College of Nursing

Sylvia E. Hart, Dean
Barbara M. Reid, Associate Dean for Student Affairs
Johnie N. Mozingo, Associate Dean for Undergraduate Programs

Professors:
S. E. Hart (Dean), Ph. D. New York;
B. E. Brown, Ed. D. Temple;
D. H. Goodfellow, Ph. D. Peabody;
M. E. Groer, Ph. D. Illinois; J. N. Mozingo,
B. M. Reid, Ph. D., Texas; Ph. D. Waiden.

Associate Professors:
M. M. Davis, Ph. D. Tennessee;
P. G. Droppleman, Ph. D.
Tennessee; M. M. Fenske, Ph. D. Vanderbilt;
M. F. Foster, Ph. D. Texas; M. L. Jolly, Ed. D.
Kentucky; L. T. Jowens, Ph. D. Texas,
T. Sharp, Ed. D. Tennessee; D. H. Shoffner,
Ph. D. Tennessee.

Assistant Professors:
M. T. Boynton, M. N. Emory; J. Branson,
M. S. N. Vanderbilt; K. P. Conlon, M. S. N.
SUNY (Buffalo); G. A. Evans, M. S. N.
Tennessee; S. M. Helton, M. S. N. Texas
Woman’s; S. M. Hodson-Fitzgerald, M. S.
Tennessee; J. Jozwiak, Ph. D. Tennessee,
M. Kollar, M. S. N. Vanderbilt; H. E. Overton,
M. S. N. Tennessee; M. A. Pierce, M. S. N.
Tennessee; V. M. Redford, M. S. Colorado;
J. H. Rice, M. N. Emory; P. L. Smith, M. S. N.
Medical College of Georgia;
M. S. Theodoropolous, M. S. N. Boston,
S. P. Thomas, Ph. D. Tennessee.

Instructors:
S. M. Bowen, M. S. Tennessee;
K. BuHemoer, M. S. N. Vanderbilt;
K. M. Davis, M. S. N. University of North Carolina-Chapel Hill; N. Gaylord, M. S. N.
Colorado.

The College of Nursing at The University of Tennessee, Knoxville, was established in July 1971 in response to a long-recognized need for nurses prepared at the collegiate level. The undergraduate program combines the unique resources of the UTK campus with those of the University’s comprehensive teaching hospital and several other cooperating health care agencies in a manner that enables both faculty and students to participate fully in all facets of the health care delivery system. The program is accredited by the National League for Nursing and has full approval status from the Tennessee Board of Nursing.

The baccalaureate nursing program has as its central focus and frame of reference human beings, society, and health. It is based on the belief that nursing has equal concern for the prevention of illness, the promotion of health, and the care of the sick. General education courses, nursing courses, and electives are organized in a manner designed to promote and develop creative thinking and other cognitive, affective, and psychomotor processes that are essential for effective nursing practice and for full and meaningful involvement as a contributing member of society.

A broad base of general education, a thorough study of human behavior, emphasis on health maintenance, health promotion, and health restoration and a strong family and community orientation are essential components of baccalaureate education in nursing. By maintaining a high quality, relevant program that is responsive to the increasing complexity of health care delivery, the ever changing health needs of society, and the changing and expanding role of the nurse, graduates of the program are able to: (1) assume beginning leadership positions in nursing in a variety of settings; (2) work collaboratively with other health professionals; (3) function as socially conscious and contributing citizens; and (4) pursue advanced education on either a formal or an informal basis.

GENERAL REQUIREMENTS

In order to obtain a Bachelor of Science in Nursing degree students are required to successfully complete eight semesters of full-time study or the equivalent in part-time study. Students may complete the entire program at UTK or they may take most or all of the lower division component of the program at any regionally accredited college or university. One-hundred-twenty semester hours are required for graduation. The program is designed to accommodate high school graduates, transfer students from within or external to UTK, and registered nurses who hold associate degrees in nursing or who are graduates of diploma nursing programs.

PROGRESSION POLICIES AND PROCEDURES

(1) During the spring semester of the year the student expects to meet all lower division course requirements, she/he must complete a Petition for Progression form and submit it to the college’s Student Affairs Office no later than the second Friday of UTK’s spring semester. If the number of petitions exceeds the number of students that can be accommodated students will be selected on the basis of: (a) cumulative GPA for courses completed; (b) grades in required courses; (c) number of course withdrawals and repetitions; (d) grade improvement over time; and (e) probability of completing all lower division requirements prior to the following fall.

(2) If a student is selected for progression to upper division nursing courses but then fails to successfully complete all lower division requirements prior to the fall semester, the student will not be permitted to enroll in nursing courses and must submit another petition the following year.

(3) Registered nurses must also complete all lower division courses but, at the discretion of the faculty RN advisor, they may enroll in Nursing 305 once they are within 16 semester hours of meeting these requirements. Nursing 305 must be successfully completed before RN’s may challenge or take Nursing 312, 402, or 412.
GRADING AND CONTINUATION POLICIES

(1) The minimum acceptable grade for all courses in the curriculum except humanities electives is a "C". The satisfactory/no credit grading option is not available for nursing courses.

(2) No nursing course may be repeated more than once. If a "D" or "F" grade is earned on the second attempt the student will be required to withdraw from the program.

(3) Any student who receives a grade of "D" or "F" for more than two nursing courses will be required to withdraw from the program even if previous courses for which "D's" or "F's" were awarded have been repeated with a grade of "C" or higher.

(4) If a student receives an Incomplete "I" in a nursing course, the "I" must be removed prior to enrolling in any course for which the uncompleted course is a prerequisite.

(5) If a student's clinical performance for any nursing course is found to be unsatisfactory, the grade for that course will be an "F" regardless of any other grades earned in other components of the course. If the unsatisfactory clinical performance is characterized by unethical, unprofessional, or unsafe behavior, behavior that actually or potentially places the client in jeopardy, the student will be required to withdraw from the program.

(6) Requirements for competence or certification in cardio-pulmonary resuscitation are included in the Undergraduate Student Handbook.

HEALTH AND INSURANCE REQUIREMENTS

Students must meet specific physical examination and immunization requirements as specified by state law and by the rules and regulations set forth by the various clinical agencies. All non-nurse students must participate in the college's group malpractice and liability insurance program. All registered nurses must provide proof that they have appropriate malpractice-liability insurance coverage. Specific information concerning these requirements will be provided to the students at appropriate times by the nursing faculty and or the Associate Dean for Student Affairs.

COURSE LOAD

The maximum credit hours per semester for which a nursing student may register without special permission is 18.

THE BACHELOR OF SCIENCE IN NURSING CURRICULUM

<table>
<thead>
<tr>
<th>Hours Credit</th>
<th>Freshman</th>
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<tbody>
<tr>
<td>English 101, 102</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 110, 115</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 100, 110</td>
<td>8</td>
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<tr>
<td>Humanities</td>
<td>6</td>
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<td>Psychology 110</td>
<td>3</td>
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<tr>
<td>Sociology or Anthropology</td>
<td>3</td>
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<tr>
<td>Sophomore</td>
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<tr>
<td>Zoology 240</td>
<td>3</td>
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<tr>
<td>Zoology 230</td>
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<tr>
<td>Microbiology 210</td>
<td>3</td>
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<tr>
<td>Nutrition</td>
<td>3</td>
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<tr>
<td>Child and Family Studies 210</td>
<td>3</td>
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<tr>
<td>Sociology or Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Multicultural or Integrative Studies</td>
<td>3</td>
</tr>
<tr>
<td>Junior</td>
<td></td>
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<tr>
<td>Philosophy 345</td>
<td>3</td>
</tr>
<tr>
<td>Nursing 301, 302, 304, 311, 313</td>
<td>29</td>
</tr>
</tbody>
</table>

Total: 120 hours

Registered nurses must successfully complete all of the non-nursing courses listed above as well as the nursing courses listed below. Courses with an asterisk may be challenged.

<table>
<thead>
<tr>
<th>Hours Credit</th>
<th>Senior</th>
</tr>
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<tbody>
<tr>
<td>Multicultural or Integrative Studies</td>
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</tr>
<tr>
<td>Nursing 401, 403, 404, 411</td>
<td>24</td>
</tr>
</tbody>
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Total: 53 hours

Registered nurses may earn up to eleven semester hours of upper-division nursing credits by means of validation examinations that are designed to measure prior learning. More information about the examinations may be obtained from the Student Affairs Office or from the faculty advisor for registered nurses.

The following courses are open to all university students: 214, 301, 317.

GRADUATE

General requirements for the Master of Science in Nursing degree are given in the Graduate Catalog.