NOTICE: Beginning in the fall of 1988, UTK's academic programs will be conducted under a semester calendar. Students entering under this catalog, or previous quarter calendar catalogs, will not graduate under the same curricula. However, the University is committed to intensive academic advising such that no student's program will be delayed due to the change to the semester calendar. Transition plans for all curricula will be available prior to the calendar change.

CAUTION: The course offerings and requirements of the University are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication but is no guarantee that they will not be changed or revoked. Current information may be obtained from the following sources:

- Admission Requirements - Director of Admissions
- Course Offerings - Department offering course
- Degree Requirements - Office of the Registrar, faculty advisor, head of major department, College Advising Center, or dean of college/school
- Fees and Tuition - Office of the Treasurer

EEO/TITLE IX/SECTION 504 STATEMENT

The University of Tennessee, Knoxville does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits. UTK does not discriminate on the basis of sex or handicap in the education programs and activities which it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, Pub. L. 92-318, and Section 504 of the Rehabilitation Act of 1973, Pub. L. 93-112, respectively. This policy extends to both employment by and admission to the University.

Inquiries concerning Title IX and Section 504 should be directed to the Office of the Director for Affirmative Action, 405E Andy Holt Tower, 974-2498. Charges of violation of the above policy should also be directed to the Office of the Director for Affirmative Action.
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### ACADEMIC CALENDAR FOR 1986-88

#### Summer Quarter, 1986
- **June 18**: Orientation (Freshmen and Transfer)
- **June 19**: Registration First or All Terms
- **June 20**: Classes Begin
- **July 4**: Independence Day (No Classes)
- **July 24**: Classes End, First Term
- **July 22-24**: Registration, Second Term
- **July 25**: Classes Begin, Second Term
- **July 25**: Drop Deadlines, Full Term and Second Term - See Timetable
- **August 27**: Classes End
- **August 29**: Commencement

#### Fall Quarter, 1986
- **September 22**: Orientation (Transfer)
- **September 22-23**: Orientation (Freshmen)
- **September 22-23**: Upperclass and Graduate Registration
- **September 23-24**: Freshmen and Transfer Registration
- **September 25**: Classes Begin
- **November 8**: Homecoming (No Classes)
- **November 27-29**: Thanksgiving (No Classes)
- **December 4**: Classes End
- **December 5**: Study Day
- **December 6-10**: Final Evaluation Period (Alternative Period)
- **December 12**: Commencement

#### Winter Quarter, 1987
- **January 5**: Orientation
- **January 5-6**: Registration
- **January 7**: Classes Begin
- **January 9**: Drop Deadlines - See Timetable
- **January 19**: Martin Luther King Birthday (No Classes)
- **March 13**: Classes End
- **March 14**: Study Day
- **March 16-19**: Final Evaluation Period (Alternative Period)
- **March 21**: Commencement

#### Spring Quarter, 1987
- **March 26**: Orientation
- **March 26-27**: Registration
- **March 28**: Classes Begin
- **April 17-18**: Easter (No Classes)
- **June 3**: Classes End
- **June 4**: Study Day
- **June 5-9**: Final Evaluation Period (Alternative Period)
- **June 12**: Commencement
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Continuing a tradition of service begun in 1794, The University of Tennessee's Knoxville campus carries out a unique mission in higher education in the Volunteer State. Leadership in graduate and professional studies, research and creative activity, and public service enriches selective undergraduate programs and defines UT Knoxville's distinctive identity as the state's "campus of excellence."

UTK students enjoy a wide variety of cultural activities. The Clarence Brown Theatre, named for the Hollywood director and UTK graduate and benefactor, is the home of one of the nation's most innovative theatre programs.

Libraries with more than 2 million volumes and volume-equivalents enhance an educational program dedicated to keeping pace with a changing society.

Additions and extensive alterations of Hodges Library will provide a new 350,000-square-foot main library in the heart of the campus. The new library will meet critical research space needs for students and faculty and incorporate the latest advances in computer and automation technology.

The University's colleges and schools offer programs at the primary campuses at Knoxville, Memphis, Martin and Chattanooga. The Knoxville campus also offers programs at Oak Ridge, Tullahoma, Nashville, Chattanooga, Memphis, and Kingsport.

**Historical Background**

The University of Tennessee traces its origins back to the days when George Washington was President of the United States—back to the days even before Tennessee became a state.

In 1794, two years before statehood was achieved, the Legislature of the Federal Territory which later became Tennessee granted a charter to Blount College, the earliest predecessor of the University at Knoxville. Blount College was named in honor of William Blount, Governor of the Territory, and was located near the center of Knoxville's present business district.

With its founding as Blount College, the University is listed as one of the older institutions of higher education in the nation. It was strictly non-sectarian in character, which was unusual for an institution of higher education in that day. The institution has remained non-denominational to the present time and is said to be the oldest such institution west of the Appalachian Divide.

Blount College for a few years admitted women as students, thus becoming the first coeducational college in the United States. It is probable, though, that these first coeds were engaged in preparatory rather than collegiate study. The institution later restricted enrollment to men, but reestablished its coeducational status on a permanent basis in 1892.

In 1807 the institution began to widen the scope of its service area. During that year the State Legislature changed the institution's name to "East Tennessee College" and made it the recipient of one-half of the proceeds of the sale of land set aside by Congress for the support of colleges. In 1826 the present site at Knoxville, the 40-acre tract known as "The Hill," was acquired by East Tennessee College.

In 1840, the State Legislature changed the institution's name to "East Tennessee University." The Civil War forced the institution to close for a period; its buildings were used as a hospital for Confederate troops and were later occupied by Union troops. East Tennessee University reopened after the war, and from that time to the present, the institution has enjoyed its most significant advances.

In 1869, East Tennessee University was selected by the State Legislature as Tennessee's Federal Land-Grant Institution, under terms of the Morrill Act passed by Congress in 1862. This designation enabled the University to broaden its offerings by establishing an Agricultural and Mechanical College. The new program was supported by an endowment resulting from the sale of land warrants received by Tennessee from the federal government.

Ten years later, in 1879, East Tennessee University was chosen by the State Legislature as Tennessee's State University, and its name was changed to "The University of Tennessee." By this act the University became pledged to the service and interest of the entire state. The state pledged to the University its own name and reputation, promising the institution a vital role in the progress of the state.
The University today is a statewide institution in terms of its physical locations as well as its services. The Center for the Health Sciences, founded in Nashville and taken over by the University in 1879, was moved to Memphis in 1911. The Martin campus was established as a private institution, Fisk University, in 1866, while the Agricultural Experiment Stations were established at Jackson, Spring Hill (Columbia), Springfield, Lewisburg, Crossville, Wartburg, Oak Ridge, Greeneville, and Grand Junction. The Division of Continuing Education, Knoxville, conducts evening classes, workshops and off-campus programs, conferences, and non-credit programs for the campus. The Agricultural and Merchandising Service, with district offices at Jackson, Nashville, Cookeville, Chattanooga, and Knoxville, has agricultural extension leaders and agents in each of Tennessee's 95 counties.

In 1868, the Board of Trustees reorganized the institution into a University system, giving a central administrative staff responsibility for statewide functions of the University. Each primary campus came under the administrative direction of a chancellor.

State Legislatures and Governors of Tennessee, particularly those of the past half century, have shown an active interest in the development of The University of Tennessee. Such support has helped the University broaden and strengthen its efforts to meet the educational, research, and service needs of the people of Tennessee through programs which have earned national and international recognition.

Academic Policies and Costs

Any and all course offerings, academic requirements, and other information contained in this publication are subject to change and/or revocation without notice. See page 2 for sources of current information.

Admission to The University of Tennessee, Knoxville

ADMISSIONS PHILOSOPHY AND GOALS

As the state's largest and most comprehensive university, The University of Tennessee, Knoxville (UTK) seeks to provide high quality educational programs for all students who have the academic ability and motivation to adapt to and profit from a baccalaureate education. Similar opportunities are available at the graduate level, see the Graduate Catalog. While the majority of students at UTK are residents of the State of Tennessee, the university welcomes qualified students from other states and from outside the United States. Students from a variety of cultures add richness and diversity to the total educational experience for all.

The curricula, supporting programs, and administrative structures have been designed to serve students bringing with them a variety of academic backgrounds and experience. Generally, UTK entering students have:

1. An outstanding record of total academic performance in high school or college;
2. A good past academic record, particularly in subjects related to fields of interest;
3. A level of motivation and interest sufficient to offset negative aspects of prior academic performance;
4. A change in career goals as an adult, resulting in a need for formal education at the university level; or
5. A quality education at the secondary or college level from an institution in another country.

UTK admission policies are designed to reflect sensitivity, flexibility, and quality. The goals are sensitivity to the diverse needs and life histories of students, flexibility in the strategies worked out between a student and the University towards the achievement of individual goals, and quality in the standards and expectations for all involved in the various courses and programs.

Honors courses and sections and special programs challenge a student who previously has demonstrated outstanding overall academic attainment or skills in a particular subject area. However, experience has shown that many students whose past academic records are average can achieve a high level of attainment. This achievement is of vital importance to the student, the University, and the State. The student's motivation must be sufficiently strong and the University must provide the necessary attention of concerned teachers and advisors. UTK encourages persons whose interests and goals have changed with time. Many adults who have little or no college work find that, after some years in the working world, they are both willing and able to take advantage of the study opportunities provided by a major university such as UTK. Others who have completed a program of study or have received a degree may desire to expand their knowledge or prepare for a different vocation and may re-enroll or transfer previous credits to UTK.

Thus the University is a point of re-entry into higher education for many. Not all who come here seek a degree. For some, the goal is the attainment of particular skills and the development of certain interests through selected courses. Although the same academic standards apply to all, individual variations in academic background are recognized to the maximum extent possible in admissions procedures. UTK attempts to assist each student in the identification and achievement of realistic academic goals.

ADMISSION TO THE UNIVERSITY AND ASSOCIATION WITH A COLLEGE OR SCHOOL

There are two distinct steps in the acceptance of a student by the University. These steps depend on whether the student may occur simultaneously. The initial step is admission to The University of Tennessee, Knoxville.

This admission action occurs only once, unless a student leaves the University for some reason and then returns after a time lapse. The second step involves dual selection:

1. selection by the student of the school or college in which the desired educational program; and
2. selection by a college or school of those students who have the necessary academic preparation for the programs in the college and who can be adequately accommodated by the available staff, space, and facilities.

These matching processes occur continuously in most colleges and schools. A student may be admitted to the University, select a particular college, and be accepted into that college all at the same time when all conditions are favorable.

Many students are undecided about a major when they enroll or, perhaps, have not had an opportunity to validate their career choices. This is a common situation and should not be a cause of concern. An undergraduate education has many objectives other than that of preparing for a first career. With careful planning, a student can explore alternatives and accomplish some of these objectives with little, if any, loss of time.

All students are initially admitted to The University of Tennessee, Knoxville, on the basis of criteria stated subsequently. Individuals may remain students of UTK as long as they are in good academic standing. Upon graduation, UTK confers an academic degree and they become its alumni. Whatever their specific college, a large portion of time for undergraduate students is shared university experience (e.g., residence and dining hall life; social, athletic, and cultural events; fraternities, sororities, and other organizations; sports; hobby and other interest group activities). An important sharing experience occurs in many of the early college courses taken by students who have common interest. This condition is proper, since, as professionals or specialists, graduates will be called upon to inhabit a complex world and play a role as citizens in a shared public enterprise.

Admission to UTK entities one to take many courses and to participate in programs which do not lead to an academic degree. However, completion of a baccalaureate degree requires the selection of, and acceptance by, one of the colleges on the Knoxville campus which grants undergraduate degrees. These units and the various degrees available are summarized subsequently in Table IV. Admission as a University student does not guarantee acceptance by any particular school or college, since each degree-granting unit defines its own standards of programs as presented subsequently. A student must indicate a college or school in order to receive a degree, since there is no general university degree.

A student is expected to complete the association process at a time well in advance of the completion of degree requirements. Many upper division courses are available only to students who have been accepted into a particular major. Non-majors may not be allowed to take such courses. A University student should contact the college
with which association is desired to begin the latest time (in terms of course-work required for the degree) at which association is possible. Ideally a University student will determine the college or school of choice and actively work toward association with which association is desired to begin. Admission decisions are made by the student and the University. Any interested University student may contact the Admissions Office, 320 Student Services Building, for application forms and information booklets. Return of completed forms and transcripts to the Admissions Office results in the formation of an admissions file for each applicant. When a file is complete, an admissions decision is made by personnel in the Admissions Office, and the applicant is notified of the decision by mail. The contents of a complete admission file for each of the various admission categories is described below and in Table III.

Freshman Applicants
For admission purposes, a student is classified as an entering freshman if:
1. there has been no previous college-level credit earned, or
2. the total of attempted college-level credit work at an accredited institution after graduation from high school has been less than 12 quarter hours.
In addition to the application form, a fresh-
man applicant should:
1. Have a transcript of all high school credits sent to the Admissions Office by all high schools attended. At least three units of English must have been completed. A supplemental transcript must be sent by a high school when the initial transcript is submitted to UTK prior to graduation. If any courses have been taken for college credit, the institution(s) granting the credit must be contacted by the student and asked to send a transcript to the UTK Admissions Office as a part of the admission file. Students who have a complete high school diploma through the General Education Development Test must have the GED scores sent. Beginning Fall 1989, 4 units of English; 2 units of algebra; 1 unit of advanced math, trigonometry, geometry, or calculus; 2 units of natural sciences including at least 1 unit of biology, chemistry, or physics; 1 unit of American history; 1 unit of European or world history or world geography; 2 units of a single foreign language will be required for admission. Applicants with foreign language deficiencies from those high schools that do not offer the required two years of a single foreign language may, with proper approvals, be admitted to the University. However, this deficiency must be removed during the first two years (90 quarter hours) of University work, and courses required to remove foreign language deficiency may only be used to satisfy elective requirements.

2. Have the score report of the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) sent by that organization to the Admissions Office. The score report is a necessary part of the application. In order to be considered to UTK freshmen applicants must meet the following criteria.

Tennessee Residents:
1. High School GPA of 2.75 or greater (on a 4.00 scale) and report of test scores; or
2. High School GPA of 2.40 or greater, and ACT composite score of 15 or more (composite SAT of 700); or
3. High School GPA of 2.00 or greater, and ACT composite score of 18 or more (composite SAT of 780).
If the high school GPA is less than 2.00 and the ACT composite score is less than 12 (composite SAT less than 780), admission is denied. Admission at University of Tennessee is open to all high school graduates. Associated test scores and test books on request to the Director of Admissions.

Out-of-State Residents:
1. High School GPA of 2.25 or greater, ACT composite score of 18 or greater (composite SAT 780).
If the high school GPA is less than 2.25 and the ACT composite is less than 18 (composite SAT less than 780), admission is denied.

An out-of-state applicant who is denied admission because either the ACT composite score is below 18 or the HSGPA is less than 2.25 may make a written appeal of the decision to the Director of Admissions.

Advanced Placement Examinations: Freshmen admitted to UTK may receive credit on the basis of performance on one or more of the Advanced Placement Examinations offered each May by the College Entrance Examination Board in 13 subject areas. The tests are usually taken by high school students preparing to enter college during their junior or senior year. Department of UT which grant advanced placement credit for satisfactory test scores include Art, Biology, Chemistry, English, History, French, Spanish, German, Latin, Mathematics, Music, and Physics. The CEEB sends scores and test books on request to the Director of Admissions at UTK sometime in June or July. Each participating department decides the acceptable score for credit. Information can be obtained from the Admissions Office or from the Liberal Arts Advising Center.

Transfer Applicants
A student who has attempted 12 quarter hours or more of college credit coursework at one or more accredited institutions of higher learning must apply for admission as a transfer student. In addition to high school transcripts, a complete transcript of all work at each college or university attended should be sent by those institutions directly to the UTK Admissions Office. Transcripts carried by the student may be useful in the advising and course selection process, but they are not acceptable in the admissions file. Transfer students who have taken neither the ACT nor the SAT are not required to do so. Upon admission to UTK, a student may be classified as a freshman, sophomore, junior, or senior, according to the number of hours passed (see page 20). Only those courses in which a grade of C or better was earned shall be eligible for transfer credit.

The faculty, through the deans and directors of the colleges and schools at UTK, has the responsibility for determining which courses from other institutions will be accepted for transfer credit. Certain transferable courses are not equivalent to specific UTK courses. These courses may be used to meet specific curriculum requirements only with approval of the UTK college or school in which the student’s program is located.

Prospective transfers to UTK are encouraged to complete a sequence of related courses rather than transferring a single course from a series. Students at two-year community colleges, particularly within the State of Tennessee, are encouraged to complete the associate degree requirements prior to transferring to UT, provided that such action is consistent with their educational goals.

In order to be considered for admission to UTK, a transfer applicant must have a transfer grade point average of 2.00 or better (on a 4-point scale).

International Student Applicants
All foreign nationals who hold or who are required to hold non-immigrant visas while resident in the United States are classified as international students. In addition to the information below, a pamphlet entitled “UTK Overseas Applicant Information,” may be requested from the Admissions Office or from the Center for International Education (see page 36).

To apply for admission for undergraduate study, an international student is required to provide the following:
1. A completed application for undergraduate admission.
2. Authenticated copies of all academic records. These records should describe the courses of instruction in terms of years spent in school and types of subject matter covered, with grades earned in each subject.
3. Evidence of English proficiency according to the following requirements for students whose first language is not English.
   a. Any applicant to the undergraduate program whose first language is not English—with the exception of some transfers from regionally accredited colleges or universities in the United States (see c below)—must present a “Test of English as a Foreign Language (TOEFL)” score of at least 525 (earned within two years prior to application) before being admitted; final consideration cannot be granted unless test results are received by the Director of Admissions.
   b. The University of Tennessee English Placement Test must be taken prior to registration; this test will determine whether the student needs to take more English and, if so, at what level. The English Placement Test grants no credit.
Students assigned to special English courses must enroll the first quarter of attendance, stay continuously enrolled in the assigned courses until completion of all requirements, and should complete the requirements within the first year of continued enrollment at the University of Tennessee, Knoxville.

c. An undergraduate student whose first language is not English is exempted from taking the UTK English Placement Test and from presenting a TOEFL score of 525 provided that the student has satisfied all requirements for freshman composition with a grade of C or better at a college or university in the United States which is accredited by a regional association.

d. A United States citizen or permanent resident whose first language is not English but who has graduated from a high school in a country whose first language is English, may be admitted under the conditions that apply to United States citizens whose first language is English. Any other United States citizen or permanent resident whose first language is not English must conform to the regulations stated in a, b, and c above.

4. Applicants from certain countries are required to make a significant monetary deposit prior to issuance of Form I-20 to secure a student visa. This deposit is credited to tuition and fees. The balance is remitted to the student at the beginning of each quarter in four quarterly installments.

5. International students must enroll in the health and accident insurance plan provided by UTK.

International students are subject to enrollment limitation regulations comparable to those affecting U.S. citizens. The Admissions Office will notify any applicant of any applicable regulations in effect at the time of application.

Visiting Student Applicants

A visiting (temporary) student is one who is actively enrolled in a program at another accredited institution of higher learning but who desires to enroll temporarily at UTK because of the availability of certain coursework or because of temporary residence in the Knoxville area.

Visiting students desiring to continue at UTK for more than one quarter must file an application for admission as a transfer student. Students desiring to attend UTK on an interim basis for only one quarter must submit, in addition to the application form, a letter of good standing from the institution at which enrolled, and a statement of the objective for enrolling one quarter at UTK. This statement should describe desired UTK coursework for at least the subject areas of coursework to be taken here.

Since academic records will not be available at UTK for visiting students, academic advising will be limited to information about courses available at UTK and course equivalencies. Such information is obtained from the department offering the course. Use of UTK courses in a visiting student's degree program is a matter to be determined by the home institution, not by UTK. Visiting students must have the required background (prerequisites) and meet all other course requirements the same as any other student. Academic overloads will not be permitted.

Re-Entry Student Applicants

A re-entry student is one who has graduated from high school 3 years or more prior to making application for admission, if applying as a freshman; or who attended any college, university, or technical school and received course credit within 3 years preceding application. Freshman re-entry students should submit high school transcripts to the Admissions Office and be interviewed by an admissions counselor or respond to a written questionnaire, as requested. ACT/SAT scores are not required for admission but may be needed for association with a college or a school. Transfer re-entry students should submit a high school transcript, transcript(s) of all previous college-level work, a goals statement and be interviewed by an admissions counselor.

No applicant who has attended UTK will be considered a re-entry student. Former UTK students should follow readmissions procedures as described on page 21 of this catalog.

Non-Degree Student Applicants

Persons desiring to take courses for credit, but who do not intend to pursue a degree, should apply for non-degree status. Working adults may choose to apply through the University Evening School for convenience. The Admissions Office processes all applications, regardless of intended registration location. Non-degree students are often part-time students, though this is not a requirement. Non-degree students must show evidence of satisfactory preparation for the courses they wish to take. The high school class of a non-degree student must have graduated (otherwise, an early admission application must be filed). Former University of Tennessee students may not be admitted in this category prior to the receipt of a bachelor's degree.

If there is a change in educational goals leading to interest in a degree program, a non-degree student must meet all previously indicated transfer, admission, or college association requirements for admission to degree seeking status. More than 90 quarter hours of accumulated college credit (from all institutions attended) may be used by a non-degree student in any subsequent degree program at UTK.

Exceptions to Admissions Requirements

University admission requirements for the various categories are thought to be reasonable and consistent with good educational practice. Thus, these requirements are not normally waived or modified for any applicant, except as specifically noted. However, unusual circumstances sometimes exist. If a potential student feels that some part of the requirements for the category sought should not apply as stated, that person should write a letter to the Director of Admissions. The Dean of Admissions and Records has the prerogative of making exceptions on the minimum criteria for applicants who do not show high aptitude in certain academic skills but show other indications of ability to progress through UTK and earn a degree. The letter should clearly state the specific circumstances prompting the appeal and what changes in the stated requirements are sought. The reply to this letter will indicate whether any exception to the requirements will be made, the reasons for the decision, and will describe any further action which the applicant might take.

Deadlines for Applications

Applications for undergraduate admission and all supporting credentials must be received by the Director of Admissions no later than August 15 for the fall quarter admission; December 1 for winter quarter admission; February 17 for spring quarter admission; and May 26 for summer quarter admission, except as noted below.

Applications for the Professional Interior Design program must be received no later than March 1 for admission to the summer and fall quarters. Selection will be made by April 1. November 1 is the deadline for application for the spring quarter; enrollment is closed for the winter quarter. An applicant who is not accepted may be reconsidered if application is made for a future class.

Former students who have been dropped from the University for academic reasons or disciplinary reasons must apply for readmission to the Director of Readmissions no later than six weeks before the start of classes of the quarter the student wishes to enter. Former students in good standing who have not been registered for at least one quarter must (except for summer quarters) apply for readmission no later than three weeks prior to the start of classes.

FEE CLASSIFICATION FOR THE PURPOSE OF PAYING UNIVERSITY FEES AND FOR ADMISSION PURPOSES

Students are classified as in-state or out-of-state for the purpose of paying University fees. The classification is determined by the information recorded on the application for admission and may be reviewed as the result of submission of a subsequent fee classification questionnaire. Notice of classification is sent back shortly after the student applies to the University. The determination is made by one of the following procedures as described on page 21 of this catalog: (1) an applicant who has attended UTK will be classified in-state or out-of-state for the purpose of paying University fees. The classification is determined by the Regulations established by the Board of Trustees, with the intent that all public institutions of higher education in Tennessee apply uniform classification rules. Basically, these Regulations state that (1) students receiving parental support are classified according to parental domicile, and (2) an emancipated student independent of parents may establish in-state classification by producing satisfactory evidence of Tennessee domicile with proof that the move to Tennessee was not primarily for obtaining educational opportunities for themselves, dependent, or sibling. Copies of the Regulations may be obtained from the Residency Clerk in the appropriate Admissions Office - undergraduate, 320 Student Services Building; graduate, 218 Student Services Building; law, 112 Law Building; veterinary medicine, 320 Student Services Building. Additional appeals may be directed to the Fee Classification Coordinator, Room 320 Student Services Building. If a student classified out-of-state applies for in-state classification and is reclassified, the in-state classification shall be effective as of the date
on which reclassification was sought. However, out-of-state tuition will be charged for any term during which reclassification is made to the classification office on or before the last day of regular registration of that term. Rule 1720-1-1-.80.

release of information to third parties includes directory information, such as contained in the campus telephone book and sports bro-

chures. Such information includes name, address, telephone number, date and place of birth, classification, college, major, dates of attendance, degrees and awards, the most recent previous educational agency or institution attended, participation in school activities and sports, and weight and height (for special activities).

Public notice of the categories to be con-
tained in a directory is given, and a period of one week is provided during which a student may request that such information not be released.

ACADEMICALLY TALENTED HIGH SCHOOL STUDENTS

Academically talented/gifted students enrolled in grades 9, 10, 11, or 12 in public or private high schools in Tennessee may, with the recommendation and approval of the high school principal and appropriate higher education institution personnel, enroll in and receive regular college degree credit from a Tennessee postsecondary institution if such a student has a grade point average equivalent to 3.2 on a 4.0 maximum basis and if such placement is a part of the student's planned Individual Educational Placement (IEP) as established by the multi-
disciplinary team process.

SOCIAL SECURITY NUMBER USE

The University of Tennessee, Knoxville, requires assignment of an individual student number for internal identification of each stu-
dent's record. The University began using the social security number as the student identification number prior to January 1, 1975; therefore, the federal law allows continued use of this number. However, if a student does not desire the social security number to be used, notification to the Uni-
must be made at the time of application for admission; a student identification number will be assigned instead. For prompt and accurate retrieval of records and for conducting business about their own records, students and alumni must give their student identification number. Student identification numbers, whether a social security number or an assigned number, are used administratively within the University only and are not given to third parties with-

out expressed consent of the student concerned.

STATE BOARD OF EDUCATION

Effective November 1978, the Tennessee State Board of Education requires all stu-
dents preparing for a teaching career in Tennessee to pass a standardized test of basic skills (Pre-Professional Skills Test) prior to admission to teacher education pro-

grams. The University of Tennessee administers this test each quarter.

College Association

College of Agriculture

The College of Agriculture grants and encourages association at the time of admis-
sion. Students who seek College of Agriculture association in candidacy for the Bachelor of Science in Agriculture must offer one unit of geometry, one unit of algebra, or for the Bachelor of Science in Forestry, the Bachelor of Sci-

ence in Wildlife and Fisheries Science, and the Bachelor of Science in Agricultural Engi-

neering, two units of algebra, one unit of geometry and one-half unit of trigonometry or equivalent.

Students must have an overall GPA of 2.0 for all previous college work (including UTK) for transfer into the college. Out-of-state stu-

dents desiring to transfer into certain heavily enrolled programs of the College of Agricul-
ture may be required to have a higher GPA. Students desiring a B.S. degree in Agricul-
ture in conjunction with meeting the requirements for admission to the College of Veterinary Medicine should seek association in the pre-veterinary medicine curriculum offered in the Department of Animal Science.

School of Architecture

The School of Architecture grants and encourages provisional association at the time of admission to the University. The program of the School is carefully designed by stages, and students who are not ready for association at the time of university admis-

sion should consult with an Architecture advisor to plan a program that will include early required courses. (This program has limited enrollment capacity due to entrance requirements as noted below.)

FRESHMAN GUIDELINES:
1. Applicants with an ACT composite score of 27 (SAT 1100) or above are admitted.

2. Applicants with a total of 55 or above (using the formula of the high school grade point average times 10 plus the ACT composite score) are admitted pro-
duced their ACT composite is at least 20 (SAT 840).

3. Applicants with an ACT composite score of 16 (SAT 720) or below are refused.

4. Applicants not falling into the above categories are referred to the Architec-
ture Admissions Committee.

TRANSFER GUIDELINES:
Transfer students as well as intercollegiate transfer students are required to have at least a 2.3 grade point average to be consid-

ered.

SECOND YEAR ENTRY:
1. Satisfactory completion of first year architectural program with grade point average of at least 2.3. Exceptions may be made by petition only.

2. A personal interview and evaluation of applicant’s work by a designated member of the School of Architecture.

3. Application to the School of Architecture no later than June 15 preceding the start of the second year.

SECOND BACCALAUREATE DEGREE

PROGRAM:
1. Applicants must have a Bachelor’s Degree from an accredited college or uni-

versity with a minimum grade point average of 2.5.

2. Applicants are required to have credit for Math 1840-50 or Math 1550-60 and Phys-

ics 2240-50-60 or their equivalents before beginning the program.

OTHER REQUIREMENTS:
Students must attain an overall 2.3 grade point average by the end of the 48 hours (at-
ttempted) in order to continue in the program. Delinquent students will be put on “temporary status” for one quarter.
These students will have one quarter to raise the overall GPA to 2.3 or have a minimum of 2.3 on each quarter’s work until the overall average is raised to 2.3. If GPA is not brought up to 2.3, the student will be dropped from the architecture program.

HIGH SCHOOL CREDITS:

Student who seek School of Architecture association in candidacy for the Bachelor of Architecture must offer the following units: Algebra, 2; Trigonometry, 5; Geometry, 1; Science or Humanities, 4.5.

College of Business Administration

The College of Business Administration welcomes serious and qualified students with a professional interest in business and encourages association at the time of admission to the University, while permitting association at a later date by transfer from other academic programs of The University of Tennessee, Knoxville. Association takes place at the lower-division level and is followed by progression to the upper-division level.

Association at the lower-division level does not guarantee acceptance into the upper-division. Progression to the upper-division is based on the space available in the College as a whole and in the major area requested. The academic progress of those associated with the lower-division programs of the College is evaluated periodically. Those failing to make acceptable progress toward meeting the standards for progression to the upper division are encouraged to seek alternative educational opportunities. Progression standards may be higher than the minimum standards set forth below. Current standards can be determined by consultation with an advisor in the Undergraduate Programs Office.

All College of Business students, whether entering freshmen or transfers, are associated with the College at the lower-division level before progression to the upper-division. Association decisions for entering freshmen and students transferring from other institutions are made at the time of admission to the University on the basis of a request to associate with the College. Students in other Colleges of the University must apply for association at the earliest possible date (and before the time of admission to the University) on the basis of a request to associate with the College. Progression standards for those who transfer to the College from other UTK Colleges or from other institutions will be the same as those who associate with the College as entering freshmen except that the College will consider the GPA in prescribed courses taken at UTK only in making a progression decision.

A. Entering Freshmen. Must have completed the high school level two units of algebra and one unit of geometry. A unit of advanced mathematics or trigonometry may be offered in lieu of the second unit of algebra or the unit of geometry.

B. Transfers from Other Institutions. In making an association decision relative to transfer applicants from other institutions, the overall quality of the academic record is reviewed, along with indicators of seriousness of purpose such as course repeats, withdrawals, etc. Particular attention is given to performance in the courses required as lower-division work in the curricula of the College of Business Administration.

1. Acceptance into the lower-division. Those accepted with more than 66 hours must make application for major upon completion of 115 hours of coursework. Only in exceptional cases will application be considered after 115 hours of coursework (at UTK or elsewhere) have been attempted. Students who intend to follow a CBA curriculum should apply for association promptly so that they may be advised by CBA academic advisors and so that the College can better manage its resources. It should not be supposed that association must be granted to students with a substantial number of hours in the CBA; on the contrary, an academic record which reflects substantial academic work which follows the CBA curriculum of another College in which a student is officially enrolled will be taken as prima facie evidence of an intent to evade this policy and will result in denial of association. The academic record of the student seeking to transfer from other UTK programs is examined to determine like-mindedness into the upper-division based on GPA in the type courses required in the lower-division CBA curricula, and seriousness of purpose as reflected in course withdrawals, repeats, etc. Thence, appropriate decisions may be made relative to these applications:

1. Acceptance into the lower-division. Those associated with more than 66 hours must make application for major upon completion of 75 hours from the courses above is a minimum: higher standards are employed in determining acceptance into the upper-division, the record will be examined for overall quality of academic work and seriousness of purpose manifested in course repeats, withdrawals, and course sequencing. The 2.3 GPA OVER AT LEAST 66 HOURS FROM THE COURSES ABOVE IS A MINIMUM: higher standards are employed from time to time in order to balance student demand with College instructional capacity.

In determining acceptance into the upper-division, the student will be notified of one of three possible outcomes:

A. Full Acceptance

B. Deferral for no more than two quarters. In this case the student will be given specific academic standards which must be met during the deferral period if full acceptance is to be granted.

C. Denial. Those denied progression to the major will not be allowed to take upper-division Business courses without prior approval from the Undergraduate Programs Office of the College. Such approval will normally be given in routine fashion for those courses required as a part of majors in other colleges or courses required as a part of a Business minor by those properly enrolled in such a minor.

*All lower-division students who have not applied for progression to the upper-division upon completion of 75 hours will be reviewed and a progression determination will be made at that time.

*Progression standards for those who transfer to the College from other UTK Colleges or from other institutions will be the same as those who associate with the College as entering freshmen except that the College will consider the GPA in prescribed courses taken at UTK only in making a progression decision.

*Full acceptance may be granted to students who are following the prescribed CBA curriculum and have not completed all the lower-division courses prescribed, but who have superior academic records.
College of Communications

Association with the College of Communications may be made at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. Those interested in this college should obtain a copy of the College of Communications Guidebook before making an appointment with the college. Freshmen associated with the College of Communications are temporarily classified as pre-majors. They may apply for progression to a major degree program after they pass typing and spelling proficiency tests and attain a score of 70 percent or better on a College Grammar Test and complete, with at least a 2.0 cumulative average, the following courses:

- English 1010 or 1011; 1020; 1032 (with a minimum grade of C in each course)
- 12 hours of natural science
- History 1510-20
- Communications 1110 or 1118
- 9 hours of foreign language
- Sociology 1510

A final decision may be deferred until students complete the core courses in their intended major with a minimum grade of B in one core course and no grade below C in other core courses. Students granted early admission must also meet these standards. Students must pass the college’s typing and spelling tests and attain a score of 70 percent or better on a College Grammar Test before enrolling in or preregistering for any course in the college other than Communications 1110 or 1118. Students may not enroll in courses numbered 3000 or above in the college (with the exception of Advertising 3000) until they have successfully completed the core courses. The core courses by major are:

- Advertising—Communications 1110 or 1118, Journalism 2215, Advertising 3000
- Broadcasting—Journalism 2215, Advertising 3000, Broadcasting 2750
- Journalism—Journalism 2215, Journalism 2220, Journalism 2230

Communications students must earn at least a C grade in all College of Communications courses that fulfill graduation and progression requirements.

Transfer students may apply for association with the College of Communications after they have completed all the premajor requirements including the core courses, and have attained at least a 2.0 average in all work attempted.

College of Education

Application for association with the College of Education may be made at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. Students desiring to teach, in addition to associating with the College of Education, must also gain admittance to Teacher Education. Applicants are encouraged to begin the multiphase admission process during their first quarter as a full-time student and complete the process by approximately their 36th quarter hour. The specific admission criteria appear in the College of Education section of this catalog.

College of Engineering

The College of Engineering grants and encourages association at the time of admission as a Freshman student, since students associated with the college have priority for registration in courses offered by the college. The minimum requirement is that students be in association with College of Engineering for the last 45 quarter hours of coursework. At the time of association with the college, a student makes a decision as to his/her major and an advisor will be assigned from that department. The College has no formal Advising Center for Liberal Arts or Business Administration.

REQUIREMENTS FOR FRESHMAN ASSOCIATION

1. Applicants with an ACT composite score of 23 (SAT 940) or above are associated.
2. Applicants presenting a combined score of high school GPA x 10 plus ACT composite equal to or above 53 are associated with the college, provided the ACT composite is 16 (SAT 720) or above.
3. In addition to the above guidelines, freshmen must meet the following high school credits:
   - a. Two units of algebra;
   - b. One unit of geometry;
   - c. One-half unit of trigonometry (may be included in another math course);
   - d. One unit of physics or chemistry. Internationally educated students are reviewed by representatives of the College of Engineering and the Admissions Office. The decision for international students is based upon the academic record, English language proficiency, and the number of international students from the applicant’s home country already in the college.

TRANSFER STUDENTS FROM OUTSIDE UTK

All transfer applicants—tenure residents, out-of-state students and international students—are reviewed by a College Association Committee prior to an Association decision, regardless of transfer GPA. The committee normally is composed of the Associate Dean for Academic Affairs of the College and the Head of the Department with which Association is desired. Factors considered in the decision are:

1. Overall academic performance in previous college work;
2. Incidence of withdrawals, incompletes, or other evidence of academic progress;
3. The level of prior interest in engineering, as evidenced by the kinds of courses undertaken and institutions attended;
4. A statement of educational goals, which all transfer students are encouraged to submit as part of their application for UTK; and
5. The restrictions on space and staff in the department applied for.

TRANSFER STUDENTS FROM WITHIN UTK

Any UTK student desiring association with one of the departments of the College of Engineering should go to the departmental office for the desired major. An interview with the department head or his designee is held, with the major items of consideration being the same as for external transfer students. If association is granted, a College Major/Advisor Change form is processed by the department to officially change the student’s academic home.

College of Human Ecology

The College of Human Ecology grants and encourages association at the time of admission to the University for all programs except Professional Interior Design and Coordinated Undergraduate Program in Dietetics. These restricted programs have specific entrance requirements noted below. In all cases, the minimum requirement is that students be in association with the College of Human Ecology for at least the last 45 quarter hours of coursework. Students must have an overall GPA of 2.0 in all previous college work for transfer into the College of Human Ecology.

PROFESSIONAL INTERIOR DESIGN PROGRAM

1. Automatic admission
   - a. Freshmen with composite ACT score of 18 (SAT 780) and high school cumulative GPA of 2.25 or above
   - b. Transfers from other departments and colleges within UTK having a composite ACT of 18 (SAT 780) and high school cumulative GPA of 2.25 or above
2. Admission by departmental review
   - a. Transfers not meeting automatic admission criteria: college GPA and high school GPA will be evaluated; composite ACT will be considered if available.
   - b. Schedule for admission by departmental review:
      - (1) Transfers within UTK—each quarter, 2 weeks before end of quarter
      - (2) Transfers outside UTK—twice a year, November 1 and March 1

COORDINATED UNDERGRADUATE PROGRAM IN DIETETICS

1. Completion of freshman and sophomore courses or equivalents as listed on page 140 of this catalog.
2. An overall GPA of 2.2 or above
3. Personal interview
4. Recommendations from faculty and/or employer

College of Liberal Arts

The College of Liberal Arts grants and encourages association of eligible students for all programs at the time of admission to the University. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. To be eligible for association a student must:

1. Have completed a minimum of two years (2 units) of study in high school in one foreign language. Deficiency may be removed by completing one year of study at the college level or by passing a proficiency examination. Beginning in Fall 1987, no course work completed in order to satisfy an association requirement in foreign language may be used to satisfy graduation requirements.
2. Have completed one unit of algebra and one unit of geometry (or two units of algebra) in high school. As of Fall 1987, two units of algebra and one unit of geometry. Deficiency may be removed by obtaining a score of 22 or above on the mathematics portion of the ACT; by passing a proficiency examination.
administered by the mathematics department; or by passing an appropriate non—credit course offered through the Evening School. Association for the Bachelor of Science in Chemistry requires at least 1.5 units of algebra and one unit of geometry. The two-year Pre-Pharmacy, Pre-Nursing, and Allied Health Programs have the basic mathematics requirement but no language requirements. Students who desire to associate with Liberal Arts should ensure that they have an advisor in the college whether or not they meet these requirements. (Go to the Liberal Arts Advising Center.)

College of Nursing
The minimum requirement is that students be in association with the College of Nursing for the last 45 quarter hours of coursework. The College of Nursing has a two-fold selection process:
1. Entering freshmen are selected on the basis of a composite ACT score of 18 (SAT 780), and a minimum high school GPA of 2.50.
2. Students must petition to progress to upper-division nursing courses. This petition must be completed during the sophomore year by the fifth class day of the Winter Quarter. The minimum requirement for progression to upper-division courses is completion of lower-division requirements with a grade of C. However, since the college has limited clinical facilities available in the community, the college GPA is used as the selection criterion. The cut-off varies from year to year but generally will be found in the 2.80 to 3.00 range. Transfer and change of major students must apply to the college by March 1 if they intend to begin upper-division nursing courses in the Fall. The cut-off GPA for these students is generally 3.00. Students who have a lower overall GPA but have shown significant improvement in lower-division courses required by the College of Nursing will have this partial GPA weighted more heavily in the selection process.

General Academic Regulations
Credit Hours, Grades, and Grade Point Average
The basic unit of credit at The University of Tennessee, Knoxville, is the quarter hour. This normally represents one hour of lecture or recitation or two hours of laboratory work on the traditional grading scale and NC (no credit) permanent record. S is given for C or better standing than work in preferred subject. A student who does well and, motivated by intellectual curiosity, enjoys the intellectual challenge of courses beyond the limits of those courses in which the student usually does well and, motivated by intellectual curiosity, does well and, motivated by intellectual curiosity, studies the work in preferred subject. To this end Satisfactory/No Credit (S/NC) grading has been developed for undergraduates. The grade of SI is satisfactory but when a portion of the course work is completed or 1018, 1211, 1221, 1431, 1441, and 1451 are offered on a system of A, B+, B, C+, C, D, F, or I. The instructor of a conventionally graded course will not be informed which student, if any, has elected S/NC grading. If the student elects non-conventional grading, grades of A, B+, B, C+, C, D, F, or I. Neither grade is counted in a student's grade point average, and D or F as NC. The grade of I for incomplete is assigned when the work is satisfactory but when a portion of the course is not completed. The grade is awarded only in courses where S/NC grading has been elected. The grade of SI is not computed in the average.

GRADE POINT AVERAGE
The purpose of this system is to encourage the student to venture beyond the limits of those courses in which the student usually does well and, motivated by intellectual curiosity, enjoys the intellectual challenge of courses beyond the limits of those courses in which the student usually does well and, motivated by intellectual curiosity, does well and, motivated by intellectual curiosity, studies the work in preferred subject. To this end Satisfactory/No Credit (S/NC) grading has been developed for undergraduates (1000-, 2000-, 3000-, and 4000-level courses). Neither grade is counted in a student's grade point average, but, like all other grades, is entered on the permanent record. S is given for C or better standing on the traditional grading scale and NC is given for less than C work. The student only receives credit in the course if an S is received. A student may not repeat a course for S/NC if the student received a conventional grade (A, B+, B, C+, C, D, F, or I). The instructor of a conventionally graded course will not be informed which student, if any, has elected S/NC grading. If the student elects non-conventional grading, grades of A, B+, B, C+, C, D, F, or I. Neither grade is counted in a student's grade point average, and D or F as NC. The grade of I for incomplete is assigned when the work is satisfactory but when a portion of the course is not completed. The grade is awarded only in courses where S/NC grading has been elected. The grade of SI is satisfactory but when a portion of the course is not completed. The grade is awarded only in courses where S/NC grading has been elected. The grade of SI is not computed in the average. A student who does well and, motivated by intellectual curiosity, does well and, motivated by intellectual curiosity, studies the work in preferred subject. To this end Satisfactory/No Credit (S/NC) grading has been developed for undergraduates. The grade of SI is satisfactory but when a portion of the course is not completed. The grade is awarded only in courses where S/NC grading has been elected. The grade of SI is not computed in the average. A student who does well and, motivated by intellectual curiosity, does well and, motivated by intellectual curiosity, studies the work in preferred subject. To this end Satisfactory/No Credit (S/NC) grading has been developed for undergraduates. The grade of SI is satisfactory but when a portion of the course is not completed. The grade is awarded only in courses where S/NC grading has been elected. The grade of SI is not computed in the average. A student who does well and, motivated by intellectual curiosity, studies the work in preferred subject. To this end Satisfactory/No Credit (S/NC) grading has been developed for undergraduates. The grade of SI is satisfactory but when a portion of the course is not completed. The grade is awarded only in courses where S/NC grading has been elected. The grade of SI is not computed in the average.
must first make an appointment to attend Writing Laboratory. A student will be required to attend a minimum of one session per week in the Writing Laboratory unless excused by the director. A student who has four (4) unexcused absences in the term for which the Writing Laboratory has been held and released will be put on probation for his/her following term in residence. A student who has four (4) unexcused absences in his/her probationary term will be dismissed from the University and will be ineligible to apply for readmission for one academic term.

REPEATING COURSES

For all courses taken prior to and during an undergraduate student's first 45 quarter hours (attempted) of collegiate study, only the last grade earned is used to satisfy degree requirements. A course may be repeated more than twice and no course may be repeated in which a grade of C or better has already been earned. Exceptions to the number of times a course may be repeated are allowed only with prior written permission of the student's college dean. Each course is counted only once in determining credit hours presented for graduation.

GRADUATING SENIOR PRIVILEGES

A senior who fails one subject during the quarter of intended graduation has the privilege of standing an examination in that subject at the beginning of or during the next quarter, and, if successful, receiving the degree at the next commencement.

A senior who has received the grade of I in any subject will, on request to the instructor, be given the opportunity to remove the deficiency before the close of the quarter, but not later than the last day before commencement, provided that successfully passing these courses will make the senior eligible for graduation.

GRADUATE SCHOOL GRADES

Graduate students and undergraduates taking courses for graduate credit are graded as follows:

- A (4 quality points per quarter hour), superior performance.
- B+ (3.5 quality points per quarter hour), better than satisfactory performance.
- B (3 quality points per quarter hour), satisfactory performance.
- C+ (2.5 quality points per quarter hour), less than satisfactory performance.
- C (2 quality points per quarter hour), performance below the standard expected of graduate students.
- D (1 quality point per quarter hour), clearly unsatisfactory performance and which his/her schedule has been held and released indicating that the student has performed satisfactorily in the course but, due to unforeseen circumstances, has been unable to finish all requirements.

If high school courses are needed to meet association requirements, the need may be met through non-credit or correspondence courses available through the UTK Evening School or the Center for Extended Learning. Such courses can be taken as a UTK student or prior to or prior to the undergraduate.

Students admitted to the University on the basis of the GED Test (see Table III) must demonstrate the attainment of any required background knowledge or skill as specified in the association requirements for the desired college. Association requirements may be met through the presentation of high school credits, by the satisfactory completion of a proficiency exam or exams, or by any of the other means open to any student who lacks some college association requirement.

Questions concerning the association requirements and their application should be directed to the offices listed in Table II.

These courses can also supply information about the various programs offered. Detailed information is also presented in this catalog on pp. 14-16 and in the various college and school sections.

A listing of degrees, major subject areas, and various options within each college or school is presented in Table IV.

ACADEMIC ADVISING AT UTK

Faculty, administrators, and professional staff on this campus are advising both a responsibility and an opportunity for improving each student’s pattern of undergraduate education. There are many situations during an academic program when a student will find it advantageous and career advice helpful. For instance, a large number of students in U.S. colleges and universities change their programs of study at least once during the undergraduate years—sometimes as the result of exposure to educational possibilities they did not know about when they first enrolled, sometimes through recognition of aptitudes and interests in themselves of which they had been unaware, and sometimes out of the realization that there are aspects of their originally-chosen field for which they are unsuited. The objective of the academic advising system at UTK is to help guide each student in making the choices that must be made and to give any needed guidance.

At the time of application for admission to UTK, each student is asked to indicate whether he/she has already identified a preferred college or school. Students who complete the dual selection process at the time of university admission and are accepted into a particular college are assigned an advisor in that college at the time of initial registration for courses. Assignment of advisors is made through the offices listed in Table I or by the major department. Colleges which have limited or competitive enrollment plans normally assign a college advisor only after several quarters at UTK. Students who express an interest in a college but have not yet met association requirements may, however, be assigned a college advisor in that college. Advising centers in each college handle all freshmen and a substantial amount of sophomore advising; major advisors within the college, working closely with the advising center, guide advanced students. At all levels, campus-wide guidelines for good advising are supplemented by specific college standards, guidelines, and evaluations.
Prior to advanced registration, during each main term of the academic year (i.e., during Spring and Fall semesters) the student has the obligation to consult an advisor for a substantial conference.

Students who are admitted as university students and have not yet declared an interest in a specific major are advised by the College of Liberal Arts Advising Center, 220 Ayres Hall, with the assistance of advisors in other colleges and career planning. This advising center is the largest and best equipped on the campus to serve "university" students.

New students at UTK should review carefully the prescribed curricula of the respective degree-granting units and should choose courses in accordance with their college preference (even prior to actual college association). An advisor assists a student in selecting subjects to ensure a well-balanced education and interprets university and college policies and requirements. However, the student (not the advisor) bears the ultimate responsibility for selecting courses, meeting course prerequisites, and adhering to policies and procedures. Specific details about advising are available from advising centers, advisors, and departmental offices, as well as through notices and the campus newspaper.

Part-time students, particularly those registering through the Evening School, should establish contact with an advisor in the college with which they are associated or in which they have expressed an interest.

Assistance to students with academic problems or questions is provided by course professors, advisors, department heads, and college deans or advising centers. Numerous other sources of academic, career, and personal counseling exist on the UTK campus and are available to admitted students. These are described subsequently in this catalog under the title "Student Affairs and Services." Handicapped students with special requests should contact Handicapped Student Services, 900 Volunteer Boulevard, (615) 974-6087.

### Registration

Dates for orientation and registration are announced to new transfer and freshman students when the Certificate of Admission is issued. Graduate students are instructed when to register upon receipt of their Admission Status. Former students who have been absent from UTK other than the summer term and students who have withdrawn from the previous quarter will receive registration information with their letter of readmission. Law students should consult the Admissions Office, College of Law. Students enrolled in the College of Veterinary Medicine will be governed by the University's registration date changes unless specified differently by the college. Evening School students should contact the University Evening School for registration times.

### REQUIREMENTS FOR REGISTRATION OF ADMITTED STUDENTS

**Medical History.** Though a physical examination is not required, a Medical History Questionnaire is sent to all admitted students and must be completed by the student, parent, or other responsible party who is familiar with the student's medical history.

Such information will facilitate University physicians in providing continuing health care. This form must be returned to the Student Health Service before enrollment.

**Participation in Orientation.** Beginning freshmen and transfer students are required to attend an orientation session prior to their first registration at the University. Schedule for these programs are mailed to admitted students by the Dean of Student Conduct and Orientation. Orientation programs are designed to help new students become acquainted with University services at the University and to provide information needed for registration. Students who wish to attend the Evening School should contact the University Evening School for information about orientation.

#### FIRST CLASS MEETING

Students who fail to attend the first class meeting without prior arrangement with the department may be dropped from the course to make their spaces available to other students. Students have the responsibility to assure that they have been dropped; otherwise they are liable for a grade of F in the course.

**MAXIMUM HOURS PER QUARTER**

Undergraduate students may enroll for a maximum of 19 credit hours each quarter unless a lower maximum is specified by the college or school in which the student is enrolled. Enrollment in more than 19 hours must be approved by the dean of the student's college or school. Graduate students may enroll for the maximum number of 15 credit hours each quarter. Enrollment in more than 15 hours must be approved by the Vice Chancellor for Graduate Studies and Research or the Dean for Graduate Studies. Law and veterinary medicine students may enroll for the maximum number of credit hours each quarter as specified by the respective college.

**PREREQUISITE AND COREQUISITE COURSES**

It is the responsibility of the student to see that prerequisite and corequisite requirements are met when registering for courses which have such restrictions.

### Changes in Registration

#### ADDING COURSES AND CHANGING SECTIONS

Students may add courses through the eighth calendar day counted from the beginning of classes. This is the add deadline. Because of the nature of some courses, permission of the department head or instructor may be required to add a course after classes begin. Students may also, as departmental policies permit, change section of a course through the eighth day. Students must fill out and submit the appropriate form for section changes in order to receive credit for the course.

#### DROPPING COURSES

There are three drop deadlines at UTK prior to which students may withdraw. Students should consult the University Evening School timetable for procedures to drop courses. Graduate students should consult the Graduate Catalog for regulations concerning dropping courses. After the drop deadline, any undergraduate or graduate student who drops a course will receive the grade of F unless it can be demonstrated that the request to drop the course is based on circumstances beyond the student's control. Examples of these circumstances are illness or injury (verified by the Student Health Service or private physician), or necessary change in work schedule occurring after the drop deadline (verified by the student's employer). Examples of causes which would not be acceptable for a late drop are improper registration by the student or failing a course.

### WITHDRAWING FROM THE UNIVERSITY

All official withdrawals from the University for undergraduate day school are made through the University Counseling Services Center. It is important that all students who leave the University before the end of a quarter report their withdrawal to this office. Official withdrawal from the University by Evening School students is made through the University Evening School.

If an undergraduate student officially withdraws from the University before the drop deadline of 15 days (or 22 days for first quarter undergraduate students) after the beginning of classes, the grade of W will be given in all courses in which the student is currently enrolled. Summer quarter drop deadlines are published in the summer quarter timetable. In cases of withdrawal before the drop deadline, the Student Counseling Services Center or the University Evening School will notify the Registrar of the date of withdrawal, who will then inform the instructors that the grade in those courses is automatically W. Graduates students should consult the Graduate Catalog for regulations concerning withdrawal from the University.

Any undergraduate student who withdraws from the University after the drop deadline of 15 calendar days (or 22 days for first quarter undergraduates) will receive the grade of F in all courses in which the student is currently enrolled unless it can be demonstrated that the request to withdraw is based on circumstances beyond the student's control. Examples of these circumstances are listed above in the section on dropping courses.
Course Numbers and Levels
Each course offered by the University is identified by the name of the department offering the course and a four-digit course number. These numbers indicate course level, as follows.

Course Numbers and Levels

0000-0999 Non-credit; preparatory

1000-2999 Lower division—primarily for freshmen and sophomores.

3000-4999 Upper division—primarily for juniors and seniors; when taken for graduate credit, the letter "G" will precede the course credit hours on the grade report.

5000-5999 Graduate; sometimes available for undergraduate credit; when taken for undergraduate credit, the letter "U" will precede the course credit hours on the grade report.

6000-6999 Advanced graduate; open to graduate students only.

7000-8999 Law; occasionally open to other qualified students. Veterinary Medicine.

Classification of Students

QUARTER HOURS PASSED

<table>
<thead>
<tr>
<th>YEAR</th>
<th>Architecture</th>
<th>All Other Undergraduate Programs</th>
<th>Law</th>
<th>Veterinary Medicine</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>0-47.9</td>
<td>0-44.9</td>
<td>0-44.9</td>
<td>0-57.9</td>
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<tr>
<td>Second</td>
<td>48-85.9</td>
<td>45-84.9</td>
<td>45-84.9</td>
<td>58-142.9</td>
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<td>Third</td>
<td>96-143.9</td>
<td>90-134.9</td>
<td>85-126</td>
<td>143-up</td>
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<tr>
<td>Fourth</td>
<td>144-191</td>
<td>135-up</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fifth</td>
<td>192-up</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Honors Courses

Courses specifically designated as honors courses will be designated "Hon." Individuals selected on the basis of ACT scores and previous academic performance may be enrolled. There is no limit on the number of credits that may be earned in these courses except in the senior readings courses not requiring regular class attendance; these senior readings courses may total not more than nine credit hours toward graduation. (In the fields of science offering four-hour courses the total may be 12 hours.) Letters are sent to entering freshmen who qualify for non-departmental honors courses. Students other than freshmen should consult the Director of Special Programs in the College of Liberal Arts concerning other honors courses open to students from all colleges.

Auditing Courses

Students registered for credit courses may enter classes as auditors. Auditors may not take credit courses for graduate credit; when taken for undergraduate credit, the letter "U" will precede the course credit hours on the grade report.

Auditing Courses

Students registered for credit courses may enter classes as auditors. Auditors are under no obligation of regular attendance, preparation, recitation, or examination. They receive no credit. They may not take part in laboratory or field work. An audited course will not be recorded on the permanent record. The student's name will appear on the class role to inform the instructor that the student is properly enrolled as an auditor.

Auditing Courses

Students registered for credit courses may enter classes as auditors. Auditors are under no obligation of regular attendance, preparation, recitation, or examination. They receive no credit. They may not take part in laboratory or field work. An audited course will not be recorded on the permanent record. The student's name will appear on the class role to inform the instructor that the student is properly enrolled as an auditor.

Minimum Class Size

An undergraduate course will not normally be given for fewer than fifteen students at the lower division; twelve at the upper division; and nine at the graduate level except by permission of the Provost. The University reserves the right to cancel, postpone, or combine when necessary.

Minimum Class Size

An undergraduate course will not normally be given for fewer than fifteen students at the lower division; twelve at the upper division; and nine at the graduate level except by permission of the Provost. The University reserves the right to cancel, postpone, or combine when necessary.

Class Attendance and Eligibility Policy

Only students who are properly registered for a course may attend its classes on a regular basis. Any other person in the classroom for a special reason must obtain the consent of the instructor. It is the prerogative of the individual instructor to set the attendance requirements for a particular class. This means, for example, that an instructor in Freshman English may state in a syllabus how many absences are allowed before a student receives a grade of No Credit.

Deviation from Catalog Rules

The University offers a petitioning procedure through which students can occasionally gain exceptions to the general rules included in this catalog. It is the direct responsibility of the student who seeks to deviate from the rules to complete the petitioning process. In cases where this might affect the student's eligibility to enroll in a particular course, the student should begin the petitioning process during the previous quarter and must gain final approval for the petition no later than the add deadline of the quarter involved.

Progression Requirements

As shown elsewhere in this catalog, various academic programs have progression requirements. Detailed information on meeting these requirements is available from the individual units which have such academic programs. Students who cannot meet progression requirements will be reassigned to University Student Status, and will be advised by the Liberal Arts Advising Center.

Students in programs not having progression requirements are subject only to the general academic retention standards described above.

Undergraduate Retention Standards

To be eligible to continue at The University of Tennessee, Knoxville, an undergraduate student must maintain a cumulative grade point average of at least 2.00 on a 4-point scale. There are additional restrictions in individual programs, such as nursing, architecture, interior design, and coordinated undergraduate program in dietetics. The appropriate
A student whose cumulative grade point average falls below the minimum acceptable level in any quarter will be placed on academic probation for the subsequent quarter of enrollment. During the probationary quarter the student must attain the minimum acceptable cumulative average shown above, or a 2.00 average for that quarter, or be dropped from the University. A student who has been previously dropped and readmitted will be placed on academic probation. Failure to meet the regular University standards of retention during the probationary quarter, or subsequent quarters prior to attaining good standing, will result in the student's being dropped from the University and being ineligible to make application for readmission for three academic quarters.

A student who has been conditionally admitted and fails to meet the regular University standards of retention during the probationary quarter, or any subsequent quarter before attaining good standing, will be dropped from the University and may not make application for readmission for three academic quarters.

Academic Second Opportunity

As an aid to the serious re-entry student whose previous academic work was below average, the following policy regarding the treatment of previous college-level academic work is available. An undergraduate student who has not taken any college-level credit courses for three calendar years or more prior to admission or readmission to UTK may petition for Academic Second Opportunity. Whether or not Academic Second Opportunity is granted is at the discretion of the Committee. If granted, all previous academic work will remain on the permanent record, but the grades for such work will not be used in the computation of the grade point average or in the determination of good standing for retention purposes.

Prior courses in which a "C" grade or better has been earned may be used to meet major, distribution, and graduation requirements; the previous grades will be changed to a Satisfactory (S) grade. At least 90 hours of letter grades (A-F) must be earned after admission or readmission in order to qualify for graduation with honors. Academic Second Opportunity may be declared only once. All petitions for Academic Second Opportunity must be submitted to the Committee on Readmissions no sooner than one calendar year after admission or readmission to UTK.

Readmission

A student in good academic standing who has withdrawn from school or has been absent for a quarter other than the summer quarter must make application for readmission. Transfer students must apply for readmission no later than March 6, for spring quarter, 1985, May 30 for summer quarter, 1985, and no later than August 15 for fall quarter, 1985.

A student who has been dropped academically must make application for readmission. Readmission is not automatic. Application must be made no later than February 13, for spring quarter, 1985, May 9 for summer quarter, 1985, and no later than August 19, for fall quarter, 1985. The Committee on Readmissions may approve or refuse the application for readmission. Students are strongly encouraged to appear in person before the Committee on Readmissions.

A student's academic records will remain on file for five years after the student withdraws. A letter notifying a student of academic probation will be sent about the same time as the quarterly grade report. This letter will advise conferring with the student's dean before completing registration for the probationary quarter.

General Requirements for a Bachelor's Degree

To receive a bachelor's degree from The University of Tennessee, Knoxville, a student must complete all of the requirements listed below. It should be noted that some of the colleges and schools within the University have special requirements above and beyond those stated here, and students are advised to consult the appropriate section of this catalog for any further degree requirements. Each program presented by the candidate for the bachelor's degree is reviewed and approved for meeting the degree requirements by the Office of the Dean of Admissions and Records.

(1) Complete satisfactorily all requirements of the curriculum the student is enrolled, as described in the portion of this catalog devoted to the college or school offering the curriculum. Curriculum requirements change frequently, and students should consult the Catalog for details on retention standards for these programs.

(2) Achieve a grade point average of at least 2.00 on all work attempted at The University of Tennessee.

(3) Each student is required to achieve a grade point average of at least 2.00 on all college-level work attempted at The University of Tennessee, Knoxville. A student may be dropped and readmitted if the student has been in effect within 10 years of the date of graduation. This does not obligate the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office. A student who transfers to UTK subsequent to prior enrollment at a community college, junior college, or another senior institution may elect the UTK catalog in effect at the time of enrollment at the other institution provided that the student enrolls at UTK within one year after the last period of study at the institution from which the student is transferring.

(4) Complete the last 90 hours of credit offered for the bachelor's degree at an accredited senior college.

(5) Complete the last 90 hours of credit offered for the bachelor's degree in residence at The University of Tennessee, Knoxville. In the College of Agriculture at least 27 quarter hours of upper-division technical agriculture approved by the student's faculty advisor must be completed at The University of Tennessee, Knoxville. Credit for correspondence courses...
taught by the faculty of the Knoxville campus may be counted as part of this requirement, with the exception of the correspondence credit limitation noted below. Special arrangements to allow work taken at other University of Tennessee campuses counted as part of this requirement must be approved by the dean of the student's major college or school and the Dean of Admissions and Records.

(6) Comply with the state law that one unit of American history at the high school level or nine quarter hours of collegiate work be satisfactorily completed. This requirement is effective for those graduating July 1, 1978, or afterwards. It may be satisfied by completing History 2510-20 (or 2518-28) and History 2511 or 2521. History 3311 or 3321 may be used in lieu of three hours of American history. Students should consult the catalog of enrollment to determine how the nine hour's credit for fulfillment of this requirement is to be included in the individual curricula.

(7) Satisfy all financial obligations (fees or fines) owed to the University.

(8) Pay to the Treasurer's Office a $20.00 graduation fee no later than the beginning of the quarter of graduation.

(9) File an application for a degree with the Office of the Registrar, Room 209 Student Services Building, no later than the eighth day of classes of the quarter of intended graduation. This deadline is imperative in order that all necessary processing can take place toward the degree.

SECOND BACHELOR'S DEGREE

A student who holds a bachelor's degree may receive a second bachelor's degree from The University of Tennessee, Knoxville, by satisfying the following:

(1) Meet all requirements of both degrees, as specified above.

(2) Complete at least 45 quarter hours beyond the first bachelor's degree.

(3) Attend the University for at least three quarters beyond the minimum time required for the first bachelor's degree.

(4) Declare the intention to work for a second bachelor's degree with the Office of Registrar.

Program Assessment and Improvement Through Student Evaluation

In order for the University to assess and improve its academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. As a requirement for graduation every student shall participate in one or more evaluative procedures, which may include examinations in general education and/or the major field of study. The evaluative information obtained through testing is used solely to improve the quality of the educational experience for future generations of students.

Seniors Eligible for Graduate Credit

A senior at The University of Tennessee, Knoxville, who needs 45 quarter hours or less to complete the requirements for a bachelor's degree and has at least a 3.00 grade point average, may take sufficient work for graduate credit to fill out a schedule of 15 hours of combined undergraduate and graduate work per quarter, subject to the approval of each quarter of the Vice Chancellor for Graduate Studies and Research.

Correspondence Work

A student may offer by correspondence as much as one-fourth of the total hours required for the degree sought and have this work counted toward the degree. Credit for undergraduate courses in correspondence in the major subjects shall be limited to one-fourth of the total credit hours required. Correspondence credits are not accepted for students enrolled in the College of Law or, except by prior permission, for students in the Center for the Health Sciences.

All courses taken by correspondence for which degree credit is given must meet degree program requirements of the Knoxville campus. In addition, all currently enrolled UTK students who intend to take correspondence courses must have the approval of the dean of the college or school with which they are associated prior to registering for any college-credit correspondence course. Degree credit will not be granted for correspondence courses taken at an institution other than The University of Tennessee by a UTK student if an equivalent correspondence course is available from The University of Tennessee Center for Extended Learning.

A senior may take only nine hours of the last year's work (the last 45 quarter hours) by correspondence, and this must be taken with The University of Tennessee, Knoxville. If the student is a senior transfer, no work may be taken by correspondence.

Students taking work for teacher certification purposes should consult the State Department of Education of their respective states concerning the amount of correspondence credit allowed for teacher certification.

Proficiency Examination

A proficiency examination may be given in any academic course offered for undergraduate credit. The University policy is to reserve to departments the decisions as to which courses, if any, cannot be passed by proficiency examinations. However, the University faculty feels that it is a rare course for which mastery cannot be tested by appropriate examination(s). When applying to a department for a proficiency examination, a student should present evidence of having developed the abilities, knowledge, and attitudes expected of those who have taken the course in question. The giving of the examination must be approved by the head of the department in which the course is offered. A fee of at least $20 must be paid in advance at the Office of the Registrar.

Subject to the grading policy of the college in which the student is enrolled, and except for courses which are graded only on an S/NB basis, a student who passes a proficiency examination and wishes to have the grade awarded must choose to take the grade on the examination (A, B+, B, C+, or C) or take an S. An S gives credit for the course but does not affect the grade point average. If a grade of D or F is made on a proficiency examination, the department is expected to note the attempt but no record of the examination is made on the student's transcript. The maximum credits obtainable through proficiency examination and the use of proficiency examinations to remove the failing grades (also the grade of l) are determined by the department offering the proficiency examination.

Entering international students whose native language is not English are required to take the UTK English Proficiency Examination to determine placement in the appropriate English course. No credit for any English course is awarded through this special examination.

CLEP Credit

When approved by a given department, nationally recognized examinations, such as the appropriate subject examinations of the College Level Examinations Program (CLEP) of the College Entrance Examination Board, may be used as proficiency examinations in one or more courses offered by that department. In such cases the final decision as to whether or not credit is to be given on this basis rests with the department awarding credit, as does the determination of the number of credit hours and the specific courses for which such examinations are to be taken as evidence of acceptable proficiency.

The Mathematics Department recognizes the following CLEP examinations. For information on cutoff scores, write the Department or stop by the Department office.

(1) General Examination in Mathematics: may be used for waiver of the Basic Skills Requirement in Mathematics of the College of Liberal Arts. No credit is awarded, but successful students will be exempt from the requirement.

(2) Subject Examination in Calculus with Elementary Functions: 8 hours of credit awarded in Math 1840-50 for scores exceeding the cutoff. Students who take this exam must also take the optional 'free response' section.

(3) Subject Examinations in College Algebra and in Trigonometry: may be taken to remove entrance deficiencies in algebra or in trigonometry, respectively.

CLEP CREDIT FOR FRESHMAN COMPOSITION

I. Under the two conditions listed below, entering freshmen may be allowed credit in English Composition for the CLEP General Examination in English Composition or for the CLEP Subject Examination in either College Composition or Freshman English, provided that the examination selected include a writing sample.

a) Students entering with a CLEP score of at least 750 on the General or 65 on the Subject Examination (approximately 83rd percentile) and with ACT scores of 25 in English and Composite, may take a sophomore English course, preferably Literature of the Western World. If they earn an A in it, they will receive credit for 1010-20-31 with a grade of A; if they earn a B in sophomore English, their grade in 1010-20-31 will be either S or B.
b) Students entering with a CLEP score of 700 at least on the General or 60 on the Subject Examination (approximately 84th percentile) and with ACT scores of 25, English and Composite, may take Honors Freshman Composition 1038. If they earn a A in it, they will receive credit for 1018-26 with a grade of A. If they earn a B in 1038, their grade in 1018-26 will be either S or B.

II. Students transferring into the University with lower-division credit for any CLEP composition score of at least 550 or 55 may have that credit substituted for the appropriate freshman course(s) provided (a) that they have already passed a sophomore literature course or courses with an average grade of at least B; and (b) that those with less than junior standing pass a sophomore or upper-division English course at the University with a grade of at least B.

Honors Categories for Graduation
Honors are conferred upon graduating students who have displayed a high level of achievement during their university career. Recipients of honors receive their degrees with:
- "honors" 3.00 through 3.39
- "high honors" 3.40 through 3.74
- "highest honors" 3.75 through 4.00
These honors categories are based on a student's cumulative average at the end of the quarter preceding the graduation quarter. For all students entering Fall, 1985 and thereafter, honors categories are based only on the average earned at The University of Tennessee, Knoxville. Students must have earned at least 90 quarter hours at UTK in order to qualify for honors categories. For all other students, the honors category is based on the average earned at UTK and the combined average of all college work attempted, with the lower of the two averages determining the honors category.

If, at graduation, a student's grade point average would allow a higher honors category than that determined at the end of the quarter preceding the graduation quarter, the student may, upon written request, receive a substitute diploma indicating the higher category. Courses may not be repeated for the purpose of raising an honors category.

Beginning with the Spring, 1989 commencement, honors categories will be based on the following scale:
- "Cum laude" 3.5 through 3.64
- "Magna cum laude" 3.5 through 3.79
- "Summa cum laude" 3.80 through 4.00

Accelerated Program
The University operates on a four-quarter plan, and a majority of its courses, especially at the lower division, are offered every quarter. Through appropriate arrangements of courses and attendance during the summer quarters, students may frequently complete their degree programs in less than four years. A student's faculty advisor should be consulted for assistance in planning an accelerated program.

Advanced Military Service and Air Force Aerospace Studies
Students who elect to enroll in the advanced military courses (junior and senior years) are obligated by written agreement with the government to complete the courses and to accept a commission if tendered.

Special Requirements for Student-Athletes
Student-athletes participating in intercollegiate sports under the provisions of the National Collegiate Athletic Association and the Southeastern Conference, in addition to the University's academic continuation and retention policies, must fulfill the following academic progress requirements for continuation of eligibility to participate in intercollegiate sports:

1. A Freshman who has had no previous college enrollment must, to maintain eligibility for competition during the second and third quarters, pass a minimum of five (5) quarter hours of acceptable degree credit in the quarter preceding participation in a given sport.

2. Student-athletes qualifying for eligibility beyond the first year of residence must have satisfactorily completed 30 quarter hours between the beginning of the last season and the next season for the sport. No more than ten (10) quarter hours of correspondence or transfer credit may be used to satisfy this requirement. The student-athlete must have also passed at least eight (8) quarter hours of acceptable degree credit during the term preceding the beginning of the sport season and each subsequent quarter in which the sport season continues.

Degrees

Graduate School
- Doctor of Business Administration
- Doctor of Education
- Doctor of Philosophy
- Specialist in Education
- Master of Accountancy
- Master of Arts
- Master of Business Administration
- Master of Engineering
- Master of Fine Arts
- Master of Mathematics
- Master of Music
- Master of Science in Nursing
- Master of Public Administration
- Master of Public Health
- Master of Science
- Master of Science in Library Science
- Master of Science in Planning
- Master of Science in Social Work

College of Agriculture
- Bachelor of Science in Agriculture
- Bachelor of Science in Agricultural Engineering
- Bachelor of Science in Forestry
- Bachelor of Ornamental Horticulture and Landscape Design
- Bachelor of Science in Wildlife and Fisheries Science

School of Architecture
- Bachelor of Architecture

College of Business Administration
- Bachelor of Science in Business Administration

College of Communications
- Bachelor of Science in Communications

College of Education
- Bachelor of Science in Education

College of Engineering
- Bachelor of Science in Aerospace Engineering
- Bachelor of Science in Chemical Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Engineering Physics
- Bachelor of Science in Engineering Science
- Bachelor of Science in Industrial Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Metallurgical Engineering
- Bachelor of Science in Nuclear Engineering

College of Human Ecology
- Bachelor of Science in Home Economics
- Bachelor of Science in Interior Design
- Bachelor of Science in Tourism, Food and Lodging Administration

College of Law
- Doctor of Jurisprudence

College of Liberal Arts
- Bachelor of Arts
- Bachelor of Fine Arts
- Bachelor of Music
- Bachelor of Science
- Bachelor of Science in Chemistry
- Bachelor of Science in Social Work

College of Nursing
- Bachelor of Science in Nursing

College of Veterinary Medicine
- Doctor of Veterinary Medicine

Fees and Expenses
University fees and other charges are determined by the Board of Trustees and are subject to change without notice. The general fees in effect at the time of publication are as follows:

<table>
<thead>
<tr>
<th>Fees and Expenses</th>
<th>Per Semester</th>
<th>Per Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAINTENANCE FEE</td>
<td>$1076</td>
<td>$718</td>
</tr>
<tr>
<td>Undergraduate Students</td>
<td>Per Quarter</td>
<td>$319</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>Per Quarter</td>
<td>$396</td>
</tr>
<tr>
<td>Law Students</td>
<td>Per Semester</td>
<td>$670</td>
</tr>
<tr>
<td>Veterinary Students</td>
<td>Per Quarter</td>
<td>$706</td>
</tr>
<tr>
<td>All students both in and out-of-state are required to pay the established maintenance fee.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Tuition is required of all students who are classified as non-residents for fee assessment purposes.

NOTE: In lieu of the above charge for tuition and/or maintenance fee, part-time students may elect to pay fees computed by the quarter hour credit (or audit) at the rates shown below, total charge not to exceed the regular maintenance fee for in-state students or the maintenance fee plus tuition for out-of-state students.
Out-of-State
In-State
service fee of $2 per day will be charged
first regular business day following the last
payments with the Bursar's Office) on the
Students who preregister for a quarter must
immediately responsible for payment of fees.

Don't exceed the quarter or semester it is paid.

Payable at the beginning of the quarter or
Doctoral Degree $70
Degree $30
Master's, Law and Veterinary Medicine
$125 per semester hour or
fraction thereof; minimum charge $180
Out-of-State $203 per semester hour or
fraction thereof; minimum charge $400
UNIVERSITY PROGRAMS AND SERVICES
FEE: Per Quarter $56
Per Semester $84
All undergraduates, graduates, and law
students taking in excess of eight hours per
term will be assessed a University Programs
and Service Fee of $56 per quarter or $84 per semester for the academic year and $45
for the summer quarter. Part-time students
taking eight quarter hours or less will be
assessed at the rate of $3 per quarter hour
(minimum charge of $5) or $4 per semester hour (minimum $8) but are not entitled
to admission to general activities programs.
Such students may elect to pay the $15 stu-
dent health fee.
Knoxville campus students taking a course
load of six, seven, or eight hours may elect
to pay the full University Programs and Serv-
cices Fee.
Graduate and teaching assistants as well
as fellowship students who may have waiver
of fees (tution and/or maintenance) must
taxe the appropriate University Programs and
Services Fee.
Activity cards are non-transferable and may
not be duplicated. The activity fee is non-
refundable.
MUSIC FEE
One half-hour lesson per week,
per quarter $30
One hour lesson per week, per quarter $60
Payable by eligible full-time students receiv-
ing individual instruction in music.
GRADUATION FEE
Bachelor's Degree $20
Master's, Law and Veterinary Medicine
Degree $30
Doctoral Degree $70
Payable at the beginning of the quarter or
semester in which the candidate is to be
graduated. This fee is non-refundable and is
valid for only one year beginning with and
including the quarter or semester it is paid.
DELAYED REGISTRATION SERVICE FEE
Graduated Late Service Fee
Upon receipt of a schedule (full, partial, or
incomplete) a student is registered and is
immediately responsible for payment of fees.
Students who preregister for a quarter must
pay their fees (or make satisfactory arrange-
ments with the Bursar's Office) on the
regular registration dates in order to avoid
late payment service charges. Effective the
first regular business day following the last
regular registration day a graduated late
service fee of $2 per day will be charged
during the next ensuing five regular business
days.
Students who do not preregister but regis-
ter through the "secondary" registration
procedures will be granted two additional
days after the final regular registration day to
to their fees (or make satisfactory arrange-
ments with the Bursar's Office) before the
graduated late service fee begins. Such stu-
dents will be charged the graduated late
service fee beginning with the third regular
business day following the last regular regis-
tration day. (Minimum charge $6 third day,
$8 fourth day, $10 fifth day)
Additional Late Service Fees
All students who have not completed reg-
istration and paid their appropriate charges
(or made satisfactory arrangements with the
Bursar's Office) within five regular business
days after the last regular registration day
will be charged an additional $10 late service fee (total $20).
After 10 regular business days students
will be charged a second additional $10 late
service fee (total $30). After 15 regular busi-
ness days students will be charged a third
additional $10 late service fee (total $40).
After 20 regular business days students will
be charged a fourth additional $10 late serv-
ice fee (total $50), and may, at the discretion
of the University, be withdrawn from school
and assessed the appropriate fees as of the
date dropped.
A $10 service fee is applicable to exten-
sion accounts and room and board charges
which are not paid (or deferral arrangements
made) within seven calendar days after the
date payment was due.
REINSTATEMENT SERVICE FEE $30
A student withdrawn (or subject to with-
drawal) for failure to pay appropriate fees
who is reinstated for the quarter will be
charged a $30 reinstatement service fee.
RETURNED CHECK SERVICE FEE POLICY
In the event a check given to the Universi-
ty in payment of initial fees and charges fails
to clear the bank, the late registration serv-
vice fee in effect at the time the check is
redeemed will be assessed, plus a $10
Returned Check Service Fee.
If the student responds promptly to the
first notice regarding the returned check but
cannot redeem the check within a week, the
$5 Returned Check Service Fee will be
added. Any student who does not respond
within seven days from the date of the first
notice may be subject to withdrawal from the
University and will be assessed an additional
$10 Service Fee plus the $5 Deferred Pay-
ment Service Fee.
For other returned checks the service
charge will be $10 if the check is made good
within seven days from the date of notice
and $15 if made good after seven days.
Only under extenuating circumstances will
a student be reinstated after official with-
drawal for failure to pay fees or redeem a
bad check.
DEFERRED PAYMENT SERVICE FEE $10
This service fee is applicable when any
part of a student's fees and other charges
deferred with the approval of the Bursar's
Office, including accounts which must be
billed to outside agencies, organizations and
institutions. This fee is also applicable when
students are not paid within seven calendar days after the effective
device of the residence hall assignment.
LATE PAYMENT SERVICE FEE $5
This fee is applicable when a supplemental
tuition (tuition, room and board adjustments,
etc.) is not paid within seven calendar
after the date it is incurred. Students are expected to take all University
obligations promptly. The $10
deferred payment service fee will be added if
it is necessary for the Bursar's Office to
send a notice regarding non-payment of the
adjustment.
APPLICATION FEE $15
Each first-time undergraduate, graduate,
and College of law application for admission
to The University of Tennessee, Knoxville,
must be accompanied by a fee of $15 before it
will be processed. This fee is refunda-
ble and is not required for transfers within
the University system.
CANCELED REGISTRATION FEE $15
If credit is received, the appropriate quar-
terly hour rate will be added.
AUDITORS' FEE
Fees for courses being audited are the
same as those taken for credit. Auditors do
not take the examination, receive credit,
or participate in class discussions.
REFUND OF FEES AND ADJUSTMENTS
FOR WITHDRAWALS AND DROPPED
COURSES
Withdrawal from school for the quarter
after receiving a schedule must be by official
notification to the Withdrawal Office, Student
Counseling and Services Center, 900 Volun-
teer Boulevard. This is necessary whether or
not fees have been paid, classes have been
attended, or the schedule is incomplete. Fail-
ure to attend class does not automatically
withdraw or drop a student from school or
class.
The effective date of withdrawal is the date
the Withdrawal Office is notified by comple-
tion of the official withdrawal request form.
The appropriate percentage of fees will be
charged unless this action is completed by
the close of the last day designated for regu-
lar registration and before the first official
day of classes of the quarter. Failure to
promptly notify the Withdrawal Office when
withdrawing will result in a fee assessment
of a larger percentage. Withdrawal does not
cancel fees and charges already incurred.
The drop/add procedure must not be used to
withdraw from school for the quarter.
For a regular academic quarter, withdrawal
within seven calendar days beginning with
the first day following regular registration permits a fee refund of 90 percent. Withdrawal between eight and 14 calendar days following regular registration permits a fee refund of 70 percent. Withdrawal between 15 and 21 calendar days following regular registration permits a fee refund of 50 percent. Withdrawal between 22 and 28 calendar days following regular registration permits a fee refund of 30 percent. Refunds, in accordance with the withdrawal refund policy, will be made after financial records are processed and audited. 

Except when withdrawing from school for the quarter, there is no charge for courses dropped during the first seven calendar days following regular registration. For part-time students there is a 40 percent charge at the quarter hour rate for courses dropped between 8 and 21 calendar days following regular registration. There is 100 percent charge for courses dropped after the twenty-first day following registration. Students who drop courses are eligible for a refund only if the sum of the charges computed at the quarter hour rate for the hours continued plus the percentage assessed for the hours dropped results in an amount less than that paid. A course on a student's schedule is officially dropped and becomes effective on the date that the drop/add slip has been processed and recorded by the Admissions and Records Office. The student always has the responsibility of initiating drop/adds. Any refund due for dropped courses will be made after the final audit at the end of the quarter. The above deadlines will vary for withdrawals and drops in the College of Law because of the semester system.

Rental charges and adjustments are determined by the Office of Residence Halls in accordance with the terms of the housing agreement or contract.

OTHER INFORMATION REGARDING FEES
All charges and refunds will be made to the nearest even dollar. All charges are subject to subsequent audit and verification. The University does not correct any error by appropriate additional charges or refunds.

All students are required to have a validated fee receipt to complete the registration procedure. This includes graduate and teaching assistants, staff, and others, whose fees may be billed, prepaid, or waived. Delayed registration service fees are also applicable to such students. 

No student is authorized to attend classes who has not obtained a class schedule from the Office of the Dean of Admissions and Records and a validated fee receipt from the Business Office.

The University is authorized by statute to withhold diplomas, grades, transcripts, and registration privileges on any student until student debts and obligations (other than Student Loan Fund notes which have not matured) owed to the University are satisfied.

Student Health Insurance. The University makes available, by contract with an insurance company, the following coverage expressly for students. The program is designed to supplement the care provided by the campus Student Health Service and provide basic benefits at low group premium rates. Primary emphasis is placed on hospitalization benefits since in-patient care is not provided on campus. Students not otherwise covered are urged to avail themselves of this or comparable insurance since paying for hospitalization is the student's own responsibility.

Information about the insurance is mailed by the company to the student's home and participation in the plan (or alternative coverage) is mandatory for international students. Students may obtain applications from the Student Health Service or the Office of International Student Affairs. Except for international student enrollment for insurance, the University is not a part of registration for classes. NOTE: The family health insurance policy should be carefully reviewed since most family policies do not cover the dependent child after a given age, some as early as age nineteen.

Military Deposits. All students registering for Air Force ROTC courses are required to make a deposit of $75 each for uniforms issued to them. All students who are members of the band are required to make a deposit of $50 each to cover damage to or loss of property issued to them. The unused portion of the deposits will be returned to the students after completion of the training. Identification cards, issued during registration or anytime during the year to all students, are prepared during registration of the first quarter a student enrolls in the University and are validated quarterly thereafter. The identification card is required for many purposes such as use of library facilities, check cashing facilities in the UTK Bookstore, and admission to various athletic, social, and cultural events. These cards are non-transferable and may not be duplicated. A current validated fee receipt is necessary to obtain a new or replacement ID card. IDENTIFICATION CARDS MUST BE CARRIED AT ALL TIMES FOR PURPOSES OF IDENTIFICATION. Lost or stolen cards should be replaced by contacting the Student ID Card Office at Room 244, University Center. There is a minimum charge for replacement or duplicate ID cards.

Arrangement for Banking while at UTK. Banking arrangements can be made with Knoxville banks. Some Knoxville banks require a waiting period of 10 days before honoring withdrawals, if the deposit is a personal check. New students who wish to open a local checking account are encouraged to deposit a certified check or cashier's check unless they can pay initial college expenses by a personal check on a bank account already fully established.

Summer Quarter Fees and Expenses
Fees and expenses for the summer quarter are the same as for the other quarters during the academic year with the exception of the University Programs and Services Fee as noted above.

Although the summer quarter is divided into terms of varying lengths, tuition and fees are assessed at the regular quarter hour rate not to exceed the maximum charge for a complete regular quarter.

The refund policy covering withdrawals and dropped courses for the summer quarter is based on the length of the term for the course(s) dropped. No refund is applicable to term courses dropped later than 14 calendar days after the regular registration day for the course(s) involved.

Estimate of Expenses
The following estimates of the necessary expenses for an undergraduate student during the 1986-87 academic year are average. Actual expenses vary greatly according to the habits of economy or extravagance of the individual student. The room and meal estimates are averages based on accommodations and meals elsewhere will usually be somewhat higher.

<table>
<thead>
<tr>
<th>Type of Expense</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
</tr>
<tr>
<td>Maintenance Fee</td>
<td>$1,128</td>
</tr>
<tr>
<td>Programs &amp; Services Fee</td>
<td>$783</td>
</tr>
<tr>
<td>Room and Meals</td>
<td>$2,901</td>
</tr>
<tr>
<td>Books, Supplies, transportation,</td>
<td>$1,539</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Total for Tennessee Residents</td>
<td>$5,451</td>
</tr>
<tr>
<td>Add for Non-Resident Tuition</td>
<td>$2,433</td>
</tr>
<tr>
<td></td>
<td>$7,884</td>
</tr>
</tbody>
</table>

These figures give a fair idea of average expenses, exclusive of clothing, travel, and pocket money. Expenditures for extracurricular activities are not included in the above.

Housing
The University strives to maintain convenient and comfortable residence hall facilities which are available to all single students at a reasonable cost. Many residence halls provide excellent study facilities, including computer rooms, and are all within easy walking distance of classrooms and other university facilities. On-campus housing provides an atmosphere which is conducive to academic achievement and personal development and it is therefore recommended that all students reside in University housing. All first year students who are not living with a parent or guardian are required to live in University housing.

Housing contracts are a commitment for the academic year. September to June, or for shorter periods if the student enters the University during winter or spring. A Housing Application will be mailed as a part of the Application for Admission. Residence hall assignments for the academic year are made in the late spring and summer. The student must be admitted to the University prior to occupancy. If a student withdraws from the University, the housing contract is cancelled in accordance with policies stated in the contract. Students assigned to residence halls desiring a board plan will be issued contracts written to include both room and board. A contract for housing signed by a student is binding for the term of contract and is rigidly enforced by the University.

Additional information pertaining to single student housing may be obtained from the Office of Residence Halls, 405 Student Services Building, The University of Tennessee, Knoxville, Tennessee 37996-0241.

Off-Campus Housing
Students living in off-campus housing are expected to observe the same rules of conduct and standards that are applicable to all students. The student is responsible for obtaining off-campus housing. The University does not inspect or approve these facilities. Terms and condi-
Campus Housing Office located in 336 Uni-

tions for the rental of off-campus housing

gible for financial aid until such time as they

Students on academic probation are not eli-

Financial Aid are expected to maintain satis-

Additionally, all students receiving Federal

Selective Service laws prior to receipt of aid.

eligible student may receive one or more

federal, state, and University programs, an

bonus credit of 10% of the prepaid amount.

charge meals and receive a bonus credit of

prepayment of at least $100.00 students may

cafeterias operated on a cash basis.

In addition, the Food Services Department

in the Financial Aid Office.

UTK has three types of financial aid-

scholarships and grants, loans, and part-time

employment. These may be awarded individ-

ually or in combination according to the needs

of the student. For detailed informa-

tion on the determination of need, please refer to the brochure entitled, "Fi-

Financial Aid Information," available in the

Financial Aid Office.

Deadlines for Applications

Because a student's family resources can change significantly during an academic

year, UTK requires each student to apply annually for renewal of financial aid. Stu-

dents desiring assistance based upon financial need (some scholarships, grants,

loans, and employment) must submit either the Financial Aid Form or the Family Finan-

cial Statement. Students desiring only

scholarships based upon academic merit are not required to complete any application

forms. UTK is not able to meet the financial

needs of all applicants. Priority in awarding

will be given to those students with financial aid files completed by the following dates:

March 1 for undergraduate entering fresh-

men; April 1 for entering graduate, law,

or veterinary medicine, transfer, and currently

enrolled students.

TRANSFER STUDENTS

UTK Financial Aid applicants who have attended another college or university are

required to have a Financial Aid Transcript sent to UTK whether financial aid was previ-

ously received or not. Forms and further information on this requirement are available

in the Financial Aid Office.

Scholarships and Grants

Scholarships. The UTK scholarship pro-

gram is made possible through funds

provided by the University, outside founda-

tions, estates, private businesses, civic
groups, individuals, and alumni. The majority

of these scholarships are coordinated by the

Financial Aid Office. Some undergraduate

scholarships for currently enrolled students

are administered in the various schools and

departments.

Most scholarships are awarded to stu-

dents who demonstrate strong academic

achievement and a proven need for assist-

ance. There is, however, an academic merit

scholarship program which makes awards on the basis of academic achievement only.

To compete for merit scholarships only, a

student must be admitted or currently

enrolled by the priority deadline indicated

above. An application form or financial state-

ment is not necessary. Academic

achievement for entering freshmen students is judged by the applicant's secondary

school academic record and scores on the

American College Testing Battery (ACT) or

Standard Achievement Test (SAT). Academic

achievement for currently enrolled and trans-

fer students is judged by the applicant's

collegiate cumulative grade point average.

All scholarships, including merit scholar-

ships, are highly competitive; despite the

generosity of University friends and alumni,

there are not enough funds to provide schol-

arship aid to all qualified students. Annual

stipends range from $100 to $2,100. Most

scholarships are awarded for one year, with

the recipients competing for scholarships

each year of enrollment.

High school students should contact their

school counselor or principal for information

concerning scholarships offered by local indi-

viduals, national organizations and other

organizations.

Pell Grant. This is a federal grant program

for undergraduate students displaying a

financial need for funds. Because the Pell

Grant is an entitlement program, all under-

graduate students applying for need-based

financial assistance from the University must

apply for this program. Other forms of finan-

cial aid will not be extended to a student un-

til eligibility for the Pell Grant has been
determined.

When the program is fully funded, max-

imum grants are $1,800 and not more than

one-half the cost of education. The above

regulations and provisions of the Pell Grant

Program are correct as of December 1983

and are subject to change by federal legisla-

tive action.

Supplemental Educational Opportunity

Grants. This is a program of direct grants

available to undergraduate students with

exceptional financial need. Grants must be

matched by an equal amount of assistance

from other sources, i.e., scholarships, loans,

and earnings of the student and parent(s)

employment. An SEOG may not be less

than $200 or more than $2,000. The above

regulations and provisions of the Supplemental

Educational Opportunity Grant are correct as

of December 1983 and are subject to change by federal legisla-

tive action.

The Tennessee Student Assistance

Award is designed to further educational

opportunities to residents of the state who

display a financial need for assistance.

Awards cover one-half of the maintenance

fees for fall, winter, and spring quarters.

Applicants must submit a copy of their

Financial Aid Form/Family Financial State-

ment to the Tennessee Student Assistance

Corporation.

More information may be obtained on this

program by writing to the Tennessee

Student Assistance Corporation, Capitol

Towers, Suite 9, Nashville, Tennessee

37219.

Student Loans

National Direct Student Loan. Long-term

loans are available to students who have a

proven need for financial assistance.

Loan repayment and interest payments on

National Direct Student Loan (NDSL) are

defered as long as the individual remains in

Student Financial Aid

The University of Tennessee, Knoxville

(UTK) offers a comprehensive program of

financial aid for students who otherwise

would not be able to attend. Through these

federal, state, and University programs, an

eligible student may receive one or more

types of assistance. In order to receive Fed-

eral financial aid, students must be a U.S.

citizen or classified as a permanent resident.

All students must also comply with current

Selective Service laws prior to receipt of aid.

Additionally, all students receiving Federal

Financial Aid are expected to maintain satis-

factory academic progress toward a degree.

Students on academic probation are not eli-

gible for financial aid until such time as they
half-time attendance at an accredited institution of higher education in the United States. Repayment may be deferred for a period of three (3) years while the borrower is: serving in the Armed Forces, Peace Corps, Vista, the U.S. Public Health Service, ACTION agency programs or as a full-time volunteer in a similar tax-exempt service organization, or while (s)he is temporarily, totally disabled or providing care for a spouse who is temporarily, totally disabled. Repayment may be deferred for two years while the borrower is serving an internship required for professional recognition. Interest is 5 percent on the unpaid balance. The maximum repayment period is 10 years with the current minimum monthly repayment of $30.

If upon graduation the borrower becomes a full-time teacher in a public or non-profit school which is designated by the Secretary as having a high enrollment of low-income families or becomes a teacher of the handicapped, 15 percent of the total principal plus interest may be canceled for the first year of teaching, 20 percent for the third and fourth years, and 30 percent for the fifth year. If after graduation the student becomes a staff member in a preschool program, 5 percent of the total principal plus interest may be canceled for each year of service comparable to a full school year, 15 percent of principal plus interest may be canceled for each year of service. Cancellation for up to 50 percent of the loan may also be given at the end of the second year of teaching.

The student begins repayment of the amount borrowed plus any unpaid accrued interest on the first day of the half-year period of enrollment. Minimum monthly installments will be $30 or 1/36th of the amount borrowed, whichever is greater. The borrower may choose to pay, without penalty, any amount of the loan without interest before entering the normal repayment period. The above regulations and provisions of the University of Tennessee Student Loan Program are correct as of December 1982 and are subject to change by federal legislative action.

Student Financial Aid/The University 27
The University/Scholarships

accredited internship or residency training program. Borrowers may, at any time and without penalty, repay principal or interest or both at any time. Additional information may be obtained by writing HEAL, Post Office Box 4011, Grand Plaza, Washington, D.C. 20042, or contacting the Financial Aid Office.

Student Employment

Two employment programs are administered by the Financial Aid Office to help students finance their part-time employment.

College Work-Study. This is a federal work program which provides jobs for students who have financial need and who must earn a part of their educational expenses. Eligible students are placed in jobs on campus where they work approximately 15 hours per week. The rate of pay is at least the federal minimum wage.

Student Employment Service operates as a central referral agency. It coordinates listings of part-time employment from both University and private employers with the requests of students seeking part-time employment. Employment average from 15 to 20 hours of work per week. If part-time employment is a financial necessity to the student with a low grade point average, the student is advised to accept a job requiring fewer hours of work per week.

The University of Tennessee, Knoxville, wishes to express gratitude to the contributors and donors of the following scholarships:

AACE Scholarship Fund
George G. Abraham Scholarship Fund
Roy & Mildred Acuff Scholarships in Band
Choral Program & UT Singers
The Roy & Mildred Acuff Scholarship in Music
Advertising Scholarship Fund
Agro Scholarships
Agricultural Faculty-Alumni Scholarships
Ahmed Ali Alkafar Graduate Scholarship
James Thurman Alor and Judge Thurman Alor Memorial Scholarship
Air Force ROTC
Akima Club Interior Design Scholarship
Allco Foundation Scholarships
Howard F. Allen Memorial Scholarship
Clyde and Grace W. Alley Scholarships
Allied Chemical Foundation Fellowship Grant—Chemical Engineering
Allied Chemical Grant—Industrial Engineering
Allied Chemical Scholarship Grant—Industrial Engineering
Allied Chemical Scholarship Grant—Mechanical Engineering
Allied Scholars Fund
Alpha Gamma Rho Scholarship Fund
Alpha Delta Kappa Scholarships
Joe Mac Alphons Memorial Scholarship
Allie A. Clark Scholarship
Alumni Music Scholarship
American Home Economics Association Scholarship
American Society for Metals, Oak Ridge Section, Scholarship
American Society for Technology and Manufacturing Engineers—Knoxville-Oak Ridge Chapter Scholarship
Ida A. Anders Scholarship
Air Arthur Anderson Alumni Scholarship
Winifred Anderson MBA Fellowship
Anderson County Agricultural Scholarship
Ray & Mary Anderson Memorial Fund for Excellence in Design
Anonymous Student Award
Animal Husbandry Award
Anthropology Department Scholarship Fund
Appalachian Opera Company Scholarship
Arab Student Assistance Fund
Architecture, Recreation and Residential Fund
Armistead Award in Veterinary Medicine Fund
Arts and Company Scholarship
Army ROTC
Max B. and Lalla B. Arnstein J. Clayton Arnold Teacher Training Scholarship
General Henry H. Arnold Educational Fund
Art Department Art Auction Scholarships
Daniel Arthur Scholarship
ASCE Armour T. Granger Memorial Scholarship
Captain Samuel E. Asher Memorial Scholarship
Association of Government Accountant's Award
Ashton Richfield
Charles H. Bacon Scholarship
E. H. (Buddy) Avery
Belltani Scholarship in Veterinary Medicine
Bacon-Beard Scholarship in Philosophy Fund
Mr. & Mrs. Karl Bahret Scholarship
Hop Bailey, Sr. Scholarship
Bain-Swiggett Poetry Prize
John Bailey Journalism Scholarship
Howard H. Baker Memorial Fund
Band Scholarship
Bank of Maryville Scholarship
Louise Bender Dunn Barbee
Paul Barnett Memorial Scholarship
John Barnett Scholarship
Dorothy H. Barton Scholarship in Home Economics
Col. T. H. Barton Scholarship
Grace and Brodie Baynes Scholarship in Accounting
Dr. & Mrs. Joe D. Beak C. Grier Beam Scholarship in Transportation
Beard Scholarship in Philosophy Fund
Harry E. Beard Memorial Scholarship in Engineering
Bedford County Farmers Cooperative Agricultural Scholarship
Roy F. and Addie Bell Scholarships
Belkentin Scholarship in Veterinary Medicine
The Carl M. Bennett Scholarship
James Bennett Scholarship in Marketing & Transportation
Philo Sherman Bennett Stelmon Bennett Agricultural Scholarship Fund
Edna M. and King M. Benson Memorial Scholarship Fund
Berkline Corporation Scholarships
Black Faculty Staff Association Scholarship Fund
Bledsoe County Agricultural Scholarship
Brenda Morley Bonham Scholarship
Frederick T. Bonham Foundation Scholarship
Walter Melvile Bonham Scholarship
Frederick T. Bonham Business Award
Book & Supply Store Scholarship Fund
F. S. P. Borthick
Dr. Wade B. Bowell Scholarship
Tutt and Elizabeth Bradford Journalism Excellence Fund
Dr. and Mrs. Donald H. Bradley, Sr. Scholarship Endowment Fund
Irene and Dudley Brewer Liberal Arts Scholarship Fund
Sarah Allison and Tommy Bronson Excellence Endowment Fund
Bowes, Ledgerwood, Testerman Memorial Merit Scholarship Endowment
Fred & Ruth Brown Scholarship
Grover C. Brown Memorial Scholarship
Neil Mann Brown Scholarship in Agriculture
Neil Mann Brown Scholarship in Architecture
William Lester Brown Memorial Scholarship
Pat and Frank Bryant Scholarship Fund
William P. Brundage Scholarship Fund
Calvin A. Buehler Chemistry Scholarship
W. W. Burchfiel Scholarship
Eleanor R. Burke Scholarship
Jim Burke Estate Memorial Scholarship Fund
Captain Robert A. Burke Scholarship
Burton Industries Foundation Scholarships
Catherine Burton Chi Omega Scholarship Fund
Catherine Burton Scholarship Fund
C & M. Livestock, Inc. Agriculture Scholarship
Nathan C. Carter Public Service Reporting Scholarship Fund
John L. Callaway Civil Engineering Scholarship
Campbell County Agricultural Scholarship Fund
Dick Campbell Student Coach Award
Carter Award in Electrical Engineering
Central State Bank of Lexington Scholarship
Certified Public Accountants Scholarship
Myron G. Chapman Scholarship Award
Dean F. A. Chamblin MBA Fellowship Award
Forest Industries Management Scholarship
Frank Chance Agriculture Scholarship
E. J. Chapman Agriculture Scholarship Fund
E. J. Chapman Memorial Scholarship Fund
Chattanooga Hotel-Motel Association Scholarship Fund
George S. Child, Sr. Memorial Law Scholarship
Lorraine and Robert Child Scholarship Fund
James A. and Virginia Childress Agricultural Scholarship Fund
The Church Street Methodist Church Scholarship Fund
Edward C. and Catherine Dougherty Cifers Scholarship Endowment Fund
Gibson County Farm Bureau Farmers Cooperative Scholarship Fund
Bertha Walburn Clark Orchestral Instruments Scholarship Fund
W. C. Clay Agricultural Scholarship Fund
Frank G. Clement Foundation Mental Health Scholarship Fund
Jesse David Cleet Memorial Scholarship
Lytton T. Cochran Scholarship Fund
Cocke County Farm Bureau Agricultural Scholarship Fund
Cooke Farmers Coop Agriculture Scholarship
Coffee County Alumni Scholarship Fund
Guy Collechotch Conservation Fund
Professor J. W. Cole Meat Scholarship and Award
William Cole Scholarship Fund
William E. Cole Memorial Scholarship Fund
College of Business Capital Gifts Scholarship
CDBG Accounting and Business Law Scholarship
CDBG Burlington Fellowship in Transportation
CDBG Business Administration Scholarship
CDBG Department of Management Scholarship
CDBG Department of Statistics and Management Scholarship
CDBG Marketing/Logistics Transportation
CBCG Accounting and Business Law Scholarship
CBCG Burlington Fellowship in Transportation
CBCG Business Administration Scholarship
CBCG Department of Management Scholarship
CBCG Department of Statistics and Management Scholarship
CBCG Marketing/Logistics Transportation
The College of Education Alumni Scholarship Fund
The College of Education Alumni Scholarship Fund
The College of Home Economics General Scholarship Fund
Colonial Baking Company Scholarships
Conservation Education Workshop Scholarship
Cooksville PCA Scholarship
Common Carrier Conference Irregular Route Scholarship Fund
J. A. Cooley Memorial Scholarship
CPA Women's Auxiliary Scholarship
Carl Cowan Scholarship
Katherine and Helen Freed Memorial Scholarship

Feds Educational Foundation Fund

E. Guy Frizzell Scholarship Fund

Joe Frye Endowment Fund in Transportation

Gottfried Grunert Music Endowment Fund

Gamma Beta Phi Scholarship Fund

Laurence Gardiner Agricultural Scholarship

General Engineering Scholarship Fund

General Engineering Scholarship Fund

General Motors Corporation Scholarship

General Products Corporation Fellowship

Gibson County Farmers Cooperative

L. S. R. Glasscock

Lonnie and Reanie Glasscock Agricultural Endowment Fund

George W. Gleaves Memorial Scholarship Fund

C. M. Gooch Scholarship

Dale Goodfellow Scholarship Fund

Marylyn Gordon Scholarship in Business Administration

Dr. and Mrs. Timothy Gower Scholarship

Leroy P. Graf Scholarship Endowment Fund

Ema G. Graf Scholarship Fund

Orin B. Graf Scholarship Fund

Granger County Agricultural Scholarship

James T. Granberry Memorial Scholarship

Armour T. Granberry Scholarship

Senator Andrew Jackson Graves Memorial Law Scholarship Fund

Mae Graves Scholarship in Music

Greater Knoxville Kennel Club Scholarship Fund

Program in Veterinary Medicine

Greater Knoxville Advertising Club Scholarship

John W. Green Law Scholarship Fund

John W. Greenawalt Prize in Molecular Biology

Greene County Farm Bureau Agricultural Scholarship

Greene Farmers Cooperative Scholarship

Irene H. Green and Condon L. Greene Memorial Scholarship

B. L. and Margaret Greer Endowment

Harnett Greene Scholarship (Alpha Omicron Pi Mother’s Club)

Harnett Greve Scholarship Endowment

Isobel Griscom Scholarship

Grundy County Agriculture Scholarship

Grundy Farm Bureau Scholarship

Gulf Foundation Scholarship

Hughes Hall Memorial Fund

Hambien County Agriculture Extension

Hambien County Farmers Cooperative Agricultural Scholarship

Hamiton County Farm Bureau Scholarship

Edward H. Hamilton Scholarship

Hancock County Agricultural Scholarship

The Hand Foundation, Inc., Scholarship

Lynn Kritz Handy—vet

Jessie W. Harris Memorial Scholarship Fund

John P. Hart Scholarship in Broadcasting Endowment Fund

Travis Hawk Scholarship

Hawkins County Farm Bureau Agricultural and Home Economics Scholarships

Ed Hawkins Memorial Scholarship

James Robert Hawthorne Music Scholarship

James Robert Hawthorne Memorial Scholarship

Maud Calloway Hays Scholarship

Dillon Rich Headden Memorial Scholarship

Helen Giffin Headlee Memorial Scholarship

Endowment Fund

William Randolph Hearst Scholarship

Ernest and Fannie Hedgcock Scholarship

Lowell J. Hedrick Memorial Scholarship Fund

David Childress Scholarship

H. L. Hendricks Memorial Scholarship

G. L. Herrington 4-H Club Scholarship

Robert Herrmann Memorial Scholarship

Herman Hickman Scholarship

Jami S. High Memorial Scholarship in Interior Design

Donald G. Hileman Scholarship Fund

C. S. Hobbs Merit Scholarship

A. W. Hobbs Memorial Scholarship

Hodges Better English Scholarship

Harry G. Hodges Memorial Scholarship Fund

Margaret E. Hodek Scholarship

J. Wesley Hoffman Agriculture Scholarship

J. Wesley Hoffman History Fund

Holiday Inn’s Tourism Food & Lodging Scholarship

Alexander Hollander Scholarship

O. R. and F. R. Holley Memorial Scholarship

John Fred Holly Scholarship Endowment Fund

J. Fred Holly Endowment Fund for Excellence in Economics

Margaret D. Holton Memorial Scholarship

Andrew and Martha Elizabeth Holt Scholarship

Dr. D. Frank Holtman Scholarship Fund

Home Economics General Scholarship Fund

Home Federal Savings and Loan Association of Johnson City Scholarship

Margaret Johnson Memorial Scholarship Fund

Horticulture Club Scholarships

E. Elmer Housey Scholarship

Ina B. Howard Scholarship

Howard University in Art, Company Food and Lodging Scholarship

I. A. Howell Memorial Scholarship

Cordell Hull Fellowship Fund

Human Service Excellence Fund

Jean Vandergriff Hughes Humanities Fellowship

John L. Humphrey Metal Fabricators Inc. Scholarship Fund

John and Linda Hunter Scholarship

Joseph N. Hunter Memorial Scholarship

Arthur B. Hyman Law Scholarship Fund

Insurance Scholarship

Insurers of North America Scholarship Fund

Jimmy Jackson Conservation Award Fund

A. L. Jordan Memorial Scholarship

Edith N. Jessop Memorial Scholarship

Johnson County Agriculture Scholarship

Homer Johnson Scholarship Endowment Fund

Robert L. Johnson Scholarship for Handicapped Students

Sally Holder Johnson Memorial Scholarship Endowment Fund

Thomas Nash Johnson Graduate Scholarship

Wanda Wheeler Johnson Memorial Scholarship Fund

Ginnie Jones Scholarship Endowment

L. E. and E. E. Jones Scholarship Fund

Sam W. Jones Scholarship Fund

Journalism Faculty Scholarship

Edward E. Judge Scholarship Endowment

Kama Scholarship

Charles W. Keen Chemistry Excellence Fund

Estes Kefauver Scholarships

Jack York-Scott Kendall Scholarship in Finance

Drunilca K. Kent Home Economics Education Scholarship

Nellie D. Kenyon Scholarship in Journalism

Karl “Chip” Ketron, Jr., Memorial Scholarship Fund

Clayde W. Key Memorial Fund

Kimley-Horn Scholarship in Civil Engineering

John L. and E. L. Kendall Memorial Scholarships in German

Knoxville Ala Carte Scholarship Fund

Knoxville Atlantic Association of Women in Construction Scholarship

Knoxville Farm Bureau Scholarship

Knoxville Farmers Co-op Scholarship

Knoxville Garden Club Scholarship

Knoxville Hotel-Motel Association Food and Lodging Scholarship

Knoxville Journal Scholarship

Knoxville Women’s Club Scholarship

Knoxville Watercolor Society Scholarship

Eastman Kodak Program

Kodak Scholar Program
Honors and Awards

The honors and awards available to students at UTK are listed with donors below; the right not to award any of the honors or awards listed herein is reserved to The University of Tennessee, Knoxville.

Dean’s List. Public announcement of students passing a quarter’s work “With Highest Honors” (grades from 3.80 through 4.0). “With High Honors” (3.65 through 3.79), “With Honors” (3.5 through 3.54). To be eligible, a student must complete at least 12 hours, not counting work taken on satisfactory/unsatisfactory basis.

Victor M. Davis Awards. Granted each year to juniors who demonstrate exceptional campus leadership.

College of Agriculture

The American Society of Agricultural Engineers each year selects an outstanding agricultural engineering student to receive the J. E. Hogan Loan Fund. The James A. Shull Loan Fund is awarded annually to a student who is a resident of Tennessee and majoring in banking.

J. B. Madden Memorial Foundation Fund. Established by J. B. Madden family, for prizes in livestock judging and dairy judging.

Student-Faculty Council Awards. Each year the College of Agriculture Student-Faculty Council presents plaques to four seniors, three juniors, and two sophomore students in the college judged to be outstanding. Selection is based on scholarship, character, leadership, and demonstrated leadership ability. Plaques are also presented to the two students in each class with the highest scholastic averages.

Tennessee Poultry Improvement Board Awards. Awards to students competing in poultry and poultry products judging.

School of Architecture

General Slate Products Corporation Fellowship Fund. Scholarships Awarded to students excelling in drafting.

Malcolm Rice Achievement Award. Awarded annually to the third-year student showing most improvement in drafting.

Mason Contractors Association Of Chattanooga Scholarship. Awarded annually to the fourth-year architecture student from Hamilton County, Tennessee, or if none exists, from a bordering county in the State of Tennessee.

Ray and Mary Evelyn Andrus Award. Awarded annually to outstanding student in design.

College of Business Administration

Beta Gamma Sigma Awards. Plaques and awards given to the freshman and sophomore students with highest grade point averages by this national business honorary society.

Delta Sigma Pi Scholarship Key. Given by international fraternity to male senior with highest four-year scholastic average.

Lisam M. Fox Memorial Undergraduate Scholarship. Awarded annually to the rising sophomore who is being admitted to a major in the College of Business Administration.

John Fred Holly, Jr. A memorial scholarship endowed by parents.

Knoxville Sales Executive Club Award. Plaque plus dinner in student’s honor, to outstanding senior marketing major.

John M. and Suzanne W. Larsen Phi Kappa Phi Scholarship Award. Awarded to the College of Business Administration junior initiates with the highest grade point averages.

John M. and Suzanne W. Larsen Beta Gamma Sigma Outstanding Male and Female Awards. Awarded to the male and female College of Business Administration junior initiates with the highest grade point averages.

James R. and Dorothy Newman Transportation Scholarship. Awarded on an annual basis to a student chosen by the scholarship committee for the department.

Fulton Beverly Moore, III Memorial Real Estate Scholarship. A memorial scholarship fund endowed by the parents.

Pi Omega Pi Scholarship Key. Key to senior business education major with highest 11-quarter scholastic average.

Shell Companies Foundation Scholarship/Transportation and Logistics.

Smoky Mountain Chapter of the Bank Administration Institute. Cash award to a junior or senior who is a resident of Tennessee and majoring in banking.

Tennessee Eastman Scholarship in Office Administration. Awarded to undergraduate students only. Recipients shall be selected on the basis of academic excellence.

William Way, Jr., Memorial Award. Gold medal or key to senior transportation major with highest academic average.

Zeta Lambda Chapter of Alpha Kappa Psi. Professional Business Fraternity. Awards annually the Alpha Kappa Psi Scholarship to the male student pursuing a degree in business who has attained the highest scholastic average for three years of college work in this University.

College of Communications

Advertising Club of St. Louis College Award Citation. Given to outstanding man and woman graduating in Department of Advertising.

Alcoa Foundation Scholarship. Given to an outstanding undergraduate planning a career in public relations.

Alcoa Foundation Minority Scholarship. Given to an outstanding undergraduate minority student in the College.

Karl and Madira Bickel Scholarships. Freshman Scholarships up to $1,000. Upperclass Scholarships up to $1,000. Doctoral Scholarships up to $4,000. Open to all students showing academic performance (3.00 or B or better), professional promise, and need.

Edward J. Meeman International Communications Fellowships. Up to $1,500 each, to two outstanding graduate students from other countries.

Greater Knoxville Advertising Club Scholarship Fund. Awarded to an undergraduate student in advertising.

Greater Knoxville Ad Club Award. Given to outstanding graduate in Department of Advertising.

Maryville-Alcoa Daily Times Scholarship in Advertising. Awarded to juniors or seniors majoring in advertising.

Maryville-Alcoa Daily Times Scholarship in Journalism. Awarded to seniors or juniors majoring in journalism.

Hoyt B. Wooten Award. Given by family. Plaque and basic broadcasting library awarded to the outstanding senior in recognition of scholarship and broadcasting achievement.

Journalism Faculty Scholarship. Given to an outstanding major in the School of Journalism.

Myron G. Chambers Scholarships. Given by Scripps-Howard Newspapers. $1,000 total to one or more outstanding undergraduates in the Department of Advertising.

Pen Women of America Scholarship. Given by the Knoxville Branch to an outstanding junior journalism student who has shown promise as a writer.

Frank B. Powers Scholarship. Given by Scripps-Howard Newspapers to one or more outstanding undergraduates in the Department of Advertising.

Sammie Lynn Puit Award. Given to outstanding student in the public relations sequence in the School of Journalism.

Tom Siler Scholarship. Given by East Tennessee Professional Chapter of The Society of Professional Journalists, Sigma Delta Chi, to an outstanding student in the news-editorial sequence of the School of Journalism.

Society of Professional Journalists. Scholarship. Given by East Tennessee professional chapter of Sigma Delta Chi to news-editorial journalism or broadcasting news/public affairs majors. Funds are raised by the chapter’s annual Front Page Follies and presented in the names of Tom Siler and Escar Thompson, distinguished East Tennessee journalists.

Society of Professional Journalists, Sigma Delta Chi Outstanding Graduate Citations. Certificate given to professional journalism society to outstanding graduate student.
of Professional Journalists, Sigma Delta Chi. Silver bowl or key to graduating senior with highest academic average.

**College of Education**

Knoxville Branch of American Association of University Women Award. Membership to senior women selected on basis of scholarship and leadership qualities.

New Repertory Dance Company Scholarship Fund. Awarded to dance majors.

Pi Lambda Theta Fraternity Scholarship Key. Key, to junior woman showing most outstanding qualities for professional leadership in education, attaining high scholastic average through junior year.

**College of Engineering**

American Association of Cost Engineers Scholarship

American Chemical Society, East Tennessee Section of Industrial Engineers Award. Award of handbook and plaque to outstanding senior in chemical engineering.

American Institute of Aeronautics and Astronautics. Award of one-year membership made to a branch member whose performances scholastically and in branch activities has been outstanding.

American Institute of Chemical Engineers Professional Achievement Award. Given to chemical engineering senior who has contributed most to student chapter. Name engraved on permanent plaque. Also certificate.

American Institute of Chemical Engineers Scholarship. Award. Given to chemical engineering junior who attained highest scholastic average in first two years. Certificate and handbook.

American Society of Mechanical Engineers. Award and certificate presented each year to a member of the student section for outstanding contribution to the department and the University.

Allen R. Cox Memorial Scholarship

Albert S. Fry Memorial Scholarship. An annual cash award to a sophomore or junior in civil engineering based on scholarship and activity in the ASCE student chapter.

The Arthur Brownlow Wood Memorial Scholarship Fund. A cash award made annually to one or more outstanding students in engineering.

Association of Textile Industrial Engineers Award. A cash or scholarship award, based on need, given by the Department of Industrial Engineering to a senior.

J. and Sylvia F. Moore Scholarship Fund. A cash award given to one or more upperclass students majoring in electrical engineering, preferably those who have participated in the engineering core program. Based on both academic achievement and need.

Best Tennessee Chapter of American Institute of Electrical Engineers Award. Award of handbook and plaque to the outstanding senior industrial engineering major.

Electrical Engineering Leadership Award. One or more cash awards may be made annually to juniors or seniors in electrical engineering who have exhibited outstanding leadership ability and have maintained a B average or above.

H. L. Weissbeg Memorial Award. An annual award given by the department to an outstanding senior major in engineering science. Letter of recognition, plaque.

J. Mac Tucker Outstanding Senior Award. Recognition by the Student Section of the American Society of Mechanical Engineers of the outstanding senior in the Department of Mechanical and Aerospace Engineering. Award is based on leadership, scholarship, and service. Nearer on Playe.

Jee B. Ford Memorial Scholarship. A minimum award of $1,000 presented annually by the Tennessee Roadbuilders Association to an outstanding civil engineering student.

Joel F. Bailey Award. Award by Tennessee Tau Eta Chapter of Sigma Xi to the student in mechanical and aerospace engineering graduating with the highest scholastic record.

Kimley-Horn Scholarship in Civil Engineering.

Proctor & Gamble Minority Chemical Engineering Scholarship Fund. Awards can be made to minority CHE students who are either U.S. citizens or USA permanent-visa holders.

John Milton Snodry Scholarship Endowment Fund. Cash award in recognition of scholastic achievement and evidence of high potential as a future civil engineer, to one or more upperclass civil engineering students as selected by the civil engineering faculty.

L. Raymon Shobe Excellence in Engineering Mechanics Award. Given annually to student with outstanding record of undergraduate study in engineering mechanics at UTK. Letter, plaque.

Tau Beta Pi Outstanding Senior Award. Given by the Tennessee Alpha Chapter. Recognition of a senior in engineering who displays outstanding service, leadership, and scholarship. Name on plaque.

Texaco Philanthropic Foundation

University of Tennessee Book and Supply Store Award. An electronic calculator awarded quarterly. Chosen by departmental committees in rotation. Given to an upperclass student on the basis of need and demonstrated academic performance.

WATTec UT Engineering Scholarship

**College of Human Ecology**

Akima Club Interior Design Scholarship. Awarded to student enrolled in interior design. In-state tuition.


Dorothea H. Barton Scholarship. Awarded to an outstanding junior. Variable.

Jack Daniel Distillery Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Frank and Ruth Liggett DeFries Scholarship. Awarded to a home economics student bimonthly.

Donelson Home Economists.

General Foods Fellowship. Awarded to home economics doctoral student.

Irene Hill Greene and Condon L. Greene Memorial Scholarship. Awarded to student from Anderson County.

Jessie W. Harris Scholarship. Awarded to sophomore, major, and senior with highest scholastic records.

Holiday Inns, Inc. Tourism, Food & Lodging Scholarship Fund. Awarded to 10 students majoring in the four year B.S. program. Variable.

Hawkins County Farm Bureau. Awarded to a freshman from Hawkins County.

Howard Johnson's Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Tennessee Howard Johnson's Scholarship. Awarded to student enrolled in the tourism, food and lodging program.

Greater Knoxville Hotel-Motel Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Lewisohn Scholarships. Endowed by Frederick Lewisohn. Ten, variable.

F. Dwight McDonald Scholarship. Awarded to an entering freshman.

Memphis Hotel-Motel Association Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Nashville Hotel-Motel Association Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Nellie Crooks Award. Award of reference books and journals to an outstanding junior.

National institute of the Foodservice Industry. Awarded to student enrolled in the tourism, food and lodging administration program.

Omecron Nu Sophomore Scholarship Award. Awarded by the home economics honor fraternity.

Roane County Council of Home Demonstration Clubs. Awarded to freshman from Roane County.

Schenley Industries Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Scruggs Restaurant Equipment, Inc., Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Standard Textile Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Statter Foundation Scholarship. Awarded to hospitality students throughout the United States.

Stouffer Foods Corp. Scholarship.

Tennessee Chapter of Future Homemakers of America.

Tennessee Dietetic Association. Awarded to upperclass student enrolled in dietetics program.

Tennessee Rehabilitation Corporation Scholarship. Ten.

Tennessee Restaurant Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

University of Tennessee General Scholarships. Variable.

White Stores Scholarship. Awarded to an entering freshman.

**College of Law**

Callaghan and Company Prize. A copy of Brown on Personal Property to student who has attained the highest average during the junior year in the College of Law.

The Frank B. Creekmore Memorial Award. Established by the Creekmore family and friends in memory of Frank B. Creekmore, a prominent Knoxville attorney. The award is made annually to a second-year law student on the basis of financial need and promise for the general practice of law in Tennessee.

Herbert L. Davis Memorial Scholarship Fund. An award to the law student who has the highest scholastic average for the first two years of work in the College of Law.

Knoxville Auxiliary to the Tennessee Bar Association. An award to the law student who has the highest scholastic average in the first year of work in the College of Law.

Lawyers Cooperative Publishing Company and the Bancroft-Whitney Company. The joint publishers of American Jurisprudenceoffer separately bound topics from the encyclopedias to students receiving the highest grades in each subject.

Michiec/Bobs-Merrill Law Publishing of Charlottesville, Virginia. A prize copy of Tennessee Code Annotated to the student who has attained the highest average during three years of study.

Cyril A. Soans Prize. A prize to be awarded for the best paper by a law student on a topic pertaining to the protection or regulation of intellectual property.

The Southern Title Insurance Company Real Property Prize. Offered annually by the Southern Title
Insurance Company to that student enrolled in the College of Law who submits the best Memorandum of Law, as determined by the Prize Committee of the College of Law faculty.

United States Law Week Award. An award consisting of a year’s subscription to the Law Week established by the editors for the member of the senior class who makes the most scholarly progress during the senior year.

West Publishing Company Award. A title selected from its Hornbook Series. Offered annually to that member of each of three classes who has made the most significant contribution toward overall legal scholarship.

College of Liberal Arts


Bain-Swiggert Poetry Prize. For excellence in writing conventional forms of English poetry.

Phi Sherman Bennett Prize. Established by the late Hon. William J. Bryan, cash award to student submitting best essay discussing principles of free government.

Biologia Award. Plaque, to the outstanding biology senior.

Eleanor R. Burke Prize. For excellence in expository writing, Founded in honor of the daughter of a former head of the English department.

Captain Robert A. Burke Award. For excellence in English prose fiction. Founded in honor of the son of a former head of the English department, $55.

Chi Omega Prize. Given by Pi chapter of sorority to the senior woman majoring in the social sciences, who has the greatest proficiency in the subject.

Dorothy and Edgar D. Eaves Outstanding Teaching Award and Summer Fellowship Awards. Awarded each year to the G.T.A. in mathematics with previous teaching experience who is the outstanding teacher of the year in his or her group. Award of $50 each year to beginning G.T.A. in mathematics who is the outstanding teacher of the year in his or her group. One or more awards are made to qualified high school teachers who wish to continue their training in mathematics by attending summer school at UTK.

Arnett A. Elliott Award. Established by the Department of Political Science to honor Arnett A. Elliott and promote excellence in Political Theory; this Award is given to undergraduates for distinguished performance in Political Theory.

Senior Greek Prize. Established by friends of the classics. Cash award, to member of senior class showing greatest proficiency in the course.

Knickerbocker Poetry Prize. For excellence in writting English poetry. Founded by the late Stephen L. Mooney, in honor of a former head of the English department.

Senior of Latin Foundation Prize. Established by friends of the classics. Cash award, to member of senior Latin class showing greatest proficiency in the course.

Charles T. McClung Prizes. First prize of $100, second prize of $50, to junior or senior for excellence in composition and declamation. Subjects are set by the Department of Speech and Theatre.

Mrs. J. Harvey Mathes Tennessee D.A. American History Scholarship. Given to a woman student selected by the Department of History.

A. D. Melevan-Rhenium Scholarships. For students in the Bachelor of Science in Chemistry curriculum. Established from funds obtained by the sale of rhenium metal and rhenium compounds prepared by procedures devised by Professor A. D. Melevan. Awards of $100 given quarterly to outstanding students.

Judson H. Robertson Award in Analytical Chemistry. Endowment established by family and friends of the late Professor Robertson. Given to a student with highest scholastic average in sophomore analytical chemistry courses.

Benedicte Schmitt History Scholarships. Two scholarships for academic excellence and one based on financial need. History majors only.

Ruth Stephens Award in International Relations and International Law. Established by the late Mr. and Mrs. Oscar Handy, Knoxville. Given to the student showing greatest knowledge of international relations or international law.

Ruth Stephens History Scholarship. Given to history major for academic excellence.

Rush Strong Medal. Established by the late Benjamin Rush Strong, Knoxville. Medal to student submitting best essay on "The Value of Truth."

Lee L. Verstandig Fellowship in History. Cash award to an outstanding student in history.

Pauline Capell Walker Prize in French. Given to senior French major with greatest mastery of language, literature, and civilization of France.


Arnett A. Elliott Award. Established by the Department of Political Science to honor Arnett A. Elliott and promote excellence in Political Theory; this Award is given to undergraduates for distinguished performance in Political Theory.

Senior Greek Prize. Established by friends of the classics. Cash award, to member of senior Greek class showing greatest proficiency in the course.

Maud Calloway Hays Scholarship. Variable scholarship of approximately $200 to senior history major with special interest in U.S. history.

History Department Scholarship. Given to a history major with financial need.

John C. Hodges Scholarships. Each year one or more scholarships, supported by the Better English Fund established by John C. Hodges, are awarded to outstanding English majors. These awards are made at the end of the junior year and carry remission of in-state fees for the senior year of study. Applications are not accepted; selection is made by a departmental committee on the basis of superior academic performance in English.

Italian Studies Award. Established by Italian division of Department of Romance Languages. Cash award to outstanding student in upper-division courses in Italian.

Those honorary fraternities, both national and local, with chapters at UTK are:

Alpha Chi Sigma, for chemical engineering and chemistry students. Student must have a grade point average of 2.5 in chemistry and/or chemical engineering combined and 2.5 in all academic work and must have been enrolled in this school for at least one quarter. Members are elected by others in the local chapter.

Alpha Epsilon Delta, for students preparing for study in medicine. Students with minimum 3.0 average in all courses may be pledged at the end of their first three quarters in the University, or at the end of four quarters with a minor in pre-med. Admission to the University may also be initiated at the end of five quarters if an overall 2.8 average has been maintained.

Alpha Mu Chapter, Eta Sigma Gamma. Students with a major or minor in health and safety are eligible for membership. All undergraduate candidates for membership must have a 2.5 cumulative average, and each graduate candidate must have graduated with a 2.5 cumulative average or must have a 3.4 graduate scholars average.

Alpha Phi Omega. Any undergraduate who is a former Scout is eligible for membership. A pledge must have completed one quarter of academic work with an average grade of 2.0 before being eligible for initiation.

Alpha Pi Mu, for industrial engineering students. Prospective members are chosen from the upper one-third of the senior class and upper one-fifth of the junior class. A minimum 2.5 average is required.

Alpha Zeta, agricultural fraternity for juniors and seniors. Prospective members must be among the upper two-fifths of their respective classes and must show leadership ability.

Beta Alpha Psi, for accounting students. Any undergraduate or graduate accounting major registered in advanced accounting subjects and having a minimum B-minus average in all subject, is eligible for active membership.

Beta Gamma Sigma, national business honorary society for undergraduate students with a major in a college of Business Administration curriculum. The top 5 percent of all such students having completed 120 through 150 credit hours, the top 10 percent of all those having completed more than 150 credit hours are eligible for membership. Additional criteria pertain to number of business administration credit hours taken and number of transfer hours/previous academic performance for transfer students. MBA students must be in the top 20 percent of graduating class, and MBA students must complete all degree requirements with a minimum GPA of 3.50.

Chi Epsilon, for civil engineering students. Junior and senior civil engineering majors ranked in the highest one-third of their respective class are eligible for membership.

Delta Nu Alpha, for transportation students. Prospective members must have completed the basic transportation courses and have a minimum 2.3 average.

Delta Pi Epsilon, for business education graduate students. Prospective members must have completed at least 150 credit hours or the top 10 percent of all those having completed more than 150 credit hours are eligible for membership. Additional criteria pertain to number of business administration credit hours taken and number of transfer hours/previous academic performance for transfer students. MBA students must be in the top 20 percent of graduating class, and MBA students must complete all degree requirements with a minimum GPA of 3.4 average.

Delta Sigma Pi, professional business fraternity for students enrolled in the College of Business Administration. A minimum of 45 quarter hours of University credit with a scholastic average of at least 2.5 is required for initiation.

Delta Sigma Rho-AKA Kappa Alpha honor societies for junior and senior students who have participated at a high level of excellence in intercollegiate forensics or original speaking activities and who rank in the upper 35 percent of their college class.

Delta Theta Alpha, for law students.

Eta Kappa Nu, for electrical engineering students. Members may be selected from majors ranking in the upper one-fourth, or seniors ranking in the upper one-third of their respective electrical engineering class.

Delta Sigma Phi, honor society for students in classical languages. Membership is open to students who have attained at least a 5.0 GPA in their Greek courses.

Gamma Beta Phi, scholastic honor, education-al-service organization open to students in all fields of study. Prospective members, usually inducted in the fall and spring, must have completed 15 hours of study, must rank in the upper 20 percent of their respective college, and must have a minimum of 3.2 overall average.
Gamma Sigma Delta, agricultural honorary society for students specializing in agricultural education, including students pursuing graduate studies, faculty, and alumni. Senior members must be in the upper one-fourth of their graduating class in the College of Agriculture with at least 3.0 average. Graduate students must have attained at least a 3.5 average in at least 24 hours toward the advanced degree. There must have been promise or superior ability in carrying on advanced study and research directly concerned with agriculture and making worthy contributions to their respective fields.

Gamma Theta Upsilon, honor society for students majoring in geology.

Golden Key National Honor Society National scholastic honor society for students in all fields of study. Induction is held in the fall for invited students who have achieved Junior or Senior standing and who have maintained a cumulative grade point average of 3.4.

Iota Lambda Sigma, for industrial education students. No one may be initiated until he has acquired a minimum of 9 hours of industrial education courses with at least a 3.0 average.

Kappa Delta Pi, honor society for professionals and students in education. A minimum 3.5 grade point average is required. The society recognizes outstanding contributions to field of education. Membership is by invitation.

Mortar Board, for senior students. Members are elected from students with a minimum 3.0 average for nine quarters of University studies.

National Slavic Honor Society (Dobro Slovo), for students in their third year of study of Slavic literature, culture, or related subjects with a minimum average grade of 85 percent or its letter or point equivalent in the senior year and an 80 percent overall average. Members are chosen from the undergraduate and graduate students and faculty of the institution.

Omicron Delta Epsilon, honor society in economics for students and faculty. Student members must have a minimum 3.0 overall average.

Omicron Delta Kappa, for junior and senior students.

Omicron Nu, for home economics students. Members are elected from the upper one-fourth of the senior class and upper one-fifth of the junior class, not to exceed 20 percent of any given class.

Order of the Coif, for law students.

Phi Alpha Delta, for law students.

Phi Beta Lambda, professional fraternity for students enrolled in the College of Business Administration. Prospective members must be enrolled in at least three quarters in the college with a minimum of 2.2 overall average.

Phi Beta Kappa, the oldest national academic honorary society for liberal arts juniors and seniors who are candidates for either the Bachelor of Arts or the Bachelor of Science in Chemistry degree. Grade point average varies with number of hours completed; minimum is 3.50. At least 90 hours must have been earned at UTK. Students must have completed the second college-year course (or equivalent) in a foreign language. Election takes place in October and April. For detailed statement of requirements, inquire in Liberal Arts Student Academic Affairs Office, 218 Ayres Hall.

Phi Chi Theta, professional fraternity for women interested in a business career. Any female student enrolled in the College of Business Administration specializing in business and/or economics, and who is at least a third-quarter freshman and has the all-student average is eligible for membership.

Phi Delta Kappa, honorary professional fraternity in education connected with approved colleges and universities of graduate rank maintaining schools, colleges, or departments of education pursuing excellence in service, teaching, and research.

Phi Delta Phi, for law students.

Phi Eta Sigma, for freshmen who have a minimum grade point average of 3.5 in the first quarter or first three quarters while carrying a full academic load. All candidates must rank in upper 20 percent of their respective class.

Phi Kappa Phi, broadest of the national honor societies, recognizing all fields of learning. Prospective members must be seniors ranking among the upper 10 percent of their class, with a minimum 3.0 average. Meeting these requirements does not necessarily assure election.

Phi Delta Phi, for French students. Prospective members must have a minimum B-minus average in all French courses taken.

Phi Lambda Lambda, for students in music and music education.

Phi Lambda Theta, a national honor and professional association in education. Open to juniors and seniors with a minimum 3.2 GPA and graduate students with a minimum 3.5 GPA. Membership is by invitation.

Phi Sigma Alpha, for political science students and faculty. Student members are elected solely on the basis of scholarship.

Phi Tau Sigma, for mechanical engineering students. Prospective junior members must rank in the upper one-fourth, and senior members in the upper one-third of their respective mechanical engineering class.

Scabbard and Blade, military science honor society for upperclassmen.

Scarabean Senior Society, local society for students and faculty. Membership is by invitation.

Sigma Iota Iota, professional music fraternity for women interested in music. A 2.5 overall average is required.

Sigma Delta Chi, professional journalism society. Active membership shall be limited to journalism and broadcasting majors having at least a 2.3 overall grade average and having completed at least 45 hours.

Sigma Delta Pi, for Spanish students. Prospective members must have a minimum 2.75 average in all University work and a minimum 3.2 average in Spanish and must have completed a junior year in Spanish literature or be registered in the last term of such a course.

Sigma Gamma Epsilon, honor society for students in earth sciences. Membership is by invitation, based on scholarship and interest.

Sigma Pi Sigma, physics honors society for upper-class and graduate students, faculty members, and qualified alumni.

Sigma Theta Tau, national nursing honor society for those students who have demonstrated outstanding scholarship or achievement, professional leadership potential, and/or marked achievement in the field of nursing. Undergraduate students having completed at least two quarters of the upper-division curriculum with a 3.0 average are eligible for membership, as are graduate students who have completed one-half the master's program with a 3.25 average.

Sigma XI, scientific research society for advanced graduate students and faculty. Prospective members must have shown noteworthy achievement as original investigators in the pure or applied science fields. Exceptionally brilliant and promising undergraduate and graduate students may be elected to associate membership.

Tau Beta Pi, national honor society for engineering students. The top one-eighth of the junior engineering class and the top one-fifth of the senior engineering class, scholastically ranked, may be elected. Elections are held in the fall and winter quarters. The organization conducts programs and projects of benefit to students and the University.

Torchbearers epitomize the finest qualities of The University of Tennessee student. Each year the seniors who have contributed the most to the University during their college careers are selected as Torchbearers. Selection is based on scholarship, activities, character, and service.

Xi Sigma Pi, forestry honor society for upperclass and graduate students, faculty members, and personnel who have attained a national reputation in forestry. Students must have completed 100 quarter hours of credit, including 15 hours in professional forestry courses. When practical, initiates are selected during the junior year to provide the greatest degree of benefits of active membership.

Student Affairs and Services

Career Planning and Placement Service

The Career Planning and Placement Service assists students in assessing career alternatives and in making a successful transition from the University to the world of work. The Service is well-staffed and well-equipped to provide individualized and group assistance to UT students. The Service is especially well-known for offering effective placement help by means of campus recruiting, job referrals, and other sources of job contacts.

Included in the specific programs offered at Career Planning and Placement are DISCOVER, a computer aided career guidance system to help answer questions like 'What can I do with my major?'; CAREER PLANNING, A 10-hour seminar on Career Decision-Making to assist in choosing a major area of study; CAREER LIBRARY, Books, magazines, articles, brochures, videos, pamphlets, and job newsletter; CAREER RELATION, CAREER CONNECTIONS, a comprehensive career newspaper published each fall, with the latest news relating to the job market; CAREER FOCUS, Panel discussions of recruiters discussing specific areas in the job market; COOPERATIVE EDUCATION, Opportunities for alternating quarters of school and full-time work experience; CAREER CARNIVAL, An annual career fair providing a great opportunity to speak informally with representatives from 80-100 different companies about their entry level jobs and hiring practices; SUMMER JOBS, A Summer Job Fair, held in Winter Quarter, a week long summer newsletter is printed in spring and sent to interested students; CREDIT COURSES, Take a course, identify career goals, learn effective job seeking methods and prepare for your career while receiving career counseling; the Counseling Career Planning and Placement Service, Opportunity to talk to a counselor concerning a choice of electives, career planning, resume critique, or for job-seeking assistance; FOOTWORK, A program permitting students to interview with professionals in career fields they are considering. Over 200 professionals are available through this program to discuss their careers with students; EMPLOYER INFORMATION, One can read information on hundreds of companies that recruit at UT. Learn about types of majors sought, departmental units, job descriptions, career profiles, annual reports, and other pertinent information; WORKSHOPS, Instruction in the secrets to successful interviewing, resume preparation, and other topics; ON-CAMPUS INTERVIEWS, Attend an orientation workshop as a third-quarter junior to register for on-campus interviews during your senior year. Over 12,000 interviews are scheduled each year with approximately 350 different companies; JOBS NEWSLETTER,
Hundreds of job openings, published biweekly - one newsletter for positions in education, business, industry, and government; and, ALUMNI CREDENTIAL SERVICE, Sign up for assistance in the job search after your degree work is finished. Available even years after your graduation.

For information regarding Career Planning and Placement Services call 974-5435.

Handicapped Student Services

The Office of Handicapped Student Services provides counseling and academic support services to insure that handicapped students have access to educational opportunities provided at The University of Tennessee. Any student having a disability which restricts his/her participation in academic life is eligible for services. Services provided include personal and career counseling, interpreters, reader referral, and other services designed to meet the student's individual needs. Assistance is available for making arrangements for special in-class assistance. Information regarding transportation and housing is provided. The office serves in a liaison capacity with the Tennessee Division of Vocational Rehabilitation. Registration and other forms of administrative assistance and academic support are provided through the Office of the Dean of Admissions and Records.

Participation in the services program is on a voluntary basis; confidentiality is maintained. Students desiring any services are encouraged to contact the Office of Handicapped Student Services so that any necessary arrangements can be made. The office is located at 900 Volunteer Boulevard. Phone number: 974-6087.

The Educational Assistance Program

The Educational Assistance Program (EAP) is a federally funded project (Special Services for Disadvantaged Students) designed to help freshman and sophomore students who may, because of previous academic weaknesses or disadvantages, have difficulty in achieving academic success during their initial University experience. The program offers specially designed courses in mathematics, biology, English, and educational psychology. The courses function in such a manner that each student receives individual help and is given every opportunity for success. The opportunities include small classes, the availability of the professor for individual help, special help sessions, individual and small-group tutors, self-paced courses, individual academic advising each quarter, and both academic and personal counseling services. In addition, the EAP staff attempts to serve as liaison for the student in any area of University experience in which the student needs help.

The offices of the program are located on the second floor of the Student Counseling Center at 900 Volunteer Boulevard. Phone number: 974-6087.

Black Cultural Center

The Center represents one effort by the University to promote awareness of the nature of the Black experience and the contribution of Black America to the national past. The Center seeks to fulfill this role through a variety of programs and occasions. Typical of its activities is sponsorship of Black History Week and the Black Arts Festival. Within the Center itself exhibits related to the Afro-American past, small group lectures, group study sessions, and a tutorial program aimed especially at minority students are a few of the ongoing activities.

The Center is located at 812 Volunteer Boulevard. All members of the University community are invited to visit this location and utilize the opportunities provided by the Center for increased knowledge about the Black experience.

Minority Student Affairs

The Office of Minority Student Affairs is designed to enhance the quality of life for Minority Students. Working in conjunction with other campus and community groups, the office helps identify, encourage, and assist students who have academic potential and motivation to develop their talents at UT.

Housed within the Black Cultural Center, the office furnishes information about educational, employment and financial assistance opportunities, offers tutorial services and career development programs. The office is located at 812 Volunteer Boulevard.

Student Orientation Office

This office is dedicated to helping the new student adjust to the university setting, concerning itself with general, personal, and scholastic difficulties of the student during the first year of enrollment on the Knoxville campus. The office is responsible for the summer orientation program, specifically designed for the fall-quarter new student, as well as orientation programs for freshmen and transfer students presented prior to the beginning of each quarter.

Student Conduct Office

This office is concerned with the individual rights and responsibilities of students. The personnel of this office serve as advisors to the student judicial system and, when necessary, initiate appropriate discipline proceedings.

Center for International Education and Student Services

International students interested in applying to UTK should consult the requirements listed on p. 12 of this Catalog, or for graduate studies, the Graduate Catalog.

The Center for International Education (CIE), 201 Alumni Hall, assists students and faculty from other countries with matters of particular concern to them during their stay in the United States. CIE provides advice concerning visas and with the U.S. Immigration and Naturalization Service. The Center is the University's official representative to INS, to international educational organizations and to foreign governments. It maintains records on all UTK-related U.S. visa holders.

The CIE is a liaison with international students and scholars and the faculty and other University personnel. It provides academic adjustment through orientation programs (required of all new international students) at the beginning of each academic term, and thorough individual advising and counseling on personal and academic matters.

The Center's International House provides a rich array of programs intended to bring together members of the international and the U.S. communities to share their cultures and customs and to learn of those of others. At I-House English as a second language classes are available for spouses, seminars of international interest are taught, and area volunteers work for intercultural communication and mutual understanding.

The Center assists students and faculty interested in travel, work or study abroad. Staff are available to advise, to assist in the preparation of fellowship/scholarship applications, and to provide information on a broad range of international topics. The Center maintains a reference library of overseas study and travel materials, scholarship and other special programs intended to serve those with international interests. The Center's primary objectives are the development of programs for women, the collection of media resources about women, and comprehensive information exchange service regarding women's activities throughout the world.

The Center serves all members of the University community interested in international education. It works closely with the faculty, departments, and colleges of the University to share information about international opportunities and to encourage the development of these undertakings.

Women's Center

The Women's Center is the coordinating unit for women's programs on the Knoxville Campus. It functions as a resource center for all University departments and organizations in the areas of women's programs and activities. The Center's primary objectives are the development of programs for women, the collection of media resources about women, and comprehensive information exchange service regarding women's activities throughout the world.

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Intercollegiate Athletics for Women

This department is responsible for the organization and operation of women's athletic teams at The University of Tennessee, Knoxville. Presently, there are seven varsity teams for women—basketball, cross country, swimming/diving, tennis, volleyball, and indoor and outdoor track and field.

The program is sponsored by the National Collegiate Athletic Association and the Southeastern Conference with teams competing in SEC Championships and the NCAA National tournaments. Teams abide by all NCAA and SEC rules in regard to scholarships, recruiting, safety, and eligibility. Any full-time female undergraduate student is eligible to try out. Additional information can be obtained by writing to the Director of Women's Athletics, 415 Student Athletics Center.
Student Health Service

Health services provided by the University are available to any student who has paid the health fee (either through paying the full University Programs and Services Fee or, if taking fewer than 9 hours, paying the optional health fee). These out-patient services are available continuously throughout every quarter.

The Health Service has a regular staff of physicians, pre-collegians, nurses, laboratory and x-ray technicians of Tennessee licensure. Out-patient services in the field of general practice, internal medicine and psychiatry are available on a full-time basis while specialty consultants in dermatology, surgery, and gynecology are available on campus through referral by a staff physician. Care beyond that provided by the regular staff can be arranged for the student if desired. Those students requiring allergy injections may arrange to receive them at the Clinic.

Virtually all medical services at the campus clinic are provided to eligible students at no additional cost while charges are made for some services such as x-rays, lab tests and injections received through the evening/weekend clinic at The University Of Tennessee Memorial Hospital.

The primary clinic at 1818 Andy Holt Avenue maintains scheduled daytime hours Monday through Friday. Emergency care during evenings and weekends is available through the emergency room of the hospital. Ambulance and transportation service for the campus is provided by the Campus Police.

Hearing and Speech Services

The Hearing and Speech Center, located at the corner of Yale Avenue and Stadium Drive, offers complete diagnostic and therapeutic services to all University students with hearing and/or speech problems. There is no charge for services to University students.

Services Provided to Handicapped Students

Services relating to academic programs for students with physical disabilities, whether permanent or temporary (due to sickness or accident), are coordinated by the Office of the Dean of Admissions, Records, 305 Student Services Building. In conjunction with the Office of Handicapped Student Services, the Office of Residence Halls, the Physical Plant Office, the U.T. Bookstore, the Student Activities Office, and the academic departments, efforts are made to insure that attendance at The University of Tennessee, Knoxville, is as convenient as possible for students with physical disabilities.

These services include assistance during registration (preregistration, collection of class schedules, payment of fees, drop and add); the adjustment of schedules to assure classroom accessibility; the securing of special parking permits, elevator keys, tickets for special events; and similar efforts to relieve the special mobility problems of the students. The Physical Plant Office coordinates efforts to eliminate physical barriers to the degree possible, with priority being given to the health fee (either through paying the full University Programs and Services Fee or, if taking fewer than 9 hours, paying the optional health fee). These out-patient services are available continuously throughout every quarter.

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Vehicle Operation and Parking

The University of Tennessee endeavors to
provide adequate traffic control and parking facilities for vehicles being operated by students and staff. Parking areas are located on the perimeter and throughout the Main Campus and Agriculture Campus; and enroute, buses travel by the perimeter areas near Lake Loudon Blvd. Faculty and staff parking is permitted in staff areas around the academic buildings from 5 PM to 7 AM. Monday through Friday, and 12 Noon Saturday to 7 AM Monday; however, general parking is permitted in staff areas around the residence halls from 5 PM to 7 AM. A staff permit is required for parking on all University lots, streets, parking structures, or leased lots with the following exceptions:

(1) Staff, and students with current UTK motor vehicle registration stickers on their vehicles may park in any unreserved staff area (except those around residence halls) between the hours of 10 PM and 7 AM, Monday through Friday, and 12 Noon Saturday to 7 AM Monday; however, general parking is permitted in staff areas around the residence halls from 5 PM to 7 AM. A staff permit is required for parking on all University lots, streets, parking structures, or leased lots with the following exceptions:

(2) Staff and students with current UTK parking permits may park in unreserved staff areas around the academic buildings from 5 PM to 7 AM.

(3) Overnight parking is not permitted in the Student Aquatic Center parking area nor in Student Commuter parking areas.

(4) At times, certain areas will be reserved for parking for special events, such as athletic events. Parking for these events will be by special parking permit for the specific event.

The University of Tennessee Traffic and Parking Authority determines the traffic and parking policy on the Knoxville Campus. Traffic and parking regulations are published each year, and copies of these regulations are available when students and staff register their vehicles. Additional copies may be obtained from the Traffic Section of the Security Department at 1115 UT Drive or from the Campus Information Center at the entrance to Circle Park.

Cultural Opportunities

Both the University and the surrounding Knoxville area offer varied cultural opportunities. Exhibits, concerts, recitals, and lectures as well as plays are available throughout the year.

THEATRE

The UT Theatres, under the aegis of the Department of Speech and Theatre, present several series of plays in three adjoining, excellently equipped theatres: The Clarence Brown Theatre (600 seats), Laboratory Theatre (150 seats), and the Carousel Theatre (400 seats). Productions range from proscenium to full arena, and from the most lavish and prestigious to the most intimate and experimental. The Clarence Brown Company puts on four plays a year, the University Company normally presents five plays per year, the Theatre Students Association between eight and ten. Two plays for children are performed yearly for the area schools, and there are also quarterly class projects in directing, readers' theatre, foreign language dramas, etc. The Clarence Brown Company, Tennessee's only fully profession-

al company concentrates on the classical repertoire, and its productions have travelled to Kennedy Center and Broadway. All University students are welcome to take part in plays staged in these theatres and to participate in all other aspects of play production.

FRANK H. McCLUNG MUSEUM

Officially dedicated in 1983, the McClung Museum is actively involved in the collecting, preservation, and exhibition of objects in the fields of anthropology, archaeology, decorative and fine arts, geology, local history and architecture, and natural history. Temporary and permanent exhibits are presented on those subjects. The Eleanor Deane Audigier Art Collection exhibition features a selection of originals and copies of art objects from various periods through the turn of the century. The collection was presented to the University by Louis Bailey Audigier in memory of his wife. Archaeological specimens, some as old as 12,000 years, that have been in the University's extensive excavations in the Tennessee River Valley are included in a major exhibit in the Main Gallery. In the Green Memorial Room are exhibits on the history of Knoxville, the University and East Tennessee. Changing temporary Lobby exhibits and other exhibits in the Museum are installed throughout the year.

ART

Art exhibitions of international, national, regional, and local artists and craftsmen are sponsored on a regular basis by the UT Department of Art in the galleries of the Art and Architecture Building. Arrowmont School of Arts and Crafts, Gatlinburg, Tennessee, displays works by faculty and students during the summer months.

Christmas Art Sale is an annual event sponsored by the Department of Art and held in the Art Gallery of the Museum in early December. Students, faculty, and regional artists display modestly priced works for purchase in time for Christmas. Numerous art exhibitions are scheduled in the Art Gallery throughout the year.

Ralph E. Dunford Art Collection and the Marian G. Heard Crafts Collection are housed and exhibited in the University Center. These collections are supplemented each year with purchases made possible through student programs. Acquisitions of quality works by area artists are emphasized by the selection committee.

MUSIC

UT Choral Groups consist of Concert Choir, University Chorus, Chamber Singers, and UT Singers. These choirs are open to all students by audition, except University Chorus which does not require auditions. UT Singers are known as the University's "Good Will Ambassadors." Among the many projects of this group are the annual state-wide tour each spring and tours abroad on alternate years. UT Opera Theatre and Workshop presents three performances yearly. The varied program of operatic music ranges from one act to complete three-act operas with symphonic accompaniment, and from television opera to selected scenes from the classic repertory.

UT Symphony Orchestra plays several concerts on campus yearly as well as serving as orchestra for opera and choral productions.


During winter and spring quarters, the band is divided into two concert groups which tour the South: a variety pep band that performs at basketball games, and the laboratory group which provides valuable training for its members.

Requests for information on scholarships and memberships should be sent to the Director, Pride of the Southland Band.

Fine Arts Presentations, scheduled under the auspices of the Department of Music, consist of a series of Faculty Recitals which feature vocal and instrumental soloists, and student Recitals presented by upperclass and graduate members of the music department in partial fulfillment of degree requirements, and concerts by the Bands, Symphony Orchestra, Jazz Ensemble, Percussion Ensemble, and small ensembles.

The Scottish Rite Masonic Chair of Choral Art brings to the University of Tennessee campus a distinguished conductor and/or composer in the field of choral music who serves as a guest lecturer for workshops sponsored by the Department of Music.

The Grace Moore Collection. After the death of opera star Grace Moore, a native of East Tennessee, her family donated to the University a large collection of memorabilia which is viewed by appointment at the Frank H. McClung Museum.

CONCERTS

There are two committees on campus charged with the responsibility of providing the University community with the finest names in popular and cultural programs.

Campus Entertainment Board. This student and staff committee has the exclusive responsibility to sponsor popular entertainment on campus through its major concert series and the presentation of other concerts at various locations across the campus.

Cultural Attractions Committee. A student, faculty, and staff committee, this group is responsible for the presentation of programs in the arts to include dance, music, and theatrical production.

LECTURES

Each quarter the Issues Committee presents programs around a current theme. The programs feature speakers who are considered experts and represent diverse points of view on a variety of topics.

BROADCASTING

WUOT, operating on 91.9 mhz, from Knoxville, and WUTC, operating on 88.1 mhz, from Chattanooga, serve the public radio needs and interests of people in East Ten-

nessee with cultural, informational, and
educational programs. WUOT broadcasts in stereo with 100,000 watts power and WUTC broadcasts with 50,000 watts power. The stations are on the air 24 hours each day with a classical, fine arts format designed to enrich and improve the quality of life for those within reception range. Programming includes classical, folk, and jazz music; news and public affairs; drama; documentaries; discussion and exposition of current events; and other programs of social significance. WUOT is a charter member of National Public Radio and the Southern Educational Communication Association radio division. WUTC is an associate member of both organizations. WUOT meets the Corporation for Public Broadcasting criteria for full service operation as a public radio station; WUTC is in process of meeting the criteria.

Annual Faculty Phi Kappa Phi Lectures


Academic Common Market

The Academic Common Market is an inter-state agreement among Southern states for sharing unique programs. Participating states are able to make arrangements for their residents who are fully admitted to specific programs at UTK on an in-state tuition rate. Residents of one of the member states are able to make arrangements for their residents who are fully admitted to specific programs at UTK on an in-state tuition basis, where these programs are not available in the state of residence. Cooperating states in the Academic Common Market are Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, South Carolina, Tennessee, Texas, Virginia and West Virginia. Twenty doctoral, one Specialist in Education, and sixteen Master's programs at UTK are approved by the Academic Common Market for residents of these states to enroll at in-state tuition rates. Residents of one of the member states who seek further information should contact the Residency Clerk in the Office of Gradu-ate Admissions and Records or the Southern Regional Educational Board, 130 Sixth Street, N.W., Atlanta, GA 30313.

Athletics

The University of Tennessee, Knoxville, encourages athletics as a part of its educational program. Men's intercollegiate sports are directed by the Department of Intercollegiate Athletics, George R. Woodruff, Director. Women's intercollegiate sports are administered through the Division of Student Affairs and are under the direction of the Department of Intercollegiate Athletics for Women, Joan Cronan, Director.

There are men's teams in football, basketball, cross country, indoor and outdoor track and field, baseball, swimming, wrestling, tennis, and golf. Intercollegiate games are played according to the rules of the National Collegiate Athletic Association (NCAA) and the Southeastern Conference (SEC). Eligibility for participation is determined by the NCAA, SEC, and the University faculty.

There are women's teams in basketball, swimming, tennis, volleyball, cross country, and indoor and outdoor track and field. Intercollegiate varsity games are played according to the rules of the NCAA and the SEC. Eligibility for participation is determined by the NCAA, the SEC, and the University faculty.

A varied intramural and sports club program is provided for all students. These programs aim to provide a fun and recreation and are housed at the Student Aquatic Center.

NEYLAND STADIUM

Neyland Stadium, the University's football stadium, was named in memory of the late General Robert R. Neyland, longtime football coach and athletics director. Shields-Watkins Field, the football field, is named in honor of William S. Shields, former member of the University Board of Trustees, and his wife. The stadium, built and developed by the Department of Athletics over a period of years, can now accommodate over 91,249 spectators.

STOKELY ATHLETICS CENTER

The hub of the University's sports program is Stokely Athletics Center, which houses a 12,700-seat basketball arena and a fine indoor track. Also located here are coaches' offices, dressing rooms for all sports, and a Hall of Fame room.

OTHER FACILITIES

The University is proud, too, of its Tom Black Track, host to regional and national meets and to Olympic specifications. Hudson Field, baseball field and stadium seating 1,500 fans in addition to providing dugouts and press box facilities, is one of the best complexes in the conference. Also, new tennis courts afford an excellent vantage point for spectators.

Student Publications

A number of student publications are printed during each school year to serve as sources of information for new students, to report the many events of interest to the campus community, and to record the year's activities.

The Daily Beacon, a student newspaper, The Volunteer, yearbook of campus activities, and The Phoenix, a quarterly literary magazine, are sponsored by The University of Tennessee Student Publications Board. Other student publications are: Sorority Scope, published annually by the Panhellenic Council to provide information about the sororities at the University. IFC Rush Brochure, published annually by the Interfraternity Council to acquaint male students with the fraternities.

The Tennessee Engineer, published by students and faculty of the College of Engineering to inform students and alumni of progress in the engineering field.

The Tennessee Farmer, published quarterly by the College of Agriculture, future Student-Faculty Council for those students and alumni interested in developments in agriculture.

The Tennessee Law Review, published quarterly by students of the College of Law.

Learning Research Center

Recognizing that the learning process is exceptionally complex, the University established the Learning Research Center in 1964. Its primary purpose is to encourage faculty members to utilize the results of research in creating arrangements and conditions for learning. The Learning Research Center publishes the Teaching-Learning Issues quarterly which circulates throughout the University system and on other campuses across the nation.

Student Government Association

Composed of the Student Senate, the Academic Council, and the Graduate Student Council, the Student Government Association is the governing body of the students at UT. Some objectives of the S.G.A. are to provide a vehicle for responsible and effective student participation in the organization and operation of student life and to promote the recognition of student rights and responsibilities.

The president of the student body serves as chairperson of the Student Senate while the vice president administers the student services staff (including the Legislative Interest Groups, communications staff program, and voter registration). Student Senate members are elected in the spring quarter to represent geographical areas of the campus as well as various student organizations. The Academic Council and Graduate Student Council representatives are elected from the academic colleges and graduate student programs, respectively. Offices of the S.G.A. are located in room 341 of the University Center.
<table>
<thead>
<tr>
<th>Area of Information or Question</th>
<th>Contact</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>University admission requirements</td>
<td>Admissions Office</td>
<td>(615) 974-2184</td>
</tr>
<tr>
<td>Application forms</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfer credit evaluation</td>
<td></td>
<td></td>
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<tr>
<td>Residency classification</td>
<td></td>
<td></td>
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<tr>
<td>Fee information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International student requirements, services</td>
<td>Admissions Office</td>
<td>(615) 974-3177</td>
</tr>
<tr>
<td></td>
<td>Office of International Student Affairs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>201 Alumni Hall</td>
<td></td>
</tr>
<tr>
<td>College association requirements, courses, programs</td>
<td>Refer to Table II</td>
<td></td>
</tr>
<tr>
<td>Veteran’s Affairs</td>
<td>Veteran’s Benefits</td>
<td>(615) 974-2103</td>
</tr>
<tr>
<td></td>
<td>209 Student Services Building</td>
<td></td>
</tr>
<tr>
<td>Transcript of previous work at UTK</td>
<td>Registrar—Transcripts</td>
<td>(615) 974-2101</td>
</tr>
<tr>
<td>Financial aid, loans, work-study, student employment, scholarships</td>
<td>Financial Aid Office</td>
<td>(615) 974-3131</td>
</tr>
<tr>
<td></td>
<td>115 Student Services Building</td>
<td></td>
</tr>
<tr>
<td>Readmission of former UTK students (absent for one or more quarters except Summer)</td>
<td>Readmissions Office</td>
<td>(615) 974-4379</td>
</tr>
<tr>
<td></td>
<td>212 Student Services Building</td>
<td></td>
</tr>
<tr>
<td>Handicapped students’ facilities, programs, services</td>
<td>Dean of Admissions &amp; Records Office</td>
<td>(615) 974-2105</td>
</tr>
<tr>
<td></td>
<td>305 Student Services Building</td>
<td></td>
</tr>
<tr>
<td></td>
<td>or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Handicapped Student Services</td>
<td>(615) 974-6087</td>
</tr>
<tr>
<td></td>
<td>900 Volunteer Boulevard</td>
<td></td>
</tr>
<tr>
<td>Single student on-campus housing</td>
<td>Single Student Residence Halls</td>
<td>(615) 974-3411</td>
</tr>
<tr>
<td></td>
<td>405 Student Services Building</td>
<td></td>
</tr>
<tr>
<td>Married student housing</td>
<td>Married Students Housing</td>
<td>(615) 974-3431</td>
</tr>
<tr>
<td></td>
<td>107 South Stadium Hall</td>
<td></td>
</tr>
<tr>
<td>Off-campus housing opportunities in non-university property</td>
<td>Off-Campus Housing</td>
<td>(615) 974-5276</td>
</tr>
<tr>
<td></td>
<td>336 University Center</td>
<td></td>
</tr>
<tr>
<td>Evening school schedules, registration</td>
<td>University Evening School</td>
<td>(615) 974-5361</td>
</tr>
<tr>
<td></td>
<td>451 Communications and University Extension Building</td>
<td></td>
</tr>
<tr>
<td>Correspondence courses, CLEP tests</td>
<td>Center for Extended Learning</td>
<td>(615) 974-5135</td>
</tr>
<tr>
<td></td>
<td>420 Communications and University Extension Building</td>
<td></td>
</tr>
<tr>
<td>Orientation sessions for new students, tutors, general information</td>
<td>Orientation Office</td>
<td>(615) 974-2435</td>
</tr>
<tr>
<td></td>
<td>412 Student Services Building</td>
<td></td>
</tr>
<tr>
<td>ACT, GED testing; vocational and psychological counseling</td>
<td>Student Counseling Services Center</td>
<td>(615) 974-2196</td>
</tr>
<tr>
<td></td>
<td>900 Volunteer Boulevard</td>
<td></td>
</tr>
<tr>
<td>Graduate programs, courses at UTK</td>
<td>The Graduate School</td>
<td>(615) 974-3251</td>
</tr>
<tr>
<td></td>
<td>218 Student Services Building</td>
<td></td>
</tr>
<tr>
<td>Admission to units of the University of Tennessee Center for Health Sciences in Memphis (refer to Health Sciences Catalog)</td>
<td>Director of Admissions</td>
<td>(901) 528-5500</td>
</tr>
<tr>
<td></td>
<td>The UT Center for the Health Sciences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>62 South Dunlap Street</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Memphis, TN 38103</td>
<td></td>
</tr>
</tbody>
</table>
**TABLE II**  
**TERMS COMMONLY USED IN ADMISSION AND REGISTRATION PROCEDURES AT UTK**

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission</td>
<td>The process of being admitted to UTK as a university student with the opportunity to take classes. (See page 11)</td>
</tr>
<tr>
<td>Association</td>
<td>The process of acceptance of an admitted student into a particular academic degree program of a college or school at UTK. (See page 14)</td>
</tr>
<tr>
<td>Progression</td>
<td>An internal evaluation process in some colleges or degree programs by means of which an associated student's academic standing is examined to determine if prior work is complete and if the student should proceed towards completion of the remaining degree requirements. The most common evaluation point is at the end of the sophomore year.</td>
</tr>
</tbody>
</table>
| Lower division        | 1. A course normally taken during the freshman and sophomore years. In the UTK courses numbering system, lower division courses carry 1000 and 2000 numbers (see page 20). Credit for lower division courses completed at another institution may be labeled "LD credit."  
                           2. A term referring to a student's location in the progression of coursework leading to an undergraduate degree and implying freshman or sophomore classification. |
| Upper division        | 1. Courses normally taken during the junior and senior years (3000 and 4000 numbers at UTK). A student taking primarily junior and senior courses is said to be an upper division student. Credit for upper division courses may be labeled "UD credit" on a transfer evaluation.  
                           2. The state of being classified as a junior or senior. |
<p>| Add deadline          | The latest date in an academic quarter at UTK when a course may be added to a student's class schedule without approval of someone other than the student (exception: when the additional hours produce an academic overload, see page 19). |
| Drop deadline         | The latest date in an academic quarter at UTK for removing a course from a student's official course schedule without approval of someone other than the student (see page 19). |
| Curriculum            | The set of courses offered in a particular degree program. More generally, the courses (in total) offered in a college or university. The plural word is curricula. |
| Prerequisite          | A requirement to be completed (or a level of skill or knowledge to be demonstrated) before enrollment in a course, a degree program, or association with a college. |
| Corequisite           | A course to be taken or a requirement to be fulfilled at the same time as a particular course is being taken. |
| Application deadline  | The date which all documents required for the admissions file of a prospective student must be received by the UTK Admissions Office (see page 13). |
| Admissions file       | The set of documents related to a request for admission to UTK. The set contains the application form and official transcripts of previous work in high school or college and may contain standardized test scores (ACT for freshman applicants), a statement of career objectives, forms for international students, or other information required by the Admissions Office or by a particular college or school. |
| Registration          | The process of officially gaining entrance into one or more courses. |
| Orientation           | A meeting (or series of meetings) designed to acquaint a new student with the facilities, policies, sources of information and assistance, and academic and social atmosphere of UTK. |
| Quarter hour          | The unit of academic credit at UTK (see page 17). |
| Semester hour         | A unit of academic credit used in the UT Law College and at many colleges and universities. Three quarter hours is equivalent to two semester hours. |
| Academic load         | The total quarter hours of credit for all courses taken during a specified time—quarter, mini-term, semester. |
| Full-time             | One who is registered for 12 quarter hours or more during a quarter. |
| Quarter               | The division of the calendar year used in academic scheduling at UTK. A quarter is roughly 3 months in duration. More specifically, courses normally last for approximately 11 weeks. |
| Quality points        | UTK compiles academic performance records through use of a scale assigning 4 &quot;quality points&quot; per quarter hour of credit for an &quot;A&quot; grade ranging to 1 quality point per quarter hour of credit for a &quot;D&quot; grade (see page 17). |</p>
<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade point</td>
<td>An average on the 4-point scale determined by dividing the total accumulated quality points by the corresponding total of quarter hours of credit attempted. Certain grades do not influence this computation (see page 17). High schools have a similar procedure for computing an average on the numerical grading scale (often abbreviated as HSGPA).</td>
</tr>
<tr>
<td>AP exam</td>
<td>An Advanced Placement Examination in a specific subject area available nationally to high school students from the College Entrance Examination Board (CEEB). Obtain information on taking the examination from a high school guidance counselor. Information on UTK course credit for these examinations is available from the Admissions Office. (See page 12.)</td>
</tr>
<tr>
<td>CLEP test</td>
<td>Subject area examination administered by the College Entrance Examination Board. Details and comparisons with the AP exam can be obtained from: The College-Level Examination Program Box 1821 Princeton, NJ 08540 Refer to page 22 for statements on acceptance of CLEP text scores for academic credit at UTK.</td>
</tr>
<tr>
<td>Proficiency exam</td>
<td>A test given to a student admitted to UTK to evaluate knowledge or skills normally acquired through completion of a particular UTK course. Refer to page 22 for details.</td>
</tr>
<tr>
<td>TOEFL test</td>
<td>An internationally administered examination measuring ability to use the English language. Required of any international student applying to UTK whose native language is not English (see page 12 for exceptions). For information and to make arrangements to take the examination, contact: The Test of English as a Foreign Language Educational Testing Service Princeton, NJ 18540</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>A test taken at UTK prior to initial registration (but after admission) by undergraduate international students to determine what English course (if any) must be taken at UTK. This local test is in addition to the minimum TOEFL test requirement. (See page 12.)</td>
</tr>
<tr>
<td>University honors courses</td>
<td>Non-departmental enrichment courses available (by invitation only) from the University Honors Program (p. 54).</td>
</tr>
<tr>
<td>Honors course or section</td>
<td>A version of a regular course reserved for students with superior preparation for that course. See, for example, English honors (p. 181); Chemistry honors (p. 170); Mathematics honors (p. 190); History honors (p. 187).</td>
</tr>
<tr>
<td>Evening school</td>
<td>An administrative unit of UTK's Division of Continuing Education designed to serve students who work during the major portion of the day (see page 53).</td>
</tr>
<tr>
<td>Major</td>
<td>The principal education interest of a student as represented by one of the curricula offered by the various colleges at UTK. The undergraduate degree may or may not carry the same title as the major. Every student has one or more majors but may or may not have a concentration within a major or be following an option within a major.</td>
</tr>
<tr>
<td>Minor</td>
<td>A secondary subject area interest (to the major) represented by a specified set of hours and/or courses. Differs from &quot;concentration&quot; in that a minor is not a subdivision of the major subject area.</td>
</tr>
<tr>
<td>Concentration</td>
<td>A collection of courses within a major which focus on a particular subject area. The term &quot;concentration&quot; describes the nature of the set of courses; the term &quot;option&quot; designates the mechanism by which a student enters into a particular concentration.</td>
</tr>
<tr>
<td>Option</td>
<td>A concentration of elective courses within a major which emphasizes one aspect of the major, chosen by a student according to his/her interests.</td>
</tr>
<tr>
<td>Accredited</td>
<td>A term applied to a school or specific program which has been recognized by some national or regional organization as meeting certain academic standards for quality and educational environment.</td>
</tr>
</tbody>
</table>
### TABLE III
**ADMISSIONS REQUIREMENTS FOR SPECIFIC CATEGORIES**

<table>
<thead>
<tr>
<th>Admissions Category</th>
<th>Admissions Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRESHMAN In-state</td>
<td>Applicants must have high school grade point average of at least 2.00 and ACT composite score of at least 12 (combined SAT score of 600).</td>
</tr>
<tr>
<td>FRESHMAN Out-of-State</td>
<td>Applicants must have high school grade point average of at least 2.25 and ACT composite score of at least 18 (combined SAT score of 780).</td>
</tr>
<tr>
<td>FRESHMAN—GED Diploma</td>
<td>Applicant’s high school class must have graduated; must be at least 18 years old; and must have an average standard score of at least 50 on the high school level General Education Development Test. High school transcript(s) showing all work completed must be submitted.</td>
</tr>
<tr>
<td>FRESHMAN—EARLY ADMISSION</td>
<td>Must have completed junior year in high school, have a high school grade point average of at least 3.50, and have an ACT composite score of 28 or above. Application is subject to review and approval by the Director of Admissions following an interview.</td>
</tr>
<tr>
<td>FRESHMAN RE-ENTRY</td>
<td>Must have graduated from high school at least 3 years prior to application. Submit transcript, be interviewed by UTK admissions counselor or respond to written questionnaire, as requested. ACT scores not required for admission, but may be needed for association.</td>
</tr>
<tr>
<td>TRANSFER In-state</td>
<td>At least 12 quarter hours of college credit work attempted at an accredited institution of higher learning; honorable dismissal from all such institutions attended; transfer grade point average of at least 2.00.</td>
</tr>
<tr>
<td>TRANSFER Out-of-state</td>
<td>Same as for in-state transfer applicants except that those applicants desiring college or school association at the time of admission will have the admissions decision made by the College Committee on Admissions.</td>
</tr>
<tr>
<td>INTERNATIONAL</td>
<td>Refer to “International Student Applicants” in text.</td>
</tr>
<tr>
<td>VISITING</td>
<td>Refer to “Visiting Student Applicants” in text. One quarter limit in this category at UTK unless special permission is given by the Director of Admissions.</td>
</tr>
<tr>
<td>NON-DEGREE</td>
<td>May not be a candidate for the bachelor’s degree. Must show satisfactory evidence of preparation for the courses to be taken at UTK; applicant’s high school class must have graduated (this is not an early admissions category).</td>
</tr>
</tbody>
</table>
## MAJORS, MINORS, CONCENTRATIONS AND TRACKS

**TABLE IV**

<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION/OPTION/TRACK/ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Institute of Agriculture</strong>&lt;br&gt;College of Agriculture</td>
<td>Agriculture Business&lt;sup&gt;3&lt;/sup&gt;</td>
<td>Bachelor of Science in Agriculture</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td>Agriculture (Interdepartmental Unit)</td>
<td>Agricultural Economics and Rural Sociology</td>
<td>Bachelor of Science in Agriculture</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Agricultural Education (Intercollegiate program with the College of Education)</td>
<td>Bachelor of Science in Agriculture</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Agricultural Engineering</td>
<td>Bachelor of Science in Agricultural Engineering</td>
<td>Bachelor of Science in Agricultural Engineering</td>
</tr>
<tr>
<td></td>
<td>Agricultural Extension Education</td>
<td>Bachelor of Science in Agriculture</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Animal Science</td>
<td>Bachelor of Science in Agriculture</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Forestry, Wildlife, and Fisheries</td>
<td>Bachelor of Science in Forestry</td>
<td>Bachelor of Science in Forestry</td>
</tr>
<tr>
<td></td>
<td>Food Technology and Science</td>
<td>Bachelor of Science in Agriculture</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
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<td>Plant and Soil Science</td>
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<td>Animal Science—Veterinary Medicine</td>
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<td>Economics</td>
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| *Minor available for students in other colleges.*
<table>
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<tr>
<th>DEPARTMENT (UNIT)</th>
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<th>CONCENTRATION/OPTION/TRACK ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
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<td>Insurance and Risk Management</td>
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<td>Science Option</td>
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<td>Office Systems</td>
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<td>Transportation and Logistics</td>
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<td>News and Public Affairs Sequence</td>
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<td>Production/Performance Sequence</td>
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<td>Vocal Music (Piano or Organ Principal)</td>
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<td>Instrumental Music</td>
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<td>Foreign Language Education</td>
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<td>Foreign Language Major and Minor</td>
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<td>Mathematics Education</td>
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<td>Mathematics and Computer Sciences</td>
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<td></td>
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<td>b. Earth and Environmental Sciences</td>
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<td></td>
<td>c. Natural Science</td>
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<td>2. Subject Majors in Science</td>
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<td>DEPARTMENT (UNIT)</td>
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<td>CONCENTRATION/OPTION/TRACK ETC. WITHIN THE MAJOR</td>
<td>DEGREE</td>
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<td>Educational Leadership</td>
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<td>Distributive Education</td>
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<td>Industrial Education</td>
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<td>Option 3. Concentration in Industrial Training</td>
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| School of Health, Physical Education, and Recreation | Public Health Education | Elementary Physical Education (K-8)
| | School Health Education | a. Secondary Physical Education Endorsement |
| Health and Safety Education | | Secondary Physical Education (7-12)
| | | a. Elementary Physical Education Endorsement |
| Physical Education | Physical Education | Physical Fitness Specialist |
| | | a. Exercise Physiology |
| | | b. Motor Behavior/Sport Psychology |
| | | c. Kinesiology/Biomechanics |
| | | d. Sport Philosophy |
| | | Sports Management |
| | | Sports Communications |
| | | Movement Sciences |
| | | a. Exercise Physiology |
| | | b. Motor Behavior/Sport Psychology |
| | | c. Kinesiology/Biomechanics |
| | | d. Sport Philosophy |
| | | Sports Management |
| | | Sports Communications |
| | | Dance
| | | Ballet |
| | | Modern |
| Recreation | Recreation | | Bachelor of Science in Education |
| College of Engineering | | | |
| Basic Engineering and Graphics | Chemical Engineering | Chemical Engineering | Bachelor of Science in Chemical Engineering |
| | Civil Engineering | Civil Engineering | Construction Engineering |
| | | | Environmental Engineering |
| | | | Soils Engineering—Materials |
| | | | Structural Engineering |
| | | | Transportation Engineering |
| | Electrical Engineering | Electrical Engineering | Bioelectric Engineering |
| | | | Computer Engineering |
| | | | Electromagnetic Fields and Communications |
| | | | Electronics and Instrumentation |
| | | | Energy Conversion and Power Systems |
| | | | Plasma and Electro-Optics |
| | | | Engineering Systems and Networks |
| | Engineering Administration | | Bachelor of Science in Engineering Physics |
| Engineering Physics | Engineering Physics | Engineering Science |
| | | Biomedical Engineering |
| | | Engineering Analysis and Synthesis |
| | | Engineering Materials |
| | | Engineering Mechanics |
| | | Environmental Sciences |

2Minor available: Driver and Traffic Safety Education.
3Minor available.
4Minor available: Coaching.
<table>
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<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION/OPTION/TRACK ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
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<td>Industrial Engineering</td>
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<td>Materials Science Engineering</td>
<td>Metallurgical Engineering</td>
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<td>Child and Family Studies</td>
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<td>Home Economics Education (Intercollegiate)</td>
<td>Bachelor of Science in Human Ecology</td>
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<td>Textiles, Merchandising and Design</td>
<td>Interior Design</td>
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<td>College of Law</td>
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Minor available: Business.

Business minor available to programs in Bachelor of Arts degree.
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<th>DEPARTMENT (UNIT)</th>
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<th>CONCENTRATION/OPTION/TRACK ETC. WITHIN THE MAJOR</th>
<th>DEGREE</th>
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<td>Classics</td>
<td>Classics</td>
<td>1. Greek&lt;sup&gt;1&lt;/sup&gt; 2. Latin&lt;sup&gt;2&lt;/sup&gt;</td>
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<td>Computer Science</td>
<td>Computer Science</td>
<td>American Studies  Asian Studies&lt;sup&gt;2&lt;/sup&gt; African and Afro-American Studies&lt;sup&gt;2&lt;/sup&gt; Cinema Studies&lt;sup&gt;2&lt;/sup&gt; Comparative Literature&lt;sup&gt;2&lt;/sup&gt; Ancient Mediterranean Civilizations Latin American Studies&lt;sup&gt;3&lt;/sup&gt; Linguistics&lt;sup&gt;3&lt;/sup&gt; Medieval Studies&lt;sup&gt;3&lt;/sup&gt; Russian and East European Studies a. Track I b. Track II Urban Studies&lt;sup&gt;2&lt;/sup&gt; Women's Studies &lt;sup&gt;3&lt;/sup&gt;</td>
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<td>Cultural Studies</td>
<td>Cultural Studies</td>
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<tr>
<td>Economics</td>
<td>Economics&lt;sup&gt;2&lt;/sup&gt;</td>
<td>1. Concentration in Literature 2. Concentration in Creative Writing 3. Concentration in English Language 4. Individualized Program 5. Honors Program</td>
<td>Bachelor of Arts</td>
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<tr>
<td>English</td>
<td>English&lt;sup&gt;2&lt;/sup&gt;</td>
<td>1. Concentration in Literature 2. Concentration in Creative Writing 3. Concentration in English Language 4. Individualized Program 5. Honors Program</td>
<td>Bachelor of Arts</td>
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<tr>
<td>Geography</td>
<td>Geography&lt;sup&gt;2&lt;/sup&gt;</td>
<td>1. Cultural Geography 2. Economic Geography 3. Physical Geography 4. Regional Geography</td>
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<tr>
<td>Geological Sciences</td>
<td>Geology&lt;sup&gt;2&lt;/sup&gt;</td>
<td>1. Cultural Geography 2. Economic Geography 3. Physical Geography 4. Regional Geography</td>
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<td>History</td>
<td>History&lt;sup&gt;2&lt;/sup&gt;</td>
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<td>Mathematics</td>
<td>Mathematics&lt;sup&gt;2&lt;/sup&gt;</td>
<td>Honors Program in Mathematics Program 1 Program 2 Program 3A Program 3B Program 4A Program 4B Program 4C Program 5</td>
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<td>Microbiology</td>
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<td>Bachelor of Arts</td>
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<td>Music</td>
<td>Music</td>
<td>Applied Music&lt;sup&gt;3&lt;/sup&gt;  Music History and Literature&lt;sup&gt;3&lt;/sup&gt;</td>
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<sup>1</sup> Greek<sup>1</sup> 2. Latin<sup>2</sup> 3. Bachelor of Science
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<tr>
<td>Philosophy</td>
<td>Philosophy³</td>
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<td>Physics and Astronomy</td>
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<td>Physical Sciences³</td>
<td>Political Science³</td>
<td>Standard option, Honors in Political Science, Public Administration</td>
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<td>Political Science</td>
<td>Psychology³</td>
<td>Concentration in General Psychology, Concentration in Academic Psychology, Honors Program in Psychology</td>
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<td>Psychology</td>
<td>Pre-Professional Programs</td>
<td>Pre-Dental, Pre-Medical, Pre-Medical Technology, Pre-Pharmacy, Pre-Veterinary, Pre-Cytotechnology, Pre-Dental Hygiene, Pre-Medical Records Administration, Pre-Nursing, Pre-Physical Therapy, Pre-Optometry</td>
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<td>Religious Studies</td>
<td>Religious Studies³</td>
<td>Basic Option, Student Initiated Option</td>
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<td>Romance Languages¹</td>
<td>French³, Italian³, Spanish³</td>
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<td>Speech and Theatre</td>
<td>Speech and Theatre³</td>
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<td>Intracolligate (Intercollegiate with the College of Business Administration)</td>
<td>Zoology³</td>
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<td>Bachelor of Arts</td>
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<td>Bachelor of Science in Social Work</td>
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<td>Bachelor of Science in Social Work</td>
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<td>Graduate School of Library and Information Science</td>
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<td>Bachelor of Arts</td>
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<td>University Honors</td>
<td>Bachelor of Arts</td>
<td>Bachelor of Arts</td>
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</tr>
</tbody>
</table>

¹Minor Available in Portuguese.
²Minor Available to Students in College of Education and the College of Liberal Arts.
The College of Law
Kenneth L. Penegar, Dean
Mary Jo Hoover, Associate Dean
Julia P. Hardin, Associate Dean
John A. Sebert, Jr. Associate Dean
N. Douglas Wells, Assistant Dean

The College of Law has, since 1890, continuously sought to provide high quality legal education in a university community. The college offers a professional curriculum leading to the degree of Doctor of Jurisprudence. The College of Law and the College of Business Administration offer a coordinated dual degree program leading to the conferment of both the Doctor of Jurisprudence and the Master of Business Administration degrees.

Information regarding admission, financial aid, academic policies, extracurricular activities, and student services is available in the "College of Law Bulletin." A copy may be obtained from the Admissions Office, The University of Tennessee, College of Law, 1505 W. Cumberland Avenue, Knoxville, Tennessee 37996. Completed application should be received before February 1 of the year of expected admission.

The Graduate School
Clarence W. Minkel, Vice Provost and Dean of the Graduate School
Wayne T. Davis, Assistant Dean of the Graduate School
Linda R. Painter, Assistant Dean of the Graduate School
Alan D. Finnegan, Director, Graduate Admissions and Records
Rose Ann Tratham, Assistant Director, Graduate Admissions and Records

The University of Tennessee, Knoxville, is the official land-grant institution for the State of Tennessee. It is a comprehensive institution offering a wide range of graduate programs leading to the master's and doctoral degrees. The University offers master's programs in 104 fields of specialization and doctoral work in 51. Approximately 6,000 graduate students are enrolled, both on and off campus. Administration of graduate student policies and regulations, and associated record keeping, is the responsibility of the Dean of the Graduate School. Much of the day-to-day administration of graduate study is conducted by department heads or faculty advisors and committees responsible for particular programs. In addition to departmental units, numerous interdisciplinary programs, institutes and centers have been developed on campus and in locations throughout the state.

The Graduate School brings together faculty and graduate students as a community of scholars with a common interest in creative work and advanced study. Graduate programs are available to students desiring full-time study toward the master's and doctoral degrees or professional certification, those interested in continuing education for updating and broadening knowledge, and those pursuing postdoctoral research. Traditionally, universities have provided graduate programs primarily for full-time, degree-oriented students. Serving the needs of students engaged full-time in intensive study and pursuit of a degree continues to be a major emphasis of UTK's graduate effort. At the same time, the University employs a variety of modes, traditional and non-traditional, in offering quality programs designed to serve students.

Complete information concerning graduate study at The University of Tennessee, Knoxville, is available in the Graduate Catalog published annually. For a copy, write or come to the Office of Graduate Admissions and Records, 218 Student Services Bldg., The University of Tennessee, Knoxville, TN 37996-0220 or call (615) 974-3251.

Graduate School of Biomedical Sciences
W. E. Barnett, Director

Full-Time Faculty
Professors:
D. Billen, Ph.D. Tennessee; D. E. Olins, Ph.D. Rockefeller.

Assistant Professor:
C. Soumoff, Ph.D. California (Los Angeles).

Research Professor:
Research Associate Professor:
E. C. Uberbacher, Ph.D. Pennsylvania.

The Graduate School of Biomedical Sciences publishes supplementary information in addition to the regular Graduate Catalog. All inquiries concerning admission should be addressed to: Director, The University of Tennessee-Oak Ridge Graduate