appropriately concern the architect in personal, philosophical and ethical issues that, foremost, the student must address. The cultural, professional and ethical responsibilities of the architect define the professional role and make it distinct from other professions who serve the building industry. Therefore, the student must address the cultural, professional and ethical responsibilities of the architect in the processes of building, and the processes of learning while enabling its graduates to adapt to change in our complex world. How to learn in as much of a consequence as the content of the learning process.

Science of building, as well as the characteristics of the natural environment which impact the physical behavior of materials. Consequently, the program in the School emphasizes the process of learning while enabling its graduates to adapt to change in our complex world. How to learn in as much of a consequence as the content of the learning process.

The School of Architecture offers a program of professional studies which prepares its graduates for the practice of architecture. While emphasizing knowledge and skills required by architects in guiding the processes of building, the School especially emphasizes the development of that critical judgement which particularly distinguishes the architect from other professionals who serve the building industry. Therefore, the student must address the cultural, social, philosophical and ethical issues that appropriately concern the architect in performance of the art of building. The student must also discover and understand the principles of our physical universe and their impact on the

SCHOOL OF ARCHITECTURE


Associate Professors: J. Dunnington, M. Arch. Pennsylvania; M.D. Hertz, M.B.A. Florida Atlantic; M. Kaplan, M. Arch. Harvard; S.A. Kirz, Ph. D. Sury (Buffaloe); W.E. Martella, B. Arch. California (Berkeley); V. Narancic, B. Arch. Belgrade; J.S. Rabun, M. Arch. Texas.


Instructor: S.M. Ware, M.F.A. Tennessee.

The University of Tennessee Journal of Architecture. Continuing several years of excellent publications covering work of the School and current thinking in the field, this journal has become a widely recognized part of the School's current thinking in the field, this journal has become a widely recognized part of the School's.

FINANCIAL ASSISTANCE

A number of scholarships are made available each year through the Architecture Endowment Fund and the University of Tennessee Foundation for Architecture. Other scholarships have been funded by the Masonry Institute of Tennessee, the General Shale Corporation and other architectural firms, manufacturers of building materials and other construction related industries. Scholarships are also available through the national headquarters of the American Institute of Architects. Honor students in all the upper four years are eligible for this aid, but it is primarily awarded to students of third and fourth-year standing.

LECTURE PROGRAM

Throughout the academic year, the School organizes an extensive series of special lectures by experts in architecture and related subjects. Students are expected to attend regularly and benefit from this opportunity to hear the leading people of the field. The lectures are open to the University community and the public as well. Included in this series is the ROBERT B. CHURCH MEMORIAL LECTURESHIP. Named for the School's second dean, it has become widely recognized in the field as an honor to be appointed to this lecturership. The most prominent architects from around the world are brought to the School with income from the endowment.

Other important lectures are sponsored by the General Shale Corporation, the Masonry Institute and the Architecture Annual Fund. Annually in the spring term is a special program, TAIST. The "Annual Architecture Spring Thing" is presented. Within a period of one week the students participate in special lectures, seminars, exhibits and informal gatherings. Features are discussions by a series of visiting experts. TAIST is organized by the students.

PUBLICATIONS

Students in the School each year publish The University of Tennessee Journal of Architecture. Continuing several years of excellent publications covering work of the School and current thinking in the field, this journal has become a widely recognized part of the School's participation in the profession.

FOREIGN STUDIES PROGRAM

Each year the School offers at least two opportunities for foreign study to its students. In cooperation with the Danish International Students Committee a program is regularly available for the benefits of the students.
affiliated in Copenhagen taught by outstanding Danish architects and educators. Exchange programs are established with Royal Melbourne Institute of Architecture, Melbourne, Australia and Chongqing Institute of Architecture and Engineering, Chongqing, Sichuan Province, China.

One member of the School faculty leads a program in Euro-Asian studies at the various locations. These are designed to include visits to prominent architectural sites and major historic locations. Other programs that have been offered include experiences in Yugoslavia and Greece.

Studies abroad, arranged to include a full semester of credit for advanced students, design, history and theory of architecture and directed independent study.

OFF-CAMPUS OPPORTUNITIES

Each year, throughout the year, advanced students may be given opportunities to work at locations off-campus while enrolled in a course.

Architecture 492 Off-Campus Study

Architectural programs are established with Royal Melbourne Institute of Architecture, Melbourne, Australia and Chongqing Institute of Architecture and Engineering, Chongqing, Sichuan Province, China. Off-Campus Study at Copenhenga taught by outstanding Danish architects and educators. Exchange programs are available in Copenhenga taught by outstanding Danish architects and educators. Exchange programs are established with Royal Melbourne Institute of Architecture, Melbourne, Australia and Chongqing Institute of Architecture and Engineering, Chongqing, Sichuan Province, China.

The School of Architecture, being a professional program and having limited resources, has restricted enrollment based on the following criteria:

1. Accept applicants with a grade point average of 3.0 or above. Students who are accepted will be notified by March to register for the fall semester admission and for those who do not receive a letter of acceptance before the beginning of fall semester admission, the minimum GPA is not less than 3.0 before the start of classes for admission to any other semester. It should be noted that due to the strong sequential character of the curriculum and certain prerequisites, entry in any semester other than fall may be difficult.

TRANSFER STUDENTS

Transfer students as well as intercollegiate or off-campus location to complete a full semester's program of study in keeping with curriculum requirements. The School has a grant from the Lyndhurst Foundation supporting an urban design studio in Chattanooga.

FRESHMAN ADMISSION REQUIREMENTS

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DEADLINES FOR APPLICATIONS

Deadline for application to the School of Architecture coincides with those set forth by The University of Tennessee. All applications will be reviewed by August 1 for fall semester admission, and no later than three weeks before the start of classes for admission to any other semester. It should be noted that due to the strong sequential character of the curriculum and certain prerequisites, entry in any semester other than fall may be difficult.

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GENERAL INFORMATION

Students are advised to consult the University's general requirements as stated in the front section of this catalog as well as the requirements described in the School of Architecture's Student Handbook. Self-advising is not permitted in the School of Architecture. Students must plan their schedules by consulting with an assigned advisor. Electives will be chosen with the concurrence of the advisor and student, as well as self-advising.

Third-year, preprofessional degree, where offered, is not accredited by NAAB. The preprofessional degree is designed for those who desire to study in an architecture-related area.

The curriculum for the Bachelor of Architecture Degree includes a combination of required and elective courses which offer the student both a professional program of study and a sound general education. While the majority of the courses are designated as required, students may use the available architecture electives to expand their knowledge in areas of special interest. Academic non-architecture electives allow students to broaden their education in areas of general interest: the humanities, natural sciences, social sciences, arts and multicultural studies. All electives are to be taken only with the approval of the student's advisor.

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DEADLINES FOR APPLICATIONS

The average course load in any semester is 15 credits. The minimum which may be taken by full-time students is 12 hours; the maximum which may be taken without approval of the Dean is 18 hours.

SATISFACTORY/NO CREDIT COURSES

Courses that are a part of the specific requirements of the School of Architecture cannot be taken as Satisfactory/No Credit. Credit hours over and above the specific graduation requirements may be taken S/NC. A student who desires to take a course S/NC should indicate the desire at the start of registration. Courses evaluated as "Satisfactory" will count as hours toward graduation but will not be calculated in the student's GPA.

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SERVICE PRACTICUM REQUIREMENT

A three-month, non-credit internship in an architect's office is required. Upon petition, work in an engineer's or contractor's office or related work may be approved by the School. This work must be evidenced by a letter from the employer indicating type and quality of student's work and time of employment prior to the fifth year. (See course description for Architecture 400.)

Foreign students may need to obtain Immigration and Naturalization Service Employment Authorization before service practicum begins. To obtain authorization, foreign students should take their I-94 form to the Office of International Student Affairs not more than 60 days nor less than 30 days before the anticipated starting dates. Beginning service practicum employment without INS authorization constitutes unauthorized employment and may jeopardize a foreign student's continued stay in the United States.

FIVE YEAR PROGRAM

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours</th>
<th>Credit</th>
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<tbody>
<tr>
<td>Architecture 101, 102</td>
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<tr>
<td>English 101, 102</td>
<td>7</td>
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<tr>
<td>History 151, 152</td>
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<tr>
<td>Mathematics 141, 142 or 121, 122</td>
<td>8-6</td>
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<thead>
<tr>
<th>Second Year</th>
<th>Hours</th>
<th>Credit</th>
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<td>Architecture 211, 212</td>
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</tr>
<tr>
<td>Architecture 231, 232</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Physics 121-122 or Natural Science elective</td>
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<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Architecture 213</td>
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<td></td>
</tr>
<tr>
<td>Architecture 214, 215</td>
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<tr>
<td>Mathematics 341, 342</td>
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<tr>
<td>Architecture 371, 372</td>
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<table>
<thead>
<tr>
<th>Fourth Year</th>
<th>Hours</th>
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<tr>
<td>Architecture 451</td>
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</tr>
<tr>
<td>Architecture 471, 472</td>
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<tr>
<td>&quot;Electives&quot;</td>
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<thead>
<tr>
<th>Fifth Year</th>
<th>Hours</th>
<th>Credit</th>
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<tbody>
<tr>
<td>Architecture 491, 492</td>
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<td></td>
</tr>
<tr>
<td>&quot;Electives&quot;</td>
<td>12</td>
<td></td>
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</tbody>
</table>

Total: 158 hours

*Students are not allowed to enroll simultaneously in two of these design courses.
*"Electives" consists of 12 hours in Architecture, 3 hours in humanities, 6 hours in Social Science and 6-8 hours in Multicultural/Integrative Studies. These may be taken in any order of preference.