The College of Home Economics is an integral part of The University of Tennessee's academic program in its three major functions of teaching, research, and extended services. The college ranks among the top three colleges of home economics in the nation in enrollment and first in the number of master's and doctoral degrees granted. All undergraduate programs of the college are accredited by the American Home Economics Association. Much of the qualitative and quantitative growth of the college is due to its highly qualified faculty and staff who, being aware of the current community problems and needs, have made its programs relevant to the goals and aspirations of today's students.

Today's students are seeking professional positions in which they can better serve people—individuals, families, consumers—by helping them predict and solve problems arising from the increasingly rapid changes occurring in the society in which we live. The basis of the college's programs is to prepare young men and women to serve the needs of people in their varied environments and different stages of life.

The philosophy of the college might best be stated as follows: home economics, while it does seek knowledge which describes and analyzes, is not content with only studying "what is," but also is concerned with what has been learned in serving as professional agents of change.

The University of Tennessee pioneered as one of the first institutions of higher education in the South to offer home economics and has continued to hold a position of leadership. The first class was taught in 1897.

The faculty of the college numbers 60 full-time teaching and research staff. There are five departments with curricula leading to the Bachelor of Science degree: Child and Family Studies; Interior Design and Housing; Food Science, Nutrition, and Food System Administration; Home Economics Education; and Textiles and Clothing. The undergraduate program in Home Economics Education is offered in cooperation with the College of Education and the Home Economics Extension Education Program is offered in cooperation with the institute of Agriculture. Approximately 300 courses are offered in these departments. The graduate programs leading to the Master of Science degree were begun in the summer of 1925. Programs for the Doctor of Philosophy degree were initiated in 1930. The Doctor of Philosophy degree program in home economics now includes three options: Interscience, Food Science, Nutrition. Food Systems Administration may be taken as a concentration in the Food Science doctoral option.

Special Resources

Several special programs enhance the offerings of the college: Selected students have the opportunity to study for one quarter at the Merrill-Palmer Institute for Human Development and Family Life in Detroit, Michigan, or at the Child Development Center of the Center for Health Sciences in Memphis. Credits earned may be applied toward a Bachelor of Science degree in most curricula of the college.

Model research programs for infant care and preschool day care and nursery school provide home economics students the opportunity to train for careers as directors of, and teachers in, child care facilities. The need for appropriately prepared day care facilities staffed with well-trained, competent staff is recognized as one of the most urgent problems of today's urban society.

The U.S. Department of Agriculture Textiles and Clothing Research Laboratory is a part of the Southern Regional Mid-Atlantic Area and was located at The University of Tennessee in 1967. Textiles and clothing researchers collaborate with the U.S. D.A. staff to conduct investigations that will (1) determine consumer needs for textiles and clothing and the adequacy of products available to meet these needs, (2) develop basic principles to guide consumers in selecting and caring for textiles and clothing, and (3) solve other economic and technical problems pertaining to the field. Graduate students in this area may be trained at the laboratory.

International study tours in several areas of home economics are offered when a demand is indicated. The course "Home Economics 4910 International Study Tour" is offered for 6 credit hours at the undergraduate level. At the graduate level, "Home Economics 5100 International Studies" is available, depending on demand and resources, for up to 15 graduate credit hours. The length of the tours may vary from 6 to 8 weeks and the program is under the direction of a member of the faculty.

The Department of Food Science, Nutrition, and Food Systems Administration has a cooperative arrangement in which food service systems, such as those of the University, hospitals, schools, hotels, and restaurants are available for laboratory experience for food systems administration students and in food industries for those in the food science curriculum. During the senior year students in the Coordinated Undergraduate Program in Genetics receive clinical experience integrated with courses in hospitals and other health care facilities. The Tourism, Food, and Lodging Administration
program offers coordination of theory and experience with industry during all four years and also provides a cooperative plan of study which combines supervised employment experience in ag related tourism, food, or lodging industry facilities during the summer and career experiences of on-the-job experience as junior, and senior, years with academic studies during the freshman year and subsequent winter and spring quarters. Graduates of the Coordinated program will be eligible for membership in the American Dietetic Association (ADA) and application for ADA registration. The Nutrition program is affiliated with the Child Development Center, UT Center for Health Sciences, Memphis, for special study in mental retardation and developmental disorders. A liaison is maintained with the Knox County Health Department to provide concurrent field experience for students in the Community Nutrition option. The Nutrition Science and Community Nutrition programs offer college academic requirements for membership in the American Dietetic Association.

All departments of the college conduct basic and applied research which may be supported in part by the college, by special grants and contracts, and by the Agricultural Experiment Station. The University of Tennessee Atomic Energy Commission program at Oak Ridge also provides opportunity for training and research. Workshops on special topics of current importance are offered by the different departments in home economics. These will be of special interest to those desiring to work for the professional degree. Schedule of events are sent upon request.

The Extension Education Program provides advanced courses in all areas of home economics of the state and special videotape and telelecture courses are available for updating and retraining as faculty resources permit. The program includes short courses, workshops, conferences, seminars, and special videotape and telelecture courses. Home inspection and housing programs should be arranged with the appropriate department heads.

Facilities
The Jesse W. Harris Home Economics Building was dedicated in 1926. Since that time two wings have been added, one in 1937 and another in 1959. All departments have well-equipped laboratories for graduate and undergraduate work, and a college audiovisual learning center and departmental reading rooms provide opportunity for independent study.

The Child Development Center is a separate building especially planned as a laboratory for teaching and research with preschool children. It houses an infant day care center, nursery school classrooms for two-, three-, four-, and five-year-old children, a preschool curriculum laboratory, and facilities for observation and research.

The Derby City Center housed in the UT Golf Range Apartments is staffed by the college and provides a laboratory for study as well as an adequate center for group counseling and individual counseling. The Derby City Life Center provides office and classroom space.

Food science, nutrition, and food systems administration facilities include well-equipped laboratories for basic food science, experimental food science, experimental nutrition (animal), and chemistry for graduate and undergraduates.

Labsories include equipment for the evaluation of the chemical, physical, histological, and sensory properties of food, in addition to facilities for metabolic and survey studies of human nutrition.

Home economics education offices and laboratories are located in the Home Economics Building.

The Department of Interior Design and Housing facilities include provisions for study, regular classroom, laboratory, and studio experiences. Laboratories for interior design and housing studies are especially equipped for this purpose.

Textile research facilities are available to undergraduate and graduate students and to research personnel interested in textile studies that benefit fiber producers, fabric and clothing manufacturers, and consumers. Laboratories are well equipped for the physical and chemical analyses of fabrics, yarns, and fibers.

Certification in Vocationai Home Economics Education
Certification to teach vocational home economics requires either a bachelor's or master's degree in home economics from an institution offering a curriculum for teacher training approved by the State Board for Vocational Education and by the United States Office of Education. The University of Tennessee, Knoxville, is approved for the training of teachers and undergraduates. A description of the vocational home economics education curriculum, including the requirements for recommendation for certification will be issued upon request. Graduates interested in meeting certification requirements should consult the head of the Department of Home Economics Education. Transfer and graduate students who desire to qualify for vocational certification in home economics should state this when applying for admission so that their credits may be evaluated in terms of this goal.

Certification in Early Childhood Education A joint program in Early Childhood Education—Nursery School through Grade Three was recently approved for the Department of Child and Family Studies (College of Home Economics) and the Department of Curriculum and Instruction (College of Education). In addition to preschool education, graduates are certified to teach kindergarten through third grade.

Educational Programs for Home Economics Extension Education Students interested in careers as home economics extension agents have many opportunities for employment in service to urban and rural families. Special programs of study can be arranged in cooperation with the Institute of Agriculture. The student selects one of the curriculums offered by the College of Home Economics. Elective courses may be selected by the student from those recommended by a joint advisory committee of the College of Home Economics, the College of Agriculture, and the home economics unit of the Agricultural Extension Service.

Summer field work experience, coordinated by the Department of Agricultural Extension Education, is available to selected students with a minimum 2.5 grade point average. The student must enrol in Agricultural Extension Education 3110 during the fall or spring quarter of the junior year prior to enrolling in Agricultural Extension Education 4110-20 Field Studies in the summer quarter (see page 61 for course descriptions). Six hours' credit is awarded for summer field studies during which the student works ten weeks as a Junior Assistant County Agent of the Tennessee Agricultural Extension Service.

Students interested in this program should contact their advisor and the administrative assistant in the Office of the Dean of the College at Home Economics for detailed information.

Undergraduate Study in Home Economics
Curricula in the following areas lead to the degree of Bachelor of Science in home economics.

Child and Family Studies (CFS)

Option 1—Early Childhood Development
Option 2—Human Development and Family Studies
Option 3—Nursery School Grade 3

Food Science, Nutrition, and Food Systems Administration (FSNFSA)

Option 1—Food Science
Option 2—Nutrition Science
Option 3—Community Nutrition
Option 4—Coordinated Undergraduate Program in Dietetics (ADA)
Option 5—Tourism, Food, and Lodging Management

Interior Design and Housing (IDH)
Option 1—General Professional
Option 2—Professional Interior Design

Program under revision

Textiles and Clothing (T & C)
Option 1—Merchandising
Option 2—Consumer and Homemaking Education (CHEED)

Vocational Home Economics Education (HED)

Consumer and Homemaking Education. Occupational endorsement in one or more of the following areas:

1) Food Services
2) Child Care and Guidance
3) Clothing Management, Production, and Services

NOTE: Students are advised to consult the University's degree requirements as stated in the front section of this catalog as well as the requirements for their particular college or school.

For the degree of Bachelor of Science in Home Economics, students generally plan to complete the last 45 hours of work (upper division) at The University of Tennessee, Knoxville. Seventy-two hours must be earned in courses numbered above 2000 at the University of Tennessee, Knoxville. The prospective transfer student is advised to preplan the total college program.
before starting any college-level work. Careful planning prior to transferring to the college is essential to maintaining a program of study with maximum utilization of credit and sequence of course work. All in-freshman and transfer students whose majors require calculus as a pre-requisite must complete the freshman chemistry course sequence until requirements are completed. It is recommended that transfer students complete the freshman chemistry requirements before transferring to the college.

Students wishing to transfer 36 or more credit hours into the college must have an average of 2.0 for admission. Students with an average of less than 2.0 are not eligible for enrollment in junior or senior courses.

During the first quarter each student generally takes courses basic to all curricula and is assigned a faculty adviser for program planning.

A normal student load per quarter is 15-16 hours. The maximum load is 19 credit hours per quarter (11 hours maximum for the Coordinated Undergraduate Program in Dentistry) unless otherwise approved by the academic dean.

When a student has completed one quarter in residence at The University of Tennessee, Knoxville (with at least a 2.0 average in course work), the student will be eligible to participate in self-registration, except for those quarters for which the student is scheduled for mandatory advisement. Students participating in the voluntary academic registration program bear full responsibility for meeting all program requirements in the proper sequence. Students are encouraged to take elective credit only, a course (outside the specific requirements of the degree plan and inside the major department) in which the student will receive a satisfactory or no credit grade. The purpose of the satisfactory/no credit (SNC) grading system is to encourage the student to explore subject matter areas outside of the core courses of the college. Information concerning acceptable areas for SNC courses is available in the course description. The student is assigned a faculty adviser for program planning.

Field training provides the opportunity for practical pre-professional experience and consolidation of academic knowledge through the学院的 programs. Students enrolled in certain College of Home Economics courses who are involved in field experiences are required to participate in the professional liability insurance plan offered through the college. The annual cost for the student for professional liability insurance coverage is $4 (subject to change). The first digit in course numbers indicates the student group for whom the course is primarily offered: 1000 indicates courses for freshmen, 2000 for sophomores, 3000 for juniors, 4000 for seniors, 5000 and 6000 for graduate students.

Education 3810 should be elected in the sophomore year by those students majoring in the vocational home economics education curriculum. This course is a prerequisite for other required courses in education. Psychology 2520 is a prerequisite for Education 3810. Field training in the food science, nutrition, or textiles curricula, Nutrition 3310 should be taken preferably in the sophomore year and not later than the first quarter of the junior year.

The following four courses are fundamental to home economics and are required in all curricula:

**Home Economics 1510 Family Systems Human Development**

**Home Economics 1530 Family Systems Aesthetic Environment**

**Home Economics 2510 Family Sophomore Systems: Physiological Workings**

**Home Economics 3510 Family Junior Systems: Consumer Resources**

**Professional Curriculum in Child and Family Studies**

The Department of Child and Family Studies is concerned with early education, human development, and family interaction throughout the lifetime span, and with resource management and consumer studies. Departmental goals and objectives are designed to contribute to the interpersonal and professional competence of men and women students, and to prepare for careers in the helping professions related to children, adolescents, adults, and families, dependent on the student's major course of study.

The curriculum is appropriate for persons oriented toward teaching and/or administrative positions in child care centers and nursery schools, in public schools, with family services, child welfare agencies, extension, banks, and consumer agencies. Other opportunities exist that require study beyond the bachelor's level (for example: administration, research, and clinical services). All options provide necessary background for graduate study in child development, family relationships, early childhood education, and social work.

**OPTION 1. EARLY CHILDHOOD DEVELOPMENT**

This option is appropriate for persons interested in the following types of positions: day care teacher, nursery school teacher, worker in center for socially disadvantaged and/or handicapped children, entry level positions in social work, or preparation for graduate school.

**Freshman**

- **Home Economics 1510**
- **Home Economics 1520**
- **Nutritional science 1220**
- **Nutritional science 1230**
- **English 1010-10**

**Sophomore**

- **Home Economics 2510**
- **Physics 1410-20**
- **Music 1210 or 1215**
- **Electives**

**Junior**

- **Home Economics 3510**
- **Electives**

**Senior**

- **Electives**

**TOTAL: 98 hours**

**OPTION 2. HUMAN DEVELOPMENT AND FAMILY STUDIES**

This option is for undergraduate CFS majors who want a generalist background in individual and family studies. This option does not prepare for a career in preschool education. Students interested in Cooperative Extension Service, community agencies, general family counseling, social work, and graduate work would choose this undergraduate option.

**Freshman**

- **Home Economics 1510**
- **Home Economics 1520**
- **Natural science 1210-1220**
- **English 1010-10**
- **Mathematics 1110-1120**
- **Physics 1410-20**
- **Music 1210 or 1215**
- **Electives**

**Sophomore**

- **Home Economics 2510**
- **Music 1210 or 1215**
- **Electives**

**TOTAL: 120 hours**
OPTION 3. NURSERY SCHOOL - GRADE THREE

This option is appropriate for persons interested in working with young children up to the age of eight in a variety of settings. A joint program with the Department of Curriculum and Instruction, this option provides certification for grades K-3.

Foreign Language
French 1505
French 1510
French 2510-25
French 2610

Mathematics
English 1000, 1010, 1020

Electives

TOTAL: 192 hours

Professional Curricula in the Department of Food Science, Nutrition, and Food Systems

**Administration**

Transfering freshmen interested in Options 1, 2, 3, or 4 will be enrolled as departmental majors and a departmental adviser will be assigned to assist with planning freshman courses. Students will not register in a particular option until their third quarter in residence. They will apply for admission to a specific option by April 1. Disqualification of an option for each applicant will be made by a faculty committee for May 1. Each new student will be assigned an adviser associated with the chosen option. A second choice of option will be required if Option 4 is the first choice. If a student is listed as an alternate for first choice of option, admission may be reconsidered at a later date. Applications may be considered periodically as openings occur.

Transfers must apply to the Director of Admissions and be admitted to the University of Tennessee, Knoxville, before initiating the application procedure for admission to Options 1, 2, 3, or 4.**

**OPTION 1. FOOD SCIENCE**

The food science curriculum is concerned with relating the cultural and scientific aspects of food science to people and their environment. Emphasis is placed on the application of the social sciences to world feeding problems, consumer reaction to food acceptability and marketing problems; application of the physical sciences is made in the study of food composition and properties and changes associated with processing, preparation, and storage. This curriculum prepares students for positions in food product development and evaluation in industry and government, work in communications media, or for direct entrance into a master's degree program required to enter a grow profession.

**Freshmen**

Hours Credit
Chemistry 1110-20 or 2110-20 .
English 1010-20 .
Foreign Language (choose any two) .
General Education courses .

**Sophomore**

Hours Credit
Comp. L & 1490 .
CFS 1520 .

**Junior**

Hours Credit
CFS 3520 .

**Senior**

Hours Credit
CFS 4000 .

**Application and selection by a faculty committee required to enter sophomore year.**
Zoology 2920-30....................... 3
English 1010-20........................ 6
English 1020........................... 3
Food Science 1510.................... 3
Home Economics 1510................. 4
Home Economics 1520................ 4
Mathematics 1540..................... 4
Nutrition 1230........................ 3
Psychology 2250...................... 2
Sociology 1110....................... 4
Application and selection by a faculty committee required to enter sophomore year.

Sophomore:
Economics 2110-20 or 30............ 6
'Speech 2311 or Journalism 2210... 4 or 3
Psychology 2500....................... 4

Electives.............................. 3

Junior:
Anthropology 2530.................... 3
Archaeology 3110..................... 4
Home Economics 2510................ 4
Home Economics 2520................ 4
Mathematics 1540..................... 4
Microbiology 2910.................... 2
Nutrition 3310-20-30-39.............. 12

TOTAL 188 hours

SOPHOMORE: English 2510 or 2520 or 2530 or 2540........ 4

OPTION 2: EFFECTIVE 1968:

Characteristics 1110-20 or 1150-20-30 12
English 1010-20........................ 6
English 1020........................... 3
Food Science 1510.................... 3
Home Economics 1510................. 4
Home Economics 1520................ 4
Mathematics 1540..................... 4
Nutrition 1230........................ 3
Psychology 2250...................... 2
Sociology 1110....................... 4

Speech 2311 or Journalism 2210... 4 or 3

Psychology 2500....................... 4

Electives.............................. 8

TOTAL 188 hours

OPTION 3. COMMUNITY NUTRITION

This curriculum is designed for those students interested in community services or graduate work in public health nutrition.

Freshman:
Chemistry 1110-20 or 1150-20-30 12
English 1010-20........................ 6
Nutrition 1230........................ 3

SOPHOMORE:
Chemistry 2510 or 2520 or 2530 or 2540........ 4
Home Economics 2510................ 4
Home Economics 2520................ 4
Food Science 1010.................... 3
Nutrition 1230........................ 3

TOTAL 188 hours

Undergraduate Program in Dietetics (ADA)

The Coordinated Undergraduate Program in Dietetics is a generalist program, training entry-level dietitians in administrative and clinical dietetics, and is accredited by the American Dietetic Association (ADA). The program incorporates the equivalent of a three year dietetic internship into a four-year academic curriculum. The curriculum includes a two-year pre-professional sequence that meets General Education requirements and prerequisites for professional courses, and a professional phase in the junior and senior years. The junior year provides an introduction to dietetics, basic knowledge in food science, nutrition, and food systems administration, and research techniques. The senior or fourth year consists of advanced work in dietetics. During the professional phase, academic courses are coordinated with planned experiences in selected hospitals and community facilities. The assignment of students to each clinical site is made by the program director.

Admission and Progression Policies

A student may be admitted to the program provided all requirements or equivalents of the program up to that time, as well as University of Tennessee and College of Home Economics standards, have been satisfactorily met. Pre-professional courses may be taken at The University of Tennessee, Knoxville, or any accredited junior or senior college or community college. The program has been planned to permit transfer students to apply prior to the beginning of the junior year. Applications should be made to the program director by April 1.

Criteria for selection include (1) evidence that the student will satisfactorily complete the two-year pre-professional phase, (2) an overall GPA of 3.2 or higher, (3) personal interview, and (4) recommendations from faculty of selected professional courses. The number of qualified students accepted into the Coordinated Undergraduate Program in Dietetics is contingent on the number of clinical sites available. Criteria for admission must be maintained throughout the pre-professional phase. Exception to criteria may be made by petition to the program director. Criteria for progression in the professional phase junior and senior years will include (1) satisfactory completion of each required professional course as scheduled with a minimum grade of C, (2) periodic evaluation of competency level by academic and clinical faculty, (3) periodic evaluation of competency level by peers, and (4) participation in voluntary professional activities. The maximum credit hours carried per quarter should not exceed 15 hours without special permission from the program director. Exceptions to the above may be made by petition to the program director.

Under satisfactory completion of the program, students receive the Bachelor of Science Degree in Home Economics and are eligible for membership in the American Dietetic Association and to apply for the registration examination to qualify as a Registered Dietitian (R.D.).

A student unable to enter or to complete the Coordinated Undergraduate Program in Dietetics (Option 4) may select Food Science (Option 3), Nutrition Science (Option 2), or Community Nutrition (Option 3) to fulfill the academic requirements for a dietetic intern/traineeship. Upon completion of the academic requirements and the dietetic intern/traineeship, selected students will be eligible for membership in the American Dietetic Association and to apply for the registration examination to qualify as a Registered Dietsitian (R.D.).

Freshman:
Chemistry 1110-20 or 1150-20-30 12
English 1010-20........................ 6
Food Science 1010.................... 3
Home Economics 1510................. 4
Home Economics 1520................ 4
Mathematics 1540..................... 4
Nutrition 1230........................ 3
Psychology 2250...................... 2
Sociology 1110....................... 4

Application and selection by a faculty committee required to enter sophomore year.

Sophomore:
Chemistry 2510 or 2520 or 2530 or 2540........ 4
Home Economics 2510................ 4
Home Economics 2520................ 4
Nutrition 1230........................ 3

TOTAL 228 hours

Random Dietitian (R.D.) must be maintained throughout the pre-professional phase. Exception to criteria may be made by petition to the program director. Criteria for progression in the professional phase junior and senior years will include (1) satisfactory completion of each required professional course as scheduled with a minimum grade of C, (2) periodic evaluation of competency level by academic and clinical faculty, (3) periodic evaluation of competency level by peers, and (4) participation in voluntary professional activities. The maximum credit hours carried per quarter should not exceed 18 hours without special permission from the program director. Exceptions to the above may be made by petition to the program director.

Under satisfactory completion of the program, students receive the Bachelor of Science Degree in Home Economics and are eligible for membership in the American Dietetic Association and to apply for the registration examination to qualify as a Registered Dietitian (R.D.).

A student unable to enter or to complete the Coordinated Undergraduate Program in Dietetics (Option 4) may select Food Science (Option 3), Nutrition Science (Option 2), or Community Nutrition (Option 3) to fulfill the academic requirements for a dietetic intern/traineeship. Upon completion of the academic requirements and the dietetic intern/traineeship, selected students will be eligible for membership in the American Dietetic Association and to apply for the registration examination to qualify as a Registered Dietitian (R.D.).

Freshman:
Chemistry 1110-20 or 1150-20-30 12
English 1010-20........................ 6
Food Science 1010.................... 3
Home Economics 1510................. 4
Home Economics 1520................ 4
Mathematics 1540..................... 4
Nutrition 1230........................ 3
Psychology 2250...................... 2
Sociology 1110....................... 4

Application and selection by a faculty committee required to enter sophomore year.

Sophomore:
Chemistry 2510 or 2520 or 2530 or 2540........ 4
Home Economics 2510................ 4
Home Economics 2520................ 4
Nutrition 1230........................ 3

TOTAL 228 hours

Random Dietitian (R.D.) must be maintained throughout the pre-professional phase. Exception to criteria may be made by petition to the program director. Criteria for progression in the professional phase junior and senior years will include (1) satisfactory completion of each required professional course as scheduled with a minimum grade of C, (2) periodic evaluation of competency level by academic and clinical faculty, (3) periodic evaluation of competency level by peers, and (4) participation in voluntary professional activities. The maximum credit hours carried per quarter should not exceed 18 hours without special permission from the program director. Exceptions to the above may be made by petition to the program director.

Under satisfactory completion of the program, students receive the Bachelor of Science Degree in Home Economics and are eligible for membership in the American Dietetic Association and to apply for the registration examination to qualify as a Registered Dietitian (R.D.).

A student unable to enter or to complete the Coordinated Undergraduate Program in Dietetics (Option 4) may select Food Science (Option 3), Nutrition Science (Option 2), or Community Nutrition (Option 3) to fulfill the academic requirements for a dietetic intern/traineeship. Upon completion of the academic requirements and the dietetic intern/traineeship, selected students will be eligible for membership in the American Dietetic Association and to apply for the registration examination to qualify as a Registered Dietitian (R.D.).
### OPTION 5. TOURISM, FOOD, AND LODGING ADMINISTRATION

This professional curriculum is concerned with meeting the middle and upper level management needs of the tourist, food, and lodging industry of today. It provides a program for both man and women who will assist students in gaining breadth of knowledge, perspective, flexibility, and creativity to meet the changing environment of complex management problems in the industry.

This option offers two curricular plans, a regular four-year program (A) and a cooperative plan (B) with pre-planned and supervised work experience in the sophomore, junior, and senior years during which the student is employed by an approved facility in the tourist, food, or lodging industries. The cooperative plan will take four years plus two terms. Selection of Plan A or B must be made at the end of the freshman year.

#### PLAN A

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<thead>
<tr>
<th>Course Code</th>
<th>Hours Credit</th>
<th>Description</th>
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<tbody>
<tr>
<td>FSA 4130</td>
<td>3</td>
<td>Sociology 1510</td>
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<tr>
<td>FSA 4150</td>
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<td>Sociology 1530</td>
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<td>FSA 4210</td>
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<td>Food Science 2100</td>
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<td>FSA 4250</td>
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<td>Economics 2120</td>
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<tr>
<td>FSA 4310</td>
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<td>Economics 2130</td>
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**TOTAL:** 190 hours

#### OPTION 2. PROFESSIONAL INTERIOR DESIGN

The Professional Interior Design major is

#### TOTAL: 189 hours
for students who are primarily interested in becoming professional interior designers. Admission and Progression Policies — Applications to "Option 2: Professional Interior Design" must be received by the Director of Admissions no later than March 1 for admission to the summer and fall quarters. Selection will be made by April 1. November 1 is the deadline for applications for the spring quarter; enrollment is closed for the winter quarter. An applicant who is not accepted may be reconsidered if an application is made for a future class.

Admission to junior level interior design studio requires (1) satisfactory completion of the sophomore level interior design series (2115-16) with a cumulative grade point average of at least 2.3, exceptions by petition only, (2) application to the Department of Interior Design and Housing no later than the eighth week of the quarter in which the student is enrolled in IDH 2116, and (3) a personal interview and evaluation of the applicant's portfolio by designated members of the interior design faculty.

Students whose credentials suggest other programs will be consulted to enter other departmental curricula or assisted in the transfer to other college or University programs. Students must maintain an overall grade point average of 2.3 or better, and a minimum of a 2.3 each quarter's work is required upper-division interior design courses in order to graduate from the program.

Initial progression is based on "Option 1: Merchandising" which includes Textiles and Clothing and Fashion Writing. Students must achieve and maintain an overall grade point average of 2.5 or better. This curriculum is designed to prepare students for careers in merchandising of apparel and fabric, fashion writing, and in public relations with fashion products. Application for field work (Textiles and Clothing 4630-40) must be submitted to the Department Coordinator by December 15 of the year preceding field work.

Academically deficient students will have transfers made to "Option 2: Professional Interior Design" (Textiles and Clothing 4635-40) with a cumulative grade point average of at least 2.3 as required to enroll in intake courses.

Professional Curriculum in Textiles and Clothing

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<th>OPTION 2: TEXTILE TECHNOLOGY</th>
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<td><strong>Freshman</strong></td>
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<th>OPTION 3: TEXTILES AND CLOTHING</th>
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Freshman

Hours Credit
Chemistry 1151-12-20 or 1159-20-30 3
English 1010-20-30 3
Math 1149-20-30 3
Home Economics 1510 3
Text & Cl. 1150 3
Text & Cl. 1195 3
Text & Cl. 2110 3
Elective 3

Sophomore

Economics 2110-20-30 3
Biology 1210 or 1229 or 1299 3
(choose 2) 6
Humanities elective 3
Literature elective 3
Statistics 2101 3
Economics 2110 3
Sociology 1510 3
Home Economics 1510 3
Text & Cl. 3405-29 3

Junior

Speech 2211 3
Economics 2010 3
Psychology 3130 3
Psychology 2130 in Sociology 3130 3
Nutrition 3310 or Chemistry 3211 3
and 3118 3
Home Economics 2510 4
CFS 4820 3
Text & Cl. 3410 3
Text & Cl. 3440 3
Text & Cl. 3430 3
Text & Cl. 3440 3
Electives 6

Senior

Home Economics 3610 4
Text & Cl. 3470 or 4240 3
Text & Cl. 4240 3
Text & Cl. 4110 3
Text & Cl. 4290 3
Choose 6 hours from Interior Design and Home Economics Studies 6
Electives 21

TOTAL: 190 hours

Eight hours sequence from foreign language or philosophy or history or art or history or music.

Professional Curriculum in Vocational Home Economics Education

The teacher education program in home economics planned in cooperation with the College of Education prepares prospective home economics teachers for vocational certification at the secondary level. Preparation is for both the consumer and homemaking program and the occupational program. The four-year course of study involves general education and professional courses including home economics subject matter. State certification requirements are met plus provision for capitalizing on one's area of interest.

Total requirements for admission to teacher education, to student teaching, and for recommendation for certification are listed on page 101. The State Board for Vocational Education and the United States Office of Education approve programs for vocational education. Only students who have a major in the vocational home economics education curriculum meet certification requirements; students who have a major in a higher curriculum in the College of Home Economics do not meet certification requirements.

All freshmen, sophomore, and junior required courses must be completed before a student engages in student teaching. Home Economics Education 4240 should be scheduled within one of the two quarters immediately preceding the quarter in which student teaching is scheduled.

In the undergraduate curriculum, endorsement in one or more of the occupational areas is optional and in addition to the basic consumer and homemaking education requirements. This curriculum will prepare students for graduate study in home economics education; however, it is not a requirement for graduate study in home economics education.

Freshman

Hours Credit
Chemistry 1151-20-30 3
English 1010-20-30 3
English 1021 or 1029 or 1039 3
Home Economics 1510 4
CFS 1150 3
Mathematics elective 3
P.E. or health elective 3
Text & Cl. 1150 3
Text & Cl. 1160 3
Text & Cl. 1165 3

Sophomore

Home Economics 1520 4
Economics electives 3
H. Ed. Elect. 1140 3
H. Ed. Elect. 1150 3
Humanities elective 3
Literature elective 3
Psychology 2300 3
Social science electives 6
Sociology 2000-30 6

Junior

CFS 3210, 3510 3
Ed C. 3120-30* 6
Special Education Elect C. 4420 3
Ed. Psych. 3180 3

\*Choose one course.

Food Science 3212 3
H. Ed. Elect. 3240 3
CFS 3420 or 4240 or 4290 3
Math 3190 3
English 3260-30 3
Text & Cl. 3420 3

Senior

*Elective 3

Text & Cl. 4210 3
H. Ed. Elect. 4160, 4170 15
H. Ed. Elect. 4310, 4320 3

CFS 4430* or 3515 3
CFS 4420 or 4610 3
Nutrition 4505 4

H. Ed. Elect. 4509 3
Text & Cl. 4450 3

TOTAL: 190 hours

117 hours of electives may be used for additional endorsements in one or more of the following occupational areas: food services; child care and guidance; clothing management, production, and services. If occupational specialization is chosen, 45 hours are to be selected in additional home economics subject matter. See page 103 for humanities requirements.

1Choose courses in history, anthropology, geography, political science, sociology, or Child and Family Studies 216.

2Requires admittance to Teacher Education Program. Recommended courses.

Graduate Study Programs in the College of Home Economics

Graduate study programs lead to the degree of Master of Science with a major in child and family studies; consumer studies and housing; public policy; interior design and housing; food science; food systems administration; home economics education; nutrition; and textiles and clothing. Graduate study programs lead to the degree of Doctor of Philosophy in Home Economics with three options: interdisciplinary, food science, and nutrition. Food systems administration may be taken as a concentration in the food science doctoral option. Graduate programs provide advanced specialized training as needed in each area for college and university teaching, for leadership positions in governmental and professional agencies and in all serious professions in business, for secondary school and adult teaching, for research, and for extended services.

Information regarding graduate assistanships, fellowships, and general requirements for admission to graduate study may be obtained from the department head in the area of the student's major interest on the dean of the College of Home Economics for the interdisciplinary doctoral option.

An application and two official transcripts should be submitted directly to the Graduate School. In addition, application is made to the dean of the College of Home Economics. Those students desiring to major in child and family studies, the interdisciplinary doctoral option, or home economics education are required to take the Graduate Record Exam.

For a complete description of the Graduate Programs in the various areas of home economics, see the Graduate Catalog, including the list of available major and minor areas.

Departments of Instruction

Child and Family Studies (245)

Associate Professors:
P.R. Nowicki, M.S.
Florida International
3125 Day Care Programming for Infants and Pre-school Children (3) Program planning for children aged 0 to 3 years in day care environments. Prereq: 3210 or equivalent.
3210 Development in Infancy (3) Development during prenatal period and first 15 months of life, including modes of growth and development. Prereq: 2110 and 2920 or equivalent.
3215 Family Development (3) Focuses on family relationships development. Emphases are on dating, marriage, divorce, and variant family forms. Prereq or coreq: Economics 2120.
4300 Advanced Child Development (3) Survey of selected theories related to child development with emphasis on research literature and research methodology. Prereq: 4 hrs of psychology and 6 hrs of child development or equivalent.
4310 Learning Experiences with Parents (3) Emphasis on parent-child interaction. Prereq: 3210 or 3510 or 3220.
5420 Administration of Programs for Young Children (3) Special problems for deprived preschool children. Prereq: 3210 or 3220 or 3350; 3360 recommended; coreq: 4111. 3 hrs. 1 hr observation per week.
5430 Seminar In Programs for Infants and Pre-school Children (3) Staff initiated course for study of special topic(s) in nursery schools or community agencies; focus on selected components. Observation and analysis of selected components. Observation and analysis of research literature and research methodology. Prereq: 3210 or 3220 or 3350; 3360 recommended. May be repeated with departmental approval for credit up to 9 hrs.
Food Science (386)
1810 Food Principles (3) Principles of food selection, preparation, and service. 2 hrs and 1 lab.
2000 Cultural and Scientific Aspects of Foods and Nutrition (2) Cultural and scientific aspects of foods and nutrition as applied to the individual and community. Must be taken concurrently with Nutrition 2000. Prereq: 12 hr of natural science.
3021 Nature of Food (3) Classification on basis of composition, types of systems, structure, and consistencies. Not open to students in the Coordinated Undergraduate Program in Dietetics.
4530 Field Experience (3-15) Planned educational experiences applying principles of nutrition as described by the field experience advisory committee. Must be taken concurrently with Nutrition 2000. Credit/no credit. Prereq: Consent of instructor. Hrs and credit arranged.
4500 Seminar (1-3) Individual research, organization, and discussion of literature on selected topics. May be repeated for credit. Prereq: 4010 or consent of instructor. 1-3 hrs.
4670 Honors: Food Science (1-3) Special problems for honors students showing special ability and interest in food science. May be repeated for credit. Hrs and credit arranged.

GRADUATE
5000 Thesis (4-6) Prerequisite: Consent of instructor. Prerequisite for dissertation. Not for graduate credit to departmental majors.

5010 Food Textures (3) Physical and sensory evaluation in experimentation and development of individual and group foodways. Prereq: 3020 or 3050 or 3410. 3 hrs and 1 lab.
5240 Advanced Topics in Food Science (3) Emphasis on heredity, environment, and important nutritional factors affecting nutritional composition. Prereq: 3310 or 3320. 1 hr and 1 lab.

5300 Nutritional Needs for Expectant Mothers, Infants, and Children (3) Nutritional needs of women, infants, and children. Prereq: 3020 or 3050 or 3410. 3 hrs and 1 lab.
5320 Advanced Food Science (3,3) Chemistry and biochemistry of foods. Prereq: 3310-33 or equivalent. 3 hrs of organic chemistry. 3 hrs and 1 lab.
5320 Carbohydrates and Fats in Relation to Food Science (3) 3 hrs and 1 lab.
5340 Protein in Relation to Food Science (3) 3 hrs and 1 lab.
5700 Current Topics and Trends in Food Science (1-3) 1-3 hrs.
5800 Problems in Food Science (1-3) 1-3 hrs.
5850 Field Experience (3-9) 3 hrs.
5920 Survey of Dietetics II (1) Introduction to dietetics and to career opportunities: role of dietitian in patient delivery systems. Prereq: Junior standing and Nutrition (2). Prereq: 4030. 1 hr and 1 lab.
5933 Community Nutrition (3) Nutritional problems and health care delivery systems. Prereq: 3020 or 3050 or 3410. 3 hrs and 1 lab.
5933 Community Nutrition (3) Interdisciplinary lectures and discussions on the metabolic processes of normal and diseased organisms and tissues and the role of diet in disease prevention. Prereq: 3020 or 3050 or 3410. 3 hrs and 1 lab.
5934 Nutrition in Disease (4) Nutrition problems in disease influenced by diet. Prereq: 3410. 4 hrs and 1 lab.
5935 Nutrition in Disease (4) Nutrition problems in disease influenced by diet. Prereq: 3410. 4 hrs and 1 lab.
and interests of students.

Educational Experiences based on Individual Needs

4450 Field Experience in Nutrition (1-6) Planned

5460 World Food Supply and Human Nutrition (3)

5440 Maternal and Child Nutrition (3)

5310-20 Community Nutrition (3, 3)

5310 Field Study in Community Nutrition (1-2)

5380 Mental Retardation or Other Developmental Disabilities of Childhood (3)

5410-20 Human Nutrition (3, 3)

5340 Field Study in Community Nutrition (1-12)

5310-20 Community Nutrition (3, 3, 3)

5240-50 Research Techniques (3, 3)

5230 Experimental Methods in Nutrition (3)

5140 Foods and Nutrition: Physicochemical Principles (3)

5120 Advanced Nutrition (3)

5200 Seminar (1-3)

5100 Survey of Dietetics (1-6)

Problems in Nutrition (1-3)

Seminar (1-3)

1000 Foundations of the Food Service Industry (3)

1010 or 2510, Economics 2130 or consent of instructor.

1020 General Topics in Food Service Systems (3)

1030 Food Service System Administration (3)

1040-20-Clinical Experience in Dietetics (3, 3, 3)

1050 Nutrition and Diet, and Lodging Administration (3)

1060 Food and Lodging Administration (3)

1070 Food Services Administration (3)

1080 Research Methods in Food Systems (3)

1090 Problems in Food Service Systems (1-3)

1000 Seminar (1-3)

1010 Advanced Topics in Food Systems Administration (3)

1020 Seminar (1-3)

1030 Seminar (1-3)

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1090 Seminar (1-3)
Interior Design and Housing

Professors:
A. V. Stakesmore (Head), Ph.D. Florida State; J. J. Oost (Emeritus), Ph.D. Purdue; M. G. Hurd (Emeritus), M.A. Columbia.

Associate Professors:
W. Moran, M.S. Wisconsin.

Assistant Professors:

Inner Design and Housing (269)

4191 Interior Design and Housing Studio (3) Introduction to grammar of design in studio situation with emphasis on specification of interior furnishings and their significance to the home economist. Effective use of color sources in display, costume, and interior design for personality expression. 1 hr and 2 labs.

3110 Beginning Interior Design (3) Individual and design factors influencing selection, arrangement, and combination of furnishings to derive the general atmosphere from homes and places of work. Prereq: 1479 or equivalent. 1 hr and 2 labs.

3125 Historic Interiors (5) Survey of the history of interior design and decorative arts of various cultures. Emphasis on stylistic analysis and relation of functional, aesthetic, and political factors. Prereq: 1410 or equivalent. 1 hr and 2 labs.

3130 Color (3) Experimentation in color systems and fundamentals of color including the place of the home economist. Effective use of color sources in display, costume, and interior design for personality expression. 1 hr and 2 labs.

3255 Residential Interiors I (6) Design of single family residential structures based on analysis of occupant activities and environment; includes product demonstration of new construction and use of new materials. Prereq: 2116 or consent of instructor.

2115 Fundamentals of Interior Design I (6) Introduction to grammar of design in studio situation with emphasis on specification of interior furnishings and their significance to the home economist. Effective use of color sources in display, costume, and interior design for personality expression. 1 hr and 2 labs.

2116 Fundamentals of Interior Design II (6) Business space planning of micro-environments with special emphasis on perspective and rendering techniques as a means of communication of design solutions. Opportunity for individual experimentation.

2430 Equipment in the Home (2) Principles underlying operation and construction of household equipment; processes and supplies needed in setting up and maintaining care for equipment; recent development of equipment; available substitutes. Prereq: Consent of instructor. Hrs arranged. May be repeated. Maximum credit 9 hrs.

4978 Honors: Interior Design (1-3) Problems for juniors and seniors with special ability and interest in interior design. May be repeated to a maximum of 9 hrs. Prereq: Senior standing and consent of department.

4710 Contemporary Developments (1-4) Study or staff initiated course for study of special topical and current interest. Hours arranged. May be repeated to a maximum of 12 hrs. Prereq: Consent of instructor. Hrs arranged. May be repeated. Maximum credit 9 hrs. Prereq: Senior standing and consent of department.

4909 Professional Practice (15) Supervised field experience in establishments engaged in practice of interior design. May be repeated. Maximum credit 30 hrs. Prereq: Consent of instructor. Hrs arranged. May be repeated. Maximum credit 9 hrs. Prereq: Senior standing and consent of department.

4910 International Study Tour (6) See page 153.

4101 Home Wiring and Lighting Requirements (3) Service of electricity in modern homes; evaluation of light fixtures and electrical outlets; proper location for equipment; reading and judging house plans; effective use of space; maintenance problems; fire prevention and regulations; equipment selection and neighborhood development; financial and legal considerations. Prereq.: 6 hrs from Economics 1191-20.

4320 Care and Repair of Household Equipment (3) Problems for juniors and seniors with special ability and interest in household equipment. May be repeated to a maximum of 9 hrs. Prereq: Senior standing and consent of department.

4300 Field Experience (3-15) Supervised field experience in establishments engaged in practice of interior design. May be repeated. Maximum credit 30 hrs. Prereq: Consent of instructor. Hrs arranged. May be repeated. Maximum credit 9 hrs. Prereq: Senior standing and consent of department.
5920 Seminar in Housing (1-3)
5170 Social, Psychological, and Economic Aspects of Housing (3)
6120 Advanced Topics in Housing Research (3)
5830 Problems in Housing (1-3)

A.J.Treece (Emerita), Ph.D. Ohio State; C.J. Noel, Ph.D. Notre Dame

Associate Professors:
M. F. Drake, Ph.D., Pennsylvania State; I. M. Ford, Ph.D.
Pennsylvania State; C. E. Goo, Ph.D. California (Davis).

Assist Professors:
C.E. Cox, Jr., Ph.D. Tennessee; R.P. Dowlen, M.S.
Pennsylvania State; B.C. Goswami, Ph.D. Pennsylvania State; I.M. Ford,
Tennessee; L.A. Kocher, Ph.D. California (Davis).

Instructors:
A. L. Bullock, B.S. Mississippi College; S. J. Dillard,
M.S. Tennessee.

1160 Costume Analysis I (2) Analysis and application of design principles related to different figure types and activities. 1 hr and 1 lab.

1165 Clothing I (2) Fundamentals of patterns alteration, fitting, and construction with emphasis on draping and construction compatibility. Prereq: 1160. 1 hr and 2 labs.

2110 Fashion I (3) How fashion works, from designer to consumer; fashion trends and cycles.

3330 Textiles I Textile products—study of consumer selection, preference, and satisfaction with emphasis on performance. For non-majors only.

3510 Cultural and Functional Aspects of Textiles and Clothing (3) Cultural, socio-psychological, functional, and technological developments in textiles and clothing. Prereq: 3 hrs of each of the following: Chemistry or physics or biology or chemistry or biology or chemistry or physics.

3420 Textiles II Consumer-oriented study of textiles; emphasizing fibers, fiber construction, and finishes in relation to use, serviceability, and care of apparel and household fabrics. Prereq: 12 hrs of chemistry or physics or biology or chemistry.


3460 Clothing II—Advanced Construction (3) Comparative study and investigation of fabric designs and processes utilizing basic principles including construction and design concepts; study of fashion and pattern making terms, cutting, tailoring methods, and couture finishing techniques. Prereq: 1160 and 3410.


3460 Design Analysis I (3) Interpretation of dress design terminating in finished garments developed through media of flat pattern.

3470 Tailoring I (4) Evaluation and use of tailoring machinery and equipment, including skill in the construction of tailored wool garments. Prereq: 3480. 3 labs.

3480 Costume II (4) Development of costume from ancient to modern times with consideration of fashion in relation to costuming in dramas, films, and television programs. Prereq: 3410 or consent of instructor.

3510 Fashion Merchandising: Planning and Control (3) Analysis and problems related to the application of decision making to the field of textiles and clothing. Prereq or consent: 2110 and Accounting 2110.

4100 Textiles II (3) Recent textile developments with emphasis on micro-scale fibers, new construction techniques and finishes. Opportunity for individual investigation. Prereq: 3420.

4110 Fashion Buying I (3) Analysis of buying procedures, activities, techniques and underlying concepts fundamental to fashion merchandising. Prereq: 3310.