The College of Human Ecology helps students bring together information from the social and natural sciences to address issues faced by individuals, families, and communities through the lifespan. Human Ecology is the interactive relationship between human beings and their environment, whether that environment is the home, workplace, community, or leisure activity. While studying in any of the specialized program areas, students use an interdisciplinary approach to help people function effectively by integrating sensitivity for human needs with technical skills. In this way students are well prepared to enter the professional career areas with the knowledge and skills pertinent to some of the most relevant human problems in today's society. The College is accredited by the American Association of Family and Consumer Sciences; the Interior Design program is accredited by the Foundation for Interior Design Education Research (FIDER); the Teacher Education programs are NCATE approved; the dietetics program is approved by the American Dietetic Association; the Recreation and Leisure Studies program is approved by the National Recreation and Park Association/American Association for Leisure and Recreation.

All departments of the College conduct basic and applied research much of which is supported by grants, contracts, or by the Agricultural Experiment Station. The diverse instructional and research facilities feature state-of-the-art equipment: closed-circuit television for observing children in Child Development Labs; an accredited small animal laboratory for nutrition research; a quantity foods demonstration facility for hotel, restaurant administration; the only non-woven textile processing laboratory with melt-blown and spun-bonding lines on a college campus in the world, and a newly renovated microcomputer laboratory.

Eighty-five full-time faculty staff five departments in Child and Family Studies; Health Leisure and Safety Sciences; Human Resource Development, Nutrition; and Textiles, Retailing and Interior Design.

UNDERGRADUATE STUDY IN HUMAN ECOLOGY
Curricula in the following majors lead to a Bachelor of Science degree in Human Ecology:
• Business/Marketing Education;
• Child Development;
• Community Health Education;
• Family Studies;
• Industrial Education;
• Nutrition;
• Recreation and Leisure Studies;
• Retailing and Consumer Sciences;
• Sport Management.
Curricula in the following majors lead to a Bachelor of Science degree with specific titles:
• Interior Design leads to a Bachelor of Science in Interior Design; and
• Hotel and Restaurant Administration leads to a Bachelor of Science in Hotel Restaurant Administration.

COLLEGE POLICIES
Students working toward degrees must complete the last 30 hours of work (two semesters) at UT Knoxville, in a degree program within the College of Human Ecology. Forty-eight hours must be earned in 300-400 level courses. Usual course loads of College majors are 15-16 hours; course loads over 19 hours must be approved by the Dean's Office at the time of registration. Prospective transfer students are advised to plan a total college program before starting any college-level work to achieve maximum use of credit and sequence of course work.

The Satisfactory/No Credit option applies only to non-specified elective hours. No course that is a part of the specific requirements of the student's major can be taken under this option unless the course is only offered S/NC. Specified electives required by the various departments cannot be taken as S/NC. A student who wishes to take a S/NC course must indicate this at the time of registration.

Students wishing to transfer to the College must have at least a 2.0 grade point average on a 4.0 scale. Progression requirements for each program must also be met.

All freshmen are advised in the College Advising Center; other students are assigned an advisor in the specific program area. New transfer students are advised initially by the College Advising Center and then are assigned departmental program advisors. Students meet with academic advisors each semester. These conferences are designed to help students define choices to achieve academic success; identify career choices available; attain a balance between general education and professional studies; and, identify problems and potential solutions early in the academic program.

Students in CFS, Nutrition, and TRID take CFS 210 - Human Development; NTR 100 - Introductory Nutrition; RCS 350 - Consumers in the Market; and CFS 300 - Family Systems. These courses help students understand the nature of the profession and its role in serving individuals and families in the environments in which they live and to integrate this knowledge into their areas of specialization.

PROGRESSION REQUIREMENTS
Most programs in the College have specific requirements for progression.

Child Development Major
For progression into the child development major, students must meet the following criteria:

STEP 1:
1. Attain a cumulative GPA of at least 2.3/4.0 (transfer hours included) for admission to CFS 350.

STEP 2:
1. Complete at least 30 semester hours.
2. Attain a minimum grade of "C" in all required CFS courses and Education courses.
3. Earn a cumulative GPA of at least 2.3/4.0 (transfer hours included) and a cumulative GPA of 2.5/4.0 required for admission to Teacher Education for students interested in Early Childhood Education licensure.
4. Apply for review by the Early Childhood Education Review Panel or the Board of Admissions in the College of Education.

5. Successfully complete an interview, which includes evaluation of written and oral communication skills, with the Family Studies Review Panel during CFS 345 or CFS 360 or the Board of Admissions to Teacher Education in Home Economics. Students are expected to exhibit communication skills appropriate to the program. If these skills are not exhibited, students may choose to participate in remedial activities through the University's Speech Center or the University's Writing Center. Some students may be encouraged to reapply to the program following remediation.

6. Each applicant will be screened by the University's Conduct Office. Applicants who have established or misreported conduct will be evaluated by the Early Childhood Education Review Panel. The applicant's disposition will be determined by this review panel.

For progression into Student Teaching, students must meet the following criteria:

**STEP 3:**

1. Progress into the major.
2. Complete CFS 110, 211, 350 and 351.
3. Complete at least 90 hours (senior standing).
4. Complete an application to student teach (during CFS 350).
5. Obtain written permission from academic advisor.
6. Achieve at least 2.3/4.0 (transfer hours included); cumulative GPA of 2.5/4.0 required in all required CFS courses and Education courses.
7. Maintain a cumulative GPA of at least 2.3/4.0; cumulative GPA of 2.5/4.0 required in all CFS courses and Education courses.
8. Complete an interview which allows the university's personnel office to conduct a background check; a negative report on the background check will be evaluated by the Early Childhood Education Review Panel. The student's disposition will be determined by this review panel.
9. Maintain a cumulative grade point average of at least 2.5/4.0; cumulative GPA of 2.5/4.0 required in all CFS courses and Education courses.
10. Successfully complete an interview, which includes evaluation of written and oral communication skills, with the Family Studies Review Panel during CFS 345 or CFS 360 or the Board of Admissions to Teacher Education in Home Economics. Students are expected to exhibit communication skills appropriate to the program. If these skills are not exhibited, students may choose to participate in remedial activities through the University's Speech Center and the University's Writing Center. Some students may be encouraged to reapply for the program following remediation.

For progression into the Family Studies Internship, students must meet the following criteria:

1. Progress into the major.
2. Complete courses in Family Studies Core.
3. Complete at least 90 hours (senior standing).
4. Complete an application to intern (during CFS 345 or CFS 360).
5. Complete CFS 405.
6. Obtain written permission from academic advisor.
7. Maintain a cumulative GPA of at least 2.3/4.0; cumulative GPA of 2.5/4.0 required in all required CFS courses and Education courses.
8. Maintain a cumulative GPA of at least 2.3/4.0; cumulative GPA of 2.5/4.0 required in all required CFS courses and Education courses.
9. Successfully complete an interview which allows the university's personnel office to conduct a background check; a negative report on the background check will be evaluated by the Family Studies Review Panel. The student's disposition will be determined by this review panel.
10. Complete the self-disclosure form which allows the university's personnel office to conduct a background check; a negative report on the background check will be evaluated by the Family Studies Review Panel. The student's disposition will be determined by this review panel.

**TEACHER EDUCATION LICENSURE PROGRAMS**

Home Economics, Business, Marketing, and Technology Teacher Education students must earn a 2.3 undergraduate cumulative GPA but must otherwise meet teacher education requirements of the College of Education and apply to be admitted to Teacher Education (See College of Education).

**HOTEL AND RESTAURANT ADMINISTRATION**

For progression into the program, students must achieve a grade of "C" or better in the following courses: English 101, 102, Math 191, 121 and/or 122; Nutrition 100, 101; HRA 120, 220.

After completing 30 semester hours (UT or transfer hours), progression into the HRA program (upper division courses) requires a minimum UTK cumulative GPA of 2.3 and a ranking (by GPA) in the top 30 among students registering for HRA 220 in any given semester.

For ranking purposes, transfer students may request calculation of GPA based on courses required in HRA curriculum.

Students must meet all prerequisites and achieve a "C" or better in all HRA courses.

**INTERIOR DESIGN MAJORS**

Upon admission to UT Knoxville students may begin the ID major. Progression into third year occurs after completion of ID 250.

For progression into third year, students must meet the following criteria:

1. Complete all requirements for graduation.
2. Complete at least 90 hours (senior standing).
3. Complete an interview which allows the university's personnel office to conduct a background check; a negative report on the background check will be evaluated by the Family Studies Review Panel. The student's disposition will be determined by this review panel.
4. Complete the self-disclosure form which allows the university's personnel office to conduct a background check; a negative report on the background check will be evaluated by the Family Studies Review Panel. The student's disposition will be determined by this review panel.
5. Successfully complete an interview, which includes evaluation of written and oral communication skills, with the Family Studies Review Panel during CFS 345 or CFS 360 or the Board of Admissions to Teacher Education in Home Economics. Students are expected to exhibit communication skills appropriate to the program. If these skills are not exhibited, students may choose to participate in remedial activities through the University's Speech Center and/or the University's Writing Center. Some students may be encouraged to reapply for the program following remediation.

For progression into the Family Studies Internship, students must meet the following criteria:

1. Progress into the major.
2. Complete courses in Family Studies Core.
3. Complete at least 90 hours (senior standing).
4. Complete an application to intern (during CFS 345 or CFS 360).
5. Complete CFS 405.
6. Obtain written permission from academic advisor.
7. Maintain a minimum of "C" in all CFS required courses and HE courses.
8. Earn and maintain a cumulative GPA of at least 2.3/4.0; cumulative GPA of 2.5/4.0 required in all required CFS courses and Education courses.
9. Successfully complete an interview which allows the university's personnel office to conduct a background check; a negative report on the background check will be evaluated by the Family Studies Review Panel. The student's disposition will be determined by this review panel.
10. Complete the self-disclosure form which allows the university's personnel office to conduct a background check; a negative report on the background check will be evaluated by the Family Studies Review Panel. The student's disposition will be determined by this review panel.

**OPTIONAL MINORS**

With the approval of their advisor and the Dean, students may earn a minor in one or more areas in the College or another college. To earn a minor, students must satisfy the requirements prescribed by the department offering the minor (see below). In addition, at least one-half of the hours required must be completed at UT Knoxville and all courses must be taken for a letter grade unless otherwise specified. It is assumed that prerequisite courses will be taken and will not apply toward the minor. A student seeking a minor in the College must declare this intention with the Dean's Office by completion of the Declaration of a Minor Form prior to completion of more than one-half of the total hours required. The intention to receive a minor in the College of Human Ecology is declared upon application for graduation. Minors are recorded on the student's transcript without regard to overlap between major and minor course requirements.

**CHILD AND FAMILY STUDIES MAJOR**

A minor in Child and Family Studies consists of 18 credit hours: 210 Human Development (3); 220 Marriage and Family: Roles and Relationships (3); 320 Parent Education (3); 352 Diversity in Family, School, and Community Relations (3); 360 Family Stress (3); and 3 credit hours selected from: 211 Development in Infancy and Early Childhood (3); 240 Human...
The Department of Child and Family Studies has a dual mission for preparing both competent professionals and effective family members through an emphasis on the psychosocial aspects of challenges facing children and families in today's complex society.

Through a combination of classroom instruction and field-based experience, the department prepares undergraduate students for entry-level positions in diverse occupations and for advanced education. The department offers two majors that could lead to teacher licensure or other careers focused on children and/or families. The largest career specialization is work in day care centers as teachers or directors. Students also are prepared as family life educators in community agencies and as professional home economics educators in schools, Cooperative Extension Service, and business.

Within the curricula, undergraduate majors meet objectives: to enhance their foundation for learning; to obtain a broad, general education; and for most, to prepare to enter a specialized career field within the profession or graduate study. This course of study has been constructed to provide a series of educational experiences from broad survey courses to advanced courses of specialized knowledge and from early applied experiences, such as observation and participation, to a professional experience in work settings.

**Early Childhood Education Teacher Licensure**

Students interested in meeting the requirements for Early Childhood Education licensure (Pre-K-3) in the State of Tennessee can complete the first four years of requirements by following the Child Development major with the appropriate modifications noted in footnote #1 below. Students are encouraged to determine their interest in licensure early in their college careers and to seek appropriate advising. Teacher licensure is granted upon successful completion of the fifth year (Professional year). A minimum of 12 additional hours may be taken to complete the Master's degree. For details contact the Human Ecology Advising Center or the Child and Family Studies Department.

**Child Development Major**

This major is designed to meet the educational needs of undergraduates whose career plans focus on early childhood education. Closely related opportunities may be found in agencies delivering services to young children and their families, programs that include children with special needs, hospital programs directed to the particular needs of young children, and similar fields that recognize distinct developmental needs of children. This concentration is a good foundation for graduate study in the child area.

**FAMILY STUDIES MAJOR**

The Family Studies major is designed for students whose educational and career goals are focused on studying and working with individuals and families within educational programs and community services. The major is designed to accommodate special interests or strengths of students and allows for flexibility and individualization. All students take a basic core with individualization taking place within the pods selected by the student. The student may design a program in consultation with an advisor, making selections from the recommended pods, channeling the course of study in a particular direction so that all students graduating with a Family Studies major will have depth in family knowledge, a broad integrative perspective and means for application.

A pod is basically course work focusing on a concept that relates to the study of the family. Course work to support the concepts comes from many areas across the university. Pods are referred to as restricted electives within the curriculum description and will constitute a minimum of 36 credit hours for each student's program. Choices for pods are: Adulthood and Aging, Business, Families and Youth at Risk, Family and Community Services, Family Studies Internship, Health and Wellness, Human Development, Instructional Programs, Life Management, Mass Media, Mediation/Conflict Resolution, Multi Cultural, Professional Devel-
opment, Public Policy, Research, Teacher Education, Women and Families. It is recommended that students who want to seek licensure to teach Vocational Home Economics in grades 5-12 major in Family Studies, plus a fifth-year professional internship. Prerequisite course work to enter this fifth-year is specified and is available in the Human Ecology Advising Center.

### Hours Credit

<table>
<thead>
<tr>
<th>Class</th>
<th>Hours Credit</th>
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<tbody>
<tr>
<td>Freshman</td>
<td>125</td>
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</tbody>
</table>

1. Courses are to be selected from at least two of the following categories: literature, art appreciation, music appreciation, philosophy, or religious studies.
2. Students interested in Home Economics teacher licensure must take Chemistry 100 and Zoology 210. All others must select one of the following sequences: Astronomy 101-102, Biology 110-120, Chemistry 100-110, Botany 110-120, Chemistry 120-130, Geology 101-102, Physics 121-122, or Zoology 210-220.
3. 36 hours must be chosen in consultation with a faculty advisor, from the following list of courses, to complete the required electives.

#### Restrictive Electives

- Economics 320, 325, 420, 430
- Sociology 400, 410, 420
- Psychology 400, 410, 420

#### Health, Leisure, and Safety Sciences

**Professors:**
- Charles B. Hamilton (Head), Dr. P.H.
- Oklahoma; Jane Gorski, Dr. P.H.
- California (Los Angeles); Gene A. Hayes, Ph.D.
- New York; Texas; Robert H. Kirt, M.D.
- Indiana; James J. Neutens (Adjunct), Ph.D.
- Illinois; Bill C. Wallace, Ed.D.

**Associate Professors:**
- Mary Dele Blanton, Re.D.
- Indiana; Ken L. Krick, Re.D.
- Indiana; Robert J. Pyle, Ph.D.

**Assistant Professors:**
- James R. Blackmon, Ed.D.
- Tennessee; Jack J. Myers, Ed.D.

### Instructor:
- Rosa Emory Thomas (Adjunct) MPH, North Carolina.

The Department of Health, Leisure, and Safety Sciences focuses upon careers that enhance the quality of life for people within their personal life, within communities and at the workplace. A central concern is that human beings of all ages need education to understand that some lifestyle choices promote continual good health and that other practices do not. The enjoyment of leisure time activities have a direct impact upon one's quality of life and careers within this area are increasingly needed.

### Health, Community Health Education

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours Credit</th>
</tr>
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<tbody>
<tr>
<td>Freshman</td>
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</tbody>
</table>

**Required Courses:**
- English 101, 102
- Nutrition 100
- Mathematics 101, 111
- Psychology 100
- History or Humanities Electives
- Economics 100
- Child and Family Studies 205, 210, 220, 240

**Sophomore**
- Economics 201
- Sociology 201, 210, 220
- History or Humanities Electives
- Economics 200
- Child and Family Studies 300, 310, 320
- Psychology 300
- Economics 300
- Child and Family Studies 360, 380

**Senior**
- Economics 300, 310, 320, 340
- Sociology 300
- Social Work 200, 250
- Economics 310, 320
- Child and Family Studies 400, 410
- Psychology 400
- Economics 400
- Child and Family Studies 420, 430

**Total:** 125 hours

### Recreation and Leisure Studies: Private Commercial Concentration

<table>
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<th>Category</th>
<th>Hours Credit</th>
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<tbody>
<tr>
<td>Freshman</td>
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</table>

**Required Courses:**
- English 101, 102
- Mathematics 111, 112
- Sociology 110
- Psychology 110
- Economics 101
- Child and Family Studies 200, 210
- Sociology 200
- Economics 200
- Child and Family Studies 300, 310
- Psychology 300
- Economics 300
- Child and Family Studies 400
- Psychology 400
- Economics 400

**Total:** 126 hours

### Recreation and Leisure Studies: Therapeutic Concentration

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<tbody>
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</table>

**Required Courses:**
- English 101, 102
- Sociology 110
- Child and Family Studies 200, 210
- Sociology 200
- Economics 200
- Child and Family Studies 300, 310
- Psychology 300
- Economics 300
- Child and Family Studies 400

**Total:** 125 hours
**SPORT MANAGEMENT**

The Sport Management major is an interdisciplinary major sponsored by the Department of Health, Leisure, and Safety Sciences in the College of Human Ecology and the unit of Sport and Physical Activity in the College of Education. Students may enter the program via either college. This program is designed for students interested in working in the sport industry. The program combines Leisure Studies and Sport Studies, with a minor in Business Administration and includes a semester-long internship experience.

**Hours Credit**

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<th>Level</th>
<th>Course</th>
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<tr>
<td></td>
<td>Communications 100 or Journalism 201</td>
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<tr>
<td></td>
<td>Foreign Language, Multi-cultural, or Integrative Electives</td>
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<td></td>
<td>History Elective</td>
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<tr>
<td></td>
<td>Sport and Physical Activity 100 or Recreation 110</td>
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<td>Humanities Elective</td>
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<td></td>
<td>Mathematics 121, 122 or 141, 142</td>
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<td>Recreation 210</td>
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<td>Advertising 250</td>
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<td>Economics 201</td>
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<td>Exercise Science 276</td>
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<td>Cultural Studies 321</td>
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<td>Sport Management 415</td>
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</tbody>
</table>

*Practicum courses in Sport Management are required prior to enrolling in internship.

**HUMAN ECONOMICS EDUCATION**

**Professors:**
- I. Brown (Emerita), Ph.D. Ohio State
- N.P. Logan (Emerita), Ed.D. Tennessee

**Associate Professor:**
- J.H. McInnis, Ph.D. Florida State

A teacher education program for secondary vocational home economics teachers is available within the College. Undergraduate students should follow the Family Studies curriculum in the Department of Child and Family Studies and the restricted electives designated for teacher licensure. Potential teachers must meet teacher education requirements of the College of Education and apply to be admitted to Teacher Education (see College of Education). Teacher licensure is granted at the successful completion of the fifth year or Professional Year. 15 additional hours may be taken to complete the Master's Degree. For details, see the *Graduate Catalog*. Students who already have a B.S. degree and want home economics teacher licensure may obtain a list of the prerequisite coursework for entering the professional year.

Individuals interested in Home Economics Extension Education should also follow the Family Studies major in the Department of Child and Family Studies. The following courses are taken during the post-baccalaureate, Professional Year:

**Occupational Endorsements**

The following endorsements may be added to the Vocational Home Economics Teaching Certificate. They are not part of the requirements for graduation.

**Care and Guidance of Children Endorsement** 12 hours

**Clothing Management, Production and Services Endorsement** 7 hours

**Food Management, Production and Services Endorsement** 10 hours

**HUMAN RESOURCE DEVELOPMENT**

**Formerly Technological and Adult Education**

**Professors:**
- C.P. Campbell, Ed.D. Maryland
- G.D. Cheek, Ph.D. Kansas State
- C.B. Cookley, Ph.D. Wisconsin
- D.C. Craig, Ed.D. Cornell
- R.W. Haskell (Coordinator, Industrial Education), Ph.D. Purdue
- J.L. Matthews (Emeritus), Ph.D. Arizona State
- J.L. Reed (Emeritus), M.S. Oklahoma State
- G.A. Wagoner (Emeritus), M.S. Indiana

**Associate Professors:**
- E. Brewer, Ed.D. Tennessee
- R. Hanson, Ph.D. Purdue
- B.J. Ledford, Ed.D. Tennessee
- E.C. Mann, Ed.D. Penn State
- G.C. Petry (Acting Head), Ph.D. Missouri
- B.J. Radcliff (Coordinator, Business and Marketing Education), M.S. West Virginia

**Assistant Professors:**
- R. Pierce, Ph.D. Ohio State
- T.L. Powell, M.S. Oklahoma State

The Human Resource Development Department offers teacher licensure and credentialing programs for professionals in the integrated use of training and development, organizational development, and organizational effectiveness.

The B.S. degree teaching options in HRD have the general focus of preparing students for licensure as teachers and careers as secondary and postsecondary teachers of business education, health science and technology education, home economics education, marketing education, technology education, and trade and industrial education.

The B.S. degree option in training serves individuals who possess several years of work experience as industrial training specialists, supervisors, managers, and persons employed in other industrially-related occupations. The program is designed to develop the expertise needed by those in the private sector involved in training and human resource development.

**BUSINESS/MARKETING EDUCATION TEACHING CONCENTRATION**

**Hours Credit**

<table>
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<th>Level</th>
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<td>Statistics 201</td>
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<td></td>
<td>*Sport Management 390</td>
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<td></td>
<td>Cultural Studies 321</td>
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<td>Marketing 301</td>
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<td>Recreation 310</td>
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<td>Recreation 430</td>
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<td>*Sport Management 350</td>
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<td>Sport Management 360</td>
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<tr>
<td></td>
<td>Sport Management 370</td>
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<td>Human Resource Development 355 or Journalism 390</td>
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<td>Humanities Elective</td>
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<td></td>
<td>Cultural Studies 372</td>
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<td>Recreation 410</td>
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<td></td>
<td>Recreation 440</td>
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<td></td>
<td>Sport Management 415</td>
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<td>*Sport Management 490</td>
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<td>Total</td>
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<td>133-137</td>
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</table>

*Practicum courses in Sport Management are required prior to enrolling in internship.
### Business Electives
- Technological and Adult Education 201, 336, 430...6
- Educational Curriculum and Instruction 475...3

### Technical and Adult Education
- Education 400, 401, 403...7
- Technological and Adult Education 415, 432...6
- Technological and Adult Education 434 or 439...3
- Technological and Adult Education 436, 440...8
- Business electives...9

Undergraduate Total: 126 hours

The following courses are taken during the post baccalaureate, Professional Year:

#### Professional Year
- Education 574...2
- Education 591...4
- Technological and Adult Education 532, 596...6

Graduate Total: 24 hours

*Foreign Language studies at the intermediate level or higher.*

### BUSINESS/MARKETING EDUCATION TRAINING CONCENTRATION

<table>
<thead>
<tr>
<th>Hours Credit</th>
<th>Subject</th>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>6</td>
<td>English</td>
<td>101, 102</td>
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<td>6</td>
<td>Mathematics</td>
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<td>Natural Science electives</td>
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<td>3</td>
<td>Foreign Language, Multicultural, or Integrative elective</td>
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<td>6</td>
<td>Health 330 (Integrative)</td>
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<td>3</td>
<td>Computer Science elective</td>
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<tr>
<td>3</td>
<td>Speech elective</td>
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</table>

#### Sophomore
- English Literature elective...3
- History electives...6
- Accounting 201, Accounting 202...6
- Economics 201, Economics elective...7
- Humanities electives...6
- Statistics elective...3
- Technical elective...3
- Physical Education Activity elective...1

#### Junior
- Technological and Adult Education 336, 415, 420, 430, 432...15
- Marketing 301...3
- Business electives...3
- Psychology or Educational and Counseling Psychology elective...3
- Business Law 301...3
- Educational Curriculum and Instruction 475...3

#### Senior
- Technological and Adult Education 436, 439, 440...15
- Technical electives...15

Total: 127 hours

*Includes courses in Business Administration, Textiles and Apparel, Communications, etc. Consult advisor for specific requirements.*

### INDUSTRIAL EDUCATION: INDUSTRIAL TRAINING CONCENTRATION

<table>
<thead>
<tr>
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<th>Subject</th>
<th>Course</th>
<th>Credits</th>
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</thead>
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<td>English</td>
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<td>6</td>
<td>Mathematics electives</td>
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<tr>
<td>6</td>
<td>Social Science electives</td>
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<td>Humanities electives</td>
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<tr>
<td>6</td>
<td>History elective</td>
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<tr>
<td>5</td>
<td>Humanities/Arts electives</td>
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<td>3</td>
<td>History elective</td>
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<td>Interdisciplinary/Multi-Cultural/University Studies electives</td>
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<td>Technical and Adult Education 355, 372, 373, 374, 470, 471</td>
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<td>Interdisciplinary/Multi-Cultural/University Studies electives</td>
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<tr>
<td>6</td>
<td>Electives</td>
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</table>

Total: 126 hours

*Technical and Adult Education 350, 351 may be substituted.
*Interdisciplinary course.

### NUTRITION

Professors:
- R.E. Beauchene, Ph.D. (Emeritus), Kansas State; B.R. Carruth, Ph.D., Missouri; D.S. Sachan, Ph.D., Illinois; J.T. Smith (Emeritus), Ph.D., Missouri; J.D. Skinner, Ph.D., Oregon State; M.B. Zemel (Head), Ph.D., Wisconsin.

Associate Professors:
- Y. Allam, Ph.D., Tennessee; J.W. Bailey, Ph.D., Iowa State; M.D. Brooks (Memphis), M.S. Alabama; C. Costello, Ph.D., Tennessee; B. Haughton, Ed.D., Columbia; P.J. Stevens, Ph.D., Michigan State.

Assistant Professors:
- J. Chencharick (Memphis) M.S. Maryland; M. McGrath, Ed.D., Tennessee; N. Moustaid, Ph.D., University of Paris, France; J. Whelan, Ph.D., Penn State; K. Young, J.D., California Western School of Law; P. Zemel, Ph.D., Wayne State.

Instructors:
- K. Jones, MBA East Texas State;

The Department of Nutrition promotes an understanding of nutrition and hospitality management for the enrichment of the physiological, social or economic well-being of individuals, families, and organizations across the lifespan through teaching, research and service. Students learn about nutritional needs from the smallest unit of the cell to the individual's needs throughout the lifecycle; the ways that attitudes, and beliefs influence food patterns; the management of resources in food service and lodging systems and the properties of foods. Thus, Departmental programs service society through graduates who are able to interpret and contribute to social needs in regard to nutrition and wellness, lodging, food-service and the related management areas; and as responsible citizens.

The professional disciplines of Nutrition and Hotel and Restaurant Administration are rooted firmly in early training and provide a clearly defined base of professional knowl-
edge. The foundation for the Nutrition major includes basic sciences, i.e., chemistry, microbiology, physiology, psychology and sociology. The natural sciences provide a base for understanding nutrient functions in the body and the social sciences to better understand cultural aspects of food and food related consumer needs. The study of basic and management theory enables students in Hotel and Restaurant Administration to understand managerial, marketing, technological and computer principles appropriate to the diversity of positions available to graduates entering the marketplace.

In addition, students with a strong research interest may prepare for research-oriented careers in laboratories or as graduate students in nutrition. Also, the Hotel and Restaurant Administration program provides a good background for Master’s programs emphasizing foodservice and lodging administration.

HOTEL AND RESTAURANT ADMINISTRATION

The Hotel and Restaurant Administration major focuses on meeting the middle- and upper-level management needs of the food and lodging industry. It is a program that assists students in getting the breadth of knowledge, responsibility and creativity to meet the changing environment of complex management problems in industry. Students who want more emphasis in business may complete a business minor by taking courses established by the College of Business Administration.

The two specializations are foodservice administration and lodging systems. The foodservice area emphasizes quantity food service in a variety of settings, including sanitation, all phases of food quality, and cost control theory and practice. The lodging area emphasizes lodging administration, marketing of hospitality services, personnel management and lodging law. Both specializations incorporate knowledge about basic nutrition and the public’s concern with wellness.

Both specializations offer extensive field experience in food and lodging properties in Tennessee and in the Southeast. The curriculum provides a strong base in management, foodservice administration, computer, social sciences, and nutrition. The general education electives help students to sharpen their analytical, conceptual and communication abilities.

Graduates of these specializations may start as management trainees in large hotels, and in lodging and restaurant programs with subsequent upward mobility into property management, personnel or purchasing positions. The field experience in the senior year provides a combination of classroom instruction and field based experiences, which give a graduate a competitive edge in attaining career positions.

Elective

Nutrition 100 or 107 ....................................................1
Nutrition 101 ...............................................................3

Total: 128 hours

NUTRITION

This major is designed for students interested in basic and applied sciences. Students are expected to acquire advanced education in chemistry, biology, food science, and behavioral sciences. The Nutrition major is a course of study approved by The American Dietetic Association to meet Minimum Academic Requirements (Diadactic Program in Dietetics). These requirements are regarded as the basic education component for the preparation of persons entering the dietetic profession. The generalist emphasis of this program prepares individuals to enter the dietetic profession in general dietetics and includes nutrition, foodservice systems management, management theory and principles and communication sciences including computer and statistical applications. Graduates are prepared to enter internships or Approved Pre-Professional Practice Programs (AP4) with a generalist emphasis. An internship or an approved pre-professional practice experience completes academic and practice requirements for eligibility as a member of the American Dietetic Association and qualifies the graduate to apply for the Registration Examination to become a Registered Dietitian (R.D.). Students may receive more information from the department about R.D. requirements. R.D.s work as members of health care teams in acute care hospitals and community-based settings, home health care programs, college and university

HOTEL AND RESTAURANT ADMINISTRATION

Major: Hotel and Restaurant Administration 321 or 322 .....................................................1

Total: 128 hours

HOURS CREDIT

Freshman

English 101, 102 .........................................................6
Hotel and Restaurant Administration 120 ........................................6
Mathematics 110 or 115; 119 or 122 ........................................2
Natural Science Electives ..................................................6
Nutrition 100 or 107 ....................................................1
Nutrition 101 ...............................................................3
Electives ........................................................................3-5

Sophomore

Accounting 201, 202 .........................................................6
Economics 201 ...............................................................4
Hotel and Restaurant Administration 220, 320 ..................................................6

Elective

Elective

Junior

Business Law 301 ..........................................................3
Child and Family Studies 210 ..................................................3
Hotel and Restaurant Administration 326 ..................................................3
Human Ecology 210 ..........................................................3
Marketing 301 ...............................................................3
Psychology 110 ...............................................................3
Retail and Consumer Sciences 350 ..................................................3

Elective

Senior

History Electives ............................................................6
Child and Family Studies 300 ..................................................6
Hotel and Restaurant Administration 420 ..................................................3
Hotel and Restaurant Administration 422, 424 ..................................................6
Hotel and Restaurant Administration 423, 425 ..................................................6
Interior Design 315 ..........................................................3

Elective

Total: 130 hours

NUTRITION

This major is designed for students interested in basic and applied sciences. Students are expected to acquire advanced education in chemistry, biology, food science, and behavioral sciences. The Nutrition major is a course of study approved by The American Dietetic Association to meet Minimum Academic Requirements (Diadactic Program in Dietetics). These requirements are regarded as the basic education component for the preparation of persons entering the dietetic profession. The generalist emphasis of this program prepares individuals to enter the dietetic profession in general dietetics and includes nutrition, foodservice systems management, management theory and principles and communication sciences including computer and statistical applications. Graduates are prepared to enter internships or Approved Pre-Professional Practice Programs (AP4) with a generalist emphasis. An internship or an approved pre-professional practice experience completes academic and practice requirements for eligibility as a member of the American Dietetic Association and qualifies the graduate to apply for the Registration Examination to become a Registered Dietitian (R.D.). Students may receive more information from the department about R.D. requirements. R.D.s work as members of health care teams in acute care hospitals and community-based settings, home health care programs, college and university

TEXTILES, RETAILING AND INTERIOR DESIGN

Professors:


Associate Professors:

R. Breshe, Ph.D. Florida State; S.J. Dillard, Ph.D. Florida State; C.L. Dyer, Ph.D. North Carolina State; N. Fear (Head), Ph.D. North Carolina State; A. Fairhurst, Ph.D. Oklahoma State; J. Rabun, Ph.D. Tennessee State.

Assistant Professors:

G. Bhat, Ph.D. Georgia Tech; M. Gupta, Ph.D. Missouri; T.L. House, M.S. Tennessee; V. Kupriy, Ph.D. Virginia Tech; J. Lee, Ph.D. Ohio State.

Tours and travel are also avenues of employment.
The mission of the Department of Textiles, Retailing and Interior Design is to provide nationally and internationally recognized interdisciplinary programs that focus on the delivery of goods and services in a global marketplace; the development of textile products for the betterment of society; and the creation of designed environments appropriate for the full range of life-experiences. These programs serve organizations in the public and private sectors through research, technology transfer, and the preparation of professionals having both innovative technical skills and a sensitivity for consumer and societal needs.

Through a combination of classroom instruction and field-based experience, students prepare for entry-level positions in diverse occupations and for advanced education. The largest career concentration in the department is Retail and Consumer Sciences, which is one of the largest programs of this type in the Southeast. Retailing is one of the fastest growing segments of our economy, and opportunities for employment will be excellent through the 1990's.

The Interior Design program is accredited by the Foundation for Interior Design Education Research (FIDER), and is the only five-year accredited Interior Design program in the State of Tennessee. Career opportunities are excellent wherever living and working spaces are being planned.

These programs offer opportunities for field study experiences where students are guided by faculty in the selection of locations for on-the-job experiences related to their career area as a part of their educational program. Professional contacts made in field study experiences often lead to opportunities for career placement upon graduation.

### INTERIOR DESIGN

This five-year major is designed for students whose career plans are focused on designing interior environments for living and work spaces. Through coursework and field study experiences, students develop specialized problem-solving skills and knowledge for the analysis, planning, and design of interior architectural environments. They apply the use of lighting, color, and mechanical systems as they plan spaces for both residential and commercial settings. The program emphasizes human well-being and the behavioral aspects of people in their environments. Students will gain experience in a state-of-the-art computer-aided design laboratory, as well as in Interior Design studios. Graduates can expect careers as interior designers for architectural firms or as space planners for hotel or retail chains, in addition to opportunities as product representatives for contract furniture manufacturers or in private practice handling residential or commercial design needs.

![Course Outline](image-url)