The College of Nursing at The University of Tennessee, Knoxville, was established in July 1971 in response to a long-recognized and well-established need for nurses prepared at the collegiate level and as a part of a statewide comprehensive plan approved for The University of Tennessee system by its Board of Trustees and for the state by the Tennessee Higher Education Commission.

The undergraduate program offered by the college is fully accredited by the National League for Nursing. It combines the unique resources of the University with those of several cooperating health agencies in a manner which enables both faculty and students to become aware of and responsive to an evolving dynamic culture, rapid scientific and technological advances, and changing concepts of health, of human beings, and of society.

Because of the expanding role of the professional nurse, the increasing complexity of health care delivery, and the ever-changing health needs of society, the goals of the program are to prepare graduates who are able to:

1. Assume beginning leadership positions in nursing in a variety of settings.
2. Work collaboratively with other health professionals.
3. Function as socially conscious and contributing citizens.
4. Pursue advanced education on either a formal or an informal basis.

The baccalaureate nursing program has as its central focus and frame of reference human beings, society, and health. It is based on the belief that nursing has equal concern for the prevention of illness, the promotion of health, and the care of the sick.

General education courses, Nursing courses, and electives are organized in a manner designed to promote creative thinking and innovative approaches at both the theoretical and practical levels. General education courses are incorporated into the nursing curriculum at both lower- and upper-division levels. Certain aspects of general education, primarily in the natural and behavioral sciences, are prerequisite to any courses in the nursing major. Other supporting courses are taken concurrently with Nursing courses.

Since nursing is a humanistic science and an art, Nursing courses provide theoretical content which draws heavily from the theories and principles of related sciences and disciplines. This content is organized, integrated, and synthesized in a manner which promotes a comprehensive understanding of the life process from conception through senescence. In nursing practice, this knowledge and understanding is combined with intellectual judgments, practical skills, and human compassion.

Opportunities to develop this kind of expertise in a variety of settings and situations are integral components of all Nursing courses.

A broad base of general education, a thorough study of human behavior, emphasis on health maintenance and promotion, and a strong family and community orientation are essential components of baccalaureate education in nursing. It is these characteristics which differentiate it from other types of basic nursing education.

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GENERAL REQUIREMENTS

In order to obtain a Bachelor of Science in Nursing Degree, 12 quarters of full-time study or their equivalent are required. Students may enroll in Nursing courses following successful completion of 30 quarter hour credits in prescribed general education courses. These courses may be taken at The University of Tennessee or at any accredited senior college or community college. One hundred eighty-nine quarter hour credits must be successfully completed in order to be awarded the Bachelor of Science in Nursing Degree. The Satisfactory-No Credit option is not permitted for any Nursing course. The minimum acceptable grade for all courses in the nursing curriculum, other than electives, is a C. A course in which a grade of D or F is achieved may be repeated once. If a grade of D or F is achieved on the second attempt, the student will be required to withdraw from the program.

Any student who achieves a grade of D or F for more than two clinical Nursing courses will be required to withdraw from the program even if previous courses in which the grades of D or F were achieved have been repeated and a grade of C or better has been removed. Clinical courses are: 2800, 3010, 3210-20, 3410, 4110, 4230, 4510-20, 4760.

If a student receives an Incomplete (I) in a required Nursing course, the Incomplete must be removed before the student may enroll in any other required Nursing courses. If a student's clinical laboratory performance for any Nursing course is deemed unsatisfactory, the grade for that course will be an F regardless of any grades related to the theoretical component of the course. If the unsatisfactory clinical performance is characterized by dangerous, inappropriate, or irresponsible behavior, behavior which actually or potentially places the patient's or family's welfare in jeopardy, the student will be required to withdraw from the program.

PROCEDURES

1. Nursing students must achieve a course grade of C or better in all required lower-division courses, exclusive of electives.
2. Counseling will be required if students expect to complete all lower-division requirements, a petition for progression to upper-division Nursing courses must be submitted. Petition forms are available in the college's Student Affairs Office, and must be submitted to this office no later than the fifth class day of January. Students who request progression are notified no later than one day prior to the preregistration period for the spring quarter.
Students selected for progression must successfully complete Nursing 2800 prior to enrollment in upper-division Nursing courses. This course is offered in both the spring and summer quarters. Only students selected for progression may enroll in Nursing 2800.

(3) Students who expect to enroll in The University of Tennessee at Knoxville, College of Nursing, once they have completed lower-division requirements elsewhere, should contact the Associate Dean for Student Affairs at the College of Nursing as soon as they begin their lower-division courses. This course is offered in both the fall and spring terms. Students who complete lower-division courses in the following fall quarter, the cumulative grade point average will be utilized to determine those students who may enroll in upper-division Nursing courses. Qualified students not selected are eligible to reapply for progression during the next review period.

(4) Transfer students who have been accepted by the University must complete all course requirements identified in the nursing curriculum. Transcripts will be evaluated on an individual basis. Students are free to take proficiency or challenge examinations in order to determine whether it is necessary for them to enroll in a course or whether they have met those course requirements in another way.

(5) Registered nurses seeking a baccalaureate degree in nursing must also apply for admission to the University and must be accepted on the same basis as others. They must complete all prerequisites and all required courses identified in the nursing curriculum. They may also take challenge or proficiency examinations in upper-division required courses whenever these are appropriate and available.

Registered nurses who have completed Chemistry 1410-20 with a grade of C or better are waived for registered nurses completing the nursing curriculum if a grade of C or better is achieved and if the courses were taken within ten years prior to their admission to the College of Nursing, have satisfied the chemistry requirement. The following course requirements must be completed prior to admission to the College of Nursing.

- Science in Nursing degree is given in the sample the elective hours must be in humanities courses.

- Nursing (720) Professor: E. H. Getson, Ph.D. New York. Associate Professor: H. C. Schmitt, M.S.N. SUNY (Buffalo); M. E. Greer, Ph.D. Institute of Health, R. L. Montjoy, M.S.N. Emory; B. M. Reid, M.S.N. Columbia.

- Registered nurses who have completed Chemistry 1410-20 with a grade of C or better are waived for registered nurses completing the nursing curriculum if a grade of C or better is achieved and if the courses were taken within ten years prior to their admission to the College of Nursing.

Registered nurses must successfully complete Nursing 4440, 4515-20, 4660, 4760, and 4860. After successfully completing Nursing 2810, registered nurses may change up to a maximum of 40 hours of other required clinical nursing courses and they will receive credit for Nursing 3110 (Pharmacology) if they take or have taken the required Pharmacology course.

The following course requirements are waived for registered nurses in Nursing 4440, 3101, and Psychology 3850.

**COURSE LOAD**

The maximum credit hours per quarter allowed for any student without special permission is 18.

**BACHELOR OF SCIENCE IN NURSING CURRICULUM**

The following curriculum leads to the Bachelor of Science in Nursing degree. A minimum of 189 quarter hours of credit is required.

- **Hours Credit**
  - Freshman
    - English 1010, 1021, 1003, or 1003 3 3
    - Chemistry 1510-20 4 4
    - Math 1668 4
    - Psychology electives 4 4
    - Electives 4 4
  - Sophomore
    - Sociology 2920-30 4 4
    - Microbiology 2190-10 4 4
    - Child and Family Studies 2110 3
    - Nutrition 2800 4
    - Anthropology electives 4 4
    - Biology 3110 4 4
  - Junior
    - Nursing 3610, 3110, 3410 16
    - Psychology 3660, 1910 8 10
    - Philosophy 3611 4
    - Electives 3 4
  - Senior
    - Nursing 4610, 4110 13
    - Nursing 4530, 4520 15
    - Nursing 4440, 4860, 4760, 4870 15
    - Electives 35

**TOTAL: 189 hours**

In nursing, 24-10, 2420, 4200-10, 4260, 4280, 4260.

**2410 Integrated Biomedical and Health Science I, II, III, IV, V.** Examination and application of selected theories from the health sciences as applied to the nursing process. Theories are drawn from disciplines of anatomy, physiology, genetics, and physician. Prerequisite: 2410 is a prerequisite to 2420. Open only to MSN degree candidates looking for an undergraduate major in nursing; others with consent of instructor are permitted. 3 quarters of chemistry or biology or their equivalents.

**3710 Family Health Promotion (4) (Same as Nutrition 3710).**

**2000 Introduction to Clinical Nursing (4) Theory and laboratory experiences integrating physical and psychomotor nursing skills; emphasis on demonstration of basic concepts and application of nursing assessment in non-acute health care settings.** 18 hrs and 1 lab. Prereq: A 2100 lower-division course in focused on personal, social, and psychosocial adjustment to illness and health promotion. 3 lectures. 3, 2 labs. Prereq: RN status and completion of all lower-division requirements, or consent of instructor.

**2010 Transition to Professional Nursing (6) Review of current status of profession; analysis of nursing process as applied to a shifting health care delivery system; exploration of UTH's philosophy of professional nursing and of the conceptual framework of the baccalaureate program.** 2 hrs, 2 labs. Prereq: RN status and completion of all lower-division requirements, or consent of instructor.

**2210 Acute Care Nursing (8) Content and clinical experience focusing on the nursing care of patients whose health problems require hospitalization; integration of physiological and behavioral deviations which underlie or are associated with relevant conditions, commonly complicated acute illnesses of children and adults. Clinical laboratory experiences are provided to enable students to apply their knowledge and skill to the care of patients in acute care settings.** 2 hrs, 2 labs. Prereq: 2010. 4 lectures. 2 labs. 18 hrs. Prereq: RN status and consent of instructor. 3 lectures. 2 labs. Prereq: 2010. For nursing majors only.

**3110 Pharmacology (4) Biochemical and pharmacological bases of actions of drugs affecting the human body. Positive and negative pharmacological responses to illness and disease.** 2 hrs, 2 labs. Prereq: Chemistry 1610-20, Zoology 2340, and consent of instructor. 4 lectures. 2 labs. 3 hrs. 3 labs. Prereq: 2010. For nursing majors only.

**3210 Acute Care Nursing II (10) Analysis of physiological and behavioral deviations which underlie or are associated with acute complications and critical illness. Laboratory experiences provide opportunities to apply increasing knowledge and skill to the care of patients in acute care settings.** 3 hrs. 3 labs. Prereq: 2010, 3110, 3410. For nursing majors only.

**3310 Acute Care Nursing III (10) Analysis of physiological and behavioral deviations which underlie or are associated with major acute complications and critical illness. Laboratory experiences provide opportunities to apply increasing knowledge and skill to the care of patients for their own benefit and the benefit of their families. 5 hrs, 3 labs. Prereq: 2010, 3110, 3410, 3210. For nursing majors only.**

**3410 Children and Health (4) Theory and laboratory experiences related to common, comprehensive and frequent health care problems of children and adolescents. Emphasis on normal growth and development and complex interactions with parents, children, and health workers, and responses to illness and hospitalization.** 4 lectures. 3 labs. Prereq: consent of instructor. 3 lectures. 3 labs. Prereq: consent of instructor. 3 lectures. 3 labs. Prereq: consent of instructor.

**3710 Individual and Family Health Problems (4) (Same as Nutrition 3710).**

**3710 Sexual Adaptation in Illness and Health (3) An examination of the role of sexuality and its impact on the health status of individuals and groups.** 3 lectures. 3 labs. Prereq: consent of instructor. 3 lectures. 3 labs. Prereq: consent of instructor. 3 lectures. 3 labs. Prereq: consent of instructor.

**Graduate Requirements**

- **GRADUATE**
  - General requirements for the Master of Science in Nursing degree are given in the Graduate Catalog. The following courses are open only to MSN degree candidates who have not completed an undergraduate major in nursing, 24-10, 2420, 4200-10, 4260, 4280, 4260.
4101: Introduction to Psychosocial and Developmental Nursing. (3) This course introduces the study of normal and abnormal development and psychosocial processes from the perspectives of behavioral, cognitive, and social learning theories. The course is intended for students who have completed a minimum of 30 credit hours and who are considering a major in nursing. Prerequisites: Consent of instructor. 3 hrs., 1 lab. Required 4200 and 4201.

4110 Family Health Nursing (3) Family health nursing conceptualizes family as a complex system that is influenced by social, cultural, and environmental forces. The course examines family development, family dynamics, and communication processes. Prerequisites: Consent of instructor. 3 hrs., 2 labs. Required 4200 and 4201.

4130: The Adult and Mental Health (3) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 3 hrs., 2 labs. Required 4200 and 4201.

4140 The Acutely Ill Adult I (6) This course is designed to prepare students to provide nursing care to adults with acute health problems. It focuses on psychosocial issues related to acute illness. Prerequisites: Consent of instructor. 6 hrs., 4 labs. Required 4200 and 4201.

4150 Management in the Community I (3) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 3 hrs., 2 labs. Required 4200 and 4201.

4200: Nursing Research Methods (4) This course is designed to prepare students to conduct research in the field of nursing. It focuses on the development and application of research methodologies. Prerequisites: Consent of instructor. 4 hrs., 2 labs. Required 4200 and 4201.

4210 Nursing in the Community I (3) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 3 hrs., 2 labs. Required 4200 and 4201.

4220 Principles of Community Mental Health I (3) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 3 hrs., 2 labs. Required 4200 and 4201.

4230 Secondary Care Nursing Field Work I (9) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 9 hrs., 6 labs. Required 4200 and 4201.

4240 Secondary Care Nursing Field Work II (9) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 9 hrs., 6 labs. Required 4200 and 4201.

4250 Management in the Community II (3) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 3 hrs., 2 labs. Required 4200 and 4201.

4260 Community Mental Health Nursing (3) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 3 hrs., 2 labs. Required 4200 and 4201.

4270 Advanced Psychiatric Nursing (3) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 3 hrs., 2 labs. Required 4200 and 4201.

4280 Nursing the Child Bearing Family (5) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 5 hrs., 4 labs. Required 4200 and 4201.

4310 Family Health Nursing (3) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 3 hrs., 2 labs. Required 4200 and 4201.

4320 Long-Term Nursing (3) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 3 hrs., 2 labs. Required 4200 and 4201.

4330 Nursing in the Specialties (2-4) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 2-4 hrs., 2 labs. Required 4200 and 4201.

4340 Community Health Nursing (3) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 3 hrs., 2 labs. Required 4200 and 4201.

4350 Oncology Nursing (3) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 3 hrs., 2 labs. Required 4200 and 4201.

4410 Family Health Nursing (3) This course is designed to prepare students to provide nursing care to adults with mental health problems. It focuses on psychosocial issues related to mental health and illness. Prerequisites: Consent of instructor. 3 hrs., 2 labs. Required 4200 and 4201.