The University of Tennessee traces its origin back to the days when George Washington was President of the United States—back to the years even before Tennessee became a state. In 1794, two years before statehood was achieved, the Legislature of the Federal Territory which later became Tennessee granted a charter to Blount College, the earliest predecessor of the University at Knoxville. Blount College was named in honor of William Blount, Governor of the Territory, and was located near the center of Knoxville's present business district.

With its founding as Blount College, the University is listed as one of the older institutions of higher education in the nation. It was founded on the Adventist principle, which was unusual for an institution of higher education in that day. The institution has remained non-denominational to the present time and is said to be the oldest such institution west of the Appalachian Divide.

Blount College for a few years admitted women as students, thus becoming the first coeducational college in the United States. It is probable, though, that these first coeds were engaged in preparatory rather than collegiate study. The institution later restricted women's enrollment to men, but reestablished its coeducational status on a permanent basis in 1892.

In 1807 the institution began to widen the scope of its service area. During that year the State Legislature changed the institution's name to "East Tennessee College" and made it the recipient of one-half of the proceeds of the sale of land set aside by Congress for the support of colleges. In 1825 the present site at Knoxville, the 40-acre tract known as "The Hill," was acquired by East Tennessee College.

In 1840 the State Legislature changed the institution's name to "East Tennessee University," an action the Civil War forced the institution to close for a period; its buildings were used as a hospital for Confederate troops and were later occupied by Union troops. East Tennessee University reopened after the war, and from that time to the present the institution has enjoyed its most significant advances.

In 1869 East Tennessee University was selected by the State Legislature as Tennessee's Federal Land-Grant Institution, under terms of the Morrill Act passed by Congress in 1862. This designation enabled the University to broaden its offerings by establishing an Agricultural and Mechanical College. The new program was supported by an endowment resulting from the sale of land warrants received by Tennessee from the federal government.

Ten years later, in 1879, East Tennessee University was chosen by the State Legislature as Tennessee's State University, and its name was changed to "The University of Tennessee." By this act the University was selected by the State Legislature as the recipient of one-half of the proceeds of the sale of land warrants received by Tennessee from the federal government, an endowment resulting from the sale of land warrants received by Tennessee from the federal government.

The University today is a comprehensive university, the University of Tennessee, Knoxville (UTK) seeks to provide high quality educational programs for all students who have the academic ability and motivation to adapt to and profit from a baccalaureate education. Similar opportunities for the advancement of individuals are available at the graduate level, via Graduate Catalog. While the majority of students at UTK are residents of the State of Tennessee, the university welcomes qualified students from other states and from outside the United States. Students from a variety of cultures enrich the educational experience for all.

The curricula, supporting programs, and administrative structure at UTK are designed to serve students with a variety of academic backgrounds and experiences.

UTK admission policies are designed to reflect sensitivity, flexibility, and quality. The goals are sensitive to the diverse needs and life histories of individuals, flexibility in the strategies worked out between a student and the University towards the achievement of individual goals, and quality in the standards and expectations for all involved in the various courses and programs.

Honors courses and sections and special programs challenge a student who previously has demonstrated outstanding overall academic attainment or skills in a particular subject area. However, experience has shown that many students whose past academic records are average can achieve a high level of attainment. This achievement is of vital importance to the student, the University, and the State. The student's past must be sufficiently strong and the University must provide the necessary attention of concerned teachers and advisors. UTK encourages persons whose interests and goals have changed with time. Many adults who have little or no college work find that, after some years in the working world, they are both willing and able to take advantage of the study opportunities afforded by a major university such as UTK. Others who have completed a program of study or have received a degree may desire to expand their knowledge or prepare for a different vocation and may re-enroll or transfer previous credits to UTK.

Thus the University is a point of re-entry into higher education for many. Not all who come here seek a degree. For some, the goal is the attainment of particular skills and the development of certain interests through selected courses. Although the same academic standards apply to all, individual variations in academic background are recognized to the maximum extent possible in admissions procedures. UTK attempts to assist each student in the identification and achievement of realistic academic goals.

ADMISSION TO THE UNIVERSITY AND ASSOCIATION WITH A COLLEGE OR SCHOOL

There are two distinct steps in the acceptance of a student by the University. These steps can be separated in time or may occur simultaneously. The initial step is admission to The University of Tennessee,
there is no general university degree. In order to receive a degree, since guarantees acceptance by any particular degree) at which association is possible. Time (in terms of coursework required for the association is desired to determine the latest student should contact the college with which a particular major. Non-majors may not be prerequisites as presented subsequently. A proper, since, as professionals or specialists, varied career interests. This condition is college courses taken by students having their specific college, a large portion of time mate?, and they become its alumni. Whatever the contents of a complete admission file for each of the various admission categories is described below and in Table III.

Freshman Applicants
For admission purposes, a student is classified as an entering freshman if: 1. he has no previous college-level credit earned or; 2. the total of attempted college-level credit work at an accredited institution has been less than 12 quarter hours. In addition to the application form, a freshman applicant should: 1. have a transcript of all high school credits sent to the Admissions Office by all high schools attended. At least three units of English must have been completed. A supplemental transcript must be sent by a high school when the initial transcript is submitted to UTK prior to the student's enrollment. Students who have been taken for college credit, the institution(s) granting the credit must be contacted by the student and asked to send a transcript to the UTK Admissions Office. Transcripts carried by the student and asked to send a transcript to the Admissions Office by the General Education Development Test must have the GED scores sent. 2. have the score report of the American College Testing Program (ACT) sent by the organization to the Admissions Office. The score report is a necessary part of the application. For students who have taken both the ACT and the Scholastic Aptitude Test (SAT) at the time of application for admission to The University of Tennessee, Knoxville, only the ACT results shall be included in the admissions file. In considering the admission as University students of freshman applicants who have taken only the SAT, the SAT scores, properly reported to the Admissions Office by the testing body, may be accepted in lieu of the ACT at the discretion of the Director of Admissions. Such students may be required to take the ACT test for the purpose of assisting in placement decisions after being admitted to UTK. ACT scores provide a source of data normally essential to the awarding of scholarships and placement in honors programs and courses.

Ideally a University student will determine the college or school of choice and actively work toward association at the earliest possible date.

Sources of Information for Prospective and New UTK Students
Tables I and II which follow list the most commonly-sought sources of information about admission and related matters at the University of Tennessee, Knoxville.

Requirements for Admission as a UTK Undergraduate Student
Anyone interested in attending UTK as an undergraduate student should contact the Admissions Office, 320 Student Services Building, for application forms and information of Enroll dates. Return of completed forms and transcripts to the Admissions Office results in the formation of an admissions file for each applicant. When a file is complete, an admissions decision is made by persons in the Admissions Office, and the applicant is notified of the decision by mail. The tests are usually taken by high school students preparing to enter college during their junior or senior year. Because the material covered by the tests is comparable to introductory courses at the college level, many colleges and universities have granted advanced placement or actual course credit with a letter grade or a "Satisfactory" notation. Scores of 5, 4, and 3 usually produce some credit at the college level.

Departments at UTK which grant advanced placement and/or grades for satisfactory test scores include Art, Biology, Chemistry, English, History, French, Spanish, German, Latin, Mathematics, Music, and Physics. The CEEB sends scores and test books on request to the Director of Admissions at UTK sometime in June or July. Each participating department decides how to grant credit. Information can be obtained from the Admissions Office or from the Liberal Arts Advising Center.

Transfer Applicants
A student who has attempted 12 quarter hours or more of college coursework at one or more accredited institutions of higher learning must apply for admission as a transfer student. A complete transcript of all work at each institution attended should be sent by those institutions directly to the UTK Admissions Office. Transcripts carried by the student may be useful in the advising and course selection process, but they are not acceptable in the admissions file. Transcripts of student applicants who have attempted fewer than 45 quarter hours are required to submit high school transcripts and ACT scores (or SAT scores, if the ACT was not taken) to the Admissions Office. Transfer students who have taken neither the ACT nor the SAT are not required to do so. Upon admission to UTK, a student may be classified as a freshman, sophomore, junior, or senior, according to the number of hours passed (see page 31).

Prospective transfers to UTK are encouraged to complete a sequence of related courses rather than transferring a single course from a series. Students at two-year college communities, particularly within the State of Tennessee, are encouraged to complete the associate degree requirements prior to transferring to UTK, provided that such action is consistent with their educational goals.

The ACT tests are administered five times a year throughout the country in October, December, February, April, and June. Information concerning the ACT and application forms may be obtained from high school guidance counselors or directly from: American College Testing Programs, P. O. Box 168, Iowa City, Iowa 52240. The test can be taken during either the junior or senior year of high school. Freshmen applicants having a relatively low ACT (or SAT) composite score and/or high school grade point average may be considered for admission by a University Admission Committee (see Table III).
4. Applicants from Ghana, Nigeria, and Iran are required to make a significant monetary deposit prior to issuance of Form I-20 on their visa. This deposit is credited to tuition and fees. The balance is remitted to the student at the beginning of each quarter in four quarterly installments. Information on these requirements is sent to international student applicants along with the necessary forms upon receipt of a letter of inquiry about admission. Information may also be requested from the Office of International Student Affairs, 201 Alumni Hall.

International Student Applicants
All foreign nationals on a non-immigrant visa are classified as international students, whether they are applying to UTK as freshmen, or transfer students. In addition to the information below, a pamphlet entitled "The University of Tennessee Overseas Applicant Information" is available from the Admissions Office or from the Office of International Student Affairs upon request. In making application for admission to undergraduate study, each international student is required to provide the following:

1. A completed application for undergraduate admission;
2. Authenticated copies of all academic records. These records should describe the courses of instruction in terms of years spent in school and types of subjects covered, with grades earned in each subject;
3. Evidence of English proficiency according to the following requirements for students whose first language is not English:
   a. Any applicant to the undergraduate program whose first language is not English - with the exception of some transfer students from regionally accredited colleges or universities in the United States (see c below) - must present a "Test of English as a Foreign Language (TOEFL)" score of at least 525 (earned in each of the four sections) before being admitted; final consideration cannot be granted until test results are received by the Director of Admissions.
   b. The University of Tennessee English Placement Test must be taken prior to registration; this test will determine whether the student needs to take more English and, if so, at what level. The English Placement Test grants no credit. Students assigned to special English courses must enroll the first quarter of attendance, stay continuously enrolled in the assigned courses until completion of all requirements, and should complete the requirements within the first year of continued enrollment at The University of Tennessee, Knoxville.
   c. An undergraduate student whose first language is not English is exempted from taking the UTK English Placement Test and from presenting a TOEFL score of 525 provided that the student has satisfied all requirements for freshman composition with a grade of C or better at a college or university in the United States which is accredited by a regional association.
   d. A United States citizen or permanent resident whose first language is not English but who has graduated from a high school in a country whose first language is English, may be admitted under the conditions that apply to United States citizens whose first language is English. Any other United States citizen or permanent resident whose first language is not English must conform to the regulations stated in (a, b and c) above.
   e. Applicants from Ghana, Nigeria, and Iran are required to make a significant monetary deposit prior to issuance of Form I-20 on their visa. This deposit is credited to tuition and fees. The balance is remitted to the student at the beginning of each quarter in four quarterly installments. Information on these requirements is sent to international student applicants along with the necessary forms upon receipt of a letter of inquiry about admission. Information may also be requested from the Office of International Student Affairs.

Deadlines For Applications
Applications for undergraduate admission and all supporting credentials must be received by the Director of Admissions no later than August 1 for fall admission, and no later than three weeks before the start of classes for admission to any other quarter, except as noted below.

Applications for the College of Veterinary Medicine must be received by the Director of Admissions by January 15 for admission into the fall quarter. Applications for the School of Architecture must be received no later than March 1 for admission to the summer and fall quarters. Selection will be made by April 1. November 1 is the deadline for application for the spring quarter; enrollment is closed for the winter quarter. Applications for the College of Nursing must be received by March 1. Selection will be made by April 1; enrollment is closed for the winter and spring quarters.

Applications for the Professional Interior Design program must be received no later than March 1 for admission to the summer and fall quarters. Selection will be made by April 1; enrollment is closed for the winter quarter.

Persons desiring to attend UTK on an interim basis for one quarter must submit, in addition to the application form, (1) a letter of good standing from the institution at which enrolled, and (2) a statement of the objective for enrolling one quarter at UTK.

Academic Overloads will not be permitted.
# TABLE I
## CONTACT LIST FOR PROSPECTIVE AND NEW STUDENTS

<table>
<thead>
<tr>
<th>Area of Information or Question</th>
<th>Contact</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University admission requirements</strong></td>
<td>Admissions Office</td>
<td>(615) 974-2184</td>
</tr>
<tr>
<td>Application forms</td>
<td></td>
<td></td>
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<tr>
<td>Transfer credit evaluation</td>
<td></td>
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<tr>
<td>Residency Classification</td>
<td></td>
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<tr>
<td>Fee information</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>International student requirements, services</strong></td>
<td>Admissions Office</td>
<td>(615) 974-3177</td>
</tr>
<tr>
<td></td>
<td>Office of International Students Affairs</td>
<td>201 Alumni Hall</td>
</tr>
<tr>
<td><strong>College association requirements, courses, programs</strong></td>
<td></td>
<td>Refer to Table II</td>
</tr>
<tr>
<td><strong>Veteran's Affairs</strong></td>
<td>Veteran's Benefits</td>
<td>(615) 974-2103</td>
</tr>
<tr>
<td></td>
<td>209 Student Services Building</td>
<td></td>
</tr>
<tr>
<td><strong>Transcript of previous work at UTK</strong></td>
<td>Registrar—Transcripts</td>
<td>(615) 974-2101</td>
</tr>
<tr>
<td><strong>Financial aid; loans; work-study; student employment; scholarships</strong></td>
<td>Financial Aid Office</td>
<td>(615) 974-3131</td>
</tr>
<tr>
<td></td>
<td>115 Student Services Building</td>
<td></td>
</tr>
<tr>
<td><strong>Readmission of former UTK students (absent for one or more quarters except Summer)</strong></td>
<td>Readmissions Office</td>
<td>(615) 974-4379</td>
</tr>
<tr>
<td></td>
<td>212 Student Services Building</td>
<td></td>
</tr>
<tr>
<td><strong>Handicapped students' facilities, programs, services</strong></td>
<td>Dean of Admissions &amp; Records Office</td>
<td>(615) 974-2105</td>
</tr>
<tr>
<td></td>
<td>305 Student Services Building</td>
<td></td>
</tr>
<tr>
<td></td>
<td>or Handicapped Student Services 900 Volunteer Boulevard</td>
<td>(615) 974-6087</td>
</tr>
<tr>
<td><strong>Single student on-campus housing</strong></td>
<td>Single Student Residence Halls</td>
<td>(615) 974-3411</td>
</tr>
<tr>
<td></td>
<td>405 Student Services Building</td>
<td></td>
</tr>
<tr>
<td><strong>Married student housing</strong></td>
<td>Married Students Housing</td>
<td>(615) 974-3431</td>
</tr>
<tr>
<td></td>
<td>107 South Stadium Hall</td>
<td></td>
</tr>
<tr>
<td><strong>Off-campus housing opportunities in non-university property</strong></td>
<td>Off-Campus Housing</td>
<td>(615) 974-5276</td>
</tr>
<tr>
<td></td>
<td>336 University Center</td>
<td></td>
</tr>
<tr>
<td><strong>General campus information; other telephone numbers</strong></td>
<td>Campus Information Operator</td>
<td>(615) 974-2591</td>
</tr>
<tr>
<td><strong>Evening school schedules, registration</strong></td>
<td>University Evening School</td>
<td>(615) 974-5361</td>
</tr>
<tr>
<td></td>
<td>451 Communications and University Extension Building</td>
<td></td>
</tr>
<tr>
<td><strong>Correspondence courses, CLEP tests</strong></td>
<td>Center for Extended Learning</td>
<td>(615) 974-5135</td>
</tr>
<tr>
<td></td>
<td>420 Communications and University Extension Building</td>
<td></td>
</tr>
<tr>
<td><strong>Orientation sessions for new students; tutors; general information</strong></td>
<td>Orientation Office</td>
<td>(615) 974-2435</td>
</tr>
<tr>
<td></td>
<td>412 Student Services Building</td>
<td></td>
</tr>
<tr>
<td><strong>ACT, GED testing; vocational and psychological counseling</strong></td>
<td>Student Counseling Services Center</td>
<td>(615) 974-2196</td>
</tr>
<tr>
<td></td>
<td>900 Volunteer Boulevard</td>
<td></td>
</tr>
<tr>
<td><strong>Graduate programs, courses at UTK</strong></td>
<td>The Graduate School</td>
<td>(615) 974-3251</td>
</tr>
<tr>
<td></td>
<td>218 Student Services Building</td>
<td></td>
</tr>
<tr>
<td><strong>Admission to units of the University of Tennessee Center for Health Sciences in Memphis (refer to Health Sciences Catalog)</strong></td>
<td>Director of Admissions</td>
<td>(901) 528-5500</td>
</tr>
<tr>
<td></td>
<td>The U.T. Center for the Health</td>
<td></td>
</tr>
<tr>
<td></td>
<td>62 South Dunlap Street Memphis, TN 38103</td>
<td></td>
</tr>
<tr>
<td>TERMS COMMONLY USED IN ADMISSION AND REGISTRATION PROCEDURES AT UTK</td>
<td></td>
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<tr>
<td>---------------------------------------------------------------</td>
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</tr>
<tr>
<td>Admission: The process of being admitted to UTK as a university student with the opportunity to take classes. (See page 12)</td>
<td></td>
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<tr>
<td>Association: The process of acceptance of an admitted student into a particular academic degree program of a college or school at UTK. (See page 26)</td>
<td></td>
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</tr>
<tr>
<td>Progression: An internal evaluation process in some colleges or degree programs by means of which an associated student’s academic standing is examined to determine if prior work is complete and if the student should proceed towards completion of the remaining degree requirements. The most common evaluation point is at the end of the sophomore year.</td>
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</tr>
<tr>
<td>Lower division: 1. A course normally taken during the freshman and sophomore years. In the UTK courses numbering system, lower division courses carry 1000 and 2000 numbers (see page 31). Credit for lower division courses completed at another institution may be labeled “LD credit.” 2. A term referring to a student’s location in the progression of coursework leading to an undergraduate degree and implying freshman or sophomore classification.</td>
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</tr>
<tr>
<td>Upper division: 1. Courses normally taken during the junior and senior years (3000 and 4000 numbers at UTK). A student taking primarily junior and senior courses is said to be an upper division student. Credit for upper division courses may be labeled “UD credit” on a transfer evaluation. 2. The state of being classified as a junior or senior.</td>
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</tr>
<tr>
<td>Add deadline: The latest date in an academic quarter at UTK when a course may be added to a student’s class schedule without approval of someone other than the student (exception: when the additional hours produce an academic overload, see page 31).</td>
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<tr>
<td>Drop deadline: The latest date in an academic quarter at UTK for removing a course from a student’s official course schedule without approval of someone other than the student (see page 30).</td>
<td></td>
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</tr>
<tr>
<td>Curriculum: The set of courses offered in a particular degree program. More generally, the courses (in total) offered in a college or university. The plural word is curricula.</td>
<td></td>
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<tr>
<td>Prerequisite: A requirement to be completed (or a level of skill or knowledge to be demonstrated) before enrollment in a course, a degree program, or association with a college.</td>
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<tr>
<td>Corequisite: A course to be taken or a requirement to be fulfilled at the same time as a particular course is being taken.</td>
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<tr>
<td>Application deadline: The date which all documents required for the admissions file of a prospective student must be received by the UTK Admissions Office (see page 26).</td>
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</tr>
<tr>
<td>Admissions file: The set of documents related to a request for admission to UTK. The set contains the application form and official transcripts of previous work in high school or college and may contain standardized test scores (ACT for freshman applicants), a statement of career objectives, forms for international students, or other information required by the Admissions Office or by a particular college or school.</td>
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<tr>
<td>Registration: The process of officially gaining entrance into one or more courses.</td>
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<tr>
<td>Orientation: A meeting (or series of meetings) designed to acquaint a new student with the facilities, policies, sources of information and assistance, and academic and social atmosphere of UTK.</td>
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<tr>
<td>Quarter hour: The unit of academic credit at UTK (see page 28).</td>
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<tr>
<td>Semester hour: A unit of academic credit used in the UT Law College and at many colleges and universities. Three quarter hours is equivalent to two semester hours.</td>
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<tr>
<td>Academic load: The total quarter hours of credit for all courses taken during a specified time—quarter, mini-term, semester.</td>
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<tr>
<td>Full-time: One who is registered for 12 quarter hours or more during a quarter.</td>
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<tr>
<td>Quarter: The division of the calendar year used in academic scheduling at UTK. A quarter is roughly 3 months in duration. More specifically, courses normally last for approximately 11 weeks.</td>
<td></td>
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</tr>
<tr>
<td>Quality points: UTK compiles academic performance records through use of a scale assigning 4 “quality points” per quarter hour of credit for an “A” grade ranging to 1 quality point per quarter hour of credit for a “D” grade (see page 28).</td>
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<tr>
<td>Term</td>
<td>Description</td>
<td></td>
</tr>
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</tr>
<tr>
<td>Grade point</td>
<td>An average on the 4-point scale determined by dividing the total accumulated quality points by the corresponding total of quarter hours of credit attempted. Certain grades do not influence this computation (see page 29). High schools have a similar procedure for computing an average on the numerical grading scale (often abbreviated as HSGPA).</td>
<td></td>
</tr>
<tr>
<td>AP exam</td>
<td>An Advanced Placement Examination in a specific subject area available nationally to high school students from the College Entrance Examination Board (CEEB). Obtain information on taking the examination from a high school guidance counselor. Information on UTK course credit for these examinations is available from the Admissions Office. (See page 13.)</td>
<td></td>
</tr>
<tr>
<td>CLEP test</td>
<td>Subject area examination administered by the College Entrance Examination Board. Details and comparisons with the AP exam can be obtained from: The College-Level Examination Program Box 1821 Princeton, NJ 08540 Refer to page 33 for statements on acceptance of CLEP text scores for academic credit at UTK.</td>
<td></td>
</tr>
<tr>
<td>Proficiency exam</td>
<td>A test given to a student admitted to UTK to evaluate knowledge or skills normally acquired through completion of a particular UTK course. Refer to page 33 for details.</td>
<td></td>
</tr>
<tr>
<td>TOEFL test</td>
<td>An internationally-administered examination measuring ability to use the English language. Required of any international student applying to UTK whose native language is not English (see page 14 for exceptions). For information and to make arrangements to take the examination, contact: The Test of English as a Foreign Language Educational Testing Service Princeton, NJ 08540</td>
<td></td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>A test taken at UTK prior to initial registration (but after admission) by undergraduate international students to determine what English course (if any) must be taken at UTK. This local test is in addition to the minimum TOEFL test requirement. (See page 14.)</td>
<td></td>
</tr>
<tr>
<td>University honors course</td>
<td>A non-departmental enrichment course available (by invitation only) from the College of Liberal Arts (page 215).</td>
<td></td>
</tr>
<tr>
<td>Honors course or section</td>
<td>A version of a regular course reserved for students with superior preparation for that course. See, for example, English honors (p. 205); Chemistry honors (p. 195); Mathematics honors (p. 215); History honors (p. 212).</td>
<td></td>
</tr>
<tr>
<td>Evening school</td>
<td>An administrative unit of UTK’s Division of Continuing Education designed to serve students who work during the major portion of the day (see page 101).</td>
<td></td>
</tr>
<tr>
<td>Major</td>
<td>The principal education interest of a student as represented by one of the curricula offered by the various colleges at UTK. The undergraduate degree may or may not carry the same title as the major. Every student has one or more majors but may or may not have a concentration within a major or be following an option within a major.</td>
<td></td>
</tr>
<tr>
<td>Minor</td>
<td>A secondary subject area interest (to the major) represented by a specified set of hours and/or courses. Differs from “concentration” in that a minor is not a subdivision of the major subject area.</td>
<td></td>
</tr>
<tr>
<td>Concentration</td>
<td>A collection of courses within a major which focus on a particular subject area. The term “concentration” describes the nature of the set of courses; the term “option” designates the mechanism by which a student enters into a particular concentration.</td>
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</tr>
<tr>
<td>Option</td>
<td>A concentration of elective courses within a major which emphasizes one aspect of the major, chosen by a student according to his/her interests.</td>
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</tr>
<tr>
<td>Accredited</td>
<td>A term applied to a school or specific program which has been recognized by some national or regional organization as meeting certain academic standards for quality and educational environment.</td>
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</tbody>
</table>
# TABLE III
**ADMISSIONS REQUIREMENTS FOR SPECIFIC CATEGORIES**

<table>
<thead>
<tr>
<th>Admissions Category</th>
<th>Admissions Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN In-state</td>
<td>Graduation from an approved high school; submission to UTK of transcript and ACT test results. Applicants whose ACT composite score is below 10 and whose high school GPA is below 2.00 will not be admitted. Others having relatively low scores will be reviewed for admission by a university committee.</td>
</tr>
<tr>
<td>FRESHMAN Out-of-State</td>
<td>Same as for in-state. In addition, applicants from states in the region served by the Southern Association of Colleges and Schools (AR, AL, FL, GA, KY, LA, MS, NC, SC, TX, and VA) must have a high school grade point average at least 2.25 and an ACT composite score at least 18. Applicants from other states must have high school grade point average at least 2.25 and ACT composite score at least 20.</td>
</tr>
<tr>
<td>FRESHMAN—GED Diploma</td>
<td>Applicant's high school class must have graduated; must be at least 18 years old; and must have an average standard score of at least 50 on the high school level General Education Development Test. High School transcript(s) showing all work completed must be submitted.</td>
</tr>
<tr>
<td>FRESHMAN—EARLY ADMISSION</td>
<td>Must have completed junior year in high school, have a high school grade point average of at least 3.50, and have an ACT composite score of 28 or above. Application is subject to review and approval by the Director of Admissions following an interview.</td>
</tr>
<tr>
<td>TRANSFER In-State</td>
<td>At least 12 quarter hours of college credit work attempted at an accredited institution of higher learning; honorable dismissal from all such institutions attended; transfer grade point average of at least 2.00.</td>
</tr>
<tr>
<td>TRANSFER Out-of-State</td>
<td>Same as for in-state transfer applicants except that those applicants desiring college or school association at the time of admission will have the admissions decision made by the College Committee on Admissions.</td>
</tr>
<tr>
<td>INTERNATIONAL</td>
<td>Refer to &quot;International Student Applicants&quot; in text.</td>
</tr>
<tr>
<td>TRANSIENT</td>
<td>Refer to &quot;Transient Student Applicants&quot; in text. One quarter limit in this category at UTK unless special permission is given by the Director of Admission.</td>
</tr>
<tr>
<td>NON-DEGREE</td>
<td>May not be a candidate for the bachelor's degree. Must show satisfactory evidence of preparation for the courses to be taken at UTK; applicant's high school class must have graduated (this is not an early admissions category).</td>
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<tr>
<td>DEPARTMENT (UNIT)</td>
<td>MAJOR</td>
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<tr>
<td>Institute of Agriculture</td>
<td>Agriculture (Interdepartmental Unit)</td>
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<tr>
<td>Agricultural Biology</td>
<td>Agricultural Business</td>
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<tr>
<td>Agricultural Economics and Rural Sociology</td>
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<tr>
<td>Agricultural Education (Intercollegiate program with the College of Education)</td>
<td>Agricultural Education</td>
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<tr>
<td>Agricultural Engineering</td>
<td>Agricultural Engineering</td>
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<td>Agricultural Extension Education</td>
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<td>Animal Science</td>
<td>Animal Science</td>
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<tr>
<td>Food Technology and Science</td>
<td>Food Technology and Science</td>
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<tr>
<td>Forestry, Wildlife, and Fisheries</td>
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<tr>
<td>Ornamental Horticulture and Landscape Design</td>
<td>Ornamental Horticulture and Landscape Design</td>
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<tr>
<td>Plant and Soil Science</td>
<td>Plant and Soil Science</td>
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<tr>
<td>Institute of Agriculture</td>
<td>Veterinary Medicine</td>
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<td>College of Veterinary Medicine</td>
<td>Animal Science—Veterinary Medicine</td>
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<td>Environmental Practice</td>
<td>Microbiology—Veterinary Medicine</td>
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<td>Pathobiology</td>
<td>Rural Practice</td>
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<tr>
<td>Urban Practice</td>
<td>Veterinary Medicine (Interdepartmental Unit)</td>
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<td>School of Architecture</td>
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<tr>
<td>Second Baccalaureate Degree Program</td>
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<tr>
<td>College of Business Administration</td>
<td>Accounting and Business Law</td>
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1 Minor available for students in other colleges.
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<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION/OPTION/TRACK/ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>Business Administration (Interdepartmental Unit)</td>
<td>General Business</td>
<td>Business Administration and Management Option</td>
<td>Bachelor of Science in Business Administration</td>
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<tr>
<td>Economics</td>
<td>Economics</td>
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<td>Bachelor of Science in Business Administration</td>
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<td>Finance</td>
<td>Banking</td>
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<td>Finance</td>
<td>Finance Management Science Option</td>
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<td>Investments and Security Analysis</td>
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<td>Monetary Theory and Policy</td>
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<td>Public Finance and Fiscal Policy</td>
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<td>Insurance</td>
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<td>Bachelor of Science in Business Administration</td>
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<td>Real Estate and Urban Development</td>
<td>Real Estate and Urban Development Management Science Option</td>
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<td>Management</td>
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<td>Operations Management</td>
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<td>Personnel Management</td>
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<td>Personnel Management/Management Science Option</td>
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<td>General Management</td>
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<td>Marketing Management Science Option</td>
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<td>Transportation and Logistics</td>
<td>Bachelor of Science in Business Administration</td>
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<td>Office Administration Programs</td>
<td>Business Education (Intercollegiate with the College of Education)</td>
<td>Shorthand</td>
<td>Bachelor of Science in Business Administration</td>
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<td>Distributive Education</td>
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<td>Bookkeeping and Business Law</td>
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<td>Bookkeeping and Data Processing</td>
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<td>Accounting Option</td>
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<td>Banking/Finance Option</td>
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<td>Bilingual Option</td>
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<td>Computer Science Option</td>
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<td>Logistics Option</td>
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<td>Managerial Option</td>
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<td>Marketing Option</td>
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<td>Public Administration/Government Option</td>
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<td>Real Estate Option</td>
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<td>Secretarial Option</td>
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<td>Transportation Option</td>
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<td>Statistics</td>
<td>Statistics</td>
<td>Statistics Management Science Option</td>
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<td>College of Communications Advertising</td>
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<td>Bachelor of Science in Communications</td>
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<td>Broadcasting</td>
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<td>Management Sequence</td>
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<td>News and Public Affairs Sequence</td>
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<td>Production/Performance Sequence</td>
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<td>School of Journalism Journalism</td>
<td>News-Editorial Sequence</td>
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<td>Bachelor of Science in Communications</td>
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<td>Public Relations Sequence</td>
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<tr>
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<td>a. Governmental Public Relations</td>
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<td>b. Corporate Public Relations</td>
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<td></td>
<td>c. Other Areas</td>
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<tr>
<td>College of Education Art and Music Education</td>
<td>Art Education</td>
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<td>Bachelor of Science in Education</td>
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<td>DEPARTMENT (UNIT)</td>
<td>MAJOR</td>
<td>CONCENTRATION/OPTION/TRACK ETC. WITHIN THE MAJOR</td>
<td>DEGREE</td>
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<td>Music Education</td>
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<td>Vocal Music (Voice Principal)</td>
<td>Bachelor of Science in Education</td>
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<td></td>
<td>Vocal Music (Piano or Organ Principal)</td>
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<td>Elementary Music Education (Voice Principal)</td>
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<td>Elementary Music Education (Piano or Organ Principal)</td>
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<td>Instrumental Music</td>
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<td>Continuation Higher Education</td>
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<td>Curriculum and Instruction</td>
<td>Elementary Education or Mathematics Education</td>
<td>Joint Elementary Mathematics Education Certification</td>
<td>Bachelor of Science in Education</td>
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<td>Elementary Education</td>
<td>Nursery School—Grade 3 (Intercollegiate with the College of Home Economics)</td>
<td>Bachelor of Science in Education</td>
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<td>Option A: Grade 1 through Grade 8</td>
<td>Bachelor of Science in Education</td>
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<td>English Education</td>
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<td>1. Art</td>
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<td>Foreign Language Education</td>
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<td>2. Black Studies</td>
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<td>Mathematics Education</td>
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<td>3. Child Studies</td>
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<td>Science Education</td>
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<td>4. Foreign Language</td>
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<td>Social Science Education</td>
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<td>5. Health and Physical Education</td>
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<td>6. Humanities</td>
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<td>Mathematics Education</td>
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<td>7. Language Arts</td>
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<td>8. Library and Information Science</td>
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<td>9. Mathematics</td>
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<td>10. Middle School</td>
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<td>11. Music</td>
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<td>12. Science</td>
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<td>13. Social Science</td>
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<td>14. Special Education</td>
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<tr>
<td>Mathematics Education</td>
<td></td>
<td>a. Crippling and Special Hearing Conditions</td>
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<td>b. Partially Seeing</td>
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<td>Option B: Kindergarten through Grade 8</td>
<td>Bachelor of Science in Education</td>
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<tr>
<td></td>
<td></td>
<td>1. Early Childhood Education</td>
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<tr>
<td>Science Education</td>
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<td>1. Area Majors in Science</td>
<td>Bachelor of Science in Education</td>
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<tr>
<td></td>
<td></td>
<td>a. Biological Science</td>
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<td>b. Earth and Environmental Sciences</td>
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<td>c. Natural Science</td>
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<td>2. Subject Majors in Science</td>
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<td>Social Science Education</td>
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<td>Social Studies</td>
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<td>Educational Administration and Supervision</td>
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<td>Specific Subject Major</td>
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<td>Educational Psychology and Guidance</td>
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<td>Psychology Education</td>
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<td>Special Education and Rehabilitation</td>
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<td>General Special Education and Elementary Education</td>
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<td>Combined General Special Education and Elementary Education</td>
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<td>Hearing Impaired</td>
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<td>a. Specialization in Early Childhood Development</td>
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<td>b. Specialization in Elementary Education</td>
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<td>c. Specialization in Secondary Education</td>
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<td>d. Specialization in Multiple Handicapped</td>
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<td></td>
<td>Speech and Hearing</td>
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<td>Partially Seeing</td>
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<td>DEPARTMENT (UNIT)</td>
<td>MAJOR</td>
<td>CONCENTRATION/OPTION/TRACK ETC. WITHIN THE MAJOR</td>
<td>DEGREE</td>
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<tr>
<td>Vocational-Technical Education</td>
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<td>Distributive Education</td>
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<td>Bachelor of Science in Education</td>
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</tbody>
</table>
| | Industrial Education | Option 1: Concentration in Trades and Industries  
Option 2: Concentration in Industrial Arts | Bachelor of Science in Education |
| School of Health, Physical Education, and Recreation | Health and Safety Education* | | Bachelor of Science in Education |
| | School Health Education* | | Bachelor of Science in Education |
| Physical Education* | Physical Education | Elementary Physical Education (1-9)*  
Secondary Physical Education (7-12)* | Bachelor of Science in Education |
| | Dance* | Ballet  
Modern | Bachelor of Science in Education |
| Recreation | Recreation | | Bachelor of Science in Education |
| College of Engineering | Basic Engineering and Graphics | | Bachelor of Science in Chemical Engineering |
| Chemical, Metallurgical, and Polymer Engineering | Chemical Engineering | | Bachelor of Science in Metallurgical Engineering |
| | Metallurgical Engineering | | Bachelor of Science in Metallurgical Engineering |
| Civil Engineering | Civil Engineering | Construction Engineering  
Environmental Engineering  
Soils Engineering—Materials  
Structural Engineering  
Transportation Engineering | Bachelor of Science in Civil Engineering |
| Electrical Engineering | Electrical Engineering | Biotechnics  
Computer Engineering  
Electromagnetic Fields and Communications  
Electronics and Instrumentation  
Energy Conversion and Power Systems  
Plasma and Electro-Optics  
Engineering Systems and Networks | Bachelor of Science in Electrical Engineering |
| Engineering Administration | Engineering Physics | | Bachelor of Science in Engineering Physics |
| Engineering Physics | Engineering Physics | | Bachelor of Science in Engineering Physics |
| Engineering Science and Mechanics | Engineering Science | Biomedical Engineering  
Engineering Analysis and Synthesis  
Engineering Materials  
Engineering Mechanics  
Environmental Sciences | Bachelor of Science in Engineering Science |
| Engineering Studies | Industrial Engineering | | Bachelor of Science in Industrial Engineering |
| Mechanical and Aerospace Engineering | Mechanical Engineering | Aerospace  
Energy  
Environment  
Machine Design  
Manufacturing  
Propulsion | Bachelor of Science in Mechanical Engineering |
| | Aerospace Engineering | | Bachelor of Science in Aerospace Engineering |
| Nuclear Engineering | Nuclear Engineering | | Bachelor of Science in Nuclear Engineering |

*Minor available.
3Minor available: Driver and Traffic Safety Education.
4Minor available: Coaching.
<table>
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<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION/OPTION/TRACK ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>Home Economics Education</td>
<td>Home Economics Education</td>
<td>1. Vocational Home Economics Education 2. Extension and Community Services</td>
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<td>Nutrition, and Food Science</td>
<td>Nutrition and Food Sciences</td>
<td>1. Nutrition and Food Sciences 2. Coordinated Undergraduate Program in Dietetics (ADA)</td>
<td>Bachelor of Science in Home Economics</td>
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<td>Tourism, Food and Lodging Administration</td>
<td>Plan A Plan B</td>
<td>Bachelor of Science in Tourism, Food and Lodging Administration</td>
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<tr>
<td>Textiles, Merchandising and Design</td>
<td>Interior Design and Housing</td>
<td>1. Merchandising 2. Textile Science 3. Apparel and Textiles</td>
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**College of Liberal Arts**

<table>
<thead>
<tr>
<th>College of Law</th>
<th>Law</th>
<th>Dual J.D.—M.B.A. Degree Program</th>
<th>Doctor of Jurisprudence</th>
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<tbody>
<tr>
<td>College of Liberal Arts</td>
<td>Anthropology*</td>
<td>Cultural Anthropology  Physical Anthropology  Archaeology</td>
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<td>Art</td>
<td>Art</td>
<td>Bachelor of Arts</td>
<td>Bachelor of Arts</td>
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<td>Art History</td>
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<td>Studio Art</td>
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**Audiology and Speech Pathology**

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<th>Audiology and Speech Pathology</th>
<th>Audiology</th>
<th>Bachelor of Arts</th>
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<tr>
<td>Speech Pathology</td>
<td>Bachelor of Arts</td>
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**Biochemistry**

<table>
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<tr>
<th>Biology</th>
<th>Biology*</th>
<th>1. Concentration in Cell Biology 2. Concentration in Organismal and Systems Biology</th>
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**Botany**

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**Chemistry**

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<th>Concentration A  Concentration B</th>
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**Classics**

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<td>Latin*</td>
<td>Bachelor of Arts</td>
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**Computer Science**

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*Minor available. Business minor available to programs in Bachelor of Arts degree.
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<th>CONCENTRATION/OPTION/TRACK ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
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<td>Economics*</td>
<td>1. Concentration in Literature, 2. Concentration in Creative Writing, 3. Concentration in English Language, 4. Individualized Program, 5. Honors Program</td>
<td>Bachelor of Arts</td>
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<td>English</td>
<td>English*</td>
<td>Geography*</td>
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<tr>
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<td>History</td>
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<tr>
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*Minor available.
5Minor available in Women's Studies and Cinema Studies.
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<th>CONCENTRATION/OPTION/TRACK/ ETC. WITHIN THE MAJOR</th>
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<td>Concentration in Theatre*</td>
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<tr>
<td>Graduate School of Library and Information Science*</td>
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</tbody>
</table>

*Minor available.
5Minor available in Portuguese.
*Minor available to students in College of Education and the College of Liberal Arts.
fees. This classification is also the basis of some University admission requirements. The classification is determined by the information recorded on the application for admission and may be reviewed as the result of submission of a subsequent fee classification questionnaire.) Notice of classification is sent back shortly after the student applies to the University.

The determination is made on the basis of the Regulations established by the Board of Trustees, with the intent that all public institutions of higher education in Tennessee apply uniform classification rules.

Basically, these Regulations state that (1) students receiving parental support are classified according to parental domicile, and (2) an emancipated student independent of parents may establish in-state classification by producing satisfactory evidence of Tennessee domicile with proof that the move to Tennessee was not primarily for obtaining educational opportunities for themselves, dependents, or spouse. Forms and copies of the Regulations may be obtained from the Residence Clerk in the appropriate Admissions Office - undergraduate, 320 Student Services Building; graduate, 218 Student Services Building; law, 112 Law Building; veterinary medicine, 320 Student Services Building. Additional appeals may be directed to the Fee Classification Coordinator, Room 320 Student Services Building.

Scholarship recipients and children of alumni are treated as in-state residents for the purpose of applying admissions criteria. However, such students will be required to pay out-of-state fees and tuition unless they can meet the in-state residency requirements stated above.

An out-of-state student completing one of the University's pre-professional programs (law, health services, veterinary medicine, etc. see p. 179) does not gain preferential priority in seeking admission to a professional program that is otherwise restricted primarily to Tennessee residents.

Special State and Federal Laws for Educational Purposes

AMERICAN HISTORY

Effective July 1, 1978 and afterwards, all students receiving a bachelor’s degree must have completed one unit of American history on the high school level or nine quarter hours of collegiate American history in order to receive a bachelor’s degree as required by the General Assembly of the State of Tennessee (Tennessee Code Annotated Section 49-3253).

EEO/TITLE IX/SECTION 504 STATEMENT

The University of Tennessee, Knoxville, does not discriminate on the basis of sex, race, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits.

UTK does not discriminate on the basis of sex or handicap in the education programs and activities which it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, Pub. L. 92-318; and Section 504 of the Rehabilitation Act of 1973, Pub. L. 93-112; respectively. This policy extends to both employment and admission to the University.

Inquiries concerning Title IX and Section 504 should be directed to the Office of the Vice Chancellor for Planning and Administration, 525 Andy Holt Tower, 974-4391. Charges of violation of the above policy should also be directed to the Office of the Vice Chancellor for Planning and Administration.

ELDERLY AND DISABLED PERSONS

Persons 60 years of age or older and totally disabled persons who are domiciled in Tennessee may audit courses without payment of course fees if space is available in the individual class. Persons 65 years of age or older and totally disabled persons who are domiciled in Tennessee may enroll in courses for credit at reduced fees. Interested persons should inquire at The University of Tennessee Evening School Office during regular office hours.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

This Title preserves for confidentiality of student records; however, it also provides for basic identification of people at UT without the consent of the individual. Release of information in part or as a whole includes directory information, such as contained in the campus telephone book and sports brochures. Such information includes name, address, telephone number, date of birth, major, dates of attendance, degree and awards, the most recent previous educational agency or institution attended, participation in school activities and sports, and weight and height (for special activities).

Public notice of the categories to be contained in a directory is given, and a period of one week is provided during which a student may request that such information not be released.

SOCIAL SECURITY NUMBER USE

The University of Tennessee, Knoxville, requires assignment of an individual student number for internal identification of each student's record. The University began using the social security number as the student identification number prior to January 1, 1975; therefore, the federal law allows continued use of this number. However, if a student does not desire the social security number to be used, notification to the University must be made at the time of application for admission; a student identification number will be assigned instead. For prompt and accurate retrieval of records, consistently business about their own records, students and alumni must give their student identification number. Student identification numbers, whether a social security number or an assigned number, are used administratively within the University only and are not given to third parties without expressed consent of the student concerned.

STATE BOARD OF EDUCATION

Effective November 1978, the Tennessee State Board of Education requires that all students preparing for a teaching career in Tennessee pass a standardized test of basic skills (mathematics, reading, and language) prior to admission to teacher education programs. The University of Tennessee will administer such tests each quarter to allow students planning to enter teacher education programs to fulfill this certification requirement of the State Board of Education.

College Association

College of Agriculture

The College of Agriculture grants and encourages association at the time of admission. Students who seek College of Agriculture association in candidacy for the Bachelor of Science in Agriculture must offer one of the following: one unit of geometry, or two units of algebra; for the Bachelor of Science in Forestry, the Bachelor of Science in Wildlife and Fisheries Science, and the Bachelor of Science in Agricultural Engineering, two units of algebra, one unit of geometry and one-half unit of trigonometry or equivalent.

Students must have an overall GPA of 2.0 for all previous college work (including UT) for transfer into the college. Out-of-state students desiring to transfer into certain heavily enrolled programs of the College of Agriculture may be required to have a higher GPA. Students desiring to transfer into Agriculture in conjunction with meeting the requirements for admission to the College of Veterinary Medicine should seek association in the pre-veterinary medicine curriculum offered in the Department of Animal Science.

School of Architecture

The School of Architecture grants and encourages provisional association at the time of admission to the University. The program of the School is carefully designed by stages, and students who are not ready for association at the time of university admission should consult with an Architecture advisor to plan a program that will include early required courses. (This program has limited enrollment with specific entrance requirements as noted below.)

FRESHMAN GUIDELINES:

1. Applicants with an ACT composite score of 27 or above are admitted.

2. Applicants with a total of 55 or above (using the formula of the high school grade point average and the ACT composite score) are admitted provided their ACT composite is at least 20.

3. Applicants with an ACT composite score of 16 or below are refused.

4. Applicants not falling into the above categories are referred to the Architecture Admissions Committee.

TRANSFER GUIDELINES:

Transfer students as well as intercollegiate transfer students are required to have at least a 2.3 grade point average to be considered.

SECOND YEAR ENTRY:

1. Satisfactory completion of first year architectural program with grade point average of at least 2.5. Exceptions may be made by petition only.

2. A personal interview and evaluation of applicant's work by a designated member of the School of Architecture.

3. Application to the School of Architecture no later than June 15 preceding the start of the second year.

SECOND BACCALAUREATE DEGREE PROGRAM

1. Applicants must have a Bachelor's Degree from an accredited college or university with a minimum grade point average of 2.5.

2. Applicants are required to have credit for Math 1840-50 or Math 1550-60 and Physics 2240-50 or their equivalents before beginning the program.

OTHER REQUIREMENTS:

Students must attain an overall 2.3 grade point average by the end of the 48 hours.
alternative educational opportunities. It is expected that students will follow the curricula prescribed in the CBA portion of the General Catalog and will schedule the courses indicated in the sequence indicated. Association decisions for entering freshmen or transfers are made at the time of admission to the University on the basis of a request for association with the college. Others who seek association at the lower division level must make application to the Associate Dean for Undergraduate Programs of the College of Business, Room 52, Glocker Business Administration Building.

II. PROGRESSION TO THE UPPER DIVISION LEVEL
The College of Business Administration grants progression to degree candidacy (major) only after completion of 84 hours of coursework. Progression to the major is competitive and is based upon the space availability in the college. Factors considered in determining progression are both subjective and objective. Included is consideration of overall grade point average, grades earned in courses required in the lower-division curricula of the College of purpose and interest in the College programs as exemplified by regular and orderly progress through the prescribed curriculum without abuse of withdrawal and course repeat privileges. The standards applied for these criteria may be adjusted from time to time to balance overall demand with faculty resources and space availability.

Students seeking to progress in the College of Business Administration to the upper-division level (as a major) must offer the following:

HIGH SCHOOL CREDITS:
(See IA above.)

COLLEGE WORK:
A university student may be granted association with the College of Business Administration and progress as a major after completion of 84 quarter hours of coursework. Included in the 84 hours, a student must have passed with a minimum GPA of 2.00 the number of credit hours indicated in each subject area shown below (or equivalent work as prescribed in the major area desired):

Accounting 2110-20-30 9 quarter hours
Computer Science elective 3
Economics 2110-20 9
English 1010 or 1011; 1020; 1031
1032 1033 1034 1020 1031 or
Mathematics 1540-50-60 12
Statistics 2110 3

Students who intend to major in the College of Business Administration should follow closely the stipulated curricula in the first 84 hours.

Students who have completed 84 hours and believe that they have met the minimum standards must apply to the Associate Dean for Undergraduate Programs. This should be done as soon as the stated requirements are met so that the decision on granting association and progression can be reached prior to the withdrawal registration date for the next quarter. Please note that progression to upper-division association is not automatic for those with lower-division association. Application must be made by all who seek to progress from the lower-division to the upper-division.

Upper-division course enrollments are determined on a basis which gives first priority to students with College of Business Administration associate degrees, CBA majors, minors, and those in other colleges whose major curricula require this work.

PROVISIONAL STATUS:
Students who have completed between 70 and 84 hours of coursework and can meet the conditions for progression to the upper-division by completing the coursework in which they are presently enrolled may request provisional status. Application must be made to the Associate Dean for Undergraduate Programs at least three months prior to the first day of registration for the term in which the student expects to have met the requirements. Those accepted provisionally will be given advanced registration priority for core and other essential courses in the college. However, if they have not met the conditions for progression to the upper-division by the time they have completed 84 hours of coursework, they may be removed from the registration lists at late registration.

College of Communications

Association with the College of Communications may be made at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of course work. Those interested in this college should obtain a copy of the Program Planning Guidebook of the College of Communications.

Freshmen associated with the College of Communications are temporarily classified as premajors. They may apply for admission to a major degree program after they pass typing and spelling proficiency tests and complete, with at least a 2.0 cumulative average, the following courses:

English 1010 or 1011; 1020; 1032 (with a minimum grade of C in each course)
12 hours of natural science
History 1510-20
Communications 1110 or 1118
9 hours of a foreign language
Sociology 1510

A final decision may be deferred until students complete the core courses in their intended major with a minimum grade of B in one core course and no grade below C in other core courses. Students granted early admission must also meet these standards. Students must pass the college's typing and spelling tests before enrolling in or preregistering for any course in the college other than Communications 1110 or 1118. Students may not enroll in courses numbered 3000 or above in the college (with the exception of Advertisng 3000) until they have successfully completed the core courses. The core courses by major are:

Advertising - Communications 1110 or 1118, Journalism 2215, Advertising 3000
Broadcasting - Journalism 2750, Broadcasting 3000
Journalism - Journalism 2215, Journalism 2220, Journalism 2230

Transfer students may apply for association with the College of Communications after they have completed all the premajor requirements including the core courses, and have attained at least a 2.0 average in all work attempted.

College of Education

Application for association with the College of Education may be made at any time. The
minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. Students desiring to teach, in addition to associating with the College of Education, must also gain admittance to Teacher Education. Applicants are encouraged to begin the multiphase admission process during their first quarter as a full-time student and complete the process by approximately their 60th quarter hour. The specific admission criteria appear in The College of Education section of this catalog.

College of Engineering

Association with the College of Engineering may be undertaken at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. Mathematics preparation is particularly important for engineering courses. A freshman applying for association with this college must have completed two units of high school algebra, one unit of geometry, and one-half unit of trigonometry. If trigonometry was part of a high school course carrying another name, such credit will also satisfy the trigonometry requirement. Regardless of course title, right triangle and basic trigonometric laws must have been covered in sufficient depth to permit working with vector quantities.

Transfer students must also show adequate mathematical preparation, either through high school courses or through successful completion of course-level math courses utilizing the equivalent subject matter. All international applicants, all out-of-state transfer applicants, and in-state transfer applicants whose transfer GPA is below 2.50 will be reviewed by a College Admissions Committee. Transfer applicants from another UTK unit are screened by the appropriate engineering department head prior to a decision on association.

College of Home Economics

The College of Home Economics grants and encourages association at the time of admission to the University for all programs except Professional Interior Design and the Coordinated Undergraduate Program in Dietetics. These restricted programs have specific entrance requirements noted below. In all cases, the minimum requirement is that students be in association with the College of Home Economics for at least the last 45 quarter hours of coursework. Students must have an overall GPA of 2.0 in all previous college work for transfer into the College of Home Economics.

PROFESSIONAL INTERIOR DESIGN PROGRAM

1. Automatic admission
   a. Freshmen with composite ACT score of 18 and high school cumulative GPA of 2.25 or above.
   b. Transfers from other departments and colleges within UTK having a composite ACT of 18 and high school cumulative GPA of 2.25 or above.

2. Admission by departmental review
   a. Transfers not meeting automatic admission criteria: college GPA and high school GPA will be evaluated; composite ACT will be considered if available.
   b. Schedule for admission by departmental review

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<thead>
<tr>
<th>Grade</th>
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<th>Quality Points Per Quarter</th>
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<tbody>
<tr>
<td>A</td>
<td>Superior</td>
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<tr>
<td>B+</td>
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<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C+</td>
<td>Average</td>
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<tr>
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<tr>
<td>F</td>
<td>Failure</td>
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TEMPORARY GRADES

A student receiving a grade of I or SI should arrange with the teacher to take whatever action is needed to remove the grade at the earliest possible date, and in any event, within two years after the course was attempted. A student need not be enrolled at the University to remove a temporary grade. If (incomplete) is assigned to a student whose work is satisfactory but who has failed to complete a laboratory, shop, or other parallel exercise. The I carries no quality points and counts as a failure in the computation of grade point average until removed. The grade of I may also be assigned by any faculty member to students who appear to be deficient in their usage of English in the course, but otherwise passing; the grade of I is removed when the Committee on Writing certifies to the instructor that a student has made the necessary improvements.

SI (incomplete) is assigned when the work is satisfactory but when a portion of the course is not completed. The grade is awarded only in courses where S/NC grading has been elected. The grade of SI is not computed in the average.

GRADE POINT AVERAGE

The following grades carry no quality points, and hours on which these grades are earned are not counted in computing a student's grade point average.

NC (no credit) indicates failure to complete a course satisfactorily when, taken on an S/NC basis.

S (satisfactory) is assigned for C or better work when a course is taken on an S/NC grading basis.
W (withdrawal) is assigned in courses from which a student has officially withdrawn. Regulations concerning withdrawal from courses or from the University appear in a following section of this catalog, entitled "Changes in Registration."

Satisfactory/No Credit Grading System

The purpose of this system is to encourage the student to venture beyond the limits of those courses in which the student usually does well, and, motivated by intellectual curiosity, explore subject matter in which performance may be somewhat less outstanding than work in preferred subject fields. To this end Satisfactory/No Credit (S/NC) grading has been developed for undergraduate courses (1000-, 2000-, 3000-, and 4000-level courses). Neither grade is counted in a student's grade point average, but, like all other grades, is entered on the permanent record. S is given for C or better work on the traditional grading scale and NC is given for less than C work. The student only receives credit in the course if an S is received. A student may not repeat a course for S/NC if the student received a conventional grade (A, B, B-, C, C+, C, D, F, or I).

The instructor of a conventionally graded course will not be informed which student, if any, has elected S/NC grading. If the student elects non-conventional grading, grades of A, B+, B, B-, C+, C, C-, C, D+, D, D-, I, I-, NC, NC, NC, W grading. All entering Freshman, except international students, must enroll in English 1010, 1011, or 1018 (see p. 205 of this Catalog for course descriptions).

English Proficiency

Students are expected to maintain a satisfactory standard of oral and written English throughout their college programs. Any student may be reported by a member of the faculty for examination in English, and, if satisfactory standard of oral and written English, performance may be somewhat less outstanding than work in preferred subject fields. To this end Satisfactory/No Credit (S/NC) grading has been developed for undergraduate courses (1000-, 2000-, 3000-, and 4000-level courses). Neither grade is counted in a student's grade point average, but, like all other grades, is entered on the permanent record. S is given for C or better work on the traditional grading scale and NC is given for less than C work. The student only receives credit in the course if an S is received. A student may not repeat a course for S/NC if the student received a conventional grade (A, B, B-, C, C+, C, D, F, or I).

The instructor of a conventionally graded course will not be informed which student, if any, has elected S/NC grading. If the student elects non-conventional grading, grades of A, B+, B, B-, C+, C, C-, C, D+, D, D-, I, I-, NC, NC, NC, W grading. All entering Freshman, except international students, must enroll in English 1010, 1011, or 1018 (see p. 205 of this Catalog for course descriptions).

ENGLISH PROFICIENCY

Students are expected to maintain a satisfactory standard of oral and written English throughout their college programs. Any student may be reported by a member of the faculty for examination in English, and, if found deficient by the Committee on Writing, be required to take without credit such further work as the committee may direct. To facilitate the reporting of students deficient in English, faculty members may simply check the column headed "English" on the quarterly grade sheets. A student checked by any faculty member will be required to remedy the deficiency through work in the Writing Laboratory. Remedial work in the laboratory shall be started as soon as possible after the student has been notified of the deficiency and it shall continue until the student's performance in English has been declared satisfactory by the laboratory instructor.

Repeating Courses

When a course is repeated the last grade only is counted in computing the grade point average. All grades are entered on the permanent record. A student may not repeat a course more than twice in order to obtain a better grade.

For any student entering the University in summer term or thereafter, the following policy will be in effect. Unless otherwise specified in the course description, no course may be repeated more than twice, and no course may be repeated in which a grade of C or better has already been earned. Exceptions may be allowed only after written prior permission of the student's faculty advisor or college dean. Each course is counted only once in determining credit hours presented for graduation. For courses taken during the first 45 hours of collegiate study, only the last grade earned in a repeated course will be counted in computing the grade point average. Once a student has completed (passed) 45 quarter hours, all grades and hours in courses subsequently taken will be included in the computation of the grade point average. (Beginning in Fall 1984 this policy will be in effect for all undergraduate students.)

Graduating Senior Privileges

A senior who receives the grade of I in any subject will, on request to the instructor, be given the opportunity to remove the deficiency before the close of the quarter, but not later than the last day before commencement, providing that successfully passing these courses will make the senior eligible for graduation.

Graduate School Grades

Graduate students and undergraduates taking courses for graduate credit are graded as follows:

A— (4 quality points per quarter hour); indicates superior work.
B+— (3.5 quality points per quarter hour); indicates above satisfactory work.
B— (3 quality points per quarter hour); indicates satisfactory work.
C++— (2.5 quality points per quarter hour); indicates superior work.
C+— (2.5 quality points per quarter hour); indicates performance less than expected.
C— (2 quality points per quarter hour); indicates work of borderline quality. This grade represents work below the standard expected of graduate students.
D— (1 quality point per quarter hour); indicates clearly unsatisfactory work and carries no graduate credit.
F— (no quality point value); indicates extremely unsatisfactory work.
I— (no quality point value); indicates that the student has not done satisfactory work in the course, but, because of circumstances beyond control, has been unable to finish all requirements. It is almost to be given to enable a student to do additional work to bring up a deficient grade. All incompletes must be removed within 2 quarters. If a supplementary grade report has not been received in the Graduate Office one week prior to the end of the second quarter, the I will be converted to an F.
The grade S/NC will be used to count credit hours, but no quality point value; S is equivalent to B or better, and NC means no credit earned. NC grades may be repeated for an S. S/NC grading is allowed only where indicated in the Graduate Catalog. S/NC is used for courses which culminate in a thesis, dissertation, or preliminary examination. The NC grade will take on the value of the S when the thesis or dissertation is accepted by the Graduate School. The number of S/NC courses to be allowed in a student's program of study shall be limited to one-fourth of the course work hours required (exclusive of thesis or dissertation) in a program. This would be 9 hours or 12 hours in a 48-hour non-thesis program or 18 hours in a doctoral program of 72 hours excluding dissertation hours.)

Graduate students are required to make an overall minimum grade average of B in courses taken for graduate credit. No graduate student will be allowed to repeat a course for the purpose of raising a grade already received. Transferred work will not be counted in computing the grade average on courses completed in Graduate School.

Law School Grades

Law students are graded on a numerical scale from 0.0 to 4.0. Quality points per quarter hour of credit in a given course are equal to the numerical grade received in the course. Grades of 0.9 and below count as failures. Some courses are graded on an S/NC basis.

Requirements for Association with a Degree-Granting Unit

There are presently nine undergraduate degrees-granting academic units on the Knoxville campus:
1. College of Agriculture
2. School of Architecture
3. College of Business Administration
4. College of Communications
5. College of Education
6. College of Engineering
7. College of Home Economics
8. College of General Arts
9. College of Nursing
The College of Law and the College of Veterinary Medicine are not described here, since these units award a professional degree. Descriptions of these colleges, their programs, and admission requirements are found later in this catalog.
In order to become associated with one of these colleges or schools, one must:
1. Be admitted as a University student as previously described;
2. Apply to the desired school or college as outlined in the following sections, either
through the Admissions Office at the time of application for University admission or at a later time. At some later time:

3. Be accepted by the school or college, with all official records reflecting this acceptance.

If high school courses are needed to meet association requirements, the need may be met through non-credit or correspondence courses available through the UTK Evening School or the Center for Extended Learning. Such courses can be taken as a UTK student or prior to admission to the university.

Students admitted to the University on the basis of the GED Test (see Table III) must demonstrate the attainment of any required background knowledge or skill as specified in the association requirements for the desired college. Association requirements may be met through the presentation of high school credits, by the satisfactory completion of a proficiency exam or exams, or by any of the other means open to any student who lacks some college association requirement.

Questions concerning the association requirements and their application should be directed to the offices listed in Table II. These sources can also supply information about the various programs offered. Detailed information is also presented in this catalog on pp. 26-28 and in the various college and school sections.

A listing of degrees, major subject areas, and various options within each college or school is presented in Table IV.

ACADEMIC ADVISING AT UTK

There are several offices offering academic advice during an academic program when a student will find informed academic and career advice helpful. For instance, a great number of students in U.S. colleges and universities change their programs of study at least once during the undergraduate years - sometimes as the result of exposure to vocational possibilities they did not know about when they first enrolled, sometimes through recognition of aptitudes and interests in themselves of which they had been unaware, and sometimes out of the realization that there are aspects of their originally-chosen field for which they are unsuited. The objective of the academic advising system is to help a student at each stage to define the choices that must be made and to give any needed guidance.

At the time of application for admission to UTK, each student is asked to indicate whether he/she has already identified a preferred college or school. Students who complete the dual selection process at the time of university admission and are accepted into a particular college are assigned an advisor in that college at the time of initial registration for courses. Assignment of advisors is made through the offices listed in Table I or by the major department. College advisors are assigned to a student at the time of university admission and are accepted into a particular college. Advisors assist a student in selecting subjects to ensure a well-balanced education and interprets university policies and requirements.

However, the student (not the advisor) bears the ultimate responsibility for selecting courses, meeting course prerequisites, and adhering to policies and procedures. In order to encourage the use of advisor-student contacts, UTK requires an advisor-student conference at least once during the academic year. These conferences are held prior to advance registration periods; specific information is available from advisors, counselors, professors, as well as through notices and the campus newspaper.

Part-time students, particularly those registering through Evening School, should establish contact with an advisor in the college with which they are associated or with the Liberal Arts Advising Center prior to registration.

Assistant to students with academic problems or questions is provided by course professors, advisors, college deans or advising centers. Numerous other sources of academic, career, and personal counseling exist on the UTK campus and are available to admitted students. These are described subsequently in this catalog under the title "Student Affairs and Services." Handicapped students with special requests should contact Handicapped Student Services, 900 Volunteer Boulevard, (615) 974-9067.

Registration

Dates for orientation and registration are announced to new transfer and freshman students when the Certificate of Admission is issued. Graduate students are instructed when to register upon receipt of their Admission Status. Former students who have been absent from UTK other than the summer term and students who have withdrawn from the previous quarter will receive registration information with their letter of readmission. Law students should consult the Admissions Office, College of Law. Students enrolled in that college and in the College of Veterinary Medicine will be governed by the University's registration date changes unless specified differently by the college. Evening School students should contact the University Evening School for registration times.

REQUIREMENTS FOR REGISTRATION OF ADMITTED STUDENTS

Medical History. Though a physical examination is not required, a Medical History Questionnaire is sent to all admitted students and must be completed by the student, parent, or other responsible party who is familiar with the student's medical history. Such information will facilitate University medical staff evaluating continuing medical care. This form must be returned to the Student Health Service before enrollment.

Participation in Orientation. Beginning freshmen and transfer students are required to attend an orientation session prior to their first registration at the University. Schedules for these programs are mailed to admitted students by the Dean of Student Conduct and Orientation. Orientation programs are designed to help new students become acquainted with opportunities and services at the University and to provide information needed for registration. Students who wish to attend the Evening School should contact the University Evening School for information about registration.

FIRST CLASS MEETING

Students who fail to attend the first class meeting without prior arrangement with the department may be dropped from the course to make their spaces available to other students. Students have the responsibility to assure that they have been dropped; otherwise they are liable for a grade of F in the course.

MAXIMUM HOURS PER QUARTER

Undergraduate students may enroll for a maximum of 19 credit hours each quarter unless a lower maximum is specified by the college or school in which they are enrolled. Enrollment in more than 19 hours must be approved by the dean of the student's college or school. Graduate students may enroll for a maximum number of 15 credit hours each quarter. Enrollment in more than 15 hours must be approved by the Vice Chancellor for Graduate Studies and Research or the Dean for Graduate Studies. Law and veterinary medicine students may enroll for the maximum number of credit hours each quarter as specified by the respective college.

PREREQUISITE AND COREQUISITE COURSES

It is the responsibility of the student to see that prerequisites and corequisites requirements are met when registering for courses which have such restrictions.

Changes in Registration

ADDING COURSES AND CHANGING SECTIONS

Students may add courses through the eighth calendar day counted from the beginning of classes. This is the add deadline. Because of the nature of some courses, permission of the department head or instructor may be required to add a course after classes begin. Students may also, as departmental policies permit, change section of a course through the eighth day. Students must fill out and submit the appropriate form for section changes in order to receive credit for the course.

DROPPING COURSES

There are three drop deadlines at UTK prior to which students may withdraw from courses. For all undergraduate students in their first quarter of study, the drop deadline is an announced calendar date 22 days after the beginning of classes. After the first quarter of undergraduate study students must observe the following drop deadlines. The general University drop deadline is an announced calendar date 15 days after the beginning of
The University

Classified list of Students

<table>
<thead>
<tr>
<th>QUARTER HOURS PASSED</th>
<th>All Other</th>
<th>Undergraduate</th>
<th>Veterinary</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR</td>
<td>Programs</td>
<td>Law</td>
<td>Medicine</td>
</tr>
<tr>
<td>First</td>
<td>0-47.9</td>
<td>0-44.9</td>
<td>0-57.9</td>
</tr>
<tr>
<td>Second</td>
<td>48-95.9</td>
<td>45-89.9</td>
<td>58-142.9</td>
</tr>
<tr>
<td>Third</td>
<td>96-143.9</td>
<td>90-134.9</td>
<td>85-126</td>
</tr>
<tr>
<td>Fourth</td>
<td>144-191.9</td>
<td>135-75</td>
<td>145-up</td>
</tr>
<tr>
<td>Fifth</td>
<td>192-up</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

listed above in the section on dropping courses.

Course Numbers and Levels

Each course offered by the University is identified by the name of the department offering the course and a four-digit course number. These numbers indicate course level, as follows.

<table>
<thead>
<tr>
<th>Course Numbers</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000-0999</td>
<td>Level</td>
</tr>
<tr>
<td>1000-2999</td>
<td>Non-credit; preparatory lower division—primarily for freshmen and sophomores.</td>
</tr>
<tr>
<td>3000-4999</td>
<td>Upper division—primarily for juniors and seniors; when taken for graduate credit, the letter &quot;G&quot; will precede the course credit hours on the grade report.</td>
</tr>
<tr>
<td>5000-5999</td>
<td>Graduate; sometimes available for undergraduate credit; when taken for undergraduate credit, the letter &quot;U&quot; will precede the course credit hours on the grade report.</td>
</tr>
<tr>
<td>6000-6999</td>
<td>Advanced graduate; open to graduate students only.</td>
</tr>
<tr>
<td>8000-8999</td>
<td>Law; occasionally open to other qualified students.</td>
</tr>
<tr>
<td>9000-9999</td>
<td>Veterinary Medicine.</td>
</tr>
</tbody>
</table>

To be eligible for upper-division work a student must normally have attained junior (third-year) status. Some departments, colleges, or schools require approval by the dean of the student's college to enroll in upper-division work. This rule applies to transfers as well as to those who have previously attended the University. A cumulative grade point average of at least 2.00 is required to begin upper-division work.

Classification

Undergraduate, law, and veterinary medicine students are classified according to the chart above, on the basis of quarter hours passed.

To be considered as a full-time undergraduate student in any quarter, a student must be enrolled in 12 quarter hours, including the full summer quarter. Six hours for each separate term of the summer session are required for full-time classification.Audit hours are not considered in the computation.

Teacher Certification

Teacher certification is a responsibility of the College of Education of The University of Tennessee, Knoxville. Students desiring certification must meet general education, professional education, and area of specialization requirements described in the College of Education section of this catalog. In keeping with requirements of the Tennessee Department of Education, programs leading to teacher certification include a nine (9) hour requirement in health or physical education.

Honors Courses

Courses specifically designated as honors courses will be designated "Hon." Individuals selected on the basis of previous academic performance may be enrolled. There is no limit on the number of credits that may be earned in these courses except in the senior readings courses not requiring regular class attendance; these senior readings courses may total not more than nine credit hours toward graduation. (In the fields of science offering four-hour courses the total may be 12 hours.) Letters are sent to entering freshmen who qualify for non-departmental honors courses. Students other than freshmen should consult the Director of Special Programs in the College of Liberal Arts concerning other honors courses open to students from all colleges.

Audiing Courses

Students registered for credit courses may enter classes as auditors. Auditors are under no obligation of regular attendance, preparation, recitation, or examination. They receive no credit. They may not take part in laboratory or field work. An audited course will not be recorded on the permanent record. The student's name will appear on the class roll to inform the instructor that the student is properly enrolled as an auditor. Auditors are required to register and pay fees. Prior to the add deadline, a change from credit to audit or from audit to credit may be made by completing the change of credit portion of the Undergraduate or Graduate Change of Registration Form and having it processed at a terminal in Drop/Add. After the add deadline and until the drop deadline, the signatures for a late add must be obtained. ONCE THE DROP DEADLINE HAS PASSED, A CHANGE FROM CREDIT TO AUDIT WILL NOT BE ALLOWED UNLESS THE CONDITIONS FOR A LATE DROP EXIST.

Minimum Class Size

An undergraduate course will not normally be given for fewer than five students except by permission of the Vice Chancellor for Academic Affairs. The University reserves the right to cancel, postpone, or combine when necessary.

Class Attendance and Eligibility Policy

Only students who are properly registered for the course may attend its classes on a regular basis. Any other person in the...
Second Opportunity. If granted, all previous academic work completed prior to readmission remains on the permanent record but the grades for such work are not counted in the computation of the grade point average, or in determining good standing. S/N credit toward graduation, major requirements, and distribution requirements may be granted for those courses of C or better was earned. At least 90 hours of letter grade must be earned after readmission in order to qualify for graduation with honors. Academic Second Opportunity may be declared only once. All petitions for Academic Second Opportunity must be submitted to the Committee on Readmissions immediately following one quarter's coursework at UT.

Readmission
A student in good academic standing who has withdrawn from school or has been absent for a quarter other than the summer quarter must make application for readmission. Application must be made at least three weeks before the start of classes. A student who has been dropped academically must make application for readmission. Readmission is not automatic. Application must be made at least six weeks before the start of classes. The Committee on Readmissions may approve or refuse the application for readmission. Students are strongly encouraged to appear in person before the Committee on Readmissions.

Former students who in the interval have been enrolled at another accredited college or university must apply for readmission. An official transcript from other institutions attended and an acceptable combined cumulative grade point average are required for readmission.

General Policies
A. Any student who attains a quarterly average of 2.00 may continue in residence at the University, even though the cumulative average does not meet the minimum acceptable level above.
B. Summer quarter is considered a regular quarter for determining the minimum acceptable grade point average. A student whose cumulative grade point average for the subsequent quarter of enrollment is less than 2.00 is placed on academic probation.
C. Quarter hours attempted are used only for determining the minimum acceptable grade point average.
D. Students who transfer to other accredited colleges or universities and return to The University of Tennessee, Knoxville must submit official transcripts to the Registrar's Office. A student who is readmitted as a transfer student who has been previously dropped fromschool offering the curriculum. Curriculum requirements change frequently, and students should note the caution on the second page of this catalog. A student is allowed to satisfy requirements for a bachelor's degree under any curriculum in effect during the quarter of enrollment at UT, provided the curriculum has been in effect within 10 years of the date of graduation. This does not obligate the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office. A student who transfers to UT subsequently to prior enrollment at a community college, junior college, or another senior institution may elect the UTK catalog in effect at the time of enrollment at the other institution to which the student enrolls at UT within one year after the last period of study at the institution from which the student is transferring.
E. To register for credit courses in any branch, center, or division of the University controlled by the Knoxville campus (except correspondence courses), a student must meet the readmission regulations that govern courses for credit at the Knoxville campus.
F. The Committee on Readmissions will consider the applicant's total record, including the academic record and other factors which may be expected to influence academic performance. A student will not be readmitted when the record indicates a very low probability of success in college work.

Undergraduate Retention Standards
To be eligible to continue at The University of Tennessee, Knoxville, an undergraduate student must maintain a cumulative grade point average at or above the minimum acceptable level shown in the chart below. There are additional restrictions in individual programs, such as nursing, architecture, interior design, and coordinated undergraduate program in dietetics. The appropriate section of this catalog should be consulted for details on retention standards for these programs.

<table>
<thead>
<tr>
<th>Total Quarter Hours Attempted</th>
<th>Minimum Acceptable Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-35.9</td>
<td>1.00</td>
</tr>
<tr>
<td>36-59.9</td>
<td>1.50</td>
</tr>
<tr>
<td>60-83.9</td>
<td>1.80</td>
</tr>
<tr>
<td>84 and above</td>
<td>2.00</td>
</tr>
</tbody>
</table>

All students must attain a minimum cumulative grade point average of 2.00 for all work attempted at all institutions prior to attaining good standing, will result in the student's being dropped from the University and being ineligible to make application for readmission for three academic quarters. A transfer student who has been conditionally admitted and fails to meet the regular University standards of retention during the probationary quarter, or subsequent quarters prior to attaining good standing, will result in the student's being dropped from the University and may not make application for readmission for three academic quarters.

Academic Second Opportunity
An undergraduate student who has been absent from school for at least two calendar years may, following one quarter's coursework after readmission, petition for Academic Second Opportunity. If granted, all previous academic work completed prior to readmission remains on the permanent record but the grades for such work are not counted in the computation of the grade point average, or in determining good standing. S/N credit toward graduation, major requirements, and distribution requirements may be granted for those courses of C or better was earned. At least 90 hours of letter grade must be earned after readmission in order to qualify for graduation with honors. Academic Second Opportunity may be declared only once. All petitions for Academic Second Opportunity must be submitted to the Committee on Readmissions immediately following one quarter's coursework at UTK.
hours of work earned at UTK (at least three quarters as a minimum). If a
student does not pass enough hours per quarter to earn forty-five hours during
the last three quarters, then the last four or more will be counted. All
courses taken during each quarter considered as the senior year will be
used in computing the average.

(5) Complete the last 90 hours of credit offered for the bachelor's degree at an
accredited senior college.

(6) Complete the last 45 hours of credit offered for the bachelor's degree in residence at
The University of Tennessee, Knoxville. In the College of Agriculture at least 27 quarter hours of
upper-division technical agriculture approved by the student's faculty adviser must be completed at The University of
Tennessee, Knoxville. Credit for correspondence courses taught by the faculty of the Knoxville campus may be
counted as part of this requirement, with the exception of the correspondence credit limitation noted below. Special arrangements for work taken at
other University of Tennessee campuses to be counted as part of this requirement must be approved by the dean of the student's major college or school and the Dean of Admissions and Records.

(7) Comply with the state law that one unit of American history at the high school level or nine quarter hours of collegiate work be satisfactorily completed. This requirement is effective for those graduating July 1, 1978, or afterwards. It may be satisfied by completing History 2510-11 or 2519-20 and History 2511 or 2521. History 3311 or 3321 may be used in lieu of three hours of American history. Students should consult the
catalog of enrollment to determine how the nine hour's credit for fulfillment of this requirement is to be included in the individual curricula.

(8) Satisfy all financial obligations (fees or fines) owed to the University.

(9) Pay to the Treasurer's Office a $10.00 graduation fee no later than the
beginning of the quarter of graduation.

(10) File an application for a degree with
the Office of the Registrar, Room 209
Student Services Building, no later
than the eighth day of classes of the
quarter of intended graduation.
This deadline is imperative in order
that all necessary processing can take
place toward the degree.

SECOND BACHELOR'S DEGREE
A student who holds a bachelor's degree may receive a second bachelor's degree from
The University of Tennessee, Knoxville, by
satisfying the following:

(1) Satisfy all requirements of both degrees, as specified above.

(2) Complete at least 45 quarter hour
beyond the first bachelor's degree.

(3) Attend the University for at least three quarters beyond the minimum time
required for the first bachelor's degree.

(4) Declare the intention to work for
a second bachelor's degree with the Office of Registrar.

Seniors Eligible for Graduate Credit
A senior at The University of Tennessee,
Knoxville, who needs 45 quarter hours or less
to complete the requirements for a bachelor's degree and has at least a 3.00 grade point
average, may take sufficient work for graduate credit to fill out a schedule of 15 hours of
combined undergraduate and graduate work per quarter, subject to the approval of each
quarter of the Vice Chancellor for Graduate Studies and Research.

Correspondence Work
A student may offer by correspondence as
much as one-fourth of the last hours required for the degree sought and have this work
count toward the degree. Credit for undergraduate courses in correspondence in the
major subjects shall be limited to one-fourth of the total work hours required. Correspondence credits are not recognized by the
College of Law or—except by prior permission—by the Center for the Health Sciences. Correspondence work in the
College of Business Administration is accepted by the College of Business Administration only by prior permission.

All courses taken by correspondence for
which degree credit is to be given must meet the degree program requirements of the Knoxville
campus. Degree credit will not be granted for correspondence courses taken at an
institution other than The University of Tennessee by a student if an equivalent correspondence course is available from The University of Tennessee Center for Extended Learning.

A senior may take only nine hours of the
last year's work (the last 45 hours offered for the degree) by correspondence, and this must be taken with The University of Tennessee, Knoxville. If the student is a senior transfer, no work may be taken by correspondence.

Students taking correspondence work for
certificate purposes should consult the State
Department of Education of their respective states concerning the amount of
correspondence credit allowed for a teacher's certificate.

Proficiency Examination
A proficiency examination may be given in
every academic course offered for undergraduate credit. The University policy is to
reserve to departments the decision as to which courses, if any, cannot be passed by
proficiency examinations. However, the
University faculty feels that it is a rare course for which mastery cannot be tested by
appropriate examination(s).

When applying to a department for a
proficiency examination, a student should
present evidence of having developed the
abilities, knowledge, and attitudes expected of those who have taken the course in question. The giving of the examination must be
approved by the head of the department in
which the course is offered. A fee of $10 per
course will be paid in advance at the Office of the Registrar.

Subject to the grading policy of the college
in which the student is enrolled, and except for courses graded only on an S/NC basis, a student who passes a
proficiency examination and who wishes to
have the grade recorded may choose to take the
grade on the examination (A, B+, B, C+, or C) or take an S. An S gives credit for the
course but does not affect the grade point
average. If a grade of D or F is made on a
proficiency examination, the department is
expected to note the attempt but no record of the examination is made on the student's transcript. The maximum credits obtainable through proficiency examinations and the use of proficiency examinations to remove the failing grades (also the grade of I) are determined by the department offering the proficiency examination.

Entering international students whose native language is not English are required to take the UTK English Proficiency Examination to determine placement in the appropriate English course. No credit for any English course is awarded through this special examination.

CLEP Credit
When approved by a given department, nationally recognized examinations, such as
the appropriate subject examinations of the College Level Examinations Program (CLEP) of the College Entrance Examination Board, may be used as proficiency examinations in one or more courses offered by that
department. In such cases the final decision as to whether or not credit is to be given on
this basis rests with the department awarding credit, as does the determination of the
number of credit hours and the specific courses for which such examinations are to
be taken as evidence of acceptable proficiency. The University will charge a $5 fee for the evaluation of such an examination.

CLEP CREDIT FOR FRESHMAN COMPOSITION

I. Under the two conditions listed below, entering freshmen may be allowed credit in English Composition for the CLEP General Examination in English Composition or for the CLEP Subject Examination in either College Composition or Freshman English, provided that the examination selected include a writing sample.

a) Students entering with a CLEP score of at least 750 on the General or 65 on the Subject Examination (approximately 93rd percentile) and with ACT scores of 25, English and Composition, may take a sophomore English course, preferably Literature of the Western World. If they earn an A in it, they will receive credit for 1010-20-31 with a grade of A; if they earn a B in it, they will receive credit for the examination selected through proficiency examination and the use of proficiency examinations to remove the failing grades (also the grade of I) are determined by the department offering the proficiency examination.

b) Students entering with a CLEP score of 700 at least the General or 60 on the Subject Examination (approximately 84th percentile) and with ACT scores of 25, English and Composition, may take Honors Freshman Composition 1038. If they earn an A in it, they will receive credit for 1018-28 with a grade of A. If they earn a B in 1038, their grade in 1018-28 will be either S or B.

II. Students transferring into the University with lower-division credit for any CLEP composition score of at least 550 or 55 may have that credit substituted for the appropriate freshman course(s) provided that they have already passed a sophomore literature course or courses with an average grade of at least B, and that those with less than junior standing pass a sophomore or upperdivision English course at the University with a grade of at least B.
Honors Categories for Graduation

The diplomas of graduating seniors show honors categories based on the following scale:

- "honors" 3.00 through 3.39
- "high honors" 3.40 through 3.74
- "highest honors" 3.75 through 4.00

These honors categories are based on a student's cumulative average at the end of the quarter preceding the graduation quarter. The honors category is also based on both the average earned at UT, Knoxville and the average combined on all college work attempted, with the lower of the two averages determining the honors category.

If, at graduation, a student's cumulative grade point average would allow a higher honors category than that determined at the end of the quarter preceding the graduation quarter, the student may, upon written request, receive a substitute diploma indicating the higher category. Courses may not be repeated for the purpose of raising an honors category.

Accelerated Program

The University operates on a four-quarter plan, and a majority of its courses, especially at the lower division, are offered every quarter. Through appropriate arrangements of courses and attendance during the summer quarters, students may frequently complete their degree programs in less than four years. A student's faculty adviser should be consulted for assistance in planning an accelerated program.

Advanced Military Service and Air Force Aerospace Studies

Students who elect to enroll in the advanced military courses (junior and senior years) are obligated by written agreement with the government to complete the courses and to accept a commission if tendered.

Special Requirements for Student-Athletes

Student-athletes participating in intercollegiate sports under the provisions of the National Collegiate Athletic Association and the Southeastern Conference, in addition to the University's academic continuation and retention policies, must fulfill the following academic progress requirements for continuation of eligibility to participate in intercollegiate sports:

1. A Freshman who has had no previous college enrollment must, to maintain eligibility for competition during his second and third quarters, pass a minimum of five (5) quarter hours of acceptable degree credit in the quarter preceding his participation in a given sport.

2. Student-athletes qualifying for eligibility beyond the first year of residence must have satisfactorily completed 36 quarter hours between the beginning of the last season and each subsequent quarter in which the sport season continues.

Degrees

AT KNOXVILLE

Graduate School

Doctor of Business Administration
Doctor of Education
Doctor of Philosophy
Specialist in Education
Master of Accountancy
Master of Arts
Master of Arts in College Teaching
Master of Business Administration
Master of Engineering
Master of Fine Arts
Master of Mathematics
Master of Music
Master of Public Administration
Master of Public Health
Master of Science
Master of Science in Library Science
Master of Science in Planning
Master of Science in Social Work

College of Agriculture
Bachelor of Science in Agriculture
Bachelor of Science in Agricultural Engineering
Bachelor of Science in Forestry
Bachelor of Science in Wildlife and Fisheries Science

School of Architecture
Bachelor of Architecture

College of Business Administration
Bachelor of Science in Business Administration

College of Communications
Bachelor of Science in Communications

College of Education
Bachelor of Science in Education
School of Health, Physical Education, and Recreation
Bachelor of Science in Education

College of Engineering
Bachelor of Science in Aerospace Engineering
Bachelor of Science in Chemical Engineering
Bachelor of Science in Civil Engineering
Bachelor of Science in Electrical Engineering
Bachelor of Science in Engineering Physics
Bachelor of Science in Engineering Science
Bachelor of Science in Industrial Engineering
Bachelor of Science in Mechanical Engineering
Bachelor of Science in Metallurgical Engineering
Bachelor of Science in Nuclear Engineering

College of Home Economics
Bachelor of Science in Home Economics
Bachelor of Science in Interior Design
Bachelor of Science in Tourism, Food and Lodging Administration

College of Law
Doctor of Jurisprudence

College of Liberal Arts
Bachelor of Arts
Bachelor of Fine Arts
Bachelor of Music

Bachelor of Science in Chemistry
Bachelor of Science in Social Work

College of Nursing
Bachelor of Science in Nursing

College of Veterinary Medicine
Doctor of Veterinary Medicine

CENTER FOR THE HEALTH SCIENCES

Graduate School—Medical Science
Doctor of Philosophy
Master of Science
Master of Science in Forensic Toxicology

College of Medicine
Doctor of Medicine

College of Dentistry
Doctor of Dental Surgery
Master of Science in Orthodontics
Master of Science in Pedodontics

College of Pharmacy
Bachelor of Science in Pharmacy
Doctor of Pharmacy

College of Nursing
Bachelor of Science in Nursing
Master of Science in Nursing

College of Community and Allied Health Professions
Bachelor of Science in Cytotechnology
Bachelor of Science in Dental Hygiene
Bachelor of Science in Medical Records Administration
Bachelor of Science in Medical Technology
Bachelor of Science in Physical Therapy
Bachelor of Science in Radiological Technology

AT CHATTANOOGA

(See Bulletin of UT at Chattanooga)

Bachelor of Arts
Bachelor of Music
Bachelor of Science
Bachelor of Science in Engineering
Bachelor of Science in Nursing
Master of Business Administration
Master of Education
Master of Music
Master of Science
Master of Science in Criminal Justice

AT MARTIN

(See Bulletin of UT Martin)

Associate of Arts in Nursing
Bachelor of Arts
Bachelor of Music
Bachelor of Music in Music Education
Bachelor of Music in Music Education
Bachelor of Science
Bachelor of Science in Agriculture
Bachelor of Science in Business Administration
Bachelor of Science in Chemistry
Bachelor of Science in Criminal Justice
Bachelor of Science in Education
Bachelor of Science in Engineering Technology
Bachelor of Science in Home Economics
Bachelor of Science in Natural Resources Management
Bachelor of Science in Public Administration
Bachelor of Science in Nursing
### Fees and Expenses

University fees and other charges are determined by the Board of Trustees and are subject to change without notice. The general fees in effect at the time of publication are as follows:

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Per Quarter</th>
<th>Per Semester</th>
<th>Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MAINTENANCE FEE</strong></td>
<td>$243</td>
<td>$320</td>
<td>$960</td>
</tr>
<tr>
<td>Undergraduate Students</td>
<td>$255</td>
<td>$333</td>
<td>$999</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>$303</td>
<td>$404</td>
<td>$1,212</td>
</tr>
<tr>
<td>Law Students</td>
<td>$425</td>
<td>$566</td>
<td>$1,680</td>
</tr>
<tr>
<td>Veterinary Students</td>
<td>$557</td>
<td>$742</td>
<td>$2,226</td>
</tr>
<tr>
<td>All students both in and out-of-state are required to pay the established maintenance fee.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tuition</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Students:</td>
<td>$290</td>
<td>$380</td>
<td>$1,140</td>
</tr>
<tr>
<td>In-State</td>
<td>$258</td>
<td>$344</td>
<td>$1,032</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>$282</td>
<td>$376</td>
<td>$1,128</td>
</tr>
<tr>
<td>Graduates' Students</td>
<td>$346</td>
<td>$454</td>
<td>$1,362</td>
</tr>
<tr>
<td>In-State</td>
<td>$322</td>
<td>$430</td>
<td>$1,290</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>$368</td>
<td>$484</td>
<td>$1,452</td>
</tr>
<tr>
<td>Law Students</td>
<td>$440</td>
<td>$580</td>
<td>$1,740</td>
</tr>
<tr>
<td>In-State</td>
<td>$408</td>
<td>$544</td>
<td>$1,632</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>$480</td>
<td>$640</td>
<td>$1,920</td>
</tr>
<tr>
<td><strong>UNIVERSITY PROGRAMS AND SERVICES FEE</strong></td>
<td>$246</td>
<td>$328</td>
<td>$984</td>
</tr>
<tr>
<td>All undergraduates, graduates, and students taking in excess of eight hours per term will be assessed a University Programs and Services Fee of $46 per quarter or $69 per semester for the academic year and $35 for the summer quarter. Part-time students taking eight quarter hours or less will be assessed at the rate of $3 per quarter hour (minimum charge of $9) or $4 per semester hour (minimum charge of $8) but are not entitled to admission to general activities programs. Such students may elect to pay the $13 student health fee. Knoxville campus students taking a course load of six, seven, or eight hours may elect to pay the full University Programs and Services Fee.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Activities Fee

Activities cards are non-transferable and may not be duplicated. The activity fee is non-refundable.

#### MUSIC FEE

- One half-hour lesson per week, per quarter: $20
- One hour lesson per week, per quarter: $40
- Payable by eligible full-time students receiving individual instruction in music.

#### GRADUATION FEE

- Bachelor's Degree: $10
- Master's Degree: $16
- Doctoral Degree (except J.D.): $51
- Payable at the beginning of the quarter in which the candidate is to be graduated. This fee is non-refundable and is valid for only one year beginning the quarter or semester it is paid.

#### DELAYED REGISTRATION SERVICE FEE

- Graduated Late Service Fee
- Upon receipt of a schedule (full, partial, or incomplete) a student is immediately responsible for payment of fees. Students who preregister for a quarter must pay their fees (or make satisfactory arrangements with the Bursar’s Office) on the regular registration dates in order to avoid late payment service charge. Effective the first regular business day following the last regular registration day, a graduated late service fee of $2 per day will be charged during the next ensuing five regular business days.

- Students who do not preregister but register through the "secondary" registration procedures will be granted two additional days after the final regular registration day to pay their fees before the graduated late service fee begins. Such students will be charged the graduated late service fee beginning with the third regular business day following the last regular registration day. (Minimum charge $6 third day, $8 fourth day, $10 fifth day.)

- Additional Late Service Fees
- Students who do not preregister but register within five regular business days after the last regular registration day will be charged an additional $10 late service fee (total $20).
- After 10 regular business days students will be charged a second additional $10 late service fee (total $40). Students who fail to pay fees or make satisfactory arrangements for deferment or waiver within 15 regular business days, will be charged a third additional $10 late service fee (total $50) and may, at the discretion of the University, be withdrawn from school and assessed the appropriate fees as of the date dropped.
- A $10 service fee is applicable to extension accounts and board charges which are not paid (or deferral arrangements made) within seven calendar days after the date payment was due.

#### REINSTATEMENT SERVICE FEE

A student withdrawn (or subject to withdrawal) for failure to pay appropriate fees who is reinstated for the quarter will be charged a $20 reinstatement service fee.

#### RETURN CHECK SERVICE FEE POLICY

In the event a check given to the University in payment of initial fees and charges fails to clear the bank, the late registration service fee in effect at the time the check is redeemed will be assessed, plus a $10 Return Check Service Fee.

If the student responds promptly to the first notice regarding the returned check but cannot redeem the check within a week, the $5 Delayed Payment Service Fee will be added. Any student who does not respond within seven days of the time the notice may be subject to withdrawal from the University and will be assessed an additional $10 Service Fee plus the $5 Delayed Payment Service Fee. For other returned checks in the amount of $30 (except for initial registration fees), the service charge will be $5 if the check is made good within seven days from the date of notice and $10 if made good after seven days. For a returned check in excess of $30 (except for initial registration fees), the service charge will be $10 if the check is made good within seven days from the date of notice and $15 if made good after seven days from the date of notice.

Only under extraordinary circumstances will a student be reinstated after official withdrawal for failure to pay fees or redeem a bad check.

**APPLICATION FEE** $10

Each first-time undergraduate, graduate, and College of law application for admission to The University of Tennessee, Knoxville, must be accompanied by a fee of $10 before it will be processed. This fee is also applicable when a supplemental charge (out-of-state tuition, music fee, room and board adjustments, etc.) is not paid within five regular business days after the date it is incurred. Students are expected to take the initiative to pay all University obligations promptly.

**PROFICIENCY FEES** $10

Fees for proficiency and substantiating examinations are $10 per course. See page 33 for information on proficiency, CLEP, or other organized examinations.

**CO-OP REGISTRATION FEE** $5

If credit is received, the fee will be determined by applying the appropriate quarterly hour rate.

**AUDITOR'S FEE**

Fees for courses being audited are the same as those taken for credit. Auditors do not take the examination, receive credit, or participate in class discussions.

**REFUND OF FEES AND ADJUSTMENTS FOR WITHDRAWALS AND DROPPED COURSES**

Withdrawal from school for the quarter after receiving a schedule must be by official notification to the Withdrawal Office. Student Counseling and Services Center, 900 Volunteer Boulevard. This is necessary whether or not fees have been paid, charges have been attended, or the schedule is incomplete. Failure to attend class does not automatically withdraw or drop a student from school or class.

The effective date of withdrawal is the date the Withdrawal Office is notified by completion of the official withdrawal request form.

The appropriate percentage of fees will be charged unless this action is completed by the close of the last day designated for regular
registration and before the first official day of classes of the quarter. Failure to promptly notify the Withdrawal Office when withdrawing will result in a fee assessment of a larger percentage. Withdrawal does not cancel fees and charges already incurred.

The drop/add procedure must not be used to withdraw from school for the quarter.

For a regular academic quarter, withdrawal within seven calendar days beginning with the first day following regular registration permits a fee refund of 90 percent. Withdrawal between eight and 14 calendar days following regular registration permits a fee refund of 70 percent. Withdrawal between 15 and 21 calendar days following regular registration permits a 50 percent fee refund. Withdrawal between 22 and 28 calendar days following regular registration permits 30 percent fee refund. Refunds, in accordance with the above schedule, will be made after the drop deadline.

There is no charge for courses dropped during the first five calendar days following regular registration. For part-time students there is a 40 percent charge at the quarter hour rate for courses dropped between six and 21 calendar days following regular registration. There is 100 percent charge for courses dropped between the twenty-first day following registration. Students who drop courses are eligible for a refund only if the sum of the charges computed at the quarter hour rate for the hours continued plus the percentage assessed for the hours dropped results in an amount less than that paid. A course on a student's schedule is officially dropped and becomes effective on the date that the drop/add slip has been processed and recorded by the Admissions and Records Office. The student always has the responsibility of initiating drop/adds. Any refund due for dropped courses will be made after the final audit at the end of the quarter. The above refund schedule will vary for withdrawals and drops in the College of Law because of the semester system.

Rental charges and adjustments are determined by the Housing and Residence Fees. All fees are subject to adjustment at the discretion of the University in accordance with the terms of the housing agreement or contract.

OTHER INFORMATION REGARDING FEES

All charges and refunds will be made to the nearest even dollar. All charges are subject to subsequent audit and verification. The University reserves the right to correct any error by appropriate additional charges or refunds.

All students are required to have a validated fee receipt for use in the registration procedure. This includes graduate and teaching assistants, staff, and others whose fees may be billed, prepaid, or waived. Delayed registration service fees are also applicable to such students.

No student is authorized to attend classes who has not obtained a class schedule from the Office of the Dean of Admissions and Records and has a validated fee receipt from the Bursar's Office.

The University is authorized by statute to withhold diplomas, grades, transcripts, and registration privileges on any student until student debts and obligations (other than Student Loan Fund notes which have not matured) owed to the University are satisfied.

Student Health Insurance. The University makes available, by contract with an insurance company, group health insurance expressly for students. The program is designed to supplement the care provided by the campus Student Health Service and provide basic benefits at low group premium rates. Primary emphasis is placed on hospitalization benefits since in-patient care is not provided on campus. Students not otherwise covered are urged to avail themselves of this or comparable insurance since paying the incident is the student OIs own responsibility.

Information about the insurance is mailed by the company to the student's home and participation is solicited. Enrollment in the plan remains open for a designated period after classes begin. Students wishing to enroll may obtain applications from the Student Health Service. In either case the student applies directly to the Knoxville agent of the insurance company. Enrollment for insurance is not a part of registration for classes.

NOTE: The family health insurance policy should be carefully reviewed since most family policies do not cover the dependent child after a given age, some as early as age nineteen.

Military Deposits. All students registering for Air Force ROTC courses are required to make a deposit of $50 for qualification. This deposit is held at the University until the student is acceptable for entrance to the program. This deposit will be returned to the student after completion of the training.

Identification Card. ID cards, issued during registration or anytime during the year to all students, are prepared during registration of the first quarter a student enrolls in the University and are validated quarterly thereafter. These cards are required for many purposes such as use of library facilities, check cashing facilities in the UTK Bookstore, and admission to various athletic, social, and cultural events. These cards are non-transferable and may not be duplicated. A current fee is necessary to obtain a new or replacement card.

IDENTIFICATION CARDS MUST BE CARRIED AT ALL TIMES FOR PURPOSES OF IDENTIFICATION. Lost or stolen cards should be replaced by contacting the Student ID Card Office at Room 344, University Center. There is a minimum charge for replacement or duplicate ID cards.

Arrangement for Banking while at UT. Banking arrangements can be made with Knoxville banks. Some Knoxville banks require a waiting period of 10 days before honoring withdrawals, if the deposit is a personal check. New students who wish to open a local checking account are encouraged to deposit a certified check or cashier's check unless they can pay initial college expenses by a personal check on a bank account already fully established.

Summer Quarter Fees and Expenses

Fees and expenses for the summer quarter are the same as for the other quarters during the academic year with the exception of the University Programs and Services Fee as noted above.

Although the summer quarter is divided into terms of varying lengths, tuition and fees are assessed at the regular quarter hour rate not to exceed the maximum charge for a complete regular quarter.

The refund policy covering withdrawals and dropped courses for the summer quarter is based on the length of the term for the course(s) dropped. No refund is applicable to term courses dropped later than 14 calendar days after the regular registration day for the course(s) involved.

Estimate of Expenses

The following estimates of the necessary expenses for an academic year are average. Actual expenses vary greatly according to the habits of economy or extravagance of the individual student. The room and meal estimates are averages based on accommodations and 20-meal board plan in University facilities. Estimates for equivalent accommodations and meals elsewhere will usually be somewhat higher.

Undergraduate

Maintenance Fee $833
Program Services Fee 206
Room and Meals 1,803
Books, Supplies, etc. 250

Total for Tennessee Residents $2,794
Add for Non-Resident Tuition 1,530

$4,324

*Add $156 for Graduate School; add $175 for College of Law; add $759 for Veterinary Medicine.

These figures give a fair idea of average expenses, exclusive of clothing, travel, and pocket money. Expenditures for extracurricular activities are not included in the above.

Housing

The University provides modern resident facilities in order to give students comfortable housing at reasonable cost and with an atmosphere conducive to academic achievement and personal development.

Undergraduate Students. Single freshman students are required to live in University residence halls when space is available unless they commute from the home of their parent or legal guardian. Other single students are encouraged to reside in University facilities.

Housing contracts are a commitment for the academic year, September to June, or for shorter periods if the student enters the University during winter or spring. A Housing Application will be mailed as a part of the Application for Admission. Residence hall assignments for the academic year are made in the late spring and summer. The student must be admitted to the University prior to occupancy. If a student withdraws from the University, the housing contract is canceled in accordance with policies stated in the contract. Students assigned to residence halls on the room and board plan will be given contracts written to include both room and board. A contract for housing signed by a student is binding for the term of contract and is rigidly enforced by the University.

Additional information pertaining to single student housing may be obtained from the Office of Residence Halls, 405 Student Services Building, The University of Tennessee, Knoxville, Tennessee 37996-0241.

Off-Campus Housing. Students living in off-campus housing are expected to observe the same rules of conduct and standards that
Financial aid for students who otherwise would be unable to carry on educational expenses. For more detailed information on the determination of need, please refer to the brochure entitled, "Financial Assistance for Students." UTK has three types of financial aid—scholarships and grants, loans, and part-time employment. These may be awarded individually or in combination according to the needs of the student. For detailed information on application procedures for each aid program, please refer to the brochure, "Financial Assistance for Students."

Deadlines for Applications

Because a student's family resources can change significantly during an academic year, UTK requires each student to apply annually for renewal of financial aid. Students desiring assistance based upon financial need (some scholarships, grants, loans, and employment) must submit either the Financial Aid Form or the Family Financial Statement. Students desiring only scholarships based upon academic merit are not required to complete any application forms.

UTK is not able to meet the financial needs of all applicants. Priority in awarding will be given to those students with financial aid files completed by the following dates: March 1 - undergraduate entering freshmen; April 1 - entering graduate, law, veterinary medicine transfer, and currently enrolled students.

Scholarships and Grants

Scholarships. The UTK scholarship program is made possible through funds provided by the University, outside foundations, estates, private businesses, civic groups, individuals, and alumni. The majority of these scholarships are coordinated by the Financial Aid Office. Some undergraduate scholarships for currently enrolled students are administered in the various schools and departments.

Most scholarships are awarded to students who demonstrate strong academic achievement and a proven need for assistance. There is, however, an academic merit scholarship program which makes awards based upon income achievement only. To compete for merit scholarships only, a student must be admitted or currently enrolled by the priority deadline indicated above. An application form or financial statement is required for all students. Academic achievement for entering freshmen students is judged by the applicant's secondary school academic record and scores on the American College Testing Battery (ACT). Academic achievement for currently enrolled and transfer students is judged by the applicant's collegiate cumulative grade point average.

All scholarships, including merit scholarships, are highly competitive; despite the generosity of University friends and alumni, there are not enough funds to provide scholarship aid to all qualified students. Annual stipends range from $100 to $2100. Most scholarships are awarded for one year, with the recipients competing for scholarships each year of enrollment.

High school students should contact their school counselor or principal for information concerning scholarships offered by local individuals, national organizations and other organizations.

Pell Grant. This is a federal grant program for undergraduate students displaying a financial need for funds. Because the Pell Grant is an entitlement program, all students applying for need-based financial assistance from the University must apply for this program. Other forms of financial aid will not be exhausted to a student before eligibility for the Pell Grant has been determined.

When the program is fully funded, maximum grants are $1,800 and not more than one-half the cost of education. The above regulations and provisions of the Pell Grant Program are correct as of December 1982 and are subject to change by federal legislative action.

Supplemental Educational Opportunity Grant. This is a program of direct grants available to undergraduate students with exceptional financial need. Grants must be matched by an equal amount of assistance from other sources, i.e., scholarships, loans, and/or earnings from University part-time employment. An SEOG may not be less than $200 or more than $2,000. The above regulations and provisions of the Supplemental Educational Opportunity Grant are correct as of November 1981 and are subject to change by federal legislative action.

The Tennessee Student Assistance Award is designed to further educational opportunities to residents of the state who demonstrate a financial need for financial assistance. Awards cover one-half of the maintenance fees for fall, winter, and spring quarters. Applicants must submit a copy of their Financial Aid Form/Family Financial Statement to the Tennessee Student Assistance Corporation.

More information may be obtained on this program by writing to the Tennessee Student Assistance Corporation, Capitol B-3 Towers, Suite 9, Nashville, Tennessee 37219.

Student Loans

National Direct Student Loan. Long-term loans are available to students who have a proven need for financial assistance. Loan repayment and interest payments on National Direct Student Loan (NDSL) are deferred until after graduation or as long as the individual remains in half-time attendance at an accredited institution of higher education in the United States. Repayment may be deferred for a period of three (3) years while the borrower is serving in the Armed Forces, Peace Corps, Vista, the U.S. Public Health Service, or as a full-time volunteer in a similar tax-exempt service organization, or while (s)he is temporarily, totally disabled. Repayment may be deferred for two years while the borrower is serving an internship required for professional recognition. Interest is 5 percent per year on the unpaid balance. The maximum repayment period is 10 years with the current minimum annual repayment $360 or ten percent of the accumulated loan, whichever is greater. The repayment period may be extended an additional 10 years for a borrower whose income remains low during the repayment period. If upon graduation the borrower becomes a full-time teacher in a public or non-profit school which is designated by the Secretary of Education as having a high enrollment of low-income families or becomes a teacher of the handicapped, 15 percent of the total principal plus interest is canceled for the first and second year of undergraduate years with the
Health Professions Student Loan. This loan is available to UTK students who are enrolled or admitted in a course of study leading to a degree of Doctor of Veterinary Medicine or a doctoral degree in clinical psychology. Students in Veterinary Medicine may borrow an annual maximum of $20,000 up to an accumulated maximum of $80,000. Students in clinical psychology may borrow an annual maximum of $12,500 up to an accumulated maximum of $50,000. The rate of interest may not exceed 12 percent per year and repayment begins nine months following termination of half-time study at an accredited school of veterinary medicine or clinical psychology. Students in Veterinary Medicine may borrow an annual maximum of $12,500. The maximum amount a graduate student may borrow for a 9-month period of enrollment is $2,500 up to an accumulated maximum of $12,500. The maximum amount a graduate student may borrow for a 9-month period of enrollment is $5,000 up to an accumulated maximum of $25,000 (including any amount borrowed as an undergraduate).

Plus-Loan Program. The PLUS Loan Program provides a source of loan funds to the parents of dependent undergraduate students as well as to independent undergraduate and graduate/professional students. The parents can borrow up to $3,000 per year (not to exceed the cost of attendance minus other financial aid) for each undergraduate dependent child. Independent undergraduate students may borrow up to $2,500 per year; this amount includes any loan taken under the Guaranteed Student Loan Program (GSL) as well as PLUS loans. Graduate/professional students are entitled to borrow up to $3,000 per year and may also borrow up to $5,000 per year under the GSL provisions; therefore, they may borrow up to a total of $8,000 per year (subject to need) under GSL and PLUS combined. The cumulative maximum loan amount that can be borrowed by a parent for each dependent undergraduate child is $15,000. Independent undergraduate students may borrow a cumulative maximum of $12,500 (including GSL loans). The cumulative maximum loan for graduate/professional students is $15,000 from PLUS, in addition to a maximum of $25,000 from GSL. The interest rate on PLUS loans is currently 12 percent and there is no federal interest subsidy. Parent borrowers must begin repayment on principal and interest within 60 days of loan disbursement. Student borrowers must begin repayment of interest within 60 days of loan disbursement, but payment on the principal will be deferred until the student is enrolled as a full-time student or no longer qualifies for some other deferment.

Complete information on both loan programs is available at most banks and credit unions. In the state of Tennessee, write the Tennessee Student Assistance Corporation, Capitol B-3 Towers, Suite 9, Nashville, Tennessee 37219.

Health Education Assistance Loan. These loans are available from a banking institution to students enrolled or admitted in a course of study leading to a degree of Doctor of Veterinary Medicine or a doctoral degree in clinical psychology. Students in Veterinary Medicine may borrow an annual maximum of $20,000 up to an accumulated maximum of $80,000. Students in clinical psychology may borrow an annual maximum of $12,500 up to an accumulated maximum of $50,000. The rate of interest may not exceed 12 percent per year and repayment begins nine months following completion of formal training (including accredited internship or residency programs) or withdrawal from school. The maximum repayment period is 25 years and the entire loan must be repaid within 33 years of the date of execution of the promissory note. Repayment may be deferred for a period of up to three years while the borrower is serving in the Armed Forces, Peace Corps, or the National Health Service Corps, or while the borrower is attending an accredited college of veterinary medicine or clinical psychology.

Student Employment

Two employment programs are administered by the Financial Aid Office to help students find part-time employment.

College Work-Study. This is a federal work program which provides jobs for students who...
have financial need and who must earn a part
of their educational expenses. Eligible
students are placed in jobs on campus where
they work approximately 15 hours per week.
The rate of pay is at least the federal minimum.

Student Employment Service operates as a central referral agency. It coordinates
listings of part-time employment from both
University and private employers with the
requirements of student part-time employment.
Part-time jobs average from 15 to 20 hours of work per week. If part-time
employment is a financial necessity to the
student with a low grade point average, the
student is advised to accept a job requiring
fewer hours of work per week.

The University of Tennessee, Knoxville, wishes to express gratitude to the contributors and donors of the following scholarships:

George G. Abraham Scholarship Fund
John Baiter College of Business Scholarship
J. A. Cooley Memorial Scholarship
Dr. and Mrs. Timothy Gowder Scholarship
Mr. & Mrs. Karl Bahret Scholarship
Common Carrier Conference Irregular Route Fund
Bacon-Beard Scholarship in Philosophy Fund
Colonial Baking Company Scholarships
George W. Gleaves Memorial Scholarship
Professor J. W. Cole Meat Scholarship
General Engineering Scholarship Fund
J. Clayton Arnold Teacher Training Scholarship
Winifred Anderson MBA Fellowship
Bertha Walburn Clark Orchestral Instruments Scholarship
Arthur Anderson Alumni Scholarship
Cooperative Scholarship Fund
American Society for Metals, Oak Ridge Scholarship Fund
E. Bruce and Mary Evelyn Foster Merit Scholarship
American Home Economics Association Scholarships
American Society for Metals, Oak Ridge Scholarship Fund
Ida A. Anders Scholarship
Arthur Anderson Alumni Scholarship
Winfried Anderson MBA Fellowship
Anderson County Agricultural Scholarship
Animal Husbandry Award
Anesthesiology Department Scholarship Fund
Appalachian Opera Company Scholarship
American Forestry Association Scholarship
Armstead Award in Veterinary Medicine Fund
Armour and Company Scholarship
Army
Max B. and Lalla B. Armstrong Scholarship
J. Clayton Arnold Teacher Training Scholarship
General Henry H. Arnold Educational Fund
Art Department Art Auction Scholarships
ASCE Armour T. Granger Memorial Scholarship
Captain Samuel E. Ashler Memorial Scholarship
Charles H. Bacon Scholarship
Bacon-Beard Scholarship in Philosophy Fund
Mr. & Mrs. Barbara Belcher Scholarship
Hop Bailey, Sr. Scholarship
John Politzer College of Business Scholarship
Howard H. Baker Memorial Fund
Band Scholarship
Bank of Maryville Scholarship
Paul Barnett Memorial Scholarship Fund
John Barrett Scholarship
Dorothy H. Barton Scholarship in Home Economics
Col. T. H. Barton Scholarship
Grace and Eddie Stovall Scholarship in Accounting
C. Grier Beam Scholarship in Transportation Education
Bedford County Farmers Cooperative Agricultural Scholarship
Tennessee Eastman Grant - Chemical Thomas Wade Scholarship Finley Foundation
Tennessee Eastman Grant - Accounting Frederick Bickford Vreeland Scholarship Southern Railway Loan Fund (William Wilson
Tennessee County Agents Association John and Manora C. Viles Scholarship James A. Shull Loan Fund
Tennessee County Agents Association John and Manora C. Viles Scholarship James A. Shull Loan Fund
Tennessee County Agents Association John and Manora C. Viles Scholarship James A. Shull Loan Fund
Tennessee Farm Bureau Federation Weakley County Farmers Cooperative students at UTK are listed with donors below;
College of Agriculture

The American Society of Agricultural Engineers each year selects an outstanding agricultural engineering student for the ASAE Student Honor Award. Based on scholarship, activities, and community contributions, the award consists of a certificate and $100.

The American Society of Agronomy makes available to the outstanding student in plant and soil sciences who has excelled academically and has been involved in campus leadership.

The American Society of Animal Science awards scholarship medals and embossed certificates to the outstanding senior in animal science.

The Block and Bridle Club recognizes students in their academic program, who have made unusual contributions to the club's program, and who show evidence of leadership in their chosen field.

Jesse David Cleet Memorial Scholarship

The Danforth Foundation Inc. provides a fellowship to support two weeks of leadership training at Camp Minerva in the shores of Lake Michigan for an outstanding agricultural student following the freshman year.

Kentucky-Tennessee Section, Society of American Foresters Scholarship, awarded every third year to the freshman forestry student with the highest scholastic average. The award is in cash and a framed certificate.

M. Jacob Animal Husbandry Award, given by East Tennessee Pack mg Company.

J. B. Madden Memorial Foundation Fund, established by J. B. Madden family, for prizes in livestock judging competition.

Student-Faculty Council Awards. Each year the College-Scholarship Committee awards plaques to four seniors, three juniors, and two sophomores in the college judged to be outstanding because of leadership on campus, achievement in the academic program, and demonstrated scholarship ability. Plaques are also presented to the two students in each class with the highest scholastic averages.

Tennessee Poultry Improvement Board Awards. Awards to students competing in poultry and poultry products judging.

School of Architecture

General Shale Products Corporation Fellowship Fund Scholarships awarded to students who have outstanding undergraduate degree in the field of architecture.

Goodstein, Hahn, Shor & Associates Draftsmanship Award. Awarded each spring to architecture student excelling in drafting.

Malcolm Rice Achievement Award. Awarded annually to the third-year student showing the most improvement in design studio.

Mason Contractors Association Of Chattanooga Scholarship Fund Scholarship. Awarded to a fifth-year architecture student from Hamilton County, Tennessee, who is a citizen of the United States.

Ray and Mary Evelyn Andrus Award. Awarded to outstanding student in design.

College of Business Administration

The American Society of Accounting Awards: Given annually to outstanding junior and senior students with the highest scholastic average of 3.75.

Delta Sigma Pi Scholarships. Established in 1925, the Delta Sigma Pi Scholarship is awarded to students who have shown promise as leaders.

Liston M. Fox Memorial Undergraduate Scholarship. Established by the Fox family, this scholarship is awarded to a student who has shown promise as a leader.

John Fred Holly, Jr. A memorial scholarship endowed by parents.

Knoxville Sales Executive Club Award. Plaque, plus dinner in student's honor, to the outstanding senior in the field of business administration.

John M. and Suzanne W. Larsen Phi Kappa Phi Scholarship Award. Awarded to the College of Business Administration student of the highest grade point average.

John M. And Suzanne W. Larsen Beta Gamma Sigma Outstanding Male and Female Awards. Awarded to the male and female College of Business Administration junior with the highest grade point average.

James R. And Dorothy Newman Transportation Scholarship. Awarded to the student chosen by the scholarship committee for the department.

Fulton Beverly Moore, III Memorial Real Estate Scholarship. A memorial scholarship fund endowed by the parents.

Pi Omega Pi Scholarship Key. Key to senior business education major with highest 11-quarter scholastic average.

Shell Companies Foundation Scholarship/Transportation and Logistics.

Smoky Mountain Chapter of the Bank Administration Institute. Cash award to a junior or senior who is a resident of Tennessee and majoring in banking.

Tennessee Eastman Scholarship. Awarded to an outstanding senior student with the highest scholastic average. The award is in cash and a framed certificate.

Tennessee Eastman Scholarship in Office Administration. Awarded to undergraduate students only. Recipients shall be selected on the basis of academic excellence. Recipients shall be selected on the basis of academic excellence.

William Way, Jr. Memorial Award. Gold medal or key to senior transportation major with highest academic average.

Zeta Lambda Chapter of Alpha Kappa Psi, professional business fraternity, awards annually the Alpha Kappa Psi Scholarship Award to the male student pursuing a degree in business who has attained the highest scholastic average for three years of collegiate work in this University.

College of Communications

Advertising Club of St. Louis College Award Citation. Given to outstanding senior and woman graduating in Department of Advertising.

Alcoa Foundation Scholarship. Given to an outstanding graduate planning a career in public relations.

Alcoa Foundation Minority Scholarship. Given to an outstanding minority student in the College.

Karl and Madira Bickel Scholarships. Freshman Scholarships up to $1,000. Upperclassmen Scholarships up to $3,000. Doctoral Scholarships up to $8,000. Open to students showing academic performance (3.0x B or better), professional promise, and need.

Edward J. Meeman International Communications Fellowships. Up to $1,500 each, to two outstanding graduate students from other countries.

Greater Knoxville Advertising Club Scholarship Fund. Awarded to an undergraduate student in advertising.

Greater Knoxville Ad Club Award, given to outstanding senior in Department of Advertising.

Maryville-Alcoa Daily Times Scholarship in Advertising. Awarded to juniors or seniors majoring in advertising.

Maryville-Alcoa Daily Times Scholarship in Journalism. Awarded to juniors or seniors majoring in journalism.

Hoyt W. Woolen Award, given by family. Plaque and cash award to the outstanding senior in recognition of scholarship and broadcasting achievement.

Journalism Faculty Scholarship. Given to an outstanding junior in the School of Journalism.

Myron G. Chambers Scholarships. Given by Scripps-Howard Newspapers. $1,000 total to one or more outstanding undergraduates in the Department of Advertising.

Pen Women of America Scholarship. Given by the Knoxville Branch to an outstanding junior journalism student who has shown promise as a writer.

Frank B. Powers Scholarship. Given by Scripps-Howard Newspapers, to one or more outstanding undergraduates in the Department of Advertising.

Sammie Lynn Puetz Award. Given to outstanding student in the public relations sequence in the School of Journalism.

Toms Siler Scholarship. Given by East Tennessee Professional Chapter of The Society of Professional Journalists, Sigma Delta Chi, to an outstanding student in the news-editorial sequence of the School of Journalism.

Society of Professional Journalists Scholarships. The East Tennessee professional chapter of Sigma Delta Chi awards to news-editorial journalism or broadcasting courses majors. Funds are raised by the chapter's annual Front Page Follies and presented in the names of Tom Siler and Escar Thompson, distinguished East Tennessee journalists.

Society of Professional Journalists, Sigma Delta Chi Outstanding Graduate Citation. Certificate given by professional journalism society to outstanding graduate.

Willis C. Tucker Scholarship Award, given by Society of Professional Journalists, Sigma Delta Chi. Silver bowl or key to graduating senior with highest academic average.

College of Education

Knoxville Branch of American Association of University Women Award. Membership to senior women selected on basis of scholarship and leadership qualifications.

New Repertory Dance Company Scholarship Fund. Awarded to dance majors.

Pi Lamba Theta Fraternity Scholarship Key. Key to junior woman showing most outstanding qualifications for professional leadership in education, attaining highest scholastic average through junior year.

College of Engineering

Albert S. Fry Memorial Scholarship. An annual cash award to a sophomore or junior in civil engineering based on scholarship and activity in the ASCE student chapter.

American Chemical Society. East Tennessee Section of American Chemical Society offers an annual award each year to an outstanding senior in chemical engineering.

American Institute of Aeronautics and Astronautics. Award of one-year membership made to a branch member whose performance has been outstanding.
American Institute of Chemical Engineers Professional Award to chemical engineering senior who has contributed most to student chapter. Name engraved on permanent plaque, and certificate.

American Institute of Chemical Engineers Scholar-Award to chemical engineering junior who attained highest scholastic average in first two years. Certificate and handbook.

American Society of Mechanical Engineers. Award and certificate presented each year to a member of the student section for outstanding contribution to the department and the University.

Armour T. Granger Memorial Scholarship. A cash award given jointly by the Department of Civil Engineering and the American Society of Civil Engineers, Tennessee Valley Section, to a senior. Based upon scholarship, need, and activity in the ASCE student chapter.

The Arthur Brownlow Wood Memorial Scholarship Fund. A cash award made annually to one or more outstanding students in engineering.

Association of Textile Industrial Engineers Award. A $500 one-year award based on need, given by the Department of Industrial Engineering to a senior.

Billy J. and Sylvia F. Moore Scholarship Fund. A cash award given to one or more upperclass students majoring in electrical engineering, preferably seniors who have participated in the engineering co-op program. Based on both academic achievement and need.

East Tennessee Chapter of American Institute of Industrial Engineers Award. Award of handbook and plaque to the outstanding senior industrial engineering major.

Electrical Engineering Leadership Award. One or more cash awards may be made annually to juniors or seniors in electrical engineering who have exhibited outstanding leadership ability and have maintained a B average or above.

H. L. Weissberg Memorial Award. An annual award given by the department to an outstanding senior major in engineering science. Letter of recognition, plaque.

J. Mac Tucker Outstanding Senior Award. Recognition by the Society of the American Society of Mechanical Engineers of the outstanding senior in the Department of Mechanical and Aerospace Engineering. Award is based on leadership, scholarship, and service. Name on Plaque.

Jere B. Ford Memorial Scholarship. A minimum award of $1,000 presented annually by the Tennessee Roadbuilders Association to an outstanding civil engineering student.

Joel F. Bailey Award. Recognition by the Society of Tau Eta Chapter of Pi Tau Sigma of the student in mechanical and aeronautical engineering having the highest grade point average in each calendar year. Name on plaque.

Kimley-Horn Scholarship in Civil Engineering. Proctor & Gamble Minority Chemical Engineering Scholarship Fund. Awards can be made to minority CHE students who are either U.S. citizens or USA permanent-visa holders.

John Milton Snoddy Scholarship Endowment Fund. A cash award in recognition of scholastic achievement and evidence of high potential as a future civil engineer, to one or more upperclass civil engineering students as selected by the civil engineering faculty.


Tak Beta Pi Outstanding Senior Award, given by the Tennessee Alpha Chapter. Recognition of a senior in engineering who displays outstanding service, leadership, and scholarship. Name on plaque.

University of Tennessee Book and Supply Store Award. An electronic calculator awarded quarterly, chosen by departmental committees in rotation. Given to an upperclass student on the basis of need and demonstrated academic performance.

College of Home Economics

Akima Club Interior Design Scholarship. Awarded to student enrolled in interior design. In-state tuition.


Dorothea H. Barton Scholarship. Awarded to an outstanding junior. Variable.

Jack Daniel Distillery Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Frank and Ruth Liggett DeFrise Scholarship. Awarded to a home economics student annually.

Donelson Home Economists. General Foods Fellowship. Awarded to home economics doctoral student. $5,000.

Irene Hill Greene and Condon L. Greene Memorial Scholarship. Awarded to student from Anderson County.

Jessie W. Harris Scholarship. Awarded to sophomores, junior, and senior with highest scholastic records.

Holiday Inns, Inc. Tourism, Food & Lodging Scholarship Fund. Awarded to 10 students majoring in the four year B.S. program. Variable.

Hawkins County Farm Bureau. Awarded to a freshman from Hawkins County.

Howard Johnson's Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Tennessee Howard Johnson's Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Greater Knoxville Hotel-Motel Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Lewisohn Scholarships, endowed by Frederick Lewisohn. Ten, variable.

F. Dwight McDonald Scholarship. Awarded to an entering freshman.

Memphis Hotel-Motel Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Nellie Crooks Award. Award of reference books and journals to an outstanding junior.

National institute of the Foodservice Industry. Awarded to student enrolled in the tourism, food and lodging administration program.

Omicon Nu Sophomore Scholarship Award. Awarded by the home economics honor fraternity.

Roane County Council of Home Demonstration Clubs. Awarded to freshman from Roane County.

Schenley Industries Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Scruggs Restaurant Equipment, Inc., Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Standard Textile Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Stauffer Foundation Scholarship. Awarded to hospitality students throughout the United States.

Stouffer Foods Corp. Scholarship.

Tennessee Chapter of Future Homemakers of America.

Tennessee Dietetic Association. Awarded to upper-class student enrolled in dietetics program.

Tennessee Rehabilitation Corporation Scholarship. Tan.

Tennessee Restaurant Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

University of Tennessee General Scholarships. Variable.

White Stores Scholarship. Awarded to an entering freshman.

College of Law

Callaghan and Company Prize. A copy of Brown on Personal Property to student who has attained the highest average during the junior year in the College of Law.

The Frank B. Creekmore Memorial Award has been established by the Creekmore family and friends in memory of Frank B. Creekmore, a prominent Knoxville attorney. The award is made annually to a second-year law student on the basis of financial need and promise for the general practice of law in Tennessee.

Herbert L. Davis Memorial Trust Fund. An award to the law student who has the highest scholastic average for the first two years of work in the College of Law.

Knoxville Auxiliary to the Tennessee Bar Association, an award to the law student who has the highest scholastic average in the first year of work in the College of Law.

Lawyers Cooperative Publishing Company and the Bancroft-Whitney Company. The joint publishers of American Jurisprudence offer separately bound topics from the encyclopedias to students receiving the highest grades in each subject.

Michie/Bobbs-Merrill Law Publishing of Charlottesville, Virginia. A prize copy of Tennessee Code Annotated to the student who has attained the highest average during three years of study.

Cyril A. Soans Prize. A prize to be awarded for the best paper by a law student on a topic pertaining to the protection or regulation of intellectual property.

The Southern Title Insurance Company Real Property Prize will be offered annually by the Southern Title Insurance Company to that student enrolled in the College of Law who submits the best Memorandum of Law on a topic selected by the Prize Committee of the College of Law faculty.

United States Law Week Award. The editors have established an award consisting of a year's subscription to the Law Week for the member of the senior class who makes the most scholarly progress during the senior year.

West Publishing Company Award. A title selected from its Hornbook Series is offered annually to that member of each of three classes who achieves the highest scholastic average in the class.

West Publishing Company Award. A title selected from its Hornbook Series is offered annually to that member of each of the three classes who has made the most significant contribution toward overall legal scholarship.

College of Liberal Arts

John M. Allen Mathematics Prize. Medal, to outstanding freshman mathematics student. Prize is donated by an endowed scholarship. Name on plaque.

American Institute of Electrical Engineers. Awarded to an upperclass student on the basis of need and demonstrated academic performance.

American Society of Civil Engineers. Awarded to an outstanding senior. Variable.

General Foods Fellowship. Awarded to a junior, sophomore, or senior with highest scholastic average during the junior year.

Holiday Inns, Inc. Tourism, Food & Lodging Scholarship Fund. Awarded to 10 students majoring in the four year B.S. program. Variable.

Hawkins County Farm Bureau. Awarded to a freshman from Hawkins County.

Howard Johnson's Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Tennessee Howard Johnson's Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Greater Knoxville Hotel-Motel Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Lewisohn Scholarships, endowed by Frederick Lewisohn. Ten, variable.

F. Dwight McDonald Scholarship. Awarded to an entering freshman.

Memphis Hotel-Motel Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Nellie Crooks Award. Award of reference books and journals to an outstanding junior.

National institute of the Foodservice Industry. Awarded to student enrolled in the tourism, food and lodging administration program.

Omicon Nu Sophomore Scholarship Award. Awarded by the home economics honor fraternity.

Roane County Council of Home Demonstration Clubs. Awarded to freshman from Roane County.

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Scruggs Restaurant Equipment, Inc., Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

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Tennessee Dietetic Association. Awarded to upper-class student enrolled in dietetics program.

Tennessee Rehabilitation Corporation Scholarship. Tan.

Tennessee Restaurant Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

University of Tennessee General Scholarships. Variable.

White Stores Scholarship. Awarded to an entering freshman.
mitting best essay discussing principles of free government.

Biology Award. Plaque, to the outstanding biology senior.

Eleanor R. Burke Award, for excellence in expository writing. Founded in honor of the daughter of a former head of the English department.

Captain Robert A. Burke Award, for excellence in English prose fiction. Founded in honor of the son of a former head of the English department, $55.

Chi Omega Prize, given by Pi chapter of sorority.

Dorothea and Edgar D. Eaves Outstanding Teaching Award, for excellence in teaching. Established by the late Dr. Dorothea Eaves, and Dr. Edgar Eaves, to recognize the outstanding teaching of the year in the College of Humanities. Award of $50 each year to the outstanding teaching of the year in the College of Humanities. Award of $250 each year to the outstanding teaching of the year in the College of Sciences. Award of $250 each year to the outstanding teaching of the year in the College of Business Administration.

Captain Robert A. Burke Award, for excellence in English prose fiction. Founded in honor of the son of a former head of the English department, $55.

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Senior Greek Prize, established by friends of the classics. Cash award, to member of senior Greek class showing greatest proficiency in the course.

Maud Calloway Hays Scholarship. Variable scholarship (minimum $200) to senior history major with special interest in U.S. history.

History Department Scholarship. Given to a history major with financial need.

John C. Hodges Scholarships. Each year one or more scholarships, supported by the Better English Fund established by John C. Hodges, are awarded to outstanding English majors. These awards are made at the end of the senior year and carry remission of in-state fees for the senior year of study. Applicants are not accepted; selection is made by a departmental committee on the basis of superior academic performance in English.

Italian Studies Award, established by Italian division of Department of Romance Languages. Cash award to outstanding student in upper-division courses in Italian.

Knickbocker Poetry Prize, for excellence in writing English poetry. Founded by the late Stephen L. Mason, in honor of a former head of the English department.

Senior of Latin Foundation Prize, established by friends of the classics. Cash award, to member of senior Latin class showing greatest proficiency in the course.

Charles T. McClung Prizes. First prize of $100, second prize of $50, to junior or senior for excellence in composition and declamation. Subjects are set by the Department of Speech and Theatre.

Mrs. J. Harvey Mathes Tennessee D.A.R. American History Scholarship. Given a woman student selected by the Department of History.

A. D. Melaven-Rhenium Scholarships, for students in the Department of Chemistry and Physics. Established from funds obtained by the sale of rhenium metal and rhenium compounds prepared by procedures devised by Professor A. D. Melaven. Awards of $100 given quarterly to outstanding students.

Judson H. Robertson Award in Analytical Chemistry, Endowment established by family and friends of the late Professor Robertson. Given to a student with highest grade point average in sophomore analytical chemistry course.

Bernadotte Schmitt History Scholarships. Two scholarships for academic excellence, and one based on financial need. History majors only.

Ruth Stephens Award in International Relations and International Law, established by the late Mr. and Mrs. Oscar Handly, Knoxville. Given to the student showing greatest knowledge of international relations or international law.

Ruth Stephens History Scholarship. Given to history major for academic excellence.

Rush Strong Medal, established by the late Benjamin Rush Strong, Knoxville. Medal to student submitting best essay on "The Value of Truth".

Lee L. Versting Fellowship in History. Cash award to an outstanding student in history.

Pauline Capell Walker Prize in French. Given to senior French major with greatest mastery of language, literature, and civilization of France.

Graduate School of Social Work. Ruth Selligs Tribute Award Fund. Annual stipend for outstanding achievement.

College of Nursing

Kama Scholarship Fund. Awarded to students attending nursing schools at East Tennessee Baptist Hospital, Fort Sanders Presbyterian Hospital, St. Mary's Hospital, and the University of Tennessee College of Nursing.

Campus Honorary and Professional Fraternities and Societies

A number of honorary and professional fraternities and national organizations of Chapters at The University of Tennessee, Knoxville. Membership in these organizations is generally based on the initiate's good character, professional interest in the chosen field, leadership characteristics, and a high scholastic record.

Those honorary fraternities, both national and local, with chapters at UT are:

Alpha Chi Sigma, for chemical engineering and chemistry students. Student must have a grade point average of 2.5 in chemistry and/or chemical engineering combined and 2.5 in all academic work and must have been enrolled in this school for at least one quarter and be elected to membership by others in the local chapter.

Alpha Epsilon Delta, for students preparing for study in medicine. Students with minimum 3.0 average in all scientific studies must be in the upper one-fourth of their respective science class. Applicants are not accepted; selection is made by a departmental committee on the basis of superior academic performance in English.

Alma Mater Foundation, established by the late Stephen L. Mason, in honor of a former head of the English department.

Senior of Latin Foundation Prize, established by friends of the classics. Cash award, to member of senior Latin class showing greatest proficiency in the course.

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Members will be chosen from the undergraduate and graduate students and faculty of the institution.

Omicron Delta Epsilon, honor society in economics for students and faculty. Student members must have a minimum 3.0 overall average.

Omicron Delta Kappa, for junior and senior students.

Omicron Nu, for home economics students. Members are elected from the upper one-fourth of the senior class and upper one-fifth of the junior class, not to exceed 20 percent of any given class.

Order of the Coif, for law students.

Phi Alpha Delta, for law students.

Phi Beta Lambda professional fraternity for students enrolled in the College of Business Administration. Prospective members must be enrolled in at least three hours in the college with a minimum of 2.2 overall average.

Phi Beta Kappa, the oldest national academic honor society, for liberal arts juniors and seniors who are candidates for either the Bachelor of Arts or the Bachelor of Science in Chemistry degree. Grade point average varies with number of hours completed; minimum is 3.50. At least 90 hours must have been earned at UTK. Students must have completed the second college year course (or equivalent) in a foreign language before taking place in October and April. For detailed statement of requirements, inquire in Liberal Arts Student Academic Affairs Office, 216 Ayres Hall.

Phi Chi Theta, professional fraternity for women interested in a business career. Any woman student enrolled in the College of Business Administration, or specializing in business and/or economics, being at least a third-quarter freshman and having at least the all-student average, is eligible for membership.

Phi Delta Kappa, honorary professional fraternity in education connected with approved colleges and universities of graduate rank maintaining schools, colleges, or departments of education; pursuing excellence in service, teaching, and research.

Phi Delta Theta, for freshmen who have a minimum grade point average of 3.5 the first quarter or first three quarters while carrying a full academic load. All candidates must rank in upper 20 percent of their respective class.

Phi Kappa Phi, broadest of the national honor societies, recognizing all fields of learning. Prospective members must be seniors ranking among the upper 5 percent of their class, with a minimum 3.0 average. Meeting these requirements does not necessarily assure election.

Pi Delta Phi, for French students. Prospective members must have a minimum B-minus average in all French courses taken.

Pi Kappa Lambda, for students in music and music education.

Pi Lambda Theta, a national honor and professional association in education. Open to juniors and seniors with a minimum 3.2 GPA and graduate students with a minimum 3.5 GPA. Membership by invitation.

Pi Sigma Alpha, for political science students and faculty. Student members are elected solely on the basis of scholarship.

Pi Tau Sigma, for mechanical engineering students. Prospective junior members must rank in the upper one-fourth and senior in the upper one-third of their respective mechanical engineering class.

Scabbard and Blade, military science honor society for upperclass students.

Scarabean Senior Society, local society for students and faculty. Membership is by invitation.

Sigma Alpha Iota, a professional music fraternity for women interested in music. Requirement: 2.5 overall average.

Sigma Delta Chi, professional journalism society. Active membership shall be limited to journalism and broadcasting majors having at least a 2.3 overall grade average and having completed at least 45 hours.

Sigma Delta Pi, for Spanish students. Prospective members must rank in the upper one-fourth of the senior class and upper one-fifth of the junior class, not to exceed 20 percent of any given class.

Sigma Gamma Epsilon, honor society for students in earth sciences. Membership is by invitation, based on scholarship and interest.

Sigma Pi Sigma, physics honors society for upperclass and graduate students, faculty members, and qualified alumni.

Sigma Theta Tau, a national nursing honor society for those students who have demonstrated outstanding scholastic achievement, professional leadership potential, and/or marked achievement in the field of nursing. Undergraduate students have completed at least two quarters for the upper-division curriculum with a 3.0 average are eligible for membership as well as graduate students who have completed one-half the master's program with a 3.25 average.

Sigma Xi, scientific research society for advanced graduate students. Sigma Xi is primarily for graduate students who have shown noteworthy achievement as original investigators in the pure or applied science fields. Exceptionally brilliant and promising undergraduate and graduate students may be elected to associate membership.

Torchbearers epitomize the finest qualities of the University of Tennessee student. Each year the seniors who have contributed the most to the University during their college careers are selected as Torchbearers. Selection is based on scholarship, activities, character, and service.

Xi Sigma Pi, forestry honor society for upperclass and graduate students, faculty members, and persons who have attained a national reputation in forestry. Students must have completed 110 quarter hours of credit including 15 hours in professional forestry courses. When practical, initiates are selected during the junior year to provide the greatest degree of benefits of active membership.

Student Affairs and Services

Office of the Vice Chancellor for Student Affairs

The Vice Chancellor for Student Affairs coordinates the various offices and departments of the University which offer assistance to students in their education and life beyond the classroom.

Office of Career Planning and Placement Service

This service is engaged in two major activities. The services of the Career Planning Resource Center, located in Alumni Center Hall, consists of workshops, individual advising, and a reference library which are available to students, alumni, and prospective students. Workshops are designed to help individuals with choosing a major or a career, developing skills in interviewing, job seeking and writing a resume. Certain workshops can be taken for academic credit. Individual career advising is also available from the counselors in the Center.

The Career Planning and Resource Center includes a special comprehensive library of printed and audiovisual materials related to current occupational and employer information, including attractions, job seeking strategies and techniques.

The Placement Service offers students the following services: on-campus interviews with local, regional and national employers, weekly job listing bulletin, employer literature, job counseling and employer information; "Career Days" for employer exploration and identification; a credential file containing references, grades and a data card which can be copied and mailed to employers; resume and data card mailings to employers.

For information regarding career planning and resources, call 574-2476. The Placement Office number is 574-5435.

Office of the Dean of Admissions and Records

All matters relating to undergraduate admission to the University and to credit for work at other colleges and universities are administered by the Dean of Admissions and Records. All credit, applications for admission, and inquiries about admissions should be addressed to the Director of Admissions, The University of Tennessee, Knoxville, Tennessee 37996.

Student Financial Aid is also administered under the direction of this office. Information on available financial aid may be obtained by writing the Director of Financial Aid, 115 Student Services Building, The University of Tennessee, Knoxville, Tennessee 37996.

In addition to undergraduate admissions, this office has general administrative responsibilities for academic retention and readmission activities, maintenance of student academic records, certification of completion of requirements for undergraduate degrees, registration procedures, and eligibility for athletic participation. This office also administers relations between students and the Social Security Administration and Veterans' Administration.

Handicapped students may receive special assistance in registering and arrangement of schedules through this office.

Office of the Dean of Special Student Services

This office coordinates those programs designed to assist students with educational and physical handicaps. In addition, it is responsible for the operation of the lack Cultural Center and the general advisement of minority students. The office also works with academic units in the planning of special programs and services for minority and handicapped students.

Included in this area of operation are the Office of Handicapped Student Services, the Educational Assistance Program, and the Black Cultural Center.

Office of Handicapped Student Services

The Office of Handicapped Student Services provides counseling and academic support services to insure that handicapped students have access to educational opportunities provided at The University of Tennessee. Any

1 These regulations do not apply to the College of Law or to the divisions in UT Center for the Health Sciences. For the College of Law requirements, see Law College section; for others, see appropriate catalog.