College of Nursing

Sylvia E. Hart, Dean
Barbara M. Reid, Associate Dean
Dorothy B. Stephens, Assistant Dean

The College of Nursing at The University of Tennessee, Knoxville, was established in July, 1971, in response to a long-recognized and well-established need for nurses prepared at the collegiate level and as a part of a statewide comprehensive plan approved for The University of Tennessee system by its Board of Trustees and for the state by the Tennessee Higher Education Commission.

The undergraduate program offered by the college is fully accredited by the National League for Nursing. It combines the unique resources of the University with those of several cooperating health agencies in a manner which enables both faculty and students to become aware of and responsive to an evolving dynamic culture, rapid scientific and technological advances and changing concepts of health, of human beings and of society.

The baccalaureate nursing program has as its central focus and frame of reference human beings, society and health. It is based on the belief that nursing has equal concern for the prevention of illness, the promotion of health, and the care of the sick.

General education courses, Nursing courses and electives are organized in a manner designed to promote creative thinking and innovative approaches at both the theoretical and practical levels. General education courses are incorporated into the nursing curriculum at both lower- and upper-division levels. Certain aspects of general education, primarily in the natural and behavioral sciences, are prerequisite to any courses in the nursing major. Other supporting courses are taken concurrently with Nursing courses.

Since nursing is a humanistic science and an art, Nursing courses provide theoretical content which draws heavily from the theories and principles of related sciences and disciplines. This content is organized, integrated and synthesized in a manner which promotes a comprehensive understanding of the life process from conception through senescence. In nursing practice, this knowledge and understanding is combined with intellectual judgments, practical skills and human compassion. Opportunities to develop this kind of expertise in a variety of settings and situations are integral components of all Nursing courses.

A broad base of general education, a thorough study of human behavior, emphasis on health maintenance and promotion, and a strong family and community orientation are essential components of baccalaureate education in nursing. It is these characteristics which differentiate it from other types of basic nursing education.

Because of the expanding role of the professional nurse, the increasing complexity of healthcare delivery and the ever changing health needs of society, the goals of the program are to prepare graduates who are able to:
1. Assume beginning leadership positions in nursing in a variety of settings.
2. Work collaboratively with other health professionals.
3. Function as socially conscious and contributing citizens.
4. Pursue advanced education on either a formal or an informal basis.

GENERAL REQUIREMENTS:
In order to obtain a Bachelor of Science in Nursing Degree, 12 quarters of full-time study or their equivalent are required. Students may enroll in Nursing courses following successful completion of 90 quarter hour credits in prescribed general education courses. These courses may be taken at The University of Tennessee or at any accredited junior or senior college or community college. One hundred eighty-nine quarter hour credits must be successfully completed in order to be awarded the Bachelor of Science in Nursing Degree.

NOTE: Students are advised to consult the University’s degree requirements as stated in the front section of this catalog as well as the requirements for the College of Nursing.

GRADING POLICY:
The Satisfactory-No Credit option is not permitted for any Nursing course.
The minimum acceptable grade for all courses in the nursing curriculum, other than electives, is a C; a course in which a grade of D or F is achieved may be repeated once. If a grade of D or F is achieved on the second attempt, the student will be required to withdraw from the program.

Any student who achieves a grade of D or F for more than two clinical Nursing courses will be required to withdraw from the program even if previous courses in which the grades of D or F were achieved have been repeated and a grade of C or better has been removed the D or F. Clinical courses are: 3010, 3150, 3210, 3330, 4220, 4250, 4420, 4560, 4760.

If a student receives an incomplete (I) in a required Nursing course the Incomplete must be removed before the student may enroll in any other required Nursing courses.

If a student’s clinical laboratory performance for any Nursing course is deemed unsatisfactory, the grade for that course will be an F regardless of any grades related to the theoretical component of the course. If the unsatisfactory clinical performance is characterized by dangerous, inappropriate or irresponsible behavior, behavior which actually or potentially places the patient’s or family’s welfare in jeopardy, the student will be required to withdraw from the program.

ADMISSION AND PROGRESSION PROCEDURES
(1) Nursing students must achieve a course grade of C or better in all required lower-division courses, exclusive of electives.
(2) When the student has completed all required lower-division courses, having met the above stated grade requirement, a petition for admission to upper-division courses must be made to the Progression Committee in the College of Nursing. The Progression Committee will review the record of each student who has submitted a petition in order to verify that the student has successfully completed all lower-division requirements. The College will then notify, in writing, those students who are eligible to begin upper-division Nursing courses.

Student petitions for admission to upper-division courses must be submitted to the Progression Committee prior to the beginning of the spring quarter which immediately precedes the fall quarter in which they expect to enter the upper division. The deadline for submitting a petition is the deadline date for each spring quarter.

(3) Students who expect to enroll in The University of Tennessee, Knoxville College of Nursing, once they have completed all lower-division course requirements elsewhere, should contact the Associate Dean for Student Affairs at the UTK College of Nursing as soon as they begin their lower-division courses. Transfer students who believe they have met lower-division requirements should submit a petition to begin upper-division courses as soon as they are admitted to the University. If the number of students qualified to begin upper-division Nursing courses exceeds the number that can be accommodated during the following fall quarter, the cumulative grade point average will be utilized to select those students who may enroll in upper-division Nursing courses. Qualified students not selected are eligible to reapply for progression during the next review period.

(4) Transfer students who have been accepted by the University must complete all course requirements identified in the nursing curriculum. Transcripts will be evaluated on an individual basis. Students are free to take proficiency or challenge examinations in order to determine whether it is necessary for them to enroll in a course or whether they have met those course requirements in another way.

(5) Registered nurses seeking a baccalaureate degree in nursing must also apply for admission to the University and must be accepted on the same basis as others. They must complete all prerequisites and all required courses identified in the nursing curriculum. They may also take challenged or proficiency examinations in required courses whenever these are appropriate and available.

Registered nurses who have completed Chemistry 1410-20 with a grade of C or better, within ten years prior to their admission to the College of Nursing, have satisfied the chemistry requirement.

For registered nurses the following courses must be substituted for those required in the nursing curriculum if a grade of C or better was achieved and if the courses were taken within ten years prior to admission to the College of Nursing: Microbiology 2110 for Microbiology 2610; Nutrition 1230 for Nutrition 3200.

Registered nurses must successfully complete Nursing 4440, 4660, 4660, 4760, and 4680. They may challenge up to a maximum of 40 hours of other required clinical Nursing courses and they will receive credit for Nursing 3110 (Pharmacology) if they have taken the NLN Pharmacology Achievement Test and achieved a score at or above the 50th percentile.

COURSE LOAD

The maximum credit hours per quarter allowed for any student without special permission is 18.

BACHELOR OF SCIENCE IN NURSING CURRICULUM

The following curriculum leads to the Bachelor of Science in Nursing degree. A minimum of 189 quarter hours of credit is required:

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<tr>
<th>Course</th>
<th>Hours</th>
<th>Credit</th>
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<tr>
<td>English 1010-10</td>
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<td>Math 1100</td>
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<td>Chemistry 1510-20</td>
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<td>Sociology course</td>
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<td>Elective</td>
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<td>Zoology 2920-20</td>
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<td>Microbiology 2110-19</td>
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<td>Child and Family Studies 2110</td>
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<td>Nutrition 3200</td>
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<td>Nursing 3010, 3110, 3410</td>
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<td>Electives</td>
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TOTAL: 189 hours

At least 14 of the elective hours must be in humanities courses.

NURSING (720)

Professor: S.E. Hart (Dean), Ph.D. New York.

Associate Professors: D.H. Goodfellow, M.S.N. SUNY (Buffalo); M.E. Groer, Ph.D., Illinois; K.J. Kant, Ph.D., Illinois; J.M. Malan, Ph.D., Purdue; J.N. Mozingo, M.S.N. Emory; B.M. Reid, M.S.N. Columbia.

Assistant Professors: M.E. Banks, M.S.N. Wisconsin; M.T. Boynton, M.S.N. Emory; S.L. Bruning, M.S.N. Columbia; K.P. Conlon, M.S.N. SUNY (Buffalo); C.H. Davidson, M.S.N. Florida; M.W. Davis, M.S.N. Emory; R.B. Dossert, M.S.N. Tennessee; G.A. Evans, B.S.N. East Tennessee State; M.M. Fenkne, M.N. Florida; N.R. Hein, M.S.N. Medical College of Georgia; M.L. Jolly, M.S.N. Columbia; C.F. Knapper, M.S.N. Vanderbilt; T.F. Kollar, M.A. Vanderbilt; V.M. Kraemer, M.S. Colorado; P.R. MacMorran, M.S.N. Vanderbilt; D.R. Odle, M.S.N. Emory; H.E. Overton, M.P.H. Tennessee; M.P.H. Tennessee; C.M. Sampselle, M.S.N. Ohio State; D.H. Shoffner, M.S. Tennessee; P.L. Smith, M.S.N. Medical College of Georgia.

Instructors: S.M. Bowen, M.S. Tennessee; P.G. Droppleman, M.S. Tennessee; N.E. Green, M.S. Tennessee; L.L. Harrison, M.S.N. Delaware; N.B. Helms, B.S.N. Meridian; L.M. Hume, M.S.N. Tennessee; D.R. Maupin, M.S.N. Vanderbilt; D.W. Patschke, B.S.N. UT Center for Health Sciences; J.H. Turner, M.N. Florida.

Lecturer: D.B. Stephens, M.S. Tennessee.

2710 Family Health Promotion (4) (Same as Nutrition 2710)

3010 Nursing Process (8) Theory and related laboratory experiences necessary for beginning development of professional nursing role; history of development of traditional and expanding professional nursing role; philosophy of health and nursing; the health-illness continuum; determinants and indices of health and illness. 5 lectures, 3 labs. Prereq: All required lower-division courses with grade of C or better; coreq: 3110, 3410. For nursing majors only.

3110 Pharmacology (4) Biochemical and pharmacological effects of drugs and medications on the human body. Positive and negative pharmacological reactions and interaction effects between and among drugs. Prereq: Chemistry 1610-20, Zoology 2920-30.

3210 Acute Care Nursing I (6) Content and clinical laboratory experiences necessary for beginning care of patients whose health problems require hospitalization. Physiological and behavioral deviations which underlie or are associated with more common, relatively uncomplicated acute illnesses of children and adults are stressed. Clinical laboratory experiences are coordinated with students to enable them to apply their knowledge and skill to the care of patients in acute care settings as well as to the provision of continuity of care for those patients and their families. 5 hrs, 3 labs. Prereq: 3010, 3110, 3410. For nursing majors only.

3220 Acute Care Nursing II (10) Analysis of physiological and behavioral deviations which underlie or are associated with more complex and critical illnesses. Laboratory experiences provide opportunities to apply increasing knowledge and skill to care of acutely ill patient as well as to provision of continuity of care for those patients and their families. 5 hrs, 5 labs. Prereq: 3210. For nursing majors only.

3410 Children and Health (4) Theory and laboratory experiences related to systematic, comprehensive assessment of children and adolescents at various levels of health-illness. Emphasis on normal growth and development, interactions and relationships with parents, children and health workers and responses to illness and hospitalization. Coreq: 3010, 3110.

3710 Individual and Family Health Problems (4) (Same as Nutrition 3710)

3790 Sexual Adaptation in Illness and Health (3) Anatomy, physiology and biochemistry of human sexuality; clinical sex problems of various age groups; sexual changes during pregnancy; implications and treatments of sexual assault; sexuality and chronic illness. Prereq: Upper-division nursing student or consent of instructor.

4110 Family Health Nursing (10) Nursing needs of families in health and in crisis. Emphasis on provision of comprehensive care to families in the childbearing and postpartum phases of family development. Application of theories of human growth and development, family dynamics, and crisis intervention. Emphasis is placed on the development of necessary skills to provide quality nursing care to families experiencing normal pregnancy and childbirth. Clinical experiences include such as complications of childbearing, congenital anomalies and other high-risk parent-child relationships, and gynecologic disturbances. 5 hrs, 5 labs. Prereq: All 3000-level Nursing courses or their equivalent. For nursing majors only.

4230 Psychosocial and Long Term Nursing (10) Nursing needs of clients whose primary health problems are of a developmental, behavioral or long term nature. Equal emphasis on prevention,
health promotion and rehabilitation. Laboratory experiences in a variety of psychiatric, extended care and out-patient clinics. 5 lectures, 5 labs. Prereq: All 3000-level Nursing courses or their equivalent. For nursing majors only.

4330 Nursing in the Specialties (2-4) Application of principles from behavioral, physical, social and nursing sciences to solution of nursing problems. Includes exploration of nursing intervention needed to maintain or restore homeostasis in clients experiencing selected physiological and/or behavioral deviations. Specific topics to be determined by faculty and students. May be repeated with consent of instructor. Maximum credit 12 hrs. Prereq: Consent of instructor.

4350 Oncology Nursing (3) In-depth exploration of the cancer problem, medical and nursing intervention. Relates cellular kinetics to theories of carcinogenesis and metastasis, and examines treatment modalities and nursing intervention employed in all phases of the disease. Interdisciplinary approach analyzed. Prereq: Nursing 4230, R. N. status or consent of instructor.

4420 Long Term Nursing (6) Nursing needs of patients with long term congenital, developmental, or other chronic health problems. Focus on development of knowledge and skills needed to achieve total patient and family involvement in rehabilitative process. 3 hrs, 3 labs. Prereq: All 3000-level Nursing courses or their equivalent and Nursing 4220 and 4250. For nursing majors only.

4440 Scientific Inquiry in Nursing (3) Introduction to language of research, types of research design, methodological approaches, sampling, data analysis and significance of findings. Evaluation of existing and ongoing nursing research studies. Prereq: 10 hrs of 4000-level Nursing courses. For nursing majors only.

4560 Nursing in the Community (6) Content and laboratory experiences with focus on health patterns, needs and problems of the community. Particular emphasis on the health assessment of small and large groups, comparison of variations in health needs and patterns within and between communities, involvement in preventive and promotive community health programs at the national, state and local levels. 3 hrs, 3 labs. Prereq: All 3000-level Nursing courses. For nursing majors only.

4660 Professional Nursing Seminar (3) Critical examination of legislative, legal, ethical, social and educational issues and trends which have immediate or long-range implications for professional nursing practice. Prereq: 10 hrs of 4000-level Nursing courses. For nursing majors only.

4760 Management of Health Care (6) Theories of administration, supervision, organization, management and leadership as they apply to the delivery of health care services. Emphasis on role of the nurse in health care management and delivery. Laboratory experiences to develop skills necessary to function as an effective member of the health team. 2 hrs, 1 lab. Prereq: 10 hrs of 4000-level Nursing courses. For nursing majors only.

4770 Comprehensive Health Assessment (6) Principles and theories underlying health screening of children and adults, including health history, interviewing and physical examination. Practicum included. 2 hrs and 2 labs. (4 hrs each). Prereq: All 3000-level Nursing courses or their equivalent or consent of instructor.

4860 Independent Study in Nursing (3) In-depth study of some aspect of nursing in which student has developed special interest. Study is pursued independently utilizing guidelines developed by the student with appropriate faculty guidance, supervision and evaluation. May be repeated with consent of instructor. Maximum credit 9 hrs. Prereq: 10 hrs of 4000-level Nursing courses. For nursing majors only.

GRADUATE
5000 Thesis

5002 Non-Thesis Graduation Completion (3-15)