The University today is a statewide institution in terms of its physical locations as well as its services. The Center for the Health Sciences, founded in Nashville and taken over by the University in 1879, was moved to Memphis in 1911. The Memphis campus was established in 1900 as a private institution, Hall-Moody Junior College, and it became a part of The University of Tennessee in 1927. The School of Social Work at Nashville became part of the University in 1961. A fourth primary campus was established at Chattanooga in 1969 with the merger of the University with the University of Chattanooga. The University’s Nashville Center, established in 1947, was made the fifth primary campus in 1971. UTN’s academic programs were merged with those of Tennessee State University in 1979.

Agriculture Experiment Stations were established at Jackson, Spring Hill (Columbia), Springfield, Lewsburg, Crossville, Wartburg, Oak Ridge, Greeneville, and Grand Junction. The Division of Continuing Education, Knoxville, conducts evening classes, workshops and off-campus programs, conferences, and non-credit programs for the campus. The Agricultural Extension Service, with district offices at Jackson, Nashville, Cookeville, Chattanooga, and Knoxville, has agricultural extension leaders and agents in each of Tennessee’s 95 counties.

In 1968 the Board of Trustees reorganized the institution into a University system, giving a central administrative staff responsibility for statewide functions of the University. Each primary campus came under the administrative direction of a chancellor.

State Legislatures and Governors of Tennessee, particularly those of the past half century, have shown an active interest in the development of The University of Tennessee. Such support has helped the University broaden and strengthen its efforts to meet the educational, research, and service needs of the people of Tennessee through programs which have earned national and international recognition.

Graduate Catalog. While the majority of students at UTK are residents of the State of Tennessee, the university welcomes qualified students from other states and from outside the United States. Students from a variety of geographic regions bring diversity to the total educational experience for all.

The curricula, supporting programs, and administrative structure at UTK are designed to serve students bringing with them a variety of academic backgrounds and experience. Generally, UTK entering students have:
1. An outstanding record of total academic performance in high school or college;
2. A good past academic record, particularly in subjects related to fields of interest;
3. A level of motivation and interest sufficient to offset negative aspects of prior academic performance;
4. A change in career goals as an adult, resulting in a need for formal education at the university level; or
5. A quality education at the secondary or college level from an institution in another country.

UTK admission policies are designed to reflect sensitivity, flexibility, and quality. The goals are sensitivity to the diverse needs and life histories of individuals, flexibility in the strategies worked out between a student and the University towards the achievement of individual goals, and quality in the standards and expectations for all involved in the various academic programs.

Honors courses and sections and special programs challenge a student who previously has demonstrated outstanding overall academic attainment or skills in a particular subject area. However, experience has shown that many students whose past academic records are average can achieve a high level of attainment. This achievement is of vital importance to the student, the University, and the State. The student’s motivation must be sufficiently strong and the University must provide the necessary attention of concerned teachers and advisors. UTK encourages persons whose interests have changed with time. Many adults who have little or no college work find that, after some years in the working world, they are both willing and able to take advantage of the study opportunities provided by a major university such as UTK. Others who have completed a program of study or have received a degree may desire to expand their knowledge or prepare for a different vocation and may re-enroll or transfer previous credits to UTK.

Thus the University is a point of re-entry into higher education for many. Not all who come here seek a degree. For some, the goal is the attainment of particular skills and the development of certain interests through selected courses. Although the same academic standards apply to all, individual variations in academic background are recognized to the maximum extent possible in admissions procedures. UTK attempts to assist each student in the identification and achievement of realistic academic goals.

ADMISSION TO THE UNIVERSITY AND ASSOCIATION WITH A COLLEGE OR SCHOOL

There are two distinct steps in the acceptance of a student by the University. These steps can be separated in time or may occur simultaneously. The initial step is admission to The University of Tennessee, Knoxville. This admission action occurs only once, unless a student who has been admitted for some reason and then returns after a time lapse. The second step involves dual selection:
1. selection by the student of the school or college offering the desired educational program, and
2. selection by a college or school of those students who have the necessary academic preparation for the programs in the college and who can be adequately accommodated by the available staff, space, and facilities.

These matching processes occur continuously in most colleges and schools. A student may be admitted to the University, select a particular college, and be accepted into that college all at the same time when all conditions are favorable.

Many students are undecided about a major when they apply for admission to UTK. They have not had an opportunity to validate their tentative choices. This is a common situation and should not be a cause of concern. An undergraduate education has many objectives other than that of preparation for a first career. With careful planning, a student can explore alternatives and accomplish some of these objectives with little, if any, loss of time.

All students are initially admitted to The University of Tennessee, Knoxville, on the basis of criteria stated subsequently. Individuals may remain students of UTK as long as they are in good academic standing. Upon graduation, UTK becomes their alma mater, and they become its alumni. Whatever their specific college, a large portion of time for undergraduate students is shared university experience (e.g., residence and dining hall life; social, athletic, and cultural events; fraternities, sororities, and other organizations; sports; hobby and other interest group activities). An important sharing experience occurs in many of the early college courses taken by students having varied career interests. This condition is proper, since, as professionals or specialists, graduates will be called upon to inhabit a complex world and play a role as citizens in a shared public enterprise.

Admission to UTK entitles one to take many courses and to participate in programs which do not lead to an academic degree. However, completion of a baccalaureate degree requires the selection of, and acceptance by, one of the colleges on the Knoxville campus which grants undergraduate degrees. These units and the various degrees available are discussed subsequently in Table IV. Admission as a University student does not guarantee acceptance by any particular school or college, since each degree-granting unit defines its own standards and prerequisites as presented subsequently. A student must associate with a college or school in order to receive a degree, since there is no general university degree program.

A student is expected to complete the association process at a time well in advance of the completion of degree requirements. Many upper division courses are
available only to students who have been accepted into a particular major. Non-majors may not be allowed to take such courses. A University student should contact the college with which association is desired to determine the latest entrance terms (of coursework required for the degree) at which association is possible. Ideally a University student will determine the college or school of choice and actively work toward association in the possible date.

SOURCES OF INFORMATION FOR PROSPECTIVE AND NEW UTK STUDENTS

Tables I and II which follow list the most commonly-sought sources of information about admission and related matters at the University of Tennessee, Knoxville.

REQUIREMENTS FOR ADMISSION AS A UTK UNDERGRADUATE STUDENT

Anyone interested in attending UTK as an undergraduate student should contact the Admissions Office, 320 Student Services Building, for application forms and information booklets. Return of completed forms and transcripts to the Admissions Office results in the formation of an admissions file for each applicant. When a file is complete, an admissions decision is made by personnel in the Admissions Office and the applicant is notified of the decision by mail.

The contents of a complete admission file for each of the various admission categories is described below and in Table III.

Freshman Applicants

For admission purposes, a student is classified as an entering freshman if:

1. there has been no previous college-level credit earned;
2. the total of attempted college-level work at an accredited institution after graduation from high school has been less than 12 quarter hours.

In addition to the application form, a freshman applicant should:

1. Have a transcript of all high school credits sent to the Admissions Office by all high schools attended. At least three units of English must have been completed. A supplemental transcript must be sent by a high school when the initial transcript is submitted to UTK prior to graduation. If any courses have been taken for college credit, the institution(s) granting the credit must be contacted by the student and asked to send a transcript to the UTK Admissions Office as a part of the admission file. Students who have achieved a high school diploma through the General Education Development Test must have the GED scores sent.
2. Have the score report of the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) sent by that organization to the Admissions Office. The score report is a necessary part of the application.

In order to be admitted to UTK freshmen applicants must meet the following criteria.

Tennessee Residents:

1. High School GPA of 2.75 or greater (on a 4.00 scale) and report of test scores; or
2. High School GPA of 2.40 or greater, and ACT composite score of 15 or more (composite SAT of 700); or
3. High School GPA of 2.00 or greater, and ACT composite score of 18 or more (composite SAT of 780).

If the high school GPA is less than 2.00 and the ACT composite score is less than 12 (composite SAT of 600), admission is denied.

Any combination of High School GPA and composite test scores not listed above will be reviewed by the Campus Admissions Review Committee. Candidates in this category will be notified by the Admissions Office and will have the opportunity to submit additional information in writing prior to an admissions decision. Factors other than test scores and grade point average such as the type of courses taken in high school, the pattern of grades, other activities and career goals are considered by the committee.

Out-of-State Residents:

1. High School GPA of 2.25 or greater, ACT composite score of 18 or greater (composite SAT of 780).

If the high school GPA is less than 2.25 and the ACT composite is less than 18 (composite SAT less than 780), admission is denied.

An out-of-state applicant who is denied admission because the ACT composite score is below 18 or the HS GPA is less than 2.25 may make a written appeal of the decision to the Director of Admissions.

The Dean of Admissions and Records has the perogative of making exceptions on the minimum criteria for applicants who do not show high aptitude in certain scholastic skills but show other indications of ability to progress through UTK and earn a degree.

Advanced Examinations

Freshmen admitted to UTK may receive credit on the basis of performance on one or more of the Advanced Placement Examinations offered each May by the College Entrance Examination Board in 13 subject areas. The tests are usually taken by high school students preparing to enter college during their junior or senior year.

Because the material covered by the tests is comparable in high school courses at the college level, many colleges and universities have granted advanced placement or actual course credit with a letter grade or a "Satisfactory" notation. Scores of 5, 4, and 3 usually produce some credit at the college level. Departments at UTK which grant advanced placement and/or grades for satisfactory test scores include Art, Biology, Chemistry, English, History, French, Spanish, German, Latin, Mathematics, Music, and Physics. The CEEB sends scores and test books on request to the Director of Admissions at UTK, sometime in June or July. Each participating department decides how to grant credit. Information can be obtained from the Admissions Office or from the Liberal Arts Advising Center.

Transfer Applicants

A student who has attempted 12 quarter hours or more of college credit coursework at one or more accredited institutions of higher learning must apply for admission as a transfer student. In addition to high school transcripts, a complete transcript of all work at each college or university attended should be sent by those institutions directly to the UTK Admissions Office. Transcripts carried by the student may be useful in the advising and course selection process, but they are not acceptable in the admissions file. Transfer students who have taken neither the ACT nor the SAT are required to do so. Upon admission to UTK, a student may be classified as a freshman, sophomore, junior, or senior, according to the number of hours passed (see page 20). Beginning Fall 1986, only those courses in which a grade of C or better was earned shall be eligible for transfer credit.

Prospective transfers to UTK are encouraged to complete a sequence of related courses rather than transferring a single course from a series. Students at two-year community colleges, particularly within the State of Tennessee, are encouraged to complete the associate degree requirements prior to transferring to UT, provided that such action is consistent with their educational goals.

In order to be considered for admission to UTK, a transfer applicant must have a transfer grade point average of 2.00 or better (on a 4-point scale).

International Student Applicants

All foreign nationals on a non-immigrant visa are classified as international students, whether they are applying to UTK as freshmen, or transfer students. In addition to the information below, a pamphlet entitled "The University of Tennessee Overseas Applicant Information" is available from the Admissions Office or from the Office of International Student Affairs upon request.

In making application for admission to undergraduate study, each international student is required to provide the following:

1. A completed application for undergraduate admission;
2. Authenticated copies of all academic records. These records should describe the courses of instruction in terms of years spent in school and types of subject matter covered, with grades earned in each subject;
3. Evidence of English proficiency according to the following requirements for students whose first language is not English.
   a. Any applicant to the undergraduate program whose first language is not English—with the exception of some transfers from regionally accredited colleges or universities in the United States (see c below)—must present a "Test of English as a Foreign Language (TOEFL)" score of at least 525 (earned within two years prior to application) before being admitted; final consideration cannot be granted until test results are received by the Director of Admissions.
   b. The University of Tennessee English Placement Test must be taken prior to registration; this test will determine whether the student needs to take more English and, if so, at what level. The English Placement Test grants no credit. Students assigned to special English classes must enroll in the assigned courses until completion of all requirements, and should complete the requirements within the first year of continued enrollment at The University of Tennessee, Knoxville.
c. An undergraduate student whose first language is not English is exempted from taking the UTK English Placement Test and from presenting a TOEFL score of 525 provided that the student has satisfied all requirements for freshman consideration. A student who has obtained a degree from an accredited institution of higher learning but who desires to enroll temporarily at UTK because of the availability of certain coursework or because of temporary residence in the Knoxville area may be considered a non-degree student. Former students in good standing and all supporting credentials must be submitted in addition to the application form. Former students who have been dropped for the purpose of paying University fees and for admission purposes may apply uniform classification rules. Basically, these Regulations state that (1) students receiving parental support are classified according to parental domicile, and (2) an out-of-state student of a non-profit higher education institution in Tennessee may establish in-state classification by producing satisfactory evidence of Tennessee domicile with proof that the move to Tennessee is for educational purposes.

4. Applicants from Ghana, Nigeria and Iran are required to make a significant monetary deposit prior to issuance of Form I-20 to secure a student visa. This deposit is credited to tuition and fees. The balance is remitted to the student at the beginning of each quarter in four quarterly installments. Information on these requirements is sent to international students along with the necessary forms upon receipt of a letter of inquiry about admission. Information may also be requested from the Office of International Student Affairs, 201 Alumni Hall. International students are subject to various enrollment limitation regulations comparable to those affecting U.S. citizens. The admissions office will notify any applicant of any applicable regulations in effect at the time of application.

Visiting Student Applicants

A visiting (temporary) student is one who is actively enrolled in a program at another accredited university; however, the student does not desire to enroll temporarily at UTK because of the availability of certain coursework or because of temporary residence in the Knoxville area. Visiting students desiring to continue at UTK for more than one quarter must file an application for admission as a transfer student. Students desiring to attend UTK on an interim basis for only one quarter must submit, in addition to the application form, (1) a letter of good standing from the institution at which enrolled, and (2) a statement of the objective for enrolling one quarter at UTK. This statement should describe the desired UTK courses or at least the subject areas of coursework to be taken here. Since academic records will not be available at UTK for visiting students, academic advising will be limited to information about courses in which the student enrolls. Such information is obtained from the department offering a course. Use of UTK courses in a visiting student's degree program is a matter to be determined by the home institution, not by UTK. Visiting students must have the required background (prerequisites) and meet all other course requirements as listed by the home institution.

Re-Entry Student Applicants

A re-entry student is one who has graduated from high school 3 years or more prior to making application for admission. If applying as a freshman, or who has not attended any college, university, or technical school and received course credit within 3 years preceding application. Freshman re-entry students shall show high school transcript(s) to the Admissions Office and be interviewed by an admissions counselor or respond to a written questionnaire, as requested. ACT/SAT scores are not required for admission but may be needed for association with a college or a school. Transfer re-entry students shall submit a high school transcript, transcript(s) of all previous college-level work, a goals statement and be interviewed by an admissions counselor.

No applicant who has attended UTK will be considered a re-entry student. Former UTK students must follow procedures as described on page 21 of this catalog.

Non-Degree Student Applicants

Persons desiring to take courses for credit, but who do not intend to pursue a degree, should apply for non-degree status. Working adults may choose to apply through the University evening school for convenience. The Admissions Office processes all applications, regardless of intended registration location. Non-degree students are often part-time students, though this is not a requirement. Non-degree students must show evidence of satisfactory preparation for the courses they wish to take. The high school class of a non-degree student must have graduated (otherwise, an early admission application must be filed). Former University of Tennessee students may not be admitted in this category prior to the receipt of a bachelor's degree.

If there is a change in educational goals leading to interest in a degree program, a non-degree student must meet all previously indicated transfer, admission, or college association requirements for admission to degree seeking status. No more than 90 quarter hours of college credit (from all institutions attended) may be used by a non-degree student in any subsequent degree program at UTK.

Exceptions to Admissions Requirements

University admission requirements for the various categories are thought to be reasonable and consistent with good educational practice. Thus, these requirements are not normally waived or modified for any applicant, except as specifically noted. However, unusual circumstances sometimes exist. It is possible that students feel some part of the requirements for the category sought should not apply as stated, that person should write a letter to the Director of Admissions. The letter should clearly state the specific circumstances prompting the appeal and what changes in the stated requirements are sought. The reply to this letter will indicate whether the requirements will be modified, the reasons for the decision, and will describe any further action which the applicant might take.

Deadlines for Applications

Applications for undergraduate admission and all supporting credentials must be received by the Office of Admissions no later than August 15 for the fall quarter admission; December 1 for winter quarter admission; February 17 for spring quarter admission; and May 28 for summer quarter admission. It is recommended that applications be completed and submitted as early as possible.

Applications for the Professional Interior Design program must be received no later than March 1 for admission to the summer and fall quarters. Selection will be made by April 1. November 1 is the deadline for application for the spring quarter; enrollment is closed for the winter quarter. An applicant who is not accepted may be reconsidered if application is made for a future class.

Former students who have been dropped from the University for academic deficiency or disciplinary reasons must apply for readmission to the Director of Readmissions no later than six weeks before the start of classes of the quarter the student wishes to enter. Former students in good standing who have not been registered for at least one quarter must (except for summer quarters) apply for readmission no later than three weeks prior to the start of classes.

FEE CLASSIFICATION FOR THE PURPOSE OF PAYING UNIVERSITY FEES AND FOR ADMISSION PURPOSES

Students are classified as in-state or out-of-state for the purpose of paying University fees. The classification is determined by the information recorded on the application for admission and may be reviewed as the result of submission of a subsequent fee classification questionnaire. Notice of classification is sent back shortly after the student applies to the University. The determination is based on the student's classification. Basically, these Regulations state that (1) students receiving parental support are classified according to parental domicile, and (2) an out-of-state student of a non-profit higher education institution in Tennessee may establish in-state classification by producing satisfactory evidence of Tennessee domicile with proof that the move to Tennessee was not primarily for obtaining educational opportunities for themselves, dependents, or spouse. Forms and copies of the Regulations may be obtained from the University Admissions Office - undergraduate, 320 Student Services Building; graduate, 313 Student Services Building; law, 112 Law Building; veterinary medicine, 320 Student Services Building. Additional appeals may be directed to the Vice President for Academic Affairs.

Scholarship recipients and children of alumni are treated as in-state residents for the purpose of applying admissions criteria. However, such students will be required to pay out-of-state fees and tuition unless they can meet the in-state residency requirements stated above. An out-of-state student completing one of the University's professional programs (law, health services, veterinary medicine, etc. see p. 152) does not gain preference priority in seeking admission to a profes-
sional program that is otherwise restricted primarily to Tennessee residents.

Special State and Federal Laws for Educational Purposes

AMERICAN HISTORY
Effective July 1, 1978 and afterwards, all students receiving a bachelor's degree must have completed one unit of American history or the equivalent before beginning the program.

STATE BOARD OF EDUCATION
The School of Architecture grants and encourages association with the University of Tennessee at Knoxville, TN 37996-0144, 974-2498. Charges of violation of the above policy should also be directed to the Director for Affirmative Action.

SENIOR AND DISABLED PERSONS
Persons 60 years of age or older and/or totally disabled persons who are domiciled in Tennessee may audit courses without payment of course fees if space is available in the individual class. Persons 65 years of age or older or totally disabled persons who are domiciled in Tennessee may enroll in courses for credit at reduced fees. Interested persons should inquire at The University of Tennessee Evening School Office during regular office hours.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
This act provides for confidentiality of student records; however, it also provides for basic identification of people at UT without the consent of the individual. Release of information to third parties includes directory information, such as contained in the campus telephone book and sports brochures. Such information includes name, address, telephone number, date and place of birth, classification, college, major, dates of attendance, degrees and awards, the most recent previous educational agency or institution attended, participation in school activities and sports, and weight and height (for special activities).

Public notice of the categories to be contained in a directory is given, and a period of one week is provided during which a student may request that such information not be released.

ACADEMICALLY TALENTED HIGH SCHOOL STUDENTS
Academically talented/gifted students enrolled in grades 9, 10, 11, or 12 in public or private high schools in Tennessee may, with the recommendation and approval of the high school principal and appropriate higher education institution personnel, enroll in and receive regular college degree credit from a Tennessee postsecondary institution if such a student has a grade point average equivalent to 3.2 on a 4.0 maximum basis and if such placement is a part of the student's planned Individual Educational Placement (IEP) as established by the multi-disciplinary team process.

SOCIAL SECURITY NUMBER USE
The University of Tennessee, Knoxville, requires assignment of an individual student number for internal identification of each student's record. The University began using the social security number as the student identification number prior to January 1, 1975; therefore, the federal law allows continued use of this number. However, if a student does not desire the social security number to be used, notification to the University must be made at the time of application for admission; a student identification number will be assigned instead.

EEO/TITLE IX/SECTION 504 STATEMENT
The University of Tennessee, Knoxville, does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits.

UTK does not discriminate on the basis of sex or handicap in the education programs and activities which it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, Pub. L. 92-318; and Section 504 of the Rehabilitation Act of 1973, Pub. L. 93-112; respectively. This policy extends to both employment and admission to the University.

Inquiries concerning Title IX and Section 504 should be directed to the Director for Affirmative Action, 405-D Andy Holt Tower, Knoxville, TN 37996-0144, 974-2498.

SECOND YEAR ENTRY:
1. Applicants with an ACT composite score of 19 (SAT 840) are admitted provisionally.

SECOND BACCALAUREATE DEGREE PROGRAM:
1. Applicants must have a Bachelor's Degree from an accredited college or university with a minimum grade point average of 2.5.

OTHER REQUIREMENTS:
Students must attain an overall 2.3 grade point average by the end of the 48 hours (attempted) in order to maintain "full status" in the program. Delinquent students will be put on "temporary status" for one quarter. These students will have one quarter to raise the overall GPA to 2.3 or have a minimum of 2.3 on each quarter's work until the overall average is raised to 2.3. If GPA is not brought up to 2.3, the student will be dropped from the architecture program.

HIGH SCHOOL CREDITS:
Students who seek School of Architecture association in candidacy for the Bachelor of Architecture must offer the following units: Algebra, 2; Trigonometry, 2; Geometry, 1; Science or Humanities, 4.5.
College of Business Administration

The College of Business Administration encourages association at the earliest possible date for those with the proper background and experience. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. Association takes place at the lower-division (or pre-major) level and leads to association at the upper-division (or major) level. Association at the lower-division level does not guarantee acceptance into a major at the upper-division level.

I. ASSOCIATION AT THE LOWER DIVISION LEVEL

A. Entering Freshmen. Must have completed at the high school level two units of algebra and one unit of geometry. A unit of advanced mathematics or trigonometry may be offered in lieu of the second unit of algebra or the unit of geometry.

B. Transfers from other UTK Colleges

1. Meet CBA high school distribution requirements (see IA above).

2. Meet requirements for association for transfers from other UTK Colleges as stated in IB2.

3. Students denied association may wish to seek association with other UTK Colleges.

Evaluation of Progress. The academic progress of those admitted to the lower-division programs of the College is evaluated periodically (e.g., on completion of 45 hours of coursework) on those failing to make acceptable progress toward meeting the standards for progression to upper-division programs will be encouraged to seek alternative educational opportunities. It is expected that students will follow the curriculum prescribed in the CBA portion of the Undergraduate Catalog and will schedule the courses indicated in the sequence indicated.

Association decisions for entering freshmen and transfers are made at the time of admission to the University on the basis of a request for association with the college. Others who seek association at the lower-division level must make application to the Associate Dean for Undergraduate Programs of the College of Business, Room 52, Glocker Business Administration Building.

II. PROGRESSION TO THE UPPER DIVISION LEVEL

The College of Business Administration grants progression to degree candidacy for the last 45 quarter hours of coursework. Progression to the major is competitive and is based upon the space available in the college. Factors considered in determining progression are both subjective and objective. Important is the consideration of overall grade point average, grades earned in courses required in the lower-division curricula of the College, the seriousness of purpose and interest in the College programs as exemplified by regular and orderly progress through the prescribed curriculum without abuse of withdrawal and course repeat privileges. The standards applied for these criteria may be adjusted from time to time to balance overall demand with faculty resources and space availability.

Students seeking to progress in the College of Business Administration to the upper-division level (as a major) must offer the following:

HIGH SCHOOL CREDITS:

(See IA above.)

COLLEGE WORK:

A university student may be granted association with the College of Business Administration and progress as a major after completion of 84 quarter hours of coursework. Within the 84 hours, a student must have passed with a minimum GPA of 2.00 the number of credit hours indicated in each subject area shown below (or equivalent work as prescribed in the major area desired):

<table>
<thead>
<tr>
<th>Quarter Hours</th>
<th>Accounting 2110-23-301</th>
<th>Computer Science elective</th>
<th>Economics 2510-20</th>
<th>English 1010 or 1011; 1020; 1031 or 1032 1033</th>
<th>Mathematics 1540-50-90</th>
<th>Statistics 2100</th>
<th>12</th>
</tr>
</thead>
</table>

Students who have completed 84 hours and believe that they have met the minimum standards must apply to the Associate Dean for Undergraduate Programs. This should be done as soon as the stated requirements are met so that the decision on granting association and progression can be reached. Prior to the advanced registration date for the next quarter, students are encouraged to note that progression to upper-division association is not automatic for those with lower-division association. Application must be made by all who seek to progress from the lower-division to the upper-division.

Up-division course enrollments are determined on a basis which gives first priority to students with College of Business Administration association, CBA majors, or pre-majors. They may apply for progression to upper-division courses that fulfill graduation and major requirements in the college. Students have the opportunity to progress to upper-division courses after they have successfully completed 3000 quarter hours and have attained at least a 2.0 grade point average in all upper-division courses.

PROVISIONAL STATUS:

Students who have completed between 70 and 84 hours of coursework and can meet the conditions for progression to the upper-division by completing the coursework in which they are presently enrolled may request provisional status. Application must be made to the Associate Dean for Undergraduate Programs. Application must be made to the Associate Dean for Undergraduate Programs prior to the first day of registration for the term in which the student expects to have met the requirements. Those accepted provisionally will be given advanced registration priority for courses in upper-division courses in the college. However, if they have not met the conditions for progression to the upper-division by the time they have completed 84 hours of coursework, they may be removed from the registration lists at late registration.

College of Communications

Association with the College of Communications may be made at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. Those interested in this college should obtain a copy of the Program Planning Guidebook of the College of Communications.

Freshmen associated with the College of Communications are temporarily classified as pre-majors. They may apply for progression to a major degree program after they pass typing and spelling proficiency tests and attain a score of 70 percent or better on a College Grammar Test and complete, with at least a 2.0 cumulative average, the following courses:

- English 1010 or 1011; 1020; 1032 (with a minimum-grade of C in each course)
- 12 hours of natural science
- History 1510-20
- Communications 1110 or 1118
- 9 hours of foreign language
- Sociology 1510

A final decision may be deferred until students complete the core courses in their intended major with a minimum grade of B in one core course and no grade below C in other core courses. Students granted early admission must also meet these standards. Students must pass the college's typing and spelling tests and attain a score of 70 percent or better on a College Grammar Test before enrolling in or preregistering for any course in the college other than Communications 1110 or 1118. Students may not enroll in courses numbered 3000 or above in the college (with the exception of Advertising 3000) until they have successfully completed the core courses. The core courses by major are:

Advertising—Communications 1110 or 1118, Journalism 2215, Advertising 3000

Broadcasting—Journalism 2215, Advertising 3000, Broadcasting 2750

Journalism—Journalism 2215, Journalism 2220, Journalism 2220

Communications students must earn at least a C grade in all College of Communications courses that fulfill graduation and progress requirements.

Transfer students may apply for association with the College of Communications after they have completed all the premajor requirements including the core courses, and have attained at least a 2.0 average in all work attempted.

College of Education

Application for association with the College of Education may be made at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. Students desiring to teach, in addition to associating with the College of Education, must also gain admittance to Teacher Education.

Applicants are encouraged to begin the multiple admission process during their first quarter as a full-time student and complete the process by approximately their 60th
being the same as for external transfer students. If association is granted, a College/Major/Advisor change form is processed by the department to officially change the student’s academic home.

**College of Home Economics**

The College of Home Economics grants and encourages association at the time of admission for University and student, since students' association and college give priority for registration in courses offered by the college. At the time of association with the college, a student makes a decision as to his/her major and an advisor will be assigned from that department. The College has no formal Advising Center as does Liberal Arts or Business Administration.

**REQUIREMENTS FOR FRESHMAN ASSOCIATION**

1. Applicants with an ACT composite score of 23 (SAT 940) or above are associated.
2. Applicants presenting a combined score of high school GPA x 10 plus ACT composite equal to 53 or above are associated with the college, provided the ACT composite is 16 (SAT 720) or above.
3. In addition to the above guidelines, freshmen must present the following high school credits:
   a. Two units of algebra;
   b. One unit of geometry;
   c. One-half unit of trigonometry (may be included in another math course);
   d. One unit of physics or chemistry.

International freshmen applicants are reviewed by representatives of the College of Engineering and the Admissions Office. The decision for international students is based upon the academic record, English language proficiency, and the number of international students from the applicant's home country already in the college.

**TRANSFER STUDENTS FROM OUTSIDE UTK**

All transfer applicants—Tennessee residents, out-of-state students and international students—are reviewed by a College Association Committee prior to an Association decision, regardless of transfer GPA. This committee normally is composed of the Associate Dean for Academic Affairs of the College and the Head of the Department with which Association is desired. Factors considered in the decision include:

1. Overall academic performance in previous college work;
2. Incidence of withdrawals, incompletes, or other evidence of problems interfering with orderly academic progress;
3. The level of prior interest in engineering, as evidenced by the kinds of coursework taken and institutions attended;
4. A statement of educational goals, which all transfer students are encouraged to submit as part of their admission to UTK;
5. The restrictions on space and staff in the department applied for.

**TRANSFER STUDENTS FROM WITHIN UTK**

Any UTK student desiring association with one of the departments of the College of Engineering should go to the departmental office for the desired major. An interview with the department head or his designee is held, with the major items of consideration obtaining a score of 22 or above on the mathematics portion of the ACT; by passing a proficiency examination administered by the mathematics department; or by passing an appropriate non-credit course offered through the Evening School.

Association for the Bachelor of Science in Chemistry requires at least 1.5 units of algebra and one unit of geometry. The two-year Pre-Pharmacy, Pre-Nursing, and Allied Health Programs have the basic mathematics requirement but no language requirements.

Students who desire to associate with Liberal Arts should ensure that they have an advisor in the college whether or not they meet these requirements. (Go to the Liberal Arts Advising Center.)

**College of Nursing**

The minimum requirement is that students be in association with the College of Nursing for the last 45 quarter hours of coursework. The College of Nursing has a two-fold selection process:

1. Entering freshmen are selected on the basis of a composite ACT score of 18 (SAT 780) and a minimum high school GPA of 2.50.
2. Students must petition to progress to upper-division nursing courses. This petition must be completed during the sophomore year by the fifth class day of Winter Quarter. The minimum requirement for progression to upper-division courses is completion of lower-division requirements with a grade of C. However, since the college has limited clinical facilities available in the community, the college GPA is used as the selection criterion. The cut-off varies from year to year but generally will be found in the 2.80 to 3.00 range.

Transfer and change of major students must apply to the college by March 1 if they intend to begin upper-division nursing courses in the Fall. The cut-off GPA for these students is generally 3.00. Students who have a lower overall GPA but have shown significant improvement in lower-division courses required by the College of Nursing will have this partial GPA weighted more heavily in the selection process.

**General Academic Regulations**

**Credit Hours, Grades, and Grade Point Average**

The basic unit of credit at The University of Tennessee, Knoxville, is the quarter hour. Each course at the University carries a number of quarter hours of credit specified in the course description. At the completion of each course, a student will be assigned a grade reflecting the student's performance in the course. Passing grades normally carry with them a certain number of quality points per quarter hour of credit in the course. A student's grade point average is obtained by dividing the number of quality points the student has accumulated at UTK
by the number of quarter hours the student has attempted at UTC, not including hours for which grades of N, NC, P, S, SI, and W have been received.

**Undergraduate Grades:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Performance Level of Credit</th>
<th>Quality Points Per Quarter Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
<td>4</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>Average</td>
<td>3</td>
</tr>
<tr>
<td>C+</td>
<td>Below Average</td>
<td>2.5</td>
</tr>
<tr>
<td>C</td>
<td>Failure</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

**TEMPORARY GRADES**

A student receiving a grade of I or SI should arrange with the instructor to take whatever action is needed to remove the grade at the earliest possible date, and in any event, within two years after the course was attempted. A student need not be enrolled at the University to remove a temporary grade.

I (incomplete) is assigned to a student whose work is satisfactory but who has failed to complete a laboratory, shop, or other parallel exercise. The I carrier no quality points and counts as a failure in the computation of grade point average until removed.

NC (no credit) indicates failure to complete a course satisfactorily when taken on an S/NC basis. NC is awarded only in courses where S/NC grading has been elected. The grade of NC is not computed in the average.

**GRADES THAT DO NOT INFLUENCE GRADE POINT AVERAGE**

The following grades carry no quality points, and hours on which these grades are earned are not counted in computing a student's grade point average.

- I (incomplete)
- W (withdrawal)
- S (satisfactory)
- P (pass)
- SI (incomplete)
- W (approved by the dean)
- N (no credit)
- F (fail)

**Satisfactory/No Credit Grading System**

The purpose of this system is to encourage the student to venture beyond the limits of those courses in which the student usually does well and, motivated by intellectual curiosity, explore subject matter in which performance may be somewhat less outstanding than work in preferred subject fields. To this end Satisfactory/No Credit (S/NC) grading has been developed for undergraduate courses (1000-, 2000-, 3000-, and 4000-level courses). Neither grade is counted in a student's grade point average, but, like all other grades, is entered on the permanent record. S is given for C or better work on the traditional grading scale and NC is given for less than C work. The student only receives credit in the course if an S is received.

One student has the option of grading in a course for S/NC if the student received a conventional grade (A, B+, B, C+, C, D, F, or I).

The instructor of a conventionally graded course will not be informed which student, if any, has elected S/NC grading. If the student elects non-conventional grading, grades of A, B+, B, C+, C, D, or F as NC. The grade of I for incomplete work will be recorded as an SI, which will not be computed in the average. A student is permitted to change the system of grading in a course through the add deadline. The grade W will be applied in the same manner for either a conventional grading system or S/NC grading. The changing of an S/NC grade to a conventional letter grade or vice versa is not permitted unless a bona fide error is determined by the Registrar.

**FRESHMAN ENGLISH**

English 1010 or 1011, 1020, 1031 or 1032 or 1033, 1018-28-38, 1211, 1221, 1431, 1441, and in a system of English 1010 or 1011, 1020, 1031 or 1032, 1018-28-38, 1211, 1221, 1431, 1441, and in a system of grades of A, B+, B, C+, C, I, NC, W grading.

All entering freshman, except international students, must enroll in English 1010, 1011, or 1018 (1 credit hour) of this Catalog for course descriptions.

**WRITING COMPETENCE**

The faculty of all colleges expect students to communicate effectively in standard written English in laboratory reports, examinations, essays, and other written assignments.

**WRITING DEFICIENCY**

By checking the column headed "English Deficiency" on the grade forms, individual faculty members have the opportunity to report students who are deficient in writing. Such students are required to begin work in the laboratory at the start of their next term in residence and continue this work until their writing is deemed adequate. The adequacy of a student's writing will be determined by:

- a demonstration of adequate skills on the Writing Laboratory Diagnostic Test. A passing grade on this test excuses a student from required laboratory attendance for one year. Reports in subsequent years of writing deficiency will require the student to demonstrate his/her writing proficiency once again; or
- demonstration, to the satisfaction of the Writing Laboratory director, of adequate writing skills in assignments and work sessions designated by the Director. Release by the director of the Writing Laboratory excuses a student from required laboratory attendance for one year. Reports in subsequent years of a writing deficiency will require the student to demonstrate his/her writing proficiency once again.

A student must fulfill the above requirements to graduate. However, if a student has no obligation to the Writing Laboratory in the term before graduation, a new report in the final term will not prevent graduation.

A student deficient in writing who fails to report to the Writing Laboratory will have his/her class schedule held the following term. To have the schedule released, he/she must first make an appointment to attend Writing Laboratory. A student will be requested to attend for one session per week in the Writing Laboratory unless excused by the director. A student who has four (4) unexcused absences in the term for which his/her schedule has been held and released will be put on probation for his/her following term in residence. A student who has four (4) unexcused absences in his/her probationary term will be dismissed from the University and will be ineligible to apply for readmission for one academic term.

**REPEATING COURSES**

For all courses taken prior to and during an undergraduate student's first 45 quarter hours (attempted) of collegiate study, only the last quality point in any subject may be repeated. A student repeats will be counted in computing his or her grade point average. These courses must be repeated before a student attempts 90 quarter hours in order to be eligible for this policy. For all courses taken beyond the 45 quarter hour provision, all grades in all hours will be included when computing the grade point average.

Unless it is otherwise specified in the course description, no course may be repeated more than twice and no course may be repeated in which a grade of C or better has already been earned. Exceptions to the number of times a course may be repeated will be allowed only with prior written permission of the student's college dean. Each course is counted only once in determining credit hours presented for graduation.

**GRADUATING SENIOR PRIVILEGES**

A senior who fails one subject during the quarter of intended graduation has the privilege of standing an examination in that subject at the beginning of or during the next quarter, and, if successful, receiving the degree at the next commencement. A senior who has received the grade of I in a subject who desires to have the deficiency removed before the close of the quarter, but not later than the last day before commencement, providing that successfully passing these courses will make the senior eligible for graduation.

**GRADUATE SCHOOL GRADES**

Graduate students and undergraduates taking courses for graduate credit are graded as follows:

- A (4 quality points per quarter hour), superior performance.
- B+ (3.5 quality points per quarter hour), better than satisfactory performance.
- B (3 quality points per quarter hour), satisfactory performance.
- C+ (2.5 quality points per quarter hour), less than satisfactory performance.
- C (2 quality points per quarter hour), performance below the standard expected of graduate students.
- D (1 quality point per quarter hour), clearly unsatisfactory performance and cannot be used to satisfy degree requirements.
- F (no quality points), extremely unsatisfactory performance and cannot be used to satisfy degree requirements.
of application for University admission or directly to the unit at some later time; 3. Be accepted by the school or college, with all official records reflecting this acceptance. 4. If high school courses are needed to meet association requirements, the need may be met through non-credit or correspondence courses available through UTK Evening School or the Center for Extended Learning. Such courses can be taken as a UTK student prior to admission to the university. Students admitted to the University on the basis of the GED Test (see Table III) must demonstrate the attainment of any required background knowledge or skill as specified in the association requirements for the desired college. Association requirements may be met through the presentation of high school credits, by the satisfactory completion of a proficiency exam or exams, or by any of the other means open to any student who lacks some college association requirement.

Questions concerning the association requirements and their application should be directed to the offices listed in Table II. These sources can also supply information about the various courses offered. Detailed information is also presented in this catalog on pp. 14-16 and in the various college and school sections. A listing of these, major subject areas, and various options within each college or school is presented in Table IV.

ACADEMIC ADVISING AT UTK
There are many situations during an academic program when a student will find informed academic and career advice helpful. For instance, a great number of students in U.S. colleges and universities change their programs of study at least once during the undergraduate years—sometimes as the result of exposure to vocational possibilities they did not know about when they first enrolled, sometimes through recognition of aptitudes and interests in themselves of which they had been unaware, and sometimes out of doubt that there are aspects of their originally-chosen field for which they are unsuited. The objective of the academic advising system at UTK is to help a student at each stage to define the choices that must be made and to give any needed guidance.

At the time of application for admission to UTK, each student is asked to indicate whether he/she has already identified a preferred college or school. Students who complete the dual selection process at the time of university admission and are accepted into a particular college are assigned an advisor in that college at the time of initial registration for courses. Assignment of advisors is made through the offices listed in Table I or by the major department. College guides which have limited or competitive enrollment programs are assigned interested students only after several quarters at UTK. Advising centers exist in the colleges of Liberal Arts, Business Administration, and Education. Other colleges have a particular office or person who serves as a general advisor, with most advising activity taking place within the various departments.

Students who are admitted as university students but who do not have a College association requirements at the same time (regardless of reason) are advised by the College of Liberal Arts Advising Center, 220 Ayres Hall, with the assistance of advisors in other colleges. Advising in this manner does not imply or guarantee admission with the College of Liberal Arts. This advising center is the largest and best equipped on the campus to serve "university" students. A university student should seek information at every opportunity from the college in which association is desired. New students at UTK should review carefully the prescribed curricula of the respective degree-granting units and should choose courses in accordance with their college preference (even prior to actual college association). An advisor assists a student in selecting subjects to ensure a well-balanced education and interprets university and college policies and requirements. However, the student (not the advisor) bears the ultimate responsibility for selecting courses, meeting course prerequisites, and adhering to policies and procedures. In order to encourage the use of advisor-student contacts, UTK requires an advisor-student conference at least once during the academic year. These conferences are held prior to advance registration periods; specific information is available from the advisor, student advising center, and departmental offices, as well as through notices and the campus newspaper.

Part-time students, particularly those registering through Evening School, should establish contact with an advisor in the college with which they are associated or with the Liberal Arts Advising Center prior to association.

Assistance to students with academic problems or questions is provided by course professors, advisors, department heads, and college deans or advising centers. Numerous other sources of academic, career, and personal counseling exist on the UTK campus and are available to admitted students. These are described subsequently in this catalog under the title "Student Affairs and Services." Handicapped students with special requests should contact Handicapped Student Services, 900 Volunteer Boulevard, (615) 974-6087.

Registration Dates for orientation and registration are announced to new transfer and freshman students when the Certificate of Admission is issued. Graduate students are instructed when to register upon receipt of their Admission Status. Former students who have been absent from UTK other than the summer term and students who have withdrawn from the previous quarter will receive registration information with their letter of readmission. Law students should consult the Admissions Office, College of Law. Students enrolled in that college and in the College of Veterinary Medicine will be governed by the University's registration date changes unless specified differently by the college. Evening School students should contact the University Evening School for registration times.

REQUIREMENTS FOR REGISTRATION OF ADMITTED STUDENTS
Medical History. Though a physical examination is not required, a Medical History
Questionnaire is sent to all admitted students and must be completed by the student, parent, or other responsible party who is familiar with the student’s medical history. Such information will facilitate University physicians in providing continuing health care. This form must be returned to the Student Health Service before enrollment.

Participation in Orientation. Beginning freshmen and transfer students are required to attend an orientation session prior to their first registration at the University. Scheduled sessions are mailed to admitted students by the Dean of Student Conduct and Orientation. Orientation programs are designed to help new students become acquainted with opportunities and services available at the University. Students may enroll for a maximum number of 15 credit hours each quarter unless a lower maximum is specified by the student’s college. Graduate students may enroll for a maximum number of 15 credit hours each quarter. Enrollment in more than 19 hours must be approved by the Vice Chancellor for Graduate Studies and Research or the Dean for Graduate Studies. Law and veterinary medicine students may enroll for the maximum number of credit hours each quarter as specified by the respective college.

PREREQUISITE AND COREQUISITE COURSES

It is the responsibility of the student to see that prerequisite and corequisite requirements are met when registering for courses which have such restrictions.

Changes in Registration

ADDDING COURSES AND CHANGING SECTIONS

Students may add courses through the eighth calendar day counted from the beginning of classes. This is the add deadline. Because of the nature of some courses, permission of the department head or instructor may be required to add a course after classes begin. Students may also, as departmental policies permit, change section of a course through the eighth day. Students must fill out and submit the appropriate form for section changes in order to receive credit for the course.

DROPPING COURSES

There are three drop deadlines at UTK prior to which students may withdraw from courses. Consult the current timetable for announcement dates. For all first-quarter undergraduate students, in all colleges, the drop deadline is 22 calendar days after the beginning of classes. After completion of the first quarter of undergraduate study, students must observe the following drop deadlines. For all courses offered in the College of Liberal Arts, Education and Nursing, the drop deadline is 8 calendar days after the beginning of classes. For all courses offered in the Colleges of Agriculture, Business Administration, Communications, Engineering, Home Economics, Veterinary Medicine, and the Schools of Architecture, the drop deadline is 8 calendar days after the beginning of classes. The exceptions to these deadlines are summer and other special sessions. Students should consult the summer quarters timetable for summer quarter drop deadlines.

Any course may be dropped with a W (withdrawal) before the drop deadline specified by the college or school in which the student is enrolled. Enrollment in more than 19 hours must be approved by the Dean of Student Conduct and Orientation. Before the drop deadline neither the instructor's nor the advisor's permission is required.

Evening School students should consult the University Evening School timetable for procedures to drop courses. Graduate students should consult the Graduate Catalog for regulations concerning dropping courses. After the drop deadline, any undergraduate or graduate student wanting to drop a course will receive the grade of F unless it can be demonstrated that the request to drop the course is based on circumstances beyond the student's control. Examples of these circumstances are listed above in the section on dropping courses.

DROPPING COURSES

Any undergraduate student who withdraws from the University after the drop deadline of 15 calendar days (or 22 days for first quarter undergraduates) will receive the grade of F in all courses in which the student is currently enrolled unless it can be demonstrated that the request to withdraw is based on circumstances beyond the student's control. Examples of these circumstances are listed above in the section on dropping courses.

Course Numbers and Levels

Each course offered by the University is identified by the name of the department offering the course and a four-digit course number. These numbers indicate course level, as follows:

Course Numbers Level
0000-0999 Non-credit; preparatory
1000-2999 Lower division—primarily for freshmen and sophomores
3000-3999 Upper division—primarily for juniors and seniors; when taken for graduate credit, course credit hours on the grade report.
5000-5999 Graduate; sometimes available for undergraduate credit; when taken for undergraduate credit, the letter "U" will precede the course credit hours on the grade report.
6000-6999 Advanced graduate; open to graduate and qualified students.
7000-7999 Doctoral; open to graduate and qualified students.
8000-8999 Law; occasionally open to other qualified students.
9000-9999 Division; open to graduate and qualified students.

To be eligible for upper-division work a student must normally have attained junior (third-year) status. Some departments, colleges, or schools require approval by the dean of the student's college to enroll in upper-division work. This rule applies to transfers as well as to those who have previously attended the University. A cumulative grade point average of at least 2.00 is required to begin upper-division work.

Following certain course descriptions in this catalog are the designations, F, W, S, SU, A, E. These indicate the quarters Fall, Winter, Spring, Summer, Alternate Years, or Every Quarter in which a course is normally offered and are intended as an aide to students planning their programs of study.

Classification

Undergraduate, law, and veterinary medicine students are classified according to the chart above, on the basis of quarter hours passed.

To be considered as a full-time undergraduate student in any quarter, a student must be enrolled in 12 quarter hours, including the full summer quarter. Six hours for each separate term of the summer session are required for full-time classification. Audit hours are not considered in the computation.

Teacher Certification

Teacher certification is a responsibility of the College of Education of The University of Tennessee, Knoxville. Students desiring certification must meet general education, professional education, and area of specialization requirements described in the College of Education section of this catalog. In keeping with requirements of the Tennessee Department of Education, programs...
leading to teacher certification include a nine (9) hour requirement in health or physical education.

Honors Courses

Courses specifically designated as honors courses will be designated "Hon." Individuals selected on the basis of ACT scores and previous academic performance may be enrolled. There is no limit on the number of credits that may be earned in these courses except in the senior readings courses not requiring regular class attendance; these senior readings courses may total not more than nine credit hours toward graduation. (In the fields of science offering four-hour courses the total may be 12 hours.) Letters are sent to entering freshmen who qualify for non-departmental honors courses. Students other than freshmen should consult the Director of Special Programs in the College of Liberal Arts concerning other honors courses open to students from all colleges.

Auditing Courses

Students registered for credit courses may enter classes as auditors. Auditors are under no obligation of regular attendance, preparation, recitation, or examination. They receive no credit. They may not take part in laboratory or field work. An audited course will not be recorded on the permanent record. The student's name will appear on the class role to inform the instructor that the student is properly enrolled as an auditor.

Auditors are required to register and pay fees. Prior to the add deadline, a change from credit to audit or from audit to credit may be made by completing an appropriate form. After the add deadline, the signatures for a late add consent of the instructor must be obtained. ONCE THE DROP DEADLINE HAS PASSED, A CHANGE FROM CREDIT TO AUDIT WILL NOT BE ALLOWED.

Minimum Class Size

An undergraduate course will not normally be given for fewer than ten students except by permission of the Provost. The University reserves the right to cancel, postpone, or combine when necessary.

Class Attendance and Eligibility Policy

Only students who are properly registered for a course may attend its classes on a regular basis. Any other person in the classroom for a special reason must obtain the consent of the instructor.

It is the prerogative of the individual instructor to set the attendance requirements for a particular class. This means, for example, that an instructor in Freshman English may state in a syllabus how many absences are allowed before a student receives a grade of No Credit.

Deviation from Catalog Rules

The University offers a petitioning procedure through which students can occasionally gain exceptions to the general rules included in this catalog. It is the direct responsibility of the student who seeks to deviate from the rules to complete the petitioning process. In cases where this might affect the student's eligibility to enroll in a particular course, the student should begin the petitioning process during the previous quarter and must gain final approval for the petition no later than the add deadline of the quarter involved.

Progression Requirements

As shown elsewhere in this catalog, various academic programs have progression requirements. Detailed information on meeting these requirements is available from the individual units which have such academic progress requirements. Students are responsible for applying for progression and for meeting all prescribed conditions. Students who cannot meet progression requirements will be reassigned to University Student Status, and will be advised by the Liberal Arts Advising Center.

Students in programs not having progression requirements are subject only to the general academic retention standards described above.

Undergraduate Retention Standards

To be eligible to continue at the University of Tennessee, Knoxville, an undergraduate student must maintain a cumulative grade point average at or above the minimum acceptable level shown in the chart below. There are additional restrictions in individual programs, such as nursing, architecture, interior design, and coordinated undergraduate program in dietetics. The appropriate section of this catalog should be consulted for details on retention standards for these programs.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>Architecture</th>
<th>Programs</th>
<th>Law</th>
<th>Veterinary</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR</td>
<td>0-44.9</td>
<td>0-44.9</td>
<td>0-44.9</td>
<td>0-57.9</td>
</tr>
<tr>
<td>First</td>
<td>48-95.9</td>
<td>45-89.9</td>
<td>45-84.9</td>
<td>58-142.9</td>
</tr>
<tr>
<td>Second</td>
<td>96-143.9</td>
<td>90-134.9</td>
<td>85-126</td>
<td>143-up</td>
</tr>
<tr>
<td>Third</td>
<td>144-191.9</td>
<td>135-up</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fourth</td>
<td>192-up</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A student whose cumulative grade point average falls below the minimum acceptable level in any quarter will be placed on academic probation for the subsequent quarter of enrollment. During the probationary quarter the student must attain the minimum acceptable cumulative average shown above, or a 2.00 average for that quarter, or be dropped from the University.

A student who has been previously dropped and readmitted will be placed on academic probation. Failure to meet the regular University standards of retention during the probationary quarter, or subsequent quarters prior to attaining good standing, will result in the student's being dropped from the University and being ineligible to make application for readmission for three academic quarters.

A transfer student who has been conditionally admitted and fails to meet the regular University standards of retention during the probationary quarter, or any subsequent quarter before attaining good standing, will be dropped from the University and may not make application for readmission for three academic quarters.

Academic Second Opportunity

As an aid to the serious re-entry student, the following policy regarding the treatment of previous college-level academic work is available. An undergraduate student who has not taken any college-level credit courses for three calendar years or more prior to admission or readmission to UTK may petition for Academic Second Opportunity. If granted, all previous academic work will remain on the permanent record, but the grades for such work will not be used in the computation of the grade point average or in the determination of good standing for retention purposes.

Prior courses in which a 'C' grade or better has been earned may be used to meet major, distribution, and graduation requirements; the previous grades will be changed to a Satisfactory (S) grade. At least 90 hours of letter grades (A-F) must be earned after admission or readmission in order to qualify for graduation with honors. Academic Second Opportunity may be declared only once. All petitions for Academic Second Opportunity must be submitted to the Committee on Readmissions no sooner
than completion of the first quarter at UTK, and no later than one calendar year following admission or readmission to UTK.

Readmission

A student in good academic standing who has withdrawn from school or has been absent for a quarter other than the summer quarter must make application for readmission. Transfer students must apply for readmission no later than March 6, for spring quarter, 1985, May 30 for summer quarter, 1985, and no later than August 15 for fall quarter, 1985. A student who has been dropped academically must make application for readmission. Readmission is not automatic. Application must be made no later than February 13, for spring quarter, 1985, May 9 for summer quarter, 1985, and no later than August 19, for fall quarter, 1985. The Committee on Readmissions may approve or refuse the application for readmission. Students are strongly encouraged to appear in person before the Committee on Readmissions.

General Policies

A. Any student who attains a quarterly average of 2.00 may continue in residence at the University, even though the cumulative average does not meet the minimum acceptable level above.
B. Summer quarter is considered a regular academic quarter in satisfying the requirement of compulsory absence due to academic deficiency.
C. Quarter hours attempted are used only for determining the minimum acceptable level for the grade point average. Satisfactory/no credit hours are included in hour calculations and only in calculating minimum cumulative grade point average requirements for retention.
D. Students who transfer to other accredited colleges or universities and return to The University of Tennessee, Knoxville, must submit official transcripts and have an acceptable combined cumulative grade point average before being readmitted to the University.
E. Correspondence courses are open to students regardless of readmission status.
F. To register for credit courses in any branch, center, or division of the University, except correspondence courses, a student must meet the readmission regulations that govern courses for credit at the Knoxville campus.
G. The Committee on Readmissions will consider the applicant's total record, including the academic record and other factors which may be expected to influence academic performance. A student will not be readmitted when the record indicates a very low probability of success in college work.
H. There will be no tentative readmissions.
I. Students in architecture, nursing, interior design, and coordinated undergraduate program in dietetics are advised to note the special requirements as stated in those sections of this catalog.

Comments: The University of Tennessee, Knoxville, is committed to helping students overcome academic deficiencies. A letter notifying a student of academic probation will be sent about the same time as the quarterly grade report. This letter will advise conferring with the student's dean before completing registration for the baccalaureate quarter.

General Requirements for a Bachelor's Degree

To receive a bachelor's degree from The University of Tennessee, Knoxville, a student must complete all of the requirements listed below. It should be noted that some of the colleges and schools within the University have special requirements above and beyond those stated here, and students are advised to consult the appropriate section of this catalog for further degree requirements. Each program presented by the candidate for the bachelor's degree is reviewed and approved for meeting the degree requirements by the Office of the Dean of Admissions.

1. Complete satisfactorily all requirements of the curriculum for which the student is enrolled, as described in the portion of this catalog devoted to the college or school offering the curriculum. Curriculum requirements change frequently, and students should note the caution on the second page of this catalog. A student is allowed to satisfy requirements for a bachelor's degree under any curriculum in effect during the student's attendance at UT, Knoxville. The curriculum has been in effect within 10 years of the date of graduation. This does not obligate the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office, who transfers to UT subsequent to prior enrollment at a community college, junior college, or another senior institution may elect the UT catalog in effect at the time of enrollment at the other institution provided that the student enrolls at UT within one year after the last period of study at the institution from which the student is transferring.

2. Achieve a grade point average of at least 2.00 on all work attempted at The University of Tennessee.

3. Each student is required to achieve a 2.00 grade point average for his/her senior year. The senior year is interpreted to mean the last forty-five hours of work earned at UTK (at least three quarters as a minimum). If a student does not pass enough hours per quarter to earn forty-five hours during the last three quarters, then the last four or more quarters will be counted. All courses taken during each quarter considered as the senior year will be used in computing the average.

4. Complete the last 90 hours of credit offered for the bachelor's degree at an accredited senior college.

5. Complete the last 45 hours of credit offered for the bachelor's degree in residence at The University of Tennessee, Knoxville. In the College of Agriculture at least 27 quarter hours or 30 credit hours of technical agriculture approved by the student's faculty advisor must be completed at The University of Tennessee, Knoxville. Credit for correspondence courses taught by the faculty of the Knoxville campus may be counted as part of this requirement, with the exception of the correspondence credit limitation noted below. Special arrangements to allow work taken at other University of Tennessee campuses to be counted as part of this requirement must be approved by the dean of the student's major college or school and the Dean of Admissions and Records.

6. Comply with the state law that one unit of American history at the high school level or nine quarter hours of collegiate work be satisfactorily completed. This requirement is effective for those graduating July 1, 1978, or afterwards. It may be satisfied by completing History 210-20 (or 218-28) and History 251 or 252. Historical 251 and 252 may be used in lieu of three hours of American history. Students should consult the catalog of enrollment to determine how the nine hour's credit for fulfillment of this requirement is to be included in the individual curricula.

7. Satisfy all financial obligations (fees or fines) owed to the University.

8. Pay to the Treasurer's Office a $20.00 graduation fee no later than the beginning of the quarter of graduation.

9. File an application for a degree with the Office of the Registrar, Room 209 Student Services Building, no later than the eighth day of classes of the quarter of intended graduation. This deadline is imperative in order that all necessary processing can take place toward the student's date of graduation.

SECOND BACHELOR'S DEGREE

A student who holds a bachelor's degree may receive a second bachelor's degree from The University of Tennessee, Knoxville, by satisfying the following:

1. Meet all requirements of both degrees, as specified above.
2. Complete at least 45 quarter hours beyond the first bachelor's degree.
3. Attend the University for at least three quarters beyond the minimum time required for the first bachelor's degree.
4. Declare the intention to work for a second bachelor's degree with the Office of Registrar.

Program Assessment and Improvement Through Student Evaluation

In order for the University to assess and improve its academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. As a requirement for graduation every student shall participate in one or more evaluative procedures, which may include examinations in general education and/or the major field of study. The evaluative information obtained through testing is used solely to improve the
quality of the educational experience for future generations of students.

Seniors Eligible for Graduate Credit
A senior at The University of Tennessee, Knoxville, who needs 45 quarter hours or less to complete the requirements for a bachelor's degree and has at least a 3.00 grade point average, may take sufficient work for graduate credit to fill out a schedule of 15 hours of combined undergraduate and graduate work per quarter, subject to the approval of each quarter of the Vice Chancellor for Graduate Studies and Research.

Correspondence Work
A student may offer by correspondence as much as one-fourth of the total hours required for the degree sought and have this work credited. The University policy is to authorize correspondence courses in correspondence in the major subjects shall be limited to one-fourth of the total credit hours required. Correspondence credits are not accepted for students in the College of Law—except by prior permission—for students in the Center for the Health Sciences. Correspondence work in the College of Business Administration is accepted by the College of Business Administration only by prior permission.

All courses taken by correspondence for which degree credit is given must meet degree program requirements of the Knoxville campus. Degree credit will not be granted for correspondence courses taken at an institution other than The University of Tennessee by a UTK student if an equivalent correspondence course is available from The University of Tennessee Center for Extended Learning.

A senior may take only nine hours of the last year's work (the last 45 hours offered for the degree) by correspondence, and this must be taken with The University of Tennessee, Knoxville. If the student is a senior transfer, no work may be taken by correspondence.

Students taking work for teacher's certification purposes should consult the State Department of Education of their respective states concerning the amount of correspondence credit allowed for a teacher's certificate.

Proficiency Examination
A proficiency examination may be given in any academic course offered for undergraduate credit. The University policy is to reserve the right to assign the examination to the departments which as to which courses, if any, cannot be passed by proficiency examinations. However, the University faculty feels that it is not a rare course for which mastery cannot be tested by appropriate examination(s).

When applying to a department for a proficiency examination, a student should present evidence of having developed the abilities, knowledge, and attitudes expected of those who have taken the course in question. The giving of the examination must be approved by the head of the department in which the course is offered. A fee of $10 per course will be paid in advance at the Office of the Registrar.

Subject to the grading policy of the college in which the student is enrolled, and except for courses which are graded only on an S/N grading basis, a student who passes a proficiency examination and who wishes to have the grade recorded may choose to take the grade on the examination (A, B+, B, C+, or C) or take an S. An S gives credit for the course but does not affect the grade point average. If a grade of D or F is made on a proficiency examination, the department is expected to note the attempt but no record of the examination is made on the student's transcript. The maximum credits obtained through proficiency examination and the use of proficiency examinations to remove the failing grades (also the grade of I) are determined by the department offering the proficiency examination.

Entering international students whose native language is not English are required to take the UT English Proficiency Examination to determine placement in the appropriate English course. No credit for any English course is awarded through this special examination.

CLEP Credit
When approved by a given department, nationally recognized examinations, such as the appropriate subject examinations of the College Level Examinations Program (CLEP) of the College Entrance Examination Board, may be used as proficiency examinations in one or more courses offered by that department. In such cases the final decision as to whether or not credit is to be given on this basis rests with the department awarding credit, as does the determination of the number of credit hours and the specific courses for which such examinations are to be taken as evidence of acceptable proficiency. The University will charge a fee of $5 for the evaluation of such an examination.

CLEP CREDIT FOR FRESHMAN COMPOSITION
I. Under the two conditions listed below, entering freshmen may be allowed credit in English Composition for the CLEP General Examination in English Composition or for the CLEP Subject Examinations in either College Composition or Freshman English, provided that the examination selected include a writing sample.

a) Students entering with a CLEP score of at least 750 on the General or 65 on the Subject Examination (approximately 93rd percentile) and with ACT scores of 25, English and Composite, may take a sophomore English course, preferably Literature of the Western World. If they earn an A in it, they will receive credit for 1010-20-31 with a grade of A; if they earn a B in it, their grade in 1010-20-31 will be either S or B.

b) Students entering with a CLEP score of 700 at least on the General or 60 on the Subject Examination (approximately 84th percentile) and with ACT scores of 25, English and Composite, may take Honors Freshman Composition 1038. If they earn an A in it, they will receive credit for 1018-28 with a grade of A. If they earn a B in 1038, their grade in 1018-28 will be either S or B.

II. Students transferring into the University with lower-division credit for any CLEP composition score of at least 550 or 55 may have that credit substituted for the appropriate freshman course(s) provided (a) that they have already passed a sophomore literature course or courses with an average grade of at least B, and (b) that those with less than junior standing pass a sophomore or upper-division English course at the University with a grade of at least B.

Honors Categories for Graduation
The diplomas of graduating seniors show honors categories based on the following scale:

- "honors" 3.00 through 3.39
- "high honors" 3.40 through 3.74
- "highest honors" 3.75 through 4.00

These honors categories are based on a student's cumulative average at the end of the quarter preceding the graduation quarter. The honors category is based only on the average earned at the University of Tennessee, Knoxville. Students must have earned at least 90 quarter hours at UTK in order to qualify for honors categories.

If, at graduation, a student's UTK cumulative grade point average would allow a higher honors category than that determined at the end of the quarter preceding the graduation quarter, the student may, upon written request, receive a substitute diploma indicating the higher category. Courses may not be repeated for this purpose of raising an honor category.

Accelerated Program
The University operates on a four-quarter plan, and a majority of its courses, especially at the lower division, are offered every quarter. Through appropriate arrangements of courses and attendance during the summer quarters, students may frequently complete their degree programs in less than four years. A student's faculty advisor should be consulted for assistance in planning an accelerated program.

Advanced Military Service and Air Force Aerospace Studies
Students who elect to enroll in the advanced military courses (junior and senior years) are obligated by written agreement with the government to complete the courses and to accept a commission if tendered.

Special Requirements for Student-Athletes
Student-athletes participating in intercollegiate sports under the provisions of the National Collegiate Athletic Association and the Southeastern Conference, in addition to the University's academic continuation and retention policies, must fulfill the following academic progress requirements for continuation of eligibility to participate in intercollegiate sports:

1. A Freshman who has had no previous college enrollment must, to maintain eligibility for competition during the second and third quarters, pass a minimum of five (5) quarter hours of acceptable degree credit in the quarter preceding participation in a given sport.

2. A Sophomore who has not completed the quarter preceding a given quarter must, to maintain eligibility for competition during that quarter, pass a minimum of 12 (12) quarter hours of acceptable degree credit in the quarter preceding participation in a given sport.
2. Student-athletes qualifying for eligibility beyond the first year of residence must have satisfactorily completed 36 quarter hours between the beginning of the last season and the next season for the sport. No more than ten (10) quarter hours of correspondence or transfer credit may be used to satisfy this requirement. The student-athlete must have also passed at least eight (8) quarter hours of acceptable degree credit during the term preceding the beginning of the sport season and each subsequent quarter in which the sport season continues.

Degrees

Graduate School
Doctor of Business Administration
Doctor of Philosophy
Specialist in Education
Master of Accountancy
Master of Arts
Master of Business Administration
Master of Engineering
Master of Fine Arts
Master of Mathematics
Master of Music
Master of Science in Nursing
Master of Public Administration
Master of Public Health
Master of Science
Master of Science in Library Science
Master of Science in Planning
Master of Science in Social Work

College of Agriculture
Bachelor of Science in Agriculture
Bachelor of Science in Agricultural Engineering
Bachelor of Science in Forestry
Bachelor of Ornamental Horticulture and Landscape Design
Bachelor of Science in Wildlife and Fisheries Science

School of Architecture
Bachelor of Architecture

College of Business Administration
Bachelor of Science in Business Administration

College of Communications
Bachelor of Science in Communications

College of Education
Bachelor of Science in Education

College of Engineering
Bachelor of Science in Aerospace Engineering
Bachelor of Science in Chemical Engineering
Bachelor of Science in Civil Engineering
Bachelor of Science in Electrical Engineering
Bachelor of Science in Engineering Physics
Bachelor of Science in Engineering Science
Bachelor of Science in Industrial Engineering
Bachelor of Science in Mechanical Engineering
Bachelor of Science in Metallurgical Engineering
Bachelor of Science in Nuclear Engineering

College of Home Economics
Bachelor of Science in Home Economics
Bachelor of Science in Interior Design
Bachelor of Science in Tourism, Food and Lodging Administration

College of Law
Doctor of Jurisprudence

College of Liberal Arts
Bachelor of Arts
Bachelor of Fine Arts
Bachelor of Music
Bachelor of Science
Bachelor of Science in Chemistry
Bachelor of Science in Social Work

College of Nursing
Bachelor of Science in Nursing

College of Veterinary Medicine
Doctor of Veterinary Medicine

Fees and Expenses

University fees and other charges are determined by the Board of Trustees and are subject to change without notice. The general fees in effect at the time of publication are as follows:

**MAINTENANCE FEE**
- **Undergraduate Students**
  - Per Quarter $277
- **Graduate Students**
  - Per Quarter $346
- **Law Students**
  - Per Semester $558
- **Veterinary Students**
  - Per Quarter $841

All students both in and out-of-state are required to pay the established maintenance fee.

**TUITION (additional for all out-of-state students)**
- Per Quarter $858
- Per Semester $987

Tuition is required of all students who are classified as non-residents for fee assessment purposes.

NOTE: In lieu of the above charge for tuition and/or maintenance fee, part-time students may elect to pay fees computed by the quarter hour credit (or audit) at the rates shown below, total charge not to exceed the regular maintenance fee for in-state students or the maintenance fee plus tuition for out-of-state students.

**Undergraduate Students:**
- **In-State**
  - $33 per quarter hour or fraction thereof; minimum charge $99
- **Out-of-State**
  - $79 per quarter hour or fraction thereof; minimum charge $237

**Graduate Students:**
- **In-State**
  - $50 per quarter hour or fraction thereof; minimum charge $150
- **Out-of-State**
  - $115 per quarter hour or fraction thereof; Minimum charge $345

**Law Students:**
- **In-State**
  - $81 per semester hour or fraction thereof; minimum charge $186
- **Out-of-State**
  - $178 per semester hour or fraction thereof; minimum charge $356

**UNIVERSITY PROGRAMS AND SERVICES FEE**
- Per Quarter $56
- Per Semester $94

All undergraduates, graduates, and law students taking in excess of eight hours per term will be assessed a University Programs and Services Fee of $56 per quarter or $84 per semester for the academic year and $43 for the summer quarter. Part-time students taking eight quarter hours or less will be assessed at the rate of $3 per quarter hour.

**GRADUATION FEE**
- Bachelor's Degree $20
- Master's, Law and Veterinary Medicine Degrees $30
- Doctoral Degree $70

Payable at the beginning of the quarter or semester in which the candidate is to be graduated. This fee is non-refundable and is valid for only one year beginning with and including the quarter or semester it is paid.

**DELAYED REGISTRATION SERVICE FEE**
- Graduated Late Service Fee

Upon receipt of a schedule (full, partial, or incomplete) a student is registered and is immediately responsible for payment of fees. Students who preregister for a quarter must pay their fees (or make satisfactory arrangements with the Bursar's Office) on the regular registration dates in order to avoid late payment service charges. Effective the first regular business day following the last regular registration day a graduated late service fee of $2 per day will be charged during the next ensuing five regular business days.

Students who do not preregister but register through the "secondary" registration procedures will be granted two additional days after the final regular registration day to pay their fees (or make satisfactory arrangements with the Bursar's Office) on the regular registration dates in order to avoid late payment service charges. Effective the first regular business day following the graduated late service fee begins. Such students will be charged the graduated late service fee beginning with the third regular business day following the last regular registration day. (Minimum charge $6 third day, $8 fourth day, $10 fifth day.)

**Additional Late Service Fees**

All students who have not completed registration and paid their appropriate charges (or made satisfactory arrangements with the Bursar's Office) within five regular business days after the last regular registration day will be charged an additional $10 late service fee (total $20).

After 10 regular business days students will be charged a second additional $10 late service fee (total $30). After 15 regular business days students will be charged a third additional $10 late service fee (total $40). After 20 regular business days students will...
be charged a fourth additional $10 late service fee (total $50), and may, at the discretion of the University, be withdrawn from school and assessed the appropriate fees as of the date dropped. A $10 service fee is applicable to extensions of registration, accounts and assessment which are not paid (or deferral arrangements made) within seven calendar days after the date payment was due.

**REINSTATEMENT SERVICE FEE $30**

A student withdrawn (or subject to withdrawal) for failure to pay appropriate fees who is reinstated for the quarter will be charged a $30 reinstatement service fee.

**RETURNED CHECK SERVICE FEE POLICY**

In the event a check given to the University in payment of initial fees and charges fails to clear the bank, the late registration service fee in effect at the time the check is redeemed will be assessed, plus a $10 Returned Check Service Fee. If the student responds promptly to the first notice regarding the returned check but cannot redeem the check within a week, the $5 Delayed Payment Service Fee will be added. Any student who does not respond within seven days from the date of the first notice may be subject to withdrawal from the University and will be assessed an additional $10 Service Fee plus the $5 Delayed Payment Service Fee. For other returned checks the service charge will be $10 if the check is made good within seven days from the date of notice and $15 if made good after seven days. Only under extenuating circumstances will a student be reinstated after official withdrawal for failure to pay fees or redeem a bad check.

**DEFERRED PAYMENT SERVICE FEE $10**

This service fee is applicable when any part of a student’s fees and other charges are not paid during regular registration, including accounts which must be billed to outside agencies, organizations and institutions.

**LATE PAYMENT SERVICE FEE $5**

This fee is applicable when a supplemental charge (tuition, room and board adjustments, etc.) is not paid within five regular business days after the date it is incurred. Students are expected to take the initiative to pay all University obligations promptly.

**APPLICATION FEE $15**

Each first-time undergraduate, graduate, and College of law application for admission to The University of Tennessee, Knoxville, must be accompanied by a fee of $15 before it will be processed. This fee is not refundable and is not required for transfers within the University system.

**PROFICIENCY FEES**

Fees for proficiency examinations are $15 per hour credit for undergraduates and $22 per hour credit for graduates. See page 22 for information on proficiency, CLEP, or other organized examinations.

**CO-OP REGISTRATION FEE $15**

If credit is received, the appropriate quarterly hour rate will be added.

**AUDITOR’S FEE**

Fees for courses being audited are the same as those taken for credit. Auditors do not take the examination, receive credit, or participate in class discussions.

**REFUND OF FEES AND ADJUSTMENTS FOR WITHDRAWALS AND DROPPED COURSES**

Withdrawal from school for the quarter after receiving a schedule must be by official notification to the Withdrawal Office, Student Counseling and Services Center, 900 Volunteer Boulevard. This is necessary whether or not fees have been paid, classes have been attended, or the schedule is incomplete. Failure to attend class does not automatically withdraw or drop a student from school or class.

The effective date of withdrawal is the date the Withdrawal Office is notified by completion of the official withdrawal request form. The appropriate percentage of fees will be charged unless this action is completed by the close of the last day designated for regular registration and before the first official day of classes of the quarter. Failure to promptly notify the Withdrawal Office when withdrawing will result in a fee assessed based on a percentage. Withdrawal does not cancel fees and charges already incurred.

The drop/add procedure must not be used to withdraw from school for the quarter.

For a regular academic quarter, withdrawal within seven calendar days beginning with the first day following regular registration permits a fee refund of 90 percent. Withdrawal between eight and 14 calendar days following regular registration permits a fee refund of 70 percent. Withdrawal between 15 and 21 calendar days following regular registration permits a fee refund of 50 percent. Withdrawal between 22 and 28 calendar days following regular registration permits a fee refund of 30 percent. Refunds, in accordance with the withdrawal refund policy, will be made after financial records are processed and audited.

There is no charge for courses dropped during the first seven calendar days following regular registration. For part-time students there is a 40 percent charge at the quarter hour rate for courses dropped between 8 and 14 days following regular registration. There is 100 percent charge for courses dropped after the twenty-first day following registration. Students who drop courses are eligible for a refund only if the sum of the charges computed at the quarter hour rate for the hours continued plus the percentage assessed for the hours dropped results in an amount less than that paid. A course on a student’s schedule is officially dropped and becomes effective on the date that the drop/add slip has been processed and recorded by the Admissions and Records Office. The student always has the responsibility of initiating drop/adds. Any refund due for dropped courses will be made after the final audit at the end of the quarter. The above deadlines will vary for withdrawals and drops in the College of Law because of the semester system.

Rental charges and adjustments are determined by the Office of Residence Halls in accordance with the terms of the housing agreement or contract.

**OTHER INFORMATION REGARDING FEES**

All charges and refunds will be made to the nearest even dollar. All charges are subject to subsequent audit and verification. The University reserves the right to correct any error by appropriate additional charges or refunds. All students are required to have a validated fee receipt to complete the registration procedure. This includes graduate and teaching assistants, staff, and others whose fees may be billed, prepaid, or waived. Delayed registration service fees are also applicable to such students.

No student is authorized to attend classes who has not obtained a class schedule from the Office of the Dean of Admissions and Records and a validated fee receipt from the Bursar’s Office.

The University is authorized by statute to wither scholarships, graduate teaching and research privileges on any student until student debts and obligations (other than Student Loan Fund notes which have not matured) owed to the University are satisfied.

**Student Health Insurance**

The University makes available, by contract with an insurance company, group health insurance expressly for students who wish to enroll may obtain applications from the Student Health Service and provide basic benefits at low group premium rates. Primary emphasis is placed on hospitalization benefits. Inpatient care is not provided on campus. Students not otherwise covered are urged to avail themselves of this or comparable insurance since paying for hospital care is the student’s own responsibility.

Information about the insurance is mailed by the company to the student’s home and participation is solicited. Enrollment in the plan remains open for a designated period after classes begin. Students wishing to enroll must complete forms available from the Student Health Service. The program is designed to supplement the care provided by the campus Student Health Service and provide basic benefits at low group premium rates. Primary emphasis is placed on hospitalization benefits. Inpatient care is not provided on campus. Students not otherwise covered are urged to avail themselves of this or comparable insurance since paying for hospital care is the student’s own responsibility.

Military Deposits. All students registering for Air Force ROTC courses are required to make a deposit of $75 each for uniforms issued to them. All students who are members of the band are required to make a deposit of $50 each to cover damage to or loss of property issued to them. The unused portion of the deposits will be returned to the students after official completion of the training.

**Identification Card**

ID cards, issued during registration or anytime during the year to all students; are prepared during registration of the first quarter in which a student enrolls in the University and are validated quarterly thereafter. These cards are required for many purposes such as use of library facilities, check cashing facilities in the UT Bookstore, and admission to various athletic, social, and cultural events. These cards are non-transferable and may...
not be duplicated. A current validated fee receipt is necessary to obtain a new or replacement ID card.

Identification Cards Must Be Carried at All Times for Purposes of Identification. Lost or stolen cards should be replaced by contacting the Student ID Card Office at Room 344, University Center. There is a minimum charge for replacement or duplicate ID cards.

Arrangement for Banking While at UTK. Banking arrangements can be made with Knoxville banks. Some Knoxville banks require a waiting period of 10 days before honoring withdrawals. If the deposit is a personal check, new students who wish to open a local checking account are encouraged to deposit a certified check or cashier's check unless they can pay initial college expenses by a personal check on a bank account already fully established.

Summer Quarter Fees and Expenses

Fees and expenses for the summer quarter are the same as for the other quarters during the academic year with the exception of the University Programs and Services Fee as noted above.

Although the summer quarter is divided into terms of varying lengths, tuition and fees are assessed at the regular quarter hour rate. This rate will not exceed the maximum charge for a complete regular quarter.

The refund policy covering withdrawals and dropped courses for the summer quarter is based on the length of the term for the course(s) dropped. No refund is applicable to term courses dropped later than 14 calendar days after the regular registration day for the course(s) involved.

Estimate of Expenses

The following estimates of the necessary expenses for an undergraduate student during an academic year are average. Actual expenses vary greatly according to the habits of economy or extravagance of the individual student. The room and meal estimates are averages based on accommodations and 20-meal board plan in University facilities. Estimates for equivalent accommodations and meals elsewhere will usually be somewhat higher.

Undergraduate

 Maintenance Fee $831
 Programs & Services Fee $168
 Room and Meals $2,235
 Books, Supplies, etc. $500

Total for Tennessee Residents $3,297
Add for Non-Resident Tuition $1,974

$5,271

These figures give a fair idea of average expenses, exclusive of clothing, travel, and pocket money. Expenditures for extracurricular activities are not included in the above.

Housing

The University provides modern resident facilities in order to give students comfortable housing at reasonable cost and with an atmosphere conducive to academic achievement and personal development.

Undergraduate Students. Single freshman students are required to live in University residence halls when space is available unless they commute from the home of their parent or legal guardian. Other single students are encouraged to reside in University facilities.

Housing contracts are a commitment for the academic year, September to June, or for shorter periods if the student enters the University during the summer. A Housing Application will be mailed as a part of the Application for Admission. Residence hall assignments for the academic year are made in the late spring and summer. The student must be admitted to the University prior to occupancy. If a student withdraws from the University, the housing contract is cancelled in accordance with policies stated in the contract.

Students assigned to residence halls desiring a board plan will be issued contracts written to include both room and board. A contract for housing signed by a student is binding for the term of contract and is rigidly enforced by the University.

Additional information pertaining to single student housing may be obtained from the Office of Residence Life, Student Services Building, The University of Tennessee, Knoxville, Tennessee 37996-0241.

Off-Campus Housing. Students living in off-campus housing are expected to observe the same rules of conduct and standards that are applicable to all students. The student is responsible for obtaining off-campus housing. The University does not inspect or approve these facilities. Terms and conditions for the rental of off-campus housing are between the student and the landlord.

In addition, special housing is available in the Off-Campus Housing Office located in 336 University Center.

Graduate Students. Single graduate students may be assigned to the residence halls or the single student apartments. For information concerning University residence facilities, please refer to the appropriate paragraphs above describing Undergraduate Students and Off-Campus Housing.

Married Students. The University has provided modern apartment facilities in several locations for married students with families. In addition, single graduate students are accommodated on a space available basis.

Information on the availability of these facilities may be secured from the Office of Rental Properties, The University of Tennessee, Knoxville, Tennessee 37996-0730.

Food Service Facilities

Excellent University-operated food service facilities have been provided. They are air-conditioned, conveniently located in relation to residence halls, and serve nourishing food at reasonable prices. The University recognizes the importance of a balanced, nutritious meal. Carefully planned and served at a reasonable charge, popular spots on campus are the delicatessens and grill operations. Students are invited to take advantage of the special "theme" meals offered in the University dining facilities throughout the year.

In addition, the Food Services Department offers a charge plan whereby students may charge meals and have the bill rendered to their parents monthly. A prepaid charge plan, "Dining Plus", is available to certain students, faculty and staff. With a modest prepayment of at least $100.00 students may charge meals and receive a bonus credit of 5% of the prepayment. With a prepayment of $200.00 or more students receive a bonus credit of 10% of the prepaid amount.

For the late evening snack or morning coffee break, popular spots on campus are the delicatessens and grill operations. Students are invited to take advantage of the special "theme" meals offered in the University dining facilities throughout the year.

Student Financial Aid

The University of Tennessee, Knoxville (UTK) offers a comprehensive program of financial aid for students who otherwise would not be able to attend. Through these federal, state, and University programs, an eligible student may receive assistance in many types of assistance. In order to receive federal financial aid, students must be a U.S. citizen or classified as a permanent resident. All students must also comply with current Selective Service laws prior to receipt of aid.

Financial need is defined as the difference between a family's resources and the total cost of attendance. If there is a deficit, the student is considered to be in need of financial assistance. UTK utilizes the need analysis documents of both College Scholarship Service (CSS) and American College Testing (ACT). Through the use of CSS's Financial Aid Form (FAF) or ACT's Family Financial Statement (FFS), the Financial Aid Office determines the amount the parents and student can contribute toward educational expenses. For more detailed information on the determination of need, please refer to the brochure entitled, "Financial Aid Information," available in the Financial Aid Office.

There are three types of financial aid: scholarships and grants, loans, and part-time employment. These may be awarded individually or in combination according to the needs of the student. For detailed information on application procedures for each aid program, please refer to the brochure, "Financial Aid Information."

Deadlines for Applications

Because a student's family resources can change significantly during an academic year, UTK requires each student to apply annually for renewal of financial aid. Students desiring assistance based upon financial need (some scholarships, grants, loans, and employment) must submit either the Financial Aid Form or the Family Financial Statement. Students desiring only scholarships based upon academic merit are not required to complete any application forms.

UTK is not able to meet the financial needs of all applicants. Priority in awarding will be given to those students with financial aid files completed by the following dates:

March 1 — undergraduate entering freshman; April 1 — entering graduate, law, veterinary medicine, transfer, and currently enrolled students.
Scholarships and Grants

Scholarships. The UTK scholarship program is made possible through funds provided by the University, outside foundations and estates, legacies, civic groups, individuals, and alumni. The majority of these scholarships are coordinated by the Financial Aid Office. Some undergraduate scholarships for currently enrolled students are administered in the various schools and departments.

Most scholarships are awarded to students who demonstrate strong academic achievement and a proven need for assistance. There is, however, an academic merit scholarship program which makes awards on the basis of academic achievement only. To compete for merit scholarships only, a student must be admitted or currently enrolled by the priority deadline indicated above. An application form or financial statement is not necessary. Academic achievement for entering freshmen is judged by the applicant's secondary school academic record and scores on the American College Testing Battery (ACT) or Standard Achievement Test (SAT). Academic achievement for currently enrolled and transfer students is judged by the applicant's collegiate cumulative grade point average.

All scholarships, including merit scholarships, are highly competitive; despite the generosity of University friends and alumni, there are not enough funds to provide scholarship aid to all qualified students. Annual stipends range from $100 to $2100. Most scholarships are awarded for one year, with the recipients competing for scholarships each year of enrollment.

High school students should contact their school counselor or principal for information concerning scholarships offered by local individuals, national organizations and other organizations.

Pell Grant. This is a federal grant program for undergraduate students displaying a financial need for funds. Because the Pell Grant is an entitlement program, all undergraduate students eligible for need-based financial assistance from the University must apply for this program. Other forms of financial aid will not be extended to a student until eligibility for the Pell Grant has been determined.

When the program is fully funded, maximum grants are $1,800 and not more than one-half the cost of education. The above regulations and provisions of the Pell Grant Program are exact as of December 1983 and are subject to change by federal legislative action. Supplemental Educational Opportunity Grants. This is a program of direct grants available to undergraduate students with exceptional financial need. Grants must be matched by an equal amount of assistance from other sources, i.e., scholarships, loans, and/or earnings from University part-time employment. An SEOG may not be less than $200 or more than $2,000. The above regulations and provisions of the Supplemental Educational Opportunity Grant are correct as of December 1983 and are subject to change by federal legislative action. The Tennessee Student Assistance Award is designed to further educational opportunities to residents of the state who display a financial need for assistance. Awards are made to cover maintenance fees for fall, winter, and spring quarters. Applicants must submit a copy of their Financial Aid Form/Family Financial Statement to the Tennessee Student Assistance Corporation.

More information may be obtained on this program by writing to the Tennessee Student Assistance Corporation, Capitol B-3 Towers, Suite 9, Nashville, Tennessee 37219.

Student Loans

National Direct Student Loan. Long-term loans are available to students who have a proven need for financial assistance. Loan repayment and interest payments on National Direct Student Loan (NDSL) are deferred as long as the individual remains in full-time attendance at an accredited institution of higher education in the United States. Repayment begins 60 days after the graduation, the death of the student, or the study of three (3) years while the borrower is serving in the Armed Forces, Peace Corps, Vista, the U.S. Public Health Service, ACTION agency programs or as a full-time volunteer in a similar service organization, or while (s)he is temporarily, totally disabled or providing care for a spouse who is temporarily, totally disabled. Repayment may be deferred for two years while the borrower is serving an internship required for professional recognition. Interest is 5 percent per year on the unpaid balance. The maximum repayment period is 10 years with the current minimum monthly repayment of $30. If upon graduation the borrower becomes a full-time teacher in a public or non-profit school which is designated by the Secretary as having a high enrollment of low-income families or becomes a member of the handicapped, 15 percent of the total principal plus interest may be canceled for the first and second year of teaching, 20 percent for the third and fourth years, and 30 percent for the fifth year if the borrower becomes a staff member in a preschool program which is operated for a period comparable to a full school year, 15 percent of principal plus interest may be canceled for each year of teaching. Cancellation for up to 50 percent of the loan may also be given at the rate of 12 1/2 percent of the total principal plus interest for each year of service in the Armed Forces in an area of hostility.

An undergraduate may borrow an annual maximum of $1,500 to an accumulated loan of $6,000. Graduate level students may borrow an annual maximum of $3,000 to an accumulated loan of $12,000 (including any amount borrowed as an undergraduate). The above regulations and provisions of the National Direct Student Loan Program are correct as of December 1982 and are subject to change by federal legislative action. The University of Tennessee Student Loan. Student loans from University sources are available to currently enrolled students with a 2.0 or higher cumulative grade point average. A loan of an annual maximum of $1,300 can be extended. One surety or cosigner is required for each promissory note and a new promissory note must be completed each year a loan is received. The interest rate is 6 percent per year payable on July 1 of each year. Repayment of the amount borrowed plus any unpaid accrued interest shall begin on the first day of the fourth month following graduation, with or without transfer from The University of Tennessee, Knoxville, or when the student ceases to carry at least one-half of the full-time academic workload. Minimum monthly installments will be $30 or 1/36th of the amount borrowed, whichever is greater. The borrower may choose to pay, without penalty, all or any part of the loan plus interest before entering the normal repayment period. The above regulations and provisions of the University Student Loan Program are correct as of December 1982 and are subject to change by action of the Board of Trustees. Nursing Student Loan. These loans are available to students who are enrolled or admitted as students in a course of study leading to a baccalaureate degree in nursing and who demonstrate an exceptional financial need. The program provides a long-term loan at a rate of 5 percent per year on the unpaid balance. Repayment may be deferred for a period of up to 3 years while the borrower is serving in the Armed Forces, Peace Corps, the National Oceanic and Atmospheric Administration Corps, and the U.S. Public Health Service or up to 5 years for a full-time course of study leading to advanced professional degrees. The above regulations and provisions of the Nursing Student Loan Program are correct as of December 1983 and are subject to change by federal legislative action.

Health Professions Student Loan. This loan is available to UT students who are enrolled or admitted in a course of study leading to a degree of Doctor of Veterinary Medicine and who demonstrate a financial need for assistance. The program provides a long-term, low-interest loan with repayment beginning 12 months following termination of full-time study at an accredited health profession school. Repayment may be deferred for a period up to 3 years while the borrower is serving the Armed Forces, Peace Corps, the National Oceanic and Atmospheric Administration Corps, or the U.S. Public Health Service. Repayment may be deferred for a period of up to 3 years following graduation, with or without transfer from The University of Tennessee, Knoxville, or when the student ceases to carry at least one-half of the full-time academic workload. Minimum monthly installments will be $30 or 1/36th of the amount borrowed, whichever is greater. The borrower may choose to pay, without penalty, all or any part of the loan plus interest before entering the normal repayment period. The above regulations and provisions of the Health Professions Student Loan are correct as of December 1982 and are subject to change by federal legislative action.

Guaranteed Student Loan. This loan from banks, savings and loan associations, or credit unions through a state guaranteeing agency, may be able to assist with meeting educational expenses. Students should contact their local banking institution to determine their participation in the program and for application forms. To receive a loan, the student must be enrolled or admitted in at least a half-time degree program and be in good standing with the University. Applicants may be required to provide documentation indicating that they have
financial need for these funds. Interest on such loans is paid by the federal government while the student is in attendance on at least a half-time basis. Repayment of the amount borrowed plus 9 percent interest per year on the unpaid balance six months following termination of half-time enrollment or graduation. The maximum repayment period is 10 years and the minimum monthly payment is $50.

Repayment may be deferred for a period of three years while the borrower is in the Armed Forces, Peace Corps, Vista, the U.S. Public Health Service, Action Agency programs or as a full-time volunteer in a similar tax-exempt service organization, or while (s)he is temporarily totally disabled or is providing care for a spouse who is temporarily totally disabled; repayment may be deferred for a period of two years while the borrower is serving an internship which is required to receive professional recognition. The maximum amount an undergraduate student may borrow for a 9-month period of enrollment is $2,500 up to an accumulated maximum of $12,500. The maximum amount a graduate student may borrow for a 9-month period of enrollment is $5,000 up to an accumulated maximum of $25,000 (including any amount borrowed as an undergraduate).

Plus-Loan Program. The PLUS Loan Program provides a source of loan funds to the parents of dependent undergraduate students as well as to independent undergraduate and graduate/professional students. The parents can borrow up to $3,000 per year (not to exceed the cost of attendance minus other financial aid) for each undergraduate dependent child. Independent undergraduate students may borrow up to $2,500 per year; this amount includes any loan taken under the Guaranteed Student Loan program (GSL) as well as PLUS loans. Graduate/professional students are entitled to borrow up to $3,000 per year and may also borrow up to $5,000 per year under the GSL provisions; therefore, they may borrow a maximum of $8,000 per year (not to exceed need) under GSL and PLUS combined. The cumulative maximum loan amount that can be borrowed by a parent for each dependent undergraduate student is $15,000. Independent undergraduate students may borrow a cumulative maximum of $12,500 (including GSL loans). The cumulative maximum loan for graduate/professional students is $3,000 from PLUS, in addition to a maximum of $25,000 from GSL. The interest rate on PLUS loans is currently 12 percent and there is no federal interest subsidy. Parent borrowers must begin repayment on principal and interest within 60 days of loan disbursement. Student borrowers must begin repayment of interest within 60 days of loan disbursement, but payment on the principal will be deferred until the student is no longer enrolled as a full-time student or no longer qualifies for some other deferment.

Complete information on both loan programs is available at banks and credit unions. In the state of Tennessee, write the Tennessee Student Assistance Corporation, Capitol B-3 Towers, Suite 9, Nashville, Tennessee 37219.

Health Education Assistance Loan. These loans are available from a banking institution to students enrolled or admitted in a course of study leading to a Doctor of Veterinary Medicine or a doctoral degree in clinical psychology. Graduates of Veterinary Medicine may borrow an annual maximum of $20,000 up to an accumulated maximum of $80,000. Students in clinical psychology may borrow an annual maximum of $12,500 up to an accumulated maximum of $50,000. The rate of interest may not exceed 12 percent per year and repayment begins nine months following completion of formal training (including accredited internship and residency programs) or withdrawal from school. The maximum repayment period is 25 years and the entire loan must be repaid within 33 years of the date of execution of the promissory note. Repayment may be deferred for up to three years while the borrower is serving in the Armed Forces, Peace Corps, Vista, or the National Health Service Corps. Repayment may be deferred for a period of four years while the borrower is engaged in an accredited internship or residency training program. Borrowers may, at any time and without penalty, repay principal or interest or both at any time. Additional information may be obtained by writing HEAL, Post Office Box 23033 L'Enfant Plaza, Washington, D.C. 20024, or contacting the Financial Aid Office.

Student Employment

Two employment programs are administered by the Financial Aid Office to help students find part-time employment.

College Work-Study. This is a federal work-study program which provides jobs for students who have financial need and who must earn a part of their educational expenses. Eligible students are placed in jobs on campus where they work approximately 15 hours per week. The rate of pay is at least the federal minimum wage.

Student Employment Service operates as a central referral agency. It coordinates lists of part-time employment from both University and private employers with the requests of students seeking part-time employment. Part-time jobs average from 15 to 20 hours of work per week. If part-time employment is a financial necessity to the student with a low grade point average, the student is asked to accept a job requiring fewer hours of work per week.

The University of Tennessee, Knoxville, wishes to express gratitude to the contributors and donors of the following scholarships:

AACE Scholarship Fund
George G. Abraham Scholarship Fund
Roy & Mildred Acuff Scholarships in Band
The Roy & Mildred Acuff Scholarships/Choral Program & UT Singers
The Roy & Mildred Acuff Scholarship in Music
Advertising Scholarship Fund
Agricultural Scholarship Fund
Agricultural Faculty-Alumni Scholarships
Ahmed Alsaffar Graduate Scholarship
James Thurman Altor and Judge Thurman Altor Memorial Scholarship
Air Force ROTC
Akima Club Interior Design Scholarship
Alcoa Foundation Scholarships
Howard F. Aldmon Memorial Scholarship
Claye and Grace W. Alley Scholarships
Allied Scholar Foundation Fellowship Grant—Chemical Engineering
Allied Chemical Grant—Industrial Engineering
Allied Chemical Scholarship Grant—Industrial Engineering
Allied Chemical Scholarship Grant—Mechanical Engineering
Alpha Gamma Rho Scholarship Fund
Alpha Delta Kappa Scholarships
Joe Mac Alphin Memorial Scholarship
Altrusa Club of Knoxville Scholarship
Alumni Music Scholarship
American Home Economics Association Scholarship
American Society for Metals, Oak Ridge Section, Scholarship
American Society of Tool and Manufacturing Engineers—Knoxville-Oak Ridge Chapter Scholarship
Ida A. Anderson Scholarship
Arthur Anderson Alumni Scholarship
Winifred Anderson MBA Fellowship
Anderson County Agricultural Scholarship
Robert M. Andrews Memorial Fund for Excellence in Design
Anonymous Student Award
Animal Husbandry Award
Anthropology Department Scholarship Fund
Appalachian Opera Company Scholarship
Arab Student Assistance Fund
Architectural Engineering Fund
Armistead Award in Veterinary Medicine Fund
Armour and Company Scholarship
Army ROTC
Max B. and Lalla B. Bernstein
J. Clayton Arnold Teacher Training Scholarship
General Henry H. Arnold Educational Fund
Art Department Art Auction Scholarships
Daniel Arthur Personnel Center
ASCE Armour T. Granger Memorial Scholarship
Captain Samuel E. Asher Memorial Scholarship
Association of Government Accountants Award
Atlantic Richfield
Charles H. Bacon Scholarship
E. H. (Buddy) Avery
Bacon-Beard Scholarship in Philosophy Fund
Mr. & Mrs. Karl Bahret Scholarship
Hop Bailey, Sr. Scholarship
Bain-Swiggert Poetry Prize
John Baiter College of Business Scholarship
Howard H. Baker Memorial Fund
Band Scholarship Fund
Bank of Maryville Scholarship
Louis Beatrice Dunn Barbee
Paul Barnett Memorial Scholarship Fund
John Barrett Scholarship
Dorothea H. Barton Scholarship in Home Economics
Col. T. H. Barton Scholarship
Grace and Brodie Baynes Scholarship in Accounting
Dr. & Mrs. Joe D. Beak
C Grier Beam Scholarship in Transportation
Beard Scholarship in Philosophy Fund
Henry E. Beard Memorial Scholarship in Engineering
Bedford County Farmers Cooperative Agricultural Scholarship
Roy F. and Adele Bel奖学金
Bellenfant Scholarship in Veterinary Medicine
The Curt M. Bennett Scholarship
James Bennett Scholarship in Marketing & Transportation
Philo Sherman Bennett
Stelmon Bennett Agricultural Scholarship Fund
Edna M. and King M. Benson Memorial Scholarship Fund
Berkline Corporation Scholarships
Beta Sigma Phi Scholarship
Beta Xi Theta Pi Memorial Scholarship Fund
Better English Graduate Aid
Hawkins County Farm Bureau Agricultural and Home Economics Scholarships

Ed Hawkes Memorial Scholarship
James Robert Hawthorne Music Scholarship
James Robert Hawthorne Scholarship
Maud Cochran Hayes Scholarship
Damon Rivers Headen Memorial Scholarship
Helen Griffin Headlee Memorial Scholarship Endowment
William Randolph Hearst Scholarship
Ernest and Fannie Hedgcock Scholarship
Lowell H. Hendrick Memorial Scholarship Fund
David Clayton Heins Scholarship
H. L. Hendricks Memorial Scholarship
G. L. Herrington 4-H Club Scholarship
Rolf-Dieter Herrmann Memorial Scholarship Fund
Herbert Hickman Memorial Scholarship
Jami S. High Memorial Scholarship in Interior Design
C. G. Hopkins Merit Scholarship
A. W. Hockett Memorial Scholarship
Hodges Better English Scholarship
Hamblin Excellence and Loan Scholarship
Association of Johnson City Scholarship
J. Edgar Hoover Memorial Scholarship
Horticulture Scholarship
J. Elmer Housley Scholarship
Ina B. Howard Scholarship
Howard Johnson's Company Food and Lodging Scholarship
I. A. Howell Memorial Scholarship
Cordell Hull Fellowship
Jean B. Huffman Humphrey Humanitarian Fellowship
John F. Humphrey Metal Fabricators Inc. Scholarship in Education
John and Linda Hunter Scholarship
Joseph N.Hunter Memorial Scholarship
Arthur B. Hyman Law Scholarship Fund
Insurance Scholarships
Inns of Knoxville Scholarship Fund
Jimmy Jackson Conservation Award Fund
A. L. Jenkins Memorial Scholarship
Edith N. Jessop Memorial Scholarship
Johnston County Agriculture Scholarship
Johner Johnson Scholarship Endowment Fund
Robert L. Johnson Scholarship for Handicapped Students
Sally Holder Johnson Memorial Scholarship Endowment Fund
Thomas Nash Johnson Graduate Scholarship in Education
Wanda Wheeler Johnson Memorial Scholarship in Art
Gippie Jones Scholarship Endowment
L. E. and E. E. Jones Scholarship
Sam W. Joes Scholarship Fund
Journalism Faculty Scholarship
Edward E. Judson Scholarship Endowment
Kama Scholarship
Charles W. Keenan Chemistry Excellence Fund
Estes Kefauver Scholarships
Kennel Club
Druzilla C. Kent Home Economics Education Scholarship
Nellie D. Kenyon Scholarship in Journalism
Karl "Chip" Ketron, Jr. Memorial Scholarship
Clyde W. Key Memorial Scholarship
Kimley-Horn Scholarship in Civil Engineering
John L. and Elisabeth V. Kind Memorial Scholarship
Knoxville Alia Carte Scholarship Fund
Knoxville Chapter of National Association of Women in Construction Scholarship
Knoxville Farm Bureau Scholarship
Knoxville Farmers Co-op Scholarship
Knoxville Hardood Scholarship
Knoxville Honey-Motel Association Food and Lodging Scholarship
Knoxville Journal Scholarship
Knoxville Welfare Club Scholarship
Knoxville Watercolor Society Scholarship
Eastman Kodak Fellowship
Kodak Scholarships Program
Stanley Kogut Memorial Scholarship
Louis and Lillian Kotler Scholarship
Willis F. Kramer Scholarship
Clarence C. Kuo Memorial Fund
Guy L. Larchine Memorial Award
John M. and Suzanne W. Larsen Tau Beta Sigma Women's Band Award
John M. and Suzanne W. Larsen Kappa Kappa Psi Men's Band Award
Law K. McIegue Alumni Scholarship
Lay Packing Company Scholarship Fund
Mcafee Lee Memorial Scholarship
Abraham Levy Scholarship
Thomas S. Martin, Jr. Scholarship in Accounting
Frederick Letheway Scholarship
Lincoln County Farmers Cooperative Agricultural Scholarship
Lincoln Memorial University Scholarship
Colonel S. H. Lockett Engineering Scholarship
Colonel Samuel H. Lockett Memorial Scholarship
Wayne and Alberta Longmire Scholarship Fund
Material Testing Labs of Virginia Scholarship Fund
Material Testing Labs of Virginia Support Fund
Raymond H. and Sarah H. McNally Animal Science Scholarship
Raymond S. McCall Memorial Scholarship
W. K. McClure Fund for the Study of World Affairs
F. Dwight McDonald Memorial Scholarships
McDonal's Restaurant Scholarships
George H. McEwan Scholarship Fund, Inc.
Robert L. McKnight Memorial Scholarship in Labor Law
Macon Bank and Trust Company Scholarship
Macon County Farm Bureau Scholarship
Magonax-Mary Costa Scholarship in Voice
Magnolia Federal Savings and Loan Scholarship
Main, Hurdman, Cranston Scholarship
Frank Manning Scholarship
Marketing Discretionary Fund
Dr. James D. Marsh Memorial Scholarship
Marsteller Foundation Fund
Martin-Marietta Freshman Scholarship
James E. Martinson Scholarship
Maryville-Alcoa Daily Times Scholarship in Journalism
Maryville-Alcoa Daily Times Scholarship in Advertising
Mason Contractors Association of Chattanooga Scholarship
Masonry Institute of Tennessee Merit Scholarship
Maury County Farm Bureau Scholarship
Maury Farmers Cooperative Agricultural Scholarship
Mayfield Dairy
Edgar Wyman McColl Scholarship
Raymond McColl Scholarship
Dorothy Ryan McCarthy
Charles J. McCune Prize
McClure Fellowships
McDonald Hamburger Restaurants
F. Dwight McDonald Memorial
Henry George McGinley Merit Scholarship
Robert L. McKnight
Helen Ross McNabb Mental Health Center
Lisa McReynolds Memorial Scholarship Award
Mead Corporation Foundation Grant
E. J. Meeman International Communications Fellows
A. D. Melaven-Rhenium Scholarship Fund
Meigs County Agriculture Extension Scholarship
Memphis Gridiron Show, Inc. Scholarship Fund
Memphis Hotel-Motel Association Food and Lodging Scholarship
John Mercer Agricultural Scholarship
The Merck Co. Foundation Scholarship
Bernadine Meyer Scholarship
Isabel and William Michalopoulos Memorial Scholarship in Voice
Middle Tennessee Association Scholarship in Veterinary Medicine
Mike Milburn Memorial Scholarships
John M. and Grace Millen Scholarship
Carl W. Miller Memorial Student Assistance Fund
Judge William E. Miller Memorial Scholarship in Law
Miller's Inc. MBA Scholarship
T. A. Mitchell Scholarships
Minority Engineering Scholarship Program
Minority Student Assistance Endowment Fund
Susan L. Moeller Memorial Scholarship Fund
Philipp W. Moffit Scholarship Fund
Chetler A. Mosley Memorial Scholarship
Monroe County Bank Agriculture Scholarship
Billy J. and Sylvia F. Moore Scholarship Fund
Fulton Beverly Moore, III Memorial Scholarship Fund
George C. Moore Company Scholarship
Grace Moore Scholarships
Moorman Company Scholarships
Mark Moreland Scholarship
Mabel Miller Morelock Scholarship
Philip Morris Agriculture Scholarship
Sam Morrison Agricultural Scholarship Fund
Sam N. Morrison Architectural Scholarship
Morton, Lewis, King, and Krog Scholarship Endowment
Arthur H. Moser Memorial Scholarship
Flora Belle and Bessie A. Moss Scholarship
Music Department Scholarship Fund
Music Study Club Scholarship
Jessie B. Naive Scholarship
Nashville Hotel-Motel Association Food and Lodging Scholarship Fund
National Association of Women in Construction Scholarship
National Food Brokers Association Scholarship
National Food Supply Company Scholarship
National Fund for Minority Engineering Students
National Plant Food Institute Achievement Award
Robert and Mary Culver Neal Scholarship
Thomas P. Nelson III Memorial Scholarship Endowment Fund
Networks Electronics Corporation Scholarship
New Reclamation Dance Company
James and Dorothy Newman Scholarship
Jake R. & Dorothy Newman Transportation Scholarship
Robert R. Neyland Academic Scholarships
J. H. Nicholson Memorial Scholarships
Harry Nides Scholarship
The Alvin H. Nielsen College Scholarship Fund
E. P. Frost Memorial Foundation (The Scabbard and Saber Scholarship Fund)
Eugene Gambill Loan Fund
Helen B. Gibson Loan Fund
Gordon A. Hawkins Memorial Loan Fund
Dr. and Mrs. Timothy Gower Student Loan Fund
Fleta Crill Hodge Memorial Loan Fund
J. E. Hopper Fund
Ruth Hope Memorial Loan Fund
R. N. Kesterson Loan Fund
Knoxville Academy of Medicine Loan Fund
J. E. Lutz Memorial Loan Fund
Clarence H. Moody Loan Fund
Ise Moore Memorial Loan Fund
Phi Kappa Phi Loan Fund
Phi Mu Alumnae Association Loan Fund
Mary Plummer Memorial Loan Fund
Maude Powell Student's Aid Fund
James H. Rader Memorial Loan Fund
Charles C. Riffle Loan Fund
William Rule Loan Fund
Senior Memorial Loan Fund, 1922
Senior Memorial Loan Fund, 1925
Sarah Hawkins Sevier Memorial Loan Fund
James C. Shull Loan Fund
J. Allen Smith Students' Aid Fund
Southern Railway Loan Fund (William Wilson Finney Foundation)
B. R. Strong Trust Fund
Students Loan Fund (Special)
Students Loan Fund of the Tennessee Banker's Association (Fred Collins Memorial Foundation)
Mary Boyce Temple Loan Fund
Williamson County Farm Bureau Scholarship
Nathaniel S. Woodard Memorial Loan Fund

Honors and Awards
The honors and awards available to students at UTK are listed with donors below; the right not to award any of the honors or awards listed herein is reserved to The University of Tennessee, Knoxville.

Dean's List. Public announcement of students passing a quarter's work "With Highest Honors" (grades from 3.75 through 4.0), "With High Honors" (3.40 through 3.74), "With Honors" (3.0 through 3.39). To be eligible, a student must complete at least 12 hours of work taken on satisfactory/no credit basis.

Victor M. Davis Awards. Granted each year to juniors who demonstrate exceptional campus leadership.

College of Architecture
The American Society of Architectural Engineers each year selects an outstanding architectural engineering student for the ASAE Student Honor Award. Based on scholarship, activities, and community contributions, the award consists of a key and certificate.

The American Society of Architecture Awards. Awarded annually to the junior forestry student with the highest scholastic average. The award is in cash and a framed certificate.

M. Jacob Animal Husbandry Award. Given by East Tennessee Packing Company.

J. B. Madden Memorial Foundation Fund. Established by J. B. Madden family, for prizes in livestock judging competition.

Student-Faculty Council Awards. Each year the College of Agriculture Student-Faculty Council presents plaques to four seniors, three juniors, and two sophomores in the college judged to be outstanding. Selection is based on scholarship, character, and demonstrated leadership ability. Plaques are also presented to the two students in each class with the highest scholastic averages.

Tennessee Poultry Improvement Board Awards. Awards to students competing in poultry and poultry products judging.

School of Architecture
General Slate Products Corporation Fellowship Fund. Scholarships awarded to scholastically outstanding fifth year students.

Goodstein, Hahn, Shor & Associates Draftsmanship Award. Awarded each spring to architecture student excelling in draftingmanship.

Malcolm Rice Achievement Award. Awarded annually to the third-year student showing most improvement with design studio.

Mason Contractors Association Of Chattanooga Scholarship. Awarded to a fifth-year architecture student from Hamilton County, Tennessee, or if none exists, from a bordering county in the State of Tennessee.

Ray and Mary Evelyn Andrus Award. Awarded to outstanding student in design.

College of Business Administration
Beta Gamma Sigma Awards. Plaques and awards given to the freshman and sophomore students with highest grade point averages by this national business honorary society.

Delta Sigma Pi Scholarship Key. Given by international fraternity to male senior with highest four-year scholastic average.

Liston M. Fox Memorial Undergraduate Scholarship. Awarded annually to the rising sophomore who is being admitted to a major in the College of Business Administration.

John Fred Holly, Jr. A memorial scholarship endowed by parents.

Knoxville Sales Executive Club Award. Plaque plus dinner in student's honor, to outstanding senior marketing major.

John M. and Suzanne W. Larsen Phi Kappa Phi Scholarship Award. Awarded to the College of Business Administration junior initiates with the highest grade point averages.

John M. And Suzanne W. Larsen Beta Gamma Sigma Outstanding Male and Female Awards. Awarded to the male and female College of Business Administration junior initiates with the highest grade point averages.

James R. And Dorothy Newman Transportation Scholarship Fund. Awarded on an annual basis to a student chosen by the scholarship committee for the department.

Fulton Beverly Moore, III Memorial Real Estate Scholarship. A memorial scholarship fund endowed by the parents.

Pi Omega Pi Scholarship Key. Key to senior business education major with highest 11-quarter scholastic average.

Shell Companies Foundation Scholarship/Transportation and Logistics.
Outstanding Graduate Citation. Certificate given by professional journalism society to outstanding graduate.

William C. Tucker Scholarship Award. Given by Society of Professional Journalists, Sigma Delta Chi, Silver bowl or key to graduating senior with highest academic average.

College of Education
Knoxville Branch of American Association of University Women Award. Membership to senior women selected on basis of scholarship and leadership qualities.

New Repertory Dance Company Scholarship Fund. Awarded to dance majors.

Pi Lambda Theta Fraternity Scholarship Key. Key, to junior woman showing most outstanding qualities for professional leadership in education, attaining high scholastic average through junior year.

College of Engineering
American Association of Cost Engineers Scholarship.
American Chemical Society, East Tennessee Section of American Chemical Society offers an award each year to an outstanding senior in chemical engineering.
American Institute of Aeronautics and Astronautics. Award of one-year membership made to a branch member whose performance scientifically and in branch activities has been outstanding.
American Institute of Chemical Engineers Professional Achievement Award. Given to chemical engineering senior who has contributed most to student chapter. Name engraved on permanent plaque. Also certificate.
American Institute of Chemical Engineers Scholaristic Award. Given to chemical engineering junior who attained highest scholastic average in first two years. Certificate and handbook.
American Society of Mechanical Engineers. Award and certificate presented each year to a member of the student section for outstanding contribution to the department and the University.
Allen R. Cox Memorial Scholarship
Albert S. Fry Memorial Scholarship. An annual cash award to a sophomore or junior in civil engineering based on scholarship and activity in the ASCE student chapter.
The Arthur Brownlow Wood Memorial Scholarship Fund. A cash award made annually to one or more outstanding students in engineering.
Association of Textile Industry Engineers Award. A $500 one-year award, based on scholarship and evidence of high academic achievement.
Billy J. and Sylvia F. Moore Scholarship Fund. A $500 one-year award, based on need, given by the East Tennessee Alpha Chapter. Recognition of a senior in engineering who displays outstanding service, leadership, and scholarship. Name on plaque.

WATTEC UT Engineering Scholarship
College of Home Economics
Akina Club Interior Design Scholarship. Awarded to student enrolled in interior design. In-state tuition.
Dorothea H. Barton Scholarship. Awarded to an outstanding junior. Variable.
Jack Daniel Distillery Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.
Frank and Ruth Liggett DeFriese Scholarship. Awarded to a home economics student biannually.
Donelson Home Economists.
General Foods Fellowship. Awarded to home economics doctoral student.
Irene Hill Greene and Conlon L. Greene Memorial Scholarship. Awarded to student from Anderson County.
Jessie W. Harris Scholarship. Awarded to sophomore, junior, and senior with highest scholastic records.
Holiday Inns, Inc. Tourism, Food & Lodging Scholarship Fund. Awarded to 10 students majoring in the four year B.S. program. Variable.
Hawkins County Farm Bureau. Awarded to a freshman from Hawkins County.
Howard Johnson’s Scholarship. Awarded to student enrolled in the hotel and lodging program.
Tennessee Howard Johnson’s Scholarship. Awarded to student enrolled in the tourism, food, and lodging administration program.
Greater Knoxville Hotel-Motel Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.
Tennessee Chapter of Future Homemakers of America. Awarded to student enrolled in the tourism, food and lodging administration program.

Nellie Crooks Award. Award of reference books and journal to an outstanding junior.

National Institute of the Foodservice Industry. Awarded to student enrolled in the tourism, food and lodging administration program.

Omicron Nu Sophomore Scholarship Award. Awarded by the home economics honor fraternity.

Roane County Council of Home Demonstration Clubs. Awarded to freshman from Roane County.

Schenley Industries Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Scruggs Restaurant Equipment, Inc., Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Standard Textile Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Statler Foundation Scholarship. Awarded to hospitality students throughout the United States.

Stouffer Foods Corp. Scholarship. Awarded to an entering freshman.

College of Law

Callaghan and Company Prize. A copy of Brown on Personal Property to student who has attained the highest average during the junior year in the College of Law.

John B. Creekmore Memorial Award. Established by the Creekmore family and friends in memory of Frank B. Creekmore, a prominent Knoxville attorney. The award is made annually to a second-year law student on the basis of financial need and promise for the general practice of law in Tennessee.

Herbert L. Davis Memorial Trust Fund. Annual stipend for outstanding achievement in the Bachelor of Science in Chemistry curriculum.

John M. Allen Mathematics Prize. Medal, to outstanding freshman mathematics student. Prize is determined by competitive examination covering material found in the following courses: Mathematics 1840-50-60, Mathematics 1840-50-60, and Mathematics 1840-50-60.

Bain-Swiggert Poetry Prize. For excellence in writing formal poems.

Bancroft-Whitney Company. The joint publishers of The American Law Reports, a prize of $55 to the outstanding law student in the United States.

Biologia Award. Plaque, to the outstanding biology student.

Judson H. Robertson Award in Analytical Chemistry. Endowment established by family and friends of the late Professor Robertson. Given to a student with the highest scholastic average in analytical chemistry courses.

Knickerbocker Poetry Prize. For excellence in writing English poetry. Founded in honor of the former head of the English department.

Lee L. Verstandig Fellowship in History. Cash award to an outstanding student in history.

University of Tennessee General Scholarships. Variable.

White Stores Scholarship. Awarded to an entering freshman.

College of Nursing

Kama Scholarship Fund. Annual stipend for outstanding achievement in the Bachelor of Science in Nursing.

Campus Honorary and Professional Fraternities and Societies

A number of honorary and professional fraternities and societies have chapters at The University of Tennessee, Knoxville. Membership in these organizations is generally based on the initiate's good character, professional interest in the chosen field, leadership characteristics, and high scholastic record.

Those honorary fraternities, both national and local, with chapters at UTK are:

Alpha Chi Sigma, for chemical engineering and chem-
istry students. Student must have a grade point average of 2.5 in chemistry and/or chemical engineering combined and 2.5 in all academic work and must have been enrolled in this school for at least one quarter. Members are elected by others in the local chapter.

Alpha Epsilon Delta, for students preparing for study in medicine. Students with minimum 3.0 average in all courses may be pledged at the end of their first three quarters, or at the end of their final quarter with a minimum 2.8 overall average. They also may be initiated at the end of five quarters if an overall 2.8 average has been maintained.

Alpha Mu Chapter, Eta Sigma Gamma. Students with a major or minor in health and safety are eligible for membership. All undergraduate candidates for membership must have a 2.5 cumulative average, and each graduate candidate must have graduated with a 2.7 cumulative average or must have a 3.4 graduate scholarship average.

Alpha Phi Omega. Any undergraduate who is a former Scout is eligible for membership. A pledge must have completed one quarter of academic work with an average grade of 2.0 before being eligible for initiation.

Alpha Pi Mu, for industrial engineering students. Prospective members must be chosen from the upper one-third of the senior class and upper one-fifth of the junior class. A minimum 2.5 average is required.

Alpha Zeta, agricultural fraternity for juniors and seniors. Prospective members must maintain a grade point average of 2.0 before being eligible for initiation.

Beta Alpha Psi, for accounting students. Any undergraduate or graduate accounting major registered in advanced accounting subjects and having a minimum 3.0 overall average in all subject, is eligible for active membership.

Beta Gamma Sigma, national business honor society for undergraduate students with a major in a College of Business Administration curriculum. The top 5 percent of all such students having completed at least 120 through 150 credit hours, or the top 10 percent of all those having completed more than 150 credit hours are eligible for membership. Additional criteria pertain to number of business administration credit hours taken and number of transfer hours/previous academic performance for transfer students. MBA students must be in the top 20 percent of graduating class, and DBA students must complete all degree requirements with a minimum GPA of 3.50.

Chi Epsilon, for civil engineering students. Junior and senior students ranking in the highest one-third of their respective classes are eligible for membership.

Delta Nu Alpha, for transportation students. Prospective members must have completed the basic transportation courses and have a minimum 2.3 average.

Delta Pi Epsilon, for business education graduate students. Prospective members must have a minimum 3.4 average for nine hours of graduate work in business education. Candidates are required to show evidence of their scholarship before initiation by presenting a talk, research abstract, or written paper to the group.

Delta Sigma Pi, professional business fraternity for students enrolled in the College of Business Administration. A minimum of 45 quarter hours of University credit with a scholastic average of at least 2.5 is required for initiation.

Delta Sigma Rho-Tau Kappa Alpha honor societies for junior and senior students who have participated at a high level of excellence in intercollegiate forensics or original speaking activities and who rank in the upper 35 percent of their college.

Delta Theta Phi, for law students. Eta Kappa Nu, for electrical engineering students. Members may be selected from juniors ranking in the upper one-fourth, or seniors ranking in the upper one-third of their respective electrical engineering class.

Eta Sigma Phi, honor society for students in classical languages. Membership is open to students who have attained at least a 3.0 average in Latin or Greek courses.

Gamma Beta Phi, scholastic honor, education-al service organization open to students in all fields of study. Prospective members, usually inducted in the fall and spring, must have completed 15 hours of study, must rank in the upper one-fifth of their respective college, and must have a minimum of 3.2 overall average.

Gamma Sigma Delta, agricultural honorary society for graduating seniors, graduate students, faculty, and agricultural alumni. Seniors selected must be in the upper one-fourth of their graduating class in the College of Agriculture and must have at least 3.0 average. Graduate students must have attained at least a 3.5 average in at least 24 hours toward the advanced degree. They must have shown promise or superior ability in carrying on advanced study and/or research directly concerned with agriculture and of making worthy contributions to their respective fields.

Gamma Theta Upsilon, honor society for students majoring in geography.

Golden Key National Honor Society National scholastic honor society for students in all fields of study. Induction is held in the fall for invited students who have achieved a Junior or Senior standing and who have maintained a cumulative grade point average of 3.4.

Iota Lambda Sigma, for industrial education students. No one may be inducted until he has acquired a minimum of 9 hours of industrial education courses with at least a 3.0 average.

Kappa Delta Pi, honor society for professionals and students in education. A minimum 3.5 grade point average is required. The society recognizes outstanding contributions to field of education. Membership is by invitation.

Mortar Board, for senior students. Members are elected from students with a minimum 3.0 average for nine quarters of University study.

National Slavic Honor Society (Dobro Slovo), for students in their third year of study of Slavic literature, culture, or related subjects with a minimum average grade of 3.5 in all courses and of its letter or point equivalent in the subject area and an 80 percent overall average. Members are chosen from the undergraduate and graduate students and faculty of the institution.

Omicron Delta Epsilon, honor society in economics for students and faculty. Student members must have a minimum 3.0 overall average.

Omicron Delta Kappa, for junior and senior students.

Pi Lambda Sigma, national business honor society for undergraduate students with a major in Business and Economics. Students must be in the upper one-fourth of the graduating class and upper one-fifth of the junior class, and must rank in the upper 20 percent of their college.

Pi Phi Kappa Phi, broadest of the national honor societies, recognizing all fields of learning. Prospective members must be seniors ranking among the upper 10 percent of their class, with a minimum 3.0 average. Meeting these requirements does not necessarily assure election.

Pi Delta Phi, for French students. Prospective members must have a minimum B-minus average in all French courses taken.

Pi Kappa Lambda, for students in music and music education.

Pi Lambda Theta, a national honor and professional association in education. Open to juniors and seniors with a minimum 3.2 GPA and graduate students with a minimum 3.5 GPA. Membership is by invitation.

Pi Sigma Alpha, for political science students and faculty. Student members are elected solely on the basis of scholarship.

Pi Tau Sigma, for mechanical engineering students. Prospective junior members must rank in the upper one-fourth of their senior members in the upper one-third of their respective mechanical engineering class.

Scabbard and Blade, military science honor society for upperclass students.

Scarbearian Senior Society, local society for students and faculty. Membership is by invitation.

Sigma Alpha Iota, professional music fraternity for women interested in music. A 2.5 overall average is required.

Sigma Delta Chi, professional journalism society. Active membership shall be limited to journalism and broadcasting majors having at least a 2.3 overall grade average and having completed at least 45 hours.

Sigma Delta Pi, for Spanish students. Prospective members must have a minimum 2.75 average in all University work and a minimum 3.2 average in Spanish and must have completed a junior year in Spanish literature or be registered in the last term of such a course.

Sigma Gamma Epsilon, honor society for students in earth sciences. Membership is by invitation, based on scholarship and interest.

Sigma Pi Sigma, physics honor society for undergraduate and graduate students, faculty members, and qualified alumni.

Sigma Theta Tau, national nursing honor society for those students who have demonstrated outstanding scholastic achievement, professional leadership potential, and/or marked achievement in the field of nursing. Undergraduate students having completed at least two quarters of the upper-division curriculum with a 3.0 average are eligible for membership, as are graduate students who have completed one-half the master's program with a 3.25 average.

Sigma Xi, scientific research society for advanced graduate students and faculty. Prospective members must have shown noteworthy achievement as original investigators in the pure or applied sciences. Exceptionally brilliant and promising undergraduate and graduate students may be elected to associate membership.

Tau Beta Pi, national honor society for engineering students. The top one-eighth of the junior engineering class and the top one-fifth of the senior engineering class, scholastically ranked, may be elected. Elections are held in the fall and winter quarters. The organization conducts programs and projects of benefit to students and the University.
The University

Student Affairs and Services

Career Planning and Placement Service

This department engages in a wide variety of services. Career Planning Services include workshops, career days, guest speaker programs, individual advising, and a reference library. Exceeding 13,000 interviews in 1984-85 and is known by employers to be one of the leading placement services in the country.

For information regarding Career Planning and Placement Services call 974-5435.

Handicapped Student Services

The Office of Handicapped Student Services provides counseling and academic support services to insure that handicapped students have access to educational opportunities provided at The University of Tennessee. Any student having a disability which restricts his/her participation in academic life is eligible for services. Services provided include personal and career counseling, interpreters, reader referral, and other services designed to meet the student's individual needs. Assistance is available for making arrangements for special in-class assistance. Information regarding transportation and housing is provided. The office serves in a liaison capacity with the Tennessee Division of Vocational Rehabilitation. Registration and other forms of administration assistance and academic support are provided through the Office of the Dean of Admissions and Records.

Participation in the services program is on a voluntary basis; confidentiality is maintained. Students desiring any services are encouraged to contact the Office of Handicapped Student Services so that any necessary arrangements can be made. The office is located at 900 Volunteer Boulevard. Phone number: 974-6087.

The Educational Assistance Program

The Educational Assistance Program (EAP) is a federally funded project (Special Services for Disadvantaged Students) designed to help freshman and sophomore students who may, because of previous academic weaknesses or disadvantages, have difficulty in achieving academic success during their initial University experience. The program offers specially designed courses in mathematics, biology, English, and educational psychology. The courses function in such a manner that each student receives individual help and is given every opportunity for success. The opportunities include small classes, the availability of the professor for individual help sessions, individual and small-group tutors, self-paced courses, individual academic advising each quarter, and both academic and personal counseling services. In addition, the EAP staff attends the opening breakfast for the student in any area of University experience in which the student needs help.

The offices of the program are located on the ground floor of the Student Counseling Center at 900 Volunteer Boulevard. Phone number: 974-6087.

Black Cultural Center

The Center represents one effort by the University to promote awareness of the nature of the Black experience and the contribution of Black America to the national past. The Center seeks to fulfill this role through a variety of programs and occasions. Typical of its cross-campus work is sponsorship of Black History Week and the Black Arts Festival. Within the Center itself exhibits related to the African-American past, small group lectures, group study sessions, and a tutorial program aimed especially at minority students are a few of the ongoing activities. The Center is located at 812 Volunteer Boulevard. All members of the University community are invited to visit this location and utilize the opportunities provided by the Center for increased knowledge about the Black experience.

Minority Student Affairs

The Office of Minority Student Affairs is designed to enhance the quality of life for Minority Students. Working in conjunction with other campus and community groups, the office helps identify, encourage, and assist students who have academic potential and motivation to develop their talents at UTK. House within the Black Cultural Center, the office furnishes information about educational, employment and financial assistance opportunities, offers tutorial services and career development programs. The office is located at 812 Volunteer Boulevard.

Student Conduct Office

This office is dedicated to helping the new student adjust to the university setting, concerning itself with general, personal, and scholastic difficulties of the student during the first year of enrollment on the Knoxville campus. The office is responsible for the summer orientation program, specifically designed for the fall-quarter new student, as well as orientation programs for freshmen and transfer students presented prior to the beginning of each quarter.

Center for International Education

International students interested in applying to UTK should consult the requirements listed on p. 12 of this Catalog, or for graduate studies, the Graduate Catalog. The Center assists students and faculty from other countries with matters of particular concern to them during their stay in the United States. It provides assistance with visas and with the U.S. Immigration and Naturalization Service. The Center is the University's official representative to INS, to international educational organizations and to foreign governments. It maintains current informational files on all U.S. visa holders. The Center is located in the academic faculty and assists with adjustment to the United States. Orientation programs are offered at the beginning of each academic term, and staff members are available for advice and council on academic and personal matters.

The Center's International House provides a rich array of programs intended to bring together members of the international and the U.S. communities to share their cultures and customs and to learn of those of others. At I-House English language classes are available for spouses, seminars of international interest are sponsored, and area volunteers work for intercultural communication and mutual understanding.

The Center also serves students and faculty interested in travel, work or study abroad. Staff are available to advise, to assist in the preparation of fellowship/scholarship applications, and to provide information on a broad range of international topics. The Center maintains a reference library of overseas study and travel materials, scholarship and other special programs intended to serve those with international interests. The Center also administers several international exchange programs. More than 50 universities throughout the world are available to UTK students through the International Student Exchange Program. Direct UTK exchange arrangements link the Knoxville campus with institutions of higher education in Europe, Latin America, Asia and the Middle East.

The Center for International Education serves all members of the University community interested in international education. It works closely with the faculty, departments, and colleges of the University to