ADMISSION TO THE UNIVERSITY OF TENNESSEE, KNOXVILLE

As the state's largest and most comprehensive university, The University of Tennessee, Knoxville seeks to provide high quality educational programs for all students who have the academic ability and motivation to adapt to and profit from a baccalaureate education. Similar opportunities are available at the graduate level, see the Graduate Catalog. While the majority of students at UT, Knoxville are residents of the State of Tennessee, the university welcomes qualified students from other states and from outside the United States. Students from a variety of cultures add richness and diversity to the total educational experience for all.

The curricula, supporting programs, and administrative structure at UT, Knoxville are designed to serve students bringing with them a variety of academic backgrounds and experience.

Honors courses and sections and special programs challenge a student who previously has demonstrated outstanding overall academic attainment or skills in a particular subject area. However, experience has shown that many students whose past academic records are average can achieve a high level of attainment. This achievement is of vital importance to the student, the University, and the State. The student's motivation must be sufficiently strong and the University must provide the necessary attention of concerned teachers and advisors. UT, Knoxville encourages persons whose interests and goals have changed with time. Many adults who have little or no college work find that, after some years in the working world, they are both willing and able to take advantage of the study opportunities provided by a major university such as UT, Knoxville. Others who have completed a program of study or have received a degree may desire to expand their knowledge or prepare for a different vocation and may reenroll or transfer previous credits to UT, Knoxville.

REQUIREMENTS FOR ADMISSION AS A UT, KNOXVILLE UNDERGRADUATE STUDENT

Anyone interested in attending UT, Knoxville as an undergraduate student should contact the Admissions Office, 320 Student Services Building, for application forms and informational booklets. Return of completed forms and transcripts to the Admissions Office results in the formation of an admissions file for each applicant. When a file is complete, an admissions decision is made by personnel in the Admissions Office, and the applicant is notified of the decision by mail.

FRESHMAN ADMISSION

For admission purposes, a student is classified as an entering freshman if:

1. the student has graduated from high school; and
2. the total of attempted college-level credit work at an accredited institution after graduation from high school has been less than 12 hours, excluding summer school and college courses taken while still in high school. Students are encouraged to apply as early as possible. Early admission contributes to better orientation, course planning, class scheduling and financial aid consideration. High school students planning to apply as freshmen should submit applications as soon as possible after completion of the junior year. Applications for admission are available from many secondary school guidance/counseling offices and from the Office of Admissions, UT Knoxville, 320 Student Services, Knoxville, TN 37996-0230.

The University seeks to admit those students who can provide evidence of the intellectual performance and potential that will permit them to benefit from UT, Knoxville programs. In 1991 the freshman class, had an average ACT score of 23.3 or an average SAT of approximately 1000 and a high school average of 3.1 on a 4.0 scale.

A prospective student must have completed at least:

- four (4) units of English;
- three (3) units of math including two (2) units of algebra and one (1) unit of advanced math, trigonometry, geometry, or calculus (The College of Engineering requires 3 1/2 years of math including trigonometry and geometry as prerequisites for all courses. Students intending to major in the College of Business Administration should also take 3 1/2 years of math including trigonometry and geometry in preparation for the collegiate math requirement.)
- two (2) units of natural sciences including at least one (1) unit of biology, chemistry, or physics;
- one (1) unit of American history; one (1) unit of European or world history or world geography;
- two (2) units of a single foreign language.

Applicants with foreign language deficiencies from those high schools that do not offer the required two years of a single foreign language may, with proper approvals, be admitted to the University. However, this deficiency must be removed during the first two years (60 semester hours) of University work; courses taken to satisfy foreign language deficiencies may be taken only as electives. As of Fall, 1993 one (1) unit of visual or performing art will also be required. In addition to the application form, a freshman applicant must:

1. Have a final transcript of all high school credits sent to the Admissions Office. Transcripts carried by the student are not acceptable for the admissions file. If any courses have been taken for college credit, the institution(s) granting credit must be contacted and asked to send an official transcript to the UT, Knoxville Admissions Office as a part of the admission file. Students who have achieved a high school diploma through the General Education Development (GED) Test also must have the GED scores sent. Older than average students may be given special consideration. (See re-entry student applicants below.)

2. Send the score report of the American College Testing program (ACT) or the Scholastic Aptitude Test (SAT) to the Admissions Office. The score report is a necessary part of the application.

3. Pay a nonrefundable application fee of $15.00.

4. Submit any additional items and information requested in the application materials or by the Office of Admissions. Any applicant who is denied admission may make written appeal to the Director of Admissions.
TRANSFER APPLICANTS are listed under the School of Architecture. With an Architecture advisor to plan a program, students who are not ready for admission at the School is carefully designed by stages, and encourages provisional admission at the time of admission to UT, Knoxville sometime in June or July. Each participating department decides the acceptable score for credit. Information can be obtained from the Admissions Office or from the Liberal Arts Advising Center.

ADMISSION TO THE SCHOOL OF ARCHITECTURE
The School of Architecture grants and encourages provisional admission at the time of admission to the University. The program of the School is carefully designed by stages, and students who are not ready for admission at the time of admission to the School should consult with an Architecture advisor to plan a program that will include early required courses. Specific requirements for admission and progression are listed under the School of Architecture.

TRANSFER APPLICANTS
A student who has attempted 12 hours or more of college credit coursework at one or more accredited institutions of higher learning and who does not qualify as a freshman applicant under the rules described above must apply for admission as a transfer student.

APPLICATION PROCESS:
1. A completed application for admission must be submitted to the Office of Admissions along with the $15 non-refundable application fee.
2. A complete and separate official transcript of grades earned in each college or university attended should be sent by each institution directly to the Office of Undergraduate Admissions, 320 Student Services Building, UT, Knoxville, TN 37996-0290. Transcripts carried by the student or not directly received from the sending institution are unacceptable (although such documents may be used for advising purposes).
3. Complete high school transcripts should be sent by the high school directly to the Office of Undergraduate Admissions. Transfer students who have not taken the ACT or SAT are not required to do so.

Only those courses in which at least a C was earned shall be eligible for transfer credit. Grades earned at other institutions are used only for admission, course placement and other academic decisions. In order to be considered for admission to UT, Knoxville, a transfer applicant must have a minimum of a 2.00 grade point average (on a 4-point scale) over all college-credit courses considered for transfer credit, and over all courses attempted. Following enrollment at the University, only grades earned in course work at UT, Knoxville will be used in determining continuation standards, graduation requirements and grade point average.

For those applicants whose admission to UT, Knoxville, is determined by the Office of Admissions, a transcript evaluation will be initiated by the Office of Admissions to determine which courses from other institutions are (1) equivalent to courses at UT, Knoxville, which will transfer as (2) general elective credit, and which courses, if any, will (3) not transfer. Upon admission, a student may be classified as a freshman, sophomore, junior, or senior, according to the number of hours approved for transfer credit.

The faculty, through the deans and directors of the colleges and schools at UT, Knoxville, is responsible for determining guidelines for which courses are accepted for transfer credit. Certain transferable courses are not equivalent to specific UT, Knoxville, courses. These courses may be used to meet specific curriculum requirements only with approval of the UT, Knoxville college in which the student's program is located. Appeals concerning transfer of course credit, whether by institutions or individuals, should be addressed to the dean of the appropriate UT, Knoxville, college.

Transfer students with 60 or more semester hours of transferable credit are exempt from high school course unit requirements. Transfer students who graduated from high school in 1989 or later and who have earned less than 60 semester hours are required to complete high school unit requirements within the first 30 semester hours at UT, Knoxville.

Prospective transfers to UT, Knoxville, are encouraged to complete a sequence of related course work rather than transferring a single course from a series. Students at community or junior colleges, particularly within the state of Tennessee, are encouraged to complete the associate degree requirements prior to transferring to UT, Knoxville.

In addition, the University has special transfer articulation agreements with some Tennessee community colleges, leading to admission with junior standing in particular majors at UT, Knoxville. These programs lead to the awarding of the associate degree by the specified community college and the baccalaureate degree by UT, Knoxville, provided the student successfully completes all the courses required in a particular program. At some academic institutions the degree-granting institutions must also be satisfied. Details on specific programs and requirements are available from the Office of Undergraduate Admissions at UT, Knoxville, or from the specified community college.

INTERNATIONAL STUDENT APPLICANTS
All foreign nationals on non-immigrant visas are classified as international students whether they are applying to UT, Knoxville as freshmen or transfer students. In addition to the information below, a pamphlet entitled "UT, Knoxville Overseas Applicant Information: A Guide for International Students" is available from the Office of Admissions.

To apply for admission as an undergraduate student, each international student is required to provide the following:
1. A completed application for undergraduate admission.
2. Authenticated copies of all academic records. These records should describe the courses of instruction in terms of years spent in school and types of subject matter covered, with grades earned in each subject.

3. Evidence of English proficiency according to the following requirements for students whose first language is not English:
a. Any applicant to the undergraduate program whose first language is not English - with the exception of some transfers from regionally accredited colleges or universities in the United States (see c below) - must present a "Test of English as a Foreign Language (TOEFL)" score of at least 525 (earned within two years prior to application) before being admitted; final consideration cannot be granted until test results are received by the Director of Admissions.
b. The University of Tennessee English Placement Test must be taken prior to registration; this test will determine whether the student needs to take more English and, if so, at what level. The English Placement Test grants no credit. Students assigned to special English courses must enroll the first semester of attendance, stay continuously enrolled in the assigned courses until completion of all requirements, and should complete the requirements within the first year of enrollment at The University of Tennessee, Knoxville.
c. An undergraduate student whose first language is not English is exempted from taking the UT, Knoxville English Placement Test and from presenting a TOEFL score of 525 provided that the student has satisfied all requirements for freshman composition with a grade of C or better at an accredited college or university in the United States. Freshmen English for Foreign Students does not exempt a student from presenting a TOEFL score of at least 525.
d. A United States citizen or permanent resident whose first language is not English but who has graduated from a high school in a country whose primary language is English, may be admitted with the minimum ACT English score of 20 (SAT verbal 410) or TOEFL 525. Any other United States citizen or permanent resident whose first language is not English must conform to the regulations stated in a, b, and c above.

4. Applicants from certain countries are required to make significant monetary deposit prior to issuance of Form 1-20 to secure a student visa.

5. International students must enroll in the health and accident insurance plan provided by UT, Knoxville.

International students are subject to various enrollment limitation regulations comparable to those affecting U.S. citizens. The Admissions Office will notify any applicant of any applicable regulations in effect at the time of application.

FEES FOR SPONSORED INTERNATIONAL STUDENTS
An administrative management fee will be charged to sponsoring agencies of international students whose programs require special administrative or management services beyond those normally provided. Fees are $250 per semester and $100 per summer session.

VISITING STUDENT APPLICANTS
A visiting student is one who is actively enrolled in a program at another accredited institution of higher learning but who desires to enroll temporarily at UT, Knoxville because of
the availability of certain coursework or because of temporary residence in the Knoxville area. Visiting students are admitted for one semester. Students desiring to transfer to UT, Knoxville must file an application for admission as a transfer student. Students desiring to attend UT, Knoxville on an interim basis for only one semester must submit an application form. Admission to the application form a letter of good standing from the institution at which enrolled.

Since academic records will not be available at UT, Knoxville for visiting students, use of UT, Knoxville courses in a visiting student's degree program is a matter to be decided by the Leton. Academic advising will be limited to information about courses in which the student enrolls and may be obtained from the academic departments. Visiting students must have the required background (prerequisites) and meet all other course requirements. Academic overload will not be permitted.

RE-ENTRY STUDENT APPLICANTS
A re-entry student is one who has not been enrolled in school for 3 years or more prior to making application for admission to UT, Knoxville. Freshman re-entry students should submit high school transcript(s) to the Admissions Office. Transfer re-entry students should submit high school transcript(s) and transcripts of all previous college work. ACT/SAT scores are not required for either freshman or transfer re-entry students.

Admissions decisions will be made on an individual basis. Exceptions to the admissions criteria may be made for those applicants who demonstrate sufficient preparation.

No applicant who has attended UT, Knoxville will be considered a re-entry student. Former UT, Knoxville students should follow readmissions procedures as described elsewhere in this catalog.

NON-DEGREE STUDENT APPLICANTS
Persons desiring to take courses for credit, but who do not intend to pursue a degree, should apply for non-degree status. The Admissions Office will accept all applications, regardless of intended registration location. Non-degree students must show evidence of satisfactory preparation for the courses they wish to take. Ordinarily the high school class of a non-degree student must have graduated. Former University of Tennessee students may not be admitted in this category prior to the receipt of a bachelor's degree. Non-degree students whose native language is not English may be required to submit proof of English language competency as outlined in 3 and under International Students. Applicants.

If there is a change in the educational goals leading to interest in a degree program, a non-degree student must meet all previously indicated transfer, admission, or college association requirements for admission to degree seeking status. No more than 80 semester hours of accumulated college credit (from all institutions attended) may be used by a non-degree student in any subsequent degree program at UT, Knoxville.

SENIOR AND DISABLED APPLICANTS
Persons 60 years of age or older and/or totally disabled persons who are residents of Tennessee may enroll in courses for credit at reduced fees. Interested persons should inquire at The University of Tennessee Evening School, 451 Communications Building, during regular working hours.

ACADEMICALLY TALENTED HIGH SCHOOL STUDENTS
Academically talented high school students enrolled in grades 9, 10, 11, and 12 in public or private school in Tennessee may enroll and receive regular college credit from a Tennessee postsecondary institution if: (1) they receive the recommendation and approval of the high school principal and appropriate higher education institution personnel; (2) they have a grade point average equivalent to 3.2 or higher on a 4.00 scale; and (3) such placement is a part of the student's planned Individual Educational Placement (IEP) as established by the multidisciplinary team process.

FRESHMAN EARLY-ADMISSION STUDENTS
Freshman early-admission students are those who have completed the junior year of high school, have a grade point average of at least 3.50 and have an ACT composite of 26 or above or SAT of 1150 or above. Application is subject to review and approval by the Director of Admissions following an interview. For additional information and scheduling of an interview, interested students should contact the Office of Admissions, 320 Student Services Building.

EXCEPTIONS TO ADMISSIONS REQUIREMENTS
The University requirements for the various categories of admission are thought to be reasonable and consistent with good educational practice. Thus, these requirements are not normally waived or modified for any applicant, except as specifically noted. However, unusual circumstances sometimes exist. If a potential student thinks that some part of the requirements for the category sought should not apply as stated, he/she should write a letter to the Director of Admissions. The letter should state clearly the specific circumstances prompting the appeal and what changes in the stated requirements are sought. The reply to this letter will indicate whether any exception to the requirements will be made, the reasons for the decision, and will describe any further action which the applicant might take. The Dean of Admissions and Records has the prerogative of making exceptions on the minimum criteria for applicants who do not have high aptitude in certain scholastic skills but show other indications of ability to progress through UT, Knoxville and earn a degree.

DEADLINES FOR APPLICATIONS
Completed application materials and supporting credentials for first time freshmen and transfer students must be received in the Office of Admissions no later than the following dates: July 1 for Fall Semester; November 1 for Spring Semester; and April for Summer Term. Any applicant who wishes to be considered for scholarships must be admitted to the university by February 1. A late fee may be considered for any form of need-based financial aid must be admitted by February 15.

READMISSION
Submission of an application for readmission is required for a student who has withdrawn from school, who has been absent from a term other than the summer term or who has been academically dismissed. A student who has attended another post secondary institution since attending the University must have an official transcript sent to the University. A readmission decision will be based partly on this additional post secondary work.

To register for courses in any other branch, center or division of the University controlled by the Knoxville campus, a student must meet the readmission regulations that govern courses for credit at the Knoxville campus. However, students may register for correspondence courses without being readmitted (with prior permission of their college dean).

A student who has been academically refused or dismissed must apply for readmission no later than six weeks before the term of readmissions begins. A student who has attended another post secondary institution must apply for readmission, and an official transcript from the other school must be received, no later than four weeks before the term of readmissions begins. All other students must apply by the first day of registration check-in of the term of readmission.

FEE CLASSIFICATION FOR THE PURPOSE OF PAYING UNIVERSITY FEES AND FOR ADMISSION PURPOSES
Students are classified as in-state or out-of-state for the purpose of paying University fees. The classification is determined by the information recorded on the application for admission and may be reviewed as the result of submission of a subsequent fee classification questionnaire. Notice of classification is sent shortly after the student applies to the University. The determination is made on the basis of the regulations established by the Board of Trustees, with the intent that all public institutions of higher education in Tennessee apply uniform classification rules. Basically, these regulations state that (1) students receiving parental support are classified according to parental domicile, and (2) an emancipated student independent of parents may establish in-state classification by producing satisfactory evidence of Tennessee domicile with proof of that the move to Tennessee was not primarily for obtaining educational opportunities for themselves, dependents, or spouse. Forms and copies of the regulations for undergraduates may be obtained from the Residency Clerk, 320 Student Services Building. Additional appeals may be directed to the Coordinator of Residency Classification, Room 320 Student Services Building. If a student classified out-of-state applies for in-state classification and is reclassified, the in-state classification shall be effective as of the date on which reclassification was sought.
SPECIAL STATE AND FEDERAL LAWS FOR EDUCATIONAL PURPOSES

AMERICAN HISTORY

Effective July 1, 1978 and afterwards, all students receiving a bachelor's degree must have completed one unit of American history on the high school level or six semester hours of collegiate American history in order to receive a bachelor's degree as required by the General Assembly of the State of Tennessee (Tennessee Code Annotated Section 49-3253).

EEO/TITLE IX/SECTION 504 STATEMENT

The University of Tennessee, Knoxville, does not discriminate on the basis of sex in any education program or activity, and is required by law to take all necessary steps to ensure that no person is excluded from participation in, denied the benefits of, or subjected to discrimination pursuant to the requirements of Title IX of the Education Amendments of 1972, Pub. L. 92-318; and Section 504 of the Rehabilitation Act of 1973, Pub. L. 93-312; respectively. This policy extends to both employment and admission to the University.

Inquiries concerning Title IX and Section 504 should be directed to the Director of Affirmative Action, 405-D Andy Holt Tower, Knoxville, TN 37996-0144, 974-2498. Charges of violation of the above policy should also be directed to the Director of Affirmative Action.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

This act provides for confidentiality of student records; however, it also provides for basic identification of people at UT, Knoxville without the consent of the individual. Release of information to third parties includes directory information, such as contained in the campus telephone book and sports brochures. Such information includes name, address, telephone number, date and place of birth, classification, college, major, dates of attendance, degrees and awards, the most recent previous educational agency or institution attended, participation in school activities and sports, and weight and height (for special activities).

Public notice of the categories to be contained in a directory is given, and a period of one week is provided during which a student may request that such information not be released.

SOCIAL SECURITY NUMBER USE

The University of Tennessee, Knoxville, requires assignment of an individual student number for internal identification of each student's record. The University began using the social security number as the student identification number prior to January 1, 1975, therefore, the federal law allows continued use of this number. However, if a student does not desire the social security number to be used, notification to the University must be made at the time of application for admission; a student identification number will be assigned instead. For prompt and accurate retrieval of records and for conducting business about their own records, students and alumni must give their student identification number. Student identification numbers, whether a social security number or an assigned number, are used administratively within the University only and are not given to third parties without the consent of the student concerned.

STATE BOARD OF EDUCATION

Effective November 1978, the Tennessee State Board of Education requires all students preparing for a teaching career in Tennessee to pass a standardized test of basic skills (Pre-Professional Skills Test) prior to admission to teacher education programs.

CREDIT HOURS, GRADES AND GRADE POINT AVERAGE

The basic unit of credit at the University of Tennessee, Knoxville, is the semester hour. This normally represents one hour of lecture or recitation or two hours of laboratory work per week. Each course at the University carries a number of credit hours specified in the course description. At the completion of each course, a student will be assigned a grade reflecting the student's performance in the course. Passing grades normally carry with them a certain number of quality points per credit hour in the course. A student's grade point average is obtained by dividing the number of quality points the student has accumulated at UT, Knoxville by the number of hours the student has attempted at UT, Knoxville, not including hours for which grades of I, N, NC, P, S, and W have been received.

UNDERGRADUATE GRADES

<table>
<thead>
<tr>
<th>Performance</th>
<th>Grade</th>
<th>Level</th>
<th>Quality Points Per Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>Very Good</td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>Fair</td>
<td>2.5</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Unsatisfactory</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

GRADE POINTS BASED ON CREDIT HOURS

The normal load for a full-time undergraduate student is 12 semester hours, which results in a maximum of 50 quality points per semester. However, this is not intended as a maximum number of points that should be earned in any student's academic program. The standards at UT for academic programs are set in the General Education Requirements, the University Handbook, and in specific departmental programs where applicable.

Under extraordinary circumstances and at the discretion of the instructor, an "I" (incomplete) may be assigned to a student whose work is satisfactory but who has not completed a portion of the course. The terms for removal of the "I," including the time limit for removal of the "I," will be decided by the instructor. It is the responsibility of the student receiving an "I" to arrange with the instructor whatever action is needed to remove the grade at the earliest possible date, and in any event, within one year of the assignment of incomplete. The "I" grade does not carry quality points and is not computed in the grade point average. If the "I" grade is not removed within one calendar year or upon graduation, it shall be changed to an "F" and count as a failure in the computation of the grade point average. A student need not be enrolled at the University to remove a grade of incomplete.

GRADES THAT DO NOT INFLUENCE GRADE POINT AVERAGE

The following grades carry no quality points, and hours for which these grades are earned are not counted in computing a student's grade point average:

NC (no credit) indicates failure to complete a course satisfactorily when taken on an S/NC basis.

S (satisfactory) is assigned for C or better work when a course is taken on an S/NC grading basis.

W (withdrawal) is assigned in courses when a student has officially withdrawn from the University. Regulations concerning withdrawal from courses or from the University appear in a following section of this catalog, entitled "Changes in Registration."

SATISFACTORY/NO CREDIT GRADING SYSTEM

The purpose of this system is to encourage the student to venture beyond the limits of those courses in which the student usually does well and, motivated by intellectual curiosity, explore subject matter in which performance may be somewhat less outstanding than work in other subjects. To this end, Satisfactory/No Credit (S/NC) grading has been developed for undergraduate courses (100-, 200-, 300-, and 400-level courses). Neither grade is counted in a student's grade point average, but, like all other grades, is entered on the permanent record. S is given for C or better work on the traditional grading scale and NC is given for less than C work. The student only receives credit in the course if an S is received. A student may not repeat a course for S/NC if the student received a conventional grade of A, B+, B, C+, C, D, F.

The instructor of a conventionally graded course will not be informed which student, if any, has elected S/NC grading. If the student elects non-conventional grading, grades of A, B+, B, C+, C, D, F as NC when a grade of I for incomplete work will be recorded as an S, which will not be computed in the average. A student is permitted to change the system of grading in a course through the add deadline. The changing of an S/NC grade to a conventional letter grade or vice versa is not permitted unless an error is determined by the Registrar.

FRESHMAN ENGLISH

English 101, 102, 118, 121, 131, and 132 are offered on a system of A, B+, B, C+, C, I, NC, W grading. All entering freshmen, except international students, must enroll in English 101, 102 or 118.

REPEATING COURSES

For all courses taken prior to and during an undergraduate student's first 30 semester hours (attempted) of collegiate study, only the last grade earned in a course that a student repeats will be counted in computing his or her
LAW SCHOOL GRADES

Law students are graded on a numerical scale from 0.0 to 4.0. Quality points per hour of credit in a given course are equal to the numerical grade received in the course. Grades of 0.9 and below count as failures. Some courses are graded on an S/NC basis.

GENERAL REGULATIONS

ACADEMIC ADVISING AT UT, KNOXVILLE

Faculty, administrators, and professional staff on this campus consider advising both a responsibility and an opportunity for improving each student's pattern of undergraduate education. There are many situations during an academic program when a student will find informed academic and career advice helpful. The objective of the academic advising system at UT, Knoxville is to help a student at each stage to define the choices that must be made and to give any needed guidance. At the time of application for admission to UT, Knoxville, each student is asked to indicate whether he/she has already identified a preferred college or school. Advising centers in each college handle all freshman and a substantial amount of sophomore advising, major advisors within the college, working closely with the advising center, guide advanced students. At all levels, campus-wide guidelines for good advising are supplemented by specific college standards, guidelines, and evaluations. Prior to advanced registration, during each main term of the academic year (i.e., during Spring and Fall), each student has the obligation to consult an advisor for a substantial conference.

Students who are admitted as university students and have not yet declared an interest in a specific college are advised by the College of Liberal Arts Advising Center, 220 Ayres Hall, with assistance of advisors in other colleges and career planning.

New students at UT, Knoxville should review carefully the prescribed curricula of the respective degree-granting units and should choose courses in accordance with their college preference. An advisor assists a student in selecting subjects to ensure a well-balanced education and interprets university and college policies and requirements. However, the student, not the advisor, bears the ultimate responsibility for selecting courses, meeting course prerequisites, and adhering to policies and procedures. Part-time students, particularly those registering through Evening School, should consult an advisor in regular basis. Any other person in the classroom for special reasons must obtain the consent of the instructor.

It is the prerogative of the individual advisor to set the attendance requirements, for a particular class. This means, for example, that an instructor in Freshman English may state in a syllabus how many absences are allowed before a student receives a grade of No Credit.

CLASSIFICATION OF STUDENTS BY SEMESTER HOURS PASSED

<table>
<thead>
<tr>
<th>YEAR</th>
<th>Undergraduate</th>
<th>All Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>0-31.9</td>
<td>0-29.9</td>
</tr>
<tr>
<td>Second</td>
<td>32-63.9</td>
<td>30-59.9</td>
</tr>
<tr>
<td>Third</td>
<td>64-95.9</td>
<td>60-89.9</td>
</tr>
<tr>
<td>Fourth</td>
<td>96-127.9</td>
<td>90-up</td>
</tr>
<tr>
<td>Fifth</td>
<td>128-up</td>
<td></td>
</tr>
</tbody>
</table>

CLEP CREDIT

When approved by a given department, nationally recognized examinations, such as the examinations of the College Level Examinations Program (CLEP) of the College Entrance Examination Board, may be used as proficiency examinations in one or more courses offered by that department. The final decisions, as to specific courses for which such examinations are to be taken as evidence of acceptable proficiency, and as to the minimum score required for credit to be given, rest with the department.

The CLEP examinations may be taken at the Center for Extended Learning, 420 Communications and University Extension Building. The Center supplies information on test dates and procedures, and also current departmental policies concerning the acceptance of CLEP credit.

CORRESPONDENCE WORK

A student may offer by correspondence as much as one-fourth of the total hours required for the degree sought and have this work count
DEVIATION FROM CATALOG RULES

The University offers a petitioning procedure through which students can occasionally gain exceptions for rules included in this catalog. It is the direct responsibility of the student who seeks to deviate from the rules to complete the petitioning process. In cases where this might affect the student’s eligibility to enroll in a particular course, the student should begin the petitioning process during the previous term and must gain final approval for the petition no later than the add deadline of the term involved.

FAILURE TO MEET PROGRESSION REQUIREMENTS

Undergraduate students who are not eligible to progress in a college, school, or major with such requirements will be notified and assigned to the advisor to University Students who will advise the student and approve enrollment requests until the student is enrolled in another college or major.

FINALEXAMS

Any final exams must be given during the final exam period at the scheduled time, although alternative uses of the scheduled exam period may be designated by the instructor.

Students are not required to take more than two written exams on any day. The instructor(s) the last non-departmental exam(s) on that day must reschedule the student’s exam during the exam period. It is the obligation of students with such conflicts to make appropriate arrangements with the instructor at least two weeks prior to the end of classes.

In-class, written quizzes or tests counting more than 10% of the semester grade may be given the last five calendar days prior to the study period. Courses that are exempt from this policy are so indicated in the catalog course description.

GRADUATING SENIOR PRIVILEGES

A senior who fails one subject during the semester of intended graduation may, with approval, take an examination or other appropriate form of evaluation. The senior must receive the approval of the instructor and appropriate college level which may include the department head and/or dean. The evaluation may take place at the beginning of or during the next semester and, if successful, the senior will receive the degree at the next commencement.

HONORS STATEMENT

All facets of the University community have responsibilities associated with the Honor Statement. These responsibilities are unique to each sector of the University community.

Each student is responsible for his/her own personal integrity in academic life. While there is no affirmative duty to report the academic dishonesty of another, each student, given the dictates of his/her own conscience, may choose to act on any violation of the Honor Statement. Each student is responsible for knowing the terms and conditions of the Honor Statement and must receive adherence to the Honor Statement by writing “Pledged” and signing each graded class assignment and examination.

Faculty members also have responsibilities which are vital to the success of the Honor Statement and the creation of a climate of academic integrity within the University community. Each faculty member is responsible for defining, in specific terms, guidelines for preserving academic integrity in a course. Included in this definition should be a discussion of the Honor Statement. Faculty members at their discretion may also encourage their students to acknowledge adherence to the Honor Statement by “pledging” all graded class assignments and exams. The form of pledge may include writing the honor statement on the assignment, signing the printed statement, or simply writing “Pledged.” Additionally, it will be the responsibility of each faculty member, graduate teaching assistant, and staff member to act on any inappropriate act of the Honor Statement. It is also incumbent upon faculty to maintain an atmosphere conducive to academic integrity by insuring that each quiz, test, and exam is adequately proctored.

An essential feature of The University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the University, I pledge that I will neither knowingly nor recklessly give or receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.

HONORS COURSES

Courses specifically designated as honors courses will receive the notation “Hon”. These courses are available, but not exclusive to, those students enrolled in the University Honors Program. Students selected on the basis of ACT/SAT scores and previous academic performance may also enroll. There is no limit to the number of credits that may be earned in these courses except in the senior readings courses not requiring regular class attendance. These courses may not total more than six credit hours toward graduation. In the fields of science that offer four credit hour courses, the total may be eight semester hours.

Letters are sent to entering freshmen who qualify for non-departmental honors courses. Students other than freshmen should consult the Director of Honors Program or individual programs.

INCLEMENT WEATHER

The University of Tennessee, Knoxville, will remain open except in the most severe weather conditions.

The Chancellor may officially close or suspend selected activities of the University because of extreme weather conditions. When a decision to close is reached, campus and local radio and TV stations will be notified so that appropriate announcements may be made.

If the University is officially closed, certain essential activities such as food services, physical plant, police, steam plant, and telephone services will continue to operate. Some facilities such as the library and University Center will, if possible, continue to function as a service to students and faculty. When the University is officially closed, its policy of Days of Administrative Closing will apply for staff exempt and staff that are employed.

In the event of inclement weather when the University remains open, all faculty, administrators, and staff will be expected to make every reasonable effort to maintain their regular work schedules, but are advised to avoid undue
rises in traveling. Employees who anticipate
arriving late or not arriving at all should notify
their immediate supervisors. Employees will
have the option of charging their time off to
annual leave or leave without pay; or, with ap-
proval, they may make up their lost work hours.
Students will be responsible for any
academic work which they miss due to
absences caused by severe weather condi-
tions. It is the individual student's responsibil-
ity to take the initiative to make up any missed
classwork, and it is the instructor's responsibil-
ity to provide a reasonable opportunity for
students to complete assignments or examina-
tions missed due to such absences.

MINIMUM CLASS SIZE

An undergraduate course will not normally be
given for fewer than fifteen students at the
lower division; twelve at the upper division; and
nine at the graduate level except by permission of
the Provost. The University reserves the
right to cancel, postpone, or combine when
necessary.

PROFICIENCY EXAMINATION

A proficiency examination may be given in any
academic course offered for undergraduate credit.
The University policy is to reserve to depart-
ments the decisions as to which courses, if
any, cannot be passed by proficiency examina-
tions. Proficiency examination credit is
available only for UT, Knoxville students.
When applying to a department for a
proficiency examination, a student should
present evidence of having developed the
abilities, knowledge, and attitudes expected of
those who have taken the course in question.
The giving of the examination must be
approved by the head of the department in
which the course is offered. A fee must be paid
in advance at the Office of Registrar.
Subject to the grading policy of the college
in which the student is enrolled, and except for
courses which are graded only on an S/NC
basis, a student who passes a proficiency
examination and who wishes to have the grade
recorded may request to take the grade on the
examination (A, B+, B, C+, or C) or take an S.
An S gives credit for the course but does not
affect the grade point average. If a grade of D
or F is made on a proficiency examination, the
department is expected to note the attempt but
no record of the examination is made on the
student's transcript. The maximum credits
claimed through proficiency examination and
the use of proficiency examinations to remove
failing grades (also the grade of I) are
determined by the department offering the
proficiency examination.
Entering international students whose
native language is not English are required to
take the UT, Knoxville English Proficiency
Examination to determine placement in the
appropriate English course. No credit for any
English course is awarded through this special
examination.

PROGRAM ASSESSMENT AND
IMPROVEMENT THROUGH STUDENT
EVALUATION

In order for the University to assess and
improve its academic programs, periodic
measurements of student perceptions and
intellectual growth must be obtained. As a
requirement for graduation every student shall
participate in one or more evaluative proce-
dures, which may include examinations in
general education and/or the major field of
study. The evaluation information obtained
through testing is used solely to improve the
quality of the educational experience for future
generations of students.

SECOND MAJORS AND MINORS

Students may pursue any available minors
or second majors which will be so noted on
their transcripts upon graduation. Students
should understand that meeting the require-
ments of minors or second majors may
lengthen their academic programs and should
consult closely with advisers in both areas.

SENIORS ELIGIBLE FOR GRADUATE
CREDIT

A senior at The University of Tennessee,
Knoxville, who needs 30 semester hours or
less to complete the requirements for a
bachelor's degree and has at least a 3.00
grade point average, may take sufficient work
for graduate credit to fill out a schedule of 15
hours of combine undergraduate and
graduate work per semester, subject to the
approval of each term of the Dean of the
Graduate School.

SPECIAL REQUIREMENTS FOR
STUDENT-ATHLETES

Student-athletes participating in intercolle-
giate sports under the provisions of the
National Collegiate Athletic Association and the
Southeastern Conference must fulfill the NCAA
academic progress requirements in addition to
the University's academic continuation and
retention policies for continuation of eligibility to
participate in intercollegiate sports.

TEACHER CERTIFICATION

Teacher certification is a responsibility of the
College of Education of The University of
Tennessee, Knoxville. Students desiring
certification must meet general education,
professional education, and area of specializa-
tion requirements described in the College of
Education section of this catalog.

UNIVERSITY STUDENTS

Many students are undecided about their
major when they enter UT, Knoxville. All
undecided students are designated University
Students and are advised by the Liberal Arts
Advising Center. While it is proper to explore
alternative choices, students should also aim at
pursuing a course of study that culminates in
graduation. For this reason students who enter
UT, Knoxville as freshmen may remain as
University Students no longer than through
their completion of the second full term of study
(30 semester hours). Students who transfer from
another college or university may enroll as
University Students, however if the total
number of hours transferred is more than 30
semester hours, transfer students may remain
as University Students no longer than through
the completion of 15 semester hours. UT,
Knoxville students who fail to progress in a
given major, college, or school and are
undecided about an alternative course of study
may continue at UT, Knoxville as University
Students for a maximum of 15 semester hours.

WRITING COMPETENCE

The faculty of all colleges expect students to
communicate effectively in standard written
English in laboratory reports, examinations,
theses, and other written assignments.

WRITING DEFICIENCY

If a student cannot fulfill the requirements for
a course because of an inability to communi-
cate in writing, the instructor will give the
student an "IW" to designate "incomplete due to
writing". Any student who receives an "IW"
should report to the Writing Center for appro-
priate referral. As with other incompletes, the
student will have one calendar year to make up
the deficiency before the grade automatically
changes to reflect failure for the course.

REGISTRATION

Dates for orientation and registration are
announced to new transfer and freshman
students when the Certificate of Admission is
issued. Graduate students are instructed when
to register upon receipt of their Admission
Status. Former students who have been
absent from UT, Knoxville other than the
summer term and students who have
withdrawn from the program and have not
registered for a minimum of two consecutive
academic terms must register with the Dean of
Student Conduct and Orientation. Registration
Information is available at UT, Knoxville.
Students who wish to attend the University
Evening School for registration times.

REQUIREMENTS FOR REGISTRATION
OF ADMITTED STUDENTS

Medical History. Though a physical
examination is not required, a Medical History
Questionnaire is sent to all admitted students
and must be completed by the student, parent,
or other responsible party who is familiar with
the student's medical history. Such information
will facilitate University physicians in providing
continuing health care. This form must be
returned to the Student Health Service before
enrollment.

Participation in Orientation. Beginning
freshmen and transfer students are required to
attend an orientation session prior to their first
registration at the University. Schedules for
these programs are mailed to admitted
students by the Dean of Student Conduct and
Orientation. Orientation programs are designed
to help new students become acquainted with
opportunities and services at the University
and to provide information needed for
registration. Students who wish to attend the
University Evening School or registration
Information about registration and
orientation.

FIRST CLASS MEETING

Students who do not attend the first class
meeting may be dropped from the course un-
less they have made prior arrangements with
the department. It is the responsibility of
students to take whatever steps necessary to
see if they have been officially dropped from a
course.

MAXIMUM HOURS PER TERM

Undergraduate students may enroll for a
maximum of 19 credit hours each semester
unless a lower maximum is specified by the
college or school in which the student is
enrolled. Enrollment in more than 19 hours
must be approved by the dean of the student's
college or school. Graduate students may enroll for a maximum number of 15 credit hours each semester. Enrollment in more than 15 hours must be approved by the Dean of the Graduate School. Law and Veterinary Medicine students may enroll for the maximum number of credit hours each semester as specified by the respective college.

**MAXIMUM HOURS PER TERM FOR SUMMER**

Undergraduate students may enroll for a maximum of 6 credit hours for each of the first and second sessions. Students may enroll for a maximum of 12 credit hours in any combination of summer session courses. Enrollment that exceeds the maximum must be approved by the dean of the student's college or school.

**AUDITING COURSES**

Students may enter classes as auditors with the consent of the instructor. The instructor will determine the appropriate requirements or restrictions. Auditors receive no credit and the audited course will not be recorded on the transcript. The student's name will appear on the class role to inform the instructor that the student is properly enrolled as auditor.

Auditors are required to register and pay fees. Prior to the add deadline, a change from credit to audit or from audit to credit may be made by completing the change of credit portion of the Undergraduate Change of Registration Form and having it processed at a terminal in Drop/Add. Between the add deadline and the drop deadline, the signature of the Special Services Office or College Adjunct member (see Timetable of Classes) is needed in order to change credit. Once the drop deadline is passed, a change will not be allowed.

**PREREQUISITE AND COREQUISITE COURSES**

Students must meet prerequisite and corequisite requirements for all courses with such restrictions, and no student shall be permitted to register for those courses in which the requirements have not been met.

**CHANGES IN REGISTRATION**

Students may add courses through the tenth calendar day counted from the beginning of classes. Because of the nature of some courses, permission of the department head or instructor may be required to add a course after classes begin. Students may also, as departmental policies and regulations, change sections of a course through the tenth day. Students must fill out and submit the appropriate form for section changes in order to receive credit for the course.

Students may withdraw from courses without penalty prior to the drop deadline. For all undergraduate students, the drop deadline is 22 calendar days after the beginning of classes. Consult the current timetable for announced calendar dates.

The exceptions to these deadlines are summer and other special sessions. Students should consult the summer term timetable for the appropriate drop deadline.

Any course may be dropped before the drop deadline specified above without notation on the academic record. In order to drop a course students must fill out and submit a drop form to Computer Assisted Registration. Evening School students should consult the University Evening School timetable for procedures to drop courses. Graduate students should consult the Graduate Catalog for regulations concerning dropping courses.

After the drop deadline, any undergraduate or graduate student who drops a course will receive the grade of F unless it can be demonstrated that the request to drop the course is based on circumstances beyond the student's control. Examples of these circumstances are illness or injury (verified by the Student Health Service or private physician), or necessary change in work schedule after the drop deadline.

Students do not drop or add individual courses in The Office of Readmissions and Withdrawal. If a student applies for a withdrawal from the University before the withdrawal deadline, a withdrawal is granted automatically. The withdrawal deadline is the same as the official drop deadline; please refer to the timetable for the specific date. A student who withdraws during registration will have no record of enrollment during that term on his or her transcript. Withdrawals after registration and before the withdrawal deadline will be reflected on the transcript by the statement "withdrawn".

Any undergraduate student who withdraws from the University after the drop deadline of 22 calendar days will receive the grade of F in all courses in which the student is currently enrolled unless it can be demonstrated that the request to withdraw is based on circumstances beyond the student's control. Examples of these circumstances are listed above in the section on changes of registration. If a withdrawal is granted, the courses with a notation of W will appear on the transcript.

A student who withdraws must apply for readmission for the term he or she wants to return to school.

**UNDERGRADUATE RETENTION STANDARDS**

**TRANSFER STUDENTS**

A transfer student who has been conditionally admitted must meet the regular University standards of retention during the first term, or any subsequent term before attaining good standing.

**ACADEMIC SECOND OPPORTUNITY**

As an aid to the serious re-entry student whose previous academic work was below average, the following policy regarding the treatment of previous college-level academic work is available. An undergraduate student who has not taken any college-level credit courses for three calendar years or more prior to admission or readmission to UT, Knoxville may petition for Academic Second Opportunity.

Whether or not Academic Second Opportunity is granted is at the discretion of the Committee on Readmissions. If granted, all previous academic work will remain on the permanent record, but the grades for such work will not be used in the computation of the grade point average or in the determination of good standing for retention purposes. Prior courses in which a "C" grade or better has been earned may be used to meet major, distribution, and graduation requirements.

At least 30 hours must be completed at UT, Knoxville after readmission before graduation can occur. In addition, at least 60 semester hours of letter grades (A-F) must be earned after readmission in order to meet the minimum qualifications for graduation with honors. Academic Second Opportunity may be declared only once. If hours earned during the previous attendance have already been applied toward the completion of an advanced degree, Academic Second Opportunity is not awarded.

All petitions for Academic Second Opportunity must be submitted to the Committee on Readmissions no sooner than completion of the first semester at UT, Knoxville and no later than one calendar year following readmission to UT, Knoxville.

**ACADEMIC REVIEW**

The University of Tennessee expects all students who enter the University to remain in good academic standing. To accomplish this, the University has established retention standards. To graduate from UT, Knoxville, a student must earn a minimum cumulative GPA of 2.00. The catalog contains additional retention, progression, and graduation requirements for specific programs.

Students will be placed in Academic Review when either their cumulative GPA falls below the minimum acceptable level of 2.00 for one semester, or when their semester GPA falls below the minimum acceptable level of 2.00 for two consecutive semesters regardless of their cumulative GPA. During that semester and any other semester in review, a student must participate in a special advising program in the Dean's Office of his or her college or school. If, while in review, a student does not maintain a 2.00 grade point average for hours attempted each term, the student must meet with a committee appointed by the academic dean of the college or school of enrollment. This committee will determine the most appropriate academic action. In turn, a commitment from the student to accomplish the action recommended by the committee is expected. If, in the opinion of the Academic Review Committee, there appears no reasonable chance for completion of a degree in the student's present college, the student may be released from that college and referred to the Office of Readmissions. The Office of Readmissions will either dismiss the student from the University for at least one term or may request the student meet with a counselor to identify a more appropriate course of study.

**GENERAL REQUIREMENTS FOR A BACHELOR'S DEGREE**

To receive a bachelor's degree from The University of Tennessee, Knoxville, a student must complete all of the requirements listed below. Some of the colleges and schools within
the University have special requirements above and beyond those stated here, and students are advised to consult the appropriate section of this catalog for any further degree requirements. Each program presented by the candidate for the bachelor's degree is reviewed and approved for meeting the degree requirements by the Office of the Dean of Admissions and Records.

1. Complete satisfactorily all requirements of the curriculum for which the student is enrolled, as described in the portion of this catalog devoted to the college or school offering the curriculum. Curriculum requirements change frequently, and students should note the caution on the second page of this catalog. A student is allowed to satisfy requirements for a bachelor's degree under any curriculum in effect during the student's attendance at UT, Knoxville, provided the curriculum has been in effect within six years of the date of graduation. This does not oblige the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office.

2. Achieve a grade point average of at least 2.00 on all work attempted at The University of Tennessee, Knoxville. (Students bringing transfer work to UTK before Fall 1985 must also have a combined average of at least 2.0 on all UTK work and the work transferred in and posted before Fall, 1985.)

3. Complete the last 60 hours of credit offered for the bachelor's degree at an accredited senior college.

4. Complete the last 30 hours of credit offered for the bachelor's degree in residence at The University of Tennessee, Knoxville. Credit for correspondence courses taught by the faculty of the Knoxville campus may be counted as part of this requirement, with the exception of the limitations noted in the regulations concerning correspondence work. Special arrangements to allow work taken at other University of Tennessee campuses to be counted as part of this requirement must be approved by the dean of the student's major college or school and the Dean of Admissions and Records.

5. All students must be accepted by the college or school of their major for a minimum of the last year of study (30 semester hours prior to graduation).

6. Comply with the state law that one unit of American history at the high school level or six semester hours of collegiate work be satisfactorily completed. This requirement is effective for those graduating July 1, 1978 and thereafter. It may be satisfied by completing History 251-252 (or 257-258). History 449 may be included in lieu of three hours of American history. Students should consult the catalog of enrollment to determine how the six-hour credit for fulfillment of this requirement is to be included in individual curricula.

7. Hours completed at the university level to remove high school deficiencies may be used to meet specific curricular requirements. However, hours earned in these courses will not count toward the total hours required for graduation, effectively adding to the total number required for graduation.

8. Satisfy all financial obligations (fees or fines) owed to the University.

9. Pay to the Treasurer's Office the graduation fee no later than the beginning of the semester of graduation.

10. File an application for a degree with the Office of the Registrar, Room 209 Student Services Building, no later than the eighth day of classes of the semester of intended graduation. This deadline is imperative in order that all necessary processing can take place toward the degree.

11. Comprehensive Test in Major.

HONORS CATEGORIES FOR GRADUATION

Honors are conferred upon graduating students who have displayed a high level of achievement during their university career. Recipients of honors receive their degrees with:

"Cum laude" .................................... 3.50 through 3.64
"Magna cum laude" ................................. 3.65 through 3.79
"Summa cum laude" .............................. 3.80 through 4.00

These honors categories are based on a student's cumulative average at the end of the semester preceding the graduation semester. For all students entering Fall, 1985 and thereafter, honors categories are based only on the average earned at The University of Tennessee, Knoxville. Students must have earned at least 60 hours at UT, Knoxville in order to qualify for honors categories. For those students who entered prior to Fall, 1985, the honors category is based on the average earned at UTK and the transfer work brought in prior to that date, or the average earned at UTK, with the lower of the two averages determining the honors category. Work transferred after Fall, 1985 is not used in computation of the GPA.

If, at graduation, a student's grade point average would allow a higher honors category than that determined at the end of the semester preceding the graduation semester, the student may, upon written request, receive a substitute diploma indicating the higher category. Courses may not be repeated for the purpose of raising an honors category.

SECOND BACHELOR'S DEGREE

A student who holds a bachelor's degree may receive a second bachelor's degree from The University of Tennessee, Knoxville, by satisfying the following:

1. Meet all requirements of both degrees, as specified above.

2. Complete at least 30 semester hours beyond the total hours required for the first bachelor's degree.

3. Attend the University for at least two semesters beyond the minimum time required for the first bachelor's degree.

4. Declare the intention to work for a second bachelor's degree with the Office of Registrar.

DEGREES

GRADUATE SCHOOL

Doctor of Education
Doctor of Philosophy
Specialist in Education
Master of Accountancy
Master of Arts
Master of Business Administration
Master of Fine Arts
Master of Mathematics
Master of Music
Master of Science in Nursing

Master of Public Administration
Master of Public Health
Master of Science
Master of Science in Library Science
Master of Science in Planning
Master of Science in Social Work

COLLEGE OF AGRICULTURAL SCIENCE AND NATURAL RESOURCES

Bachelor of Science in Agriculture
Bachelor of Science in Agricultural Engineering
Bachelor of Science in Forestry
Bachelor of Science in Ornamental Horticulture and Landscape Design
Bachelor of Science in Wildlife and Fisheries

COLLEGE OF ARCHITECTURE AND PLANNING

Bachelor of Architecture

COLLEGE OF BUSINESS ADMINISTRATION

Bachelor of Science in Business Administration

COLLEGE OF COMMUNICATIONS

Bachelor of Science in Communications

COLLEGE OF EDUCATION

Bachelor of Science in Education

COLLEGE OF ENGINEERING

Bachelor of Science in Aerospace Engineering
Bachelor of Science in Chemical Engineering
Bachelor of Science in Civil Engineering
Bachelor of Science in Electrical Engineering
Bachelor of Science in Engineering Physics
Bachelor of Science in Engineering Science
Bachelor of Science in Industrial Engineering
Bachelor of Science in Materials Science and Engineering
Bachelor of Science in Mechanical Engineering
Bachelor of Science in Nuclear Engineering

COLLEGE OF HUMAN ECOLOGY

Bachelor of Science in Home Economics
Bachelor of Science in Hotel and Restaurant Administration
Bachelor of Science in Human Ecology
Bachelor of Science in Interior Design

COLLEGE OF LAW

Doctor of Jurisprudence

COLLEGE OF LIBERAL ARTS

Bachelor of Arts
Bachelor of Fine Arts
 Bachelor of Music
Bachelor of Science in Chemistry

COLLEGE OF NURSING

Bachelor of Science in Nursing

COLLEGE OF SOCIAL WORK

Bachelor of Science in Social Work

COLLEGE OF VETERINARY MEDICINE

Doctor of Veterinary Medicine
THE UNIVERSITY REQUIREMENT
GENERAL EDUCATION

The goal of general education is to develop those basic skills, knowledges, attitudes, and judgments that are necessary for effective citizenship at all levels, from the local to the global; for responsible and fulfilling interactions with others and the environment; and for an enriched personal life. General education may also provide the basis for a major or professional concentration, but its aims are not career-specific. The following areas define the general education program for undergraduate curricula.

English Composition (2 courses)
Courses used to meet this requirement should develop the student's ability in analytic and expository writing through the study of literature and writing applications. This requirement would normally be satisfied by completion of English 101-102 or equivalents, or by demonstration of proficiency.

Mathematical Sciences (2 courses)
Courses used to meet this requirement should develop the student's ability to analyze and solve quantitative and logical problems.

Humanities and The Arts (2 courses)
Courses used to meet this requirement may concentrate either on critical analysis or practice of the arts. These might include the interpretation and analysis of works in one or more of the arts; consideration of significant philosophical, ethical, or religious text and issues; or participation in some area of the visual, spatial, musical, theatrical, rhetorical, or written arts.

Historical Studies (2 courses)
Courses used to meet this requirement should develop the student's appreciation of continuity and change over time. Such courses would examine the connections and interactions between different aspects of the human experience through attention to significant political, social, economic, intellectual, and cultural developments in a chronological, balanced, and integrated framework.

Social Sciences (2 courses)
Courses used to meet this requirement should describe the structures of society, clarify the dynamics of cognitive and personal development through the life cycle, or analyze social, economic, or political issues.

Natural Sciences (2 courses)
Courses used to meet this requirement should describe the world around us using scientific methods and examine natural phenomena in terms of scientific principles. Such courses would normally contain a laboratory or field experience.

Foreign Languages (2 courses at the intermediate level)
Courses used to meet this requirement should facilitate the student's ability to use a foreign language as a tool for oral and written communications and reading, including an understanding of the cultures for which it is the native language.

OR

Integrative Studies (2 courses)
Courses used to meet this requirement may be of three broad types:

a. Multicultural studies, which analyze international dimensions of critical issues or explore elements and values that shape a culture other than the student's own;

b. Interdisciplinary studies, which incorporate the methods and approaches from two or more disciplines to explore major issues; or

c. Disciplinary perspective courses, which explore the potential and limits of a discipline in terms of its impact on individuals and society or examine a student's major course of study from a value-oriented perspective.

All majors and college or school curricular requirements described in this catalog are in accordance with the University Requirement.
**TERMS COMMONLY USED IN ADMISSION AND REGISTRATION PROCEDURES**

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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<tbody>
<tr>
<td>Admission</td>
<td>The process of being admitted to the University with the opportunity to take classes.</td>
</tr>
<tr>
<td>Progression</td>
<td>An internal evaluation process in some colleges or degree programs by means of which a student's academic standing is examined to determine if prior work is complete and if the student should proceed towards completion of the remaining degree requirements. The most common evaluation point is at the end of the sophomore year.</td>
</tr>
</tbody>
</table>
| Lower division     | 1. A course normally taken during the freshman and sophomore years. In the courses numbering system, lower division courses carry 100 and 200 numbers. Credit for lower division courses completed at another institution may be labeled "LD credit."  
2. A term referring to a student's location in the progression of coursework leading to an undergraduate degree and implying freshmen or sophomore classification. |
| Upper division     | 1. Courses normally taken during the junior and senior years (300 and 400 numbers). A student taking primarily junior and senior courses is said to be an upper division student. Credit for upper division courses may be labeled "UD credit" on a transfer evaluation.  
2. The state of being classified as a junior or senior. |
<p>| Add and drop deadlines | The latest date in an academic term when a course may be added or dropped from a student's class schedule without approval of someone other than the student (exception: when the additional hours produce an academic overload). |
| Curriculum         | The set of courses offered in a particular degree program. More generally, the courses (in total) offered in a college or university. The plural word is curricula. |
| Prerequisite       | A requirement to be completed (or a level of skill or knowledge to be demonstrated) before enrollment in a course, a degree program, or association with a college. |
| Corequisite        | A course to be taken or a requirement to be fulfilled at the same time as a particular course is being taken.                                  |
| Application deadline | The date which all documents required for the admissions file of a prospective student must be received by the Admissions Office.                |
| Admissions file    | The set of documents related to a request for admission. The set contains the application form and official transcripts of previous work in high school or college and may contain standardized test scores (ACT or SAT for freshman applicants), a statement of career objectives, forms for international students, or other information required by the Admissions Office. |
| Registration       | The process of officially gaining entrance into one or more courses.                                                                       |
| Orientation        | A meeting (or series of meetings) designed to acquaint a new student with the facilities, policies, sources of information and assistance, and academic and social atmosphere. |
| Semester hour      | The unit of academic credit at UT, Knoxville.                                                                                               |
| Academic load      | The total semester hours of credit for all courses taken during a specified time—semester, summer term, or other special sessions.            |
| Full-time          | One who is registered for 12 hours or more during a semester.                                                                                |
| Semester           | The division of the calendar year used in academic scheduling. A semester is roughly 4 months in duration.                                  |
| Quality points     | Academic performance records are compiled through use of a scale assigning 4 &quot;quality points&quot; per semester hour of credit for an &quot;A&quot; grade ranging to 1 quality point per semester hour of credit for a &quot;D&quot; grade. |</p>
<table>
<thead>
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<tr>
<td>Grade point</td>
<td>An average on the 4-point scale determined by dividing the total accumulated quality points by the corresponding total of hours of credit attempted. Certain grades do not influence this computation. High schools have a similar procedure for computing an average on the numerical grading scale (often abbreviated as HSGPA).</td>
</tr>
<tr>
<td>AP exam</td>
<td>An Advanced Placement Examination in a specific subject area available nationally to high school students from the College Entrance Examination Board (CEEB). Obtain information on taking the examination from a high school guidance counselor. Information on university course credit for these examinations is available from the Admissions Office.</td>
</tr>
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</table>
| CLEP test               | Subject area examination administered by the College Entrance Examination Board. Details and comparisons with the AP exam can be obtained from:                                          
|                         | The College-Level Examination Program                                                                                                    |
|                         | Box 1821                                                                                                                                  |
|                         | Princeton, NJ 08540                                                                                                                         |
| Proficiency exam        | A test given to an admitted student to evaluate knowledge or skills normally acquired through completion of a particular course.             |
| TOEFL test              | An internationally administered examination measuring ability to use the English language. Required of any international student applying whose native language is not English. For information and to make arrangements to take the examination, contact: |
|                         | The Test of English as a Foreign Language                                                                                                   |
|                         | Educational Testing Service                                                                                                                 |
|                         | Princeton, NJ 08540                                                                                                                         |
| English Proficiency Test| A test taken at UT, Knoxville prior to initial registration (but after admission) by undergraduate international students to determine what English course (if any) must be taken. This local test is in addition to the minimum TOEFL test requirement. |
| University honors courses| Non-departmental enrichment courses available (by invitation only) from the University Honors Program.                                      |
| Honors course or section| A version of a regular course reserved for students with superior preparation for that course. See, for example, English honors; Chemistry honors; Mathematics honors; History honors. |
| Evening school          | An administrative unit of the Division of Continuing Education designed to serve students who work during the major portion of the day.          |
| Major                   | The principal education interest of a student as represented by one of the curricula offered by the various colleges. The undergraduate degree may or may not carry the same title as the major. Every student has one or more majors but may or may not have a concentration within a major. |
| Minor                   | A secondary subject area interest (to the major) represented by a specified set of hours and/or courses. Differs from "concentration" in that a minor is not a subdivision of the major subject area. |
| Concentration           | A collection of courses within a major which focuses on a particular subject area. The term "concentration" describes the nature of the set of courses. |
| Option                  | A concentration of elective courses within a major which emphasizes one aspect of the major, chosen by a student according to his/her interests. |
| Accredited              | A term applied to a school or specific program which has been recognized by some national or regional organization as meeting certain academic standards for quality and educational environment. |
## MAJORS, MINORS AND CONCENTRATIONS

<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
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<tbody>
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</table>

1 Minor available
2 Minor available for students in other colleges
3 Minor available: Driver and Traffic Education and Health Education
4 Minor available: General Special Education
5 Minor available in Portuguese
<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
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</table>

1 Minor available
2 Minor available for students in other colleges
3 Minor available: Driver and Traffic Education and Health Education
4 Minor available: General Special Education
5 Minor available in Portuguese
6 Minor concentrations in Elementary Education and Secondary Education
<table>
<thead>
<tr>
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<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
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1 Minor available
2 Minor available for students in other colleges
3 Minor available: Driver and Traffic Education and Health Education
4 Minor available: General Special Education
5 Minor available in Portuguese
6 Minor concentrations in Elementary Education and Secondary Education
<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
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<td>Cell Biology, Ecology, Organismal and Systems Biology</td>
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<td>Botany¹</td>
<td>Cellular and Molecular Botany, Organismal Botany</td>
<td>Bachelor of Science</td>
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</table>

¹ Minor available
² Minor available for students in other colleges
³ Minor available in Portuguese
⁴ Minor available: General Special Education
⁵ Minor available: Driver and Traffic Education and Health Education
⁶ Minor available: Criminal Justice Education and Criminal Justice Education
<table>
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<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>Philosophy</td>
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<tr>
<td>Physics and Astronomy</td>
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<td>Bachelor of Science</td>
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<tr>
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<td>Honors in Political Science, Public Administration</td>
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<tr>
<td>Pre-Professional Programs</td>
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<td>Pre-Dental, Pre-M.B.A., Pre-Medical, Pre-Medical Technology, Pre-Pharmacy, Pre-Veterinary, Pre-Cytotechnology, Pre-Dental Hygiene, Pre-Medical Records Administration, Pre-Nursing, Pre-Physical Therapy, Pre-Optometry, Pre-Teaching</td>
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<tr>
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<td>Student Initiated</td>
<td>Bachelor of Arts</td>
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<td>French, Italian, Spanish</td>
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<tr>
<td>Sociology</td>
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<td>Criminal Justice, Environment and Society</td>
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<td>Speech Communication</td>
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<td>Bachelor of Arts</td>
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<tr>
<td>Theatre</td>
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<td>Zoology</td>
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<td>Individualized Program</td>
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<td>College Scholars Program</td>
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<td>Bachelor of Arts</td>
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*Minor available
*Minor available for students in other colleges
*Minor available in Portuguese
*Minor concentrations in Elementary Education and Secondary Education
*Minor available: General Special Education
<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
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<tbody>
<tr>
<td>Liberal Arts</td>
<td>Statistics¹</td>
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<td>(Intercollegiate with the College of Business Administration)</td>
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<tr>
<td>College of Social Work</td>
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<td>Graduate School of Library and Information Science</td>
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<td>University Honors</td>
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<td>University Studies</td>
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¹ Minor available
² Minor available for students in other colleges
³ Minor available: Driver and Traffic Education and Health Education
⁴ Minor available: General Special Education
⁵ Minor available: in Portuguese
⁶ Minor concentrations in Elementary Education and Secondary Education