The University

Academic Campuses and Other Physical Facilities

Academic campuses and other physical facilities are located on page 11. Maps or aerial photographs showing buildings on the Center for Higher Education campus at Memphis and the Martin and Chattanooga campuses are printed in the catalogs issued by those units of the University.

Historical Background

The University of Tennessee traces its origin back to the days when George Washington established the United States—back to the days even before Tennessee became a state.

In 1794, two years before statehood was achieved, the Legislature of the Federal Territory which later became Tennessee granted a charter to Blount College, the earliest predecessor of the University at Knoxville. The institution was unusual for an institution of higher education in that day. The institution has remained non-denominational to the present time and is said to be the oldest such institution west of the Appalachian Divide.

Blount College for a few years admitted women as students, thus becoming the first coeducational college in the United States. It was probable, though, that these first coeds were engaged in preparatory rather than collegiate study. The institution later restricted enrollment to men, but reestablished its coeducational status in 1892.

In 1807 the institution began to widen the scope of its service area. During that year the State Legislature changed the institution's name to "East Tennessee College" and made it the recipient of one-half of the proceeds of the sale of land set aside by Congress for the support of colleges. In 1826 the present site of Blount College, the 40-acre tract known as "The Hill," was acquired by East Tennessee College.

In 1840 the State Legislature changed the institution's name to "East Tennessee University." The Civil War forced the institution to close for a period; its buildings were used as a hospital for Confederate troops and were later occupied by Union troops. East Tennessee University reopened after the war, and from that time to the present the institution has enjoyed its most significant advances.

In 1989 East Tennessee University was selected by the State Legislature as Tennessee's Federal Land-Grant Institution, under terms of the Morrill Act passed by Congress in 1862. This designation enabled the University to broaden its offerings by establishing an Agricultural and Mechanical College. The new program was supported by an endowment resulting from the sale of land warrants received by Tennessee from the federal government.

Ten years later, in 1979, East Tennessee University was chosen by the State Legislature as Tennessee's State University, and the name was changed to "The University of Tennessee." By this act the University became pledged to the service and interest of the entire state. The state pledged to the University its own name and reputation, promising the institution a vital role in the progress of the state.

The University today is a statewide institution in terms of its physical locations as well as its services. The Center for the Health Sciences, founded in Nashville and taken over by the University in 1879, was moved to Memphis in 1911. The Martin campus was established in 1900 as a private institution, Hall-Moody Junior College, and it became part of The University of Chattanooga in 1927. The School of Social Work at Nashville became part of the University in 1951. A fourth primary campus was established at Chattanooga in 1968 with the merger of the University with the University of Chattanooga. The University's Nashville Center, established in 1947, was the fifth primary campus in 1979. UTN's academic programs were merged with those of Tennessee State University in 1979.

Agriculture Experiment Stations were established at Jackson, Spring Hill (Columbia), Springfield, Lewiscross, and Maryville. Four 500-acre tracts were acquired in 1869, and Grand Junction, The Division of Continuing Education, Knoxville, conducts evening classes, workshops and off-campus programs, conferences, and non-credit programs for the campus. The Agricultural Extension Service, with district offices at Jackson, Nashville, Cookeville, Chattanooga, and Knoxville, has agricultural extension leaders and agents in each of Tennessee's 95 counties.

In 1968 the Board of Trustees reorganized the institution into a University system, giving a central administrative staff responsibility for statewide functions of the University. Each primary campus came under the administrative direction of a chancellor.

State Legislatures and Governors of Tennessee, particularly those of the past half century, have shown an active interest in the development of The University of Tennessee. Such support has helped the University broaden and strengthen its efforts to meet the educational, research, and service needs of the people of Tennessee through high quality programs which have earned national and international recognition.

Academic Policies and Costs

Admission to The University of Tennessee, Knoxville

ADMISSIONS PHILOSOPHY AND GOALS

As the state's largest and most comprehensive university, the University of Tennessee, Knoxville (UTK) seeks to provide high quality educational programs for all students who have the academic ability and motivation to adapt to and profit from college education. Similar opportunities are available at the graduate level, see the Graduate Catalog. While the majority of students at UTK are residents of the State of Tennessee, the university welcomes qualified students from other states and from outside the United States. Students from a variety of cultures add richness and diversity to the total educational experience for all.

The curricula, supporting programs, and administrative structure at UTK are designed to serve students bringing with them a variety of academic backgrounds and experience.

Generally, UTK entering students have:

1. An outstanding record of total academic performance in high school or college;
2. A good past academic record, particularly in subjects related to fields of interest;
3. A level of motivation and interest sufficient to offset negative aspects of prior academic performance;
4. A change in career goals as an adult, resulting in a need for formal education at the university level;
5. A quality education at the secondary or college level from an institution in another country.

UTK admission policies are designed to reflect sensitivity to the diversity and quality. The goals are sensitive to the diversity and life histories of individuals, flexibility in the strategies worked out between a student and the University towards the achievement of individual goals, and recognition of state and federal regulations and expectations for all involved in the various courses and programs.

Honors courses and sections and special programs challenge a student who previously has demonstrated outstanding overall academic attainment or skills in a particular subject area. However, experience has shown that many students whose past academic records are average can achieve a high level of attainment. Thus the University is a point of re-entry for many. Not all who come here seek a degree. For some, the goal is the attainment of particular skills and the development of certain interests through selected courses. Although the same academic standards apply to all, individual variations in academic background are recognized to the maximum extent possible in admissions procedures. UTK attempts to assist each student in the certification and achievement of realistic academic goals.

ADMISSION TO THE UNIVERSITY AND ASSOCIATION WITH A COLLEGE OR SCHOOL

There are two distinct steps in the acceptance of a student by the University. These steps can be separated in time or may occur simultaneously. The initial step is admission to The University of Tennessee,
Knoxville. This action admission occurs only once, unless a student leaves the University for some reason and then returns after a time lapse. The second step involves dual selection: 1. selection by the student of the school or college offering the desired educational program, and 2. selection by a college or school of those students who have the necessary academic preparation for the programs in the college and who can be adequately accommodated by the available staff, space, and facilities. These matching processes occur continuously in most colleges and schools. A student may be admitted to the University, select a particular college, and be accepted into that college all at the same time when all conditions are favorable. Many students are undecided about a major when they enroll or, perhaps, have not had an opportunity to validate their tentative choices. This is a common situation and should not be a cause of concern. An undergraduate education has many objectives other than that of preparation for a first career. With careful planning, a student can explore alternatives and accomplish some of these objectives with little, if any, loss of time. All students are initially admitted to The University of Tennessee, Knoxville, on the basis of criteria stated elsewhere. Individuals may remain students of UTK as long as they are in good academic standing. Upon graduation, UTK becomes their alma mater, and they become its alumni. Whatever their specific college, a large portion of time for undergraduate students is shared university experience (e.g., residence and dining hall life, social, athletic, and cultural events; fraternities, sororities, and other organizations; sports; hobby and other interest group activities). An important sharing experience occurs in many of the early college courses taken by students having varied career interests. This condition is proper, since, as professionals or specialists, graduates will be called upon to inhabit a complex world and play a role as citizens in a shared public enterprise. Admission to UTK entitles one to take many courses and to participate in programs which do not lead to an academic degree. However, completion of a baccalaureate degree requires the selection of, and acceptance by, one of the colleges on the Knoxville campus which grants undergraduate degrees. These units and the various degrees available are summarized subsequently in Table IV. Admission as a University student does not guarantee acceptance by any particular school or college, since each degree-granting unit defines its own standards and prerequisites as preserved subsequently. A student must associate with a college or school in order to receive a degree, since there is no general university degree. A student is expected to complete the association process at a time well in advance of the completion of degree requirements. Many upper division courses are available only to students who have been accepted into a particular college or school, and they may not be allowed to take such courses. A University student should contact the college with which association is desired to determine the latest time (in terms of coursework required for the degree) at which association is possible.

Ideally a University student will determine the college or school of choice and actively work toward association at the earliest possible date.

The ACT tests are administered five times a year throughout the country in October, December, February, April, and June. Information concerning the ACT and application forms may be obtained from high school guidance counselors or directly from: American College Testing Programs, P. O. Box 166, Iowa City, Iowa 52240. The test can be taken during either the junior or senior year of high school.

Freshman applicants having a relatively low ACT (or SAT) composite score and/or high school grade point average may be screened for admission by a University Admission Committee (see Table II).

Advanced Placement Examinations: Freshmen admitted to UTK may receive credit on the basis of performance on one or more of the Advanced Placement Examinations offered each May by the College Entrance Examination Board in 13 subject areas. The tests are usually taken by high school students preparing to enter college during their junior or senior year. Because the material covered by the tests is comparable to introductory courses at the college level, many colleges and universities have granted advanced placement or actual college credit with a letter grade of "Satisfactory" notation on AP "scores of 5, 4, and 3 usually produce some credit at the college level." Departments at UTK which grant advanced placement and/or grades for satisfactory test scores include Art, Biology, Chemistry, English, History, French, Spanish, German, Latin, Mathematics, Music, and Physics. The CEEB sends scores and test books on request to the Director of Admissions at UTK sometime in June or July. Each participating department decides how to grant credit. Information can be obtained from the Admissions Office or from the Liberal Arts Advising Center.

Transfer Applicants: A student who has attempted 12 quarter hours or more of college credit coursework at one or more accredited institutions of higher learning must apply for admission as a transfer student. A complete transcript of all work at each institution attended should be sent by those institutions directly to the UTK Admissions Office. Transcripts carried by the student may be useful in the advising and course selection process, but they are not acceptable in the admissions file. Transfer student applicants who have attempted fewer than 45 quarter hours are required to submit high school transcripts and ACT scores (or SAT scores, if the ACT was not taken) to the Admissions Office. Transfer students who use UTK Admissions Office. Transcripts carried by the student may be useful in the advising and course selection process, but they are not acceptable in the admissions file. Transfer students who have attempted fewer than 45 quarter hours are required to submit high school transcripts and ACT scores (or SAT scores, if the ACT was not taken) to the Admissions Office. Transfer students who use UTK Admissions Office. Transcripts carried by the student may be useful in the advising and course selection process, but they are not acceptable in the admissions file.

The University
## TABLE I

**CONTACT LIST FOR PROSPECTIVE AND NEW STUDENTS**

<table>
<thead>
<tr>
<th>Area of Information or Question</th>
<th>Contact</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>University admission requirements</td>
<td>Admissions Office</td>
<td>(615) 974-2184</td>
</tr>
<tr>
<td>- Application forms</td>
<td>320 Student Services Building</td>
<td></td>
</tr>
<tr>
<td>Transfer credit evaluation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency Classification</td>
<td></td>
<td></td>
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<tr>
<td>Fee information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International student requirements, services</td>
<td>Admissions Office</td>
<td>(615) 974-3177</td>
</tr>
<tr>
<td></td>
<td>Office of International Students Affairs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>201 Alumni Hall</td>
<td></td>
</tr>
<tr>
<td>College association requirements, courses, programs</td>
<td>Refer to Table II</td>
<td></td>
</tr>
<tr>
<td>Veteran's Affairs</td>
<td>Veteran's Benefits</td>
<td>(615) 974-2103</td>
</tr>
<tr>
<td></td>
<td>209 Student Services Building</td>
<td></td>
</tr>
<tr>
<td>Transcript of previous work at UTK</td>
<td>Registrar—Transcripts</td>
<td>(615) 974-2101</td>
</tr>
<tr>
<td>Financial aid, loans; work-study; student employment; scholarships</td>
<td>Financial Aid Office</td>
<td>(615) 974-3131</td>
</tr>
<tr>
<td></td>
<td>115 Student Services Building</td>
<td></td>
</tr>
<tr>
<td>Readmission of former UTK students (absent for one or more quarters</td>
<td>Readmissions Office</td>
<td>(615) 974-4379</td>
</tr>
<tr>
<td></td>
<td>212 Student Services Building</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Handicapped students' facilities, programs, services</td>
<td>Dean of Admissions &amp; Records Office</td>
<td>(615) 974-2105</td>
</tr>
<tr>
<td></td>
<td>305 Student Services Building</td>
<td></td>
</tr>
<tr>
<td></td>
<td>or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Handicapped Student Services</td>
<td>(615) 974-6087</td>
</tr>
<tr>
<td></td>
<td>900 Volunteer Boulevard</td>
<td></td>
</tr>
<tr>
<td>Single student on-campus housing</td>
<td>Single Student Residence Halls</td>
<td>(615) 974-3411</td>
</tr>
<tr>
<td></td>
<td>405 Student Services Building</td>
<td></td>
</tr>
<tr>
<td>Married student housing</td>
<td>Married Students Housing</td>
<td>(615) 974-3431</td>
</tr>
<tr>
<td></td>
<td>107 South Stadium Hall</td>
<td></td>
</tr>
<tr>
<td>Off-campus housing opportunities in non-university property</td>
<td>Off-Campus Housing</td>
<td>(615) 974-5276</td>
</tr>
<tr>
<td></td>
<td>336 University Center</td>
<td></td>
</tr>
<tr>
<td>General campus information; other telephone numbers</td>
<td>Campus Information Operator</td>
<td>(615) 974-2591</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evening school schedules, registration</td>
<td>University Evening School</td>
<td>(615) 974-5361</td>
</tr>
<tr>
<td></td>
<td>451 Communications and University Extension Building</td>
<td></td>
</tr>
<tr>
<td>Correspondence courses, CLEP tests</td>
<td>Center for Extended Learning</td>
<td>(615) 974-5135</td>
</tr>
<tr>
<td></td>
<td>420 Communications and University Extension Building</td>
<td></td>
</tr>
<tr>
<td>Orientation sessions for new students; tutors; general information</td>
<td>Orientation Office</td>
<td>(615) 974-2435</td>
</tr>
<tr>
<td></td>
<td>412 Student Services Building</td>
<td></td>
</tr>
<tr>
<td>ACT, GED testing; vocational and psychological counseling</td>
<td>Student Counseling Services Center</td>
<td>(615) 974-2196</td>
</tr>
<tr>
<td></td>
<td>900 Volunteer Boulevard</td>
<td></td>
</tr>
<tr>
<td>Graduate programs, courses at UTK</td>
<td>The Graduate School</td>
<td>(615) 974-3251</td>
</tr>
<tr>
<td></td>
<td>218 Student Services Building</td>
<td></td>
</tr>
<tr>
<td>Admission to units of the University of Tennessee Center for Health</td>
<td>Director of Admissions</td>
<td>(901) 528-5500</td>
</tr>
<tr>
<td>Sciences in Memphis (refer to Health Sciences Catalog)</td>
<td>The U.T. Center for the Health</td>
<td></td>
</tr>
<tr>
<td></td>
<td>62 South Dunlap Street</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Memphis, TN 38103</td>
<td></td>
</tr>
<tr>
<td>Term</td>
<td>Definition</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>------------</td>
<td></td>
</tr>
<tr>
<td>Admission</td>
<td>The process of being admitted to UTK as a university student with the opportunity to take classes. (See page 12)</td>
<td></td>
</tr>
<tr>
<td>Association</td>
<td>The process of acceptance of an admitted student into a particular academic degree program of a college or school at UTK. (See page 26)</td>
<td></td>
</tr>
<tr>
<td>Progression</td>
<td>An internal evaluation process in some colleges or degree programs by means of which an associated student’s academic standing is examined to determine if prior work is complete and if the student should proceed towards completion of the remaining degree requirements. The most common evaluation point is at the end of the sophomore year.</td>
<td></td>
</tr>
<tr>
<td>Lower division</td>
<td>1. A course normally taken during the freshman and sophomore years. In the UTK courses numbering system, lower division courses carry 1000 and 2000 numbers (see page 31). Credit for lower division courses completed at another institution may be labeled &quot;LD credit.&quot; 2. A term referring to a student’s location in the progression of coursework leading to an undergraduate degree and implying freshman or sophomore classification.</td>
<td></td>
</tr>
<tr>
<td>Upper division</td>
<td>1. Courses normally taken during the junior and senior years (3000 and 4000 numbers at UTK). A student taking primarily junior and senior courses is said to be an upper division student. Credit for upper division courses may be labeled &quot;UD credit&quot; on a transfer evaluation. 2. The state of being classified as a junior or senior.</td>
<td></td>
</tr>
<tr>
<td>Add deadline</td>
<td>The latest date in an academic quarter at UTK when a course may be added to a student’s class schedule without approval of someone other than the student (exception: when the additional hours produce an academic overload, see page 31).</td>
<td></td>
</tr>
<tr>
<td>Drop deadline</td>
<td>The latest date in an academic quarter at UTK for removing a course from a student’s official course schedule without approval of someone other than the student (see page 31).</td>
<td></td>
</tr>
<tr>
<td>Curriculum</td>
<td>The set of courses offered in a particular degree program. More generally, the courses (in total) offered in a college or university. The plural word is curricula.</td>
<td></td>
</tr>
<tr>
<td>Prerequisite</td>
<td>A requirement to be completed (or a level of skill or knowledge to be demonstrated) before enrollment in a course, a degree program, or association with a college.</td>
<td></td>
</tr>
<tr>
<td>Corequisite</td>
<td>A course to be taken or a requirement to be fulfilled at the same time as a particular course is being taken.</td>
<td></td>
</tr>
<tr>
<td>Application deadline</td>
<td>The date which all documents required for the admissions file of a prospective student must be received by the UTK Admissions Office (see page 25).</td>
<td></td>
</tr>
<tr>
<td>Admissions file</td>
<td>The set of documents related to a request for admission to UTK. The set contains the application form and official transcripts of previous work in high school or college and may contain standardized test scores (ACT for freshman applicants), a statement of career objectives, forms for international students, or other information required by the Admissions Office or by a particular college or school.</td>
<td></td>
</tr>
<tr>
<td>Registration</td>
<td>The process of officially gaining entrance into one or more courses.</td>
<td></td>
</tr>
<tr>
<td>Orientation</td>
<td>A meeting (or series of meetings) designed to acquaint a new student with the facilities, policies, sources of information and assistance, and academic and social atmosphere of UTK.</td>
<td></td>
</tr>
<tr>
<td>Quarter hour</td>
<td>The unit of academic credit at UTK (see page 28).</td>
<td></td>
</tr>
<tr>
<td>Semester hour</td>
<td>A unit of academic credit used in the UT Law College and at many colleges and universities. Three quarter hours is equivalent to two semester hours.</td>
<td></td>
</tr>
<tr>
<td>Academic load</td>
<td>The total quarter hours of credit for all courses taken during a specified time—quarter, mini-term, semester.</td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>One who is registered for 12 quarter hours or more during a quarter.</td>
<td></td>
</tr>
<tr>
<td>Quarter</td>
<td>The division of the calendar year used in academic scheduling at UTK. A quarter is roughly 3 months in duration. More specifically, courses normally last for approximately 11 weeks.</td>
<td></td>
</tr>
<tr>
<td>Quality points</td>
<td>UTK compiles academic performance records through use of a scale assigning 4 &quot;quality points&quot; per quarter hour of credit for an &quot;A&quot; grade ranging to 1 quality point per quarter hour of credit for a &quot;D&quot; grade (see page 28).</td>
<td></td>
</tr>
</tbody>
</table>
Grade point

An average on the 4-point scale determined by dividing the total accumulated quality points by the corresponding total of quarter hours of credit attempted. Certain grades do not influence this computation (see page 29). High schools have a similar procedure for computing an average on the numerical grading scale (often abbreviated as HSGPA).

AP exam

An Advanced Placement Examination in a specific subject area available nationally to high school students from the College Entrance Examination Board (CEEB). Obtain information on taking the examination from a high school guidance counselor. Information on UTK course credit for these examinations is available from the Admissions Office. (See page 13.)

CLEP test

Subject area examination administered by the College Entrance Examination Board. Details and comparisons with the AP exam can be obtained from:

The College-Level Examination Program
Box 1821
Princeton, NJ 08540

Refer to page 34 for statements on acceptance of CLEP test scores for academic credit at UTK.

Proficiency exam

A test given to a student admitted to UTK to evaluate knowledge or skills normally acquired through completion of a particular UTK course. Refer to page 34 for details.

TOEFL test

An internationally-administered examination measuring ability to use the English language. Required of any international student applying to UTK whose native language is not English (see page 25 for exceptions). For information and to make arrangements to take the examination, contact:

The Test of English as a Foreign Language
Educational Testing Service
Princeton, NJ 08540

English Proficiency Test

A test taken at UTK prior to initial registration (but after admission) by undergraduate international students to determine what English course (if any) must be taken at UTK. This local test is in addition to the minimum TOEFL test requirement. (See page 25.)

University honors course

A non-departmental enrichment course available (by invitation only) from the College of Liberal Arts (page 186).

Honors course or section

A version of a regular course reserved for students with superior preparation for that course. See, for example, English honors (p. 178); Chemistry honors (p. 187); Mathematics honors (p. 187); History honors (p. 184).

Evening school

An administrative unit of UTK’s Division of Continuing Education designed to serve students who work during the major portion of the day (see page 93).

Major

The principal education interest of a student as represented by one of the curricula offered by the various colleges at UTK. The undergraduate degree may or may not carry the same title as the major. Every student has one or more majors but may or may not have a concentration within a major or be following an option within a major.

Minor

A secondary subject area interest (to the major) represented by a specified set of hours and/or courses. Differs from “concentration” in that a minor is not a subdivision of the major subject area.

Concentration

A collection of courses within a major which focus on a particular subject area. The term “concentration” describes the nature of the set of courses; the term “option” designates the mechanism by which a student enters into a particular concentration.

Option

A concentration of elective courses within a major which emphasizes one aspect of the major, chosen by a student according to his/her interests.

Accredited

A term applied to a school or specific program which has been recognized by some national or regional organization as meeting certain academic standards for quality and educational environment.
### TABLE III
ADMISSIONS REQUIREMENTS FOR SPECIFIC CATEGORIES

<table>
<thead>
<tr>
<th>Admissions Category</th>
<th>Admissions Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN In-state</td>
<td>Graduation from an approved high school; submission to UTK of transcript and ACT test results. Applicants whose ACT composite score is below 10 and whose high school GPA is below 2.00 will not be admitted. Others having relatively low scores will be reviewed for admission by a university committee.</td>
</tr>
<tr>
<td>FRESHMAN Out-of-State</td>
<td>Same as for in-state. In addition, applicants from states in the region served by the Southern Association of Colleges and Schools (AR, AL, FL, GA, KY, LA, MS, NC, SC, TX, and VA) must have a high school grade point average at least 2.25 and an ACT composite score at least 18. Applicants from other states must have high school grade point average at least 2.25 and ACT composite score at least 20.</td>
</tr>
<tr>
<td>FRESHMAN—GED Diploma</td>
<td>Applicant’s high school class must have graduated; must be at least 18 years old; and must have an average standard score of at least 50 on the high school level General Education Development Test. High School transcript(s) showing all work completed must be submitted.</td>
</tr>
<tr>
<td>FRESHMAN—EARLY ADMISSION</td>
<td>Must have completed junior year in high school, have a high school grade point average of at least 3.50, and have an ACT composite score of 28 or above. Application is subject to review and approval by the Director of Admissions following an interview.</td>
</tr>
<tr>
<td>FRESHMAN RE-ENTRY</td>
<td>Must have graduated from high school at least 3 years prior to application. Submit transcript, be interviewed by UTK admissions counselor or respond to written questionnaire, as requested. ACT scores not required for admission, but may be needed for association.</td>
</tr>
<tr>
<td>TRANSFER In-State</td>
<td>At least 12 quarter hours of college credit work attempted at an accredited institution of higher learning; honorable dismissal from all such institutions attended; transfer grade point average of at least 2.00.</td>
</tr>
<tr>
<td>TRANSFER Out-of-State</td>
<td>Same as for in-state transfer applicants except that those applicants desiring college or school association at the time of admission will have the admissions decision made by the College Committee on Admissions.</td>
</tr>
<tr>
<td>INTERNATIONAL</td>
<td>Refer to “International Student Applicants” in text.</td>
</tr>
<tr>
<td>TRANSIENT</td>
<td>Refer to “Transient Student Applicants” in text. One quarter limit in this category at UTK unless special permission is given by the Director of Admission.</td>
</tr>
<tr>
<td>NON-DEGREE</td>
<td>May not be a candidate for the bachelor’s degree. Must show satisfactory evidence of preparation for the courses to be taken at UTK; applicant’s high school class must have graduated (this is not an early admissions category).</td>
</tr>
</tbody>
</table>
# MAJORS, MINORS, CONCENTRATIONS AND TRACKS

## TABLE IV

<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION/OPTION/TRACK/ ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Institute of Agriculture</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Agriculture</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agriculture (Interdepartmental Unit)</td>
<td></td>
<td></td>
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1Minor available for students in other colleges.
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<th>CONCENTRATION/OPTION/TRACK/ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
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<td>Finance</td>
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<td>Investment Management, Real Estate, Corporate Financial Management, Banking and Financial Institutions, Insurance and Risk Management, Financial Planning and Services, Finance/Management Science Option</td>
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<td>News-Editorial Sequence, Public Relations Sequence, a. Governmental Public Relations, b. Corporate Public Relations, c. Other Areas</td>
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<td>Joint Elementary-Mathematics Education Certification</td>
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<td>Foreign Language Major and Minor</td>
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<td>Mathematics Education</td>
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<td>DEPARTMENT (UNIT)</td>
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<td>CONCENTRATION/OPTION/TRACK/ETC. WITHIN THE MAJOR</td>
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| Science Education | 1. Area Majors in Science  
a. Biological Science  
b. Earth and Environmental Sciences  
c. Natural Science  
2. Subject Majors in Science | Bachelor of Science in Education |
| Social Science Education | Social Studies | Bachelor of Science in Education |
| Educational Administration and Supervision |  | Psychology Education |
| Educational Psychology and Guidance |  |  |
| Special Education and Rehabilitation | Special Education | General Special Education  
Combined General Special Education and Elementary Education  
Hearing Impaired  
a. Specialization in Early Childhood Development  
b. Specialization in Elementary Education  
c. Specialization in Secondary Education  
d. Specialization in Multiple Handicapped  
Speech and Hearing Partially Hearing  
Partially Seeing | Bachelor of Science in Education |
| Vocational-Technical Education | Business Education | Bachelor of Science in Education |
|  | Distributive Education | Bachelor of Science in Education |
|  | Industrial Education | Bachelor of Science in Education  
Option 1. Concentration in Trades and Industries  
Option 1. Concentration in Industrial Arts |
| School of Health, Physical Education, and Recreation | Health and Safety Education* | Physical Education  
Elementary Physical Education (K-8)*  
a. Secondary Physical Education Endorsement  
Secondary Physical Education (7-12)*  
a. Elementary Physical Education Endorsement  
Physical Fitness Specialist  
Movement Sciences  
a. Exercise Physiology  
b. Motor Behavior/Sport Psychology  
c. Kinesiology/Biomechanics  
d. Sport Philosophy  
Sports Management  
Sports Communications  
Dance* | Bachelor of Science in Education |
|  | School Health Education* | Bachelor of Science in Education |
|  | Recreation | Bachelor of Science in Education |
| College of Engineering | Basic Engineering and Graphics |  |
| Chemical, Metallurgical, and Polymer Engineering | Chemical Engineering | Bachelor of Science in Chemical Engineering |
|  | Metallurgical Engineering | Bachelor of Science in Metallurgical Engineering |
| Civil Engineering | Civil Engineering | Construction Engineering  
Environmental Engineering  
Soils Engineering—Materials  
Structural Engineering  
Transportation Engineering  
| Bachelor of Science in Civil Engineering |

*Minor available: Driver and Traffic Safety Education.
*Minor available: Coaching.
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<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION/OPTION/TRACK/ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
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<tbody>
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<td>Engineering Administration</td>
<td>Engineering Physics</td>
<td>Biomedical Engineering, Engineering Analysis and Synthesis, Engineering Materials, Engineering Mechanics, Environmental Sciences</td>
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<td>Engineering Science and Mechanics</td>
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<td>Plan A, Plan B</td>
<td>Bachelor of Science in Tourism, Food and Lodging Administration</td>
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<td>Textiles, Merchandising and Design</td>
<td>Interior Design</td>
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<td>Cultural Anthropology, Physical Anthropology, Archaeology</td>
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<td>Ceramics, Graphic Design/Illustration, Drawing, Fiber-Fabrics, Inter-Area, Painting, Printmaking, Sculpture, Watercolor</td>
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*Minor available: Business.
**Minor available
**Business minor available to programs in Bachelor of Arts degree.
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<td>Medical Technology</td>
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*Minor available.

*Minor available in Women's Studies and Cinema Studies, certificate available in Asian Studies.
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<td>Music History and Literature*</td>
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- Applied Music:
  - a. Multiple Woodwind Instruments
  - b. Organ
  - c. Church Music (organ and piano)
  - d. Church Music (voice)
  - e. Piano
  - f. Multiple Keyboard Instruments (piano, organ, harpsichord)
  - g. Strings
  - h. Voice
  - i. Woodwind, Brass, and Percussion Instruments
  - j. Studio Music and Jazz
  - k. Suzuki String Pedagogy
  - l. Electronic Music
  - Composition
  - Music History and Literature
  - Music Theory
  - Piano Pedagogy and Literature

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<td>Pre-Dental Hygiene</td>
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<td>Pre-Optometry</td>
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<td>Pre-Radiological Technology</td>
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</tbody>
</table>

| Religious Studies | Religious Studies* | Basic Option |
|                  | Student Initiated Option | Bachelor of Arts |

| Romance Languages* | French* | Bachelor of Arts |
|                   | Italian* | Bachelor of Arts |
|                   | Spanish* | Bachelor of Arts |

| Sociology         | Sociology* | 1. Humanistic Sociology |
|                   |            | 2. Social Service |
|                   |            | 3. Pre-professional |
|                   |            | 4. Research Analyst |
|                   |            | 5. Human Management |
|                   |            | 6. Criminal Justice |

| Speech and Theatre | Speech and Theatre* | Concentration in Speech* |
|                   |                    | Concentration in Theatre* |
|                   |                    | Bachelor of Arts |

| Liberal Arts       | Statistics* | Bachelor of Arts |
| Intracollegiate    |             | (Intercollegiate with the College of Business Administration) |
| Zoology            | Zoology* | Bachelor of Arts |
| Individualized Program | Individualized Program | Bachelor of Arts |
| College Scholars Program | College Scholars Program | Bachelor of Arts |

*Minor available.

*Minor Available in Portuguese.
<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION/OPTION/TRACK/ ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
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<tbody>
<tr>
<td>College of Nursing</td>
<td>Nursing</td>
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<td>Bachelor of Science in Nursing</td>
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<tr>
<td>Graduate School of Library and Information Science</td>
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<tr>
<td>Graduate School of Library and Information Science</td>
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*Minor available to Students in College of Education and the College of Liberal Arts.
In order to be considered for admission to UTK, a transfer applicant must have a transfer grade point average of 2.00 or better (on a 4-point scale).

**International Student Applicants**

All foreign nationals on a non-immigrant visa are classified as international students, whether they are admitted to UTK as freshmen, or transfer students. In addition to the information below, a pamphlet entitled "The University of Tennessee Overseas Application Information" is available from the Admissions Office or from the Office of International Student Affairs upon request. In making application for admission to undergraduate study, each international student is required to provide the following:

1. A completed application for undergraduate admission;
2. Authenticated copies of all academic records. These records should describe the courses and credits earned in terms of years spent in school and types of subject matter covered, with grades earned in each subject;
3. Evidence of English proficiency according to the following requirements for students whose first language is not English.
   a. Any applicant to the undergraduate program whose first language is not English - with the exception of some transfers from regionally accredited colleges or universities in the United States (see c below) - must present a "Test of English as a Foreign Language (TOEFL)" score of at least 525 earned within two years prior to application before being admitted; final consideration cannot be granted until test results are received by the Director of Admissions;
   b. The University of Tennessee English Placement Test must be taken prior to registration; this test will determine whether the student needs to take more English and, if so, at what level. The English Placement Test grants no credit. Students assigned to special English courses must enroll in the assigned courses until all requirements are satisfied. Evidence of English proficiency must be presented as noted above.
   c. An undergraduate student whose first language is not English is exempted from taking the UTK English Placement Test and from presenting a TOEFL score of 525 provided that the student has satisfied all requirements for freshman admission with a grade of C or better at a college or university in the United States which is accredited by a regional association.
   d. A United States citizen or permanent resident whose first language is not English but who has graduated from a high school in a country whose first language is English, may be admitted under the conditions that apply to United States citizens whose first language is English. Any other United States citizen or permanent resident whose first language is not English must conform to the regulations stated in (a, b and c) above.

4. Applicants from Ghana, Nigeria and Iran are required to make a significant personal statement in order to be considered for admission. This deposit is credited to tuition and fees. The balance is remitted to the student at the beginning of each quarter in four quarterly installments. Information on these requirements is sent to international student applicants along with the necessary forms upon receipt of a letter of inquiry about admission. Information may also be requested from the Office of International Student Affairs, 201 Alumni Hall.

International students are subject to various enrollment limitations comparable to those affecting U.S. citizens. The Admissions Office will notify any applicant of any applicable regulations in effect at the time of application.

**Transient Student Applicants**

A transient (temporary) student is one who is actively enrolled in a program at another accredited institution of higher learning but who desires to attend UTK because of the availability of certain coursework or because of temporary residence in the Knoxville area. Transient students desiring to continue at UTK for more than one quarter must file application for admission as a transfer student.

Students desiring to attend UTK on an interim basis for only one quarter must submit, in a separate application form, (1) a letter of good standing from the institution at which enrolled, and (2) a statement of the objective for enrolling one quarter at UTK. This statement must specify the courses desired and the subject areas of coursework to be taken here.

Since academic records will not be available at UTK for transient students, academic advising will be limited to information about courses in which the student enrolls. Such information is obtained from the department offering a course. Use of UTK courses in a transient student's degree program is determined by the home institution, not by UTK. Transient students must have the required background (prerequisites) and meet all other course requirements the same as any other student. Academic overloads will not be permitted.

**Re-Entry Student Applicants**

A re-entry student is one who has graduated from high school 3 years or more prior to making application for admission, if applying as a freshman, or who has not attended any college, university, or technical school and received course credit within 3 years preceding application. Freshman re-entry students should submit high school transcript(s) to the Admissions Office and be interviewed by an admissions counselor or respond to a written questionnaire, as requested. ACT scores are not required for admission but may be needed for association with a college or a school. Transfer re-entry students should submit high school transcript(s) of all previous college-level work, a goal statement and be interviewed by an admissions counselor.

No applicant who has attended UTK will be considered a re-entry student. Former UTK students should follow readmissions procedures as described on page 32 of this catalog.

**Non-Degree Student Applicants**

Persons desiring to take courses for credit, but who do not intend to pursue a degree, should apply for non-degree status. Working adults may choose to apply through the University Evening School for convenience. All University admissions requirements apply, and the the Admissions Office processes all applications, regardless of intended registration location. Non-degree students are often part-time students, though this is not a requirement. Non-degree students must show evidence of satisfactory preparation for the courses they wish to take. The high school class of a non-degree student must have graduated (otherwise, an early admission application must be filed). Former University of Tennessee students may not be admitted in this category prior to the receipt of a bachelor's degree.

If there is a change in educational goals leading to interest in a degree program, a non-degree student must meet all previously indicated prerequisites, transfer, or college association requirements for admission to degree seeking status. No more than 90 quarter hours of accumulated college credit (from all institutions attended) may be used by a non-degree student in any subsequent degree program at UTK.

**Exceptions to Admissions Requirements**

University admission requirements for the various categories are thought to be reasonable and consistent with good educational practice. Thus, these requirements are not normally waived or modified for any applicant, except as specifically noted. However, unusual circumstances sometimes exist. If a potential student feels that some part of the requirements for the category sought should not apply as stated, that person should write a letter to the Director. The letter should state the specific circumstances prompting the appeal and what changes in the stated requirements are sought. The reply to this letter will indicate whether any exception to the requirements will be made, the reasons for the decision, and will describe any further action which the applicant might take.

**Deadlines For Applications**

Applications for undergraduate admission and all supporting credentials must be received by the Director of Admissions no later than August 15 for the fall quarter admission; December 1 for winter quarter admission; February 17 for spring quarter admission; and May 28 for summer quarter admission, except as noted below.

Applications for the Professional Interior Design program must be received no later than March 1 for admission to the summer and fall quarters. Selection will be made by April 1. November 1 is the deadline for application for the spring quarter; enrollment is closed for the winter quarter. An applicant who is not accepted may be reconsidered if application is made for a future class.

Former students who have been dropped from the University for academic deficiency or
disciplinary reasons must apply for readmission to the Director of Readmissions no later than three weeks prior to the start of classes of the quarter the student wishes to enter. Former students in good standing who have not been registered for at least one quarter must (except for summer quarters) apply for readmission no later than three weeks prior to the start of classes.

**FEE CLASSIFICATION FOR THE PURPOSE OF PAYING UNIVERSITY FEES AND FOR ADMISSION PURPOSES**

Students are classified as in-state or out-of-state for the purpose of paying University fees. This classification is also the basis of some University admission requirements. The classification is determined by the information recorded on the application for admission and may be reviewed as the result of submission of a subsequent fee classification questionnaire. Notice of classification is sent back shortly after the student applies to the University.

The determination is made on the basis of the Regulations established by the Board of Trustees, with the intent that all public institutions of higher education in Tennessee apply uniform rules.

Basically, these Regulations state that (1) students receiving parental support are classified according to parental domicile, and (2) an emancipated student independent of parents may establish in-state classification by producing satisfactory evidence of Tennessee domicile with proof that the move to Tennessee was not primarily for obtaining educational opportunities for themselves, dependents, or spouse. Forms and copies of the Regulations may be obtained from the Residency Clerk in the appropriate Admissions Office - undergraduate, 320 Student Services Building; Graduate, 218 Student Services Building; law, 112 Law Building; veterinary medicine, 320 Student Services Building. Additional appeals may be directed to the Fee Classification Coordinator, Room 320 Student Services Building.

Scholarship recipients and children of alumni are treated as in-state residents for the purpose of applying admissions criteria. However, such students will be required to pay out-of-state fees and tuition unless they can meet the in-state residency requirements stated above.

An out-of-state student completing one of the University's pre-professional programs (law, health services, veterinary medicine, etc. see p. 151) does not gain preferential priority in seeking admission to a professional program that is otherwise restricted primarily to Tennessee residents.

**Special State and Federal Laws for Educational Purposes**

**AMERICAN HISTORY**

Effective July 1, 1978 and afterwards, all students receiving a bachelor's degree must have completed one unit of American history on the high school level or nine quarter hours of collegiate American history in order to receive a bachelor's degree as required by the General Assembly of the State of Tennessee (Tennessee Code Annotated Section 49-3253).

**EOO/TITLE IX/SOLUTION 504 STATEMENT**

The University of Tennessee, Knoxville, does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits. UTK does not discriminate on the basis of sex or handicap in the education programs and activities of the individual. Pursuant to the requirements of Title IX of the Education Amendments of 1972, Pub. L. 92-318; and Section 504 of the Rehabilitation Act of 1973, Pub. L. 93112, respectively. This policy extends to both employment and admission to the University.

Inquiries concerning Title IX and Section 504 should be directed to the Office of the Vice Chancellor for Administration, 525 Andy Holt Tower, 754-4391. Charges of violation of the above policy should also be directed to the Office of the Vice Chancellor for Administration.

**SENIOR AND DISABLED PERSONS**

Persons 60 years of age or older and/or totally disabled persons who are domiciled in Tennessee may audit courses without payment of course fees if space is available in the individual class. Persons 65 years of age or older, or totally disabled persons who are domiciled in Tennessee may enroll in courses for credit at reduced fees. Interested persons should inquire at The University of Tennessee Evening School Office during regular office hours.

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT**

This act provides for confidentiality of student records; however, it also provides for basic identification of people at UTK without the consent of the individual. Release of information to third parties includes directory information, such as contained in the campus telephone book and sports brochures. Such information includes name, address, telephone number, date and place of birth, major, dates of attendance, degree and awards, the most recent previous educational agency or institution attended, participation in school activities and sports, and weight and height (for special activities).

Public notice of the categories to be contained in a directory is given, and a period of one week is provided during which a student may request that such information not be released.

**ACADEMICALLY TALENTED HIGH SCHOOL STUDENTS**

Academically talented/gifted students enrolled in grades 9, 10, 11, or 12 in public or private high schools in Tennessee may, with the recommendation and approval of the high school principal and appropriate higher education institution personnel, enroll in and receive regular college degree credit from a Tennessee postsecondary institution if such a student has a grade point average equivalent to 3.2 on a 4.0 maximum basis and if such placement is a part of the student's planned individual Educational Placement (IEP) as established by the multi-disciplinary team process.

**SOCIAL SECURITY NUMBER USE**

The University of Tennessee, Knoxville, requires assignment of an individual student number for internal identification of each student's record. University began using the social security number as the student identification number prior to January 1, 1975; therefore, the federal law allows continued use of this number. However, if a student does not desire the social security number to be used, notification to the University must be made at the time of application for admission; a student identification number will be assigned instead. For prompt and accurate retrieval of records and for conducting business about their own records, students and alumni must give their student identification number. Student identification numbers, whether a social security number or an assigned number, are used administratively within the University only and are not given to third parties without expressed consent of the student concerned.

**STATE BOARD OF EDUCATION**

Effective November 1978, the Tennessee State Board of Education requires that all students preparing for a teaching career in Tennessee must pass a standardized test of basic skills (mathematics, reading, and language) prior to admission to teacher education programs. The University of Tennessee will administer such tests each quarter to allow students planning to enter teacher education programs to fulfill this certification requirement of the State Board of Education.

**College Association**

**College of Agriculture**

The College of Agriculture grants and encourages association at the time of admission. Students who seek College of Agriculture association in candidacy for the Bachelor of Science in Agriculture must offer one unit of algebra and one unit of geometry, or two units of algebra; for the Bachelor of Science in Forestry, the Bachelor of Science in Wildlife and Fisheries Science, and the Bachelor of Science in Agricultural Engineering, two units of algebra, one unit of geometry and one-half unit of trigonometry or equivalent.

Students must have an overall GPA of 2.0 for all previous college work (including UTK) for transfer into the college. Out-of-state students desiring to be admitted to heavily enrolled programs of the College of Agriculture may be required to have a higher GPA. Students desiring a B.S. degree in Agriculture should consult with the Office of the Vice Chancellor for Administration, 525 Andy Holt Tower, 754-4391. Charges of violation of the above policy should also be directed to the Office of the Vice Chancellor for Administration.

**School of Architecture**

The School of Architecture grants and encourages provisional association at the time of admission to the University. The program of the School is carefully designed by stages, and students who do not desire association at the time of university admission should consult with an Architecture advisor to plan a program that will include early required courses (This program has limited enrollment with specific entrance requirements as noted below.)

**FRESHMAN GUIDELINES:***

1. Applicants with an ACT composite score of 27 or above are admitted.
2. Applicants with a total of 50 or above using the formula of the high school grade point average times 10 plus the ACT composite score are admitted.
A. Entering Freshmen. Must have completed at the high school level two units of algebra and one unit of geometry. A unit of advanced mathematics or trigonometry may be offered in lieu of the second unit of algebra or the unit of geometry.

B. Transfers from other UTK Colleges

1. Meet CBA high school distribution requirements see IA above.

2. Association will be based on prior academic performance including high school record, ACT (or SAT) test scores, progress within undergraduate courses previously attempted, academic achievement in the lower-division coursework prescribed in the curricula of the College of Business Administration, and an assessment of the seriousness of purpose of the student as may be reflected in the number of course withdrawals, incomplete grades, etc.

C. Transfers from Other Institutions

1. Meet CBA high school distribution requirements (see IA above).

2. Meet requirements for association for transfers from other UTK Colleges as stated in IB2.

3. Students denied association may wish to seek association with other UTK colleges.

Evaluation of Progress. The academic progress of those admitted to the lower-division programs of the College is evaluated periodically (e.g., on completion of 45 hours of course work). Those failing to make acceptable progress toward meeting the standards for progression to upper-division programs will be encouraged to seek alternative educational opportunities. It is expected that students will follow the curricula prescribed in the CBA portion of the Undergraduate Catalog and will schedule the courses indicated in the sequence indicated. Students who have completed between 70 and 84 hours of coursework and meet the conditions for progression to the upper-division by completing the coursework in which they are presently enrolled may request provisional status. Application must be made to the Associate Dean for Undergraduate Programs at least three months prior to the first day of registration for the term in which the student expects to have met the requirements. Those accepted provisionally will be given advanced registration priority for core and other essential courses in the College. However, if they have not met the conditions for progression to the upper-division by the time they have completed 84 hours of coursework, they may be removed from the registration lists at late registration.

College of Communications

Association with the College of Communications may be made at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of course work. Those interested in this college should obtain a copy of the Program Planning Guidebook of the College of Communications. Freshmen associated with the College of Communications are temporarily classified as pre-majors. They may apply for progression to a major degree program after they pass typing and spelling proficiency tests and attain a score of 70 percent or better on a College Grammar Test and complete, with at least a grade of C, the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>English 1010 or 1011; 1020, 1032 or 1033</td>
<td>9</td>
</tr>
<tr>
<td>Mathematics 1450-50-60</td>
<td>12</td>
</tr>
<tr>
<td>Statistics 2100</td>
<td>3</td>
</tr>
</tbody>
</table>

The University
intended major with a minimum grade of B in one core course and no grade below C in other core courses. Students granted early admission must also satisfy these standards. Students must pass the college's typing and spelling tests and attain a score of 70 percent or better on a College Grammar Test before enrolling for or registering for any course in the college other than Communications 1110 or 1118. Students may not enroll in courses numbered 3000 or above in the college (with the exception of Advertising 3000 until they have successfully completed the core courses). The core courses by major are: Advertising - Communications 1110 or 1118, Journalism 2215, Advertising 3000, Broadcasting - Journalism 2215, Advertising 3000, Broadcasting 2750 Journalism - Journalism 2215, Journalism 2220, Journalism 2230 Communications students must earn at least a C grade in all College of Communications courses that fulfill graduation and progression requirements.

Transfer students may apply for association with the College of Communications after they have completed all the prerequisite requirements including the core courses, and have attained at least a 2.0 average in all work attempted.

College of Education

Application for association with the College of Education may be made at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. Students desiring to teach, in addition to associating with the College of Education, must also gain admittance to Teacher Education. Applicants are encouraged to begin the multiphase admission process during their first quarter as a full-time student and complete the process by approximately their 80th quarter hour. The specific admission criteria appear in The College of Education section of this catalog.

College of Engineering

Association with the College of Engineering may be undertaken at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework.

Mathematics preparation is particularly important for engineering courses. A freshman applying for association with this college must have completed two units of high school algebra, one unit of geometry, and one-half unit of trigonometry. If trigonometry was part of a high school course carrying another name, such credit will also satisfy the trigonometry requirement. Regardless of course title, right-triangle trigonometry and basic trigonometric laws must have been covered in sufficient depth to permit working with vector quantities. Transfer students must also show adequate mathematical preparation, either through high school courses or through successful completion of college-level math courses utilizing the equivalent subject matter.

All international applicants, all out-of-state transfer applicants, and in-state transfer applicants whose transfer GPA is below 2.50 will be reviewed by a College Admissions Committee. Transfer applicants from another UTK unit are screened by the appropriate engineering department head prior to a decision on association.

College of Home Economics

The College of Home Economics grants and encourages association at the time of admission to the University for all programs except Professional Interior Design and the Coordinated Undergraduate Program in Dietetics. These restricted programs have specific entrance requirements noted below. In all cases, the minimum requirement is that students be in association with the College of Home Economics for at least the last 45 quarter hours of coursework. Students must have an overall GPA of 2.0 in all previous college work for transfer into the College of Home Economics.

PROFESSIONAL INTERIOR DESIGN PROGRAM

1. Automatic admission
   a. Freshmen with composite ACT score of 18 and high school cumulative GPA of 2.25 or above.
   b. Transfers from other departments and colleges within UTK having a composite ACT of 18 and high school cumulative GPA of 2.25 or above.
2. Admission by departmental review
   a. Transfers not meeting automatic admission requirements. GPA will be evaluated; composite ACT will be considered if available.
   b. Schedule for admission by departmental review
      (1) Transfers within UTK—each quarter, 2 weeks before end of quarter
      (2) Transfers outside UTK—twice a year, November 1 and March 1

COORDINATED UNDERGRADUATE PROGRAM IN DIETETICS

1. Complete freshman and sophomore courses or equivalents as listed on page 139 of this catalog.
2. Have an overall GPA of 2.2 or above
3. Participate in a personal interview
4. Submit recommendations from faculty and/or employer

College of Liberal Arts

The College of Liberal Arts grants and encourages association of eligible students for all programs at the time of admission to the University. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. To be eligible for association a student must:

1. Have completed a minimum of two years (2 units) of study in high school in one foreign language. Deficiency may be removed by completing one year of study at the college level or by passing a proficiency examination. Beginning in Fall 1987, no course work completed in order to satisfy an association requirement in foreign language may be used to satisfy graduation requirements.
2. Have completed one unit of algebra and one unit of geometry (or two units of algebra) in high school. As of Fall 1987, two units of algebra and one unit of geometry. Deficiency may be removed by obtaining a score of 22 or above on the mathematics and high of the ACT by passing a proficiency examination administered by the mathematics department; or by passing an appropriate non—credit course offered through the Evening School.

Association for the Bachelor of Science in Chemistry requires at least 1.5 units of algebra and one unit of geometry. The two-year Pre-Pharmacy, Pre-Nursing, and Allied Health Programs have the basic mathematics requirement but no language requirements. Students who desire to associate with Liberal Arts should ensure that they have an advisor in the college whether or not they meet these requirements (go to the Liberal Arts Advising Center).

College of Nursing

The minimum requirement is that students be associated with the College of Nursing for the last 45 quarter hours of coursework. The College of Nursing has a two-fold selection process:

1. Entering freshmen are selected on the basis of a composite ACT score of 18 and a minimum high school GPA of 2.50.
2. Students must petition to progress to upper-division nursing courses. This petition must be completed during the sophomore year by the fifth class day of Winter Quarter. The minimum requirement for progression to upper-division courses is completion of lower-division requirements with a grade of C. However, since the college has limited clinical facilities available in the community, the college GPA is used as the selection criterion. The cut-off varies from year to year but generally will be found in the 2.60 to 3.00 range.

Transfer and change of major students must apply to the college by March 1 if they intend to begin upper division nursing courses in the Fall. The minimum GPA for these students is generally 3.00. Students who have a lower overall GPA but have shown significant improvement in lower division courses required by the College of Nursing will have this marginal GPA weighted more heavily in the selection process.

General Academic Regulations

Credit Hours, Grades, and Grade Point Average

The basic unit of credit at The University of Tennessee, Knoxville, is the quarter hour. This normally represents one hour of lecture or recitation or two hours of laboratory work per week. Each course at the University carries a number of quarter hours of credit specified in the course description. At the completion of each course, a student will be assigned a grade reflecting the student’s performance in the course. Passing grades normally carry with them a certain number of quality points per quarter hour of credit in the course. A student’s grade point average is obtained by dividing the total number of quality points the student has accumulated by the total number of quarter hours the student has attempted, not including hours for which grades of N, NC, P, S, SI, and W have been received.

Undergraduate Grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points Per Quarter</th>
<th>Performance Level</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Superior</td>
</tr>
<tr>
<td>B+</td>
<td>3.5</td>
<td>Good</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td></td>
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</table>
A student receiving a grade of I or SI should arrange with the instructor to take whatever action is needed to remove the grade at the earliest possible date, and in any event, within two years after the course was attempted. A student need not be enrolled at the University to remove a temporary grade I (incomplete) is assigned to a student whose work is satisfactory but who has failed to complete a laboratory, shop, or other parallel exercise. The I carries no quality points and counts as a failure in the computation of grade point average until removed. The grade of I may also be assigned by any faculty member to students who appear to be deficient in their usage of English in the course, but otherwise passing; the grade of I is removed when the Committee on Writing certifies to the instructor that a student has made the necessary improvements.

SI (incomplete) is assigned when the work is satisfactory but when a portion of the course is not completed. The grade is awarded only in courses where S/NC grading has been elected. The grade of SI is not computed in the average.

**GRADES THAT DO NOT INFLUENCE GRADE POINT AVERAGE**

The following grades carry no quality points, and hours on which these grades are earned are not counted in computing a student's grade point average:

- NC (no credit) indicates failure to complete a course satisfactorily when taken on an S/NC basis.
- S (satisfactory) is assigned for C or better work when a course is taken on an S/NC grading basis.
- W (withdrawal) is assigned in courses from which a student has officially withdrawn.
- SI (incomplete) is assigned when the student has made the necessary improvements. Work which is satisfactory but when a portion of the course is not completed.

**WRITING COMPETENCE**

The faculty of all colleges expect students to communicate effectively in standard written English in laboratory reports, examinations, essays, and other written assignments.

**WRITING DEFICIENCY**

By checking the column headed "English Deficiency" on the grade forms, individual faculty members have the opportunity to report students who are deficient in writing to the Writing Laboratory for help in improvement. Such students are required to begin work in the Laboratory at the start of their next term in residence and continue this work until their writing is deemed adequate. The adequacy of a student's writing will be determined by:

a) demonstration of adequate skills on the Writing Laboratory Diagnostic Test. A passing grade on this test excuses a student from required laboratory attendance for one year. Reports in subsequent years of writing deficiency will require the student to demonstrate his/her writing proficiency once again; or demonstration, to the satisfaction of the Writing Laboratory Director, of adequate writing skills in assignments and work sessions designed by the Director.

b) Release by the Director of the Writing Laboratory to the student from required laboratory attendance for one year. Reports in subsequent years of writing deficiency will require the student to demonstrate his/her writing proficiency once again.

A student must fulfill the above requirements to graduate. However, if a student has no obligation to the Writing Laboratory in the term before graduation, a new report in the final term will not prevent graduation.

A student deficient in writing who fails to report to the Writing Laboratory will have his/her class schedule held the following term. To have the schedule released, he/she must first make an appointment to attend Writing Laboratory. A student will be required to attend a minimum of one session per week in the Writing Laboratory unless excused by the Director. A student who has four (4) unexcused absences in either the term for which his/her schedule has been held and released will be put on probation for his/her following term in residence. A student who has four (4) unexcused absences in his/her probationary term will be dismissed from the University and will be ineligible to apply for readmission for one academic term.

**REPEATING COURSES**

For courses taken during the first 45 quarter hours of collegiate study, only the last grade earned in a repeated course will be counted in computing the grade point average. Once a student has completed (passed) 45 quarter hours, all grades and hours in courses subsequently taken will be included in the computation of the grade point average. Unless otherwise specified in the course description, no course may be repeated more than twice, and no course may be repeated in which a grade of C or better has already been earned. Exceptions may be allowed only with written prior permission of the student's faculty advisor or college dean. Each course is counted only once in determining credit hours presented for graduation.

**GRADUATE SCHOOL GRADES**

Graduate students and undergraduates taking courses for graduate credit are graded as follows:

- A (4 quality points per quarter hour); indicates superior work.
- B+ (3.5 quality points per quarter hour); indicates above satisfactory work.
- B (3 quality points per quarter hour); indicates satisfactory work.
- C+ (2.5 quality points per quarter hour); indicates performance less than expected.
- C (2 quality points per quarter hour); indicates work of borderline quality. This grade represents work below the standard expected of graduate students.
- D (1 quality point per quarter hour); indicates clearly unsatisfactory work and carries no graduate credit.
- F (no quality point value); indicates extremely unsatisfactory work. (no quality point value); indicates that the student has failed to complete satisfactory work in the course, but, because of circumstances beyond control, has been unable to fulfill requirements. It is not to be given to enable a student to do additional work to bring up a deficient grade. All incompletes must be removed within 2 quarters. If a supplementary grade report has not been received in the Graduate Office one week prior to the end of the second quarter,
If high school courses are needed to meet association requirements, the need may be met through non-credit or correspondence courses available through the UTK Evening School or the Center for Extended Learning. Such courses can be taken as a UTK student or prior to admission to the university.

Students admitted to the University on the basis of the GED Test (see Table III) must demonstrate the attainment of any required background knowledge or skill as specified in the association requirements for the desired college. Association requirements may be met through the presentation of high school credits, by the satisfactory completion of a proficiency exam or exams, or by any of the other means open to any student who lacks some college association requirement.

Questions concerning the association requirements and their application should be directed to the offices listed in Table II. These sources can also supply information about the various programs offered. Detailed information is also presented in this catalog on pp. 26-28 and in the various college and school sections.

A listing of degrees, major subject areas, and various options within each college or school is presented in Table IV.

ACADEMIC ADVISING AT UTK

There are many situations during an academic student's tenure at UTK that will find informed academic and career advice helpful. For instance, a great number of students in U.S. colleges and universities change their programs of study at least once during the undergraduate years—sometimes as the result of exposure to vocational possibilities they did not know about when they first enrolled, sometimes through recognition of aptitudes and interests in themselves of which they had been unaware, and sometimes out of the realization that there are aspects of their original-chose field for which they are unsuited. The objective of the academic advising system at UTK is to help a student at each stage to define the choices that must be made and to give any needed guidance.

At the time of application for admission to UTK, each student is asked to indicate whether he has or has not already identified a preferred college or school. Students who complete the dual selection process at the time of university admission and are accepted into a particular college are assigned an advisor in that college at the time of initial registration for courses. Assignment of advisors is made through the offices listed in Table I or by the major department. Colleges which have limited or competitive enrollment plans normally select interested students only after several quarters at UTK. Advising centers exist in the colleges of Liberal Arts, Business Administration, and Education. Other colleges have a particular office or person who serves as a general advisor, with most advising activity taking place within the various departments.

Students who are admitted as university students but who do not complete association requirements at the same time (regardless of reason) are advised by the College of Liberal Arts Advising Center, 220 Ayres Hall, with the assistance of advisors in other colleges. Advising in this manner does not imply or guarantee association with the College of Liberal Arts. This advising center is the largest and best equipped on the campus to serve "university" students. A university student should seek information at every opportunity from the college in which association is desired.

New students at UTK should review carefully the prescribed curricula of the respective degree-granting units and should choose courses in accordance with their college preference (even prior to actual college association). An advisor assists a student in selecting courses to fulfill the requirements for a well-balanced education and interprets university and college policies and requirements. However, the student (not the advisor) bears the ultimate responsibility for selecting courses, meeting course prerequisites, and adhering to policies and procedures. In order to encourage the use of advisor-student contacts, UTK requires an advisor-student conference at least once during the academic year. These conferences are held prior to advance registration periods; specific information is available from advising centers, advisors, and departmental offices, as well as through notices and the campus newspaper.

Part-time students, particularly those registering through Evening School, should establish contact with an advisor in the college with which they are associated or with the Liberal Arts Advising Center prior to registration.

Assistance to students with academic problems or questions is provided by course professors, advisors, department heads, and college deans or advising centers. Numerous other sources of academic, career, and personal counseling exist on the UTK campus and are available to admitted students. These are described subsequently in this catalog under the title "Student Affairs and Services." Handicapped students with special requests should contact Handicapped Student Services, 900 Volunteer Boulevard, (615) 974-6087.

Registration

Dates for orientation and registration are announced to new transfer and freshman students when the Certificate of Admission is issued. Graduating seniors are instructed when to register upon receipt of their Admission Status. Former students who have been absent from UTK other than the summer term and students who transferred from the previous quarter will receive registration information with their letter of readmission. Law students should consult the Admissions Office, College of Law. Students enrolled in that college and in the College of Veterinary Medicine will be governed by the University's registration date changes unless specified differently by the college. Evening School students should contact the University Evening School for registration dates.

REQUIREMENTS FOR REGISTRATION OF ADMITTED STUDENTS

Medical History. Though a physical examination is not required, a Medical History Questionnaire is sent to all admitted students and must be completed by the student, parent, or other responsible party who is familiar with the student's medical history. Such information will facilitate University physicians in providing continuing health care. This form must be returned to the Student Health Service before enrollment.

Participation in Orientation. Beginning freshmen and transfer students are required
to attend an orientation session prior to their first registration at the University. Schedules for these programs are mailed to admitted students by the Dean of Student Conduct and Orientation. Orientation programs are designed to help new students become acquainted with opportunities and services at the University and to provide information needed for registration. Students who wish to attend the Evening School should contact the University Evening School for information about registration.

**FIRST CLASS MEETING**

Students who fail to attend the first class meeting without prior approval of the department may be dropped from the course to make their spaces available to other students. **Students have the responsibility** to assure that they have been dropped; otherwise they are liable for a grade of F in the course.

**MAXIMUM HOURS PER QUARTER**

Undergraduate students may enroll for a maximum of 19 credit hours each quarter unless a lower maximum is specified by the college or school in which the student is enrolled. Enrollment in more than 19 hours must be approved by the dean of the student's college or school. Graduate students may enroll for a maximum number of 15 credit hours each quarter. Enrollment in more than 15 hours must be approved by the Vice Chancellor for Graduate Studies and Research or the Dean for Graduate Studies. Law and veterinary Medicine students may enroll for the maximum number of credit hours each quarter as specified by the respective college.

**PREREQUISITE AND COREQUISITE COURSES**

It is the responsibility of the student to see that prerequisite and corequisite requirements are met when registering for courses which have such restrictions.

**Changes in Registration**

**ADDING COURSES AND CHANGING SECTIONS**

Students may add courses through the eighth calendar day counted from the beginning of classes. This is the add deadline. Because of the nature of some courses, permission of the department head or instructor may be required to add a course after classes begin. Students may also, as departmental policies permit, change section of a course through the eighth day. Students must fill out and submit the appropriate form for section changes in order to receive credit for the course.

**DROPPING COURSES**

There are three drop deadlines at UTK prior to which students may withdraw from courses. Consult the current timetable for announced calendar dates. For all **first quarter** undergraduate students, in all colleges, the drop deadline is 22 calendar days after the beginning of classes. For all courses offered in the Colleges of Liberal Arts, Education and Nursing, the drop deadline is 15 calendar days after the beginning of classes. For all courses in which the student is currently enrolled unless it can be demonstrated that the request to withdraw is based on circumstances beyond the student's control. Examples of these circumstances are listed above in the section on dropping courses.

**Classification of Students**

**QUARTER HOURS PASSED**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>Architecture</th>
<th>Undergraduate</th>
<th>Law</th>
<th>Veterinary</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>0-47.9</td>
<td>0-44.9</td>
<td>0-44.9</td>
<td>0-57.9</td>
</tr>
<tr>
<td>Second</td>
<td>48-95.9</td>
<td>45-89.9</td>
<td>45-84.9</td>
<td>58-142.9</td>
</tr>
<tr>
<td>Third</td>
<td>96-143.9</td>
<td>90-134.9</td>
<td>85-126</td>
<td>143-up</td>
</tr>
<tr>
<td>Fourth</td>
<td>144-191.9</td>
<td>135-up</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fifth</td>
<td>192-up</td>
<td>-</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Course Numbers and Levels**

Each course offered by the University is identified by the name of the department offering the course and a four-digit course number. These numbers indicate course level, as follows.

<table>
<thead>
<tr>
<th>Course Numbers</th>
<th>Level</th>
<th>Non-credit; preparatory</th>
<th>Lower division—primarily for freshmen and sophomores</th>
<th>Upper division—primarily for juniors and seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000-0999</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1000-2999</td>
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<tr>
<td>3000-4999</td>
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<td>8000-8999</td>
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<td></td>
</tr>
</tbody>
</table>

**To be eligible for upper-division work a student must normally have attained junior (third-year) status. Some departments, colleges, or schools require approval by the dean of the student’s college to enroll in upper-division work. This rule applies to transfers as well as to those who have previously attended the University. A cumulative grade point average of at least 2.00 is required to begin upper-division work.**

Following certain course descriptions in this catalog are the designations, F, W, S, SU, A. These indicate the quarters Fall, Winter, Spring. Summer, Alternate Years in which a course is normally offered and are intended as an aide to students planning their programs of study.

**Classification**

Undergraduate, law, and veterinary medicine students are classified according to the chart above, on the basis of quarter hours passed. To be considered as a full-time undergraduate student in any quarter, a student must be enrolled in 12 quarter hours, including the full summer quarter. Six hours for each separate term of the summer session...
Teacher Certification

Teacher certification is a responsibility of the College of Education of The University of Tennessee, Knoxville. Students desiring certification must meet general education, professional education, and area of specialization requirements described in the College of Education section of this catalog. In keeping with requirements of the Tennessee Department of Education, programs leading to teacher certification include a nine (9) hour requirement in health or physical education.

Honors Courses

Courses specifically designated as honors courses will be designated "Hon." Individuals selected on the basis of ACT scores and previous academic performance may be enrolled. There is no limit on the number of credits that may be earned in these courses except in the senior readings courses not requiring regular class attendance; these senior readings courses may total no more than nine credits toward graduation. (In the fields of science offering four-hour courses the total may be 12 hours.) Letters are sent to entering freshmen who qualify for non-departmental honors courses. Students other than freshmen should consult the Director of Special Programs in the College of Liberal Arts concerning other honors courses open to students from all colleges.

Auditing Courses

Students registered for credit courses may enter classes as auditors. Auditors are under no obligation of regular attendance, preparation, recitation, or examination. They receive no credit. They may not take part in laboratory or field work. An audited course will not be recorded on the permanent record. The student's name will appear on the class roll to inform the instructor that the student is properly enrolled as an auditor.

Auditors are required to register and pay fees. Prior to the add deadline, a change from credit to audit or from audit to credit may be made by completing the change of credit portion of the Undergraduate or Graduate Change of Registration Form and having it processed at a terminal in Drop/Add. After the add deadline and until the drop deadline, the signatures for a late add must be obtained.

Minimum Class Size

An undergraduate course will not normally be given for fewer than five students except by permission of the Provost. The University reserves the right to cancel, postpone, or combine, when necessary, any class in which the enrollment falls below the minimum acceptable level necessary to conduct the course effectively. The student who seeks to deviate from the rules to complete the petitioning process. In cases where this might affect the student's eligibility to enroll in a particular course, the student should begin the petitioning process during the previous quarter and must gain final approval for the petition no later than the add deadline of the quarter involved.

Progression Requirements

As shown elsewhere in this catalog, various academic programs have progression requirements. Detailed information on meeting these requirements is available from the individual units which have such academic programs. Students are responsible for applying for progression and for meeting all prescribed conditions. Students who cannot meet progression requirements will be reassigned to University Student Status, and will be advised by the Liberal Arts Advising Center.

Students in programs not having progression requirements are subject only to the general academic retention standards described above.

Undergraduate Retention Standards

To be eligible to continue at The University of Tennessee, an undergraduate student must maintain a cumulative grade point average of at least a 2.00 average for that quarter, or be placed on academic probation for the subsequent quarter before attaining good standing, will result in the student's being dropped from the University and being ineligible to make application for readmission for three academic quarters.

A transfer student who has been conditionally admitted and fails to meet the regular University standards of retention during the probationary quarter, or any subsequent quarter before attaining good standing, will be dropped from the University and may not make application for readmission for three academic quarters.

Academic Second Opportunity

A former UTK undergraduate student who has been absent from school for at least two calendar years may, following one quarter's coursework after readmission, be eligible for Academic Second Opportunity. If granted, all previous academic work completed prior to readmission remains on the permanent record but the grades for such work are not counted in the computations of the grade point average, or in determining good standing.

Academic Second Opportunity may be declared only once. Students intending to petition should consult with the Director of Readmissions as soon as possible in order to determine eligibility. All petitions for Academic Second Opportunity must be submitted to the Committee on Readmissions within three weeks following one quarter's coursework after readmission to UTK. A petition will be notified of the time of the committee meeting, or a request for a hearing will be granted.

Readmission

A student in good academic standing who has withdrawn from school or has been absent for a quarter other than the summer quarter must make application for readmission. Transfer students must apply for readmission no later than February 17 for spring quarter, 1984 and no later than August 15 for fall quarter, 1984. A student who has been dropped academically must make application for readmission. Readmission is not automatic. Application must be made at least six weeks before the start of classes. The Committee on Readmissions may approve or refuse the application for readmission. Students are strongly encouraged to appear in person before the Committee on Readmissions.

Former students who in the interval have been enrolled at another accredited college or university must apply for readmission. An official transcript from other institutions attended and an acceptable combined cumulative grade point average are required for readmission.

General Policies

A. Any student who attains a quarterly average of 0.00 may continue in residence at the University, even though the cumulative average does not meet the minimum acceptable level above.

B. Summer quarter is considered a regular academic quarter in satisfying the requirement of compulsory absence due to academic deficiency.

C. Quarter hours attempted are used only for determining the minimum acceptable
level for the grade point average. Satisfactory/no credit hours are included in hours attempted but excluded in calculating minimum cumulative grade point average for retention.

D. Students who transfer to other accredited colleges or universities and return to The University of Tennessee, Knoxville must present all transcripts and have an acceptable combined cumulative grade point average before being readmitted to the University.

E. Correspondence courses are open to students regardless of readmission status.

F. To register for credit courses in any branch, center, or division of the University controlled by the Knoxville campus (except correspondence courses), a student must meet the readmission regulations that govern courses for credit at the Knoxville campus.

G. The Committee on Readmissions will consider the applicant’s total record, including the academic record and other factors which may be expected to influence performance. A student will not be readmitted when the record indicates a very low probability of success in college work.

H. There will be no tentative readmissions. Students in architecture, nursing, interior design, and coordinated undergraduate program in dietetics are advised to note the special requirements as stated in those sections of this catalog.

Comment: The University of Tennessee, Knoxville, is committed to helping students overcome academic deficiencies. A letter notifying a student of academic probation will be sent about the same time as the quarterly grade report. This letter will advise conferring with the student’s dean before completing registration for the probationary quarter.

General Requirements for a Bachelor’s Degree

To receive a bachelor’s degree from The University of Tennessee, Knoxville, a student must complete all of the requirements listed below. It should be noted that some of the colleges and schools within the University have special requirements above and beyond those stated here, and students are advised to consult the appropriate section of this catalog for any further degree requirements. Each program presented by the candidate for the bachelor’s degree is reviewed and approved for meeting the degree requirements by the Office of the Dean of Admissions and Records.

1. Complete satisfactorily all requirements of the curriculum for which the student is enrolled, as described in the portion of this catalog devoted to the college or school offering the curriculum. Curriculum requirements change frequently, and students should note the caution on the second page of this catalog. A student is allowed to satisfy requirements for a bachelor’s degree under any curriculum in effect during the student’s attendance at UT, Knoxville provided the curriculum has been in effect within 10 years of the date of graduation. This does not

obligate the University to offer a discontinued course. Programs may be adjusted by the student’s faculty advisor and college dean, in consultation with the Registrar, for students who transfer to UTK subsequent to prior enrollment at a community college, junior college, or another senior institution may elect to work for the degree at the time of enrollment at the other institution provided that the student enrolls at UTK within one year after the last period of study at the institution from which the student is graduated.

2. Achieve a cumulative grade point average of at least 2.00 on all college work attempted at all institutions attended.

3. Achieve a grade point average of at least 2.00 on all work attempted at The University of Tennessee.

4. Each student is required to achieve a 2.00 grade point average for his/her senior year. The senior year is interpreted to mean the last forty-five hours of work earned at UTK (at least three quarters as a minimum). If a student does not pass enough hours per quarter to earn forty-five hours during the last three quarters, then the last four or more quarters will be counted. All coursework during each quarter considered as the senior year will be used in computing the average.

5. Complete the last 90 hours of credit offered for the bachelor’s degree at an accredited senior college.

6. Complete the last 45 hours of credit offered for the bachelor’s degree in residence at The University of Tennessee, Knoxville, in the College of Agriculture at least 27 quarter hours of upper-division technical agriculture approved by the student’s faculty advisor must be completed at The University of Tennessee, Knoxville. Credit for correspondence courses taught by the faculty of the Knoxville campus may be counted as part of this requirement, with the exception of correspondence credit limitation noted below. Special arrangements to allow work taken at other University of Tennessee campuses to be counted as part of this requirement must be approved by the dean of the student’s major college or school and the Dean of Admissions and Records.

7. Comply with the state law that one unit of American history at the high school level or nine quarter hours of collegiate work be satisfactorily completed. This requirement is effective for those graduating July 1, 1978, or afterwards. It may be satisfied by completing History 2510-20 (or 2518-28) and History 2511 or 2521. History 3311 or 3321 may be used in lieu of three hours of American history. Students should consult the catalog of enrollment to determine how the nine hour’s credit for fulfillment of this requirement is to be included in the individual curriculum.

8. Satisfy all UTK catalog obligations (fees or fines) owed to the University.

9. Pay to the Treasurer’s Office a $10.00 graduation fee no later than the beginning of the quarter of graduation.

10. File an application for a degree with the Office of the Registrar, Room 209

Student Services Building, no later than the eighth day of of classes of the quarter of intended graduation. This deadline is imperative in order that all necessary processing can take place toward the degree.

SECOND BACHELOR’S DEGREE

A student who holds a bachelor’s degree may receive a second bachelor’s degree from The University of Tennessee, Knoxville, by satisfying the following requirements:

1. Meet all requirements of both degrees, as specified above.

2. Complete at least 45 quarter hours beyond the first bachelor’s degree.

3. Attend the University for at least three quarters beyond the minimum time required for the first bachelor’s degree.

4. Declare the intention to work for a second bachelor’s degree with the Office of Registrar.

Program Assessment and Improvement Through Student Evaluation

In order for the University to assess and improve its academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. As a requirement for graduation every student shall participate in one or more evaluative procedures, which may include examinations in general education or in the major field of study. The evaluative information obtained through testing is used solely to improve the quality of the educational experience for future generations of students.

Seniors Eligible for Graduate Credit

A senior at The University of Tennessee, Knoxville, who needs 45 quarter hours or less to complete the requirements for a bachelor’s degree and has at least a 3.00 grade point average, may take sufficient work for graduate credit to fill out a schedule of 15 hours of combined undergraduate and graduate work per quarter, subject to the approval of each quarter of the Vice Chancellor for Graduate Studies and Research.

Correspondence Work

A student may offer by correspondence as much as one-fourth of the total hours required for the degree sought and have this work count toward the degree. Credit for undergraduate courses in correspondence in the major subjects shall be limited to one-fourth of the total credit hours required. Correspondence credits are not accepted for students enrolled in the College of Business except by prior permission—for students in the Center for the Health Sciences. Correspondence work in the College of Business Administration is accepted by the College of Business Administration only by prior permission.

All courses taken by correspondence for which degree credit is given must meet degree program requirements of the Knoxville campus. Degree credit will not be granted for correspondence courses taken at an institution other than The University of Tennessee by a UTK student if an equivalent correspondence course is available from The University of Tennessee Center for Extended Learning.
A senior may take only nine hours of the last year's work (the last 45 hours offered for the degree) by correspondence, and this must be taken with The University of Tennessee, Knoxville. If the student is a senior transfer, no work may be taken by correspondence.

Students taking work for teacher's certification purposes should consult the State Department of Education of their respective states concerning the amount of correspondence credit allowed for a teacher's certificate.

Proficiency Examination

A proficiency examination may be given in any academic course offered for undergraduate credit. The University policy is to reserve to the department the decisions as to which courses, if any, cannot be passed by proficiency examinations. However, the University faculty feels that it is a rare course for which mastery cannot be tested by appropriate examination(s).

When applying to a department for a proficiency examination, a student should present evidence of having developed the abilities, knowledge, and attitudes expected of those who have taken the course in question. The giving of the examination must be approved by the head of the department in which the course is offered. A fee of $10 per course will be paid in advance at the Office of the Registrar.

Subject to the grading policy of the college in which the student is enrolled, and except for courses which are graded on an S/NC basis, a student who passes a proficiency examination and who wishes to have the grade recorded may choose to take the grade on the examination (A, B+, B, C+, or C) or take an S. An S gives credit for the course but does not affect the grade point average. If a grade of D or F is made on a proficiency examination, the department is expected to note the attempt but no record of the examination is made on the student's transcript. The maximum credits obtainable through proficiency examination and the use of proficiency examinations to remove the failing grades (also the grade of I) are determined by the department offering the proficiency examination.

Entering international students whose native language is not English are required to take the UTK English Proficiency Examination to determine placement in the appropriate English course. No credit for any English course will be awarded through this special examination.

CLEP Credit

When approved by a given department, nationally recognized examinations, such as the appropriate subject examinations of the College Level Examinations Program (CLEP) of the College Entrance Examination Board, may be used as proficiency examinations in one or more courses offered by that department. In such cases the final decision as to whether or not credit is to be given on this basis rests with the department awarding credit, as does the determination of the number of credit hours and the specific courses for which such examinations are to be taken as evidence of acceptable proficiency. The University will charge a fee of $5 for the evaluation of such an examination.

**CLEP CREDIT FOR FRESHMAN COMPOSITION**

I. Under the two conditions listed below, entering freshmen may be allowed credit in English Composition for the CLEP General Examination in English Composition or for the CLEP Subject Examination in either College Composition or Freshman English, provided that the examination selected include a writing sample.

a) Students entering with a CLEP score of at least 750 on the General or 65 on the Subject Examination (approximately 93rd percentile) and with ACT scores of 25, English and Composite, may take a sophomore English course, preferably Literature of the Western World. If they earn an A in it, they will receive credit for 1010-20-21 with a grade of A; if they earn a B in sophomore English, their grade in 1010-20-31 will be either S or B.

b) Students entering with a CLEP score of 700 at least on the General or 60 on the Subject Examination (approximately 84th percentile) and with ACT scores of 25, English and Composite, may take Honors Freshman Composition 1038. If they earn an A in it, they will receive credit for 1010-28 with a grade of A. If they earn a B in 1038, their grade in 1010-28 will be either S or B.

II. Students transferring into the University with lower-division credit for any CLEP composition score of at least 550 or 55 may have that credit substituted for the appropriate freshman course(s) provided (a) that they have already passed a sophomore literature course or courses with an average grade of at least B, and (b) that those with less than junior standing pass a sophomore English course at the University with a grade of at least B.

**Honors Categories for Graduation**

The diplomas of graduating seniors show honors categories based on the following scale:

- "honors" 3.00 through 3.39
- "high honors" 3.40 through 3.74
- "highest honors" 3.75 through 4.00

These honors categories are based on a student's cumulative average at the end of the quarter preceding the graduation quarter. The honors category is also based on both the average earned at UT, Knoxville and the combined average on all college work attempted. The lower of the two averages determining the honors category.

If, at graduation, a student's cumulative grade point average would allow a higher honors category than that determined at the end of the quarter preceding the graduation quarter, the student may, upon written request, receive a substitute diploma indicating the higher category. Courses may not be repeated for the purpose of raising an honors category.

**Accelerated Program**

The University operates on a four-quarter plan, and a majority of its courses, especially at the lower division, are offered every quarter. Through appropriate arrangements of courses and attendance during the summer quarters, students may frequently complete their degree programs in less than four years. A student's faculty advisor should be consulted for assistance in planning an accelerated program.

**Advanced Military Service and Air Force Aerospace Studies**

Students who elect to enroll in the advanced military courses (junior and senior years) are obligated by written agreement with the government to complete the courses and to accept a commission if tendered.

**Special Requirements for Student-Athletes**

Student-athletes participating in intercollegiate sports under the provisions of the National Collegiate Athletic Association and the Southeastern Conference, in addition to the University's academic continuation and retention policies, must fulfill the following academic progress requirements for continuation of eligibility to participate in intercollegiate sports.

1. A Freshman who has had no previous college enrollment must, to maintain eligibility for competition during the second and third quarters, pass a minimum of five (5) quarter hours of acceptable degree credit in the quarter preceding participation in a given sport.

2. Student-athletes qualifying for eligibility beyond the first year of residence must have satisfactorily completed 36 quarter hours between the beginning of the last season and the next season for the sport. No more than ten (10) quarter hours of correspondence or transfer credit may be used to satisfy this requirement. The student-athlete must have also passed at least eight (8) quarter hours of acceptable degree credit during the term preceding the beginning of the sport season and each subsequent quarter in which the sport season continues.

**Degrees**

**AT KNOXVILLE**

**Graduate School**

- Doctor of Business Administration
- Doctor of Education
- Doctor of Philosophy
- Specialist in Education
- Master of Accountancy
- Master of Arts
- Master of Arts in College Teaching
- Master of Business Administration
- Master of Engineering
- Master of Fine Arts
- Master of Mathematics
- Master of Music
- Master of Nursing
- Master of Public Administration
- Master of Public Health
- Master of Science
- Master of Science in Library Science
- Master of Science in Planning
- Master of Science in Social Work

**College of Agriculture**

Bachelor of Science in Agriculture
Bachelor of Science in Agricultural Engineering
Bachelor of Science in Forestry
Bachelor of Science in Wildlife and Fisheries Science

**School of Architecture**

Bachelor of Architecture

**College of Business Administration**

Bachelor of Science in Business Administration

**College of Communications**
Bachelor of Science in Communications

College of Education
Bachelor of Science in Education

College of Engineering
Bachelor of Science in Aerospace Engineering
Bachelor of Science in Chemical Engineering
Bachelor of Science in Civil Engineering
Bachelor of Science in Electrical Engineering
Bachelor of Science in Engineering Physics
Bachelor of Science in Engineering Science
Bachelor of Science in Industrial Engineering
Bachelor of Science in Mechanical Engineering
Bachelor of Science in Metallurgical Engineering
Bachelor of Science in Nuclear Engineering

College of Home Economics
Bachelor of Science in Home Economics
Bachelor of Science in Interior Design
Bachelor of Science in Tourism, Food and Lodging Administration

College of Law
Doctor of Jurisprudence

College of Liberal Arts
Bachelor of Arts
Bachelor of Fine Arts
Bachelor of Music
Bachelor of Science
Bachelor of Science in Chemistry
Bachelor of Science in Social Work

College of Nursing
Bachelor of Science in Nursing

College of Veterinary Medicine
Doctor of Veterinary Medicine

CENTER FOR THE HEALTH SCIENCES
(See CHS Bulletin)

Graduate School—Medical Science
Doctor of Philosophy
Master of Science
Master of Science in Forensic Toxicology

College of Medicine
Doctor of Medicine

College of Dentistry
Doctor of Dental Surgery
Master of Science in Orthodontics
Master of Science in Pedodontics

College of Pharmacy
Bachelor of Science in Pharmacy
Doctor of Pharmacy

College of Nursing
Bachelor of Science in Nursing
Master of Science in Nursing

College of Community and Allied Health Professions
Bachelor of Science in Cytotechnology
Bachelor of Science in Dental Hygiene
Bachelor of Science in Medical Records Administration
Bachelor of Science in Medical Technology
Bachelor of Science in Physical Therapy
Bachelor of Science in Radiological Technology

AT CHATTANOOGA
(See Bulletin of UT at Chattanooga)

Bachelor of Arts
Bachelor of Music
Bachelor of Science
Bachelor of Science in Engineering
Bachelor of Science in Nursing
Master of Business Administration
Master of Education
Master of Music
Master of Science
Master of Science in Criminal Justice

AT MARTIN
(See Bulletin of UT Martin)

Associate of Arts in Nursing
Bachelor of Arts
Bachelor of Music
Bachelor of Music in Music Education
Bachelor of Science
Bachelor of Science in Agriculture
Bachelor of Science in Business Administration
Bachelor of Science in Chemistry
Bachelor of Science in Criminal Justice
Bachelor of Science in Education
Bachelor of Science in Engineering Technology
Bachelor of Science in Home Economics
Bachelor of Science in Natural Resources Management
Bachelor of Science in Public Administration
Bachelor of Science in Nursing
Bachelor of Science in Public Administration
Bachelor of Science in Management
Bachelor of Science in Business Administration
Bachelor of Accountancy

Fees and Expenses

University fees and other charges are determined by the Board of Trustees and are subject to change without notice. The general fees in effect at the time of publication are as follows:

### MAINTENANCE FEE

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Fee Type</th>
<th>Per Quarter</th>
<th>Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Students</td>
<td>$243</td>
<td>$807</td>
<td></td>
</tr>
<tr>
<td>Graduate Students</td>
<td>$303</td>
<td>$909</td>
<td></td>
</tr>
<tr>
<td>Law Students</td>
<td>$465</td>
<td>$1,395</td>
<td></td>
</tr>
<tr>
<td>Veterinary Students</td>
<td>$557</td>
<td>$1,671</td>
<td></td>
</tr>
</tbody>
</table>

All students both in and out-of-state are required to pay the established maintenance fee.

### TUITION (additional for all out-of-state students)

- Per Semester: $890
- Tuition is required of all students who are classified as non-residents for fee assessment purposes.

**NOTE:** In lieu of the above charge for tuition and/or maintenance fee, part-time students may elect to pay fees computed by the quarter hour credit (or audit) at the rates shown below, total charge not to exceed the regular maintenance fee for in-state students or the maintenance fee plus tuition for out-of-state students.

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Fee Type</th>
<th>Per Quarter</th>
<th>Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Students</td>
<td>$29 per quarter hour</td>
<td>$87</td>
<td>$261</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>$70 per quarter hour</td>
<td>$210</td>
<td>$630</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>$44 per quarter hour</td>
<td>$132</td>
<td>$396</td>
</tr>
<tr>
<td>In-State</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Out-of-State</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Additional Late Service Fee**

- $2 per day and/or maintenance fee will be charged during the next ensuing five regular business days.

- Students who do not preregister but register through the "secondary" registration procedures will be charged the regular registration dates in order to avoid late payment services charges. Effective the first regular business day following the last regular registration day a graduated late service fee of $2 per day will be charged during the next ensuing five regular business days.

- Students who do not preregister or register through the "secondary" registration procedures will be granted two additional days after the final regular registration day to pay their fees before the graduated late service fee begins. Such students will be charged the graduated late service fee beginning with the third regular business day following the last regular registration day. (Minimum charge $6 third day, $8 fourth day, $10 fifth day.)

- Payable by eligible full-time students receiving individual instruction in music.

### GRADUATION FEE

- Bachelor's Degree: $10
- Master's Degree: $16
- Doctoral Degree (except J.D.) and Veterinary Medicine: $51

Payable at the beginning of the quarter in which the candidate is to be graduated. This fee is non-refundable and is valid for only one year beginning the quarter or semester it is paid.

### DELAYED REGISTRATION SERVICE FEE

Payable by eligible full-time students receiving individual instruction in music.

- $1 per day and/or maintenance fee will be charged during the next ensuing five regular business days.

- Students who do not preregister or register through the "secondary" registration procedures will be granted two additional days after the final regular registration day to pay their fees before the graduated late service fee begins. Such students will be charged the graduated late service fee beginning with the third regular business day following the last regular registration day. (Minimum charge $6 third day, $8 fourth day, $10 fifth day.)

### MUSIC FEE

- $20

- Payable by eligible full-time students receiving individual instruction in music.

- $40

- Payable by eligible full-time students receiving individual instruction in music.

- $10

- Payable by eligible full-time students receiving individual instruction in music.

- $16

- Payable by eligible full-time students receiving individual instruction in music.

- $51

- Payable by eligible full-time students receiving individual instruction in music.

- $308

- Payable by eligible full-time students receiving individual instruction in music.

- $154

- Payable by eligible full-time students receiving individual instruction in music.

- $136

- Payable by eligible full-time students receiving individual instruction in music.

- $8 per semester hour or fraction thereof; minimum charge $136

- $154 per semester hour or fraction thereof; minimum charge $308

### UNIVERSITY PROGRAMS AND SERVICES FEE

- $8 per quarter hour or fraction thereof; minimum charge $136

- $154 per semester hour or fraction thereof; minimum charge $308

**UNIVERSITY PROGRAMS AND SERVICES FEE**

- $8 per quarter hour or fraction thereof; minimum charge $136

- $154 per semester hour or fraction thereof; minimum charge $308

- All undergraduates, graduates, and students taking in excess of eight hours per term will be assessed a University Programs and Services Fee of $46 per quarter or $69 per semester for the academic year and $35 for the summer quarter. Part-time students taking eight quarter hours or less will be assessed at the rate of $3 per quarter hour (minimum charge of $9) or $4 per semester hour (minimum $8) but are not entitled to admission to general activities programs. Such students may elect to pay the $13 student health fee.

- Knoxville campus students taking a course load of six, seven, or eight hours may elect to pay the full University Programs and Services Fee.

- Graduate and teaching assistants as well as fellowship students who may have waiver of fees (tuition and/or maintenance) must pay the appropriate University Programs and Services Fee.

- Students enrolled exclusively in Evening School or at Oak Ridge and Kingsport Graduate Centers are exempt from the University Programs and Services Fee.

- Activities cards are non-transferable and may not be duplicated. The activity fee is non-refundable.
(or made satisfactory arrangements with the Bursar’s Office) within five regular business days after the last regular registration day will be charged an additional $10 late service fee (total $20).

After 10 regular business days students will be charged a second additional $10 late service fee (total $30). Students who fail to pay fees or make satisfactory arrangements for deferment or waiver within 15 regular business days, will be charged a third additional $10 late service fee (total $40) and may, at the discretion of the University, be withdrawn from school and assessed the appropriate fees as of the date dropped.

A $10 service fee is applicable to extension accounts and room and board charges which are not paid (or deferral arrangements made) within seven calendar days after the date payment was due.

REINSTATEMENT SERVICE FEE............$20

A student withdrawn (or subject to withdrawal) for failure to pay appropriate fees who is reinstalled for the quarter will be charged a $20 reinstatement service fee.

RETURN CHECK SERVICE FEE POLICY
In the event a check given to the University in payment of initial fees and charges fails to clear the bank, the late registration service fee in effect at the time the check is redeemed will be assessed, plus a $10 Return Check Service Fee.

If the student responds promptly to the first notice regarding the returned check but cancels the registration within a week, the $5 Delayed Payment Service Fee will be added. Any student who does not respond within seven days from the date of the first notice may be subject to withdrawal from the University and will be assessed an additional $10 Service Fee plus the $5 Delayed Payment Service Fee.

For other returned checks the service charge will be $10 if the check is made good within seven days from the date of notice and $15 if made good after seven days.

Only under extenuating circumstances will a student be reinstated after official withdrawal for failure to pay, which must be billed to outside agencies, organizations and institutions. This fee is also applicable when a supplemental charge (out-of-state tuition, music fee, room and board adjustments, etc.) is paid within five regular business days after the date it is incurred. Students are expected to take the initiative to pay all University obligations promptly.

APPLICATION FEE..................$10

Each first-time undergraduate, graduate, and College of law application for admission to The University of Tennessee, Knoxville, must be accompanied by a fee of $10 before it will be processed. This fee is not refundable and is not required for transfers within the University system.

PROFICIENCY FEES..................$10

Fees for courses being audited are the same as those taken for credit. Auditors do not take the examination, receive credit, or participate in class discussions.

REFUND OF FEES AND ADJUSTMENTS FOR WITHDRAWALS AND DROPPED COURSES
Withdrawal from school for the quarter after receiving a schedule must be by official notification to the Withdrawal Office, Student Counseling and Career Center, 900 Volunteer Boulevard. This is necessary whether or not fees have been paid, classes have been attended, or the schedule is incomplete. Failure to attend class does not automatically withdraw or drop a student from school or class.

The effective date of withdrawal is the date the Withdrawal Office is notified by completion of the official withdrawal request form. The appropriate percentage of fees will be charged unless this action is completed by the close of the last day designated for regular registration and before the first official day of classes of the quarter. Failure to promptly notify the Withdrawal Office when withdrawing will result in a fee assessment of a larger percentage. Withdrawal does not cancel fees and charges already incurred.

The drop/add form must not be used to withdraw from school for the quarter.

For a regular academic quarter, withdrawal within seven calendar days beginning with the first day following regular registration permits a fee refund of 90 percent. Withdrawal between eight and 14 calendar days following regular registration permits a fee refund of 70 percent. Withdrawal between 15 and 21 calendar days following regular registration permits a 50 percent fee refund. Withdrawal between 22 and 28 calendar days following regular registration permits 30 percent fee refund. Refunds, in accordance with the withdrawal refund policy, will be made after financial records are processed and audited.

There is no charge for courses dropped during the first five calendar days following regular registration. In part-time students, there is a 40 percent charge at the quarter hour rate for courses dropped between six and 21 calendar days following regular registration. There is 100 percent charge for courses dropped after the twenty-first day following registration. Students who drop courses are eligible for a refund only if the sum of the charges computed at the quarter hour rate for the hours continued plus the percentage assessed for the hours dropped results in an amount less than that paid. A course on a student’s schedule is officially dropped and becomes effective on the date that the drop/add slip has been processed and recorded by the Admissions and Records Office. The student always has the responsibility of initiating drop/adds. Any refund due for drop/adds will be made after the final audit at the end of the quarter. The above deadlines will vary for withdrawals and drops in the College of Law because of the semester system.

Rental charges for apartments and subletting examinations are $10 per course. See page 34 for information on proficiency, CLEP, or other organized examinations.

CO-OP REGISTRATION FEE............$5

If credits are received, the appropriate quarterly hour rate will be added.
Application will be mailed as a part of the economy or extravagance of the individual course(s) involved.

Additional information pertaining to single student housing may be obtained from the Office of Residence Halls, 405 Student Services Building, The University of Tennessee, Knoxville, Tennessee 37996-0241.

Off-Campus Housing. Students living in off-campus housing are expected to observe the same rules of conduct and standards that are applicable to all students. The student is responsible for obtaining off-campus housing. The University does not inspect or approve these facilities, and conditions for the rental of off-campus housing are between the student and the landlord. Information and assistance in locating off-campus housing is available in the Office of Housing located in 336 University Center.

Graduate Students. Single graduate students may be assigned to the residence halls or the campus student apartments. For information concerning University residence facilities, please refer to the appropriate paragraphs above describing Undergraduate Students and Off-Campus Housing.

Married Students. The University has provided modern apartment facilities in several locations for married students with families. In addition, single graduate students are accommodated on a space available basis. Information and application for these facilities may be secured from the Office of Rental Properties, The University of Tennessee, Knoxville, Tennessee 37996-0730.

Food Service Facilities

Excellent University-operated food service facilities have been provided to students. Facilities are air-conditioned, conveniently located in relation to residence halls, and serve nourishing food at reasonable prices. The University recognizes the educational role that its food service facilities play in student life and group living. The Food Services Department employs a skilled dietetic and management staff to assure that the student gets the highest quality meal at the lowest possible cost.

Room and board meal arrangements are available. This plan offers the best combination of balanced, nutritious meals, carefully planned and served at a reasonable charge to the student. For students not under the Board Plan, meals can also be obtained from cafeterias at a cash basis.

In addition, the Food Services Department offers a charge plan whereby students may charge meals and have the bill rendered to their parents monthly.

For the late evening snack or morning coffee break, popular spots on campus are the delicatessens and grill operations.

Students are advised of the special "theme" meals offered in the University dining facilities throughout the year.

Student Financial Aid

The University of Tennessee, Knoxville (UTK) offers a comprehensive program of financial aid for students who otherwise would not be able to attend. Through these federal, state, and University programs, an eligible student may receive one or more types of assistance. In order to receive Federal financial aid, students must be a U.S. citizen or classified as a permanent resident. All students must also comply with current Selective Service laws prior to receipt of aid.

Financial need is defined as the difference between a family's resources and the total cost of attendance. If there is a deficit, the student is considered to be in need of financial assistance. UTK utilizes the need analysis documents of both College Scholarship Service (CSS) and American College Testing (ACT). Through the use of CSS's Financial Aid Form (FAF) or ACT's Family Financial Statement (FFS), the Financial Aid Office determines the amount the student is eligible to receive. For more detailed information on the determination of need, please refer to the brochure entitled, "Financial Aid Information," available in the Financial Aid Office.

UTK has three types of financial aid—scholarships and grants, loans, and part-time employment. These may be awarded individually or in combination according to the needs of the student. For detailed information on application procedures for each aid program, please refer to the brochure, "Financial Aid Information."

Deadlines for Applications

Because a student's family resources can change significantly during an academic year, UTK requires each student to apply annually for renewal of financial aid. Students desiring assistance based upon financial need (some scholarships, grants, loans, and employment) must submit either the Financial Aid Form or the Family Financial Statement. Students desiring only scholarships can contribute toward academic merit are not required to complete any application forms.

UTK is not able to meet the financial needs of all applicants. Priority in awarding will be given to those students with financial aid files completed by the following dates: March 1 - undergraduate entering freshmen; April 1 - entering graduate, law, veterinary medicine, transfer, and currently enrolled students.

Scholarships and Grants

Scholarships. The UTK scholarship program is made possible through funds provided by the University, outside foundations, estates, private businesses, civic groups, individuals, and alumni. The majority of these scholarships are coordinated by the Financial Aid Office. Some undergraduate scholarships for currently enrolled students are administered in the various schools and departments.

Most scholarships are awarded to students who demonstrate strong academic achievement and personal development. There is, however, an academic merit scholarship program which makes awards on the basis of academic achievement only. To compete for merit scholarships only, a student must be a UTK student enrolled or currently enrolled by the priority deadline indicated above.

An application form or financial statement is not necessary. Academic achievement for entering freshmen students is
judged by the applicant's secondary school academic record and scores on the American College Testing Battery (ACT). Academic achievement for currently enrolled and transfer students is judged by the applicant's collegiate cumulative grade point average.

All scholarships, including merit scholarships, are highly competitive; despite the generosity of University friends and alumni, there are not enough funds to provide scholarship aid to all qualified students. Admission requires a minimum grade point of 3.00 to 4.00 on a 4.00 scale. Most scholarships are awarded for one year, with the recipients competing for scholarships each year of enrollment.

High school students should contact their school counselors or the Tennessee Student Assistance Corporation, Capitol B-3 Towers, Suite 9, Nashville, Tennessee 37219. for information concerning scholarships offered by local individuals, national organizations and other organizations.

**Pell Grant.** This is a federal grant program for undergraduate students displaying a financial need for funds. Because the Pell Grant is an entitlement program, all students applying for need-based financial assistance from the U.S. Department of Education qualify for the program. Other forms of financial aid will not be extended to a student until eligibility for the Pell Grant has been determined.

When the program is fully funded, maximum grants are $1,000 for more than one-half the cost of education. The above regulations and provisions of the Pell Grant Program are correct as of December 1983 and are subject to change by federal legislative action.

**Supplemental Educational Opportunity Grants.** This is a program of direct grants available to undergraduate students with exceptional financial need. Grants must be matched by an equal amount of assistance from other sources, i.e., scholarships, loans, and/or earnings from University part-time employment. An SEOG may not be less than $200 or more than $2,000. The above regulations and provisions of the Supplemental Educational Opportunity Grant are correct as of December 1983 and are subject to change by federal legislative action.

**The Tennessee Student Assistance Award.** This provides educational opportunities to residents of the state who display a financial need for assistance. Awards cover one-half of the maintenance fees for fall, winter, and spring quarters. Applicants must submit a copy of their Financial Aid Form/Family Financial Statement to the Tennessee Student Assistance Corporation.

More information may be obtained on this program by writing to the Tennessee Student Assistance Corporation, Capitol B-3 Towers, Suite 9, Nashville, Tennessee 37219.

**Student Loans.**

**National Direct Student Loan.** Long-term loans are available to students who have a proven need for financial assistance. Loan repayment and interest payments on National Direct Student Loan (NDSL) are deferred as long as the individual remains in full-time attendance at an accredited institution of higher education in the United States. Repayment may be deferred for a period of the years the borrower is serving in the Armed Forces, Peace Corps, Vista, the U.S. Public Health Service, ACTION agency programs or as a full-time volunteer in a similar tax-exempt service organization, or while (s)he is temporarily, totally disabled or providing care for a spouse who is temporarily totally disabled. Repayment may be deferred for two years while the borrower is serving an internship required for professional recognition. Interest is 5 percent per year on the unpaid balance. The maximum repayment period is 10 years with the current minimum monthly repayment of $30.

If upon graduation the borrower becomes a full-time teacher in a public, non-profit school which is designated by the Secretary as having a high enrollment of low-income families or becomes a teacher of the handicapped, 15 percent of the total principal plus interest may be canceled for the first and second year of teaching, 20 percent for the third and fourth years, and 30 percent for the fifth year. If after graduation the student becomes a staff member in a preschool program which is operated on a period comparable to a full school year, 15 percent of principal plus interest may be canceled for each year of service. Cancellation for up to 50 percent of the principal plus interest is given at the rate of 12 1/2 percent of the total principal plus interest for each year of service in the Armed Forces in an area of hostility.

An undergraduate may borrow an annual maximum of $1,500 to an accumulated loan of $6,000. Graduate level students may borrow an annual maximum of $3,000 to an accumulated loan of $12,000 (including any amount borrowed as an undergraduate). The above regulations and provisions of the National Direct Student Loan Program are correct as of December 1982 and are subject to change by federal legislative action.

**The University of Tennessee Student Loan.** Student loans from University sources are available to currently enrolled students with a 2.0 or higher cumulative grade point average. A loan of an annual maximum of $1,300 can be extended. One surety or cosigner is required for each promissory note and a new promissory note must be completed each year a loan is received. The interest rate is 6 percent per year payable on July 1 of each year. Repayment of the amount borrowed plus any unpaid accrued interest shall begin on the first day of the fourth month following graduation, or transfer from the University of Tennessee, Knoxville, or when the student ceases to carry at least one-half of the full-time academic workload. Minimum monthly installments will be $30 or 1/36th of the amount borrowed, whichever is greater. The borrower may choose to pay, without penalty, all or any part of the loan plus interest before entering the normal repayment period. The above regulations and provisions of the University of Tennessee Student Loan Program are correct as of December 1982 and are subject to change by action of the Board of Trustees.

**Nursing Student Loan.** These loans are available to students who are enrolled or admitted as students in a course of study leading to a baccalaureate degree in nursing and who demonstrate an exceptional financial need. The program provides a long-term loan at a 6 percent interest rate with repayment to begin nine months following termination of full-time study at an accredited school of nursing. Repayment is deferred for a period of up to 3 years while the borrower is serving in the Armed Forces, Peace Corps, the National Oceanic and Atmospheric Administration Corps, or the U.S. Public Health Service or up to 5 years for a full-time course of study leading to advanced professional training. The above regulations and provisions of the Nursing Student Loan Program are correct as of December 1983 and are subject to change by federal legislative action.

**Health Professions Student Loan.** This loan is available to UTK students who are enrolled or admitted in a course of study leading to a degree of Doctor of Veterinary Medicine and who show exceptional financial need. The program provides a long-term, low-interest loan with repayment beginning 12 months following termination of full-time study at an accredited health professions school. Repayment may be deferred for a period up to 3 years while the borrower is serving the Armed Forces, Peace Corps, the National Oceanic and Atmospheric Administration Corps, or the U.S. Public Health Service or for the years required for a full-time course of study leading to advanced professional training. Interest rates vary according to the unpaid balance; the maximum repayment is 10 years. However, a minimum monthly payment may be required. The maximum loan available to an undergraduate student in academic year is $2,500 plus the cost of tuition. The above regulations and provisions of the Health Professions Student Loan are correct as of December 1982 and are subject to change by federal legislative action.

**Guaranteed Student Loan.** This loan from banks, savings and loan associations, or credit unions through a state guaranteeing agency, may be able to assist with meeting educational expenses. Students should contact their local banking institution to determine their participation in the program and for application forms. To receive a loan, the student must be enrolled or admitted in at least a half-time degree program and be in good standing with the University. Applicants may be required to provide documentation indicating that they have financial need for these funds. Interest on such loans is paid by the federal government while the student is in attendance on an undergraduate basis.

The student begins repayment of the amount borrowed plus 9 percent interest per year on the unpaid balance six months following termination of half-time enrollment or graduation. The maximum repayment period is 10 years and the minimum monthly payment is $50.

Repayment may be deferred for a period of three years while the borrower is serving in the Armed Forces, Peace Corps, Vista, the U.S. Public Health Service, Action agency programs or as a full-time volunteer in a similar tax-exempt service organization, or while (s)he is temporarily totally disabled or is providing care for a spouse who is temporarily totally disabled; repayment may be deferred for a period of two years while the borrower is serving an internship which is required to receive professional recognition. The maximum amount an undergraduate student may borrow for a 9-month period of enrollment is $2,500 up to an accumulated maximum of $12,500. The maximum amount a graduate student may borrow for a 9 month period of enrollment is $5,000 up to an accumulated maximum of $25,000 (including any amount borrowed as an undergraduate).

**Plus-Loan Program.** The PLUS Loan Program provides a source of loan funds to
the parents of dependent undergraduate students as well as to independent undergraduate and graduate/professional students. The parents can borrow up to $3,000 per year (not to exceed the cost of attendance minus other financial aid) for each dependent undergraduate student. Independent undergraduate students may borrow up to $2,500 per year; this amount includes any loan taken under the Guaranteed Student Loan program (GSL) as well as PLUS loans. Graduate and professional students are entitled to borrow up to $3,000 per year and may also borrow up to $5,000 per year under the GSL provisions; therefore, they may borrow up to a total of $8,000 per year (not to exceed need) under GSL and PLUS combined. The cumulative maximum loan amount that can be borrowed by a parent for each dependent undergraduate child is $15,000. Independent undergraduate students may borrow a cumulative maximum of $12,500 (including GSL loans). The cumulative maximum loan for graduate/professional students is $15,000 from PLUS loans and $25,000 from GSL. The interest rate on PLUS loans is currently 12 percent and there is no federal interest subsidy. Parent borrowers must begin repayment on principal and interest within 60 days of loan disbursement. Student borrowers must begin repayment of interest within 60 days of loan disbursement, but payment on the principal will be deferred until the student is no longer enrolled as a full-time student or no longer qualifies for some other deferment.

Complete information on both loan programs is available at many banks and credit unions. In the state of Tennessee, write the Tennessee Student Assistance Corporation, Capitol B-3 Towers, Suite 9, Nashville, Tennessee 37219.

**Health Education Assistance Loan.** These loans are available from a banking institution to students enrolled or admitted in a course of study leading to a Doctor of Veterinary Medicine or a doctoral degree in clinical psychology. Students in Veterinary Medicine may borrow an annual maximum of $20,000 up to an accumulated maximum of $80,000. Students in clinical psychology may borrow an annual maximum of $12,500 up to an accumulated maximum of $50,000. The rate of interest may not exceed 12 percent per year and repayment begins nine months after disbursement. Repayment may be deferred for up to three years while the borrower is serving in the Armed Forces, Peace Corps, Vista, or the National Health Service Corps. Repayment may be deferred for a period of four years while the borrower is engaged in an accredited internship or residency training program. Borrowers may, at any time and without penalty, repay principal or interest or both at any time. Additional information may be obtained by writing HEAL, Post Office Box 23033 L’Enfant Plaza, Washington, D.C. 20034, or contacting the Financial Aid Office.

**Student Employment**

Two employment programs are administered by the Financial Aid Office to help students find part-time employment.

**College Work-Study.** This is a federal work program which provides jobs for students who have financial need and who must earn a part of their educational expenses. Eligible students are placed in jobs on campus where they work approximately 15 hours per week. The rate of pay is at least the federal minimum wage.

**Student Employment Service.** This is a central referral agency. It coordinates listings of part-time employment from both University and off-campus sources and information on the requests of students seeking part-time employment. Part-time jobs average from 15 to 20 hours of work per week. If part-time employment is not financially necessary to the student with a low grade point average, the student is advised to accept a job requiring fewer hours of work per week.

The University of Tennessee, Knoxville, wishes to express gratitude to the contributors and donors of the following scholarships:

- George G. Abraham Scholarship Fund
- Roy & Mildred Acuff Scholarships in Band
- The Roy & Mildred Acuff Scholarships/Choral Program & UT Singers
- Agrico Scholarship
- Agricultural Products-Alumni Scholarships
- Ahmad Alsaffar Graduate Scholarship
- Jamie Thuman Alor and Judge Thuman Alor Memorial Scholarship
- Air Force ROTC Akima Club Interior Design Scholarship
- Alcoa Foundation Scholarships
- Clyde and Grace W. Alley Scholarships
- Allied Chemical Fellowship
- Grant—Chemical Engineering
- Allied Chemical Grant—Industrial Engineering
- Allied Chemical Scholarship Grant—Industrial Engineering
- Allied Chemical Scholarship Grant—Mechanical Engineering
- Alpha Gamma Rho Scholarship Fund
- Alpha Delta Kappa Scholarships
- Joe Mac Alphin Memorial Scholarship
- Altrusa Club of Knoxville Scholarship
- Alumni Music Scholarship
- American Home Economics Association Scholarship, College Chapter
- American Society for Metals, Oak Ridge Section Scholarship
- American Society of Tool and Manufacturing Engineers—Knoxville-Oak Ridge Chapter Scholarship
- Ida A. Anders Scholarship
- Arthur Anderson Alumni Scholarship
- Winifred Armstrong MFA Fellowship
- Anderson County Agricultural Scholarship
- Ray & Mary Andrus Memorial Fund for Excellence in Agriculture Anonymously Student Award
- Animal Husbandry Award
- Anthropology Department Scholarship Fund
- Appalachian Opera Company Scholarship
- Arab Student Assistance Fund
- Architectural Discretionary Fund
- Armistead Award in Veterinary Medicine Fund
- Armour and Company Scholarship
- Army ROTC
- Max B. and Laala B. Armstrong J. Clayton Armstrong Teacher Training Scholarship
- General Henry H. Arnold Educational Fund
- Art Department Scholarship
- Daniel Arthur Rehabilitation Center ASCE Armour T. Granger Memorial Scholarship
- Captain Samuel E. Asher Memorial Scholarship
- Association of Government Accountant's Award
- Atlantic Richfield Charles H. Bacon Scholarship
- E. H. (Buddy) Averitt Foundation Scholarship
- Bacon-Bennett Scholarship in Philosophy Fund
- Mr. & Mrs. Karl Bahreit Scholarship
- Hop Bailey, Sr. Scholarship
- Bain-Swirgott Poetry Prize
- John Baillie College of Business Scholarship
- Howard H. Baker Memorial Fund
- Bank of Maryville Scholarship
- Louis Beatrice Dunn Barbee Paul Barnett Memorial Scholarship Fund
- John Barnett Scholarship
- Dorothy H. Barton Scholarship in Home Economics
- Col. T. H. BartIon Scholarship
- Grace and Brodie Baynes Scholarship in Accounting
- Dr. & Mrs. Joe D. Beak C. Georger Beam Scholarship in Transportation
- Beard Scholarship in Philosophy Fund
- Harry E. Beard Memorial Scholarship in Engineering
- Bedford County Farmers Cooperative Agricultural Scholarship
- Roy F. and Addie Bell Scholarships
- Beilfellin Scholarship in Veterinary Medicine
- The Carl M. Bennett Scholarship
- James Bennett Scholarship in Marketing & Transportation
- Philo Sherman Bennett Shatinon Bennett Agricultural Scholarship Fund
- Edna M. and King M. Benson Memorial Scholarship Fund
- Barkline Corporation Scholarships
- Beta Sigma Phi Scholarship
- Better English Graduate Aid
- Kari and Madira Bickel Scholarships
- Big Orange Swimmers Scholarship
- Mr. and Mrs. E. J. Bilbro Scholarship
- J. J. Bird Memorial Scholarship
- Voila Bizzas Scholarship
- Black Faculty Staff Association Scholarship Fund
- Blount County Agricultural Loan
- Amanda Minnis Bonham Scholarship
- Frederick T. Bonham Foundation Scholarship
- Walter MacVickie Bonham Scholarship
- Frederick T. Bonham Journalism Award
- Bock & Supply Store Scholarship Fund
- F. S. P. Borthwick Scholarship
- Dr. Wade H. Boswell Scholarship
- Tuti and Elizabeth Bradford Journalism Excellence Fund
- Dr. and Mrs. Donald H. Bradley, Sr. Scholarship Endowment Fund
- Irene and Dudley Brewer Liberal Arts Scholarship Fund
- Brookes, Ledgegrove, Testerman Memorial Scholarship Fund
- Fred & Ruth Brown Scholarship
- Grover C. Brown Memorial Scholarship
- Neil Mann Brown Scholarship in Agriculture
- Neil Mann Brown Scholarship Fund
- William Lester Brown Memorial Scholarship
- Pat and Frank Bryant Scholarship Fund
- William P. Bryant Memorial Scholarship
- Calvin A. Bushler Chemistry Scholarship
- W. W. Burchfiel Scholarship
- Eleanor H. Burchfiel Scholarship
- Jim Burke Estes Kefauver Memorial Scholarship Fund
- Captain Robert A. Burke Scholarship
- Burlington Industries Foundation Scholarships
- Catherine Burton Chi Omega Scholarship Fund
- Catherine Burton Scholarship Fund
- C & M Livestock Market, Inc. Agriculture Scholarship
- Nat P. Caldwell Public Service Reporting Scholarship Fund
- John L. Callaway Civil Engineering Scholarship Fund
- Campbell County Agricultural Scholarship Fund
- Dick Campbell Student Coach Award
- Robert C. Carlach-Gary W. Hood Scholarship
- Carton Award in Electrical Engineering
- Central State Bank of Lexington Scholarship
- Central Adult Education Scholarship
- Myron C. Chambers Scholarship
- Dean F. A. Chambers Fellowship Award in Forest Industries Management
- Frank Chance Agriculture Scholarship
- E. J. Chapman Scholarship
- E. J. Chapman Memorial Scholarship Fund
- Chattanooga Hotel-Motel Association Scholarship
- George S. Child, Sr. Memorial Law Scholarship
John M. and Grace Millen Scholarship
Curt W. Miller Memorial Student Assistance Fund
Judge William E. Miller Memorial Scholarships

Minority Engineering Scholarship Program
Minority Student Assistance Endowment Fund
Susan L. Miller National Scholarship Fund
Phillip W. Moffitt Scholarship Fund
Chester A. Molley Memorial
Monroe Agriculture Scholarship
Billy J. and Syvila F. Moore Scholarship Fund
Fulton Beverly Moore, III Memorial Scholarship

George C. Moore Company Scholarship
Grace Moore Scholarships

Moorman Company Scholarships
Mark Moreland Scholarship

Mibel Miller Morlock Scholarship

Phil Morris Agriculture Scholarship
Sam Morrison Agricultural Scholarship Fund
Sam H. Morrison Architectural Scholarship

Morton, Lewis, King, and Krieg Scholarship Endowment

Arthur H. Moser Memorial Scholarship
Flora Belle and Beasie A. Moss Scholarship
Music Department Scholarship Fund
Music Study Scholarship
Jessie B. Naive Scholarship

Nashville Hotel-Motel Association Food and Lodging Scholarship

National Association of Women in Construction Scholarship
National Food Brokers Association Scholarship
National Fund for Minority Engineering Students
National Plant Food Institute Achievement Award
Robert and Mary Culver Neal Scholarship

Thomas P. Nelson, III Memorial Scholarship Endowment Fund

Networks Electronics Corporation Scholarship
New Repertory Dance Company
James and Dorothy Newman Scholarship
Jake R. R. Newman Transportation Scholarship

Robert R. Neylund Academic Scholarships

J. H. Nicholson Memorial Scholarships

Harry Nides Scholarship

The Alvin H. Nielsen College Scholars Scholarship Fund

Rhonda O’Meara Scholarship

Mabel Miller Morelock Scholarship

Ornamental Horticulture and Landscape Design Scholarship

Evelyn and Dr. William Overholt Scholarship

Eli L. Pacetti Scholarship

Panhellic/Kappa Kappa Gamma Ewing Scholarship

Mr. and Mrs. Marcus Parker Agricultural Scholarships

Part Time Continuing Education of Women Scholarship

Patterson and Dewar Scholarship

Peninsula Psychiatric Hospital Scholarship Fund

William Britt Pennebaker Scholarship

Ange Warren Perkins Prize Fund

Carl I. Peterson Scholarship Fund

Phi Kappa Lambda Music Scholarship

Phi Kappa Phi Society Scholarship

Pilot Oil Corporation Scholarship

Plastic Institute of America

Polk County Agriculture Extension Scholarship

Joe Frank Porter Scholarship

Porter-Wagoner Hardware Company Agricultural Scholarship

Frank B. Powers Scholarship

Presser Foundation Music Scholarships

Price Waterhouse Foundation

Proctor and Gamble Minority Chemical Engineering Scholarship Fund

Psychiatric Services

Jatherine Jones Quillen Memorial Scholarship Fund

Ralph Purina Scholarship

Ralph Purina Fellowship

Purity Dairies Scholarship

Reaben’s Art Scholarship Fund

Reg. Mental Health Rehabilitation Corporation of Tennessee Scholarship

R. J. Reynolds “Pride in Tobacco” Scholarship

Granland Rice Memorial Award

The Malcolm Rice Architectural Award

Stephen D. Ritchie Student Scholarship

Roane County Council of Home Demonstration Scholarships

Judson Hall Robertson Memorial

Victor M. Robertson Award Endowment

Thomas W. R. Robertson Scholars

Fred M. Roddy Memorial Scholarships

Fred M. Roddy Memorial Scholarship Fund

Rohm and Haas Company Scholarship

Dorothy R. Rosenberry Memorial

Catherine S. Root Scholarship

R. O. T. C. Memorial Scholarship Fund

Paul Leonard Roth Memorial Scholarship Fund

Schenley Industries Food and Lodging Scholarship

Schlumberger Collegiate Awards

Bermadette E. Schmitt Scholarship Fund

School of Architecture Scholarship Fund

Scippis-Howard Foundation Scholarships

Scruggs, Inc. Food and Lodging Scholarship

Mary Louise Seilaz Scholarship Endowment Fund

Seyvier County Farmers Cooperative Scholarship Fund

Seyvier County Scholarship in Organ

Richard C. Sexton, Jr. Rugby Club Scholarship

Aaron J. Sherwood Scholarship

Dr. and Mrs. David Shea Dance Scholarship

R. J. Reuben Shelley Writing and Research Award

Shell Companies Foundation Scholarship in Transportation and Logistics

Shenandoah Valley Community College Scholarships

Beverly Shrode Agricultural Scholarship

Sigma Alpha Iota Sorority Scholarship

C. C. Doe Silberman Scholarship

Tom Slier Scholarship Fund in Communications

Colonel Lawrence S. Simcox Memorial Scholarship

Charles S. Simms Scholarship Fund

Carlos C. and Winnie Simpson Scholarship Fund

Elizabeth Z. Smith Scholarship

Smoky Mountain Chapter of NABAC Scholarship

Charles O. Snepp Scholarship

John Milton Snodderly Scholarship Fund

James P. Snow Academic/Athletic Memorial Scholarship Fund

Cyril A. Soars Prize

Society of Professional Journalists Scholarship Fund (East Tennessee Chapter)

Helen Knowles Soper Scholarship

Southern Shipper & Motor Carrier Council Scholarship

Southern Title Insurance Company Real Property Prize

W. H. Sotter Memorial Student Assistance Fund Endowment

Cesca and Edith Star Scholarship

Standard Textiles-Food and Lodging Scholarship

Sadie K. Stanton Home Economics Scholarship

William J. Starr Suzuki String Scholarship

Stauffer Chemical Company Scholarships

Ruth Stedlars Award

Dr. Peter Stephens Scholarship in History

Dr. Ruth Stephens Scholarship in International Relations

Pauline Harrison Stockton

William B. Stokely, Jr. Foundation Master of Business Administration Fellowship

William E. Stokely, Jr. Scholarship

William B. Stokely, Jr. Scholarship in Education

William E. Stokely, Jr., Ill., Scholarship

Levi Strauss Foundation Graduate Fellowship

String/Bass Guitar Scholarship

Elisa Wallbridge Scholarship

Stouffer Foods Corporation Scholarships in Home Economics

Student Publications Scholarship Fund

Joe Sullivan, III Scholarship

Sullivan County Agricultural Scholarship Fund

Glenn G. Summers Agriculture Fund

Swan Brothers, Inc. Scholarship
The University of Tennessee is proud to offer a wide range of scholarships and awards to its students. These scholarships are funded by a diverse group of donors, including individuals, companies, and organizations. The funds range from merit-based scholarships to those awarded for academic excellence, leadership, and community service. Each year, the University of Tennessee recognizes students with awards and certificates to celebrate their achievements.

**Honors and Awards**

The honors and awards available to students at UT are listed with donors below. The right not to award any of the honors or awards listed herein is reserved to The University of Tennessee, Knoxville.

**College of Agriculture**

The American Society of Agricultural Engineers each year selects outstanding agricultural engineering student for the ASAIE Student Honor Award. Based on scholarship, activities, and community contributions, the award consists of a key and certificate.

The American Society of Agriculture makes available a certificate of institutional rank to all students in the Department of Animal Science who are of good moral character and rank scholastically in the top 10 percent of their class.

The American Society of Animal Science awards scholarships and embossed certificates to sophomore, junior, and senior students in the Department of Animal Science who are of good moral character and rank scholastically in the top 10 percent of their class.

The Block and Bridge Club recognizes students in Animal Science who are successful in their academic program, have made unusual contributions to the club's program, and show evidence of leadership in their chosen field.

Jesse David Clett Memorial Scholarship.

The Danforth Foundation Inc. provides a fellowship to support two-weeks of leadership training at Camp Minnewaska on the shores of Lake Michigan for an outstanding student.

Kentucky-Tennessee Society of American Foresters Scholarship. Awarded annually to the junior forestry student with the highest overall academic average.

Eugene Gambill Loan Fund
Helen Victor Goss Home Economics Merit Scholarship
J. Eugene Hawkins Memorial Loan Fund
Dr. and Mrs. Timothy Gowder Student Loan Fund
Flora Crill Hodge Memorial Loan Fund
J. E. Hogan Loan Fund
Ruth J. Keaton Loan Fund
R. N. Kesterson Loan Fund
Knocke Academy of Medicine Loan Fund
J. E. Lutz Memorial Loan Fund
Clarence H. Moody Loan Fund
Ise Moore Memorial Loan Fund
Phil Kappa Phi Loan Fund
Mu Alumnae Association Loan Fund
Mary Plummers Memorial Loan Fund
Markey Powell Student's Aid Fund
James H. Rader Memorial Loan Fund
Charles C. Riffhoff Loan Fund
William Rule Loan Fund
Senior Memorial Loan Fund, 1922
Senior Memorial Loan Fund, 1925
Sarah Hawkins Sevier Memorial Fund
James A. Shull Loan Fund
J. Allen Smith Students' Aid Fund
Southern Railway Loan Fund (Wilson Wilson FINLEY Foundation)
B. R. Strong Trust Fund
Students Loan Fund (Special)
Students Loan Fund of the Tennessee Bankers Association (Fred Collins Memorial Foundation)
Mary Boyce Temple Loan Fund
Williamson County Farm Bureau Scholarship
Nathaniel S. Woodard Memorial Loan Fund
M. Jacob Animal Husbandry Award. Given by East Tennessee Packing Company.

J. B. Madden Memorial Foundation Fund. Established by J. B. Madden family, for prizes in livestock judging competition.

Student-Faculty Council Awards. Each year the College of Agriculture Student-Faculty Council presents plaques to four seniors, three juniors, and two sophomore students in the College judged to be outstanding. Selection is based on scholarship, character, and demonstrated leadership ability. Plaques are also presented to the two students in each class with the highest scholastic averages.

Tennessee Poultry Improvement Board Awards. Awards to students competing in poultry and poultry products judging.

School of Architecture

General Shale Products Corporation Fellowship Fund. Scholarships awarded to scholastically outstanding fifth year students.

Goodstein, Hahn, Shorr & Associates Draftsmanship Award. Awarded each spring to architecture student excelling in the draftsmanship.

Malcolm Rice Achievement Award. Awarded annually to the third-year student showing most improvement with design studies.

Mason Contractors Association of Chattanooga Scholarship. Awarded to a fifth-year architecture student from Hamilton County, Tennessee, or if none exists, from a bordering county in the State of Tennessee.

Ray and Mary Evelyn Andrus Award. Awarded to outstanding student in the design.

College of Business Administration

Beta Gamma Sigma Awards. Plaques and awards given to the freshman and sophomore students with highest grade point averages by this national business honorary society.

Delta Sigma Pi Scholarship Key. Given by international fraternity to male senior with highest four-year scholastic average.

Liston M. Fox Memorial Undergraduate Scholarship. Awarded annually to the rising sophomore who is being admitted to a major in the College of Business Administration.

John Fred Holly, Jr. A memorial scholarship endowed by parents.

Knoxville Sales Executive Club Award. Plaque plus dinner in student's honor, to outstanding senior marketing major.

John M. and Suzanne W. Larsen Phi Kappa Phi Scholarship Award. Awarded to the College of Business Administration junior initiating with the highest grade point averages.

John M. and Suzanne W. Larsen Beta Gamma Sigma Outstanding Male and Female Awards. Awarded to the male and female College of Business Administration junior initiates with the highest grade point averages.

James R. and Dorothy Newman Transportation Scholarship Award. Awarded on an annual basis to a student chosen by the scholarship committee for the department.

Fulton Beverley Moore, III Memorial Real Estate Scholarship. A memorial scholarship fund endowed by the parents.

Pi Omega Pi Scholarship Key. Key to senior business education major with highest 11-quarter scholastic average.

Shell Companies Foundation Scholarship/Transportation and Logistics.

Smoky Mountain Chapter of the Bank Administration Institute. Cash award to a junior or senior who is a resident of Tennessee and majoring in banking.

Tennessee Eastman Scholarship in Office Administration. Awarded to undergraduate students only. Recipients shall be selected on the basis of academic excellence.

William Way, Jr., Memorial Award. Gold medal or key to senior transportation major with highest academic average.

Zeta Lambda Chapter of Alpha Kappa Psi. Professional business fraternity, awards annually the Alpha Kappa Psi Scholarship Award to the male student pursuing a degree in business who has attained the highest scholastic average for three years of collegiate work in this University.

College of Communications

Advertising Club of St. Louis College Award Citation. Given to outstanding man and woman graduating in Department of Advertising.

Alcoa Foundation Scholarship. Given to an outstanding undergraduate planning a career in public relations.

Alcoa Foundation Minority Scholarship. Given to an outstanding undergraduate minority student in the College.

Karl and Madira Bickel Scholarships. Freshman Scholarships up to $1,000. Upperclassman Scholarships up to $1,000. Doctoral Scholarships up to $4,000. Open to all students achieving a grade point average of 3.50 or better, professional promise, and need.

Edward J. Meeman International Communications Fellowships. Up to $1,500 each, to two outstanding graduate students from other countries.

Greater Knoxville Advertising Club Scholarship Fund. Awarded to an undergraduate student in advertising.

Greater Knoxville Ad Club Award. Given to outstanding graduate in Department of Advertising.

Maryville-Alcoa Daily Times Scholarship in Advertising. Awarded to juniors or seniors majoring in advertising.

Maryville-Alcoa Daily Times Scholarship in Journalism. Awarded to juniors or seniors majoring in journalism.

Hoyt B. Wooten Award. Given by family. Plaque and basic broadcasting library awarded to the outstanding senior in recognition of scholarship and broadcasting achievement.

Journalism Faculty Scholarship. Given to an outstanding major in the School of Journalism.

Myron G. Chambers Scholarships. Given by Scripps-Howard Newspapers. $1,000 total to one or more outstanding undergraduates in the Department of Advertising.

Pen Women of America Scholarship. Given by the Knoxville Branch to an outstanding junior journalism student who has shown promise as a writer.

Frank B. Powers Scholarship. Given by Scripps-Howard Newspapers. To one or more outstanding undergraduates in the Department of Advertising.

Sammie Lynn Puett Award. Given to outstanding student in the public relations sequence in the School of Journalism.

Tom Siler Scholarship. Given by East Tennessee Professional Chapter of The Society of Professional Journalists, Sigma Delta Chi, to an outstanding student in the news-editorial sequence of the School of Journalism.

Society of Professional Journalists Scholarships. Given by East Tennessee professional chapter of Sigma Delta Chi to news-editorial journalism or broadcasting/news/public affairs majors. Funds are raised by the chapter's annual Front Page Follies and presented in the names of Tom Siler and Einar Thompson, distinguished East Tennessee journalists.

Society of Professional Journalists, Sigma Delta Chi Outstanding Graduate Citation. Certificate given by professional journalism society to outstanding graduate.

Willis C. Tucker Scholarship Award. Given by Society of Professional Journalists, Sigma Delta Chi, Silver bowl or key to graduating senior with highest academic average.

College of Education

Knoxville Branch of American Association of University Women Award. Membership to senior women selected on basis of scholarship and leadership qualifications.

New Repertory Dance Company Scholarship Fund. Awarded to dance majors.

Pi Lambda Theta Fraternity Scholarship Key. Key to junior woman showing most outstanding qualities for professional leadership in education, attaining highest scholastic average through junior year.

College of Engineering

Albert S. Fry Memorial Scholarship Award. An annual cash award to a sophomore or junior in civil engineering based on scholarship and activity in the ASCE student chapter.

American Chemical Society. East Tennessee Section of American Chemical Society offers an award each year to an outstanding senior in chemical engineering.

American Institute of Aeronautics and Astronautics Award of one-year membership made to a branch member whose performance scholastically and in branch activities has been outstanding.

American Institute of Chemical Engineers Professional Achievement Award. Given to chemical engineering senior who has contributed most to student chapter. Name engraved on permanent plaque. Also certificate.

American Institute of Chemical Engineers Scholars Award. Given to chemical engineering junior who attained highest scholastic average in first two years. Certificate and handbook.

American Society of Mechanical Engineers. Award and certificate presented each year to a member of the student section for outstanding contribution to the department and the University.

Armour T. Granger Memorial Scholarship. A cash award given jointly by the Department of Civil Engineering and the American Society of Civil Engineers, Tennessee Valley Section, to a senior. Based upon scholarship, need, and activity in the ASCE student chapter.

The Arthur Brownlow Wood Memorial Scholarship Fund. A cash award made annually to one or more outstanding students in engineering.

Association of Textile Industrial Engineers Award. A $500 one-year award, based on need, given by the Department of Industrial Engineering to a senior.

Billy J. and Sylvia F. Moore Scholarship Fund. A cash award given to one or more upperclassmen students majoring in electrical engineering, preferably seniors who have participated in the engineering co-op program. Based on both academic achievement and need.

East Tennessee Chapter of American Institute of Industrial Engineers Award. Award of handbook and plaque to the outstanding senior industrial engineering major.

Electrical Engineering Leadership Award. One or more cash awards may be made annually to juniors or seniors in electrical engineering who have exhibited outstanding leadership ability and have maintained a B average or above.

H. L. Weissberg Memorial Award. An annual award given by the department to an outstanding senior major in engineering science. Letter of recognition, plaque.

J. Mac Tucker Outstanding Senior Award. Recognition by the Student Section of the American Society of
The University

Mechanical Engineers of the outstanding senior in the Department of Mechanical and Aerospace Engineering. Award is based on leadership, scholarship, and service. Name on Plaque.

Jere B. Ford Memorial Scholarship. A minimum award of $1,000, presented annually by the Tennessee Roadbuilders Association to an outstanding civil engineering student.

Joel F. Bailey Award. Recognition by Tennessee Tau Eta Chapter of Pi Tau Sigma of the student in mechanica l and aerospace engineering having the highest grade point average in each calendar year. Name on plaque.

Kimley-Horn Scholarship in Civil Engineering. Awarded to a home economics student biannually.

Proctor & Gamble Minority Chemical Engineering Scholarship Fund. Awards can be made to minority CNE students who are either U.S. citizens or USA permanent-visa holders.

John Milton Snodbery Scholarship Endowment Fund. Cash award in recognition of scholastic achievement and evidence of high potential as a future civil engineer, to one or more upperclass civil engineering students as selected by the civil engineering faculty.

L. Raymond Shoile Excellence in Engineering Mechanics Award. Annual award to student with outstanding record of undergraduate study in engineering mechanics at UTK. Letter, plaque.

Tau Beta Pi Outstanding Senior Award. Given by the Tennessee Alpha Chapter. Recognition of a senior in engineering who displays outstanding service, leadership, and scholarship. Name on plaque.

University of Tennessee Book and Supply Store Leadership, and Scholarship. Name on plaque.


Dorothy H. Barton Scholarship. Awarded to an outstanding junior. Variable.

Jack Daniel Distillery Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Frank and Ruth Liggett DeFriese Scholarship. Awarded to a home economics student bionnually.

Donelson Home Economists. General Foods Fellowship. Awarded to home economics doctoral student.

Irene Hill Greene and Condon L. Greene Memorial Scholarship. Awarded to student from Anderson County.

Jessie W. Harris Scholarship. Awarded to sophomore, junior, and senior with highest scholastic record.

Holiday Inns, Inc. Tourism, Food & Lodging Scholarship Fund. Awarded to 10 students majoring in the four year B.S. program. Variable.

Hawkins County Farm Bureau Scholarship. Awarded to a freshman from Hawkins County.

Howard Johnson's Scholarship Fund. Awarded to 10 students majoring in the four year B.S. program. Variable.

John M. Allen Mathematics Prize. Awarded to student enrolled in the tourism, food and lodging administration program.

Knoxville Hotel-Motel Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

The Southern Title Insurance Company Real Property Prize. Offered annually by the Southern Title Insurance Company to that student enrolled in the College of Law who submits the best Memorandum of Law on a topic selected by the Prize Committee of the College of Law faculty.

United States Law Week Award. An award consisting of a year's subscription to the Law Week established by the editors for the member of the senior class who makes the most scholastic progress during the senior year.

West Publishing Company Award. A title selected from its Handbook Series. Offered annually to that member of each of the three classes who has made the most significant contribution toward overall legal scholarship.

College of Liberal Arts

John M. Allen Mathematics Prize. Medal, to outstanding freshman mathematics student. Prize is determined by competitive examination covering material in the following courses: Mathematics 1540-50, 60, Mathematics 1840-50, and Mathematics 1848-58.

Bain-Swiggert Poetry Prize. For excellence in writing conventional forms of English poetry.

Philo Sherman Bennett Prize. Established by the late Hon. William B. Bryan, cash award to student submitting best essay discussing principles of free government.

Biologia Award. Plaque, to the outstanding biology senior.

Eleanor M. Andrews Prize. For excellence in expository writing. Founded in honor of the daughter of a former head of the English department.

captain Robert A. Burke Award. For excellence in English prose fiction. Founded in honor of the son of a former head of the English department, $55.

Chi Omega Prize. Given by Pi chapter of sorority to the senior woman majoring in the social sciences, who has the greatest proficiency in the subject.

Dorothea and Edgar D. Eaves Outstanding Teaching Award and Summer Fellowship Awards. Awarded each year to the G.T.A. in mathematics with previous teaching experience who is named the outstanding teacher of the year in his or her group. Award of $500 each year to beginning G.T.A. in mathematics who is named the outstanding teacher of the year in his or her group. One or more awards are made to qualified high school teachers who wish to continue their training in mathematics by attending summer school at UTK.

Arnett A. Elliott Award. Established by the Department of Political Science to honor Arnett A. Elliott and promote scholarship in Political Theory, this Award or Scholarship is given to undergraduates for distinguished performance in Political Theory.

Senior Greek Prize. Established by friends of the classics. Cash award, to member of senior Greek class showing greatest proficiency in the course.

Maud Calloway Hays Scholarship. Variable scholarship of approximately $200 to senior history major with special interest in U.S. history.

History Department Scholarship. Given to a history major with financial need.

John C. Hodge's Scholarships. Each year one or more scholarships, supported by the Better English Fund established by John C. Hodge, are awarded to outstanding English majors. These awards are made at the end of the junior year and carry remission of in-state fees for the senior year of study. Applications are not accepted; selection is made by a departmental committee on the basis of superior academic performance in English.

Italian Studies Award. Established by Italian division of Department of Romance Languages. Cash award to

F. Dwight McDonald Scholarship. Awarded to an entering freshman.

Memphis Hotel-Motel Association Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Nashville Hotel-Motel Association Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Nellie Crooks Award. Award of reference books and journals to an outstanding junior.

International Institute of Foodservice Education. Awarded to student enrolled in the tourism, food and lodging administration program. The award is made annually to a second-year law student who has the highest scholastic average in the first year of work in the College of Law. The Frank B. Creekmore Memorial Award. Established by the Creekmore family and friends in memory of Frank B. Creekmore, a prominent Knoxville attorney. The award is made annually to a second-year law student on the basis of financial need and promise for the general practice of law in Tennessee.

Herbert L. Davis Memorial Trust Fund. An award to a student of each of three classes who achieves the highest average during the junior year in the College of Law.

The Frank B. Creekmore Memorial Award. Established by the Creekmore family and friends in memory of Frank B. Creekmore, a prominent Knoxville attorney. The award is made annually to a second-year law student on the basis of financial need and promise for the general practice of law in Tennessee. Personal Property to student who has attained the highest average during the junior year in the College of Law.

West Publishing Company Award. A title selected from its Handbook Series. Offered annually to that member of each of the three classes who has made the most significant contribution toward overall legal scholarship.

College of Home Economics

Akima Club Interior Design Scholarship. Awarded to student enrolled in interior design. In-state tuition.


Dorothy H. Barton Scholarship. Awarded to an outstanding junior. Variable.

Jack Daniel Distillery Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Frank and Ruth Liggett DeFriese Scholarship. Awarded to a home economics student bionnually.

Donelson Home Economists. General Foods Fellowship. Awarded to home economics doctoral student.

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Jessie W. Harris Scholarship. Awarded to sophomore, junior, and senior with highest scholastic record.

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Hawkins County Farm Bureau Scholarship. Awarded to a freshman from Hawkins County.

Howard Johnson's Scholarship Fund. Awarded to 10 students majoring in the four year B.S. program. Variable.

Howard Johnson's Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Tennessee Howard Johnson's Scholarship. Awarded to student enrolled in the tourism, food and lodging program.

Greater Knoxville Hotel-Motel Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Lewisohn Scholarships. Endowed by Frederick Lewisohn. Ten, variable.

Philo Sherman Bennett Prize. Established by the late Hon. William B. Bryan, cash award to student submitting best essay discussing principles of free government.

Biologia Award. Plaque, to the outstanding biology senior.

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Italian Studies Award. Established by Italian division of Department of Romance Languages. Cash award to
outstanding student in upper-division courses in Italian.

Knickerbocker Poetry Prize. For excellence in writ-
ing English poetry. Founded by the late Stephen L. Mon-roe, in honor of a former head of the English department.

Senior of Latin Foundation Prize. Established by friends of the classics. Cash award, to member of senior Latin class showing greatest proficiency in the course.

Charles T. McClung Prize. First prize of $100, sec-
ond prize of $50, to junior or senior for excellence in composition and declaration. Subjects are set by the Department of Speech and Theatre.

Mrs. J. Harvey Mathes Tennessee D.A.R. American History Scholarship. Given to a woman student se-
lected by the Department of History.

A. D. Melsen-Rhenium Scholarships. For students in the Bachelor of Science in Chemistry curriculum. Established from funds obtained by the sale of rheni-
um metal and rhenium compounds prepared by proce-
dures devised by Professor A. D. Melsen. Awards of $100 given quarterly to outstanding students.

Judson H. Robertson Award in Analytical Chemis-
try. Endowment established by family and friends of the late Professor Robertson. Given to a student with highest scholastic average in sophomore analytical chemistry courses.

Bernadotte Schmitt History Scholarships. Two scholarships for academic excellence and one based on financial need. History majors only.

Ruth Stephens Award in International Relations and International Law. Established by the late Mr. and Mrs. Oscar Handly, Knoxville, Given to the student showing greatest knowledge of international relations or international law.

Ruth Stephens History Scholarship. Given to history major for academic excellence.

Rush Strong Medal. Established by the late Benjamin Rush Strong, Knoxville. Medal to student submitting best essay on "The Value of Truth".

Lee L. Verstanding Fellowship in History. Cash award to an outstanding student in history.

Pauline Capell Walker Prize in French. Given to senior French major with greatest mastery of lan-
guage, literature, and civilization of France.


College of Nursing

Kama Scholarship Fund. Awarded to students at-
tending nursing schools at East Tennessee Baptist Hospital, Fort Sanders Presbyterian Hospital, St. Mary's Hospital, and the University of Tennessee College of Nursing.

Campus Honorary and Professional Fraternities and Societies

A number of honorary and professional fraternities and societies have chapters at The University of Tennessee, Knoxville. Membership in these organizations is generally based on the initiate’s good character, professed interest in the chosen field, leadership characteristics, and a high scholastic record.

Those honorary fraternities, both national and local, with chapters at UTK are:

Alpha Chi Sigma, for chemical engineering and chem-
istry students. Student must have a grade point aver-
age of 2.5 in chemistry and/or chemical engineering combined and 2.5 in all academic work and must have been enrolled in this school for at least one quarter and be elected to membership by others in the local chapter.

Alpha Epsilon Delta, for students preparing for study in medicine, who must have a minimum grade average in all courses may be pledged at end of their first three quarters in the University, or at end of four quarters with a minimum overall average. They may be initiated at end of five quarters if an overall 2.6 average has been maintained.

Alpha Mu Chapter, Eta Sigma Gamma. Students with a major or minor in health and safety are eligible for membership. All undergraduate candidates for mem-
bership must have a 2.5 cumulative average and each graduate candidate must have graduated with a 2.7 cumulative average or have a 3.4 graduate scholastic average.

Alpha Phi Omega. Any undergraduate who is a former Scout is eligible for membership. A pledge must have completed one quarter of academic work with an average grade of 2.0 before being eligible for initiation.

Alpha Pi Mu, for industrial engineering students. Pro-
spective members are chosen from the upper one-
third of the junior class and upper one-fifth of the junior class. A minimum 2.5 average is required.

Alpha Zeta, agricultural fraternity for juniors and se-
niors. Prospective members must be among the upper two-fifths of their respective classes and show leader-
ship ability.

Beta Alpha Psi, for accounting students. Any un-
dergraduate or graduate accounting major registered in advanced accounting subjects and a minimum B-
minus average in all subjects is eligible for active mem-
bership.

Beta Gamma Sigma, national business honorary soci-
ety. Minimum requirements for undergraduate student membership include a minimum GPA of a 3.0 in Business Administration curriculum, and top 5 percent of all such students having completed 120 through 150 credit hours, or top 10 percent of those having completed more than 150 credit hours. Additional criteria pertain to number of business administration credit hours taken and number of transfer hours/previ-
ous academic performance for transfer students. MBA student must be in the top 20 percent of graduating class, and DBA students must complete all degree requirements with a minimum GPA of 3.50.

Chi Epsilon, for civil engineering students. Junior and senior civil engineering majors ranking in the highest one-third of their respective class are eligible for membership.

Delta Nu Alpha, for transportation students. Prospec-
tive members must have completed the basic trans-
portation courses and have a minimum 2.3 average.

Delta Pi Epsilon, for business education graduate students. Prospective members must have a minimum GPA of 3.4 for nine hours of graduate work in busi-
ness education. Candidates are required to show evidence of their scholarship before initiation by presenting a talk, research abstract, or written paper to the group.

Delta Sigma Pi, professional business fraternity for students enrolled in the College of Business Adminis-
tration. A minimum of 45 quarter hours of University credit with a scholastic average of at least 2.5 for initiation.

Delta Sigma Rho-Tau Kappa Alpha, for students majoring in English. All candidates must have a minimum of 3.2 overall average.

Delta Theta Phi, for law students.

Eta Kappa Nu, for electrical engineering students. Members may be selected from juniors ranking in the upper one-fourth, or seniors ranking in the upper one-
third of their respective electrical engineering class.

Eta Sigma Phi, honor society for students in classical languages. Membership is for students who have attained at least a 3.0 average in Latin or Greek courses.

Gamma Beta Phi, scholastic honor, educational-ser-
vices organization open to students in all fields of study. Prospective members, usually inducted in the fall and spring, must have completed 15 hours of study, rank in the upper 20 percent of their respective college, and have a minimum of 3.5 average.

Gamma Sigma Delta, agricultural honorary society for graduat-
ing seniors, graduate students, faculty, and agricultural alumni. Seniors selected must be in the upper two-fifths of the senior class, and must have a cumulative grade point average of at least 3.0. Graduate students must have attained a 3.5 average or better on at least two years toward the advanced degree. They must have shown promise or superior ability in carrying on advanced study and/or research directly connected with agriculture and of making worthy contributions in their respective fields.

Gamma Theta Upsilon, honor society for students majoring in geography.

Golden Key National Honor Society. National schol-
astic honor society for students in all fields of study. Induction is held in the fall for invited students who have achieved Junior or Senior standing and who have maintained a cumulative grade point average of 3.4.

Iota Lambda Sigma, for international education students. No one may be initiated until he has acquired a minimum of 9 hours of international education courses with at least B average.

Kappa Delta Pi, honor society for professionals and students in education. Minimum 3.5 grade point aver-
age. Recognizes outstanding contributions to field of education. Membership by invitation.

Mortar Board, for senior students. Members are elec-
ted from students with a minimum 3.0 average for ninequarters of University studies.

National Slavic Honor Society (USSR Slavo), for students in their third year of study of Slavic literature, culture, or related subjects with a minimum average grade of 3.5 in the language, or better or point equivalent in the subject area and an 80 percent overall average. Members will be chosen from the undergraduate and graduate students and faculty of the institution.

Omicron Delta Epsilon, honor society in economics for students and faculty. Student members must have a minimum 3.0 overall average.

Omicron Delta Kappa, for junior and senior students.

Omicron Nu, for home economics students. Members are elected from the upper one-fourth of the senior class and upper one-fifth of the junior class, not to exceed 20 percent of any given class.

Order of the Cot, for law students.

Phi Alpha Delta, for law students.

Phi Beta Lambda professional fraternity for students enrolled in the College of Business Administration. Prospective members must be enrolled in at least three hours in the college with a minimum of 2.2 overall average.

Phi Beta Kappa, the oldest national academic honor-
society, for liberal arts juniors and seniors who are candidates for either the Bachelor of Arts or the Bachelor of Science in Chemistry degree. Grade point average varies with number of hours completed, mini-
um is 3.50. At least 90 hours must have been earned at UT. Students must have completed the second college year course (or equivalent) in a foreign lan-
guage. Election takes place in October and April. For detailed statement of requirements, inquire in Liberal Arts Student Academic Affairs Office, 218 Ayres Hall.

Phi Chi Theta, professional fraternity for women in-
terested in a business career. Any woman student enrolled in the College of Business Administration, or specializing in business and/or economics, being at least a third-quarter freshman and having at least the all-student average, is eligible for membership.

Phi Delta Kappa, honorary professional fraternity in education connected with approved colleges and uni-
versities of graduate rank maintaining schools, col-
leges, or departments of education pursuing excel-
ence in service, teaching, and research.

Phi Delta Phi, for law students.

Phi Eta Sigma, for freshmen who have a minimum grade point average of 3.5 the first quarter or first three
Phi Kappa Phi, broadest of the national honor societies, recognizes the highest standards of learning. Prospective members must be seniors ranking among the upper 10 percent of their class, with a minimum 3.0 average. Meeting these requirements does not necessitate an election.

Sigma Alpha Iota, a professional music fraternity for undergraduate and graduate students and faculty. Membership is by invitation.

Sigma Xi, scientific research society for advanced students and faculty. Prospective members must have completed at least 2.5 quarter hour credits and must have attained at least a 3.25 grade point average. The Sigma Xi chapter at The University of Tennessee has 450 active members who have contributed to professional forestry. The chapter is open to majors in forestry and related fields.

Student Affairs and Services

Office of the Vice Chancellor for Student Affairs

The Vice Chancellor for Student Affairs coordinates the various offices and departments of the University which offer assistance to students in their education and life beyond the classroom.

Office of Career Planning and Placement Service

This service is engaged in two major activities. The services of the Career Planning Resource Center, 105 Alumni Hall, consists of workshops, individual advising, and a reference library which are available to students, alumni, and prospective students. Workshops are designed to help individuals with choosing a major or a career, developing skills in interviewing, job seeking and writing a resume. Certain workshops can be taken for academic credit. Individual career advising is also available from the counselors in the Center.

The Career Planning and Resource Center includes a special comprehensive library of printed and audiovisual materials related to current occupational and employer information, career planning, job seeking strategies and techniques.

The Placement Service offers students the following services: on-campus interviews with local, regional and national employers; weekly job listing bulletins; employer literature, job counseling and employer information; "Career Days" for employer exploration and identification; a credential file containing references, grades and a data card which can be copied and mailed to employers; resume' and data card mailings to employers; and individual advising and resources, call 974-2748. The Placement Office number is 974-5435.

Office of the Dean of Admissions and Records

All matters relating to undergraduate admission to the University and to credit for work at other schools and colleges are administered by the Dean of Admissions and Records. Applications for admission and all inquiries about admission or the awarding of academic credit should be addressed to the Director of Admissions, The University of Tennessee, Knoxville, Tennessee 37996. Phone number: 974-6087.

The Educational Assistance Program (EAP) is a federally funded project (Special Services for Disadvantaged Students) designed to help freshman and sophomore students who may, because of prior educational disadvantages or handicaps, have difficulty in achieving academic success during their initial University experience. The program offers specially designed courses in mathematics, biology, English, and educational psychology. The courses function in such a manner that each student receives individual help and is given every opportunity for success. The program offers a wide variety of small classes, the availability of the professor for individual help, special help sessions, individual and small-group tutors, self-paced courses, individual academic advising each quarter, and both academic and personal counseling services.

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