The College of Human Ecology ranks among the top five U.S. colleges of its kind in student enrollment, and in the number of master's and doctoral degrees granted. All undergraduate programs of the College are accredited by The American Home Economics Association and the Interior Design program is accredited by the Foundation for Interior Design Education Research (FIDER). Students in the College are prepared as specialists within the integrated professional field of Human Ecology, which is focused on investigating the interactions between individuals and families, and their near environments. The faculty are not content with studying and teaching "what is"; they make the College's programs relevant to career goals and aspirations of today's students by promoting "what can and should be." Human Ecology graduates are employed in professional positions that serve individuals, families, and consumers by helping them predict and solve future-oriented problems.

The College's undergraduate programs prepare individuals to work as career professionals in fields like merchandising, interior design, hospitality management, textiles, merchandising, and design. Fifty full-time faculty staff three departments in Child and Family Studies; Nutrition and Food Sciences; and Textiles, Merchandising and Design. Curricula lead to a Bachelor of Science degree in Human Ecology, Hotel and Restaurant Administration, or Interior Design.

TEACHER CERTIFICATION IN VOCATIONAL HOME ECONOMICS EDUCATION AND EDUCATIONAL PROGRAMS FOR HOME ECONOMICS EXTENSION EDUCATION

A certification program for secondary home economics teachers is available within the College. The Extension and Community Services program in Home Economics is also available for individuals interested in community-based home economics programs. Both programs include comprehensive study in all areas of home economics as well as in educational principles, and are housed in the Child and Family Studies Department.

UNDERGRADUATE STUDY IN HUMAN ECOLOGY

Curricula in the following majors lead to a Bachelor of Science degree in Human Ecology:

- **Child and Family Studies** with concentrations in Child Development and; Family Science
- **Nutrition and Food Sciences**
- **Textiles, Merchandising, and Design** with concentrations in Merchandising, Textile Science, and Apparel
- **Home Economics Education** leads to a Bachelor of Science in Home Economics
- **Interior Design** leads to a Bachelor of Science in Interior Design
- **Hotel and Restaurant Administration** leads to a Bachelor of Science in Hotel Restaurant Administration

COLLEGE POLICIES

Students working toward degrees must complete the last 30 hours of work (two semesters) at UTK, in a degree program within the College of Human Ecology. Forty-eight hours must be earned in 300-400 level courses. Usual course loads of College majors are 15-16 hours; course loads over 19 hours must be approved by the Dean's Office at the time of registration. Prospective transfer students are advised to plan a total college program before starting any college-level work to achieve maximum use of credit and sequence of course work. All students whose majors require chemistry must enroll in the freshman chemistry sequence until requirements are completed. Transfer students are advised to complete freshman chemistry requirements before transferring to the College.

Students wishing to transfer to the College must have at least a 2.0 grade point average on a 4.0 scale. Progression requirements for each program must be met also. All freshmen are advised by Dean's Office staff; other students are assigned an advisor in the specific program areas. New transfer students are advised initially by Dean's Office staff and then are assigned departmental program advisors. Students meet with academic advisors each semester. These conferences are designed to help students define choices to achieve academic success; identify career choices available; attain a balance between general education and professional studies; and identify problems and potential solutions early in the academic program.

REQUIREMENTS FOR ALL CURRICULA

All students take Human Ecology 200 Professional Orientation (3) and Human Ecology 400 Professional Environments (3). These undergraduate professional courses emphasize an interdisciplinary, ecological philosophy of the professional field. The primary elements of these courses in Human
PROGRESSION REQUIREMENTS

All programs in the College have specific requirements for progression.

CHILD DEVELOPMENT CONCENTRATION

For progression into the child development concentration, students must meet the following criteria:
1. Complete at least 30 semester hours
2. Attain a minimum grade of "C" in all CFS courses
3. Earn a cumulative GPA of at least 2.3 (transfer hours included)
4. Apply for review by the Early Childhood Education Review Panel
5. Successfully complete an interview, which includes evaluation of written and oral communication skills, with Early Childhood Education Review Panel prior to the junior year of methods (CFS 350, 351) courses. Students will perform within normal limits on speech and written evaluations. If these standards are not met, students will be denied progression and may choose to participate in specified remedial activities through the University Hearing and Speech Center and/or the University’s Writing Center. Students who participate in remedial activities may re-apply for progression into the program (one time only) after waiting at least two semesters.

For progression into Student Teaching (CFS 470), students must meet the following criteria:
1. Progress into the concentration
2. Complete CFS 110, 211, 350 and 351
3. Complete at least 90 hours (senior standing)
4. Complete an application to student teach (during sophomore year)
5. Obtain written permission from academic advisor
6. Maintain a minimum of "C" in all CFS courses
7. Earn and maintain a cumulative GPA of at least 2.3 (transfer hours included)
8. Achieve satisfactory evaluations in CFS 350 and 351
9. Complete the pre-student teaching orientation in the semester prior to student teaching

FAMILY SCIENCE CONCENTRATION

For progression into the family science concentration, students must meet the following criteria:
1. Complete at least 30 semester hours
2. Attain a minimum grade of "C" in all CFS courses
3. Earn a cumulative GPA of at least 2.3 (transfer hours included)
4. Apply for review by the Family Science Review Panel
5. Successfully complete an interview, which includes evaluation of written and oral communication skills, with Family Science Review Panel prior to the junior year. Students will perform within normal limits on speech and written evaluations. If these standards are not met, students will be denied progression and may choose to participate in specified remedial activities through the University Hearing and Speech Center and/or the University’s Writing Center. Students who participate in remedial activities may re-apply for progression into the program (one time only) after waiting at least two semesters. For progression into the Practicum in Family Science (CFS 480), students must meet the following:
1. Progress into the concentration
2. Complete prerequisites for family science practicum (15 hours of CFS courses)
3. Complete at least 90 hours (senior standing)
4. Obtain written permission from academic advisor
5. Complete the practicum application during junior year
6. Attain a minimum grade of "C" in all CFS courses
7. Earn and maintain a cumulative GPA of at least 2.3 (transfer hours included)
8. Complete the pre-practicum orientation in the semester prior to practicum

HOME ECONOMICS EDUCATION MAJORS

Home Economics Education major with Extension, Community Services Specialization must meet the following criteria:
For progression into Field Work (HEED 445) students must meet the following criteria:
1. Cumulative grade point average 2.0 or greater
2. A grade of "C" or better in CHE courses (CFS, HE, HEED, ID, NFS, TA prefixes) prior to progression into HEED 445
3. Senior standing
4. Many potential employment opportunities require a minimum CGPA 2.0 or greater (e.g., Cooperative Extension Service requires a CGPA 2.5 or greater).

Students with Teacher Education Specialization must meet College of Education progression requirements.

For graduation: Home Economics Education Major with Extension, Community Services Specialization must meet the following criteria:
1. Grade of "S" in HEED 445
2. Grade of "C" or better in all required course work in CHE (CFS, HE, HEED, ID, NFS, TA prefixes)

Students with Teacher Education Specialization should consult the College of Education.

HOTEL AND RESTAURANT ADMINISTRATION

For progression into the program,
1. 30 semester hours completed
2. Cumulative GPA of 2.5 or greater
3. Grade of "C" or better in the following courses: English 101 and 102, Math 110 and 121, NFS 100 and 101 and HRA 120
4. Complete an application form available from the Program Director: (1) Applications are submitted to the Director the semester prior to taking upper level courses, (2) Applications for Fall progression and for Spring progression are due May 1 and December 1, respectively. Notification of acceptance will be mailed after grades and courses are reviewed from the previous term. (3) Students may register for program courses under the assumption that they will be progressed; transcripts will be reviewed at the end of the application semester to verify progression criteria have been met. Students failing to meet progression criteria will be dropped from the program classes, and (4) Students can apply for progression only twice.

For progression through and retention in the program, students are required to maintain progression standards to continue in the program. In order to progress through the program, students must:
1. Maintain a cumulative GPA of 2.5 or greater. This is overall GPA, not just in the major. (1) Failure to maintain a cumulative GPA of 2.5 or greater will place students on probation for one semester for the opportunity to re-establish the GPA of 2.5 or greater, (2) Failure to re-establish the GPA of 2.5 or greater will result in dismissal from the program, (3) Dismissed students cannot enroll in HRA courses, (4) Dismissed students may reapply to the program after waiting at least two semesters, (5) Students will be allowed to reapply only twice.
2. Earn the grade of "C" or better in all HRA courses.
3. Meet all course prerequisites.

NUTRITION AND FOOD SCIENCE MAJORS

Students should apply for progression after completing NFS 201 with a grade of "C" or better and before NFS 315.

For progression into major, students must meet the following criteria:
1. Cumulative grade point average 2.0 or greater
2. Grade of "C" or better in each required NFS course prefix course

For retention, students must meet the following criteria:
1. Grade of "C" or better in each required NFS course
2. Cumulative grade point average 2.0 prior to first semester of senior year

TEXTILES AND APPAREL MAJORS

Students should apply for progression after successful completion of 64 hours.

For progression with NFS students must meet the following criteria:
1. Cumulative grade point average 2.0 or greater after 64 hours
2. For progression into Field Work (TA 490-492), students must meet the following criteria:
1. Cumulative grade point average of 2.5 or greater
2. Recommendation of faculty committee

For Spring Semester prior to field placement in Fall Semester
For retention, students must meet the following criteria:
1. Grade of "C" or better in all required 300-400 level TA prefix courses

INTERIOR DESIGN MAJORS

Upon admission to UTK students may begin the ID major. Progression into third year occurs after completion of ID 240.

For progression into third year, students must meet the following criteria:
Aging (3); 380 Family Finance (3); 420 Families: Ethnicity, Race, Class, and Socialization (3); 312 Adulthood and Relationships (3); 320 Parent Education (3); and 3 credit hours selected from: 211 Development in Infancy and Early Childhood (3); 420 Nutrition and Food Sciences (3); 415 Fashion Promotion (3); Textiles and Apparel Elective (3).

Textiles, Merchandising and Design:
A minor in Textile Science consists of 18 credit hours: 120 Textiles I (3); 340 Cultural and Functional Aspects of Apparel (3); 345 Fashion in History (3); 410 Retail Management (3); 415 Fashion Promotion (3); Textiles and Apparel Elective (3).

Textiles Science consists of 18 credit hours: 120 Textiles (3); 320 Textiles II (3); 420 Textile Microscopy and Physical Testing (3); 422 Textile Fiber Chemistry (3); 450 Textiles and Apparel Economics (3); Textiles and Apparel Economics (3); Textile Science Elective (3).

CHILD AND FAMILY STUDIES

Professors: M. L. SHOP (Emerita), Ph. D. Cornell; J. L. Cunningham, Ph. D. Michigan State; G. L. Fox, Ph. D. Michigan; C. E. Gilbert (Emerita), Ed. D. Cornell; R. L. Higberger (Emerita), Ph. D. Iowa; N. P. Logan (Emerita), Ed. D. Tennessee; V. M. Nordquist (interim Head), Ph. D. Tennessee; E. L. Speer (Emerita), M. A. Columbia; S. Twordatz, Ph. D. Kansas; P. N. White, Ed. D. Tennessee.

Associate Professors: J. E. Allen, Ph. D. Purdue; C. A. Buehler, Ph. D. Minnesota; J. H. McInnis, Ph. D. Florida State.

Assistant Professors: B. Barber, Ph. D. Brigham Young; L. Blinn, Ph. D. Ohio State; C. Catron, Ed. D. Vanderbilt; R. A. Hestorks, Ph. D. Ohio State; G. Pettit, Ph. D. Indiana; D. Tegano, Ph. D. Virginia Tech.

The Department of Child and Family Studies is concerned with the creation/discovery and dissemination of knowledge related to human development and family sciences. The focus is on integrative approaches to the study of child development, educational environments for people of all ages in both formal and informal settings, and family processes that facilitate effective interactions between individuals and society. In teaching, research, and service activities, efforts include facilitating individual and family development, strengthening family relationships, developing social and learning environments in which people can function more effectively and improving resource management and decision-making in families. Building on a basic understanding of normal development and the behavior of individuals, families, and institutions, attention is directed to the study of challenges faced by families. Through a combination of classroom instruction and field-based experience, the department prepares undergraduate students for entry-level positions in diverse occupations and for advanced education. The largest career specialization is work in day care centers as teachers or directors. Students also are prepared as family life educators/interventionists in social agencies, child life/child development specialists, and professional home economists in schools, Extensions and business.

Within the curriculum of each undergraduate major, students objective three objectives: they enhance their foundation for learning; they obtain a broad, general education; and they prepare to enter a specialized career field within the profession or graduate study. Each concentration has been constructed to provide a series of educational experiences from broad survey courses to advanced courses of specialized knowledge and from early applied experiences, such as observation and participation, to the professional practicum in work settings. All curricula have been structured by a sequencing of courses in which prerequisites have been established in a logical manner. Through faculty advise-ment, each student develops an individualized set of specific courses, framed by the curriculum of the career specialization, to meet his/her educational goals. The curricula have been designed also to facilitate students' integration of knowledge and applied experiences into a unified program of study that will prepare competent professionals for their career roles and socially responsible citizens for life in a complex and changing culture.

CHILD AND FAMILY STUDIES: CHILD DEVELOPMENT CONCENTRATION

This concentration is designed to meet the educational needs of undergraduates whose career plans are focused on entry level positions in early childhood education programs, agencies delivering services to young children and their families, early childhood education programs that include children with special needs, hospital programs in Child Life directed to particular needs of young children, and similar career fields that recognize distinct developmental needs and opportunities for children, whose plans include graduate education.

<table>
<thead>
<tr>
<th>Hours</th>
<th>Credit</th>
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<tbody>
<tr>
<td>Freshman</td>
<td>Child and Family Studies 110, 210</td>
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<tr>
<td></td>
<td>English 101, 102</td>
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<td></td>
<td>Humanities Electives</td>
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<td></td>
<td>Mathematics 110, 115</td>
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<td></td>
<td>Natural Science Electives</td>
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<tr>
<td>Sophomore</td>
<td>Child and Family Studies 211, 250</td>
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<td></td>
<td>Human Ecology 200</td>
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<td></td>
<td>Humanities Elective</td>
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<td></td>
<td>Nutrition and Food Sciences Elective</td>
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<td>Social Science Elective</td>
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<td></td>
<td>Textiles and Apparel Design Elective</td>
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<td></td>
<td>Electives</td>
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<td></td>
<td>Child and Family Studies 380, 420, 450</td>
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<td>Child and Family Studies Specialization Electives</td>
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<td>Computer Science Elective</td>
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<td>Social Science Elective</td>
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<td></td>
<td>Electives</td>
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<tr>
<td>Senior</td>
<td>Child and Family Studies 470</td>
</tr>
<tr>
<td></td>
<td>Child and Family Studies Specialization Electives</td>
</tr>
</tbody>
</table>
Human Ecology 400........................................3  
+Social Science Elective....................................3  
+Electives.................................................0-8  

Total: 125 hours

1Courses are to be chosen from two of the following categories: literature; speech or oral interpretation; art or music appreciation; philosophy or religious studies.
2One of the following sequences is to be chosen: Astronomy 151 and 152, Biology 110 and 120, Botany 110 and 120, Chemistry 120 and 130, Geography 131 and 132, Physics 121 and 122, Zoology 210 and 220.
3One semester of American History and one semester of another history course. The evolution of artifacts will not satisfy this requirement.
4One of the following sequences is to be chosen: Astronomy 151 and 152, Biology 110 and 120, Botany 110 and 120, Chemistry 120 and 130, Geography 131 and 132, Physics 121 and 122, Zoology 210 and 220.
5Students must select one of the following specializations: Early Childhood Education, Early Childhood Education Administration, Early Childhood Special Education, Child Life, Child Development, or Human Development.

SPECIALIZATIONS AVAILABLE IN THE CHILD DEVELOPMENT CONCENTRATION

Students are encouraged to select the following electives for each specialization: Early Childhood Education - 12 hours (Health 310 - 3 hours; Electives in CFS, Education or Psychology - 9 hours); Early Childhood Education Administration - 12 hours (CFS 475 - 3 hours; Health 310 - 3 hours; Business Electives - 6 hours); Early Childhood Special Education - 15 hours (CFS 451 - 3 hours; Special Education Electives - 12 hours); Child Life - 9 hours (CFS 320 - 3 hours; CFS 360 - 3 hours; Psychology 300 or 330 - 3 hours); Child Development - 12 hours (CFS 320 - 3 hours; CFS or Psychology Electives - 9 hours); Human Development - 15 hours (CFS 213 - 3 hours; CFS 312 - 3 hours; CFS or Psychology Electives - 9 hours).  
6*See Advisor for list of departmentally approved courses for this category.

CHILD AND FAMILY STUDIES: FAMILY SCIENCE CONCENTRATION

This concentration is designed to meet educational needs of undergraduates whose career plans are focused on entry level positions in agencies that deliver services to families and family members, intervening in family systems to offer skills, training, counsel, or other aid to help families deal with crises or to enhance family functioning, or whose post-baccalaureate plans include graduate education.

Hours Credit

Freshman

English 101, 102...........................................6  
+Humanities and the Arts Electives.......................6  
+Mathematics 110, 115 ......................................6  
+Mathematics or Art Electives............................6  
+Social Science Elective....................................3  
+Electives.................................................3-5  

Sophomore

Child and Family Studies 210, 220...........................6  
+Computer Science Elective................................3  
+History Electives...........................................6  
+Human Ecology 200........................................3  
+Humanities and the Arts Elective.........................3  
+Nutrition and Food Sciences Elective....................3  

Textiles and Apparel or Interior Design Elective........3  
+Elective....................................................3  

Child and Family Studies 240, 312, 320, 345, 352........15  
+Child and Family Studies Specialization Electives......6  
+Social Science Electives....................................9  
+Selective....................................................3  
+Senior

Child and Family Studies 360, 420..........................6  
+Child and Family Studies 480.............................6-15  
+Child and Family Studies Specialization Electives......6  
+Human Ecology 400........................................3  
+Elective....................................................3  

Total: 125 hours

1Courses are to be chosen from two of the following categories: literature; speech or oral interpretation; art or music appreciation; philosophy or religious studies.
2One of the following sequences is to be chosen: 
3Students must select one of the following specializations: Family Science or Family Life Intervention.
4*See Advisor for list of courses approved in this category.

HOME ECONOMICS EDUCATION

Professors:

J. Brown (Emerita), Ph. D. Ohio State;  
N. P. Logan (Emerita), Ed. D. Tennessee.
Associate Professor:

J. H. McInnis, Ph. D. Florida State.
Assistant Professor:

L. Blinn, Ph. D. Ohio State.

This major is designed for specialization in either Home Economics Teacher Education or Home Economics Extension, Business, and Community Education. The specialization in Home Economics Teacher Education meets the professional needs of students who seek certification for teaching consumer and homemaking programs in junior high, secondary and post-secondary schools; teaching in adult and continuing education. The specialization in Home Economics Extension, Business, and Community Education is for students whose career plans include work in community-based home economics programs offering families information and/or services related to Home Economics subject matter (family economics, home management, consumer education, child development, family relations, parenting skills, foods, nutrition, clothing and textiles).

HOME ECONOMICS EDUCATION

Freshman

Chemistry 100, 110.........................................6  
English 101, 102...........................................6  
Mathematics Elective.......................................6  
Nutrition and Food Sciences 100............................3  
Textiles and Apparel 101, 120...............................6  
+Electives.................................................4  

Sophomore

Art Related Elective........................................3  
Child and Family Studies 210, 220..........................6  
Economics 201..............................................4  
Home Economics Education 220............................3  
Human Ecology 200.........................................3  
+History Elective...........................................3  
Literature Elective..........................................3  
Nutrition and Food Sciences 101............................3  
Zoology 230..................................................5  

Junior

Child and Family Studies 240, 320, 345, 380..............12  
*Educational and Counseling Psychology 315*..............3  
*Home Economics Education 320, 420*......................6  
+History Elective...........................................3  
+Literature Elective.........................................3  
*Nutrition and Food Sciences 301............................3  
Textiles and Apparel 350....................................3  

Senior

Computer Science Elective................................3  
*Educational Curriculum and Instruction 461*..............3  
*Home Economics Education 430*............................5  
Human Ecology 440.........................................3  
4+Humanities Elective.......................................3  
Interior Design 310.........................................3  
*Special Education 570*....................................2  

Total: 125 hours

1Must be chosen from Interior Design 150 or Textiles and Apparel 232 or art appreciation or art history.
2Must be chosen from one semester of American History and one semester of another history course. The evolution of artifacts will not satisfy this requirement.
3Courses required for teacher certification are noted with an asterisk. Students not seeking certification should take Home Economics Education 440 and 445 plus 17 hours of specialization in Home Economics Extension, business or community education. 
4Must be chosen from the following categories: speech or oral interpretation; music appreciation; philosophy or religious studies.
5At least 48 hours in 300-400 level courses are required.
NUTRITION AND FOOD SCIENCES

Professors:
R. E. Beauchene, Ph. D. Kansas State;
B. R. Carruth, Ph. D. Missouri; H. W. Quinton,
Ed.D. Duke; D. S. Sachan, Ph. D. Illinois;
J. T. Smith, Ph. D. Missouri; M. A. Smith
(Memphis), Ph. D. Tennessee.

Associate Professors:
F. E. Andrews, Ph. D. Ohio State;
W. C. Morris (Acting Head), Ph. D. Iowa
State; J. D. Skinner, Ph. D. Oregon State.

Assistant Professors:
J. W. Bailey, Ph. D., Iowa State; M. D. Brooks
(Memphis), M. S. Alabama; C. Costello,
Ph. D. Tennessee; B. Haughton, Ed. D.
Columbia; D. L. Hentges, Ph. D. Purdue;
J. Powell (Memphis), MPH, North Carolina
(Chapel Hill); J. Sned, Ph. D. Ohio State.

Instructors:
K. Jones, MBA East Texas State;
M. McGrath, M. S. Purdue.

The Department of Nutrition and Food
Sciences provides individuals with concepts
and skills required in a changing society. The
philosophy of the department fosters an
intensive familiarity with a main field of inter-
est and the recognition of one's responsibility to society. This philosophy is
reflected in fields of study which integrate
basic and applied sciences, humanities and
social sciences. Students learn about properties
of foods; nutritional needs from the smallest unit of the cell to the individual's
needs throughout the lifecycle; the ways that
attitudes, and beliefs influence food patterns;
and the management of resources in food-
service and lodging systems. Thus, Departamental programs serve society through the
ability to interpret and contribute to social needs in regard
to foods, nutrition and wellness, lodging,
foodservice and the related management
areas, both as professionals and as respon-
sible citizens.

The professional disciplines of Nutrition
and Food Sciences and Hotel Restaurant
Administration are rooted firmly in general
education and provide a clearly defined base
of knowledge. The foundation for the Nutrition and Food Sciences major
includes basic sciences, i.e., chemistry,
microbiology, physiology, psychology and
sociology. The natural sciences provide a base
for understanding food, its functions in the
body and the social sciences to better understand cultural aspects of food and food
related consumer needs. The study of basic
business and management tools enables students in Hotel Restaurant Administration
to understand managerial, marketing,
technological and computer principles
appropriate to the diversity of positions avail-
able to graduates entering the marketplace.

In addition, students with a strong
research interest may prepare for research-
oriented careers in laboratories and
with food companies, or graduate students in
nutrition and food sciences. Also, the
Hotel Restaurant Administration program
provides a good background for Master's programs emphasizing food systems admin-
istration.

HOTEL AND RESTAURANT ADMINISTRATION

The Hotel and Restaurant Administration major focuses on meeting the middle- and
upper-level management needs of the food
and lodging industry. It is a program that
assists students in getting the breadth of
knowledge, responsibility and creativity to
meet the changing environment of complex
management problems in industry. Students
who want more emphasis in business may
complete a business minor by taking
courses established by the College of Business
Administration.

The two specializations are foodservice
administration and lodging systems. The
foodservice area emphasizes quantity food
service in a variety of settings, including san-
itation, all phases of food quality and cost
control theory and practice. The lodging area
emphasizes lodging administration, market-
ing of hospitality services, personnel
management and lodging law. Both special-
izations incorporate knowledge about basic
nutrition and the public's concern with well-
ness.

Both specializations offer extensive field
experience in food and lodging properties in
Tennessee and in the Southeast. The major
requires 9 semesters to integrate knowledge
and practice. The curriculum provides a
strong base in management, foodservice
administration, computation, social sciences,
and nutrition. The general education elec-
tives help students to sharpen their
analytical, conceptual and communication abilities. Graduates of these specializations
may start as management trainees in large
hotels, and in lodging and restaurant pro-
grams with subsequent upward mobility into
property management, personnel or pur-
chasing positions. The field experience in the
senior years provides a combination of
classroom instruction and field based experi-
ences, which give the graduate a competitive
edge in attaining career positions.

NUTRITION AND FOOD SCIENCES

This major is designed for students inter-
ested in basic and applied sciences.
Students are expected to acquire advanced
education in chemistry, biology, food sci-
ence, and behavioral sciences. The Nutrition
and Food Sciences (dietetics) major is a
course of study approved by The American
Dietetic Association to meet Minimum Aca-
demic Requirements. These requirements are regarded as the basic edu-
cation component for the preparation of
persons entering the dietetic profession and
there are stated competencies in several
knowledge areas. The generalist emphasis
of this program prepares individuals to enter
the dietetic profession in general dietetics
and includes foodservice systems manage-
ment, management theory and principles and
communication sciences including computer
and statistical applications. Graduates are
prepared to enter internships with a general-
ist emphasis. An internship, or an
approved pre-professional practice experi-
ence or a graduate degree combined with an
approved experience beyond the baccalaure-
ate degree completes the requirement for
eligibility as a member of The American Die-
etic Association and qualifies the graduate
to apply for the Registration Examination to
become a Registered Dietitian (R.D.). Stu-
dents may receive more information from the
department about R.D. requirements. R.D.s
work as members of health care teams in
acute care hospitals and community-based
settings, home health care programs, college
and university foodservice facilities, wellness

Nutrition and Food Sciences 321......................... 1
Home Economics Education 421....................... 3
Home Economics Education 445....................... 3

Nutrition and Food Sciences 321

Economics 201............................................. 4
Hotel and Restaurant Administration 324............... 3
Human Ecology 210........................................ 3
Interior Design 310 or 315............................ 3
Marketing 301............................................. 3
Psychology 110.......................................... 3

Summer Before Senior Year
Hotel and Restaurant Administration 420............. 6
Senior
History Electives......................................... 6
Hotel and Restaurant Administration 326.............. 3
Hotel and Restaurant Administration 422, 424........ 6

Human Ecology 400........................................ 3
Electives..................................................... 3

Total: 128 hours

1Courses must be selected from one of the follow-
ing sequences: Biology 110-120; Chemistry 100-
110; Physics 121-122.

2Students interested in hotel/motel management
should select Hotel and Restaurant Administration
126 and 425 for 8 of their elective hours.

3At least 48 hours in 300-400 level courses are
required.

4Students interested in hotel/motel management
should select Hotel and Restaurant Administration
322.

5Courses must be selected from art, music,
literature, speech, oral interpretation, philosophy,
or religious studies.

6Credit for these courses must be earned at UTK.

7Courses used to meet this requirement must focus
on a main field of interest. They should be selected
from one of the following areas:

1Natural Science Electives.......................... 6-8
Nutrition and Food Sciences 100 or 107........... 3
Nutrition and Food Sciences 326..................... 3

2Electives.................................................. 3-5

Sophomore
Accounting 201, 202.................................... 6
Hotel and Restaurant Administration 220, 320........ 5

3Humanities electives................................. 6
Public Health 310....................................... 3
Speech 240................................................. 3
Statistics 201............................................ 3

Junior
Business Law 301........................................ 3
Child and Family Studies Elective.................... 3

College of Human Ecology
The department is dedicated to providing quality undergraduate and graduate teaching, research and public service in the areas of Apparel, Interior Design, Merchandising and Textile Science around the focus of individual needs in the near environment, and is concerned with the design-through-merchandising phases of products in the home and work environments. Physical scientists, designers, social and economic scientists and historians combine their knowledge with the overriding concern of human interaction in the environment.

Through a combination of classroom instruction and field based experience, students prepare for university level positions in diverse occupations and for advanced education. The largest career concentration in the department is Merchandising, which is one of the largest programs of this type in the Southeast. Retailing is one of the fastest growing segments of our economy, and opportunities for employment will be excellent through the 1980's.

The Interior Design program is accredited by the Foundation for Interior Design Education Research (FIDER), and is the only five-year accredited Interior Design program in the State of Tennessee. Career opportunities are excellent wherever living and working spaces are being planned.

The Textile Science career concentration affords students with an interest in science a career application of technology in textile product development and evaluation. The Apparel career concentration will qualify graduates for a wide range of management opportunities in the apparel industry in both production and distribution. All of these programs emphasize the use of lighting, color and mechanical systems as they plan spaces for both residential and commercial settings. The program emphasizes human well-being and the behavioral aspects of people in their environments. Students will gain experience in a state-of-the-art computer aided design laboratory, as well as in Interior Design studios. Graduates can expect careers as interior designers for architectural firms or as space planners for hotel or retail chains, in addition to opportunities as product representatives for contract furniture manufacturers or in private practice handling residential or commercial design needs.

### INTERIOR DESIGN

This five-year major is designed for students whose career plans are focused on designing interior environments for living and work spaces. Through coursework and field study experiences, students develop specialized problem solving skills and knowledge for the analysis, planning and design of interior architectural environments. They apply the use of lighting, color and mechanical systems as they plan spaces for both residential and commercial settings. The program emphasizes human well-being and the behavioral aspects of people in their environments. Students will gain experience in a state-of-the-art computer aided design laboratory, as well as in Interior Design studios. Graduates can expect careers as interior designers for architectural firms or as space planners for hotel or retail chains, in addition to opportunities as product representatives for contract furniture manufacturers or in private practice handling residential or commercial design needs.

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**TEXTILES, MERCHANDISING AND DESIGN**

**Professors:**
- R. G. Blakemore, Ph. D. Florida State
- J. O. DeJong (Dean), Ph. D. Iowa State
- A. DeLong, Ph. D. Pennsylvania State
- M. F. Drake, Ph. D. Pennsylvania State
- K. E. Dukett, Ph. D. Tennessee
- I. M. Ford, Ph. D. Pennsylvania State
- W. J. Moran, S. Wisconsin
- J. Rabun, Ph. D. Tennessee
- A. DeLong, Ph. D. Pennsylvania State
- J. L. Crouse, Ph. D. North Carolina State
- L. C. Wadsworth (Acting Head), Ph. D. North Carolina State

**Associate Professors:**
- R. Breshe, Ph. D. Florida State
- C. L. Dyer, Ph. D. North Carolina State

**Assistant Professors:**
- J. L. Crouse, Ph. D. North Carolina State
- S. J. Dillard, M. S. Tennessee
- J. B. Havasy, Ph. D. Ohio State
- T. L. Houser, E. Simpson
- Ph. D. University of Oklahoma

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**TEXTILES AND APPAREL:**

**MERCHANDISING CONCENTRATION**

This concentration is designed for students whose career plans are focused on management and marketing opportunities in the world of retailing. A career path can be charted at any point in the sales and marketing process from product design and production to the promotion and delivery of apparel furnishings and household goods. Graduates can become merchandise managers, buyers for a retail chain, or product representatives for a regional mart. A business emphasis is developed through related courses in accounting, marketing, computer applications, economics and communications. By selecting appropriate courses during the junior and senior years, a business minor may be obtained.

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**First Year**

<table>
<thead>
<tr>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture 101, 102, 171, 172</td>
</tr>
<tr>
<td>English 101, 102</td>
</tr>
<tr>
<td>Interior Design 140, 150</td>
</tr>
<tr>
<td>Mathematics 110</td>
</tr>
<tr>
<td>Textiles and Apparel 120</td>
</tr>
<tr>
<td>Sociology 100</td>
</tr>
<tr>
<td>Art 172, 173, 192</td>
</tr>
<tr>
<td>Economics 201</td>
</tr>
<tr>
<td>Human Ecology 200</td>
</tr>
<tr>
<td>Interior Design 200, 240, 250, 270, 280</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child and Family Studies</td>
</tr>
<tr>
<td>Interior Design 340, 350, 370, 430, 460</td>
</tr>
<tr>
<td>Nutrition and Food Sciences 100</td>
</tr>
<tr>
<td>Psychology Elective</td>
</tr>
<tr>
<td>Elective</td>
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</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>History Elective</td>
</tr>
<tr>
<td>Human Ecology 400</td>
</tr>
<tr>
<td>Interior Design 360, 420, 440, 470</td>
</tr>
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</table>

**Fifth Year**

<table>
<thead>
<tr>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture 474</td>
</tr>
<tr>
<td>Interior Design 400 or 410 or 475</td>
</tr>
<tr>
<td>Interior Design 450, 460</td>
</tr>
<tr>
<td>Interior Design 485</td>
</tr>
<tr>
<td>Literature elective</td>
</tr>
<tr>
<td>*Electives</td>
</tr>
</tbody>
</table>

Total: 159 hours

1. Select 8 hours from the following: Biology 110-120; Chemistry 100-110; Physics 141-142; or Botany 110-120.
2. Select 3 hours from Psychology, Sociology, or Anthropology.
3. At least 45 hours in 300-400 level courses are required.
4. Courses used to meet this requirement must focus on fundamental historical processes and the roles of individuals in them or the connections and interactions between different aspects of the human experience through political, social, economic, intellectual and cultural developments. Courses in which the evolution of artifacts is traced will not satisfy this requirement.
### TEXTILES AND APPAREL:

#### TEXTILE SCIENCE CONCENTRATION

This concentration is designed for students whose career plans are focused on fundamental historical processes and the roles of individuals in them or the connections and interactions between different aspects of the human experience through political, social, economic, intellectual and cultural developments. Courses in which the evolution of artifacts is traced will not satisfy this requirement.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities Electives</td>
<td>6</td>
</tr>
<tr>
<td>Textiles and Apparel 340, 450, 490, 492</td>
<td>21</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>128 hours</strong></td>
</tr>
</tbody>
</table>

1. Courses used to meet this requirement focus on fundamental historical processes and the roles of individuals in them or the connections and interactions between different aspects of the human experience through political, social, economic, intellectual and cultural developments. Courses in which the evolution of artifacts is traced will not satisfy this requirement.

### APPAREL CONCENTRATION

This concentration is designed for students whose career plans are focused on entry level positions in the apparel production and management area. Students gain an appreciation for costume design's historic roots and a sense of tomorrow's fashion trends. The curriculum includes business courses for management of personnel and company resources, and the basis of the apparel production process from fabric selection to garment shipping. The use of the department's computer-aided-design laboratory for apparel production allows students to design and grade patterns and develop pattern layouts which interface with the rapidly expanding computer applications in the apparel industry. Students selecting this concentration may expect to take positions in apparel plants as supervisors securing fabrics, planning production procedures and evaluating garment sample operations, or in establishing quality control standards and managing human resources to assure worker satisfaction.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child and Family Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 120, 125</td>
<td>8</td>
</tr>
<tr>
<td>Economics 201</td>
<td>4</td>
</tr>
<tr>
<td>English 101, 102</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 110</td>
<td>3</td>
</tr>
<tr>
<td>Textiles and Apparel 120</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>128 hours</strong></td>
</tr>
</tbody>
</table>

1. Courses must be chosen from a two semester sequence selected from the following: art appreciation/history, music appreciation/history, political science, philosophy or religious studies.

2. At least 48 hours in 300-400 level courses are required.

A cumulative grade point average of 2.5 or greater is required for progression into TA 490-492; enrollment by application only.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 130</td>
<td>3</td>
</tr>
<tr>
<td>Economics 201</td>
<td>4</td>
</tr>
<tr>
<td>Human Ecology 200</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and Arts Electives</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 141, 142</td>
<td>8</td>
</tr>
<tr>
<td>Physics 151, 152</td>
<td>8</td>
</tr>
<tr>
<td>Sociology 100</td>
<td>3</td>
</tr>
<tr>
<td>Textiles and Apparel 320</td>
<td>3</td>
</tr>
<tr>
<td>Junior</td>
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</tr>
<tr>
<td>Chemistry 360, 360, 369</td>
<td>8</td>
</tr>
<tr>
<td>Human Ecology 210</td>
<td>3</td>
</tr>
<tr>
<td>History elective</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition and Food Sciences elective</td>
<td>3</td>
</tr>
<tr>
<td>Textiles and Apparel 230, 345, 350, 420</td>
<td>12</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Senior</td>
<td></td>
</tr>
<tr>
<td>Human Ecology 400</td>
<td>3</td>
</tr>
<tr>
<td>Statistics 201</td>
<td>3</td>
</tr>
<tr>
<td>Textiles and Apparel 330, 452, 490, 495</td>
<td>12</td>
</tr>
<tr>
<td>Electives</td>
<td>14</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>128 hours</strong></td>
</tr>
</tbody>
</table>

1. Courses must be chosen from a two semester sequence selected from the following: art appreciation/history, music appreciation/history, political science, philosophy, or religious studies.

2. At least 48 hours in 300-400 level courses are required.