College of Human Ecology

Jacquelyn DeJonge, Dean
Jacquelyn Moten, Associate Dean, Academic Administration
James Moran, III, Associate Dean, Graduate Studies, Research and Business Administration

The College of Human Ecology helps students bring together information from the social and natural sciences to address issues faced by individuals and families throughout the lifespan in a global society. While studying in any of the specialized program areas available, students use an interdisciplinary and integrated approach to help individuals and families function effectively in a changing world with the abilities to integrate sensitivity for human needs and cultural diversity with their technical skills. In this way students are well prepared to enter the professional areas of retailing, interior design, hospitality management, early childhood education, dietetics, nutrition, home economics teacher education, or family life education with the knowledge and skills pertinent to some of the most relevant human problems in today's society. All undergraduate programs of the College are accredited by The American Home Economics Association; the Interior Design program is accredited by the Foundation for Interior Design Education Research (FIDER); the Teacher Education program is NCATE approved; and the dietetics program is approved by the American Dietetic Association.

All departments of the College conduct basic and applied research much of which is supported by grants, contracts, or by the Agricultural Experiment Station. The diverse instructional and research facilities feature state-of-the-art equipment: closed-circuit television for observing children in Child Development Labs; an accredited small animal laboratory for nutrition research; a quantity foods demonstration facility for hotel, restaurant administration; the only non-woven textile processing laboratory with melt-blown and spun-bonding lines on a college campus in the world, and a newly renovated microcomputer laboratory.

Fifty-full time faculty staff three departments in Child and Family Studies; Nutrition; and Textiles, Retailing and Interior Design. Curricula lead to Bachelor of Science degrees in Human Ecology, in Hotel and Restaurant Administration, and in Interior Design.

UNDERGRADUATE STUDY IN HUMAN ECOSYSTEM
Curricula in the following majors lead to a Bachelor of Science degree in Human Ecology:
- Child Development;
- Family Studies;
- Nutrition;
- Retailing and Consumer Sciences;
Curricula in the following majors lead to Bachelor of Science degrees with specific titles:
- Interior Design leads to a Bachelor of Science in Interior Design; and
- Hotel and Restaurant Administration leads to a Bachelor of Science in Hotel Restaurant Administration.

COLLEGE POLICIES
Students working toward degrees must complete the last 30 hours of work (two semesters) at UT Knoxville, in a program within the College of Human Ecology. Forty-eight hours must be earned in 300-400 level courses. Usual course loads of College majors are 15-16 hours; course loads over 19 hours must be approved by the Dean's Office at the time of registration. Prospective transfer students are advised to plan a total college program before starting any college-level work to achieve maximum use of credit and sequence of course work.

Students wishing to transfer to the College must have at least a 2.0 grade point average on a 4.0 scale. Progression requirements for each program must also be met. All freshmen are advised in the College Advising Center; other students are assigned an advisor in the specific program areas. New transfer students are advised initially by the College Advising Center and then are assigned departmental program advisors. Students meet with academic advisors each semester. These conferences are designed to help students define choices to achieve academic success; identify career choices available; attain a balance between general education and professional studies; and, identify problems and potential solutions early in the academic program.

REQUIREMENTS FOR ALL CURRICULA
All students take CFS 210 - Human Development; NTR 100 - Introductory Nutrition; RCS 350 - Consumers in the Market; and CFS 300 - Family Systems. These courses help students understand the nature of the profession and its role in serving individuals and families in the environments in which they live and to integrate this knowledge into their areas of specialization.

PROGRESSION REQUIREMENTS
Most programs in the College have specific requirements for progression.

CHILD DEVELOPMENT MAJOR
For progression into the child development major, students must meet the following criteria:

STEP 1:
1. Attain a cumulative GPA of at least 2.3/4.0 (transfer hours included) for admission to CFS 350.

STEP 2:
1. Complete at least 30 semester hours.
2. Attain a minimum grade of "C" in all required CFS courses and Education courses.
3. Earn a cumulative GPA of at least 2.3/4.0 (transfer hours included); cumulative GPA of 2.5/4.0 required for admission to Teacher Education for students interested in Early Childhood Education licensure.
4. Apply for review by the Early Childhood Education Review Panel or the Board of Admissions in the College of Education.
5. Successfully complete an interview, which includes evaluation of written and oral communication skills, with the Early Childhood Education Review Panel or the Board of Admissions in the College of Education during the first methods course CFS 350. (See Admissions Requirements under College of Education.) Students are expected to exhibit communication skills appropriate to the program. If these skills are not exhibited, students may choose to participate in remedial activities...
through the University Hearing and Speech Center and/or the University's Writing Center. Some students may be encouraged to reapply to the program following remediation.

6. Each applicant will be screened by the University's Conduct Office. Applicants who have established records of inappropriate conduct will be evaluated by the Early Childhood Education Review Panel. The applicant's disposition will be determined by this review panel.

For progression into Student Teaching, students must meet the following criteria:

STEP 3:
1. Progress into the major.
2. Complete CFS 110, 211, 350 and 351.
3. Complete at least 50 hours (senior standing).
4. Complete an application to student teach (during CFS 350).
5. Obtain written permission from academic advisor.
6. Attain a minimum of "C" in all required CFS courses and Education courses.
7. Earn and maintain a cumulative GPA of at least 2.3/4.0; cumulative GPA of 2.5/4.0 required for students in Early Childhood Education licensure.
8. Complete a self-report form concerning conduct and background information prior to the participation experiences in CFS 405 or CFS 360; negative responses to the self-report form and/or failure to report accurate information on this form will be evaluated by the Family Studies Review Panel. The student's disposition will be determined by this review panel.
9. Obtain written permission from academic advisor.
10. Complete the pre-student teaching orientation in the semester prior to student teaching.
11. Complete the self-disclosure form which allows the university's personnel office to conduct a background check; a negative report on the background check will be evaluated by the Early Childhood Education Review Panel. The student's disposition will be determined by this review panel.

FAMILY STUDIES MAJOR
For progression into the Family Studies major, students must meet the following criteria:
1. Complete at least 15 semester hours at UTK, including CFS 205.
2. Maintain a cumulative grade point average of at least 2.0.
3. Complete at least 90 hours (senior standing).
4. Complete an application to internship (during CFS 345 or CFS 360).
5. Complete CFS 405.
6. Obtain written permission from academic advisor.
7. Maintain a minimum of "C" in all CFS required courses and HE courses.
8. Earn and maintain a cumulative GPA of at least 2.3/4.0; cumulative GPA of 2.5/4.0 required for students in Home Economics Education licensure.
9. Complete a self-report form concerning conduct and background information prior to the participation experiences in CFS 345 or CFS 360; negative responses to the self-report form and/or failure to report accurate information on this form will be evaluated by the Family Studies Review Panel. The student's disposition will be determined by this review panel.
10. Complete the self-disclosure form which allows the university's personnel office to conduct a background check; a negative report on the background check will be evaluated by the Family Studies Review Panel. The student's disposition will be determined by this review panel.

HOME ECONOMICS TEACHER EDUCATION CONCENTRATION
Potential teachers must meet teacher education requirements of the College of Education and apply to be admitted to Teacher Education. (See College of Education pages 66, 67 and 68.)

HOTEL AND RESTAURANT ADMINISTRATION
For progression into the program, 1. 30 semester hours completed.
2. Cumulative GPA of 2.5 or greater.
3. Grade of "C" or better in the following courses: English 101, 102, Math 119, 121 and/or 122; NTR 100, 101; HRA 120, 220.
4. For progression through and retention in the program, students must:
   1. Maintain a grade of "C" or better in all HRA courses.
   2. Meet all course prerequisites.

NUTRITION MAJORS
Students should apply for progression after completing NTR 201 with a grade of "C" or better and before NTR 313.

For progression into major, students must meet the following criteria:
1. Cumulative grade point average 2.0 or greater.
2. Grade of "C" or better in each required NTR preface course.
3. Complete CFS 405.

For retention, students must meet the following criteria:
1. Grade of "C" or better in each required NTR course.
2. Cumulative grade point average 2.0 prior to first semester of senior year.

RETAIL AND CONSUMER SCIENCES MAJOR
Upon admission to the University of Tennessee, Knoxville, students may begin the Retail and Consumer Sciences Major. To remain a student in good standing in the major, all students must:
1. Maintain a cumulative grade point average 2.0 or greater.
2. Earn a grade of "C" or better in all required RCS courses.

INTERIOR DESIGN MAJORS
Upon admission to UT Knoxville, students may begin the ID major. Progression into third year occurs after completion of ID 250. For progression into third year, students must meet the following criteria:
1. Cumulative grade point average 2.3 or greater
2. Portfolio review
3. Interview following completion of ID 250

For retention, students must meet the following criteria:
1. Grade of "C" or better in each required ID prefix course.
2. Grade of "I" must be removed before registration for next ID course.
3. Course GPA and competency deficiencies must be removed before 85 hours are completed.

OPTIONAL MINORS
With the approval of their advisor and the Dean, students may earn a minor in one or more areas in this College or another college. To earn a minor, students must satisfy the requirements prescribed by the department offering the minor (see below). In addition, at least one-half of the hours required must be completed at UT Knoxville and all courses must be taken for a letter grade unless otherwise specified. It is assumed that prerequisite courses will be taken and will not apply toward the minor. A student seeking a minor in the College must declare this intention with the Dean's Office by completing the Declaration of a Minor Form prior to completion of more than one-half of the total hours required. The intention to receive a minor in the College of Human Ecology is declared upon application for graduation. Minors are recorded on the student's transcript without regard to overlap between major and minor course requirements.

Child and Family Studies:
A minor in Child and Family Studies consists of 18 credit hours: 210 Human Development (3); 220 Marriage and Family: Roles and Relationships (3); 320 Parent Education (3); 352 Family, School, and Community Relations (3); 360 Family Stress (3); and 3 credit hours selected from: 211 Development in Infancy and Early Childhood (3); 240 Human Sexuality (3); 312 Adulthood and Aging (3); 345 Family Resource Management (3); 420 Families: Ethnicity, Race, Class, and Culture (3).

A minor in Child Development consists of 18 credit hours: 210 Human Development (3); 211 Development in Infancy and Early Childhood (3); 213 Development in Middle Childhood and Adolescence (3); 320 Parent Education (3); 352 Family, School, and Community Relations (3); 1 credit hour in Child and Family Studies elective.

A minor in Family Studies consists of 18 credit hours: 210 Human Development (3); 220 Marriage and Family: Roles and Relationships (3); 320 Parent Education (3); 345 Family Resource Management (3); 360 Family Stress (3); and 3 credit hours from: 240 Human Sexuality (3); 312 Adulthood and Aging (3); 380 Family Finance (3); 420 Families: Ethnicity, Race, Class, and Culture (3).
### Childhood and Family Studies

#### Professors:

#### Associate Professors:
- J.E. Allen, Ph.D. Purdue; C.A. Buellner, Ph.D. Minnesota; J.H. Molpins, Ph.D. Florida State; D. Tegano, Ph.D. Virginia Tech.

#### Assistant Professors:
- C. Catron, Ed.D. Vanderbilt; M. Groves, Ph.D. Virginia Tech; J. Malia, Ph.D. Minnesota; L. Morris, Ph.D. Tennessee; D. Smith, Ph.D. Oklahoma State.

The Department of Child and Family Studies has a dual mission for preparing both competent professionals and effective family members through an emphasis on the psychosocial aspects of challenging facing children and families in today's complex society.

Through a combination of classroom instruction and field-based experience, the department prepares undergraduate students for entry-level positions in diverse occupations and for advanced education. The department offers two majors that can lead to license or certification. A strong emphasis on professional practice is work in day care centers as teachers or directors. Students also are prepared for family life educators in community agencies and as professional home economics educators in schools, Cooperative Extension service and business.

Within the curricula, undergraduate majors meet objectives: to enhance their foundation for learning; to obtain a broad, general education; and for most, to prepare to enter a specialized career field within the profession or graduate study. This course of study has been constructed to provide a series of educational experiences from broad survey courses to advanced courses of specialized knowledge and from early applied experiences, such as observation and participation, to a professional experience in work settings.

### Early Childhood Education Teacher Licensure

Students interested in meeting the requirements for Early Childhood Education licensure (PreK-3) in the State of Tennessee can complete the first four years of requirements by following the Child Development major with the appropriate modifications noted in footnote #1 below. Students are encouraged to determine their interest in licensure very early in their college careers and to seek appropriate advising. Teacher licensure is granted upon successful completion of the fifth year (Professional year). Additional hours may be taken to complete the Master’s degree. For details contact the Human Ecology Advising Center or the Child and Family Studies Department.

### Child Development Major

This major is designed to meet the educational needs of undergraduates whose careers plans focus on early childhood education. Closely related opportunities may be found in agencies delivering services to young children and their families, programs that include children with special needs, hospital programs directed to the particular needs of young children, and similar fields that recognize distinct developmental needs of children. This concentration is a good foundation for graduate study in the child area.

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<thead>
<tr>
<th>Hours Credit</th>
<th>Freshman</th>
<th>Child and Family Studies 110</th>
<th>3</th>
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<tr>
<td></td>
<td>English 101, 102</td>
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<tr>
<td></td>
<td>Mathematics 110, 115</td>
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<td></td>
<td>Science Electives</td>
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<td></td>
<td>Sophomore</td>
<td>Child and Family Studies 213, 350, 351</td>
<td>11</td>
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<td></td>
<td>Economics 201</td>
<td>4</td>
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<td>History Electives</td>
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<td>Humanities Electives</td>
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<tr>
<td></td>
<td>Nutrition 100</td>
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<td></td>
<td>Retail and Consumer Sciences 350</td>
<td>3</td>
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<td></td>
<td>Junior</td>
<td>Child and Family Studies 220, 352, 450</td>
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<td></td>
<td>Child and Family Studies 300, 451</td>
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<td></td>
<td>Health 310</td>
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<td>Social Science Electives</td>
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<td></td>
<td>Electives</td>
<td>6</td>
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<td></td>
<td>Senior</td>
<td>Child and Family Studies 470</td>
<td>15</td>
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<td></td>
<td>Child and Family Studies Specialization Electives</td>
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<td></td>
<td>History or Humanities Electives</td>
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<td></td>
<td>Electives</td>
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Total: 125 hours

*One semester of American History and one semester of another history are to be chosen. The evolution of artifacts will not satisfy this requirement.*

### Family Studies Major

The Family Studies major is designed for students whose educational and career goals are focused on studying and working with individuals and families within educational programs and community services. The major is designed to accommodate special interests or strengths of students and allows for flexibility and individualization. All students take a basic core with individualization taking place within the pods selected by the student. The student may design a program in consultation with an advisor, making selections from the recommended pods, channelling the course of study in a particular direction so that all students graduating with a Family Studies major will have depth in family knowledge, a broad integrative perspective and means for application.

A pod is basically course work focusing on a concept that relates to the study of the family. Course work to support the concepts comes from many areas across the university. Pods are referred to as restricted electives within the curriculum description and will constitute a minimum of 36 credit hours for each student's program. Choices for pods are: Adulthood and Aging, Business, Families and Youth at Risk, Family and Community Services, Family Studies Internship, Health and Wellness, Human Development, Instructional Programs, Life Management, Mass Media, Mediation/Conflict Resolution, Multi Cultural, Professional Development, Public Policy, Research, Teaching Education, Women and Families.

It is recommended that students who want to seek licensure to teach Vocational Home Economics in grades 7-12 major in Family Studies, plus a fifth-year professional internship. Prerequisite course work to enter this fifth-year is specified and is available in the Human Ecology Advising Center.

<table>
<thead>
<tr>
<th>Hours Credit</th>
<th>Freshman</th>
<th>English 101, 102</th>
<th>6</th>
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<tbody>
<tr>
<td></td>
<td>Nutrition 100</td>
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<td></td>
<td>Psychology 110</td>
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<td>Sociology 110</td>
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<td></td>
<td>History or Humanities Electives</td>
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<td></td>
<td>Electives</td>
<td>4-6</td>
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<td></td>
<td>Sophomore</td>
<td>Economics 201</td>
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<td></td>
<td>Natural or Physical Sciences</td>
<td>6-8</td>
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<td></td>
<td>Child and Family Studies 205, 210, 220, 230</td>
<td>10</td>
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<td></td>
<td>History or Humanities Electives</td>
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<td></td>
<td>Electives</td>
<td>6</td>
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<td></td>
<td>Junior</td>
<td>Retail and Consumer Sciences 350</td>
<td>3</td>
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<td></td>
<td>Child and Family Studies 360, 345</td>
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<tr>
<td></td>
<td>Restricted Electives</td>
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<td>Electives</td>
<td>9</td>
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<tr>
<td></td>
<td>Senior</td>
<td>Child and Family Studies 300, 420, 430</td>
<td>9</td>
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</table>
A teacher education program for secondary vocational home economics teachers is available within the College. Undergraduate students should follow the Family Studies curriculum in the Department of Child and Family Studies and the restricted electives designated for teacher licensure. Potential teachers must meet teacher education requirements of the College of Education and apply to be admitted to Teacher Education (see College of Education). Teacher licensure is granted at the successful completion of the fifth year or Professional Year. 15 additional hours may be taken to complete the Master's Degree. For details, see the Graduate Catalog.

Individuals interested in Home Economics Extension Education should follow the Family Studies Major in the Department of Child and Family Studies.

The following courses are taken during the post baccalaureate, Professional Year:

**Occupational Endorsements**

The following endorsements may be added to the Vocational Home Economics Teaching Certificate. They are not part of the requirements for graduation.

**Hours Credit**

**Care and Guidance of Children Endorsement**

**Child and Family Studies 350**

**Child and Family Studies 351**

**Home Economics Education 421**

**Home Economics Education 445**

**CEO Endorsement**

**Consumer Management, Production and Services Endorsement**

**Retail and Consumer Sciences 230**

**Home Economics Education 421**

**Home Economics Education 445**

**Food Management, Production and Services Endorsement**

**Hotel and Restaurant Administration 220**

**Hotel and Restaurant Administration 321**

**Home Economics Education 421**

**Human Resource Development (Formerly Technical and Adult Education)**

**Professors:**

W.A. Cameron, Ph.D., Ohio State; C.P. Campbell, Ed.D., Maryland; G.D. Cheek, Ph.D., Kansas State; C.B. Cookley, Ph.D., Wisconsin; D.O. Craig, Ed.D., Cornell; R.W. Haskell (Coordinator, Industrial Education); Ph.D., Purdue; J.L. Matthews (Emeritus), Ph.D., Arizona State; J.L. Reed (Emeritus), M.S., Oklahoma State; G.A. Waggoner (Emeritus), M.S., Indiana.

**Associate Professors:**

E. Brewer, Ed.D., Tennessee; R. Hanson, Ph.D., Purdue; B.J. Ladford, Ed.D., Tennessee; E.C. Mann, Ed.D., Penn State; G.C. Petty (Acting Head), Ph.D., Missouri; B.J. Radcliff (Coordinator, Business and Marketing Education), M.S., West Virginia.

**Assistant Professors:**

R. Pierce, Ph.D., Ohio State; T.L. Powell, M.S., Oklahoma State.

**Business/Marketing Education Training Concentration**

**Hours Credit**

**Freshman**

**English 101, 102**

**Mathematics 121, math elective**

**Natural Science electives**

**Physical Education elective**

**Computer Science elective**

**Sophomore**

**English Literature elective**

**Accounting 201, Accounting 202**

**Economics 201, Economics elective**

**Humanities electives**

**Statistics elective**

**Educational and Counseling Psychology 210**

**Physical Education Activities elective**

**Technological and Adult Education 201**

**Junior**

**Health 330 (Integral)**

**History Electives**

**Marketing 301**

**Finance 301**

**Business Law 301**

**Business Electives**

**Technological and Adult Education 201, 336, 430...7**

**Educational Curriculum and Instruction 475...9**

**Senior**

**Education 400, 401, 403...7**

**Technological and Adult Education 415, 432...6**

**Technological and Adult Education 434 or 439...3**

**Technological and Adult Education 446, 440...6**

**Business Electives**

**Graduate Total: 126 hours**

The following courses are taken during the post baccalaureate, Professional Year:

**Professional Year**

**Education 574**

**Education 575**

**Education 591**

**Human Ecology 540, 545**

**Graduate Total: 24 Hours**

**Human Resource Development (Formerly Technological and Adult Education)**

**Professors:**

I. Brown (Emerita), Ph.D., Ohio State; N.P. Logan (Emerita), Ed.D., Tennessee.

**Associate Professor:**

J.H. McNinnis, Ph.D., Florida State.
INDUSTRIAL EDUCATION: TECHNOLOGY EDUCATION CONCENTRATION

**Freshman**
- English 101, 102 ............................................. 6
- Mathematics electives ........................................ 6
- Natural Science electives .................................. 6
- **Total:** 12 hours

**Sophomore**
- Humanities elective .................................... 3
- Speech elective ........................................... 3
- Foreign Language, Multicultural, or Integrative electives ........................................ 3
- **Total:** 15 hours

**Junior**
- Humanities elective .................................... 3
- History electives ........................................ 6
- **Total:** 12 hours

**Senior**
- **Total:** 24 hours

**Electives**
- Technical and Adult Education 350, 351 may be substituted.
- Interdisciplinary course.

INDUSTRIAL EDUCATION: TRADES AND INDUSTRIES CONCENTRATION

**Freshman**
- English 101, 102 ............................................. 6
- Mathematics electives ........................................ 6
- Technical and Adult Education 350, 351 ........................................ 12
- **Total:** 134 hours

**Sophomore**
- Sociology elective ......................................... 3
- Art or Music elective ...................................... 3
- History electives ........................................ 6
- Technical and Adult Education 350, 351 ........................................ 18
- Speech elective ........................................... 3
- **Total:** 22 hours

**Junior**
- Literature elective ........................................ 3
- Anthropology elective .................................... 3
- Geography elective ........................................ 3
- Health elective ........................................... 3
- Technical and Adult Education 354, 355, 379 ........................................ 9
- Special Education 370 ...................................... 2
- Philosophy or Religious Studies elective ............... 3
- Educational and Counseling Psychology 210 ........................................ 3
- Educational Curriculum and Instruction 302 ........................................ 3
- Educational and Counseling Psychology 315 ........................................ 3
- Technical and Adult Education 356, 454, 455, 494, 481 ........................................ 22
- **Total:** 33 hours

**Graduate Total:** 24 hours

INDUSTRIAL EDUCATION: INDUSTRIAL TRAINING CONCENTRATION

**Freshman**
- English 101, 102 ............................................. 6
- Natural Science electives .................................. 8
- **Total:** 127 hours

**Sophomore**
- Social Science electives .................................. 6
- Related Technical Course Work ............................ 12
- Mathematics electives ........................................ 6
- **Total:** 18 hours

**Junior**
- Social Science electives .................................. 6
- History electives ........................................... 3
- Interdisciplinary/Multi-Cultural/University Studies elective ........................................ 6
- **Total:** 6 hours

**Senior**
- Technical and Adult Education 350, 351 may be substituted.
- Interdisciplinary course.

NUTRITION

**Professors:**
- R.E. Beauchene, Ph.D. (Emeritus), Kansas State; B.R. Carruth, Ph.D. Missouri; D.S. Sachan, Ph.D. Illinois; J.T. Smith (Emeritus), Ph.D. Missouri; J.D. Skinner, Ph.D. Oregon State; M.B. Zamel (Head), Ph.D. Wisconsin.

**Associate Professors:**
- Y. Allam, Ph.D. Pennsylvania; J.W. Bailey, Ph.D. Iowa State; M.D. Brooks (Memphis), M.S. Alabama; C. Costello, Ph.D. Tennessee; B. Haughton, Ed. D. Columbia; P.J. Stevens, Ph.D. Michigan State.

**Assistant Professors:**
- J. Chenarchik (Memphis) M.S. Maryland; M. McGrath, Ed.D. Tennessee; N. Moustaid, Ph.D. University of Paris, France; J.A. Powell (Memphis), M.D. North Carolina; J. Whelan, Ph.D. Penn State; P. Zemel, Ph.D. Wayne State.

**Instructors:**
- K. Jones, MBA East Texas State.

The Department of Nutrition promotes an understanding of nutrition and hospitality management for the enrichment of the physiological, social or economic well-being of individuals, families, and organizations across the lifespan through teaching, research and service. Students learn about nutritional needs from the smallest unit of the cell to the individual's needs throughout the lifecycle; the ways that attitudes, and beliefs influence food patterns; the management of resources in food service and lodging systems and the properties of foods. Thus, Departmental programs service society through graduates who are able to interpret and contribute to social needs in regard to nutrition and wellness, lodging, foodservice and the related management areas, both as professionals and as responsible citizens.

The professional disciplines of Nutrition and Hotel and Restaurant Administration are rooted firmly in general education and provide a clearly defined base of professional knowledge. The foundation for the Nutrition major includes basic sciences, i.e., chemistry, microbiology, physiology, psychology and sociology. The natural sciences provide a base for understanding nutrient functions in the body and the social sciences to better understand cultural aspects of food and related consumer needs. The study of basic business and management tools enables students in Hotel and Restaurant Administration to understand managerial, marketing, and computer principles appropriate to the diversity of positions available to graduates entering the marketplace.

In addition, students with a strong research interest may prepare for research-oriented careers in laboratories or as graduate students in nutrition. Also, the Hotel and Restaurant Administration program provides a good background for Master's programs emphasizing foodservice and lodging administration.

HOTEL AND RESTAURANT ADMINISTRATION

The Hotel and Restaurant Administration major focuses on meeting the mid- and upper-level management needs of the food and lodging industry. It is a program that assists students in getting the breadth of knowledge, responsibility and creativity to meet the changing environment of complex management problems in industry. Students who want more emphasis in business may complete a business minor by taking courses established by the College of Business Administration.

The two specializations are foodservice administration and lodging systems. The foodservice area emphasizes quantity food service in a variety of settings, including sanitation, all phases of food quality, and cost control theory and practice. The lodging area emphasizes lodging administration, marketing of hospitality services, personnel management and lodging law. Both specializations incorporate knowl-
edge about basic nutrition and the public's concern with wellness.

Both specializations offer extensive field experience in food and lodging properties in Tennessee and in the Southeast. The curriculum provides a strong base in management, foodservice administration, computation, social sciences, and nutrition. The general education electives help students to sharpen their analytical, conceptual and communication abilities.

Graduates of these specializations may start as management trainees in large hotels, and in lodging and restaurant programs with subsequent upward mobility into property management, personnel or purchasing positions. The field experience in the senior year provides a combination of classroom instruction and field based experiences, which give a graduate a competitive edge in attaining career positions.

**Hours Credit**

**Freshman**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>English 101, 102</td>
<td>3</td>
</tr>
<tr>
<td>Hotel and Restaurant Administration 120</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 119, 121 and/or 122</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Electives</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition 100 or 107</td>
<td>3</td>
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<tr>
<td>History Elective</td>
<td>3</td>
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<td><strong>Total</strong>: 12 hours</td>
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**Sophomore**

<table>
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<tbody>
<tr>
<td>Accounting 201, 202</td>
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<tr>
<td>Economics 201</td>
<td>3</td>
</tr>
<tr>
<td>Hotel and Restaurant Administration 220, 320</td>
<td>3</td>
</tr>
<tr>
<td>Hotel and Restaurant Administration 321 or 322</td>
<td>3</td>
</tr>
<tr>
<td>History Electives</td>
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<td><strong>Total</strong>: 6 hours</td>
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**Junior**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Business Law 301</td>
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</tr>
<tr>
<td>Child and Family Studies 210</td>
<td>3</td>
</tr>
<tr>
<td>Child and Family Studies 300</td>
<td>3</td>
</tr>
<tr>
<td>Hotel and Restaurant Administration 324</td>
<td>3</td>
</tr>
<tr>
<td>Human Ecology 210</td>
<td>3</td>
</tr>
<tr>
<td>Marketing 301</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 110</td>
<td>3</td>
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<tr>
<td>Retail and Consumer Sciences 350</td>
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<td>Electives</td>
<td>3</td>
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<tr>
<td><strong>Total</strong>: 36 hours</td>
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**Senior**

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>History Electives</td>
<td>3</td>
</tr>
<tr>
<td>Hotel and Restaurant Administration 326</td>
<td>3</td>
</tr>
<tr>
<td>Hotel and Restaurant Administration 420</td>
<td>3</td>
</tr>
<tr>
<td>Hotel and Restaurant Administration 422, 424</td>
<td>3</td>
</tr>
<tr>
<td>Hotel and Restaurant Administration 423, 425</td>
<td>3</td>
</tr>
<tr>
<td>Interior Design 315</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong>: 6 hours</td>
<td></td>
</tr>
</tbody>
</table>

**Total**: 128 hours

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**NUTRITION**

This major is designed for students interested in basic and applied sciences. Students are expected to acquire advanced education in chemistry, biology, food science, and behavioral sciences. The Nutrition major is a course of study approved by The American Dietetic Association to meet Minimum Academic Requirements (Didactic Program in Dietetics). These requirements are regarded as the basic education component for the preparation of persons entering the dietetic profession.

The generalist emphasis of this program prepares individuals to enter the dietetic profession in general dietetics and includes nutrition, foodservice systems management, management theory and principles and communication sciences including computer and statistical applications. Graduates are prepared to enter internships or Approved Pre-Professional Practice Programs (AP4) with a generalist emphasis. An internship or an approved pre-professional practice experience completes academic and practice requirements for eligibility as a member of The American Dietetic Association and qualifies the graduate to apply for the Registration Examination to become a Registered Dietitian (R.D.). Students may receive more information from the department about R.D. requirements.

Students may receive more information from the department about R.D. requirements. R.D.s work as members of health care teams in acute care hospitals and community-based settings, home health care programs, college and university foodservice facilities, wellness clinics and private practice. Extension Service and food companies are also avenues of employment.

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**TEXTILES, RETAILING AND INTERIOR DESIGN**

**Professors:**
- R.G. Blakemore (Emerita), Ph.D.
- J.O. DeJonge (Dean), Ph.D.
- P.D. Levy, Ph.D.
- A. DeLong, Ph.D.
- M.F. Drake, Ph.D.
- B. D. Pennsylvania State
- K.E. Duckett, Ph.D.
- T. D. Tennessee
- M. Ford (Emerita), Ph.D.
- P.D. Pennsylvania State
- L.C. Wadsworth, Ph.D.
- North Carolina State

**Associate Professors:**
- R. Breshears, Ph.D.
- D. Dill, Ph.D.
- S.J. Dillard, Ph.D.
- P.D. Florida State
- C.L. Dyer, Ph.D.
- N. Fair (Head), Ph.D.
- A. Fairhurst, Ph.D.
- R. J. Ruben, Ph.D.
- P.D. Tennessee

**Assistant Professors:**
- G. Bhat, Ph.D.
- P.D. Georgia Tech
- M. Gupta, Ph.D.
- Missouri
- T.L. Houser, M.S.
- Tennessee
- J. Lee, Ph.D.
- Ohio State

**Research Assistant Professors:**
- M. Dever, Ph.D.
- Kansas State
- C. Hassenboehler, Ph.D.
- Tennessee
- X.C. Huang, Ph.D.
- Leeds
- A. Khan, Ph.D.
- Tennessee
- W.C. Ko, Ph.D.
- Mississippi
- S. Malkan, Ph.D.
- Tennessee
- P. Tsai, Ph.D.
- Tennessee

**Lecturer:**
- K. Wees, M.S.
- Tennessee

The mission of the Department of Textiles, Retailing and Interior Design is to provide national and internationally recognized interdisciplinary programs that focus on the delivery of goods and services in a global marketplace; the development of textile products for the betterment of society; and the creation of designed environments appropriate for full range of consumer and societal needs.

Through a combination of classroom instruction and field based experiences, students prepare for entry level positions in diverse occupations and for advanced education. The largest career concentration in the department is Retail and Consumer Sciences, which is one of the largest programs of this type in the Southeast. Retailing is one of the fastest growing segments of our economy, and opportunities for employment will be excellent throughout the 1990s.

The Interior Design program is accredited by the Foundation for Interior Design Education Research (FIDER), and is the only five year accredited Interior Design program in the State of Tennessee. Career opportunities are excellent wherever living and working spaces are being planned.
These programs offer opportunities for field study experiences where students are guided by faculty in the selection of locations for on-the-job experiences related to their career area as a part of their educational program. Professional contacts made in field study experiences often lead to opportunities for career placement upon graduation.

INTERIOR DESIGN

This five-year major is designed for students whose career plans are focused on designing interior environments for living and work spaces. Through coursework and field study experiences, students develop specialized problem solving skills and knowledge for the analysis, planning and design of interior architectural environments. They apply the use of lighting, color and mechanical systems as they plan spaces for both residential and commercial settings. The program emphasizes human well-being and the behavioral aspects of people in their environments. Students will gain experience in a state-of-the-art computer aided design laboratory, as well as in Interior Design studios. Graduates can expect careers as interior designers for architectural firms or as space planners for hotel or retail chains, in addition to opportunities as product representatives for contract furniture manufacturers or in private practice handling residential or commercial design needs.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours Credit</th>
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<tbody>
<tr>
<td>Architecture 101, 102, 171, 172</td>
<td>12</td>
</tr>
<tr>
<td>English 101, 102</td>
<td>6</td>
</tr>
<tr>
<td>Interior Design 140, 150, 200</td>
<td>9</td>
</tr>
<tr>
<td>Mathematics 202</td>
<td>3</td>
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<tr>
<td>Social Science Elective</td>
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<table>
<thead>
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<th>Second Year</th>
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<tr>
<td>Art 172, 173, 285</td>
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<tr>
<td>Interior Design 240, 250, 260, 280</td>
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<td>Physics 121, 122</td>
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<tr>
<td>Retail and Consumer Sciences 120</td>
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<table>
<thead>
<tr>
<th>Third Year</th>
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<tbody>
<tr>
<td>Child and Family Studies 210</td>
<td>3</td>
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<td>Economics 201</td>
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<td>Interior Design 340, 350, 360, 370</td>
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<td>Interior Design 430, 460</td>
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<td>Interior Design 470</td>
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<table>
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<tr>
<th>Fourth Year</th>
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<tbody>
<tr>
<td>History Elective</td>
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<tr>
<td>Interior Design 400, 440, 450, 480</td>
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<tr>
<td>Literature Elective</td>
<td>3</td>
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<tr>
<td>Nutrition 100</td>
<td>3</td>
</tr>
<tr>
<td>Retail and Consumer Sciences 350</td>
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<td>Electives</td>
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<table>
<thead>
<tr>
<th>Summer before Fifth Year</th>
<th>Hours Credit</th>
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<tbody>
<tr>
<td>Interior Design 420</td>
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<table>
<thead>
<tr>
<th>Fifth Year</th>
<th>Hours Credit</th>
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<tbody>
<tr>
<td>Child and Family Studies 300</td>
<td>3</td>
</tr>
<tr>
<td>Interior Design 485</td>
<td>5</td>
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</table>

| Electives | 5-12 |

Total: 156 hours

1. Select 3 hours from Psychology, Sociology, or Anthropology.
2. Courses used to meet this requirement must focus on fundamental historical processes and the roles of individuals in them or the connections and interactions between different aspects of the human experience through political, social, economics, intellectual, and cultural experiences. Courses tracing the evolution of artifacts will not satisfy this requirement.
3. At least 48 hours in 300-400 level courses are required.

RETAIL AND CONSUMER SCIENCES

The field of Retail and Consumer Sciences provides students with knowledge of the retailing industry and the principles and theories involved in managing personnel and merchandising goods for the consumer. This program is one of the largest of its type in the Southeast. It is designed to respond to and influence a growing but constantly changing retail sector in our economy. A business minor is built into the degree requirements. The progressive direction that this program takes provides graduates with excellent management opportunities in the retail sector.

<table>
<thead>
<tr>
<th>Freshman</th>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101, 102</td>
<td>6</td>
</tr>
<tr>
<td>History Elective</td>
<td>6</td>
</tr>
<tr>
<td>Human Ecology 210</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 119, 121 and/or 122</td>
<td>8</td>
</tr>
<tr>
<td>Psychology 110</td>
<td>3</td>
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<tr>
<td>Retail and Consumer Sciences 120</td>
<td>3</td>
</tr>
<tr>
<td>Sociology 100</td>
<td>3</td>
</tr>
<tr>
<td>Anthropology 200</td>
<td>3</td>
</tr>
<tr>
<td>Accounting 201, 202</td>
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<tr>
<td>Child and Family Studies 210</td>
<td>3</td>
</tr>
<tr>
<td>Economics 201</td>
<td>4</td>
</tr>
<tr>
<td>Natural Science Electives</td>
<td>6</td>
</tr>
<tr>
<td>Nutrition 100</td>
<td>3</td>
</tr>
<tr>
<td>Retail and Consumer Sciences 210</td>
<td>3</td>
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<tr>
<td>Statistics 201</td>
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<td>Electives</td>
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<table>
<thead>
<tr>
<th>Sophomore</th>
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<tbody>
<tr>
<td>Business Elective</td>
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<tr>
<td>Child and Family Studies 300</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Electives</td>
<td>6</td>
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<tr>
<td>Marketing 301, 310</td>
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<tr>
<td>Retail and Consumer Sciences 310, 350</td>
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<td>Speech 210 or 240</td>
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<th>Junior</th>
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<tbody>
<tr>
<td>Retail and Consumer Sciences 410, 412, 450, 421</td>
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<td>Humanities Electives</td>
<td>3</td>
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<tr>
<td>Retail and Consumer Sciences Electives</td>
<td>6</td>
</tr>
<tr>
<td>Business Elective</td>
<td>3</td>
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<tr>
<td>Electives</td>
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<table>
<thead>
<tr>
<th>Senior</th>
<th>Hours Credit</th>
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</thead>
<tbody>
<tr>
<td>Retail and Consumer Sciences 410, 412, 450, 421</td>
<td>12</td>
</tr>
<tr>
<td>Electives</td>
<td>9-12</td>
</tr>
</tbody>
</table>

1. History Elective: Courses must focus on fundamental historical processes and roles of people in political, social, economic, intellectual, and cultural developments. Courses on evolution of artifacts do not meet requirement.
2. Earn a grade of "C" or better in all required RCS courses.
3. RCS 210, RCS 350, and NTR 100 prerequisite to RCS 300.
4. One of the following sequences is to be chosen: Astronomy 151-152, Biology 110-120, Botany 110-120, Chemistry 100-110, Chemistry 120-130, Geography 131-132, Physics 121-122, Zoology 210-220.
5. A minimum of 48 upper division hours is required for graduation. Eight hours of electives must be upper division.
6. Students wishing to complete RCS 390 and 492 may use these courses to fulfill upper division elective hours, not RCS electives.
7. Select any 6 upper division credits from courses offered by the College of Business Administration.
8. Select six hours from art history/appreciation, foreign language, philosophy, music appreciation/history, religious studies.
9. RCS Electives: Students must select 6 hours from the following courses: 351, 395, 415, 415, 493, 495, 497 and 498.