

# Colleges

## College of Agricultural Sciences and Natural Resources

C. A. Speer, *Dean*

Mary Lewnes Albrecht, *Associate Dean*

Thomas H. Klindt, *Associate Dean*

C. Roland Mote, *Assistant Dean*

### Departments

Agricultural and Extension Education  
Agricultural Economics  
Animal Science  
Biosystems Engineering and Environmental Science  
Entomology and Plant Pathology  
Food Science and Technology  
Forestry, Wildlife and Fisheries  
Plant Sciences and Landscape Systems

The College of Agricultural Sciences and Natural Resources began in 1869 when the University was designated as Tennessee's Federal Land-Grant Institution. As such, the University was enabled for the first time to offer instruction in agriculture. Graduate instruction began as early as 1889. The College is not only an academic unit of The University of Tennessee but is (with the Agricultural Experiment Station, the Agricultural Extension Service and the College of Veterinary Medicine) one of the four units of The University of Tennessee's Institute of Agriculture.

There are many shared resources and positive interactions between various units of the Institute. Most of the faculty in the College of Agricultural Sciences and Natural Resources hold joint appointments in the Agricultural Experiment Station and are actively involved in significant basic and applied research in agriculture and the associated natural resources. On campus and field research laboratories are utilized in the instructional programs of the College; extension and research activities provide

many students excellent opportunities. The Agricultural Experiment Station provides graduate research assistantships to support graduate students.

The unique association the College has with UT and the other units of the Institute of Agriculture makes it possible for the College to offer comprehensive high quality graduate programs.

The graduate student is expected to demonstrate a thorough knowledge of the subject matter in his/her specialized field of study and its relationship to the sociological, economic, and environmental impact on society. The student must demonstrate the ability to plan, conduct, analyze, and report original research. Emphasis is given to intellectual growth and the development of scholarly habits of study, reasoning and analysis so that the graduate will continue to grow and develop professionally throughout his/her career.

### MASTER OF SCIENCE PROGRAMS

Programs of graduate study leading to the Master of Science degree are offered through all departments in the College of Agricultural Sciences and Natural Resources. The graduate program may be entirely in one major subject or may include subject matter areas related to the major.

Both majors and minors are available in Agricultural Economics, Agricultural and Extension Education, Animal Science, Biosystems Engineering, Biosystems Engineering Technology, Entomology and Plant Pathology, Food Science and Technology, Ornamental Horticulture and Landscape Design, and Plant and Soil Sciences. Majors only are available in Forestry and Wildlife and Fisheries Science, and minors are available in General Agriculture. The minor in General Agriculture requires 12 hours of coursework. A complete listing of majors is shown on the Majors and Degree Programs Chart.

### DOCTORAL PROGRAMS

Graduate study leading to the Doctor of Philosophy degree with majors in Animal

Science, Biosystems Engineering, Food Science and Technology, and Plant and Soil Sciences is offered in the college.

## College of Architecture and Design

Marleen Davis, *Dean*

Max A. Robinson, *Director*

Jon P. Coddington, *Graduate Program Head, Architecture*

### Schools

Architecture

The graduate program in architecture is a relatively new program, with its first class entering in 1993. However, the School of Architecture, with its professional Bachelor of Architecture program, celebrated its thirty-fifth birthday in 2000. In addition to the undergraduate and graduate programs in architecture, the College also offers an undergraduate degree in interior design. All professional programs in the College are fully accredited, enabling graduates to pursue licensure throughout the U.S.

The graduate program in architecture is a first professional degree program. It is designed to accommodate students who come from a variety of academic backgrounds and interests. This includes students who have had little or no previous formal study in the field of architecture but have discovered a deep and abiding interest in the subject. The program also accommodates students who have received an architectural education but have not completed the requirements for a professional degree. These students may receive some advanced standing in the program.

In the U.S., most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole

agency authorized to accredit U.S. professional degree programs in architecture, recognizes two types of degrees: the Bachelor of Architecture and the Master of Architecture. A program may be granted a five-year, three-year, or two-year term of accreditation, depending on its degree of conformance with established educational standards.

Master's degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree, which, when earned sequentially, comprise an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

UT's Master of Architecture program received a full five-year accreditation as a result of its last NAAB accreditation review.

The graduate program in architecture defines architecture broadly as the creation of human habitats. Architecture at Tennessee is more that the design of individual buildings. Rather it is dedicated to the shaping of community in the fullest sense of the word. The curriculum reflects the program's recognition that architecture is fundamentally shaped by environmental and cultural forces. As such, the humanities, social sciences, arts, and applied sciences are all brought to bear on the discipline of architecture. It is through design that such issues can be thoughtfully explored and given physical form. Thus design plays a central role in this comprehensive and creative process.

As a professional program, the College is committed to help students obtain the requisite knowledge and skills needed to enter and fully participate in the profession of architecture. At the same time, it attempts to maintain a wide vision and critically reach beyond the profession without losing contact with the realities of everyday architectural practice. Designed to be challenging and provocative, the program allows students the opportunity to develop discernment and judgment, enabling them to find their own voices as designers who are accountable contributors to the built environment.

The offices of the dean and other college staff are located at 217B Art and Architecture Building.

## College of Arts and Sciences

Lorayne Lester, *Dean*  
Don Richard Cox, *Associate Dean*  
Susan Martin, *Associate Dean*  
Stuart Rigsby, *Associate Dean*

### Departments

Anthropology  
Art  
Audiology and Speech Pathology  
Biochemistry and Cellular and Molecular Biology  
Botany  
Chemistry  
Classics  
Computer Science  
Ecology and Evolutionary Biology  
English  
Geography

Geological Sciences  
History  
Life Sciences  
Mathematics  
Microbiology  
Modern Foreign Languages and Literatures  
Music  
Philosophy  
Physics and Astronomy  
Political Science  
Psychology  
Religious Studies  
Sociology  
Theatre  
Urban and Regional Planning

### Facilities for Research and Service

Center for Applied and Professional Ethics  
Center for Environmental Biotechnology  
Center for Psychoanalysis and the Humanities  
Center for Quaternary Studies of the Southeastern U.S.  
Center for the Study of War and Society  
Child Behavior Institute  
Forensic Anthropology Center  
Hearing and Speech Center  
Institute for Applied Microbiology  
Institute for Resonance Ionization Spectroscopy  
Joint Institute for Heavy Ion Research  
Psychological Clinic  
Science Alliance  
Social Science Research Institute

The University of Tennessee began as a liberal arts institution. Before the turn of the century, less emphasis was placed on the liberal education. However, the liberal arts continued to thrive, emerging as a college in 1904. Thus, the College of Liberal Arts (now known as the College of Arts and Sciences) is one of the oldest established colleges in the University.

The College of Arts and Sciences consists of a wide array of academic disciplines and interdisciplinary programs. The central purposes of a liberal education include the encouragement of intellectual tolerance, a dedication to the quest for knowledge as a worthwhile goal in and of itself, and the cultivation of a responsible, creative individual mind. These qualities enable one to develop an ability to reason and to express oneself clearly, an incentive to absorb emerging knowledge, and a competence to confront the uncertainties of human experience. Faculty research and creative activity is the foundation on which education in this College is built. As a result of that endeavor, the lives of students are enriched and the world's body of knowledge grows.

The College of Arts and Sciences offers programs in twenty-seven academic disciplines leading to eight advanced degrees: M.A., M.S., M.F.A., M.Math., M.Music, M.P.A., M.S.P., and Ph.D. See the Majors and Degree Programs chart for specific majors and degrees.

### GENERAL INFORMATION

#### Foreign Study Courses

Foreign study courses offered in some departments of the college provide an

opportunity to undertake independent study outside the United States. Prior to departure the student must have a plan of study approved by the department head and a supervising faculty member of the department concerned. Credit will be given only upon fulfilling all requirements set by the department and may vary from 1-15 hours. The maximum credit that may be applied toward a degree in the college is established in each individual case by the department in which the student is working.

#### Off-Campus Study

Recognizing that learning is not restricted to formal classroom situations, the college allows students to earn credit toward graduation for approved off-campus study. Such study may be undertaken only with prior approval of the faculty member and the department concerned. It may include certain kinds of work experiences, community involvement, or political campaigns. Credit per semester will vary from 1-15 hours. The maximum credit that may be applied toward a degree in the college is established in each individual case by the department in which the student is working.

#### Independent Study

Certain educational goals may best be met through independent study by an individual under the direction of a faculty member. Students who wish to do such independent work should obtain the approval of the faculty members and the departments concerned prior to embarking upon their study. Credit per semester will vary from 1-15 hours. The maximum credit which may be applied toward a degree in the college is established in each individual case by the department in which the student is working.

## College of Business Administration

Jan R. Williams, *Dean*  
David W. Schumann, *Associate Dean for Research and Technology*  
Sarah F. Gardial, *Assistant Dean, Full-Time MBA Program*  
Patricia Postma, *Assistant Dean, Center for Executive Education*  
William F. Fox, *Director, Center for Business and Economic Research*  
John E. Riblett, *Director of Executive Development Programs*

### Departments

Accounting and Business Law  
Economics  
Finance  
Management  
Marketing, Logistics and Transportation  
Statistics

### Facilities for Research and Service

Center for Business and Economic Research  
Center for Executive Education

The College of Business Administration was originally the School of Commerce,

dating back to 1919. Commerce was changed to Business in 1937 and gained college status in 1947. The college-wide MBA program was approved in 1966 and the doctoral program in 1971.

Graduate programs of the College of Business Administration are designed to prepare men and women to assume positions in the increasingly complex world of business and industry, teaching and research, and government.

Viewing the business firm as operating in dynamic social, political, and economic environments that demand leaders capable of dealing with innovation and rapid change, the College places central importance on development of students' thought processes and leadership potential. Emphasis is focused on flexibility of mind, receptivity to new ideas, and capacity to adapt one's reasoning powers. Our objective is to encourage the student to develop the ability to reason analytically and logically, and to develop a commensurate plan of action. Above all else, we strive to instill the irrepensible desire to continue to learn and grow in knowledge throughout the student's life.

The College of Business Administration has made a commitment to total quality management by integrating the principles of productivity through quality and statistical process control throughout the graduate curriculum. Interdisciplinary partnerships are encouraged among academic units in the College, with other University academic units and with the private sector, enhancing the process of inquiry and critical thinking which is crucial to total quality management.

The College of Business Administration is fully accredited by the American Assembly of Collegiate Schools of Business and is associated with other leading graduate schools of business as a member of the Graduate Management Admission Council.

## GRADUATE PROGRAMS

The College of Business Administration offers programs leading to five advanced degrees: the Doctor of Philosophy with majors in Business Administration, Economics, Industrial and Organizational Psychology, and Management Science; the Master of Arts with a major in Economics; the Master of Science with majors in Management Science and Statistics; the Master of Accountancy; and the Master of Business Administration.

The two College-wide programs, the MBA and the Ph.D. in Business Administration, are described in Business Administration, Fields of Instruction. Descriptions of other degree programs are under the appropriate departmental or program headings.

## FINANCIAL ASSISTANCE

A limited number of teaching and other assistantships that require from 10 to 20 hours of service per week are available through the departments of the College. Remuneration includes remission of fees and tuition as well as a monthly stipend. Awards are generally made on the basis of scholarship and performance on the appropriate (GMAT or GRE) admission test. Application forms may be obtained in any of the departments. Information on College-

administered fellowships is available from the appropriate department or office.

Applications must be received by March 1 for consideration of assistantships and fellowships to be awarded for the following fall term.

# College of Communications

Dwight L. Teeter, Jr., *Dean*

C. Edward Caudill, *Associate Dean for Graduate Studies*

Eric Haley, *Associate Dean for Undergraduate Studies*

## Departments and Schools

Advertising  
Broadcasting  
Journalism and Public Relations  
Speech Communication

## Facility for Research and Service

Communications Research Center (CRC)

The College of Communications grew out of the School of Journalism, which was originally located in the College of Business Administration. The Department of Speech Communication became part of the College of Communications in 1997. The master's program began in 1968 under Journalism and was changed to Communications after the School gained College status in 1970. The doctoral program was initiated in 1974.

A chair of excellence was established in 1987 to support a distinguished professorship in science, technology, and medical writing.

Communications media and interpersonal communications are vital forces in today's complex society. Specialization, gaps among segments of society, and the nature of world conflict point to the need for more understanding of how people communicate. Educating men and women in the perceptive understanding of the communications field is a necessity. The graduate programs in the College acquaint students with the nature of communications and prepare them for professional work in many fields.

The College of Communications offers the Master of Science and the Doctor of Philosophy degrees with a major in Communications.

In addition, Communications is available as a minor for students majoring in other departments. Required coursework will be selected after discussion with the major advisor and an advisor from the College of Communications.

The M.S. program is accredited by the Accrediting Council on Education in Journalism and Mass Communication. The College is a member of the Association of Schools of Journalism and Mass Communication and the Broadcast Education Association.

For application forms and other information about the M.S. and Ph.D. programs in Communications, write to Associate Dean for Graduate Studies, College of Communications, 426 Communications Building, The University of Tennessee, Knoxville, TN 37996-0347.

# College of Education

C. Glennon Rowell, *Dean*

Thomas W. George, *Associate Dean for Academic Programs and Administration*  
Lynn C. Cagle, *Associate Dean for Professional Licensure Programs, Instructional Support and Faculty Development*

## Departments

Counseling, Deafness and Human Services  
Educational Administration and Cultural Studies  
Educational Psychology  
Exercise Science and Sport Management  
Instructional Technology, Curriculum and Evaluation  
Theory and Practice in Teacher Education

## Facilities for Research and Service

Bureau of Evaluation, Research, and Service  
Center for Literacy Studies  
Center for Physical Activity and Health  
Center on Deafness  
Curriculum Lab  
Exercise Physiology Lab/Biomechanics Lab  
Institute for Assessment and Evaluation  
Institute for Educational Innovation  
Instructional Services Center  
Reading Center  
Tennessee Internship Consortium in Professional Psychology

Education programs were first offered at the graduate level in 1905 by the School of Education. Through the Summer School of the South, the programs thrived, and the School became a College in 1926. The Ed.D. program was established in 1950, and the college-wide Ph.D. program began in 1979.

The College of Education, as a professional school, promotes critical inquiry, reflection, and social action through interdisciplinary studies. Its graduates are prepared to work in a changing, multicultural world in leadership roles in educational programs and institutions, health and social institutions, and private and corporate sectors. The College is committed to providing lifelong learning for both faculty and students by promoting courses of study that involve students and faculty in academic peer relationships that stress shared responsibility for learning and for the discovery of new knowledge. The faculty is committed to research, scholarship, and creative work that results in superior teaching and service to the community and to the professions. The College is committed to work towards equity and economic and social justice within the University community and throughout the broader society.

The College of Education is fully accredited by the Southern Association of Colleges and Schools. All teacher education and school-related licensure and degree programs are fully accredited by the National Council for Accreditation of Teacher Education (NCATE) and the Tennessee State Department of Education. Specific program accreditations are found under the respective Fields of Instruction.

## MASTER OF SCIENCE PROGRAMS

On the master's level, professional study may be planned (1) in one of the areas listed on the Majors and Degree Programs chart, (2) in appropriate combinations of these areas, or (3) in combinations of one or more of these areas with appropriate subjects or areas in other colleges.

Students in the College of Education's Track 2 master's programs (i.e., five-year teacher preparatory programs) must gain admission to graduate study before enrolling in internship.

Degree program requirements are described under Education, Fields of Instruction.

## SPECIALIST IN EDUCATION PROGRAM

The College of Education offers a program leading to the Specialist in Education with a major in Education.

Degree program requirements are described under Education, Fields of Instruction.

## DOCTORAL PROGRAMS

The College of Education offers programs of advanced study leading to the Doctor of Education and the Doctor of Philosophy, both with a major in Education.

Degree program requirements are described under Education, Fields of Instruction.

## TEACHER LICENSURE

Applicants for initial teacher licensure must gain admission to the college's Teacher Education Program. Further details concerning the teacher licensure program are described under Education, Fields of Instruction, and are available through the College of Education Student Services Center (Claxton Complex 332).

## TITLE II, HEA COMPLIANCE

As required by Title II of the Higher Education Act [Sections 207(f)(1) and 207(f)(2)], the College of Education publishes annually the results of professional licensure tests mandated by the Tennessee State Board of Education and the State Department of Education.

Title II specifically requires higher education institutions that prepare teachers, principals and other P-12 support personnel to report publically the percentage of candidates who pass licensure specialty examinations. The law also requires disclosure of the statewide pass rate which includes all institutions offering preparation programs. For the 2000-2001 reporting period, University of Tennessee licensure candidates achieved a 98% pass rate. The statewide pass rate was 91%.

Questions concerning the above information should be directed to the Associate Dean for Professional Licensure, College of Education, The University of Tennessee, Knoxville, TN.

# College of Engineering

Fred D. Tompkins, *Interim Dean*

Fred Gilliam, *Associate Dean, Academic Affairs*

Luther R. Wilhelm, *Interim Associate Dean, Administration*

## Departments

Chemical Engineering  
Civil and Environmental Engineering  
Electrical and Computer Engineering  
Industrial Engineering  
Materials Science and Engineering  
Mechanical, Aerospace, and Biomedical Engineering  
Nuclear Engineering

## Facilities for Research and Service

Measurement and Control Engineering Center  
Center of Excellence for Materials Processing  
Maintenance and Reliability Center

The College had its beginnings in the University when surveying was introduced into the curriculum in 1838. The first two professional degrees, Civil Engineer and Mining Engineer, were established in 1879 at the same time that the Board of Trustees authorized the establishment of a graduate school. Known as Mechanic Arts originally, Engineering became a college in 1904.

The purpose of the College of Engineering is to educate men and women to the high levels of research, technical competence, and social understanding that will enable them to fulfill their responsibilities as professional engineers.

Graduate programs of the College of Engineering provide opportunities for advanced study leading to the Master of Science and the Doctor of Philosophy degrees. For a listing, consult majors and degrees available on the Majors and Degree Programs chart. For additional information, visit the College of Engineering website at <http://www.engr.utk.edu/coe/graduate>.

## GRADUATE PROGRAM AT THE UT SPACE INSTITUTE

At the University of Tennessee Space Institute near Tullahoma, graduate-level courses are offered in engineering fields such as aerospace, chemical engineering, electrical engineering, engineering science, industrial engineering including engineering management, materials science and engineering, mechanical engineering, and mathematics and physics. All programs lead to the Master of Science degree. Also, Ph.D. programs are available in many of these fields. Information may be obtained from the Registrar, The University of Tennessee Space Institute, Tullahoma, TN 37388.

# College of Human Ecology

James D. Moran III, *Dean*

Delores Smith, *Assistant Dean*

## Departments

Child and Family Studies  
Consumer and Industry Services Management  
Health and Safety Sciences  
Human Resource Development  
Nutrition

## Facilities for Research and Service

Center of Excellence for Materials Processing  
Child Development Laboratories  
Nutrition Institute  
Small Animal Research Laboratory  
Textiles and Nonwovens Development Center  
Tourism Institute

Human Ecology brings together the natural and social sciences to enhance the well-being of individuals, families and communities across the life span. The college seeks to be recognized for providing the highest quality science-based programs that serve as a benchmark of excellence.

The University of Tennessee was one of the first institutions of higher education in the South to offer home economics, with the first class being offered in 1897. Initially called a School of Home Economics, it combined with Agriculture in 1947 to become the College of Agriculture and Home Economics. In 1959, the two colleges became separate units, although they continue to share resources. In 1985 the name was changed to Human Ecology, reflecting its focus on people interacting with their environments.

Graduate study in Human Ecology prepares the student for teaching, research, and public service in colleges and universities or managerial positions in government, business, and industry.

The Master of Science degree is offered with majors in Child and Family Studies, Health Promotion and Health Education, Human Resource Development, Nutrition (including public health nutrition), Recreation, Tourism and Hospitality Management, Safety, and Textiles, Retailing and Consumer Sciences; the Master of Public Health degree is offered with a major in Public Health; and the Doctor of Philosophy degree is offered with a major in Human Ecology and concentrations in child and family studies, community health, human resource development, nutrition science, retail and consumer sciences, and textile science. For additional information, contact the Associate Dean, College of Human Ecology, The University of Tennessee, Knoxville, TN 37996-1900, (865) 974-5224.

## FACILITIES FOR RESEARCH AND SERVICE

The Small Animal Research Lab, housed in the Jessie Harris Building, has received certification by the American Association for Accreditation of Laboratory Animal Care (AAALAC). It has strict environmental

controls, an operating theater and diet preparation room.

The College of Human Ecology participates with the College of Engineering in the Center of Excellence for Materials Processing. These research efforts in Textile Science are also supported by the Textiles and Nonwovens Development Center (TANDEC).

The Child Development Laboratory (CDL) serves as a research and training facility for students in the College.

The mission of the Institute of Tourism and Leisure Industries is to serve as a catalyst for stimulating economic growth by providing a medium through which tourism and leisure industries can collectively develop and focus on strategies that will address how to improve the economic climate and overall quality of life in the region.

The Nutrition Institute provides a communication link for all efforts in nutrition sciences, coordinates collaborative research efforts and provides a forum for interchange with the larger nutrition community.

Refer to the section on Facilities for Research and Service for additional information.

## College of Law

Thomas C. Galligan, Jr., *Dean*  
John L. Sobieski, Jr., *Associate Dean*  
Rachel E. Inman, *Assistant Dean*

The University of Tennessee College of Law commenced operation in 1890 and has continuously sought to provide high-quality legal education in a university community.

While the principal objective of the college is to prepare students for the private practice of law, its total mission is more broadly conceived. The college exposes students to the legal issues of our society enabling them to develop analytical skills with respect to decisional law and statutes, the ability to communicate effectively their knowledge of the law, an awareness of the historical growth of the law, a knowledgeable appreciation of the interrelationship of law and society, and the ability to use law as an implement of societal control and development. Students are thus equipped to serve their communities not only as advocates and counselors, but as policy makers and active, responsible citizens.

### THE PROFESSIONAL PROGRAM

The program of the college has three dimensions: teaching and learning, research into and appraisal of our legal systems and institutions, and service to the community. Each plays a significant role in the college as a modern law center.

The teaching and learning element of legal education at the college involves a cooperative classroom interaction between faculty and students in the analytical study of a host of questions and problems found in today's legal profession. These involve decisional law, statutory interpretation, administrative regulation, techniques of trial and appellate advocacy, and the roles and responsibilities of the lawyer in advising and representing clients. While proper consideration is given to the problems of Tennessee

law, the course of study is conducted with a view toward providing an awareness and understanding of the regional and national perspective to prepare students for service in any state.

The college is also directly involved in providing service to the community. A major element of public service is centered in the Legal Clinic where students, under the guidance of skilled and experienced licensed practitioners, provide legal services to clients. Additionally, through research, consultation, and other services to legal institutions and groups within the state, the college seeks to participate in the development and improvement of the society in which its students may eventually practice law.

In combination, the direction and objectives of the college lead to the development not of a narrow technician, but of a student of the law with the perspective, breadth, and understanding necessary to accomplish the many tasks assigned by society to the legal profession.

### GRADUATE PROGRAM

Two dual degree programs are available in conjunction with the College of Law: the J.D.-MBA program with the College of Business Administration and the J.D.-M.P.A. program with the Department of Political Science. Refer to details under the respective field of instruction.

Graduate students in other disciplines may also take law courses upon approval of the College of Law and the major professor. See Law under Fields of Instruction.

## College of Nursing

Joan Creasia, *Dean*  
Carol Seavor, *Associate Dean for Academic Affairs*  
Maureen Groer, *Associate Dean for Research and Evaluation*  
Sandra McGuire, *Director of Master's Program*  
Sandra P. Thomas, *Director of Doctoral Program*  
Johnnie Mazingo, *Director of Undergraduate Program*

### Facilities for Research and Service

Center for Nursing Practice  
Center for Nursing Research

The College of Nursing was established in July 1971. The master's program was initiated in 1976 and approval for the doctoral program was granted in 1988. More specific information about the programs may be obtained under Nursing, Fields of Instruction, or by contacting the Director of M.S.N. or Ph.D. Program, The University of Tennessee, College of Nursing, 1200 Volunteer Blvd., Knoxville, TN 37996-4180, (865) 974-4151.

### MASTER OF SCIENCE IN NURSING

The general purpose of the M.S.N. program is to prepare nurses at the graduate level to function as advanced practitioners, teachers, or managers in a variety of health care or educational settings. The program is accredited by the National League for

Nursing Accrediting Commission that may be contacted at 61 Broadway, New York, NY 10006, Tel: 1-800-669-9656, and is unconditionally approved by the Tennessee Board of Nursing. Students admitted to the program select a concentration in adult health nursing, family nurse practitioner, mental health nursing, nurse anesthesia, nursing administration, and nursing of women and children.

### THE DOCTORAL PROGRAM

The College of Nursing offers a doctoral program leading to the Ph.D. with a major in Nursing. The doctoral program prepares nursing scholars capable of integrating research, theory, and practice into their roles as researchers, educators, and/or administrators. This unified program offered jointly with The University of Tennessee, Memphis College of Nursing enables students to complete all or part of the program at either site. The dissertation must be completed in its entirety at one site.

## College of Social Work

Karen Sowers, *Dean*  
Colleen Galambos, *Acting Associate Dean, Nashville*  
David R. Dupper, *Associate Dean, Knoxville*  
Hugh Vaughn, *Associate Dean, Memphis*  
Paul M. Campbell, *Director, Office of Social Work Research and Public Service*  
Charles Glisson, *Director, Children's Mental Health Services Research Center*

The College of Social Work began as the Nashville School of Social Work, founded in 1942 under the auspices of Vanderbilt University, Scarritt College, and George Peabody College. It joined the University of Tennessee in 1951. By 1974 the three branches, located in Nashville, Memphis and Knoxville, offered the two-year master's program. The doctoral program was inaugurated in 1983. In 1985 the B.S.S.W. program was added, and the School achieved college status.

The University of Tennessee College of Social Work is the only graduate professional social work education program in Tennessee and offers the full continuum of social work education degrees at the baccalaureate, master's and doctoral levels.

Social work is a helping profession which focuses on providing skilled intervention in the prevention and amelioration of individual and societal problems. It is the purpose of the College to provide an education which fosters growth in both individual and career development.

### GRADUATE PROGRAMS

The two-year program (thesis or non-thesis option) leading to the Master of Science in Social Work is fully accredited by the Council on Social Work Education and is offered on all three campuses. The foundation curriculum of the Ph.D. program is available only in Knoxville.

The College also offers a post-master's certificate program in management and community practice

The Tennessee state school social work licensure program is available to currently enrolled M.S.S.W. students.

Application materials are available from the College of Social Work, Henson Hall, Knoxville, TN 37996-3333, or at <http://csw.utk.edu>. Please specify M.S.S.W., Ph.D., or certificate program on the request.

## College of Veterinary Medicine

Michael J. Blackwell, *Dean*  
James J. Brace, *Associate Dean*

### Departments

Comparative Medicine  
Large Animal Clinical Sciences  
Microbiology-Veterinary Medicine  
Pathology  
Small Animal Clinical Sciences

The College of Veterinary Medicine, established in 1974, offers a professional curriculum leading to the Doctor of Veterinary Medicine (D.V.M.) degree. The college offers graduate studies leading to the Master of Science and the Doctor of Philosophy degrees. Residency training programs in the various clinical specialties are also offered.

The primary objective of the college is to enable students to attain essential information, skills, attitudes and behaviors to meet the varied needs of society and the veterinary profession. The professional curriculum provides an excellent basic science education in addition to training in diagnosis, disease prevention, medical treatment, and surgery. Graduates are qualified to pursue careers in the many facets of veterinary medicine and related health professions.

About two-thirds of the veterinarians in the United States are engaged exclusively in pet or companion animal practice. A growing number are concerned with the health problems of zoo animals, laboratory animals,

wildlife, and aquatic species. A number of veterinarians are involved in the health care of food and fiber animals ensuring the supply of safe and healthy food.

Veterinarians also find rewarding careers in the U.S. Public Health Service, the Armed Forces, and in state, county, or local health agencies. A number of veterinarians are employed by the U.S. Department of Agriculture and by state departments of agriculture for important work in livestock disease control, meat and poultry inspection, serum and vaccine production, and the protection of our country against the importation of foreign animal diseases.

Excellent research opportunities exist for veterinarians--research directly benefiting animals and research conducted with animals which benefits humans. Such opportunities are available at colleges and universities and with governmental agencies, private research institutions and biological and pharmaceutical companies.