School of Nursing

Sylvia E. Hart, Dean

The School of Nursing at The University of Tennessee, Knoxville, was established in July, 1971, in response to a long recognized and well-established need for nurses prepared at the baccalaureate level and as a part of a state-wide comprehensive plan approved for the University of Tennessee system by its Board of Trustees and for the State by the Tennessee Higher Education Commission.

The program offered by the School of Nursing is fully accredited by the National League for Nursing. It combines the unique resources of the University with those of several cooperating health agencies in a manner which enables both faculty and students to become aware of and responsive to an evolving dynamic culture, rapid scientific and technological advances and changing concepts of health, of human beings and of society.

The baccalaureate nursing program has as its central focus and frame of reference human being, society and health. It is based on the belief that nursing has equal concern for the prevention of illness, the promotion of health, and the care of the sick.

General education courses, nursing courses and electives are organized in a manner designed to promote creative thinking and innovative approaches at both the theoretical and practical levels. General education courses are incorporated into the nursing curriculum at both lower and upper division levels. Certain aspects of general education, primarily in the natural and behavioral sciences, are prerequisite to any courses in the nursing major. Other supporting courses are taken concurrently with nursing courses.

Since nursing is a humanistic science and an art, nursing courses provide theoretical content which draws heavily from the theories and principles of related sciences and disciplines. This content is organized, integrated and synthesized in a manner which promotes a comprehensive understanding of the life process from conception through senescence. In nursing practice, this knowledge and understanding is combined with intellectual judgments, practical skills and human compassion. Opportunities to develop this kind of expertise in a variety of settings and situations are integral components of all nursing courses.

A broad base of general education, a thorough study of human behavior, emphasis on health maintenance and promotion and a strong family and community orientation are essential components of baccalaureate education in nursing. It is these characteristics which differentiate it from other types of basic nursing education.

Because of the expanding role of the professional nurse, the increasing complexity of health care delivery and the ever changing health needs of society, the goals of the program are to prepare graduates who are able to:

1. Assume beginning leadership positions in nursing in a variety of settings.
2. Work collaboratively with other health professionals.
3. Function as socially conscious and contributing citizens.
4. Pursue advanced education on either a formal or an informal basis.

GENERAL REQUIREMENTS:

In order to obtain a Bachelor of Science Degree in Nursing, 12 quarters of full-time study or their equivalent are required. Students may enroll in nursing courses following successful completion of 90 quarter hour credits in prescribed general education courses. These courses may be taken at The University of Tennessee or at any accredited junior or senior college or community college. One hundred eighty-nine quarter hour credits must be successfully completed in order to be awarded the Bachelor of Science in Nursing Degree.

NOTE: Students are advised to consult the University's degree requirements as stated in the front section of this catalog as well as the requirements for the School of Nursing.

GRADING POLICY:

The Satisfactory-No Credit option is not permitted for any nursing course.

The minimum acceptable grade for any required Nursing course is a "C". Any course in which a grade of "D" or "F" is achieved may be repeated once. If a grade of "D" or "F" is achieved on the second attempt, the student will be required to withdraw from the program.

Any student who achieves a grade of "D" or "F" for more than two clinical nursing courses will be required to withdraw from the program even if the courses in which the grades of "D" or "F" were achieved have been repeated and a grade of "C" or better has removed the "D" or "F".

If a student receives an "Incomplete" in a required nursing course the "Incomplete" must be removed before the student may enroll in any other required nursing courses.

If a student's clinical laboratory performance for any nursing course is deemed unsatisfactory, the grade for that course will be an "F" regardless of any grades related to the theoretical component of the course. If the unsatisfactory clinical performance is characterized by dangerous, inappropriate or irresponsible behavior which actually or potentially places the patient's or family's welfare in jeopardy, the student will be required to withdraw from the program.
ADMISSION PROCEDURE
1) Nursing students must achieve a course grade of "C" or better in all required lower division courses, exclusive of electives.
2) When the student has completed all required lower division courses, having met the above stated grade requirement, he or she must submit a petition for admission to upper division courses to the Progression Committee in the School of Nursing. The Progression Committee will review a record of each student who has submitted a petition in order to verify that the student has successfully completed all lower division courses required for the University of health nursing will then notify, in writing, those students who are eligible to begin upper division nursing courses.

Student petitions for admission to upper division courses must be submitted to the Progression Committee during the Spring Quarter which immediately precedes the Fall Quarter in which they expect to enter the upper division. The deadline for submitting a petition is the drop deadline date for each Spring Quarter.

3) Students who expect to enroll in The University of Tennessee, Knoxville School of Nursing, once they have completed lower division requirements elsewhere, should contact the Student Advisement Coordinator at the UTK School of Nursing as soon as they begin their lower division courses. Transfer students who believe they have met lower division requirements should submit a petition to begin upper division courses as soon as they are admitted to the University.

4) Transfer students who have been accepting credit for upper division courses must complete all course requirements in the School of Nursing curriculum. Transcripts will be evaluated on an individual basis. Students are free to take proficiency or challenge examinations in order to determine whether it is necessary for them to enroll in a course or whether they have met those course requirements in another way.

5) Registered nurses seeking a baccalaureate degree in nursing must also apply for admission to the University and must be accepted on the same basis as others. They must complete all prerequisites and all required courses identified in the nursing curriculum. They may also take challenge or proficiency examinations in required courses whenever these are appropriate and available.

**COURSE LOAD**
The maximum credit hours per quarter allowed for any student without special permission is 18.

**BACHELOR OF SCIENCE IN NURSING CURRICULUM**
The following curriculum leads to the Bachelor of Science in Nursing Degree. A minimum of 189 quarter hours of credit is required.

**Sophomore**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Zoology 2920-30</td>
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<tr>
<td>Microbiology 2810</td>
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<td>Anthropology 1100</td>
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<td>Biology 3110</td>
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<td>CFS 2110</td>
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<td>Electives</td>
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**Junior**

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<tr>
<th>Course</th>
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<tr>
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<tr>
<td>Nursing 3150, 3330</td>
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<td>Nursing 3210</td>
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<tr>
<td>Nutrition 3020</td>
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<tr>
<td>CFS 3420</td>
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<tr>
<td><em>Electives</em></td>
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**Senior**

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<tr>
<th>Course</th>
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<tr>
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<td>Nursing 4240, 4440, 4660, 4680</td>
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<td>Nursing 4560, 4760</td>
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<td>Psychology 1100</td>
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<tr>
<td><em>Electives</em></td>
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TOTAL: 189 hours

At least 18 of the elective hours must be in Humanities courses.

**Faculty**

Professor: S.E. Hart (Dean), Ph.D. New York.

Associate Professors: K.J. Kant, Ph.D. Illinois; B.M. Reid, M.S.N. Columbia.

Assistant Professors: S.S. Blowers, M.N. Rochester; M.T. Boynton, M.S.N. Emory; K.P. Conlon, M.S.N. SUNY at Buffalo; D.H. Goodfellow, M.S.N. SUNY at Buffalo; N.R. Hein, M.S.N. Medical College of Georgia; M.L. Jolly, M.S.N. Columbia University; V.N. Kramer, M.S. Colorado; B.W. Lowe, M.S. Tennessee; J.P. McCurdy, M.S.N. Catholic University of America; J.N. Moxrino, M.S.N. Emory; D.R. Odle, M.S.N. Emory; H.E. Overton, M.P.H. Tennessee; K.L. Palmer, M.S. Wuola, M.A. Pierce, M.P.H. Tennessee; E.J. Rice, M.S.N. Emory; B.J. Riley, M.S. Ohio State; S.L. Sugg, M.S.N. Pennsylvania; J.W. Wagner, M.S.N. Yale.

2710 Family Health Promotion (4) (Same as Nutrition 2710).

3000 History and Philosophy of Nursing (3) Survey of the history of health care delivery and nursing practice. Examination of various philosophical systems which have had an impact upon nursing education and nursing practice.

3010 Nursing Process (6) Theory and related laboratory experiences necessary for the development of basic nursing skills. Includes exploration of the expending role of the professional nurse, the life process in man, the health illness continuum, determinants and indices of health, and the principles underlying the more common skills associated with nursing practice. 3 hrs, 1 lab. For nursing majors only.

3020 Philosophy of Nursing (1) Overview of educational and professional trends; definitions of health; roles and functions of the professional nurse in health care delivery system.

3110 Pharmacology (4) Biochemical and pharmacological effects of drugs and medications on the human body and their use in the prevention and treatment of disease. Interaction of these drugs with the human body and their role in health promotion and disease prevention. 4 hrs.

3150 Family Health Nursing I (6) Nursing needs of families in childbearing; childrearing stages of development. Principles of human growth and development and family dynamics. Laboratory experiences in a variety of family, community and home settings with a family health system and an opportunity for planning, implementing and evaluating nursing care for women in various stages of uncomplicated pregnancy and for their newborn infants. 3 hrs, 3 lab. Prereq: 3010, Coreq: 3110. For nursing majors only.

3210 Acute Care Nursing I (8) Theory and clinical laboratory experiences related to nursing care of patients whose health problems require hospitalization. Physiological deviations which underlie or are associated with the more common, relatively uncomplicated acute illnesses of children and adults; behavioral experiences with opportunity to apply knowledge and skill to care of patients in acute care settings as well as to provide a better understanding of care for those patients and their families. 3 hrs, 3 lab. Prereq: 3010, 3110. For nursing majors only.

3320 Human Responses to Stress and Illness (3) Adaptation and maladjustment, behavioral responses to stress with emphasis on the maladaptive; theoretical and clinical factors which affect these responses. Course will cover a biological and psychological behavioral stress from the sick role to severe psychopathology.

3330 Psychosocial Nursing (6) Nursing needs of patients and families whose primary health problems are psychosocial or behavioral. Emphasizes prevention, promotion, and rehabilitation. Principles from the behavioral and developmental sciences are reinforced, expanded, and modified. Laboratory provides opportunity to apply these principles in a variety of settings to case of individual and families with normal or abnormal behavior health problems. 3 hrs, 3 lab. Prereq: 3010, 3110, and 3320. For nursing majors only.

3410 Children and Health (4) Theory and laboratory experiences related to systemical deviations and psychological and behavioral deviations which underlie or are associated with more complex and critical illnesses. Laboratory experiences with opportunity to apply increasing knowledge and skill to care of acutely ill patient with more complex health problems as well as special situations involving care for those patients and their families. 3hrs, 3lab. Prereq: All 3000-level nursing courses or their equivalent. For nursing majors only.

4250 Family Health Nursing II (4) Nursing needs of families in crisis. Further exploration of theories of human growth and development and family dynamics with emphasis on the interaction of physical, social, and behavioral deviations which produce critical and complex family health problems. Laboratory experiences to further refine and expand the skills necessary for comprehensive family health assessment as well as to develop specialized skills necessary to provide quality nursing care to those patients and their families who are experiencing such health problems as complications of child bearing, congenital anomalies, and developmental disorders. 2hrs, 2lab. Prereq: All 3000-level nursing courses or their equivalent. For nursing majors only.

4330 Nursing in the Specialties (2-4) Application of principles from theoretical, nursing and physical and social sciences to solution of nursing problems. Includes exploration of nursing intervention needed to maintain or restore homeostasis in clients experiencing selected physical and/or behavioral deviations. Prereq: permission of instructor.

4420 Long Term Nursing (6) Nursing needs of patients with long term congenital, developmental, or other chronic health problems. Focus on development of knowledge, skill, and decision making to achieve total patient and family involvement in rehabilitative process. 3hrs, 3lab. Prereq: All 3000-level nursing courses or their equivalent. For nursing majors only.

4440 Scientific Inquiry in Nursing (3) Introduction to language of research, types of research designs,
methodological approaches, sampling, data analysis and significance of findings. Evaluation of existing and ongoing nursing research studies. Prereq: Psychology 3150, senior standing. For nursing majors only.

4560 Nursing in the Community (6) Content and laboratory experiences with focus on health patterns, needs and problems of the community. Particular emphasis on the health assessment of small and large groups, comparison of variations in health needs and patterns within and between communities, involvement in preventive and promotive community health programs at the national, state and local levels. 3 hrs. 3 lab. Prereq: 4220 and 4250. For nursing majors only.

4660 Professional Nursing Seminar (3) Critical examination of legislative, legal, ethical, social and educational issues and trends which have immediate or long-range implications for professional nursing practice. Prereq: 4220 and 4250. For nursing majors only.

4760 Management of Health Care (6) Theories of administration, supervision, organization, management, and leadership as they apply to the delivery of health care services. Emphasis on role of the nurse in health care management and delivery. Laboratory experiences to develop skills necessary to function as an effective member of the health team. 2 hrs. 1 lab. Prereq: 4220 and 4250. For nursing majors only.

4770 Comprehensive Health Assessment (4) Principles and theories underlying health screening of children and adults, including health history, interviewing and physical examination. Practicum included. 2 hrs and 2 labs. (4 hrs. each). Prereq: all 3000-level nursing courses or their equivalent or permission of instructor.

4860 Independent Study in Nursing (3) In-depth study of some aspect of nursing in which student has developed special interest. Study is pursued independently, utilizing guidelines developed by the student with appropriate faculty, guidance, supervision and evaluation. Prereq: 4220 and 4250. For nursing majors only.