ADMISSION TO THE UNIVERSITY OF TENNESSEE, KNOXVILLE

As the state’s largest and most comprehensive university, The University of Tennessee, Knoxville seeks to provide high quality educational programs for all students who have the academic ability and motivation to adapt to and profit from a baccalaureate education. Similar opportunities are available at the graduate level, see the Graduate Catalog. While the majority of students at UT Knoxville are residents of the State of Tennessee, the university welcomes qualified students from other states and from outside the United States. Students from a variety of cultures add richness and diversity to the total educational experience for all.

The curricula, supporting programs, and administrative structure at UT Knoxville are designed to serve students bringing with them a variety of academic backgrounds and experiences. Honors courses and sections and special programs challenge a student who desires to expand their knowledge or prepare for a different vocation and may re-enroll or transfer previous credits to UT Knoxville.

REQUIREMENTS FOR ADMISSION AS A UT KNOXVILLE UNDERGRADUATE STUDENT

Anyone interested in attending UT Knoxville as an undergraduate student should contact the Admissions Office. Return of a complete application form and transcripts to the Admissions Office results in the formation of an admissions file for each applicant. When a file is complete, an admissions decision is made, and the applicant is notified by mail.

FRESHMAN ADMISSION

For admission purposes, a student is classified as an entering freshman if:

1. the student has graduated from high school; and
2. the total of attempted college-level credit work at an accredited institution after graduation from high school has been less than 12 hours, excluding summer school and college courses taken while still in high school.

Students are encouraged to apply as early as possible. Timely admission contributes to better orientation, course planning, class scheduling and financial aid consideration.

High school students planning to apply as freshmen should submit applications as soon as possible after completion of the junior year. Applications for admission are available from many secondary school guidance/counseling offices and from the Office of Admissions, UT Knoxville, 320 Student Services, Knoxville, TN 37996-0230.

The University seeks to admit those students who can provide evidence of the intellectual performance and potential that will permit them to benefit from UT Knoxville programs. In 1994, the freshman class had an average ACT score of 23.2 and a high school average of 3.2 on a 4.0 scale.

A prospective student must have completed at least:

- four (4) units of English;
- three (3) units of math including two (2) units of algebra and one (1) unit of advanced math, trigonometry, geometry, or calculus (The College of Engineering requires 3 1/2 years of math including trigonometry and geometry as prerequisites for all courses. Students intending to major in the College of Business Administration should also take 3 1/2 years of math including trigonometry and geometry in preparation for the core math requirement.)
- two (2) units of natural sciences including at least one (1) unit of biology, chemistry, or physics;
- one (1) unit of American history; one (1) unit of European or world history or world geography;
- two (2) units of a single foreign language.
- one (1) unit of visual or performing arts.

Applicants with foreign language deficiencies from those high schools that do not offer the required two years of a single foreign language may, with proper approvals, be admitted to the University. However, this deficiency must be removed during the first two years (60 semester hours) of University work; courses taken to satisfy foreign language deficiencies may be taken only as electives.

In addition to the application form, a freshman applicant must:

1. Have a final transcript of all high school credits sent to the Admissions Office. Transcripts carried by the student are not acceptable for the admissions file. If any courses have been taken for college credit, the institution(s) granting credit must be contacted and asked to send an official transcript to the UT Knoxville Admissions Office. Students who have achieved a high school diploma through the General Education Development (GED) Test must also have the GED scores sent. Older than average students may be given special consideration. (See re-entry student applicants below.)
2. Send the score report of the American College Testing program (ACT) or the Scholastic Aptitude Test (SAT) to the Admissions Office.
3. Pay a nonrefundable application fee of $15.00.
4. Submit any additional items and information requested in the application materials or by the Office of Admissions.

Advanced Placement Examinations:

Freshmen admitted to UT Knoxville may receive credit on the basis of performance on one or more of the Advanced Placement Examinations offered each May by the College Entrance Examination Board in 16 subject areas. The tests are usually taken by high school students during their junior or senior year.
Departments at UT Knoxville which grant advanced placement credit for satisfactory test scores include Art, Biology, Chemistry, Computer Science, Economics, English, French, German, History, Latin, Mathematics, Music, Physics, Political Science, and Spanish. The CEEB sends scores and test books on request to the Director of Admissions at UT Knoxville sometime in June or July. Each participating department decides the acceptable score for credit. Information can be obtained from the Admissions Office or from the Arts and Sciences Advising Center.

ADMISSION TO THE SCHOOL OF ARCHITECTURE

The School of Architecture grants and encourages provisional admission at the time of admission to the University. The program of the School is carefully designed by stages, and students who are not ready for admission at the time of university admission should consult with an Architecture advisor to plan a program that includes early required courses. Specific requirements for admission and progression are listed under the School of Architecture.

TRANSFER APPLICANTS

A student who has attempted 12 or more semester hours of college credit course work at one or more regionally accredited institutions of higher learning and who does not qualify as a freshman applicant under the rules described above must apply for admission as a transfer student. Remedial, developmental, and vocational or technical courses do not qualify as college credit courses for transfer credit.

APPLICATION PROCESS:

1. A completed application for admission must be submitted to the Office of Admissions along with the $15 non-refundable application fee.

2. A complete and separate official transcript of all work from each college or university attended should be sent by each institution directly to the Office of Undergraduate Admissions, 320 Student Services Building, UT Knoxville, Knoxville, TN 37996-0230. Transcripts carried by the student or not directly received from the sending institution are unacceptable (although such documents may be used for advising purposes).

3. Complete high school transcripts should be sent by the high school directly to the Office of Undergraduate Admissions. Transfer students who have not taken the ACT or SAT are not required to do so.

GRADES

Only those courses in which at least a C was earned shall be eligible for transfer credit. Grades earned at other institutions are used only for admission, course placement and other academic decisions. In order to be considered for admission to UT Knoxville, a transfer applicant must have a minimum of 2.00 grade point average (on a 4-point scale) overall in college-credit courses considered for transfer credit, and over all courses attempted. Transfer grade averages are calculated by UT Knoxville and include both original and repeated coursework, regardless of the grade. The UTK transfer grade point average may differ from averages calculated by other institutions. Following enrollment at the University, only grades earned in course work at UT Knoxville will be used in determining continuation standards, graduation requirements and grade point average.

COUSE EVALUATION

Following the applicant's admission to the University, a course evaluation will be initiated by the Office of Admissions to determine (1) which courses from other institutions are equivalent to courses at UT Knoxville, (2) which will transfer as general elective credit, and (3) which courses, if any, will not transfer. Upon admission, a student may be classified as a freshman, sophomore, junior, or senior, according to the number of hours approved for transfer credit.

The faculty, through the deans and directors of the colleges and schools at UT Knoxville, has the responsibility for determining guidelines for which courses are accepted for transfer credit. Certain transferable courses are not equivalent to specific UT Knoxville courses. These courses may be used to meet specific curriculum requirements only with approval of the UT Knoxville college in which the student's program is located. Appeals concerning transfer of course credit, whether by institution or individual, should be addressed to the dean of the appropriate UT Knoxville college.

HIGH SCHOOL UNITS

Transfer students with 60 or more semester hours of transferable credit are exempt from high school course unit requirements. Transfer students who graduated from high school in 1989 or later and who have earned less than 60 semester hours are required to complete high school unit requirements within the first 30 semester hours at UT Knoxville.

Prospective transfers to UT Knoxville are encouraged to complete a sequence of related courses rather than transferring a single course from a series. Students at community or junior colleges, particularly within the State of Tennessee, are encouraged to complete the associate degree requirements prior to transferring to UT Knoxville.

ARTICULATION AGREEMENTS

In addition, the University has special transfer articulation agreements with some Tennessee community colleges, leading to admission with junior standing in particular majors at UT Knoxville. These transfer programs lead to the awarding of the associate degree by the specified community college and the baccalaureate degree by UT Knoxville, provided the student successfully completes all the courses required in a particular program and meets the grade point average requirements for that agreement. All other academic regulations of the degree-granting institutions must also be satisfied. Details on specific programs and requirements are available from the Office of Undergraduate Admissions at UT Knoxville, or from the specified community college.

INTERNATIONAL STUDENT APPLICANTS

All foreign nationals on non-immigrant visas are classified as international students whether they are applying to UT Knoxville as freshmen or transfer students. In addition to the information below, additional information for international students is available from the Admissions Office or from the Center for International Education.

To apply for admission as an undergraduate student, each international student is required to provide the following:

1. A completed application for undergraduate admission;
2. Authentic copies of all academic records. These records should describe the courses of instruction in the last two years spent in school and subject matter covered, with grades earned in each subject;
3. Evidence of English proficiency according to the following requirements for students whose first language is not English.
   a. Any applicant to the undergraduate program whose first language is not English - with the exception of some transfers from regionally accredited colleges or universities in the United States (see c below) - must present a "Test of English as a Foreign Language (TOEFL)" score of at least 525 (earned within two years prior to application) before being admitted; final consideration cannot be granted until test results are received by the Director of Admissions.
   b. The University of Tennessee English Placement Test must be taken prior to registration. This test will determine whether the student needs to take more English and, if so, at what level. The English Placement Test grants no credit. Students assigned to special English courses must enroll the first semester of attendance, stay continuously enrolled in the assigned courses until completion of all requirements, and should complete the requirements within the first year of continued enrollment at The University of Tennessee, Knoxville.
   c. An undergraduate student whose first language is not English is exempt from taking the UT Knoxville English Placement Test and from presenting a TOEFL score of at least 525 provided that the student has satisfied all requirements for freshman composition with a grade of C or better at an accredited college or university in the United States. Freshmen English for Foreign Students does not exempt a student from presenting a TOEFL score of at least 525.
   d. A United States citizen or permanent resident whose first language is not English but who has graduated from a high school in a country whose first language is English, may be admitted with the minimum ACT English score of 21 (SAT verbal 510; 430 if taken prior to April, 1995) or TOEFL 525. Any other United States citizen or permanent resident whose first language is not English must conform to the regulations stated in a, b, and c above.
   e. Applicants from certain countries are required to make significant monetary deposit prior to issuance of Form I-20 to secure a student visa.
4. International students must enroll in the health and accident insurance plan provided by UT Knoxville.

For international students, completed application forms and supporting credentials must be received in the Office of Admissions no later than the following dates: June 15 for Fall Semester; November 1 for Spring Semester; March 1 for Summer Term.

International students are subject to various enrollment limitation regulations comparable to those affecting U.S. citizens. The Admissions Office will notify any applicant of any applicable regulations in effect at the time of application.

FEES FOR SPONSORED INTERNATIONAL STUDENTS

An administrative management fee will be charged to sponsoring agencies of international students.
students whose programs require special administrative or management services beyond those normally provided. Fees are $250 per semester and $100 per summer session.

VISITING STUDENT APPLICANTS
A visiting student is one who is actively enrolled in a program at another accredited institution of higher learning but who desires to enroll temporarily at UT Knoxville because of the availability of certain course work or because of temporary residence in the Knoxville area. Visiting students are admitted for one semester. Students desiring to transfer to UT Knoxville must file an application for admission as a transfer student. Students desiring to attend UT Knoxville on an interim basis for one semester must submit, in addition to the application form, a letter of good standing from the institution at which enrolled.

Since academic records will not be available at UT Knoxville for visiting students, use of UT Knoxville courses in a visiting student's degree program is the decision of the home institution. Academic advising will be limited to information about courses in which the student enrolls and may be obtained from the academic department. Visit UT Knoxville on the required background (prerequisites) and meet all other course requirements. Academic overloads will not be permitted.

RE-ENTRY STUDENT APPLICANTS
A re-entry student is one who has not been enrolled in school for 3 years or more prior to making application for admission to UT Knoxville. Freshman re-entry students should have official high school transcript(s) submitted to the Admissions Office. Transfer re-entry students should have high school transcript(s) and transcripts of all previous college work submitted. ACT/SAT scores are not required for either freshman or transfer re-entry students. Admissions decisions will be made on an individual basis. Exceptions to the admissions criteria may be made for those applicants who demonstrate sufficient preparation.

No applicant who has attended UT Knoxville will be considered a re-entry student. Former UT Knoxville students should follow readmission procedures as described elsewhere in this catalog.

NON-DEGREE STUDENT APPLICANTS
Persons desiring to take courses for credit, but who do not intend to pursue a degree, should apply for non-degree status. The Admissions Office processes all applications, regardless of intended registration location. Non-degree students must show evidence of satisfactory preparation for the courses they wish to take. Ordinarily, the high school class of a non-degree student must have graduated. Former University of Tennessee students may not be admitted in this category prior to the receipt of a bachelor's degree. Non-degree students whose native language is not English may be required to submit proof of English language competency as defined in 3 under International Student Applicants. If there is a change in educational goals leading to interest in a degree program, a non-degree student must meet all previously indicated transfer, admission, or college association requirements for admission to degree seeking status. No more than 60 semester hours of accumulated college credit (from all institutions attended) may be used by a non-degree student in any subsequent degree program at UT Knoxville.

SENIOR AND DISABLED APPLICANTS
Persons 60 years of age or older and/or totally disabled persons who are residents of Tennessee may audit courses without payment of fees if space is available in the individual class. Persons 65 years of age or older and/or totally disabled persons who are residents of Tennessee may enroll in courses for credit at reduced fees. Interested persons should inquire at The University of Tennessee Evening School, 451 Communications Building, during regular working hours.

ACADEMICALLY TALENTED HIGH SCHOOL STUDENTS
Academically talented high school students enrolled in grades 9, 10, 11, and 12 in public or private school in Tennessee may enroll and receive regular college credit from a Tennessee postsecondary institution if: (1) they receive the recommendation and approval of the high school principal for appropriateness higher education institution personnel; (2) they have an overall grade point average equivalent to 3.2 or higher on a 4.00 scale; and (3) such placement is a part of the student's planned Individual Educational Placement (IEP) as established by the multidisciplinary team process.

FRESHMAN EARLY-ADMISSION STUDENTS
Freshman early-admission students are those who have completed the junior year of high school, have a grade point average of at least 3.50 and have an ACT composite of 29 or above or SAT I of 1270 or above (1150 if taken prior to April, 1985). Application is subject to review and approval by the Director of Admissions following an interview. For additional information and scheduling of an interview, interested students should contact the Office of Admissions, 320 Student Services Building.

EXCEPTIONS TO ADMISSION REQUIREMENTS
The University requirements for the various categories of admission are thought to be reasonable and consistent with good educational practice. Thus, these requirements are not normally waived or modified for any applicant, except as specifically noted. However, unusual circumstances sometimes exist. If a potential student thinks that some part of the requirements for the category sought should not apply as stated, he/she should write to the Director of Admissions, stating clearly the specific circumstances prompting the appeal and what changes in the stated requirements are sought. The reply to this letter will state whether any exception to the requirements will be made, the reasons for the decision, and will describe any further action which the applicant might take.

To register for courses in any other branch, center or division of the University controlled by the Knoxville campus, a student must meet the readmission regulations that govern courses for credit at the Knoxville campus. However, students may register for correspondence courses (with prior permission of their college dean) without being readmitted.

All students must apply before the first day of classes, but special deadlines have been established to allow for the processing of certain categories of application for readmission. Students dismissed when they last attended the University and those who have registered at another institution of higher education since their last UT Knoxville enrollment must apply well in advance. Official transcripts of any transfer work must be submitted before a decision on readmission can be made. For specific deadline dates, students should consult the Office of Readmissions, 212 Student Services Building.

FEE CLASSIFICATION FOR THE PURPOSE OF PAYING UNIVERSITY FEES AND FOR ADMISSION PURPOSES
Students are classified as in-state or out-of-state for the purpose of paying University fees. The classification is determined by the information recorded on the application for admission and may be reviewed as the result of submission of a subsequent fee classification questionnaire. Notice of classification is sent back shortly after the student applies to the University. The determination is made on the basis of the regulations established by the Board of Trustees, with the intent that all public institutions of higher education in Tennessee apply uniform classification rules. Basically, these regulations state that (1) students receiving parental support are classified according to parental domicile and (2) an emancipated student independent of parents may establish in-state classification by producing clear and convincing evidence of domicile with proof that the move to Tennessee was not primarily for obtaining educational opportunities for themselves, dependents, or spouse. Forms and copies of the regulations...
for undergraduates may be obtained from the Residency Clerk, 320 Student Services Building. Additional appeals may be directed to the Coordinator of Residency Classification, Room 320 Student Services Building.

Scholarship recipients and children of alumni are treated as in-state residents for the purpose of applying admission priority criteria. However, such students will be required to pay out-of-state fees and tuition unless they can meet the in-state residency requirements stated above.

An out-of-state student completing one of the University's pre-professional programs (law, health services, veterinary medicine, etc.), does not gain preferred priority in seeking admission to a professional program that is otherwise restricted primarily to Tennessee residents.

REGULATIONS FOR CLASSIFYING STUDENTS IN-STATE AND OUT-OF-STATE FOR THE PURPOSES OF PAYING COLLEGE OR UNIVERSITY FEES AND TUTION AND FOR ADMISSIONS PURPOSES


Paragraph 1. INTENT.
It is the intent that the public institutions of higher education in the State of Tennessee shall apply uniform rules, as described in these regulations and not otherwise, in determining whether students shall be classified "in-state" or "out-of-state" for fees and tuition purposes and for admission purposes.

Paragraph 2. DEFINITIONS. WHEREVER USED IN THESE REGULATIONS.
1) "Public higher education institution" shall mean a university or community college supported by appropriations made by the Legislature of this State.
2) "Residence" shall mean continuous physical presence and maintenance of a dwelling place within this State, provided that absence from the State for short periods of time shall not affect the establishment of a residence.
3) "Domicile" shall mean a person's true, fixed, and permanent home and place of habitation; it is the place where he intends to remain, and to which he or she expects to return when not present. It shall be determining to establish a new domicile elsewhere.
4) "Emancipated person" shall mean a person who has attained the age of eighteen years, and whose parents have entirely surrendered the right to the care, custody, and earnings of such person and are no longer under any legal obligation to support or maintain such a person.
5) "Parent" shall mean a person's father or mother. If there is a non-parental guardian or legal custodian of an emancipated person, then parent shall mean such guardian or legal custodian; provided, however, that dependent circumstances indicating that such guardianship was created primarily for the purpose of conferring the status of an in-state student or such emancipated person.
6) "Continuous enrollment" shall mean enrollment at a public higher educational institution or institutions of this State as a full-time student, as such term is defined by the governing body of said public higher educational institutions, thereof since the beginning of the period for which continuous enrollment is claimed. Such person need not enroll in summer sessions or other such intersessions beyond the normal academic year in order that his or her enrollment be deemed "continuous." Enrollment shall be deemed continuous notwithstanding lapses in enrollment occasioned solely by the scheduling of the commencement and/or termination of the academic years, or appropriate portion thereof, of the public higher educational institutions in which such person was enrolled.

Paragraph 3. RULES FOR DETERMINATION OF STATUS.
1) Every person having his or her domicile in this State shall be classified "in-state" for fee and tuition purposes and for admission purposes.
2) Every person leaving his or her domicile in this State shall be classified "out-of-state" for said purposes.
3) The domicile of an emancipated person is that of his or her parent.
4) The domicile of a married person shall be determined independent of the domicile of the spouse.

Paragraph 4. OUT-OF-STATE STUDENTS WHO ARE NOT REQUIRED TO PAY OUT-OF-STATE TUITION.
1) An unemancipated, currently enrolled student shall be reclassified out-of-state should his or her parent, or any person not having theretofore been domiciled in the State, remove from the State. However, such student shall not be required to pay out-of-state tuition nor be treated as an out-of-state student for admission purposes so long as his or her enrollment at a public higher educational institution or institutions shall be continuous.
2) An emancipated person whose legal parent is not domiciled in this State but is a member of the armed forces stationed in this State or at Fort Campbell pursuant to military orders shall be classified out-of-state, but shall not be required to pay out-of-state tuition. Such a person, while in continuous attendance toward the degree for which he or she is currently enrolled, shall not be required to pay out-of-state tuition if his or her parent hereafter is transferred on military orders.
3) A person whose domicile is in a county or another state lying immediately adjacent to Montgomery County, or whose place of residence is within thirty (30) miles of Austin Peay State University, shall be classified out-of-state but shall not be required to pay out-of-state tuition at Austin Peay. Provided, however, that there be no teacher college or normal school within the non-resident's own state, of equal distance to said non-resident's bona fide place of residence.
4) Part-time students who are not domiciled in the State but who are employed full-time in the State, or who are stationed at Fort Campbell pursuant to military orders, shall be classified out-of-state but not be required to pay out-of-state tuition.
5) Military personnel and their spouses stationed in the State of Tennessee who should be classified out-of-state in accordance with other provisions of these regulations will be classified out-of-state but shall not be required to pay out-of-state tuition. This provision shall not apply to military personnel and their spouses who are stationed in the State primarily for educational purposes.

Paragraph 5. PRESUMPTION.
Unless the contrary appears from clear and convincing evidence, it shall be presumed that an emancipated person does not acquire domicile in this State while enrolled as a full-time student at any public or private higher educational institution in the State, as such status is defined by such institution.

Paragraph 6. EVIDENCE TO BE CONSIDERED FOR ESTABLISHMENT OF DOMICILE.
If a person asserts that he or she has established domicile in this State, he or she has the burden of proving that he or she has done so. Such a person is entitled to provide to the public higher educational institution by which he seeks to be classified or reclassified in-state, any and all evidence which he or she believes will sustain his or her burden of proof. Said institution will consider any and all evidence provided to it concerning such claim of domicile but will not treat any particular type or item of such evidence as conclusive evidence that domicile has or has not been established.

Paragraph 7. PEAL.
The classification officer of each public higher educational institution shall be responsible for initially classifying students in-state or out-of-state. Appropriate procedures shall be established by each such institution by which a student may appeal his or her initial classification.

Paragraph 8. EFFECTIVE DATE FOR RECLASSIFICATION.
If a student classified out-of-state applies for in-state classification and is subsequently so classified his or her in-state classification shall be effective as of the date on which reclassification was sought and obtained unless application for reclassification is made to the classification officer on or before the last day of regular registration of that quarter or semester.

SPECIAL STATE AND FEDERAL LAWS FOR EDUCATIONAL PURPOSES

AMERICAN HISTORY
Effective July 1, 1978 and afterwards, all students receiving a bachelor's degree must have completed one unit of American history on the high school level or six semester hours of collegiate American history in order to receive a bachelor's degree as required by the General Assembly of the State of Tennessee (Tennessee Code Annotated Section 49-3253).

POLICY ON A DRUG-FREE CAMPUS AND WORKPLACE
In support of the Drug-Free Workplace Act of 1988 (Public Law 100-690) and the Drug-Free Schools and Communities Act of 1989, The University of Tennessee is notifying all students, faculty, and staff of the following University policy approved by the UT Board of Trustees on 21 June 1990.

It is the policy of The University of Tennessee to maintain a safe and healthful environment for its students and employees. Therefore, University policy prohibits the unlawful use, manufacture, possession, distribution, or dispensing of drugs ("controlled substances" as defined in the Controlled Substances Act, 21 U.S.C. 812) and alcohol on University property or during University activities.

Violation of this policy is grounds for disciplinary action—up to and including immediate discharge for an employee and permanent dismissal for a student. Federal and state laws provide additional penalties for such unlawful activities, including fines and imprisonment (21 U.S.C. 841 et seq.; T.C.A. 39-6-401 et seq.) Local ordinances also provide various penalties for drug and alcohol-related offenses. The University is bound to take all appropriate actions against violators, which may include referral for legal prosecution or requiring the
individual to participate satisfactorily in an approved drug abuse assistance or rehabilitation program.

Aside from any University policy considerations, the use of illicit drugs and/or the abuse of alcohol may be harmful to your health. Some of the health risks associated with such use/abuse are listed. DRUG USE HEALTH RISKS: liver damage—cirrhosis, alcoholic hepatitis; Heart disease—enlarged heart, congestive heart failure; Ulcers and gastritis; Malnutrition; Cancer—of the mouth, esophagus, stomach, liver; Brain damage—memory loss, hallucinations, psychosis; Damage to fetus if pregnant mother abuses. Death—50% of fatal auto accidents involve alcohol; 31% of suicides are alcoholics. USE HEALTH RISKS: over-dosage—psychosis, convulsions, coma, death; Long-term use—organ damage, mental illness, malnutrition, death; Casual use—heart attack, stroke, brain damage, death; Needles—infections, hepatitis, AIDS, death; If a pregnant mother uses drugs, her baby can be born addicted or dead.

Individuals who are paid by The University of Tennessee from federal grants or contracts must notify the University of any criminal drug statute conviction for a violation occurring in the workplace within five days after such conviction. The University is, in turn, required to inform the granting or contracting agency of such violation within ten days of the University's receipt of notification.

Employees and their families needing treatment information should call their local Personnel Office, Employee Assistance Program, or the State of Tennessee Employee Assistance Program (800-468-8389). Students needing treatment information should contact their campus Student Affairs Office, student health center, or counseling center.

EEO/TITLE IX/SECTION 504 STATEMENT

The University of Tennessee, Knoxville, does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits. UT Knoxville does not discriminate on the basis of sex or handicap in the education programs and activities which it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, P.L. 92-318; and Section 504 of the Rehabilitation Act of 1973, Pub. L. 93-112, respectively. This policy extends to both employment and admission to the University.

Inquiries concerning Title IX and Section 504 should be directed to the Director of Affirmative Action, 405-D Andy Holt Tower, Knoxville, TN 37996-0144, 974-2498. Charges of violation of the above policy should also be directed to the Director of Affirmative Action.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

This act provides for confidentiality of student records; however, it also provides for basic identification of people at UT Knoxville without the consent of the individual. Release of information to third parties includes directory information, such as contained in the campus telephone book and sports brochures. Such information includes name, address, telephone number, date and place of birth, classification, college, major, dates of attendance, degrees and awards, the most recent previous educational agency or institution attended, participation in school activities and sports, and weight and height (for special activities).

Undergraduate students are officially enrolled at UT Knoxville if they are admitted, have been accepted, and satisfied all prerequisites. The term "student" is given for less than C work. The student only receives credit in the course if an S is received. A student may not repeat a course for S/NC if the student received a conventional grade (A, B+, B, C+, C, D, F). The instructor of a conventionally graded course will not be informed which student, if any, has elected S/NC grading. If the student elects non-conventional grading, grades of A, B+, B, C+, C will be recorded on the student's permanent academic record as S, and D or F as NC. The grade of I for incomplete work will be recorded as an IN, which will not be computed in the average. A student is permitted to change the system of grading in a course through the add deadline. The changing of an S/NC grade to a conventional letter grade or vice versa is not permitted unless an error is determined by the Registrar.

FRESHMAN ENGLISH

English 101, 102, 118, 121, 131, and 132 are offered on a system of A, B+, B, C+, C, I, NC, W grading.

All entering freshman, except international students, must enroll in English 101, 102 or 118.
**ACCELERATED PROGRAM**

The University operates on the semester calendar, and a majority of its courses, especially at the lower division, are offered every term. Through appropriate arrangements of courses and attendance during the summer terms, students may frequently complete their degree programs in less than four years. A student's faculty advisor should be consulted for assistance in planning an accelerated program.

**ADVANCED MILITARY SERVICE AND AIR FORCE AEROSPACE STUDIES**

Students who elect to enroll in the advanced military and aerospace science programs (junior or senior years) are obligated by written agreement with the government to complete the courses and to accept a commission if tendered.

**CLASS ATTENDANCE AND ELIGIBILITY**

Only students who are properly registered for a course may attend classes on a regular basis. Any other person in the classroom for special reasons must obtain the consent of the instructor.

**CLASSIFICATION OF STUDENTS BY SEMESTER HOURS PASSED**

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<thead>
<tr>
<th>YEAR</th>
<th>Architecture</th>
<th>Programs</th>
<th>Undergraduate</th>
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<tbody>
<tr>
<td>First</td>
<td>0-31.9</td>
<td>0-29.9</td>
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**CLEP CREDIT**

When approved by a given department, nationally recognized examinations, such as the examinations of the College Level Examinations Program (CLEP) or the Advanced Placement (AP) Examination Board, may be used as proficiency examinations in one or more courses offered by that department. The final decisions, as to specific courses for which such examinations are to be taken as evidence of acceptable proficiency, and as to the minimum score required for credit to be given, rest with the department.

The CLEP examinations may be taken at the Student Counseling Services Center. The Center supplies information on test dates and procedures and current departmental policies concerning the acceptance of CLEP credit.

**CORRESPONDENCE WORK**

A student may offer by correspondence as much as one-fourth of the total hours required
for the degree sought and have this work count toward the degree. Credit for undergraduate courses in college departments shared with UT (Other) major subjects shall be limited to one-fourth of the total credit hours required. Correspondence credits are not accepted for students enrolled in the College of Law or, except by prior permission, for students in the Center for Health Sciences.

All courses taken by correspondence for which degree credit is given must meet degree program requirements of the Knoxville campus. In addition, all currently enrolled UT Knoxville students who intend to take correspondence courses must have the approval of the dean of the college or school in which they are enrolled prior to registering for any college-credit correspondence course. Degree credit will not be granted for correspondence courses taken at an institution other than The University of Tennessee by a UT Knoxville student if an equivalent correspondence course is available from The University of Tennessee Department of Independent Study (DIS).

Correspondence courses are open to students who have been dropped from the University for academic reasons only with the prior permission of the dean of the college or school in which they were enrolled.

A senior may take only six hours of the last year's work (the last 30 semester hours) by correspondence, and this must be taken with The University of Tennessee, Knoxville. If the student is a senior transfer, no work may be taken by correspondence.

Students taking work for teacher certification purposes should consult the State Department of Education of their respective states concerning the amount of correspondence credit allowed for teacher certification.

**COURSE NUMBERS AND LEVELS**

Each course offered by the University is identified by the name of the department offering the course and a three-digit course number. These numbers indicate course level, as follows:

<table>
<thead>
<tr>
<th>Course Numbers</th>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>000-099</td>
<td>Non-credit</td>
<td>preparatory</td>
</tr>
<tr>
<td>100-299</td>
<td>Lower division-primarily for freshmen and sophomores</td>
<td></td>
</tr>
<tr>
<td>300-499</td>
<td>Upper division-primarily for juniors and seniors; when taken for graduate credit, the letter &quot;G&quot; will precede the course credit hours on the grade report</td>
<td></td>
</tr>
<tr>
<td>500-599G</td>
<td>Graduate; sometimes available for undergraduate credit; when taken for undergraduate credit, the letter &quot;U&quot; will precede the course credit hours on the grade report</td>
<td></td>
</tr>
<tr>
<td>600-999</td>
<td>Advanced graduate; open to graduate students only</td>
<td></td>
</tr>
<tr>
<td>800-999</td>
<td>Law; occasionally open to other qualified students. Veterinary medicine</td>
<td></td>
</tr>
</tbody>
</table>

Following certain course descriptions in this catalog are the designations: F, Sp, Su, A-O, A-E, E. These indicate the semesters Fall, Spring, Summer, Alternate Odd, Academic Years, Alternate Even Academic Years, or Every Semester in which a course is normally offered and are intended as an aide to students planning their programs of study.

**DEVIGATION FROM CATALOG RULES**

The University offers a petitioning procedure through which students can occasionally gain exceptions to the general rules included in this catalog. It is the direct responsibility of the student who seeks to describe from the rules to complete the petitioning process. In cases where this might affect the student's eligibility to enroll in a particular course, the student should begin the petitioning process during the previous term and must gain final approval for the petition no later than the add deadline of the term involved.

**FAILURE TO MEET PROGRESSION REQUIREMENTS**

Undergraduate students who are not eligible to progress in a college, school, or major with such requirements will be notified and assigned to the advisor to University Students who will advise the student and approve enrollment requests until the student is enrolled in another college or major.

**FINAL EXAMS**

Any final exams must be given during the final exam period at the scheduled time, although alternative uses of the scheduled exam period may be designated by the instructor.

Students are not required to take more than two written exams on any day. The instructor (s) of the last non-departmental exam (s) on that day must reschedule the student’s exam during the exam period. It is the obligation of students with such conflicts to make appropriate arrangements with the instructor at least two weeks prior to the end of classes.

No in-class, written quizzes or tests counting more than 10% of the semester grade may be given the last five calendar days prior to the study period.

Courses that are exempt from this policy are so indicated in the catalog course description.

**GRADUATING SENIOR PRIVILEGES**

A senior who fails one subject during the semester of intended graduation may, with approval, take an examination or other appropriate form of evaluation. The senior must receive the approval of the instructor and appropriate collegiate personnel which may include the department head and/or dean. The evaluation may take place at the beginning of or during the next semester and, if successful, the senior will receive the degree at the next commencement.

**HONOR STATEMENT**

All facets of the University community have responsibilities associated with the Honor Statement. These responsibilities are unique to each sector of the University community. Each student is responsible for his/her own personal integrity in academic life. While there is no affirmative duty to report the academic dishonesty of another, each student, given the dictates of his/her own conscience, may choose to act on any violation of the Honor Statement. Each student is responsible for knowing the terms and conditions of the Honor Statement and may acknowledge his/her adherence to the Honor Statement by writing "Pledged" and signing each graded class assignment and examination.

Faculty members also have responsibilities which are vital to the success of the Honor Statement and the creation of a climate of academic integrity within the University community. Each faculty member is responsible for defining, in specific terms, guidelines for preserving academic integrity in a course. Included in this definition should be a discussion of the Honor Statement. Faculty members at their discretion may also instruct their students to acknowledge adherence to the Honor Statement by "pledging" all graded class assignments and exams. The form of pledge may include writing the honor statement on the assignment, signing the printed statement, or simply writing "Pledged." It will be the responsibility of each faculty member, graduate teaching assistant, and staff member to instruct their students on any violation of the Honor Statement. It is also incumbent upon faculty to maintain an atmosphere conducive to academic integrity by insisting that each quiz, test, and exam is adequately proctored.

An essential feature of The University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the University, I pledge that I will neither knowingly give nor receive any inappropriately assistance in academic work, thus affirming my own personal commitment to honor and integrity.

**HONORS COURSES**

Courses specifically designated as honors courses will receive the notation "Hon." These courses are available, but not exclusive to, those students enrolled in the University Honors Program. Students selected on the basis of ACT/SAT scores and previous academic performance may also enroll. There is no limit to the number of credits that may be earned in these courses except in the senior year, races courses not requiring regular class attendance. These courses may not total more than six credit hours toward graduation. In the fields of science that offer four credit hours courses, the total may be eight semester hours.

Letters are sent to entering freshmen who qualify for non-departmental honors courses. Students other than freshmen should consult the Director of Honors Program or individual programs.

**INCLEMENT WEATHER**

The University of Tennessee, Knoxville, will remain open except in the most severe weather conditions.

The Chancellor may officially close or suspend selected activities of the University because of extreme weather conditions. When a decision to close is reached, campus and local radio and TV stations will be notified so that appropriate announcements may be made. If the University is officially closed, certain essential activities such as food services, physical plant, police, steam plant, and telephone services will continue to operate. Some facilities such as the library and University Center will, if possible, continue to function as a service to students and faculty. When the University is officially closed, its policy of Days of Administrative Closing will apply for staff exempt and staff non-exempt employees.

In the event of inclement weather when the University remains open, the following information will be sent to students and faculty. The University remains open, all faculty, staff, and students will be expected to make every reasonable effort to maintain their regular work schedules, but are advised to avoid undue risks in travelling. Employees who anticipate arriving late or not arriving at all should notify their immediate supervisors. Employees will have
the option of charging their time off to annual leave or leave without pay; or, with approval, they may make up their lost work hours. Students will be responsible for any academic work which they miss due to absences caused by severe weather conditions. It is the individual student’s responsibility to take the initiative to make up any missed class work, and it is the instructor’s responsibility to provide a reasonable opportunity for students to complete assignments or examinations missed due to such absences.

MINIMUM CLASS SIZE
An undergraduate course will not normally be given for fewer than fifteen students at the lower division; twelve at the upper division; and nine at the graduate level except by permission of the Vice Chancellor for Academic Affairs. The University reserves the right to cancel, postpone, or combine when necessary.

PROFICIENCY EXAMINATION
A proficiency examination may be given in any academic course offered for undergraduate credit. The University policy is to reserve to departments the decisions as to which courses, if any, cannot be passed by proficiency examinations. Proficiency examination credit is available only for UT Knoxville students. When a student requests for a proficiency examination, a student shall present evidence of having developed the abilities, knowledge, and attitudes expected of those who have taken the course in question. The giving of the examination must be approved by the head of the department in which the course is offered. A fee must be paid in advance at the Office of Bursar.

Subject to the grading policy of the college in which the student is enrolled, and except for courses which are graded only on an S/NC basis, a student who passes a proficiency examination and who wishes to have the grade recorded may choose to take the grade on the examination (A, B+, B, C+ or C) or to take an S. An S gives credit for the course but does not affect the grade point average. If a grade of D or F is made on a proficiency examination, the department is entitled to decline the attempt but no record of the examination is made on the student’s transcript. The maximum credits obtainable through proficiency examination and the use of proficiency examinations to remove failing grades (also the grade of I) are determined by the department offering the proficiency examination.

Entering international students whose native language is not English are required to take the UT Knoxville English Proficiency Examination to determine placement in the appropriate English course. No credit for any English course is awarded through this special examination.

PROGRAM ASSESSMENT AND IMPROVEMENT THROUGH STUDENT EVALUATION
In order for the University to assess and improve its academic programs, periodic measurements of student perceptions and intellectual growth must be obtained. As a requirement for graduation every student shall participate in one or more evaluative procedures, which may include examinations in general education and/or the major field of study. The evaluative information obtained through testing is used solely to improve the quality of the educational experience for future generations of students.

SECOND MAJORS AND MINORS
Students may pursue any available minors or second majors which will be so noted on their transcripts upon graduation. Students should understand that meeting the requirements of minors or second majors may lengthen their academic programs and should consult closely with advisers in both areas.

SENIORS ELIGIBLE FOR GRADUATE CREDIT
A senior at The University of Tennessee, Knoxville, who needs 30 semester hours or less to complete the requirements for a bachelor’s degree and has at least a 3.00 grade point average, may take sufficient work to complete graduate credit to fill out a schedule of 15 hours of combined undergraduate and graduate work per semester, subject to the approval of each term of the Dean of the Graduate School.

SPECIAL REQUIREMENTS FOR STUDENT-ATHLETES
Student-athletes participating in intercollegiate sports under the provisions of the National Collegiate Athletic Association and the Southeastern Conference must fulfill the NCAA academic progress requirements in addition to the University’s academic continuation and retention policies for continuation of eligibility to participate in intercollegiate sports.

TEACHER CERTIFICATION
Teacher certification is a responsibility of the College of Education of The University of Tennessee, Knoxville. Students desiring certification must meet general education, professional education, and area of specialization requirements described in the College of Education section of this catalog.

UNIVERSITY STUDENTS
Many students are undecided about their major when they enter UT Knoxville. All undecided students are designated University Students and are advised by the Arts and Sciences Advising Center. While it is proper to explore alternative choices, student should also aim at pursuing a course of study that culminates in graduation. For this reason students who enter UT Knoxville as freshmen may remain as University Students no longer than through the completion of the second full term of study (30 semester hours). Students who transfer from another college or university may enroll as University Students, however if the total number of hours transferred is more than 30 semester hours, transfer students may remain as University Students no longer than through the completion of 15 semester hours. UT Knoxville students who fail to progress in a given major, college, or school and are undecided about an alternative course of study may continue at UT Knoxville as University Students for a maximum of 15 semester hours.

WRITING COMPETENCE
The faculty of all colleges expect students to communicate effectively in standard written English in laboratory reports, examinations, essays, and other written assignments.

WRITING DEFICIENCY
If a student cannot fulfill the requirements for a course because of an inability to communicate in writing, the instructor will give the student an “IW” to designate “incomplete due to writing.” Any student who receives an “IW” should report to the Writing Center for appropriate referral. As with other incompletes, the student will have one calendar year to make up the deficiency before the grade automatically changes to reflect failure for the course.

REGISTRATION
Dates for orientation and registration are announced to new transfer and freshman students when the Certificate of Admission is issued. Graduate students are instructed when to register upon receipt of their Admission Status. Former students who have been absent from UT Knoxville other than the summer term and students who have withdrawn from the previous semester will receive registration information with their letter of readmission. Evening School students should contact the University Evening School for registration times.

REQUIREMENTS FOR REGISTRATION OF ADMITTED STUDENTS
Medical History. Though a physical examination is not required, a Medical History Questionnaire is sent to all admitted students and must be completed by the student, parent, or other responsible party who is familiar with the student’s medical history. Such information will facilitate University physicians in providing continuing health care. This form must be returned to the Student Health Service before enrollment.

Participation in Orientation. Beginning freshmen and transfer students are required to attend an orientation session prior to their first registration at the University. Schedules for these programs are mailed to admitted students by the Dean of Student Conduct and Orientation. Orientation programs are designed to help new students become acquainted with opportunities and services at the University and to provide information needed for registration. Students who wish to attend the Evening School should contact the University Evening School for information about registration and orientation.

FIRST CLASS MEETING
Students who do not attend the first class meeting may be dropped from the course unless they have made prior arrangements with the department. It is the responsibility of students to take whatever steps necessary to see if they have been officially dropped from a course.

MAXIMUM HOURS PER TERM
Undergraduate students may enroll for a maximum of 19 credit hours each semester unless a lower maximum is specified by the college or school in which the student is enrolled. Enrollment in more than 19 hours must be approved by the dean of the student’s college or school. Graduate students may enroll for a maximum number of 15 credit hours each semester. Enrollment in more than 15 hours must be approved by the Dean of the Graduate School. Law and Veterinary Medicine students may enroll for the maximum number of credit hours each semester as specified by the respective college.
MAXIMUM HOURS PER TERM FOR SUMMER

Undergraduate students may enroll for a maximum of 6 credit hours for each of the first and second sessions. Students may enroll for a maximum of 12 credit hours for those courses that extend through the entire session. Students may enroll for a maximum of 12 credit hours in any combination of summer session courses. Enrollment that exceeds the maximum must be approved by the dean of the student's college or school.

AUDITING COURSES

Students may enter classes as auditors with the consent of the instructor. The instructor may determine the appropriate requirements or restrictions. Auditors receive no credit and the course will not be recorded on the transcript. The student's name will appear on the class roll to inform the instructor that the student is properly enrolled as auditor. Auditors are required to register and pay fees. Prior to the add deadline, a change from credit to audit or from audit to credit may be made by completing the change of credit portion of the Undergraduate Change of Registration Form and having it processed at a terminal in Drop/Add. Between the add deadline and the drop deadline, the signature of the Special Services Office or College Adjunct member (see Timetable of Classes) is needed in order to change credit. Once the drop deadline is passed, a change will not be allowed.

PREREQUISITE AND COREQUISITE COURSES

Students must meet prerequisite and corequisite requirements for all courses with such restrictions, and no student shall be permitted to register for those courses in which the requirements have not been met.

CHANGES IN REGISTRATION

Students may add courses through the tenth calendar day counted from the beginning of classes. Because of the nature of some courses, permission of the department head or instructor may be required to add a course after classes begin. Students may also, as departmental policies permit, change section of a course through the tenth day. Students must fill out and submit the appropriate form for section changes in order to receive credit for the course.

Students may withdraw from courses without penalty prior to the drop deadline. For all undergraduate students, the drop deadline is 22 calendar days after the beginning of classes. Consult the current timetable for announced calendar dates.

The exceptions to these deadlines are summer and other special sessions. Students should consult the summer term timetable for the appropriate drop deadline.

Any course may be dropped before the drop deadline specified above without notation on the academic record. In order to drop a course students must fill out and submit a drop form to Computer Assisted Registration.

Evening School students should consult the University Evening School timetable for procedures to drop courses. Graduate students should consult the Graduate Catalog for regulations concerning dropping courses.

After the drop deadline, any undergraduate or graduate student who drops a course will receive the grade of 'F' unless it can be demonstrated that the request to drop the course is based on circumstances beyond the student's control. Examples of these circumstances are illness or injury (verified by the Student Health Service or private physician), or necessary change in work schedule occurring after the drop deadline (verified by the student's employer). Examples of causes which would not be acceptable for a late drop are improper registration by the student or failing a course.

WITHDRAWING FROM THE UNIVERSITY

Undergraduate day students who need to leave the University before a term is finished must apply for withdrawal through the Office of Readmissions. Evening School and Graduate School withdrawals are accomplished at those offices. Information on dropping a single course is provided in the section entitled "Changes in Registration". Requests for withdrawal are routinely approved when the student applies by the dead- line listed in the Timetable of Classes. No transcript record of the enrollment will be made when a student withdraws before classes begin. For later withdrawals, the word "withdrawn" will be posted on the transcript.

It is the responsibility of a student who has registered for classes to attend them or, if that is impossible, to apply for withdrawal. Following the drop or withdrawal deadline (22 calendar days into the regular semester), a student will receive final grades unless it can be demonstrated that circumstances beyond the student's control prevent completion of the term. In that case, an withdrawal is approved and the grade of "W" assigned in each course. A student who simply stops participating in classes without withdrawing officially will be assigned the grade of "F" in each course.

Students who do withdraw officially must apply for readmission in advance of their next term of anticipated enrollment. Enrolled students are liable for payment of fees. Any refunds that may be due upon a student's withdrawal are issued by the Bursar's Office.

UNDERGRADUATE RETENTION STANDARDS

TRANSFER STUDENTS

A transfer student who has been conditionally admitted must meet the regular University standards of retention during the first term, or any subsequent term before attaining good standing.

ACADEMIC SECOND OPPORTUNITY

The Academic Second Opportunity is designed to assist the student who was not successful in progressing toward a degree during a previous enrollment at UT Knoxville but is now performing satisfactory work. Granting it is an acknowledgment by the University that the student's earlier work is not consistent with his or her academic potential but that the work earned since return is. This policy is not intended to allow students to progress directly into a major; exceptions to progression standards must be made at the college level.

An undergraduate student may petition for Academic Second Opportunity upon meeting the following requirements:

1) the student has re-enrolled following an absence from UT Knoxville of at least 3 years;
2) the student's previous academic record at the University was unsatisfactory (normally, below a C average);
3) since readmission, the student has completed 15 or more graded hours, earning a 2.5 GPA or above.

Decisions on granting Academic Second Opportunity are made at the discretion of the Committee on Readmissions. If the student's petition is approved, all previous academic work will remain on the permanent record, but the grades for such work will not be used in computing the grade point average or in determining academic standing. Previous credits earned with a grade of C or better will continue to meet major, distribution, and graduation requirements.

To graduate, a student granted Academic Second Opportunity must complete at least 30 hours at UT Knoxville following readmission. To meet minimum qualifications for graduation with honors, the student must complete at least 60 semester hours of letter grades (A-F) following readmission. Academic Second Opportunity may be granted only once. If hours earned during the previous attendance have already been applied toward the completion of an awarded degree, Academic Second Opportunity will not be granted. Registration at another college or university since the previous UT Knoxville enrollment will not prevent a student from qualifying. The last 60 hours of credit counted toward the baccalaureate degree must have been earned at an accredited senior college.

Petition must be made no later than the academic term prior to the one when the degree will be granted. Petition forms are available in the Office of Readmissions, 212 Student Services Building.

ACADEMIC REVIEW

The University of Tennessee expects all students who enter the University to remain in good academic standing. To accomplish this, the University has established retention standards. To graduate from UT Knoxville, a student must earn a minimum cumulative GPA of 2.00. The catalog contains additional retention, progression, and graduation requirements for specific programs.

Students will be placed in Academic Review when either their cumulative GPA falls below the minimum acceptable level of 2.00 for one semester, or when their semester GPA falls below the minimum acceptable level of 2.00 for two consecutive semesters regardless of their cumulative GPA. During that semester and any other semesters in review, a student must participate in a special advising program in the Dean's Office of his or her college. If, while in review, a student does not maintain a 2.00 grade point average for hours attempted each term, the student must meet with a committee appointed by the academic dean of the college or school of enrollment. This committee will determine the most appropriate academic action. In so doing, the committee may make the student withdraw, or require the student to accomplish the action recommended by the committee is expected. If, in the opinion of the Academic Review Committee there appears no reasonable chance for completion of a degree in the student's present college, the student may be released from that college and referred to the Office of Readmissions. The Office of Readmissions will either dismiss the student from the University for at least one term or may
request the student meet with a counselor to identify a more appropriate course of study. A student with a cumulative GPA of 2.00 or higher on UT Knoxville work may seek admission to an alternate college and major.

GENERAL REQUIREMENTS FOR A BACHELOR'S DEGREE

To receive a bachelor's degree from The University of Tennessee, Knoxville, a student must complete all of the requirements listed below. Some of the colleges and schools within the University have special requirements above and beyond those stated here, and students are advised to review the section of this catalog for any further degree requirements. Each program presented by the candidate for the bachelor's degree is reviewed and approved for meeting the degree requirements by the Office of the Dean of Admissions and Records.

(1) Complete satisfactorily all requirements of the curriculum for which the student is enrolled, as described in the portion of this catalog devoted to the college or school offering the curriculum. Curriculum requirements change frequently, and students should note the caution on the second page of this catalog. A student is allowed to satisfy requirements for a bachelor's degree under any curriculum in effect during the student's attendance at UT Knoxville provided the curriculum has been in effect within six years of the date of graduation. This does not obligate the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office.

(2) Achieve a grade point average of at least 2.00 on all work attempted at The University of Tennessee, Knoxville. (Students bringing transfer work to UTK before Fall 1985 must also have a combined average of at least 2.0 on all UTK work and the work transferred in and posted before Fall, 1985.)

(3) Complete the last 60 hours of credit offered for the bachelor's degree at an accredited senior college.

(4) Complete the last 30 hours of credit offered for the bachelor's degree in residence at The University of Tennessee, Knoxville. Credit for correspondence courses taught by the faculty of the Knoxville campus may be counted as part of this requirement, with the exception of the limitation noted in the regulations concerning correspondence work. Special arrangements to allow work taken at other University of Tennessee campuses to be counted as part of this requirement must be approved by the dean of the student's major college or school and the Dean of Admissions and Records.

(5) All students must be accepted by the college or school of their major for a minimum of the last year of study (30 semester hours prior to graduation).

(6) Comply with the state law that one unit of American history at the high school level or six semester hours of collegiate work be satisfactorily completed. This requirement is effective for those graduating July 1, 1978 and thereafter. It may be satisfied by completing History 251-252 (or 257-258). History 449 may be used in lieu of three hours of American history. Students should consult the catalog of enrollment to determine how the six hour's credit for fulfillment of this requirement is to be included in individual curricula.

(7) Hours completed at the university level to remove high school deficiencies may be used to meet specific curricular requirements. However, hours earned in these courses will not count toward the total hours required for graduation, effectively adding to the total number required for graduation.

(8) Satisfy all financial obligations (fees or fines) owed to the University.

(9) Pay to the Treasurer's Office the graduation fee no later than the beginning of the semester of graduation.

(10) File an application for a degree with the Office of the Registrar, Room 209 Student Services Building, at Pre-Registration for your final semester before graduation. Application deadlines are printed in the Timetable for each term. This deadline is imperative in order that all necessary processing can take place toward the degree.

(11) Comply with the Tennessee Higher Education Commission requirements to complete a General Education test and a Comprehensive Test in the Major. Questions on this requirement should be addressed to Academic Affairs Program and Evaluation Services, 1819 Andy Holt Avenue, 974-2350.

(12) Students who wish to participate in their graduating class Commencement Ceremony will need to place a Cap and Gown order with the University Center Book and Supply Store. Orders placed after the deadline date established by the Book and Supply Store will be subject to a late fee.

HONORS CATEGORIES FOR GRADUATION

Honors are conferred upon graduating students who have displayed a high level of achievement during their university career. Recipients of honors receive their degrees with:

- "Cum laude" ......................... 3.50 through 3.64
- "Magna cum laude" .................. 3.65 through 3.79
- "Summa cum laude"............... 3.80 through 4.00

These honors categories are based on a student's cumulative average at the end of the semester preceding the graduation semester. For all students entering Fall, 1985 and thereafter, honors categories are based only on the average earned at The University of Tennessee, Knoxville. Students must have earned at least 60 hours at UT Knoxville in order to qualify for honors categories. For those students who entered prior to Fall, 1985, the honors category is based on the average earned at UTK and the transfer work brought in prior to that date, or the average earned at UTK, with the lower of the two averages determining the honors category. Work transferred after Fall, 1985 is not used in computation of the GPA.

If, at graduation, a student's grade point average would allow a higher honors category than that determined at the end of the semester preceding the graduation semester, the student may, upon written request, receive a substitute diploma indicating the higher category. Courses may not be repeated for the purpose of raising an honors category.

SECOND BACHELOR'S DEGREE

A student who holds a bachelor's degree may receive a second bachelor's degree from The University of Tennessee, Knoxville, by satisfying the following:

(1) Meet all requirements of both degrees, as specified above.

(2) Complete at least 30 semester hours beyond the total hours required for the first bachelor's degree.

(3) Attend the University for at least two semesters beyond the minimum time required for the first bachelor's degree.

(4) Declare the intention to work for a second bachelor's degree with the Office of Registrar.

DEGREES

GRADUATE SCHOOL

Doctor of Education
Doctor of Philosophy
Specialist in Education
Master of Accountancy
Master of Arts
Master of Business Administration
Master of Fine Arts
Master of Mathematics
Master of Music
Master of Science in Counseling
Master of Public Administration
Master of Public Health
Master of Science
Master of Science in Library Science
Master of Science in Planning
Master of Science in Social Work

COLLEGE OF AGRICULTURAL SCIENCE AND NATURAL RESOURCES

Bachelor of Science in Agriculture
Bachelor of Science in Agricultural Engineering
Bachelor of Science in Forestry
Bachelor of Science in Ornamental Horticulture and Landscape Design
Bachelor of Science in Wildlife and Fisheries Science

COLLEGE OF ARCHITECTURE AND PLANNING

Bachelor of Architecture

COLLEGE OF ARTS AND SCIENCES

Bachelor of Arts
Bachelor of Fine Arts
Bachelor of Music
Bachelor of Science
Bachelor of Science in Chemistry

COLLEGE OF BUSINESS ADMINISTRATION

Bachelor of Science in Business Administration

COLLEGE OF COMMUNICATIONS

Bachelor of Science in Communications

COLLEGE OF EDUCATION

Bachelor of Science in Education

COLLEGE OF ENGINEERING

Bachelor of Science in Aerospace Engineering
Bachelor of Science in Chemical Engineering
Bachelor of Science in Civil Engineering
Bachelor of Science in Electrical Engineering
Bachelor of Science in Engineering Physics
Bachelor of Science in Engineering Science
Bachelor of Science in Industrial Engineering
Bachelor of Science in Materials Science and Engineering
The goal of general education is to develop those basic skills, knowledges, attitudes, and judgments that are necessary for effective citizenship at all levels, from the local to the global; for responsible and fulfilling interactions with others and the environment; and for an enriched personal life. General education may also provide the basis for a major or professional concentration, but its aims are not career-specific. The following areas define the general education program for undergraduate curricula.

**English Composition (2 courses)**
Courses used to meet this requirement should develop the student's ability in analytic and expository writing through the study of literature and writing applications. This requirement would normally be satisfied by completion of English 101-102 or equivalents, or by demonstration of proficiency.

**Mathematical Sciences (2 courses)**
Courses used to meet this requirement should develop the student's ability to analyze and solve quantitative and logical problems.

**Humanities and The Arts (2 courses)**
Courses used to meet this requirement may concentrate either on critical analysis or practice of the arts. These might include the interpretation and analysis of works in one or more of the arts; consideration of significant philosophical, ethical, or religious text and issues; or participation in some area of the visual, spatial, musical, theatrical, rhetorical, or written arts.

**Historical Studies (2 courses)**
Courses used to meet this requirement should develop the student's appreciation of continuity and change over time. Such courses would examine the connections and interactions between different aspects of the human experience through attention to significant political, social, economic, intellectual, and cultural developments in a chronological, balanced, and integrated framework.

**Social Sciences (2 courses)**
Courses used to meet this requirement should describe the structures of society, clarify the dynamics of cognitive and personal development through the life cycle, or analyze social, economic, or political issues.

**Natural Sciences (2 courses)**
Courses used to meet this requirement should describe the world around us using scientific methods and examine natural phenomena in terms of scientific principles. Such courses would normally contain a laboratory or field experience.

**Foreign Languages (2 courses at the intermediate level)**
Courses used to meet this requirement should facilitate the student's ability to use a foreign language as a tool for oral and written communications and reading, including an understanding of the cultures for which it is the native language.

**OR**

**Integrative Studies (2 courses)**
Courses used to meet this requirement may be of three broad types:

a. Multicultural studies, which analyze international dimensions of critical issues or explore elements and values that shape a culture other than the student's own;

b. Interdisciplinary studies, which incorporate the methods and approaches from two or more disciplines to explore major issues; or

c. Disciplinary perspective courses, which explore the potential and limits of a discipline in terms of its impact on individuals and society or examine a student's major course of study from a value-oriented perspective.

All majors and college or school curricular requirements described in this catalog are in accordance with the University Requirement.
### TERMS COMMONLY USED IN ADMISSION AND REGISTRATION PROCEDURES

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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<tbody>
<tr>
<td><strong>Academic load</strong></td>
<td>The total semester hours of credit for all courses taken during a specified time—semester, summer term, or other special sessions.</td>
</tr>
<tr>
<td><strong>Accredited</strong></td>
<td>A term applied to a school or specific program which has been recognized by some national or regional organization as meeting certain academic standards for quality and educational environment.</td>
</tr>
<tr>
<td><strong>Add and drop deadlines</strong></td>
<td>The latest date in an academic term when a course may be added or dropped from a student's class schedule without approval of someone other than the student (exception: when the additional hours produce an academic overload).</td>
</tr>
<tr>
<td><strong>Admission</strong></td>
<td>The process of being admitted to the University with the opportunity to take classes.</td>
</tr>
<tr>
<td><strong>Admissions file</strong></td>
<td>The set of documents related to a request for admission. The set contains the application form and official transcripts of previous work in high school or college and may contain standardized test scores (ACT or SAT for freshman applicants), a statement of career objectives, forms for international students, or other information required by the Admissions Office.</td>
</tr>
<tr>
<td><strong>AP exam</strong></td>
<td>An Advanced Placement Examination in a specific subject area available nationally to high school students from the College Entrance Examination Board (CEEB). Obtain information on taking the examination from a high school guidance counselor. Information on university course credit for these examinations is available from the Admissions Office.</td>
</tr>
<tr>
<td><strong>Application deadline</strong></td>
<td>The date which all documents required for the admissions file of a prospective student must be received by the Admissions Office.</td>
</tr>
</tbody>
</table>
| **CLEP test**                 | Subject area examination administered by the College Entrance Examination Board. Details and comparisons with the AP exam can be obtained from: The College-Level Examination Program  
Box 1821  
Princeton, NJ 08540  
Statements on acceptance of CLEP test scores for academic credit are found in this catalog. |
<p>| <strong>Concentration</strong>             | A collection of courses within a major which focuses on a particular subject area. The term &quot;concentration&quot; describes the nature of the set of courses. |
| <strong>Corequisite</strong>               | A course to be taken or a requirement to be fulfilled at the same time as a particular course is being taken.                              |
| <strong>Curriculum</strong>                | The set of courses offered in a particular degree program. More generally, the courses (in total) offered in a college or university. The plural word is curricula. |
| <strong>English Proficiency Test</strong>  | A test taken at UT, Knoxville prior to initial registration (but after admission) by undergraduate international students to determine what English course (if any) must be taken. This local test is in addition to the minimum TOEFL test requirement. |
| <strong>Evening school</strong>            | An administrative unit of the Division of Continuing Education designed to serve students who work during the major portion of the day.       |
| <strong>Full-time</strong>                 | One who is registered for 12 hours or more during a semester.                                                                           |
| <strong>Grade point</strong>               | An average on the 4-point scale determined by dividing the total accumulated quality points by the corresponding total of hours of credit attempted. Certain grades do not influence this computation. High schools have a similar procedure for computing an average on the numerical grading scale (often abbreviated as HSGPA). |
| <strong>Honors course or section</strong>  | A version of a regular course reserved for students with superior preparation for that course. See, for example, English honors; Chemistry honors; Mathematics honors; History honors. |</p>
<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
</table>
| Lower division       | 1. A course normally taken during the freshman and sophomore years. In the courses numbering system, lower division courses carry 100 and 200 numbers. Credit for lower division courses completed at another institution may be labeled “LD credit.”  
2. A term referring to a student’s location in the progression of coursework leading to an undergraduate degree and implying freshmen or sophomore classification. |
| Major                | The principal education interest of a student as represented by one of the curricula offered by the various colleges. The undergraduate degree may or may not carry the same title as the major. Every student has one or more majors but may or may not have a concentration within a major. |
| Minor                | A secondary subject area interest (to the major) represented by a specified set of hours and/or courses. Differs from “concentration” in that a minor is not a subdivision of the major subject area. |
| Option               | A concentration of elective courses within a major which emphasizes one aspect of the major, chosen by a student according to his/her interests. |
| Orientation          | A meeting (or series of meetings) designed to acquaint a new student with the facilities, policies, sources of information and assistance, and academic and social atmosphere. |
| Prerequisite         | A requirement to be completed (or a level of skill or knowledge to be demonstrated) before enrollment in a course, a degree program, or association with a college. |
| Proficiency exam     | A test given to an admitted student to evaluate knowledge or skills normally acquired through completion of a particular course. |
| Progression          | An internal evaluation process in some colleges or degree programs by means of which a student’s academic standing is examined to determine if prior work is complete and if the student should proceed towards completion of the remaining degree requirements. The most common evaluation point is at the end of the sophomore year. |
| Quality points       | Academic performance records are compiled through use of a scale assigning 4 “quality points” per semester hour of credit for an “A” grade ranging to 1 quality point per semester hour of credit for a “D” grade. |
| Registration         | The process of officially gaining entrance into one or more courses. |
| Semester             | The division of the calendar year used in academic scheduling. A semester is roughly 4 months in duration. |
| Semester hour        | The unit of academic credit at UT, Knoxville. |
| TOEFL test           | An internationally administered examination measuring ability to use the English language. Required of any international student applying whose native language is not English. For information and to make arrangements to take the examination, contact: \[The Test of English as a Foreign Language  
Educational Testing Service  
Princeton, NJ 18540\] |
| University honors    | Non-departmental enrichment courses available (by invitation only) from the University Honors Program. |
| Upper division       | 1. Courses normally taken during the junior and senior years (300 and 400 numbers). A student taking primarily junior and senior courses is said to be an upper division student. Credit for upper division courses may be labeled “UD credit” on a transfer evaluation.  
2. The state of being classified as a junior or senior. |
## MAJORS, MINORS AND CONCENTRATIONS

<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College of Agricultural Sciences and Natural Resources</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agriculture (Interdepartmental Unit)</td>
<td></td>
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<tr>
<td>Agricultural Biology</td>
<td>Agricultural Biology</td>
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<td>Bachelor of Science in Agriculture</td>
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<tr>
<td>Agricultural Economics and Rural Sociology</td>
<td>Agricultural Economics and Business</td>
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<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td>Agricultural and Extension Education</td>
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<td>Bachelor of Science in Agricultural Education</td>
</tr>
<tr>
<td>Agricultural Engineering</td>
<td>Agricultural Engineering</td>
<td>Biological Engineering, Food Engineering</td>
<td>Bachelor of Science in Agricultural Engineering</td>
</tr>
<tr>
<td>Agricultural Engineering Technology</td>
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<td></td>
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</tr>
<tr>
<td>Agricultural Extension Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Animal Science</td>
<td>Animal Science</td>
<td>Production/Management Science/Technology, Animal Science Curriculum with Pre-Veterinary (3-1)</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td>Entomology and Plant Pathology</td>
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<td></td>
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</tr>
<tr>
<td>Food Science and Technology</td>
<td>Food Science and Technology</td>
<td>Forest Resources Management, Wildland Recreation, Wood Utilization</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td>Forestry, Wildlife, and Fisheries</td>
<td>Forestry</td>
<td></td>
<td>Bachelor of Science in Forestry</td>
</tr>
<tr>
<td>Wildlife &amp; Fisheries Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ornamental Horticulture and Landscape Design</td>
<td>Ornamental Horticulture and Landscape Design</td>
<td>Business Science Technology</td>
<td>Bachelor of Science in Ornamental Horticulture and Landscape Design</td>
</tr>
<tr>
<td>Plant and Soil Science</td>
<td>Plant and Soil Science</td>
<td>Environmental Science and Natural Resources</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td><strong>College of Architecture and Planning</strong></td>
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</tr>
<tr>
<td>School of Architecture</td>
<td>Architecture</td>
<td>Architectural Design</td>
<td>Bachelor of Architecture</td>
</tr>
<tr>
<td><strong>College of Arts and Sciences</strong></td>
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</tr>
<tr>
<td>Anthropology</td>
<td>Anthropology</td>
<td></td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Art</td>
<td>Art History, Graphic Design/Illustration, Studio Art</td>
<td>Graphic Design Illustration, Art Education, Ceramics, Drawing, Inter-Area, Painting, Printmaking, Sculpture, Watercolor</td>
<td>Bachelor of Fine Arts</td>
</tr>
<tr>
<td>Audiology and Speech Pathology</td>
<td>Audiology, Speech Pathology</td>
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</tr>
<tr>
<td>Biochemistry</td>
<td>Biochemistry</td>
<td></td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>Biology Consortium</td>
<td>Biology</td>
<td>Concentration A, Concentration B</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>Botany</td>
<td>Botany</td>
<td>Cellular and Molecular Botany, Organismal Botany</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry</td>
<td></td>
<td>Bachelor of Science in Chemistry</td>
</tr>
<tr>
<td>Classics</td>
<td>Classics</td>
<td>Greek, Latin</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Computer Science</td>
<td></td>
<td>Bachelor of Science</td>
</tr>
</tbody>
</table>

1 Minor available
2 Minor available for students in other colleges
3 Minor available: Driver and Traffic Safety and Health Education
4 Minor available: General Special Education
5 Minor in Elementary Education and Secondary Education
6 Minor available in Applied Music or Music History and Literature
7 Minor available in Portuguese and Japanese
<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>Economics¹</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>English</td>
<td>English¹</td>
<td>Individualized Honors Literature Writing</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Geography</td>
<td>Geography¹</td>
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<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Geological Sciences</td>
<td>Geology¹</td>
<td>Engineering Geology Honors</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>Germanic and Slavic Languages</td>
<td>German¹, Russian¹</td>
<td>Language and World Business</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>History</td>
<td>History¹</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Interdisciplinary Programs</td>
<td>Interdisciplinary Programs</td>
<td>Afro-American Studies, American Studies, Ancient Mediterranean Civilizations, Asian Studies, Minor available in Cinema Studies, Comparative Literature, Environmental Studies, Latin American Studies, Language and World Business-Japanese, Language and World Business-Portuguese, Linguistics, Medieval Studies, Russian &amp; European Studies, Urban Studies, Women's Studies</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics¹</td>
<td>Honors Program in Mathematics</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>Microbiology</td>
<td>Medical Technology</td>
<td>Honors</td>
<td>Bachelor of Science</td>
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<tr>
<td>Music</td>
<td>Music¹</td>
<td>Theory Composition, Music Education/Instrumental Emphasis, Music Education/Instrumental Emphasis 4-year program, Music Education/Vocal-General, Keyboard Emphasis, Music Education/Vocal-General, Keyboard Emphasis 4-year program, Music Education/Vocal-General, Vocal Emphasis, Music Education/Vocal-General, Vocal Emphasis 4-year program, Organ, Piano, Piano Pedagogy and Literature, Sacred Music (Organ or Voice), Strings, Studio Music and Jazz, Voice, Woodwind or Brass or Percussion Instruments</td>
<td>Bachelor of Music</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Philosophy¹</td>
<td></td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Physics and Astronomy</td>
<td>Physics¹</td>
<td></td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>Political Science</td>
<td>Political Science¹</td>
<td>Honors in Political Science Public Administration</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology¹</td>
<td>Academic General</td>
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</tr>
<tr>
<td>Pre-Professional Programs</td>
<td>Pre-Professional Programs</td>
<td>Pre-M.B.A.</td>
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<td>Pre-Dental</td>
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<td>Pre-M.B.A.</td>
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<td>Pre-Medicine</td>
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<td>Pre-Nuclear Medicine Technology</td>
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<td>Pre-Cytotechnology</td>
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<td></td>
<td>Pre-Dental Hygiene</td>
<td></td>
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</tbody>
</table>

¹Minor available
²Minor available for students in other colleges
³Minor available: Driver and Traffic Safety and Health Education
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⁵Minor in Elementary Education and Secondary Education
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<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Professional Programs, continued</td>
<td>Pre-Professional Programs, continued</td>
<td>Pre-Medical Records Administration Pre-Nursing Pre-Physical Therapy Pre-Optometry</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pre-Teaching Environmental Science Mathematics Mathematics and Science Science Arts Ideas and Values Language Arts Multicultural Studies Social Studies United States Culture</td>
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</tr>
<tr>
<td>Religious Studies</td>
<td>Religious Studies¹</td>
<td>Student Initiated</td>
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<tr>
<td>Romance and Asian Languages¹</td>
<td>French¹ Italian¹ Spanish¹</td>
<td>Language and World Business Language and World Business Language and World Business</td>
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</tr>
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<td>Sociology</td>
<td>Sociology¹</td>
<td>Criminal Justice Environment and Society¹</td>
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</tr>
<tr>
<td>Speech Communication</td>
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</tr>
<tr>
<td>(Intercollegiate with the College of Business Administration)</td>
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</tr>
<tr>
<td><strong>College of Business Administration</strong>²</td>
<td>Accounting and Business Law</td>
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<td>Bachelor of Science in Business Administration</td>
</tr>
<tr>
<td></td>
<td>Business Administration (Interdepartmental Unit)</td>
<td>General Business Public Administration</td>
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<tr>
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<td>Economics</td>
<td>Economics</td>
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</tr>
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<td>Finance</td>
<td>Finance</td>
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</tr>
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<td>Management</td>
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<td></td>
<td>Management Science Programs</td>
<td>Logistics and Transportation Marketing</td>
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</tr>
<tr>
<td></td>
<td>Statistics</td>
<td>Statistics (General) Industrial Statistics</td>
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<tr>
<td><strong>College of Communications</strong></td>
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<td>Broadcasting</td>
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<td></td>
<td>School of Journalism</td>
<td>Journalism¹ News-Editorial Public Relations</td>
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<tr>
<td><strong>College of Education</strong>³</td>
<td>Cultural Studies in Education²</td>
<td>Human Services</td>
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</tr>
<tr>
<td></td>
<td>Education in the Sciences, Mathematics, Research, and Technology⁴</td>
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</tbody>
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<tbody>
<tr>
<td>Exercise Science</td>
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</tr>
<tr>
<td>Holistic Teaching/Learning</td>
<td>Human Services</td>
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<tr>
<td>Special Education</td>
<td>Modified &amp; Comprehensive</td>
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<tr>
<td>Inclusive Early Childhood Education</td>
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<td>Education of the Hearing Impaired</td>
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<td>Rehabilitation and Deafness</td>
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<tr>
<td>Sport and Physical Activity</td>
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<td>Civil Engineering</td>
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<td>Electrical and Computer Engineering</td>
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<td>Engineering Science and Mechanics</td>
<td>Biomedical Engineering</td>
<td>Bachelor of Science in Engineering Science</td>
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<td>Engineering Science and Mechanics</td>
<td>Industrial Engineering</td>
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<td>Materials Science &amp; Engineering</td>
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<td>Mechanical &amp; Aerospace Engineering</td>
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<td>Nuclear Engineering Radiological Engineering</td>
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<tr>
<td>Child and Family Studies</td>
<td>Child Development</td>
<td></td>
<td>Bachelor of Science in Human Ecology</td>
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<tr>
<td>Health, Leisure and Safety Sciences</td>
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</tr>
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<td>Private/Commercial Therapeutic</td>
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</tr>
<tr>
<td>Sport Management (Intercollegiate with College of Education)</td>
<td>Business/Marketing Education Teaching Training</td>
<td></td>
<td>Bachelor of Science in Education</td>
</tr>
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<td>Human Resource Development</td>
<td>Industrial Education Industrial Training Technology Education Trades &amp; Industries</td>
<td></td>
<td>Bachelor of Science in Education</td>
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<td>Nutrition</td>
<td>Hotel and Restaurant Administration</td>
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<td>Bachelor of Science in Hotel and Restaurant Administration</td>
</tr>
<tr>
<td>Textiles, Retailing and Interior Design</td>
<td>Interior Design</td>
<td></td>
<td>Bachelor of Science in Interior Design</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>Nursing</td>
<td></td>
<td>Bachelor of Science in Nursing</td>
</tr>
<tr>
<td>College of Social Work</td>
<td>Social Work</td>
<td></td>
<td>Bachelor of Science in Social Work</td>
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<td>School of Information Sciences</td>
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<td>University Studies</td>
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1 Minor available
2 Minor available for students in other colleges
3 Minor available: Driver and Traffic Safety and Health Education
4 Minor available: General Special Education
5 Minor available in Elementary Education and Secondary Education
6 Minor available in Applied Music or Music History and Literature
7 Minor available in Portuguese and Japanese