The College of Architecture and Design offers, along with professional undergraduate programs in architecture and interior design, professional graduate programs in architecture and a new intercollegiate graduate program in landscape architecture, the latter anticipating students beginning in 2008. All programs in architecture and interior design are fully accredited enabling graduates to pursue licensure throughout the United States. With the only professionally accredited architecture program in the state, the College of Architecture and Design has a strong commitment to the integration of teaching, research, creative activity and service.

The college has applied for candidacy status with the Landscape Architectural Accreditation Board. Candidacy status signifies that the program is demonstrating reasonable progress toward the attainment of accreditation. The LAAB does consider that graduates of a program that achieves accreditation from candidacy status have graduated from an accredited program.

The college offers graduate degrees in architecture and landscape architecture. Each degree program offers a first professional degree (required for licensure), and post-professional, research-focused options drawing upon the expertise of faculty across the college and the larger university community. The first professional degree programs are designed to accommodate students who come from a variety of academic backgrounds and interests. This includes students who have had little or no previous formal study in either field as well as students holding undergraduate non-professional (4+2) degrees in the disciplines. These students may receive advanced standing in the programs.

All programs in the College of Architecture and Design provide a design-focused education centered on the mission of the college to educate future design professionals. In addition to a high-quality, on campus education, the college offers a wide array of study abroad and off-campus opportunities.

The School of Architecture is proud of its long history and accomplishments and celebrated its 40th birthday in 2005. The college resides in an award-winning facility, providing studio space for every student, a fully equipped woodshop, and state of the art digital technology, including laser cutters, 3-D digital modeling and fabrication equipment, computer labs and an image center for printing and digital reproduction needs. The college has a long-standing tradition to use the state as a laboratory for applied research with a direct benefit for the citizens of Tennessee. Facilities for research, creative activity and service include the Nashville Civic Design Center (in collaboration with Vanderbilt University), the Urban Program for Sustainable Design Education (UPSIDE), the Knoxville Downtown Studio and the Green Vision Studio.

The offices of the graduate programs and college administration are located at 224 Art and Architecture Building.

LANDSCAPE ARCHITECTURE PROGRAM

http://www.arch.utk.edu/acad_prog/mla_main.html
Tracy Walker Moir-McClean, Interim Coordinator

Associate Professors
DeKay, M., MArch . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Oregon
Dodds, G., PhD . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Pennsylvania
Menendez, G.L., MS . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Tennessee
Moir-McClean, T.W., MArch . . . . . . . . . . . . . . . . . . . . . . . . . . Michigan
Rogers, S.M., MLA . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Georgia
Stewart, C.E., MLA . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Georgia

Adjunct Associate Professors
Wall, Scott, MArch . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Rice

MAJOR DEGREE
Landscape Architecture MLA, MALA, MSLA

Mission Statement

The core values of the graduate landscape architecture program at University of Tennessee are based on a design-centered curriculum that promotes ethical imperatives, critical thinking, and sustainable practices. These values of landscape stewardship are expressed in the cultural, political, and regional realities of designed and naturally occurring landscapes. The program is committed to preparing students for leadership roles in the professional practice of landscape architecture, and in related career paths.

Landscape architecture is an intercollegiate program composed of faculty from the College of Architecture and Design, the College of Agricultural Sciences and Natural Resources, and related colleges and disciplines. Faculty in the College of Architecture and Design and the College of Agricultural Science and Natural Resources are responsible for the core curriculum.
More information on the graduate landscape architecture program, application process, and deadlines is available on the College of Architecture and Design Web site, under Academic Programs (see link above).

The graduate landscape architecture program offers three degrees: the Master of Landscape Architecture (MLA), the Master of Arts in Landscape Architecture (MALA), and the Master of Science in Landscape Architecture (MSLA). The three landscape architecture degree options are distinguished from each other by the number of credit hours required, the focus of study, and the nature of each degree's thesis.

The Master of Landscape Architecture (MLA) is a design-based professional degree that concludes with a design thesis or a capstone design project. The MLA has a first-professional track (MLA-Track 1) that is designed to prepare students as critically engaged and well-trained practitioners, and a post-professional track (MLA-Track 2) that provides opportunities for research-oriented studies in sub-disciplines, as well as self-directed research in alternate areas of interest.

The Master of Arts in Landscape Architecture (MALA) and the Master of Science in Landscape Architecture (MSLA) are for students who hold a bachelor’s degree or an advanced degree in any field or a first professional degree in landscape architecture and wish to pursue research-oriented studies in landscape architecture with a humanities or science focus respectively, but do not seek to be registered professional practitioners.

Students pursuing the MLA-Track 2, the MALA, or the MSLA will work primarily with faculty members engaged in research and scholarship relevant to current issues and opportunities in the field. Faculty interests that contribute to curricular specialization areas focus on issues of environmental stewardship and include: civic infrastructure; natural resources and urban environments; history and theory/criticism; visualization/representation.

Retention in the program is contingent upon evidence of satisfactory progress toward the degree. Individual student progress will be reviewed each semester by the program coordinator. The Graduate Landscape Architecture Program Committee will review any questions regarding progress.

MASTER OF LANDSCAPE ARCHITECTURE

LANDSCAPE ARCHITECTURE MAJOR

The Master of Landscape Architecture (MLA) is a design-oriented degree that offers two tracks. The MLA-Track 1 is a first professional degree for students who hold a Bachelor’s degree in fields of study other than landscape architecture or a related design field including landscape design, architecture, urban design, and interior design. The MLA-Track 2 is a post-professional research-oriented design degree for students who already hold a first-professional degree in Landscape Architecture from an LAAB accredited program or the international equivalent. The MLA-Track 2 offers post-professional students opportunities for research-oriented specialization related to landscape architecture design or professional studies.

Master of Landscape Architecture-Track 1 (First Professional Degree)

The MLA-Track 1 is largely designed to prepare students as critically engaged and well-trained practitioners. Two curricular paths are available in this degree track.

- Path A is designed to accommodate students who have no previous formal study in landscape architecture.
- Path B is designed to accommodate students with a bachelor’s degree in landscape design or students in related design fields like architecture, urban design or interior design. Once advanced standing is determined, as little as two years may be required to complete the Path B program.

Admission to MLA-Track 1 (First Professional Degree)

In addition to meeting the Graduate School’s minimum requirements, the following specific admission requirements must be met.

- A bachelor’s degree with a 3.00 GPA and a minimum of 12 credit hours of humanities courses from an accredited college or university are required. International applicants must have an equivalent four-year degree and 3.00 GPA.
- An essay addressing intent and expectations for study in the program.
- Three letters of recommendation.
- A portfolio illustrating evidence of visual creativity and/or graphic capabilities. Path B applicants with a pre-professional landscape architecture or landscape design degree who wish to apply for advanced standing must show prior design work in the portfolio.
- The general portion of the Graduate Record Examination is required of all applicants. Applicants should take the GRE at least one semester in advance of application for admission.
- Applicants whose native language is not English are required to take and pass the Test of English as a Foreign Language (TOEFL).
- A personal on-site interview is desirable but not mandatory.

Candidates with a GPA less than 3.00 may be considered for conditional admission when evidence of exceptional promise is identified.

Requirements for the MLA-Track 1 (First Professional Degree)

Path A

Thesis Option: Requires a minimum of 16 hours of undergraduate preparation, and 79 hours of graduate coursework including 6 hours of Landscape Architecture 500 (Thesis) with a public presentation and oral defense of the thesis.

Non-Thesis Option: Requires a minimum of 16 hours of undergraduate preparation, 79 hours of graduate coursework including 6 hours of Landscape Architecture 570 (Capstone Studio) with a public presentation and oral defense of the capstone project.

Path B

Thesis Option: Requires a minimum of 63 hours of graduate coursework including 6 hours of Landscape Architecture 500 (Thesis) with a public presentation and oral defense of the thesis.

Non-Thesis Option: Requires a minimum of 63 hours of graduate coursework including 6 hours of Landscape Architecture 570 (Capstone Studio) with a public presentation and oral defense of the capstone research project.

Path A and Path B options require five directed electives chosen from an approved list of courses. No more than 3 directed electives may be in a single curricular specialization area. A minimum of 12 hours of directed electives in the discipline or open electives must be taken at the 500 level. Curricular specialization areas are linked to faculty interests and address current issues and opportunities in the field. Faculty interest areas are described in the introduction to the graduate landscape architecture program above. Students should consult their advisor on elective selection.

Master of Landscape Architecture -Track 2 (Post-Professional Degree)

The MLA-track 2 provides opportunities for research-oriented studies in sub-disciplines, as well as self-directed research in curricular areas of specialization related to faculty interests. Examples of curricular specialization areas are described in the introduction to the graduate landscape architecture program above.
Admission to MLA-Track 2 (Post-Professional Degree)
In addition to meeting the Graduate School’s minimum requirements, the following specific admission requirements must be met.

- A first-professional Bachelor of Landscape Architecture degree from an LAAB accredited program with a 3.00 GPA or equivalent and a minimum of 12 credit hours of humanities courses from an accredited college or university are required. International applicants must have an equivalent first professional degree and 3.00 GPA.
- An essay addressing intent and expectations for study in the program.
- Three letters of recommendation.
- A portfolio illustrating evidence of visual creativity and/or graphic capabilities. Applicants with a professional landscape architecture design degree must submit a portfolio that includes prior design work.
- Candidates with a GPA less than 3.00 may be considered for conditional admission when evidence of exceptional promise is identified.
- A personal onsite interview is desirable but not mandatory.
- The general portion of the Graduate Record Examination is required of all applicants. Applicants should take the GRE at least one semester in advance of application for admission.
- Applicants whose native language is not English are required to take and pass the Test of English as a Foreign Language (TOEFL).
- In his/her application, each candidate must identify a specific area of research aligned with the general goals of the landscape architecture graduate program and the research interests of the standing faculty, not limited to the Colleges of Architecture and Design (COAD) and the College of Agricultural Sciences and Natural Resources (CASNR).

Requirements for MSLA (Research Degree)

Thesis Option: Requires a minimum of 30 semester hours of graduate coursework including 6 hours of Landscape Architecture 500 (Thesis) with a public presentation and oral defense of the thesis.

MASTER OF ARTS IN LANDSCAPE ARCHITECTURE

LANDSCAPE ARCHITECTURE MAJOR

The Master of Arts in Landscape Architecture (MALA) is a research-oriented degree with a liberal arts focus. The MALA prepares students who have no previous formal study in landscape architecture for career paths that do not require professional licensure. Students will work primarily with faculty members engaged in research. Curricular focus areas are linked to faculty interests and address current issues and opportunities in the field. Faculty interest areas are described in the introduction to the graduate landscape architecture program above.

Admission to MALA (Research Degree)
In addition to meeting the Graduate School’s minimum requirements, the following specific admission requirements must be met.

- A bachelor’s degree with a minimum of 12 credit hours of humanities courses from an accredited college or university is required or the international equivalent. International applicants must have an equivalent four-year degree and 3.00 GPA.
- An essay addressing intent and expectations for study in the program.
- Three letters of recommendation.
- A personal onsite interview is desirable but not mandatory.
- The general portion of the Graduate Record Examination is required of all applicants. Applicants should take the GRE at least one semester in advance of application for admission.
• Applicants whose native language is not English are required to take and pass the Test of English as a Foreign Language (TOEFL).

Candidates with a GPA less than 3.00 may be considered for conditional admission when evidence of exceptional promise is identified.

MSLA applicants are also strongly encouraged to submit the following.

• Examples of visual creativity and ability to document landscapes or landscape data relevant to the proposed area of study.

• Examples of previous writings or research. The applicant’s role in any collaborative work submitted must be clearly identified.

• In his/her application, each candidate must identify a specific area of research aligned with the general goals of the landscape architecture graduate program and the research interests of the standing faculty, not limited to the Colleges of Architecture and Design and the College of Agricultural Sciences and Natural Resources.

Requirements

Thesis Option: Requires a minimum of 30 semester hours of graduate coursework including 6 hours of Thesis 500 with a public presentation and oral defense of the thesis.

SCHOOL OF ARCHITECTURE

Professors
Davis, M.K., MArch ........................................ Harvard
Kelso, R.M., PhD ........................................... Loughborough
Kinzy, S.A., PhD ............................................ State University of New York (Buffalo)
McRae, J.M. (Dean), MArch ......................... Rice
Rabun, J.S., PhD ........................................... York
Robinson, M.A., MArch ................................ Pennsylvania
Schimmenti, M. (Interim Director), MArch .... Florida
Shell, W.S., MSArch ........................................ Columbia

Associate Professors
Ambrozik, B., MArch .................................... Princeton
Davis, T.K., MArch ........................................... Cornell
DeKay, M., MArch (Interim Director, Graduate Studies) ...... Oregon
Dodds, G, PhD .............................................. Pennsylvania
Fox, D., MArch ........................................... Cranbrook Academy of Art
Goeritz, H., Dipl-Ing (FH) ................................. HAWK Hildesheim
Klinkhammer, B., Dipl-Ing (Interim Associate Dean) .... RWTH Aachen
Martella, W.E., BArch .................................... California (Berkeley)
Moir-McClellan, T., MArch ................................ Michigan
Slach, E., Dipl-Ing .......................................... RWTH Aachen

Assistant Professors
Ambrozik, K., MArch .................................... Princeton
Kalas, G., PhD ............................................. Bryn Mawr
Shelton, T., MPhil ........................................ Cambridge
Stuth, T., MArch .......................................... Wisconsin

Adjunct Associate Professor
Wall, S., MSArch ............................................ Rice

MAJOR DEGREE
Architecture MArch

MASTER OF ARCHITECTURE

ARCHITECTURE MAJOR

Architectural education is transformative. Its goal is to build in students the consciousness of an architect. The core values of the Graduate Program in Architecture are based on a design-centered curriculum that promotes personal development, ethical imperatives, critical thinking, and ecologically sustainable practices. These values are expressed in an education that challenges students to expand their awareness, to become leaders, to master the discipline, and to engage real-world problems in their cultural and social contexts with the responsibility of stewardship for the built and natural environment. The program is committed to preparing students for leadership roles not only within the profession but also within the broader communities they join and influence.

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards. Master’s degree programs may consist of a preprofessional undergraduate degree and a professional graduate degree, that when earned sequentially, constitute an accredited professional education. However, the preprofessional degree is not, by itself, recognized as an accredited degree.

The Master of Architecture program at the University of Tennessee received a full 6-year accreditation as a result of its last NAAB accreditation review.

The School of Architecture offers two tracks leading to the Master of Architecture degree. Track 1 is for students seeking the first-professional degree who already hold a bachelor’s degree or an advanced degree in another field. Track 2 is for students with an accredited first-professional degree who seek to develop an area of specialization. Contact the school for additional information.

Admission

In addition to meeting the Graduate Council’s minimum requirements, the following specific admission requirements to the Master of Architecture program must be met.

For Track 1 applicants, a bachelor’s degree with a 3.00 GPA from an accredited college or university is required. International applicants must have an equivalent four-year degree and 3.00 GPA. Candidates with a GPA less than 3.00 may be considered for conditional admission when evidence of exceptional promise is identified. Undergraduate work must include at least 12 semester hours of humanities, a basic understanding of physical principles, systems and analytical procedures and an understanding of mathematical principles and analytical procedures, as well as a general understanding of the use of computers. The school requires an essay and three letters of recommendation. Submission of a portfolio illustrating evidence of visual creativity and/or graphic capabilities is highly recommended. A personal onsite interview is desirable but not mandatory. For those applicants from undergraduate design programs, a portfolio is required in addition to the above requirements.

For Track 2 applicants, a Bachelor of Architecture degree from an NAAB accredited program or foreign equivalent is required. Candidates with a GPA less than 3.00 may be considered for conditional admission when evidence of exceptional promise is identified. Submission of a portfolio, an essay, and three letters of recommendation are also required. A personal onsite interview is desirable but not mandatory.

The general portion of the Graduate Record Examination is required of all applicants. Applicants should take the GRE at least one semester in advance of application for admission.

Requirements

Track 1 requires a minimum of 48 semester hours of undergraduate preparation and 60 semester hours of graduate coursework, taking approximately three and a half years of full-time study. A minimum of 4 hours of architectural electives or approved electives from another discipline must be taken at the 500 level or above.

Track 2 requires a minimum of 30 semester hours of graduate coursework.


Both tracks require 6 hours of Thesis 500 with a public presentation and oral defense of the thesis.

Retention in the program is contingent upon evidence of satisfactory progress toward the degree. Student's progress will be reviewed each semester by the graduate program head. Any questions regarding progress will be reviewed by the Graduate Program Advisory Committee.