CAUTION: The course offerings and requirements of the University are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication, but is no guarantee that they will not be changed or revoked. Current information may be obtained from the following sources:

Admission Requirements
—Director of Admissions

Course Offerings
—Department offering course

Degree Requirements
—Office of the Registrar, faculty adviser, head of major department, College Advising Center, or dean of college/school

Fees and Tuition
—Office of the Treasurer

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The University of Tennessee, Knoxville does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits. UTK does not discriminate on the basis of sex or handicap in the education programs and activities which it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, Pub. L. 92-318; and Section 504 of the Rehabilitation Act of 1973, Pub. L. 93-112; respectively. This policy extends to both employment by and admission to the University.

Inquiries concerning Title IX and Section 504 should be directed to the Office of the Vice Chancellor for Planning and Administration, 525 Andy Holt Tower, 974-4391. Charges of violation of the above policy should also be directed to the Office of the Vice Chancellor for Planning and Administration.
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ACADEMIC CALENDAR FOR 1984-85

Summer Quarter 1984
June 14 Orientation (Transfer and Freshman)
June 15 Registration, First or All Terms
June 18 Classes Begin
June 21 Drop Deadline, First Term
(Junel 25 Drop Deadline, First Term
(All Colleges Except Education, Liberal Arts, Nursing)
June 25 Drop Deadline, First Term
(Education, Liberal Arts, Nursing)
June 25 Drop Deadline, Full Term
(All Colleges Except Education, Liberal Arts, Nursing)
June 26 Drop Deadline, First Term
(First Quarter Undergraduate Students, All Colleges)
July 2 Drop Deadline, Full Term
(First Quarter Undergraduate Students, All Colleges)
July 4 Independence Day (No Classes)
July 9 Drop Deadline, Full Term
(First Quarter Undergraduate Students, All Colleges)
July 19 Classes End, First Term
July 17-19 Registration, Second Term
July 20 Classes Begin, Second Term
July 24 Drop Deadline, Second Term
(All Colleges Except Education, Liberal Arts, Nursing)
July 27 Drop Deadline, Second Term
(Education, Liberal Arts, Nursing)
July 30 Drop Deadline, Second Term
(First Quarter Undergraduate Students, All Colleges)
August 22 Classes End
August 25 Commencement

Fall Quarter 1984
September 17 Orientation (Transfer)
September 18 Orientation (Freshman)
September 17-18 Upperclass and Graduate Registration
September 18-19 Freshman and Transfer Registration
September 20 Classes Begin
Drop Deadlines
September 27 All Colleges Except Education, Liberal Arts,
and Nursing
October 4 Education, Liberal Arts, Nursing
October 11 First Quarter Undergraduate Students (All Colleges)
October 26 East Tenn. Educ. Assoc. (No Classes)
November 10 Homecoming (No Classes)
November 22-24 Thanksgiving (No Classes)
November 29 Classes End
November 30 Study Day
December 3-6 Final Evaluation Period (Alternative Period)
December 10 Commencement

Winter Quarter 1985
January 3 Orientation
January 3-4 Registration
January 5 Classes Begin
Drop Deadlines
January 14 All Colleges Except Education, Liberal Arts,
and Nursing
January 21 Education, Liberal Arts, Nursing
January 26 First Quarter Undergraduate Students (All Colleges)
March 11 Classes End
March 12 Study Day
March 13-16 Final Evaluation Period (Alternative Period)
March 19 Commencement

Spring Quarter 1985
March 25 Orientation
March 25-26 Registration
March 27 Classes Begin
April 5-6 Easter
Drop Deadlines
April 3 All Colleges Except Education, Liberal Arts,
and Nursing
April 12 Education, Liberal Arts, Nursing
April 19 First Quarter Undergraduate Students (All Colleges)
June 1 Classes End
June 3 Study Day
June 4-7 Final Evaluation Period (Alternative Period)
June 11 Commencement
Summer Quarter, 1985

June 18 Orientation (Transfer and Freshman)
June 19 Registration First or All Terms
June 20 Classes Begin
June 24 Drop Deadline, First Term (All Colleges Except Education, Liberal Arts, Nursing)
June 27 Drop Deadline, First Term (Education, Liberal Arts, Nursing)
June 27 Drop Deadline, Full Term (All Colleges Except Education, Liberal Arts, Nursing)
July 1 Drop Deadline, First Term (First Quarter Undergraduate Students, All Colleges)
July 4 Independence Day (No Classes)
July 5 Drop Deadline, Full Term (Education, Liberal Arts, Nursing)
July 11 Drop Deadline, Full Term (First Quarter Undergraduate Students, All Colleges)
July 24 Classes End, First Term
July 22—24 Registration, Second Term
July 25 Classes Begin, Second Term
July 29 Drop Deadline, Second Term (All Colleges Except Education, Liberal Arts, Nursing)
August 1 Drop Deadline, Second Term (Education, Liberal Arts, Nursing)
August 5 Drop Deadline, Second Term (First Quarter Undergraduate Students, All Colleges)
August 27 Classes End
August 29 Commencement

Fall Quarter 1985

September 18 Orientation (Transfer)
September 19 Orientation (Freshman)
September 18—19 Upperclass and Graduate Registration
September 19—20 Freshman and Transfer Registration
September 23 Classes Begin
September 30 Drop Deadline (All Colleges Except Education, Liberal Arts, Nursing)
October 7 Drop Deadline (Education, Liberal Arts, Nursing)
October 14 Drop Deadline (First Quarter Undergraduate Students, All Colleges)
November 2 Homecoming (No Classes)
November 27 Classes End
November 28—30 Thanksgiving (No Classes)
December 2 Study Day
December 3—6 Final Evaluation Period (Alternative Period)
December 10 Commencement

Winter Quarter 1986

January 6 Orientation
January 6—7 Registration
January 8 Classes Begin
January 15 Drop Deadline (All Colleges Except Education, Liberal Arts, Nursing)
January 22 Drop Deadline (Education, Liberal Arts, Nursing)
January 29 Drop Deadline (First Quarter Undergraduate Students, All Colleges)
March 13 Classes End
March 14 Study Day
March 15—19 Final Evaluation Period (Alternative Period)
March 21 Commencement

Spring Quarter 1986

March 30 Easter
March 31 Orientation
March 31—April 1 Registration
April 2 Classes Begin
April 9 Drop Deadline (All Colleges Except Education, Liberal Arts, Nursing)
April 16 Drop Deadline (Education, Liberal Arts, Nursing)
April 23 Drop Deadline (First Quarter Undergraduate Students, All Colleges)
June 4 Classes End
June 5 Study Day
June 6—10 Final Evaluation Period (Alternative Day)
June 13 Commencement

JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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JANUARY

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FEBRUARY

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APRIL

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MAY

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JUNE

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22 23 24 25 26 27 28
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THE UNIVERSITY OF TENNESSEE,
KNOXVILLE

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        PH.D.
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        Director, James A. Spencer, B.S., M.C.P.
    School of Social Work
        Dean, Ben P. Granger, B.A., M.P.A., M.S.S.W., PH.D.
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        Science, Robert E. Culton, B.A., M.A., M.S., Colonel,
        USAF
        Army Reserve Officers' Training Corps Professor of Military
        Science, Richard W. Griffin, B.S., M.S.E.E., Colonel, USA

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        Director, W. E. Barnett, A.B., M.S., PH.D.

AT TULLAHOMA
    Space Institute
        Dean, Kenneth E. Harwell, B.S., M.S., PH.D.

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The Commissioner of Agriculture Ex-Officio
The President of The University Ex-Officio
The Executive Director of Tennessee Higher Education Commission Ex-Officio

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The University of Tennessee, Knoxville

Main Campus

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Aquatic Center (AQC) F-2
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Greve Hall (GRH) C-7

Harris Home Economics Bldg. (HE) B-11
Health, Physical Education & Recreation (HPR) E-5
Hearing & Speech Center (HSC) E-10
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Hoptoele (HO) D-5
Hoskins (Main) Library (UB) B-10
Humanities & Social Sciences Bldg. (HSS) E-8
Humes Hall (HU) E-4

Information Booth (I) E-8
International House (IH) A-8
The University

The University of Tennessee is a multi-campus, multi-purpose system of higher education encompassing all Tennessee. As Tennessee's State University and Federal Land-Grant Institution, it has been called "the capstone of the state's educational system." The institution is owned by the people of Tennessee. In addition to state funds and student fees, the University also receives support from private gifts, research grants and contracts, and federal appropriations. The central administrative staff consists of the president and six vice presidents who have the responsibility of administering the affairs of the statewide educational organization. Each primary campus is under the direct supervision of a chancellor. In carrying out its unique responsibilities, The University of Tennessee has a statewide mission beyond the scope of any other institution of higher learning in Tennessee. The University seeks to develop human and material resources of the state through three broad programs: instruction, research, and extension and public service.

Instruction

As the most comprehensive institution in the state's public education system, the University has the responsibility of providing the people of Tennessee with the educational opportunities they need to become intellectually prepared for responsible and successful citizenship. Students may specialize in a great number of professional and occupational fields, thus helping to fill the state's needs for trained personnel in medicine, business, law, agriculture, industry, and other vocations essential to the welfare and progress of the citizens of Tennessee. In addition to fulfilling this traditional role, the University also offers a wide range of quality programs in continuing education which help contribute to the personal and professional growth of students of all ages.

Programs of Study

In student enrollments and the scope of its academic programs, The University of Tennessee ranks among the larger institutions of higher education in the United States. In the fall of 1982, a total of 42,136 students enrolled in the campuses of The University of Tennessee system. This total included 27,941 enrolled at Knoxville and centers; 2,026 at the Center for The Health Sciences (Memphis); 5,525 at Martin; and 7,544 at Chattanooga. To serve the academic needs of all of those students, the University system offers 179 degree programs at the bachelor's level, 151 at the master's level, and 62 at the doctoral level. The degree programs offered by colleges and schools at the UT Knoxville campus are described in this catalog. Degree programs offered by the Center for the Health Sciences (at Memphis) and at Martin and Chattanooga are described in special catalogs issued from those campuses.

The various colleges, departments, and administrative offices of the University hold membership in more than 80 regional and national education associations. The University as a whole is fully accredited by the Southern Association of Colleges and Schools. Individual colleges and departments are accredited by appropriate professional accrediting agencies.

Colleges and Schools

The University's colleges and schools offer programs at the primary campuses at Knoxville, Memphis, Martin, and Chattanooga. The Knoxville campus also offers programs at Oak Ridge, Tullahoma, Nashville, Chattanooga, Memphis, and Kingsport. These colleges and schools and other academic units are as follows:

UT KNOXVILLE
Graduate School (offering programs leading to the master's or the doctor's degree)
College of Agriculture
School of Architecture
College of Business Administration
College of Communications
Division of Continuing Education
College of Education
College of Engineering
College of Home Economics
College of Law
College of Liberal Arts
Graduate School of Library and Information Science
College of Nursing
Graduate School of Planning
Graduate School of Social Work
College of Arts and Sciences

UT AT MARYVILLE

UT CENTER FOR THE HEALTH SCIENCES
At Memphis
College of Basic Medical Sciences
College of Community and Allied Health Professions
College of Dentistry
College of Medicine
College of Nursing
College of Pharmacy
Graduate School—Medical Sciences

UT AT MARTIN
School of Agriculture
School of Business Administration
School of Education
Department of Engineering and Engineering Technology
School of Home Economics
School of Liberal Arts
Department of Military Science

UT AT CHATTANOOGA
College of Arts and Sciences
College of Professional Studies
Engineering Division
Continuing Education and Public Service

Faculty

A highly competent faculty is the most essential quality of a strong institution of
higher education. The University of Tennessee has a distinguished group of faculty members, nationally recognized for scholastic and professional achievements.

The faculty elects a representative body called the Faculty Senate, which transacts most of its business. The Senate holds those powers and duties delegated to it by the Trustees and by the faculty of the University. The educational policies of the institution are established by the faculty. It determines the entrance requirements for students, prescribes and defines courses of study, establishes the requirements of degrees, determines rules for the academic guidance of students, and recommends to the administration the candidates for degrees who have completed prescribed courses of study.

Extracurricular Opportunities

In addition to a broad scope of specialized studies, the University offers numerous extracurricular opportunities that contribute to educational development. Students may take part in religious activities, social and cultural programs, and recreational and avocational activities. More than 200 different extracurricular organizations and activities are maintained on the University's Knoxville campus.

Research

As Tennessee's most broadly based institution of higher education, the University has the skilled personnel, the laboratories, and libraries needed for its role as the state's official research center. University research is conducted to find solutions to problems confronting the people of Tennessee and to discover new knowledge leading to greater development of human and material resources. Funding of sponsored research at the Knoxville campus alone totaled more than $20.2 million in fiscal year 1982. This growth in the dollar value of grants and contracts parallels growth in the quality and diversity of research programs of importance to the Volunteer State and the entire nation. Increased crop yields, improved industrial processes, more effective medical services, and greater citizen understanding of our environment and our society are but a few of the benefits resulting from the practical applications of University research.

Research Organizations

The University's research is strengthened by a number of special organizations, within the colleges and schools, which sponsor and coordinate studies and experimentation in broad areas of investigation. These are:

- Agricultural Experiment Station (with research units at Knoxville, Oak Ridge, and Martin; six branch stations at Crossville, Greeneville, Jackson, Lewisburg, Springfield, and Spring Hill; and five field stations at Grand Junction, Wartburg, Chattanooga, Tullahoma, and Milan)

- Bureau of Educational Research and Service

- Engineering Experiment Station Center for Business and Economic Research

- Center for the Health Sciences at Memphis—all divisions have organized research programs.

- Water Resources Research Center

- The Graduate School—embraces almost all departments in all colleges and is founded upon research; graduate students are required to do research as part of their study programs.

Extension and Public Service

University teaching programs and research findings extend beyond the limits of campuses to reach people in every community and county in Tennessee. Extension and public service programs are part of the work of the University department, and the institution has several large divisions created specifically to promote and coordinate statewide activities to meet the need that can be served by its educational resources. These special divisions are:

- Agricultural Extension Service, specializing in agriculture and home economics, sponsored jointly with the U.S. Department of Agriculture. Agents to assist farmers and homemakers are stationed in every county of Tennessee. District offices are maintained at Chattanooga, Cookeville, Jackson, Knoxville, and Nashville.

- Division of Continuing Education, Knoxville extends academic programs and services from UTK to persons throughout the state through its Evening School, Off-Campus Credit Programs, Workshops and Conferences, Non-Credit Programs. The division cooperates with all other campuses of the University in statewide extension activities.

- Institute for Public Service, which provides a system-wide focal point for the University's programs in the fields of industry, government, and urban development. Units of the institute are the Municipal Technical Advisory Service, the Grants and Contracts in Human Services, the Center for Industrial Services, the County Technical Assistance Service and the Technical Assistance Center. In addition, the Institute jointly supports with UT Knoxville two specialized research and service units, the Energy, Environment and Resources Center and the Transportation Center.

Physical Facilities of the University

Buildings on the main campus and the agricultural campus at Knoxville are shown on the map printed in this catalog. A map of the state showing locations of the University's
The University

academic campuses and other physical facilities is located on page 11. Maps or aerial photographs showing buildings on the Center for Health Sciences campus at Memphis and the Martin and Chattanooga campuses are printed in the catalogs issued by those units of the University.

Historical Background

The University of Tennessee traces its origin back to the days when George Washington was a citizen of the United States—back to the days even before Tennessee became a state.

In 1794, two years before statehood was achieved, the Legislature of the Federal Territory which later became Tennessee granted a charter to Blount College, the earliest predecessor of the University at Knoxville. Blount College was named in honor of William Blount, Governor of the Territory, and was located near the center of Knoxville's present business district.

With its founding as Blount College, the University is the oldest institution of higher education in the nation. It was strictly non-sectarian in character, which was unusual for an institution of higher education in that day. The institution has remained non-denominational to the present time and is said to be the oldest such institution west of the Appalachian Divide.

Blount College for a few years admitted women as students, thus becoming the first coeducational college in the United States. It is probable, though, that these first coeds were engaged in preparatory rather than collegiate study. The institution later restricted enrollment to men, but reestablished its coeducational status on a permanent basis in 1892.

In 1807 the institution began to widen the scope of its service area. During that year the State Legislature changed the institution's name to "East Tennessee College" and made it the recipient of one-half of the proceeds of the sale of land set aside by Congress for the support of colleges. In 1826 the present site at Knoxville, the 40-acre tract known as "The Hill," was acquired by East Tennessee College.

In 1840 the State Legislature changed the institution's name to "East Tennessee University." The Civil War forced the institution to close for a period; its buildings were used as a hospital for Confederate troops and were later occupied by Union troops. East Tennessee University reopened after the war, and from that time to the present the institution has enjoyed its most significant advances.

In 1869 East Tennessee University was selected by the State Legislature as Tennessee's Federal Land-Grant Institution, under terms of the Morrill Act passed by Congress in 1862. This designation enabled the University to broaden its offerings by establishing an Agricultural and Mechanical College. The new program was supported by an endowment resulting from the sale of land warrants received by Tennessee from the federal government.

Ten years later, in 1879, East Tennessee University was chosen by the State Legislature as Tennessee's State University, and its name was changed to "The University of Tennessee." By this act the University became pledged to the service and interest of all persons of Tennessee, the university welcomes qualified students at UTK are residents of the State of Tennessee; the university welcomes qualified students from other states and from outside the United States. Students from a variety of cultures add richness and diversity to the total educational experience for all.

The curricula, supporting programs, and administrative structures at UTK are designed to serve students bringing with them a variety of academic backgrounds and experience. Generally, UTK enrolling students have:

1. An outstanding total academic performance in high school or college;
2. A good past academic record, particularly in subjects related to fields of interest;
3. A level of motivation and interest sufficiently to offset negative aspects of prior academic performance;
4. A change in career goals as an adult, resulting in a need for formal education at the university level;
5. A quality education at the secondary or college level from an institution in another country.

UTK admission policies are designed to reflect sensitivity to these factors. The goals are sensitivity to the diverse needs and life histories of individuals, flexibility in the strategies worked out between a student and the University towards the achievement of individual goals and flexibility in the standards and expectations for all involved in the various courses and programs.

Honors courses and sections and special programs challenge students who are interested in academic achievement or skills in a particular area. However, experience has shown that students whose past academic records are average can achieve a high level of attainment. Thus the University is a point of re-entry into higher education for many. Not all who come here seek a degree. For some, the goal is the achievement of realistic academic goals. Admission to The University of Tennessee, Knoxville

ADMISSIONS PHILOSOPHY AND GOALS

As the state's largest and most comprehensive university, The University of Tennessee, Knoxville (UTK) seeks to provide high quality educational programs for all students who have the academic ability and motivation to adapt to and profit from college life. The University offers the baccalaureate degree to all students. Similar opportunities are available at the graduate level, see the Graduate Catalog. While the majority of students at UTK are residents of the State of Tennessee, the university welcomes qualified students from other states and from outside the United States. Students from a variety of cultures add richness and diversity to the total educational experience for all.

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Knoxville. This admission action occurs only once, unless a student leaves the University for some reason and then returns after a time lapse. The second step involves dual selection:

1. selection by the student of the school or college offering the desired educational program, and

2. selection by a college or school of those students who have the necessary academic preparation for the programs in the college and who can be adequately accommodated by the available staff, space, and facilities.

These matching processes occur continuously in most colleges and schools. A student may be admitted to the University, select a particular college, and be accepted into that college all at the same time when all conditions are favorable.

Many students are undecided about a major when they enroll or, perhaps, have not had an opportunity to validate their tentative choices. This is a common situation and should not be a cause of concern. An undergraduate education has many objectives other than that of preparation for a first career. With careful planning, a student can explore alternatives and accomplish some of these objectives with little, if any, loss of time.

All students are initially admitted to The University of Tennessee, Knoxville, on the basis of criteria stated except that certain individuals may remain students of UTK as long as they are in good academic standing. Upon graduation, UTK becomes their alma mater, and they become its alumni. Whatever their specific college, a large portion of time for undergraduate students is shared with their specific college, a large portion of time for undergraduate students is shared public enterprise.

A student is expected to complete the association process at a time well in advance of the completion of degree requirements. Many upper division courses are available only to students who have been accepted into a particular program and may not be allowed to take such courses. A University student should contact the college with which association is desired to determine the latest time (in terms of coursework required for the degree) at which association is possible.

Ideally a University student will determine the college or school of choice and actively work toward association at the earliest possible date.

SOURCES OF INFORMATION FOR PROSPECTIVE AND NEW UTK STUDENTS

Tables I and II which follow list the most commonly-sought sources of information about admission and related matters at the University of Tennessee, Knoxville.

REQUIREMENTS FOR ADMISSION AS A UTK UNDERGRADUATE STUDENT

Anyone intending to attend UTK as an undergraduate student should contact the Admissions Office, 320 Student Services Building, for application forms and information. A student may have completed forms and transcripts to the Admissions Office results in the formation of an admissions file for each applicant. When a file is complete, an admissions decision is made by personnel in the Admissions Office, and the applicant is notified of the decision by mail.

The contents of a complete admission file for each of the various admission categories is described below and in Table III.

Freshman Applicants

For admission purposes, a student is classified as an entering freshman if:

1. there has been no previous college-level credit earned or;

2. the total of attempted college-level credit (work at an accredited institution has been less than 12 quarter hours.

In addition to the application form, a freshman applicant should have:

1. a transcript of all high school credits sent to the UTK Admissions Office by all high schools attended. At least three units of English must have been completed.

2. the score report of the American Scholastic Aptitude Test (SAT) at the discretion of the Director of Admissions or SAT scores if the ACT was not taken) to the Admissions Office. Students who have achieved a high school diploma through the General Education Development Test must have the GED scores sent.

3. a complete transcript of all high school credits sent to the Admissions Office by all high schools attended. At least three units of English must have been completed.

Transfer Applicants

A student who has attempted 2 quarter hours or more of college coursework at one or more accredited institutions of higher learning must apply for admission as a transfer student. A complete transcript of all work at each institution attended should be sent to those institutions by the student to the UTK Admissions Office. Transcripts carried by the student may be useful in the advising and course selection process, but they are not acceptable in the admissions file. Transfer students may have attempted fewer than 45 quarter hours are required to submit high school transcripts and ACT scores (or SAT scores, if the ACT was not taken) to the Admissions Office. Transfer students who are accepted in the UTK Admissions Office, Transfers of credit to a UTK degree program will be the responsibility of the student and should be done with appropriate advice from the Admissions Office.

Advanced Placement Examinations: Freshmen admitted to UTK may receive credit on the basis of performance on one or more of the Advanced Placement Examinations offered each May by the College Entrance Examination Board in 13 subject areas. The tests are usually taken by high school students preparing to enter college during their junior or senior year.

Because the many covered by the tests is comparable to introductory courses at the college level, many colleges and universities have granted advanced placement or actual course credit with a lower grade of "Satisfactory" notation. Scores of 5, 4, and 3 usually produce some credit at the college level.

Departments at UTK which grant advanced placement and/or grades for satisfactory test scores include Art, Biology, Chemistry, English, History, French, Spanish, German, Latin, Mathematics, Music, and Physics. The CEEB sends scores and test books on request to the Director of Admissions at UTK sometime in June or July. Each participating department decides what to report. Information can be obtained from the Director of Admissions or from the Liberal Arts Advising Center.

Transfer Applicants

A student who has attempted 2 quarter hours or more of college coursework at one or more accredited institutions of higher learning must apply for admission as a transfer student. A complete transcript of all work at each institution attended should be sent to those institutions by the student to the UTK Admissions Office. Transcripts carried by the student may be useful in the advising and course selection process, but they are not acceptable in the admissions file. Transfer student applicants who have attempted fewer than 45 quarter hours are required to submit high school transcripts and ACT scores (or SAT scores, if the ACT was not taken) to the Admissions Office. Transfer students who are accepted in the UTK Admissions Office, Transfers of credit to a UTK degree program will be the responsibility of the student and should be done with appropriate advice from the Admissions Office.

Prospective transfers to UTK are encouraged to complete a sequence of related courses rather than transferring a single course from a series. Students at two-year community colleges, particularly within the State of Tennessee, are encouraged to complete the associate degree requirements prior to transfer UT, provided that such action is consistent with their educational goals.
TABLE I
CONTACT LIST FOR PROSPECTIVE AND NEW STUDENTS

<table>
<thead>
<tr>
<th>Area of Information or Question</th>
<th>Contact</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>University admission requirements</td>
<td>Admissions Office</td>
<td>(615) 974-2184</td>
</tr>
<tr>
<td>Application forms</td>
<td></td>
<td></td>
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<tr>
<td>Transfer credit evaluation</td>
<td></td>
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<tr>
<td>Residency Classification</td>
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<tr>
<td>Fee information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International student requirements, services</td>
<td>Office of International Students Affairs</td>
<td>(615) 974-3177</td>
</tr>
<tr>
<td>College association requirements, courses, programs</td>
<td>Refer to Table II</td>
<td></td>
</tr>
<tr>
<td>Veteran's Affairs</td>
<td>Veteran's Benefits</td>
<td>(615) 974-2103</td>
</tr>
<tr>
<td>Transcript of previous work at UTK</td>
<td>Registrar—Transcripts</td>
<td>(615) 974-2101</td>
</tr>
<tr>
<td>Financial aid; loans; work-study; student employment; scholarships</td>
<td>Financial Aid Office</td>
<td>(615) 974-3131</td>
</tr>
<tr>
<td>Readmission of former UTK students (absent for one or more quarters except Summer)</td>
<td>Readmissions Office</td>
<td>(615) 974-4379</td>
</tr>
<tr>
<td>Handicapped students' facilities, programs, services</td>
<td>Dean of Admissions &amp; Records Office</td>
<td>(615) 974-2105</td>
</tr>
<tr>
<td></td>
<td>or Handicapped Student Services</td>
<td>(615) 974-6087</td>
</tr>
<tr>
<td>Single student on-campus housing</td>
<td>Single Student Residence Halls</td>
<td>(615) 974-3411</td>
</tr>
<tr>
<td>Married student housing</td>
<td>Married Students Housing</td>
<td>(615) 974-3431</td>
</tr>
<tr>
<td>Off-campus housing opportunities in non-university property</td>
<td>Off-Campus Housing</td>
<td>(615) 974-5276</td>
</tr>
<tr>
<td>General campus information; other telephone numbers</td>
<td>Campus Information Operator</td>
<td>(615) 974-2591</td>
</tr>
<tr>
<td>Evening school schedules, registration</td>
<td>University Evening School</td>
<td>(615) 974-5361</td>
</tr>
<tr>
<td>Correspondence courses, CLEP tests</td>
<td>Center for Extended Learning</td>
<td>(615) 974-5135</td>
</tr>
<tr>
<td>Orientation sessions for new students; tutors; general information</td>
<td>Orientation Office</td>
<td>(615) 974-2435</td>
</tr>
<tr>
<td>ACT, GED testing; vocational and psychological counseling</td>
<td>Student Counseling Services Center</td>
<td>(615) 974-2196</td>
</tr>
<tr>
<td>Graduate programs, courses at UTK</td>
<td>The Graduate School</td>
<td>(615) 974-3251</td>
</tr>
<tr>
<td>Admission to units of the University of Tennessee Center for Health Sciences in Memphis (refer to Health Sciences Catalog)</td>
<td>Director of Admissions</td>
<td>(901) 528-5500</td>
</tr>
<tr>
<td>Term</td>
<td>Definition</td>
<td></td>
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<td>-------------------------</td>
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</tr>
<tr>
<td>Admission</td>
<td>The process of being admitted to UT as a university student with the opportunity to take classes. (See page 12)</td>
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</tr>
<tr>
<td>Association</td>
<td>The process of acceptance of an admitted student into a particular academic degree program of a college or school at UT. (See page 26)</td>
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</tr>
<tr>
<td>Progression</td>
<td>An internal evaluation process in some colleges or degree programs by means of which an associated student's academic standing is examined.</td>
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<tr>
<td></td>
<td>to determine if prior work is complete and if the student should proceed towards completion of the remaining degree requirements. The most common evaluation point is at the end of the sophomore year.</td>
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<tr>
<td>Lower division</td>
<td>1. A course normally taken during the freshman and sophomore years. In the UT courses numbering system, lower division courses carry 1000 and 2000 numbers.</td>
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<tr>
<td></td>
<td>Credit for lower division courses completed at another institution may be labeled &quot;LD credit.&quot;</td>
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<tr>
<td></td>
<td>2. A term referring to a student's location in the progression of coursework leading to an undergraduate degree and implying freshman or sophomore classification.</td>
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</tr>
<tr>
<td>Upper division</td>
<td>1. Courses normally taken during the junior and senior years (3000 and 4000 numbers at UT). A student taking primarily junior and senior courses is said to be an upper division student. Credit for upper division courses may be labeled &quot;UD credit&quot; on a transfer evaluation.</td>
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<tr>
<td></td>
<td>2. The state of being classified as a junior or senior.</td>
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<tr>
<td>Add deadline</td>
<td>The latest date in an academic quarter at UT when a course may be added to a student's class schedule without approval of someone other than the student.</td>
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<td></td>
<td>(exception: when the additional hours produce an academic overload, see page 31).</td>
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<tr>
<td>Drop deadline</td>
<td>The latest date in an academic quarter at UT for removing a course from a student's official course schedule without approval of someone other than the student.</td>
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<td></td>
<td>(see page 31).</td>
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</tr>
<tr>
<td>Curriculum</td>
<td>The set of courses offered in a particular degree program. More generally, the courses (in total) offered in a college or university. The plural word is curricula.</td>
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</tr>
<tr>
<td>Prerequisite</td>
<td>A requirement to be completed (or a level of skill or knowledge to be demonstrated) before enrollment in a course, a degree program, or association with a college.</td>
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<tr>
<td>Corequisite</td>
<td>A course to be taken or a requirement to be fulfilled at the same time as a particular course is being taken.</td>
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<tr>
<td>Application deadline</td>
<td>The date which all documents required for the admissions file of a prospective student must be received by the UT Admissions Office (see page 25).</td>
<td></td>
</tr>
<tr>
<td>Admissions file</td>
<td>The set of documents related to a request for admission to UT. The set contains the application form and official transcripts of previous work in high school or college and may contain standardized test scores (ACT for freshman applicants), a statement of career objectives, forms for international students, or other information required by the Admissions Office or by a particular college or school.</td>
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<tr>
<td>Registration</td>
<td>The process of officially gaining entrance into one or more courses.</td>
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<tr>
<td>Orientation</td>
<td>A meeting (or series of meetings) designed to acquaint a new student with the facilities, policies, sources of information and assistance, and academic and social atmosphere of UT.</td>
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<tr>
<td>Quarter hour</td>
<td>The unit of academic credit at UT (see page 28).</td>
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<tr>
<td>Semester hour</td>
<td>A unit of academic credit used in the UT Law College and at many colleges and universities. Three quarter hours is equivalent to two semester hours.</td>
<td></td>
</tr>
<tr>
<td>Academic load</td>
<td>The total quarter hours of credit for all courses taken during a specified time—quarter, mini-term, semester.</td>
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<tr>
<td>Full-time</td>
<td>One who is registered for 12 quarter hours or more during a quarter.</td>
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<tr>
<td>Quarter</td>
<td>The division of the calendar year used in academic scheduling at UT. A quarter is roughly 3 months in duration. More specifically, courses normally last for approximately 11 weeks.</td>
<td></td>
</tr>
<tr>
<td>Quality points</td>
<td>UTK compiles academic performance records through use of a scale assigning 4 &quot;quality points&quot; per quarter hour of credit for an &quot;A&quot; grade ranging to 1 quality point per quarter hour of credit for a &quot;D&quot; grade (see page 28).</td>
<td></td>
</tr>
<tr>
<td>Grade point</td>
<td>An average on the 4-point scale determined by dividing the total accumulated quality points by the corresponding total of quarter hours of credit attempted. Certain grades do not influence this computation (see page 29). High schools have a similar procedure for computing an average on the numerical grading scale (often abbreviated as HSGPA).</td>
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<tr>
<td>AP exam</td>
<td>An Advanced Placement Examination in a specific subject area available nationally to high school students from the College Entrance Examination Board (CEEB). Obtain information on taking the examination from a school guidance counselor. Information on UTK course credit for these examinations is available from the Admissions Office. (See page 13.)</td>
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</tr>
<tr>
<td>CLEP test</td>
<td>Subject area examination administered by the College Entrance Examination Board. Details and comparisons with the AP exam can be obtained from: The College-Level Examination Program Box 1821 Princeton, NJ 08540 Refer to page 34 for statements on acceptance of CLEP test scores for academic credit at UTK.</td>
<td></td>
</tr>
<tr>
<td>Proficiency exam</td>
<td>A test given to a student admitted to UTK to evaluate knowledge or skills normally acquired through completion of a particular UTK course. Refer to page 34 for details.</td>
<td></td>
</tr>
<tr>
<td>TOEFL test</td>
<td>An internationally-administered examination measuring ability to use the English language. Required of any international student applying to UTK whose native language is not English (see page 25 for exceptions). For information and to make arrangements to take the examination, contact: The Test of English as a Foreign Language Educational Testing Service Princeton, NJ 08540 Refer to page 34 for details.</td>
<td></td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>A test taken at UTK prior to initial registration (but after admission) by undergraduate international students to determine what English course (if any) must be taken at UTK. This local test is in addition to the minimum TOEFL test requirement. (See page 25.)</td>
<td></td>
</tr>
<tr>
<td>University honors course</td>
<td>A non-departmental enrichment course available (by invitation only) from the College of Liberal Arts (page 186).</td>
<td></td>
</tr>
<tr>
<td>Honors course or section</td>
<td>A version of a regular course reserved for students with superior preparation for that course. See, for example, English honors (p. 178); Chemistry honors (p. 168); Mathematics honors (p. 187); History honors (p. 184).</td>
<td></td>
</tr>
<tr>
<td>Evening school</td>
<td>An administrative unit of UTK's Division of Continuing Education designed to serve students who work during the major portion of the day (see page 93).</td>
<td></td>
</tr>
<tr>
<td>Major</td>
<td>The principal education interest of a student as represented by one of the curricula offered by the various colleges at UTK. The undergraduate degree may or may not carry the same title as the major. Every student has one or more majors but may or may not have a concentration within a major or be following an option within a major.</td>
<td></td>
</tr>
<tr>
<td>Minor</td>
<td>A secondary subject area interest (to the major) represented by a specified set of hours and/or courses. Differs from &quot;concentration&quot; in that a minor is not a subdivision of the major subject area.</td>
<td></td>
</tr>
<tr>
<td>Concentration</td>
<td>A collection of courses within a major which focus on a particular subject area. The term &quot;concentration&quot; describes the nature of the set of courses; the term &quot;option&quot; designates the mechanism by which a student enters into a particular concentration.</td>
<td></td>
</tr>
<tr>
<td>Option</td>
<td>A concentration of elective courses within a major which emphasizes one aspect of the major, chosen by a student according to his/her interests.</td>
<td></td>
</tr>
<tr>
<td>Accredited</td>
<td>A term applied to a school or specific program which has been recognized by some national or regional organization as meeting certain academic standards for quality and educational environment.</td>
<td></td>
</tr>
</tbody>
</table>
## TABLE III
### ADMISSIONS REQUIREMENTS FOR SPECIFIC CATEGORIES

<table>
<thead>
<tr>
<th>Admissions Category</th>
<th>Admissions Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FRESHMAN</strong> In-state</td>
<td>Graduation from an approved high school; submission to UTK of transcript and ACT test results. Applicants whose ACT composite score is below 10 and whose high school GPA is below 2.00 will not be admitted. Others having relatively low scores will be reviewed for admission by a university committee.</td>
</tr>
<tr>
<td><strong>FRESHMAN</strong> Out-of-State</td>
<td>Same as for in-state. In addition, applicants from states in the region served by the Southern Association of Colleges and Schools (AR, AL, FL, GA, KY, LA, MS, NC, SC, TX, and VA) must have a high school grade point average at least 2.25 and an ACT composite score at least 18. Applicants from other states must have high school grade point average at least 2.25 and ACT composite score at least 20.</td>
</tr>
<tr>
<td><strong>FRESHMAN</strong>—GED Diploma</td>
<td>Applicant’s high school class must have graduated; must be at least 18 years old; must have an average standard score of at least 50 on the high school level General Education Development Test. High School transcript(s) showing all work completed must be submitted.</td>
</tr>
<tr>
<td><strong>FRESHMAN</strong>—EARLY ADMISSION</td>
<td>Must have completed junior year in high school, have a high school grade point average of at least 3.50, and have an ACT composite score of 28 or above. Application is subject to review and approval by the Director of Admissions following an interview.</td>
</tr>
<tr>
<td><strong>FRESHMAN</strong> RE-ENTRY</td>
<td>Must have graduated from high school at least 3 years prior to application. Submit transcript, be interviewed by UTK admission counselor or respond to written questionnaire, as requested. ACT scores not required for admission, but may be needed for association.</td>
</tr>
<tr>
<td><strong>TRANSFER</strong> In-State</td>
<td>At least 12 quarter hours of college credit work attempted at an accredited institution of higher learning, honorable dismissal from all such institutions attended; transfer grade point average of at least 2.00.</td>
</tr>
<tr>
<td><strong>TRANSFER</strong> Out-of-State</td>
<td>Same as for in-state transfer applicants except that those applicants desiring college or school association at the time of admission will have the admissions decision made by the College Committee on Admissions.</td>
</tr>
<tr>
<td><strong>INTERNATIONAL</strong></td>
<td>Refer to “International Student Applicants” in text.</td>
</tr>
<tr>
<td><strong>TRANSIENT</strong></td>
<td>Refer to “Transient Student Applicants” in text. One quarter limit in this category at UTK unless special permission is given by the Director of Admission.</td>
</tr>
<tr>
<td><strong>NON-DEGREE</strong></td>
<td>May not be a candidate for the bachelor’s degree. Must show satisfactory evidence of preparation for the courses to be taken at UTK; applicant’s high school class must have graduated (this is not an early admissions category).</td>
</tr>
</tbody>
</table>
### MAJORS, MINORS, CONCENTRATIONS AND TRACKS

#### TABLE IV

<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION/OPTION/TRACK/ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Institute of Agriculture</strong>&lt;br&gt;College of Agriculture</td>
<td>Agriculture (Interdepartmental Unit)</td>
<td>Agricultural Business</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Agricultural Biology</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Agricultural Economics and Rural Sociology</td>
<td>Agricultural Economics and Rural Sociology</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Agricultural Education (Intercollegiate program with the College of Education)</td>
<td>Agricultural Education</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Agricultural Engineering</td>
<td>Agricultural Engineering</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Agricultural Extension Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Animal Science</td>
<td>Animal Science</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Animal Science</td>
<td>1. Animal Science Option</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Pre-Veterinary Medicine Option</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Animal Science Curriculum with a Pre-Veterinary Option (3-1)</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Food Technology and Science</td>
<td>Food Technology and Science</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Forestry, Wildlife, and Fisheries</td>
<td>Forestry</td>
<td>Bachelor of Science in Forestry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Forest Resource Management Option</td>
<td>Bachelor of Science in Forestry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Forest Recreation Option</td>
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<tr>
<td></td>
<td></td>
<td>3. Wood Utilization Option</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ornamental Horticulture and Landscape Design</td>
<td>Ornamental Horticulture and Landscape Design</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Plant and Soil Science</td>
<td>Plant and Soil Science</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td><strong>Institute of Agriculture</strong>&lt;br&gt;College of Veterinary Medicine</td>
<td>Animal Science—Veterinary Medicine</td>
<td>Veterinary Medicine</td>
<td>Doctor of Veterinary Medicine</td>
</tr>
<tr>
<td>College of Veterinary Medicine</td>
<td>Environmental Practice</td>
<td></td>
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<tr>
<td></td>
<td>Microbiology—Veterinary Medicine</td>
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<tr>
<td></td>
<td>Pathobiology</td>
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<td></td>
<td>Rural Practice</td>
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<td></td>
<td>Urban Practice</td>
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<td></td>
<td>Veterinary Medicine (Interdepartmental Unit)</td>
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<td></td>
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<tr>
<td><strong>School of Architecture</strong></td>
<td>School of Architecture</td>
<td>Architecture&lt;sup&gt;1&lt;/sup&gt;</td>
<td>Bachelor of Architecture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Architectural Design</td>
<td>Bachelor of Architecture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Second Baccalaureate Degree Program</td>
<td>Bachelor of Architecture</td>
</tr>
<tr>
<td><strong>College of Business Administration</strong></td>
<td>Accounting and Business Law (Interdepartmental Unit)</td>
<td>Accounting</td>
<td>Bachelor of Science in Business Administration</td>
</tr>
<tr>
<td></td>
<td>Accounting</td>
<td>Accounting Management Science Option</td>
<td>Bachelor of Science in Business Administration</td>
</tr>
<tr>
<td></td>
<td>Business Administration</td>
<td>General Business</td>
<td>Bachelor of Science in Business Administration</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Business Management Option</td>
<td></td>
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<td></td>
<td></td>
<td>Public Administration</td>
<td>Bachelor of Science in Business Administration</td>
</tr>
<tr>
<td></td>
<td>Economics</td>
<td>Economics</td>
<td>Bachelor of Science in Business Administration</td>
</tr>
</tbody>
</table>

<sup>1</sup>Minor available for students in other colleges.
<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION/OPTION/TRACK/ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finance</td>
<td>Finance</td>
<td>Investment Management</td>
<td>Bachelor of Science in Business Administration</td>
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<tr>
<td></td>
<td></td>
<td>Real Estate</td>
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<tr>
<td></td>
<td></td>
<td>Corporate Financial Management</td>
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<tr>
<td></td>
<td></td>
<td>Banking and Financial Institutions</td>
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<tr>
<td></td>
<td></td>
<td>Insurance and Risk Management</td>
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<td></td>
<td></td>
<td>Financial Planning and Services</td>
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<tr>
<td></td>
<td></td>
<td>Finance/Management Science Option</td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td>Management</td>
<td>Operations Management</td>
<td>Bachelor of Science in Business Administration</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Operations Management/Management Science Option</td>
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<tr>
<td></td>
<td></td>
<td>Office Systems</td>
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<td></td>
<td>Personnel Management</td>
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<tr>
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<td></td>
<td>Personnel Management/Management Science Option</td>
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<tr>
<td></td>
<td></td>
<td>General Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>General Management/Management Science Option</td>
<td></td>
</tr>
<tr>
<td>Management Science Programs</td>
<td>Marketing</td>
<td>Marketing Management Science Option</td>
<td>Bachelor of Science in Business Administration</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transportation and Logistics</td>
<td>Bachelor of Science in Business Administration</td>
</tr>
<tr>
<td>Statistics</td>
<td>Statistics</td>
<td>Statistics Management Science Option</td>
<td>Bachelor of Science in Business Administration</td>
</tr>
<tr>
<td>College of Communications</td>
<td>Advertising</td>
<td></td>
<td>Bachelor of Science in Communications</td>
</tr>
<tr>
<td></td>
<td>Broadcasting</td>
<td>Management Sequence</td>
<td>Bachelor of Science in Business Administration</td>
</tr>
<tr>
<td></td>
<td></td>
<td>News and Public Affairs Sequence</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Production/Performance Sequence</td>
<td></td>
</tr>
<tr>
<td>School of Journalism</td>
<td>Journalism</td>
<td>News-Editorial Sequence</td>
<td>Bachelor of Science in Communications</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Public Relations Sequence</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>a. Governmental Public Relations</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>b. Corporate Public Relations</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>c. Other Areas</td>
<td></td>
</tr>
<tr>
<td>College of Education</td>
<td>Art Education</td>
<td></td>
<td>Bachelor of Science in Education</td>
</tr>
<tr>
<td></td>
<td>Music Education</td>
<td>Vocal Music (Voice Principal)</td>
<td>Bachelor of Science in Education</td>
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<tr>
<td></td>
<td></td>
<td>Vocal Music (Piano or Organ Principal)</td>
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<td></td>
<td></td>
<td>Elementary Music Education (Voice Principal)</td>
<td></td>
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<td></td>
<td></td>
<td>Elementary Music Education (Piano or Organ Principal)</td>
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<td></td>
<td></td>
<td>Instrumental Music</td>
<td></td>
</tr>
<tr>
<td>Continuing Higher Education</td>
<td>Elementary Education</td>
<td>Joint Elementary-Mathematics Education Certification</td>
<td>Bachelor of Science in Education</td>
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<tr>
<td></td>
<td>Mathematics Education</td>
<td>Nursery School—Grade 3 (Intercollegiate with the College of Home Economics)</td>
<td>Bachelor of Science in Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Option A: Grade 1 through Grade 8</td>
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<tr>
<td></td>
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<td>Option B: Kindergarten through Grade 8</td>
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</tr>
<tr>
<td>English Education</td>
<td>Foreign Language Education</td>
<td>Foreign Language Area</td>
<td>Bachelor of Science in Education</td>
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<tr>
<td></td>
<td></td>
<td>Foreign Language Major and Minor</td>
<td>Bachelor of Science in Education</td>
</tr>
<tr>
<td>Mathematics Education</td>
<td>Mathematics and Physical Sciences</td>
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<td>Bachelor of Science in Education</td>
</tr>
<tr>
<td></td>
<td>Mathematics and Related Sciences</td>
<td></td>
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<tr>
<td></td>
<td>Mathematics and Computer Sciences</td>
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<tr>
<td></td>
<td>Mathematics Major with a Minor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DEPARTMENT (UNIT)</td>
<td>MAJOR</td>
<td>CONCENTRATION/OPTION/TRACK/ETC. WITHIN THE MAJOR</td>
<td>DEGREE</td>
</tr>
<tr>
<td>---------------------------------------------</td>
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<td>-----------------------------------------------------------------------------------------------------------------</td>
<td>-------------------------------</td>
</tr>
</tbody>
</table>
| Science Education                           | Science Education                          | 1. Area Majors in Science  
- a. Biological Science  
- b. Earth and Environmental Sciences  
- c. Natural Science  
2. Subject Majors in Science                | Bachelor of Science in Education          |
| Social Science Education                    | Social Studies                             | Specific Subject Major                                                                                         | Bachelor of Science in Education |
| Educational Administration and Supervision  |                                            |                                                                  |                               |
| Educational Psychology and Guidance         |                                            |                                                                  |                               |
| Special Education and Rehabilitation       | Special Education                          | General Special Education  
- Combined General Special Education and Elementary Education  
- Hearing Impaired  
   - a. Specialization in Early Childhood Development  
   - b. Specialization in Elementary Education  
   - c. Specialization in Secondary Education  
   - d. Specialization in Multiple Handicapped  
   - Speech and Hearing  
   - Partially Hearing                                      | Bachelor of Science in Education        |
| Vocational-Technical Education              | Business Education                         |                                                                  | Bachelor of Science in Education |
|                                            | Distributive Education                     |                                                                  | Bachelor of Science in Education |
|                                            | Industrial Education                       | Option 1. Concentration in Trades and Industries  
Option 1. Concentration in Industrial Arts | Bachelor of Science in Education        |
| Health and Safety Education                 | Public Health Education                    |                                                                  | Bachelor of Science in Education |
|                                            | School Health Education*                   |                                                                  | Bachelor of Science in Education |
| Physical Education*                         | Physical Education                         | Elementary Physical Education (K-8)*  
- a. Secondary Physical Education Endorsement  
Secondary Physical Education (7-12)*  
- a. Elementary Physical Education Endorsement  
Physical Fitness Specialist  
Movement Sciences  
- a. Exercise Physiology  
- b. Motor Behavior/Sport Psychology  
- c. Kinesiology/Biomechanics  
- d. Sport Philosophy  
Sports Management  
Sports Communications  
Dance*                                      | Bachelor of Science in Education        |
| Recreation                                  |                                            |                                                                  | Bachelor of Science in Education |

**College of Engineering**  
Basic Engineering and Graphics  
Chemical, Metallurgical, and Polymer Engineering  
Chemical Engineering  
Metallurgical Engineering  
Civil Engineering  
Civil Engineering  
Construction Engineering  
Environmental Engineering  
Soils Engineering—Materials  
Structural Engineering  
Transportation Engineering  
Bachelor of Science in Chemical Engineering  
Bachelor of Science in Metallurgical Engineering  
Bachelor of Science in Civil Engineering  

*Minor available: Driver and Traffic Safety Education.  
*Minor available: Coaching.
<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION/OPTION/TRACK/ ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering Administration</td>
<td>Engineering Administration</td>
<td></td>
<td>Bachelor of Science in Engineering Administration</td>
</tr>
<tr>
<td>Engineering Physics</td>
<td>Engineering Physics</td>
<td>Biomedical Engineering, Engineering Analysis and Synthesis, Engineering Materials, Engineering Mechanics, Environmental Sciences</td>
<td>Bachelor of Science in Engineering Science</td>
</tr>
<tr>
<td>Engineering Studies</td>
<td>Industrial Engineering</td>
<td>Bachelor of Science in Industrial Engineering</td>
<td></td>
</tr>
<tr>
<td>Mechanical and Aerospace Engineering</td>
<td>Mechanical Engineering</td>
<td>Bachelor of Science in Mechanical Engineering</td>
<td></td>
</tr>
<tr>
<td>Nuclear Engineering</td>
<td>Nuclear Engineering</td>
<td>Bachelor of Science in Nuclear Engineering</td>
<td></td>
</tr>
<tr>
<td>Home Economics Education (Intercollegiate)</td>
<td>Home Economics Education</td>
<td>1. Vocational Home Economics Education 2. Extension and Community Services</td>
<td>Bachelor of Science in Home Economics</td>
</tr>
<tr>
<td>Nutrition and Food Science</td>
<td>Nutrition and Food Sciences</td>
<td>1. Nutrition and Food Sciences 2. Coordinated Undergraduate Program in Dietetics (ADA)</td>
<td>Bachelor of Science in Home Economics</td>
</tr>
<tr>
<td>Textiles, Merchandising and Design</td>
<td>Textiles and Clothing</td>
<td>1. Merchandising* 2. Textile Science 3. Apparel and Textiles</td>
<td>Bachelor of Science in Home Economics</td>
</tr>
<tr>
<td>College of Law</td>
<td>Law</td>
<td>Dual J.D.—M.B.A. Degree Program</td>
<td>Doctor of Jurisprudence</td>
</tr>
<tr>
<td>College of Liberal Arts**</td>
<td>Anthropology*</td>
<td>Cultural Anthropology Physical Anthropology Archaeology</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Art</td>
<td>Art</td>
<td>Bachelor of Arts</td>
<td></td>
</tr>
<tr>
<td>Art History</td>
<td>Bachelor of Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studio Art</td>
<td>Ceramics Graphic Design/Illustration Drawing Fiber-Fabrics Inter-Area Painting Printmaking Sculpture Watercolor</td>
<td>Bachelor of Fine Arts</td>
<td></td>
</tr>
</tbody>
</table>

*Minor available: Business.  
**Minor available  
**Business minor available to programs in Bachelor of Arts degree.
<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION/OPTION/TRACK/ ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audiology and Speech Pathology</td>
<td>Audiology</td>
<td></td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td></td>
<td>Speech Pathology</td>
<td></td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Biochemistry*</td>
<td>Biology</td>
<td>1. Concentration in Cell Biology</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Concentration in Organisms and Systems Biology</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Ecology</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Botany</td>
<td>Botany*</td>
<td></td>
<td>Bachelor of Arts</td>
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<tr>
<td>Chemistry</td>
<td>Chemistry*</td>
<td>Concentration A</td>
<td>Bachelor of Science</td>
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<tr>
<td></td>
<td></td>
<td>Concentration B</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>Classics</td>
<td>Classics</td>
<td>1. Greek</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Latin</td>
<td>Bachelor of Arts</td>
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<td>4. Regional Geography</td>
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<td>Program 3B</td>
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*Minor available.

*Minor available in Women's Studies and Cinema Studies, certificate available in Asian Studies.
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<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION/OPTION/TRACK/ETC. WITHIN THE MAJOR</th>
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<td>b. Organ</td>
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<td></td>
<td>c. Church Music (organ and piano)</td>
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<td></td>
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<td>d. Church Music (voice)</td>
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<td>e. Piano</td>
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<td>f. Multiple Keyboard Instruments (piano, organ, harpsichord)</td>
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<td></td>
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<td>g. Strings</td>
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<td>h. Voice</td>
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<tr>
<td></td>
<td></td>
<td>i. Woodwind, Brass, and Percussion Instruments</td>
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<td>j. Studio Music and Jazz</td>
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<td>k. Suzuki String Pedagogy</td>
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<td>Pre-Cytotechnology</td>
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<td>Pre-Dental Hygiene</td>
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<td>Pre-Histotechnology</td>
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<td>Pre-Medical Records Administration</td>
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<td>Italian*</td>
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<td>Spanish*</td>
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<td>5. Human Management</td>
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<td>6. Criminal Justice</td>
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*Minor available.

*Minor Available in Portuguese.
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<th>DEPARTMENT (UNIT)</th>
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<th>CONCENTRATION/OPTION/TRACK/ ETC. WITHIN THE MAJOR</th>
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<tr>
<td>Graduate School of Library and Information Science</td>
<td>Graduate School of Library and Information Science¹</td>
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¹Minor available to Students in College of Education and the College of Liberal Arts.
In order to be considered for admission to UTK, a transfer applicant must have a transfer grade point average of 2.00 or better (on a 4-point scale).

International Student Applicants

All foreign nationals on a non-immigrant visa are classified as international students, whether they are admitted to UTK as freshmen, or transfer students. In addition to the information below, a pamphlet entitled “The University of Tennessee Overseas Applicant Information” is available from the Admissions Office or from the Office of International Student Affairs upon request. In making application for admission to undergraduate study, each international student is required to provide the following:

1. A completed application for undergraduate admission;
2. Authenticated copies of all academic records. These records should describe the courses taken in terms of years spent in school and types of subject matter covered, with grades earned in each subject;
3. Evidence of English proficiency according to the following requirements for students whose first language is not English.
   a. Any applicant to the undergraduate programs whose first language is not English - with the exception of some transfers from regionally accredited colleges or universities in the United States (see c below) - must present a “Test of English as a Foreign Language (TOEFL)” score of at least 525 earned in two years prior to application before being admitted; final consideration cannot be granted until test results are received by the Director of Admissions.
   b. The University of Tennessee English Placement Test must be taken prior to registration; this test will determine whether the student needs to take more courses in English but who has graduated from a high school in a country whose first language is not English is exempted from the test.
   c. An undergraduate student whose first language is not English is exempted from taking the UTK English Placement Test and from presenting a TOEFL score of 525 provided that the student has satisfied all requirements for freshman composition with a grade of C or better at a college or university in the United States which is accredited by a regional association.
   d. A United States citizen or permanent resident whose first language is not English but who has graduated from a high school in a country whose first language is English may be admitted under the conditions that apply to United States citizens whose first language is English. Any other United States citizen or permanent resident whose first language is not English must conform to the regulations stated in (a, b, and c) above.

4. Applicants from Ghana, Nigeria and Iran are required to make a significant monetary deposit to the University. This deposit is credited to tuition and fees. The balance is remitted to the student at the beginning of each quarter in four quarterly installments. Information on these requirements is sent to international student applicants along with the necessary forms upon receipt of a letter of inquiry about admission. Information may also be requested from the Office of International Student Affairs, 201 Alumni Hall.

International students are subject to various enrollment limitations comparable to those affecting U.S. citizens. The Admissions Office will notify any applicant of any applicable regulations in effect at the time of application.

Transient Student Applicants

A transient (temporary) student is one who is actively enrolled in a program at another accredited institution of higher learning but who desires to attend UTK because of the availability of certain coursework or because of temporary residence in the Knoxville area.

Transient students desiring to continue at UTK for one more than one quarter must file an application for admission as a transfer student.

Students desiring to attend UTK on an interim basis for only one quarter must submit, in addition to an application form, (1) a letter of good standing from the institution at which enrolled, and (2) a statement of the objective for enrolling one quarter at UTK. This statement must be substantiated by evidence of satisfactory preparation for the courses of instruction in terms of comparability to those affecting U.S. citizens. The Admissions Office will notify any applicant of any applicable regulations in effect at the time of application.

Re-Entry Student Applicants

A re-entry student is one who has graduated from high school 3 years or more prior to making application for admission, if applied to as a freshman, or who has not attended any college, university, or technical school and received course credit within 3 years preceding application. Freshman re-entry students should submit high school transcript(s) to the Admissions Office and be interviewed by an admissions counselor or respond to a written questionnaire, as requested. ACT scores are not required for admission but may be needed for association with a college or a school. Transfer re-entry students should submit high school transcript(s) of all previous college-level work, a goals statement and be interviewed by an admissions counselor.

No applicant who has attended UTK will be considered a re-entry student. Former UTK students should follow readmissions procedures as described on page 32 of this catalog.

Non-Degree Student Applicants

Persons desiring to take courses for credit, but who do not intend to pursue a degree, should apply for non-degree status. Working adults may choose to apply through the University of Tennessee, Knoxville. All applications must be submitted to the Office of Admissions. Information on various requirements is available from the Admissions Office upon request. University of Tennessee students may not be admitted in this category prior to the receipt of a bachelor’s degree.

If there is a change in educational goals, a non-degree student must meet all previously indicated requirements, transfer, admission, or college association requirements for admission to degree seeking status. No more than 30 hours of accumulated college credit (from all institutions attended) may be used by a non-degree student in any subsequent degree program at UTK.

Exceptions to Admissions Requirements

University admission requirements for the various categories are thought to be reasonable and consistent with good educational practice. Thus, these requirements are not normally waived or modified for any applicant, except as specifically noted. However, unusual circumstances sometimes exist. If a potential student feels that some part of the requirements for the category sought should not apply as stated, that person should write a letter to the Director. The letter should clearly state the specific circumstances prompting the appeal and what changes in the stated requirements are sought. The reply to this letter will indicate whether any exception to the requirements will be made, the reasons for the decision, and will describe any further action which the applicant might take.

Deadlines For Applications

Applications for undergraduate admission and all supporting credentials must be received by the Director of Admissions no later than August 15 for the fall quarter admission; December 1 for winter quarter admission; February 17 for spring quarter admission; and May 28 for summer quarter admission, except as noted below.

Applications for the Professional Interior Design program must be received no later than March 1 for admission to the summer and fall quarters. Selection will be made by April 1. November 1 is the deadline for application for the spring quarter; enrollment is closed for the winter quarter. An applicant who has graduated from high school but who do not intend to pursue a degree, cannot be admitted in this category prior to the receipt of a bachelor’s degree.

Former students who have been dropped from the University for academic deficiency or...
discriminatory reasons must apply for readmission to the Director of Readmissions no later than the start of classes of the quarter the student wishes to enter. Former students in good standing who have not been registered for at least one quarter must (except for summer quarters) apply for readmission no later than six weeks prior to the start of classes.

FEE CLASSIFICATION FOR THE PURPOSE OF PAYING UNIVERSITY FEES AND FOR ADMISSION PURPOSES

Students are classified as in-state or out-of-state for the purpose of paying University fees. This classification is also the basis of some University admission requirements. The classification is determined by the information recorded on the application for admission and may be reviewed as the result of submission of a subsequent fee classification questionnaire.) Notice of classification is sent back shortly after the student applies to the University. The determination is made on the basis of the Regulations established by the Board of Trustees, with the intent that all public institutions of higher education in Tennessee apply uniform rules. Basically, these Regulations state that (1) students receiving parental support are classified according to parental domicile, and (2) an emancipated student independent of parents may establish in-state classification by producing satisfactory evidence of Tennessee domicile with proof that the move to Tennessee was not primarily for obtaining educational opportunities for themselves, dependents, or spouse. Forms and copies of the Regulations may be obtained from the Residency Clerk in the appropriate Admissions Office - undergraduate, 320 Student Services Building; Graduate, 218 Student Services Building; law, 112 Law Building; veterinary medicine, 320 Student Services Building. Additional appeals may be directed to the Fee Classification Coordinator, Room 320 Student Services Building.

Scholarship recipients and children of alumni are treated as in-state residents for the purpose of applying admissions criteria. However, such students will be required to pay out-of-state fees and tuition unless they can meet the in-state residency requirements stated above.

An out-of-state student completing one of the University's pre-professional programs (law, health services, veterinary medicine, etc. see p. 151) does not gain preferential priority in seeking admission to a professional program that is otherwise restricted primarily to Tennessee residents.

Special State and Federal Laws for Educational Purposes

AMERICAN HISTORY

Effective July 1, 1978 and afterwards, all students receiving a bachelor's degree must have completed one unit of American history on the high school level or nine quarter hours of collegiate American history in order to receive a bachelor's degree as required by the General Assembly of the State of Tennessee (Tennessee Code Annotated Section 49-3253).

EOE/TITLE IX/SECTION 504 STATEMENT

The University of Tennessee, Knoxville, does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits.

UTK does not discriminate on the basis of sex or handicap in the education programs and activities pursuant to the requirements of Title IX of the Education Amendments of 1972, Pub. L. 92-318; and Section 504 of the Rehabilitation Act of 1973, Pub. L. 93-112, respectively. This policy extends to both employment and admission to the University.

Inquiries concerning Title IX and Section 504 should be directed to the Office of the Vice Chancellor for Administration, 225 Andy Holt Tower, 774-4391. Charges of violation of the above policy should also be directed to the Office of the Vice Chancellor for Administration.

SENIOR AND DISABLED PERSONS

Persons 60 years of age or older and/or totally disabled persons who are domiciled in Tennessee may audit courses without payment of course fees if space is available in the individual class. Persons 65 years of age or older, or totally disabled who are domiciled in Tennessee may enroll in courses for credit at reduced fees. Interested persons should inquire at The University of Tennessee Evening School Office during regular office hours.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

This act provides for confidentiality of student records; however, it also provides for basic identification of people at UTK without the consent of the individual. Release of information to third parties includes directory information, such as contained in the campus telephone book and sports brochures. Such information includes name, address, telephone number, date and place of birth, major, dates of attendance, degree and awards, the most recent previous educational agency or institution attended, participation in school activities and sports, and weight and height (for special activities).

Public notice of the categories to be contained in a directory has been given, and a period of one week is provided during which a student may request that such information not be released.

ACADEMICALLY TALENTED HIGH SCHOOL STUDENTS

Academically talented/gifted students enrolled in grades 9, 10, 11, or 12 in public or private high schools in Tennessee may, with the recommendation and approval of the high school principal and appropriate higher education institution personnel, enroll in and receive regular college degree credit from a Tennessee postsecondary institution if such a student has a grade point average equivalent to 3.2 on a 4.0 maximum basis and if such placement is a part of the student's planned individual Educational Placement (IEP) as established by the multi-disciplinary team process.

SOCIAL SECURITY NUMBER USE

The University of Tennessee, Knoxville, requires assignment of an individual student number for internal identification of each student's records. University began using the social security number as the student identification number prior to January 1, 1975; therefore, the federal law allows continued use of this number. However, if a student does not desire the social security number to be used, notification to the University must be made at the time of application for admission; a student identification number will be assigned instead. For prompt and accurate retrieval of records and for conducting business about their own records, students and alumni must give their student identification number. Student identification numbers, whether a social security number or an assigned number, are used administratively within the University only and are not given to third parties without express consent of the student concerned.

STATE BOARD OF EDUCATION

Effective November 1978, the Tennessee State Board of Education requires that all students preparing for a teaching career in Tennessee must pass a standardized test of basic skills (mathematics, reading, and language) prior to admission to teacher education programs. The University of Tennessee will administer such tests each quarter to allow students planning to enter teacher education programs to fulfill this certification requirement of the State Board of Education.

College Association

College of Agriculture

The College of Agriculture grants and encourages association at the time of admission. Students who seek College of Agriculture association in candidacy for the Bachelor of Science in Agriculture must offer one unit of algebra and one unit of geometry, or two units of algebra, for the Bachelor of Science in Forestry, the Bachelor of Science in Wildlife and Fisheries Science, and the Bachelor of Science in Agricultural Engineering, two units of algebra, one unit of geometry and one-half unit of trigonometry or equivalent.

Students must have an overall GPA of 2.0 for all previous college work (including UTK) for transfer into the college. Out-of-state students desiring to be considered for admission to heavily enrolled programs of the College of Agriculture may be required to have a higher GPA. Students desiring a B.S. degree in Agriculture should meet with the requirements for admission to the College of Veterinary Medicine should seek association in the pre-veterinary medicine curriculum offered in the Department of Animal Science.

School of Architecture

The School of Architecture grants and encourages provisional association at the time of admission to the University. The program of the School is carefully designed by stages, and students who are not ready for association at the time of university admission should consult with an Architecture advisor to plan a program that will include early required courses. This program has limited enrollment with specific entrance requirements as noted below.

FRESHMAN GUIDELINES:

1. Applicants with an ACT composite score of 27 or above are admitted.

2. Applicants with a total of 55 or above (using the formula of the high school grade point average times 10 plus the ACT composite score) are admitted.
provided their ACT composite is at least 20.

3. Applicants with an ACT composite score of 16 or below are refused.

4. Applicants not falling into the above categories are referred to the Undergraduate Committee.

TRANSFER GUIDELINES:
Transfer students as well as intercollegiate transfers are students are required to have at least a 2.3 grade point average to be considered.

SECOND YEAR ENTRY:
1. Satisfaction completion of first year architectural program with grade point average of at least 2.3. Exceptions may be made by petition only.

2. A personal interview and evaluation of applicant's work by a designated member of the School of Architecture.

3. Application to the School of Architecture no later than June 15 preceding the start of the second year.

SECOND BACCALAUREATE DEGREE PROGRAM:
1. Applicants must have a Bachelor's Degree from an accredited college or university with a minimum grade point average of at least 2.3.

2. Applicants are required to have credit for Math 1840-50 or Math 1550-60 and Physics 2240-50-60 or their equivalents before beginning the program.

OTHER REQUIREMENTS:
Students must maintain an overall 2.3 grade point average by the end of the 48 hours (attempted) in order to maintain "full status" in the program. Delinquent students will be put on "temporary status" for one quarter. These students will have one quarter to raise the overall GPA to 2.3 or have a minimum of 2.3 on each quarter's work until the overall average is raised to a 2.3. If GPA is not brought up to a 2.3, the student will be dropped from the architecture program.

HIGH SCHOOL CREDITS:
Students who seek School of Architecture association in candidacy for the Bachelor of Architecture degree must have the following units:

- Algebra
- Trigonometry
- Geometry
- Science or Humanities

College of Business Administration
The College of Business Administration encourages association at the earliest possible date for those with the proper background and credentials. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. Association takes place at the lower-division (or pre-major) level and there is progression to the upper-division (or major) level. Association at the lower-division level does not guarantee a place in the upper division.

ASSOCIATION AT THE LOWER DIVISION LEVEL

A. Entering Freshmen. Must have completed at the high school level two units of algebra and one unit of geometry. A unit of advanced mathematics or trigonometry may be offered in lieu of the second unit of algebra or the unit of geometry.

B. Transfers from Other UTK Colleges
1. Meet CBA high school distribution requirements see IA above.

2. Association will be based on prior academic performance including high school record, ACT (or SAT) test scores, progress within undergraduate courses previously attempted, academic achievement in the lower-division courses prescribed in the curricula of the College of Business Administration, and an assessment of the seriousness of purpose of the student as may be reflected in the number of course withdrawals, incomplete grades, etc.

C. Transfers from Other Institutions

1. Meet CBA high school distribution requirements (see IA above).

2. Meet requirements for association for transfers from other UTK Colleges as stated in IB2.

3. Students denied association may wish to seek association with other UTK colleges.

Evaluation of Progress. The academic progress of those admitted to the lower-division programs of the College is evaluated periodically (e.g., on completion of 45 hours of course work). Those failing to make acceptable progress toward meeting the standards for progression to upper-division programs will be encouraged to seek alternative educational opportunities. It is expected that students will follow the curricula prescribed in the CBA portion of the Undergraduate Catalog and will schedule the courses indicated in the sequence indicated.

Association with the College of Business Administration is based on an official transcript submitted by the student. The minimum requirement is that students be in association with the College of Business Administration Building.

PROVISIONAL STATUS:
Students who have completed between 70 and 84 hours of coursework and can meet the conditions for progression to the upper-division by completing the coursework in which they are presently enrolled may request provisional status. Application must be to the Associate Dean for Undergraduate Programs at least three months prior to the first day of registration for the term in which the student expects to have met the requirements. Those accepted provisionally will be given advanced registration priority for core and other essential courses in the college. However, if they have not met the conditions for progression to the upper-division by the time they have completed 84 hours of coursework, they may be removed from the registration lists at late registration.

College of Communications
Association with the College of Communications may be made at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of course work. Those interested in this college should obtain a copy of the Program Planning Guidebook of the College of Communications.

Freshmen associated with the College of Communications are temporarily classified as pre-majors. They may apply for progression to a major degree program after they pass typing and spelling proficiency tests and attain a score of 70 percent or better on a College Grammar Test and complete, with at least a 2.0 cumulative average, the following courses:

- English 1010 or 1011; 1020; 1032 or 1032; 1033 (with a minimum grade of C in each course)
- Economics 2510-20-30 or 1020 or 1032 or 1033
- Mathematics 1540-50-60
- Statistics 2100

Students who have completed 48 hours and believe that they have met the minimum standards must apply to the Associate Dean for Undergraduate Programs. This should be done as soon as the stated requirements are met so that the decision on granting association and progression can be reached prior to the advanced registration date for the next quarter.

Please note that progression to upper-division association is not automatic for those with lower-division association. Application must be made if students seek to progress from the lower-division to the upper-division.

Upper-division course enrollments are determined on a basis of first priority to students with College of Business Administration association, CBA majors, minors, and those in other colleges whose major curricula require this work.

College of Fine Arts
The University
intended major with a minimum grade of B in one core course and no grade below C in other core courses. Students granted early admission must also meet these standards. Students must pass the college's typing and spelling tests and attain a score of 70 percent or better on a College Grammar Test before enrolling for enrollment in any course in the college other than Communications 1110 or 1118. Students may not enroll in courses numbered 3000 or above in the college (with the exception of Advertising 3000) until they have successfully completed the core courses. The core courses by major are: Advertising - Communications 1110 or 1118, Journalism 2215, Advertising 3000, Broadcasting - Journalism 2215, Advertising 3000, Broadcasting 2750, Journalism - Journalism 2220, Journalism 2250.

Communications courses must meet at least a C grade in all College of Communications courses that fulfill graduation and progression requirements.

Transfer students may apply for association with the College of Communications after they have completed all the premajor requirements including the core courses, and have attained at least a 2.0 average in all work attempted.

College of Education
Application for association with the College of Education may be made at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. Students desiring to teach, in addition to associating with the College of Education, must also gain admittance to Teacher Education.

College of Engineering
Association with the College of Engineering may be undertaken at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework.

Mathematics preparation is particularly important for engineering courses. A freshman applying for association with this college must have completed two units of high school algebra, one unit of geometry, and one-half unit of trigonometry. If trigonometry was part of a high school course carrying another name, such credit will also satisfy the trigonometry requirement. Regardless of course title, right-triangle trigonometry and basic trigonometric laws must have been covered in sufficient depth to permit working with vector quantities.

Transfer students must also show adequate mathematical preparation, either through high school courses or through successful completion of college-level math courses utilizing the equivalent subject matter.

All international applicants, all out-of-state transfer applicants, and in-state transfer applicants whose transfer GPA is below 2.50 will be reviewed by a College Admissions Committee. Transfer applicants from another UTK unit are screened by the appropriate department head prior to a decision on association.

College of Home Economics
The College of Home Economics grants and encourages association at the time of admission to the University for all programs except Professional Interior Design and the Coordinated Undergraduate Program in Dietetics. These restricted programs have specific entrance requirements noted below.

In all cases, the minimum requirement is that students be in association with the College of Home Economics for at least the last 45 quarter hours of coursework. Students must have an overall GPA of 2.0 in all previous college work for transfer into the College of Home Economics.

PROFESSIONAL INTERIOR DESIGN PROGRAM
1. Automatic admission
   a. Freshmen with composite ACT score of 2.25 or above.
   b. Transfers from other departments and colleges within UTK having a composite ACT of 18 and high school cumulative GPA of 2.25 or above.
2. Admission by departmental review
   a. Transfers not meeting automatic admission criteria will be evaluated; composite ACT will be considered if available.
   b. Schedule for admission by departmental review
      (1) Transfers within UTK—each quarter, 2 weeks before end of quarter
      (2) Transfers outside UTK—twice a year, November 1 and March 1.

COORDINATED UNDERGRADUATE PROGRAM IN DIETETICS
1. Complete freshman and sophomore courses or equivalents as listed on page 139 of this catalog.
2. Have an overall GPA of 2.2 or above
3. Participate in a personal interview
4. Submit recommendations from faculty and/or employer.

College of Liberal Arts
The College of Liberal Arts grants and encourages association of eligible students for all programs at the time of admission to the University. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. To be eligible for association a student must:

1. Have completed a minimum of two years (2 units) of study in high school in one foreign language. Deficiency may be removed by completing one year of study at the college level or by passing a proficiency examination. Beginning in Fall 1987, no course work completed in order to satisfy an association requirement in foreign language may be used to satisfy graduation requirements.
2. Have completed one unit of algebra and one unit of geometry in high school.
3. Have completed a minimum of two years (2 units) of study in high school in one foreign language. Deficiency may be removed by obtaining a score of 22 or above on the mathematics examination of the ACT by passing a proficiency examination administered by the mathematics department; or by passing an appropriate non—credit course offered through the Evening School.

Grade Requirements for Progression
Students who desire to associate with Liberal Arts should ensure that they have an advisor in the college whether or not they meet the requirements (go to the Liberal Arts Advising Center).

College of Nursing
The minimum requirement is that students be in association with the College of Nursing for the last 45 quarter hours of coursework. The College of Nursing has a two-fold selection process:

1. Entering freshmen are selected on the basis of a composite ACT score of 18 and a minimum high school GPA of 2.50.
2. Students must petition to progress to upper-division nursing courses. This petition must be completed during the sophomore year by the fifth class day of Winter Quarter. The minimum requirement for progression to upper-division courses is completion of lower-division requirements with a grade of C. However, since the college has limited clinical facilities available in the community, the college GPA is used as the selection criterion. The cut-off varies from year to year but generally will be found in the 2.60 to 3.00 range.

Transfer and change of major students must apply to the college by March 1 if they intend to begin upper division nursing courses in the Fall. The college GPA for these students is generally 3.00. Students who have a lower overall GPA but have shown significant improvement in lower division courses required by the College of Nursing will have their final GPA weighted more heavily in the selection process.

General Academic Regulations
Credit Hours, Grades, and Grade Point Average
The basic unit of credit at The University of Tennessee, Knoxville, is the quarter hour. This normally represents one hour of lecture or recitation or two hours of laboratory work per week. Each course at the University carries a number of quarter hours of credit specified in the course description. At the completion of each course, a student will be assigned a grade reflecting the student's performance in the course. Passing grades normally carry with them a certain number of quality points per quarter hour of credit in the course. A student's grade point average is obtained by dividing the total number of quality points the student has accumulated by the total number of quarter hours the student has attempted, not including hours for which grades of N, NC, P, S, SI, and W have been received.

Undergraduate Grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Performance Level</th>
<th>Quality Points Per Quarter Hour of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
<td>4</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
The University

C+  2.5
C   2
D   1
F   0

TEMPORARY GRADES
A student receiving a grade of I or SI should arrange with the instructor to take whatever action is needed to remove the grade at the earliest possible date, and in any event, within two years after the course was attempted. A student need not be enrolled at the University to remove a temporary grade I (incomplete) is assigned to a student whose work is satisfactory but who has failed to complete a laboratory, shop, or other parallel exercise. The I carries no quality points and counts as a failure in the computation of grade point average until removed. The grade of I may also be assigned by any faculty member to students who appear to be deficient in their usage of English in the course, but otherwise passing. The grade of I is removed when the Committee on Writing certifies to the instructor that a student has made the necessary improvements.

SI (incomplete) is assigned when the work is satisfactory but when a portion of the course is not completed. The grade is awarded only in courses where S/NC grading has been elected. The grade of SI is not computed in the average.

GRADES THAT DO NOT INFLUENCE GRADE POINT AVERAGE
The following grades carry no quality points, and hours on which these grades are earned are not counted in computing a student's grade point average:

NC (no credit) indicates failure to complete a course satisfactorily when taken on an S/NC basis.

S (satisfactory) is assigned for C or better work when a course is taken on an S/NC grading basis.

W (withdrawal) is assigned in courses from which a student has officially withdrawn. Regulations concerning withdrawal from courses or from the University appear in a following section of this catalog, entitled "Changes in Registration."

SATISFACTORY/NO CREDIT GRADING SYSTEM
The purpose of this system is to encourage the student to venture beyond the limits of those courses in which the student usually does well and, motivated by intellectual curiosity, explore subject matter in which performance may be somewhat less outstanding than work in preferred subject fields. To this end Satisfactory/No Credit (S/NC) grading has been developed for undergraduate courses (1000-, 2000-, 3000- and 4000-level courses). Neither grade is counted in a student's grade point average, but, like all other grades, is entered on the student permanent academic record as S and D or F as NC. The grade of I for incomplete work will be recorded as an SI, which will not be computed in the average. A student is permitted to change the system of grading in a course through the add deadline. The grade W will be applied in the same manner for either a conventional grading system or S/NC grading. The changing of an S/NC grade to a conventional letter grade or vice versa is not permitted unless a bona fide error is determined by the Registrar.

FRESHMAN ENGLISH
English 1010 or 1011, 1020, 1031 or 1032 or 1033, 1018-28-38, 1211, 1221, 1431, 1441, and 1451 are offered on a system of A, B+, B, C, I, NC, W grading. All entering Freshman, except international students, must enroll in English 1010, 1011, or 1018 (see p. 177 of this Catalog for course descriptions).

WRITING COMPETENCE
The faculty of all colleges expect students to communicate effectively in standard written English in laboratory reports, examinations, essays, and other written assignments.

WRITING DEFICIENCY
By checking the column headed "English Deficiency" on the grade forms, individual faculty members have the opportunity to report students who are deficient in writing to the Writing Laboratory for help in improvement. Such students are required to begin work in the Laboratory at the start of their next term in residence and continue working until their writing is deemed adequate. The adequacy of a student's writing will be determined by:

a) demonstration of adequate skills on the Writing Laboratory Diagnostic Test. A passing grade on this test excuses a student from required Laboratory attendance for one year. Reports in subsequent years of writing deficiency will require the student to demonstrate his/her writing proficiency once again.

b) demonstration, to the satisfaction of the Writing Laboratory Director, of adequate writing skills in assignments and work sessions designated by the Director.

Release by the Director of the Writing Laboratory excuses a student from required Laboratory attendance for one year. Reports in subsequent years of a writing deficiency will require the student to demonstrate his/her writing proficiency once again. A student must fulfill the above requirements to graduate. However, if a student has no obligation to the Writing Laboratory in the term before graduation, a new report in the final term will not prevent graduation.

A student deficient in writing who fails to report to the Writing Laboratory will have his/her class schedule held the following term. To have the schedule released, he/she must first make an appointment to attend the Writing Laboratory. A student will be required to attend a minimum of one session per week in the Writing Laboratory unless excused by the Director. A student who has four (4) unexcused absences in a term for which his/her schedule has been held and released will be put on probation for his/her following term in residence. A student who has four (4) unexcused absences in his/her probationary term will be dismissed from the University and will be ineligible to apply for readmission for one academic term.

REPEATING COURSES
For courses taken during the first 45 quarter hours of collegiate study, only the last grade earned in a repeated course will be counted in computing the grade point average. Once a student has completed (passed) 45 quarter hours, all grades and hours in courses subsequently taken will be included in the computation of the grade point average. Unless otherwise specified in the course description, no course may be repeated more than twice, and no course may be repeated in which a grade of C or better has already been earned. Exceptions may be allowed only with written prior permission of the student's faculty advisor or college dean. Each course is counted only once in determining credit hours presented for graduation.

GRADUATING SENIOR PRIVILEGES
A senior who fails one subject during the quarter of intended graduation has the privilege of standing an examination in that subject at the beginning of or during the next quarter, and, if successful, receiving the degree at the next commencement. A senior who has received the grade of I in any subject will, on request to the instructor, be given the opportunity to remove the deficiency before the close of the quarter, but not later than the last day before commencement, providing that successfully passing these courses will make the senior eligible for graduation.

GRADUATE SCHOOL GRDES
Graduate students and undergraduates taking courses for graduate credit are graded as follows:

A (4 quality points per quarter hour); indicates superior work.

B+ (3.5 quality points per quarter hour); indicates above satisfactory work.

B (3 quality points per quarter hour); indicates satisfactory work.

C+ (2.5 quality points per quarter hour); indicates performance less than expected.

C (2 quality points per quarter hour); indicates work of borderline quality. This grade represents work below the standard expected of graduate students.

D (1 quality point per quarter hour); indicates clearly unsatisfactory work and carries no graduate credit.

F (no quality point value); indicates extremely unsatisfactory work. (no quality point value); indicates that the student has not achieved satisfactory work in the course, but, because of circumstances beyond control, has been unable to fulfill requirements. It is not to be given to enable a student to do additional work to bring up a deficient grade. All incompletes must be removed within 2 quarters. If a supplementary grade report has not been received in the Graduate Office one week prior to the end of the second quarter,
If high school courses are needed to meet association requirements, the need may be met through non-credit or correspondence courses available through the UTK Evening School or the Center for Extended Learning. Such courses can be taken as a UTK student or prior to admission to the university. Students admitted to the University on the basis of the GED Test (see Table III) must demonstrate the attainment of any required background knowledge or skill as specified in the association requirements for the desired college. Association requirements may be met through the presentation of high school credits, by the satisfactory completion of a proficiency exam or exams, or by any of the other means open to any student who lacks some college association requirement.

Questions concerning the association requirements and their application should be directed to the offices listed in Table II. These sources can also supply information about the various programs offered. Detailed information is also presented in this catalog on pp. 26-28 and in the various college and school sections.

A listing of degrees, major subject areas, and various options within each college or school is presented in Table IV.

ACADEMIC ADVISING AT UTK

There are many situations during an academic student's career when he/she will find informed academic and career advice helpful. For instance, a great number of students in U.S. colleges and universities change their programs of study at least once during their undergraduate years - sometimes as the result of exposure to vocational possibilities they did not know about when they first enrolled, sometimes through recognition of aptitudes and interests in themselves of which they had been unaware, and sometimes out of the realization that there are aspects of their originally-chosen field for which they are unsuited. The objective of the academic advising system at UTK is to help a student at each stage to define the choices that must be made and to give any needed guidance.

At the time of application for admission to UTK, each student is asked to indicate whether he/she has already identified a preferred college or school. Students who complete the dual selection process at the time of university admission and are accepted at a particular college are assigned an advisor in that college at the time of initial registration for courses. Assignment of advisors is made through the offices listed in Table I or by the major department. Colleges which have limited or competitive enrollment plans normally select interested students only after several quarters at UTK. Advising centers exist in the colleges of Liberal Arts, Business Administration, and Education. Other colleges have a particular office or person who serves as a general advisor, with most advising activity taking place within the various departments.

Students who are admitted as university students but who do not complete association requirements at the same time (regardless of reason) are advised by the College of Liberal Arts Advising Center, 220 Ayres Hall, with the assistance of advisors in other colleges. Advising in this manner does not imply or guarantee association with the College of Liberal Arts. This advising center is the largest and best equipped on the campus to serve "university" students. A university student should seek information at every opportunity from the college in which association is desired.

New students at UTK should review carefully the prescribed curricula of the respective degree-granting units and should choose courses in accordance with their college preference (even prior to formal college association). An advisor assists a student in selecting subjects to require a well-balanced education and interprets university and college policies and requirements. However, the student (not the advisor) bears the ultimate responsibility for selecting courses, meeting course prerequisites, and adhering to policies and procedures. In order to encourage the use of advisor-student contacts, UTK requires an advisor-student conference at least once during the academic year. These conferences are held prior to advance registration periods; specific information is available from advisors, and departmental offices, as well as through notices and the campus newspaper.

Part-time students, particularly those registering through Evening School, should establish contact with an advisor in the college with which they are associated or with the Liberal Arts Advising Center prior to association. Assistance to students with academic problems or questions is provided by course professors, advisors, department heads, and college dean or advising centers. Numerous other sources of academic, career, and personal counseling exist on the UTK campus and are available to admitted students. These are described subsequently in this catalog under the title "Student Affairs and Services." Handicapped students with special requests should contact Handicapped Student Services, 900 Volunteer Boulevard, (615) 974-6087.

Registration

Dates for orientation and registration are announced to new transfer and freshman students when the Certificate of Admission is issued. Graduates are instructed to whom to register upon receipt of their Admission Status. Former students who have been absent from UTK other than the summer term and students who withdraw from the previous quarter will receive registration information with their letter of readmission. Law students should consult the Admissions Office, College of Law. Students enrolled in that college and in the College of Veterinary Medicine will be governed by the University's registration date changes unless specified differently by the college. Evening School students should contact the University Evening School for registration information.

REQUIREMENTS FOR REGISTRATION OF ADMITTED STUDENTS

Medical History. Though a physical examination is not required, a Medical History Questionnaire is sent to all admitted students and must be completed by the student, parent, or other responsible party who is familiar with the student's medical history. Such information will facilitate University physicians in providing continuing health care. This form must be returned to the Student Health Service before enrollment.

Participation in Orientation. Beginning freshmen and transfer students are required
to attend an orientation session prior to their first registration at the University. Schedules for these programs are mailed to admitted students by the Dean of Student Conduct and Orientation. Orientation programs are designed to help new students become acquainted with opportunities and services at the University and to provide information needed for registration. Students who wish to attend the University Evening School should contact the University Evening School for information about registration.

FIRST CLASS MEETING
Students who fail to attend the first class meeting will be dropped from the course. This is the drop deadline of 15 calendar days after the beginning of classes. This is the add deadline. This is the drop deadline of 8 calendar days after the beginning of classes. Exceptions to these deadlines are summer and other special sessions. Students should consult the summer quarter timetable for summer quarter drop deadlines.

Any course may be dropped with a W (withdrawal) before the drop deadline specified above. Students may drop courses without any notation on the academic record through the seventh calendar day counted from the beginning of classes. In order to drop a course students must fill out and submit a drop form to the Registrar’s Office. Before the drop deadline neither the instructor’s nor the advisor’s permission is required.

Evening School students should consult the University Evening School timetable for procedures to drop courses.

Graduate students should consult the Graduate Catalog for regulations concerning dropping courses.

After the drop deadline, any undergraduate or graduate student who drops a course will receive the grade of F unless it can be demonstrated that the request to drop the course is based on circumstances beyond the student’s control. For example, this is the drop deadline for courses which have such restrictions.

PREREQUISITE AND COREQUISITE COURSES
It is the responsibility of the student to see that prerequisite and corequisite requirements are met when registering for courses which have such restrictions.

Changes in Registration

ADDING COURSES AND CHANGING SECTIONS
Students may add courses through the eighth calendar day counted from the beginning of classes. This is the add deadline. Because of the nature of some courses, permission of the department head or instructor may be required to add a course after classes begin. Students may also, as departmental policies permit, change section of a course through the eighth day. Students must fill out and submit the appropriate form for section changes in order to receive credit for the course.

DROPPING COURSES
There are three drop deadlines at UTK prior to which students may withdraw from courses. Consult the current timetable for announced calendar dates. For all first quarter undergraduate students, in all colleges, the drop deadline is 22 calendar days after the beginning of classes. After completion of the first quarter of undergraduate study, students must observe the following drop deadlines. For all courses offered in the Colleges of Liberal Arts, Education and Nursing, the drop deadline is 15 calendar days after the beginning of classes. For all courses offered in the Colleges of Agriculture, Business Administration, Communications, Engineering, Home Economics, Veterinary Medicine, and the School of Architecture, the drop deadline is 8 calendar days after the beginning of classes. The exceptions to these deadlines are summer and other special sessions. Students should consult the summer quarter timetable for summer quarter drop deadlines.

Any course may be dropped with a W (withdrawal) before the drop deadline specified above. Students may drop courses without any notation on the academic record through the seventh calendar day counted from the beginning of classes. In order to drop a course students must fill out and submit a drop form to the Registrar’s Office. Before the drop deadline neither the instructor’s nor the advisor’s permission is required.

Evening School students should consult the University Evening School timetable for procedures to drop courses.

Graduate students should consult the Graduate Catalog for regulations concerning dropping courses.

After the drop deadline, any undergraduate or graduate student who drops a course will receive the grade of F unless it can be demonstrated that the request to drop the course is based on circumstances beyond the student’s control. Examples of these circumstances are listed above in the section on dropping courses.

Course Numbers and Levels
Each course offered by the University is identified by the name of the department offering the course and by the course number. These numbers indicate course level, as follows.

Course Numbers Level
0000-0999 Non-credit; preparatory
1000-2999 Lower division—primarily for freshmen and sophomores.
3000-4999 Upper division—primarily for juniors and seniors.
5000-5999 Graduate; sometimes available for undergraduate credit; when taken for undergraduate credit, the letter "U" will precede the course credit hours on the grade report.
6000-6999 Advanced graduate; open to graduate students only.
7000-8999 Law; occasionally open to other qualified students. Veterinary Medicine.

To be eligible for upper-division work a student must normally have attained junior (third-year) status. Some departments, colleges, or schools require approval by the dean of the student’s college to enroll in upper-division work. This rule applies to transfers as well as to those who have previously attended the University. A cumulative grade point average of at least 2.00 is required to begin upper-division work.

Following certain course descriptions in this catalog are the designations, F, W, S, SU, A. These indicate the quarters Fall, Winter, Spring, Summer, Alternate Years in which a course is normally offered and are intended as an aide to students planning their programs of study.

Classification
Undergraduate, law, and veterinary medicine students are classified according to the chart above, on the basis of quarter hours passed.

To be considered as a full-time undergraduate student in any quarter, a student must be enrolled in 12 quarter hours, including the full summer quarter. Six hours for each separate term of the summer session...
are required for full-time classification. Audit hours are not considered in the computation.

**Teacher Certification**

Teacher certification is a responsibility of the College of Education of The University of Tennessee, Knoxville. Students desiring certification must meet general education, professional education, and area of specialization requirements described in the College of Education section of this catalog. In keeping with requirements of the Tennessee Department of Education, programs leading to teacher certification include a nine (9) hour requirement in health or physical education.

**Honors Courses**

Courses specifically designated as honors courses will be designated "Hon." Individuals selected on the basis of ACT scores and previous academic performance may be enrolled. There is no limit on the number of credits that may be earned in these courses except in the senior readings courses not requiring regular class attendance; these senior readings courses may total no more than nine credits toward graduation. (For the fields of science offering four-hour courses the total may be 12 hours.)

Letters are sent to entering freshmen who qualify for non-departmental honors courses. Students other than freshmen should consult the Director of Special Programs in the Department of Education, programs leading to specialization requirements described in the College of Education section of this catalog. In the event of science offering four-hour courses the total may be 12 hours.

Letters are sent to entering freshmen who qualify for non-departmental honors courses. Students other than freshmen should consult the Director of Special Programs in the Department of Education, programs leading to specialization requirements described in the College of Education section of this catalog. In the event of science offering four-hour courses the total may be 12 hours.

Auditing Courses

Students registered for credit courses may enter classes as auditors. Auditors are under no obligation of regular attendance, preparation, recitation, or examination. They receive no credit. They may not take part in laboratory or field work. An audited course will not be recorded on the permanent record.

The student's name will appear on the class roll to inform the instructor that the student is properly enrolled as an auditor.

Auditors are required to register and pay fees. Prior to the add deadline, a change from credit to audit or from audit to credit may be made by completing the change of credit portion of the Undergraduate or Graduate Change of Registration Form and having it processed at a terminal in Drop/Add. After the add deadline and until the drop deadline, the signatures for a late add must be obtained. ONCE THE DROP DEADLINE HAS PASSED, A CHANGE FROM CREDIT TO AUDIT WILL NOT BE ALLOWED.

**Minimum Class Size**

An undergraduate course will not normally be given for fewer than five students except by permission of the Provost. The University reserves the right to cancel, postpone, or combine, when necessary.

Class Attendance and Eligibility Policy

Only students who are properly registered for a course may attend its classes on a regular basis. Any other person in the classroom for a special reason must obtain the consent of the instructor. It is the prerogative of the individual instructor to set the attendance requirements for a particular class. This means, for example, that an instructor in Freshman English may state in a syllabus how many absences are allowed before a student receives a grade of No Credit.

**Deviation from Catalog Rules**

The University offers a petitioning procedure through which students can reasonably gain exceptions to the general rules included in this catalog. It is the direct responsibility of the student who seeks to deviate from the rules to complete the petitioning process. In cases where this might affect the student's eligibility to enroll in a particular course, the student should begin the petitioning process during the previous quarter and must gain final approval for the petition no later than the add deadline of the quarter involved.

**Progression Requirements**

As shown elsewhere in this catalog, various academic programs have progression requirements. Detailed information on meeting these requirements is available from the individual units which have such academic programe requirement. Students are responsible for applying for progression and for meeting all prescribed conditions. Students who cannot meet progression requirements will be reassigned to University Student Status, and will be advised by the Liberal Arts Advising Center.

Students in programs not having progression requirements are subject only to the general academic retention standards described above.

**Undergraduate Retention Standards**

To be eligible to continue at The University of Tennessee, an undergraduate student must maintain a cumulative grade point average at or above the minimum acceptable level shown in the chart below. There are additional restrictions in individual programs, such as nursing, architecture, interior design, and coordinated undergraduate program in dietetics. The appropriate section of this catalog should be consulted for details on retention standards for those programs.

<table>
<thead>
<tr>
<th>Total Quarter Hours</th>
<th>Minimum Acceptable Attested</th>
<th>Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-35.9</td>
<td>1.00</td>
<td>1.00</td>
</tr>
<tr>
<td>36-59.9</td>
<td>1.50</td>
<td>1.50</td>
</tr>
<tr>
<td>60-83.9</td>
<td>1.80</td>
<td>1.80</td>
</tr>
<tr>
<td>84 and above</td>
<td>2.00</td>
<td>2.00</td>
</tr>
</tbody>
</table>

A student whose cumulative grade point average falls below the minimum acceptable level in any quarter will be placed on academic probation for the subsequent quarter of enrollment. During the probationary quarter the student must maintain the minimum acceptable cumulative grade point average shown above, or a 2.00 average for that quarter, or be dropped from the University.

A student who has been previously dropped and readmitted will be placed on academic probation. Failure to meet the regular University standards of retention during the probationary quarter, or subsequent quarters prior to attaining good standing, will result in the student's being dropped from the University and being ineligible to make application for readmission for three academic quarters.

A transfer student who has been conditionally admitted and fails to meet the regular University standards of retention during the probationary quarter, or any subsequent quarter before attaining good standing, will be dropped from the University and may not make application for readmission for three academic quarters.

**Academic Second Opportunity**

A former UTK undergraduate student who has been absent from school for at least two calendar years may, following one quarter's coursework after readmission, be eligible for Academic Second Opportunity. If granted, all previous academic work completed prior to readmission remains on the permanent record but the grades for such work are not counted in the computations of the grade point average, or in determining good standing.

S/NC credit toward graduation, major requirements, and distribution requirements may be granted for those courses in which a grade of C or better was earned. At least 90 hours of letter grade must be earned after readmission in order to qualify for graduation with honors. Academic Second Opportunity may be declared only once. Students intending to petition should consult with the Director of Readmissions as soon as possible in order to determine eligibility. All petitions for Academic Second Opportunity must be submitted to the Committee on Readmissions within three weeks following one quarter's coursework after readmission to UTK. A petition will be notified of the time of the committee meeting by the Office of the Director of Readmissions.

**Readmission**

A student in good academic standing who has withdrawn from school or has been absent for a quarter other than the summer quarter must make application for readmission. Transfer students must apply for readmission no later than February 17 for spring quarter, 1984 and no later than August 15 for fall quarter, 1984.

A student who has been dropped academically must make application for readmission. Readmission is not automatic. Application must be made at least six weeks before the start of classes. The Committee on Readmissions may approve or refuse the application for readmission. Students are strongly encouraged to appear in person before the Committee on Readmissions.

Formal students who in the interval have been enrolled at another accredited college or university must apply for readmission. An official transcript from other institutions attended and an acceptable combined cumulative grade point average are required for readmission.

**General Policies**

A. Any student who attains a quarterly average of 0.00 may continue in residence at the University, even though the cumulative average does not meet the minimum acceptable level above.

B. Summer courses or a regular academic quarter in satisfying the requirement of compulsory attendance due to academic deficiency.

C. Quarter hours attempted are used only for determining the minimum acceptable
level for the grade point average. Satisfactory/no credit hours are included in hours attempted but excluded in calculating minimum cumulative grade point average for retention.

D. Students who transfer to other accredited colleges or universities and return to The University of Tennessee, Knoxville must follow the guidelines for retention and have an acceptable combined cumulative grade point average before being readmitted to the University.

E. Correspondence courses are open to students regardless of readmission status.

F. To register for credit courses in any branch, center, or division of the University controlled by the Knoxville campus (except correspondence courses), a student must meet the readmission regulations that govern courses for credit at the Knoxville campus.

G. The Committee on Readmissions will consider the applicant's total record, including the academic record and other factors which may be expected to influence performance. A student will not be readmitted when the record indicates a very low probability of success in college work.

H. There will be no tentative readmissions. Students in architecture, nursing, interior design, and coordinated undergraduate program in dietetics are advised to note the special requirements as stated in those sections of this catalog.

Comment: The University of Tennessee, Knoxville, is committed to helping students overcome academic deficiencies. A letter notifying a student of academic probation will be sent about the same time as the quarterly grade report. This letter will advise conferring with the student's dean before completing registration for the probationary quarter.

General Requirements for a Bachelor's Degree

To receive a bachelor's degree from The University of Tennessee, Knoxville, a student must complete all of the requirements listed below. It should be noted that some of the colleges and schools within the University have special requirements above and beyond those stated here, and students are advised to consult the appropriate section of this catalog for any further degree requirements. Each program presented by the candidate for the bachelor's degree is reviewed and approved for meeting the degree requirements by the Office of the Dean of Admissions and Records.

(1) Complete satisfactorily all requirements of the curriculum for which the student is enrolled, as described in the portion of this catalog devoted to the college or school offering the curriculum. Curriculum requirements change frequently, and students should note the caution on the second page of this catalog. A student is allowed to satisfy requirements for a bachelor's degree under any curriculum in effect during the student's attendance at UT, Knoxville provided the course has been in effect within 10 years of the date of graduation. This does not obligate the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar.

(2) Achieve a cumulative grade point average of at least 2.00 on all college work attempted at all institutions attended.

(3) Achieve a grade point average of at least 2.00 on all work attempted at The University of Tennessee.

(4) Each student is required to achieve a 2.00 grade point average for his/her senior year. The senior year is interpreted to mean the last forty-five hours of work earned at UTK (at least three quarters as a minimum). If a student does not pass enough hours per quarter to earn forty-five hours during the last three quarters, then the last four or more quarters will be counted. All coursework during each quarter considered as the senior year will be used in computing the average.

(5) Complete the last 90 hours of credit offered for the bachelor's degree at an accredited senior college.

(6) Complete the last 45 hours of credit offered for the bachelor's degree in residence at The University of Tennessee, Knoxville. In the College of Agriculture at least 27 quarter hours of upper-division technical agriculture approved by the faculty's student advisor must be completed at The University of Tennessee, Knoxville. Credit for correspondence courses taught by the faculty of the Knoxville campus may be counted as part of this requirement, with the correspondence credit limitation noted below. Special arrangements to allow work taken at other University of Tennessee campuses to be counted as part of this requirement must be approved by the dean of the student's major college or school and the Dean of Admissions and Records.

(7) Comply with the state law that one unit of American history at the high school level or nine quarter hours of collegiate work be satisfactorily completed. This requirement is effective for those graduating July 1, 1978, or afterwards. It may be satisfied by completing History 2510-20 (or 2518-28) and History 2521 or 2521. History 3311 or 3321 may be used in lieu of three hours of American history. Students should consult the catalog of enrollment to determine how the nine hour's credit for fulfillment of this requirement is to be included in the individual curricula.

(8) Satisfy all UTK catalog obligations (fees or fines) owed to the University.

(9) Pay to the Treasurer's Office a $10.00 graduation fee no later than the beginning of the quarter of graduation.

(10) File an application for a degree with the Office of the Registrar, Room 209

SECOND BACHELOR'S DEGREE

A student who holds a bachelor's degree may receive a second bachelor's degree from The University of Tennessee, Knoxville, by satisfying the following:

(1) Meet all requirements of both degrees, as specified above.

(2) Complete at least 45 quarter hours beyond the first bachelor's degree.

(3) Attend the University for at least three quarters beyond the minimum time required for the first bachelor's degree.

(4) Declare the intention to work for a second bachelor's degree with the Office of Registrar.

Program Assessment and Improvement Through Student Evaluation

In order for the University to assess and improve its academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. As a requirement for graduation every student shall participate in one or more evaluative procedures, which may include examinations in general education and/or the major field of study. The evaluative information obtained through testing is used solely to improve the quality of the educational experience for future generations of students.

Seniors Eligible for Graduate Credit

A senior at The University of Tennessee, Knoxville, who needs 45 quarter hours or less to complete the requirements for a bachelor's degree and has at least a 3.00 grade point average, may take sufficient work for graduate credit to fill out a schedule of 15 hours of combined undergraduate and graduate work per quarter, subject to the approval of each quarter of the Vice Chancellor for Graduate Studies and Research.

Correspondence Work

A student may offer by correspondence as much as one-fourth of the total hours required for the degree sought and have this work count toward the degree. Credit for undergraduate courses in correspondence in the major subjects shall be limited to one-fourth of the total credit hours required.

Correspondence credits are not accepted for students in the College of Agriculture and/or the major field of study. Correspondence work in the College of Business Administration is accepted by the College of Business Administration only by prior permission.

All courses taken by correspondence for which degree credit is given must meet degree program requirements of the Knoxville campus. Degree credit will be granted for correspondence courses taken at an institution other than The University of Tennessee by a UTK student if an equivalent correspondence course is available from The University of Tennessee Center for Extended Learning.
A senior may take only nine hours of the last year's work (the last 45 hours offered for the degree) by correspondence, and this must be approved by the head of the department. If the student is a senior transfer, no work may be taken by correspondence.

Students taking work for a teacher's certificate should consult the State Department of Education of their respective states concerning the amount of correspondence credit allowed for a teacher's certificate.

Proficiency Examination

A proficiency examination may be given in any academic course offered for undergraduate credit. The University policy is to reserve to departments the decisions as to which courses, if any, cannot be passed by proficiency examinations. However, the University faculty feels that it is a rare course for which mastery cannot be tested by appropriate examination(s).

When applying to a department for a proficiency examination, a student should present evidence of having developed the abilities, knowledge, and attitudes expected of those who have taken the course in question. The giving of the examination must be approved by the head of the department in which the course is offered. A fee of $10 per course will be paid in advance at the Office of the Registrar.

Subject to the grading policy of the college in which the student is enrolled, and except for courses which are graded only on an S/NC basis, a student who passes a proficiency examination and who wishes to have the grade recorded may choose to take the grade on the examination (A, B+, B, C+, or C) or take an S. An S gives credit for the course but does not affect the grade point average. If a grade of D or F is made on a proficiency examination, the department is expected to note the attempt but no record of the examination is made on the student's transcript. The maximum credits obtainable through proficiency examination and the use of proficiency examinations to remove the failing grades (also the grade of I) are determined by the department offering the proficiency examination.

Entering international students whose native language is not English are required to take the UTK English Proficiency Examination to determine placement in the appropriate English course. No credit for any English course is awarded through this special examination.

CLEP Credit

When approved by a given department, nationally recognized examinations, such as the appropriate subject examinations of the College Level Examinations Program (CLEP) of the College Entrance Examination Board, may be used as proficiency examinations in one or more courses offered by that department. In such cases the final decision as to whether or not credit is to be given on this basis rests with the department awarding credit, as does the determination of the number of credit hours and the specific courses for which such examinations are to be taken as evidence of acceptable proficiency. The University will charge a fee of $50 for the evaluation of such an examination.

**CLEP CREDIT FOR FRESHMAN COMPOSITION**

1. Under the two conditions listed below, entering freshmen may be allowed credit in English Composition for the CLEP General Examination in English Composition or for the CLEP Subject Examination in either College Composition or Freshman English, provided that the examination selected include a writing sample.

a) Students entering with a CLEP score of at least 750 on the General or 65 on the Subject Examination (approximately 93rd percentile) and with ACT scores of 25, English and Composite, may take a sophomore English course, preferably Literature of the Western World. If they earn an A in it, they will receive credit for 1010-20-21 with a grade of A; if they earn a B in sophomore English, their grade in 1010-20-31 will be either S or B.

b) Students entering with a CLEP score of 700 at least on the General or 60 on the Subject Examination (approximately 84th percentile) and with ACT scores of 25, English and Composite, may take Honors Freshman Composition 1038. If they earn an A in it, they will receive credit for 1018-28 with a grade of A. If they earn a B in 1038, their grade in 1018-28 will be either S or B.

2. Students transferring into the University with lower-division credit for any CLEP composition score of 650 or 55 may have that credit substituted for the appropriate freshman course(s) provided that they have already passed a sophomore literature course or courses with an average grade of at least B, and that those with less than junior standing pass a sophomore literature course at the University with a grade of at least B.

**Honors Categories for Graduation**

The diplomas of graduating seniors show honors categories based on the following scale:

- "honors" 3.00 through 3.39
- "high honors" 3.40 through 3.74
- "highest honors" 3.75 through 4.00

These honors categories are based on a student's cumulative average at the end of the quarter preceding the graduation quarter. The honors category is also based on both the average earned at UT, Knoxville and the combined average on all college work attempted. In the lower of the two averages determining the honors category.

If, at graduation, a student's cumulative grade point average would allow a higher honors category than that determined at the end of the quarter preceding the graduation quarter, the student may, upon written request, receive substitute diploma indicating the higher category. Courses may not be repeated for the purpose of raising an honors category.

**Accelerated Program**

The University operates on a four-quarter plan, and a majority of its courses, especially at the lower division, are offered every quarter. Through appropriate arrangements of courses and attendance during the summer quarters, students may frequently complete their degree programs in less than four years. A student's faculty advisor should be consulted for assistance in planning an accelerated program.

**Advanced Military Service and Air Force Aerospace Studies**

Students who elect to enroll in the advanced military courses (junior and senior years) are obligated by written agreement with the government to complete the courses and to accept a commission if tendered.

Special Requirements for Student-Athletes

Student-athletes participating in intercollegiate sports under the provisions of the National Collegiate Athletic Association and the Southeastern Conference, in addition to the University's academic continuation and retention policies, must fulfill the following academic progress requirements for continuation of eligibility to participate in intercollegiate sports:

1. A Freshman who has had no previous college enrollment must, to maintain eligibility for competition during the second and third quarters, pass a minimum of five (5) quarter hours of acceptable degree credit in the quarter preceding participation in a given sport.

2. Student-athletes qualifying for eligibility beyond the first year of residence must have satisfactorily completed 36 quarter hours between the beginning of the last season and the next season for the sport. No more than ten (10) quarter hours of correspondence or transfer credit may be used to satisfy this requirement. The student-athlete must have also passed at least eight (8) quarter hours of acceptable degree credit during the term preceding the beginning of the sport season and each subsequent quarter in which the sport season continues.

**Degrees**

**AT KNOXVILLE**

Graduate School

Doctor of Business Administration
Doctor of Education
Doctor of Philosophy
Specialist in Education
Master of Accountancy
Master of Arts
Master of Arts in College Teaching
Master of Business Administration
Master of Engineering
Master of Fine Arts
Master of Mathematics
Master of Music
Master of Nursing
Master of Public Administration
Master of Public Health
Master of Science
Master of Science in Library Science
Master of Science in Planning
Master of Science in Social Work

College of Agriculture
Bachelor of Science in Agriculture
Bachelor of Science in Agricultural Engineering
Bachelor of Science in Forestry
Bachelor of Science in Wildlife and Fisheries Science

School of Architecture
Bachelor of Architecture

College of Business Administration
Bachelor of Science in Business Administration

College of Communications
Bachelor of Science in Communications

College of Education
Bachelor of Science in Education

College of Engineering
Bachelor of Science in Aerospace Engineering
Bachelor of Science in Chemical Engineering
Bachelor of Science in Civil Engineering
Bachelor of Science in Electrical Engineering
Bachelor of Science in Engineering Physics
Bachelor of Science in Engineering Science
Bachelor of Science in Industrial Engineering
Bachelor of Science in Mechanical Engineering
Bachelor of Science in Metallurgical Engineering
Bachelor of Science in Nuclear Engineering

College of Home Economics
Bachelor of Science in Home Economics
Bachelor of Science in Interior Design
Bachelor of Science in Tourism, Food and Lodging Administration

College of Law
Doctor of Jurisprudence

College of Liberal Arts
Bachelor of Arts
Bachelor of Fine Arts
Bachelor of Music
Bachelor of Science
Bachelor of Arts

College of Veterinary Medicine
Doctor of Veterinary Medicine

CENTER FOR THE HEALTH SCIENCES
(See CHS Bulletin)

Graduate School—Medical Science
Doctor of Philosophy
Master of Science
Master of Science in Forensic Toxicology

College of Medicine
Doctor of Medicine

College of Dentistry
Doctor of Dental Surgery
Master of Science in Orthodontics
Master of Science in Pedodontics

College of Pharmacy
Bachelor of Science in Pharmacy
Doctor of Pharmacy

College of Nursing
Bachelor of Science in Nursing
Master of Science in Nursing

College of Community and Allied Health Professions
Bachelor of Science in Cytotechnology
Bachelor of Science in Dental Hygiene
Bachelor of Science in Medical Records Administration
Bachelor of Science in Medical Technology
Bachelor of Science in Physical Therapy
Bachelor of Science in Radiological Technology

AT CHATTANOOGA
(See Bulletin of UT Chattanooga)

Bachelor of Arts
Bachelor of Music
Bachelor of Science
Bachelor of Science in Business Administration
Bachelor of Science in Nursing
Master of Business Administration
Master of Education
Master of Music
Master of Science

AT MARTIN
(See Bulletin of UT Martin)

Associate of Arts in Nursing
Bachelor of Arts
Bachelor of Music
Bachelor of Music in Music Education
Bachelor of Science
Bachelor of Science in Agriculture
Bachelor of Science in Business Administration
Bachelor of Science in Chemistry
Bachelor of Science in Criminal Justice
Bachelor of Science in Education
Bachelor of Science in Engineering Technology
Bachelor of Science in Home Economics
Bachelor of Science in Natural Resources Management
Bachelor of Science in Public Administration
Bachelor of Science in Nursing
Master of Science in Education
Master of Science in Home Economics
Master of Business Administration
Master of Accountancy

Fees and Expenses

University fees and other charges are determined by the Board of Trustees and are subject to change without notice. The general fees in effect at the time of publication are as follows:

**MAINTENANCE FEE**

<table>
<thead>
<tr>
<th>Category</th>
<th>Per Quarter</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>$243</td>
<td></td>
</tr>
<tr>
<td>Graduate Students</td>
<td>$333</td>
<td></td>
</tr>
<tr>
<td>Law Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterinary Students</td>
<td>$557</td>
<td></td>
</tr>
</tbody>
</table>

All students both in and out-of-state are required to pay the established maintenance fee.

**TUITION** (additional for all out-of-state students)

<table>
<thead>
<tr>
<th>Category</th>
<th>Per Quarter</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>$807</td>
<td></td>
</tr>
<tr>
<td>Graduate Students</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Tuition is required of all students who are classified as non-residents for fee assessment purposes.

**NOTE:** In lieu of the above charge for tuition and/or maintenance fee, part-time students may elect to pay fees computed by the quarter hour credit (or audit) at the rates shown below, total charge not to exceed the regular maintenance fee for in-state students or the maintenance fee plus tuition for out-of-state students.

**Undergraduate Students:**

<table>
<thead>
<tr>
<th>In-State</th>
<th>Out-of-State</th>
</tr>
</thead>
<tbody>
<tr>
<td>$29 per quarter hour or fraction thereof; minimum charge $87</td>
<td>$70 per quarter hour or fraction thereof; minimum charge $210</td>
</tr>
</tbody>
</table>

**Graduate Students:**

<table>
<thead>
<tr>
<th>In-State</th>
<th>Out-of-State</th>
</tr>
</thead>
<tbody>
<tr>
<td>$44 per quarter hour or fraction thereof; minimum charge $122</td>
<td>$102 per quarter hour or fraction thereof; Minimum charge $206</td>
</tr>
</tbody>
</table>

**GRADUATION FEE**

Payable by eligible full-time students receiving individual instruction in music.

**MUSIC FEE**

One half-hour lesson per week, per quarter...

**DELAYED REGISTRATION SERVICE FEE**

Graduated Late Service Fee

Upon receipt of a schedule (full, partial, or incomplete) a student is registered and is immediately responsible for payment of fees. Students who preregister for a quarter must pay their fees (or make satisfactory arrangements with the Bursar's Office) on the regular registration dates in order to avoid late payment service charges. Effective the first regular business day following the last regular registration day a graduated late service fee of $2 per day will be charged during the next ensuing five regular business days.

Students who do not preregister but register through the "secondary" registration procedures will be granted two additional days after the final regular registration day to pay their fees before the graduated late service fee begins. Such students will be charged the graduated late service fee beginning with the third regular business day following the last regular registration day. (Minimum charge $50, $8 fourth day, $10 fifth day.)

**Additional Late Service Fees**

All students who have not completed registration and paid their appropriate charges...
AUCTION'S FEE

Fees for courses being audited are the same as those taken for credit. Auditors do not take the examination, receive credit, or participate in class discussions.

REFUND OF FEES AND ADJUSTMENTS FOR WITHDRAWALS AND DROPPED COURSES

Withdrawal from school for the quarter after receiving a schedule must be by official notification to the Withdrawal Office, Student Counseling and Services Center, 900 Volunteer Boulevard. This is necessary whether or not fees have been paid, classes have been attended, or the schedule is incomplete. Failure to attend class does not automatically withdraw or drop a student from school or class.

The effective date of withdrawal is the date the Withdrawal Office is notified by completion of the official withdrawal request form. The appropriate percentage of fees will be charged unless this action is completed by the close of the last day designated for regular registration and before the first official day of classes of the quarter. Failure to promptly notify the Withdrawal Office when withdrawing will result in a fee assessment of a larger percentage. Withdrawal does not cancel fees and charges already incurred.

The drop fee must not be used to withdraw from school for the quarter.

For a regular academic quarter, withdrawal within seven calendar days beginning with the first day following regular registration permits a fee refund of 90 percent. Withdrawal between eight and 14 calendar days following regular registration permits a fee refund of 70 percent. Withdrawal between 15 and 21 calendar days following regular registration permits a 50 percent fee refund. Withdrawal between 22 and 28 calendar days following regular registration permits 30 percent fee refund. Refunds, in accordance with the withdrawal refund policy, will be made after financial records are processed and audited.

There is no charge for courses dropped during the first five calendar days following regular registration. Students who drop five regular business days after the date it is paid, will be charged a 10 percent reinstatement service fee.

If the student responds promptly to the first notice regarding the returned check but cannot retrieve the check within a week, the $5 Delayed Payment Service Fee will be added. Any student who does not respond within seven days from the date of the first notice may be subject to withdrawal from the University and will be assessed an additional $10 Service Fee plus the $5 Delayed Payment Service Fee.

For other returned checks the service charge will be $10 if the check is made good within seven days from the date of notice and $15 if made good after seven days.

Only under extenuating circumstances will a student be reinstated after official withdrawal for fees. Students who are required to make a deposit of $25 each for uniforms for Air Force ROTC courses are required to make a deposit of $75 each for band uniforms. Students who have not obtained a class schedule from the Office of the Dean of Admissions and Records and a validated fee receipt from the Bursar's Office have student debts and obligations (other than Student Loan Fund notes which have not matured) owed to the University.

The University is authorized by statute to withhold diplomas, grades, transcripts, and registration privileges on any student until student debts and obligations (other than Student Loan Fund notes which have not matured) owed to the University are satisfied.

Student Health Insurance. The University makes available, by contract with an insurance company, group health insurance expressly for students. The program is designed to supplement the personal insurance of the student and is not otherwise covered. Students are required to enroll in the group health insurance and are required to pay the premium of $75 per quarter. Enrollment for insurance is not a part of registration for classes.

NOTE: The family health insurance policy should be carefully reviewed since many family policies do not cover the dependent child after a given age, some as early as age nineteen.

Military Deposits. All students registering for Air Force ROTC courses are required to make a deposit of $50 each for uniforms issued to them. All students who are members of the band are required to make a deposit of $75 each for uniforms issued to them. Students who have not obtained a class schedule from the Office of the Dean of Admissions and Records and a validated fee receipt from the Bursar's Office are required to withdraw or drop a student from school or class.

Identification Card. ID cards, issued during registration or anytime during the year to all students, are prepared during registration of the first quarter a student enrolls in the University and are validated quarterly thereafter. These cards are required for many purposes such as obtaining insurance, check cashing facilities in the UTK Bookstore, and admission to various athletic, social, and cultural events. These cards are non-transferable and may not be duplicated. A current fee receipt is necessary to obtain a new or replacement ID card.

IDENTIFICATION CARDS MUST BE CARRIED AT ALL TIMES FOR PURPOSES OF IDENTIFICATION. Lost or stolen cards should be replaced by contacting the Student ID Card Office at Room 344, University Center. There is a minimum charge for replacement or duplicate ID cards.
Application for Admission. Residence hall assignments for the academic year are made in the late spring and summer. The student must be admitted to the University prior to occupancy. If a student withdraws from the University, the contract is canceled in accordance with policies stated in the contract. Students assigned to residence halls on the room and board plan will be given contracts written to include both room and board. A contract for housing signed by a student is binding for the term of contract and is rigidly enforced by the University.

Additional information pertaining to single student housing may be obtained from the Office of Residence Halls, 405 Student Services Building, The University of Tennessee, Knoxville, Tennessee 37996-0241.

Off-Campus Housing. Students living in off-campus housing are expected to observe the same rules of conduct and standards that are applicable to all students. The student is responsible for obtaining off-campus housing. The University does not inspect or approve these facilities. Terms and conditions for the rental of off-campus housing are between the student and the landlord. Information and assistance in locating off-campus housing is available in the Office of the Undergraduate Housing Office located in 336 University Center.

Graduate Students. Single graduate students may be assigned to the residence halls or the single student apartments. For information concerning University residence facilities, please refer to the appropriate paragraphs above describing Undergraduate Students and Off-Campus Housing.

Married Students. The University has provided modern apartment facilities in several locations for married students with families. In addition, single graduate students are accommodated on a space available basis. Information and application for these facilities may be secured from the Office of Rental Properties, The University of Tennessee, Knoxville, Tennessee 37996-0240.

Food Service Facilities. Excellent University-operated food service facilities have been provided to meet the needs of the student. The University recognizes the educational role that its food service facilities play in student life and group living.

Excellent University-operated food service facilities have been provided to meet the needs of the student. The University recognizes the educational role that its food service facilities play in student life and group living. The Food Services Department employs a skilled dietetic and management staff to insure that the students receive the highest quality meal at the lowest possible cost.

Room and board meal arrangements are available. This plan offers the best combination of balanced, nutritious meals, carefully planned and served at a reasonable price to the student. For students not under the Board Plan, meals can also be obtained from cafeterias operated on a cash basis.

In addition, the Food Services Department offers a charge plan whereby students may charge meals and have the bill rendered to their parents monthly.

For the late evening snack or morning coffee break, popular spots on campus are the delicatessens and grill operations.

Students and parents and student can contribute toward academic merit are not required to complete any application forms.

Undergraduate Maintenance Fee $729
Programs & Services Fee $138
Room and Meals $2,070
Books, Supplies, etc. $300

Total for Tennessee Residents $3,237
Add for Non-Resident Tuition $1,761

Those figures give a fair idea of average expenses, exclusive of clothing, travel, and pocket money. Expenditures for extracurricular activities are not included in the above.

Housing. The University provides modern residence facilities in order to give students comfortable housing at reasonable cost and with an atmosphere conducive to academic achievement and personal development.

Undergraduate Students. Single freshman students are required to live in University residence halls when space is available unless they commute from the home of their parent or legal guardian. Other single students are encouraged to reside in University facilities.

Housing contracts are a commitment for the academic year, September to June, or for shorter periods if the student enters the University for the winter or spring. A Housing Application will be mailed as a part of the financial aid for students who otherwise would not be able to attend. Through these federal, state, and University programs, an eligible student may receive one or more types of assistance. In order to receive Federal financial aid, students must be U.S. citizens or classified as a permanent resident. All students must also comply with current Selective Service laws prior to receipt of aid.

Financial need is defined as the difference between a family's resources and the total cost of attendance. If there is a deficit, the student is considered to be in need of financial assistance. UTK utilizes the need analysis documents of both College Scholarship Service (CSS) and American College Testing (ACT). Through the use of CSS's Financial Aid Form (FAF) or ACT's Family Financial Statement (FFS), the Financial Aid Office determines the amount the University can contribute toward educational expenses. For more detailed information on the determination of need, please refer to the brochure entitled: "Financial Aid Information," available in the Financial Aid Office.

UTK has three types of financial aid: scholarships and grants, loans, and part-time employment. These may be awarded individually or in combination according to the needs of the student. For detailed information on application procedures for each aid program, please refer to the brochure, "Financial Aid Information."

Deadlines for Applications. Because a student's family resources can change significantly during an academic year, UTK requires each student to apply annually for renewal of financial aid. Students desiring assistance based upon financial need (some scholarships, grants, loans, and employment) must submit either the Financial Aid Form or the Family Financial Statement. Students desiring only scholarships can contribute toward academic merit are not required to complete any application forms.

Undergraduate students are required to live in University residence halls when space is available. All students must comply with current Selective Service Code (CSS) and American College Testing (ACT). Through the use of CSS's Financial Aid Form (FAF) or ACT's Family Financial Statement (FFS), the Financial Aid Office determines the amount the University can contribute toward educational expenses. For more detailed information on the determination of need, please refer to the brochure entitled: "Financial Aid Information," available in the Financial Aid Office.

UTK has three types of financial aid: scholarships and grants, loans, and part-time employment. These may be awarded individually or in combination according to the needs of the student. For detailed information on application procedures for each aid program, please refer to the brochure, "Financial Aid Information."

Scholarships. The UTK scholarship program is made possible through funds provided by the University, outside foundations, estates, private businesses, civic groups, individuals, and alumni. The majority of these scholarships are coordinated by the Financial Aid Office. Some undergraduate scholarships for currently enrolled students are administered in the various schools and departments.

Most scholarships are awarded to students who demonstrate strong academic achievement and financial need. These are academic merit scholarships which make awards on the basis of academic achievement only. To compete for merit scholarships only, a student must be admitted to or currently enrolled by the priority deadline indicated above. An application form or financial statement is not necessary. Academic achievement for entering freshmen students is assessed by entering grades and SAT/ACT scores.
judged by the applicant's secondary school academic record and scores on the American College Testing Battery (ACT) or SAT. Academic achievement for currently enrolled and transfer students is judged by the applicant's collegiate cumulative grade point average.

All scholarships, including merit scholarships, are highly competitive; despite the generosity of University friends and alumni, there are not enough funds to provide scholarship aid to all qualified students.

Annual stipends range from $100 to $2,100. Most scholarships are awarded for one year, with the recipients competing for scholarships each year of enrollment.

High school students should contact their school counselors for information concerning scholarships offered by local individuals, national organizations and other organizations.

** Pell Grant.** This is a federal grant program for undergraduate students displaying a financial need for funds. Because the Pell Grant is an entitlement program, all students applying for need-based financial aid from the U.S. Department of Education qualify for this program. Other forms of financial aid will not be extended to a student until eligibility for the Pell Grant has been determined.

When the program is fully funded, maximum grants are $1,500 or more than one-half the cost of attendance. The above regulations and provisions of the Pell Grant Program are correct as of December 1983 and are subject to change by federal legislative action.

**Supplemental Educational Opportunity Grants.** This is a program of direct grants available to undergraduate students with exceptional financial need. Grants must be matched by an equal amount of assistance from other sources, i.e., scholarships, loans, and/or earnings from University part-time employment. An SEOG may not be less than $200 or more than $2,000. The above regulations and provisions of the Supplemental Educational Opportunity Grant are correct as of December 1983 and are subject to change by federal legislative action.

**The Tennessee Student Assistance Assistance.** Scholarships and grants are available to residents of the state who display a financial need for assistance. Awards cover one-half of the maintenance fees for fall, winter, and spring quarters. Applicants must submit a copy of their Financial Aid Form/Family Financial Statement to the Tennessee Student Assistance Corporation.

More information may be obtained on this program by writing to the Tennessee Student Assistance Corporation, Capitol B-3 Towers, Suite 9, Nashville, Tennessee 37219.

**Student Loans.**

**National Direct Student Loan.** Long-term loans are available to students who have a proven need for financial assistance.

Loan repayment and interest payments on National Direct Student Loan (NDSL) are deferred during the individual's residence in half-time attendance at an accredited institution of higher education in the United States. Repayment may be deferred for a period of time when the borrower is serving in the Armed Forces, Peace Corps, Vista, the U.S. Public Health Service, ACTION agency programs or as a full-time volunteer in a similar tax-exempt service organization, or

while (s)he is temporarily, totally disabled or providing care for a spouse who is temporarily totally disabled. Payment may be deferred for two years while the borrower is serving an internship required for professional recognition. Interest is 5 percent per year on the unpaid balance. The maximum repayment period is 10 years. However, a minimum monthly payment may be required. The maximum loan available to an individual borrower in an academic year is $2,500 plus the cost of tuition. The above regulations and provisions of the Health Professions Student Loan are correct as of December 1982 and are subject to change by federal legislative action.

**Guaranteed Student Loan.** This loan from banks, savings and loan associations, or credit unions through a state guaranteeing agency, may be able to assist with meeting educational expenses. Students should contact their local banking institution to determine their participation in the program and for application forms. To receive a loan, the student must be enrolled or admitted in at least a half-time degree program and be in good standing with the University. Applicants may be required to provide documentation indicating that they have financial need for these funds. Interest on such loans is paid by the federal government while the student is in attendance on an official University campus.

The student begins repayment of the amount borrowed plus 9 percent interest per year on the unpaid balance six months following termination of half-time enrollment or graduation. The maximum repayment period is 10 years and the minimum monthly payment is $50.

Repayment may be deferred for a period of three years while the borrower is serving in the Armed Forces, Peace Corps, Vista, the U.S. Public Health Service, Action agency programs or as a full-time volunteer in a similar tax-exempt service organization, or while (s)he is temporarily totally disabled or providing care for a spouse who is temporarily totally disabled; repayment may be deferred for a period of two years while the borrower is serving an internship which is required to receive professional recognition. The maximum amount an undergraduate student may borrow for a 9-month period of enrollment is $5,500 up to an accumulated maximum of $12,500. The maximum amount a graduate student may borrow for a 9-month period of enrollment is $7,000 up to an accumulated maximum of $30,000. (The maximum amount borrowed plus 9 percent interest per year on the unpaid balance; the maximum repayment is 10 years. However, a minimum monthly payment may be required. The maximum loan available to an individual borrower in an academic year is $2,500 plus the cost of tuition. The above regulations and provisions of the Health Professions Student Loan are correct as of December 1982 and are subject to change by federal legislative action.

**Nursing Student Loan.** These loans are available to students who are enrolled or admitted as students in a course of study leading to a baccalaureate degree in nursing who demonstrate an exceptional financial need. The program provides a long-term loan at 6 percent interest rate with repayment to begin nine months following termination of full-time study at an accredited school of nursing. Repayment may be deferred for a period of up to 3 years while the borrower is serving in the Armed Forces, Peace Corps, the National Oceanic and Atmospheric Administration Corps, or the U.S. Public Health Service or up to 5 years for a full-time course of study leading to an advanced degree in professional training. The above regulations and provisions of the Nursing Student Loan Program are correct as of December 1983 and are subject to change by federal legislative action.

**Plus-Loan Program.** The PLUS Loan Program provides a source of loan funds to
the parents of dependent undergraduate students as well as to independent undergraduate and graduate/professional students. The parents can borrow up to $3,000 per year (not to exceed the cost of attendance minus other financial aid) for each undergraduate and graduate/professional child. Independent undergraduate students may borrow up to $2,500 per year; this amount includes any loan taken under the Guaranteed Student Loan program (GSL) as well as PLUS loans. Graduate/professional students are entitled to borrow up to $3,000 per year and may also borrow up to $5,000 per year under the GSL provisions; therefore, they may borrow up to a total of $8,000 per year (not to exceed need) under GSL and PLUS combined. The cumulative maximum loan amount that can be borrowed by a parent for each dependent undergraduate child is $15,000. Independent undergraduate students may borrow a cumulative maximum of $12,500 (including GSL loans). The cumulative maximum loan for graduate/professional students is $15,000 from PLUS and $25,000 from GSL. The interest rate on PLUS loans is currently 12 percent and there is no federal interest subsidy. Parent borrowers must begin repayment on principal and interest within 60 days of loan disbursement. Student borrowers must begin repayment of interest within 60 days of loan disbursement, but payment on the principal will be deferred until the student is no longer enrolled as a full-time student or no longer qualifies for some other deferment.

Complete information on both loan programs is available at most banks and credit unions. In the state of Tennessee, write the Tennessee Student Assistance Corporation, Capitol B-3 Towers, Suite 9, Nashville, Tennessee 37219.

Health Education Assistance Loan. These loans are available from a banking institution to students enrolled or admitted in a course of study leading to a Doctor of Veterinary Medicine or a doctoral degree in clinical psychology. Students in Veterinary Medicine may borrow an annual maximum of $20,000 up to an accumulated maximum of $80,000. Students in clinical psychology may borrow an annual maximum of $12,500 up to an accumulated maximum of $50,000. The rate of interest may not exceed 12 percent per year and repayment begins nine months following completion of formal training (including internship, residency programs) or withdrawal from school. The maximum repayment period is 25 years and the entire loan must be repaid within 39 years of the date of execution of the promissory note. Repayment may be deferred for up to three years while the borrower is serving in the Armed Forces, Peace Corps, Vista, or the National Health Service Corps. Repayment may be deferred for a period of four years while the borrower is engaged in an accredited internship or residency training program. Borrowers may, at any time and without penalty, repay principal or interest or both at any time. Additional information may be obtained by writing HEAL, Post Office Box 23033 L’Enfant Plaza, Washington, D.C. 20024, or contacting the Financial Aid Office.

Student Employment

Two employment programs are administered by the Financial Aid Office to help students find part-time employment.

College Work-Study. This is a federal work program which provides jobs for students who have financial need and must earn a part of their educational expenses. Eligible students are placed in jobs on campus where they work approximately 15 hours per week. The rate of pay is at least the federal minimum wage.

Student Employment Service operates as a central referral agency. It coordinates listings of part-time employment from both University and off-campus sources with the requests of students seeking part-time employment. Part-time jobs average from 15 to 20 hours of work per week. If part-time employment is a financial necessity to the student with a low grade point average, the student is advised to accept a job requiring fewer hours of work per week.

The University of Tennessee, Knoxville, wishes to express gratitude to the contributors and donors of the following scholarships:

George G. Abraham Scholarship Fund
Roy & Mildred Acuff Scholarships
Choral Program & UT Singers
Agricultural Science-Alumni Scholarships
Ahmed Alssaffar Graduate Scholarship
James Thuman Alter and Judge Thuman Memorial
Air Force ROTC
Akima Club Interior Design Scholarship
Aldoc Foundation Scholarships
Clyde and Grace W. Alley Scholarships
Alumni Scholarship Grant—Chemical Engineering
Alumni Scholarship Grant—Industrial Engineering
Alumni Scholarship Grant—Industrial Engineering
Alumni Scholarship Grant—Mechanical Engineering
Alpha Gamma Rho Scholarship Fund
Alpha Delta Kappa Scholarships
Joe Mac Alphin Memorial Scholarship
Altrusa Club of Knoxville Scholarship
Alumni Music Scholarship
American Home Economics Association Scholarship, College Chapter
American Society for Metals, Oak Ridge Section Scholarship
American Society of Tool and Manufacturing Engineers—Knoxville-Oak Ridge Chapter Scholarship
Ida A. Anders Scholarship
Arthur Anderson Alumni Scholarship
Winfred Anderson Architectural Scholarship
Anderson County Agricultural Scholarship
Ray & Mary Andrus Memorial Fund for Excellence in Business
Anonymous Student Award
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Anthropology Department Scholarship Fund
Appalachian Opera Company Scholarship
Arab Student Assistance Fund
Architectural Discretionary Fund
Armistead Award in Veterinary Medicine Fund
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Max B. and Laila B. Armstrong Scholarship
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Art Department Scholarship Fund
Daniel Arthur Rehabilitation Center
ASCE Armour T. Granger Memorial Scholarship
Captain Samuel E. Asher Memorial Scholarship
Association of Government Accountant's Award
Atlantic Richfield
Charles H. Bacon Scholarship
E. H. (Buddy) Averett
Bacon-Bennett Scholarship in Philosophy Fund
Mr. & Mrs. Kari Bahret Scholarship
Hop Bailey, Sr. Scholarship

Bain-Swiggert Poetry Prize
John Baile College of Business Scholarship
Howard H. Baker Memorial Fund
Band Officers Scholarship
Bank of Maryville Scholarship
Louis Beatrice Dunn Barbree
Paul Barnett Memorial Scholarship Fund
John Barrett Scholarship
Dorothea H. Barton Scholarship
Beck Scholarship in Agriculture
Col. T. H. Bartlon Scholarship
Grace and Brodie Baynes Scholarship in Accounting
Dr. & Mrs. Joe D. Beak
C. Giora Beam Scholarship in Transportation
Beard Scholarship in Philosophy Fund
Harry E. Beard Memorial Scholarship in Engineering
Bedford County Farmers Cooperative Agricultural Scholarship
Roy F. and Addie Bell Scholarships
Bellenfant Scholarship in Veterinary Medicine
The Carl M. Bennett Scholarship
James Bennett Scholarship in Marketing & Transportation
Philo Sherman Bennett Scholarship
Stelmon Bennett Agricultural Scholarship Fund
Edna M. and King M. Benson Memorial Scholarship Fund
Bankline Corporation Scholarships
Betta Sigma Phi Scholarship
Better English Graduate Aid
Kari and Madira Bickel Scholarships
Big Orange Swimming Scholarship
Mr. and Mrs. E. J. Billbro Scholarship
J. D. Bird Memorial Scholarship
Voula Bizzas Scholarship
Black Faculty Staff Association Scholarship Fund
Bledsoe County Agricultural Scholarship
Amanda Minnis Bonham Scholarship
Frederick T. Bonham Foundation Scholarship
Walter Matthew Bonham Scholarship
Frederick T. Bonham Journalism Award
Bock & Supply Store Scholarship Fund
F. S. F. Borthwick Scholarship
Dr. Wade H. Boswell Scholarship
Tutt and Elizabeth Bradford Journalism Excellence Fund
Dr. and Mrs. Donald H. Bradley, Sr. Scholarship Endowment Fund
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Fred & Ruth Brown Scholarship
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Neil Mann Brown Scholarship in Agriculture
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William Lester Brown Memorial Scholarship
Pat and Frank Bryant Scholarship Fund
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Calvin A. Bushiem Chemistry Scholarship
W. W. Burchfied Scholarship
Eleanor H. Butler Scholarship
Jim Burke Estes Kefauver Memorial Scholarship Fund
Captain Robert A. Burke Scholarship
Burlington Industries Foundation Scholarships
Catherine Burton Chi Omega Scholarship Fund
Catherine Burton Scholarship Fund
C & M Livestock Market, Inc. Agriculture Scholarship
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John L. Callaway Civil Engineering Scholarship
Campbell County Agricultural Scholarship Fund
Dick Campbell Student Coach Award
Robert C. Carr Scholarship
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Central State Bank of Lexington Scholarship
Certified Public Accountants Scholarship
Myron G. Chambers Scholarship
Dean G. F. Chambers Fellowship Award in Forest Industries Management
Frank Chance Agriculture Scholarship
E. J. Chapman Agriculture Scholarship
E. J. Chapman Memorial Scholarship Fund
Chattanooga Hotel-Motel Association Scholarship Fund
George S. Child, Sr. Memorial Law Scholarship
Lorraine and Robert Child Scholarship
James A. and Virginia Childress Agricultural Scholarship Fund
The Christ Redempto Methodist Church Scholarships
Edward C. and Catherine Dougherty Cifers Scholarship
Clairolna County Farm Bureau-Farmers Cooperative Scholarship Fund
Sental Fairburn Clarinet Orchestrals Instrument Award
W. C. Clay Agricultural Scholarship
Frank G. Clevenger Foundation Mental Health Scholarship
Jesse David Cletten Memorial Scholarship
Lifton T. Clow Scholarship
Cooke County Farm Bureau Agriculture Scholarship
Guy Cofield Conservation Fund
Professor J. W. Cole Meat Scholarship and Award
William Cole Scholarship
William E. Cole Memorial Scholarship Fund
College of Business Capital Gifts Scholarship
CBCG Accounting and Business Law
CBCG Burlington Fellowship in Transportation
CBCG Business Administration
CBCG Development Fund
CBCG Department of Statistics and Management Science
CBCG Marketing/Transportation
CBCG Transportation/Logistics
The College of Education Alumni Scholarships
The College of Veterinary Medicine Alumni Scholarships
Colonial Baking Company Scholarships
Conservation Education Workshop
Cooksville PCA Scholarship
Student Conference Irregular Route Scholarship
Fund
J. A. Cooley Memorial Scholarship
Eva W. Cole Scholarship
Callow Memorial Scholarship
Ray Cowies Memorial Scholarship Fund
Alice Cox Scholarship
Carl T. Cox Memorial Scholarship Fund
Crafts and Interior Design
Frank B. Creechmore Memorial Scholarship Fund
Elise Crenshaw Student Aid Fund
Neil Crooks Scholarship Award
Robert A. and Mary Neal Culver Scholarship
Awards in Theatre and Music
Cumberland Presbyterian Cooperative Agricultural Scholarship
Cornelius Scholarship
Bernard I. Dabney Memorial Scholarship
Stephanie Plass Dalton Memorial Scholarship
Jack D. Davidson Food and Lodging Scholarship
John S. Daniel, Jr.
Dawnyn Edgerton Scholarships
Durant H. Daponte Dessent Fund
Carroll Davenport ATO Scholarship
Davison County Farm Bureau Agricultural Scholarship
Captain Herbert L. Davis Memorial Law Scholarship
McArm Davis Edgerton Scholarship
Vic Davis Torchbearer Award Fund
Ella J. Day Scholarship
Delta Delta Delta Local Scholarship
Delta Tau Delta Freshman Scholarship Fund
C. H. III and K. W. Dixon Scholarship
Dr. K. G. Dixon Scholarship
Grace Eagen Doggett Scholarship
Dogwood Arts Festival Acting Scholarship
Dohoman Economics Club Scholarship Fund
Florence D. Dorn Scholarship In Piano
Nathan W. Dougherty Memorial Scholarship Fund
Dow-Conagra Scholarship
Mildred E. Doyle Scholarship
E. M. and Eliza O. Doxie Scholarship
DuPont Fellowship
East Tennessee Chapter of the Association of Government Accountants Award
Eastman Kodak Employee Alumni Scholarship Grant
Dorothea and Edgar Eaves Math Fund
B. E. Edwards Scholarship
Arnett A. Elliott Fund
James O. and Annie Leinart Elliott Scholarship
Dick Evans Scholarship
Buck Ewing Scholarship Fund
John and Reba Family Foundation Estes
Kelsyver Memorial Scholarship Fund
John Richland Student Aid Scholarship
Farmers State Bank Scholarship
Ehythm Meamer Faust Graduate Fellowship in Theatre
Dr. Mark P. Fecher Agricultural Scholarship
Martin J. Feenick Memorial Law Scholarship
Fred J. Fields Awards in Theatre
First National Bank of Franklin County Agricultural Scholarship
Grace C. Follett Memorial Scholarship
Henry L. Ford Agricultural Scholarship Fund
Robert L. Forester Meat Scholarship
E. Bruce and Mary Evelyn Fosler Merit Scholarship In Law
Fowler & McAlmonoch Scholarship
Liston Fox Memorial Scholarship Fund
Franklin County Farm Bureau Scholarship
Franklin Farmers Cooperative Agriculture Scholarship
Margaret Franklin Memorial Fund
Julius and Henrietta Freed Memorial Scholarship
Katherine E. and Helen Freed Memorial Scholarship
French Educational Fund
E. Guy Freeman Scholarship Fund
Gottfied Galston Music Endowment Fund
Gamma Beta Phi Scholarship Fund
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General Electric Scholarship
General Engineering Scholarship Fund
General Foods Fund
General Motors Corporation Scholarship
General Motors Products Corporation Fellowship
Gibson County Farmers Cooperative Scholarship
L. S. & R. Glasscock
Lomme and Reanie Glasscock Agricultural Endowment Fund
George W. Gleaves Memorial Scholarship Fund
C. M. Gooch Scholarship
Dr. and Mrs. Timothy Gowder Scholarship
LeRoy P. Graft Scholarship Endowment Fund
Emra G. Graft Scholarship Fund
Orin F. Graft Scholarship Fund
Grainger County Agricultural Scholarship
James T. Grainger Memorial Scholarship
Amour T. Granger Scholarship
Senor A. Haronin Graves Memorial Law Scholarship Fund
Mage Graves Scholarship in Music
Greater Knoxville Advertising Club Scholarship Program in Veterinary Medicine
Greater Knoxville Advertising Club Scholarship Fund
John W. Greenlaw Scholarship Fund
John W. Greenwall Prize in Molecular Biology
Greene County Farm Bureau Agricultural Scholarship
Greene Farmers Cooperative Scholarship
Iris H. Greene and Condon L. Greene Memorial Scholarship
B. L. and Margaret Greer Endowment
Harriet Greig Scholarship (Alpha Omicron Pi Mother's Club)
Harriet Greig Scholarship Endowment
Istebi Giancaspro
Grundy County Agriculture Scholarship
Grundy Farm Bureau Scholarship
Gulf Foundation Scholarship
Hughes Hall Memorial Fund
Hambourn County Agriculture Extension
Hambourn County Farmers Cooperative Agricultural Scholarship
Hamilton County Farm Bureau Scholarship
Edward H. Hamilton Scholarship
Hancock County Agricultural Scholarship
The Hard Foundation Inc. Scholarship
Lynn Kratz Handys-vet
Jessie W. Harris Farm Scholarship Fund
John P. Harrison Scholarship in Broadcasting Endowment Fund
Travis Hawk Scholarship
Hawkins County Farm Bureau Agricultural and Home Economics Scholarships
Ed Hawkins Memorial Scholarship
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William Randolph Heast Scholarship
Ernest and Fannie Hedgcock Scholarship
Lowell J. Hedrick Memorial Scholarship Fund
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H. L. Hendricks Memorial Scholarship
G. L. Herrington Scholarship
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Herman Hickman Memorial Scholarship
C. S. Hobbs Merit Scholarship
A. W. Hobi Memorial Scholarship
Hodges Better English Scholarship
Harry G. Hodges Memorial Scholarship Fund
Margaret E. Hodges Scholarship
J. Wesley Hoffman Agriculture Scholarship
J. Wesley Hoffman History Fund
Holiday Inn's Tourism Food & Lodging Scholarship
Alexander Hollander Scholarship
O. R. and F. R. Holley Memorial Scholarship
John C. F. Holm Memorial Scholarship
Andrew D. Holm Alumni Scholarship
Andrew David and Martha Elizabeth Holt Scholarship
Dr. D. frank Holttman Scholarship Fund
Home Economics General Scholarship
Home Economics Law Association of Johnson City Scholarship
J. Edgar Hoover Memorial Scholarship
Hollywood Glee Club Scholarship
J. Elmer Housley Scholarship Fund
Ina B. Howard Scholarship
Howard Johnson's Company Food and Lodging Scholarship
A. H. Howell Memorial Scholarship
Cordell Hull Fellowship
Jean Vandergriff Humphrey Humanitarian Fellowship
John F. Humphrey Metal Fabricators Inc. Scholarship Fund
John and Linda McPhail Scholarship
Joseph N. Hunter Memorial Scholarship
Arthur B. Hyman Law Scholarship Fund
Innsurors of Knoxville Scholarship Fund
Jimmy Jackson Conservation Award Fund
A. L. Jordan Memorial Scholarship
Edith N. Jessop Memorial Scholarship
Johnson County Agriculture Scholarship
Robert L. Johnsohn Scholarship for Handicapped Students
Sarah Holder Johnson Memorial Scholarship Endowment Fund
Thomas Nash Johnson Graduate Scholarship in Education
Wanda Wheeler Johnson Memorial Scholarship Fund
Gippie Jones Scholarship Endowment
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Keith Karnshan Club
Druzalli G. Kent Home Economics Education Scholarship
Nellie D. Kenyon Scholarship in Journalism
Karl "Chip" Kenyon, Jr., Memorial Scholarship Fund
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Kimley-Horn Scholarship in Civil Engineering
John L. and Elizabeth V. Kind Memorial Scholarships in German
Knoxville Chapter of National Association of Women in Construction Scholarships
Knoxville Farm Bureau Scholarship
Knoxville Farmers Co-op Scholarship
Knoxville Garden Club Scholarship
Knoxville Hotel-Motel Association Food and Lodging Scholarship
Knoxville Journalism Scholarship
Knoxville Women's Club Scholarship
Knoxville Watercolor Society Scholarship
Hawkins County Farm Bureau Agricultural and Home Economics Scholarships
Ed Hawkins Memorial Scholarship
James A. Robert Memorial Scholarship
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Knoxville Farm Bureau Scholarship
Knoxville Farmers Co-op Scholarship
Knoxville Garden Club Scholarship
Knoxville Hotel-Motel Association Food and Lodging Scholarship
Knoxville Journalism Scholarship
Knoxville Women's Club Scholarship
Knoxville Watercolor Society Scholarship
Honors and Awards

The honors and awards available to students at UTK are listed with donors below; the right not to award any of the honors or awards listed herein is reserved to The University of Tennessee, Knoxville.

Dean's List. Public announcement of students passing a quarter's work "With Highest Honors" (grades from 3.75 through 4.0), "With High Honors" (3.40 through 3.74), "With Honors" (3.0 through 3.39). To be eligible, a student must complete at least 12 hours, not counting work taken on satisfactory/no credit basis.

Victor M. Davis Awards. Granted each year to juniors who demonstrate exceptional campus leadership.

College of Agriculture

The American Society of Agricultural Engineers selects outstanding agricultural engineering student for the ASAE Student Honor Award. Based on scholarship, activities, and community contributions, the award consists of a key and certificate.

The American Society of Agronomy makes available certificate of the outstanding senior in the Department of Plant and Soil Science who has a superior academic record and displays evidence of high potential in this field.

The American Society of Animal Science awards scholarships and embossed certificates to sophomores, junior, and senior students in the Department of Animal Science who are of good moral character and rank scholastically in the top 10 percent of their class.

The Block and Bridle Club recognizes students in Animal Science who are successful in their academic program, have made unusual contributions to the club's program, and show evidence of leadership in their chosen field.

Jesse David Clett Memorial Scholarship.

The Danforth Foundation Inc. provides a fellowship to support two weeks of leadership training at Camp Minnewaukan for the outstanding senior in the Department of Animal Science following the freshman year.

Kentucky-Tennessee Society of American Foresters Scholarship. Awarded annually to the junior forestry student with the highest overall academic average. The award is in cash and a framed certificate.
Tennessee Eastman Scholarship in Office Administration. Awarded to undergraduate students only. Recipients shall be selected on the basis of academic excellence.

William Way, Jr., Memorial Award. Gold medal or key to senior transportation major with highest academic average.

Zeta Lambda Chapter of Alpha Kappa Psi. Professional business fraternity, awards annually the Alpha Kappa Psi Scholarship Award to the male student pursuing a degree in business who has attained the highest scholastic average for three years of collegiate work in this University.

College of Communications

Advertising Club of St. Louis College Award Citation. Given to outstanding man and woman graduating in Department of Advertising.

Alcoa Foundation Scholarship. Given to an outstanding undergraduate planning a career in public relations.

Alcoa Foundation Minority Scholarship. Given to an outstanding undergraduate minority student in the College.

Karl and Madira Bickel Scholarships. Freshman Scholarships up to $1,000. Upperclass Scholarships up to $1,000. Doctoral Scholarships up to $4,000. Open to all students achieving high grade point average (5.00 or better), professional promise, and need.

Edward J. Meeman International Communications Fellowships. Up to $1,500 each, to two outstanding graduate students from other countries.

Greater Knoxville Advertising Club Scholarship Fund. Awarded to an undergraduate student in advertising.

Greater Knoxville Ad Club Award. Given to outstanding graduate in Department of Advertising.

Maryville-Alcoa Daily Times Scholarship in Advertising. Awarded to juniors or seniors majoring in advertising.

Maryville-Alcoa Daily Times Scholarship in Journalism. Awarded to juniors or seniors majoring in journalism.

Hoyt B. Wootten Award. Given by family. Plaque and handbook.

Frank B. Powers Scholarship. Given by Scripps-Howard Newspapers. Awarded to one or more outstanding undergraduates in the Department of Advertising.

Pen Women of America Scholarship. Given by the Knoxville Branch to an outstanding junior journalism student who has shown promise as a writer.

Sammie Lynn Puett Award. Given to outstanding undergraduate planning a career in public relations.

Tennessee Eastman Scholarship in Office Administration. Given by East Tennessee Poultry Improvement Board Awards. Given to the outstanding senior undergraduate planning a career in agriculture.

Maryville-Alcoa Daily Times Scholarship in Advertising. Awarded to juniors or seniors majoring in advertising.

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The University

Mechanical Engineers of the outstanding senior in the Department of Mechanical and Aerospace Engineering. Award is based on leadership, scholarship, and service. Name on plaque.

Jere B. Ford Memorial Scholarship. A minimum award of $1,000 presented annually by the Tennessee Roadbuilders Association to an outstanding civil engineering student.

Joel F. Bailey Award. Recognition by Tennessee Tau Eta Chapter of Pi Tau Sigma of the student in mechanical and aerospace engineering having the highest grade point average in each calendar year. Name on plaque.

Kimley-Horn Scholarship in Civil Engineering.

Proctor & Gamble Minority Chemical Engineering Scholarship Fund. Awards can be made to minority CBE students who are either U.S. citizens or USA permanent-visa holders.

John Milton Snodler Scholarship Endowment Fund. Cash award in recognition of scholastic achievement and evidence of high potential as a future civil engineer, to one or more upperclass civil engineering students as selected by the civil engineering faculty.

L. Raymond Shoibe Excellence in Engineering Mechanics Award. An award to student with outstanding record of undergraduate study in engineering mechanics at UTK. Letter, plaque.

Tau Beta Pi Outstanding Senior Award. Given by the Tennessee Alpha Chapter. Recognition of a senior in engineering who displays outstanding service, leadership, and scholarship. Name on plaque.

University of Tennessee Book and Supply Store Award. An electronic calculator awarded quarterly. Chosen by departmental committees in rotation. Given to an upperclass student on the basis of need and demonstrated academic performance.

College of Home Economics

Akima Club Interior Design Scholarship. Awarded to student enrolled in interior design. In-state tuition.


Dorothea H. Barton Scholarship. Awarded to an outstanding junior. Variable.

Jack Daniel Distillery Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Frank and Ruth Liggett DeFries Scholarship. Awarded to a home economics student bionannually.

Donelson Home Economists.

General Foods Fellowship. Awarded to home economics doctoral student.

Irene Hill Greene and Condol L. Greene Memorial Scholarship. Awarded to student from Anderson County.

Jessie W. Harris Scholarship. Awarded to sopho- more, junior, and senior with highest scholastic record.

Holiday Inns, Inc. Tourism, Food & Lodging Scholarship Fund. Awarded to 10 students majoring in the four year B.S. program. Variable.

Hawkins County Farm Bureau. Awarded to a freshman from Hawkins County.

Howard Johnson's Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Tennessee Howard Johnson's Scholarship. Awarded to student enrolled in the tourism, food and lodging program.

Greater Knoxville Hotel-Motel Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Lewisohn Scholarships. Endowed by Frederick Lewisohn. Ten, variable.

F. Dwight McDonald Scholarship. Awarded to an entering freshman.

Memphis Hotel-Motel Association Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Nashville Hotel-Motel Association Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Nellie Crooks Award. Award of reference books and journals to an outstanding junior.

National Institute of the Foodservice Industry. Awarded to student enrolled in the tourism, food and lodging administration program.

Omicron Nu Sophomore Scholarship Award. Awarded by the home economics honor fraternity.

Roane County Council of Home Demonstration Clubs. Awarded to freshman from Roane County.

Schenley Industries Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Scrudds Restaurant Equipment, Inc., Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Standard Textile Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Statter Foundation Scholarship. Awarded to hospitality students throughout the United States.

Stouffer Foods Corp. Scholarship.

Tennessee Chapter of Future Homemakers of America.

Tennessee Dietician Association. Awarded to upper-class student enrolled in dietetics program.

Tennessee Rehabilitation Corporation Scholarship. Ten.

Tennessee Restaurant Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

University of Tennessee General Scholarships. Variable.

White Stores Scholarship. Awarded to an entering freshman.

College of Law

Callaghan and Company Prize. A copy of Brown on Personal Property to student who has attained the highest average during the junior year in the College of Law.

The Frank B. Creekmore Memorial Award. Established by the Creekmore family and friends in memory of Frank B. Creekmore, a prominent Knoxville attorney. The award is made annually to a second-year law student on the basis of financial need and promise for the general practice of law in Tennessee.

Herbert L. Davis Memorial Trust Fund. Award to the law student who has the highest scholastic average for the first two years of work in the College of Law.

Knoxville Auxiliary to the Tennessee Bar Association. An award to the law student who has the highest scholastic average in the first year of work in the College of Law.

Knights of Columbus. Awarded to the student who has the greatest proficiency in the subject.

Senior Greek Prize. Established by friends of the classics. Cash award, to member of senior Greek class showing greatest proficiency in the course.

Maud Calloway Hays Scholarship. Variable scholarship of approximately $200 to senior history major with special interest in U.S. history.

History Department Scholarship. Given to a history major with financial need.

John C. Hodges Scholarships. Each year one or more scholarships, supported by the Better English Foundation established by John C. Hodges, are awarded to outstanding English majors. These awards are made annually to students with outstanding junior year and carry remission of in-state fees for the senior year of study. Applications are not accepted; selection is made by a departmental committee on the basis of superior academic performance in English.

Italian Studies Award. Established by Italian division of Department of Romance Languages. Cash award to the student who has attained the highest scholastic average during three years of study.

The Southern Title Insurance Company Real Property Prize. Offered annually by the Southern Title Insurance Company to that student enrolled in the College of Law who submits the best Memorandum of Law on a topic selected by the Prize Committee of the College of Law faculty.

United States Law Week Award. An award consisting of a year's subscription to the Law Week established by the editors for the member of the senior class who makes the most scholastic progress during the senior year.

West Publishing Company Award. A title selected from its Hombook Series. Offered annually to that member of each of the three classes who has made the most significant contribution toward overall legal scholarship.

College of Liberal Arts


Bain-Swigett Poetry Prize. For excellence in writing conventional forms of English poetry.

Philo Sherman Bennett Prize. Established by the late Hon. William J. Bryan, cash award to student submitting best essay discussing principles of free government.

Biologia Award. Plaque, to the outstanding biology senior.

Eleanor R. Burke Award. For excellence in expository writing. Founded in honor of the daughter of a former head of the English department.

Captain Robert A. Burke Award. For excellence in English prose fiction. Founded in honor of the son of a former head of the English department.

Chi Omega Prize. Given by Pi chapter of sorority to the senior woman majoring in the social sciences, who has the greatest proficiency in the subject.

Dorothy and Edgar D. Eaves Outstanding Teaching Award and Summer Fellowship Awards. Awarded each year to the G.T.A. in mathematics with previous teaching experience who is named the outstanding teacher of the year in his or her group. Award of $500 each year to beginning G.T.A. in mathematics who is named the outstanding teacher of the year in his or her group. One or more awards are made to qualified high school teachers who wish to continue their training in mathematics by attending summer school at UTK.

Arnett A. Elliott Award. Established by the Department of Political Science to honor Arnett A. Elliott and promote scholarship in Political Theory, this Award or Scholarship is given to undergraduates for distinguished performance in Political Theory.

Senior Greek Prize. Established by friends of the classics. Cash award, to member of senior Greek class showing greatest proficiency in the course.

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outstanding student in upper-division courses in Italian.

Knickerbocker Poetry Prize. For excellence in writing English poetry. Founded by the late Stephen L. Moler, in honor of a former head of the English department.

Senior of Latin Foundation Prize. Established by friends of the classics. Cash award, to member of senior Latin class showing greatest proficiency in the course of study.

Charles T. McClung Prize. First prize of $100, second prize of $50, to junior or senior for excellence in composition and declamation. Subjects are set by the Department of Speech and Theatre.

Mrs. J. Harvey Mathes Tennessee D.A.R. American History Scholarship. Given to a woman student selected by the Department of History.

A. D. Melaven-Rhenium Scholarships. For students in the Bachelor of Science in Chemistry curriculum. Established from funds obtained by the sale of rhenium metal and rhenium compounds prepared by procedures devised by Professor A. D. Melaven. Awards of $100 given quarterly to outstanding students.

Judson H. Robertson Award in Analytical Chemistry. Endowment established by family and friends of the late Professor Robertson. Given to a student with highest scholastic average in sophomore analytical chemistry courses.

Bernadotte Schmitt History Scholarships. Two scholarships for academic excellence and one based on financial need. History majors only.

Ruth Stephens Award in International Relations and International Law. Established by the late Mr. and Mrs. Oscar Handly, Knoxville. Given to the student showing greatest knowledge of international relations or international law.

Ruth Stephens History Scholarship. Given to history major for academic excellence.

Rush Strong Medal. Established by the late Benjamin Rush Strong, Knoxville. Medal to student submitting best essay on "The Value of Truth".

Lee L. Verstanding Fellowship in History. Cash award to an outstanding student in history.

Pauline Capell Walker Prize in French. Given to senior French major with greatest mastery of language, literature, and civilization of France.


College of Nursing

Kama Scholarship Fund. Awarded to students attending nursing schools at East-Tennessee Baptist Hospital, Fort Sanders Presbyterian Hospital, St. Mary's Hospital, and the University of Tennessee College of Nursing.

Campus Honorary and Professional Fraternities and Societies

A number of honorary and professional fraternities and societies have chapters at The University of Tennessee, Knoxville. Membership in these organizations is generally based on the initiate's good character, professed interest in the chosen field, leadership characteristics, and a high scholastic record.

Those honorary fraternities, both national and local, with chapters at UTK are:

Alpha Chi Sigma, for chemical engineering and chemistry students. Student must have a grade point average of 2.5 in chemistry and/or chemical engineering combined and 2.5 in all academic work and must have been enrolled in this school for at least one quarter and be elected to membership by others in the local chapter.

Alpha Epsilon Delta, for students preparing for study in medicine. Membership is open to students with a minimum 3.0 average in all courses may be pledged at end of their first three quarters in the University, or at end of four quarters with a minimum 3.2 average. They may be initiated at end of five quarters if an overall 2.6 average has been maintained.

Alpha Mu Chapter, Eta Sigma Gamma. Students with a major or minor in health and safety and a scholarship membership. All undergraduate candidates for membership must have a 2.5 cumulative average and each graduate candidate must have graduated with a 2.7 cumulative average or have a 3.4 graduate scholastic average.

Alpha Phi Omega. Any undergraduate who is a former Scout is eligible for membership. A pledge must have completed one quarter of academic work with an average grade of 2.0 before being initiated for initiation.

Alpha Pi Mu, for industrial engineering students. Prospective members are chosen from the upper one-third of their class and upper one-fifth of the junior class. A minimum 2.5 average is required.

Alpha Zeta, agricultural fraternity for juniors and seniors. Prospective members must be among the upper two-fifths of their respective classes and show leadership ability.

Beta Alpha Psi, for accounting students. Any undergraduate or graduate accounting major registered in advanced accounting subjects and a minimum B-minus average in all subjects; is eligible for active membership.

Beta Gamma Sigma, national business honorary society. Minimum requirements for undergraduate student membership include enrollment in a College of Business Administration curriculum, and top 5 percent of all such students having completed 120 through 150 credit hours, or top 10 percent of all students having completed more than 150 credit hours. Additional criteria pertain to number of business administration credit hours taken and number of transfer hours/previous academic performance for transfer students. MBA students must be in the top 20 percent of graduating class, and DBA students must complete all degree requirements with a minimum GPA of 3.50.

Chi Epsilon, for civil engineering students. Junior and senior civil engineering majors ranking in the highest one-third of their respective class are eligible for membership.

Delta Nu Alpha, for transportation students. Prospective members must have completed the basic transportation courses and have a minimum 2.3 average.

Delta Pi Epsilon, for business education graduate students. Prospective members must have a minimum 3.4 average for nine hours of graduate work in business education. Candidates are required to show evidence of their scholarship before initiation by presenting a talk, research abstract, or written paper to the group.

Delta Sigma Pi, professional business fraternity for students enrolled in the College of Business Administration. A minimum of 45 quarter hours of University credit with a scholastic average of at least 2.5 for initiation.

Delta Sigma Rho-Tau Kappa Alpha honor societies for junior and senior students who have participated at a high level of excellence in intercollege forensics or original speaking activities and who rank in the upper 35 percent of their college class.

Delta Theta Phi, for law students.

Eta Kappa Nu, for electrical engineering students. Members may be selected from juniors ranking in the upper one-fourth, or seniors ranking in the upper one-third of their respective electrical engineering class.

Eta Sigma Phi, honor society for students in classical languages. Membership is open to students who have attained at least a 3.0 average in Latin or Greek courses.

Gamma Beta Phi, scholastic honor, educational-service organization open to students in all fields of study.

Prospective members, usually inducted in the fall and spring, must have completed 15 hours of study, rank in the upper 20 percent of their respective college, and have a minimum of 3.5 grade point average.

Gamma Sigma Delta, agricultural honorary society for graduating seniors, graduate students, faculty, and agricultural alumni. Seniors selected must be in the upper one-fourth of their ranking in the College of Agriculture and must have a 3.0 average or better. Graduate students must have attained a 3.5 average or better on at least 24 hours toward the advanced degree. They must have shown promise or superior ability in carrying on advanced study and/or research directly concerned with agriculture and of making worthy contributions in their respective fields.

Gamma Theta Upsilon, honor society for students majoring in geography.

Golden Key National Honor Society. National scholastic honor society for students in all fields of study. Induction is held in the fall for invited students who have achieved Junior or Senior standing and who have maintained a cumulative grade point average of 3.4.

Iota Lambda Sigma, for industrial education students. No one may be initiated until he has acquired a minimum of 9 hours of industrial education courses with at least average.

Kappa Delta Pi, honor society for professionals and students in education. Minimum 3.5 grade point average.

Kappa Delta Kappa, for junior and senior students. Members are elected from students with a minimum 3.0 average for nine quarters of University studies.

National Slavic Honor Society (Dobro Slovo), for students in their third year of study of Slavic literature, culture, or related subjects with a minimum average grade of 3.0 or better or point equivalent in the subject area and an 80 percent overall average. Members will be chosen from the undergraduate and graduate students and faculty of the institution.

Omicron Delta Epsilon, honor society in economics for students and faculty. Student members must have a minimum 3.0 overall average.

Omicron Delta Kappa, for junior and senior students.

Omicron Nu, for home economics students. Members are elected from the upper one-fourth of the senior class and upper one-fifth of the junior class, not to exceed 20 percent of any given class.

Order of the Coif, for law students.

Phi Alpha Delta, for law students.

Phi Beta Lambda professional fraternity for students enrolled in the College of Business Administration. Prospective members must be enrolled in at least three hours in the college with a minimum of 2.2 overall average.

Phi Beta Kappa, the oldest national academic honor society, for liberal arts juniors and seniors who are candidates for either the Bachelor of Arts or the Bachelor of Science in Chemistry degree. Grade point average varies with number of hours completed, minimum is 3.50. At least 90 hours must have been earned at UT. Students must have completed the second college year course (or equivalent) in a foreign language. Election takes place in October and April. For detailed statement of requirements, inquire in Liberal Arts Student Academic Affairs Office, 218 Ayres Hall.

Phi Chi Theta, professional fraternity for women interested in a business career. Any woman student enrolled in the College of Business Administration, or specializing in business and/or economics, being at least a third-quarter freshman and having at least the all-student average, is eligible for membership.

Phi Delta Kappa, honorary professional fraternity in education connected with approved colleges and universities of graduate rank maintaining schools, colleges, or departments of education pursuing excellence in service, teaching, and research.

Phi Delta Phi, for law students.

Phi Eta Sigma, for freshmen who have a minimum grade point average of 3.5 the first quarter or first three
quarter while carrying a full academic load. All candidates must rank in upper 20 percent of their respective class.

Phi Kappa Phi, broadest of the national honor societies, recognizes all fields of learning. Prospective members must be seniors ranking among the upper 10 percent of their class, with a minimum 3.0 average. Membership in these requirements does not necessarily assure election.

Pi Delta Phi, for French students. Prospective members must have a minimum B-plus average in all French courses taken.

Pi Kappa Lambda, for students in music and music education.

Pi Lambda Theta, a national honor and professional association for graduate students, for students in professional forestry courses. Graduates must have completed 110 quarter hours of credit and must have attained a national reputation in forestry. Students must have completed 110 quarter hours of credit including 15 quarter hours in professional forestry courses. When practical, initiates are selected during the junior year to provide the greatest degree of benefits of active membership.

Student Affairs and Services

Office of the Vice Chancellor for Student Affairs

The Vice Chancellor for Student Affairs coordinates the various offices and departments of the University which offer assistance to students in their education and life beyond the classroom.

Office of Career Planning and Placement Service

This service is engaged in two major activities. The services of the Career Planning Resource Center, 105 Alumni Hall, consists of workshops, individual advising, and a reference library which are available to students, alumni, and prospective students. Workshops are designed with choosing a major or a career, developing skills in interviewing, job seeking and writing a resume. Certain workshops can be taken for academic credit. Individual career advising is also available from the counselors in the Center.

The Career Planning and Resource Center includes a special comprehensive library of printed and published aids related to current occupational and employer information, career planning, job seeking strategies and techniques.

The Placement Service offers students the following services: on-campus interviews with local, regional and national employers; weekly job listing bulletins; employer literature, job counseling and employer information; "Career Days" for employer exploration and identification; a credential file containing references, grades and a data card which can be copied and mailed to employers; resume preparation and data card mailings to employers.

For information regarding career planning and resources, call 974-2478. The Placement Office number is 974-5435.

Office of the Dean of Admissions and Records

All matters relating to undergraduate admission to the University and to credit for work at other schools and colleges are administered by the Dean of Admissions and Records. Applications for admission and all inquiries about admission or the awarding of academic credit should be addressed to the Director of Admissions, The University of Tennessee, Knoxville, Tennessee 37996.

Student Financial Aid is also administered under the direction of this office. Information on available financial aid may be obtained by writing the Director of Financial Aid, 115 Student Services Building, University of Tennessee, Knoxville, Tennessee 37996.

In addition to undergraduate admissions, this office has general administrative responsibilities for academic retention and readmission activities, maintenance of student academic records, certification of completion of requirements for undergraduate degrees, registration procedures, eligibility for athletic participation. This office also administers relations between students and the Social Security Administration and Veterans Administration.

Handicapped students may receive special assistance in registering and arrangement of schedules through this office.

Office of the Dean of Special Student Services

This office coordinates those programs designed to assist students with educational and physical handicaps. In addition, it is responsible for the operation of the Black Cultural Center and the general advisement of minority students. The office also works with academic units in the planning of special programs and services for minority and handicapped students.

Included in this area of operation are the Office of Handicapped Student Services, the Educational Assistance Program, and the Black Cultural Center.

Office of Handicapped Student Services

The Office of Handicapped Student Services provides counseling and support services to insure that handicapped students have access to educational opportunities provided at The University of Tennessee. Any student having a disability which restricts his/her participation in academic life is eligible for services. Services provided include personal and career counseling, interpreters, reader referral, and other services designed to meet the student's individual needs. Assistance is available for housing, class arrangements for special in-class assistance. Information regarding transportation and housing is provided. The office serves in a liaison capacity with the Tennessee Division of Vocational Rehabilitation. Registration and other forms of administrative assistance and academic support are provided through the Office of the Dean of Admissions and Records.

Participation in the services program is on a voluntary basis; confidentiality is maintained. Students desiring any services are encouraged to contact the Office of Handicapped Student Services so that any necessary arrangements can be made. The office is located at 900 Volunteer Boulevard. Phone number: 974-6087.

The Educational Assistance Program (EAP) is a federally funded project (Special Services for Disadvantaged Students) designed to help freshman and sophomore students who may, because of previous weaknesses or disadvantages, have difficulty in achieving academic success during their initial University experience. The program offers specially designed courses in mathematics, biology, English, and educational psychology. The courses function in such a manner that each student receives individual help and is given every opportunity for success. The opportunities include small classes, the availability of the professor for individual help, special help sessions, individual and small-group tutors, self-paced courses, individual academic advising each quarter, and both academic and personal counseling services.
In addition, the EAP staff attempts to serve as liaison for the student in any area of University experience in which the student needs help. The offices of the program are located on the ground floor of the Student Counseling Center at 900 Volunteer Boulevard. Phone number: 974-6087.

Black Cultural Center. The Center represents the University to promote awareness of the nature of the Black experience and the contribution of Black America to the national past. The Center seeks to fulfill its mission through a variety of programs and occasions. Typical of its cross-campus work is sponsorship of Black History Week and the Black Arts Festival. Within the Center itself exhibits related to the Afro-American past, small group lectures, group study sessions, and a tutorial program aimed especially at minority students are a few of the ongoing activities.

The Center is located at 812 Volunteer Boulevard. All members of the University community are invited to visit this location and utilize the opportunities provided by the Center for increased knowledge about the Black experience.

Office of Minority Student Affairs. The Office of Minority Student Affairs is designed to enhance the quality of life for Minority Students. Working in conjunction with other campus and community groups, the office helps identify, encourage, and assist students who have academic potential and motivation to develop their talents at UT-Knoxville.

Housed within the Black Cultural Center, the office furnishes information about educational, employment and financial assistance opportunities, offers tutorial services and career development programs.

The office is located at 812 Volunteer Boulevard.

Office of the Dean of Student Activities
The Office of the Dean of Student Activities Suite, 410 Student Services Building, Circle Park Drive, coordinates all student activities and programs. Its area of operation encompasses the University Center, the Student Aquatic Center and Recreational Facilities, Student Publications, and all other student programs and activities for foreign student admission to the University are notified in advance and are urged to arrive in time to attend them.

Non-U.S. students who are applying for Graduate School admission should write to: Director, Graduate Admissions and Records, The University of Tennessee, Knoxville, Tennessee 37996, U.S.A. Persons seeking undergraduate admission should apply to: Director of Admissions, The University of Tennessee, Knoxville, Tennessee 37996, U.S.A. Other specific inquiries or requests for more detailed information may be directed to: Center for International Education, 201 Alumni Hall, The University of Tennessee, Knoxville, Tennessee 37996-0186.

UNIVERSITY INTERNATIONAL HOUSE
The "International House" is located directly across from the University Center in the heart of the campus. It is provided by the University and operated by the Center for International Education as a facility where domestic and foreign students can come together to relax and discuss matters of mutual interest.

International student programs and activities are planned and held at the International House. Students representing various national student groups and associations, along with interested domestic students, staff, and faculty, participate in these activities which are held throughout the year.

University Center
Playing a unique role in the University community, the Carolyn P. Brown Memorial University Center is a central gathering place for students, faculty, and staff as well as campus visitors.

A variety of activities and facilities is available in the Center. The lower level houses automatic bowling lanes, billiard tables, dark room facilities, an arts and crafts area, and a table-games lounge. These facilities are among the best in the nation for student recreation.

The expansive food service on the ground level provides the finest food available. The entrance to the large, modern, two-level bookstore is on Stalnaker Drive. The bookstore is the central ticket office, check-cashing center, and the post office are conveniently located on the ground level.

The second floor is the student program area. An auditorium with 575 seats, a 150-seat seminar room, a music listening room, and four public lounges supplement the large ballroom and meeting rooms for any type of campus event. Large banquettes, dances, and receptions are planned and serviced in the expansive area.

Administrative offices for the building, student programs and organizations, and additional dining facilities are located on the third floor.

The meeting rooms and services of the Center are available to all approved student groups. Requests for usage are completed with the Reservations Office.

THE UNIVERSITY BOOK AND SUPPLY STORES
The main store, at the Stadium Drive entrance of the University Center, is the official store for the University. A tobacco and sundries shop at the Stadium Drive entrance is open 10 hours daily. Used and new textbooks are bought and sold on the lower level of the two-level store. In addition to textbooks, a 110,000 paperback book selection, technical and reference books, as well as items for student needs are available on this floor. The first floor offers a complete stock of engineering, art and school supplies, records, tapes, art prints, posters, and other items for student needs.

Small branch stores are located in Hess Hall, Presidential Court, Andy Holt Apartments, and the Art and Architecture Building. These stores are open 6 days a week for student's convenience.

Students benefit indirectly from their patronage of the University Book and Supply Stores since all profits are used to help support the operations and activities of the University Center and Aquatic Center. The main store is the only location on campus where students may cash personal checks.

Office of Recreation
"Fun for Everyone" is the motto of the Office of Recreation; the primary objective is to serve students by offering many activities for their leisure time. Students are encouraged to take maximum advantage of both the program and the facilities.

STUDENT AQUATIC CENTER
The Student Aquatic Center Recreation Complex affords year-round recreation for all students. Outdoor facilities include an Olympic-size swimming pool with a diving well having two one-meter and two three-meter diving boards; and an Olympic diving tower with five, seven and one-half, and ten meter platforms; three large areas with grass, sand, and sand/volleyball courts, and two paddleball/handball courts; football and softball fields; parallel and horizontal bars; volleyball and shuffleboard courts; soccer field; 440-yard Tartan track; and a nine-hole practice putting green. Sports equipment for these facilities is issued at no charge to the student.

Indoor facilities include an Olympic-size pool with a water polo court and a diving well with one five-meter tower, four one-meter, and three three-meter diving boards. A weight room equipped with a weight machine and a platform where students may cash personal checks.

Office of Center for International Education
This office assists students from other countries with the many matters which are of particular concern to them during their stay in the United States. It also serves as the official University representative in all matters involving immigration authorities, international educational organizations, and foreign governments.

The office maintains the overseas students' official records and provides a liaison with the university. It fully coordinates such projects as a community volunteer program and activities for foreign student spouses. To help the overseas student adjust to American life, its professional staff serves as ex-officio advisors on personal and academic matters.

Special orientation programs are held at the beginning of each term and foreign students admitted to the University are notified in advance and are urged to arrive in time to attend them.

The Student Aquatic Center Recreation Complex affords year-round recreation for all students. Outdoor facilities include an Olympic-size swimming pool with a diving well having two one-meter and two three-meter diving boards, and an Olympic diving tower with five, seven and one-half, and ten meter platforms; three large areas with grass, sand, sand/volleyball courts, and two paddleball/handball courts; football and softball fields; parallel and horizontal bars; volleyball and shuffleboard courts; soccer field; 440-yard Tartan track; and a nine-hole practice putting green. Sports equipment for these facilities is issued at no charge to the student.

Indoor facilities include an Olympic-size pool with a water polo court and a diving well with one five-meter tower, four one-meter, and three three-meter diving boards. A weight room equipped with a weight machine and a platform where students may cash personal checks. Sun lamps and sauna baths are available. Ping pong and billiard tables (eight charge for billiards) are located in the upper lobby along with a TV viewing area.

All facilities of the Student Aquatic Center except swimming are available from 8 a.m. to 9 p.m. Monday through Friday, 6 a.m. to 6 p.m. Saturday, and 12 noon to 6 p.m. on
Sunday. The pool is open Monday through Friday 12:30-9 p.m.; Saturday 12:30-6 p.m.; Sunday 1-6 p.m.

Facilities of the Student Aquatic Center are available to students upon presentation of their ID card. Faculty and staff may purchase individual or family memberships for a nominal fee.

UT organizations may rent the Student Aquatic Center for swim parties and dances. Numerous splash parties are held during each quarter for the students’ enjoyment.

STUDENT INTRAMURAL PROGRAM

The Student Intramural Program is designed for maximum student participation and provides for extensive student involvement in the actual administration and supervision of the entire activity.

The primary basis of competition is league play in which teams participate for the fun of the game. Following league competition there are division tournaments among the league champions to determine Division Champions for Residence Halls, Fraternities, Sororities, and Independent teams. These Division Champions then compete for the All University Championship.

The league activities include basketball, bowling, football, racquetball, softball, swimming and diving, tennis, track and field, track relays, turkey trot, volleyball, and water polo.

In addition to the team sports competition, open tournaments are held for individual and dual sports. In some cases individual participants may choose a class of competition that best characterizes their type of play.

Open activities are basketball (free throw, one-on-one, three-on-three, supershot), billiards, frisbee, golf, paddleball, racquetball, squash, table tennis, tennis, and wrestling.

CO-RECREATION INTRAMURALS

The Intramural Office also offers co-recreational activities. All students, faculty and staff, and their non-student wives, husbands, or friends are eligible to participate. The Co-rec activities are organized as an informal fun program, using modified rules so that men and women can participate on an equal basis.

The activities are badminton, basketball, golf, paddleball, racquetball, softball, table tennis, tennis, volleyball, and water polo.

INTRAMURALS FOR FACULTY AND STAFF

The Intramural Program for Faculty and Staff is designed to provide a wide range of activities for all members of the University community. Activities are organized for both teams and individual participants. Events include badminton, basketball, billiards, golf, paddleball, racquetball, softball, squash, table tennis, tennis, turkey trot, and volleyball.

SPORTS CLUBS

Sports Clubs are organized when students express an interest in a certain activity or because of anticipated needs. The Sports Club Office will assist any student wishing to organize any type of sports club.

The Sports Club Office is located in the Student Aquatic Center, Room 202. The clubs are badminton, bicycling, bowling, canoe and hiking, cricket, equestrian, fencing, flying, floor hockey, frisbee—hockey, gymastics, handball, ice hockey, judo, karate, lacrosse, racquetball, rowing, rugby (men and women), sailing, scuba, skateboard, snow ski, soccer (women), sports car, synchronized swim, table tennis, tennis, water polo, wado ryu, water ski, and weightlifting.

FREE PLAY

All recreation areas, Alumni Memorial Gym, and the Physical Education Building are open to students for free play when the areas are not otherwise scheduled. One or both of these facilities is open seven days a week during the school year to offer students an opportunity for physical exercise in their leisure time. Students may check out necessary equipment at each facility upon presentation of their student identification cards. Guest passes are available in the Sports Club Office. All recreation facilities are for the enjoyment of students, faculty, and staff of The University of Tennessee, Knoxville.

Aquatics

The aquatic facilities are designed for year-round entertainment for those who wish to participate in free swimming and diving in one of the most outstanding physical complexes in the United States. The Aquatic Center has indoor and outdoor Olympic-size pools where one can enjoy the fellowship and relaxation that comes with aquatic sports. The pool is open Monday through Friday from 12 to 9 p.m., Saturday from 12 to 6 p.m., and Sunday from 1 to 6 p.m. and members can also enjoy the sun lamps and relaxed atmosphere found at poolside.

National, regional, and state aquatic events have been held at these facilities during the past 10 years. UT’s aquatic program is designed to meet the needs of all students who wish to participate in aquatic skills and activities at no extra expense. The programs are informally organized at convenient hours after the school day is completed. These programs vary and provide for a more wholesome and dynamic future.

(1) Skin and scuba diving is offered each quarter with NAUI certification, the most prestigious certification in the country. Equipment is furnished at no charge—safety vests, weight belts, tanks, regulators, snorkels, masks, and fins.

(2) Lifesaving is offered to those students desiring American Red Cross certification. The course is taught each quarter.

(3) The Water Safety Instructor course is offered fall, winter, and spring quarters with Red Cross certification. There is no charge for students.

(4) Beginning swimming is offered to students, faculty, and staff during the summer quarter. This course is for those who want to improve their swimming skills or want to learn to swim for the first time.

(5) Beginning diving is offered to students, faculty, and staff during summer quarter. This course teaches coordination and skills on the springboard.

(6) Water survival is offered to students each quarter. This program provides the student with the basic skills and safety measures for prolonged periods in the water and is incorporated in the lifesaving program.

(7) Varsity swim teams practice daily throughout the fall, winter, and spring quarters. Many outstanding meets are scheduled here, and the Vols consistently place high in the NCAA championships.

(8) A handicapped swim program is offered each quarter for those students who need special care in aquatic activities.

(9) Lifeguard School is offered at the Aquatic Center each quarter for specialized training of all lifeguards to be hired.

(10) Beginning swimming, beginning, intermediate, and advanced diving, swimmer, ARC lifesaving, and competitive classes are offered to faculty and staff children fall and spring quarters. A competitive swimming course is taught winter quarter.

(11) A Swim For Your Life program is offered each quarter during participation in departmental clubs and scholastic and professional honorary organizations. The agency charged with the development and administration of the extracurricular program is the Student Activities Office located in the Student Services Building.

WOMEN’S CENTER

The Women’s Center is the coordinating unit for women’s programs on the Knoxville Campus. It functions as a resource center for all University departments and organizations in the areas of women’s programs and activities. The Center’s primary objectives are the development of programs for women, the collection of media resources about women, and comprehensive information exchange service regarding women’s activities throughout the campus. The Women’s Center is located in 301 University Center.

Intercollegiate Athletics for Women

This department is responsible for the organization and operation of women’s athletic teams at The University of Tennessee, Knoxville. Presently, there are seven varsity teams for women—basketball, cross country, swimming/diving, tennis, volleyball, and indoor and outdoor track and field.

The program is governed by the National Collegiate Athletic Association and the
Southeastern Conference with teams competing in SEC Championships and the NCAA National tournaments. Teams abide by all NCAA and SEC rules in regard to scholarships, recruiting, safety, and eligibility. Any full-time female undergraduate student is eligible to try out. Additional information can be obtained by writing to the Director of Women's Athletics, 115 Stokely Athletics Center.

**Student Health Service**

Health services provided by the University are available to any student who has paid the health fee (either through paying the full University Programs and Services Fee or, if taking fewer than 9 hours, paying the optional health fee). These out-patient services are available continuously throughout every quarter.

The Health Service has a regular staff of primary physicians, nurses, laboratory and x-ray technicians of Tennessee licensure. Outpatient services in the fields of general practice, internal medicine and psychiatry are available on a full-time basis while specially consultants in dermatology, surgery, and gynecology are available on campus through referral by a staff physician. Care beyond that provided by the regular staff can be arranged for the student if desired. Those students requiring allergy injections may arrange to receive them at the Clinic.

Virtually all medical services at the campus clinic are provided to eligible students at no additional cost while charges are made for some services such as x-rays, lab tests, and injections received through the evening/weekend clinic at The University Of Tennessee Memorial Hospital.

The primary clinic at 1818 Andy Holt Avenue maintains scheduled daytime hours Monday through Friday. Emergency care during evenings and weekends is available through the emergency room Student Health Clinic at The University of Tennessee Memorial Hospital except during the breaks after summer and fall quarters. Ambulance and transportation service for the campus is provided by the Campus Police.

Students requiring hospitalization are generally admitted by an appropriate specialist to The University of Tennessee Memorial Hospital unless other arrangements are desired. Since inpatient care is sometimes necessary, it is important for the student to have hospitalization insurance. Student group health insurance is available and may be purchased during a designated period at the beginning of each quarter.

Health Service personnel will cooperate with students and family physicians in continuing the continuity of quality health care during the university career.

**Student Counseling Services Center**

The Student Counseling Services Center provides services designed to help students with educational, vocational, personal, and social problems. Professional counselors work with the student in a setting that allows confidential discussion of the student's concerns. The student may concentrate on a specific problem or work on the general adjustment to academic life. Various groups are employed to meet the developmental needs of the student. These group settings provide the opportunity to share and learn from others and/or improve specific skills. Psychological tests may be used for self-evaluation. Also, an information library is maintained.

The Center also works with the faculty and student personnel staff to develop educational programs and projects to meet the needs of various groups at the University. The Student Withdrawal Office, located in the Center, handles the withdrawals of all students from the University.

All students, student spouses, and to a limited extent, pre-college students are eligible for counseling and services of the Center. Appointments for counseling may be made by phone or in person at the Student Counseling Services Center at 900 Volunteer Boulevard.

**Student Rights and Responsibilities**

By registering in the University, the student neither loses the rights nor escapes the duties of a citizen. Enjoying greater opportunities than the average citizen, the University student has greater responsibilities. Each student's personal life should be conducted in a context of mutual regard for the rights and privileges of others. It is further expected that students will demonstrate respect for the law and for the necessity of orderly conduct in the affairs of the community.

Students are responsible for being fully acquainted with the University catalog, handbook, and other regulations relating to students and for complying with them in the interest of an orderly and productive community. The student handbook, *Hilltopics*, is published and distributed annually so that students are aware of the University Standards of Conduct and all disciplinary regulations and procedures.

Since conduct and actions will be measured on an admiral standard, students should understand that they assume full responsibility for the consequences of their actions and behavior. The academic community will be judged in large measure by the actions of its members. Therefore, it is incumbent upon students to include the implications for their community in their criteria for determining appropriate behavior.

Failure or refusal to comply with the rules and policies established by the University may subject the offender to disciplinary action up to and including suspension from the University.

**Religious Resources**

The University, established by a government that recognizes no distinction among religious beliefs, seeks to promote no creed nor to exclude any. However, it will always be diligent in promoting the religious spirit and life of its students.

**Other University Services, Organizations, and Cultural Opportunities**

**Ombudsman Office**

Personnel of the Ombudsman Office in the University Center assist students in the
resolution of problems encountered with any aspect of the University. The office is open during the regular working day and students are welcome to drop in at their convenience. Problems are treated confidentially and are dealt with expeditiously. This office supplements existing appeals channels and actively seeks better ways for the University to service student needs.

Division of International Education

The Division of International Education, established within the Office of the Provost, serves as a central point from which the broad range of international interests throughout the University are strengthened and related to each other. Located in 205 Alumni Hall, the Division of International Education fosters the development, expansion, and continuation of the University's basic commitment to the international dimensions of the education process.

Most UTK study abroad programs are coordinated through the Division, and new programs are planned with its assistance. Individual counseling for students and faculty by a study, work, and travel abroad consultant, a reference library containing information on all aspects of overseas opportunities, a fellowship/scholarship service, free publications, and information on specific programs and projects are available in the Division.

The Division coordinates the International Student Exchange Program (ISEP) for the UTK campus through a federally funded program, a UTK student can study at more than 50 academic institutions abroad for far more than the cost of spending a year of study at UTK. Additionally, the Division has developed direct exchange linkages with, among others, Universitat Bonn, the University of Manchester, the University College of Swansea, Utkylecinc, and International Christian University for similar exchange programs.

A recent publication of the Division, complementing "Fellowships, Scholarships, and Related Opportunities," and "International Experiences: A Planning Guide for UTK Faculty" is "The Directory of UTK Faculty with International Experience and Skills." It lists UTK faculty with recent international experiences and contains information relating to periods abroad such as language skills, project descriptions, and funding sources. In addition to the dissemination of information through the University community relative to opportunities for students and faculty to participate in study, research, and other related experiences abroad, the Division supports on-campus international programs, and serves as a major point of contact between the University and other public and private agencies in the U.S.A. and abroad involved in international program development.

Writing Laboratory

To aid students in regaining and improving their skills in writing, the University operates a Writing Laboratory. Students who have successfully completed the English Composition sequence may voluntarily visit the Laboratory at any time for diagnostic help with their writing problems.

Hearing and Speech Services

The Hearing and Speech Center, located at the corner of Yale Avenue and Stadium Drive, offers complete diagnostic and therapeutic services to all University students with hearing and/or speech problems. There is no charge for services to University students.

The Center serves as a central observation and training facility for students majoring in speech and hearing disorders. It also serves as a community Hearing and Speech Center, providing a preschool for children, aural rehabilitation programs for the hearing handicapped, and speech and language therapy for persons of all ages who have been referred to the Center.

Services to the Physically Disabled

Services relating to academic programs for students with physical disabilities, whether permanent or temporary (due to sickness or accident), are coordinated by the Office of the Dean of Admission and Records, 305 Student Services Building. In conjunction with the Office of Handicapped Student Services, the Office of Residence Halls, the Physical Plant Office, the U.T. Bookstore, the Student Activities Office, and the academic departments, efforts are made to assure that attendance at The University of Tennessee, Knoxville, is as convenient as possible for students with physical disabilities.

These services are available during registration (preregistration, collection of class schedules, payment of fees, drop and add); the adjustment of schedules to assure classroom accessibility with the use of special parking permits, elevator keys, tickets for special events; and similar efforts to relieve the special mobility problems of the students. The Physical Plant Office coordinates efforts to eliminate physical barriers to the degree possible, with priority being given to access and facilities for academic buildings.

The Office of the Dean of Admissions and Records assists students in the scheduling of special classes in order to respond to the particular needs of the physically handicapped.

Vehicle Operation and Parking

The University of Tennessee endeavors to provide adequate traffic control and parking facilities for vehicles being operated by students and staff. Student parking areas are located on the Main Campus and Agriculture Campus; and enroute, buses travel by the perimeter areas near Lake Loudoun Blvd. Faculty and staff parking areas are located throughout the campus. See copy of UTK parking map.

Each person who operates a motor vehicle in connection with attendance or employment at the University must register that vehicle with the Traffic Section of the Security Department. There is no charge for vehicle registration, however, a parking permit is required for parking on all University lots, streets, parking structures, or leased lots with the following exceptions:

1. Staff and students with current UTK motor vehicle registration stickers on their vehicles may park in any unreserved staff area (except those around residence halls) between the hours of 10 PM and 7 AM, Monday through Friday, and 12 Noon Saturday to 7 AM Monday; however, general parking is permitted in staff areas around the residence halls from 5 PM to 3 AM. After this time, vehicles without permits for these areas may be towed. This is in effect at all times.

2. Staff and students with current UTK parking permits may park in unreserved staff areas around the academic buildings from 5 PM to 7 AM.

3. Overnight parking is not permitted in the Student Activity Center parking area nor in Student Commuter parking areas.

4. At times, certain areas will be reserved for parking for special events, such as athletic events. Parking for these events will be by special parking permit for the specific event.

The University of Tennessee Traffic and Parking Authority determines the traffic and parking policy on the Knoxville Campus. Traffic and parking regulations are published each year, and copies of these regulations are available when students and staff register their vehicles. Additional copies may be obtained from the Traffic Section of the Security Department at 1115 UT Drive or at the Campus Information Center at the entrance to Circle Park.

Cultural Opportunities

Both the University and the surrounding Knoxville area offer varied cultural opportunities. Exhibits, concerts, recitals, and lectures as well as plays are available throughout the year.

THEATRE

The UT Theatres, under the aegis of the Department of Speech and Theatre, present several series of plays in three adjoining, excellently equipped theatres: The Clarence Brown Theatre (600 seats), Theatre (150 seats), and the Carousel Theatre (400 seats). Productions range from prosenium to full arena, and from the most lavish and prestigious to the most intimate and experimental. The Clarence Brown Company puts on four plays a year, the University Company normally presents five plays per year, the Theatre Students Association presents eight and the student players are performed yearly for the area schools, and there also quarterly class projects in directing, readers' theatre, foreign language dramas, etc. The Clarence Brown Company, a professional regional theatre resident on campus, presents four productions yearly, usually from the classical repertory.

All University students are welcome to take part in plays staged in these theatres and to participate in all other aspects of play production.

FRANK H. McCLUNG MUSEUM

Officially dedicated in 1963, the McClung Museum is actively involved in the collecting, preservation, and promotion of objects in the fields of anthropology, archaeology, fine arts, history and natural history. Temporary and permanent exhibits are presented on those subjects. The Eleanor Deane Audigier Art Collection exhibition features a selection of originals and copies of art objects from various periods through the turn of the century. The collection was presented to the University by Louis Bailey Audigier in memory of his wife. Archaeological specimens, some as old as 12,000 years, that have been recovered during the University's extensive excavations in the Tennessee River Valley are included in the major exhibit in the Main Gallery.