Academic Policies and Regulations

ADMISSION TO THE UNIVERSITY OF TENNESSEE, KNOXVILLE

As the state's largest and most comprehensive university, the University of Tennessee, Knoxville seeks to provide high quality education programs for all students who have the academic ability and motivation to attend and profit from baccalaureate education. Similar opportunities are available at the graduate level, see the Graduate Catalog. While the majority of students at UT Knoxville are residents of the State of Tennessee, the university welcomes out-of-state and out-of-the United States students from a variety of cultures and richness and diversity to the total educational experience for all. The curricula, supporting programs, and administrative structure at UT Knoxville are designed to serve students bringing with them a variety of academic backgrounds and experience. Honors courses and sections and special programs challenge a student who previously has demonstrated outstanding overall academic achievement or skills in a particular subject area. However, experience has shown that many students whose past academic records are average can achieve a high level of attainment. This achievement is of vital importance to the student, the University, and the State. The student's motivation must be sufficiently strong and the University must provide the necessary attention of concerned teachers and advisors. UT Knoxville encourages persons whose interest and goals have changed with time. Many adults who have little or no college work find, after some years in the working world, they are both willing and able to take advantage of the study opportunities provided by a major university such as UT Knoxville. Others who have completed a program of study or have knowledge or prepare for a different vocation are willing and able to transfer previous credits to UT Knoxville.

REQUIREMENTS FOR ADMISSION AS A UT KNOXVILLE UNDERGRADUATE STUDENT

Anyone interested in attending UT Knoxville as an undergraduate student should contact the Admissions Office. Return of a complete application form and transcripts to the Admissions Office results in the formation of an admissions file for each applicant. When a file is complete, an admissions decision is made, and the applicant is notified by mail.

FRESHMAN ADMISSION

For admission purposes, a student is classified as an entering freshman if:

1. The student has graduated from high school; and
2. The total of attempted college-level credit work at an accredited institution after graduation from high school has been less than 12 hours, excluding summer school and college courses taken while still in high school.

Students are encouraged to apply as early as possible. Timely admission contributes to better orientation, course planning, class scheduling and financial aid consideration. High school students planning to apply as freshmen should submit applications as soon as possible after completion of the junior year. Applications for admission are available from many secondary school guidance/counseling offices and from the Office of Admissions, UT Knoxville, 320 Student Services, Knoxville, TN 37996-0230. The University seeks to admit those students who can provide evidence of the intellectual performance and potential that will permit them to benefit from UT Knoxville programs. In 1995, the freshman class had an average ACT score of 23.6 and a high school average of 3.2 on a 4.0 scale.

A prospective student must have completed at least:

- Four (4) units of English;
- Three (3) units of math including two (2) units of algebra and one (1) unit of advanced math, trigonometry, geometry, or calculus (The College of Engineering requires 3 1/2 years of math including trigonometry and geometry as prerequisites for all courses. Students intending to major in the College of Business Administration should also take 3 1/2 years of math including trigonometry and geometry in preparation for the college math requirement.)
- Two (2) units of natural sciences including at least one (1) unit of biology, chemistry, or physics;
- One (1) unit of American history; one (1) unit of European or world history or world geography;
- Two (2) units of a single foreign language;
- One (1) unit of visual or performing arts

Applicants with foreign language deficiencies from those high schools that do not offer the required two years of a single foreign language may, with proper approvals, be admitted to the University. However, this deficiency must be removed during the first two years (60 semester hours) of University work. Courses taken for satisfying foreign language deficiencies may be taken only as electives.

In addition to the application form, a freshman applicant must:

1. Have a final transcript of all high school credit mailed to the Admissions Office directly from high school. Transcripts carried by the student are not acceptable to the admissions office. If any courses have been taken for college credit, the institution's grading credit must be contacted and asked to send an official transcript directly to the UT Knoxville Admissions Office.

Students who have achieved a high school diploma through the General Education Development (GED) Test also must have the GED scores sent directly from the testing center to the University. Other than GED students may be given special consideration. (See re-entry student applicants below.)

2. Have the score report of the American College Testing program (ACT) or the Scholastic Aptitude Test (SAT) sent to the Admissions Office directly from the high school or testing agency.

3. Pay a nonrefundable application fee of $15.00.

4. Submit any additional items and information requested in the application materials by the Office of Admissions.

Advanced Placement Examinations

Freshmen admitted to UT Knoxville may receive credit on the basis of performance on one or more of the Advanced Placement Examinations offered each May by the College
Entrance Examination Record in 16 subject areas. The tests are usually taken by high school students during their junior or senior year. Departments at UT Knoxville which grant advanced placement credit for satisfactory test scores include Art, Biology, Chemistry, Computer Science, Economics, English, French, German, History, Latin, Mathematics, Music, Physics, Political Science, Psychology, and Spanish. The CEEB sends scores and test books on request to the Director of Admissions sometime in June or July. Each participating department decides the acceptable score for credit. Information can be obtained from the Admissions Office or from the Arts and Sciences Advising Center.

ADMISSION TO THE SCHOOL OF ARCHITECTURE

The School of Architecture grants and advises professional admission at the time of admission to the University. The program of the School is closely designed by the student and courses which are not ready for admission at the time of university admission should consult with an Architecture advisor to plan a program that will include all required courses. Specific requirements for admission and progression are listed under the School of Architecture.

TRANSFER APPLICANTS

A student who has attempted 12 or more semester hours of college credit course work at one or more regionally accredited institutions of higher learning and who does not qualify as a transfer applicant under the rules described above must apply for admission as a transfer student. Remedial, developmental, and vocational high school and types of subject matter covered. If the tests are usually taken by high school students during their junior or senior years. The ACT or SAT scores include Art, Biology, Chemistry, Computer Science, Economics, English, French, German, History, Latin, Mathematics, Music, Physics, Political Science, Psychology, and Spanish. The CEEB sends scores and test books on request to the Director of Admissions sometime in June or July. Each participating department decides the acceptable score for credit. Information can be obtained from the Admissions Office or from the Arts and Sciences Advising Center.

ADMISSION TO THE SCHOOL OF ART

The School of Architecture grants and advises professional admission at the time of admission to the University. The program of the School is closely designed by the student and courses which are not ready for admission at the time of university admission should consult with an Architecture advisor to plan a program that will include all required courses. Specific requirements for admission and progression are listed under the School of Architecture.

TRANSFER APPLICANTS

A student who has attempted 12 or more semester hours of college credit course work at one or more regionally accredited institutions of higher learning and who does not qualify as a transfer applicant under the rules described above must apply for admission as a transfer student. Remedial, developmental, and vocational high school and types of subject matter covered. If the tests are usually taken by high school students during their junior or senior years. The ACT or SAT scores include Art, Biology, Chemistry, Computer Science, Economics, English, French, German, History, Latin, Mathematics, Music, Physics, Political Science, Psychology, and Spanish. The CEEB sends scores and test books on request to the Director of Admissions sometime in June or July. Each participating department decides the acceptable score for credit. Information can be obtained from the Admissions Office or from the Arts and Sciences Advising Center.

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The School of Architecture grants and advises professional admission at the time of admission to the University. The program of the School is closely designed by the student and courses which are not ready for admission at the time of university admission should consult with an Architecture advisor to plan a program that will include all required courses. Specific requirements for admission and progression are listed under the School of Architecture.

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students whose native language is not English there receipt of a bachelor's degree. Non-degree may not be admitted in this category prior to student must have graduated. Former University Ordinarily the high school class of a non-degree preparation for the courses they wish to take. students must show evidence of satisfactory apply for non-degree status. The Admissions NON-DEGREE STUDENT APPLICANTS

catalog.

L.1T Knoxville students should follow admissionsribbon -based. Exceptionsto the admissions process will be made on an individual basis. Exceptions to the admissions process may be made for those applicants who demonstrate sufficient preparation. No applicant who has attended UT Knoxville will be considered a re-entry student. Former UT Knoxville students should follow readmission procedures as described elsewhere in this catalog.

NO-DEGREE STUDENT APPLICANTS

Foreigner re-entry students should have official high school transcript(s) submitted to the Admissions Office from high school. Transfer re-entry students should have high school transcript(s) and transcripts of all previous college work submitted directly from each institution to UT Knoxville Admissions. ACT/SAT scores of all previous college work should be included in the official transcript(s). Non-degree students should complete an application for admission to UT Knoxville. Notice of classification is sent back shortly after the student applies to the University. The determination is made on the basis of the regulations established by The Board of Trustees, with the

show high aptitude in certain scholastic skills, but show other indications of ability to progress through UT Knoxville and earn a degree.

DEADLINES FOR APPLICATIONS

Completed application materials and supporting credentials for first time freshmen and transfer students must be received in the Office of Admissions no later than the following dates: July 1 for Fall Semester; September 1 for Spring Semester; and April 1 for Summer Term. Any applicant who wishes to be considered for University of Tennessee, Knoxville scholarships must be admitted to the University by February 1. The application for admission, official high school record complete through six semesters (junior year), and official test scores must be submitted to the Office of Admissions three to four weeks prior to this date in order to meet the scholarship deadline. An applicant who expects to be considered for any form of need-based financial aid must be admitted by February 15.

READMISSION

Submission of an application for readmission is required for a student who has withdrawn from school, who has been absent from a term other than the summer term or who has been academically dismissed. A student who previously attended a non-degree student and who desires to reenter as a degree seeking student must apply through the Office of Undergraduate Admissions. The Office of Readmissions may also determine whether any exceptions to the admissions process will be made on an individual basis. Exceptionsto the admissions process will be made for those applicants who demonstrate sufficient preparation. No applicant who has attended UT Knoxville will be considered a re-entry student. Former UT Knoxville students should follow readmission procedures as described elsewhere in this catalog.

The University requirements for the various categories of admission are thought to be reasonable and consistent with good educational practice. Thus, those requirements are not normally waived or modified for any applicant, except as specified below. However, special circumstances sometimes exist. If a student thinks that some part of the requirements for the category sought should not apply as stated, he/she should write to the Director of Admissions, stating clearly the specific circumstances and why the applicant believes that the stated requirements are unjustified. The reply to this letter will indicate whether any exceptions to the requirements will be made, the reasons for the decision, and what further action if any the applicant should take. The Dean of Admissions and Records has the prerogative of making exceptions on the minimum criteria for applicants who do not
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Paragraph 2.DEFINITIONS .WHEREVER USED IN THESE REGULATIONS.

Paragraph 3.DEFINITIONS .WHEREVER USED IN THESE REGULATIONS.

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Paragraph 30.DEFINITIONS .WHEREVER USED IN THESE REGULATIONS.

Paragraph 31.DEFINITIONS .WHEREVER USED IN THESE REGULATIONS.

Paragraph 32.DEFINITIONS .WHEREVER USED IN THESE REGULATIONS.

Paragraph 33.DEFINITIONS .WHEREVER USED IN THESE REGULATIONS.
Alcohol may be harmful to your health. Some RISKS include: overdosing—psychosis, convulsions, coma, death; Long-term use—organ damage, mental illness, malnutrition, death; Casual use—heart attack, stroke, brain damage, death; Necessity—infections, hepatitis, AIDS, death; If a pregnant mother uses drugs, her baby can be born addicted or dead. 

EEO/TITLE IX SECTION 504 STATED: The University of Tennessee, Knoxville, does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in provision of educational opportunities or employment opportunities and benefits. UT Knoxville does not discriminate on the basis of sex or handicap in the education programs and activities which it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, 20 U.S.C. 92-318, and Section 504 of the Rehabilitation Act of 1973, Pub. L. 99-412, respectively. This policy extends to both employment and admission policies of the University.

POLICY ON A DRUG-FREE CAMPUS AND WORKPLACE: It is the policy of The University of Tennessee to maintain a safe and healthful environment for its students, faculty, and staff of the University, and to comply with the laws of all states and the federal government. The University of Tennessee is notifying all students, employees, and visitors of the following procedure, which was previously approved by the UT Board of Trustees of January 18, 1989.

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Academic Policies

GRADES THAT DO NOT INFLUENCE GRADE POINT AVERAGE

The following grades carry no quality points, and hours for which these grades are earned are not counted in computing a student's grade point average.

NC (no credit) indicates failure to complete a course satisfactorily when taken on an S/NC basis. NC is given for C or better work on the traditional grading scale and NC is given for less than C work. The student only receives credit in the course if an S is received.

A student may not repeat a course for S/NC if the student received a conventional grade (A, B, C+, C, B-, B, C, C-, and NC). The instructor of a conventionally graded course, however, may, at his or her discretion, allow a student, if any, to earn S/NC grading. If the student elects non-conventional grading, grades of A, B+, B, B-, C+, C, C-, and NC will be recorded on the student's permanent record as S and D or F as NC. The grade of D or F will be recorded as an F, which will not be computed in the student's grade point average. A student is allowed to change the system of grading in a course through the add deadline. The changing of an S/NC grade carries no quality points, and NC means no credit earned.

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for students in the Center for Health Sciences.

For undergraduate students in any semester, a student must be enrolled in 12 semester hours, including the full summer term. Six hours for each separate term of the summer session are required for full-time classification. Audits are not considered in the computation.

CLASSIFICATION OF STUDENTS BY SEMESTER HOURS PASSED

<table>
<thead>
<tr>
<th>Classification</th>
<th>Hours Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>12</td>
</tr>
<tr>
<td>Sophomore</td>
<td>30</td>
</tr>
<tr>
<td>Junior</td>
<td>48</td>
</tr>
<tr>
<td>Senior</td>
<td>72</td>
</tr>
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CLEP CREDIT
When approved by a department, general education examinations, such as the examination of the College Level Examination Program of the College Entrance Examination Board, may be used as proficiency examinations in one or more courses offered by that department. The final decision, as to specific courses for which CLEP examinations are to be taken is evidence of acceptable proficiency, and as to the minimum score required for credit to be given, rest with the department.

The CLEP examinations may be taken at the Student Counseling Services Center. The Center supplies information on test dates and procedures and current departmental policies concerning the acceptance of CLEP credit.

CORRESPONDENCE WORK
A student may offer by correspondence as much as one-fourth of the total hours required for the degree and have that work count toward the degree. Credit for undergraduate courses in correspondence in the major subjects shall be limited to one-fourth of the total credit hours required. Correspondence credits are not accepted for students enrolled in the College of Law or, except by prior permission, for students in the College of Medicine.

All courses taken by correspondence for which degree credit is given must meet degree program requirements of the Knoxville campus.

In addition, all currently enrolled UT Knoxville students who intend to take correspondence courses must have the approval of the dean of the college or school in which they are enrolled prior to registering for any correspondence cor- respondence course. Degree credit will not be granted for correspondence courses taken at an institution other than The University of Tennessee in Tennessee by a UT Knoxville student if an equivalent correspondence course is available from The University of Tennessee Department of Independent Study (IDS).

Correspondence courses are open to students who have been dropped from the University for academic reasons only with the prior permission of the dean of the college or school in which they were enrolled.

A senior may take only six hours of the last year's work (the last 30 semester hours) toward the degree. Credit for undergraduate credit courses must have the approval of the dean of the college or school in which they were enrolled.

A student is a senior transfer, no work may be taken by correspondence.

Correspondence courses are open to qualified students. Correspondence courses are open to

GRADUATING SENIOR PRIVILEGES

A senior who fails one subject during the semester of intended graduation may, with approval, take an examination or other appropriate form of evaluation. The senior must receive the approval of the instructor and appropriate college personnel before the examination may be taken. The senior will receive the degree at the next commencement.

HONOR STATEMENT

All facets of the University community have responsibilities associated with the Honor Statement. These responsibilities are unique to each sector of the University community. Each student is responsible for his/her own personal integrity in academic life. While there is no affirmative action to report the academic dishonesty of another, each student, given the dictates of his/her own conscience, may choose to act on any violation of the Honor Statement.

Each faculty member knows the terms and conditions of the Honor Statement and may advise students to act in accordance with the Honor Statement by writing "Pledged" and signing the graded class assignment and examination.

Faculty members also have responsibilities which are vital to the success of the Honor Statement and the creation of a climate of academic integrity within the University community. Each faculty member is responsible for defining, in specific terms, guidelines for preserving academic integrity in a course. Included in this definition should be a discussion of the Honor Statement. Faculty members at their discretion may also encourage and encourage students to acknowledge adherence to the Honor Statement by signing "Pledged" all graded class assignments and exams. The form of pledge may include writing the honor statement on the assignment or requesting the student to sign the printed statement, or simply writing "Pledged." Additionally, it will be the responsibility of such faculty member.
cause by severe weather conditions. It is the
educational work them miss due to absences
the option of charging their time off annual
tors, and staff will be expected to make every
a service to students and faculty. When the
Center will, if possible, continue to function as
facilities such as the library and University
weather conditions.

the number of credits that may be earned in
due to such absences.

individual student's responsibility to take the
leave or leave without pay; or, with approval,
immediate supervisors. Employees will have
reasonable effort to maintain their regular work
University is officially closed its policy of Days
phone services will continue to operate. Some
physical plant, police, steam plant, and tele-
phone services will continue to operate. Some
facilities such as the library and University Center
will, if possible, continue to function as a
service to a student and faculty. When the
University is officially closed, the Days of
Administrative Closing will apply for staff
and exempt employees. When in the event of inclement weather when the
University remains open, all faculty, support administra-
tors, and staff will be expected to make every reasonable effort to maintain their regular work
schedules, but are advised to avoid undue risks in
traveling. Employees who anticipate being late or not at
all arriving at all should notify their immediate
supervisor and all employees will have the
option of charging their time off annual
leave or leave without pay; or, with approval, they
may make up their lost work hours.

Students will be responsible for any aca-
demic work they miss due to absences
caused by severe weather conditions. It is the
individual student's responsibility to take the
initiative to make up any missed class work,
and the instructor is responsible to provide
a reasonable opportunity for students to
complete assignments or examinations missed
due to such absences.

MINIMUM CLASS SIZE
An undergraduate course will not normally
be given for fewer than fifteen students at the
lower division; twelve at the upper division; and
nine at the graduate level except by permission of
the Vice Chancellor for Academic Affairs.
The University reserves the right to cancel,
pause, or combine when necessary.

PROFICIENCY EXAMINATION
A proficiency examination may be given in an
academic course for graduate credit. The University policy is to reserve to
department the decision as to which courses, if any, cannot be passed by proficiency exer-
tions. Proficiency examination credit is available
only for UT Knoxville students.

When applying to a departments for a pro-
ciency examination, a student should present evidence of having developed the skills,
knowledge, and attitudes expected of those
who have taken the course in question.
The giving of the examination must be approved by
the head of the department in which the course is offered. A fee must be paid at the
Office of the Bursar.

Subject to the granting policy of the college
in which the student is enrolled, and except for courses which are graded only on a S/N/C
basis, a student who passes a proficiency examination and who wishes to have the grade
recorded may choose to take the grade on the examination (A, B, C, or D) or an S.
An S gives credit for the course but does not
affect the grade point average. If a grade of D
or F is made on a proficiency examination, the
department is expected to note the attempt but
not record at the examining made on the
student's transcript. The maximum grade credit
obtainable through proficiency examination is 15 semester hours.

Eligible students must have earned a grade of A or higher in the course.

UNIVERSITY STUDENTS
Many students are undecided about their major when they enter UT Knoxville. All un-
decided students are designated University Students and are advised by the Arts and
Sciences Advising Center. While it is proper to explore majors in the first year of study,
both students who enter UT Knoxville as freshmen may
remain as University Students no longer than through the completion of the second full term of study (30 semester hours). Students who transfer from another college or university may enter UT Knoxville Students, however if the total number of hours transferred is more than
30 semester hours, transfer students may remain as University Students no longer than
through the completion of 15 semester hours.

Students who fail to progress toward graduation for this reason student
in which the student is enrolled, and except for courses which are graded only on a S/N/C
basis, a student who passes a proficiency examination and who wishes to have the grade
recorded may choose to take the grade on the examination (A, B, C, or D) or an S.
An S gives credit for the course but does not
affect the grade point average. If a grade of D
or F is made on a proficiency examination, the
department is expected to note the attempt but
not record at the examining made on the
student's transcript. The maximum grade credit
obtainable through proficiency examination is 15 semester hours.

SECOND MAJORS AND MINORS
Students may pursue any available minors or
second majors which are not so indicated on their transcripts upon graduation. Students
should understand that a department may refuse to accept any examination and assignments of minors or second majors may lengthen their academic programs and should consult closely with
administrations in both areas at the same time.
FRESHMEN AND TRANSFERSTUDENTS ARE REQUIRED TO
UNLESS A LOWER MAXIMUM IS SPECIFIED BY THE UNIVERSITY.
MAXIMUM HOURS PER TERM

FIRST CLASS MEETING
ORIENTATION PROGRAMS ARE DESIGNED TO HELP NEW STUDENTS
AND SECOND SESSIONS. STUDENTS MAY ENROLL FOR A
SUMMER SESSION COURSES.

MAXIMUM HOURS PER TERM
UNDERGRADUATE STUDENTS MAY ENROLL FOR A MAXIMUM OF 12 CREDIT HOURS FOR THOSE COURSES THAT EXTEND THROUGH THE ENTIRE SESSION. STUDENTS MAY ENROLL FOR A MAXIMUM OF 12 CREDIT HOURS IN ANY COMBINATION OF SUMMER SESSION COURSES. ENROLLMENT THAT EXCEEDS THE MAXIMUM MUST BE APPROVED BY THE DEAN OF THE STUDE NT'S COLLEGE OR SCHOOL.

AUDITING COURSES
PREREQUISITE AND COREQUISITE COURSES
CHANGES IN REGISTRATION
WITHDRAWAL FROM THE UNIVERSITY

UNDERGRADUATE RETENTION STANDARDS
TRANSFER STUDENTS

ACADEMIC SECOND OPPORTUNITY

ACADEMIC POLICIES AND PROCEDURES
Academic Policies

To graduate, a student granted Academic Second Opportunity must complete at least 30 hours at UT Knoxville following readmission.

To meet minimum qualifications for graduation with honors, the student must earn at least 60 semester hours of letter grades (A-F) following readmission. Academic Second Opportunity may be granted only once. If hours earned during the previous attendance have already been applied toward the completion of an awarded degree, Academic Second Opportunity will not be granted. Registration at another college or university since the previous UT Knoxville enrollment will not prevent a student from qualifying. The last 60 hours of credit counted toward the baccalaureate degree must have been earned at an accredited senior college. Policies must be made no later than the academic term prior to the one when the degree will be granted. Petition terms are available in Room 202 Student Services Building.

ACADEMIC REVIEW
The University of Tennessee expects all students admitted to the University to remain in good academic standing. To accomplish this, the University has established retention standards. To graduate from UT Knoxville, a student must earn a minimum cumulative GPA of 2.0. The catalog contains additional retention, progression, and graduation requirements for specific programs.

Students will be placed in Academic Review when either their cumulative GPA falls below the minimum acceptable level of 2.0 for one semester or when their semester GPA falls below the minimum acceptable level of 2.0 for two consecutive semesters regardless of their cumulative GPA. During that semester and any other semesters in review, the student must participate in a special advising program in the Dean's Office of the student's college. If, while in review, a student does not maintain a 2.00 grade point average for hours attempted each term, the student must meet with a committee appointed by the academic dean of the college or school of enrollment. This committee will determine the most appropriate academic action. In an effort to support students in completing the academic action recommended by the committee, the Academic Review Committee makes available to the student a report of the Academic Review Committee. The report appears no later than the semester of completion of a degree in the student's present college, the student may be released from that college and referred to the Records Office. The Records Office will either dismiss the student from the University for all but one term or may request the student meet with a counselor to identify a more appropriate college or school to attend. A student with a cumulative GPA of 2.00 or higher on UT Knoxville work may seek admission to an alternate college or major.

GENERAL REQUIREMENTS FOR A BACHELOR'S DEGREE
To receive a bachelor's degree from The University of Tennessee, students must complete all of the requirements listed below. Some colleges and schools within the University have special requirements above and beyond those stated here, and students are advised to consult the appropriate section of this catalog for any further degree requirements. Each program presented by the candidate for the degree is reviewed and approved for meeting the degree requirements by the Office of the Dean of Admissions and Records.

1. Complete satisfactorily all requirements of the curriculum for which the student is enrolled, as described in the catalog devoted to the college or school offering the degree.
2. Cumulative requirements change frequently, and students should note the caution on the second page of this catalog. A student is allowed to satisfy requirements for a bachelor's degree under any curriculum in effect during the student's attendance at UT Knoxville provided the curriculum has been in effect within six years of the date of graduation. This does not oblige the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office.
3. Achieve a grade point average of at least 2.00 on all work attempted at the University of Tennessee. Students bringing transfer work to UT before Fall 1985 must also have a combined average of at least 2.00 on all UT work and the work transferred in and posted before Fall 1985.
4. Complete the last 60 hours of credit offered for the bachelor's degree at an accredited senior college.
5. Complete the last 30 hours of credit offered for the bachelor's degree in residence at The University of Tennessee, Knoxville. Credit for coursework completed at the high school level may be used for the bachelor's degree at an accredited senior college.
6. Complete with the state law that one unit of the curriculum be completed at a high school level or six semester hours of collegiate work be satisfactorily completed. The curriculum includes the General Education Component for those graduating July 1, 1978 and thereafter. It may be satisfied by completing History 251-252 or (257-258). History 449 may be used in lieu of at least three hours of college work.
7. Students who have completed the baccalaureate curriculum at another University of Tennessee campus must complete at least 60 hours at UT Knoxville in order to qualify for honors categories. To graduate with a degree from UT Knoxville, students must have earned at least 60 hours at UT Knoxville in order for the catalog to be considered the degree catalog for the purpose of any GPA calculation.
8. To graduate, a student's grade point average would achieve a higher honors category. For those students who entered prior to Fall 1985, the honors catalog is based on the average earned at UT and the transfer work brought in prior to that date, or the transfer work brought in prior to that date, or the transfer work brought in prior to that date, or the transfer work brought in prior to that date. This is allowed to satisfy requirements for the bachelor's degree.
9. The catalog contains additional retention, progression, and graduation requirements for specific programs.

SECOND BACHELOR'S DEGREE
Students who have a bachelor's degree may receive a second bachelor's degree from The University of Tennessee, Knoxville, by satisfying the following requirements:
10. Meet all requirements of both degrees, as specified above, except:
11. Comply, with the Tennessee Higher Education Commission requirements to complete a General Education Test and a Comprehensive Test in the Major. Questions on this test will be addressed to Academic Affairs Program and Evaluation Services, 1819 Andy Holt Avenue, 37945-5250.

HONORS CATEGORIES FOR GRADUATION
Honors are conferred upon graduating students who have displayed a high degree of achievement during their undergraduate career. Receipts of honors receive their degrees with:
- "Cum laude".......................... 3.00 through 3.40
- "Magna cum laude"................ 3.05 through 3.79
- "Summa cum laude"................. 3.80 through 4.00

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- "Magna cum laude"................ 3.05 through 3.79
- "Summa cum laude"................. 3.80 through 4.00
The goal of general education is to develop those basic skills, knowledge, attitudes, and judgments that are necessary for effective citizenship at all levels, from the local to the global; to prepare students for responsible and fulfilling interaction with others and the environment; and for an enriched personal life. General education may also provide the basis for a major or professional concentration, but its aims are not career-specific. The following areas define the general education program for undergraduate curricula.

**Integrative Studies (2 courses)**
Courses used to meet this requirement should develop the student's ability to analyze and solve quantitative and logical problems.

**Mathematical Sciences (2 courses)**
Courses used to meet this requirement should develop the student's ability to analyze and solve quantitative and logical problems.

**Humanities and The Arts (2 courses)**
Courses used to meet this requirement may concentrate either on critical analysis or practice of the arts. These might include the interpretation and analysis of works in one or more of the arts; consideration of significant philosophical, ethical, or religious texts and issues; or participation in some area of the visual, spatial, musical, or written arts.

**History (2 courses)**
Courses used to meet this requirement should develop the student's appreciation of continuity and change over time. Such courses would examine the connections and interactions between different aspects of the human experience through attention to significant political, social, economic, intellectual, and cultural developments in a chronological, balanced, and integrated framework.

**Social Sciences (2 courses)**
Courses used to meet this requirement should describe the structures of society, clarify the dynamics of cognitive and personal development through the life cycle, or analyze social, economic, or political issues.

**Natural Sciences (2 courses)**
Courses used to meet this requirement should describe the world around us using scientific methods and examine natural phenomena in terms of scientific principles. Such courses would normally contain a laboratory or field experience.

**Foreign Languages (2 courses at the intermediate level)**
Courses used to meet this requirement should facilitate the student's ability to use a foreign language as a tool for oral and written communications and reading, including an understanding of the cultures for which it is the native language.

**OR**

**Integrative Studies (2 courses)**
Courses used to meet this requirement may be of three broad types:
- a. Multicultural studies, which analyze international dimensions of critical issues or explore elements and values that shape a culture other than the student's own;
- b. Interdisciplinary studies, which incorporate the methods and approaches from two or more disciplines to explore major issues; or
c. Disciplinary perspective courses, which explore the potential and limits of a discipline in terms of its impact on individuals and society or examine a student's major course of study from a value-oriented perspective.

All majors and college or school curricular requirements described in this catalog are in accordance with the University Requirement.
### TERMS COMMONLY USED IN ADMISSION AND REGISTRATION PROCEDURES

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic load</strong></td>
<td>The total semester hours of credit for all courses taken during a specified time—semester, summer term, or other special sessions.</td>
</tr>
<tr>
<td><strong>Accredited</strong></td>
<td>A term applied to a school or specific program which has been recognized by some national or regional organization as meeting certain academic standards for quality and educational environment.</td>
</tr>
<tr>
<td><strong>Add and drop deadlines</strong></td>
<td>The latest date in an academic term when a course may be added or dropped from a student’s class schedule without approval of someone other than the student (exception: when the additional hours produce an academic overload).</td>
</tr>
<tr>
<td><strong>Admission</strong></td>
<td>The set of documents related to a request for admission. The set contains the application form and official transcripts of previous work in high school or college and may contain standardized test scores (ACT or SAT for freshman applicants), a statement of career objectives, forms for international students, or other information required by the Admissions Office.</td>
</tr>
<tr>
<td><strong>Admissions file</strong></td>
<td>The process of being admitted to the University with the opportunity to take classes.</td>
</tr>
<tr>
<td><strong>AP exam</strong></td>
<td>An Advanced Placement Examination in a specific subject area available nationally to high school students from the College Entrance Examination Board (CEEB). Obtain information on taking the examination from a high school guidance counselor. Information on university course credit for these examinations is available from the Admissions Office.</td>
</tr>
<tr>
<td><strong>Application deadline</strong></td>
<td>The date which all documents required for the admissions file of a prospective student must be received by the Admissions Office.</td>
</tr>
<tr>
<td><strong>CLEP test</strong></td>
<td>Subject area examination administered by the College Entrance Examination Board (CEEB). Details and comparisons with the AP exam can be obtained from: The College-Level Examination Program Box 1821 Princeton, NJ 08540 Statements on acceptance of CLEP test scores for academic credit are found in this catalog.</td>
</tr>
<tr>
<td><strong>Concentration</strong></td>
<td>A collection of courses within a major which focuses on a particular subject area. The term “concentration” describes the nature of the set of courses.</td>
</tr>
<tr>
<td><strong>Corequisite</strong></td>
<td>A course to be taken or a requirement to be fulfilled at the same time as a particular course is being taken.</td>
</tr>
<tr>
<td><strong>Curriculum</strong></td>
<td>The set of courses offered in a particular degree program. More generally, the courses (in total) offered in a college or university. The plural word is curricula.</td>
</tr>
<tr>
<td><strong>English Proficiency Test</strong></td>
<td>A test taken at UT, Knoxville prior to initial registration (but after admission) by undergraduate international students to determine what English course (if any) must be taken. This local test is in addition to the minimum TOEFL test requirement.</td>
</tr>
<tr>
<td><strong>Evening school</strong></td>
<td>An administrative unit of the Division of Continuing Education designed to serve students who work during the major portion of the day.</td>
</tr>
<tr>
<td><strong>Full-time</strong></td>
<td>One who is registered for 12 hours or more during a semester.</td>
</tr>
<tr>
<td><strong>Grade point</strong></td>
<td>An average on the 4-point scale determined by dividing the total accumulated quality points by the corresponding total of hours of credit attempted. Certain grades do not influence this computation. High schools have a similar procedure for computing an average on the numerical grading scale (often abbreviated as HSGPA).</td>
</tr>
<tr>
<td><strong>Honors course or section</strong></td>
<td>A version of a regular course reserved for students with superior preparation for that course. See, for example, English honors; Chemistry honors; Mathematics honors; History honors.</td>
</tr>
</tbody>
</table>
**Lower division**
1. A course normally taken during the freshman and sophomore years. In the courses numbering system, lower division courses carry 100 and 200 numbers. Credit for lower division courses completed at another institution may be labeled "LD credit."
2. A term referring to a student's location in the progression of coursework leading to an undergraduate degree and implying freshman or sophomore classification.

**Major**
The principal education interest of a student as represented by one of the curricula offered by the various colleges. The undergraduate degree may or may not carry the same title as the major. Every student has one or more majors but may or may not have a concentration within a major.

**Minor**
A secondary subject area interest (to the major) represented by a specified set of hours or courses. Differs from "concentration" in that a minor is not a subdivision of the major subject area.

**Option**
A concentration of elective courses within a major which emphasizes one aspect of the major, chosen by a student according to his/her interests.

**Orientation**
A meeting (or series of meetings) designed to acquaint a new student with the facilities, policies, sources of information and assistance, and academic and social atmosphere.

**Prerequisite**
A requirement to be completed (or a level of skill or knowledge to be demonstrated) before enrollment in a course, a degree program, or association with a college.

**Proficiency exam**
A test given to an admitted student to evaluate knowledge or skills normally acquired through completion of a particular course.

**Progression**
An internal evaluation process in some colleges or degree programs by means of which a student's academic standing is examined to determine if prior work is complete and if the student should proceed towards completion of the remaining degree requirements. The most common evaluation point is at the end of the sophomore year.

**Quality points**
Academic performance records are compiled through use of a scale assigning 4 "quality points" per semester hour of credit for an "A" grade ranging to 1 quality point per semester hour of credit for a "D" grade.

**Registration**
The process of officially gaining entrance into one or more courses.

**Semester**
The division of the calendar year used in academic scheduling. A semester is roughly 4 months in duration.

**Semester hour**
The unit of academic credit at UT, Knoxville.

**TOEFL test**
An internationally administered examination measuring ability to use the English language. Required of any international student applying whose native language is not English. For information and to make arrangements to take the examination, contact:

The Test of English as a Foreign Language
Educational Testing Service
Princeton, NJ 08540

**University honors**
Non-departmental enrichment courses available (by invitation only) from the University Honors Program.

**Upper division**
1. Courses normally taken during the junior and senior years (300 and 400 numbers). A student taking primarily junior and senior courses is said to be an upper division student. Credit for upper division courses may be labeled "UD credit" on a transfer evaluation.
2. The state of being classified as a junior or senior.
## MAJORS, MINORS AND CONCENTRATIONS

<table>
<thead>
<tr>
<th>COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural and Extension Education</td>
<td>Agricultural Economics and Business</td>
<td>(Interdepartmental Unit)</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td>Agricultural and Extension Education</td>
<td>Agricultural Education</td>
<td>Bachelor of Science in Agriculture</td>
<td></td>
</tr>
<tr>
<td>Agricultural and Extension Education</td>
<td>Agricultural Engineering</td>
<td>Bachelor of Science in Agricultural Engineering</td>
<td></td>
</tr>
<tr>
<td>Agricultural and Extension Education</td>
<td>Agricultural Engineering Technology</td>
<td>Bachelor of Science in Agricultural Engineering</td>
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</tr>
<tr>
<td>Animal Science</td>
<td>Animal Science</td>
<td>Production/Management Science/Technology</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td>Animal Science</td>
<td>Animal Science</td>
<td>Animal Science Curriculum with Pre-Veterinary (3-1)</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td>Entomology and Plant Pathology</td>
<td>Food Science and Technology</td>
<td>Food Science and Technology</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td>Forestry, Wildlife, and Fisheries</td>
<td>Forestry</td>
<td>Forest Resources Management Wildlife Recreation Wood Utilization</td>
<td>Bachelor of Science in Forestry</td>
</tr>
<tr>
<td>Ornamental Horticulture and Landscape Design</td>
<td>Ornamental Horticulture and Landscape Design</td>
<td>Business Science Technology</td>
<td>Bachelor of Science in Ornamental Horticulture and Landscape Design</td>
</tr>
<tr>
<td>Plant and Soil Science</td>
<td>Plant and Soil Science</td>
<td>Environmental Science and Natural Resources</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COLLEGE OF ARCHITECTURE AND PLANNING</th>
<th>SCHOOL OF ARCHITECTURE</th>
<th>MAJOR</th>
<th>CONCENTRATION</th>
<th>DEGREE</th>
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</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>Anthropology</td>
<td>Bachelor of Arts</td>
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<tr>
<td>Art</td>
<td>Art History</td>
<td>Bachelor of Arts</td>
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<tr>
<td>Art</td>
<td>Graphic Design</td>
<td>Bachelor of Fine Arts</td>
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<tr>
<td>Art</td>
<td>Studio Art</td>
<td>Bachelor of Fine Arts</td>
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<tr>
<td>Art</td>
<td>Studio Art</td>
<td>Bachelor of Arts</td>
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<tr>
<td>Art</td>
<td>Audiology</td>
<td>Bachelor of Arts</td>
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<tr>
<td>Art</td>
<td>Speech Pathology</td>
<td>Bachelor of Arts</td>
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<tr>
<td>Biochemistry and Cellular and Molecular Biology</td>
<td>Biochemistry</td>
<td>Bachelor of Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>Biology</td>
<td>Concentration A</td>
<td>Bachelor of Science</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>Botany</td>
<td>Cellular and Molecular Botany Organismal Botany</td>
<td>Bachelor of Science</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry</td>
<td>Bachelor of Science in Chemistry</td>
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<tr>
<td>Classics</td>
<td>Classics</td>
<td>Drama</td>
<td>Bachelor of Arts</td>
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<tr>
<td>Classics</td>
<td>Classics</td>
<td>Latin</td>
<td>Bachelor of Arts</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>Computer Science</td>
<td>Bachelor of Science</td>
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<td></td>
</tr>
</tbody>
</table>

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1. Minor available
2. Minor available for students in other colleges
3. Minor in Elementary Education and Secondary Education
4. Minor available in Applied Music or Music History and Literature
5. Minor available in Driver and Traffic Safety and Health Education
6. Minor available in General Special Education
7. Minor available in Portuguese and Japanese
<table>
<thead>
<tr>
<th>DEPARTMENT/UNIT</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ecology and Evolutionary Biology</td>
<td>Ecology and Evolutionary Biology</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Economics</td>
<td>Economics</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
<td>Intersubject Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Geography</td>
<td>Geography</td>
<td>Engineering Geology</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Geosciences</td>
<td>Geosciences</td>
<td>Honors</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>Germanic and Slavic Languages</td>
<td>German</td>
<td>Language and World Business</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td></td>
<td>Russian</td>
<td>Language and World Business</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>History</td>
<td>History</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Interdisciplinary Programs</td>
<td>Interdisciplinary Programs</td>
<td>African and African-American Studies</td>
<td>Bachelor of Arts</td>
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<tr>
<td></td>
<td></td>
<td>Ancient Mediterranean Civilizations</td>
<td>Bachelor of Arts</td>
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<tr>
<td></td>
<td></td>
<td>Asian Studies</td>
<td>Bachelor of Arts</td>
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<td>Media Studies</td>
<td>Bachelor of Arts</td>
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<td></td>
<td>Medieval Studies</td>
<td>Bachelor of Arts</td>
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<td></td>
<td>Modern &amp; Contemporary Studies</td>
<td>Bachelor of Arts</td>
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<tr>
<td></td>
<td></td>
<td>Russian &amp; Eastern European Studies</td>
<td>Bachelor of Arts</td>
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<tr>
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<td></td>
<td>Women's Studies</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics</td>
<td>Honors Program in Mathematics</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>Microbiology</td>
<td>Microbiology</td>
<td>Honors</td>
<td>Bachelor of Science</td>
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<tr>
<td>Music</td>
<td>Music</td>
<td>Bachelor of Music</td>
<td></td>
</tr>
<tr>
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<td>Music Education/Instrumental Emphasis</td>
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*Minor available for students in other colleges
*Minor available: Driver and Traffic Safety and Health Education
*Minor available: General Special Education
## Academic Policies

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1Minor available for students in other colleges
2Minor available in Applied Music or Music History and Literature
3Minor available in Elementary Education and Secondary Education
4Minor available in French and Spanish
5Minor available in Portuguese and Japanese
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<th>DEPARTMENT (UNIT)</th>
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