UT Knoxville campus and the other units of the Institute of Agriculture makes it possible for the College to offer comprehensive high quality graduate programs.

Graduate programs of the College of Agricultural Sciences and Natural Resources are designed to prepare men and women for positions of leadership in industry, state and federal government, teaching, research, and extension.

The graduate student is expected to demonstrate a thorough knowledge of the subject matter in his/her specialized field of study and its relationship to the sociological, economic, and environmental impact on society. The student must demonstrate the ability to plan, conduct, analyze, and report original research. Emphasis is given to intellectual growth and the development of scholarly habits of study, reasoning and analysis so that the graduate will continue to grow and develop professionally throughout his/her career.

MASTER OF SCIENCE PROGRAMS

Programs of graduate study leading to the Master of Science degree are offered through all departments in the College of Agricultural Sciences and Natural Resources. The graduate program may be entirely in one major subject or may include subject matter areas related to the major.

Both majors and minors are available in Agricultural Economics, Agricultural Engineering, Agricultural and Extension Education, Agricultural Engineering Technology, Animal Science, Entomology and Plant Pathology, Food Technology and Science, Ornamental Horticulture and Landscape Design, and Plant and Soil Science. Majors only are available in Forestry and Wildlife and Fisheries Science, and minors are available in General Agriculture and Rural Sociology. The minor in General Agriculture requires 12 hours of coursework. A complete listing of majors is shown on the Majors and Degree Programs Chart.

DOCTORAL PROGRAMS

Graduate study leading to the Doctor of Philosophy degree in Animal Science, Agricultural Economics, Agricultural Engineering, Food Technology and Science, and Plant and Soil Science is offered in the college.

College of Architecture and Planning

J. William Rudd, Dean
William J. Lauer, Associate Dean
James A. Spencer, Director

Schools
- Architecture
- Planning

Facilities for Research and Service
- Center for Research, Service and Inquiry

The College of Architecture and Planning was formed in 1990 with the union of the School of Planning and the School of Architecture into a new academic unit. Both schools are committed to preparing students to work with the planning, design or management of our built environment. The college provides an administrative umbrella for academic programs which share many common objectives and methods, yet retain distinctive identities with their professions.

Most states require that an individual intending to become an architect hold an accredited degree. There are two types of degrees that are accredited by the National Architectural Accrediting Board: (1) The Bachelor of Architecture, which requires a minimum of five years of study, and (2) The Master of Architecture, which requires a minimum of three years of study following an unrelated bachelor's degree or two years following a related preprofessional bachelor's degree. These professional degrees are structured to educate those who aspire to registration/licensure as architects.
The four-year, preprofessional degree, where offered, is not accredited by NAAB. The preprofessional degree is useful for those wishing a foundation in the field of architecture, as preparation for either continued education in a professional degree program or for employment options in architecturally related areas.

The UT Knoxville School of Architecture offers a program of professional studies which prepares its graduates for the practice of architecture. This is accomplished through a five-year Bachelor of Architecture degree program or through the Master of Architecture degree program for students already having a baccalaureate degree.

The School of Planning offers a program of studies which prepares its graduates for professional practice in urban or regional planning. This is accomplished through a two-year Master's degree program. The school also manages the undergraduate program in Urban Studies which awards a Bachelor of Arts degree.

The faculty and students of both units cooperate in a variety of ways, including joint field projects, guest lectures, service on thesis projects, etc. This expands the resources of talent available to students. The college also has a research and public service arm, the Center for Research, Service and Inquiry. The offices of the dean and other college staff are located at 217B Art and Architecture Building.

**College of Business Administration**

C. Warren Neel, Dean
Michael J. Stahl, Associate Dean for Research and External Affairs
David A. Stahl, Director, Center for Business and Economic Research
John E. Riblett, Director, Management Development Programs
Scott Buechler, Director, Graduate Business Programs

**Departments**
- Accounting and Business Law
- Economics
- Finance
- Management
- Management Science
- Marketing, Logistics and Transportation
- Statistics

**Facilities for Research and Service**
- Center for Business and Economic Research
- Management Development Center

The College of Business Administration was originally the School of Commerce, dating back to 1919. Commerce was changed to Business in 1937 and gained college status in 1947. The college-wide MBA program was approved in 1966 and the doctoral program in 1971. Graduate programs of the College of Business Administration are designed to prepare men and women to assume positions in the increasingly complex world of business and industry, teaching and research, and government.

Viewing the business firm as operating in dynamic social, political, and economic environments that demand leaders capable of dealing with innovation and rapid change, the College places central importance on development of students' thought processes. Emphasis is focused on flexibility of mind, receptivity to new ideas, and capacity to adapt one's reasoning powers. Our objective is to encourage the student to develop the ability to reason analytically and logically. Above all else, we strive to instill the irresistible desire to continue to learn and grow in knowledge throughout the student's life.

The College of Business Administration has made a commitment to total quality management by integrating the principles of productivity through quality and statistical process control throughout the graduate curriculum. Interdisciplinary partnerships are encouraged among academic units in the College, with other University academic units and with the private sector, enhancing the process of inquiry and critical thinking which is crucial to total quality management.

The College of Business Administration is fully accredited by the American Assembly of Collegiate Schools of Business and is associated with other leading graduate schools of business as a member of the Graduate Management Admission Council.

**GRADUATE PROGRAMS**

The College of Business Administration offers programs leading to five advanced degrees: the Doctor of Philosophy with majors in Business Administration, Economics, and Management Science; the Master of Arts with a major in Economics; the Master of Science with a major in Statistics; the Master of Accountancy; and the Master of Business Administration. The Department of Management and the Department of Psychology in the College of Liberal Arts jointly offer an intercollegiate program in Industrial and Organizational Psychology leading to the Master of Science and Doctor of Philosophy degrees (see Industrial and Organizational Psychology). Also, the Department of Management Science coordinates an intercollegiate program leading to the Master of Science (see Management Science).

The College of Business Administration is jointly associated with other leading graduate schools of business as a member of the Graduate Management Admission Council.

**FINANCIAL ASSISTANCE**

A limited number of teaching and other assistantships that require from 10 to 20 hours of service per week are available through the departments of the College. Remuneration includes remission of fees and tuition as well as a monthly stipend. Awards are generally made on the basis of scholarship and performance on the appropriate (GMAT or GRE) admission test. Application forms may be obtained in any of the departments. Information on College-administered fellowships is available from the Office of Graduate Business Programs in the College of Business Administration.

Applications must be received by March 1 for consideration of assistantships and fellowships to be awarded for the following fall term.

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**College of Communications**

Dwight L. Teeter, Dean
Herbert H. Howard, Assistant Dean for Graduate Studies

**Departments and Schools**
- Advertising
- Broadcasting
- Journalism

**Facility for Research and Service**
- Communications Research Center (CRC)

The College of Communications grew out of the Department of Journalism, which was originally located in the College of Business Administration. The Master's program began in 1969 and was changed to Communications after the School gained College status in 1970. The doctoral program was initiated in 1973.

A chair of excellence was established in 1987 to support a distinguished professorship in science, technology, and medical writing.

Communications media are a vital force in today's complex society. Specialization, gaps among segments of society, and the nature of world conflict point to the need for more understanding of how people communicate. Educating men and women in the perspective of understanding of the communications media is a necessity. The graduate programs in the College acquaint students with the nature of communications and prepare them for professional work in many fields.

The College of Communications offers the Master of Science and the Doctor of Philosophy degrees with a major in Communications.

In addition, Communications is available as a minor for students majoring in other departments. Required coursework will be selected after discussion with the major advisor and an advisor from the College of Communications.

The M.S. program is accredited by the Accrediting Council on Education in Journalism and Mass Communication. The College is a member of the Association of Schools of Journalism and Mass Communication and the Broadcast Education Association.

For application forms and other information about the M.S. and Ph.D. programs in Communications, write to Assistant Dean for Graduate Studies, College of Communications, 426 Communications Building, The University of Tennessee, Knoxville, TN 37996-0347.

**College of Education**

Richard Wslniewski, Dean
C. Glennon Rowell, Associate Dean for Graduate Studies
Thomas W. George, Associate Dean for Undergraduate Studies
Carol E. Kasworm, Associate Dean for Research

**Departments**
- Curriculum and Instruction
- Educational and Counseling Psychology
Center of Excellence for Materials Processing

The Center for Materials Processing is one of the "Centers of Excellence" created by the State of Tennessee. It is an inter-disciplinary program designed to bring together individuals with appropriate expertise to solve important materials processing problems. It emphasizes (1) the development of desirable materials properties through the control of composition, molecular structure and microstructure, (2) the measurement of process variables, and (3) the control of those variables to ensure proper processing. The Center conducts basic research and teaching in materials processing and serves as a lead in research to improve existing processing technologies and transfer of research results to private industry. A major aspect of the Center is student participation in industry-sponsored research programs.

College of Human Ecology

Jacquelyn O. DeJonge, Dean
James D. Moran III, Associate Dean: Graduate Studies
Jackie H. McNees, Associate Dean: Academic Administration

Departments
Child and Family Studies
Economics, Interior Design, Foodservice and Consumer Sciences
Education
Family Development
Nutrition
Textiles, Retailing and Interior Design

Facilities for Research and Service
Center of Excellence for Materials Processing
Child Development Laboratory
Small Animal Research Laboratory
Textiles and Nonwovens Development Center

Human Ecology brings together the natural and social sciences to enhance the well-being of individuals and families across the life span. The University of Tennessee was one of the first institutions of higher education in the South to offer home economics, with the first class being offered in 1897. Initially called a School of Home Economics, it combined with Agriculture in 1947 to become the College of Agriculture and Home Economics. In 1959, the two colleges became separate units, although they continue to share resources. In 1985 the name was changed to Human Ecology, reflecting its focus on people interacting with their environments.

Graduate study in Human Ecology prepares the student for teaching, research, and public service in colleges and universities or managerial positions in government, business, and industry.

The Master of Science degree is offered with majors in Child and Family Studies, Home Economics, Interior Design, Foodservice and Lodging Administration, Nutrition (including public health nutrition), and Textiles, Retailing and Consumer Sciences; the Doctor of Philosophy degree is offered with a major in Human Ecology and concentrations in child development, family studies, nutrition science, textile science and consumer environments. For additional information, contact the Associate Dean of Graduate Studies, College of Human Ecology.
Ecology, The University of Tennessee, Knoxville, TN 37996-1900, (615) 974-5224.

FACILITIES FOR RESEARCH AND SERVICE

The Small Animal Research Lab, housed in the Jessie Harris Building, has received certification by the American Association for Accreditation of Laboratory Animal Care (AAALAC). Renovated in 1985, it has strict environmental controls, an operating theater and diet preparation room.

The College of Human Ecology participates with the College of Engineering in the Center of Excellence for Materials Processing. These research efforts in Textile Science are also supported by the Textiles and Nonwovens Development Center (TANDEC). The Child Development Laboratory (CDL) serves as a research and training facility for students in the College.

Refer to the section on Facilities for Research and Service for additional information.

College of Law

Richard S. Wirtz, Dean
R. Lawrence Dessem, Associate Dean
Mary Jo Hoover, Associate Dean

The University of Tennessee College of Law commenced operation in 1890 and has continuously sought to provide high-quality legal education in a university community.

While the principal objective of the college is to prepare students for the private practice of law, its total mission is more broadly conceived. The college exposes students to the legal, its total mission is more broadly conceived. To prepare students for the private practice of law, its total mission is more broadly conceived. Students take a course in which the perspective, breadth, and understanding necessary to accomplish the many tasks assigned by society to the legal profession.

GRADUATE PROGRAM

Two dual degree programs are available in conjunction with the College of Law: the J.D.-MBA program with the College of Business Administration and the J.D.-M.P.A. program with the Department of Political Science. Refer to details under the respective field of instruction.

Graduate students in other disciplines may also take law courses upon approval of the College of Law and the major professor. See Law Under Fields of Instruction.

College of Liberal Arts

Lorman A. Ratner, Dean
Charles O. Jackson, Associate Dean
Lorayne W. Lester, Associate Dean
Clifton Woods, III, Associate Dean

Departments

Anthropology
Art
Audiology and Speech Pathology
Biochemistry
Botany
Chemistry
Classics
Computer Science
English
Geography
Geological Sciences
Germanic and Slavic Languages
History
Mathematics
Microbiology
Music
Philosophy
Physics and Astronomy
Political Science
Psychology
Religious Studies
Romance Languages
Sociology
Speech Communication
Theatre
Zoology

Facilities for Research and Service

Center for Applied and Professional Ethics
Center for Environmental Biotechnology
Center for Psychoanalysis and the Humanities
Center for Quaternary Studies of the Southeastern U.S.
Center for the Study of War and Society
Child Behavior Institute
Forensic Anthropology Center

Hearing and Speech Center
Institute for Applied Microbiology
Institute for Resonance Ionization Spectroscopy
James R. Stokely Institute for Liberal Arts Education
Joint Institute for Heavy Ion Research
Latin American Studies Institute
Psychological Clinic
Science Alliance
Social Science Research Institute

The University of Tennessee began as a liberal arts institution. Before the turn of the century, less emphasis was placed on the liberal education. However, the liberal arts continued to thrive, emerging as a college in 1904. Thus, the College of Liberal Arts is one of the oldest established colleges in the University.

The College of Liberal Arts consists of a wide array of academic disciplines and interdisciplinary programs. The central purposes of a liberal education include the encouragement of intellectual tolerance, a dedication to the quest for knowledge as a worthwhile goal in and of itself, and the cultivation of a responsible, creative individual mind. These qualities enable one to develop an ability to reason and to express oneself clearly, an incentive to absorb emerging knowledge, and a competence to confront the uncertainties of human experience. Faculty research and creative activity is the foundation on which education in this College is built. As a result of that endeavor, the lives of students are enriched and the world's body of knowledge grows.

The College of Liberal Arts offers programs in twenty-eight academic disciplines leading to seven advanced degrees: M.A., M.S., M.F.A., M.Math., M.Music, M.P.A., and Ph.D. See the Majors and Degree Programs chart for specific majors and degrees.

GENERAL INFORMATION

Foreign Study Courses

Foreign study courses offered in some departments of the college provide an opportunity to undertake independent study outside the United States. Prior to departure the student must have a plan of study approved by the department head and a supervising faculty member of the department concerned. Credit will be given only upon fulfilling all requirements set by the department and may vary from 1-15 hours. The maximum credit that may be applied toward a degree in the college is established in each individual case by the department in which the student is working.

Off-Campus Study

Recognizing that learning is not restricted to formal classroom situations, the college provides for students to earn credit toward graduation for approved off-campus study. Such study may be undertaken only with prior approval of the faculty member and the department concerned. It may include certain kinds of work experiences, community involvement, or political campaigns. Credit per semester will vary from 1-15 hours. The maximum credit that may be applied toward a degree in the college is established in each individual case by the department in which the student is working.
Independent Study

Certain educational goals may best be met through independent study by an individual under the direction of a faculty member. Students who wish to do such independent work should obtain the approval of the faculty members and the departments concerned prior to embarking upon their study. Credit per semester will vary from 1-15 hours. The maximum credit which may be applied toward a degree in the college is established in each individual case by the department in which the student is working.

College of Nursing

Joan Uhl, Dean
Mildred M. Fenske, Associate Dean for Graduate Programs
Johnie N. Mozino, Associate Dean for Undergraduate Programs
Sandra P. Thomas, Director of Doctoral Program and Director of Center for Nursing Research

The College of Nursing was established in July 1971. The Master's program was initiated in 1976 and approved for the doctoral program in 1988. More specific information about the programs may be obtained under Nursing, Fields of Instruction, or by contacting the Director of M.S.N. or Ph.D. Program, The University of Tennessee, College of Nursing, 1200 Volunteer Blvd., Knoxville, TN 37996-4110, (615) 974-4151.

Masters of Science in Nursing

The general purpose of the M.S.N. program is to prepare nurses at the graduate level to function as clinical specialists, teachers, or managers in a variety of health care or educational settings. The program is accredited by the National League for Nursing and is unconditionally approved by the Tennessee Board of Nursing. Students admitted to the program select a concentration in adult health nursing, primary care nursing (family nurse practitioner), or nursing administration.

The Doctoral Program

The College of Nursing offers a doctoral program leading to the Ph.D. with a major in Nursing. The doctoral program prepares nursing scholars capable of integrating research, theory, and practice into their roles as researchers, educators, and/or administrators. This unified program offered jointly with The University of Tennessee, Memphis College of Nursing enables students to complete all or part of the program at either site. The dissertation must be completed in its entirety at one site.

College of Social Work

Eunice Shatzy, Dean
William J. Bell, Associate Dean, Nashville
Jeanette Jennings, Associate Dean, Knoxville
Hisoski Hirayama, Acting Associate Dean, Memphis
Paul M. Campbell, Director, Office of Social Work Research and Public Service

The College of Social Work began as the Nashville School of Social Work, founded in 1942 under the auspices of Vanderbilt University, Scarritt College, and George Peabody College. It joined the University of Tennessee in 1951. By 1974 the three branches, located in Nashville, Memphis and Knoxville, offered the two-year Master's program. The doctoral program was inaugurated in 1980. In 1986 the B.S.S.W. program was added, and the School achieved college status.

The University of Tennessee College of Social Work is the only graduate professional social work education program in Tennessee and offers the full continuum of social work education degrees at the baccalaureate, Master's and doctoral levels.

Social work is a helping profession which focuses on providing skilled intervention in the prevention and amelioration of individual and societal problems. It is the purpose of the College to provide an education which fosters growth in both individual and career development.

Graduate Programs

The two-year program (thesis or non-thesis option) leading to the Master of Science in Social Work is fully accredited by the Council on Social Work Education and is offered on all three campuses. The foundation curriculum of the Ph.D. program is available only in Knoxville. A dual degree program in Social Work and Divinity is offered by the college's Nashville Branch and the Divinity School of Vanderbilt University. The College also offers a dual degree program with Public Administration on the Knoxville campus. A special bulletin describing facilities, admission, fees, and degree requirements is available from the College of Social Work, Henson Hall, Knoxville, TN 37996-3333.

College of Veterinary Medicine

Michael Shires, Dean
James J. Brace, Assistant Dean

Departments
- Animal Science-Veterinary Medicine
- Environmental Practice
- Microbiology-Veterinary Medicine
- Pathobiology
- Rural Practice
- Urban Practice

The College of Veterinary Medicine, established in 1974, offers a professional curriculum leading to the Doctor of Veterinary Medicine (D.V.M.) degree. The college offers graduate studies leading to the Master of Science and the Doctor of Philosophy degrees. Residency training programs in the various clinical specialties are also offered.

The primary objective of the college is to enable students to attain essential information, skills, attitudes and behaviors to meet the varied needs of society and the veterinary profession. The professional curriculum provides an excellent basic science education in addition to training in diagnosis, disease prevention, medical treatment, and surgery. Graduates are qualified to pursue careers in many facets of veterinary medicine and related health professions.

About two-thirds of the veterinarians in the United States are engaged exclusively in pet or companion animal practice. A growing number are concerned with the health problems of zoo animals, laboratory animals, wildlife, and aquatic species. A number of veterinarians are involved in the health care of food and fiber animals ensuring the supply of safe and healthy food. Veterinarians also find rewarding careers in the U.S. Public Health Service, the Armed Forces, and in state, county, or local health agencies. A number of veterinarians are employed by the U.S. Department of Agriculture and by state departments of agriculture for important work in livestock disease control, meat and poultry inspection, serum and vaccine production, and the protection of our country against the importation of foreign animal diseases.

Excellant research opportunities exist for veterinarians—research directly benefiting animals and research conducted with animals which benefits humans. Such opportunities are available at colleges and universities and with governmental agencies, private research institutions and biological and pharmaceutical companies.