Teaching education is historically a major function of The University of Tennessee. Beginning in 1903, when the first courses for teachers were offered, the University has increasingly fulfilled its responsibility to provide schools with competent teachers and service personnel and to improve the teaching profession by continually upgrading its membership. The College of Education was established in 1926, and all teacher preparation majors at The University of Tennessee are now coordinated within its eight departments. In 1984 the Institute for Teacher Education was established within the College of Education. The Institute has been responsible for implementing a series of reforms across all teacher education preparation majors. These reforms include increased admission standards, increased general education, redesigned professional education, and the creation of a mentoring team approach to undergraduate advising and progression through the major. In addition to teacher education majors, the College of Education has several non-teacher education majors. These majors include, but are not limited to, Dance, Industrial Education, Industrial Training, Physical Fitness, Public Health, Recreation, Movement and Exercise Science, Sport Management, and Human Services.

The College of Education holds membership in the American Association of Colleges for Teacher Education. All certification and degree programs through the doctoral level are fully accredited by the National Council for Accreditation of Teacher Education, the Southern Association of Colleges and Schools, and the Tennessee State Department of Education. The faculty of the College of Education is committed to performing these major functions: (1) to provide professional preparation for teachers, administrators, and school service personnel at undergraduate and graduate levels; (2) to collaborate with school personnel, educational agencies, professional groups, and others interested in the evaluation and improvement of educational opportunities, programs, and services; and (3) to promote and conduct experimental and research studies in education. The teacher preparation programs represent utilization of University-wide resources and cooperation of all appropriate units. Certain requirements are of basic importance: A broad cultural background in the arts and sciences (general education), mastery of professional knowledge and skills, and thorough preparation of specific teaching fields. Through a carefully planned program of combined academic and direct experiences, the prospective teacher acquires a depth and breadth of knowledge and understanding superior to that of the typical college graduate superior in cultural and citizen appreciation as well as in professional and scholarly accomplishment.

The Claxton Education Building and Claxton Addition contain many modern and functional facilities for professional education of teachers including classrooms, laboratories, seminar rooms, faculty and administrative offices, the Instructional Services Center, the Reading Center, the Curriculum Laboratory, the Teacher Simulation Laboratory, and the Bureau of Educational Research and Services. The Center for Geography and Environmental Education.

PROGRESSION TOWARD DEGREE COMPLETION AND/OR CERTIFICATION IN TEACHING FIELDS

Progression toward completion of a degree and/or certification in teaching fields requires acceptance to the Teacher Education Program by a board of admissions. The admissions process begins at the time of matriculation to UT, Knoxville, whether the student enters as a freshman, or transfer student.

STEP 1: ADMISSION TO TEACHER EDUCATION

MINIMUM REQUIREMENTS

Applicants will be evaluated by a board of admissions upon attainment of the following minimal criteria.

1. Academic Achievement: Applicants will be required to have a minimum 2.5 undergraduate cumulative GPA, GPA computations, which include transfer grades, will be made at the time of transfer. The following courses are completed but not before the completion of at least 45 hours of academic work. Any professional education course taken prior to or after admission, must be passed with a minimum letter grade of "C," otherwise such a course must be repeated.

2. Pre-Professional Skills Test (PPST): The applicant will attain the minimum scores established by the State Board of Education on the PPST.

Waivers will be granted as follows:

(a) Applicants who have attained an ACT minimum composite score of 21 (a minimum composite score of 22 on the Enhanced ACT) or who have attained a minimum combined verbal and mathematics score of 950 on the SAT shall be exempt from the PPST.

(b) Applicants with a bachelor's degree from an accredited institution seeking admission to the following program areas in addition, must complete specific courses before being granted admission to the Teacher Education Program. Students seeking admission to the Teacher Education Program must complete the following courses prior to matriculating at UT, Knoxville.

1. Mathematics Education - Mathematics 141-142;
2. Science Education - 8 semester hours of any laboratory natural science;
3. Music Education - at least one semester of applied study of music at the 200 level and Music Theory 210;
4. English Education - freshman composition and one sophomore level course.

"Community college students who anticipate transferring to the College should arrange to complete the admission to Teacher Education prior to matriculating at UT, Knoxville. Students should contact the Education Admitting Center, 214 Clayton Addition. Students seeking admission to the following program areas in addition to those seeking admission to the Teacher Education Program, must complete specific courses before being granted admission. Students seeking admission to the Teacher Education Program must complete the following courses prior to matriculating at UT, Knoxville. Students should contact the Education Admitting Center, 214 Clayton Addition. Students seeking admission to the following program areas in addition to those seeking admission to the Teacher Education Program, must complete specific courses before being granted admission.

1. Mathematics Education - Mathematics 141-142;
2. Science Education - 8 semester hours of any laboratory natural science;
3. Music Education - at least one semester of applied study of music at the 200 level and Music Theory 210;
4. English Education - freshman composition and one sophomore level course.

"Community college students who anticipate transferring to the College should arrange to complete the admission to Teacher Education prior to matriculating at UT, Knoxville. Students should contact the Education Admitting Center, 214 Clayton Addition.
Applicants who are admitted, thus, become eligible to enroll in upper division Professional Education courses.

### STEP II: PROGRAM PROGRESSION

Each student's progress will be reviewed each semester following admission to the Teacher Education Program and a determination will be made as to whether the student is eligible to advance to the next level of preparation. Particular attention will be given to the following variables:

1. **Academic Achievement**: The following minimum GPA's function as guidelines during the period between admission to the Teacher Education Program and enrollment in student teaching or internship:
   - (a) 2.5 undergraduate cumulative GPA, and specific teaching field test scores, for student teachers, and a baccalaureate degree for interns.
   - (b) 2.8 GPA in professional education courses.

   It is important to note that letter grades of "D" and "F" in professional education courses must be repeated.

2. **Field Study**: Each student's performance in field study will be reviewed by College faculty and school-based professionals.

   Students who progress is judged inadequate will be required to either repeat courses, participate in remedial activities, or change to a more appropriate major.

   To facilitate communication and proper guidance, all students will be assigned to a mentoring team consisting of appropriate College faculty.

### STEP III: PROGRESSION TO STUDENT TEACHING OR INTERNSHIP

Each student seeking enrollment in student teaching or internship must meet the above requirements before the student is eligible to progress to the next level of preparation. Prior to student teaching or internship, the individual must complete:(a)2.5 undergraduate cumulative GPA and specific teaching field test scores, for student teachers, and a baccalaureate degree for interns;

   - (b) 2.8 GPA in professional education courses.

   Applicants who are admitted, thus, become eligible to enroll in upper division Professional Education courses.

### STEP IV: LICENSURE

Applicants who qualify for a waiver based on other standardized test scores must contact the Office of the Associate Dean for Undergraduate Studies. If this standard is not met: The applicant will retake the PPST until passed. Applicants who fail the same subtest twice should consult the Office of the Associate Dean for Undergraduate Studies to determine their eligibility for a waiver based on their performance in specific general education courses. Note that it is not necessary to repeat subtests which were previously passed.

3. **Hearing and Speech Evaluations**: The applicant will perform within normal limits on hearing and speech evaluations. If this standard is not met: The applicant will participate in therapy, as specified, and re-enrolled through the University's Hearing and Speech Center. (4) **Conduct Record**: Each applicant will be screened by the University's Conduct Office. Applicants who have established records of inappropriate conduct will be evaluated by the College’s Teacher Education Standards Committee.

### BOARD OF ADMISSIONS

Applicants who successfully complete the minimal requirements will be interviewed by a board of admissions. Boards of admission will base admissions decisions on applicants' academic qualifications, aptitude test scores, oral expression, written expression, perceived sense of social consciousness, expressed interest in teaching, posture, confidence, appearance, and goal-directedness.

Certain boards will assess applicants in ways which are peculiar to their disciplines. For example, the Art Education Board requires applicants to submit portfolios. The Music Education Board requests a performance audition.

### ADMISSION DECISIONS

If an individual is recommended for and accepted to the Teacher Education Program, that individual is required to complete the following steps in order to enroll in student teaching or internship:

1. **Academic Achievement**: The following minimum GPA's function as guidelines during the period between admission to the Teacher Education Program and enrollment in student teaching or internship:
   - (a) 2.5 undergraduate cumulative GPA, and specific teaching field test scores, for student teachers, and a baccalaureate degree for interns;
   - (b) 2.8 GPA in professional education courses.

   It is important to note that letter grades of "D" and "F" in professional education courses must be repeated.

2. **Field Study**: Each student's performance in field study will be reviewed by College faculty and school-based professionals.

   Students who progress is judged inadequate will be required to either repeat courses, participate in remedial activities, or change to a more appropriate major.

   To facilitate communication and proper guidance, all students will be assigned to a mentoring team consisting of appropriate College faculty.

### STEP III: PROGRESSION TO STUDENT TEACHING OR INTERNSHIP

Each student seeking enrollment in student teaching or internship must meet the above requirements before the student is eligible to progress to the next level of preparation. Prior to student teaching or internship, the individual must complete:(a)2.5 undergraduate cumulative GPA and specific teaching field test scores, for student teachers, and a baccalaureate degree for interns;

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   Applicants who are admitted, thus, become eligible to enroll in upper division Professional Education courses.

### STEP II: PROGRAM PROGRESSION

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   It is important to note that letter grades of "D" and "F" in professional education courses must be repeated.

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   - (b) 2.8 GPA in professional education courses.

   Applicants who are admitted, thus, become eligible to enroll in upper division Professional Education courses.

### STEP II: PROGRAM PROGRESSION

Each student's progress will be reviewed each semester following admission to the Teacher Education Program and a determination will be made as to whether the student is eligible to advance to the next level of preparation. Particular attention will be given to the following variables:

1. **Academic Achievement**: The following minimum GPA's function as guidelines during the period between admission to the Teacher Education Program and enrollment in student teaching or internship:
   - (a) 2.5 undergraduate cumulative GPA, and specific teaching field test scores, for student teachers, and a baccalaureate degree for interns;
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   It is important to note that letter grades of "D" and "F" in professional education courses must be repeated.

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   Students who progress is judged inadequate will be required to either repeat courses, participate in remedial activities, or change to a more appropriate major.

   To facilitate communication and proper guidance, all students will be assigned to a mentoring team consisting of appropriate College faculty.
REQUIREMENTS FOR ALL TEACHER EDUCATION CURRICULA

The following professional core is required of students seeking teacher licensure: Education 400 (2), 401 (3), and 403 (2).

MINORS

Education students may earn single or multiple minors other than the minor within the College of Education or from units of other colleges. The minor must be one that is officially approved and described in the Undergraduate Catalog. Minor minors will not be recognized.

Courses taken to satisfy the minor will not necessarily meet certification requirements. Students are encouraged to seek the counsel of their advisors on matters pertaining to minors.

The intention to complete a degree at the time of application for a degree in which the minor is to apply to the final transcript. (Degree applications are available in the Registrar's Office.)

The following minors are available to teacher education students who are seeking baccalaureate degrees in the College of Education:

**Minor in Health Education**
- Health 300 (3), 310 (3), 320 (3), 379 (3), 400 (3), 465 (3), Nutrition 100 or Health 420 or 435 (3), Public Health 305 (3), 310 (3). Safety 452 (3) for a total of 30 hours.

**Minor in Driver and Traffic Safety**
- Health 310 (3), 435 (3), Safety 441 (3), 442 (3), 465 (3), 467 (3) for a total of 18 hours.

**Minor in General Special Education**
- Education 480 (3), 485 (3), 490 (6), 494 (6), 495 (6), 496 (6), 160 (1) for a total of 19 hours.

**Minor in Dance**
- Dance 480 (3), 485 (6), 486 (6), 493 (6), 494 (6), 495 (6), 496 (6), 497 (1) for a total of 15 hours.

Undergraduate students seeking baccalaureate degrees in the College of Education should consult with their advisor to determine the requirements for their minor. Students may select coursework within their minor to meet specific credential requirements for teacher certification.

**Elementary Education Undergraduate Majors**
- Minimum GPA of 2.5 after a minimum of 45 hours of coursework.

**Progression Toward Degree Completion in Non-Teaching Fields**

Human Performance and Sports Studies Majors: Dance and Movement Sciences Concentration

**Admission**
- Admission to the Dance Concentration requires a minimum undergraduate cumulative GPA of 2.5 after a minimum of 45 hours of coursework.

**Progression**
- Passings scores on the PRAXIS I examination (check with College of Education Advising Center for current scores). The PRAXIS I examination is waived for students with a 22 ACT (E) composite score or 920 SAT total score.

**Human Performance and Sports Studies Majors: Exercise Science Concentration**

**Admission**
- Admission to the Exercise Science Concentration requires a minimum undergraduate cumulative GPA of 2.5 after a minimum of 45 hours of coursework.

**Progression**
- Passings scores on the PRAXIS I examination (check with College of Education Advising Center for current scores). The PRAXIS I examination is waived for students with a 22 ACT (E) composite score or 920 SAT total score.

**Human Performance and Sports Studies Majors: Health Education**

**Admission**
- Admission to the Health Education concentration requires a minimum undergraduate cumulative GPA of 2.5 after a minimum of 45 hours of coursework.

**Progression**
- Passings scores on the PRAXIS I examination (check with College of Education Advising Center for current scores). The PRAXIS I examination is waived for students with a 22 ACT (E) composite score or 920 SAT total score.

**Human Performance and Sports Studies Majors: Exercise Science Concentration**

**Admission**
- Admission to the Exercise Science Concentration requires a minimum undergraduate cumulative GPA of 2.5 after a minimum of 45 hours of coursework.

**Progression**
- Passings scores on the PRAXIS I examination (check with College of Education Advising Center for current scores). The PRAXIS I examination is waived for students with a 22 ACT (E) composite score or 920 SAT total score.

**Human Performance and Sports Studies Majors: Health Education**

**Admission**
- Admission to the Health Education concentration requires a minimum undergraduate cumulative GPA of 2.5 after a minimum of 45 hours of coursework.

**Progression**
- Passings scores on the PRAXIS I examination (check with College of Education Advising Center for current scores). The PRAXIS I examination is waived for students with a 22 ACT (E) composite score or 920 SAT total score.

**Human Performance and Sports Studies Majors: Health Education**

**Admission**
- Admission to the Health Education concentration requires a minimum undergraduate cumulative GPA of 2.5 after a minimum of 45 hours of coursework.

**Progression**
- Passings scores on the PRAXIS I examination (check with College of Education Advising Center for current scores). The PRAXIS I examination is waived for students with a 22 ACT (E) composite score or 920 SAT total score.

**Human Performance and Sports Studies Majors: Health Education**

**Admission**
- Admission to the Health Education concentration requires a minimum undergraduate cumulative GPA of 2.5 after a minimum of 45 hours of coursework.

**Progression**
- Passings scores on the PRAXIS I examination (check with College of Education Advising Center for current scores). The PRAXIS I examination is waived for students with a 22 ACT (E) composite score or 920 SAT total score.
COURSE LOAD

Permission to enroll in more than 19 hours during a semester or 12 hours during summer may not be substituted for upper division (300/400 level) courses. Teacher Education students may include a maximum of 20 semester hours in non-directed electives taken on a Satisfactory/No Credit basis in the total hours required for graduation. S/NC may not be used in required courses or in controlled electives, except where the course is offered only on S/NC basis (such as teaching internships and field experiences). NOTE: Students are advised to consult the University's degree requirements as stated in the front section of this catalog as well as the requirements for the College or department.

COURSE SUBSTITUTIONS

It is sometimes necessary and advisable for students to substitute courses for those required in a particular curriculum. This is particularly true of students who transfer to The University of Tennessee College of Education from another college or university. The general test is whether the course content is similar or, perhaps, more appropriate to that individual's needs.

To initiate a substitution request, the student should first meet with his/her advisor. If the advisor and student agree that the substitute is an appropriate one, the substitution request form should be forwarded to the Office of the Associate Dean for Undergraduate Studies, 202 Claxton Addition. Approval for substitution should first be obtained from the student's advisor and the student should be aware that the substitution should first be approved by his/her advisor. If the advisor approves the substitution request, the petition should be submitted to the Office of the Associate Dean for Undergraduate Studies, 202 Claxton Addition. Approved petitions are forwarded to the Office of the Associate Dean for Undergraduate Studies, 202 Claxton Addition. Petitions are then submitted to the Office of the Associate Dean for Undergraduate Studies, 202 Claxton Addition. The Associate Dean for Undergraduate Studies, 202 Claxton Addition, will review the petition and forward it to the Dean of the College of Education. The Dean will then make a final decision on the petition.

If the petition is approved by the Dean, the Associate Dean for Undergraduate Studies, 202 Claxton Addition, will forward the petition to the Office of the Associate Dean for Undergraduate Studies, 202 Claxton Addition. The Associate Dean for Undergraduate Studies, 202 Claxton Addition, will then forward the petition to the Dean of the College of Education. The Dean will then make a final decision on the petition.

If the petition is approved by the Dean, the Associate Dean for Undergraduate Studies, 202 Claxton Addition, will forward the petition to the Office of the Associate Dean for Undergraduate Studies, 202 Claxton Addition. The Associate Dean for Undergraduate Studies, 202 Claxton Addition, will then forward the petition to the Dean of the College of Education. The Dean will then make a final decision on the petition.

COURSES SUBSTITUTIONS

COURSE REQUIREMENTS

The course requirements for each program are listed in the appropriate section of this catalog. Students are encouraged to consult with their advisors to ensure that they are meeting the requirements for their program.

SPECIAL SERVICES

EDUCATIONAL AND COUNSELING PSYCHOLOGY

Professors:
- R. Steve McCallum (Head), Ph.D. Georgia
- K. L. Dave, Ed.D. Georgia

Assistant Professors:
- T. R. Miller, Ph.D. Georgia

ASSOCIATE PROFESSORS:
- R. J. Pursley, Ph.D. Georgia
- P. A. Basset, J.D., Tennessee

HEALTH, LEISURE, AND SAFETY

Professors:
- C. B. Hamilton (Head), Dr. P. H. Oklahoma
- L. G. B. California (Los Angeles)
- A. H. Hayes, Ph.D. North Texas State

COURSE SUBSTITUTIONS

To initiate a substitution request, the student should first meet with his/her advisor. If the advisor and student agree that the substitute is an appropriate one, the substitution request form should be forwarded to the Office of the Associate Dean for Undergraduate Studies, 202 Claxton Addition. Approved petitions are forwarded to the Dean of the College of Education for final approval and for filing in the Records Office. Professional education courses taken at junior or community colleges may be substituted for lower division (100/200 level) courses or may be used as electives. These courses may not be substituted for upper division (300/400 level) professional education courses.
The following courses are taken during the post-baccalaureate, Professional Year:

**Freshman**
- English 101, 102
- Mathematics 131, math elective
- Natural Science electives
- Computer Science electives
- Speech elective
- Foreign Language, Multicultural, or Integrative elective

**Sophomore**
- English Literature elective
- Accounting 201, Accounting 202
- Economics 201, Economics elective
- Humanities electives
- Statistics elective
- Educational and Counseling Psychology 210
- Physical Education Electives
- Technical and Adult Education 201

**Junior**
- Education 574
- History Electives
- Marketing 201
- Finance 201
- Business Law 201
- Business Electives
- Educational and Counseling Education 201, 306
- Educational and Technical Education 430, 440
- Business electives

**Senior**
- Education 575
- History Electives
- Marketing 301
- Finance 301
- Business Law 301
- Business Electives
- Educational and Counseling Education 415, 420
- Educational and Technical Education 436, 440
- Business electives

Undergraduate Total: 126 hours

**Graduate Total:** 24 hours

**BUSINESS/Marketing EDUCATION TRAINING CONCENTRATION**

**Freshman**
- Sociology 101, 102
- Mathematics 131, math elective
- Natural Science electives
- Computer Science elective
- Speech elective
- Foreign Language, Multicultural, or Integrative elective
- Health 201 (Integrative)
- Criminal Justice elective
- Speech elective
- Technical elective

**Sophomore**
- English Literature elective
- Business Administration 201
- Accounting 201
- Accounting 202
- Economics 201, Economics elective
- Humanities electives
- Statistics elective
- Technical elective

Undergraduate Total: 24 hours

**Graduate Total:** 24 hours
HUMAN PERFORMANCE AND SPORT STUDIES: MOVEMENT SCIENCES CONCENTRATION (MOTOR BEHAVIOR /SPORT PSYCHOLOGY OPTION)

Freshman
- English 101, 102
- Mathematics 110
- Humanities electives
- Health 310
- History elective
- Physical Education Activities electives
- Social Science elective
- "Evidence of current certification in CPR"

Sophomore
- Psychology 211, 212
- Human Performance and Sport Studies 291, 292
- Nutrition and Food Sciences 100 or 300
- Sociology 110, 111
- Psychology 380
- History elective
- Social Science elective
- "Evidence of current certification in CPR"

Junior
- Psychology 311, 312
- Human Performance and Sport Studies 321, 322
- Social Science elective
- "Evidence of current certification in CPR"

Senior
- Psychology 410
- Physical Education Activities electives
- History elective
- "Evidence of current certification in CPR"

HUMAN PERFORMANCE AND SPORT STUDIES: MOVEMENT SCIENCES CONCENTRATION

Freshman
- English 101, 102
- Mathematics 110
- Humanities electives
- Health 310
- History elective
- Physical Education Activities electives
- Social Science elective

Sophomore
- Psychology 211, 212
- Human Performance and Sport Studies 291, 292
- Nutrition and Food Sciences 100 or 300
- Sociology 110, 111
- Psychology 380
- History elective
- Social Science elective

Junior
- Psychology 311, 312
- Human Performance and Sport Studies 321, 322
- Social Science elective

Senior
- Psychology 410
- Physical Education Activities electives
- History elective

HUMAN PERFORMANCE AND SPORT STUDIES: DANCE CONCENTRATION

Freshman
- Dance 201
- Dance 415
- Dance 495
- Dance 201
- "Proficiency in three activities"

Sophomore
- Dance 411, 412
- "Proficiency in three activities"

Junior
- "Proficiency in at least six activities. Proficiency in activity courses with a grade of "C" or better or other evidence of proficiency. (See advisor.) Professional elective consult with advisor.

Senior
- "Proficiency in at least six activities. Proficiency in activity courses with a grade of "C" or better or other evidence of proficiency. (See advisor.) Professional elective consult with advisor.

Total: 135 hours
### HUMAN SERVICES

**Freshman**
- English 101, 102, or 103
- Mathematics or Computer Science electives
- History (Non-U.S.) electives
- Natural Science electives
- Foreign Language electives

**Sophomore**
- Human Services 220
- Psychology 360
- Foreign Language electives
- Electives
- Humanities or Arts electives
- Natural Science electives

**Junior**
- Special Services Education 470
- Educational Counseling Psychology 351, 352
- Humanities or Arts elective
- Social Science elective
- Human Services 330, 380, 390
- Electives
- Educational and Counseling Psychology


### INDUSTRIAL EDUCATION: TECHNOLOGY EDUCATION CONCENTRATION

**Freshman**
- English 101, 102
- Mathematics electives
- Natural Science electives
- Technical and Adult Education

**Sophomore**
- Mathematics electives
- Psychology 360
- Physical Education electives
- Speech 240 or 210
- Psychology 110
- Speech 240 or 210
- Social Science electives
- Educational and Counseling Psychology 210

**Junior**
- Mathematics electives
- History electives
- Health electives
- Technical and Adult Education 351, 363, 365
- Social Science elective
- Special Education electives
- Education 400, 401, 403
- Technical and Adult Education 355, 455, 465, 485

**Senior**
- Technical and Adult Education 350, 351 may be substituted

**Total: 126 hours**

**RECREATION AND LEISURE STUDIES: THERAPEUTIC CONCENTRATION**

**Freshman**
- English 101, 102
- History electives
- Mathematics 110, 115 or Computer Science 101
- Recreation 110, 210
- Foreign Language, Multicultural, or Integrative elective

**Sophomore**
- Mathematics 110, 115 or Computer Science 101
- Recreation 230, 240, 250
- Speech 220 or 210
- Speech 240 or 210
- Speech 220 or 210
- Health electives
- Technical and Adult Education 355, 356, 373, 383
- Health electives
- Technical and Adult Education 355, 356, 373, 383

**Junior**
- Educational and Counseling Psychology 210
- Educational and Counseling Psychology 310
- Educational and Counseling Psychology 302
- Educational and Counseling Psychology 301
- Educational and Counseling Psychology 300
- Educational and Counseling Psychology 301

**Senior**
- Educational Curriculum and Instruction 461
- Educational and Counseling Psychology 310
- Educational and Counseling Psychology 305
- Educational and Counseling Psychology 304
- Educational and Counseling Psychology 303
- Elective

**Total: 134 hours**

*Consult advisor for specific course requirements.*
SENIOR EDUCATION

Students interested in becoming secondary school teachers earn a BA or BSE degree in the College of Liberal Arts (e.g., English, mathematics, etc.). While completing requirements for the baccalaureate degree, students are encouraged to take a minor in Secondary Education.

**Electives**

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<tr>
<th>Hours</th>
<th>Credit</th>
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<td>1-2</td>
<td>3-4</td>
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The following courses are taken during the post-baccalaureate, Professional Year.

**SPECIAL EDUCATION: MODIFIED AND COMPREHENSIVE CONCENTRATION**

**Freshmen**

<table>
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<tr>
<th>Hours</th>
<th>Credit</th>
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<td>6</td>
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</table>

The following courses are taken during the first year.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101, 102</td>
<td>6</td>
</tr>
<tr>
<td>Art, Music, or Theatre elective</td>
<td>3</td>
</tr>
<tr>
<td>Anthropology 120 or 230</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Studies electives</td>
<td>6</td>
</tr>
<tr>
<td>Natural Science elective</td>
<td>3</td>
</tr>
<tr>
<td>Social Science elective</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education Activity or Recreation Therapy elective</td>
<td>1-2</td>
</tr>
<tr>
<td>Sociology 130 or 230</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education Activity or Recreation Therapy elective</td>
<td>1-2</td>
</tr>
<tr>
<td>Physical Education Activity or Recreation Therapy elective</td>
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<tr>
<td>Physical Education Activity or Recreation Therapy elective</td>
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</table>

**Sophomores**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Credit</th>
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<tbody>
<tr>
<td>6</td>
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</table>

The following courses are taken during the second year.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>English 200, 201 or 202</td>
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</tr>
<tr>
<td>Social Science elective</td>
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<tr>
<td>Physical Education Activity or Recreation Therapy elective</td>
<td>1-2</td>
</tr>
<tr>
<td>Psychology elective</td>
<td>3</td>
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<tr>
<td>History 251, 252</td>
<td>3</td>
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<tr>
<td>Biological Science elective</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science elective</td>
<td>3-4</td>
</tr>
<tr>
<td>Physical Education Activity or Recreation Therapy elective</td>
<td>1-2</td>
</tr>
<tr>
<td>Physical Education Activity or Recreation Therapy elective</td>
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<tr>
<td>Physical Education Activity or Recreation Therapy elective</td>
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**Juniors**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Credit</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Philosophy/Religious Studies 345</td>
<td>3</td>
</tr>
<tr>
<td>Educational and Counseling Psychology 210</td>
<td>3</td>
</tr>
<tr>
<td>Special Education 310, 320</td>
<td>6</td>
</tr>
<tr>
<td>Educational Curriculum and Instruction 452</td>
<td>6</td>
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</tr>
</tbody>
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**Seniors**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
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**Graduate Total: 24 hours**

**SPECIAL EDUCATION: CLINICAL PRACTICUM CONCENTRATION**

**Freshmen**

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<tr>
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**Seniors**

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</tbody>
</table>

**Graduate Total: 24 hours**

**SPORT MANAGEMENT**

The Sport Management major is an interdisciplinary major sponsored by the Departments of Health, Leisure, and Safety and Human Performance and Sport Studies. This program is designed for students interested in working in the sport industry. The program combines Leisure and Sport Studies, with a minor in Business Administration and includes a semester-long internship.

<table>
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<tbody>
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</tr>
<tr>
<td>Communications 100 or Journalism 201</td>
<td>3</td>
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<tr>
<td>Foreign Language, Multicultural, or Integrative Electives</td>
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<tr>
<td>History Electives</td>
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<td>HPSS 201</td>
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<td>Recreation 210</td>
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<td>Accounting 201, 202</td>
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<td>Advertising 206</td>
<td>3</td>
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<tr>
<td>Economics 301</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Electives</td>
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<td>Psychology 201</td>
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<tr>
<td>Speech 210</td>
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<tr>
<td>Sport Management 200</td>
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<td>Business Elective</td>
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<tr>
<td>Human Performance and Sport Studies 372</td>
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<tr>
<td>Recreation 410</td>
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**Graduate Total: 24 hours**

**Undergraduate Total: 125-129 hours**

**Undergraduate Total: 125-129 hours**

**Note:** Teacher licensure is granted at the successful completion of the Professional Year: 12 additional hours may be taken to complete the Masters Degree. For details, see the Graduate Catalog.

**Hours Credit**