UNDERGRADUATE STUDY IN HUMAN ECOLOGY

Students working toward degrees must complete the last 30 hours of work (two semesters) at UT Knoxville. In a degree program within the College of Human Ecology, forty-eight hours must be earned in 300-400 level courses. Usual course loads are 15-16 hours; course loads over 19 hours must be approved by the Dean’s Office at the time of registration. Prospective transfer students are advised to plan a total college program before starting any college-level work to achieve maximum use of credit and sequence of course work. The Satisfactory/No Credit option applies only to non-specified elective hours. No course that is a part of the specific requirements of the student's major can be taken under this option unless the course is only offered S/NC. Specified electives required by the various departments cannot be taken as S/NC. A student who wishes to take a S/NC course must indicate this at the time of registration.

Students wishing to transfer to the College must have at least a 2.0 grade point average on a 4.0 scale. Progression requirements for each program must also be met.

1. Complete at least 30 semester hours (60 hours required for review in the Early Childhood Education licensure program).
2. Achieve a cumulative GPA of at least 2.3/4.0 (transfer hours included); cumulative GPA of 2.7/4.0 required for admission to Teacher Education for students interested in Early Childhood Education licensure.
3. Successfully complete an interview, which includes evaluation of written and oral communication skills, with the Early Childhood Education Review Panel. Students working toward degrees must meet the following criteria:

PROGRESSION REQUIREMENTS

Most programs in the College have specific requirements for progression.

Child Development Major

For progression into the child development major, students must meet the following criteria:

1. Achieve a cumulative GPA of at least 2.3/4.0 (transfer hours included); cumulative GPA of 2.7/4.0 required for admission to Teacher Education for students interested in Early Childhood Education licensure.

2. Successfully complete an interview, which includes evaluation of written and oral communication skills, with the Early Childhood Education Review Panel. Students working toward degrees must meet the following criteria.
STEP 3: 
1. Progress into the major. 
2. Complete CFS 110, 211, 301 and 351. 
3. Complete at least 90 hours (minor standings). 
4. Complete an application to student teaching. 

CFS 325. 
5. Attain a minimum of "C" in all required CFS courses and Education courses. 
6. Earn and maintain a cumulative GPA of at least 2.3. 
7. Complete an application/interview with the instructor prior to the end of the 5th week of the semester preceding the field experience. 

FAMILY STUDIES MAJOR 
For progression into the Family Studies major, students must meet the following criteria: 
1. Progress into the major. 
2. Complete courses in Family Studies Core. 
3. Complete at least 15 semester hours at UT, including CFS 305. 
4. Complete an application/interview with the instructor prior to the end of the 5th week of the semester preceding the field experience. 

COMMUNITY HEALTH EDUCATION MAJOR 
For graduation in the Community Health Education major, students must earn a grade of "C" or better in the following courses: Chemistry 130, 140, and 404; and Psychology 101, 110, and 301. 

NUTRITION MAJORS 
Students who complete the following prerequisites will be awarded a major in Nutritional Sciences: 
1. Cumulative grade point average 2.4 or greater. 
2. Grade of "C" or better in all required courses. 

RECREATION AND TOURISM MANAGEMENT MAJOR 
Students must complete the following requirements: 
1. Regarding progression into the major, students must meet the following criteria: 
   - Complete at least 15 semester hours at UT, including CFS 305. 
   - Complete an application/interview with the instructor prior to the end of the 5th week of the semester preceding the field experience. 

OPTIONAL MINORS 
With the approval of their advisor and the Dean, students may earn a minor in one or more areas in this College or another college. 
To earn a minor, students must successfully complete the requirements specified by the department offering the minor (see below). At least one-half of the hours required must be completed at UT Knoxville and all courses must be taken for a letter grade unless otherwise specified. It is assumed that all required courses will be taken and will not apply toward the major. The minor is considered to be part of the College of Human Ecology. Students are recorded on the transcript with regard to overlap between major and minor course requirements.


## Early Childhood Education Teacher Licensure

Students interested in meeting the requirements for Early Childhood Education licensure (P111-0) in the State of Tennessee can complete the first four years of requirements by following the Child Development major with the appropriate modifications noted in footnote # below. Students are encouraged to determine their interest in licensure early in their college careers and to seek appropriate advisement. Teacher licensure is granted upon successful completion of the fifth year (Professional year). 12 additional hours of study may be taken to complete the Master's degree. For details contact the Human Development and Family Studies Department or the Child and Family Studies Department.

### CHILD DEVELOPMENT MAJOR

This major is designed to meet the educational needs of undergraduates whose career plans focus on early childhood education. Closely related opportunities may be found in agencies delivering services to young children and their families, programs that include children with special needs, hospital programs directed to the particular needs of young children, and similar fields that recognize the distinct developmental needs of children. This concentration is a good foundation for graduate study in the child care area.

<table>
<thead>
<tr>
<th>Hours Credit</th>
<th>Freshman</th>
<th>Child and Family Studies 110 ........................................ 3</th>
<th>Electives ................................................................. 6</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Child and Family Studies 211 ........................................ 3</td>
<td>Humanities Elective ..................................................... 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English 101, 102 ................................................................ 3</td>
<td>Humanities Elective ..................................................... 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sociology Elective ........................................................... 3</td>
<td>Natural Science Electives ................................................ 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social Sciences Elective .................................................. 3</td>
<td>Electives ...................................................................... 6</td>
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<tr>
<td></td>
<td></td>
<td>Social Science Electives .................................................. 3</td>
<td>Electives ...................................................................... 6</td>
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<tr>
<td></td>
<td></td>
<td>Social Science Electives .................................................. 3</td>
<td>Electives ...................................................................... 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Electives ...................................................................... 6</td>
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</tbody>
</table>

**Total: 125 hours**

Students preparing for Early Childhood Education licensure must take Biology 100, Introduction to the Life Sciences; Physics 110A, General Physics I for scientists; Physical Anthropology 105, The Human Body: A Science View of Man; and one 4-credit Social Science course (see #5, above). Students must take two 4-credit Social Science courses. One of these courses must be selected from the following: Economics 100, Family Studies 100, Family Studies 110, Introduction to Family Life, or Family Studies 115, Introduction to Family Studies. The second Social Science course must be taken from the following: Economics 100, Family Studies 100, Family Studies 110, Introduction to Family Life, or Family Studies 115, Introduction to Family Studies. The second Social Science course must be taken from the following: Economics 100, Family Studies 100, Family Studies 110, Introduction to Family Life, or Family Studies 115, Introduction to Family Studies.

### FAMILY STUDIES MAJOR

The Family Studies major is designed for students whose educational and career goals are focused on studying and working with individuals and families within educational, psychological, and community service settings. The major is designed to accommodate special interests or strengths of students and allows for flexibility and individualization. All students take a basic core with an interdisciplinary focus taking place within the pods selected by the student. The student may design a program in consultation with an advisor, making selections from the recommended pods, channeling the course of study in a particular direction so that all students graduating with a Family Studies major will have depth in family knowledge, a broad integrative perspective and means for application.

A pod is basically a course work focusing on a concept first met to study the family. Course work to support the concepts comes from many areas across the university. Pods are referred to as restricted electives within the curriculum description and will constitute a minimum of 36 credit hours for each student's program. Choices for pods are: Adult Development, Aging, Business, Families and Youth at Risk, Family and Community Services, Family Studies Internship, Health and Wellness, Human Development, Intellectual and Developmental Disabilities, Multi-Cultural, Professional Development, Rural Policy, Research, Teacher Education, Women and Families.

Students interested in seeking licensure to teach Vocational Home Economics in grades 9-12 major in Family Studies, plus a fifth-year professional internship. Prerequisite course work to enter this fifth-year is available through the Human Development and Family Studies Department.

<table>
<thead>
<tr>
<th>Hours Credit</th>
<th>Freshman</th>
<th>Economics 200, 201, 202 .................................................. 3</th>
<th>Electives ...................................................................... 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Economics 200, 201, 202 .................................................. 3</td>
<td>Electives ...................................................................... 6</td>
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<tr>
<td></td>
<td></td>
<td>Psychology 110 ................................................................ 3</td>
<td>Electives ...................................................................... 6</td>
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<td></td>
<td>Humanities Elective ..................................................... 4</td>
<td>Electives ...................................................................... 6</td>
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<td></td>
<td>Sociology Elective ........................................................... 3</td>
<td>Electives ...................................................................... 6</td>
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<td></td>
<td></td>
<td>Social Science Elective .................................................. 3</td>
<td>Electives ...................................................................... 6</td>
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<td></td>
<td></td>
<td>Electives ...................................................................... 6</td>
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</tbody>
</table>

**Total: 120 hours**

*Courses to be selected from at least two of the following categories: Literature, art appreciation, music appreciation, or religious studies.*

*Students interested in Family and Consumer Sciences teacher licensure must take Chemistry 100 and Biochemistry and Cellular and Molecular Biology 230. All others must select one of the following.*
The mission of the Department of Consumer and Industry Services is to provide nationally and internationally recognized interdisciplinary programs that prepare professionals and serve organizations in the public and private sectors through teaching, research, and technology transfer.

HOTEL AND RESTAURANT ADMINISTRATION

The Hotel and Restaurant Administration major focuses on preparing students for leadership positions in the lodging and hospitality industry. It is a program that assists students in gaining the breadth of knowledge, responsibility, and creativity to meet the changing environment of complex management jobs. Graduates may start as management trainees in lodging, food service, support industries, and work environments to give graduates a competitive edge in attaining successful careers.

The Therapeutic Recreation concentration provides students with basic knowledge and skills that are essential for securing employment in various facilities and organizations that deliver health care services. Students are prepared to work in a variety of settings, including hospitals, nursing homes, psychological treatment centers, and other community-based programs.

The Commercial Recreation and Tourism Management concentration is designed to prepare students for employment in management and leadership positions in recreation and tourism industry. Students will be competitive by completing a business minor or completing a business administration emphasis in business.

The RTM curriculum is one of only two programs in the state of Tennessee that is accredited by the National Recreation & Park Association's Council on Accreditation. The Commercial Recreation and Tourism Management concentration is designed to prepare students for employment in management and leadership positions in recreation and tourism industry. Students will be competitive by completing a business minor or completing a business administration emphasis in business.

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RECREATION AND TOURISM MANAGEMENT: COMMERCIAL RECREATION AND TOURISM MANAGEMENT CONCENTRATION

(Accredited in General Recreation by NRPA/ AALR)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology or Psychology Electives</td>
<td>6</td>
</tr>
<tr>
<td>Professional Support Course Electives</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td>Recreation and Tourism Management 340, 400, 490</td>
<td>9</td>
</tr>
<tr>
<td>Recreation and Tourism Management 490</td>
<td>3</td>
</tr>
<tr>
<td>Tourism and Recreation 410, 420</td>
<td>9</td>
</tr>
<tr>
<td>Recreation and Tourism 410, 420</td>
<td>9</td>
</tr>
<tr>
<td>Total: 125 hours</td>
<td></td>
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</tbody>
</table>

RECREATION AND TOURISM MANAGEMENT: THERAPEUTIC RECREATION CONCENTRATION

(Accredited in General Recreation by NRPA/ AALR)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours Credit</th>
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</thead>
<tbody>
<tr>
<td>Freshman English 101, 102</td>
<td>6</td>
</tr>
<tr>
<td>Math Electives</td>
<td>6</td>
</tr>
<tr>
<td>History Electives</td>
<td>6</td>
</tr>
<tr>
<td>HED 210</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Electives</td>
<td>6</td>
</tr>
<tr>
<td>Recreation and Leisure Studies</td>
<td>3</td>
</tr>
<tr>
<td>Sophomore Sociology 100</td>
<td>3</td>
</tr>
<tr>
<td>Recreation and Leisure Studies</td>
<td>3</td>
</tr>
<tr>
<td>Junior Hotel and Restaurant Administration 324</td>
<td>3</td>
</tr>
<tr>
<td>Human Ecology 410 and CRP 400</td>
<td>3</td>
</tr>
<tr>
<td>Recreation and Tourism 410, 420</td>
<td>9</td>
</tr>
<tr>
<td>Total: 135 hours</td>
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</table>

SPONT SPORT MANAGEMENT

The Sport Management major is an interdisciplinary major sponsored by the Department of Consumer and Industry Services in the College of Human Ecology and the unit of Sport and Physical Activity in the College of Education. Students may enter the program via either the humanities or the business administration route. The program is designed for students interested in working in the sport industry. This program combines Leisure Studies and Sport Studies, with a minor in Business Administration and includes a semester-long internship experience.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman English 101, 102</td>
<td>6</td>
</tr>
<tr>
<td>History Electives</td>
<td>6</td>
</tr>
<tr>
<td>Math Electives</td>
<td>6</td>
</tr>
<tr>
<td>Business Administration Electives</td>
<td>3</td>
</tr>
<tr>
<td>Human Ecology 410 and CRP 400</td>
<td>3</td>
</tr>
<tr>
<td>Recreation and Tourism 410, 420</td>
<td>9</td>
</tr>
<tr>
<td>Total: 128 hours</td>
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</tbody>
</table>

RETAIL AND CONSUMER SCIENCES

Through a combination of classroom instruction and field-based experience, students prepare for entry level positions in diverse occupations and for advanced education. The Retail and Consumer Sciences concentration is one of the largest programs of this type in the Southeast. Retailing is one of the fastest growing segments of our economy, and opportunities for employment will be excellent through the 1990s. Retail and Consumer Sciences provides students with knowledge of the retailing industry and the principles and theories involved in managing personnel and merchandising goods for the consumer. A business minor is built into the degree requirements. The progressive division that this program takes provides graduates with excellent management opportunities in the retail sector.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman English 101, 102</td>
<td>6</td>
</tr>
<tr>
<td>History Electives</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 119, 120</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>3</td>
</tr>
<tr>
<td>Retail and Consumer Sciences 210, 341</td>
<td>6</td>
</tr>
<tr>
<td>Accounting 201, 202</td>
<td>6</td>
</tr>
<tr>
<td>Economics 101</td>
<td>3</td>
</tr>
<tr>
<td>Business Administration Electives</td>
<td>3</td>
</tr>
<tr>
<td>Total: 133 hours</td>
<td></td>
</tr>
</tbody>
</table>

Hours Credit: Select any two courses with a History prefix, a "C" grade or better in all required RCGS courses.
COMMUNITY HEALTH EDUCATION

The Community Health Education program prepares students to work in a variety of settings that focus on health promotion and disease prevention among individuals, families, and their communities. Toward this end, the program includes both traditional classroom experiences as well as community experiences, both of which revolve around a social ecological perspective of health promotion. This perspective stresses students in developing an ability to foster voluntary change through an understanding of the determinants of health behavior through the conception of educational, political, and social interventions. The Program is designed to prepare entry-level health education specialists. Typical employment settings include local health departments, voluntary health agencies and community-based agencies.

ENGLISH 101, 102

Mathematics 119 or 123, and 125

Sophomore

Hours Credit

Freshman

English 110, 111, 112

Mathematics 119 or 123, and 125

Chemistry 100, 110

Biology 101

Psychology 110

Economics 101

Human Resource Development 210

Child and Family Studies 210

Health 300

Health 320

Public Health 300

Interdepartmental Science 310

Speech 210 or 240

General Elective

Child and Family Studies 320 or RCS 341

Health 321

Health 421

Public Health 326

Psychology 430

Health/Public Health 300 level electives

Health/Public Health 400 level electives

Health/Public Health/Secondary 400 level electives

Vocational Elective

History Elective

Human Ecology 310

Human Resource Development 310

Health/Public Health 400 level electives

History Elective

Psychology 110

Mathematics 119 or 123, and 125

Total: 128 hours

*Courses must be selected from a history/ geography/ foreign language at the intermediate level, philosophy, music history/ appreciation, speech, philosophy, or art studies.

**Courses must have a History (H) prefix.
The following courses are taken during the post-baccalaureate, Professional Year:

**Professional Year**

- Human Ecology 274
- 12 Credit Hours

**Spring**

- Human Ecology 591
- Human Resource Development 504, 521, 522

**Summer**

- 12 Credit Hours

**Fall**

- Human Resource Development 330, 452
- 7 Credit Hours

- Human Ecology 410
- 3 Credit Hours

- Teaching specialties courses
- 4 Credit Hours

- Support courses or electives
- 21 Credit Hours

**Joint Senior (R.D.)**

- Human Resource Development 330, 432
- 5 Credit Hours

- Business and Marketing Education: 340, 435
- 2 Credit Hours

- Human Resource Development 420, 455
- 6 Credit Hours

- Total: 125 hours

### NUTRITION

**Professors:**
- H.E. Besuchwein, Ph.D. (Emeritus), Kansas State; B.R. Caruth, Ph.D., Missouri; M.H. Hurst, Ph.D., Florida
- D. L. Forsyth, Ph.D., Missouri; J. R. Savage (Emeritus), Ph.D., Wisconsin; T. J. Smith (Emeritus), Ph.D., Missouri; J. D. Sinner, Ph.D.
- P. D. Oregon State, M.B. Janail, Head (Ph.D., Wisconsin)

**Associate Professors:**
- J. W. Bailey, Ph.D., Iowa State; M.D. Beleco (Emeritus), Michigan State; S. W. Smith (Emeritus), Kansas State

**Assistant Professors:**
- J. Chanchick (Memphis), M.S.; R. Malloy, Ph.D., University of Par, France.

**Adjunct Faculty:**
- B. K. Bankai Volther, M.S., R.D., Boston.

The Department of Nutrition promotes an understanding of nutrition for the enhancement of the physiological and social well-being of individuals and families across the lifespan through teaching, research and service. Students learn about nutritional needs from the smallest unit of the family to the individual's needs through the lifespan; the ways that attitudes, and beliefs influence food patterns; the management of resources in food service and the properties of foods. Thus, Department programs serve society through graduates who are able to interpret and distribute to social needs in regard to nutrition and wellness, both as professionals and as responsible citizens.

The professional discipline of Nutrition is rooted firmly in general education and provides a clearly defined base of professional knowledge. This foundation for the major includes basic sciences, i.e., chemistry, microbiology, physiology, psychology and sociology. The natural sciences provide a base for understanding nutrient functions in the body and the social sciences to better understand cultural aspects of food and food related consumer needs. In addition, students with a strong research interest may prepare for research-oriented careers in laboratories or as graduate students in nutrition or other biomedical disciplines.

### NUTRITION

This major is designed for students interested in basic and applied sciences. Students are expected to acquire advanced education in chemistry, biology, food science, and behavioral sciences. The Nutrition major is a course of study approved by The American Dietetic Association to meet Minimum Academic Requirements (Didactic Program in Dietetics). These requirements are regarded as the basic education component for the preparation of persons entering the dietetic profession. The general emphasis of this program prepares individuals to enter the dietetic profession in general dietetics and includes nutrition, food-service systems management, management theory and principles and communication/interpersonal skills including computer and statistical applications. Graduates are prepared to enter internships or Approved Pre-Professional Practice Programs (APP) with a general emphasis. An internship is an approved pre-professional practice experience completed, academic and practice requirements for eligibility as a member of The American Dietetic Association and qualifies the graduate to apply for the Registration Examination to become a Registered Dietitian (R.D.). Students may receive more information from the department about R.D. requirements, R.D.s work as members of health care teams in acute care hospitals and community-based settings, home health care programs, college and university foodservice facilities, wellness clinics and private practice. Extension Service and food companies are also avenues of employment.

**Total: 130 hours**

**Select any two courses with a History prefix.**

**Courses must be selected from art, music, literature, speech, critical interpretation, philosophy, religious studies.**

**Credit for these courses may be earned at the University of Tennessee, Knoxville.**