College of Nursing

Sylvia E. Hart, Dean
Barbara M. Reid, Associate Dean
Dorothy B. Stephens, Assistant Dean

The College of Nursing at The University of Tennessee, Knoxville, was established in July 1971 in response to a long-recognized and well-established need for nurses prepared at the collegiate level and as a part of a statewide comprehensive plan approved for The University of Tennessee system by its Board of Trustees and for the state by the Tennessee Higher Education Commission.

The undergraduate program offered by the college is fully accredited by the National League for Nursing. It combines the unique resources of the University with those of several cooperating health agencies in a manner which enables both faculty and students to become aware of and responsive to an evolving dynamic culture, rapid scientific and technological advances, and changing concepts of health, of human beings, and of society.

The baccalaureate nursing program has as its central focus and frame of reference human beings, society, and health. It is based on the belief that nursing has equal concern for the prevention of illness, the promotion of health, and the care of the sick.

General education courses, nursing courses, and electives are organized in a manner designed to promote creative thinking and innovative approaches at both the theoretical and practical levels. General education courses are incorporated into the nursing curriculum at both lower- and upper-division levels. Certain aspects of general education, primarily in the natural and behavioral sciences, are prerequisite to any courses in the nursing major. Other supporting courses are taken concurrently with nursing courses.

Since nursing is a humanistic science and an art, nursing courses provide theoretical content which draws heavily from the theories and principles of related sciences and disciplines. This content is organized, integrated, and synthesized in a manner which promotes a comprehensive understanding of the life process from conception through senescence. In nursing practice, this knowledge and understanding is combined with intellectual judgments, practical skills, and human compassion. Opportunities to develop this kind of expertise in a variety of settings and situations are integral components of all nursing courses.

A broad base of general education, a thorough study of human behavior, emphasis on health maintenance and promotion, and a strong family and community orientation are essential components of baccalaureate education in nursing. It is these characteristics which differentiate it from other types of basic nursing education.

Because of the expanding role of the professional nurse, the increasing complexity of health care delivery, and the ever-changing health needs of society, the goals of the program are to prepare graduates who are able to:

1. Assume beginning leadership positions in nursing in a variety of settings.
2. Work collaboratively with other health professionals.
3. Function as socially conscious and contributing citizens.
4. Pursue advanced education on either a formal or an informal basis.

GENERAL REQUIREMENTS

In order to obtain a Bachelor of Science in Nursing Degree, 12 quarters of full-time study or their equivalent are required. Students may enroll in nursing courses following successful completion of 90 quarter hour credits in prescribed general education courses. These courses may be taken at The University of Tennessee or at any accredited junior or senior college or community college. One hundred eighty-nine quarter hour credits must be successfully completed in order to be awarded the Bachelor of Science in Nursing Degree.

NOTE: Students are advised to consult the University's degree requirements as stated in the front of this catalog as well as the requirements for the College of Nursing.

GRADING POLICY

The satisfactory-no credit option is not permitted for any nursing course except 3900.

The minimum acceptable grade for all courses in the nursing curriculum, other than electives, is a C; a course in which a grade of D or F is achieved may be repeated once. If a grade of D or F is achieved on the second attempt, the student will be required to withdraw from the program.

Any student who achieves a grade of D or F for more than two clinical nursing courses will be required to withdraw from the program even if previous courses in which the grades of D or F were achieved have been repeated and a grade of C or better has been removed the D or F. Clinical courses are: 2800, 3010, 3210-20, 3410, 4110, 4230, 4510-20, 4760.

If a student receives an Incomplete (I) in a required nursing course, the Incomplete must be removed before the student may enroll in any other required nursing courses.

If a student's clinical laboratory performance is deemed unsatisfactory, the grade for that course will be an F regardless of any grades related to the theoretical component of the course. If the unsatisfactory clinical performance is characterized by dangerous, inappropriate, or irresponsible behavior, behavior which actually or potentially places the patient's or family's welfare in jeopardy, the student will be required to withdraw from the program.

ADMISSION AND PROGRESSION

PROCEDURES

1. Nursing students must achieve a course grade of C or better in all required lower-division courses, exclusive of electives.

2. During the academic year in which students expected to complete all lower-division requirements, a petition for progression to upper-division nursing courses must be submitted. Petition forms are available in the college's Student Affairs Office, and must be submitted to this office no later than the fifth class day of January. Students selected for progression are notified no later than one day prior to the preregistration period for the spring quarter.

Students selected for progression must successfully complete Nursing 2800 prior to enrollment in upper-division nursing courses.

This course is offered in both the spring and summer quarters. Only students selected for progression may enroll in Nursing 2800.

3. Students who expect to enroll in The University of Tennessee, Knoxville,
College of Nursing, once they have completed lower-division requirements elsewhere, should contact the Associate Dean for Student Affairs at the UT College of Nursing and as they begin their lower-division courses. Transfer students who believe they have met lowerclass requirements should submit a petition to begin upper-division courses as soon as they are admitted to the University. If the number of students qualified to begin upper-division nursing courses exceeds the number that can be accommodated during the fall quarter, the cumulative grade point average will be utilized to select those students who may enroll in upper-division nursing courses. Qualified students not selected are eligible to reapply for placement during the next review period.

(4) Transfer students who have been accepted by the University must complete all course requirements identified in the nursing curriculum. Transcripts will be evaluated on an individual basis. Students are free to take proficiency or challenge examinations in order to determine whether it is necessary for them to enroll in a course or whether they have met those course requirements in another way.

(5) Registered nurses seeking a baccalaureate degree in nursing must also apply for admission to the University and must be accepted on the same basis as others. They must complete all prerequisites and all required courses identified in the nursing curriculum. They may also take challenge or proficiency examinations in required courses whenever these are appropriate and available.

Registered nurses who have completed Chemistry 1410-20 with a grade of C or better, within ten years prior to their admission to the College of Nursing, have satisfied the chemistry requirement.

For registered nurses, the following courses may be substituted for those required in the nursing curriculum if a grade of C or better was achieved and if the courses were taken within ten years prior to admission to the College of Nursing. Microbiology 2110 for Microbiology 2610; Nutrition 1230 for Nutrition 2980; Sociology elective for Sociology elective.

At least 14 of the elective hours must be in humanities courses.

Nursing (720)

Professor: S. E. Hart (Dean), Ph.D. New York.

Associate Professors: D. H. Goodfellow, Ph.D. Peabody; M. E. Groer, Ph.D. Illinois; K. J. Karr, Ph.D. Illinois; J. M. Mozingo, Ph.D. Va; B. M. Reid, M.S.N. Columbia.

Assistant Professors: M. T. Boynton, M.S.N. Emory; S. L. Bruning, M.S.N. Columbia; J. C. Coven, M.S.N. Biggs.


Lecturers: D. B. Stephens, M.S. Tennessee.

Graduate General Requirements for the Master of Science in Nursing Degree are given in the Graduate Catalog. The following courses are open only to BSN degree candidates who have not completed an undergraduate major in nursing: 2410, 2820-30, 4240, 4240-10, 4260, 4280, 4280, 4280, 4280, 4280.

2410 Integrated Biomedical and Health Science (1-5) Examination and application of selected theories from physics, chemistry, biochemistry, genetics, microbiology and nutrition to the nursing process. Five modules each carry one credit.

2710 Family Health Promotion (4) Same as Nutrition 2710.

2800 Introduction to Clinical Nursing (4) Theory and laboratory activities for development of cognitive and psychomotor nursing skills; emphasis on determinants of health, nurse-client interactions, and nursing assessment of healthy individuals. 3 hours lecture, 4 lab. Prereq: All lower-division requirements and selection for progression to upper division; coreq: Biology 3110, Nutrition 3020. 2330. 2800.

2810 Transition to Professional Nursing (4) Review of current state of status; analysis of nursing process as applied to a shifting health care delivery system. Exploration of the concepts of professional nursing and of the conceptual framework of the baccalaureate program, 3 lectures, 1 lab. Prereq: RN status and completion of all lower-division requirements, or consent of instructor.

2820 Basic Concepts of Professional Nursing I (4) Introduction to the current practice of nursing, the nursing process and basic concepts and skills required to support physiological and psychological processes of the hospitalized adult, 2 hrs. and 2 labs. Open only to M.S.N. candidates without baccalaureate degree in nursing; others with consent of instructor. Coreq: 3110.

2830 Basic Concepts of Professional Nursing II (4) Continuation of Nursing 2820. Development of more complex psychomotor skills; application of the nursing process with hospitalized adults. Concepts of patient teaching introduced. 3 hrs. and 1 lab. Open only to M.S.N. candidates without baccalaureate degree in nursing; others with consent of instructor. Prereq: 2820.

3010 Nursing Process (5) Emphasis upon the nurse as health team member and patient educator. Applied to care of hospitalized children and adults with uncomplicated health problems; continued development of psychomotor skills; introduction of concepts of the nurse as health team member and patient educator. 4 hrs. and 4 labs. Prereq: 2800; Coreq: 3110, 3410. For nursing majors only.

3110 Pharmacology (4) Biochemical and pharmacological effects of chemicals and medications on the human body. Positive and negative pharmacological reactions and interaction effects between and among drugs. Prereq: Chemistry 1610-20; Zoology 2820-30.

3210 Acute Care Nursing I (8) Content and clinical laboratory experience related to nursing care of patients whose health problems require hospitalization. Physiological and behavioral deviations which underlie or are associated with more common, relatively uncomplicated acute illnesses of children and adults are studied. Clinical laboratory experiences are provided to enable students to apply their knowledge and skills to the care of patients in acute care settings as well as to the provision of care for hospitalized children and their families. 5 hours, 3 labs. Prereq: 3010, 3110, 3410. For nursing majors only.

3220 Acute Care Nursing II (10) Analysis of physiological and psychosocial deviations which underlie or are associated with more complex and critical illnesses. Laboratory experiences provide opportunities to apply increasing knowledge and skill to care of acutely ill patient as well as to provision of continuity of care for those patients and their families. 6 hours, 4 labs. Prereq: 3210. For nursing majors only.

3230 Acute Care Nursing Theory I (6) Nursing process, theories and concepts required to care for acutely ill, hospitalized adult and children. Prereq: 3210. For RN's in BSN program only.

3240 Acute Care Nursing Theory II (6) Continuation of 3230. Emphasis on acute nursing care of patients who are life threatening. Prereq: 3230. For RN's in BSN program only.

3260 Clinical Practice in Acute Care Nursing (3) Application of nursing theory, principles and concepts to care for hospitalized adult and pediatric patients. Prereq: 3230. For RN's in BSN program only.

3410 Children and Health (4) Theory and laboratory experiences related to systematic, comprehensive assessment of children and adolescents at various levels of health. Emphasis on normal growth and development, interpersonal relationships with parents, children, and health professionals, and the development of techniques for the identification of hospitalized children and hospitalization. Coreq: 3010, 3110, 3 hrs. 1 lab.
4710 Community Health Nursing: Family (3) Application of the nursing process to care of clients and their families in the home setting; utilization of community health services in planning comprehensive goal-directed care; principles related to prevention and control of common communicable diseases are presented. 1.5 hrs. and 1.5 lab. Prereq: All 3000-level nursing courses; coreq: 4210 or 4280. For nursing majors only.

4520 Community Health Nursing: Aggregates (3) Community studies utilizing the epidemiological approach in comprehensive assessment of and intervention for aggregates at high risk for maturational or situational health and nursing problems; political and legislative community health issues are explored. 1.5 hrs. and 1.5 lab. Prereq: All 3000-level nursing courses. Prereq. or coreq: 4230 or 4280. For nursing majors only.

4680 Professional Nursing Seminar (3) Critical examination of legislative, legal, ethical, social, and educational issues and trends which have immediate or long-range implications for professional nursing practice. Prereq: 10 hours of 4000-level Nursing courses. For nursing majors only.

4760 Nursing Management (6) Theory and practice of management principles with application to nursing care of groups of patients/clients; organization, planning, decision making and leadership are emphasized; nursing staff qualifications, staff utilization and nursing service delivery patterns are analyzed and evaluated; entry-level nursing management roles are practiced clinically. 3 hrs. and 3 lab. Prereq: 10 hours of 4000-level Nursing courses. For nursing majors only.

4770 Comprehensive Health Assessment (4) Principles and theories underlying health screening of children and adults, including health history, interviewing, and physical examination. Practicum included. 3 hours and 1 lab. (4 hours each). Prereq: All 3000-level Nursing courses or their equivalent or consent of instructor. For nursing majors only.

4790 Health Assessment Practicum (1-3) Selected clinical experiences in health assessment based on individual student needs and interests. Prereq: 4770 or equivalent and permission of instructor.

4820 Clinical Nursing Practicum and Seminar (6) Intensive clinical laboratory with opportunity to apply nursing and nursing related theories in a variety of health care settings. Weekly seminars are conducted with the clinical practice. Open only to MSN candidates lacking an undergraduate major in nursing; others with consent of instructor. Prereq: All required 2000-and 3000-level Nursing courses. 4 hrs. and 1 lab. 

4860 Independent Study In Nursing (3) In-depth study of some aspect of nursing in which student has developed special interest. Study is pursued independently utilizing guidelines developed by the student with appropriate faculty guidance, supervision, and evaluation. May be repeated with consent of instructor. Maximum credit 9 hours. Prereq: 10 hours of 4000-level Nursing courses. For nursing majors only.

Graduate courses.

4500 Thesis

5002 Non-Thesis Graduation Completion (3-15)

5010 Applied and Pathophysiology (5)

5020 Current Health Issues (2)

5030 Behavioral Dynamics (3)

5070 Theories of Nursing (3)

5103 Independent Study In Nursing (1-4)

5120 Secondary/Tertiary Nursing of Adults I (6)