The College of Nursing at The University of Tennessee, Knoxville, was established in July 1971 in response to a long-recognized and well established need for nurses prepared at the collegiate level and as part of a statewide comprehensive plan approved by the University of Tennessee system by its Board of Trustees and for the state by the Tennessee Higher Education Commission.

The undergraduate program offered by the college is fully accredited by the National League for Nursing. It combines the unique resources of the University with those of several cooperating health agencies in a manner which enables both faculty and students to become aware of and responsive to an evolving dynamic culture, rapid scientific and technological advances, and changing concepts of health, of human beings, and of society.

The baccalaureate nursing program has as its central focus and frame of reference human beings, society, and health. It is based on the belief that nursing has equal concern for the prevention of illness, the promotion of health, and the care of the sick.

General education courses, nursing courses, and electives are organized in a manner designed to promote creative thinking and innovative approaches at both the theoretical and practical levels. General education courses are incorporated into the nursing curriculum at both lower- and upper-division levels. Certain aspects of general education, primarily in the natural and behavioral sciences, are prerequisite to any courses in the nursing major. Other supporting courses are taken concurrently with nursing courses.

Since nursing is a humanistic science and an art, nursing courses provide theoretical content which draws heavily from the theories and principles of related sciences and disciplines. This content is organized, integrated, and synthesized in a manner which promotes a comprehensive understanding of the life process from conception through senescence. In nursing practice, this knowledge and understanding is combined with intellectual judgments, practical skills, and human compassion. Opportunities to develop this kind of expertise in a variety of settings and situations are integral components of all nursing courses.

A broad base of general education, a thorough study of human behavior, emphasis on health maintenance and promotion, and a strong family and community orientation are essential components of baccalaureate education in nursing. It is these characteristics which differentiate it from other types of basic nursing education.

Because of the expanding role of the professional nurse, the increasing complexity of health care delivery, and the ever-changing health needs of society, the goals of the program are to prepare graduates who are able to:

1. Assume beginning leadership positions in nursing in a variety of settings.
2. Work collaboratively with other health professionals.
3. Function as socially conscious and contributing citizens.
4. Pursue advanced education on either a formal or an informal basis.

GENERAL REQUIREMENTS

In order to obtain a Bachelor of Science in Nursing Degree, 12 quarters of full-time study or their equivalent are required. Students may enroll in nursing courses following successful completion of clearly specified lower-division courses. These courses may be taken at The University of Tennessee or at any accredited junior or senior college or community college. One hundred eighty-nine quarter hour credits must be successfully completed in order to be awarded the Bachelor of Science in Nursing Degree.

NOTE: Students are advised to consult the University’s degree requirements as stated in the front of this catalog as well as the requirements for the College of Nursing. All degree seeking students in the College of Nursing should also consult College Association requirements on p. 28 of this catalog.

GRADING POLICY

The satisfactory-no credit option is not permitted for any nursing course except 3900.

The minimum acceptable grade for all courses in the nursing curriculum, other than electives, is a C; a course in which a grade of D or F is achieved may be repeated once. If a grade of D or F is achieved on the second attempt, the student will be required to withdraw from the program.

Any student who achieves a grade of D or F for more than two clinical nursing courses will be required to withdraw from the program even if previous courses in which the grades of D or F were achieved have been repeated and a grade of C or better has removed the D or F. Clinical courses are: 2800, 3010, 3210-20, 3410, 4110, 4230, 4510-20, 4760.

If a student receives an Incomplete (I) in a required nursing course, theIncomplete must be removed before the student may enroll in any other required nursing courses.

If a student’s clinical laboratory performance for any nursing course is deemed unsatisfactory, the grade for that course will be an F regardless of any grades related to the theoretical component of the course. If the unsatisfactory clinical performance is characterized by dangerous, inappropriate, or irresponsible behavior, which actually or potentially places the patient’s or family’s welfare in jeopardy, the student will be required to withdraw from the program.

ASSOCIATION AND PROGRESSION

PROCEDURES

1. Nursing students must achieve a course grade of C or better in all required lower-division courses, exclusive of electives.
2. During the academic year in which students are expected to complete all lower-division requirements, a petition for progression to upper-division nursing courses must be submitted. Petition forms are available in the college’s Student Affairs Office, and must be submitted to this office no later than the fifth class day of January. Students selected for progression are notified no later than one day prior to the preregistration period for the spring quarter.

Students selected for progression must successfully complete Nursing 2800 prior to
enrollment in upper-division nursing courses. This course is offered in the spring and summer quarters. Only students selected for progression may enroll in Nursing 2800.

(3) Students who expect to enroll in The progression may enroll in Nursing 2800.

Summer quarters. Only students selected for enrollment in upper-division nursing courses.

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(4) Transfer students who have been following course requirements are waived for Sciences 3120.

Sciences 1230 for Nutrition and Food Microbiology 2610; Nutrition and Food within ten years prior to admission to the nursing curriculum if a grade of

College of Nursing, have satisfied the Chemistry 1410-20 with a grade of

(5) Registered nurses seeking a Bachelor of Science in Nursing degree. A

CURRICULUM permission is 18.

allowed for any student without special

2471, 2481 for zoology 2920-30-80.

Registered nurses may

4760, and 4860. After successfully completing Nursing 2810, registered nurses may

Registered nurses must successfully

Graduate Catalog. The following courses are

Acute Care Nursing II (10) Analysis of physiologic and behavioral deviations which underlie or are associated with more complex, relatively uncomplicated acute illnesses of children and adults who are life threatening. Prereq: 3230. For RN's only.

Acute Care Nursing I (8) Content and clinical laboratory experience related to nursing care of patients whose health problems require hospitalization. Pharmacologic and behavioral deviations which underlie or are associated with more common, relatively uncomplicated acute illnesses; nurse-client interactions and nursing as-...
4110 Family Health Nursing (10) Nursing needs of families in health and crisis. Emphasis on provision of comprehensive care to families in the child bearing and child rearing phases of family development. Application of theories of human growth and development, family dynamics, and crisis intervention. Laboratory experience to develop skills necessary to provide quality nursing care to families experiencing normal pregnancy and childbirth or health problems such as complications of childbearing, congenital anomalies, and other high-risk birth, disturbed parent-child relationships, and gynecologic disturbances. 5 hours, 5 labs. Prereq: All 3000-level nursing courses or their equivalent. For nursing majors only. F, W.

4200-10 Integrated Psychosocial and Developmental Theories I, II (2.2) Examination and application of selected behavioral theories as applied to the nursing process. 4200 is a prerequisite to 4210. Open only to MSN candidates lacking an undergraduate major in nursing; others with consent of instructor. Prereq: 16 hours of behavioral science courses. F, W.

4230 Psychosocial and Long-Term Nursing (10) Nursing needs of clients whose primary health problems are of a developmental, behavioral, or long-term nature. Equal emphasis on prevention, health promotion, and rehabilitation. Laboratory experiences in a variety of psychiatric, extended care, and outpatient clinics. 5 lectures, 5 labs. Prereq: All 3000-level Nursing courses or their equivalent. For nursing majors only. F, W.

4260 Community Mental Health Nursing (6) Theories and principles of mental health and illness, chronicity, aging, and rehabilitation and their application to nursing practice in a variety of settings. Prereq: All required 3000-level nursing courses. For MSN candidates without a BSN degree. F, W.

4280 Nursing the Child Bearing Family (6) Theories and principles of family development, family dynamics, childbearing, and child rearing and their application to nursing practice in hospital and community settings. 3 lecs., 3 lab. Prereq: All required 3000-level nursing courses. For MSN candidates without a BSN degree.

4350 Oncology Nursing (3) In-depth exploration of the cancer problem; medical and nursing intervention. Relates cellular kinetics to theories of carcinogenesis and metastasis, and examines treatment modalities and nursing intervention employed in all phases of the disease. Interdisciplinary approach analyzed. Prereq: Nursing 4230, RN status or consent of instructor.

4410 Community Health Nursing: Family (3) Application of the nursing process to care of clients and their families in the home setting; utilization of community health services in planning comprehensive goal directed care; principles related to prevention and control of common communicable diseases are presented. 1.5 hrs. and 1.5 lab. Prereq: All 3000-level nursing courses. Prereq or coreq: 4110 or 4280. For nursing majors only. F, W.

4510 Community Health Nursing: Acute Care (3) Application of the nursing process to care of clients and their families in the acute care setting; interrelationships of physical, mental, and social needs; anatomy and physiology; pathophysiology; medical and nursing intervention employed in all phases of the disease. Prereq: Consent of instructor. E.

4520 Community Health Nursing: Aggregates (3) Community studies utilizing the epidemiological approach for comprehensive assessment of and intervention for aggregates at high risk for maturational or situational health and nursing problems; political and legislative community health issues are explored. 1.5 hrs. and 1.5 lab. Prereq: All 3000-level nursing courses. Prereq or coreq: 4230 or 4260. For nursing majors only. F, W.

4650 Professional Nursing Seminar (3) Critical examination of legislative, legal, ethical, social, and educational issues and trends which have immediate or long-range implications for professional nursing practice. Prereq: 10 hours of 4000-level nursing courses. For nursing majors only. S.

4760 Nursing Management (6) Theory and practice of management principles with application to nursing care of groups of patients/clients; organization, planning, decision making and leadership are emphasized; nursing staff qualifications, staff utilization and nursing service delivery patterns are analyzed and evaluated; entry-level nursing management roles are practiced clinically. 3 hrs. and 3 lab. Prereq: 10 hours of 4000-level nursing courses. For nursing majors only. S.

4770 Comprehensive Health Assessment (4) Principles and theories underlying health screening of children and adults, including health history, interviewing, and physical examination. Practicum included. 3 hours and 1 lab. (4 hours each). Prereq: All 3000-level nursing courses or their equivalent or consent of instructor. E.

4790 Health Assessment Practicum (1-3) Selected clinical experiences in health assessment based on individual student needs and interests. Prereq: 4770 or equivalent and permission of instructor. E.

4860 Independent Study in Nursing (3) In-depth study of some aspect of nursing in which student has developed special interest. Study is pursued independently utilizing guidelines developed by the student with appropriate faculty guidance, supervision, and evaluation. May be repeated with consent of instructor. Maximum credit 9 hours. Prereq: 10 hours of 4000-level nursing courses. For nursing majors only. S.

GRADUATE Consult the Graduate Catalog for listing of graduate level courses.