College of Law

Kenneth L. Penegar, Dean
Mary Jo Hoover, Assistant Dean
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The University of Tennessee College of Law commenced operation in 1890 and has continuously sought to provide high quality legal education in a university community.

While the principal objective of the Law College is to prepare students for the private practice of law, its total mission is more broadly conceived. The College of Law exposes students to the legal issues of our society enabling them to develop analytical skills in respect to decisional law and statutes, the ability to communicate effectively to others their knowledge of the law, an awareness of the historical growth of the law, a knowledgeable appreciation of the interrelationship of law and society, and the ability to use law as an implement of societal control and development. Students are thus equipped to serve their community not only as advocates and counselors, but as policy makers and active, responsible citizens.

The coordinated program of the College of Law has three dimensions. Teaching and learning, research into and appraisal of our legal systems and institutions, and service to the community. Each plays a significant role in the College of Law as a modern law center.

The teaching and learning element of legal education at the College of Law involves a cooperative classroom interaction between faculty and students in the analytical study of a host of questions and problems found in today's legal profession. These involve decisional law, statutory interpretation, administrative regulation, techniques of trial and appellate advocacy, and the roles and responsibilities of the lawyer in advising and representing clients. While proper consideration is given to the problems of Tennessee law, the course of study is conducted with a view toward providing an awareness and understanding of the regional and national perspective so as to prepare our students for service in any state.

The College of Law is also directly involved in providing service to the community of which it is a part. A major element of public service is centered in the Legal Clinic where students, under the guidance of skilled and experienced licensed practitioners, provide legal services to indigent persons of Knox County. Additionally, through research, consultation, and other services to legal institutions and groups within the state, the College of Law seeks to participate in the development and improvement of the society in which its students may eventually practice law. The Public Law Research and Service Program and the Continuing Legal Education Program are primary examples of this function.

In combination, the direction and objectives of the Law College lead to the development not of a narrow technician, but of a student of the law with the perspective, breadth and understanding necessary for the accomplishment of the many tasks assigned by society to the legal profession.

The College of Law Building

Since 1950 the College of Law has occupied a building especially designed for teaching, study, and research in the law. In the spring of 1971 the Law College occupied the new wing begun in the fall of 1969. The new addition has doubled the available facilities. The library, the classrooms, and the offices are air-conditioned. Adequate classrooms, courtrooms, seminar rooms, a private office for each full-time faculty member, the well-equipped offices of the Legal Clinic, and a spacious, well-lighted Law Library are contained in this modern building. Stack space for more than 200,000 volumes will permit the repository of one of the largest law book collections in the South.

Legal Clinic

The University of Tennessee Legal Clinic was established in 1947. Though the Clinic provides legal assistance to indigent persons, it is designed primarily as a teaching device to facilitate theory and practice. It introduces the student under faculty supervision to the law in practice through personal contact with clients and their problems. The Legal Clinic functions as a large law office with its staff gaining experience in interviewing clients, writing legal letters, investigating and evaluating facts, preparing memoranda of law, preparing cases for trial or adjustment, and briefing cases. Classroom work supplements the handling of actual cases. The student is thus trained in the technique of law practice and the management of a law office. The ethical responsibilities of lawyers and their function as public servants are stressed.

Under present rules of the Tennessee Supreme Court, Clinic students, under the direct supervision of the Legal Clinic staff, are certified to practice before all the courts of Tennessee.

The Law Library

The Law Library contains the official state reports of all states, the complete National Reporter system which covers all states and the federal courts, the Annotated Reports, standard sets of miscellaneous reports, the reports of the Canadian cases and of English cases from the yearbooks to date. In addition to these, there are adequate encyclopedias, digests and dictionaries, standard textbooks, law reviews, and current looseleaf services, totaling together more than 100,000 cataloged volumes. The Library is under the supervision of a law librarian who is trained in law and library science. The physical facilities, the collection of books, and the library staff combine to make the Law Library of The University of Tennessee one of the best in the South. Law students also have the use of the law library of the Undergraduate Library, which is located across the street from the Law Library, the Undergraduate Library a few blocks away and other branch libraries.
Degree of Doctor of Jurisprudence

The degree of Doctor of Jurisprudence will be conferred upon candidates who complete, with the required average, nine quarters of study and who have 126 quarter hours of credit, including all required courses. The required average is 2.0 and that average must be maintained on the work of all nine quarters and also in the last three quarters. Averages are computed on weighted grades. Grades are on a numerical basis from 0.0 to 4.0. A grade of 0.5 or below is a failure.

Eligible law students may receive credit towards the J.D. degree for acceptable performance in up to three (3) courses taken in other departments at The University of Tennessee. Course selection and registration are subject to guidelines approved by the law faculty which includes the requirement that any such course be acceptable for credit towards a graduate degree in the department offering the course.

Note: Students are advised to consult the University’s degree requirements as stated in the front section of this catalog as well as the requirements for this college.

Dual J.D.-M.B.A. Degree Program

The College of Business Administration and the College of Law offer a coordinated dual degree program leading to the conferment of both Doctor of Jurisprudence and the Master of Business Administration degrees. A student pursuing the dual program may save up to two academic quarters (24 quarter hours) of course work which would be required if the two degrees were to be earned separately.

Admissions. Applicants for the J.D.-M.B.A. program must make separate application to, and be competitively and independently accepted by, the College of Law for the J.D. degree and the Graduate School and College of Business Administration for the M.B.A. degree, and by the Dual Degree Committee. Students who have been accepted by both colleges may commence studies in the dual program at the beginning of any quarter subsequent to matriculation in both colleges, provided, however, that dual program studies must be started prior to entry into the last 42 quarter hours required for the J.D. degree and the last 24 hours required for the M.B.A. degree.

Curriculum. A dual degree candidate must satisfy the graduation requirements of each college. Dual degree students withdrawing from the dual degree program before completion of both degrees will not receive credit toward graduation from either college for courses in the other college, except as such courses qualify for credit without regard to the dual degree program. For students continuing in the dual degree program the J.D. and M.B.A. degrees will be awarded upon completion of requirements of the dual degree program.

The College of Law will award credit toward the J.D. degree for acceptable performance in a maximum of 12 quarter hours of approved graduate-level courses offered by the College of Business Administration. Three of the 12 quarter hours must be earned in Accounting 5810 or a more advanced accounting course. If College of Law credit is given for such accounting courses, the student may not receive College of Law credit for Legal Accounting (Law College Course No. 8590).

The College of Business Administration will award credit toward the M.B.A. degree for acceptable performance in a maximum of 12 quarter hours of approved courses offered by the College of Law.

Except while completing the first year grades in the College in courses, students are encouraged to maximize the integrative facets of the joint program by taking courses in both colleges each quarter.

Grading of Grades. For graduate recording purposes in the College of Law for graduate business courses and in the College of Business Administration for law school courses, grades awarded will be converted to either Satisfactory or No Credit and will not be included in the computation of the student’s grade average or class standing in the college where such grades are so converted. The College of Law will grade a course of Satisfactory for a graduate business course in which the student has earned a B grade or higher and a No Credit for any lower grade. The College of Business Administration will award a grade of Satisfactory for a College of Law course in which the student has earned a 2.3 grade or higher and a No Credit for any lower grade. Grades earned in courses of either college may be used on a regular graded basis for any appropriate purpose in the college offering the course. The official academic record of the student maintained by the Registrar of the University shall show the actual grade assigned by the instructor without conversion. The student must pass a final written comprehensive examination to receive the M.B.A. degree.

Satisfactory/No Credit Option

1. Course eligibility
   a. Required courses may not be taken on a Satisfactory/No Credit (S/NC) basis except as specifically designated.

2. Satisfactory/No Credit
   a. Election to take courses on a Satisfactory/No Credit basis must be made at the time of registration and cannot be changed thereafter. Students who register for a course Satisfactory/No Credit when they are ineligible to do so will be required to change to regular grading when the error is discovered.
   b. Credit will be given for a course taken on a Satisfactory/No Credit basis only in quarters in which the student completes (receives a grade in) at least 10 hours on a regular grade basis.
   c. Students electing the Satisfactory/No Credit basis must meet all requirements imposed on students taking the course on a regular grade basis, e.g., attendance, term paper, recitation, etc.

   d. Examinations and other work of students electing a Satisfactory/No Credit basis shall not be graded separately or differently from that of other students.

   e. For purposes of Satisfactory/No Credit grading, Satisfactory shall mean a grade of at least 2.0.

   f. A student electing Satisfactory/No Credit who makes 2.0 or above shall receive credit for the course, but the grade shall be recorded as S and will not be used in determining the grade average.

   g. A student electing Satisfactory/No Credit who makes below 2.0 will receive an NC for the course and neither this grade nor the hours for the course will be used in computing the grade average or hours credit.

   h. A maximum of three courses may be taken on a Satisfactory/No Credit basis.

Maintenance of a Satisfactory Record

No student will be excluded from the College of Law for academic reasons prior to the completion of three quarters of academic study. A full-time student who fails to achieve an overall average of at least 2.0 upon completion (receipt of a grade) of three quarters of academic study shall be excluded. A student who obtained permission to vary the first-year full course load shall be excluded if such student fails to achieve an overall average of at least 2.0 upon completion (receipt of grade) of all required first-year courses, or upon completion of 40 hours, whichever first occurs.

Maximum Course Load Per Quarter

18 hours is the maximum for Law School. If a student does not satisfactorily complete 12 hours in a quarter, then for the remainder of studies the student is restricted to 16 hours per quarter.

Clinical Courses

A student may take no more than a total of three clinical courses for law school credit and normally no more than one clinic course per quarter. Clinical courses are 8600, 8605, 8620, 8625, 8630, and 8632-54.

Admission

Information regarding admission, financial aid, academic policies, extracurricular activities, and student services is available in the College of Law Bulletin. Students interested in the College of Law should obtain a copy of the Bulletin from the Office of the Assistant Dean, The University of Tennessee, College of Law, 1505 West Cumberland Avenue, Knoxville, Tennessee 37916. Completed application should be received before March 15 of the year of expected admission.
Faculty

Professors:

Associate Professors:

Assistant Professors:

Instructor:
M.J. Hoover, J.D. Brooklyn Law School.

Instructors in Law and Staff Attorneys in the Legal Clinics:

Program of Instruction

The following program is designed to give the student an adequate preparation for the practice of law. From twelve to fifteen hours of classroom work a week are required of all full-time students. The required courses will be taken as early in the law course as possible or as scheduled by the law faculty. See statement of course availability at end of section.

REQUIRED COURSES


8920 Contracts I (5) The basic agreement process and legal protection afforded contracts. Problems of offer and acceptance, interpretation, illegality, and the statute of limitations.

8930 Contracts II (4) Continuation of study begun in Contracts I. Concentrating on remedies, conditions, impossibility and frustration, third party beneficiaries, assignment and delegation, and discharge.

8940 Criminal Law (4) Course on substantive aspects of criminal law. General principles applicable to all criminal conduct, then specific analysis of particular crimes. Substantive defenses to crimes, including insanity, intoxication, mistake, necessity, legal duty, self-defense, and duress.

8970 Legal Process (3) Introductory course on judicial process. Brief survey of judicial organization and procedure, legal history, case analysis, significance of precedent, influence of the judge as policy maker, adversary system, and role and responsibilities of the lawyer as advocate. Legislative interpretation.

8910-11 Research and Writing I, II (2, 2, 2) This three-quarter sequential offering is designed to provide the student with a progressively more sophisticated involvement in legal research and writing. Fundamentals of legal bibliography with an emphasis upon techniques of research and research skills will be an integral part. Among other components to be included are preparation of a client letter, drafting of pleadings, contracts and other instruments, the preparation of a memorandum of law, and preparation and presentation of an appellate argument (written and oral). Classes would be divided into small sections, and individual criticism given on all work submitted. Lectures on research writing and advocacy skills will be included. 8910 and 8911 graded S/N/C.


8140 Property II (5) The recording system, title assurance, easements, nuisances, lateral support, water rights, zoning, and eminent domain.

8180 Torts I (4) Intended interference with the person, assault and battery, false imprisonment. Negligence and standard of care, proof of negligence. Affirmative duties, immunities, actual causation, and contributory causes.


8300 Constitutional Law I (4) Judicial review, limitations on judicial power, national legislative power, regulation of commerce, power to tax and spend, other sources of national power, state power to regulate and tax, intergovernmental immunities.

8310 Constitutional Law II (4) Freedom of expression, association and religion. Fourteenth Amendment rights of criminally accused, including discrimination of race, sex, etc., right to truncate and apportionment, concept of state action in matters of civil rights.

Either 8300 or 8310 will satisfy the Constitutional Law requirement. One must be taken for that purpose and the other may be taken as an elective.

8660 Legal Profession (3) Role of the lawyer in society and ethical responsibilities implied in that role. Admission to the Bar, the organized profession, solicitation, advertising, unauthorized practice, conflicts of interest, decision to represent or withdraw as counsel; fiduciary relationship, advocacy and its limitations, fees and disciplinary procedures.


ELECTIVE COURSES

8050 American Legal History (3) Examination of historical development of the law, legal institutions, legal profession, and legal education from colonial times to present. Historical relationship of legal system to society emphasized.

8060 Criminal Process I (3) Due process, equal protection, arrest, search and seizure, wire tapping and electronic eavesdropping, entrapment, right to counsel, self-incrimination, interrogation and confessions, exclusionary rules.

8065 Criminal Process II (3) Bail, prosecutor’s discretion, Grand Jury, preliminary hearing. Jurisdiction and venue, joinder and severance, pleas, speedy trial, notice and discovery, nature and cause of appeals, compulsory process, confrontation, trial by jury, adverse publicity, double jeopardy, appeals, habeas corpus.
8180 Interviewing and Counseling (3) Lawyer's role as counselor. Designed to increase interpersonal skills by developing heightened sensitivity and understanding of emotional and psychological forces. Use of videotape techniques and role playing. Models developed from which students can analyze and evaluate classmate performances.

8170 Trial Practice (3) Criminal and civil litigation, with primary emphasis on trial problems and preparation. Basic trial strategy, professional responsibilities, fact investigation, pretrial preparation, discovery and presentation of evidence, selection and instruction of jurors, opening and closing arguments.


8220 Agency and Partnership (4) Principal and agency, Master and servant, Authority, unauthorized transactions, notice, ratification, restitution. Parties to transactions in individual and partnership areas. Partnership agreement, dissolution, and termination, distribution and winding up. Organizational problems and devices to reduce risk. The Uniform Partnership Act.

8240 Arbitration Seminar (3) Arbitration of labor and employment disputes. Judicature, legislative development, nature of process, relationship to collective bargaining, selected arbitration problems on various aspects of labor, and the role of lawyers and arbitrators in the process. When course is not offered law students, with law faculty, with support from Economics 4000.


8280 Conflict of Laws (5) Jurisdiction, foreign judgments, choice of law, constitutional limitations, servent, and classification.


8345 Criminal Law Seminar (3) Advanced problems in criminal law and administration of justice.

8360 Family Law (4) Survey of laws affecting the formal and informal family relationship. Topics include premarital agreements, antenuptial contracts, creation and termination of marital status, legal effects of marriage, support obligations within the family, legal separation, annulment, divorce, alimony, property settlements, child custody, child support, adoption, abortion, and illegitimacy.

8380 Equity (4) Jurisdiction and power of courts of equity. Specific performance, injunctions.

8400 Estate Planning (3) Problems of estate planning both inter vivos and testamentary. Administration and mitigation of various types of interests. The law and practice of fiduciary administration, insurance, wills, trusts, intestate succession, and probate, gifts as estate tax planning. Research on assigned topics. Drafting of wills for hypothetical fact situations. Prereq: 8500 and 8440. In addition, recommended that student have had as many of following courses as possible: Wills, Private Corporations, Taxation Income, Partnerships and Trusts.

8420-40 Evidence I & II (3, 3) Rules regulating introduction and exclusion of oral, written, and demonstrative evidence, including relevancy, competency, impeachment, hearsay, privilege, judicial notice, presumptions, and burden of proof.

8460 Federal Courts (4) Jurisdiction of federal courts, and conflicts between federal and state judicial systems, including nature of judicial power, federal question, diversity, removal, jurisdictional amount, choice of state or federal law, habeas corpus, abstention, enjoining state proceedings, appellate jurisdiction and joinder of parties and joinders.

8490 Environmental Law (4) Survey course examining basic federal and state statutory schemes for air and water quality, together with other generic legislation such as the federal (plus related states) Environmental Quality Control Act. Selected introduction to role and scope of federal, state, and local agencies in enforcement and proposing new laws and regulations.

8500 Future Interests (4) The law of future interests, including reversion, remainders, possibilities of reverter and rights of entry, executory interests, construction of limitations, and rule against perpetuities.

8510 Government Contracts (3) Principles relating to government procurement, both federal and state, award, performance, and termination of contracts. Administrative settlement of disputes arising under government contracts. Prereq: 8220.


8525 International Business Transactions (3) Legal status of persons abroad, acquisition and use of property within a foreign country, doing business abroad as a corporation, engaging in business within a foreign country, and expropriation or annulment of contracts or concessions. Prereq: 8330, 8530.

8530 International Law I (3) International agreements, organizations, recognition of states, nationality, territory, jurisdiction and immunities.

8533 International Law II (3) International claims, expropriation, force and war.

8535 Jurisprudence (3) A comparative examination of legal theories including natural law, idealism, historical jurisprudence, utilitarianism, analytical jurisprudence, sociological jurisprudence, legal realism, and the policy science approach.

8540-42 Labor Relations Law I, II (3, 3) Evolution of labor relations laws, rights of self-organization; union organization; representation elections; strikes, boycotts and picketing, collective bargaining, public employee labor relations, internal union affairs; individual rights and privileges, employment discrimination, federalism and preemption and unions and the antitrust laws. Courses recommended in sequence, but one offering may be elected.

8545 Juvenile Law Seminar (3) After examining the unique history and philosophy of juvenile justice system, course will consider jurisdiction, judicial and extra-judicial functions of juvenile court, and various dispositional alternatives. Students will read judicial opinions and materials from fields of history, sociology, and psychology. Knox County Juvenile Court will serve as laboratory for students, and professional staff from the Court will participate in seminar on regular basis.

8550 Labor Relations Law Seminar (3) Study and discussion of selected labor relations law problems.

8555 Negotiations and Dispute Settlement (3) Study of: (1) Negotiations process and its role in legal disputes, with training in art of negotiating and settling disputes in manner which fulfills the needs and requirements of clients and avoids unnecessary litigation; (2) Development and further development of institutional methods of dispute settlement, including pretrial procedures, grievance procedures, mediation and other third party intervention.

8560 Law, Language and Ethics (4) An intermediate level jurisprudence-type course. Law is the mind's attempt to defend, direct and administer human activity. Internal and external factors underlying formal legal reasoning and statement. Analysis of judicial reasoning and legal concepts through the methods of epistemology.


8580 Law and Current Problems Seminar (2-3) Credit hours determined at the option of instructor. May be repeated for credit.

8590 Legal Accounting (2) A course designed to familiarize law students with accounting problems and techniques, and to enable them to use and understand accounting information.

8600 Civil Advocacy (5) Nature, function, dynamics, and processes of lawyering and learning, with emphasis on development of frameworks and models useful in helping law students evaluate the roles in legal system. In addition to classroom component, supervised field work experience will be offered to introduce students to such lawyering skills as interviews, negotiations, pleadings, drafting and general trial preparation and practice. Prereq: 8940 and 8420 or 8440.

8605 Advanced Civil Advocacy (5) Students continue and complete complex civil cases. Expanded opportunities for field work and oral arguments and public interest litigation. Classroom component deals in more advanced skills and strategies.

8615 Regulated Industries (3) Federal and state governmental regulation of natural monopolies and other "regulated industries" (e.g., transportation), public utilities, broadcasting).

8620 Criminal Advocacy (5) Classroom component devoted to trial skills and strategies. Case loads diversified among crimes with intensive staff supervision. Courtroom experience limited to pre-trial hearings and misdemeanor charges in general sessions and city courts. Prereq: 8060 or 8065 and 8420 or 8440.


8630 Specialty Clinic (3) Each component headed by a faculty supervisor will work on a specialized problem in conjunction with seminar on course topic. Major litigation and law reform efforts may be involved.

8632-34 Economic Development Clinic (2, 3) Two quarter course in which students work with corporate and small business ventures. Emphasis on non-litigative skills: negotiation, counseling, document drafting, business management, grantsmanship and related representations before administrative agencies. Course extends two quarters and completion of both quarters is required for hours and graded credit. Incomplete (I) will be assigned for 8632 (first two hr section). Course to be graded numerically (A through F) and a grade of B or better (second section, 3 hrs credit). Prereq: 8740 and 8682.

8640 Legal Draftsmanship I (2) Independent drafting by students under direct supervision of instructor.

8650 Intellectual Property (3) Protection for intellectual property under federal and state law, patents, trademarks, and copyrights, unfair competition, copyright, trademark, and domain names, and international aspects.

8670 Legal Writing (1-4) Legal research and writing of papers on problems of law. Work on Tennessee Law Review may count toward fulfillment of requirements. One hour credit may be given for preparation of brief in National Moot Court Competition. May be repeated for credit. Prereq: Faculty consent.
8800 Legislation (3) Approximately half the course is devoted to traditional case method approach to such problems as interpretation, drafting, and enacting the nation’s major federal law. The remainder of the course is devoted to class project in which class considers a potential area for legislative reform from preliminary research, interim drafts, to final hearing, debating bills, voting.

8900 Modern Land Use Law (3) Land use planning, nuisance, zoning, and eminent domain.

8700 Local Government Law I (3) Distribution of power between state and local governmental units. Sound and private efforts in local government. Creation of local governmental units and determination of their boundaries. Home Rule.

8705 Local Government Law II (3) Problems presented by fragmentation of local government units. Current solutions to include government as authorized by Tennessee law. Problems in the financing of local services. Current constitutional issues (e.g., school financing and land use control). Influence of federal programs on local government finance and decision making.

8710 Oil and Gas Law (3) Selected materials on nature of interest, conveyancing, royalties, grants and reservations, leases, and taxation.

8720 Advanced Constitutional Law (3) Select problems in the interpretation of the Tennessee Constitution. Development is intended to cover numerous approaches which involve use of instructors from other disciplines. Legal, economic, social, political, constitutional, and moral considerations. Prereq: 8300 and 8310 or consent of instructor.

8730-35 Tennessee Legal System (3,3) Basic legal system: Tennesseans from perspective of its impact on day-to-day life of citizens. Focus on law of contracts, real property with emphasis on landlord and tenant, wills, personal injury, juvenile law, family law, criminal law, and individual rights with respect to government. Work required in addition to 3-hr weekly seminar and examination. Prereq: Law memorandum and teaching law in a high school one term. Course extends two quarters and completion of both quarters is required for hour and grade credit. Incomplete (I) will be assigned for 8730 (first 3-section). Course is graded numerically only upon completion of 8735. Prereq: Consent of instructor.

8740 Private Corporations I (3) History and nature of the corporation; selection of appropriate form of business enterprise; judicial and legislative regulation of corporations; incorporation; corporation transactions; incorporation procedures; defective incorporation; disregard of the corporation entity; rights of creditors; management duties of shareholders, directors and officers.

8750 Remedies (4) Study of judicial remedies, including damages, restitution and equitable relief. Major attention will be paid to problems connected with the availability and measurement of damages and restitutionary relief. Some consideration will also be given to availability and scope of equitable remedies, especially specific performance and injunctions, but Remedies is not a substitute for Equity. One objective of the course will be comparative evaluation of remedies available in given situations.

8760 Private Corporations II (3) Corporate finance; rights, duties, and responsibilities of shareholders, directors and officers. Special problems of close corporations; dividends and purchase by corporation of its own shares; functions of the board (e.g., functions in takeover, mergers, etc.); shareholders’ derivative actions.


8790 Advanced Bibliography and Research Techniques (2) A survey of materials not covered in Research and Writing I. Included will be use of U.S. government documents; preparation of legislative histories for state and federal legislative materials; specialized research tools in areas of taxation, labor law and international law.

8800 Sales (3) Art. 2 (Sales) and Art. 7 (Documents of Title) of the Uniform Commercial Code.

8810 Secured Transactions (3) Brief survey of securitization and guaranty. Art. 9 (Security Interests in Personal Property) of the Uniform Commercial Code.

8815 Race and Sex Discrimination and the Law (4) Comparison of race and sex discriminatory prac- tices, and implications, such as the effects on education, employment, housing, political participation, and other social and economic activi- ties. Legislative, judicial and administrative mate- rials.

8820 Securities Regulation (3) Advanced problems of governmental regulation of issuance of securi- ties.

8830 Social Legislation and Employee Benefits (3) A study of legal problems arising under such pro- grams as workmen’s compensation, wage and hour laws, unemployment compensation, public assistance, Social Security, and Medicare.


8850 Seminar in Law and Mental Health (3) Com- posed of equal number of law and medical stu- dents. Assigned readings. Topics are pairs of law and medical students to prepare papers. Jointly taught by professor and psychiatrist.


8862 Taxation (Income) II (3) Taxation of formation, operation and dissolution of the corporation; partnerships; small businesses; trusts; estates.

8865 Taxation (Income) III (3) Corporate reorgani- zations; methods of corporate distributions; sale of corporate business; income tax problems of corporations.

8870 Seminar in Business Planning (3) Selected problems on corporate and tax aspects of business planning and transactions.

8890 Seminar in Environmental Protection (3) Through a team of experts, presentation of case studies (e.g., industrial pollution, dumping, wetlands, etc.) and critical discussion of federal, state and local environmental laws. Prereq: Consent of instructor.


8910 Administrative Law Seminar (3) In-depth study of principles of administrative law not cov- ered in basic courses, as discretion, choice of ad- ministrative bodies, judicial review, administrative bodies and administrative law, consistency in administrative action.


8930 Seminar in Consumer Protection (3) Selected problems in consumer protection.

8935 Law and Medicine Seminar (3) Examination of medical profession’s involvement in judicial proc- ess, including: (1) medical malpractice and alter- natives to fault-based liability; (2) responsibilities for disposition and care of dead bodies and legal principles governing organ transplantation; (3) ex- pert medical proof and testimony; and (4) medical-legal aspects of euthanasia; (5) other more specific matters such as legal aspects of medical profes- sion’s involvement in cases of ethics.


8945 Trial Moot Court I (1) Experience and training in trial of law and equity cases. Third-year students will act as counsel in all aspects of trial practice. Knox County Circuit Court Judges serve as judges of Trial Moot Court. S/NC.

8950 Trial Moot Court II (1) Training in trial of law suit. S/NC.

8955 Seminar in Trade Regulation (3) Study and discussion of selected problems arising under antitrust laws and laws applicable to regulated industries.


8975 Water Law (3) Survey study in water law, including case studies and water law doctrines. Letters grate given to organ transplantation. Same as Environmental Engineering 4810 and Water Re- sources Development 4810.

8985 Directed Research (1-3) Independent research by a student or students under direct super- vision of instructor. Student may take course a maximum of once each year in last two years of study.

8990 Land Finance Law (3) Financing devices such as mortgages, deeds of trust and land contracts, problems involved in transfer of interests subject to these devices, and problems incurred in event of default. Consideration also directed to contempo- rary problems arising in such areas as condominiums, cooperatives, housing subdivisions and shopping centers.

8998 Land Acquisition & Development (3) Alternative business forms will be assigned teams of stu- dents who will then prepare and present for semi- nars a discussion all major documents (notes, deeds, prospectus, etc.) necessary to accomplish the acqui- sition or development of large pieces of raw land. Prereq: 8990.

Course Offerings Subject to Change

The necessity of adjustments to accommodate changing conditions may dictate modification of the course offerings and other features of the program described above. Accordingly, the College of Law reserves the right to make such variation in its program as circumstances may require. Prospective students who are interested in the precise course offerings at a given time or who desire other special information should make inquiry in advance of their arrival. It is necessary to offer some courses and seminars only on an every-other-year basis. Options are based on subject matter and past patterns of student enrollment. In order to facilitate student and faculty planning these courses and seminars are listed as follows: 8350, 8510, 8520, 8525, 8570, 8705, 8710, 8720, 8780, 8830, 8930, 8955. These may be offered in the summer quarter session and in the session of added faculty, but this will be done only after satisfying other priorities.