The University today is a statewide institution in terms of its physical locations as well as its services. The Center for the Health Sciences, founded in Nashville and taken over by the University in 1879, was moved to Memphis in 1911. The Martin campus was established in 1900 as a private institution, Hall-Moody Junior College, and it became a part of The University of Tennessee in 1927. The School of Social Work at Nashville became part of the University in 1951. A fourth primary campus was established at Chattanooga in 1968 with the merger of the University with the University of Chattanooga. The University’s Nashville Center, established in 1947, was made the fifth primary campus in 1971. UTN’s academic programs were merged with those of Tennessee State University in 1979. 

Agriculture Experiment Stations were established at Jackson, Spring Hill (Columbia), Springfield, Lewisburg, Crossville, Wartburg, Oak Ridge, Greeneville, and Grand Junction. The Division of Continuing Education, Knoxville, conducts evening classes, workshops and off-campus programs, conferences, and non-credit programs for the campus. The Agricultural Extension Service, with district offices at Jackson, Nashville, Cookeville, Chattanooga, and Knoxville, has agricultural extension leaders and agents in each of Tennessee’s 95 counties. In 1968, the Board of Trustees reorganized the institution into a University system, giving a central administrative staff responsibility for statewide functions of the University. Each primary campus came under the administrative direction of a chancellor.

State Legislatures and Governors of Tennessee, particularly those of the past half century, have shown an active interest in the development of The University of Tennessee. Such support has helped the University broaden and strengthen its efforts to meet the educational, research, and service needs of the people of Tennessee through programs which have earned national and international recognition.

Academic Policies and Costs

Any and all course offerings, academic requirements, and other information contained in this publication are subject to change and/or revocation without notice. See page 2 for sources of current information.

Admission to The University of Tennessee, Knoxville

ADMISSIONS PHILOSOPHY AND GOALS

As the state’s largest and most comprehensive university, The University of Tennessee, Knoxville (UTK) seeks to provide high quality educational programs for all students who have the academic ability and motivation to adapt to and profit from a baccalaureate education. Similar opportunities are available at the graduate level, see the Graduate Catalog. While the majority of students at UTK are residents of the State of Tennessee, the university welcomes qualified students from other states and from outside the United States. Students from a variety of cultures add richness and diversity to the total educational experience for all.

The curricula, supporting programs, and administrative policies at UTK are designed to serve students bringing with them a variety of academic backgrounds and experience. Generally, UTK entering students have:

1. An outstanding record of total academic performance in high school or college;
2. A good past academic record, particularly in subjects related to fields of interest;
3. A level of motivation and interest sufficient to offset negative aspects of prior academic performance;
4. A change in career goals as an adult, resulting in a need for formal education at the university level;
5. A quality education at the secondary or college level from an institution in another country.

UTK admission policies are designed to reflect sensitivity, flexibility, and quality. The goals are sensitivity to the diverse needs and life histories of students, flexibility in the strategies worked out between the student and the University towards the achievement of individual goals, and quality in the standards and expectations for all involved in the various courses and programs.

Honors courses and sections and special programs challenge a student who previously has demonstrated outstanding overall academic attainment or skills in a particular subject area. However, experience has shown that many students whose past academic records are average can achieve a high level of attainment. This achievement is of vital importance to the student, the University, and the State. The student’s motivation must be sufficiently strong and the University must provide the necessary attention of concerned teachers and advisors. UTK encourages persons whose interests and goals have changed with time. Many adults who have little or no college work find that, after some years in the working world, they are both willing and able to take advantage of the study opportunities provided by a major university such as UTK. Others who have completed a program of study or have received a degree may desire to expand their knowledge or prepare for a different vocation and may re-enroll or transfer previous credits to UTK.

Thus the University is a point of re-entry into higher education for many. Not all who come here seek a degree. For some, the goal is the attainment of particular skills and the development of certain interests through selected courses. Although the same academic standards apply to all, individual variations in academic background are recognized to the maximum extent possible in admissions procedures. UTK attempts to assist each student in the identification and achievement of realistic academic goals.

ADMISSION TO THE UNIVERSITY AND ASSOCIATION WITH A COLLEGE OR SCHOOL

There are two distinct steps in the acceptance of a student by the University. These steps can be separate or may occur simultaneously. The initial step is admission to The University of Tennessee, Knoxville.

This admission action occurs only once, unless a student leaves the University for some reason and then returns after a time lapse. The second step involves dual selection:

1. selection by the student of the school or college offering the desired educational program;
2. selection by a college or school of those students who have the necessary academic preparation for the programs in the college and who can be adequately accommodated by the available staff, space, and facilities.

These matching processes occur continuously in most colleges and schools. A student may be admitted to the University, select a particular college, and be accepted into that college all at the same time when all conditions are favorable.

Many students are undecided about a major when they enroll or, perhaps, have not had an opportunity to validate their tentative choices. This is a common situation and should not be a cause of concern. An undergraduate education has many objectives other than that of procuring a first career. With careful planning, a student can explore alternatives and accomplish some of these objectives with little, if any, loss of time.

All students are initially admitted to The University of Tennessee, Knoxville, on the basis of criteria stated subsequently. Individuals may remain students of UTK as long as they are in good academic standing. Upon graduation, UTK becomes their alma mater and they become its alumni. Whatever their specific college, a large proportion of time for undergraduate students is shared university experience (e.g., residence and dining hall life; social, athletic, and cultural events; fraternities, sororities, and other organizations; sports; hobby and other interest group activities). An important sharing experience occurs in many of the early college courses taken by students having common interests. This condition is proper, since, as professionals or specialists, graduates will be called upon to inhabit a complex world and play a role as citizens in a shared public enterprise.

Admission to UTK entities one to take many courses and to participate in programs which do not lead to an academic degree. However, completion of a baccalaureate degree requires the selection of, and acceptance by, one of the colleges on the Knoxville campus which grants undergraduate degrees. These units and the various degrees available are summarized subsequently in Table IV. Admission as a University student does not guarantee acceptance by any particular school or college, since each degree-granting unit defines its own standards. As presented subsequently, a student must associate with a college or school in order to receive a degree, since there is no general university degree.

A student is expected to complete the association process at a time well in advance of the completion of degree requirements. Many upper division courses are available only to students who have been accepted into a particular major. Non-majors may not be allowed to take such courses. A University student should contact the college
with which association is desired to determine at the earliest possible date.

1. Have a transcript of all high school

2. Have the score report of the American

College Testing Program (ACT) or the

Scholastic Aptitude Test (SAT) sent by

that organization to the Admissions

Office. The score report is a necessary

part of the application.

In order to be admitted to UTK freshmen

applicants must meet the following criteria.

**Tennesssee Residents:**

1. High School GPA of 2.75 or greater (on a

4.00 scale) and report of test scores; or

2. High School GPA of 2.40 or greater, and

ACT composite score of 15 or more

(composite SAT of 700); or

3. High School GPA of 2.00 or greater, and

ACT composite score of 18 or more

(composite SAT of 780).

If the high school GPA is less than 2.00

and the ACT composite score is less than 12

(composite SAT of 600), admission is denied. 

An combination of High School GPA and

composite test scores not listed above will

be reviewed by the Campus Admissions

Review Committee. Any applicant in this cat-

gory will be notified by the Admissions

Office and will have the opportunity to submit

additional information in writing prior to an

admissions decision. Factors other than test

scores and grade point average such as the

type of courses taken in high school, the

pattern of activities and career goals are considered by the committee.

**Out-of-State Residents:**

1. High School GPA of 2.25 or greater, ACT

composite score of 18 or greater (com-

posite SAT of 780).

If the high school GPA is less than 2.25

and the ACT composite score is less than 18

(composite SAT less than 780), admission is
denied.

An out-of-state applicant who is denied

admission because either the ACT composite

score is below 18 or the HSGPA is less

than 2.25 may make a written appeal of the
decision to the Director of Admissions.

Advanced Placement Examinations:

Freshmen admitted to UTK may receive

credit on the basis of performance on one or

more of the Advanced Placement Examina-
tions offered every May by the College

Entrance Examination Board in 13 subject

areas. The tests are usually taken by high

school students preparing to enter college
during their junior or senior year.

Departmental departments which grant advanced
placement credit for satisfactory test scores include Art, Biology, Chemistry, English, His-
tory, French, Spanish, German, Latin,

Mathematics, Music, and Physics. The CEEB sends scores and test books on request to

the Director of Admissions at UTK sometime

in June or July. Each participating depart-

ment decides the acceptable score for credit.

Information can be obtained from the Admis-
sions Office or from the Liberal Arts Advising

Center.

Transfer Applicants

A student who has attempted 12 quarter

hours or more of college credit coursework

at one or more accredited institutions of

higher learning must apply for admission as a

transfer student. In addition to high school

transcripts, a complete transcript of all work

at each college attended should be sent by those institutions directly to the

UTK Admissions Office. Transcripts carried by the student may be useful in the advising

and course selection process, but they are not acceptable in the admissions file. Trans-

fer students who have taken neither the ACT nor the SAT are not required to do so. Upon

admission to UTK, a student may be classified as a freshman, sophomore, junior, or

senior, according to the number of hours passed (see page 20). Only those courses in

which a grade of C or better was earned shall be eligible for transfer credit.

The faculty, through the deans and direc-
tors of the colleges and schools at UTK, has

the responsibility for determining which

courses from other institutions will be

accepted for transfer credit. Certain transfer-
able courses are not equivalent to specific

UTK courses. These courses may be used to

meet specific curriculum requirements

only with approval of the UTK college or

school in which the student's program is

located.

Prospective transfers to UTK are encour-
aged to complete a sequence of related
courses rather than transferring a single

course from a series. Students at two-year
community colleges, particularly within the

State of Tennessee, are encouraged to com-

plete the associate degree requirements

prior to transferring to UT, provided that

such action is consistent with their educa-
tional goals.

In order to be considered for admission to

UTK, a transfer applicant must have a transfer
grade point average of 2.00 or better (on

a 4-point scale).

**International Student Applicants**

All foreign nationals who hold or who are

required to hold non-immigrant visas while

resident in the United States are classified as

international students. In addition to the

information below, a pamphlet entitled "UTK

Overseas Applicant Information," may be

requested from the Admissions Office or

from the Center for International Education

(see page 38).

To apply for admission for undergraduate

study, an international student is required to

provide the following:

1. A completed application for undergradu-

ate admission.

2. Authenticated copies of all academic

records. These records should describe

the courses of instruction in terms of

years spent in school and types of sub-

ject matter covered, with grades earned

in each subject.

3. Evidence of English proficiency accord-

ing to the following requirements for students

whose first language is not English.

a. Any applicant to the undergraduate pro-

gram whose first language is not

English—with the exception of some

transfers from regionally accredited col-

leges or universities in the United States

—must present an "ACT Score of

English as a Foreign Language (TOEFL)

score of at least 525 (earned within two

years prior to application) before being

admitted; final consideration cannot be

granted until test results are received by

the Director of Admissions.

b. The University of Tennessee English

Placement Test must be taken prior to

registration; this test will determine

whether the student needs to take more

English and, if so, at what level. The

English Placement Test grants no credit.
Students assigned to special English courses must enroll the first quarter of attendance, stay continuously enrolled in the assigned courses until completion of all requirements, and should complete the requirements within the first year of continued enrollment at The University of Tennessee, Knoxville.

c. An undergraduate student whose first language is not English is exempted from taking the UTK English Placement Test and from presenting a TOEFL score of 525 provided that the student has satisfied all requirements for freshman composition with a grade of C or better at a college or university in the United States which is accredited by a regional association.

d. A United States citizen or permanent resident whose first language is not English but who has graduated from a high school in a country whose first language is English, may be admitted under the conditions that apply to United States citizens whose first language is English. Any other United States citizen or permanent resident whose first language is not English must conform to the regulations stated in a, b, and c above.

4. Applicants from certain countries are required to make a significant monetary deposit prior to issuance of Form I-20 to secure a student visa. This deposit is credited to tuition and fees. The balance is remitted to the student at the beginning of each quarter in four quarterly installments.

5. International students must enroll in the health and accident insurance plan provided by UTK. International students are subject to various enrollment limitation regulations comparable to those affecting U.S. citizens. The Admissions Office will notify any applicant of any applicable regulations in effect at the time of application.

Visiting Student Applicants

A visiting (temporary) student is one who is actively enrolled in a program at another accredited institution of higher learning but who desires to enroll at UTK because of the availability of certain coursework or because of temporary residence in the Knoxville area.

Visiting students desiring to continue at UTK for more than one quarter must file an application for admission as a transfer student. Students desiring to attend UTK on an interim basis for only one quarter must submit, in addition to the application form, (1) a letter of good standing from the institution at which enrolled, and (2) a statement of the objective for enrolling one quarter at UTK. This statement should describe desired UTK coursework for at least the subject areas of coursework to be taken here.

Since academic records will not be available at UTK for visiting students, academic advising will be limited to information about courses offered at UTK. Such information is obtained from the department offering a course. Use of UTK courses in a visiting student's degree program is a matter to be determined by the home institution, not by UTK. Visiting students must have the required background (prerequisites) and meet all other course requirements the same as any other student. Academic overloads will not be permitted.

Re-Entry Student Applicants

A re-entry student is one who has graduated from high school 3 years or more prior to making application for admission, if applying as a freshman, or attended any college, university, or technical school and received course credit within 3 years preceding application. Freshman re-entry students should submit high school transcript(s) to the Admissions Office and be interviewed by an admissions counselor or respond to a written questionnaire, as requested. ACT/SAT scores are not required for admission but may be needed for association with a college or a school. Transfer re-entry students should submit a high school transcript, transcript(s) of all previous college-level work, a goals statement and be interviewed by an admissions counselor. No applicant who has attended UTK will be considered a re-entry student. Former UTK students should follow re-admissions procedures as described on page 21 of this catalog.

Non-Degree Student Applicants

Persons desiring to take courses for credit, but who do not intend to pursue a degree, should apply for non-degree status. Working adults may choose to apply through the University Evening School for convenience. The Admissions Office processes all applications, regardless of intended registration location. Non-degree students are often part-time students, though this is not a requirement. Non-degree students must show evidence of satisfactory preparation for the courses they wish to take. The high school class of a non-degree student must have graduated (otherwise, an early admission application must be filed). Former University of Tennessee students may not be admitted in this category prior to the receipt of a bachelor's degree. If there is a change in educational goals leading to interest in a degree program, a non-degree student must meet all previously indicated transfer, admission, or college association requirements for admission to and degree seeking at UTK. More than 90 quarter hours of accumulated college credit (from all institutions attended) may be used by a non-degree student in any subsequent degree program at UTK.

Exceptions to Admissions Requirements

University admission requirements for the various categories are thought to be reasonable and consistent with good educational practice. Thus, these requirements are not normally waived or modified for any applicant, except as specifically noted. However, unusual circumstances sometimes exist. If a potential student feels that some part of the requirements for the category sought should not apply to him or her, that person should write a letter to the Director of Admissions. The Dean of Admissions and Records has the prerogative of making exceptions on the minimum criteria for applicants who do not show high aptitude in certain scholastic skills but show other indications of ability to progress through UTK and earn a degree. The letter should clearly state the specific circumstances prompting the appeal and what changes in the stated requirements are sought. The reply to this letter will indicate whether any exception to the requirements will be made, the reasons for the decision, and will describe any further action which the applicant might take.

Deadlines for Applications

Applications for undergraduate admission and all supporting credentials must be received by the Director of Admissions no later than August 15 for the fall quarter admission; December 1 for winter quarter admission; February 17 for spring quarter admission; and May 26 for summer quarter admission, except as noted below.

Applications for the Professional Interior Design program must be received no later than March 1 for admission to the summer and fall quarters. Selection will be made by April 1. November 1 is the deadline for application for the spring quarter; enrollment is closed for the winter quarter. An applicant who is not accepted may be reconsidered if application is made for a future class.

Former students who have been dropped from the University for academic or disciplinary reasons must apply for readmission to the Director of Readmissions no later than six weeks before the start of classes of the quarter the student wishes to enter. Former students in good standing who have not been registered for at least one quarter must (except for summer quarters) apply for readmission no later than three weeks prior to the start of classes.

FEE CLASSIFICATION FOR THE PURPOSE OF PAYING UNIVERSITY FEES AND FOR ADMISSION PURPOSES

Students are classified as in-state or out-of-state for the purpose of paying University fees. The classification is determined by the information recorded on the application for admission and may be reviewed as the result of submission of a subsequent fee classification questionnaire. Notice of classification is sent back shortly after the student applies to the University. The determination is made on the basis of the Regulations established by the Board of Trustees, with the intent that all public institutions of higher education in Tennessee apply uniform classification rules. Basically, these Regulations state that (1) students receiving support from parents are classified according to parental domicile, and (2) an emancipated student independent of parents may establish in-state classification by producing satisfactory evidence of Tennessee domicile with proof that the move to Tennessee was not primarily for obtaining educational opportunities for themselves, dependents, or alternatives of the Regulations may be obtained from the Residency Clerk in the appropriate Admissions Office – undergraduate, 320 Student Services Building; graduate, 218 Student Services Building; 112 Law Building; veterinary medicine, 320 Student Services Building. Additional appeals may be directed to the Fee Classification Coordinator, Room 320 Student Services Building. If a student classified out-of-state applies for in-state classification and is reclassified, the in-state classification shall be effective as of the date
on which reclassification was sought. However, out-of-state tuition will be charged for any term during which reclassification is sought and obtained unless application for reclassification is made to the classification officer on or before the last day of regular registration of that term. Rule 1720-1-1.80. Students who transferred to UT and children of alumni are treated as in-state residents for the purpose of applying admissions criteria. However, such students will be required to pay out-of-state fees and tuition unless they can meet the in-state residency requirements stated above.

An out-of-state student completing one of the University's pre-professional programs (law, health services, veterinary medicine, etc., see p. 153) does not gain preferential priority in seeking admission to a professional program that is otherwise restricted primarily to Tennessee residents.

Special State and Federal Laws for Educational Purposes

AMERICAN HISTORY

Effective July 1, 1978 and afterwards, all students receiving a bachelor's degree must have completed one unit of American history on the high school level or nine quarter hours of collegiate American history in order to receive a baccalaureate degree as required by the General Assembly of the State of Tennessee (Tennessee Code Annotated Section 49-3253).

EEO/TITLE IX/SECTION 504 STATEMENT

The University of Tennessee, Knoxville, does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits.

UTK does not discriminate on the basis of sex or handicap in the education programs and activities which it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, Pub. L. 92-318; and Section 504 of the Rehabilitation Act of 1973, Pub. L. 93112; respectively. This policy applies to both employment and admission to the University.

Inquiries concerning Title IX and Section 504 should be directed to the Director for Affirmative Action, 405-D Andy Holt Tower, Knoxville, TN 37996-0144, 974-2498.

Issues concerning Title IX and Section 504 should be referred to the Director for Affirmative Action, 405-D Andy Holt Tower, Knoxville, TN 37996-0144, 974-2498.

Charges of violation of the above policy should also be directed to the Director for Affirmative Action.

SENIOR AND DISABLED PERSONS

Persons 60 years of age or older and/or totally disabled persons who are domiciled in Tennessee may audit courses without payment of course fees if space is available in the individual class. Persons 65 years of age or older or totally disabled persons who are domiciled in Tennessee may enroll in public or private high schools in Tennessee may, with the recommendation and approval of the high school principal and appropriate higher education institution personnel, enroll in and receive regular college degree credit from a Tennessee postsecondary institution if such a student has a grade point average equivalent to 3.2 on a 4.0 maximum basis and if such placement is a part of the student's plan for Instructional Educational Placement (IEP) as established by the multi-disciplinary team process.

SOCIAL SECURITY NUMBER USE

The University of Tennessee, Knoxville, requires assignment of an individual student number for internal identification of each student's record. The University began using the social security number as the student identification number prior to January 1, 1975; therefore, the federal law allows continued use of this number. However, if a student does not desire the social security number to be used, notification to the University must be made at the time of application for admission; a student identification number will be assigned instead. For prompt and accurate retrieval of records and for conducting business about their own records, students and alumni must give their student identification number. Student identification numbers, whether a social security number or an assigned number, are used administratively within the University and are not given to third parties without expressed consent of the student concerned.

STATE BOARD OF EDUCATION

Effective November 1978, the Tennessee State Board of Education requires all students preparing for a teaching career in Tennessee to pass a standardized test of basic skills (Pre-Professional Skills Test) prior to admission to teacher education programs. The University of Tennessee administers this test each quarter.

College Association

College of Agriculture

The College of Agriculture grants and encourages association at the time of admission. Students who seek College of Agriculture association in candidacy for the Bachelor of Science in Agriculture must offer one unit of college level algebra, one unit of geometry, or two units of algebra; for the Bachelor of Science in Forestry, the Bachelor of Science in Wildlife and Fisheries Science, and the Bachelor of Science in Agricultural Engineering, two units of algebra, one unit of geometry and one-half unit of trigonometry or equivalent.

Students must have an overall GPA of 2.0 for all previous college work (including UTK) for transfer into the College. Out-of-state students desiring to transfer into certain heavily enrolled programs of the College of Agriculture may be required to have a higher GPA. Students desiring a B.S. degree in Agriculture in conjunction with meeting the requirements for admission to the College of Veterinary Medicine should seek association in the pre-veterinary medicine curriculum offered in the Department of Animal Science.

School of Architecture

The School of Architecture grants and encourages association at the time of admission to the University. The program of the School is carefully designed by stages, and students who are not ready for association at the time of university admission should consult with an Architecture advisor to plan a program that will include early required courses. (This program has limited enrollment; specific entrance requirements as noted below.)

FRESHMAN GUIDELINES:
1. Applicants with an ACT composite score of 27 (SAT 1100) or above are admitted.
2. Applicants with a total of 55 or above (using the formula of the high school grade point average times 10 plus the ACT composite score) are admitted provided their ACT composite is at least 20 (SAT 840).
3. Applicants with an ACT composite score of 16 (SAT 720) or below are refused.
4. Applicants not falling into the above categories are referred to the Architecture Admissions Committee.

TRANSFER GUIDELINES:
Transfer students as well as intercollege transfer students are required to have at least a 2.3 grade point average to be considered.

SECOND YEAR ENTRY:
1. Satisfactory completion of first year architectural program with grade point average of at least 2.3. Exceptions may be made by petition only.
2. A personal interview and evaluation of applicant's work by a designated member of the School of Architecture.
3. Application to the School of Architecture no later than June 15 preceding the start of the second year.

SECOND BACCALAUREATE DEGREE PROGRAM:
1. Applicants must have a Bachelor's Degree from an accredited college or university with a minimum grade point average of 2.5.
2. Applicants are required to have credit for Math 1940-50 or Math 1550-80 and Physics 2240-50-60 or their equivalents before beginning the program.

OTHER REQUIREMENTS:
Students must attain an overall 2.3 grade point average by the end of the 48 hours (attempted) towards the completion of the program. Delinquent students will be put on "temporary status" for one quarter.
These students will have one quarter to raise the overall GPA to a 2.3 or have a minimum of 2.3 on each quarter's work until the overall average is raised to 2.3. If GPA is not brought up to a 2.3, the student will be dropped from the architecture program.

HIGH SCHOOL CREDITS:

- Students who seek School of Architecture association in candidacy for the Bachelor of Architecture must offer the following units: Algebra, 2; Trigonometry, 5; Geometry, 1; Science or Humanities, 4.5.

College of Business Administration

The College of Business Administration welcomes serious and qualified students with a professional interest in business and encourages association at the time of admission to the University, while permitting association at a later date by transfer from other academic programs of The University of Tennessee, Knoxville. Association takes place at the lower-division (or pre-major) level and is followed by progression to the upper-division (or major).

Association at the lower-division level does not guarantee acceptance into the upper-division. Progression to the upper-division is based on the space available in the College as a whole and in the major area requested. The academic progress of those associated with the lower-division programs of the College is evaluated periodically. Those failing to make acceptable progress toward meeting the standards for progression to the upper division are encouraged to seek alternative educational opportunities. Progression standards may be higher than the minimum standards set forth below. Current standards can be determined by consultation with an advisor in the Undergraduate Programs Office.

All College of Business students, whether entering freshmen or transfers, are associated with the College at the lower-division level before progression to the upper-division. Association decisions for entering freshmen and students transferring from other institutions (or major) are made at the time of admission to the University on the basis of a request to associate with the College. Students in other Colleges of the University must apply for association at the earliest possible date (and below) by making application to the Associate Dean for Undergraduate Programs (Room 52, Glocker Business Administration Building). The minimum requirement is that the student be in association with the College for the last 45 quarter hours of coursework.

I. ASSOCIATION AT THE LOWER DIVISION LEVEL

A. Entering Freshmen. Must have completed at the high school level two units of algebra and one unit of geometry. A unit of advanced mathematics or trigonometry may be offered in lieu of the second unit of algebra or the unit of geometry.

B. Transfers from other Institutions. In making an association decision relative to transfer applicants from other institutions, the overall quality of the academic record is reviewed. Indicators of seriousness of purpose such as course repeats, withdrawals, etc. Particular attention is given to performance in the courses required as lower-division work in the curricula of the College of Business Administration.

1. Acceptance into the lower-division. Those accepted with more than 66 hours must make application for major upon completion of the first quarter in association with the College.

2. Denial. Those who are denied association with the College of Business and who then associate with another college in the University may subsequently seek association with the College. Such students must follow the procedures outlined below for transfers from other UTK programs. Since association at a later date cannot be guaranteed, these students should consult with the academic advisors in the Undergraduate Programs Office to determine the best educational options.

C. Transfers from Other UTK Programs. Any student in another UTK program must apply for association with the College at the earliest possible date, but prior to completion of 115 hours of coursework. ONLY IN EXCEPTIONAL CASES WILL APPLICATION BE CONSIDERED AFTER 115 HOURS OF COURSEWORK (AT UTK or elsewhere) HAVE BEEN ATTEMPTED. Students who intend to follow a CBA curriculum should apply for association promptly so that they may be advised by CBA academic advisors and then the College can better manage its resources. It should not be supposed that association must be granted to students with a substantial number of hours in the CBA; on the contrary, an academic record which reflects substantial academic work which follows the CBA curriculum of another College in which a student is officially enrolled will be taken as prima facie evidence of an intent to evade this policy and will result in denial of association. The academic record of the student seeking to transfer from other UTK programs is examined to determine like academic record into the upper-division based on GPA in the type courses required in the lower-division CBA curricula, and seriousness of purpose as reflected in course withdrawals, repeats, etc. Transferable decisions may be made relative to these applications:

1. Acceptance into the lower-division. Those associated with more than 66 hours must make application for major upon completion of their first quarter in association with the College.

2. Denial for no more than two quarters. In this case the student will be given specific academic standards which must be met during the deferral period if full acceptance is to be granted.

C. Denial. Those denied progression to the major will not be allowed to take upper-division Business courses without prior approval from the Undergraduate Programs Office of the College. Such approval will normally be given in routine fashion for those courses required as a part of majors in other colleges or courses required as a part of a Business minor by those properly enrolled in such a minor.

II. PROGRESSION TO THE UPPER DIVISION (MAJOR)

Students associated with the College must, the next quarter enrolled, after attempting 66 hours (at UTK and/or other institutions), apply for progression to the upper-division. Progression will be assessed by the Associate Dean for Undergraduate Programs, who will examine the student's academic record. In order to be considered for acceptance into a major, the student must have followed one of the business curricula listed in the catalog and must have earned a minimum 2.3 GPA, cumulative over the courses specifically required in the lower-division of that curriculum to include at least 66 hours from the following areas (or equivalent as described in a specific business curriculum):

- English and/or Speech
- Mathematics
- Social Science
- Natural Science
- Computer Science
- Statistics
- Accounting
- Economics

In determining acceptance into the upper-division, the record will be examined for overall quality of academic work and seriousness of purpose manifested in course repeats, withdrawals, and course sequencing. THE 2.3 GPA OVER AT LEAST 66 HOURS FROM THE COURSES ABOVE IS A MINIMUM: higher standards are employed from time to time in order to balance student demand with College instructional capacity. Standards in effect at any time may be secured from an academic advisor in the Undergraduate Programs Office of the College. Shortly after progression, the student will be notified of one of three possible outcomes:

A. Full Acceptance*

B. Deferral for no more than two quarters. In this case the student will be given specific academic standards which must be met during the deferral period if full acceptance is to be granted.

C. Denial. Those denied progression to the major will not be allowed to take upper-division Business courses without prior approval from the Undergraduate Programs Office of the College. Such approval will normally be given in routine fashion for those courses required as a part of majors in other colleges or courses required as a part of a Business minor by those properly enrolled in such a minor.

*All lower-division students who have not applied for progression to the upper-division upon completion of 75 hours will be reviewed and a progression determination will be made at that time.

*Progression standards for those who transfer to the College from other UTK Colleges or from other institutions will be the same as those who associate with the College as entering freshmen except that the College will consider the GPAs in prescribed courses taken at UTK only in making a progression decision.

*Full acceptance may be granted to students who are following the prescribed CBA curriculum and have not completed all the lower-division courses prescribed, but who have superior academic records.
**College of Communications**

Association with the College of Communications may be made at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. Those interested in this college should obtain a copy of the College of Communications Guidebook. Freshmen associated with the College of Communications are temporarily classified as pre-majors. They may apply for progression to a major degree program after they pass typing and spelling proficiency tests and attain a score of 70 percent or better on a College Grammar Test and complete with at least a 2.0 cumulative average, the following courses:

- English 1010 or 1011; 1020; 1032 (with a minimum grade of C in each course)
- 12 hours of natural science
- History 1510-20
- Communications 1110 or 1118
- 9 hours of foreign language
- Sociology 1510

A final decision may be deferred until students complete the core courses in their intended major. Students must also meet these standards:

- Students must pass the college’s typing and spelling tests and attain a score of 70 percent or better on a College Grammar Test before enrolling in or preregistering for any course in the college other than Communications 1110 or 1118. Students may not enroll in courses numbered 3000 or above in the college (with the exception of Advertising 3000) until they have successfully completed the core courses. The core courses by major are:
  - Advertising—Communications 1110 or 1118, Journalism 2215, Advertising 3000
  - Broadcasting—Journalism 2215, Advertising 3000, Broadcasting 2750
  - Journalism—Journalism 2215, Journalism 2220, Journalism 2230

Communications students must earn at least a C grade in all College of Communications courses that fulfill graduation and progression requirements. Transfer students may apply for association with the College of Communications after they have completed all the major requirements including the core courses, and have attained at least a 2.0 average in all work attempted.

**College of Education**

Application for association with the College of Education may be made at any time. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. Students desiring teaching in addition to associating with the College of Education must also gain admittance to Teacher Education. Applicants are encouraged to begin the multiphase admission process during their first quarter as a full-time student and complete the process by the last 30th quarter hour. The specific admission criteria appear in the College of Education section of this catalog.

**College of Engineering**

The College of Engineering grants and encourages association at the time of admission as a University student. Students associated with the College of Engineering have priority for registration in courses offered by the college. The minimum requirement is that students be in association with College of Engineering for the last 45 quarter hours of coursework. At the time of association with the college, a student makes a decision as to his/her major and an advisor will be assigned from that department. The College has no formal Advising Center for Liberal Arts or Business Administration.

**REQUIREMENTS FOR FRESHMAN ASSOCIATION**

1. Applicants with an ACT composite score of 23 (SAT 940) or above are associated.
2. Applicants presenting a combined score of high school GPA x 10 plus ACT composite equal to or above 53 are associated with the college, provided the ACT composite is 16 (SAT 720) or above.
3. In addition to the above guidelines, freshmen must meet the following high school credits:
   - Two units of algebra;
   - One unit of geometry;
   - One-half unit of trigonometry (may be included in another math course);
   - One unit of physics or chemistry. International freshmen applicants are reviewed by representatives of the College of Engineering and the Admissions Office. The decision for international students is based upon the academic record, English language proficiency, and the number of international students from the applicant’s home country already in the college.

**TRANSFER STUDENTS FROM OUTSIDE UTK**

All transfer applicants—tennessee residents, out-of-state students and international students—are reviewed by a College Association Committee prior to an Association decision, regardless of transfer GPA. This committee normally is composed of the Associate Dean for Academic Affairs of the College and the Head of the Department with which Association is desired. Factors considered in the Association decision:

1. Overall academic performance in previous college work;
2. Incidence of withdrawals, incompletes, or other evidence of problems interfering with orderly academic progress;
3. The level of prior interest in engineering, as evidenced by the kinds of courses taken and institutions attended;
4. A statement of educational goals, which all transfer students are encouraged to submit as part of their admission to UTK; and
5. The restrictions on space and staff in the department applied for.

**TRANSFER STUDENTS FROM WITHIN UTK**

Any UTK student desiring association with one of the departments of the College of Engineering should go to the departmental office for the desired major. An interview with the department head or his designee is held, with the major items of consideration being the same as for external transfer students. If association is granted, a College/ Major/Advisor Change form is processed by the department to officially change the student’s academic home.

**College of Human Ecology**

The College of Human Ecology grants and encourages association at the time of admission to the University. The minimum requirement is that students be in association with the College of Human Ecology for at least the last 45 quarter hours of coursework. Students must have an overall GPA of 2.0 in all previous college work for transfer into the College of Human Ecology.

**PROFESSIONAL INTERIOR DESIGN PROGRAM**

1. Automatic admission
   - Freshmen with composite ACT score of 18 (SAT 780) and high school cumulative GPA of 2.25 or above
   - Transfers from other departments and colleges within UTK having a composite ACT of 18 (SAT 780) and high school cumulative GPA of 2.25 or above
2. Admission by departmental review
   - Transfers not meeting automatic admission criteria: college GPA and high school GPA will be evaluated; composite ACT will be considered if available.
   - Schedule for admission by departmental review:
     - (1) Transfers within UTK—each quarter, 2 weeks before end of quarter
     - (2) Transfers outside UTK—twice a year, November 1 and March 1

**COORDINATED UNDERGRADUATE PROGRAM IN DIETETICS**

1. Completion of freshman and sophomore courses or equivalents as listed on page 140 of this catalog.
2. An overall GPA of 2.2 or above
3. Personal interview
4. Recommendations from faculty and/or employer

**College of Liberal Arts**

The College of Liberal Arts grants and encourages association of eligible students for all programs at the time of admission to the University. The minimum requirement is that students be in association with the college for the last 45 quarter hours of coursework. To be eligible for association a student must:

1. Have completed a minimum of two years (2 units) of study in high school in one foreign language. Deficiency may be removed by completing one year of study at the college level or by passing a proficiency examination. Beginning in Fall 1987, no course work completed in order to satisfy an association requirement in foreign language may be used to satisfy graduation requirements.
2. Have completed one unit of algebra and one unit of geometry (or two units of algebra) in high school. As of Fall 1987, two units of algebra and one unit of geometry. Deficiency may be removed by obtaining a score of 22 or above on the mathematics portion of the ACT; by passing a proficiency examination
administered by the mathematics department; or by passing an appropriate
credit course offered through the
Evening School.
Association for the Bachelor of Science in
Chemistry requires at least 1.5 units of alge-
bra and one unit of geometry. The two-year
Pre-Pharmacy, Pre-Nursing, and Allied
Health Programs have the basic mathemat-
ics requirement but no language
requirements.
Students who desire to associate with Lib-
eral Arts should ensure that they have an
advisor in the college whether or not they
meet these requirements. (Go to the Liberal
Arts Advising Center.)

College of Nursing
The minimum requirement is that students be in association with the College of Nursing for the last 45 quarter hours of coursework.
The College of Nursing has a two-fold selec-
tion process:
1. Entering freshmen are selected on the
basis of a composite ACT score of 18
(SAT 780) and a minimum high school
GPA of 2.50.
2. Students must petition to progress to
upper-division nursing courses. This peti-
tion must be completed during the
sophomore year by the fifth class day of
Winter Quarter. The minimum require-
ment for progression to upper-division
courses is completion of lower-division
requirements with a grade of C. However,
since the college has limited clinical facili-
ties available in the community, the
college GPA is used as the selection cri-
terion. The cut-off varies from year to
year but generally will be found in the
2.80 to 3.00 range.
Transfer and change of major students must apply to the college by March 1 if they intend to begin upper-division nursing
courses in the Fall. The cut-off GPA for
these students is generally 3.00. Students
who have a lower overall GPA but have
shown significant improvement in lower-
division courses required by the College of
Nursing will have this partial GPA weighted
more heavily in the selection process.

General Academic Regulations
Credit Hours, Grades, and Grade
Point Average
The basic unit of credit at The University of
Tennessee, Knoxville, is the quarter hour.
This normally represents one hour of lecture
or recitation or two hours of laboratory work
per week. Each course at the University car-
rries a number or quarter hours of credit
specified in the course description. At the
completion of each course, a student will be
assigned a grade reflecting the student's
performance in the course. Passing grades
normally carry with them a certain number of
quality points per quarter hour of credit in
the course. A student's grade point average
is obtained by dividing the number of quality
points the student has accumulated at UT
by the number of quarter hours the student
has attempted at UT, not including hours
for which grades of N, NC, P, S, SI, and W
have been received.

<table>
<thead>
<tr>
<th>Undergraduate Grades:</th>
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<tbody>
<tr>
<td>Quality Points</td>
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<tr>
<td>Per Quarter</td>
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<tr>
<td>Level of Credit</td>
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<table>
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<tr>
<th>TEMPORARY GRADES</th>
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| A student receiv-
| ing a grade of I 
| or SI should ar-
| range with the in-
|structor to take
| whatever action
| is needed to re-
|move the grade
| at the earliest
| possible date, and
|in any event, with- 
|in two years after the
course was attempt-
ed. A student need not
be enrolled at the Uni-
versity to remove a tem-
porary grade.
I (incomplete) is assigned to a student
whose work is satisfactory but who has
failed to complete a laboratory, shop, or
other parallel exercise. The I carries no qual-
ity points and counts as a failure in the
computation of grade point average until
removed. The grade of I may also be
assigned by any faculty member to students
who appear to be competent in the usage of
English in the course, but otherwise passing;
the grade of I is removed when the Commit-
tee on Writing certifies to the instructor
that a student has made the necessary improve-
ments.
SI (incomplete) is assigned when the work
is satisfactory but when a portion of the
 course is not completed. The grade is
awarded only in courses where S/NC grad-
ing has been elected. The grade of SI is not
computed in the average.
GRADES THAT DO NOT INFLUENCE
GRADE POINT AVERAGE
The following grades carry no quality
points, and hours on which these grades are
earned are not counted in computing a stu-
dent's grade point average.
NC (no credit) indicates failure to complete
a course satisfactorily when taken on an S/
NC basis.
S (satisfactory) is assigned for C or better
work when a course is taken on an S/NC
grading basis.
W (withdrawal) is assigned in courses from
which a student has officially withdrawn.
Regulations concerning withdrawal from
courses or from the University appear in a
following section of this catalog, entitled
"Changes in Registration."
SATISFACTORY/NO CREDIT GRADING
SYSTEM
The purpose of this system is to encour-
ge the student to venture beyond the limits of
those courses in which the student usually
does well and, motivated by intellectual curi-
sity, explore subject matter in which
performance may be somewhat less out-
standing than work in preferred subject
fields. To this end Satisfactory/No Credit (S/
NC) grading has been developed for under-
graduate courses (1000-, 2000-, 3000-, and
4000-level courses). Neither grade is
counted in a student's grade point average,
but, like all other grades, is entered on the
permanent record. S is given for C or better
work on the traditional grading scale and NC
is given for less than C work. The student
only receives credit in the course if an S is
received. A student may not repeat a course
for S/NC if the student received a conven-
tional grade (A, B+, B, C+, C, D, F, or I).
The instructor of a conventionally graded
course will not be informed which student, if
any, has elected S/NC grading. If the student
elects non-conventional grading, grades of
A, B+, B, C+, C, will be recorded on the
students permanent academic record as S, and
D or F as NC. If a student completes a com-
plete work will be recorded as an SI, which
will not be computed in the average. A stu-
dent is permitted to change the system of
gradating in a course through the add-dead-
line. The grade W will be applied in the same
manner for either a conventional grading
system or S/NC grading. The changing of an
S/NC grade to a conventional letter grade or
vice versa is not permitted unless a bona
fide error is determined by the Registrar.
FRESHMAN ENGLISH
English 1010 or 1011, 1020, 1031 or 1032
or 1033, 1018-29-38, 1211, 1221, 1431, 1441,
and 1451 are offered on a system of A, B+, B,
All entering freshmen except international
students, must enroll in English 1010, 1011,
or 1018 (see p. 181 of this Catalog for
course descriptions).
WRITING COMPETENCE
The faculty of all colleges expect students to communicate effectively in standard writ-
ten English in laboratory reports,
examinations, essays, and other written
assignments.
WRITING DEFICIENCY
By checking the column headed "English
Deficiency" on the course evaluation, instruc-
tors of writing deficiency courses have a
recommendation that their students per-
cede them to the Writing Laboratory for
help in improvement. Such students are
required to begin work in the laboratory at the start of their
next term in residence and continue this
work until their writing is deemed ade-
quate. The adequacy of a student's writing will be
determined by:
a) demonstration of adequate skills on the
Writing Laboratory Diagnostic Test. A
passing grade on this test excuses a stu-
dent from required laboratory attendance
for one year. Reports in subsequent
years of writing deficiency will require the
student to demonstrate his/her writing
proficiency once again; or
b) demonstration, to the satisfaction of the
Writing Laboratory director, of adequate
writing skills in assignments and work
sessions designated by the Director.
For students, who are required to
enroll in English 1010 or 1011, 1020, 1031 or
1032 or 1033, 1018-29-38, 1211, 1221, 1431, 1441,
and 1451 is given for less than C work. The student
must fulfill the above require-
mements to graduate. However, if a student has
no obligation to the Writing Laboratory in the
term before graduation, a new report in the
final term will not prevent graduation.
Satisfactory/No Credit (S/NC) grading has been
developed for undergraduate courses.
If the student fails to report to the Writing Laboratory
for any reason, the student must complete
the college's writing deficiency courses.
A student must complete three
quarters of a college's writing deficiency
courses to be considered a graduate.
A student who fails to complete
three quarters of the writing deficiency
courses will be required to repeat the
Writing Laboratory course work.
must first make an appointment to attend Writing Laboratory unless excused by the director. A student who has had four (4) unexcused absences in the term for which he/she is registered and released will be put on probation for his/her following term in residence. A student who has four (4) unexcused absences in his/her probationary term will be dismissed from the University and will be ineligible to apply for readmission for one academic term.

REPEATING COURSES
For all courses taken prior to and during an undergraduate student’s first forty-five (45) quarter hours (attempted) of collegiate study, only the last grade earned in a course that a student repeats will be counted in computing his or her grade point average. These courses must be repeated before a student attempts ninety (90) quarter hours of credit in order to be eligible for this policy. For all courses taken beyond the forty-five (45) quarter hour provision, all grades in all hours will be included when computing the grade point average. Unless it is otherwise specified in the course description, no course may be repeated more than twice and no course may be repeated in which a grade of C or better has already been earned. Exceptions to the number of times a course may be repeated will be made only with prior written permission of the student’s college dean. Each course is counted only once in determining credit hours presented for graduation.

GRADUATING SENIOR PRIVILEGES
A senior who fails one subject during the quarter of intended graduation has the privilege of standing an examination in that subject at the beginning of or during the next quarter, and, if successful, receiving the degree at the next commencement.

A senior who has received the grade of I in any subject will, on request to the instructor, be given the opportunity to remove the deficiency before the close of the quarter, but not later than the last day before commencement, provided that he/she has already earned a grade of C or better in this course. No student may repeat a course for the purpose of raising a grade already received, with the exception of NC. A graduating senior may not do additional work to raise a grade after the last day of classes.

LAW SCHOOL GRADES
Law students are graded on a numerical scale from 0.0 to 4.0. Quality points per quarter hour of credit in a given course are equal to the numerical grade received in the course. Grades of 0.9 and below count as failures. Some courses are graded on an S/NC basis.

REQUIREMENTS FOR ASSOCIATION WITH A DEGREE-GRANTING UNIT
There are presently nine undergraduate degree-granting academic units on the Knoxville campus:
1. College of Agriculture
2. School of Architecture
3. College of Business Administration
4. College of Communications
5. College of Education
6. College of Engineering
7. College of Human Ecology
8. College of Liberal Arts
9. College of Nursing

The College of Law and the College of Veterinary Medicine are not described here, since these units award a professional degree. Descriptions of these colleges, their programs, and admission requirements are found in the Graduate Catalog.

In order to become associated with one of these colleges or schools, one must:
1. Be admitted as a University student as described;
2. Apply to the desired school or college as outlined in the following sections, either through the Admissions Office at the time of application for University admission or directly to the unit at some later time;
3. Be accepted by the school or college, with all official records reflecting this acceptance.

If high school courses are needed to meet association requirements, the need may be met through non-credit or correspondence courses available through the UTK Evening School or the Center for Extended Learning. Such courses can be taken as a UTK student or prior to the student being admitted.

Students admitted to the University on the basis of the GED Test (see Table III) must demonstrate the attainment of any required background knowledge or skill as specified in the association requirements for the desired college. Association requirements may be met through the presentation of high school credits, by the satisfactory completion of a proficiency exam or exams, or by any of the other means open to any student who lacks some college association requirement.

Questions concerning the association requirements and their application should be directed to the offices listed in Table II. These sources can also supply information about the various programs offered. Detailed information is also presented in this catalog on pp. 14-16 and in the various college and school sections.

A listing of degrees, major subject areas, and various options within each college or school is presented in Table IV.

ACADEMIC ADVISING AT UTK
Faculty, administrators, and professional staff on this campus approach advising both a responsibility and an opportunity for improving each student’s pattern of undergraduate education. There are many situations during an academic program when a student will find informed academic and career advice helpful. For instance, a great number of students in U.S. colleges and universities change their programs of study at least once during the undergraduate years—sometimes as the result of exposure to vocational possibilities they did not know about when they first enrolled, sometimes through recognition of aptitudes and interests in themselves of which they had been unaware, and sometimes out of the realization that there are aspects of their originally-chosen field for which they are unsuited. The objective of the academic advising system at UTK is to help each student at each stage to define the choices that must be made and to give any needed guidance.

At the time of application for admission to UTK, each student is asked to indicate whether he/she has already identified a preferred college or school. Students who complete the dual selection process at the time of university admission and are accepted into a particular college are assigned an advisor in that college at the time of initial registration for courses. Assignment of advisors is made through the offices listed in Table I and by the major department. Colleges which have limited or competitive enrollment plans normally assign advisors only after several quarters at UTK. Students who express an interest in a college but have not yet met association requirements may, however, be assigned an advisor as early as the time of admission.

Advising centers in each college handle all freshmen and a substantial amount of sophomore advising; major advisors within the college, working closely with the advising center, guide advanced students. At all levels, campus-wide guidelines for good advising are supplemented by specific college standards, guidelines, and evaluations.
Prior to advanced registration, during each main term of the academic year (i.e., during Spring and Fall), each student has the obligation to consult an advisor for a substantial conference.

Students who are admitted as undergraduate students and who have not yet declared an academic major are advised by the College of Liberal Arts Advising Center, 220 Ayres Hall, with the assistance of advisors in other colleges and career planning. This advising center is the largest and best equipped on the campus to serve "undergraduate" students.

New students at UTK should review carefully the prescribed curricula of the respective degree-granting units and should choose courses in accordance with their college preference (even prior to actual college association). An advisor assists a student in selecting subjects to ensure a well-balanced education and interprets university and college policies and requirements. However, the student (not the advisor) bears the ultimate responsibility for selecting courses, meeting course prerequisites, and adhering to policies and procedures. Specific details about advising are available from advising centers, advisors, and departmental offices, as well as through notices and the campus newspaper.

Part-time students, particularly those registering through the evening school, should establish contact with an advisor in the college with which they are associated or in which they have expressed an interest.

Assistance to students with academic problems or questions is provided by course professors, advisors, department heads, and college deans or advising centers. Numerous other sources of academic, career, and personal counseling exist on the UTK campus and are available to admitted students. These are described subsequently in this catalog under the title "Student Affairs and Services." Handicapped students with special requests should contact Handicapped Student Services, 900 Volunteer Boulevard, (615) 974-6087.

Registration

Dates for orientation and registration are announced to new transfer and freshman students when the Certificate of Admission is issued. Graduate students are instructed when to register upon receipt of their Admission Status. Former students who have been absent from UTK other than the summer term and students who have withdrawn from the university in the previous quarter will receive registration information with their letter of readmission. Law students should consult the Admissions Office, College of Law. Students enrolled in the University of Tennessee College of Veterinary Medicine will be governed by the University's registration date changes unless specified differently by the college. Evening School students should contact the University Evening School for registration times.

REQUIREMENTS FOR REGISTRATION OF ADMITTED STUDENTS

Medical History. Though a physical examination is not required, a Medical History Questionnaire is sent to all admitted students and must be completed by the student's parent, or other responsible party who is familiar with the student's medical history. Such information will facilitate University physicians in providing continuing health care. This form must be returned to the Student Health Service before enrollment.

Participation in Orientation. Beginning freshmen and transfer students are required to attend an orientation session prior to their first registration at the University. Schedules for these programs are mailed to admitted students by the Dean of Student Conduct and Orientation. Orientation programs are designed to help new students become acquainted with campus services at the University and to provide information needed for registration. Students who wish to attend the Evening School should contact the University Evening School for information about registration.

FIRST CLASS MEETING

Students who fail to attend the first class meeting without prior arrangement with the department may be dropped from the course to make their spaces available to other students. Students have the responsibility to assure that they have been dropped; otherwise they are liable for a grade of F in the course.

MAXIMUM HOURS PER QUARTER

Undergraduate students may enroll for a maximum of 19 credit hours each quarter unless a lower maximum is specified by the college or school in which the student is enrolled. Enrollment in more than 19 hours must be approved by the dean of the student's college or school. Graduate students may enroll for the maximum number of 15 credit hours each quarter. Enrollment in more than 15 hours must be approved by the Vice Chancellor for Graduate Studies and Research or the Dean for Graduate Studies, Law, and veterinary medicine students may enroll for the maximum number of credit hours each quarter as specified by the respective college.

PREREQUISITE AND COREQUISITE COURSES

It is the responsibility of the student to see that prerequisites and corequisites are met when registering for courses which have such restrictions.

Changes in Registration

ADDITION COURSES AND CHANGING SECTIONS

Students may add courses through the eighth calendar day counted from the beginning of classes. This is the add deadline. Because of the nature of some courses, permission of the department head or instructor may be required to add a course after classes begin. Students may also, as departmental policies permit, change section of a course through the eighth day. Students must fill out and submit the appropriate form for section changes in order to receive credit for the course.

DROPPING COURSES

There are three drop deadlines at UTK prior to which students may withdraw. See from courses. Official withdrawal from the University by the end of the drop deadline specified above without any notation on the academic record. In order to drop a course students must fill out and submit a drop form to the Registrar's Office. Evening School students should consult the University Evening School timetable for procedures to drop courses. Graduate students should consult the Graduate Catalog for regulations concerning dropping courses. After the drop deadline, any undergraduate or graduate student who drops a course will receive the grade of W unless it can be demonstrated that the request to drop the course is based on circumstances beyond the student's control. Examples of these circumstances are illness or injury (verified by the Student Health Service or private physician), or necessary change in work schedule occurring after the drop deadline (verified by the student's employer). Examples of causes which would not be acceptable for a late drop are improper registration by the student or failing a course.

WITHDRAWING FROM THE UNIVERSITY

All official withdrawals from the University for undergraduate day school are made through the Student Counseling Services Center. It is important that all students who leave the University before the end of a quarter report their withdrawal to this office. Official withdrawal from the University by Evening School students is made through the University Evening School.

If an undergraduate student officially withdraws from the University before the drop deadline of 15 days (or 22 days for first quarter undergraduate students) after the beginning of classes, the grade of W will be given in all courses in which the student is currently enrolled. Summer quarter drop deadlines are published in the summer quarter timetable. In cases of withdrawal before the drop deadline, the Student Counseling Services Center or the University Evening School will notify the Registrar of the date of withdrawal, who will then inform the instructors that the grade in those courses is automatically W. Graduate students should consult the Graduate Catalog for regulations concerning withdrawal from the University.

Any undergraduate student who withdraws from the University after the drop deadline of 15 calendar days (or 22 days for first quarter undergraduates) will receive the grade of F in all courses in which the student is currently enrolled unless it can be demonstrated that the request to withdraw is based on circumstances beyond the student's control. Examples of these circumstances are listed above in the section on dropping courses.
Course Numbers and Levels

Each course offered by the University is identified by the name of the department offering the course and a four-digit course number. These numbers indicate course level, as follows.

Course Numbers and Levels

0000-0999 Non-credit; preparatory
1000-2999 Lower division—primarily for freshmen and sophomores.
3000-4999 Upper division—primarily for juniors and seniors; when taken for graduate credit, the letter “G” will precede the course credit hours on the grade report.
5000-5999 Graduate; sometimes available for undergraduate credit; when taken for undergraduate credit, the letter “U” will precede the course credit hours on the grade report.
6000-6999 Advanced graduate; open to graduate students only.
8000-8999 Law; occasionally open to other qualified students. Veterinary Medicine.

To be eligible for upper-division work a student must normally have attained junior (third-year) status. Some departments, colleges, or schools require approval by the dean of the student’s college to enroll in upper-division work. This rule applies to transfers as well as to those who have previously attended the University. A cumulative grade point average of at least 2.00 is required to begin upper-division work.

Following certain course descriptions in this catalog are the designations, F, W, S, SU, A, E. These indicate the quarters Fall, Winter, Spring, Summer, Alternate Years, or Every Quarter in which a course is normally offered and are intended as an aide to students planning their programs of study.

Classification of Students

Undergraduate, law, and veterinary medicine students are classified according to the chart above, on the basis of quarter hours passed.

To be considered as a full-time undergraduate student in any quarter, a student must be enrolled in 12 quarter hours, including the full summer quarter. Six hours for each separate term of the summer session are required for full-time classification. Audit hours are not considered in the computation.

Teacher Certification

Teacher certification is a responsibility of the College of Education of the University of Tennessee, Knoxville. Students desiring certification must meet general education, professional education, and area of specialization requirements described in the College of Education section of this catalog. In keeping with requirements of the Tennessee Department of Education, programs leading to teacher certification include a nine (9) hour requirement in health or physical education.

Honors Courses

Courses specifically designated as honors courses will be designated “Hon.” Individuals selected on the basis of ACT scores and previous academic performance may be enrolled. There is no limit on the number of credits that may be earned in these courses except in the senior readings courses not requiring regular class attendance; these senior readings courses may total not more than nine credit hours toward graduation. (In the fields of science offering four-hour courses the total may be 12 hours.) Letters are sent to entering freshmen who qualify for non-departmental honors courses. Students other than freshmen should consult the Director of Special Programs in the College of Liberal Arts concerning other honors courses open to students from all colleges.

Auditing Courses

Students registered for credit courses may enter classes as auditors. Auditors are under no obligation of regular attendance, preparation, recitation, or examination. They receive no credit. They may not take part in laboratory or field work. An audited course will not be recorded on the permanent record. The student’s name will appear on the class role to inform the instructor that the student is properly enrolled as an auditor.

Auditors are required to register and pay fees. Prior to the add deadline, a change from credit to audit or from audit to credit may be made by completing the change of credit portion of the Undergraduate or Graduate Change of Registration Form and having it processed at a terminal in Drop/Add. After the add deadline and until the drop deadline, the signatures for a late add must be obtained. ONCE THE DROP DEADLINE HAS PASSED, A CHANGE FROM CREDIT TO AUDIT WILL NOT BE ALLOWED.

Minimum Class Size

An undergraduate course will not normally be given for fewer than fifteen students at the lower division; twelve at the upper division; and nine at the graduate level except by permission of the Provost. The University reserves the right to cancel, postpone, or combine when necessary.

Class Attendance and Eligibility Policy

Only students who are properly registered for a course may attend its classes on a regular basis. Any other person in the classroom for a special reason must obtain the consent of the instructor. It is the prerogative of the individual instructor to set the attendance requirements for a particular class. This means, for example, that an instructor in Freshman English may state in a syllabus how many absences are allowed before a student receives a grade of No Credit.

Deviation from Catalog Rules

The University offers a petitioning procedure through which students can occasionally gain exceptions to the general rules included in this catalog. It is the direct responsibility of the student who seeks to deviate from the rules to complete the petitioning process. In cases where this might affect the student’s eligibility to enroll in a particular course, the student should begin the petitioning process during the previous quarter and must gain final approval for the petition no later than the add deadline of the quarter involved.

Progression Requirements

As shown elsewhere in this catalog, various academic programs have progression requirements. Detailed information on meeting these requirements is available from the individual units which have such academic progression requirements. Students are responsible for applying for progression and for meeting all prescribed conditions. Students who cannot meet progression requirements will be reassigned to University Student Status, and will be advised by the Liberal Arts Advising Center.

Students in programs not having progression requirements are subject only to the general academic retention standards described above.

Undergraduate Retention Standards

To be eligible to continue at the University of Tennessee, Knoxville, an undergraduate student must maintain a cumulative grade point average at or above the minimum acceptable level shown in the chart below. There are additional restrictions in individual programs, such as nursing, architecture, interior design, and coordinated undergraduate program in dietetics. The appropriate
section of this catalog should be consulted for details on retention standards for these programs.

Total Quarter Hours Maximum Acceptable
Attempted Grade Point Average
0-35.9 1.00
36-59.9 1.50
60-83.9 1.80
84 and above 2.00

A student whose cumulative grade point average falls below the minimum acceptable level in any quarter will be placed on academic probation for the subsequent quarter of enrollment. During the probationary quarter the student must attain the minimum acceptable cumulative average shown above, or a 2.00 average for that quarter, or be dropped from the University.

A student who has been previously dropped and readmitted will be placed on academic probation. Failure to meet the regular University standards of retention during the probationary quarter, or subsequent quarters prior to attaining good standing, will result in the student's being dropped from the University and being ineligible to make application for readmission for three academic quarters.

A transfer student who has been conditionally admitted and fails to meet the regular University standards of retention during the probationary quarter, or any subsequent quarter before attaining good standing, will be dropped from the University and may not make application for readmission for three academic quarters.

Academic Second Opportunity

As an aid to the serious re-entry student whose previous academic work was below average, the following policy regarding the treatment of previous college-level academic work is available. An undergraduate student who has not taken any college-level credit courses for three calendar years or more prior to admission or readmission to UTK may petition for Academic Second Opportunity. Whether or not Academic Second Opportunity is granted is at the discretion of the Committee. If granted, all previous academic work will remain on the permanent record, but the grades for such work will not be used in the computation of the grade point average or in the determination of good standing for retention purposes.

Prior courses in which a "C" grade or better has been earned may be used to meet major, distribution, and graduation requirements; the previous grades will be changed to a Satisfactory (S) grade. At least 90 hours of letter grades (A-F) must be earned after admission or readmission in order to qualify for graduation with honors. Academic Second Opportunity may be declared only once. All petitions for Academic Second Opportunity must be submitted to the Committee on Readmissions no sooner than completion of the first quarter at UTK, and no later than one calendar year following admission or readmission to UTK.

Readmission

A student in good academic standing who has withdrawn from school or has been absent for a quarter other than the summer quarter must make application for readmission. Transfer students must apply for readmission no later than March 6, for spring quarter, 1985, May 30 for summer quarter, 1985, and no later than August 15 for fall quarter, 1985.

A student who has been dropped academically must make application for readmission. Readmission is not automatic. Application must be made no later than February 13, for spring quarter, 1985, May 9 for summer quarter, 1985, and no later than August 19, for fall quarter, 1985. The Committee on Readmissions may approve or refuse the application for readmission. Students are strongly encouraged to appear in person before the Committee on Readmissions. Former students who in the interval have been enrolled at another accredited college or university must apply for readmission. An official transcript from other institutions attended and an acceptable combined cumulative grade point average are required for readmission.

General Policies

A. Any student who attains a quarterly average of 2.00 may continue in residence at the University, even though the cumulative average does not meet the minimum acceptable level above.

B. Summer quarter is considered a regular academic quarter in satisfying the requirement for continuous absence due to academic deficiencies.

C. Quarterly hours attempted are used only for determining the minimum acceptable grade level for the grade point average. Students/transfer students are included in hours attempted but excluded in calculating minimum cumulative grade point average requirements for retention.

D. Students who transfer to other accredited colleges or universities and return to The University of Tennessee, Knoxville must submit official transcripts and have an acceptable cumulative grade point average before being readmitted to the University.

E. Correspondence courses are open to students who have been dropped from the University for academic reasons only with the prior permission of the dean of the college or school in which they were enrolled.

F. To register for credit courses in any branch, center, or division of the University, a student must meet the readmission regulations that govern courses at the Knoxville campus.

G. The Committee on Readmissions will consider the applicant's total record, including the academic record and other factors which may be expected to influence academic performance. A student who transfers to UTK and is admitted when the record indicates a very low probability of success in college work.

H. There will be no tentative readmissions.

I. Students in architecture, nursing, interior design, and coordinated undergraduate program in dietetics are advised to note the special requirements as stated in those sections of this catalog.

Comment: The University of Tennessee, Knoxville, is committed to helping students overcome academic deficiencies. A letter notifying a student of academic probation will be sent about the same time as the quarterly grade report. This letter will advise conferring with the student's dean before completing registration for the probationary quarter.

General Requirements for a Bachelor's Degree

To receive a bachelor's degree from The University of Tennessee, Knoxville, a student must complete all of the requirements listed below. It should be noted that some of the colleges and schools within the University have special requirements above and beyond those stated here, and students are advised to consult the appropriate section of this catalog for any further degree requirements. Each program presented by the candidates for the bachelor's degree is reviewed and approved for meeting the degree requirements by the Office of the Dean of Admissions and Records.

(1) Complete satisfactorily all requirements of the curriculum the student is enrolled in, as described in the portion of this catalog devoted to the college or school offering the curriculum. Curriculum requirements change frequently, and students should also consult the second page of this catalog. A student is allowed to satisfy requirements for a bachelor's degree under any curriculum in effect during the student's attendance at UT. Knoxvile curriculum has been in effect within 10 years of the date of graduation. This does not obligate the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office. A student who transfers to UTK subsequent to prior enrollment at a community college, junior college, or another senior institution may elect the UTK catalog in effect at the time of enrollment at the other institution provided that the student enrolled at UTK within one year after the last period of study at the institution from which the student is transferring.

(2) Achieve a grade point average of at least 2.00 on all work attempted at The University of Tennessee.

(3) Each student is required to achieve a 2.00 grade point average by the time of their senior year. The senior year is interpreted to mean the last forty-five hours of work earned at UTK (at least three quarters as a minimum). If a student does not pass enough hours per quarter to earn forty-five hours during the last three quarters, then the last four or more quarters will be counted. All courses taken during each quarter considered as the senior year will be used in computing the average.

(4) Complete the last 90 hours of credit offered for the bachelor's degree at an accredited senior college.

(5) Complete the last 45 hours of credit offered for the bachelor's degree in residence at The University of Tennessee, Knoxville. In the College of Agriculture at least 27 quarter hours of upper-division technical agriculture approved by the student's faculty advisor must be completed at The University of Tennessee, Knoxville. Credit for correspondence courses
taught by the faculty of the Knoxville campus may be counted as part of this requirement, with the exception of the correspondence credit limitation noted below. Special arrangements to allow work taken at other University of Tennessee campuses to be counted as part of this requirement must be approved by the dean of the student's major college or school and the Dean of Admissions and Records.

(6) Comply with the state law that one unit of American history at the high school level or nine quarter hours of collegiate work be satisfactorily completed. This requirement is effective for those graduating July 1, 1978, or afterwards. It may be satisfied by completing History 2510-20 (or 2518-28) and History 2511 or 2521. History 3311 or 3321 may be used in lieu of three hours of American history. Students should consult the catalog of enrollment to determine how the nine hour's credit for fulfillment of this requirement is to be included in the individual curricula.

(7) Satisfy all financial obligations (fees or fines) owed to the University.

(8) Pay to the Treasurer’s Office a $20.00 graduation fee no later than the beginning of the quarter of graduation.

(9) File an application for a degree with the Office of the Registrar, Room 209 Student Services Building, no later than the eighth day of classes of the quarter of intended graduation. This deadline is imperative in order that all necessary processing can take place toward the degree.

SECOND BACHELOR’S DEGREE

A student who holds a bachelor’s degree may receive a second bachelor’s degree from The University of Tennessee, Knoxville, by satisfying the following:

(1) Meet all requirements of both degrees, as specified above.

(2) Complete at least 45 quarter hours beyond the first bachelor’s degree.

(3) Attend the University for at least three quarters beyond the minimum time required for the first bachelor’s degree.

(4) Declare the intention to work for a second bachelor’s degree with the Office of Registrar.

Program Assessment and Improvement Through Student Evaluation

In order for the University to assess and improve its academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. As a requirement for graduation every student shall participate in one or more evaluative procedures, which may include examinations in general education and/or the major field of study. The evaluative information obtained through testing is used solely to improve the quality of the educational experience for future generations of students.

Seniors Eligible for Graduate Credit

A senior at The University of Tennessee, Knoxville, who needs 45 quarter hours or less to complete the requirements for a bachelor's degree and has at least a 3.00 grade point average, may take sufficient work for graduate credit to fill out a schedule of 15 hours of combined undergraduate and graduate work per quarter, subject to the approval of each quarter of the Vice Chancellor for Graduate Studies and Research.

Correspondence Work

A student may offer by correspondence as much as one-fourth of the total hours required for the degree sought and have this work counted as credit. Credit for undergraduate courses in correspondence in the major subjects shall be limited to one-fourth of the total credit hours required. Correspondence credits are not accepted for students enrolled in the College of Law or, except by prior permission, for students in the Center for the Health Sciences.

All courses taken by correspondence for which degree credit is given must meet degree program requirements of the Knoxville campus. In addition, all currently enrolled UTK students who intend to take correspondence courses must have the approval of the dean of the college or school with which they are enrolled. It is the responsibility of the student to register for any college-credit correspondence course. Degree credit will not be granted for correspondence courses taken at an institution other than The University of Tennessee by a UTK student if an equivalent correspondence course is available from The University of Tennessee Center for Extended Learning.

A senior may take only nine hours of the last year's work (the last 45 quarter hours) by correspondence, and this must be taken with The University of Tennessee, Knoxville. If the student is a senior transfer, no work may be taken by correspondence.

Students taking work for teacher certification purposes should consult the State Department of Education of their respective states concerning the amount of correspondence credit allowed for teacher certification.

Proficiency Examination

A proficiency examination may be given in any academic course offered for undergraduate credit. The University policy is to reserve to departments the decisions as to which courses, if any, cannot be passed by proficiency examinations. However, the University faculty feels that it is a rare course for which mastery cannot be tested by appropriate examination(s). When applying to a department for a proficiency examination, a student should present evidence of having developed the abilities, knowledge, and attitudes expected of those who have taken the course in question. The granting of the examination must be approved by the head of the department in which the course is offered. A fee of must be paid in advance at the Office of the Registrar.

Subject to the grading policy of the college in which the student is enrolled, and except for courses which are graded only on an S/F basis, a student who passes a proficiency examination and wishes to have the grade recorded has the choice to take the grade on the examination (A, B+, B, C+, or C) or take an S. An S gives credit for the course but does not affect the grade point average. If a grade of D or F is made on a proficiency examination, the department is expected to note the attempt but no record of the examination is made on the student's transcript. The maximum number of credits obtainable through proficiency examination and the use of proficiency examinations to remove the failing grades (also the grade of I) are determined by the department offering the proficiency examination.

Entering international students whose native language is not English are required to take the UTK English Proficiency Examination to determine placement in the appropriate English course. No credit for any English course is awarded through this special examination.

CLEP Credit

When approved by a given department, nationally recognized examinations, such as the appropriate subject examinations of the College Level Examinations Program (CLEP) of the College Entrance Examination Board, may be used as proficiency examinations in one or more courses offered by that department. In such cases the final decision as to whether or not credit is to be given on this basis rests with the department awarding credit, as does the determination of the number of credit hours and the specific courses for which such examinations are to be taken as evidence of acceptable proficiency.

The Mathematics Department recognizes the following CLEP examinations. For information on cutoff scores, write the Department or stop by the Department office.

(1) General Examination in Mathematics: may be used for waiver of the Basic Skills Requirement in Mathematics of the College of Liberal Arts. No credit is awarded, but successful students will be exempt from the requirement.

(2) Subject Examination in Calculus with Elementary Functions: 8 hours of credit awarded in Math 1840-50 for scores exceeding the cutoff. Students who take this exam must also take the optional 'free response' section.

(3) Subject Examinations in College Algebra and in Trigonometry: may be taken to remove entrance deficiencies in algebra or in trigonometry, respectively.

CLEP CREDIT FOR FRESHMAN COMPOSITION

I. Under the two conditions listed below, entering freshmen may be allowed credit in English Composition for the CLEP General Examination in English Composition or for the CLEP Subject Examination in either College Composition or Freshman English, provided that the examination selected include a writing sample.

a) Students entering with a CLEP score of at least 750 on the General or 65 on the Subject Examination (approximately 83rd percentile) and with ACT scores of 25 in English and Composition, may take a sophomores English course, preferably Literature of the Western World. If they earn an A in it, they will receive credit for 1010-20-31 with a grade of A; if they earn a B in sophomore English, their grade in 1010-20-31 will be either S or B.
b) Students entering with a CLEP score of 700 at least on the General or 60 on the Subject Examination (approximately 84th percentile) and with ACT scores of 25, English and Composite, may take Honors Freshman Composition 1038. If they earn a A in it, they will receive credit for 1018-28 with a grade of A. If they earn a B in 1038, their grade in 1018-28 will be either S or B.

II. Students transferring into the University with lower-division credit for any CLEP composition score of at least 550 or 55 may have that credit substituted for the appropriate freshman course(s) provided that they have already passed a sophomore literature course or courses with an average grade of at least B, and (b) that those with less than junior standing pass a sophomore or upper-division English course at the University with a grade of at least B.

Honors Categories for Graduation

Honors are conferred upon graduating students who have displayed a high level of achievement during their university career. Recipients of honors receive their degrees with: "honors"... 3.00 through 3.39 "high honors"... 3.40 through 3.74 "highest honors"... 3.75 through 4.00. These honors categories are based on a student’s cumulative average at the end of the quarter preceding the graduation quarter. For all students entering Fall, 1985 and thereafter, honors categories are based only on the average earned at The University of Tennessee, Knoxville. Students must have earned at least 90 quarter hours at UT Knoxville in order to qualify for honors categories. For all other students, an honors category is based on the average earned at UT Knoxville and the combined average of all college work attempted, with the lower of the two averages determining the honors category.

If, at graduation, a student’s grade point average would allow a higher honors category than that determined at the end of the quarter preceding the graduation quarter, the student may, upon written request, receive a substitute diploma indicating the higher category. Courses may not be repeated for the purpose of raising an honors category.

Beginning with the Spring, 1989 commencement, honors categories will be based on the following scale:

- "Cum laude"... 3.5 through 3.64
- "Magna cum laude"... 3.5 through 3.79
- "Summa cum laude"... 3.80 through 4.00

Accelerated Program

The University operates on a four-quarter plan, and a majority of its courses, especially at the lower division, are offered every quarter. Through appropriate arrangements of courses and attendance during the summer quarters, students may frequently complete their degree programs in less than four years. A student’s faculty advisor should be consulted for assistance in planning an accelerated program.

Advanced Military Service and Air Force Aerospace Studies

Students who elect to enroll in the advanced military courses (junior and senior years) are obligated by written agreement with the government to complete the courses and to accept a commission if tendered.

Special Requirements for Student-Athletes

Student-athletes participating in intercollegiate sports under the provisions of the National Collegiate Athletic Association and the Southeastern Conference, in addition to the University’s academic continuation and retention policies, must fulfill the following academic progress requirements for continuation of eligibility to participate in intercollegiate sports:

1. A Freshman who has had no previous college enrollment must, to maintain eligibility for competition during the second and third quarters, pass a minimum of five (5) quarter hours of acceptable degree credit in the quarter preceding participation in a given sport.

2. Student-athletes qualifying for eligibility beyond the first year of residence must have satisfactorily completed 36 quarter hours between the beginning of the last season and the next season for the sport. No more than ten (10) quarter hours of correspondence or transfer credit may be used to satisfy this requirement. The student-athlete must have also passed at least eight (8) quarter hours of acceptable degree credit during the term preceding the beginning of the sport season and each subsequent quarter in which the sport season continues.

Degrees

Graduate School
Doctor of Business Administration
Doctor of Education
Doctor of Philosophy
Specialist in Education
Master of Accountancy
Master of Arts
Master of Business Administration
Master of Engineering
Master of Fine Arts
Master of Mathematics
Master of Music
Master of Science in Nursing
Master of Public Administration
Master of Public Health
Master of Science
Master of Science in Library Science
Master of Science in Planning
Master of Science in Social Work

College of Agriculture
Bachelor of Science in Agriculture
Bachelor of Science in Agricultural Engineering
Bachelor of Science in Forestry
Bachelor of Ornamental Horticulture and Landscape Design
Bachelor of Science in Wildlife and Fisheries Science

School of Architecture
Bachelor of Architecture

College of Business Administration
Bachelor of Science in Business Administration

College of Communications
Bachelor of Science in Communications

College of Education
Bachelor of Science in Education

College of Engineering
Bachelor of Science in Aerospace Engineering
Bachelor of Science in Chemical Engineering
Bachelor of Science in Civil Engineering
Bachelor of Science in Electrical Engineering
Bachelor of Science in Engineering Physics
Bachelor of Science in Engineering Science
Bachelor of Science in Industrial Engineering
Bachelor of Science in Mechanical Engineering
Bachelor of Science in Metallurgical Engineering
Bachelor of Science in Nuclear Engineering

College of Human Ecology
Bachelor of Science in Home Economics
Bachelor of Science in Interior Design
Bachelor of Science in Tourism, Food and Lodging Administration

College of Law
Doctor of Jurisprudence

College of Liberal Arts
Bachelor of Arts
Bachelor of Fine Arts
Bachelor of Music
Bachelor of Science
Bachelor of Science in Chemistry
Bachelor of Science in Social Work

College of Nursing
Bachelor of Science in Nursing

College of Veterinary Medicine
Doctor of Veterinary Medicine

Fees and Expenses

University fees and other charges are determined by the Board of Trustees and are subject to change without notice. The general fees in effect at the time of publication are as follows:

MAINTENANCE FEE
Undergraduate Students Per Quarter $319
Graduate Students Per Quarter $386

Tuition
University Students Per Semester $670
Veterinary Students Per Quarter $706

All students both in and out-of-state are required to pay the established maintenance fee.

TUITION (additional for all out-of-state students)
Subject Exempted Students Per Quarter $718
Per Semester $1076

Tuition is required of all students who are classified as non-residents for fee assessment purposes.

NOTE: In lieu of the above charge for tuition and/or maintenance fee, part-time students may elect to pay fees computed by the quarter hour credit (or audit) at the rates shown below, total charge not to exceed the regular maintenance fee for in-state students or the maintenance fee plus tuition for out-of-state students.
Out-of-State
In-State
service fee of $2 per day will be charged
regular registration day a graduated late
first regular business day following the last
ments with the Bursar’s Office) on the
pay their fees (or make satisfactory arrange-
Students who preregister for a quarter must
incomplete) a student is registered and is
GRADUATION FEE
ing individual instruction in music.
One half-hour lesson per week,
MUSIC FEE
Activity cards are non-transferable and may
not be duplicated. The activity fee is non-
the full University Programs and Serv-
ies Fee.
Activity cards are non-transferable and may
not be duplicated. The activity fee is non-
reimbursable.
GRADUATION FEE
Bachelor’s Degree
Master’s, Law and Veterinary Medicine
Degree
Doctoral Degree
Payable at the beginning of the quarter or
semester in which the candidate is to be
graduated. This fee is non-refundable and
is valid for only one year beginning with and
including the quarter or semester it is paid.
DELAYED REGISTRATION SERVICE FEE
Graduated Late Service Fee
Upon receipt of a schedule (full, partial, or
incomplete) a student is registered and is
immediately responsible for payment of fees.
Students who preregister for a quarter must
pay their fees (or make satisfactory arrange-
ments with the Bursar’s Office) on the
regular registration dates in order to avoid
late payment service charges. Effective the
first regular business day following the last
regular registration day a graduated late
service fee of $2 per day will be charged
during the next ensuing five regular business
days.
Students who do not preregister but regis-
ter through the “secondary” registration
procedures will be granted two additional
days after the final regular registration day to
pay their fees (or make satisfactory arrange-
ments with the Bursar’s Office) before the
graduated late service fee begins. Such stu-
dents will be charged the graduated late
service fee beginning with the third regular
business day following the last regular regis-
tration day. (Minimum charge $6 third day,
$8 fourth day, $10 fifth day.)
Additional Late Service Fees
All students who have not completed reg-
istration and paid their appropriate charges
(or made satisfactory arrangements with the
Bursar’s Office) within five regular business
days after the last regular registration day
will be charged an additional $10 late service
fee (total $20).
After 10 regular business days students
will be charged a second additional $10 late
service fee (total $30). After 15 regular busi-
ness days students will be charged a third
additional $10 late service fee (total $40).
After 20 regular business days students will
be charged a fourth additional $10 late serv-
ice fee (total $50), and may, at the discretion
of the University, be withdrawn from school
and assessed the appropriate fees as of the
date dropped.
A $10 service fee is applicable to exten-
sion accounts and room and board charges
which are not paid (or deferral arrangements
made) within seven calendar days after the
date payment was due.
REINSTATEMENT SERVICE FEE
A student withdrawn (or subject to with-
drawal) for failure to pay appropriate fees
who is reinstated for the quarter will be
charged a $30 reinstatement service fee.
RETURNED CHECK SERVICE FEE POLICY
In the event a check given to the Universi-
ty in payment of initial fees and charges fails
to clear the bank, the late registration serv-
ice fee in effect at the time the check is
redeemed will be assessed, plus a $10
Returned Check Service Fee.
If the student responds promptly to the
first notice regarding the returned check but
cannot redeem the check within a week, the
$5 Delayed Payment Service Fee will be
added. Any student who does not respond
within seven days from the date of the first
notice may be subject to withdrawal from the
University and will be assessed an additional
$10 Service Fee plus the $5 Delayed Pay-
ment Service Fee.
For other returned checks the service
charge will be $10 if the check is made good
within seven days from the date of notice and
$15 if made good after seven days.
Only under extenuating circumstances will
a student be reinstated after official with-
drawal for failure to pay fees or redeem a
bad check.
DEFERRED PAYMENT SERVICE FEE
This service fee is applicable when any
part of a student’s fees and other charges
deferred with the approval of the Bursar’s
Office, including accounts which must be
billed to outside agencies, organizations and
the first day following regular registration permits a fee refund of 90 percent. Withdrawal between eight and 14 calendar days following regular registration permits a fee refund of 70 percent. Withdrawal between 15 and 21 calendar days following regular registration permits a 50 percent fee refund. Withdrawal between 22 and 28 calendar days following regular registration permits a 30 percent fee refund. Refunds, in accordance with the withdrawal refund policy, will be made after financial records are processed and audited.

Except when withdrawing from school for the quarter, there is no charge for courses dropped during the first seven calendar days following regular registration. For part-time students there is a 40 percent charge at the quarter hour rate for courses dropped between 8 and 21 calendar days following regular registration. There is 100 percent charge for courses dropped after the twenty-first day following registration. Students who drop courses are eligible for a refund only if the sum of the charges computed at the quarter hour rate for the hours continued plus the percentage assessed for the hours dropped results in an amount less than that paid. A course on a student's schedule is officially dropped and becomes effective on the date that the drop/add slip has been processed and recorded by the Admissions and Records Office. The student always has the responsibility of initiating drop/adds. Any refund due for dropped courses will be made after the final audit at the end of the quarter. The above deadlines will vary for withdrawals and drop/adds in the College of Law because of the semester system.

Rental charges and adjustments are determined by the Office of Residence Halls in accordance with the terms of the housing agreement or contract.

OTHER INFORMATION REGARDING FEES

All charges and refunds will be made to the nearest even dollar. All charges are subject to subsequent audit and verification. The University reserves the right to correct any error by appropriate additional charges or refunds.

All students are required to have a validated fee receipt to complete the registration procedure. This includes graduate and teaching assistants, staff, and others, whose fees may be billed, prepaid, or waived. Delayed registration service fees are also applicable to such students.

No student is authorized to attend classes who has not obtained a class schedule from the Office of the Dean of Admissions and Records and a validated fee receipt from the Business Office.

The University is authorized by statute to withhold diplomas, grades, transcripts, and registration privileges on any student until student debts and obligations (other than Student Loan Fund notes which have not matured) owed to the University are paid in full. All student debts and obligations (other than Student Loan Fund notes which have not matured) owed to the University are paid in full. All student debts and obligations (other than Student Loan Fund notes which have not matured) owed to the University are paid in full.

Student Health Insurance. The University makes available, by contract with an insurance company, group health insurance which makes available, by contract with an insurance company, group health insurance. Primary emphasis is placed on hospitalization benefits since in-patient care is not provided on campus. Students not otherwise covered are urged to avail themselves of this or comparable insurance since paying for hospital care is the student's own responsibility.

Information about the insurance is mailed by the company to the student's home and participation in the insurance plan (or alternative coverage) is mandatory for international students. Students may obtain applications from the Student Health Service or the Office of International Student Affairs. Excerpt for international student enrollment for insurance is not a part of registration for classes. The family health insurance policy should be carefully reviewed since most family policies do not cover the dependent child after a given age, some as early as age nineteen.

Military Deposits. All students registering for Air Force ROTC courses are required to make a deposit of $75 each for uniforms issued to them. All students who are members of the band are required to make a deposit of $50 each to cover damage to or loss of property issued to them. The unused portion of the deposits will be returned to the students after completion of the training. Students, issued during registration or anytime during the year to all students, are prepared during registration of the first quarter a student enrols in the University and are validated quarterly thereafter. This fee is required for many purposes such as use of library facilities, check cashing facilities in the UTK Bookstore, and admission to various athletic, social, and cultural events. These cards are non-transferable and may not be duplicated. A current validated fee receipt is necessary to obtain a new or replacement ID card. Identification cards must be returned to the University ID Card Office at Room 344, University Center. There is a minimum charge for replacement or duplicate ID cards.

Arrangements while at UTK. Banking arrangements can be made with Knoxville banks. Some Knoxville banks require a waiting period of 10 days before honoring withdrawals, if the deposit is a personal check. New students who wish to open a local checking account are encouraged to deposit a certified check or cashier's check unless they can pay initial college expenses by a personal check on a bank account already fully established.

Summer Quarter Feeds and Expenses

Fees and expenses for the summer quarter are the same as for the other quarters during the academic year with the exception of the University Programs and Services Fee as noted above. Although the summer quarter is divided into terms of varying lengths, tuition and fees are assessed at the regular quarter hour rate not to exceed the maximum charge for a complete regular quarter.

The refund policy covering withdrawals and dropped courses for the summer quarter is based on the length of the term for the course(s) dropped. No refund is applicable to term courses dropped later than 14 calendar days after the regular registration day for the course(s) involved.

Estimate of Expenses

The following estimates of the necessary expenses for an undergraduate student during the 1986-87 academic year are average. Actual expenses vary greatly according to the habits of economy or extravagance of the individual student. The room and meal estimates are averages based on accommodations and meals elsewhere would usually be somewhat higher.

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total for Tennessee Residents</td>
<td>$5,451</td>
</tr>
<tr>
<td>Add for Non-Resident Tuition</td>
<td>$2,433</td>
</tr>
<tr>
<td>Room and Meals</td>
<td>$2,901</td>
</tr>
<tr>
<td>Books, Supplies, transportation, etc.</td>
<td>$1,539</td>
</tr>
</tbody>
</table>

These figures give a fair idea of average expenses, exclusive of clothing, travel, and pocket money. Expenditures for extracurricular activities are not included in the above.

Housing

The University strives to maintain convenient and comfortable residence hall facilities which are available to all single students at a reasonable cost. Many residence halls provide excellent study facilities, including computer rooms, and are all within easy walking distance of classrooms and other university facilities. On-campus housing provides an atmosphere which is conducive to academic achievement and personal development and it is therefore recommended that all students reside in University housing.

Housing contracts are a commitment for the academic year, September to June, or for shorter periods if the student enters the University during winter or spring. A Housing Application will be required as a part of the Application for Admission. Residence hall assignments for the academic year are made in the late spring and summer. The student must be admitted to the University prior to occupancy. If a student withdraws from the University, the housing contract is cancelled in accordance with policies stated in the contract. Students assigned to residence halls desiring a board plan will be issued contracts written to include both room and board. A contract for housing signed by a student is binding for the term of contract and is rigidly enforced by the University.

Additional information pertaining to single student housing may be obtained from the Office of Residence Halls, 405 Student Services Building, The University of Tennessee, Knoxville, Tennessee 37996—0241.

Off-Campus Housing

Students living in off-campus housing are expected to observe the same rules of conduct and standards that are applicable to all students. The student is responsible for obtaining off-campus housing. The University does not inspect or approve these facilities. Terms and condi-
Campus housing is available in the Off-Campus Housing Office located in the University Center. Graduate Students. Single graduate students may be assigned to the residence halls or the single student apartments. For information concerning University residence facilities, please refer to the appropriate paragraphs above describing Undergraduate Students and Off-Campus Housing.

Married Students. The University has provided modern apartment facilities in several locations for married students with families. In addition, single graduate students are accommodated on a space available basis. Information and application for these facilities may be secured from the Office of Rental Properties, The University of Tennessee, Knoxville, Tennessee 37996-0730.

Food Service Facilities

Excellent University-operated food service facilities have been provided. They are air-conditioned, conveniently located in relation to residence halls, and serve nourishing food at reasonable prices. The University recognizes the educational role that its food service facilities play in student life and group living. The Food Services Department employs a skilled dietetic and management staff to insure that the student gets the highest quality meals at the lowest possible cost.

Room and board meal arrangements are available. This plan offers the best combination of balanced, nutritious meals, carefully planned and served at a reasonable charge to the student. For students not under the Board Plan, meals can also be obtained from cafeterias operated on a cash basis.

In addition, the Food Services Department offers a charge plan whereby students may charge meals and have the bill rendered to their parents monthly. A prepaid charge plan, "Dining Plus", is available to certain students, faculty and staff. With a modest prepayment of at least $100.00 students may charge meals, receive a bonus credit of 10% of the prepaid amount. With a prepayment of $200.00 or more students receive a bonus credit of 10% of the prepayment amount.

For the late evening snack or morning coffee break, on campus are the delicatessens and grill operations. Students are invited to take advantage of the special "theme" meals offered in the University dining facilities throughout the year.

Student Financial Aid

The University of Tennessee, Knoxville (UTK) offers a comprehensive program of financial aid for students who otherwise would not be able to attend. Through these federal, state, and University programs, an eligible student may receive one or more types of assistance. In order to receive Federal financial aid, students must be a U.S. citizen or classified as a permanent resident. All students must also comply with current Selective Service laws prior to receipt of aid. Additionally, all students receiving Federal Financial Aid are expected to maintain satisfactory academic progress toward a degree. Students on academic probation are not eligible for financial aid until such time as they are readmitted to the University in good standing.

Financial need is defined as the difference between a family's resources and the total cost of attendance. If there is a deficiency, the student is considered to be in need of financial assistance. UTK utilizes the need analysis documents of both College Scholarship Service (CSS) and American College Testing (ACT). Through the use of CSS's Financial Aid Form (FAF) or ACT's Family Financial Statement (FFS), the Financial Aid Office determines the amount the parents and student can contribute toward educational expenses. For more detailed information on the determination of need, please refer to the brochure entitled, "Financial Aid Information," available in the Financial Aid Office.

UTK has three types of financial aid: scholarships and grants, loans, and part-time employment. These may be awarded individually or in combination according to the needs of the student. For detailed information, apply for each aid program, please refer to the brochure, "Financial Aid Information."

Deadlines for Applications

Because a student's family resources can change significantly during an academic year, UTK requires each student to apply annually for renewal of financial aid. Students desiring assistance based upon financial need (some scholarships, grants, loans, and employment) must submit either the Financial Aid Form or the Family Financial Statement. Students desiring only scholarships based upon academic merit are not required to complete any application forms.

UTK is not able to meet the financial needs of all applicants. Priority in awarding will be given to those students with financial aid files completed by the following dates: March 1 for undergraduate entering freshmen; April 1 for entering graduate, law, veterinary medicine, transfer, and currently enrolled students.

TRANSFER STUDENTS

UTK Financial Aid applicants who have attended another college or university are required to have a Financial Aid Transcript sent to UTK whether financial aid was previously received or not. Forms and further information on this requirement are available in the Financial Aid Office.

Scholarships and Grants

Scholarships. The UTK scholarship program is made possible through funds provided by the University, outside foundations, estates, private businesses, civic groups, individuals, and alumni. The majority of these scholarships are coordinated by the Financial Aid Office. Some undergraduate scholarships for currently enrolled students are administered in the various schools and departments.

Most scholarships are awarded to students who demonstrate strong academic achievement and a proven need for assistance. There is, however, an academic merit scholarship program which makes awards on the basis of academic achievement only. To compete for merit scholarships only, a student must be admitted or currently enrolled by the priority deadline indicated above. An application form or financial statement is not necessary. Academic achievement for entering freshmen students is judged by the applicant's secondary school academic record and scores on the American College Testing Battery (ACT) or Standard Achievement Test (SAT). Academic achievement for currently enrolled students is judged by the applicant's cumulative grade point average.

All scholarships, including merit scholarships, are highly competitive; despite the generosity of University friends and alumni, there are not enough funds to provide scholarship aid to all qualified students. Annual stipends range from $100 to $2,100. Most scholarships are awarded for one year, with the recipients competing for scholarships each year of enrollment.

High school students should contact their school counselor or principal for information concerning scholarships offered by local individuals, national organizations and other organizations.

Pell Grant. This is a federal grant program for undergraduate students displaying a financial need for funds. Because the Pell Grant is an entitlement program, all undergraduate students applying for need-based financial assistance from the University must apply for this program. Other forms of financial aid will not be extended to a student until eligibility for the Pell Grant has been determined.

When the program is fully funded, maximum grants are $1,800 and not more than one-half the cost of education. The above regulations and provisions of the Pell Grant Program are correct as of December 1983 and are subject to change by federal legislative action.

Supplemental Educational Opportunity Grants. This is a program of direct grants available to undergraduate students with exceptional financial need. Grants must be matched by an equal amount of assistance from other sources, i.e., scholarships, loans, and earnings to be considered part of a student's employment. An SEOG may not be less than $200 or more than $2,000. The above regulations and provisions of the Supplemental Educational Opportunity Grant are correct as of December 1983 and are subject to change by federal legislative action.

The Tennessee Student Assistance Award is designed to further educational opportunities to residents of the state who display a financial need for assistance. Awards cover one-half of the maintenance fees for fall, winter, and spring quarters. Applicants must submit a copy of their Financial Aid Form to the Tennessee Student Assistance Corporation.

More information may be obtained on this program by writing to the Tennessee Student Assistance Corporation, Capitol Towers, Suite 9, Nashville, Tennessee 37219.

Student Loans

National Direct Student Loan. Long-term loans are available to students who have a proven need for financial assistance. Loan repayment and interest payments on National Direct Student Loan (NDSL) are deferred as long as the individual remains in
half-time attendance at an accredited institution of higher education in the United States. Repayment may be deferred for a period of three (3) years while the borrower is serving in the Armed Forces, Peace Corps, Vista, the U.S. Public Health Service, ACTION agency programs or as a full-time volunteer in a similar tax-exempt service organization, or while (s)he is temporarily, totally disabled or providing care for a spouse who is temporarily, totally disabled. Repayment may be deferred for two years while the borrower is serving an internship required for professional recognition. Interest is 5 percent per year on the unpaid balance.

The student begins repayment of the amount borrowed plus 9 percent interest per year on the unpaid balance nine months following termination of full-time study at an accredited school of nursing. Repayment may be deferred for a period of up to 3 years while the borrower is serving in the Armed Forces, Peace Corps, the National Oceanic and Atmospheric Administration Corps, or the U.S. Public Health Service or up to 5 years for a full-time course of study leading to advanced professional training. The above regulations and provisions of the Nursing Student Loan Program are correct as of December 1983 and are subject to change by federal legislative action.

Health Professions Student Loan. This loan is available to UTK students who are enrolled or admitted in a course of study leading to a degree of Doctor of Veterinary Medicine and who show exceptional financial need. The program provides a long-term, low-interest loan with repayment beginning 12 months following termination of full-time study at an accredited health professions school. Repayment may be deferred for a period up to 3 years while the borrower is serving in the Armed Forces, Peace Corps, the National Oceanic and Atmospheric Administration Corps, or the U.S. Public Health Service or for the years required for a full-time course of study leading to advanced professional training. The above regulations and provisions of the Health Professions Student Loan are correct as of December 1982 and are subject to change by federal legislative action.

Guaranteed Student Loan. This loan from banks, savings and loan associations, or credit unions through a state guarantee agency, or school for educational expenses. To receive a loan, the student must be enrolled or admitted in the Armed Forces in an area of hostility.

An undergraduate may borrow an annual maximum of $5,000 to an accumulated loan of $8,000. Graduated level students may borrow an annual maximum of $3,000 to an accumulated loan of $12,000 (including any amount borrowed as an undergraduate). The above regulations and provisions of the National Direct Student Loan Program are correct as of December 1982 and are subject to change by federal legislative action.

The University of Tennessee Student Loan Program is available to University students for educational purposes. Funds are available to currently enrolled students with a 2.0 or higher cumulative grade point average. A loan of an annual maximum of $1,300 can be extended. One surety or cosigner is required for the first $1,200 of the principal plus interest for each year of service in the Armed Forces in an area of hostility. An undergraduate may borrow an annual maximum of $1,500 to an accumulated loan of $3,000. Graduated level students may borrow an annual maximum of $2,500 up to an accumulated loan of $12,500 (including any amount borrowed as an undergraduate). The above regulations and provisions of the National Direct Student Loan Program are correct as of December 1982 and are subject to change by federal legislative action.

Nursing Student Loan. These loans are available to students who are enrolled or admitted as students in a course of study leading to a baccalaureate degree in nursing and who demonstrate an exceptional financial need. The program provides a long-term loan at a 6 percent interest rate with repayment beginning in the first month following graduation. Repayment may be deferred for a period of up to 3 years while the borrower is serving in the Armed Forces, Peace Corps, the National Oceanic and Atmospheric Administration Corps, or the U.S. Public Health Service or up to 5 years for a full-time course of study leading to advanced professional training. The above regulations and provisions of the Nursing Student Loan Program are correct as of December 1983 and are subject to change by federal legislative action.

Plus-Loan Program. The PLUS Loan Program provides a source of loan funds to the parents of dependent undergraduate students as well as to independent undergraduate and graduate/professional students. The parents can borrow up to $25,000 (not to exceed the cost of attendance minus other financial aid) for each undergraduate dependent child. Independent undergraduate students may borrow up to $2,500 per year; this amount includes a 2.0 or higher cumulative grade point average. A loan of an annual maximum of $12,500 (including GSL loans). The cumulative maximum loan amount that can be borrowed by a parent for each dependent undergraduate child is $15,000. Independent undergraduate students may borrow a cumulative maximum of $12,500 (including GSL loans). The cumulative maximum loan for graduate/professional students is $15,000 from GSL, in addition to a maximum of $25,000 from PLUS. The interest rate on PLUS loans is currently 12 percent and there is no federal interest subsidy. Parent borrowers must begin repayment on principal and interest within 60 days of loan disbursement. Student borrowers may begin repayment of interest within 60 days of loan disbursement, but payment on the principal will be deferred until the student is no longer enrolled as a full-time student or no longer qualifies for some other deferment.

Complete information on both loan programs is available at most banks and credit unions. In the state of Tennessee, write the Tennessee Student Assistance Corporation, Capitol B-3 Towers, Suite 9, Nashville, Tennessee 37219.

Health Education Assistance Loan. These loans are available from a banking institution to students enrolled or admitted in a course of study leading to a degree in Veterinary Medicine or a doctoral degree in clinical psychology. Students in Veterinary Medicine may borrow an annual maximum of $20,000 up to an accumulated maximum of $80,000. Students in clinical psychology may borrow an annual maximum of $12,500 up to an accumulated maximum of $50,000. The interest rate may not exceed 12 percent per year and repayment begins nine months following completion of formal training (including attendance at residency programs) or withdrawal from school. The maximum repayment period is 25 years and the entire loan must be repaid within 33 years of the date of execution of the promissory note. Repayment may be deferred for a period of up to three years while the borrower is serving in the Armed Forces, Peace Corps, Vista, or the National Health Service Corps. Repayment may be deferred for a period of four years while the borrower is engaged in an
accredited internship or residency training program. Borrowers may, at any time and without penalty, repay principal or interest or both at any time. Additional information may be obtained by writing HEAL, Post Office Box 23033, E. St. Els Place, Washington, D.C. 20024, or contacting the Financial Aid Office.

**Student Employment**

Two employment programs are administered by the Financial Aid Office to help students fund their part-time employment.

**College Work-Study.** This is a federal work program which provides jobs for students who have financial need and who must earn a part of their educational expenses. Eligible students are placed in jobs on campus where they work approximately 15 hours per week. The rate of pay is at least the federal minimum wage.

**Student Employment Service** operates as a central referral agency. It coordinates listings of part-time employment from both University and private employers with the requests of students seeking part-time employment. Average hours range from 15 to 20 hours of work per week. Part-time employment is a financial necessity to the student with a low grade point average, the student is advised to accept a job requiring fewer hours of work per week.

The University of Tennessee, Knoxville, wishes to express gratitude to the contributors and donors of the following scholarships:

- AACE Scholarship Fund
- Agio Scholarships
- Agricultural Faculty-Alumni Scholarships
- Ahmad Alsaifar Graduate Scholarship
- James Thurman Alor and Judge Thurman Alor Memorial Scholarship
- Air Force ROTC
- Akina Club Interior Design Scholarship
- Alcoa Foundation Scholarships
- Howard F. Allgood Memorial Scholarship
- Clyde and Grace W. Alley Scholarships
- Allied Chemical Fellowship Grant—Chemical Engineering
- Allied Chemical Grant—Industrial Engineering
- Allied Chemical Scholarship Grant—Industrial Engineering
- Allied Chemical Scholarship Grant—Mechanical Engineering
- Alpha Gamma Rho Scholarship Fund
- Alpha Delta Kappa Scholarships
- Joe Mac Alphal Memorial Scholarship
- Alissa C. Clark Scholarship
- Alumni Music Scholarship
- American Home Economics Association Scholarship Program
- American Society for Metals, Oak Ridge Section, Scholarship
- Art School Foundation Tool and Manufacturing Engineers—Knoxville-Oak Ridge Chapter Scholarship
- Ida A. Anders Scholarship
- Air Arthur Anderson Alumni Scholarship
- Winifred Anderson MBA Fellowship
- Anderson County Agricultural Scholarship
- Clay & Mary Andrews Memorial Fund for Excellence in Design
- Anonymous Student Award
- Animal Husbandry Award
- Anthropology Department Scholarship Fund
- Appalachian Opera Company Scholarship
- Arab Student Assistance Fund
- Architecture Scholarship
- Armistead Award in Veterinary Medicine
- Army and Company Scholarship
- Army ROTC
- Max B. and Lalla B. Arnstein J. Clayton Arnold Teacher Training Scholarship
- General Henry H. Arnold Educational Fund
- Art Department Art Auction Scholarships
- Daniel Arthur Scholarship
- ASCE Armour T. Granger Memorial Scholarship
- Captain Samuel E. Asher Memorial Scholarship
- Association of Government Accountant’s Award
- Arabic Richfield
- Charles H. Bacon Scholarship
- E. H. (Buddy) Avery
- Bellenfant Scholarship in Veterinary Medicine
- Bacon-Beard Scholarship in Philosophy Fund
- Mr. & Mrs. Karl Bahret Scholarship
- Hop Bailey, Sr. Scholarship
- Bain-Swiggett Poetry Prize
- John Bailey Journalism Scholarship
- Howard H. Baker Memorial Fund
- Band Scholarship
- Bank of Maryville Scholarships
- Louis Beamon Dunn Barbee
- Paul Barnett Memorial Scholarship Fund
- John Barnett Scholarship
- Dorothy H. Barton Scholarship in Home Economics
- Col. T. H. Barton Scholarship
- Grace and Brodie Baynes Scholarship in Accounting
- Dr. & Mrs. Joe D. Beak
- C. Grier Conservation Scholarship
- F. M. (Allgood) Memorial Scholarship
- Edna M. and King M. Benson Memorial Scholarship Fund
- Berkline Corporation Scholarships
- Beta Sigma Phi Scholarship
- Beta Theta Pi Scholarship Fund
- Better English Graduate Aid
- Kari and Mardi Bickel Scholarships
- Big Orange Swimming Scholarship
- Mr. and Mrs. E. J. Bilbro Scholarship
- J. J. Bird Memorial Scholarship
- Voula Bizas Scholarship
- Black Faculty Staff Association Scholarship Fund
- Bledsoe County Agricultural Scholarship
- Amanda Means Bonham Scholarship
- Frederick T. Bonham Foundation Scholarship
- Walter Melvin Bonham Scholarship
- Frederick T. Bonham Business Award
- Book & Supply Store Scholarship Fund
- F. S. P. Borthwick
- Dr. Wade L. Bowell Scholarship
- Tutt and Elizabeth Bradford Journalism Excellence Fund
- Dr. and Mrs. Donald H. Bradley, Sr. Scholarship Endowment Fund
- Irene and Dudley Brewer Liberal Arts Scholarship Fund
- Sarah Alice and Tommy Bronson Excellence Fund
- Brooks, Ledgerwood, Testerman Memorial Scholarship
- Fred & Ruth Brown Scholarship
- Grover C. Brown Memorial Scholarship
- Neil Mann Brown Scholarship in Agriculture
- Neil Mann Brown Scholarship in Architecture
- William Lester Brown Memorial Scholarship
- Pat and Frank Bryant Scholarship Fund
- William P. Bryant Scholarship
- Calvin A. Buehler Chemistry Scholarship
- W. W. Burchfiel Scholarship
- Eleanor R. Burke Scholarship
- Jim Burke Student Loan Memorial Scholarship Fund
- Captain Robert A. Burke Scholarship
- flinton Industries Foundation Scholarships
- Catherine Burton Chi Omega Scholarship Fund
- Catherine Burton Scholarship Fund
- C & M. Livestock Market, Inc. Agriculture Scholarship
- Nathan P. Boxer County Bureau-Farmers Cooperative Scholarship Fund
- John L. Callaway Civil Engineering Scholarship
- Campbell County Agricultural Scholarship Fund
- Dick Campbell Student Coach Award
- Carlson Award in Electrical Engineering
- Central State Bank of Lexington Scholarship
- Certified Public Accountants Scholarship
- Myron G. Chapman Scholarship
- Dean F. A. Chamblin MBA Fellowship Award
- Forest Industries Management
- Frank Chance Agriculture Scholarship
- E. J. Chapman Scholarship
- E. J. Chapman Memorial Scholarship Fund
- Chattanooga Hotel-Motel Association Scholarship
- George S. Child, Sr. Memorial Law Scholarship
- Lorraine and Robert Child Scholarship
- James A. and Virginia Childress Agricultural Scholarship Fund
- The Church Street Methodist Church Scholarships
- Edward C. and Catherine Dougherty Cifers Scholarship Endowment Fund
- Gladeville County Farm Bureau-Farmers Cooperative Scholarship Fund
- Bertha Walburn Clark Orchestral Instruments Scholarship
- W. C. Clay Agricultural Scholarship
- Frank G. Clement Foundation Mental Health Scholarship
- Jesse Daniel Clevett Memorial Scholarship
- Ltton T. Cochran Scholarship
- Cocke County Farm Bureau Agricultural Scholarship
- Cooke Farmers Coop Agricultural Scholarship
- Coffee County Alumni Scholarship Fund
- Guy Colehosech Conservation Fund
- Professor J. W. Cole Meat Scholarship and Award
- William Cole Scholarship
- William E. Cole Memorial Scholarship Fund
- College of Business Capital Gifts Scholarship
- CBCG Accounting and Business Law Scholarship
- CBCG Burlington Fellowship in Transportation
- CBCG Business Administration
- CBCG Department of Management
- CBCG Department of Statistics and Management Science
- CBCG Market Research
- CBCG Transportation/Logistics
- The College of Education Alumni Scholarship Fund
- The College of Home Economics General Scholarships
- Colonial Baking Company Scholarships
- Conservation Education Workshop Scholarship
- Cookeville PCA Scholarship
- Common Carrier Conference Irregular Route Scholarship
- T. A. Cooley Memorial Scholarship
- CPA Woman's Auxiliary
- Carl Cowan Scholarship
Memphis Gridiron Show, Inc. Scholarship Fund
Memphis Hotel-Motel Association Food and Lodging Scholarship
John Mercer Agricultural Scholarship
The Merck Fellowship
Bernadine Meyer Scholarship
Isabel and William Michalopoulos Memorial Scholarship in Voice
Middle Tennessee Chapter, AIA Scholarship
Middle Tennessee Veterinary Medical Association Scholarship in Veterinary Medicine
Mike Millburn Memorial Scholarships
John M. and Grace Miller Scholarship
Carl W. Miller Memorial Student Assistance Fund
Charles Miller Clinical Achievement Award
Judge William E. Miller Memorial Scholarship in Law
Miller's, Inc. MBA Scholarship
T. A. Mitchell Scholarships
Minority Engineering Scholarship Program
Minority Student Assistance Endowment Fund
Susan L. Morell Miller Scholarship Fund
Phillip W. Moffitt Scholarship Fund
Chester A. Molley Memorial Scholarship
Monroe County Farm Agriculture Scholarship
Billy J. and Sylvia F. Moore Scholarship Fund
Fulton Beverly Moore, III Memorial Scholarship Fund
George C. Moore Company Scholarship
Grace Moore Scholarships
Kyle Campell Memorial Scholarship Endowment Fund
Moorman Company Scholarships
Mark Morris Scholarship
Mabel Miller Morelock Scholarship
Philip Morris Agriculture Scholarship
Sam Morrison Agricultural Scholarship Fund
Sam N. Morrison Architectural Scholarship
Zelda B. Morrison Music Appreciation Endowment Fund
Morton, Lewis, King, and Krieg Scholarship Endowment
Arthur H. Mosar Memorial Scholarship
Pirah Balle and Bessie A. Moss Scholarship
Music Department Scholarship Fund
Music Study Club Scholarship Fund
N.A.P. Faculty Development Fund
N.A.P. Faculty Support Fund
N.A.P. Marketing Scholarship Fund
N.A.P. Undergraduate Scholarship in Engineering
Jessie B. Naive Scholarship
Nashville Hotel-Motel Association Food and Lodging Scholarships
National Association of Women in Architecture Scholarship Fund
National Association of Women in Construction Scholarship
National Broker's Association Scholarship
National Fund for Minority Engineering Students
National Plant Food Institute Achievement Scholarship
Robert and Mary Culver Neal Scholarship
Robert P. Nelson, III Memorial Scholarship Endowment Fund
Networks Electronics Corporation Scholarship
New Repertory Dance Company
James and Dorothy Newman Scholarship
Jake R. A. and Dorothy Newman Transportation Scholarship
Robert R. Neyland Academic Scholarships
J. H. Nichols Memorial Scholarships
Harry Nides Scholarship
The Alvin H. Nielsen College Scholars Scholarship
Rhonda O'Leary Scholarship
Omicron Nu Sophomore Scholarship Award
Ornamental Horticulture and Landscape Design Scholarship
Evelyn and Bergin Overholt Scholarship
Ell I. Pacetti Scholarship
Panhellenic/Kappa Kappa Gamma Ewing Scholarship
Mr. and Mrs. Marcus Parker Agricultural Scholarships
Part Time Counseling Education of Women Scholarship
Pella Traveling Scholarship
Patterson and DeWar Scholarship
Peninsula Psychiatric Hospital Scholarship Fund
William Brit Pennebaker Scholarship
Angelo Warren Perkins Prize Fund
Carl I. Peterson Scholarship Fund
Phi Kappa Lambda Music Scholarship
Phi Kappa Phi Scholarship
Pilot Oil Corporation Scholarship
Plastic Institute of America
Polk County Agriculture Extension Scholarship
Joe Frank Porter Scholarship
Porter-Walker Hardware Company Agricultural Scholarship
Frank B. Powers Scholarship
Preserver Foundation Music Scholarships
Proctor and Gamble Minority Chemical Engineering Scholarship Fund
Psyclographic Services
J. Anne Jones Quinn Memorial Scholarship Fund
Raislon Purina Scholarship
Raislon Purina Fellowship
Purity Dairies Scholarship
Rechenbach's Art Scholarship Fund
Reg. Mental Health Research and Treatment Rehabilitation Corporation of Tennessee Scholarship
R. J. Reynolds "Pride in Tobacco" Scholarship Fund
Grants and Rice Memorial Award
The Malcolm Rice Architectural Award
Stephan D. Rice Memorial Scholarship
Roane County Council of Home Demonstration Clubs Scholarship
Judson Hall Robertson Memorial Scholarship
Victor M. Robertson Award Endowment
Thomas L. and Emma H. Robinson Scholarship
Fred M. Roddy Memorial Scholarships
Fred M. Roddy Merit Scholarship Fund
Rohm and Haas Company Scholarship
Douglas V. Ross Foundation Scholarship
Callie Wood Ross Scholarships
R. O. T. C. Memorial Scholarship Fund
Paul Leonard Roth Memorial Scholarship Fund
Schenley Industries Food and Lodging Scholarship
Schlumberger College Awards
Benedicto E. Schmitt Scholarship Fund
School of Architecture Scholarship Fund
Scripps-Howard Foundation Scholarships
Scripps, Inc. Food and Lodging Scholarship
Mary Louise Sellaz Scholarship Endowment Fund
Sevier County Farmers Cooperative Scholarship
Sevier County Scholarship in Organ
Richard C. Sexton, Jr. Rugby Club Scholarship
Aaron J. Sharp
Dr. and Mrs. David Shea Dance Scholarship
J. Reuben Sheller Writing and Research Award
Shell Companies Foundation Scholarship in Transportation
Sherwood Chevrolet Company Scholarships
Siegel, Bible Student Development Endowment Award
Beverly Shrode Agricultural Scholarship Fund
Beverly Shrode Agricultural Scholarship
Beverly Shrode Agricultural Scholarship
Beverly Shrode Agricultural Scholarship
Beverly Shrode Agricultural Scholarship
Beverly Shrode Agricultural Scholarship
Beverly Shrode Agricultural Scholarship
Honors and Awards

The honors and awards available to students at UTK are listed with donors below; the right not to award any of the honors or awards listed herein is reserved to The University of Tennessee, Knoxville.

Dean's List. Public announcement of students passing a quarter's work "With Highest Honors" (grades from 3.85 through 4.0), "With High Honors" (3.65 through 3.79), "With Honors" (3.5 through 3.54). To be eligible, a student must complete at least 12 hours, not counting work taken on satisfactory/unsatisfactory credit basis.

Victor M. Davis Awards. Granted each year to juniors who demonstrate exceptional campus leadership.

College of Agriculture

The American Society of Agricultural Engineers each year selects an outstanding agricultural engineering student. The Society of Professional Journalists, Sigma Delta Chi, recognizes junior and senior students in the Department of Animal Science who have a superior academic record and displays evidence of high potential in this field.

The American Society of Animal Science awards scholarships to students who show promise as future animal scientists. Awards are given to students who have a superior academic record and demonstrate potential for leadership in this field.

The Block and Bridle Club recognizes students in Animal Science who are successful in their academic program, have made unusual contributions to the club's program, and show evidence of leadership in their chosen field.

Jesse David Clgett Memorial Scholarship.

The Danforth Foundation Inc. provides a fellowship to support two weeks of leadership training at Camp Miniwaska on the shores of Lake Michigan for an outstanding agricultural student following the freshman year.

Kentucky-Tennessee Society of American Foresters Scholarship. Awarded annually to the junior forestry student with the highest scholastic average. The award is in cash and a framed certificate.

M. Jacob Animal Husbandry Award. Given by East Tennessee Packing Company.

J. B. Madden Memorial Foundation Fund. Established by J. B. Madden family, for prizes in livestock judging competitions.

Student-Faculty Council Awards. Each year the College of Agriculture Student-Faculty Council presents plaques to four seniors, three juniors, and two sophomore students in the college judged to be outstanding. Selection is based on scholarship, campus leadership, and demonstrated leadership ability. Plaques are also presented to the students in each class with the highest scholastic averages.

Tennessee Poultry Improvement Board Awards. Awards to students competing in poultry and poultry products judging.

School of Architecture

General Shale Products Corporation Fellowship Fund. Scholarships awarded to scholastically outstanding fifth year students.

Goodstein, Hahn, Shorr & Associates Draftsmanship Award. Awarded each spring to architecture student excelling in draftsmanship.

Malcolm Rice Achievement Award. Awarded annually to the third-year student showing most improvement with design studies.

Mason Contractors Association of Chattanooga Scholarship. Awarded to a fifth-year architecture student from Hamilton County, Tennessee, or if none exists, from a bordering county in the State of Tennessee.

Ray and Mary Evelyn Andrus Award. Awarded to outstanding student in design.

College of Business Administration

Beta Gamma Sigma Awards. Plaques and awards given to freshmen and sophomore students with highest grade point averages by this national business honorary society.

Delta Sigma Pi Scholarship Key. Given by international fraternity to male senior with highest four-year scholastic average.

Liston M. Fox Memorial Undergraduate Scholarship. Awarded annually to the rising sophomore who is being admitted to a major in the College of Business Administration.

John Fred Holly, Jr. Memorial Scholarship. Awarded to outstanding senior in the Department of Business Administration.

Knoxville Sales Executive Club Award. Plaque plus dinner in student's honor, to outstanding senior marketing major.

John M. and Suzanne W. Larsen Phi Kappa Phi Scholarship Award. Awarded to the College of Business Administration junior initiates with the highest grade point averages.

John M. and Suzanne W. Larsen Beta Gamma Sigma Outstanding Male and Female Awards. Awarded to the male and female College of Business Administration junior initiates with the highest grade point averages.

James R. and Dorothy Newman Transportation Scholarship Fund. Awarded on an annual basis to a student chosen by the scholarship committee for the department.

Fulton Beverly Moore, III Memorial Real Estate Scholarship. A memorial scholarship fund endowed by parents.

Pi Omega Pi Scholarship Key. Key to senior business education major with highest 11-quarter scholastic average.

Shell Companies Foundation Scholarship/Transportation and Logistics.

Smoky Mountain Chapter of the Bank Administration Institute. Cash award to a junior or senior who is a resident of Tennessee and majoring in banking.

Tennessee Eastman Scholarship in Office Administration. Awarded to undergraduate students only. Recipients shall be selected on the basis of academic excellence.

William Way, Jr., Memorial Award. Gold medal orkey to senior transportation major with highest academic average.

Zeta Lambda Chapter of Alpha Kappa Psi. Professional Business Fraternity. Awards annually the Alpha Kappa Psi Scholarship to the male student pursuing a degree in business who has attained the highest scholastic average for three years of college work in this University.

College of Communications

Advertising Club of St. Louis College Award Citation. Given to outstanding man and woman graduating in Department of Advertising.

Alcoa Foundation Scholarship. Given to an outstanding undergraduate planning a career in public relations.

Alcoa Foundation Minority Scholarship. Given to an outstanding undergraduate minority student in the College.

Karl and Madira Bickel Scholarships. Freshman Scholarships up to $1,000. Upperclass Scholarships up to $2,000. Total Scholarship up to $4,000. To all students showing academic performance (3.0 or better), professional promise, and need. Open to all students including students from other countries.

Greater Knoxville Advertising Club Scholarship Award. Awarded to an outstanding student graduating in advertising.

Greater Knoxvile Ad Club Award. Given to outstanding graduate in Department of Advertising.

Maryville-Alcoa Daily Times Scholarship in Advertising. Awarded to juniors or seniors majoring in advertising.

Maryville-Alcoa Daily Times Scholarship in Journalism. Awarded to seniors or juniors majoring in journalism.

Hoyt B. Wooten Award. Given by family. Plaque and basic broadcasting library awarded to the outstanding senior student in recognition of scholarship and broadcasting achievement.

Journalism Faculty Scholarship. Given to an outstanding major in the School of Journalism.

Myron G. Chambers Scholarships. Given by Scripps-Howard Newspapers. $1,000 total to one or more outstanding undergraduates in the Department of Advertising.

Pen Women of America Scholarship. Given by the Knoxville Branch to an outstanding junior journalism student who has shown promise as a writer.

Frank B. Powers Scholarship. Given by Scripps-Howard Newspapers to one or more outstanding undergraduates in the Department of Advertising.

Sammie Lynn Penuel Award. Given to outstanding student in the public relations sequence in the School of Journalism.

Tom Siler Scholarship. Given by East Tennessee Professional Chapter of The Society of Professional Journalists, Sigma Delta Chi, to outstanding student in the news-editorial sequence of the School of Journalism.

Society of Professional Journalists Scholarships. Given by East Tennessee professional chapter of Sigma Delta Chi to news-editorial journalism or broadcasting news/public affairs majors. Funds are raised by the chapter's annual Front Page Follies and presented in the names of Tom Siler and E. Brandon Thompson, distinguished East Tennessee journalists.

Society of Professional Journalists, Sigma Delta Chi Outstanding Graduate Citation. Certificate given by professional journalism society to outstanding graduate student.
of Professional Journalists, Sigma Delta Chi. Silver bowl or key to graduating senior with highest academic average.

**College of Education**

Knoxville Branch of American Association of University Women Award. Membership to senior women selected on basis of scholarship and leadership qualities.

New Repertory Dance Company Scholarship Fund. Awarded to dance majors.

Pi Lambda Theta Fraternity Scholarship Key. Key, to junior woman showing most outstanding qualities for professional leadership in education, attaining high scholastic average through junior year.

**College of Engineering**

American Association of Cost Engineers Scholarship

American Chemical Society. East Tennessee Section of Industrial Engineers Award. A minimum award each year to an outstanding senior in chemical engineering.

American Institute of Aeronautics and Astronautics. Award of one-year membership made to a branch member whose performance is scholastically and in branch activities has been outstanding.

American Institute of Chemical Engineers Professional Achievement Award. Given to chemical engineering senior who has contributed most to student chapter. Name engraved on permanent plaque. Also certificate.

American Institute of Chemical Engineers Scholaristic Award. Given to chemical engineering junior who attained highest scholastic average in first two years. Certificate and handbook.

American Society of Mechanical Engineers. Award and certificate presented each year to a member of the student section for outstanding contribution to the department and the University.

Allen R. Cox Memorial Scholarship

Albert S. Fry Memorial Scholarship. An annual cash award to a sophomore or junior in civil engineering based on scholarship and activity in the ASCE student chapter.

The Arthur Brownlow Wood Memorial Scholarship Fund. A cash award made annually to one or more outstanding students in engineering.

Association of Textile Industrial Engineers Award. A cash one-year award, based on need, given by the Department of Industrial Engineering to a senior.

Baylor J. and Sylvia F. Moore Scholarship Fund. A cash award given to one or more upperclassmen majoring in electrical engineering, preferably seniors who have participated in the engineering co-op program. Based on both academic achievement and need.

Best Tennessee Chapter of American Institute of Industrial Engineers Award. Award of handbook and plaque to the outstanding senior industrial engineering major.

Electrical Engineering Leadership Award. One or more cash awards may be made annually to juniors or seniors in electrical engineering who have exhibited outstanding leadership ability and have maintained a B average or above.

H. L. Weissberg Memorial Award. An annual award given by the department to an outstanding senior major in engineering science. Letter of recognition, plaque.

J. Mac Tucker Outstanding Senior Award. Recognition by the Student Section of the American Society of Mechanical Engineers of the outstanding senior in the Department of Mechanical and Aerospace Engineering. Award is based on leadership, scholarship, and personal Nabors.

Jee B. Ford Memorial Scholarship. A minimum award of $1,000 presented annually by the Tennessee Roadbuilders Association to an outstanding civil engineering student.

Joel F. Bailey Award. Award by Tennessee Tau Eta Chapter of Sigma to the student in mechanical and aerospace engineering graduating with the highest scholastic record.

Kalley-Horn Scholarship in Civil Engineering. Proctor & Gamble Minority Chemical Engineering Scholarship Fund. Awards can be made to minority CHE students who are either U.S. citizens or USA permanent-visa holders.

John Milton Snoddy Scholarship Endowment Fund. Cash award in recognition of scholastic achievement and evidence of high potential as a future civil engineer, to one or more upperclass civil engineering students as selected by the civil engineering faculty.

L. Raymon Shobe Excellence in Engineering Mechanics Award. Given annually to student with outstanding record of undergraduate study in engineering mechanics at UTK. Letter, plaque.

Tau Beta Pi Outstanding Senior Award. Given by the Tennessee Alpha Chapter. Recognition of a senior in engineering who displays outstanding service, leadership, and scholarship. Name on plaque.

Texaco Philanthropic Foundation

University of Tennessee Book and Supply Store Award. An electronic calculator awarded quarterly. Chosen by departmental committees in rotation. Given to an upperclass student on the basis of need and demonstrated academic performance.

WATTec UT Engineering Scholarship

**College of Human Ecology**

Akima Club Interior Design Scholarship. Awarded to student enrolled in interior design. In-state tuition.


Dorotheta H. Barton Scholarship. Awarded to an outstanding junior. Variable.

Jack Daniel Distillery Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Frank and Ruth Liggett DeFriese Scholarship. Awarded to a home economics student bimonthly.

Doneilson Home Economists.

General Foods Fellowship. Awarded to home economics doctoral student.

Irene Hill Greene and Conlon L. Greene Memorial Scholarship. Awarded to student from Anderson County.

Jessie W. Harris Scholarship. Awarded to Sophomore and Junior, and senior with highest scholastic records.

Holiday Inns, Inc. Tourism, Food & Lodging Scholarship Fund. Awarded to 10 students majoring in the four year B.S. program. Variable.

Hawkins County Farm Bureau. Awarded to a freshman from Hawkins County.

Howard Johnson's Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Tennessee Howard Johnson's Scholarship. Awarded to student enrolled in the tourism, food and lodging program.

Greater Knoxville Hotel-Motel Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Lewison Scholarships. Endowed by Frederick Lewison. Ten, variable.

F. Dwight McDonald Scholarship. Awarded to an entering freshman.

Memphis Hotel-Motel Association Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Nashville Hotel-Motel Association Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Neisloe Crooks Award. Award of reference books and journals to an outstanding junior.

National Institute of the Foodservice Industry. Awarded to student enrolled in the tourism, food and lodging administration program.

Omicron Nu Sophomore Scholarship Award. Awarded by the home economics honor fraternity.

Roane County Council of Home Demonstration Clubs. Awarded to freshman from Roane County.

Schmenly Industries Scholarship. Awarded to student enrolled in the tourism, food and lodging administration program.

Scroggs Restaurants Equipment, Inc., Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Standard Textile Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

Statter Foundation Scholarship. Awarded to hospitality students throughout the United States.

Stoelker Foods Corp. Scholarship.

Tennessee Chapter of Future Homemakers of America.

Tennessee Dietetic Association. Awarded to upperclass student enrolled in dietetics program.

Tennessee Rehabilitation Corporation Scholarship. Ten.

Tennessee Restaurant Association Scholarship. Awarded to student enrolled in tourism, food and lodging administration program.

University of Tennessee General Scholarships. Variable.

University of Tennessee General Scholarships. Variable.

White Stores Scholarship. Awarded to an entering freshman.

**College of Law**

Callaghan and Company Prize. A copy of Brown on Personal Property to student who has attained the highest average during the junior year in the College of Law.

The Frank B. Creekmore Memorial Award. Established by the Creekmore family and friends in memory of Frank B. Creekmore, a prominent Knoxville attorney. The award is made annually to a second-year law student on the basis of financial need and promise for the general practice of law in Tennessee.

Herbert L. Davis Memorial Trust Fund. An award to the law student who has the highest scholastic average for the first two years of work in the College of Law.

Knoxville Auxiliary to the Tennessee Bar Association. An award to the law student who has the highest scholastic average in the first year of work in the College of Law.

Lawyers Cooperative Publishing Company and the Bancroft-Whitney Company. The joint publishers of American Jurisprudence offer separately bound topics from the encyclopedia to students receiving the highest grades in each subject.

Michele/Boobs-Merrill Law Publishing of Charlottesville, Virginia. A prize copy of Tennessee Code Annotated to the student who has attained the highest average during three years of study.

Cyril A. Soans Prize. A prize to be awarded for the best paper by a law student on a topic pertaining to the protection or regulation of intellectual property.

The Southern Title Insurance Company Real Property Prize. Offered annually by the Southern Title...
Knickerbocker Poetry Prize. For excellence in writing English poetry. Founded by the late Stephen H. Moore, in honor of a former head of the English department.

Senior of Latin Foundation Prize. Established by friends of the classics. Cash award, to member of senior Latin class showing greatest proficiency in the course.

Charles T. McClung Prizes. First prize of $100, second prize of $50, to junior or senior for excellence in composition and declamation. Subjects are set by the Department of Speech and Theatre.

Mrs. J. Harvey Mathes Tennessee D.A.R. American History Scholarship. Given to a woman student selected by the Department of History.

A. D. Melaven-Rhenium Scholarships. For students in the Bachelor of Science in Chemistry curriculum. Established from funds obtained by the sale of rhenium metal and rhenium compounds prepared by procedures devised by Professor A. D. Melaven. Awards of $100 given quarterly to outstanding students.

Judson H. Robertson Award in Analytical Chemistry. Endowment established by family and friends of the late Professor Robertson. Given to a student with highest scholastic average in sophomore analytical chemistry courses.

Bemadotte Schmitt History Scholarships. Two scholarships for academic excellence and one based on financial need. History majors only.

Ruth Stephens Award in International Relations and International Law. Established by the late Mr. and Mrs. Oscar Handly, Knoxville. Given to the student showing greatest knowledge of international relations or international law.

Ruth Stephens History Scholarship. Given to history major for academic excellence.

Rush Strong Medal. Established by the late Benjamin Rush Strong, Knoxville. Medal to student submitting best essay on "The Value of Truth."

Lee L. Verstanding Fellowship in History. Cash award to an outstanding student in history.

Pauline Capell Walker Prize in French. Given to senior French major with greatest mastery of language, literature, and civilization of France.


College of Nursing

Kama Scholarship Fund. Awarded to students attending nursing schools at the Baptist Hospital, Fort Sanders Presbyterian Hospital, St. Mary's Hospital, and the University of Tennessee College of Nursing.

Campus Honorary and Professional Fraternities and Societies

A number of honorary and professional fraternities and societies have chapters at The University of Tennessee, Knoxville. Membership in these organizations is generally based on the initiate's good character, professed interest in the chosen field, leadership characteristics, and high scholastic record. Those honorary fraternities, both national and local, with chapters at UTK are:

Alpha Chi Sigma, for chemical engineering and chemistry students. Student must have a grade point average of 2.5 in chemistry and/or chemical engineering combined and 2.5 in all academic work and must have been enrolled in this school for at least one quarter. Members are elected by others in the local chapter.

Alpha Epsilon Delta, for students preparing for study in medicine. Students with minimum 3.0 average in all courses may be pledged at the end of their first three quarters in the University, or at the end of four quarters with a minimum 3.0 average in all. Also may be initiated at the end of five quarters if an overall 2.8 average has been maintained.

Alpha Mu Chapter, Eta Sigma Gamma. Students with a major or minor in health and safety are eligible for membership. All upperclass candidates for membership must have a 2.5 cumulative average, and each graduate candidate must have graduated with a 2.7 cumulative average or must have a 3.4 graduate scholastic average.

Alpha Phi Omega. Any undergraduate who is a former Scout is eligible for membership. A pledge must have completed one quarter of academic work with an average grade of 2.0 before being eligible for initiation.

Alpha Pi Mu, for industrial engineering students. Prospective members are chosen from the upper one-third of the senior class and upper one-fifth of the junior class. A minimum 2.5 average is required.

Alpha Zeta, agricultural fraternity for juniors and seniors. Prospective members must be among the upper two-fifths of their respective classes and must show leadership ability.

Beta Alpha Psi, for accounting students. Any undergraduate or graduate major registered in advanced accounting subjects and having a minimum B-minus average in all subjects, is eligible for active membership.

Beta Gamma Sigma, national business honorary society. Undergraduate students with a major in a college of Business Administration curriculum. The top 5 percent of all such students having completed 120 through 156 credit hours, the top 10 percent of all those having completed more than 150 credit hours are eligible for membership. Additional criteria pertain to number of business administration credit hours taken and number of transfer hours/previous academic performance for transfer students. MBA students must be in the top 20 percent of graduating class, and DBA students must complete all degree requirements with a minimum GPA of 3.50.

Chi Epsilon, for civil engineering students. Junior and senior civil engineering majors ranked in the highest one-third of their respective class are eligible for membership.

Delta Nu Alpha, for transportation students. Prospective members must have completed the basic transportation courses and have a minimum 2.3 average.

Delta Pi Epilson, for business education graduate students. Prospective members must have completed a minimum of 3.4 average for nine hours of graduate work in business education. Candidates are required to show evidence of their scholarship before initiation by presenting a talk, research abstract, or written paper to the group.

Delta Sigma Pi, professional business fraternity for students enrolled in the College of Business Administration. A minimum of 45 quarter hours of University credit with a scholastic average of at least 2.5 is required for initiation.

Delta Sigma Rho-Tau Kappa Alpha honor societies for junior and senior students who have participated at a high level of excellence in intercollegiate forensics or original speaking activities and who rank in the upper 35 percent of their college class.

Delta Theta Phi, for law students.

Eta Kappa Nu, for electrical engineering students. Members may be selected from seniors ranking in the upper one-fourth, or seniors ranking in the upper one-third of their respective electrical engineering class.

Eta Sigma Phi, honor society for students in classical languages. Membership is open to students who have attained a cumulative average of at least 3.0 in Latin and/or Greek courses.

Gamma Beta Phi, scholastic honor, education-service organization open to students in all fields of study. Prospective members, usually inducted in the fall and spring, must have completed 15 hours of study, must rank in the upper 20 percent of their respective college, and must have a minimum of 3.2 overall average.
Gamma Sigma Delta, agricultural honorary society for graduating seniors, graduate students, faculty, and agricultural alumni. Seniors selected must be in the upper one-fourth of their graduating class in the College of Agriculture with at least a 3.0 average and have maintained a cumulative grade point average of 3.4.

Iota Lambda Sigma, for industrial education students. No one may be initiated until he has acquired a minimum of 9 hours of industrial education courses with at least a 3.0 average.

Kappa Delta Pi, honor society for professionals and students in education. A minimum 3.5 grade point average is required. The society recognizes outstanding contributions to field of education. Membership is by invitation.

Mortar Board, for senior students. Members are elected from students with a minimum 3.0 average for nine quarters of University studies.

National Slavic Honor Society (Dobro Slovo), for students in their third year of study of Slavic literature, culture, or related subjects with a minimum average grade of 85 percent or its letter or point equivalent in the subject area and an 80 percent overall average. Members are chosen from the undergraduate and graduate students and faculty of the institution.

Omicron Delta Epsilon, honor society in economics for students and faculty. Student members must have a minimum 3.0 overall average.

Omicron Delta Kappa, for junior and senior students.

Omicron Nu, for home economics students. Members are elected from the upper one-fourth of the senior class and upper one-fifth of the junior class, not to exceed 20 percent of any given class.

Order of the Coif, for law students.

Phi Alpha Delta, for law students.

Phi Beta Lambda professional fraternity for students enrolled in the College of Business Administration. Prospective members must be enrolled in at least three classes in the college with a minimum of 2.2 overall average.

Phi Beta Kappa, the oldest national academic honorary society, for liberal arts juniors and seniors who are candidates for either the Bachelor of Arts or the Bachelor of Science in Chemistry degree. Grade point average varies with number of hours completed; minimum is 3.50. At least 90 hours must have been earned at UT. Students must have completed the second college year course (or equivalent) in a foreign language. Election takes place in October and April. For detailed statement of requirements, inquire in Liberal Arts Student Academic Affairs Office, 218 Ayres Hall.

Phi Chi Theta, professional fraternity for women interested in a business career. Any female student enrolled in a program of study outside the College of Business Administration, specializing in business and/or economics, and who is at least a third-quarter freshman and has the average for membership is eligible for membership.

Phi Delta Kappa, honorary professional fraternity in education connected with approved colleges and universities of graduate rank maintaining schools, colleges, or departments of education pursuing excellence in service, teaching, and research.

Phi Delta Phi, for law students.

Phi Eta Sigma, for freshmen who have a minimum grade point average of 3.5 in the first quarter or first three quarters while carrying a full academic load. All candidates must rank in upper 20 percent of their respective class.

Phi Kappa Phi, broadest of the national honor societies, recognizing all fields of learning. Prospective members must be seniors ranking among the upper 10 percent of their class, with a minimum 3.0 average. Meeting these requirements does not necessarily assure election.

Pi Delta Phi, for French students. Prospective members must have a minimum B-minus average in all French courses taken.

Pi Kappa Lambda, for students in music and music education.

Pi Lambda Theta, a national honor and professional association in education. Open to juniors and seniors with a minimum 3.2 GPA and graduate students with a minimum 3.5 GPA. Membership is by invitation.

Pi Sigma Alpha, for political science students and faculty. Student members are elected solely on the basis of scholarship.

Pi Tau Sigma, for mechanical engineering students. Prospective junior members must rank in the upper one-fourth, and senior members in the upper one-third of their respective mechanical engineering class.

Scabbard and Blade, military science honor society for upperclass students.

Scarabean Senior Society, local society for students and faculty. Membership is by invitation.

Sigma Alpha Iota, professional music fraternity for women interested in music. A 2.5 overall average is required.

Sigma Delta Chi, professional journalism society. Active membership shall be limited to journalism and broadcasting majors having at least a 2.3 overall grade average and having completed at least 45 hours.

Sigma Delta Pi, for Spanish students. Prospective members must have a minimum 2.75 average in all University work and a minimum 3.2 average in Spanish and must have completed a junior year in Spanish literature or be registered in the last term of such a course.

Sigma Gamma Epsilon, honor society for students in earth sciences. Membership is by invitation, based on scholarship and interest.

Sigma Pi Sigma, physics honors society for upperclass and graduate students, faculty members, and qualified alumni.

Sigma Theta Tau, national nursing honor society for those students who have demonstrated outstanding scholarship, achievement, professional leadership potential, and/or marked achievement in the field of nursing. Undergraduate students having completed at least two quarters of the upper-division curriculum with a 2.5 average are eligible for membership, as are graduate students who have completed one-half the master's program with a 3.25 average.

Sigma XI, scientific research society for advanced graduate students and faculty. Prospective members must have shown noteworthy achievement as original investigators in the pure or applied science fields. Exceptionally brilliant and promising undergraduate and graduate students may be elected to associate membership.

Tau Beta Pi, national honor society for engineering students. The top one-eighth of the junior engineering class and the top one-fifth of the senior engineering class, scholastically ranked, may be elected. Elections are held in the fall and winter quarters. The organization conducts programs and projects of benefit to students and the University.

Torchbearers epitomize the finest qualities of The University of Tennessee student. Each year the seniors who have contributed the most to the University during their college careers are selected as Torchbearers. Selection is based on scholarship, activities, character, and service.

Xi Sigma Pi, forestry honor society for upperclass and graduate students, faculty members, and persons who have attained a national reputation in forestry. Candidates must have completed 110 quarter hours of credit, including 15 hours in professional forestry courses. When practical, initiates are selected during the junior year to provide the greatest degree of benefits of active membership.

Student Affairs and Services

Career Planning and Placement Service

The Career Planning and Placement Service assists students in assessing career alternatives and in making a successful transition from The University to the world of work. The Service is well-staffed and well-equipped to provide individualized and group assistance to UT students. The Service is especially well-known for offering effective placement help by means of campus recruiting, job referrals, and other sources of job contacts.

Included in the specific programs offered at Career Planning and Placement are DISCOVER, a computer aided career guidance system to help answer questions like 'What can I do with my major?'; CAREER PLANNING, A 10-hour seminar on Career Decision-Making to assist in choosing a major area of study; CAREER LIBRARY, Books, magazines, articles, brochures, videotapes, and job newsletter; career relating; CAREER CONNECTIONS, A comprehensive career newspaper published each fall, with the latest news relating to the job market; CAREER FOCUS, Panel discussions of recruiters discussing specific areas in the job market; COOPERATIVE EDUCATION, Opportunities for alternating quarters of school and full-time work experience; CAREER CARNIVAL, An annual career fair providing a great opportunity to speak informally with representatives from 80-100 different companies about their entry level jobs and hiring practices; SUMMER JOBS, A Summer Job Fair, held in Winter Quarter, a bimonthly summer and job newsletter is printed in winter and spring and sent to interested students; CREDIT COURSES, Take a course, identify career goals, learn effective job seeking methods and prepare for your career while receiving career counseling. COUNSELORS, Opportunity to talk to a counselor concerning a choice of electives, career planning, resume critique, or for job-seeking assistance; FOOTWORK, A program permitting students to interview a professional in their career fields as they are considering. Over 200 professionals are available through this program to discuss their careers with students; EMPLOYER INFORMATION, One can read information on hundreds of companies that recruit at UT. Learn about types of majors sought, departmental units, job descriptions, career profiles, annual reports, and other pertinent information; WORKSHOPS, Instruction in the secrets to successful interviewing, resume preparation, and other topics; ON-CAMPUS INTERVIEWS, Attend an orientation workshop as a third-quarter junior to register for on-campus interviews during your senior year. Over 12,000 interviews are scheduled each year with approximately 350 different companies; JOBS NEWSLETTER,