CAUTION: The course offerings and requirements of the University are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication but no guarantee that they will not be changed or revoked. Current information may be obtained from the following sources:

Admission Requirements
—Director of Admissions
State of Tennessee: 1-800-221-8657
All others: (423) 974-2184

Course Offerings
—Department offering course

Degree Requirements
—Office of the Registrar, faculty advisor, head of major department, College Advising Center, or dean of college/school

Fees and Tuition
—Office of the Treasurer

EEO/Title IX/Section 504 Statement
The University of Tennessee, Knoxville does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, or veteran status in provision of educational opportunities or employment opportunities and benefits.

The University of Tennessee, Knoxville does not discriminate on the basis of sex or disability in its educational programs and activities, pursuant to the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. This policy extends both to employees and to students of the University. Inquiries concerning Title VI, Title IX, Section 504, and the ADA should be directed to the Office of Diversity Resources and Educational Services, 1818 Lake Avenue, The University of Tennessee, Knoxville, Knoxville TN 37996-0052, or telephone 974-2498. Requests for accommodation of a disability should also be directed to DRES.

In accordance with the Tennessee College and University Security Information Act of 1989 and the Student Right to Know and Campus Security Act, The University of Tennessee, Knoxville has prepared a report containing campus security policies and procedures, data on campus crimes, and other related information. A free copy of this report may be obtained by any student, employee, or applicant for admission or employment from the Office of the Dean of Students, 413 Student Services Building, UT Knoxville, Knoxville, TN 37996-0248.

Publication Authorization Number: E01-0425-003-97
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Legal Title: The University of Tennessee
His Excellency, The GOVERNOR OF TENNESSEE
The Commissioner of Agriculture
The President of The University
The Executive Director of Tennessee
Higher Education Commission

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Vice President for Development, Jack E. Williams, B.S., T.E.D.P.
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Vice President for the Space Institute, Dwayne McCoy, B.S., M.S., Ph.D.
General Counsel, Beauchamp E. Brogan, B.S., LL.B., J.D.
Treasurer, Charles M. Peccolo, Jr., B.S., M.Acc., C.P.A., C.C.M.
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Administrative Officers

Chancellor, William T. Snyder, B.S., M.S., Ph.D.
Executive Assistant to the Chancellor, Marianne R. Woodside, B.A., M.A., Ed.D.

Vice Chancellor for Academic Affairs, John G. Peters, A.B., M.A., Ph.D.
Associate Vice Chancellor and Dean of Undergraduate Academic Affairs, Linda R. Maxson, B.S., M.A., Ph.D.
Associate Dean and Director of Summer and Evening School, John Muldowery, B.A., M.A., Ph.D.
Associate Vice Chancellor and Dean of Continuing Studies and Distance Education, LaVerne E. Lindsay, B.S., M.Ed., Ed.D.
Associate Vice Chancellor and Dean of The Grauduate School, C.W. Minkel, B.A., M.A., Ph.D.
Vice Chancellor for Research, Michael Devine, B.S., Ph.D.
Executive Director, Budget and Finance, Raymond L. Hamilton, B.S., M. Acct., CPA.

Vice Chancellor for Administration and Student Affairs, Philip Scheurer, B.A., M.S.
Associate Vice Chancellor for Administration and Student Affairs, Bert E. Same, B.S., M.S.
Associate Vice Chancellor for Space and Facilities Management, Briaty B. Cusimone, A.B., M.A.
Vice Chancellor for Development and Alumni Affairs, Jack E. Williams, B.S., T.E.D.P.

General Administrative Officers

Vice Chancellor for Information Infrastructure, Susan B. Meden, B.A., M.Ed., Ed.D.
Director of Women's Athletics, Joan Creasia, B.S., M.S.

Director of Men's Athletics, Doug Dickey, B.S.
Director of Women's Athletics, Joan Creasia, B.S., M.S.
Diversity Resources and Educational Services Director, Camille Hazle, B.A., M.A.
Human Resources Management Executive Director, Lora R. Dodge, B.S., M.S., Ph.D.
Physical Plant, Executive Director, John C. Parker, B.S.

Academic Affairs:
Admissions and Records, Dean, Susie Coleman Archer, B.S., M.A.
Admissions Office, Gordon E. Stanley, Director, B.A., M.E., Ph.D.
Interim Registrar, Alfred Crews, B.A., M.A.

Student Affairs:
Career Services, Director, Robert Greenberg, B.A., M.S., Ed.D.
Center for International Education, Director, James N. Getahun, B.A., Ph.D.
Student Conduct, Dean, Charles R. Burchett, B.S., M.A.
Student Counseling Center and Special Services, Director, Gary Klukken, B.A., M.A., Ph.D.
Student Health Service, Administrator, Fred E. Young, Jr., A.B., M.C.

Colleges and Schools

AT KNOXVILLE
College of Agricultural Sciences and Natural Resources
Dean, John Rely, B.S., M.S., Ph.D.

College of Architecture and Planning
Dean, Maureen K. Davis, B.Arch., M.Arch.

College of Arts and Sciences
Dean, Loryane W. Lester, B.S., M.A., Ed.D.

College of Business Administration
Dean, C. Warren Neel, B.S., M.B.A., Ph.D.

College of Communications
Dean, Dwight L. Tootle, B.S., M.J., Ph.D.

College of Education
Interim Dean, C. Glennon Rowell, B.S., M.A., Ed.D.

College of Engineering
Dean, Jerry G. Stoneking, B.S., M.S., Ph.D.

College of Human Ecology
Dean, Jacquelyn O. DeLonge, B.S., M.A., Ph.D.

School of Information Sciences
Acting Director, David W. Parkekein, B.S., M.S., Ph.D.

College of Law
Dean, Richard S. Wirtz, B.A., M.P.A., J.D.

Libraries
Dean, Paula T. Kaufman, B.A., M.S., B.A.

College of Nursing
Dean, Joan Creasia, B.S., M.S., N.P.S., Ph.D., R.N.

College of Social Work
Interim Dean, Charles A. Gilsson, B.A., M.S.W., Ph.D.

College of Veterinary Medicine
Dean, Michael Shires, B.V.Sc., M.S., M.R.C.V.S., Dip. A.C.V.S.

Independent Departments
Air Force Reserve Officers' Training Corps Professor of Aerospace Studies, Colonel Joseph E. Setter, USAF

Army Reserve Officers' Training Corps Professor of Military Science and Tactics, Lt. Colonel David A. Jones, USA

AT OAK RIDGE
Graduate School of Biomedical Sciences
Director, Raymond A. Popp, B.S., M.A., Ph.D.

AT TULLAHOMA
Space Institute
Director, T. Dwayne McCoy, B.S., M.S., Ph.D.

Dean of Academic Affairs, Kapururu C. Reddy, B.A., M.S., Ph.D.

Dean of Research and Development, Joel W. Muehllhausen, B.S., Ph.D.
The University of Tennessee, Knoxville, is the state's flagship campus in undergraduate, graduate, and professional studies; research and creative activity; and public service. The University offers more than 300 degree programs to its 25,000 students, who come from every county in Tennessee, every state in the nation, and more than 95 countries. The faculty and staff of UT Knoxville are constantly working to enhance the quality of students' educational experiences, using information from student tests and surveys to improve teaching and student services. Recent improvements at the undergraduate level include an increased emphasis on advising and better training of graduate teaching assistants.

Developments in graduate education have been accompanied by expanded cooperation with Oak Ridge National Laboratory (ORNL) and the Tennessee Valley Authority and by growth of major research programs, including those in the fields of energy, biotechnology, and robotics.

The Science Alliance is the largest in Tennessee's Centers of Excellence program for higher education. The Science Alliance's Distinguished Scientist Program, designed to strengthen cooperative instructional and research activities, attracts many eminent scientists to joint appointments at UT Knoxville and ORNL.

The campus has other Centers of Excellence in hazardous waste management, materials processing, and veterinary medicine. The University's libraries, with more than two million volumes and volume-equivalents, enhance an educational program dedicated to keeping pace with a changing society. A 350,000-square-foot library and 350,000 square feet of teaching space of the campus meets student and faculty research space needs. In addition, the latest advances in computer and automation technology are available.

Through public service activities, the University extends its resources throughout the state and nation. Continuing education programs, offered in more than 40 locations across Tennessee, respond to the needs of working adults who are seeking college degrees or preparing for career advancement.

HISTORICAL BACKGROUND

The University of Tennessee, one of the nation's older institutions of higher education, celebrated its Bicentennial in 1994. Two years before statehood was achieved, the legislature of the Southwest Territory, which later became Tennessee, granted a charter to Blount College, named in honor of William Blount, territorial governor.

Located near the center of Knoxville's present business district, Blount College was non sectarian in character, which was unusual for an institution of higher education in that day. The University has remained non denominational and is said to be the oldest such institution west of the Appalachian Divide.

From the outset, Blount College was all male, as were most colleges at the time. The restriction was ended in 1862, when the first women students were admitted. The University of Tennessee thereafter was fully coeducational.

In 1867 the state legislature changed the name to East Tennessee College, and in 1868 the present site at Knoxville, the 40-acre tract known as "The Hill," was acquired. The college's name changed again in 1840 — to East Tennessee University. The Civil War forced the institution to close, and its buildings were used as a hospital for Confederate troops and later occupied by Union troops.

East Tennessee University reopened after the war, and in 1869 the state legislature selected the University as the state's Federal Land-Grant Institution, under terms of the Morrill Act passed by Congress in 1862. This enabled the University to broaden its offerings by adding agricultural and engineering courses to its curriculum, as well as military science, which the Morrill Act required.

Ten years later, East Tennessee University was changed to the University of Tennessee by the state legislature. The University of Tennessee's name was changed to the University of Tennessee in 1927. A fourth primary campus, the University of Tennessee in Chattanooga, merged with the University of Tennessee in 1987. A fourth primary campus was established in 1969 when the University of Chattanooga merged with the University of Tennessee. A graduate education and research center, the University of Tennessee Space Institute, located near Tullahoma, was established in 1964.

Three statewide programs — the Institute of Agriculture, the Institute for Public Service, and the Division of Continuing Education — extend the University beyond its campuses to serve the entire state.

The statewide University is administered by a president and central staff headquartered in Knoxville. A chancellor directs each primary campus.

State legislatures and governors, particularly those of the past half century, have shown an active interest in the development of the University of Tennessee. Their support has helped the University broaden and strengthen its efforts to meet the educational, research, and service needs of the people of Tennessee through programs which have earned national and international recognition.

ACCREDITATION

The University of Tennessee, Knoxville, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, masters, and professional degrees.

STUDENT AFFAIRS AND SERVICES

ACADEMIC COMMON MARKET

The Academic Common Market is an agreement among Southern states for sharing unique programs. Participating states can make arrangements for their residents who are fully admitted to specific programs at UT Knoxville to enroll on an in-state tuition basis, if these programs are not available in the state of residence.

The University

The University of Tennessee, Knoxville, is the state's flagship campus in undergraduate, graduate, and professional studies; research and creative activity; and public service. The University offers more than 300 degree programs to its 25,000 students, who come from every county in Tennessee, every state in the nation, and more than 95 countries. The faculty and staff of UT Knoxville are consistently working to enhance the quality of students' educational experiences, using information from student tests and surveys to improve teaching and student services. Recent improvements at the undergraduate level include an increased emphasis on advising and better training of graduate teaching assistants.

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Through public service activities, the University extends its resources throughout the state and nation. Continuing education programs, offered in more than 40 locations across Tennessee, respond to the needs of working adults who are seeking college degrees or preparing for career advancement.

HISTORICAL BACKGROUND

The University of Tennessee, one of the nation's older institutions of higher education, celebrated its Bicentennial in 1994. Two years before statehood was achieved, the legislature of the Southwest Territory, which later became Tennessee, granted a charter to Blount College, named in honor of William Blount, territorial governor.

Located near the center of Knoxville's present business district, Blount College was non sectarian in character, which was unusual for an institution of higher education in that day. The University has remained non denominational and is said to be the oldest such institution west of the Appalachian Divide.

From the outset, Blount College was all male, as were most colleges at the time. The restriction was ended in 1862, when the first women students were admitted. The University of Tennessee thereafter was fully coeducational.

In 1867 the state legislature changed the name to East Tennessee College, and in 1868 the present site at Knoxville, the 40-acre tract known as "The Hill," was acquired. The college's name changed again in 1840 — to East Tennessee University. The Civil War forced the institution to close, and its buildings were used as a hospital for Confederate troops and later occupied by Union troops.

East Tennessee University reopened after the war, and in 1869 the state legislature selected the University as the state's Federal Land-Grant Institution, under terms of the Morrill Act passed by Congress in 1862. This enabled the University to broaden its offerings by adding agricultural and engineering courses to its curriculum, as well as military science, which the Morrill Act required.

Ten years later, East Tennessee University was changed to the University of Tennessee by the state legislature. The University of Tennessee's name was changed to the University of Tennessee in 1927. A fourth primary campus, the University of Tennessee in Chattanooga, merged with the University of Tennessee in 1987. A fourth primary campus was established in 1969 when the University of Chattanooga merged with the University of Tennessee. A graduate education and research center, the University of Tennessee Space Institute, located near Tullahoma, was established in 1964.

Three statewide programs — the Institute of Agriculture, the Institute for Public Service, and the Division of Continuing Education — extend the University beyond its campuses to serve the entire state.

The statewide University is administered by a president and central staff headquartered in Knoxville. A chancellor directs each primary campus.

State legislatures and governors, particularly those of the past half century, have shown an active interest in the development of the University of Tennessee. Their support has helped the University broaden and strengthen its efforts to meet the educational, research, and service needs of the people of Tennessee through programs which have earned national and international recognition.

ACCREDITATION

The University of Tennessee, Knoxville, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, masters, and professional degrees.

STUDENT AFFAIRS AND SERVICES

ACADEMIC COMMON MARKET

The Academic Common Market is an agreement among Southern states for sharing unique programs. Participating states can make arrangements for their residents who are fully admitted to specific programs at UT Knoxville to enroll on an in-state tuition basis, if these programs are not available in the state of residence.
Athletics
The University of Tennessee, Knoxville, encourages athletics as a part of its educational program. Men's intercollegiate sports are administered by the department of intercollegiate athletics. Dickie, Director. Women's intercollegiate sports are administered through the Division of Student Affairs and females. There are men's teams in football, basketball, cross country, indoor and outdoor track and field, baseball, swimming, and tennis, and girls in those same sports except for swimming. Intercollegiate varsity games are played according to the rules of the NCAA and the SEC. Eligibility for participation is determined by the NCAA, SEC, and the University faculty.

There are women's teams in basketball, swimming, rowing, softball, soccer, tennis, volleyball, cross country, and indoor and outdoor track and field. Intercollegiate varsity games are played according to the rules of the NCAA and the SEC. Eligibility for participation is determined by the NCAA, SEC, and the University faculty. For women's teams, all female undergraduates and graduate students are eligible to try out. Additional information can be obtained by writing to the Director of Women's Athletics, 207 Thompson-Boling Arena.

Thompson-Boling Assembly Center and Arena
Thompson-Boling Assembly Center and Arena opened its doors in December 1987. The facility, which seats 2,025, is named for the late Knoxville businessman B. Ray Thompson and the late Knoxville Mayor B. L. Seay. Thompson-Boling Arena has already attracted such events as the 1988 SEC Basketball Tournament, 1990 Southeast Regional and second round games, and the 1991 Women's Basketball Final Four to the University of Tennessee. The 1994 Men's Basketball Final Four will be held at Thompson-Boling Arena, as will the 1995 SEC Basketball Tournament. The 1996 Men's South Regional will also be held at Thompson-Boling Arena.

 Neyland Stadium
Neyland Stadium, the University's football stadium, was named in memory of the late General Robert R. Neyland, longtime football coach and athletics director. Shields-Watkins Field is named in honor of William S. Shields, former member of the University Board of Trustees, and his wife, Alice Waters-Shields. The stadium, built and developed by the Department of Athletics over a period of years, was expanded in 1990 to a capacity of 102,544 fans.

Other Facilities
Tom Black Track is host to regional and national meets and is built to Olympic specifications. The University hosts the 1995 NCAA Men's and Women's Division I Track Championship. A new baseball facility, the 5,500-seat Lindsey Nelson Stadium, was completed in 1995. Named for broadcasting legend and UT alumnus Lindsey Nelson, the facility provides an ideal environment for fans. It was the site of the 1995, 1994 and 1996 NCAA Mid-South Regionals. New tennis courts also afford an excellent vantage point for spectators.

Recreational Sports
The Office of Recreational Sports coordinates recreational activities of the Student Aquatics Center, the University Airport, and several campus, intramural, and club sport programs. The Student Aquatics Center, located at 812 Volunteer Boulevard, is especially well-known for its extensive facility and for its effective service to the community.

Career Services
Career Services helps students through individual and group assistance to choose a major, assess career alternatives, find employment, and complete a successful transition from the University to the world of work. The Services includes counseling on career exploration using Resume Expert, a software package designed to help with choosing a major, Major Resource Center that includes a comprehensive collection of career-related books, magazines, articles, and videotapes; Cooperative Education, a program for alternating terms of school and full-time work experience; and Cooperative Career Activities, a program designed to help students improve their job skills; and the University Career Fair, an annual career fair providing opportunities to speak informally with representatives from 60-100 different companies about their entry-level jobs and hiring practices; the annual SUMMER JOB FESTIVAL, and the SUMMER JOBS AND INTERNSHIPS NEWSLETTER.

Also available are the following for all students: GROUDBOARD INFORMATION DAY: EMPLOYER INFORMATION which includes types of majors sought, job descriptions, career profiles, annual reports, and other pertinent information for hundreds of companies that recruit at UT WORKSHOPS providing instruction in skills and techniques of successful interviewing, résumé preparation, Business and Dining Etiquette, and other topics; and CREDIT COURSES, including Business Career Planning and Placement, Engineering Career Planning and Placement, Job-seeking Skills for Non-technical Majors, and Exploring Majors in Careers.

On-Campus INTERVIEWS are scheduled during the year of graduation and require registration using Resume Expert, a software pack-
age available to all UT students. Thousands of interviews are scheduled each year which include approximately 300 companies, government agencies, and school systems. An ALUMNI PLACEMENT SERVICE offers assistance in the job search after graduation and a CREDEN-
TIAL SERVICE is available for doctoral candi-
dates in professions requiring documentation of career-related experiences along with letters of recommendation. Career Services also in-
cludes a part-time employment service for stu-
dents seeking on-campus or off-campus jobs.
For information regarding Career Services call: 974-3177.

CULTURAL OPPORTUNITIES

THEATRE
Two theatre companies comprise "The Uni-
versity of Tennessee Theatre." The Clarence Brown Theatre Company is a professional theatre company in residence at the University of Tennessee, Knoxville. Founded in 1974 by Anthony Quayle and Ralph G. Allen, the Clarence Brown Theatre Company is a member of the League of Resident Theatres (LORT) and Theatres Communications Group, Inc. The second company (University Company) has, under various names, been staging produc-
tions since the late 1930's, using UT students and faculty as well as talent from the Knoxville Community.
In addition to these companies, the Depart-
ment of Theatre sponsors ACT (All Campus Theatre), a student organization whose aims are to provide educational opportunities in theatre, to assist in UT Theatre's production activities, to provide students with a forum, social activities and assistance, and to sponsor its own productions as time, human resources, interest, and space permit.
The professional and university companies perform in the Clarence Brown Theatre and the Carousel Theatre. The Clarence Brown Theatre was built in 1970, and includes the 600-seat main auditorium with a proscenium stage, and the Studio Theatre, a 125-seat proscenium thrust theatre.
The UTK Doughty Carousel Theatre is a theatre-in-the-round constructed in 1991. Precadored by a tart theatrical, this permanent structure, the Carousel provides intimate sur-
roundings for smaller and contemporary works. The seating is flexible, accommodating 350 to 500 patrons.
The season runs from September through June, and features a combination of student/ faculty and professional productions. A variety of performances and events are presented during each academic term, and through individual participation of each student organization, the University offers a wide variety of opportunities for performance and participation.
The Carousel offers a variety of performances, and is equipped with a proscenium stage, four soundproof dressing rooms, a costume room, and a化妆 room. The Carousel Theatre is a full-service theatre, providing all necessary equipment and facilities for production, and is open to the public for use during the academic year.

MUSIC
The UT Choral Groups consist of the Concert Choirs, University Women's Chorale, University Men's Chorale, and UT Singers. These choirs are open to all UT students by audition, and present a variety of programs, ranging from classical to contemporary music.
The UT Choral Groups present a variety of concerts each year, including performances at the University Center and at other venues throughout the region. The choirs also participate in regional and national competitions, and have performed throughout the United States and internationally.

THE MUSEUM OF EASTERN ARCHAEOLOGY AND ART

The University of Tennessee's Museum of Eastern Archaeology and Art is housed in the McClung Museum of Natural History and Culture. The museum was established in 1963 to preserve and exhibit the University's archaeological and cultural artifacts.

The museum's permanent collection includes artifacts from various cultures, including Native American, African, and Asian. The collection also includes a variety of objects from the fields of anthropology, archaeology, decorative and fine arts, and history.
The museum is open to the public, and admission is free. Group tours are available by appointment.

The museum also hosts a variety of temporary exhibitions and special events throughout the year. These include lectures, film screenings, and workshops.

THE ART MUSEUM OF EASTERN ARCHAEOLOGY AND ART

The University of Tennessee's Art Museum of Eastern Archaeology and Art is housed in the McClung Museum of Natural History and Culture. The museum was established in 1963 to preserve and exhibit the University's archaeological and cultural artifacts.

The museum's permanent collection includes artifacts from various cultures, including Native American, African, and Asian. The collection also includes a variety of objects from the fields of anthropology, archaeology, decorative and fine arts, and history.
The museum is open to the public, and admission is free. Group tours are available by appointment.

The museum also hosts a variety of temporary exhibitions and special events throughout the year. These include lectures, film screenings, and workshops.

THE MUSIC DEPARTMENT

The University of Tennessee's Music Department offers a variety of programs at both the undergraduate and graduate levels. The department is home to the UT Symphony Orchestra, UT Choral Groups, UT Jazz Ensemble, UT Wind Ensemble, and other ensembles.
The Music Department also offers a variety of performance opportunities for students, including concerts, recitals, and collaborations with other departments.

THE DANCE DEPARTMENT

The University of Tennessee's Dance Department offers a variety of programs at both the undergraduate and graduate levels. The department is home to the UT Dance Ensemble, UT Dance Company, and other ensembles.
The Dance Department also offers a variety of performance opportunities for students, including concerts, recitals, and collaborations with other departments.
located at 90.3 on the FM band. The target account executives. The station is programmed news writers and reporters, producers, and ville. Broadcasting majors serve as announcers, casting at the University of Tennessee, Knoxville. Studios are operated by the Department of Broadcasting. The auditorium of Music Building is named for East Tennessean Grace Moore, whose family donated a large collection of her memorabilia to UT. The collection may be viewed at the Frank H. McClung Museum, by appointment.

CONCERTS
Popular and cultural concert series bring to the University community some of the finest artists in the entertainment field.

Major popular music artists regularly perform in the 2500 seat Thompson-Boling Arena. The student "Campus Entertainment Board" has exclusive responsibility to sponsor smaller and emerging popular entertainment at various locations across the campus. Bands, comedians, and special events are part of the fun.

Another student committee, the "Cultural Attractions Committee," group is responsible for the presentation of programs in the arts to include dance and music. Jazz, strings, vocal, brass, woodwind, and choral music and music productions are annually presented.

LECTURES
The student who "causes Commit-" presents programs around a current theme. The programs feature speakers who are considered experts and represent diverse points of view on a variety of topics.

BROADCASTING
WUTK-FM, a 24 hour station in stereo with an effective radiated power of 100,000 watts, as auto- radio station. For the three hour weekday day, WUTK presents a classical, the art format designed to enrich and improve the quality of life for those within reception range. Programming includes classical, folk, and jazz music; news and public affairs; dramatic documentaries; discussion and exposition of current events; and other programs of social significance. WUTK is a charter member of National Public Radio, Public Radio International, and Southern Public Radio. WUTK meets Corporation for Public Broadcasting requirements for full service operation as a public radio station and is a member in good standing of the National Association of Broadcasters. A sample program guide may be obtained at station offices in Room 209 Communications Center.

WUTC is a student-oriented radio station operated by the Department of Broadcasting at the University of Tennessee, Knoxville. Smarter is not available to the public. News writers and reporters, producers, and on-air personalities are determined in an on-air oriented radio station and is located on the FM band. The target audience for the station is the student population of UT Knoxville. Studies are located at P-103 Andy Holt Tower.

WUTC-KV is a 50,000 watt daytime AM station located at 650 on the AM band. The station is licensed to the Board of Trustees of the University of Tennessee and operated by the Department of Broadcasting. Advanced broadcasting majors serve as announcers, news reporters, and account executives. The station is an ALL NEWS station broadcasting news from CBS radio, CNN radio, the Tennessee Radio Network, and on Fox news and regional news. The station services all of East Tennessee with news and information. Studies are located in P-103 Andy Holt Tower.

DEAN OF STUDENTS' OFFICE
This office coordinates the planning and activities of the following units: University Center, Recreation, Disability Services, Team VOLS, Student Activities, Student Judicial Affairs, Discipline Probation Services, Orientation, Student Publications, Adult Student Services, Financial and Parttime Affairs, and other co-curricular activities. It develops recreational, cultural and social programs, administers policies related to student activities and organizations, and works to develop new and effective programs for the campus community.

DINING SERVICES FACILITIES
University operated dining services facilities are all conditioned, conveniently located in relation to residence halls, and serve nourishing food at reasonable prices. The University recognizes the educational role that the dining services facilities play in student life and group life. The Dining Services Department employs a skilled, dedicated and management staff to insure that the student gets the highest quality meal at the lowest possible cost.

Room and meal board arrangements offer the best combination of meals, residence, and social experiences. Meals, carefully planned and served as a reasonable charge to the student. Meal plan arrangements are Seven Star Dining (seven day meal plan, Monday-Sunday) and Ten Star Dining ($300 (11 meals per week, Monday-Sunday) with $300 per semester in a debit bonus account). For students not participating in a meal plan, meals can also be obtained from caterers operated on a cash basis.

The Department of Dining Services offers additional dining choices. (1) The AllStar Dining plan where students make a minimum deposit of $300, receive a debit bonus, and can make purchases at any Dining Services location. (2) The AllStar Plus Dining Account requires a minimum deposit of only $100. There is no bonus with this plan regardless of the size of the deposit. AllStar Plus can be used in all campus dining facilities plus locations, UT Bookstores, and selected vending areas as well as other participating campus locations. (3) The Dining Club account works just like a charge card. Meals may be purchased at any Dining Services location and monthly statements are sent to students or parents.

For the late evening snack or morning coffee break, popular spots on campus are bakery outlets, delicatessens and grill operations. Students are invited to take advantage of the special "theme" meals offered in the University dining facilities throughout the year.

For additional information, offices are located on 400 Student Services Building, 974-4111.

DISABILITY SERVICES
Disability Services (DS) seeks to eliminate the barriers that students and employees with disabilities encounter and to work with them to achieve and maintain autonomy. The program's primary objective is to provide these individuals with access to the academic, social, cultural, and recreational opportunities offered within the university. Prospective students who have special needs are encouraged to contact the Office of Disability Services in advance of their arrival so that they can be assured that the campus facilities and services are adequate to meet their needs. Contact with the students prior to registration enables DS staff to better assess the need for interpreters, readers, accessible facilities, and other support services. Van service is also provided to those individuals with mobility limitations, whether permanent or temporary. Recent donations of wheelchairs from an emerging physician or psychological is required.

Individuals desiring any of the available services are encouraged to contact the Office of Disability Services at the earliest possible opportunity. Hearing impaired students are encouraged to contact the office one month prior to the semester in which they plan to enroll to arrange for interpreting services.

Office of Disability Services: 401A Hoakas library. Phone number: 974-6087, VTT.

OFFICE OF DISCIPLINARY PROBATION SERVICES
The Office of Disciplinary Probation Services has responsibility for supervising all students placed on Disciplinary Probation for violations of the University Standard of Conduct. This office also assists the student in the development of healthy and productive social and/or professional relationships. The office is located in Suite 409 of the Student Services Building.

THE EDUCATIONAL ADVANCEMENT PROGRAM
The program is a federally funded project (Department of Education-Student Support Services) designed to provide counseling, academic advisement, instructional, tutorial, and monitoring services to students with academic needs who are also first generation college students, low income or who have physical disabilities.

The project serves 250 students and provides the following services to those who meet program eligibility criteria after application and individual assessment. Counseling - Trained professionals offer advice and information to students about educational and career decisions. Academic Advising - Academic advising services provide accurate, thorough and personal one-on-one advice about general curriculum and major requirements for majors in every college in the university. Academic review advising is an additional service provided for the counselors.

Tutoring: The program employs 35 experienced and knowledgeable undergraduate and graduate students who are trained to provide one-on-one tutoring in a wide range of 100, 200, and 300 level subjects. Students receive 2 to 3 hours of individualized assistance per
of nontraditional formats. Support services are administered credit programs for those students.

J. Howell, M.S. Tennessee

ASSISTANT DIRECTOR, OAK RIDGE

ASSISTANT DIRECTORS:

D. J. Von Weisenstein, M.S. Tennessee
L. U. Jurand, M.S. Tennessee
M. K. Warden, Ed.D. Tennessee
J. C. Sekula, Ph.D. Tennessee

DIRECTOR:

974-7900.

The University Evening School, in conjunction with academic colleges and departments, administers credit programs for those students attending classes on- and off campus in a variety of nontraditional formats. Support services are provided to assist students in their educational pursuits.

On Campus Evening Program. Classes are offered during late afternoon and evening hours for those students who work or have other commitments during the day. The following undergraduate degrees are available:

College of Business Administration — Bachelor of Science in Business with majors in Accounting, General Business, Economics, Finance, Public Administration, Management and Marketing.

College of Arts and Sciences — Bachelor of Arts with majors in Art History, Astronomy, Political Science, Psychology, Public Administration and Sociology.

College of Education — Bachelor of Science with a major in Human Services.

College of Health, Human Services and Business Administration, Education, Engineering, and Human Ecology offer all courses required for an advanced degree during the evening. The College of Education — Communications offers the M.S. which can be completed in the evening.

Mini-Term. The University Evening School conducts a Mini-Term during May. Students may enroll in one concentrated credit course during the Mini-Term period.

Courses and instructors listed for the Mini-Term are carefully selected to reflect a broad academic base of individualized offerings suited to an intensive program of study.

Off-Campus Programs. The Evening School conducts undergraduate and graduate courses in many locations away from the Knoxville campus. The courses are scheduled in response to requests and identify needs of adult part-time students who live some distance from the UT Knoxville location. All course offerings and instructors are approved by the appropriate academic departments, and the opportunities are readily available.

The following graduate degree programs are available: Doctor of Education with a major in Educational Administration and Supervision (Doctoral Diploma); Master of Science in Human Resource Development with a major in Human Resource Development; Graduate Certificate in the following Social Science disciplines: Sociology, Anthropology, Economics, Political Science, Psychology, and other related fields of study.

The McNair Program provides comprehensive student need assessment and a paid eight-week summer research internship ($2,400). In addition, it provides students six hours of academic credit (summer coursework in oral and written communications, statistics, research techniques, graduate survival skills seminars, interaction with researchers, housing, meals, and travel allowances, graduate placement services, and long term contact and follow-up). The program also operates an academic skills training and seminar for selected college prey school application workshops. Graduate Record Examination (GRE) preparation sessions, and graduate school visitation tours.

For additional information, offices are located at 600 1/2 Volunteer Blvd., or phone 974-7900.

UNIVERSITY EVENING SCHOOL

DIRECTOR: John Mucklow, Ph.D. Yala.

ASSOCIATE DIRECTORS: J. C. Seluk, Ph.D. Tennessee
M. K. Warden, Ed.D. Tennessee

ASSISTANT DIRECTORS: L. U. Jurand, M.S. Tennessee
D. J. Von Weisenstein, M.S. Tennessee

ASSISTANT DIRECTOR, OAK RIDGE GRADUATE PROGRAM: J. Howell, M.S. Tennessee

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College of Education — Bachelor of Science in Human Resource Development, Sociology, and Psychology and other related field courses.

American Program. The University Evening School conducts undergraduate and graduate courses in many locations away from the Knoxville campus. The courses are scheduled in response to requests and identify needs of adult part-time students who live some distance from the UT Knoxville location. All course offerings and instructors are approved by the appropriate academic departments, and the opportunities are readily available.

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and research community. The Innovative Technologies Center (ITC), within Research Computing and the Data Visualization Laboratory (CVL), provides faculty and students with innovative ways to provide access to data visualization and analysis tools to support teaching, research, service, and administrative activities. CAS maintains a home page on the World Wide Web at (http://www.cas.utk.edu). CAS offices and personal computing facilities are located on the first two floors of Stokely Management Center (SMC), on the fourth and fifth floors of Hous- ing Hall.

The Computer Access for Education (CAPE) program provides UT Knoxville students, faculty and staff the opportunity for computing experience through the use of an individual computer account. These UNIX accounts are typically used for e-mail, course work and for personal Web home pages. The CAS UNIX User’s Guide is available on-line at the CAS Web site, and in print at the UT Book and Supply Store.

CAS provides over 200 self paced, computer-based training courses on computer topics. Some of the CBT course topics include Microsoft Word, Excel, Access, Powerpoint, Lotus Notes, Novell, operating systems, Internet, HTML, and Java.

CAS maintains more than 150 microcomputers and eight workstations including several models of Apple Macintosh computers running System Seven, Sun Microsystems, and SGI models of IBM R20 running AIX4.1, a 26-node IBM SP2 running AIX 3.2, a SparcCenter 1000E running Solaris 2.5, a SGI Challenge running IRIX 6.2, a IBM RS/6000 RISC running AIX 4.1, a 96 node SMP SP5 running AIX and eight Sun SPARC20 workstations running Solaris 2.5.

An IBM 9727-F42 operates under VM/ESA with VM/ESA-JESSI and the Spooler. CAS provides technical support for departmental workstations on the UT Knoxville campus that include equipment from DEC, HP, IBM, Silicon Graphics and Sun Microsystems. Software available on the mainframe computers at CAS includes most of the commonly used compilers and interpreters, and a large number of programs for statistical, mathematical, engineering, operations research, and graphics applications. CAS is the administrator for a number of site licenses for workstation and mainframe software. Equipment in educational programs sponsored by DEC, IBM, Lotus, SGI and Sun that provide software packages at reduced or no cost to the Uni- versity of Tennessee.

A Xerox DocuTech Production Publishing System, located at UT Graphic Arts Services, includes a 600 dpi laser printer/die-cutter to link a scanner and network media server. It permits electronic translation of large documents into electronic files for processing from computers on the DIT network.

TELECOMMUNICATIONS AND NETWORK SERVICES

Ed Mahon, Director

Network Services (NS) provides network connectivity throughout the UTK campus, data communications between the UT campuses and connectivity to the Internet. The UTK net- work consists of over 5000 nodes and is growing at 20% per year. Network connectivity is being extended to the dormitories and should be widely available in the near future. NS also provides dial-up access to the campus network via a 300-modem dial-up pool. The pool supports PPP that allows users to connect to the Internet with a dial-up modem, and access e-mail, the World-Wide Web, and other services.

The telephone number for Network Services is (423) 974-6616.

It is ‘Telephone Services’ (TS) vision to deliver superior customer care through superior products and services to the University community in a more responsive, cost-efficient manner than any alternative source. TS’ Private Branch Exchange, with 15,000 ports, processes approximately 1.8 million telephone calls per week during each academic year. A copper backbone and digital trunk network (DS) with 400 ports supports alarms, signaling, voice, and low-speed data transmission, with the backbone extending to dormitories and residence halls.

The telephonenumberforNetworkServicesis

The University

recommended that all students reside in University Housing. All first year students who are not living with a parent or guardian are required to live in University Housing. Housing contracts are non-contractual for the academic year, or for shorter periods if the student enters University Housing later in the academic year. A Housing Application will be mailed as a part of the Application for Admission. Residence Hall assignments for the academic year are made in the late spring and summer. The student must be admitted to the University prior to occupying.

If a student withdraws from the University, the housing contract is canceled in accord with policies stated in the contract. Students assigned to residence halls desiring a meal plan will be issued contracts for both rooms and meals. A contract for housing signed by a student is binding for the term of contract and is rigidly enforced by the University. Additional information pertaining to single student housing may be obtained from the Department of University Housing, 405 Student Services Building, The University of Tennessee, Knoxville, Tennessee 37996-0241.

Off-Campus Housing. Students living in off-campus housing are expected to observe the same rules of conduct and standards that are applicable to all students. The student is responsible for obtaining off-campus housing. The University does not inspect or approve these facilities. Terms and conditions for the rental of off-campus housing are between the student and the landlord.

Graduate Students. Single graduate students may be assigned to the residence halls or the single student apartments. If information concerning University residence facilities is not available, please refer to the appropriate paragraph in the paragraphs above describing University residence halls. Students in graduate study may be assigned to the single student apartments. The University maintains modern apartment facilities in several locations for married students with families. In addition, single graduate students are accommodated for married students with families. In addition, single graduate students are accommodated.

Paradigm for Student Life. Single graduate students are accommodated. Single graduate students are accommodated.

Students and Off-Campus Housing. Students living in off-campus housing are expected to observe the same rules of conduct and standardsthat are applicable to all students. The student is responsible for obtaining off-campus housing. The University does not inspect or approve these facilities. Terms and conditions for the rental of off-campus housing are between the student and the landlord.

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Students and Off-Campus Housing. Students living in off-campus housing are expected to observe the same rules of conduct and standards that are applicable to all students. The student is responsible for obtaining off-campus housing. The University does not inspect or approve these facilities. Terms and conditions for the rental of off-campus housing are between the student and the landlord.

Graduate Students. Single graduate students may be assigned to the residence halls or the single student apartments. If information concerning University residence facilities is not available, please refer to the appropriate paragraph in the paragraphs above describing University residence halls. Students in graduate study may be assigned to the single student apartments. The University maintains modern apartment facilities in several locations for married students with families. In addition, single graduate students are accommodated for married students with families. In addition, single graduate students are accommodated.

Paradigm for Student Life. Single graduate students are accommodated. Single graduate students are accommodated.
Also, bus service is provided to the Married Students' Area, largest student parking area, for a nominal fee. Student Housing Units are available for a convenient time. Anyone in crisis is seen immediately at the Center during the week, student's schedule, they may call the Center at 974-2196. For after-hours or weekend assistance, they should call the 24-hour students' care line: 974-3648. Emergency care during evenings and weekends is available through the emergency room student health clinic at The University of Tennessee Medical Center.

The primary clinic at 1818 Andy Holt Avenue, May 3 P.M. to 7 A.M. Monday through Friday. While acute needs may be handled on a walk-in basis, appointments should be made in most instances. (Appointment line: 974-3648). Emergency care during evenings and weekends is available through the emergency room student health clinic at The University of Tennessee Medical Center except during the break after the fall term. Students requiring hospitalization are generally admitted by an appropriate specialist to The University of Tennessee Medical Hospital unless other arrangements are desired. These arrangements may be made at the discretion of the Center. Health insurance is available and may be purchased for a designated period at the beginning of each term.

The University

STUDENT GOVERNMENT ASSOCIATION

Composed of the Student Senate, the Undergraduate Academic Council, the Graduate Student Association, Student Services Committee, and the Freshman Council, the Student Government Association is the governing body of the students at UT Knoxville. Some objectives of the SGA are to provide a vehicle for responsible and effective student participation in the organization of student life and to promote the recognition of student rights and responsibilities. Each spring term, general campus elections are concluded to elect the President and Vice-President of the student body and the members of the three elected branches of the SGA. Student Senate members are elected to represent geographical areas of the campus. The Undergraduate Academic Council and Graduate Student Association representatives are elected from the academic colleges and graduate student programs, respectively. Offices of the SGA are located in room 342 of the University Center.

STUDENT HEALTH SERVICE

Health services provided by the University are available to any student who has paid the health fee (either through the full University Programs and Services Fee or, for out-of-staters, through the optional health fee). These out-patient services are available continuously throughout every term. The Health Service has a regular staff of primary physicians, nurses, laboratory and x-ray technicians of Tennessee licensure. Out-patient services include primary care, internal medicine, pediatrics and psychiatry services. Available services include evaluation of patients, referral by a staff physician. Care beyond that provided by the regular staff can be arranged. These students requiring allergy injections may arrange to receive them at the Clinic. Most medical services at the campus clinic are provided to eligible students at no charge. This is done through a form for some services such as x-rays, lab tests, and examinations. Some services referred by a student at the student health clinic at The University of Tennessee are covered by the optional health fee. The University of Tennessee student health insurance is available and may be purchased for a designated period at the beginning of each term.

STUDENT COUNSELING SERVICES CENTER

The Student Counseling Services Center provides services designed to help students with educational, vocational, personal, and social problems. Professional counselors work with the student in a setting that allows confidential discussion of the student's concerns. In addition, various groups are employed to meet the developmental needs of the students. Group settings provide the opportunity to share and learn from others and improve specific skills. The Center also works with faculty and staff to develop educational programs and projects to meet the needs of various groups at the University.

First-time users of the Counseling Center may come during our walk-in hours, which are 10:00-11:30 a.m. and 1:00-3:00 p.m., Monday-Friday. If these times are not available in the Center's schedule, they may call the Center for a convenient time. Anyone in crisis is seen immediately at the Center during the week, Monday-Friday from 8:00 a.m. to 5:00 p.m. The Counseling Center is located in the University Center. Phone number: (423) 974-2165.

The University
orderly and productive community. The student book, and other regulations relating to students acquainted with the University catalog, hand-thecommunity.

mutual regard for the rights and privileges of greater responsibilities. Each student's per-
of a citizen. Enjoying greater opportunities than
PublicationsBoard.
sored by The University of Tennessee Student
and The Phoenix, literary magazine, are respon-
year's activities.
to the campus community, and to record the publications are printed during each school
freshmen and transfer students presented prior
time toget feedback during every stage of the
assistanceto all writers on the UT campus.
Women's Center is available on a variety of topics ranging from current and historical perspective. Information is available on a variety of topics ranging from racism, violence against women, and spirituality, to art making and health. The Writing Center is located in 301 University Center.

WRITING CENTER
The Writing Center offers free, one-to-one assistance to all writers on the UT campus. Students, faculty, and staff may drop by at any time for feedback during the writing process. The up-to-date faculty and trained facilitors provide supportive environment where writers can work and ask questions about their written texts. A variety of reference and writing instruction materials are available for use, as well as Macintosh and IBM-compatible computers for those who are working with the Writing Center tutor.

Students enrolled in English 101 or 102 may enroll in English 103 or 104, self-paced writing workshops courses that meet in the Writing Center, for one hour of credit.

Students must pay the Bursar's Office or on before the date of publication. Late registration fees are applicable to students who register during Final Registration.

Each student must submit any change of address to the Student Enrollment Services Office to ensure timely receipt of a VOLXpress Statement. Each Timetable of Classes lists the dates of registration and when and if statements will be mailed.

MAINTENANCE FEES (ON STATE FEES)
Undergraduate Students - full-time 11 hours or more ........ Per Semester $970
Graduate Students - full-time 9 hours or more .................. Per Semester $1,232
Law Students - full-time 9 hours or more ..................... Per Semester $1,757
Veterinary Students ......................... Per Semester $2,211

Tuition (Out-of-State Fees)
Undergraduate and Graduate - full-time ........ Per Semester $2,155
Law Students - full-time 9 hours or more .................. Per Semester $2,913
Veterinary Medicine Students ................ Per Semester $3,298

Part-time students may elect to pay fees on a semester rate (full-time or au-
domestic students or the maintenance fee plus tu-

MAINTENANCE (IN-STATE FEES)
Undergraduate Students - full-time 9 hours or more .................. Per Semester $2,168
Veterinary Medicine Students ................ Per Semester $2,998

Part-time students may elect to pay fees on a semester rate (full-time or au-
domestic students or the maintenance fee plus tu-

Each listing of all student organizations is found
students, to report the many events of interest to the community, and to record the year's activities.

The Daily Student, a student newspaper, The Volunteer, yearbook of campus activities, and The Phoenix, literary magazine, are apon-
student organizations, and clubs provide broad opportunities for student participation.

A listing of all student organizations is found in the publication as follows:

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Technology Fee.

Maintenance), must pay the appropriate teaching associates, and fellowship students, provide all students with improved access to the technological infrastructure, resources, and services of the University.

Technology Fee.

The purpose of the Technology Fee is to provide all students with improved access to the technological infrastructure, resources, and services of the University. All graduate, teaching, and research assistants, teaching associates and fellowship students, who may have a waiver of fees (tuition and/or maintenance) must pay the appropriate University Programs and Services Fee.
Refund to Title IV program is $0, totaling $2,332.

Total institutional costs were $3,020.

Enrolled on food plan.

Lived in dorm housing.

Received Stafford loan of $2,646.

Withdrew after three weeks into the semester.

Allocation Policy.

of the refund and/or repayment and distributing must be repaid when a student withdraws or is charged against that aid, which
aid, received by a student after University direct
start date. Refunds, in accordance with the
class start date of the semester permits a 40%
(NOTE: the “first class start date” is the first official day of classes for the semester 

Failure to notify the Withdrawal Office promptly
information of Attendance form by the due date as
and associates, research assistants, staff and

The refund policy covering withdrawal and
courses for the summer semester is based on the length of the term for the
courses (dropped). Percentages of refunds are based on the dates of withdrawal into the Timetable of classes for specific dates.

WAIVER OF FEES

The University of Tennessee, Knoxville offers a comprehensive program of financial aid to students who would not otherwise be able to afford to attend. Through these federal, state, and university programs, an eligible student may receive one or more types of assistance.

Families applying for financial assistance based upon financial need (scholarships, grants, loans, internships, work-study) must complete a Free Application for Federal Student Aid and a Student Aid Report.

To receive aid from the major student aid programs listed above, students must apply and be selected by the institutions. Daytime students and graduate students must complete the Free Application for Federal Student Aid (FAFSA) and the Institutional Application for Attendance.

Refund/No Charges for Dropped Courses

Refund/No charges for dropped courses (continues with a reduced course load)

Indefinitely, if a family's contribution towards these educational expenses is based on the length of the term for the course(s) dropped. Percentages of refunds are based on the dates of withdrawal into the Timetable of classes for specific dates.

Repayments are defined as the portion of the
a formula, established by the U.S. Congress, that calculates the Expected Family Contribution (EFC) and the amount that families are expected to contribute towards their educational expenses.

Although the summer term is divided into sessions of varying lengths, tuition and fees are assessed at the regular semester-hour rate for the maximum charge for a complete regular semester.

The refund policy covering withdrawal and dropped courses for the summer semester is based on the length of the term for the course(s) dropped. Percentages of refunds are based on the dates of withdrawal into the Timetable of classes for specific dates.

Banking arrangements can be made with Knoxville banks. Students with Knoxville banks require a wait period prior to honoring cash- town checks. If the deposit is a personal check, New students who wish to open a local checking account are encouraged to deposit a certified check or cashier's check unless they can pay their initial college expenses by personal check or a bank account already fully established.

Tuition charge: $2,322

Non-institutional costs (i.e., room/board, books/supplies, transportation, personal living expenses) totaled $2,932.

Received Refund program is $5,583.63

Institutional charge totaled $1,583.63

Non-institutional costs (i.e., room/board, books/supplies, transportation, personal living expenses) totaled $2,932.

Refund to Title IV program is $209.

Dependent Student

Received Stafford loan of $1,643.

Tuition charge: $2,121

Non-institutional costs (i.e., room/board, books/supplies, transportation, personal living expenses) totaled $5,242.

Refund to Title IV program is $0.

Non-institutional costs (i.e., room/board, books/supplies, transportation, personal living expenses) totaled $5,242.

Refund to Title IV program is $209.

Refund/No charges for dropped courses (continues with a reduced course load)

Refund/No charges for dropped courses (continues with a reduced course load)

Reimbursements are defined as the portion of the

Non-institutional costs (i.e., room/board, books/supplies, transportation, personal living expenses) totaled $5,242.

Tuition charge: $2,121

Non-institutional costs (i.e., room/board, books/supplies, transportation, personal living expenses) totaled $5,242.

Refund to Title IV program is $209.

Received Refund program is $5,583.63

Institutional charge totaled $1,583.63

Non-institutional costs (i.e., room/board, books/supplies, transportation, personal living expenses) totaled $2,932.
undergraduate students with exceptional need. 

Opportunity Grants. This federal grant is for university must apply for a Federal Pell Grant.

need-based financial assistance from the must be repaid. All undergraduates applying for degree. A Federal Pell Grant does not have to scholarshipseach year of enrollment.

Academic achievement for entering Freshman by February 1. No application form is necessary, student must be admitted or currently enrolled makes awards based on academic achievement.

ments may require a separate application.

The University of Tennessee Student Loan. Student loans from University sources are available to currently enrolled students with a 2.0 or higher cumulative grade point average.

A loan of an annual maximum of 1 and 1/2 times the amount borrowed plus any unpaid accrued interest shall begin six (6) months following graduation, withdrawal, or when the student ceases to carry at least half-time attendance. Maximum monthly installment shall be $80 or 1/20th of the amount borrowed, whichever is greater.

The borrower may choose to pay, without penalty, any or all of the loan plus interest and fees before the normal repayment period. The above regulations and provisions apply as of March 1997 and are subject to change by federal legislation or regulation.

The Tennessee Student Assistance Award is designed to further the educational opportunities to residents of the state who display financial need. Awards cover one-half of the maintenance fees for Fall and Spring terms.

More information may be obtained by writing to the Tennessee Student Assistance Corporation, 404 James Robertson Parkway, Suite 1900, Nashville, Tennessee 37243.

Student Loans

Federal Perkins Loan. A low interest loan currently (5%) for students with exceptional financial need as determined by the school. For undergraduate students, priority is given to Federal Pell Grant eligible students. The loan will be issued through the Financial Aid Office, disbursed and repaid to the Student Loan Department in the Knoxville Bursar’s Office.

Eligibility for the Federal Perkins Loan is determined when the student applies for federal aid using the Free Application for Federal Student Aid. Students will be notified, at the time of award, of the maximum loan eligibility available for undergraduate study or graduate/professional study during an academic year. The total student can accumulate in undergraduate study is $15,000 and in graduate/professional study (including under- graduate loans) is $30,000. Minimum payment is currently $40 per month.

Loan repayment and interest accrual is deferred as long as the borrower remains in at least half-time attendance at an accredited institution of higher education or is not enrolled for educational purposes. Certain circumstances may allow for borrower to enter payments or cancel a portion of the loan. Modifications and cancellations must be applied for through the Student Loan Department in the University of Tennessee, Knoxville Bursar’s Office. The above regulations and provisions of the Federal Perkins Loan Program are correct as of March 1997 and are subject to change by federal legislation or regulation.

University of Tennessee Student Loan. Student loans from University sources are available to currently enrolled students with a 2.0 or higher cumulative grade point average.

A loan of an annual maximum of 1 and 1/2 times the amount borrowed plus any unpaid accrued interest shall begin six (6) months following graduation, withdrawal, or when the student ceases to carry at least half-time attendance. Maximum monthly installment shall be $80 or 1/20th of the amount borrowed, whichever is greater.

The borrower may choose to pay, without penalty, any or all of the loan plus interest and fees before the normal repayment period. The above regulations and provisions apply as of March 1997 and are subject to change by federal legislation or regulation.

Loan repayment amounts will be determined by the lending institution, and will begin no earlier than 6 months after graduation, withdrawal, or less than half-time enrollment.

Certain circumstances may allow a borrower to defer payment or cancel a portion of a loan if requested by the lending institution. The above regulations and provisions of the Federal Perkins Loan Program are correct as of March 1997 and are subject to change by federal legislation or regulation.

PLUS Program. Federal PLUS loans are available to parents of dependent or independent students enrolled at least half-time in a degree seeking program.

This low interest loan program is available to parents of students attending the University of Tennessee. A PLUS disbursed on or after July 1, 1993 will have a variable interest rate which is determined each June (check with your lending institution for the current interest rate). Charges of up to 4% will also be deducted from the loan disbursements for federal government and bank loan costs. A Federal PLUS loan may be requested by the parent borrower for up to the student’s cost of education minus any other financial aid awarded for federal government and bank loan costs.

Entrance Interview Loan Counseling at the Financial Aid Office before receiving the first disbursement of loan funds. Charges of up to 4% will be deducted from the loan disbursements for federal government and bank loan costs.

The University of Tennessee Student Loan. Federal PLUS loans are available to parents of dependent or independent students enrolled at least half-time in a degree seeking program.

This low interest loan program is available to parents of students attending the University of Tennessee. A PLUS disbursed on or after July 1, 1993 will have a variable interest rate which is determined each June (check with your lending institution for the current interest rate). Charges of up to 4% will also be deducted from the loan disbursements for federal government and bank loan costs.

A Federal PLUS loan may be requested by the parent borrower for up to the student’s cost of education minus any other financial aid awarded for federal government and bank loan costs.
Allied-SignalScholarshipFund
AllenMedalAwardFund
JoeMacAlphinMemorialScholarshipFund
AlphaGammaRho-JohnD.Moss
AlphaGammaRhoScholarship
AlphaDeltaKappa-AgnesShipmanRoberts
Allied-SignalMatlsFISH-MESP
AlliedScholarsProgram
HowardAldmonMemorialScholarshipFund
AlcoaFoundationScholarships
AlcoaFoundationScholarshipinLaw
AlcoaFoundationScholarsPrograminCBAMinorityScholarship
AgriculturalCommunicationScholarship
SolAdlerMemorialScholarship
TheRoy&MildredAcuffScholarshipinMusic
TheRoy&MildredAcuffScholarships/Choral
Roy&MildredAcuffScholarshipsinBand
AccountingDevelopmentEndowmentFund
anddonorsofthefollowingscholarships:wishestoexpressgratitudetothecontributors
SCHOLARSHIPS
jobsaveragefrom15to20hoursperweek.
ofstudentsseekingemployment.Part-time
versusfull-time.Universityandprivateemployerswiththerequests
listingsofpart-timeemploymentfrombothUni-
campusunits.The rate of pay
isabovefederalminimumwage.
availableinawidevarietyofacademicdepart-
mentsandothercampusunits.The rate of pay
isabovefederalminimumwage.
anddevelopsgoodworkingskills.
andhelpfulinpracticingskills.
However,themoretimespentinemploymentthelessthereisavailableforpreparingforclassesand involvementincampuslife,twoofthemostimportantfactorscontributingto
valuableaidanddevelopsgoodworkingskills.
studentsareemployedpart-timeduringtheirstudentyearsinordertosupplementfinancialaidorothersourcesofsupportwhile
Studentsseekingemployment.
Fred Hurt Scholarship Fund
Walter & Bertha Mayes Husky Scholarship
Arthur B. Hyman Law Scholarship Fund
IBM Minority Scholarship Fund
IBM/MEP Scholarship
I.E.E.E. Scholarship
Institute of Geotechnology
Institute of Nuclear Materials Management Scholarship
Institute of Resonance Ionization Spectroscopy Syndrome Scholarship
Instrumentation Society of America Engineering Scholarship
Insurance Scholarship Fund
Vernon Irvin Memorial Fund
IT Corporation- MEP Scholarship
Jimmy Jackson Conservation Award
Michael James Memorial Engineering Scholarship
Scholarship Endowment
Calvin James Memorial Endowment Scholarship
Jay & Bee Winners’ Circle Scholarship
Jefferson Farmers Cooperative Scholarship in Agriculture
A.L. Jordan Memorial Scholarship Fund
Edith D. Jewelry Scholarship Funds
Charles E. Jett II Memorial Scholarship
Richard Joe Acker Scholarship Fund
Johnson County Agriculture Scholarship Fund
Heiner Johnson Scholarship
Howard Johnson Scholarship in Food and Engineering
Robert L. Johnson Handicap Scholarship
Sally Holder Johnson Memorial Scholarship
Denny Johnston Memorial Fellowship for Non-Traditional Students in Social Work
Wander Wheeler Johnston Scholarship
Edward B. Judy Scholarship
W.J. Julian Scholarship
Sandra R. Justice Scholarship Fund
Lisa Kahn Memorial Award for Excellence in Education
Bernard Kaplan Women’s Athletics Sch. Endowment Fund
Kappa Sigma, Lambda Chapter Endowment
Kaye Keel Memorial Scholarship
Charles W. Koerner Chemistry Excellence Endowment Fund
Easte Kafuaver Memorial Scholarship
David Keith Athletics Endowment Scholarship
Larn and Hilda Keith Women’s Athletic Endowment Scholarship
Robert S. Kelly and Thomas H. Edwards Scholarship Fund
Druzzla C. Kent Home Economics Education Scholarship
Natile D. Kenyon Scholarship in Journalism
Tim Kent Scholarship
Wallace Dwight Kasel Industrial Engineering Scholarship Endowment
Glenn Keyes and Barbara Keyes Memorial Fund
Jack Kiger Scholarship in Accounting
Dr. John Kiveloff Scholarship
Kimberly Clark, GA/MEP Scholarship
Kimberly Clark, Chemical Engineering Scholarship
John L. and Elizabeth V. Kind Scholarship Fund
King and Johnson Architectics, Inc. Scholarship Fund
W. Grant King Scholarship in Transportation
James M. King Scholarship
Kingsport Bar Association Scholarship Endowment
Phyllis O. Kibbey Memorial Law Fund
James C. Kirby, Jr. and Berbara Eggleston
Kitty Scholarship Endowment
Kitty Kirby Music Scholarship Endowment Fund
The J. Bryant Kirkland Agricultural Education Scholarship
Adam J. Klein, Jr. Memorial Scholarship
Knickerbocker Poetry Prize Fund
Knocville A La Carte Scholarship Fund
Knocville Auxiliary Tennessee Bar Law Review
Knocville Auxiliary Terr. Bar Association Scholarship
Knocville Community Housing Resource Board Minority Scholarship Fund
Knocville Garden Club Scholarship
Knocville News-Sanitized Scholarship in Advertising
Knocville News-Sentinel Scholarship in Journalism
Knocville Orthopedic Clinic Scholarship
Knocville Watercolor Society Scholarship
Knocville Women’s Club Scholarship
KOC Training Scholarship Fund
Kodak Fellowship Program in Chemical Engineering
Kodak Minority Scholarship Fund
- Accounting
Stanley Kogut Memorial Scholarship Fund
Law College Scholarship Funds
S.C. Loomis, Jr. Scholarship
Law College Endowment
F. Rodney and Deil F. Lawyer Scholarship Endowment
Rom and Betty Lawson Baseball Scholarship
Allene Lay Electrical Engineering Scholarship
Luce P. Lebaron Lee Mathematics Scholarship
Mafee Lee Jr. Memorial Scholarship Fund
W.J. Leboff Scholarship Fund
Kitty Leiter Scholarship Fund
MSC - Levee Vocal Scholarship
Abraham Levy Scholarship Fund
Chenoffor George T. Lewis Award
Pat and Patricia Lewis Scholarship
Thomas S. Lewis, Jr. Scholarship
Leuwenicht Scholarship Endowment
Arts and Sciences College Scholarship Fund
Lincoln County Alumni Agriculture Scholarship Fund
Chapekar, L. Chopre Legle Memorial Scholarship Fund
Jay & Lila Little Scholarship Fund
The Mike Littlejohn Endowment
Col. Samuel H. Lookit Engineering Scholarship
Col. Samuel H. Lookitt Memorial Scholarship
The W.J. Bird Longmeadow Road Builders Association Scholarship
John P. A. and Sarah N. Long Scholarship Endowment
Ivett Lovelace and Laveta Lovelace McKenney Endowment
J.H. Loving Family Scholarship
W.T. “Bill” Lowe Scholarship Fund/Dorothy H. Lumarde Scholarship
Harold L. Luolpe Endowment Fund
Walter C. Lucas Scholarship Endowment Fund
The J.B. Lyle Music Education Endowment
James R. Lyle, C.J.U. Insurance Scholarship
R.N. Lyon Engineering Scholarship
Charles M. Mckinnon Memorial Scholarship Scholarship Endowment
MannCloty Agriculture Scholarship Fund
Madden Memorial Prize Stock Judging
Madden Memorial Award Animal Husbandry
Mr. & Mrs. L.H. Magee Scholarship
Mary G. Milo Costa Scholarship in Voice
Gibb-Manton Chemistry Fund
Mariner, Hendra, Holabach & Swine Endowment
Frank McSweeney Memorial Scholarship Fund
James and Barbara Maree Arts Scholarship Fund
Marketing Endowment Fund
Dame Michelle March Scholarship Fund
Dr. James D. March Memorial Scholarship Fund
David & Beverly Martin Scholarship
James E. Martinson Memorial Scholarship Fund
Madkin EMU EPSILON Scholarship
Materials Joining Scholarship Fellowship
MavCorp, Mary Costa Scholarship in Voice
Judge Louis Kirby Mathews Scholarship Endowment
Mrs. J. Harvey Mathews DAR Award
Matthews-Jester Scholarship Endowment
Mayer Fellowship/PAB Student Award Scholarship Endowment Fund
MBA Excellence Scholarship Fund
Scholarship Endowment Fund
G.W. McColl, Sr. Scholarship
Dexter and Mrs. McColl Scholarship
A.F. McConhery Agricultural Memorial Scholarship Fund
K McClure Fellowships
Kimberly Clark, Chemical Engineering Scholarship Endowment
S. Lloyd McCullough Scholarship Fund
Barry L. McDonald Scholarship Fund
F. Dwight McDonald Memorial Scholarship
Rewatden J. Irvin McDonald Memorial Scholarship
William S. McDonough Jr. Award Fund
Western Reserve Foundation Scholarship Funds
Harry G. McGinley Merit Scholarship
Th Rita L. McNeil Scholarship Fund
Materials Joining Scholarship Fellowship
Robert L. McNeil Memorial Law Scholarship
Law College Endowment
Helen Ross McNab Mental Health Center
Lee McRoiildt Memorial Scholarship Award
Endowment Fund
Machinery & Aerospace Engineering General Scholarship Fund
E.J. Memorial International Com Fellowship Scholarship Fund
Terrace Quinones Memorial Scholarship Fund
Memphis Gridiron Show Scholarship
Memphis Gridiron Show Scholarship Endowment
J.T. McGehej Forestry Scholarship
Bermuda Michael Development Award
Membridge Bermuda Scholarship in Food Technology and Science
Michaelsopos Memorial Scholarship
Morgan, Kaposi Phi Scholarship Fund
TVA & J.T. Miles Food Tech and Science Scholarship
John M. and Grace G. Miliken Fellowship
Colin W. Milikan Memorial Student Assistance Endowment
The University 23
Senator J. Parks Worley Scholarship
Working Students Assistance Fund
Chancellor Glenn W. Woodlee Scholarship
Pat Wood Family Endowment Fund in George & Martha Wood Scholarship Fund
Arthur Brownlow Wood Memorial Scholarship
Margaret Woodruff Award Fund
James Wolfkiel Scholarship in Graphic Arts
Ronald Wolf Excellence in Economics
Dr. A. Paul Wishart, Sr. Scholarship Fund
John O. and Wanda Wisecarver Scholarship
John H. Winstead Jr. Memorial Scholarship
Tony Wilson Memorial Scholarship Fund
H. W. Wilson Scholarship Fund
Frank W. Wilson Scholarship Fund
Wilson Farmers Cooperative Scholarship
Willis English Scholarship Endowment
Shelley Williams Scholarship
Chesley Whitaker Scholarship
Chesley Whitaker Scholarship Endowment
Friends of the Library Scholarship
The Block and Bridle Club recognizes students in Animal Science who are successful in their academic program, have made unusual contributions to the club's program, and show evidence of leadership in their chosen field. The Block and Bridle Club Scholarship Fund was established in 1980 to award scholarships to students.
Brett Sanders Interior Design Scholarships. An endowed scholarship awarded annually to a student majoring in Interior Design.

School of Architecture Endowment. A number of scholarships based on need and/or academic achievement. This scholarship has been endowed by funds received over the past 30 years from numerous donors.

Robert Seals Scholarship. Established in 1994 by the Chattanooga Art Association in memory of Robert Seals, a highly respected Chattanooga architect. The substantial award is for students from Chattanooga/Hamilton County or East Tennessean who demonstrate academic excellence and financial need. The Robert Seals Scholarship is open to students at any level.

Susie Benson Szyman Scholarship. Established by the Knoxville Chapter of the National Association of Women in Construction, this scholarship supports female students in architecture. The winner is selected by the Scholarship Committee.

Georgia Tech has introduced a number of additional scholarships to help attract and retain outstanding students. These include:

Georgia Tech also offers a number of named scholarships to support outstanding students in various fields.

The University
degrees from UTK. Students who have demonstrated superior academic performance by maintaining at least a 3.0 grade point average, who are involved in extracurricular activities and community services, and are pursuing Arts and Science degrees are eligible for this award.

J.P. & Gladys Maples Scholarship. J.P. and Gladys Maples set up the Maples Scholarship Endowment Fund to honor their children, Kay Maples Cooper, Joyce Maples Moore, Dianne Maples Pony and James Ronald Maples, all of whom are graduates of the University of Tennessee and are married to UT graduates. The scholarship will rotate between the Colleges of Arts and Sciences (1998 through 1999), Education (1999 through 2001), and Business (2001-2003) with the cycle continuing every eight years. Recipients will need to show evidence of motivation by working for part of their school expenses, be enrolled at the University of Tennessee, Knoxville as juniors or seniors and have a minimum of 2.5 with demonstrated financial need.

James Marable Award. The Marable Award was set up in memory of Dr. James James Marable, who received his PhD in physics from UT, Knoxville in 1967. He and his wife, Barbara Davidson Marable, founded the Knoxville Symphony Youth Orchards and he was the conductor of the Johnson City Symphony for ten years, as well as the assistant conductor of the Oak Ridge Symphony for many years. The Marable Scholarship is open to UT students who have demonstrated successful academic performance and are enrolled in the department of Music, Physics or Computer Science.

Charles T. McClung Prizes. Cash prizes to junior and senior Speech Communication majors for excellence in compositions pertinent to the speech discipline.

Louise Carr McClure Scholarship. Established for undergraduate students in the Human Sciences to profess their proficiency in the courses.

Mrs. J. Harvey Mathis Tennessee DAR American History Scholarship. Given to a woman student selected by the Department of History.

A.D. Melaven-Rhenium Scholarships. For excellence in the Bachelor of Science in Chemistry curriculum. Established from funds obtained by the sale of menerium metal and menerium compounds prepared by procedures devised by Professor A.D. Melaven. Cash awards given to students who have demonstrated successful academic performance.

J. Owen Moss Scholarship. The fund was set up for Arts and Sciences students who have demonstrated successful academic performance, a financial need, a high moral character and willingness to secure a college education through hard work and self-discipline.

Native American Studies Scholarship. This award was set up by Mr. and Mrs. J. Moss in honor of Charles T. McClung in the American studies curriculum.

The Charles W. Keenan General Chemistry Award. An annual award presented to the outstanding student enrolled in first year chemistry classes.

Kodak Rochester Poetry Prize. For excellence in writing English poetry. Founded by the late Stephen L. Money in honor of a former head of the English Department.

The Charles E. Thomas Scholarship. Established in memory of Charles Jett by his father, Lt.Col. Charles E. Jett, in recognition of his late son's interest in the numerous areas of study represented by the College Scholars Program in the College of Arts and Sciences. (College Scholars is an underwritten program in the College of Arts and Sciences for extremely motivated students who design their own curriculum.) This award is available for rising juniors or seniors in the College of Liberal Arts.

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Knickerbocker Poetry Prize. For excellence in English poetry. Founded by the late Stephen L. Money in honor of a former head of the English Department.

Lucille and Herbert Lee Mathematics Scholarships. Given to mathematics majors for academic excellence.

The Marable Scholarship. The Long Scholarship was established by John R. and Susanne Marks in memory of their parents who both received Liberal Arts degrees from UTK. Students who have demonstrated superior academic performance by maintaining at least a 3.0 grade point average, who are involved in extracurricular activities and community services, and are pursuing Arts and Science degrees are eligible for this award.

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Cooper's & Lybrand—New Venture Awards in Accounting. Named for the company of year award.

CFA Auxiliary Accounting Scholarship. Awarded for Accounting students.

Howard C. Curtis Memorial Scholarship. Awarded to a student with interest in Finance Department.

Delta Mu Alpha Scholarship in Transportation. Students majoring in Logistics and Transportation.

Robert R. Dince Memorial Scholarship in Business. Awarded to students in Finance. Dr. Gregory H. Dobrin Memorial Fund. The fund is intended for Industrial/ Organizational Psychology Graduate Students.

David D. Dortch Scholarship. Junior or senior majoring in Logistics and Transportation.

Dow Chemical Scholarship. Awards for Logistics and Transportation students.

David C. Dunnett Scholarship in Marketing. Must be a junior or senior majoring in Marketing with a GPA minimum of 3.75.

Dunlop Minority Scholarship in Accounting. Awarded for minority students.

David Ferrell Memorial Scholarship. Awarded to rising junior or senior who wishes to major in marketing.

Liston M. Fox Memorial Undergraduate Scholarship. Awarded annually to a rising sophomore who is being admitted to a major in the College of Business Administration.

Jack G. Frazier Scholarship. Awarded to undergraduate business students with preference given to Rhea County/East Tennessee students with successful academic performance and financial need.

Frier-Lony Minority Scholarship. Awards for minority students.

James M. Gower MBA Fellowship. This is aimed at MBA students who have demonstrated outstanding academic achievement.


Mr. and Mrs. Jeff L. Hemphill Scholarship. Awarded to a student who has demonstrated outstanding academic achievement. Participation in extracurricular activities. Financial need may also be considered.

Home Federal Bank of Tennessee Scholarship. Preference is given to students from counties served by Home Federal Bank (Knox, Anderson, Blount and Sevier). Awarded to a rising junior or senior.

John F. Huffman Metal Fabricators, Inc. Scholarship. Awarded to a rising junior or senior majoring in Logistics.

James H. Hoyle TEDP Scholarship. Established by participants in the Tennessee Valley Development Authority.

J.J.B. Hillert and W.L. Lyons Scholarship. Junior or senior majoring in Management.

John Fred Holly, Jr. A memorial scholarship endowed by parents. Awarded annually to a rising junior or senior.

John P. Hudson Scholarship. Awarded to a student who is being admitted to a major in Accounting.

John F. Humphrey Metal Fabricators, Inc. Scholarship. Awarded to a rising junior or senior majoring in East Tennessee majors in Logistics.

Knox County Community Housing Resource Board Minority Scholarship. Established through a grant from HUD for minority students in Knox County.

The James F. Lytle, CLU Insurance Scholarship. Awarded to undergraduate or graduate students with preference given to finance students with an interest in insurance.

A. David and Beverly Martin Scholarship. Juniors or seniors majoring in Accounting.

James E. Martinson Memorial Scholarship. Students majoring in Marketing. Must be a senior or junior majoring in Marketing with a GPA minimum of 3.75.

James E. McFerrin Scholarship. College of Business students in outstanding GPA.

The John F. Moore Society Scholarship. Established by James E. Moore and endowed by the parents.

Mr. and Mrs. John H. Moore Scholarship. Students with outstanding academic success with interest in Finance Department.

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Tom and Linda Morris Scholarship. Awarded to students majoring in Accounting.

Juniors or seniors majoring in Accounting.

Check and Ena Neel Scholarship. Awarded to a student who is being admitted to a major in Accounting.

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Octavia McNair Post Scholarship in Economics. Students must be majoring in Economics.
Proctor & Gamble Alumni Scholarship. Recruitment or outstanding students.
Quaker Oats Minority Scholarship. Awarded to minority students planning to major in Logistics.

Awards for undergraduate and graduate students in Accounting.

Scholarship. Given to one or more students majoring in Accounting.

Shelby Accounting Scholarship. Awarded to an undergraduate student in Accounting.

Tutt and Elizabeth Bradford Scholarship. Given to majors in Accounting.

H.M. Stokely, Jr. Foundation Scholarship. Given to an outstanding student majoring in Accounting.

Tutt and Elizabeth Bradford Scholarship. Given to seniors majoring in Accounting.

Broadcasting Scholarship. Given to undergraduate students in the Department of Broadcasting who have demonstrated outstanding academic achievement and professional promise.

Janet Fay Breazeale Scholarship. Given to an outstanding junior or senior in the Department of Journalism.

Knoxville News-Sentinel Journalism Fellowship. Given to an outstanding student majoring in Journalism.
Given to an upcoming senior in the School of Journalism who shows the greatest promise in public relations.

Kewy Leifer Scholarship. Given to an outstanding senior in the School of Journalism who has interest in news and public affairs journalism.

Hubert H. & Mary Helen Longmire Journalism Award. Given to a senior student in the School of Journalism who is an editor of the student newspaper. 

Memphis Gridiron Show Scholarship. Given to a student from the Memphis area who is a news-editorial major from the sponsors of the annual Gridiron Show.

Chester A. Moiley Memorial Scholarship. Given to an outstanding member of the staff of Student Publications.

Nelson Lawson Scholarship. Given to an outstanding junior or senior in the Department of Broadcasting with an interest in sports broadcasting.

Outstanding Advertising Student Award. Given to an outstanding junior or senior in the Department of Advertising.

The Francie "Reef" O'Donnell Scholarship. Given to an outstanding freshman who has graduated from an accredited Tennessee high school and who is committed to a career in print journalism.

Ernie Pyle Award. Given to the outstanding junior or senior in the Professional sequence in the School of Journalism.

Sammie Lynn Pueett Award. Given to outstanding student in the public relations sequence in the School of Journalism.

"P". R. Thompson Scholarship. Given to an outstanding student in Communications with a minimum of 3.0 GPA and taking into consider-ation his or her prospective path.

Tom Silker Scholarship. Given to an outstanding junior or senior in the School of Journalism who has an interest in news-editorial journalism.

The Knoxville News-Sentinel Advertising Scholarship. Given to a student in Communications who is an entering freshman.

Reeder-Siler Graduate Fellowship. Awarded to a graduate student with a minimum of 3.0 GPA in the School of Journalism.

The Greater Knoxville Chamber of Commerce Teachers of the Future Scholarship. Given to a teacher in Knox County who wishes to become a teacher.

(D) Scholarship. Awarded to deserving full-time doctoral student in Educational Leadership.

The University of Tennessee College of Education. Given to an outstanding student in the field of Education.

T. Graylen Bailey Award. Given by the Tennessee Chapter of Pi Tau Sigma to the student having the highest scholastic record in the Junior,senior,senior-junior, or junior-senior years.

The Greater Knoxville Chamber of Commerce Teachers of the Future Scholarship. Given to an outstanding student in the School of Journalism who has exhibited outstanding professional promise.

The Charles P. Tombray Sr. Scholarship. Given to a student majoring in advertising who demonstrates strong professional promise and who has an interest in the creative function in advertising.


The Greater Knoxville Chamber of Commerce Teachers of the Future Scholarship. Given to an outstanding student in the Department of Communications who has exhibited outstanding professional promise.

Dr. Betty Broman Textbook Scholarship. Given to a junior or senior in the major in Communications who has demonstrated strong professional promise.

The Greater Knoxville Chamber of Commerce Teachers of the Future Scholarship. Given to an outstanding student in the School of Journalism based on professional promise.

Honor C. Wells Scholarship. Given to a senior minority student in the College of Communications based on academic excellence, self-motivation, strong will, ambition, character and commitment to community service.

James Wofford Scholarship. Given to an outstanding student in Journalism.

COLLEGE OF EDUCATION

Alice Foundation Scholarship. Awarded to deserving initial teacher licensure students in the field of Elementary Education.

Judge Clayton Arnold Teacher Training Scholarship. Awarded to deserving initial teacher licensure students in the School of Elementary Education.

B. B. and Laila A. Armstrong Scholarship. Awarded to deserving initial teacher licensure students in Elementary Education.

Dr. C. Burns Memorial Scholarship. Awarded to deserving initial teacher licensure students in Elementary Education.

College of Education Alumni Scholarship Fund. Awarded to deserving initial teacher licensure students.

Cannon Montgomery Graduate Scholarship. Awarded to a full-time master's or doctoral level student in Educational Leadership.

Horace V. Wells Jr. Scholarship. Given to a student with a minimum 3.0 GPA who has shown exceptional potential in the field of Education.

James A. Wolfkiel Scholarship. Given to a student with a minimum 3.0 GPA who has shown exceptional potential in the field of Education.

The Greater Knoxville Chamber of Commerce Teachers of the Future Scholarship. Given to an outstanding student in the School of Journalism who has exhibited outstanding professional promise.

Helen Giffin Headline Memorial Scholarship. Awarded to deserving initial licensure students from Louton County.

The Billie Grace Gotoch Scholarship Fund. Awarded to deserving initial teacher licensure students from Gibson County.

AWard. Given to deserving initial teacher licensure students in Physical Education.

Harry M. Huddle Scholarship Fund. Awarded to deserving initial teacher licensure students from Jackson County.

The Greater Knoxville Chamber of Commerce Teachers of the Future Scholarship. Given to deserving initial teacher licensure students from Louton County.

The Greater Knoxville Chamber of Commerce Teachers of the Future Scholarship. Given to deserving initial teacher licensure students from Cumberland County.

The Greater Knoxville Chamber of Commerce Teachers of the Future Scholarship. Given to deserving initial teacher licensure students from Williamson County.

The Greater Knoxville Chamber of Commerce Teachers of the Future Scholarship. Given to deserving initial teacher licensure students from Cocke, Monroe, and Loudon Counties.

The Greater Knoxville Chamber of Commerce Teachers of the Future Scholarship. Given to deserving initial teacher licensure students from Morgan County.

C. Charles White Scholarship Foundation. Awarded to deserving initial teacher licensure students.

COLLEGE OF ENGINEERING

American Chemical Society. Given to an outstanding student in the School of Chemical Engineering who has been admitted to the Teacher Education Program in Social Sciences.

American Institute of Aeronautics and Astronautics. Awarded to a deserving undergraduate student for outstanding contribution in the department.

American Institute of Chemical Engineers. Given to an outstanding student in the School of Chemical Engineering who has been admitted to the Teacher Education Program in Social Sciences.

American Institute of Chemical Engineers Professional Achievement Award. Given to an outstanding student in the School of Chemical Engineering who has been admitted to the Teacher Education Program in Social Sciences.

American Chemical Society. Given to an outstanding student in the School of Chemical Engineering who has been admitted to the Teacher Education Program in Social Sciences.

American Society of Civil Engineers. Given to an outstanding student in the School of Chemical Engineering who has been admitted to the Teacher Education Program in Social Sciences.

American Society of Microbiologists. Given to an outstanding student in the School of Chemical Engineering who has been admitted to the Teacher Education Program in Social Sciences.

American Institute of Chemical Engineers Professional Achievement Award. Given to an outstanding student in the School of Chemical Engineering who has been admitted to the Teacher Education Program in Social Sciences.

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The American Society of Mechanical Engineers

Cash Award. Scholarship. Name on plaque, cash award.

Displays outstanding service, leadership, and standing incoming chemical engineering freshman.

Knoxville. Letter, plaque.

Standing Student Award. Given to student with outstanding academic performance.

Recognition of a senior in engineering who has demonstrated outstanding service, leadership, and potential for leadership in the chosen field.

The University of Tennessee Book and Supply Store Award. An electronic calculator awarded each term. Chosen by departmental committees in rotation. Given to an upperclass standing senior major in engineering mechanics.

American Association of University Women.

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American Association of University Women.
Delta Theta Phi, for law students.

Delta Kappa Epsilon, for industrial engineering students. Prospective members are chosen from the upper one-third of the junior class and upper one-fifth of the senior class. A minimum GPA of 3.2 average is required. The purpose is to recognize those students who have attained a high standard of learning, and to assist men and women in recognizing and developing meaningful Epions, for their roles in society.

Delta Pi Nu, for industrial engineering students. Prospective members are chosen from the upper one-third of the junior class and upper one-fifth of the senior class. A minimum GPA of 3.0 average is required. The purpose is to recognize students in classical languages. Membership is open to students who have attained at least a 2.7 cumulative average or have a 2.5 graduating scholastic average.

Delta Phi Psi, for accounting students. Any undergraduate or graduate accounting major registered in advanced accounting subjects and having a minimum B-minus average in advanced accounting subjects is eligible for membership.

Delta Sigma, national business honorary society for undergraduate students who have a cumulative GPA of 3.0 or better. Membership is obtained by invitation. Delta Sigma is an honor society for students in the College of Business Administration.

Delta Nu Alpha, for fine arts students. Any student of the University who has completed one semester and has a minimum 2.5 average is eligible for membership. The purpose is to provide a forum for discussion of current trends in Psychology. Delta Nu Alpha helps to achieve the University's goal of providing a balanced education. Delta Nu Alpha is open to students enrolled in the College of Business Administration. A minimum of 15 semester hours of University credit with a scholastic average of at least 2.75 is required for initiation.

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ogy, to further academic excellence in the field of Psychology, and to act as a meeting place for Psychology students.

Scabbard and Blade, military science honor society for upperclass students.

Sigma Alpha Iota, professional music fraternity for women interested in music. A 2.5 overall average is required.

Sigma Delta Pi, for Spanish students. Prospective members must have a minimum 2.75 average in all University work and a minimum 3.2 average in Spanish and must have completed a junior year in Spanish literature or be registered in the last term of such a course.

Sigma Gamma Epsilon, honor society for students in earth sciences. Membership is by invitation, based on scholarship and interest.

Sigma Pi Sigma, physics honor society for upperclass and graduate students, faculty members, and qualified alumni.

Sigma Tau Delta International English Honors Society, is open to undergraduate English majors who have completed two courses in English beyond freshman writing, have at least a B average in English, and a GPA that puts them in the top thirty-five percent of all current English majors.

Sigma Theta Tau, national nursing honor society for those students who have demonstrated outstanding scholastic achievement, professional leadership potential, and/or marked achievement in the field of nursing. Undergraduate students having completed at least two semesters of the upper-division curriculum with a 3.0 average are eligible for membership, as are graduate students who have completed one-half the master's program with a 3.25 average.

Society of Professional Journalists, professional journalism society. Active membership shall be limited to journalism and broadcasting majors having at least a 2.3 overall grade average and having completed at least 30 hours.

Tau Beta Pi, national honor society for engineering students. The top one-eighth of the junior engineering class and the top one-fifth of the senior engineering class, scholastically ranked, may be elected. Elections are held in the semesters. The organization conducts programs and projects of benefit to students and the University.

Sigma Pi, forestry honor society for upperclass and graduate students, faculty members, and persons who have attained a national reputation in forestry. Students must have completed 66 hours of credit, including 9 hours in professional forestry courses. When practical, initiates are selected during the junior year to provide the greatest degree of benefits of active membership.

Zeta Lambda Chapter, Alpha Kappa Psi Professional Business Fraternity. All undergraduates majoring or planning to major in business who have a minimum GPA of 2.75 are welcome to pledge Alpha Kappa Psi.
ADMISSION TO THE UNIVERSITY OF TENNESSEE, KNOXVILLE

As the state's largest and most comprehensive university, The University of Tennessee, Knoxville seeks to provide high quality educational programs for all students who have the academic ability and motivation to adapt to and profit from a diverse educational environment. Similar opportunities are available at the graduate level, see the Graduate Catalog. While the majority of students at UT Knoxville are residents of the State of Tennessee, the university welcomes qualified students from other states and from outside the United States. Students from a variety of cultures add richness and diversity to the total educational experience for all.

The curricula, supporting programs, and administrative structures at UT Knoxville are designed to serve students bringing with them a variety of academic backgrounds and experience. Honors courses and versions and specials programs challenge a student who previously has demonstrated outstanding overall academic attainment or skills in a particular subject area. However, experience has shown that other students can achieve a high level of attainment. This achievement is of vital importance to the student, the University, and the State. The student's motivation must be sufficiently strong and the University must provide the necessary attention of concerned teachers and advisors. UT Knoxville encourages persons whose interests and goals have changed with time. Many adults who have little or no college work find that, after some years in the working world, they are both willing and able to take advantage of the study opportunities provided by a major university such as UT Knoxville. Other who have completed a program of study at a college or university and have failed to complete a degree may desire to expand their knowledge or prepare for a different vocation and may either re-enroll or transfer previous credits to UT Knoxville. Previous indication of sound academic preparation is expected of any applicant.

REQUIREMENTS FOR ADMISSION AS A UT KNOXVILLE UNDERGRADUATE STUDENT

Anyone interested in attending UT Knoxville as an undergraduate student should contact the Admissions Office. Return of a complete application form and transcripts to the Admissions Office results in the formation of an academic file for each applicant. When a file is complete, an admissions decision is made, and the applicant is notified by mail.

DEADLINES FOR APPLICATIONS

Completed application materials and supporting credentials for first-time freshmen, transfer and readmission students must be received in the Office of Admissions no later than the following dates: June 1 for Fall Semester (November 1 for Spring Semester); and April 1 for Summer Term. Any applicant who wishes to be considered for scholarships must be admitted to the university by February 1. The application for admission, official high school record complete through six semesters (junior year), and official test scores must be submitted to the Office of Admissions three to four weeks prior to this date in order to meet the scholarship deadline. An applicant who expects to be considered for any type of need-based financial aid must be admitted by February 15.

FRESHMAN ADMISSION

For admission purposes, a student is classified as an entering freshman if:

1. the student has graduated from high school; and
2. the total of attempted college-level credit work at an accredited institution after graduation from high school has been less than 12 hours, excluding summer school and college courses taken while still in high school.

Students are encouraged to apply as early as possible. Timely admission contributes to better enrollment, course planning, class scheduling and financial aid consideration. High school seniors planning to apply as freshmen should submit applications as soon as possible after completion of the junior year. Applications for admission are available from many secondary school guidance/counseling offices and from the Office of Admissions, UT Knoxville, 320 Student Services, Knoxville, TN 37996-0230.

The University seeks to admit those students who can provide evidence of the intellectual performance and potential that will permit them to benefit from UT Knoxville programs. In 1986, the Freshman class had an average ACT score of 23.9 and a high school average of 3.2 on a 4.0 scale.

A prospective student must have completed at least:

- four (4) units of English;
- three (3) units of math including two (2) units of algebra and one (1) unit of advanced math, trigonometry, geometry, or calculus; (The College of Engineering requires 3 1/2 years of math including trigonometry and geometry as prerequisites for all courses. Students intending to major in the Colleges of Business Administration and Engineering should also take 3 1/2 years of math, including trigonometry and geometry in preparation for the collegiate mathematics requirement).
- two (2) units of natural sciences including at least one (1) unit of biology, chemistry, or physics;
- one (1) unit of American history; one (1) unit of European or world history or world geography;
- two (2) units of a single foreign language; one (1) unit of visual or performing arts.

Applicants with foreign language deficiencies from those high schools must do not offer the required two years of a single foreign language may, with proper approvals, be admitted to the University. However, this deficiency must be removed during the first two years (60 semester hours) of University work. Courses taken to satisfy foreign language deficiencies may be taken only as electives.

In addition to the application form, a fresh-

1. Here a final transcript of all high school

2. High school grades must be marked to the Admissions Office directly from high school. Transcripts carried by the student are not acceptable for the admissions file. If any course have been taken for college credit, the institution's grading credit must be confirmed and asked to send an official transcript directly to the UT Knoxville Admissions Office.

2. Have the score report of the American Col-

3. Pay a nonrefundable application fee of $25.00.

Submit any additional items and informa-

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from the sending institution are unacceptable. Transcripts advising purposes). The UTK transcript grade point average may differ from averages determined by other institutions. Following admission at the University, only grades earned in course work at UT Knoxville will be used in determining continuation standards, graduation requirements and grade point average.

**APPLICATION PROCESS:**

The University, through the deans and the advisors of the colleges and schools at UT Knoxville, has the responsibility for determining guidelines for which courses are accepted for transfer credit. Certain transferable courses are not equivalent to specific UT Knoxville courses. These courses may be used to meet specific curriculum requirements in order to be considered at the UT Knoxville college in which the student's program is located. Agrees concerning transfer of coursework, whether by institutions or individuals, should be referred to a dean of the appropriate UT Knoxville college.

**HIGH SCHOOL UNITS**

Transfer students who graduated from high school prior to 1989 or who have earned less than 60 semester hours are exempt from high school course unit requirements. Students are typically admitted to the University. Transfer students with a high school transcript grade of C or better will be admitted. Students who have attended school prior to 1989 or with 60 or more semester hours are required to complete the high school unit requirements within the first 30 semester hours at UT Knoxville. Prospective transfer students are encouraged to complete a sequence of related courses, rather than transferring a single course from a series. Students at community college or vocational schools must complete all requirements, and should consult the catalog of the specified community college.

**ARTICULATION AGREEMENTS**

In addition, the University has specific transfer articulation agreements with several institutions. Articulation agreements with UT Knoxville are completed in many specific geographic regions. Students who have not earned the ACT or SAT are not required to do so.

**GRADUATE APPLICANTS**

Only those courses in which at least a C was earned shall be eligible for transfer credit. Grades earned at other institutions are used only for admission, course placement and other academic decisions. Following admission at UT Knoxville, a transcript evaluation will be initiated by the Office of Admissions to determine (1) which courses from other institutions are equivalent to courses at UT Knoxville, (2) which will transfer as general elective credit, and (3) which courses, if any, will not transfer. Upon admission, a student may be classified as a freshman, sophomore, junior, or senior, according to the number of hours approved for transfer credit.
No applicant who has attended UT Knoxville will be considered a re-entry student. Former UT Knoxville students should follow readmission procedures as described elsewhere in this catalog.

NON-DEGREE STUDENT APPLICANTS
Persons desiring to take courses for credit, but who do not intend to pursue a degree, should apply for non-degree status. The Admissions Office processes all applications, regardless of intended registration location. Non-degree students must show evidence of satisfactory preparation for the courses they wish to take. Ordinarily the high school class of a non-degree student must have graduated. Former University of Tennessee students and most other students may not be admitted in this category prior to the completion of a bachelor's degree. Non-degree students whose native language is not English may be required to submit proof of English language competency as outlined in 3 under Academic requirements for admission to degree seeking status. No more than 12 semester hours of accumulated college credit (from all institutions attended) may be used by a non-degree student in any subsequent degree program at UT Knoxville.

SCHOOL STUDENTS

FRESHMAN EARLY-ADMISSION STUDENTS
Freshman early-admission students are those who have completed the junior year of high school, have a grade point average of at least 3.50, and have an ACT composite score of 29 or above or SAT I of 1360 or above (1180 if taken prior to April, 1995). Application is subject to review and approval by the Director of Admissions following an initial review of high school academic information and scheduling of an interview. Interested students should contact the Office of Admissions, 320 Student Services Building.

EXCEPTIONS TO ADMISSIONS REQUIREMENTS
The University requirements for the various categories of admission are thought to be reasonable and consistent with good educational practice. The Admissions Office reserves the right to waive or modify for any applicant, except as specifically noted, any of the usual circumstances sometimes exist. If a potential applicant thinks that some part of the requirements for the category sought should not apply as stated, he/she should write to the Director of Admissions, stating clearly the specific circumstances prompting the appeal and what changes in the stated requirements are sought. The Director of Admissions, after thorough consideration of the appeal, will write a reply to that effect.

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Paragraph 3. RULES FOR DETERMINATION OF STATUS.

Every person having his or her domicile in this State shall be classified "in-state" for fee and tuition purposes and for admission purposes.

(1) Every person not having his or her domicile in this State shall be classified "out-of-state" for said purposes.

(2) The domicile of an unemancipated person is that of his or her parent. Unemancipated students of divorced parents shall be classified "in-state" when one parent, regardless of custodial status, is domiciled in Tennessee.

Paragraph 4. OUT-OF-STATE STUDENTS WHO ARE NOT REQUIRED TO PAY OUT-OF-STATE TUITION.

3) A person whose domicile is in a county, other than a county containing a two-year TBR institution, of equal distance to said non-resident's domicile in a county containing a two-year TBR institution and which is also within a thirty mile radius of a public higher educational institution in the State or institution of higher education in the State, as such status is defined by such institution.

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congestive heart failure; ulcers and gastritis; of alcohol may be harmful to your health. Some
atations, the use of illicit drugs and/or the abuse
inability to communicate in writing. (See Writing
requirements for a course because of an
instructor, an "I" (incomplete) grade is assigned.

The basic unit of credit at The University of
Tennessee is notifying all students, faculty, and staff of the following University
Policy approved by the UT Board of Trustees
on the high school level or six semester hours
have completed one unit of American history
that quarter or semester. If a student classified out-of-state applies for in-state classification and...tetuition will be charged for any quarter or
and in any event, within one year of the assign-
ment of incomplete. The "I" grade does not carry
the social security number as the student
identification number prior to January 1, 1975;
then, the federal law allows continued use of
this number. However, if a student does not
desire the social security number to be used,
notification to the University must be made at
the time of application for admission; a student
identification number will be assigned instead.
For prompt and accurate retrieval of records,
and for conducting business about their own
records, students and alumni must give their
student identification number. Student identifi-
cation numbers, whether a social security
number or an assigned number, are used administratively within the University only and
are not given to third parties without expressed
consent of the student concerned.

STATE BOARD OF EDUCATION
(Effective November 7, 1978, the Tennessee State Board of Education requires all students
preparing for a teaching career in Tennessee to pass a standardized test of basic skills
(Pre-professional Skills Test) prior to admission to teacher education programs.

CREDIT HOURS, GRADES AND
GRADE POINT AVERAGE
The basic unit of credit at the University of
Tennessee, Knoxville, is the semester hour. Each course carries an equivalent number of
credit hours. A student's grade point average is calculated using a 4.0 grading scale.

UNDERGRADUATE GRADES
Grade Level Performance Quality Points
A+ 5.0 Superior 4.0
A 4.0 Very Good 3.5
B+ 3.3 Good 3.0
B 3.0 C 2.5
C+ 2.3 Satisfactory 2.0
C 2.0 Unsatisfactory 1.0
F 0 Failure 0

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The University of Tennessee, Knoxville, requires an indifferent student number as an identification number for
the student's academic record. The University began using

ASSESSMENT OF DROPPED COURSES
In the event of the student's death, professional judgment should be exercised in deciding
whether any credit for such a course should be given. The student's academic record will reflect the dropping of the course.

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GRADUATE SCHOOL GRADES

Graduate students and undergraduates taking courses for graduate credit are graded as follows:

A+ (4 quality points per hour), superior performance
A- (3.5 quality points per hour), better than satisfactory performance
A (3 quality points per hour), satisfactory performance
B+ (2.5 quality points per hour), better than satisfactory performance
B (2 quality points per hour), satisfactory performance
B- (1.5 quality points per hour), less than satisfactory performance

NC indicates that the student has elected non-conventional grading; grades of A, B+, B, C+, C, D, and FN (no quality points) are entered on the permanent record. A student may only repeat a course for S/NC credit once.

The number of S/NC courses in which the student usually does well and, motivated by intellectual curiosity, explores subject matter in which performance may be somewhat lower than that achieved in the prior S/NC courses is limited to one-fourth of the total credit hours required. Neither grade is counted in the computation of the grade point average. All grades for all courses taken on an S/NC grading basis will be counted in the computation of the grade point average. If the "I" grade is not removed within one calendar year of its assignment, it will be changed to an "F" and count as a failure in the computation of the grade point average. A student need not be enrolled at the University to remove a grade of incomplete.

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A (3 quality points per hour), satisfactory performance
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B (2 quality points per hour), satisfactory performance
B- (1.5 quality points per hour), less than satisfactory performance
C+ (2 quality points per hour), performance well below the standard expected of graduate students
C (1 quality point per hour), satisfactory performance and cannot be used to satisfy degree requirements
I (no quality points), a temporary grade indicating that the student has performed satisfactorily in the course but, due to unforeseen circumstances, has been unable to finish all requirements. An I is given to enable the student to do additional work to raise a deficient grade (i.e., an F). An I grade must be removed within one calendar year or during the summer terms following the term in which the grade was received.
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ADVANCED MILITARY SERVICE AND AIR FORCE AEROSPACE STUDIES

Students who wish to enroll in the advanced military courses (junior and senior years) are obliged by written agreement with the government to complete the courses and to accept a commission if renditioned.

CLASS ATTENDANCE AND ELIGIBILITY

Only students who are properly registered for a course may attend its classes on a regular basis. Any other person in the classroom for special reasons must obtain the consent of the instructor.

It is the prerogative of the individual instructor to set the attendance requirements for a particular class. This means, for example, that an instructor in French can state in a syllabus how many absences are allowed before a student receives a grade of No Credit.

CLASSIFICATION

Undergraduate students are classified according to the following chart, on the basis of semester hours passed.

To be considered a full-time undergraduate student in any semester, a student must be enrolled in 12 semester hours, including the full summer term. Six hours for each separate term of the summer session are required for full-time classification. Audit hours are not considered in the computation.

CLASSIFICATION OF STUDENTS BY SEMESTER HOURS PASSED

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td></td>
</tr>
<tr>
<td>All Other</td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>0 - 31.9</td>
</tr>
<tr>
<td>Sophomore</td>
<td>32 - 62.9</td>
</tr>
<tr>
<td>Junior</td>
<td>63 - 89.9</td>
</tr>
<tr>
<td>Senior</td>
<td>90 - 108.9</td>
</tr>
<tr>
<td>Fifth-year student</td>
<td>109 - 128</td>
</tr>
</tbody>
</table>

CLEP CREDIT

When approved by a given department, nation-wide tests of achievement, such as the examinations of the College Level Examination Program (CLEP) of the College Entrance Examination Board, may be used as proficiency exams in one or more courses offered by that department. The final decisions as to specific courses and credits for which such examinations are to be taken are evidence of acceptable proficiency, and as to the minimum score required for credit to be given, rest with the department. The CLEP examinations may be taken at the Student Counseling Services Center. The Center supplies information on test dates and procedures and current departmental policies concerning the acceptance of CLEP credit.

CORRESPONDENCE WORK

A student may offer correspondence as much as one-fourth of the total hours required for the degree sought and have this work count toward the degree. Credit for undergraduate courses in correspondence in the major subjects shall be limited to one-fourth of the total credit hours required. Correspondence credits are not accepted for students enrolled in the College of Law or, except by prior permission, for students in the Center for Health Sciences.

All courses taken by correspondence for which degree credit is given must meet degree program requirements of the Knoxville campus.

In addition, all currently enrolled UT Knoxville students who intend to take correspondence courses must have the approval of the dean of the college or school in which they are enrolled prior to registering for any correspondence course. The department shall have the right to withdraw a student if the student is not meeting the requirements of the correspondence course.

Correspondence courses are open to students who have been dropped from the University for academic reasons only with the prior permission of the dean of the college or school in which they were enrolled. A student may take only six hours of the last year's work (the last semester hours) by correspondence, and this must be taken with The University of Tennessee, Knoxville. If the student is a senior transfer, no work may be taken by correspondence.

A student taking for teacher certification purposes should consult the State Department of Education of their respective states concerning the amount of correspondence credit allowed for teacher certification.

COURE NUMBERS AND LEVELS

Each course offered by the University is identified by the name of the department offering the course and a three-digit course number. These numbers indicate course level as follows:

<table>
<thead>
<tr>
<th>Course Numbers</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>000-099</td>
<td>Non-credit</td>
</tr>
<tr>
<td>100-199</td>
<td>Lower division-primarily for freshmen and sophomores</td>
</tr>
<tr>
<td>200-299</td>
<td>Upper division-primarily for juniors and seniors</td>
</tr>
<tr>
<td>300-399</td>
<td>Graduates, primarily for graduate students</td>
</tr>
<tr>
<td>400-499</td>
<td>for graduate credit, the letter &quot;G&quot; will precede the course credit hours on the grade report.</td>
</tr>
<tr>
<td>500-599</td>
<td>Graduate courses are available for undergraduate credit, the letter &quot;X&quot; will precede the course credit hours on the grade report.</td>
</tr>
<tr>
<td>600-699</td>
<td>Advanced Open to graduates only</td>
</tr>
<tr>
<td>700-799</td>
<td>Limited, Occasionally open to other qualified students</td>
</tr>
<tr>
<td>800-899</td>
<td>Veterinary medicine</td>
</tr>
</tbody>
</table>

Following certain course descriptions in this catalog are the designations: F, S, Su, A, O, A-E, E. These indicate the semester Fall; Spring; Summer; Alternate Odd Academic Years; Alternate Even Academic Years; Every Summer in which a course is normally offered and are intended as an aide to students planning their programs of study.

DEVIATION FROM CATALOG RULES

This University offers a petitioning procedure through which students can occasionally gain exemption from the general rules included in this catalog. It is the direct responsibility of the student who seeks to deviate from the rules to complete the petitioning process. In cases where this might affect the student's eligibility to enroll in a particular course, the student should begin the petitioning process during the previous term and must gain final approval for the petition no later than the add deadline of the term involved.

FAILURE TO MEET PROGRESSION REQUIREMENTS

Undergraduate students who are not eligible to progress in a college, school, or program will have their records reviewed by the appropriate department chair and/or faculty advisor to determine whether the student is progressing satisfactorily.

FINALS EXAM

Any final exams must be given during the final exam period at the scheduled time, although alternative arrangements of the scheduled exam period may be designed by the instructor.

Students are not required to take more than two written exams on any day. The instructor(s) of the last non-departmental exams on that day must reschedule the student's exam during the exam period. It is the obligation of students with such conflicts to make appropriate arrangements with the instructor at least two weeks prior to the end of classes.

No in-class, written quizzes or tests counting more than 10% of the semester grade may be given for the final five calendar days prior to the study period. Courses that are exempt from this policy are so indicated in the catalog course description.

GRADE APPEAL PROCEDURE

APPEALS TO THE UNDERGRADUATE COUNCIL

The Undergraduate Council hears appeals concerning grades only after grievances have been duly processed, without resolution, through appropriate procedures at the department and college levels. The Council does not review grievances arising from personal or academic dishonesty. Procedures for considering appeals are published in Reference under "Student Rights and Responsibilities." In the appeals process, the Undergraduate Council has authority to (1) deny the appeal, (2) grant the appeal and request the instructor to change the grade, or (3) assign a grade of "pass" for the course.

Any student who has begun the appeal process as soon as possible. No appeal may be filed later than 90 days after the final grade has been issued.

COMPOSITION OF THE APPEALS COMMITTEE

Members of the Appeals Committee are appointed by the chairperson of the Undergraduate Council. The committee consists of at least five members, one of whom is named chairperson.

GROUNDS FOR APPEAL

Students may appeal grades on the basis of one or more of the following grounds:

1. A clearly unfair decision (such as lack of consideration of circumstances clearly beyond the control of the student, e.g., a death in the family, illness or accident); or
2. Unacceptable reduction in evaluation procedures (such as deviation from stated policies on grading criteria, incorrect grading, late paper, examinations, or class requirements);
3. Inability of instructor to deal with course adequately;
4. An exam setting which makes concentration extremely difficult.
THE APPEALS PROCEDURE

1. The student should first consult with the instructor if agreement cannot be reached, the student may appeal to the department head. If the student believes the grade assignment was based on criteria other than academic, such as race, gender, religious beliefs, national origin, age or handicap, then the student should make an appeal in writing to the Office of Affirmative Action with a copy to the department head.

2. If the student appeals to the department head after attempts to resolve the matter with the instructor have failed, it is the responsibility of the department head to determine the circumstances surrounding the assignment of the grade. If the department head has reason to believe that none of the four (4) academic conditions specified above apply, then the department head should encourage the student to accept the assigned grade. If the department head does not believe that any of the four conditions do apply, then the instructor should be encouraged by the department head to reconsider the grade. If the instructor elects NOT to change the grade, then the department head will appoint a committee of at least three faculty members to review the matter. Such committee will be charged with making a timely recommendation to the department head concerning the student's grade. The student must submit a written appeal for the committee's consideration or for any appeal made beyond the departmental level. When the departmental committee procedure is used, the committee should be informed that the student's grade should be higher than the one assigned by the instructor, or that the student still elects not to assign the recommended higher grade, the department head will assign the grade of "withdrawn," or, at the student's option, he/she may accept the existing grade. In cases of other restrictions to use of the grade to satisfy graduation requirements, when the committee's recommendation is made beyond the departmental level. When the committee's recommendation is made beyond the departmental level. When the committee's recommendation is made beyond the departmental level.

3. If the student wishes to pursue appeal further, he or she may appeal in writing to the Dean of the college in which the department is located.

4. If the issue is still unresolved, the student may initiate the Undergraduate Council appeals procedure.

5. The student may forward to the Associate Vice Chancellor the request to appeal the Undergraduate Council a statement requesting reconsideration of a complaint concerning his or her grade. The appeal must be in writing and must be based upon one or more of the four allowable grounds, explaining in detail why the appeal is based upon these grounds.

6. The Associate Vice Chancellor, after consulting with the student and the college office to determine that the appeal does in fact fall within the four (4) allowable grounds, the Undergraduate Council has been brought to the student's attention, will, first, forward the appeal to the Appeals Committee of the Undergraduate Council for review and, second, notify the Dean, the Department Head, the course instructor, and the student that the Appeals Committee has the case under review.

7. Upon receipt of the appeal, the chairperson of the Appeals Committee will call a special meeting of the committee for purposes of hearing the appeal. The chairperson will invite the student, the instructor, and the department head to appear in person if they choose or to supply a written statement (in the student's case this statement will already have been provided). The committee will maintain a recording of the hearing appeal, the decision of the committee. A vote will be decided by the chair.

8. After hearing the appeal, the Appeals Committee will vote to accept or to reject the appeal. A majority vote will constitute the decision of the committee. A tie vote will be decided by the chair.

9. The decision of the Appeals Committee will be relayed by the chair of the committee in writing to the principal, the appropriate collegiate personnel which may include the department head and/or dean. The appeal to the full Undergraduate Council holds for the instructor, the student may either elect to change the grade to a higher grade or refuse to do so. If the instructor refuses to change the grade, the instructor shall notify the student in writing that the grade of "Pass" or "No Credit" has been assigned. If the instructor's refusal is upheld by the Appeals Committee, the student may appeal to the full Undergraduate Council. If the Council holds for the instructor, the student may elect to change the grade to a higher grade or refuse to do so. If the instructor refuses to change the grade, the Associate Vice Chancellor will instruct the Registrar to change the course grade to "Pass".

10. In all cases of appeal to the full Undergraduate Council, the full Undergraduate Council will notify the student or instructor, in writing of the Council's decision and if applicable, of the right of appeal through the appropriate committee or the appropriate Chancellor or Vice President to the President of the University.

11. An appeal to the Chancellor must be filed within 60 days of the Undergraduate Council decision.

GRADUATING SENIOR PRIVILEGES

A senior who fails one subject during the semester of intended graduation may, with approval, take an examination or other appropriate form of evaluation. The senior must receive the approval of the instructor and appropriate college personnel which may include the department head and/or dean. The examination may take place after the beginning of, or during the next semester and, if successful, the senior will receive the degree at the next commencement.

HONOR STATEMENT

All facets of the University community have responsibilities associated with the Honor Statement. These responsibilities are unique to each sector of the University community.

Each student is responsible for her/his own personal integrity in academic life. While there is no affirmative duty to report the academic dishonesty of another, each student, given the standards of her/his own conscience, may choose to act on any violation of the Honor Statement. Each student is responsible for knowing the terms and conditions of the Honor Statement and may acknowledge his/her adherence to the Honor Statement by writing "Pledged" and signing each graded class assignment and examination.

Faculty members also have responsibilities which arise to the success of the Honor Statement and the creation of a climate of academic integrity within the University community. Each faculty member is responsible for defining, in specific terms, guidelines for preserving academic integrity in a course.

Included in this definition should be a discussion of the Honor Statement. Faculty members at their discretion may also encourage their students to acknowledge adherence to the Honor Statement by "pledging" all graded class assignments and exams. The form of pledge may include writing the honor statement on the assignment, signing the printed statement, or simply writing "Pledged." Additionally, it will be the responsibility of each faculty member, graduate teaching assistant, and staff member to act on any violation of the Honor Statement.

It is also incumbent upon faculty to maintain an atmosphere conducive to academic integrity by meaning that each quiz, test, and exam is adequately proctored.

THE STATEMENT

An essential feature of The University of Tennessee, Knoxville is a commitment to maintaining academic integrity and academic honesty. As a student of the University, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.

HONOR COURSES

Courses specifically designated as honors courses will be labeled with the term "HONORS." These courses are available, but not exclusive to, those students enrolled in the University Honors Program. Students select on the basis of ACT/SAT scores and previous academic performance may also enroll. There is no limit to the number of credits that may be earned in these courses except in the senior readings courses not requiring regular class attendance. These courses may not total more than six credit hours toward graduation. In the fields of science, the total of four hours of courses, the total may be eight semester hours.

Letters are sent to entering freshmen who qualify for non-degree honors courses. Students other than freshmen should consult the Director of Honors Program or individual programs.

INCLEMENT WEATHER

The Chancellors of The University of Tennessee, Knoxville, will remain open except in the most severe weather conditions. The Chancellors may officially close or suspend selected activities of the University because of weather conditions. When a decision to close is reached, campus and local radio and TV stations will be notified so that appropriate announcements may be made.
If the University is officially closed, certain essential activities such as food services, physical plant, police, steam plant, and telephone services will continue to operate. Some facilities such as the library and University Center will, if possible, continue to function as a service to students and faculty. When the University is officially closed, its policy of Days of Administrative Closing will apply for staff exempt and staff non-exempt employees.

In the event of inclement weather when the University remains open, all faculty, administrators, and staff will be expected to make every reasonable effort to maintain their regular work schedules, but are advised to avoid undue risks in traveling. Employees who anticipate arriving late or not arriving at all should notify their immediate supervisors. Employees will have the option of charging their time off at normal leave or leave without pay or, with approval, may make up their lost work time at a later date.

Students will be responsible for any academic work which they miss due to absences caused by severe weather conditions. It is the individual student's responsibility to take the initiative to make up any missed class work, and it is the instructor's responsibility to provide a reasonable opportunity for students to complete assignments or examinations missed due to such absences.

MINIMUM CLASS SIZE

An undergraduate course will not normally be given for fewer than fifteen students at the lower division; twelve at the upper division; and nine at the graduate level except by permission of the Vice Chancellor for Academic Affairs. The University reserves the right to cancel, postpone, or combine when necessary.

PROFICIENCY EXAMINATION

A proficiency examination may be given in any academic course offered for undergraduate credit. The University policy is to reserve the department to make the decision to which courses, if any, cannot be passed by proficiency examination. A proficiency examination is available only for UT Knoxville students. When applying to a department for a proficiency examination, students should present evidence of having developed the abilities, knowledge, and attitudes expected of those who have taken the course in question. The granting of the examination must be approved by the Head of the department in which the course is offered. It is also subject to departmental approval at the Office of the Bursar.

Subject to the policy of the college in which the student is enrolled, and except for courses which are graded only on an IN/NC basis, a student who passes a proficiency examination and who wishes to have the grade recorded may choose to take the grade on the examination (A, B, C, or D) or take an S. An S gives credit for the course but does not affect the grade point average. If a grade of D or F is made on a proficiency examination, the department is expected to note the attempt but not the grade recorded. The grade is not recorded on the student's transcript. The maximum credits obtainable through proficiency examination and the use of proficiency examinations to remove falling grades (also the grade of F) are determined by the department in which the proficiency examination.

English as a Second Language.

Students whose native language is not English are required to take the UT Knoxville English Proficiency Examination to determine placement in the appropriate English course. No credit for any English course is awarded through this special examination.

PROGRAM ASSESSMENT AND IMPROVEMENT THROUGH STUDENT EVALUATION

In order for the University to assess and improve its academic programs, periodic measurement of student perceptions and intellectual growth must be obtained. As a requirement for graduation every student shall participate in one or more evaluative procedures, which may include examinations in general education under the major field of study. The evaluative information obtained through testing is used solely to improve the quality of the educational experience for future generations of students.

SECOND MAJORS AND MINORS

Students may pursue any available minors or second majors which will be so noted on their transcripts upon graduation. Students should understand that meeting the requirements of minors or second majors may lengthen their academic programs and should consult closely with advisors in both areas.

SENIORS ELIGIBLE FOR GRADUATE CREDIT

A senior at The University of Tennessee, Knoxville, who needs 30 semester hours to complete the requirements for a bachelor's degree and has at least a 3.0 grade point average, may take sufficient work for graduate credit to fill out a schedule of 15 hours of combined undergraduate and graduate work per semester, subject to the approval of each term of the Dean of the Graduate School. A maximum of 15 hours of graduate credit can be obtained in this status. Some departments do not permit seniors to register for graduate courses without prior permission (See Majors and Degree Programs chart for information on required programs).

Courses taken for graduate credit may not be used toward both the baccalaureate and a graduate degree.

SPECIAL REQUIREMENTS FOR STUDENT-ATHLETES

Student-athletes participating in intercollegiate sports under the provisions of the National Collegiate Athletic Association and the Southeastern Conference must fulfill the University academic requirements in addition to the University's student conduct and retention policies for continuation of eligibility to compete. In order for the University to assess and improve its academic programs and student-athletes' intellectual and academic growth, a measure of student perceptions and intellectual growth must be obtained. As a requirement for graduation every student shall participate in one or more evaluative procedures, which may include examinations in general education under the major field of study. The evaluative information obtained through testing is used solely to improve the quality of the educational experience for future generations of students.

UNIVERSITY STUDENTS

Many students are undecided about their major when they enter UT Knoxville. All undecided students are designated University Students and are advised by the Arts and Sciences Advising Center. While it is proper to explore alternative choices, students should also aim at pursuing a course of study that culminates in graduation. For this reason students who enter UT Knoxville as freshmen may remain as University Students no longer than through the completion of the second full term of study (30 semester hours). Students who transfer from another college or university may enroll as University Students; however if the total number of hours transferred is more than 30 semester hours, transfer students may remain as University Students no longer than through the completion of 15 semester hours. UT Knoxville students who fail to progress in a given major, college, or school, and are undecided about an appropriate course of study may continue at UT Knoxville as University Students for a maximum of 15 semester hours.

WRITING COMPETENCE

If a student cannot fulfill the requirement for competence because of an inability to communicate effectively in written English, the student will follow the University's policy regarding transition to an alternate major. The University will do its best to facilitate the student's transition and ensure academic success.

WRITING DEFICIENCY

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REGISTRATION

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Students who do not attend the first class meeting may be dropped from the course unless they have made prior arrangements with the department. It is the responsibility of students to take whatever steps necessary to see if they have been officially dropped from a course.

MAXIMUM HOURS PER TERM
Undergraduate students may enroll for a maximum of 19 credit hours each semester unless a lower maximum is specified by the college or school in which the student is enrolled. Enrollment in more than 19 hours must be approved by the Dean of the student's college or school. Graduate students may enroll for a maximum of 15 credit hours each semester. Enrollment in more than 15 hours must be approved by the Dean of the Graduate School. Law and Veterinary Medicine students may enroll for the maximum number of credit hours each semester as specified by the respective college.

MAXIMUM HOURS PER TERM FOR SUMMER
Undergraduate students may enroll for a maximum of 6 credit hours for each of the first and second sessions. Students may enroll for a maximum of 12 credit hours for those courses that extend through the entire session. Students may enroll for a maximum of 12 credit hours for any combination of summer session courses. Enrollment in more than 12 hours must be approved by the dean of the student's college or school.

AUDITING COURSES
Students may enter classes as auditors with the consent of the instructor. The instructor will determine whether auditing is appropriate. Auditors receive no credit and the audited course will not be recorded on the transcript. The student's name will appear on the class list and must inform the instructor that the student is properly enrolled as auditor. Auditors are required to register and pay fees by the add deadline, a change from credit to audit or from audit to credit may be made by completing the change of credit portion of the Undergraduate Change of Registration Form and having it processed at the Office of the Registrar in Drop/Add. Between the add deadline and the drop deadline, the signature of the Special Services Office or College Adjunct member (see Undergraduate Change of Registration Form) is needed in order to change credit. Once the drop deadline is passed, a change will not be allowed.

PREREQUISITE AND COREQUISITE COURSES
Students must meet prerequisite and corequisite requirements for all courses with such restrictions, and no student shall be permitted to register for those courses in which the requirements have been officially dropped from a course.

CHANGES IN REGISTRATION
Students may add courses through the tenth calendar day counted from the beginning of classes. Because of the nature of some courses, permission of the department head or instructor may be required to add a course after classes begin. Students may also, as departmental policies permit, change section of a course through the tenth day.

Students may withdraw from courses without penalty prior to the drop deadline. For all undergraduate students, the drop deadline is 22 calendar days after the beginning of classes. Consult the current timetable for announced calendar dates.

This exception to these deadlines are summer and other special sessions. Students should consult the summer term timetable for the appropriate drop deadline.

Any course may be dropped before the drop deadline specified above without notation on the academic record. Courses may be dropped through the touchcourse registration system. Failure to attend a course is not an official drop and will result in the assignment of an F grade.

Evening School students should consult the Evening School timetable for procedures to drop courses. Graduate students should consult the Graduate Catalog for regulations concerning dropping courses.

Requests to drop a course after the drop deadline will be considered only when warranted by documented extraordinary circumstances.

WITHDRAWING FROM THE UNIVERSITY
Undergraduate students who need to leave the University before a term is finished must apply for withdrawal in the registration area of the Registrar's Office, 201 Student Services Building. Evening School and Graduate School withdrawals are accomplished at those offices. Information on dropping a single course is provided in the section entitled "Changes in Registration."

Requests for withdrawal are routinely approved when the student applies by the deadline listed in the Timetable of Classes. No transfer credit will be issued beyond the 22 calendar days after the beginning of classes when a student withdraws before classes begin. For withdrawals after the drop deadline, the word "withdrawn" will be posted on the transcript.

It is the responsibility of a student who has registered for classes to attend them or, if that is impossible, to apply for withdrawal. Following the drop deadline (22 calendar days after the beginning of classes), a student will receive final grades unless the student follows procedures for withdrawal from the University. In that case, a withdrawal is approved and the grade of "W" assigned in each course.

A student who simply stops participating in classes, or fails to attend class, without officially withdrawing will be assigned the grade of "F" in each course. Students who do officially withdraw must apply for withdrawal in advance of their next term of anticipated enrollment.

Enrolled students are liable for payment of fees. Any refunds that may be due upon a student's withdrawal are issued by the Bursar's Office.

UNDERGRADUATE RETENTION STANDARDS
TRANSFER STUDENTS
A transfer student who has been conditionally admitted must meet the regular University standards of retention during the first term, or an subsequent term before attaining good standing.

ACADEMIC SECOND OPPORTUNITY
The Academic Second Opportunity is designed to provide an opportunity for students who have not been successful in progressing toward a degree during a previous attendance at UT Knoxville but now performing satisfactory work. Granting it is an acknowledgment by the University that the student's earlier work is not consistent with his or her academic potential but that the work earned since then is. This policy is not intended to allow students to progress directly into a major, except in cases of stagnation where the student has failed to make substantial progress toward a Baccalaureate degree. The student is not guaranteed admission for Academic Second Opportunity upon meeting the following requirements:

1) The student has re-enrolled following an absence from UT Knoxville of at least 3 years.
2) The student has been a previous UT Knoxville student at the University was unsatisfactory (normally, before fall 2005).
3) Satis first year institution.

B) Satisfactory academic progress is maintained with a cumulative grade point average of 2.5 GPA or above.

Decisions on granting Academic Second Opportunity are made by committee. If the student's petition is approved, at previous academic work will remain on the permanent record, but the grades for such work will not be used in computing grade point average or in determining academic standing. Previous credits earned with a grade of C or better will continue to meet major, distribution, and graduation requirements.

To graduate, a student granted Academic Second Opportunity must complete at least 30 hours at UT Knoxville following readmission. Previous credits earned with honors, the student must earn at least 60 semester hours of lower grades (A-F) following reenrollment. Any grade of S may be granted only once. If hours earned during the previous semester have already been applied toward the completion of an awarded degree from another institution, UT Knoxville, Academic Second Opportunity will not be granted. Readmission to another college or university since the previous UT Knoxville enrollment may be considered if the student was in good standing, qualifying. The last 60 hours of credit toward the baccalaureate degree must be earned at an accredited senior college. Petition must be made no later than the end of the second week of classes. Appeal of denial of Academic Second Opportunity will be granted. Petition forms are available in Room 202 Student Services Building.

ACADEMIC REVIEW
The University of Tennessee expects all students who enter the University to remain in good academic standing. To ensure that this, the University has established retention standards. To graduate from UT Knoxville, a student must earn a minimum cumulative GPA of 2.00. The catalog contains additional retention, progression, and graduation requirements for specific programs.

Students will be placed in Academic Review when the student's cumulative GPA falls below the minimum acceptable level of 2.00 for one semester, or when their semester GPA falls below the minimum acceptable level of 2.00 for two consecutive semesters regardless of their cumulative GPA. During that semester and any other semesters in review, a student must participate in an ongoing program in the Dean's Office of his or her college. If, while in review, a student does not maintain a 2.00
A BACHELOR'S DEGREE

To receive a bachelor's degree from The University of Tennessee, Knoxville, a student must complete all of the requirements listed below. Some of the courses and schools within the University have special requirements above and beyond those stated here, and students are advised to consult the appropriate portion of the catalog for any further degree requirements. Each program presented by the candidate for this bachelor's degree is reviewed and approved by the Office of the Dean of Admissions and Records.

1. Meet all requirements of the curriculum for which the student is enrolled, as described in the portion of this catalog devoted to the college or school offering the program. Curriculum requirements change frequently, and students are advised to review the Catalog on the second page of this catalog. A student is advised to consult the curricula requirements for a bachelor's degree under any curriculum in effect during the student's attendance at UT Knoxville provided the curriculum has been in effect within six years of the date of graduation. This does not oblige the University to offer a discontinued curriculum. Progress toward the degree is discussed by the student's faculty advisor and college dean, in consultation with the Registrar's Office.

2. Achieve a grade point average of at least 2.00 on all work attempted at The University of Tennessee, Knoxville. Students bringing transfer work to UTK before Fall 1985 must also have a combined average of at least 2.5 on all UT work and the work transferred in and posted before Fall, 1985.

3. Complete the last 60 hours of credit obtained for the bachelor's degree at an accredited senior college.

4. Complete the last 30 hours of credit offered for the bachelor's degree in residence at The University of Tennessee, Knoxville. Credit for course work on the part-time basis at the hours of the Knoxville campus may be counted as part of this requirement, with the exception of the limitation noted in the regulations concerning special arrangements to allow work taken at other University of Tennessee campuses with the exception of this requirement must be approved by the dean of the student's major college or school and the Dean of Admissions and Records.

5. All students must be accepted by the college or school of their major for a minimum of the last year of study (30 semester hours prior to graduation).

6. Comply with the state law that any unit of American history at the high school level or six semester hours of collegiate work be satisfactorily completed. This requirement is effective for those graduating after July 1, 1972 and thereafter. It may be satisfied by completing History 221-222 (or 221-228). History 449 may be used in lieu of three hours of American history. Students should consult the catalog of enrollment to determine how the six hours of credit for fulfillment of this requirement is to be included in individual curricula.

7. Hours completed at the university level to remove high school deficiencies may be used to meet specific curricular requirements. However, hours earned in courses will not count toward the total hours required for graduation, in addition to the total number required for graduation.

8. Satisfy all financial obligations (fees or fines) owed to the University.

9. Pay to the Treasurer's Office the graduation fee no later than the beginning of the semester of graduation.

10. File an application for a degree with the Office of the Registrar, Room 209 Student Services Building, at Pre-Registration for your final term before graduation. Application deadlines are printed in the Timetable for each term. This deadline is imperative in order that necessary processing can take place toward the degree.

11. Comply with the Tennessee Higher Education Commission requirements to complete a General Education Test and a Comprehensive Test in the Major. Questions on this requirement should be addressed to Academic Affairs Program and Evaluation Services, 1819 Andy Holt Avenue, 974-2350.

12. Students who enter prior to the starting date of the graduating class Commencement Ceremony will need to place a Cap and Gown order with the University Center Book and Supply Store. Orders placed after the deadline date established by the Book and Supply Store will be subject to a late fee.

HONORS CATEGORIES FOR GRADUATION

Honors are conferred upon graduating students who have displayed a high level of achievement during their university career. Recipients of honors receive their degrees with.

"Cum laude"............ 3.50 through 3.64
"Magna cum laude"........ 3.65 through 3.79
"Summa cum laude"........ 3.80 through 4.00

These honors categories are based on a student's cumulative average at the end of the semester preceding the graduation semester. For all students entering Fall, 1983 and thereafter, honors categories are based on the average earned at The University of Tennessee, Knoxville. Students must have earned at least 60 hours at UT Knoxville in order to qualify for honors categories. For those students who entered prior to Fall, 1983, the honors category is based on the average earned at UTK and the transfer work brought in at the time of admission or the average earned at UTK, with the lower of the two averages determining the honors category. Work transferred after Fall, 1983 is not used in computation of the GPA. If, at graduation, a student's grade point average would allow a higher honors category than that determined at the end of the semester preceding the graduation semester, the student may, upon written request, receive a substitute diploma indicating the higher category. Courses may not be repeated for the purpose of raising an honors category.

SECOND BACHELOR'S DEGREE

A student who has a bachelor's degree may receive a second bachelor's degree from The University of Tennessee, Knoxville, by satisfying the following:

1. Meet all requirements of both degrees, as specified above.

2. Complete at least 30 semester hours beyond the total hours required for the first bachelor's degree.

3. Attend the University for at least two semesters beyond the minimum time required for the first bachelor's degree.

4. Declare the intention to work for a second bachelor's degree with the Office of Registrar.

DEGREES

GRADUATE SCHOOL

Doctor of Education
Doctor of Philosophy
Doctor of Physical Therapy
Master of Accounting
Master of Architecture
Master of Arts
Master of Business Administration
Master of Fine Arts
Master of Mathematics
Master of Music
Master of Science in Nursing
Master of Public Administration
Master of Public Health
Master of Science
Master of Science in Library Science
Master of Science in Planning
Master of Science in Social Work

COLLEGE OF AGRICULTURAL SCIENCE AND NATURAL RESOURCES

Bachelor of Science in Agriculture
Bachelor of Science in Agricultural Engineering
Bachelor of Science in Forestry
Bachelor of Science in Ornamental Horticulture
Bachelor of Science in Wildlife and Fisheries

COLLEGE OF ARCHITECTURE AND DESIGN

Bachelor of Science in Architecture
Bachelor of Science in Environmental Design
Bachelor of Science in Interior Design

COLLEGE OF ARTS AND SCIENCES

Bachelor of Arts
Bachelor of Fine Arts
Bachelor of Music
Bachelor of Science
Bachelor of Science in Chemistry

COLLEGE OF BUSINESS ADMINISTRATION

Bachelor of Science in Business Administration

COLLEGE OF COMMUNICATIONS

Bachelor of Science in Communications
The goal of general education is to develop those basic skills, knowledge, attitudes, and judgments that are necessary for effective citizenship at all levels, from the local to the global; for responsible and fulfilling interactions with others and the environment; and for an enriched personal life. General education may also provide the basis for a major or professional concentration, but its aims are not career-specific. The following areas define the general education program for undergraduate curricula.

English Composition (2 courses)
Courses used to meet this requirement should develop the student's ability in analytic and expository writing through the study of literature and writing applications. This requirement would normally be satisfied by completion of English 101-102 or equivalents, or by demonstration of proficiency.

Mathematical Sciences (2 courses)
Courses used to meet this requirement should develop the student's ability to analyze and solve quantitative and logical problems.

Humanities and The Arts (2 courses)
Courses used to meet this requirement may concentrate either on critical analysis or practice of the arts. These might include the interpretation and analysis of works in one or more of the arts, consideration of significant philosophical, ethical, or religious text and issues, or participation in some area of the visual, spatial, musical, theatrical, rhetorical, or written arts.

Historical Studies (2 courses)
Courses used to meet this requirement should develop the student's appreciation of continuity and change over time. Such courses would examine the connections and interactions between different aspects of the human experience through attention to significant political, social, economic, intellectual, and cultural developments in a chronological, balanced, and integrated framework.

Social Sciences (2 courses)
Courses used to meet this requirement should describe the structures of society, clarify the dynamics of cognitive and personal development through the life cycle, or analyze social, economic, or political issues.

Natural Sciences (2 courses)
Courses used to meet this requirement should describe the world around us using scientific methods and examine natural phenomena in terms of scientific principles. Such courses would normally contain a laboratory or field experience.

Foreign Languages (2 courses at the intermediate level)
Courses used to meet this requirement should facilitate the student's ability to use a foreign language as a tool for oral and written communications and reading, including an understanding of the cultures for which it is the native language.

OR

Integrative Studies (2 courses)
Courses used to meet this requirement may be of three broad types:

a. Multicultural studies, which analyze international dimensions of critical issues or explore elements and values that shape a culture other than the student's own;

b. Interdisciplinary studies, which incorporate the methods and approaches from two or more disciplines to explore major issues; or

c. Disciplinary perspective courses, which explore the potential and limits of a discipline in terms of its impact on individuals and society or examine a student's major course of study from a value-oriented perspective.

All majors and college or school curriculum requirements described in this catalog are in accordance with the University Requirement.
TERMS COMMONLY USED IN ADMISSION AND REGISTRATION PROCEDURES

Academic load
The total semester hours of credit for all courses taken during a specified time—semester, summer term, or other special sessions.

Accredited
A term applied to a school or specific program which has been recognized by some national or regional organization as meeting certain academic standards for quality and educational environment.

Add and drop deadlines
The latest date in an academic term when a course may be added or dropped from a student’s class schedule without approval of someone other than the student (exception: when the additional hours produce an academic overload).

Admission
The process of being admitted to the University with the opportunity to take classes.

Admissions file
The set of documents related to a request for admission. The set contains the application form and official transcripts of previous work in high school or college and may contain standardized test scores (ACT or SAT for freshman applicants), a statement of career objectives, forms for international students, or other information required by the Admissions Office.

AP exam
An Advanced Placement Examination in a specific subject area available nationally to high school students from the College Entrance Examination Board (CEEB). Obtain information on taking the examination from a high school guidance counselor. Information on university course credit for these examinations is available from the Admissions Office.

Application deadline
The date which all documents required for the admissions file of a prospective student must be received by the Admissions Office.

CLEP test
Subject area examination administered by the College Entrance Examination Board. Details and comparisons with the AP exam can be obtained from:

The College-Level Examination Program
Box 1821
Princeton, NJ 08540

Statements on acceptance of CLEP test scores for academic credit are found in this catalog.

Concentration
A collection of courses within a major which focuses on a particular subject area. The term “concentration” describes the nature of the set of courses.

Corequisite
A course to be taken or a requirement to be fulfilled at the same time as a particular course is being taken.

Curriculum
The set of courses offered in a particular degree program. More generally, the courses (in total) offered in a college or university. The plural word is curricula.

English Proficiency Test
A test taken at UT, Knoxville prior to initial registration (but after admission) by undergraduate international students to determine what English course (if any) must be taken. This local test is in addition to the minimum TOEFL test requirement.

Evening school
An administrative unit of the Division of Continuing Education designed to serve students who work during the major portion of the day.

Full-time
One who is registered for 12 hours or more during a semester.

Grade point
An average on the 4-point scale determined by dividing the total accumulated quality points by the corresponding total of hours of credit attempted. Certain grades do not influence this computation. High schools have a similar procedure for computing an average on the numerical grading scale (often abbreviated as HSGPA).

Honors course or section
A version of a regular course reserved for students with superior preparation for that course. See, for example, English honors; Chemistry honors; Mathematics honors; History honors.
Academic Policies

Lower division
1. A course normally taken during the freshman and sophomore years. In the
courses numbering system, lower division courses carry 100 and 200 numbers.
Credit for lower division courses completed at another institution may be labeled
"LID credit."
2. A term referring to a student’s location in the progression of coursework leading to
an undergraduate degree and implying freshman or sophomore classification.

Major
The principal educational interest of a student as represented by one of the curricula
offered by the various colleges. The undergraduate degree may or may not carry the
same title as the major. Every student has one or more majors but may or may not
have a concentration within a major.

Minor
A secondary subject area related to the major represented by a specified set of
hours and/or courses. Differ from "concentration" in that a minor is not a subdivision
of the major subject area.

Option
A concentration of elective courses within a major which emphasizes one aspect of
the major, chosen by a student according to his/her interests.

Orientation
A meeting (or series of meetings) designed to acquaint a new student with the
facilities, policies, sources of information and assistance, and academic and social
atmosphere.

Prerequisite
A term referring to a student’s location in the progression of coursework leading to
an undergraduate degree and implying freshman or sophomore classification.

The principal educational interest of a student as represented by one of the curricula
offered by the various colleges. The undergraduate degree may or may not carry the
same title as the major. Every student has one or more majors but may or may not
have a concentration within a major.

A secondary subject area related to the major represented by a specified set of
hours and/or courses. Differ from "concentration" in that a minor is not a subdivision
of the major subject area.

A concentration of elective courses within a major which emphasizes one aspect of
the major, chosen by a student according to his/her interests.

Orientation
A meeting (or series of meetings) designed to acquaint a new student with the
facilities, policies, sources of information and assistance, and academic and social
atmosphere.

Prerequisite
A requirement to be completed (or a level of skill or knowledge to be demonstrated)
before enrollment in a course, a degree program, or association with a college.

Proficiency exam
A test given to an admitted student to evaluate knowledge or skills normally acquired
through completion of a particular course.

Progression
An internal evaluation process in some colleges or degree programs by means of
which a student’s academic standing is examined to determine if prior work is
complete and if the student should proceed towards completion of the remaining
degree requirements. The most common evaluation point is at the end of the
sophomore year.

Quality points
Academic performance records are compiled through use of a scale assigning 4
"quality points" per semester hour of credit for an "A" grade ranging to 1 quality point
per semester hour of credit for a "D" grade.

Registration
The process of officially gaining entrance into one or more courses.

Semester
The division of the calendar year used in academic scheduling. A semester is
roughly 4 months in duration.

Semester hour
The unit of academic credit at UT, Knoxville.

TOEFL test
An internationally administered examination measuring ability to use the English
language. Required of any international student applying whose native language is
not English. For information and to make arrangements to take the examination,
contact:
The Test of English as a Foreign Language
Educational Testing Service
Princeton, NJ 08540

University honors
Non-departmental enrichment courses available (by invitation only) from the University
Honors Program.

Upper division
1. Courses normally taken during the junior and senior years (300 and 400 numbers).
A student taking primarily junior and senior courses is said to be an upper division
student. Credit for upper division courses may be labeled "UD credit" on a transfer
evaluation.
2. The status of being classified as a junior or senior.
### MAJORS, MINORS AND CONCENTRATIONS

<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Agricultural Sciences and Natural Resources</td>
<td>Agricultural Biology</td>
<td>Agricultural Economics and Business¹</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Agricultural and Extension Education</td>
<td>Agricultural Education</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
<tr>
<td></td>
<td>Agricultural Extension Education</td>
<td>Animal Science</td>
<td>Animal Science¹ Production/Management Science/Technology Animal Science Curriculum with Pre-Veterinary (3-1)</td>
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<tr>
<td></td>
<td>Biosystems Engineering</td>
<td>Biosystems Engineering</td>
<td>Agricultural Engineering Biophysical Engineering Food Engineering</td>
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<tr>
<td></td>
<td>Environmental Engineering Technology</td>
<td>Forestry</td>
<td>Forest Resources Management Wildlife Recreation Wood Utilization</td>
</tr>
<tr>
<td></td>
<td>Forestry, Wildlife, and Fisheries</td>
<td>Wildlife &amp; Fisheries Science¹</td>
<td>Wildlife &amp; Fisheries Science</td>
</tr>
<tr>
<td></td>
<td>Ornamental Horticulture and Landscape Design</td>
<td>Ornamental Horticulture and Landscape Design¹ Business Science Technology</td>
<td>Bachelor of Science in Ornamental Horticulture and Landscape Design</td>
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<tr>
<td></td>
<td>Plant and Soil Science</td>
<td>Plant and Soil Science¹ Environmental Science and Natural Resources</td>
<td>Bachelor of Science in Agriculture</td>
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<tr>
<td>College of Architecture and Planning</td>
<td>School of Architecture</td>
<td>Architecture</td>
<td>Bachelor of Architecture</td>
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<tr>
<td></td>
<td>Interior Design</td>
<td>Interior Design</td>
<td>Bachelor of Science in Interior Design</td>
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<tr>
<td>College of Arts and Sciences</td>
<td>Anthropology</td>
<td>Anthropology¹</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td></td>
<td>Art</td>
<td>Art History¹ Art History</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Graphic Design</td>
<td>Bachelor of Fine Arts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Studio Art</td>
<td>Bachelor of Fine Arts</td>
</tr>
<tr>
<td></td>
<td>Audiology and Speech Pathology</td>
<td>Audiology</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speech Pathology</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td></td>
<td>Biochemistry and Cellular and Molecular Biology</td>
<td>Division of Biology</td>
<td>Biological Sciences¹</td>
</tr>
</tbody>
</table>

¹Minor available
²Minor available for students in other colleges
³Minor available in Elementary Education and Secondary Education
⁴Minor available in Applied Music or Music History and Literature
⁵Minor available in Portuguese and Japanese
⁶Minor available: General Special Education
<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Botany</td>
<td>Chemistry</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
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<tr>
<td>Chemistry</td>
<td>Chemistry</td>
<td>Honors</td>
<td>Bachelor of Science</td>
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<td>Classics</td>
<td>Classics</td>
<td>Classical Civilization</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Computer Science</td>
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<td>Bachelor of Science</td>
</tr>
<tr>
<td>Ecology and Evolutionary Biology</td>
<td>Economics</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Economics</td>
<td>English</td>
<td>Honors</td>
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</tr>
<tr>
<td>English</td>
<td>Geology</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Geological Sciences</td>
<td>Geology</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Germanic and Slavic Languages</td>
<td>Germanic</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Geology</td>
<td>History</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>History</td>
<td>Interdisciplinary Programs</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Interdisciplinary Programs</td>
<td>Mathematics</td>
<td>Honors Program in Mathematics</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Medical Technology</td>
<td>Honors</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Philosophy</td>
<td>Honors</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Physics and Astronomy</td>
<td>Physics</td>
<td>Honors in Political Science</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Political Science</td>
<td>Political Science</td>
<td>Honors in Public Administration</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Pre-Professional Programs</td>
<td>Pre-Professional Programs</td>
<td>Pre-B.A.</td>
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</tr>
<tr>
<td>Pre-Dental</td>
<td>Pre-Medicine</td>
<td></td>
<td>Bachelor of Science</td>
</tr>
</tbody>
</table>

*Minor available
*Minor available for students in other colleges
*Minor available: Driver and Traffic Safety and Health Education
*Minor available: General Special Education
*Minor available in Elementary Education and Secondary Education
*Minor available in Applied Music or Music History and Literature
*Minor available in Portuguese and Japanese