College of Agricultural Sciences and Natural Resources

Dr. Jack Britt, Vice President for the Institute of Agriculture and Acting Dean
Dr. Mary Lewnes Albrecht, Associate Dean for Academic Programs
Dr. Thomas H. Klindt, Associate Dean, Tennessee Agricultural Experiment Station
Dr. C. Roland Mote, Assistant Dean, Tennessee Agricultural Experiment Station
Dr. Robert H. Orr, Coordinator, International Programs in Agriculture and Natural Resources
Ms. Emily Gray, Director of CASNR Student Services

Departments
Agricultural and Extension Education
Agricultural Economics
Animal Science
Biosystems Engineering and Environmental Science
Entomology and Plant Pathology
Food Science and Technology
Forestry, Wildlife and Fisheries
Plant Sciences

The College of Agricultural Sciences and Natural Resources began in 1869 when the University was designated as Tennessee’s Federal Land-Grant Institution. As such, the University was enabled for the first time to offer instruction in agriculture. Graduate instruction began as early as 1889. The College is not only an academic unit of the University of Tennessee but is (with the Agricultural Experiment Station, the Agricultural Extension Service and the College of Veterinary Medicine) one of the four units of The University of Tennessee’s Institute of Agriculture.

There are many shared resources and positive interactions between various units of the Institute. Most of the faculty in the College of Agricultural Sciences and Natural Resources hold joint appointments in the Agricultural Experiment Station and are actively involved in significant basic and applied research in agriculture and the associated natural resources. On campus and field research laboratories are utilized in the instructional programs of the College; extension and research activities provide many students excellent opportunities. The Agricultural Experiment Station provides graduate research assistantships to support graduate students.

The unique association the College has with UT and the other units of the Institute of Agriculture makes it possible for the College to offer comprehensive high quality graduate programs.

The graduate student is expected to demonstrate a thorough knowledge of the subject matter in his/her specialized field of study and its relationship to the sociological, economic, and environmental impact on society. The student must demonstrate the ability to plan, conduct, analyze, and report original research. Emphasis is given to intellectual growth and the development of scholarly habits of study, reasoning and analysis so that the graduate will continue to grow and develop professionally throughout his/her career.

MASTER OF SCIENCE PROGRAMS

Programs of graduate study leading to the Master of Science degree are offered through all departments in the College of Agricultural Sciences and Natural Resources. The graduate program may be entirely in one major subject or may include subject matter areas related to the major.

Both majors and minors are available in Agricultural Economics, Agricultural and Extension Education, Animal Science, Biosystems Engineering, Biosystems Engineering Technology, Entomology and Plant Pathology, Food Science and Technology, Environmental and Soil Sciences, and Plant Sciences and Landscape Systems. Majors only are available in Forestry and Wildlife and Fisheries Science, and minors are available in General Agriculture. The minor in General Agriculture requires 12 hours of coursework. A complete listing of majors is shown on the Majors and Degree Programs Chart.

DOCTORAL PROGRAMS

Graduate study leading to the Doctor of Philosophy degree with majors in Animal Science, Biosystems Engineering, Food Science and Technology, Natural Resources, and Plants, Soils, and Insects is offered in the college.

College of Architecture and Design

Marleen Davis, Dean
Max A. Robinson, Director
Jon P. Coddington, Graduate Program Head, Architecture

School
Architecture

The graduate program in architecture is a relatively new program, with its first class entering in 1993. However, the School of Architecture, with its professional Bachelor of Architecture program, celebrated its thirty-fifth birthday in 2000. In addition to the undergraduate and graduate programs in architecture, the College also offers an undergraduate degree in interior design. All professional programs in the College are fully accredited, enabling graduates to pursue licensure throughout the U.S.

The graduate program in architecture is a first professional degree program. It is designed to accommodate students who come from a variety of academic backgrounds and interests. This includes students who have had little or no previous formal study in the field of architecture but have
College of Arts and Sciences

Stuart Rigsby, Interim Dean
Don Richard Cox, Associate Dean
Susan Martin, Associate Dean
William M. Dunne, Interim Associate Dean

Departments
- Anthropology
- Audiology and Speech Pathology
- Biochemistry and Cellular and Molecular Biology
- Botany
- Chemistry
- Classics
- Computer Science
- Ecology and Evolutionary Biology
- English
- Geography
- Earth and Planetary Sciences
- History
- Life Sciences
- Mathematics
- Microbiology
- Modern Foreign Languages and Literatures
- Philosophy
- Physics and Astronomy
- Political Science
- Psychology
- Religious Studies
- Sociology
- Theatre
- Urban and Regional Planning

Schools
- Art
- Music

Facilities for Research and Service
- Center for Applied and Professional Ethics
- Center for Environmental Biotechnology
- Center for Psychoanalysis and the Humanities
- Center for Quaternary Studies of the Southeastern U.S.
- Center for the Study of War and Society
- Child Behavior Institute
- Forensic Anthropology Center
- Hearing and Speech Center
- Institute for Applied Microbiology
- Institute for Resonance Ionization Spectroscopy
- Joint Institute for Heavy Ion Research
- Psychological Clinic
- Science Alliance
- Social Science Research Institute

The University of Tennessee began as a liberal arts institution. Before the turn of the century, less emphasis was placed on the liberal education. However, the liberal arts continued to thrive, emerging as a college in 1904. Thus, the College of Liberal Arts (now known as the College of Arts and Sciences) is one of the oldest established colleges in the University.

The College of Arts and Sciences consists of a wide array of academic disciplines and interdisciplinary programs. The central purposes of a liberal education include the encouragement of intellectual tolerance, a dedication to the quest for knowledge as a worthwhile goal in and of itself, and the cultivation of a responsible, creative individual mind. These qualities enable one to develop an ability to reason and to express oneself clearly, an incentive to absorb emerging knowledge, and a competence to confront the uncertainties of human experience. Faculty research and creative activity is the foundation on which education in this College is built. As a result of that endeavor, the lives of students are enriched and the world's body of knowledge grows.


GENERAL INFORMATION

Foreign Study Courses
Foreign study courses offered in some departments of the college provide an opportunity to undertake independent study outside the United States. Prior to departure the student must have a plan of study approved by the department head and a supervising faculty member of the department concerned. Credit will be given only upon fulfilling all requirements set by the department and may vary from 1-15 hours. The maximum credit that may be applied toward a degree in the college is established in each individual case by the department in which the student is working.

Off-Campus Study
Recognizing that learning is not restricted to formal classroom situations, the college allows students to earn credit toward graduation for approved off-campus study. Such study may be undertaken only with prior approval of the faculty member and the department concerned. It may include certain kinds of work experiences, community involvement, or political campaigns. Credit per semester will vary from 1-15 hours. The maximum credit that may be applied toward a degree in the college is established in each individual case by the department in which the student is working.

Independent Study
Certain educational goals may best be met through independent study by an individual under the direction of a faculty member. Students who wish to do such independent work should obtain the approval of the faculty members and the departments concerned prior to embarking upon their study. Credit per semester will vary from 1-15 hours. The maximum credit which may be applied toward a degree in the college is established in each individual case by the department in which the student is working.
College of Business Administration

Jan R. Williams, Dean
Sarah F. Gardial, Interim Associate Dean, Academic Affairs
William F. Fox, Director, Center for Business and Economic Research
John E. Riblett, Director of Executive Development Programs

Departments
Accounting and Business Law
Economics
Finance
Human Resource Development
Management
Marketing, Logistics and Transportation
Statistics

Facilities for Research and Service
Center for Business and Economic Research
Center for Executive Education

The College of Business Administration was originally the School of Commerce, dating back to 1919. Commerce was changed to Business in 1937 and gained college status in 1947. The college-wide MBA program was approved in 1966 and the doctoral program in 1971.

Graduate programs of the College of Business Administration are designed to prepare men and women to assume positions in the increasingly complex world of business and industry, teaching and research, and government.

Viewing the business firm as operating in dynamic social, political, and economic environments that demand leaders capable of dealing with innovation and rapid change, the College places central importance on development of students’ thought processes and leadership potential. Emphasis is focused on flexibility of mind, receptivity to new ideas, and capacity to adapt one’s reasoning powers. Our objective is to encourage the student to develop the ability to reason analytically and logically, and to develop a commensurate plan of action. Above all else, we strive to instill the irrepressible desire to continue to learn and grow in knowledge throughout the student’s life.

The College of Business Administration has made a commitment to total quality management by integrating the principles of productivity through quality and statistical process control throughout the graduate curriculum. Interdisciplinary partnerships are encouraged among academic units in the College, with other University academic units and with the private sector, enhancing the process of inquiry and critical thinking which is crucial to total quality management.

The College of Business Administration is fully accredited by the American Assembly of collegiate Schools of Business and is associated with other leading graduate schools of business as a member of the Graduate Management Admission Council.

GRADUATE PROGRAMS

The College of Business Administration offers programs leading to five advanced degrees: the Doctor of Philosophy with majors in Business Administration, Economics, Industrial and Organization Psychology, and Management Science; the Master of Arts with a major in Economics; the Master of Science with majors in Human Resource Development, Management Science, and Statistics; the Master of Accounting; and the Master of Business Administration.

The two College-wide programs, the MBA and the Ph.D. in Business Administration, are described in Business Administration, Fields of Instruction. Descriptions of other degree programs are under the appropriate departmental or program headings.

FINANCIAL ASSISTANCE

A limited number of teaching and other assistantships that require from 10 to 20 hours of service per week are available through the departments of the College. Remuneration includes remission of fees and tuition as well as a monthly stipend. Awards are generally made on the basis of scholarship and performance on the appropriate (GMAT or GRE) admission test. Application forms may be obtained in any of the departments. Information on College-administered fellowships is available from the appropriate department or office.

Applications must be received by March 1 for consideration of assistantships and fellowships to be awarded for the following fall term.

College of Communication and Information

Faye D. Julian, Interim Dean
C. Edward Caudill, Associate Dean for Graduate Studies

Schools
Advertising and Public Relations
Communication Studies
Information Sciences
Journalism and Electronic Media

Facilities for Research and Service
Advanced Internet Technologies (AIT)
Center for Information Studies (CIS)
Communications Research Center (CRC)

The College of Communication and Information fosters among students and the larger community a sense of the legal and ethical responsibilities of access to information and the exercise of expression in a democratic society. Additionally, the College serves the professional goals of preparing students for careers in the communication and information professions.

The College includes four schools: School of Advertising/Public Relations, School of Communication Studies, School of Information Sciences, and School of Journalism/Electronic Media. Graduate concentrations are offered in advertising, electronic media, journalism, speech communication, information sciences, converging media, science communication, and public relations. These concentrations have a core curriculum.

The College of Communication and Information grew out of the School of Journalism, which was originally located in the College of Business Administration. The Department of Speech Communication became part of the College of Communications in 1997. The College of Communications merged with the School of Information Sciences in 2002 to create the new College of Communication and Information. The major’s program began in 1968 under Journalism and was changed to Communications after the School gained College status in 1970. The doctoral program was initiated in 1974. A chair of excellence was established in 1987 to support a distinguished professorship in science, technology, and medical writing.

The College of Communication and Information offers the Master of Science for the Schools of Advertising and Public Relations, Journalism and Electronic Media, Information Sciences, and Communication Studies. The School of Information Sciences provides a program of study leading to the Master of Science degree for librarians and information professionals. The Doctor of Philosophy in Communication is offered with concentrations in the areas noted above.

For application forms and other information about the M.S. and Ph.D. programs in advertising/public relations, journalism/electronic media, and speech communication are accredited by the Accrediting Council on Education in Journalism and Mass Communication. The M.S. program in information sciences is accredited by the American Library Association and the National Council for Accreditation of Teacher Education. The College is a member of the Association of Schools of Journalism and Mass Communication, Broadcast Education Association, and the American Library Association.

For application forms and other information about the M.S. and Ph.D. programs in Communication and Information, write to Associate Dean for Graduate Studies, College of Communication and Information, 420 Communications Building, The University of Tennessee, Knoxville, Tennessee 37996-0347.
College of Education, Health, and Human Sciences

John W. Koontz, Interim Dean
Lynn C. Cagle, Associate Dean, Professional Licensure and Outreach
Thomas W. George, Associate Dean, Academic Affairs, Personnel, and Student Services
Shirley W. Hastings, Associate Dean, Extension

Departments
- Child and Family Studies
- Consumer Services Management
- Educational Administration and Policy Studies
- Educational Psychology and Counseling
- Health and Exercise Science
- Instructional Technology and Educational Studies
- Nutrition
- Sport and Leisure Studies
- Theory and Practice in Teacher Education

Facilities for Research and Service
- Academic Enrichment Program
- Appalachian Collaborative Center for Learning Assessment and Instruction in Mathematics
- Appalachian Rural Systemic Initiative Center on Deafness
- Center for Literacy Studies
- Center for Physical Activity and Health
- Child Development Laboratory
- Community Health Research Group
- Cornerstone
- Educational Interpreting Program
- Educational Opportunity Center
- Family Life Project
- Gerber Grant Project
- Gradkids
- High School Equivalency Program
- Institute for Assessment and Evaluation
- Instructional Services Center
- Least Restrictive Environment for Life Project
- Math and Science Regional Center
- Nutrition Institute
- Orientation to Deafness Program
- Pre-College Upward Bound Program
- Project Impact
- Project Wave
- Regional Rehabilitation Continuing Education Program
- Rehabilitation Counselor Education in Deafness Program
- Rehabilitation Counselor Education Program
- Small Animal Research Lab
- Southeastern Regional Interpreter Training Consortium
- Talent Search Program
- Technology Enhanced Curriculum Lab
- Tennessee Career Information Delivery System
- Tennessee’s Early Intervention Systems
- THEC Minority Teacher Education Project
- Tourism Institute
- UT-TIE
- Urban Impact Project
- Veterans’ Pre-College Program

The College of Education, Health, and Human Sciences was created in 2002 through a merger of the former College of Education and the former College of Human Ecology. The merger of these two colleges, both with rich histories and exemplary records of achievement, resulted from a recognition of complementary institutional missions and a belief that the two colleges, as one, would become more effective in dealing with the complex challenges facing families, schools, and communities in the 21st Century. The union of Education and Human Ecology to form the new College of Education, Health, and Human Sciences honors its past independent accomplishments but is now focused on an interdependent future. The new College of Education, Health, and Human Sciences is a people-centered college that is intent on enhancing significant aspects of the human condition and, with its disciplines located at the intersection of many of societies greatest challenges, is positioned to make a significant difference through its programs of study, research, and outreach.

The College of Education, Health, and Human Sciences holds accreditation with the National Council for Accreditation of Teacher Education and the American Association of Family and Consumer Sciences. Among its accredited academic programs are the following: Community Counseling and School Counseling by the Council for Accreditation of Counseling and Related Educational Programs; Education of the Deaf and Hard of Hearing by the Council on Education of the Deaf; Rehabilitation Counseling by the Council on Rehabilitation Education; School Psychology by the American Psychological Association and the National Association of School Psychologists; Sport Management (Graduate Level) by the NASSM/NASPE Sport Management Program Review Council; Dietetics by the American Dietetics Association; Recreation and Tourism Management by the National Recreation and Park Association/ American Association for Leisure and Recreation.

GRADUATE PROGRAMS OF STUDY

Graduate study in the College of Education, Health, and Human Sciences prepares students for teaching, research, and public service in schools, colleges, universities, and agencies or managerial positions in government, business, and industry. The College offers programs leading to completion of the Master of Science degree, Educational Specialist degree, Doctor of Education degree, and Doctor of Philosophy degree. Additionally, the College makes available Graduate Certificate of Credit Program and various minors.

The following is an overview of those programs; further details on each program are available in the Fields of Instruction (i.e., academic departments) section of this catalog:

Graduate Certificate of Credit Programs
- Three certificate programs are available in the College. The Certificate in Urban Education is available through the Department of Theory and Practice in Teacher Education and the Department of Consumer Sciences offers a Certificate in Services Management and a Certificate in Tourism Development.

Minors
- Minors are available in Gerontology through the Department of Health and Exercise Science and in Nutrition through the Department of Nutrition.

Master Of Science (M.S.) Degree Programs
- M.S. degree programs with majors and concentrations (in parentheses) are available in the following:
  - Child and Family Studies (Child and Family Studies; Early Childhood Education)
  - College Student Personnel
  - Consumer Services Management (Hospitality and Tourism Management; Retail and Consumer Sciences)
  - Counseling (Mental Health Counseling; Rehabilitation Counseling; School Counseling)
  - Educational Administration (Leadership 21)
  - Educational Psychology (Adult Education; Applied Educational Psychology)
  - Exercise Science
  - Health Promotion and Health Education
  - Instructional Technology and Educational Studies (Cultural Studies of Educational Foundations; Curriculum; Instructional Technology)
  - Nutrition (Nutrition Science; Public Health Nutrition)
  - Recreation and Leisure Studies (Recreation Administration; Therapeutic Recreation)
  - Safety (Emergency Management; Safety Management)
  - Sport Studies (Sport Management; Sport Studies)
  - Teacher Education (Art Education; Early Childhood Special Education; Education of the Deaf and Hard of Hearing; Elementary Education; Elementary Teaching; English Education; Foreign Language/ESL Education; Mathematics Education; Modified and Comprehensive Special Education; Reading Education; Science Education; Secondary Teaching; Social Science Education)

Further information on the above programs of study is available in the Fields of Instruction section of this catalog, under the specific academic department.

Master Of Public Health (M.P.H.) Degree Program
- The M.P.H. is offered through the Department of Health and Exercise Science (see Health and Exercise Science in the Fields of Instruction section of this catalog).

Educational Specialist (Ed.S.) Degree Programs
- The Ed.S. degree is available with a majors and concentrations (see parentheses) in the following:
  - Educational Administration (Educational Administration and Supervision)
  - Instructional Technology and Educational Studies (Curriculum; Instructional Technology)
  - School Counseling
  - School Psychology
  - Teacher Education (Elementary Education; English Education; Foreign Language/ESL Education; Mathematics Education; Reading Education; Science Education; Urban Education; World Language/ESL Education)
Doctor Of Education (Ed.D.) Degree Programs
The Ed.D. degree is offered with majors and concentrations (see parentheses) in the following:
- Educational Administration and Policy
- Educational Psychology and Counseling
- Instructional Technology and Educational Studies
- Teacher Education
- Further information regarding above programs of study is available in the Fields of Instruction (i.e., department listings) section of this catalog.

Doctor Of Philosophy (Ph.D.) Degree Programs
The Ph.D. is offered with a major in Education or Human Ecology. The following concentrations are available in the Ph.D. in Education:
- Counselor Education
- Cultural Studies of Educational Foundations
- Curriculum, Educational Research, and Evaluation
- Early Childhood Education
- Educational Administration and Policy Studies
- Educational Psychology
- Exercise Science
- Instructional Technology
- Literacy, Language, and ESL Education
- School Psychology
- Sport Studies
- Teacher Education
- Teacher Education
- Further information on the above programs of study is available in the Fields of Instruction.

Title II, HEA Compliance Report
Per requirements of Title II of the Higher Education Act, the College of Education, Health, and Human Sciences reports the following pass rates on State required licensure tests for the 2001-2002 Academic Year: UT 95%; State of Tennessee 92%.

College of Engineering
Fred D. Tompkins, Interim Dean
Luther R. Wilhelm, Interim Associate Dean, Academic Affairs

Departments
- Chemical Engineering
- Civil and Environmental Engineering
- Electrical and Computer Engineering
- Industrial Engineering
- Materials Science and Engineering
- Mechanical, Aerospace, and Biomedical Engineering
- Nuclear Engineering

Facilities for Research and Service
- Measurement and Control Engineering Center
- Center of Excellence for Materials Processing
- Maintenance and Reliability Center

The College had its beginnings in the University when surveying was introduced into the curriculum in 1838. The first two professional degrees, Civil Engineer and Mining Engineer, were established in 1879 at the same time that the Board of Trustees authorized the establishment of a graduate school. Known as Mechanic Arts originally, Engineering became a college in 1904.

The purpose of the College of Engineering is to educate men and women to the high levels of research, technical competence, and social understanding that will enable them to fulfill their responsibilities as professional engineers.

Graduate programs of the College of Engineering provide opportunities for advanced study leading to the Master of Science and the Doctor of Philosophy degrees. For a listing, consult majors and degrees available on the Majors and Degree Programs chart. For additional information, visit the College of Engineering web site at http://www.engr.utk.edu/coe/graduate.

GRADUATE PROGRAM AT THE UT SPACE INSTITUTE

At The University of Tennessee Space Institute near Tullahoma, graduate-level courses are offered in engineering fields such as aerospace, chemical engineering, electrical engineering, engineering science, industrial engineering including engineering management, materials science and engineering, mechanical engineering, and mathematics and physics. All programs lead to the Master of Science degree. Also, Ph.D. programs are available in many of these fields. Information may be obtained from the Registrar, The University of Tennessee Space Institute, Tullahoma, Tennessee 37388.

College of Law
Thomas C. Galligan, Jr., Dean
John L. Sobieski, Jr., Associate Dean
Rachel E. Inman, Assistant Dean

The University of Tennessee College of Law commenced operation in 1890 and has continuously sought to provide high-quality legal education in a university community.

The principal objective of the college is to prepare students for the practice of law. The college teaches: the analytical skills needed to interpret cases and statutes, the ability to communicate effectively, an awareness of the historical growth of the law, a knowledgeable appreciation of the interrelationship of law and society, and the ability to use law as an implement of social change and development.

Students are thus equipped to serve their communities not only as advocates and counselors, but as policy makers and active, responsible citizens.

THE PROFESSIONAL PROGRAM

The program of the college has three dimensions: teaching and learning, research into and appraisal of our legal systems and institutions, and service to the community. Each plays a significant role in the college as a modern law center.

The teaching and learning element of legal education at the college involves a cooperative classroom interaction between faculty and students in the analytical study of a host of questions and problems found in today’s legal profession. These involve decisional law, statutory interpretation, administrative regulation, techniques of trial and appellate advocacy, and the roles and responsibilities of the lawyer in advising and representing clients.

The college is also directly involved in providing service to the community. A major element of public service is centered in the Legal Clinic where students, under the guidance of skilled and experienced licensed practitioners, provide legal services to clients. Additionally, through research, consultation, and other services to legal institutions and groups within the state, the college seeks to participate in the development and improvement of the society in which its students may eventually practice law.

In combination, the direction and objectives of the college lead to the development not of a narrow technician, but of a student of the law with the perspective, breadth, and understanding necessary to accomplish the many tasks assigned by society to the legal profession.

GRADUATE PROGRAM

Two dual degree programs are available in conjunction with the College of Law: the J.D.-M.BA program with the College of Business Administration and the J.D.-M.P.A. pro-gram with the Department of Political Sci-ence. Refer to details under the respective field of instruction.

Graduate students in other disciplines may also take law courses upon approval of the College of Law and the major professor. See Law under Fields of Instruction.
College of Nursing
Joan Creasia, Dean
Johnie Mozingo, Interim Associate Dean for Academic Affairs and Chair of Undergraduate Program
Maureen Groer, Associate Dean for Research and Evaluation
Sandra McGuire, Chair of Master’s Program
Sandra P. Thomas, Chair of Doctoral Program

Facilities for Research and Service
Center for Nursing Practice
Center for Nursing Research

The College of Nursing was established in July 1971. The master’s program was initiated in 1976 and approval for the doctoral program was granted in 1988. More specific information about the programs may be obtained under Nursing, Fields of Instruction, or by contacting the Director of M.S.N. or Ph.D. Program, The University of Tennessee, College of Nursing, 1200 Volunteer Boulevard, Knoxville, Tennessee 37996-4180, (865) 974-4151.

MASTER OF SCIENCE IN NURSING

The general purpose of the M.S.N. program is to prepare nurses at the graduate level to function as advanced practitioners, teachers, or managers in a variety of health care or educational settings. The program is accredited by the National League for Nursing Accrediting Commission that may be contacted at 61 Broadway, New York, NY 10006, Tel: 1-800-669-9656, and is unconditionally approved by the Tennessee Board of Nursing. Students admitted to the program select a concentration in adult health nursing, family nurse practitioner, mental health nursing, nurse anesthesia, nursing administration, and nursing of women and children.

THE DOCTORAL PROGRAM

The College of Nursing offers a doctoral program leading to the Ph.D., with a major in Nursing. The doctoral program prepares nursing scholars capable of integrating research, theory, and practice into their roles as researchers, educators, and/or administrators. This unified program offered jointly with The University of Tennessee, Memphis College of Nursing enables students to complete all or part of the program at either site. The dissertation must be completed in its entirety at one site.

College of Social Work
Karen Sowers, Dean
Colleen Galambos, Acting Associate Dean, Nashville
David R. Dupper, Associate Dean, Knoxville
Hugh Vaughn, Associate Dean, Memphis
Paul M. Campbell, Director, Office of Social Work Research and Public Service
Charles Glisson, Director, Children’s Mental Health Services Research Center

The College of Social Work began as the Nashville School of Social Work, founded in 1942 under the auspices of Vanderbilt University, Scarritt College, and George Peabody College. It joined the University of Tennessee in 1951. By 1974 the three branches, located in Nashville, Memphis and Knoxville, offered the two-year master’s program. The doctoral program was inaugurated in 1983. In 1985 the B.S.S.W. program was added, and the School achieved college status.

The University of Tennessee College of Social Work is the only graduate professional social work education program in Tennessee and offers the full continuum of social work education degrees at the baccalaureate, master’s and doctoral levels. Social work is a helping profession which focuses on providing skilled intervention in the prevention and amelioration of individual and societal problems. It is the purpose of the College to provide an education which fosters growth in both individual and career development.

GRADUATE PROGRAMS

The two-year program (thesis or non-thesis option) leading to the Master of Science in Social Work is fully accredited by the Council on Social Work Education and is offered on all three campuses. The foundation curriculum of the Ph.D. program is available only in Knoxville. The College also offers a post-master’s certificate program in management and community practice. The Tennessee state school social work licensure program is available to currently enrolled M.S.S.W. students.

Application materials are available from the College of Social Work, Henson Hall, Knoxville, Tennessee 37996-3333, or at http://cssw.utk.edu. Please specify M.S.S.W., Ph.D., or certificate program on the request.

College of Veterinary Medicine
Michael J. Blackwell, Dean
James J. Brace, Associate Dean, Academic Programs
Robert N. Moore, Associate Dean, Research and Graduate Programs
Leon N.D. Potgieter, Associate Dean, Hospital Operations

Departments
Comparative Medicine
Large Animal Clinical Sciences
Microbiology-Veterinary Medicine
Pathobiology
Small Animal Clinical Sciences

The College of Veterinary Medicine, established in 1974, offers a professional curriculum leading to the Doctor of Veterinary Medicine (D.V.M.) degree. The college offers graduate studies leading to the Master of Science and the Doctor of Philosophy degrees. Residency training programs in the various clinical specialties are also offered. The primary objective of the college is to enable students to attain essential information, skills, attitudes and behaviors to meet the varied needs of society and the veterinary profession. The professional curriculum provides an excellent basic science education in addition to training in diagnosis, disease prevention, medical treatment, and surgery. Graduates are qualified to pursue careers in the many facets of veterinary medicine and related health professions.

About two-thirds of the veterinarians in the United States are engaged exclusively in pet or companion animal practice. A growing number are concerned with the health problems of zoo animals, laboratory animals, wildlife, and aquatic species. A number of veterinarians are involved in the health care of food and fiber animals ensuring the supply of safe and healthy food.

Veterinarians also find rewarding careers in the U.S. Public Health Service, the Armed Forces, and in state, county, or local health agencies. A number of veterinarians are employed by the U.S. Department of Agriculture and by state departments of agriculture for important work in livestock disease control, meat and poultry inspection, serum and vaccine production, and the protection of our country against the importation of foreign animal diseases. With the events of September 11, 2001, veterinarians are making significant contributions to biosecurity and homeland defense.

Excellent research opportunities exist for veterinarians—research directly benefiting animals and research conducted with animals which benefits humans. Such opportunities are available at colleges and universities and with governmental agencies, private research institutions and biological and pharmaceutical companies.