The College of Human Ecology ranks among the top U.S. colleges of its kind in student enrollment, and in the number of master’s and doctoral degrees granted. All undergraduate programs of the College are accredited by The American Home Economics Association; the Interior Design program is accredited by the Foundation for Interior Design Education Research (FIDER); and the Teacher Education program is NCATE approved.

Students in the College are prepared as specialists within the integrated professional field of Human Ecology, which is focused on investigating the interactions between individuals and families, and their near environments. The faculty are not content with studying and teaching “what is”; they make the College’s programs relevant to career goals and aspirations of today’s students by promoting “what can and should be.” Human Ecology graduates are employed in professional positions that serve individuals, families, and consumers by helping them predict and solve future-oriented problems. The College’s undergraduate programs prepare individuals to work as career professionals in fields like retailing, interior design, hospitality management, applied child development, dietetics, nutrition, teacher education, and family life education.

All departments of the College conduct basic and applied research supported by grants and contracts, and by the Agricultural Experiment Station. The diverse instructional and research facilities feature state-of-the-art equipment: closed-circuit television for observing children in Child Development Labs; an accredited small animal laboratory for nutrition research; a quantity foodsdemonstration facility for hotel, restaurant administration; the only non-woven textile processing laboratory in the world, and a newly renovated microcomputer laboratory.

**TEACHER CERTIFICATION IN VOCATIONAL HOME ECONOMICS EDUCATION AND EDUCATIONAL PROGRAMS FOR HOME ECONOMICS EXTENSION EDUCATION**

A teacher certification program for secondary home economics teachers is available within the College. Individuals interested in community-based home economics programs such as Extension should follow this curriculum or the Family Life Education Program. Both programs include comprehensive study in all areas of home economics as well as in educational principals, and are housed in the Child and Family Studies Department.

**UNDERGRADUATE STUDY IN HUMAN ECOLOGY**

Curricula in the following majors lead to a Bachelor of Science degree in Human Ecology:
- Child and Family Studies with concentrations in Applied Child Development, Family and Human Development, and Family Life Education;
- Nutrition;
- Retailing and Consumer Sciences;
- Family Economics Education with concentrations in Home Economics Teacher Education and Family Life Education lead to a Bachelor of Science in Home Economics;
- Interior Design leads to a Bachelor of Science in Interior Design; and

- Hotel and Restaurant Administration leads to a Bachelor of Science in Hotel Restaurant Administration.

**COLLEGE POLICIES**

Students working toward degrees must complete the last 30 hours of work (two semesters) at UT, Knoxville, in a degree program within the College of Human Ecology. Forty-eight hours must be earned in 300-400 level courses. Usual course loads of College majors are 15-16 hours; course loads over 19 hours must be approved by the Dean’s Office at the time of registration. Prospective transfer students are advised to plan a total college program before starting any college level work to achieve maximum use of credit and sequence of course work.

Students wishing to transfer to the College must have at least a 2.0 grade point average on a 4.0 scale. Progression requirements for each program must be met also. All freshmen are advised by Dean’s Office staff; other students are assigned an advisor in the specific program areas. New transfer students are advised initially by Dean’s Office staff and then are assigned departmental program advisors. Students meet with academic advisors each semester. These conferences are designed to help students define choices to achieve academic success, identify career choices available, attain a balance between general education and professional studies; and, identify problems and potential solutions early in the academic program.

**REQUIREMENTS FOR ALL CURRICULA**

All students take CFS 210 - Human Development; NTR 100 - Introductory Nutrition; FCS 300 - Consumers in the Market; and CFS 303 - Family Systems. These undergraduate courses emphasize factors affecting the nature of individuals, families, and environments. Family systems, as a component of human ecology, is emphasized.
PROGRESSION REQUIREMENTS
All programs in the College have specific requirements for progression.

APPLIED CHILD DEVELOPMENT
For progression in the applied child development concentration, students must meet the following criteria:
1. Complete at least 30 semester hours.
2. Achieve a minimum grade of "C" in all CFS courses.
3. Earn a cumulative GPA of at least 2.3 (transfer hours included).
4. Apply for review by the Early Childhood Education Review Panel.
5. Successfully complete an interview which includes evaluation of written and oral communication skills, with Early Childhood Education Committee members.
6. Methods course CFS 350. Students will perform within normal limits on speech and written evaluations. If these standards are not met, students will be dropped and progression may be considered for specific remedial activities through the University Hearing and Speech Center and/or the University's Writing Center. Students who participate in remedial activities may re-apply for progression into the program (one time only) after waiting at least two semesters.

For progression into Student Teaching (CFS 470), students must meet the following criteria:
1. Progression into the concentration.
2. Complete CFS 110, 211, 350 and 351.
3. Complete at least 90 hours (credit hours)
4. Complete an application to student teach during sophomore year.
5. Obtain written permission from academic advisor.
6. Attain a minimum of "C" in all CFS courses completed.
7. Earn and maintain a cumulative GPA of at least 3.0 (transfer hours included)
8. Attend a successful participation experience and satisfactory evaluations in CFS 199 and 390.
9. Complete the pre-student teaching orientation.

FAMILY LIFE EDUCATION CONCENTRATION
In order to progress into the Family Life Education Concentration, students must:
1. Complete prerequisites for the family life education concentration (CFS 480; CFS 220, 211, or 312, 360 or 420). HEED 440; attain senior standing, obtain written permission from advisor, complete successful application during the sophomore year.
2. Attend admission to ID 250, in all College of Human Ecology courses.
3. Complete a practicum interview successfully. Interview includes evaluation of written and oral skills with Family Life Education Radiator for Ph.D. level of methods course in progress and prior to practicum semester if student is not admitted to Family Life Education with probationary status.
4. Complete Practicum Seminar (CFS 476) in the semester prior to enrollment in Practicum (CFS 480).

HOME ECONOMICS TEACHER EDUCATION CONCENTRATION
Teacher candidates must meet teacher education requirements of the College of Education and apply to be admitted to Teacher Education (See College of Education pages 66 and 67).

HOTEL AND RESTAURANT ADMINISTRATION
For progression into the program, complete 30 semester hours completed.
2. Cumulative GPA of 2.5 or greater
3. Grade of "C" or better in the following courses: English 101, 102, Math 119, 121 and/or 122, CFS 100, 101, HRA 120, 220.
4. For progression through and retention in the program, students must:
1. Maintain a grade of "C" or better in all HRA courses.
2. Meet all course prerequisites.

NUTRITION MAJORS
Students should apply for progression after completing NTR 201 with a grade of "C" or better and below NTR 311.
For progression into major, students must meet the following criteria:
1. Cumulative grade point average of 2.0 or greater.
2. Grade of "C" or better in each required NTR prefix course.
For retention, students must meet the following:
1. Grade of "C" or better in each required NTR course.
2. Cumulative grade point average of 2.0 or prior to the semester of senior year.

RETAIL AND CONSUMER SCIENCES MAJOR
For admission to the University of Tennessee, Knoxville, students may begin the Retail and Consumer Sciences Major. To remain a student in good standing in the major, all students must:
1. Complete a cumulative grade point average of 2.0 or greater.
2. Earn a grade of "C" or better in all required RCS courses.
3. For progression into the Internship experience (RCS 490, 492), students must meet the following criteria:
1. Attain a cumulative grade point average of 2.0 or above the term prior to enrollment in RCS 490 and 492.
2. Secure recommendation of the faculty committee for Semester Prior to enrollment, in RCS 490 and 492 in Fall Semester.

INTERIOR DESIGN MAJORS
Upon admission to ID Knolesville students may begin the ID major. Progression into third year occurs after completion of ID 250.
For progression into third year, students must meet the following criteria:
1. Cumulative grade point average of 2.3 or greater.
2. Portfolio review.
3. Interview following completion of ID 250.
For retention, students must meet the following criteria:
1. Grade of "C" or better in each required ID prefix course.
2. Grade of "D" must be removed before registration for next ID course.
3. Course GPA and competency deficiencies must be removed before 65 hours are completed.

OPTIONAL MINORS
For progression into the Behavior and the Design, students may earn a minor in one or more areas in this College or another College. To earn a minor, students must satisfy the requirements for a Minor specified by the department offering the minor (see below). In addition, at least one-half of the hours required must be completed at UT. Knoxville and all courses must be taken for a letter grade unless otherwise specified. Courses will be taken and not apply toward the minor. A student seeking a minor in the College must declare this intention with the Dean’s Office by completion of the Declaration of a Minor Form prior to completion of more than one-half of the total hours required. The intention to receive a minor in the College of Human Ecology is declared upon application for graduation. Minors are recorded on the student’s transcript without regard to between major and minor course requirements.

Child and Family Studies:
A minor in Child and Family Studies consists of 18 credit hours. 210 Human Development (3); 220 Marriage and Family Relations (3); 320 Parent Education (3); 352 Family, School, and Community Relations (3); 362 Family Stress (3); and 3 credit hours selected from: 211 Development in Infancy and Early Childhood (3); 240 Human Sexuality (3), 312 Childhood and Aging (3); 345 Family Resource Management (3); 420 Family Education (3); 420 Family, Race, Class, and Culture (3).
A minor in Child Development consists of 18 credit hours. 210 Human Development (3); 220 Marriage and Family Relations (3); 320 Parent Education (3); 352 Family, School, and Community Relations (3); 3 credit hours selected from: 211 Development in Infancy and Early Childhood (3); 240 Human Sexuality (3), 312 Childhood and Aging (3); 345 Family Resource Management (3); 420 Family Education (3); 420 Family, Race, Class, and Culture (3).

A minor in Family Development consists of 18 credit hours. 210 Human Development (3); 220 Marriage and Family Relations (3); 320 Parent Education (3); 345 Family Resource Management (3); 3 credit hours selected from: 211 Development in Infancy and Early Childhood (3); 240 Human Sexuality (3), 360 Family Finance (3); 420 Family Education (3); 420 Family, Race, Class, and Culture (3).

Nutrition: A minor in Nutrition consists of 18 credit hours. 300 Fundamentals of Nutrition (3) or 310 Advanced Nutrition (3); 312 Food and Nutrition Resources Management (3); 413 Experimental Food Science (3); 414 Nutrition and Food Interactions (3); 450 Special Topics: Nutrition and Food Sciences (1); 493 Directed Study: Nutrition and Food Sciences (1-3).

Retail and Consumer Sciences:
A minor in Retail and Consumer Sciences consists of 18 credit hours. 110 Introduction to Retailing (3); 310 Principles and Practices of Bookkeeping (3); 412 Retail Management (3); 310 Principles and Practices of Bookkeeping (3); 412 Retail Management (3); and 2 of the following courses: 345 Family Resource Management (3); 415 Retail Selling (3); 415 Retail Selling (3).
CHILD AND FAMILY STUDIES


Associate Professors: J. E. Allen, Ph.D. Columbia; C. A. Buehrer, Ph.D. Minnesota; J. M. Colwin, Ph.D. Florida State.

Assistant Professors: L. Bilto, Ph.D. State; C. Caton, Ed.D. Vanderbilt; D. Smith, Ph.D. Oklahoma State; D. Tedrick, Virginia Tech.

The Department of Child and Family Studies is concerned with the creation/discovery and dissemination of knowledge related to huma development, family sociology, early childhood education, home economics education, and family life education. The focus is on integrative approaches to the study of human development, educational environments for people of all ages in both formal and informal settings, and family processes that facilitate effective interactions between individuals and society. In teaching, research, and service activities, efforts include facilitating individual and family development, strengthening family relationships, designing social and learning environments in which people can function more effectively as individuals, couples, families, and groups; planning and decision-making in families; building on and translating understanding of developmental and behavioral group as well as the behavior of individuals, families, and institutions; attention is directed to the study of challenges faced by families.

The Department of Child and Family Studies has its foundation in classroom instruction and field-based experience. the department prepares undergraduate students for entry-level positions in diverse occupations and for advanced education. The department offers four concentrations that are career-oriented and one is a general course of study. The largest career preparation is in work centers that teach as teachers or directors. Students are prepared as family life educators and as professional home economics educators in schools, Extension and business.

Within the curricula, undergraduate majors meet objectives: to enhance their foundation for learning; to obtain a basic understanding of human development; and for most, to prepare to enter a specialized field after the completion of an undergraduate degree. Most concentrations have been constructed so that students may choose from a wide range of educational experiences from broad survey courses to advanced courses of specialized knowledge and from early applied experiences, such as observation and participation, to advanced courses that are common to certification by both associations and then allows students to elect either or both of the following courses that are common to certification by the National Council on Family Relations as a CFS major or as a CFPS major.

CHILD AND FAMILY STUDIES: FAMILY AND HUMAN DEVELOPMENT

This concentration is designed to meet the educational needs of undergraduates whose careers are focused on positions in agencies that deliver services to families and family members. This concentration requires students to take general education, social science, and humanities requirements. Additional courses can be taken from psychology, sociology, economics, anthropology, and social work.

CHILD AND FAMILY STUDIES: ECONOMICS EDUCATION - FAMILY LIFE EDUCATION

This concentration is a program designed by child and family studies and home economics education. Students may enroll as a CES major or as a CFPS major. Students pursuing isolationist training through the American Home Economics Association or the National Council on Family Relations as a Family Life Education. This concentration requires students to take general education, social science, and humanities requirements. Additional courses can be taken from psychology, sociology, economics, and social work.

SPECIALIZATIONS AVAILABLE IN THE FAMILY AND HUMAN DEVELOPMENT CONCENTRATION

1. Family and Consumer Sciences Education (B.S., B.A.)
2. Family and Consumer Sciences Education (B.S., B.A.)
3. Family and Consumer Sciences Education (B.S., B.A.)
4. Family and Consumer Sciences Education (B.S., B.A.)
5. Family and Consumer Sciences Education (B.S., B.A.)
6. Family and Consumer Sciences Education (B.S., B.A.)
7. Family and Consumer Sciences Education (B.S., B.A.)
8. Family and Consumer Sciences Education (B.S., B.A.)
9. Family and Consumer Sciences Education (B.S., B.A.)
10. Family and Consumer Sciences Education (B.S., B.A.)
11. Family and Consumer Sciences Education (B.S., B.A.)
12. Family and Consumer Sciences Education (B.S., B.A.)
13. Family and Consumer Sciences Education (B.S., B.A.)
14. Family and Consumer Sciences Education (B.S., B.A.)
15. Family and Consumer Sciences Education (B.S., B.A.)
16. Family and Consumer Sciences Education (B.S., B.A.)
17. Family and Consumer Sciences Education (B.S., B.A.)

The Department of Child and Family Studies has several concentrations that are career oriented and one is a general course of study. The largest career preparation is in work centers that teach as teachers or directors. Students are prepared as family life educators and as professional home economics educators in schools, Extension and business.

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SPECIALIZATIONS AVAILABLE IN THE FAMILY AND HUMAN DEVELOPMENT CONCENTRATION

1. Family and Consumer Sciences Education (B.S., B.A.)
2. Family and Consumer Sciences Education (B.S., B.A.)
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4. Family and Consumer Sciences Education (B.S., B.A.)
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9. Family and Consumer Sciences Education (B.S., B.A.)
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11. Family and Consumer Sciences Education (B.S., B.A.)
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CHILD AND FAMILY STUDIES: FAMILY AND HUMAN DEVELOPMENT

This concentration is designed to meet the educational needs of undergraduates whose careers are focused on positions in agencies that deliver services to families and family members. This concentration requires students to take general education, social science, and humanities requirements. Additional courses can be taken from psychology, sociology, economics, anthropology, and social work.

CHILD AND FAMILY STUDIES: ECONOMICS EDUCATION - FAMILY LIFE EDUCATION

This concentration is a program designed by child and family studies and home economics education. Students may enroll as a CES major or as a CFPS major. Students pursuing isolationist training through the American Home Economics Association or the National Council on Family Relations as a Family Life Education. This concentration requires students to take general education, social science, and humanities requirements. Additional courses can be taken from psychology, sociology, economics, and social work.
### HOME ECONOMICS EDUCATION

**Professors:**  
L. Brown (Emerita), Ph.D. Ohio State; N.P. Logan (Emerita), Ed.D. Tennessee.  
**Associate Professor:** J.H. Mcdonald, Ph.D. Florida State  
**Assistant Professor:** L. Brim, Ph.D. Ohio State

This major is a broadly based course of study encompassing all areas of home economics and designed for certification in either Home Economics Teacher Education or Family Life Education. The concentration in Home Economics Teacher Education meets the professional needs of students who seek certification for teaching home economics in junior high, secondary and post-secondary schools and in adult and continuing education programs. Also, the Home Economics Teacher Education concentration is for students who plan their careers in the community-based home economics programs which provide services to home economics subject matter (family economics, home management, consumer education, child development, family relations, parenting skills, foods, nutrition, clothing, and textiles). The Family Life Education Concentration is a joint program shared by child and family studies programs and home economics studies. Students may enroll as a CFS major or as a HEED major. Students pursuing this concentration may receive certification through the American Home Economics Association as a Certified Home Economist or the National Council on Family Relations as a Family Life Educator.

**HOME ECONOMICS EDUCATION: HOME ECONOMICS TEACHER EDUCATION CONCENTRATION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
</table>
| ECE 200 | Freshman | 4
| ECE 210 | English 101, 102 | 6
| MATH 110 | Mathematics 110 | 3
| ECE 110 | Psychology 110 | 3
| ECE 211 | Speech 210 | 3
| ECE 300 | Electives | 3

One semester of American History and one semester of another history course. The evolution of artifacts will not satisfy this requirement.

### OCCUPATIONAL ENDORSEMENTS

The following endorsements may be added to the Vocational Home Economics Teaching Certificate. They are not part of the requirements for graduation.

<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family and Consumer Education</td>
<td>3</td>
</tr>
<tr>
<td>Retail and Consumer Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Food Management, Production and Services</td>
<td>3</td>
</tr>
<tr>
<td>Clothing Management, Production and Services</td>
<td>3</td>
</tr>
<tr>
<td>Hospitality Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

### NUTRITION

**Professors:**  
R.E. Beausoleil, Ph.D. Kansas State; B. Renn, Ph.D. Missouri; H.W. Garrett, Ed.D. Ohio State; D.S. Satchen, Ph.D. Illinois; J.T. Smith (Emeritus), Ph.D. Missouri; M.E. Zemel (Head), Ph.D. Wisconsin.

**Associate Professors:**  
F.E. Andrews, Ph.D. Ohio State; M.D. Brooks (Memphis); M.S. Alabama; B. Haufler, Ed.D. Columbus; J.D. Skinner, Ph.D. Oregon State.

**Assistant Professors:**  
J.W. Bailey, Ph.D. Iowa; D. Cech, Ph.D. North Carolina; J.A. Powell (Memphis); J.F. North Carolina (Chapel Hill); S. Sneath, Ph.D. Ohio State; P. Zemel, Ph.D. Wayne State

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Under this concentration, students have a choice of three specializations: a general course of study leading to certification as a Family Life Educator, a course of study leading to both certification as a Family Life Educator and a Certified Home Economist, and a course of study leading to certification as a Family Life Educator with additional preparation in research methods and statistics. Depending on the electives and the professional certification chosen by the student, the graduate will be highly competitive for positions in government, community service, educational agencies, health care settings, and churches.

<table>
<thead>
<tr>
<th>Concentration</th>
<th>Hours</th>
</tr>
</thead>
</table>
| HOME ECONOMICS | 15
| EDUCATION | 15

**Associate Professor:** J.H. Mcdonald, Ph.D. Florida State  
**Assistant Professor:** L. Brim, Ph.D. Ohio State
The Department of Nutrition provides individuals with concepts and skills required in a changing society. The philosophy of the department fosters an intensive familiarity with a main field of interest and the recognition of one's responsibility to society. This philosophy is reflected in texts of study which integrate basic and applied sciences, humanities and social sciences. Students learn about nutritional needs from the smallest unit of the cell to the individual's needs throughout the lifespan; the ways that attitudes, and beliefs influence food patterns; the management of resources in foodservice and lodging systems and the properties of foods. Thus, Departmental professional service society through its graduates who are able to intercede and contribute to social needs in regard to nutrition and wellness, lodging, foodservice and the related management areas, both as professionals and citizens.

The professional disciplines of Nutrition and Hotel and Restaurant Administration are rooted firmly in general education and provide a clearly defined base of professional knowledge. This foundation for the Nutrition major includes basic sciences, i.e., chemistry, microbiology, physiology, psychology and sociology. The natural sciences provide a base for understanding nutrient functions in the body and the social sciences to better understand cultural aspects of food and food related consumer needs. The study of basic business and managerial theories enables students in Hotel and Restaurant Administration to understand management, marketing, technological and computer principles appropriate to the diversity of positions available to graduates entering the marketplace.

In addition, students with a strong research interest and those who intend to pursue careers in laboratories or as graduate students in nutrition, also the Hotel and Restaurant Administration program provides a good foundation for those planning a career in developing foodservice and lodging administration.

HOTEL AND RESTAURANT ADMINISTRATION

The Hotel and Restaurant Administration major is designed to provide a broad-based and upper-level management of the food and lodging industry. The program assists students in gaining an understanding of the environment of complex management problems in the hotel or hospital, small and large, and large to mid-size firms. Students who want more emphasis in business may complete a business minor by taking courses established by the College of Business Administration. The two specializations are foodservice administration and lodging administration. The foodservice area emphasizes quantity foodservice systems in a variety of settings, including sanitation, all phases of food quality, and cost control and financial aspects. The lodging area emphasizes lodging administration, marketing of hospitality services, and management of property, persons, and purchasing and lodging law. Both specializations may start as management trainees in large hotels, and in lodging and restaurant programs with subsequent upward mobility into property management, personal or purchasing positions. The field experience in the senior year provides a combination of classroom instruction and field-based experiences, which will give a graduate a competitive edge in attaining career positions.

NUTRITION

This major is designed for students interested in basic and applied sciences. Students are expected to acquire advanced education in chemistry, biology, food science, and behavioral sciences. The Nutrition major is a course of study approved by The American Dietetic Association to meet Minimum Academic Requirements (Plan V). These requirements are imposed as the basic education component for the pre-professional practice experience complete academic and practice requirements for eligibility as a member of The American Dietetic Association and qualify the graduate to apply for the Registration Examination to become a Registered Dietitian (R.D.). Students may receive more information from the department about R.D. requirements. R.D.s work as members of health care teams in acute care hospitals and community-based settings, home health care programs, college and university foodservice facilities, wellness clinics and private practice. Extension Service and food companies are also avenues of employment.

- Freshmen
  - English 101, 102
  - Economics 201
  - Statistics 201
  - Humanities electives
  - Total: 12 credits

- Sophomore
  - Accounting 201, 202
  - Marketing 301
  - Hotel and Restaurant Administration 321, 322
  - Consumer Sciences 360
  - Total: 16 credits

- Junior
  - Hotel and Restaurant Administration 323, 324
  - Human Nutrition 300
  - Total: 12 credits

- Senior
  - Child and Family Studies 310
  - Total: 12 credits

- Total: 128 hours

- Courses must be selected from the following sequences:
  - Biology 110-120; Chemistry 100-110;
  - Electives

- Students interested in hotel/restaurant management should select Hotel and Restaurant Administration 125 and 425 for all of their elective hours.

- These courses may be taken for credit toward graduation. The courses must be completed with a grade of C or better.

- Students interested in hospitality management should select Hotel and Restaurant Administration 125 and 425 for all of their elective hours.

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TEXTILES, RETAILING AND INTERIOR DESIGN

Professors: R.G. Blakemore, Ph.D., Florida State; J.D. Dallege (Dean), Ph.D., Iowa State; A. Delong, Ph.D., Penn State; R. Drake, Ph.D., Pennsylvania State; K.E. Duckett, Ph.D., Tennessee; I.M. Ford, Ph.D., Penn State; W.J. Moran, M.S., Wisconsin; L.C. Wadsworth, Ph.D., North Carolina State.

Assistant Professors: G. Bhat, Ph.D., Georgia Tech; M. Gupta, Ph.D., Missouri; T.L. Houser, M.S., Tennessee; E. Friend, M.S., Missouri; T.L. Houser, M.S., Tennessee; I.M. Ford, Ph.D., Pennsylvania State; K.E. Duckett, Ph.D., Tennessee; W.J. Moran, M.S., Wisconsin; L.C. Wadsworth, Ph.D., North Carolina State.

The department is dedicated to providing quality undergraduate and graduate teaching, research and public service in the areas of Interior Design, Retail and Consumer Science, Textile Sciences around the focus of individual human interaction in the environment. Through a combination of classroom instruction and field based experience, students prepare for entry level positions in diverse occupations and for advanced education. The largest career concentration in the department is Retail and Consumer Sciences, which is one of the largest programs of this type in the Southeast. Retailing is one of the fastest growing segments of our economy, and opportunities for employment will be excellent through the 1980’s.

The Interior Design program is accredited by the Foundation for Interior Design Education Research (FIDER), and is the only five year accredited Interior Design program in the State of Tennessee. Career opportunities are excellent throughout living and working spaces are being planned. These programs offer opportunities for field study experiences where students are guided by faculty in the selection of locations for on-the-job experience related to their career area as a part of their educational program. Professional contacts made in field study experiences often lead to opportunities for career development during their graduation.

INTERIOR DESIGN

An Interior Design major is recommended for students whose career plans are focused on designing interior environments for living and work spaces. Through coursework and field study experiences, students develop specialized problem solving skills and knowledge for use of electives, students can schedule a 12 hour internship experience (RCS 490, 492) in the fall semester of the senior year.

Freshmen

English 101, 102

History Elective

Human Ecology 210

Mathematics 119, 121 and/or 122

Psychology 110

Retail and Consumer Sciences 110

Senior

Accounting 201, 202

Child and Family Studies 210

Economics Elective

Natural Sciences Elective

Retail and Consumer Sciences 230

Statistics 201

*Economics

Business Elective

Child and Family Studies 300

Human Ecology Electives

Marketing 201, 202

Specialization 310, 350

Junior

Business Elective

Retail and Consumer Sciences 410, 411, 450

*Specialization Electives

*Electives

Total: 125 hours

RETAIL AND CONSUMER SCIENCES

Retail and Consumer Sciences provides students with knowledge of the retailing industry and the principles and theories involved in managing personnel and merchandising goods for the consumer. This program is one of the largest of its type in the Southeast. It is designed to respond to and influence a growing but constantly changing retail sector in our economy. A business minor is recommended for the degree requirements. The progressive direction that this program takes provides students with excellent management opportunities in the retail sector. By careful

Specializations available in the Retail and Consumer Sciences major.

For each specialization, select nine (9) hours from courses listed.

1. Retail Management

   1. Retail and Consumer Sciences 332
   3 hours
   Retail and Consumer Sciences 415
   3 hours
   Management 321
   3 hours
   Management 422
   3 hours
   Business Elective
   3 hours

2. Merchandising

   1. Retail and Consumer Sciences 332
   3 hours
   Retail and Consumer Sciences 434
   3 hours
   Retail and Consumer Sciences 435
   3 hours
   Management 321
   3 hours
   Management 422
   3 hours
   Business Elective
   3 hours

*Business Management: Six semester hour internship required in senior year.
### College of Human Ecology: Specializations in Retail and Consumer Sciences

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<td>Management 431</td>
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<td>Entrepreneurship</td>
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<td>Retail and Consumer Sciences 412</td>
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<td>Planning 402</td>
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