UNDERGRADUATE STUDY IN HUMAN ECOLOGY

Curricula in the following majors lead to a Bachelor of Science degree in Human Ecology:

- Business/Marketing Education
- Child Development
- Community Health Education
- Family Studies
- Industrial Education
- Nutrition
- Recreation and Tourism Management
- Retailing and Consumer Sciences

The curriculum in:
- Hotel and Restaurant Administration leads to a Bachelor of Science in Hotel Restaurant Administration.

COLLEGE POLICIES

Students working toward degrees must complete the last 30 hours of work (two semesters) at UT Knoxville, in a degree program within the College of Human Ecology. Forty-eight hours must be earned in 300-400 level courses. Usual course loads of College majors are 14-16 hours; course loads over 19 hours cannot be taken as S/NC. A student who elects to take a non-specified elective hour must have a part of the specific requirements of the student's major can be taken under this option unless the course is only offered S/NC. Specified electives required for the various degrees cannot be taken as S/NC. A student who wishes to take a S/NC course must indicate this at the time of registration.

Students wishing to transfer to the College must have at least a 2.0 grade point average on a 4.0 scale. Progression requirements for each program must also be met. Students are assigned as an advisor in the specific program area. New transfer students are advised initially by the College Advising Center and then are assigned departmental program advisors. Students meet with academic advisors each semester. These conferences are designed to help students define their career choices. Students are advised to maintain a balance between general education and professional studies, and to identify problems and potential solutions early in their academic program.

Students in CFS, Nutrition, and TRACS take CFS 210 - Human Development; NTR 100 - Introductory Nutrition; RCS 350 - Consumers in the Market; and Human Ecology 410 - Human Ecological Systems. These courses help students understand the nature of the profession and its role in serving individuals and families in the environments in which they live and to integrate this knowledge into their areas of specialization.

PROGRESSION REQUIREMENTS

Most programs in the College have specific requirements for progression.

Child Development Major

For progression into the child development major, students must meet the following criteria:

**STEP 1:**
- Attain a cumulative GPA of at least 2.3/4.0 (transfer hours included) for admission to CFS 350.

**STEP 2:**
- Complete at least 30 semester hours (80 hours required for review in the Early Childhood Education Education program).
- Attain a minimum grade of "C" in all required CFS courses and Education courses.
- Earn a cumulative GPA of at least 2.5/4.0 (transfer hours included); cumulative GPA of 2.7/4.0 required for admission to Teacher Education for students interested in Early Childhood Education.
- Apply for review by the Early Childhood Education Review Panel or the Board of Admissions in the College of Education.

Students are advised initially by the College Advising Center and then are assigned departmental program advisors. Students meet with academic advisors each semester. These conferences are designed to help students define their career choices. Students are advised to maintain a balance between general education and professional studies, and to identify problems and potential solutions early in their academic program.
Students may be encouraged to reapply through the University Hearing and Speech Center and/or the University's Writing Center.

Students are expected to exhibit communication skills appropriate to the program. If these skills are not exhibited, students may choose to participate in remedial activities through the University Hearing and Speech Center and/or the University's Writing Center. Some students may be encouraged to reapply for the program following remediation.

Each applicant will be screened by the University's Conduct Office. Applicants who have established in the past, or established during the program, records of inappropriate conduct will be evaluated by CFS faculty and referred to the UT Dean of Students. The applicant's disposition will be determined by CFS faculty and Student Conduct Office.

For progression into the Family Studies Internship, students must meet the following criteria:

1. Progress into the major.
2. Complete courses in Family Studies Core.
3. Complete at least 90 hours (senior standing).
4. Complete an application to intern (during CFS 345 or CFS 363).
5. Complete CFS 405, HS 380, and one additional 3 hour course in the intersection and Conflict Resolution Skills Pod.
6. Obtain written permission from academic advisor.
7. Attain a minimum of "C" in all required courses and CFS courses.
8. Complete CFS 110, 211, 350 and 351.
9. Complete at least 15 semester hours at UT, excluding CFS 205.
10. Complete the pre-student teaching orientation in the semester prior to student teaching.

Each applicant will be screened by the University's Conduct Office. Applicants who have established in the past, or established during the program, records of inappropriate conduct will be evaluated by the Early Childhood Education Review Panel. The applicant's disposition will be determined by CFS faculty and Student Conduct Office.

1. Progress into the major.
2. Complete courses in Family Studies Core.
3. Complete at least 90 hours (senior standing).
4. Complete an application to intern (during CFS 345 or CFS 363).
5. Complete CFS 405, HS 380, and one additional 3 hour course in the intersection and Conflict Resolution Skills Pod.
6. Obtain written permission from academic advisor.
7. Attain a minimum of "C" in all required courses and CFS courses.
8. Complete CFS 110, 211, 350 and 351.
9. Complete the pre-student teaching orientation in the semester prior to student teaching.

Students must meet the following criteria:

1. Cumulative grade point average 2.4 or greater.
2. Grade of "C" or better in each required RCS course.

For progression into the program, students must meet the following requirements:

1. Students must achieve a grade of "C" or better in the following courses: English 101; 102, Math 119, 123 and/or 125; Nutrition 100, 101; HRA 150, 250. After completing 30 semester hours (or transfer hours); progression into the HRA program (upper division courses) requires a minimum 2.0 cumulative grade point average.

Students must meet all prerequisites and application procedures prescribed by the department offering the minor (see below). In addition, at least one-half of the hours required must be completed at UT Knoxville and all courses must be for a letter grade. If prerequisites are not completed, students will be referred to the UT Knoxville and all courses must be for a letter grade. If prerequisites are not completed, students will be referred to the UT Dean of Students. Students who have not met the requirements are referred to the UT Dean of Students. The applicant's disposition will be determined by this review panel.

**TEACHER EDUCATION LICENSURE PROGRAMS**

Family and Consumer Sciences Business, Marketing, and Technology Teacher Education students must earn a 2.0 undergraduate cumulative GPA but must otherwise meet teacher education requirements of the College of Education and apply to be admitted to Teacher Education (See College of Education).

**HOTEL AND RESTAURANT ADMINISTRATION**

For progression into the program, students must achieve a grade of "C" or better in the following courses: English 101; 102, Math 119, 123 and/or 125; Nutrition 100, 101; HRA 150, 250. After completing 30 semester hours (or transfer hours); progression into the HRA program (upper division courses) requires a minimum 2.0 cumulative grade point average.

Students must meet all prerequisites and application procedures prescribed by the department offering the minor (see below). In addition, at least one-half of the hours required must be completed at UT Knoxville and all courses must be for a letter grade. If prerequisites are not completed, students will be referred to the UT Dean of Students. Students who have not met the requirements are referred to the UT Dean of Students. The applicant's disposition will be determined by this review panel.
The Department of Child and Family Studies has a dual mission for preparing both competent professionals and effective family members through an emphasis on the psychosocial aspects of challenges facing children and families in today's complex society. Through a combination of classroom instruction and field-based experience, the department prepares undergraduate students for entry-level positions in diverse occupations and for advanced education. The department offers two majors that could lead to teacher licensure or other careers focused on children and/or families. The largest career specialization is work in day care centers as teachers or directors. Students also are prepared as family life educators in community agencies and as professional home economics educators in schools. Cooperative Extension Service and businesses.

Within the curriculum, undergraduate majors must: objectives to enhance their foundation for learning; to obtain a broad, general education; and for most, to prepare to enter a specialized field within the profession or graduate study. The course of study has been constructed to provide a series of educational experiences designed to accommodate special interests or strengths of students interested in meeting the requirements for Early Childhood Education licensure (PreK-0) in the State of Tennessee can complete the first four years of requirements by following the Child Development major with the appropriate modifications noted in foot- note #1 below. Students are encouraged to determine their interest in licensure very early in their college careers and to seek appropriate advising. Teacher licensure is granted upon successful completion of the fifth year (professional year). An additional 12 hours may be taken to complete the Master's degree for children contact the Human Ecology Advising Center or the Child and Family Studies Department.

CHILD DEVELOPMENT MAJOR

The major is designed to meet the educational needs of undergraduates whose career plans focus on early childhood education. College and career opportunities may be found in agencies delivering services to young children and their families, preschool programs, hospitals serving children with special needs, hospital programs serving the particular needs of children, and similar fields that recognize early childhood education as a valuable discipline. This concentration is a good foundation for graduate study in the child area.

ASSOCIATE PROFESSORS:
J.E. Allen, Ph.D. Purdue; C.A. Buelker, Ph.D. Minnesota; D. Tegano, Ph.D. Virginia Tech.

ASSISTANT PROFESSORS:
C. Catron, Ed.D. Vanderbilt; M. Groves, Ph.D. Virginia Tech; J. Matz, Ph.D. Minnesota; L. Morris, Ph.D. Tennessee; D. Smith, Ph.D. Oklahoma State.

The Child and Family Studies major is designed for students interested in meeting the requirements for Early Childhood Education licensure in the State of Tennessee.
curriculum description and will constitute a minimum of 36 credit hours for each student's program. Choices for programs are: Childhood and Aging, Business, Families and Youth at Risk, Family and Community Services, Family Studies Internship, Health and Wellness, Human Development, Interprofessional Programs, Life Management, Media, Mediation/Conflict Resolution, Multicultural, Professional Development, Public Policy, Research, Teaching and Community Studies, Women and Families.
successful in securing employment in the fields of Health, Leisure, and Safety Sciences in the College of Human Ecology and the unit of Sport and Physical Activity in the College of Education. Students may enter the program via either college. This program is designed for students interested in working in the sport industry. The program combines Leisure, Sports, and Studies, with a minor in Recreation and the Program Administration. In addition, a semester-long internship experience is required.

**SPORT MANAGEMENT**
The Sport Management major is an interdisciplinary major sponsored by the Department of Health, Leisure, and Safety Sciences in the College of Human Ecology and the unit of Sport and Physical Activity in the College of Education. Students may enter the program via either college. This program is designed for students interested in working in the sport industry. The program combines Leisure, Sports, and Studies, with a minor in Recreation and the Program Administration. In addition, a semester-long internship experience is required.

**Occupational Endorsements**
The following endorsements may be added to the Vocational Home Economics Teaching.
Certificate. They are not part of the requirements for graduation.

Hours Credit
Care and Guidance of Child Development.................. 12
Child and Family Studies 282............................ 4
Child and Family Studies 281............................ 4
Human Ecology 440.......................................... 4
Human Ecology 445.......................................... 4
Clothing Management, Production and Services........ 7
Retail and Consumer Sciences 330......................... 2
Human Ecology 446.......................................... 3
Food Management, Production and Services............. 7
Hotel and Restaurant Administration 520................. 10
Hotel and Restaurant Administration 521................. 10
Human Ecology 440.......................................... 1
Human Ecology 445.......................................... 1

HUMAN RESOURCE DEVELOPMENT

Professors:
C.P. Compeel, Ed.D. Maryford, G.C. Cheek,
Ph.D. Kansas State; C.B. Coakley, Ph.D. Wisconsin;
D.G. Craig (Emeritus), Ed.D. Comprell, J.O. Dullea (Dean), Ph.D. Iowa State; R.W. Hewitt, Ph.D.
Purdue; J. Mathews (Emeritus), Ph.D. Akron;
State, J.L. Feud (Emeritus), M.S. Ohio State;
G.A. Weger (Emeritus), M.S. Indiana

Associate Professors:
E.科技ler, Ed.D. Tennessee; P. Sloan, Ph.D.
Iowa; R. Hanson, Ph.D. Purdue; G.C. Perry,

Assistant Professors:
Cheryl Mims, Ph.D. Virginia Tech; R. Parco,
Ph.D. Ohio State; T.L. Powell (Emeritus), M.S.
Ohio State.

The Human Resource Development Depart-
mant offers teacher licensure and credentialing programs for professionals in the integrated areas of training and development, organization development, and organizational effectiveness.

The B.S. degree, with options in human resource development, organizational and occupational effectiveness.

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The professional disciplines of Nutrition and Hotel and Restaurant Administration are rooted firmly in general education and provide a clearly defined base of professional knowledge. The foundation for the Nutrition major includes basic sciences, i.e., chemistry, microbiology, physiology, psychology and sociology. The natural sciences provide a base for understanding material functions in the body and the social sciences to better understand cultural aspects of food and food related consumer needs. The study of basic business and management tools enables students in Hotel and Restaurant Administration to understand managerial, marketing, technological and computer principles appropriate to the diversity of positions available to graduates entering the marketplace.

In addition, students with a strong research interest may prepare for research-oriented careers in laboratories or as graduate students in nutrition. Also, the Hotel and Restaurant Administration program provides a good background for Master's programs emphasizing foodservice and lodging administration.

**HOTEL AND RESTAURANT ADMINISTRATION**

The Hotel and Restaurant Administration major focuses on meeting the middle- and upper-level management needs of the food and lodging industry. It is a program that assists students in getting the breadth of knowledge, responsibility and creativity to meet the changing environment of complex management problems in an industry. Students who want more emphasis in business may complete a business minor by taking courses established by the College of Business Administration.

The Hotel & Restaurant Administration Program offers extensive experiential learning. The food and lodging properties in Tennessee and in the U.S. provide a strong base in management, computation, social sciences, and human ecology. The humanities-elective electives help students to sharpen their analytical, conceptual and communications abilities. Graduates may start as management trainees in lodging, food service, support industries, or in hospitality operations with subsequent upward mobility into management or staff positions. The hotel experience in the senior year combines the classroom instruction with real world experience to equip graduates to be competitive edge in career positions.

**NUTRITION**

This major is designed for students interested in basic and applied sciences. Students are expected to acquire a solid scientific education in human nutrition, chemistry, physics, food science and behavioral sciences. The Nutrition major is a course of study approved by The American Dietetic Association to meet Minimum Academic Requirements (Dietetic Program in Dietetics). These requirements are regarded as the basic education component for the preparation of persons entering the dietetic profession. The general emphasis of this program prepares individuals to enter the dietetic profession in clinical dietetics and includes nutrition, foodservice systems management, management of the foodservice enterprise, and economic sciences including computer and statistical applications. Graduates are prepared for entry into internship programs with the dietetic profession for the Registration Examination to become a Registered Dietitian. Students interested in the dietetic profession may receive more information from the department about internship requirements. R.D.s work in the health-care community or in foodservice facilities, wellness clinics and other private practices. Extension Service and food companies are also avenues of employment.

### Electives

**Humanities electives**

- History prefix electives
- Philosophy or Religious Studies electives
- Psychology electives
- Senior Humanities Electives 400, 414, 455, 456, 481
- 22

**Total: 134 hours**

**Credits for these courses must be earned at UT Knoxville. Cannot be taken with other classes.**

### NUTRITION

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<thead>
<tr>
<th>Course</th>
<th>Hours Credit</th>
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<tbody>
<tr>
<td><strong>English</strong></td>
<td>3</td>
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<tr>
<td><strong>Mathematics</strong></td>
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<tr>
<td><strong>Natural Science Electives</strong></td>
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<tr>
<td><strong>Human Resource Development 350, 351</strong></td>
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<tr>
<td><strong>Sociology elective</strong></td>
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<tr>
<td><strong>Art or Music elective</strong></td>
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<tr>
<td><strong>History elective</strong></td>
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<td><strong>Human Resource Development 350, 351</strong></td>
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<tr>
<td><strong>Speech-elective</strong></td>
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<tr>
<td><strong>Psychology-elective</strong></td>
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<td><strong>Junior</strong></td>
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<td><strong>Literature-elective</strong></td>
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<td><strong>Anthropology-elective</strong></td>
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<td><strong>Geography-elective</strong></td>
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<tr>
<td><strong>Health-elective</strong></td>
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<td><strong>Health</strong></td>
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<tr>
<td><strong>Education 400</strong></td>
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<td><strong>Mathematics 118 or 125</strong></td>
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<tr>
<td><strong>Nutrition 100 or 107</strong></td>
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<tr>
<td><strong>Hotel and Restaurant Administration 103</strong></td>
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<tr>
<td><strong>Student Research</strong></td>
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<td><strong>Economics 201</strong></td>
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<tr>
<td><strong>Hotel and Restaurant Administration 225, 330</strong></td>
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<td>*<strong>Kinesiology electives</strong></td>
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<td><strong>Business Law 101</strong></td>
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<td><strong>Child and Family Studies 210</strong></td>
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<td><strong>Hotel and Restaurant Administration 220</strong></td>
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TEXTILES, RETAIL AND CONSUMER SCIENCES


Research Associate Professors: M. E. et al.; Ph.D. Harris State; S. Malhotra, Ph.D. Pennsylvania State; T. Tsai, Ph.D. Tennessee.

Assistant Professors: M. Githui, Ph.D. Missouri; J. Lee, Ph.D. Ohio State; J. Reardon, Ph.D. North Texas.

Research Assistant Professors: C. Passenboitvet, Ph.D. Tennessee; W. C. Ko, Ph.D. Tennessee.

The mission of the Department of Textile, Retail and Consumer Sciences is to provide nationally and internationally recognized interdisciplinary programs that focus on the development of textile materials and processes; retailing of goods and services in a global marketplace, and consumer-related issues. These programs prepare professionals and serve organizations in the public and private sectors through teaching, research and technology transfer.

Through a combination of classroom instruction and field based experience, students prepare for entry level positions in diverse occupations and for advanced education. The Retail and Consumer Sciences concentration, one of the largest programs of this type in the Southeast, is the most fast growing segments of our economy, and opportunities for employment will be excellent through the 1990s.

This program offers opportunities for field study experiences where students are guided by faculty in the selection of locations for on-the-job experiences related to their career area as a part of their educational program. Professional contacts made in field study experiences often lead to opportunities for career placement upon graduation.

RETAIL AND CONSUMER SCIENCES

The field of Retail and Consumer Sciences provides students with knowledge of the retailing industry and the principles and theories involved in managing personnel and merchandising goods for the consumer. This program is one of the largest of its type in the Southeast. It is designed to respond to and influence a growing but constantly changing retail sector in our economy. A business minor is built into the degree requirements. The progressive direction that this program takes provides graduates with excellent management opportunities in the retail sector.

Credits: 125 hours

History electives: Select any two courses with a History prefix.

At least 66 hours in 300-400 level courses are required.

*Credit for these courses must be earned at The University of Tennessee, Knoxville.

Total: 125 hours

*History electives. Select any two courses with a History prefix.

*Earn a grade of "C" or better in all required RCS courses.

*CFS 210, RCS 250, and NTR 190 prerequisite to CFS 300.

*One of the following sequences is to be chosen:

Astronomy 111-112, Botany 110-120, Botany 110-120, Chemistry 101-110, Chemistry 120-120, Geology 151-150, Physics 111-120.

*A minimum of 45 upper division hours is required for graduation. Eight hours of electives must be upper division.

*Students wishing to complete RCS 482 may use this course to fulfill upper division elective hours, not RCS electives.

*Select any 6 upper division credits from courses offered by the College of Business Administration.

*Select six hours from art history/appreciation, foreign language study, philosophy, music appreciation/history, religious studies.

*Electives: Students must select 6 hours from the following courses: 321, 345, 395, 411, 415, 495, 497 and 498.