CAUTION: The course offerings and requirements of the University are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication but is no guarantee that they will not be changed or revoked. Current information may be obtained from the following sources:

**Admission Requirements**
- Director of Admissions
  State of Tennessee: 1-800-221-8657
  All others: (423) 974-2184

**Course Offerings**
- Department offering course

**Degree Requirements**
- Office of the Registrar, faculty advisor, head of major department, College Advising Center, or dean of college/school

**Fees and Tuition**
- Office of the Treasurer

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EEO/TITLE IX/SECTION 504 STATEMENT

The University of Tennessee, Knoxville does not discriminate on the basis of race, sex, color, religion, national origin, age, disability, or veteran status in provision of education programs and services or employment opportunities and benefits. This policy extends to both employment by and admission to the University.

The University does not discriminate on the basis of race, sex, or disability in the education programs and activities pursuant to the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990.

Inquiries and charges of violation concerning Title VI, Title IX, Section 504, ADA, the Age Discrimination in Employment Act (ADEA), or any of the other above referenced policies should be directed to the Office of Diversity Resources & Educational Services (DRES); 1210 Tennes Avenue, Knoxville, TN 37996-0805, telephone (423) 974-6496. Requests for accommodation of a disability should be directed to the ADA Coordinator in the Office of Human Resource Management; 60 Jancy Street, Knoxville, TN 37996-1105.

A project of UTK Undergraduate Academic Affairs, 420 Communications Building, Knoxville, Tennessee 37996-0448, with assistance from Creative Services, (423) 974-2225. Revisions: 4825.

In accordance with the Tennessee College and University Security Information Act of 1989 and the Student Right to Know and Campus Security Act, The University of Tennessee, Knoxville was prepared a report containing campus security policies and procedures, data on campus crimes, and other related information. A free copy of the report may be obtained by any student, employee, or applicant for admission or employment from the Office of the Dean of Students, 413 Student Services Building; UT Knoxville; Knoxville, TN 37996-0248.

Publication Authorization Number: 001-0425-003-99
THE UNIVERSITY OF TENNESSEE BOARD OF TRUSTEES

Legal Title: The University of Tennessee

Ex-Officio: THE GOVERNOR OF TENNESSEE
Ex-Officio: The Commissioner of Education
Ex-Officio: The Commissioner of Agriculture
Ex-Officio: The President of The University

The Executive Director of Tennessee Higher Education Commission

Officers of the Board
Governor Don Sundquist, Chairman
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Vice President for Agriculture, Jack H. Britt, B.S., M.S., Ph.D.
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Vice President for Public Service, Continuing Education and University Relations, Sammie Lynn Puett, B.S., M.S., APR
General Counsel, Bouchamp E. Brogan, B.S., LL.B., J.D.
Treasurer, Charles M. Pecorlo, Jr., B.S., M.Acc., C.P.A., C.C.M.
### FALL SEMESTER, 1999

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THE UNIVERSITY OF TENNESSEE, KNOXVILLE

Administrative Officers

Chancellor, William T. Snyder, B.S., M.S., Ph.D.
Executive Assistant to the Chancellor: Marianne R. Woodruff, B.A., M.A., Ed.D.
Provost and Senior Vice Chancellor for Academic Affairs, John G. Peters, A.B., M.A., Ph.D.
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Associate Vice Chancellor and Dean of The Graduate School, C.W. Minor, B.A., M.A., C.P.A.
Vice Chancellor for Research, Michael Devine, B.S., Ph.D.
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Acting Vice Chancellor for Student Affairs, W. Timothy Rogers, B.A., M.D., J.D.
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Vice Chancellor for Information Infrastructure, William T. Snyder, B.S., M.S., Ph.D.
Vice Chancellor for Development and Alumni Affairs, Linda S. Davidson, B.A.

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Academic Affairs:
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Admissions Office, Acting Director, M. Kathryn Keesler, B.S., M.B.A.
Registrar, Thomas R. Ayres, Associate Dean and Acting Registrar, B.A., M.S., Ed.D.
Student Affairs:
Career Services, Director, Robert Greenberg, B.A., M.S., Ed.D.
Center for International Education, Director, James R. Garthow, B.A., Ph.D.
Students, Dean, W. Timothy Rogers, B.A., M.S., J.D.
Student Conduct, Dean, Charles R. Burchett, B.S., M.A.
Student Counseling Center and Special Services, Director, Gary Muehlhauser, B.A., M.A., Ph.D.
Student Health Service, Administrator, Fred E. Young, Jr., A.B., M.C.
Director of Men's Athletics, Doug Dickey, B.S.
Director of Women's Athletics, Joan Cronan, B.S., M.S.
Diversity Resources and Educational Services, Acting Director, Marva Russel, B.A., M.A.
Human Resources Management, Executive Director, Alan Chesney, B.S., M.S., Ph.D.
Other:
Physical Plant, Executive Director, John C. Parker, B.S.

Colleges and Schools

AT KNOXVILLE

College of Agricultural Sciences and Natural Resources
Dean, Jerry V. Bledsoe, B.S., M.S., Ph.D.
College of Architecture and Design
Dean, Marilyn K. Davis, B.F.Arch., M.Arch.
College of Arts and Sciences
Dean, Larry W. Lester, B.S., M.A., Ed.D.
College of Business Administration
Dean, C. Warren Newk, B.S., M.B.A., Ph.D.
College of Communications
Dean, Dwight L. Teeter, A.B., M.J., Ph.D.
College of Education
Dean, C. Glennon Rowell, B.S., M.A., Ed.D.
College of Engineering
Dean, Jerry E. Stonak, B.S., M.S., Ph.D.
College of Human Ecology
Dean, James C. Moore, B.A., M.A., Ph.D.
School of Information Sciences
Interim Director, C.W. Minor, B.A., M.A., Ph.D.
College of Law
Dean, Thomas G. Gaughan, Jr., A.B., J.D., LL.M.
Libraries
Dean, Paula T. Kaufman, B.A., M.S.
College of Nursing
Dean, Joan Cawthra, B.S.N., M.S., Ph.D., R.N.
College of Social Work
Dean, Karen Sowers, B.A., M.S.W., Ph.D.
College of Veterinary Medicine
Dean, Michael Shriner, S.V.S.C., M.S., M.R.C.V.S., Dip. A.C.V.S.
Independent Departments:
Air Force Reserve Officers' Training Corps Professor of Aerospace Studies, Colonel Ryan Paradis, USAF
Army Reserve Officers' Training Corps Professor of Military Science and Tactics, Colonel Wilkie P. Woodcock, USA

AT OAK RIDGE

Graduate School of Biomedical Sciences
Director, Jeffrey M. Becker, B.A., M.S., Ph.D.

AT TULLAHOMA

Space Institute
Vice President, T. Dwayne McCay, B.S., M.S., Ph.D.
Interim Dean of Academic Affairs, J.H.L. Lewis, B.S., B.S., Ph.D.
Assistant Vice President and Dean of Research and Development and Operations, Joel W. Muehlhauser, B.S., Ph.D.
The University

The University of Tennessee, Knoxville, is the state’s flagship campus in undergraduate, graduate, and professional studies; research and creative activity; and public service. The University offers more than 300 degree programs to its 25,000 students, who come from every county in Tennessee, every state in the nation, and more than 95 countries. The faculty and staff of UT Knoxville are constantly working to enhance the quality of students’ educational experiences, using information from student tests and surveys to improve teaching and student services. Recent improvements at the undergraduate level include an increased emphasis on advising and better training of preiate teaching assistants. Developments in graduate education have been accompanied by expanded cooperation with Oak Ridge National Laboratory (ORNL) and the Tennessee Valley Authority and by growth of major research programs, including those in the fields of energy, biotechnology, and materials processing. The University continues its tradition of serving the educational needs and incorporating the latest advances in computer and automation technology.

Through public service activities, the University extends its resources throughout the state and nation. Continuing education programs, offered in more than 40 locations across Tennessee, respond to the needs of working adults who are seeking college degrees or preparing for career advancement.

HISTORICAL BACKGROUND

The University of Tennessee, one of the nation’s oldest institutions of higher education, celebrated its bicentennial in 1994. Two years before statehood was achieved, the legislature of the Southwest Territory, which later became Tennessee, granted a charter to Blount College, named in honor of William Blount, territorial governor. Located near the center of Knoxville’s present business district, Blount College was nonexistent in character, which was unusual for an institution of higher education in that day. The University has remained nonsectarian and is said to be the oldest such institution west of the Appalachian Divide.

From its outset, Blount College was all-male, as were most colleges at the time. The restoration was ended in 1861, when the first women students were admitted. The University of Tennessee thereafter was fully coeducational. In 1867 the state legislature changed the name to East Tennessee College, and in 1868 the present site at Knoxville, the 40-acre tract known as “The Hill,” was secularization. The college’s name changed again in 1880 to East Tennessee University. The Civil War forced the institution to close, and its buildings were used as a hospital for Confederate troops and later occupied by Union troops. East Tennessee University reopened after the war, and in 1888 the state legislature selected the University as the state’s Land-Grant Institution, under terms of the Morrill Act passed by Congress in 1862. This enabled the University to broaden its offerings in fields of agricultural and engineering courses to its curriculum, as well as military science, which the Morrill Act required.

Ten years later, East Tennessee University was chosen by the state legislature as Tennessee’s State University, and its name was changed to East Tennessee University. The University continued to grow and to diversify in scope and purpose.

Today, the University is a state institution by virtue of its physical locations as well as its services. The medical campus, founded in Nashville and acquired by the University in 1879, was moved to Memphis in 1911. The Murfreesboro campus, established in 1929 as a teacher-preparation institution, became part of the University of Tennessee in 1927. A fourth primary campus was established in 1954 when the University of Chattanooga merged with the University of Tennessee at Chattanooga. A graduate education and research center, the University of Tennessee Space Institute, located near Tullahoma, was established in 1964.

Three statewide programs—the Institute of Agriculture, the Institute for Public Service, and the Division of Continuing Education—extend the University beyond its campuses to serve the entire state. The statewide University is administered by a president and central staff headquartered in Knoxville. A chancellor directs each primary campus.

State legislatures and governors, particularly those of the past half century, have shown an active interest in the development of the University of Tennessee. Their support has helped the University broaden and strengthen its efforts to meet the educational, research, and service needs of the people of Tennessee through programs which have earned national and international recognition.

ACADEMIC COMMON MARKET

The Academic Common Market is an agreement among states for sharing unique programs. Participating states can make arrangements for their residents who are fully admitted to specific programs at UT Knoxville to enroll on an in-state tuition basis. If these programs are not available in the state of residence, participation may be determined by the governing board of the University of Tennessee System (UT System).
Cooperating states in the Academic Common Market are Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia. 19 electoral 20 Matthews, and 27 Basketball's programs at UT Knoxville are approved by the Academic Common Market for residents of these states to enroll in-state tuition rates. Students must be fully admitted to the appropriate degree program, and this letter of certification must be received in the Office of Graduates Admissions and Records no later than the first day of classes for the effective semester.

Residents of member states who seek further information should contact the Academic Specialist in the Office of Graduate Admissions and Records, 974-3251, or the Southeast Regional Educational Board, 310 Third Street, N.W., Atlanta, GA 30315-5790, (404) 875-9211, FAX (404) 872-1477.

ATHLETICS

The University of Tennessee, Knoxville, encourages athletics as a part of its educa-
tional program. Men's intercollegiate sports are administered by the Department of Intercollegiate Athletics, Doug Dickley, Director. Women's intercollegiate sports are adminis-
tered through the Division of Student Affairs and are under the direction of the Department of Intercollegiate Athletics for Women, Joan Cronan, Director.

There are men's teams in football, bask-
ketball, cross country, indoor and outdoor track and field, baseball, swimming, tennis, and golf. Intercollegiate games are played according to the rules of the National College Athletic Association (NCAA) and the Southeastern Conference (SEC). Eligibility for participation is determined by the NCAA, the SEC, and the University. There are women's teams in basketball, swimming, rowing, softball, soccer, tennis, volleyball, cross country, and indoor and outdoor track and field. Intercollegiate varsity games are played according to the rules of the NCAA and the SEC. Eligibility for participation is determined by this NCAA, the SEC, and the University. Any full-time female under-
graduate student is eligible to try out. Addi-
tional information is available by writing to the Director of Women's Athletics, 107 Thomp-
son-Boling Assembly Center.

A varied intramural and sports club program is provided for all students. These programs are directed by the Office of Recreation and are housed at the Student Aquatic Center.

THOMPSON-BOLING ASSEMBLY CENTER AND ARENA

Thompson-Boling Assembly Center and Arena opened its doors on December 1, 1987. The facility, which seats 24,535, is named for the late Knoxville businessman B. Ray Thomp-
son and former UT President Edward J. Black. The Thompson-Boling Assembly Center arena has already attracted such events as the 1989 SEC Basketball Tour-
naments, 1990 Southeast Regional final and sec-
ond round games, and the 1990 NCAA Women's Final Four to the University of Tennessee. The 1994 Southeast Regional final and second round games at Thompson-Boling Arena, as were the 1995 Women's SEC Basketball Tournament, and the 1996 Men's South Regional Final also will be held at Thompson-Boling Arena.

NEYLAND STADIUM

Neyland Stadium, the University's football stadium, was named in memory of the late General Robert R. Neyland, longtime football coach and athletics director. Shields-Watkins Field is named in honor of William S. Shile, former member of the University Board of Trustees, ret. and Mr. Alice Watkin-Shields. The stadium, built and developed by the Department of Athletics over a period of 10 years, was expanded in 1991 to a capacity of 102,854 fans.

OTHER FACILITIES

Tom Black Track is host to regional and national meets and is built to Olympic speci-
cifications. The University founded the 1995 NCAA Men's and Women's Division I Track Championships. A new baseball facility, the 5,500-seat Lindsey Nelson Stadium, was com-
pleted in February of 1993. Named for broad-casting legend and UT alumnus Lindsey Nelson, the facility provides an ideal environ-
ment for fans. It was the site of the 1993, 1994, and 1995 NCAA Midwest Regionals. Outdoor tennis courts and a new indoor facility, named the Goodfried Tennis Center, also afford an excellent vantage point for spectators.

RECREATIONAL SPORTS

The Office of Recreational Sports coordi-
nates recreation activity for the Student Activity Center, H.P. Elrod Athletics Center, including Intramurals, Sport Clubs, Aquatics Programs and Intramural Recreation and Fitness Programs. Please refer to the Student Activity Center, The Student handbook for more de-
tailed information.

BLACK CULTURAL CENTER

The Center is an integral part of The University of Tennessee. The Center provides academic, cultural, and social opportunities through programming and services as an on-campus resource for the University's students, faculty, and students. The Formal and Early Alert Programs—along with the Re-
sources, and Computer Lab—serve as an extens-
ion to services provided across campus.

The Center houses several student organiza-
tions that plan activities ranging from Brown Bag Lecture Series, Black History Month activities, the Welcome Week Open House; community; and sports teams such as Mafi Angels, Tavis Slimley, Cornet West, and Alkay.

The Center is located at 812 Volunteer Boule-
vard. The University community is encouraged to visit the facility and take advantage of the oppor-
tunities provided for all students.

CAREER SERVICES

Career Services helps students through individual and group assistance to choose a major, assess career alternatives, find employ-
ment, and complete a successful transition from the University to the world of work. The Career Services provide placement help which includes on-campus placement, job referrals, and other sources of job contacts.

In addition to the services offered at Career Services, there are the Strong Inventory (SVI); Extending Majors and Careers, a one credit course designed to help with choosing a major; Career Counseling; a COOP RESOURCE CENTER that includes a comprehens-
ive collection of career books, current magazines, articles, and videotapes; COOP-
ERATIVE EDUCATION, a program for alternat-
ing terms of school and full-time work experi-
ence for non-engineering majors; CAREER CAREER; and a career fair, providing ap-
opportunity to speak informally with represent-
atives from 80-100 different companies about their entry level jobs and hiring practices; and an annual SUMMER JOB FESTIVAL.

Also available are EMPLOYER INFORMA-
tion which includes types of majors sought, job descriptions, career profiles, aerial re-
ports, and other pertinent information for hun-
dreds of companies that recruit at UT; WORK-
SHOPs providing instruction in skills and tec-
niques for successful interviewing, resume prepa-
reration, Business and Dressing Etiquette, and other topics; and CRÉDIT COURSES, includ-
ing Business Career Planning and Placement, Engineering Career Planning and Placement, and Exploring Majors and Careers. On-CAMPUS INTERVIEWS are scheduled during the year of graduation and require regis-
tration using Resumé Expert, a World Wide Web based system available at all UTK stu-
dents. A state-of-the-art web-based information and scheduling system is used. Thousands of interviews are scheduled each year which include approximately 450 companies, govern-
ment agencies, and school systems. Career Services also includes a PART-TIME EMP-
LOYMENT service for students seeking on-
campus off-campus jobs. Job vacancies are listed through a 24-hour job hotline (974-7794 or 1-888-JOBS-UTK). An ALUMNI PLACE-
MENT SERVICE offers assistance in the job search after graduation and a CRÉDIT COURSE is available for doctoral candidates in professions requiring documentation of career-
related experiences along with letters of reference.

For information regarding Career Services call 974-3435 or check web site at http://web.utk.edu/career.

CENTER FOR INTERNATIONAL EDUCATION

Students interested in applying to UT, Knoxville should consult the require-
ments listed in the International Student Applic-
ants section of this Catalog, or for graduate studies, the Graduate Catalog. The goal of the Center for International Education is to promote the internationalization of the UT, Knoxville campus, curricula and com-
munity by facilitating study abroad from other countries with matters of partic-
er concern to students residing in the United States. It provides advice concerning visas and with the U.S. Immigration and Naturalization Service (INS). The Center is the University's official representative to 300, international educational organizations and to foreign govern-
ments. International student applications for all UT, Knoxville-related U.S. visa holders.

The Center serves as a liaison with intern-
ationals students and staffs and the faculty and other University units. It assists with en-
rollment through orientation programs of all new international students at the begin-
ing of each semester. It also offers individual advising and counseling on personal and academic matters.

The Center also serves students and faculty interested in international studies. It is available to assist in the prepara-
tion and implementation of study-abroad programs, and to provide information on a broad range of inter-

Archaeological specimens, some as old as 12,000 years, recovered during the University's extensive excavations in the Tennessee River Valleys are included in a major exhibit "The American Indian in Tennessee." Another major, continuing exhibit "Ancient Egypt: The Eternal Voice" highlights life in the Nile Valley from the predynastic through the pharaonic period, with textiles, artifacts, and a Dynasty XXVI mummy. The continuing exhibition "The Da Capo Experience" in the Justice Judie and Ellen Green and Eisenhower Auditorium showcases selections made in a variety of media such as ceramics, glass, textiles and metals from the Museum's collections. Some aspects of the geological sciences and the natural history of Tennessee are also displayed on the main floor. Four million years of human evolution is presented in "Lucy and Her Relatives" on the lower floor. In the case opposite Lucy, is another exhibit, "Treasure Found: Freshwater Mussels" which displays the life cycle and many uses of the mussel, from tools to the pearl button industry. The Verhagen Gallery contains temporary exhibitions that change two or three times a year. Temporary lobby exhibits and other displays are rotated throughout the year.

ART
Exhibits of the work of artists, craftsmen and architects who have been sponsored on a regular basis by the Department of Art and the School of Architecture. The Ewing Gallery of Art and Architecture, located on the ground floor of the Art and Architecture Building, house major exhibitions of works by national and international artists for periods of four to six weeks. A second gallery, also located on the ground floor of the Art and Architecture Building, is used for shorter exhibitions and outdoor exhibits. The Reese collection, a group of outdoor sculptures, is on permanent display throughout the year.

1010 Gallery, administered by the Art Department Student Advisory Committee, is located off-campus in the Candy Factory Building on the World's Fair Site. This gallery features student exhibitions of works by university students and by regional artists. The continuing exhibition "The Decorative Experience" in the Judge John and Ellen Green and Eleanor Deane Audigier Gallery showcase selections made in a variety of media such as ceramics, glass, textiles and metals from the Museum's collections. Some aspects of the geological sciences and the natural history of Tennessee are also displayed on the main floor. Four million years of human evolution is presented in "Lucy and Her Relatives" on the lower floor. In the case opposite Lucy, is another exhibit, "Treasure Found: Freshwater Mussels" which displays the life cycle and many uses of the mussel, from tools to the pearl button industry. The Verhagen Gallery contains temporary exhibitions that change two or three times a year. Temporary lobby exhibits and other displays are rotated throughout the year.

THEATRE
Two theatre companies comprise "The University of Tennessee Theatres." The Clarence Brown Theatre Company is a professional theatre company in residence at the University of Tennessee, Knoxville. Founded in 1974 by Anthony Quayle and Ralph G. Allen, the Clarence Brown Theatre Company is a member of the League of Resident Theatres (LORT) and Theatre Communications Group, Inc.

In addition to these companies, the Department of Theatre offers a variety of opportunities in theatre, to assist in UT Theatre's production activities. To provide students with a forum, social activities and assistance, and to sponsor its own productions as time, human resources, interest, and space permit.

The Clarence Brown Theatre performs in the Clarence Brown Theatre and the Carousel Theatre. The Clarence Brown Theatre, named for East Tennessean Grace Moore, whose family donated a large collection of her memorabilia to UT. The collection may be viewed at the Frank H. McClung Museum, by appointment.

CONCERTS
The annual cultural concert series bring to the University community some of the finest artists in the entertainment field. Major concerts receive support in the 25,000-seat Thompson-Boling Arena.

The student "Campus Entertainment Board" has exclusive responsibility to sponsor smaller and emerging popular entertainment at various locations across the campus. Bands, comedians, and special events are part of the fun!

Another student committee, the "Cultural Affairs Committee," is responsible for the presentation of programs in the arts to include dance and music major, Jazz, strings, vocal, broom, modern and classical dance and music programs are annually presented.

LECTURE
Each semester the student "Issues Committee" presents programs around a current theme. The programs feature speakers who are considered experts and represent diverse points of view on a variety of topics.

BROADCASTING
WUTK broadcasts in stereo with an effective radiated power of 100,000 watts, as authorized by the FCC. 24 hours each day. WUTK presents a diverse and informational format designed to enrich and improve the quality of
The University

life for those within reception range. Programming includes National Public Radio, newscast, folk, and jazz music. WUOT is a charter member of National Public Radio, Public Radio International, and Southern Public Radio. WUOT meets Corporeal for Corporate Broadcasting criteria for full service operation as a public radio station at and is a member in good standing of the National Association of Broadcasters. A sample program guide may be obtained at station offices in Room 206 Communications Building.

WUTK-FM is a student-oriented radio station operated by the University Broadcasting at the University of Tennessee, Knoxville. Broadcasting programs serve as an anchor, news writers and reporters, producers, and account executives. The station is programmed as an alternative rock music station and is located at 91.9 on the FM band. The target audience for the station is the student population of UT Knoxville. Studios are located at P-103 Andy Holt Tower.

DEAN OF STUDENTS

This office coordinates the operation and activities of the following units: University Center, RecSports, Disability Services, Team VOLS, Student Activities, Student Judicial Affairs, Provost's Office, Office of the Chancellor, Office of Student Publications, Adult Student Services Center, Fraternity and Panhellenic Affairs, and other non-academic activities. This office pursues recreational, cultural and social programs and administration positions related to student wellness and organizations, and works to develop new and effective programs for the campus community.

ADULT STUDENT SERVICES CENTER

The Adult Student Services Center was created to help students who have interrupted their college education for a period of time and to provide support services. This office serves as an information clearinghouse and resources center for adult students. It is responsible for providing various services for the adult student population.

The Adult Student Services Center is located at 414 Student Services Building. Business hours: Monday, Tuesday and Thursday: 8:00 a.m. - 6:30 p.m.; Wednesday and Friday: 8:00 a.m. - 5:00 p.m.

DISABILITY SERVICES

Disability Services (DS) seeks to eliminate the barriers that students and employees with disabilities encounter and to work with them to achieve and maintain autonomy. The program's primary objective is to work with individuals to provide them with access to the academic, social, cultural, and recreational opportunities offered within the university.

Prospective students who have special needs are encouraged to contact the Office of Disability Services for assistance with their arrival so that they can be assured that appropriate campus facilities and services are available to meet their needs. Contact with the academic program prior to registration enables DS staff to better assist the entire student population, including students with disabilities, and other support services. Van service is also provided to those individuals with mobility limitations, whether permanent or temporary.

Recent documentation of disability from an attending physician or psychologist is required. Individuals desiring any of the available services are encouraged to contact the Office of Disability Services at the earliest possible opportunity. Hearing impaired students are encouraged to contact the office one month prior to the semester in which they plan to enroll or arrange for interpreting services. The office is located at 914 University Towers. Phone number: 974-5295.

PROBATION SERVICES

This Office of Probation Services has responsibility for processing applications of student probation. This office works with students who are referred to the University for disciplinary reasons. Referrals are made to the Office of Discipline on the earliest possible opportunity, and the referral is made to the University for disciplinary actions. The office is located in Suite 409 of the Student Services Building.

STUDENT JUDICIAL AFFAIRS

The Office of Student Judicial Affairs has primary responsibility for processing allegations of student misconduct. Personalized with this office serves as an advocate, and administrators of, the student judicial system's efforts to foster an academically and ethically appropriate environment. The office is located in Suite 409 of the Student Services Building.

STUDENT RIGHTS AND RESPONSIBILITIES

By registering at the University, the student neither loses the rights nor accepts the duties of a citizen. Enjoying greater opportunities than the average citizen, the University student has great responsibilities. In particular, the student has a personal and legal duty to conduct himself in a manner which is consistent with the expected behavior of others. It is further expected that students will demonstrate respect for and tolerate others' differences. The student handbook, Halls, is published and distributed annually, and is a guide to the student's responsibilities and privileges.

The Office of the Registrar is located in Suite 409 of the Student Services Building. 8:00 a.m. - 6:00 p.m., Monday-Friday. Phone number: 974-2196.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association (SGA) is composed of the Student Senate, the Undergraduate Academic Council, the Graduate Student Association, Student Services Committees, and the Freshman Council. SGA is the governing body of the students at UT Knoxville. Some objective is to provide a vehicle for responsible and effective student participation in the student body and to promote the recognition of student rights and responsibilities.

In carrying out its responsibilities, the Student Government Association is elected to represent the students and to represent the students to the University and to the Knoxville community.

STUDENT HEALTH SERVICE

Health services provided by the University are available to any student who has paid the health fee (either through paying the full University Program and Services Fee or, if taking fewer than 9 but at least 3 hours, paying the optional health fee). These outpatient services are available continuously throughout every term.

The Health Service has a regular staff of primary care physicians, nurses, laboratory and x-ray technicians of Tennessee licensure. Out-patient services in the fields of family practice, internal medicine, pediatrics and psychiatry are available on a full-time basis within specialty consultants in dermatology, surgery, and gynecology are available on campus through referral by a staff physician. Services beyond that provided by the regular staff can be arranged. Certain medical services and equipment may require payment for services beyond that provided by the regular staff.

The Health Service provides care to eligible students at no additional cost.

STUDENT COUNSELING SERVICES CENTER

The Student Counseling Services Center provides services designed to help students with educational, vocational, personal, and social problems. Professional counselors work with the student in a setting that allows confidential disclosure of the student's concerns. In addition, various workshops are designed to meet the developmental needs of the students. These workshops provide opportunities for students to learn about and improve skills in various areas.

The office also provides services to faculty and staff to develop educational programs and projects to meet the needs of various groups at the University.

First-time users of the Counseling Center may come during our walk-in hours, which are Monday-Friday, 8:00 a.m. - 11:30 a.m., and 1:00 p.m. - 3:30 p.m. Monday-Friday. These times are not available to the student's schedule. They may call the Center for a convenient time. Anyone in crisis is seen immediately at the Center during the week. Monday-Friday from 8:00 a.m. - 5:00 p.m.

The Counseling Center is located at 900 Volunteer Boulevard. Phone number: (423) 974-2196.

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The university community, and to record the activities of students, to report the many events of interest to publications are printed during each school year. The office is responsible for the summer orientation enrollment on the Knoxville campus. The office is dedicated to helping new students adjust to the university setting. It concerns itself with general, personal, and scholastic difficulties of the student during their first year of study. It provides counseling, academic advising, strategies in matters related to financial aid, advice and helps students develop personal learning styles, relations with family and friends, adjustment to college, personal and career development, time management, and social events. The projects serves 250 students and operates an Academic Advising Program is designed to encourage and facilitate doctoral studies by first and second-year graduate students. The McNair Program provides comprehensive student needs assessment and a paid eight-week summer research internship. The Ronald McNair Program is designed to provide financial assistance to minorities in STEM fields. The University offers a wide range of services, including financial aid, career development, and personal advising. The McNair Program provides comprehensive student needs assessment and a paid eight-week summer research internship. The Ronald McNair Program is designed to provide financial assistance to minorities in STEM fields. The University offers a wide range of services, including financial aid, career development, and personal advising.
HEARING AND SPEECH SERVICES

The University strives to maintain accessible and comfortable residence hall facilities which are available to all single students at a reasonable cost. Many residence halls provide excellent study facilities, including computer rooms, and are all within easy walking distance of classrooms and other university facilities.

On-campus housing provides an atmosphere which is conducive to academic achievement and personal development and it is therefore recommended that all students reside in University Housing. All freshman students who are not living with a parent or guardian are required to live in University Housing.

Housing contracts are a commitment for the academic year, or for shorter periods if the student enters the University during spring. A Housing Application Form is available at a point of the Application for Admission. Resident Halls使 the academic year are made in the late spring or summer. The student must be admitted to the University prior to occupancy in the residence halls. The housing contract is canceled in accordance with policies stated in the contract.

Housing contracts for off-campus housing are expected to observe the same rules of conduct and standards that apply to all University residence halls. A Housing Application Form is available at a point of the Application for Admission. The student is responsible for obtaining off-campus housing.

COMPUTING AND ACADEMIC SERVICES (CAS)

CAS operates the core mainframe and large-scale servers which serve a variety of functions including mail, file, print, and user logons. Equipment includes multiproduct systems from Sun, SGI, and IBM systems. Software applications include systems that are commonly used by clients and intermediaries, and a large number of programs for statistical, mathematical, engineering, and graphics applications. CAS also provides computer resources for research conducted at the University. The computing center has a high-performance computing research environment, SGI Lynx 9/9500 and the IBM System QR, which are available to students on a substantially reduced cost. CAS also provides access to a variety of public domain software for microcomputers and maintains software site licenses for a variety of workstation and microcomputer software.

INNOVATIVE TECHNOLOGIES COLLABORATIVE (ITC)

The Innovative Technologies Collaborative (ITC) enriches the educational experience of UT students by supporting the academic and professional development of faculty, students, and staff through innovative instructional technologies. The ITC provides for students, faculty, academic teaching staff, and graduate students access to training and support for the use of instructional technologies. The ITC's services are available to all members of the UT community in advancing learning through the use of instructional technologies. The ITC's services are available to all members of the UT community in advancing learning through the use of instructional technologies. The ITC's services are available to all members of the UT community in advancing learning through the use of instructional technologies.

Married Students. The University maintains single student housing facilities for married students in locations provided for married students with families. In addition, single graduate students are accommodated on a space available basis. Information and application for these facilities may be obtained from the Department of University Housing, The University of Tennessee, Knoxville, Tennessee 37996-2180.

DIVISION OF INFORMATION INFRASTRUCTURE

The mission of the UT Division of Information Infrastructures (DII) is to provide computing and telecommunications services, products, and training to the student body to meet their educational resources efficiently. DII consists of three departments: Computing and Academic Services, Innovative Technologies Collaborative, and Telecommunications and Network Services.

COMPUTING AND ACADEMIC SERVICES (CAS)

The University provides computing facilities, services, and support for the University's teaching, research, public service, and administrative activities. Information and assistance in accessing all services may be obtained by calling the Help Desk at 745-9900 or visiting the Academic Court Service Center, Room 104. Both facilities are open weekdays from 8 a.m. to 4 p.m. The CAS web site at http://www.cas.ou.edu can also provide up-to-date information and documentation.

Individual UNIX and Lotus Notes computer accounts are provided for all UT Knoxville students, faculty, and staff, and are included in the student's annual tuition and fees. Race will automatically occur and the priority will be canceled in accordance with policies stated in the contract.

The student is responsible for obtaining off-campus housing. Additional information pertaining to single student housing may be obtained from the Academic Court Service Center, Room 104. Both facilities are open weekdays from 8 a.m. to 4 p.m.
tiesBuilding, DunfordHalland AcondaCourt.

www.tns.utk.edu
423-974-6616
joe-gipson@utk.edu

SERVICES (TNS)
TELECOMMUNICATIONS AND NETWORK

demic, educational, social, and cultural pro-

is located at:

4th floor of Dunford Hall

Campushousing

PARKING AND VEHICLE OPERATION

The University of Tennessee endeavors to provide adequate facilities for vehicles oper-
ated by students and staff. However, areas available for parking are necessarily limited.
To reduce traffic congestion in the campus areas, large student parking areas are located on the perimeter of the campus. Presently, free bus service is provided from the Main Campus to the Agriscience Campus and Poultry Unit located off Concourse Street behind Tyson Park. Also, bus service is provided to UT Faculty and Graduate Housing Units at a nominal fee.

student parking areas may be located (EXCEPT THOSE AROUND RESIDENCE HALLS) between the hours of 10 P.M. and 3 A.M. After this time, vehicles without per-

3. Staff and students with current UT Knox-
ville parking permits may park in unreserved

ORAU's office for University, Industry, and Government Alliances (UIGA) seeks opportuni-
ties for collaborative research and development alliances among ORAU's members, academia, industry, and major federal facilities. Current alliances include the Southern Association for High Energy Research, The Bioinformatics Research Consortium, High Performance Computing, Bioprocessing, Pan-American Association for Physics, Material Sciences, Biophysics, Bioengineering, and the Minority Research and Education Programs. More information is available by calling the contacts below.

UNIVERSITIES (ORAU)

The Innovative Technologies Collaborative (ITC) was created to provide training and develop a variety of core computer and communication skills for faculty, staff, and students. The ITC works with Academic Affairs to pro-
cellulose needs and standards and implement technology-enhanced upgrades and innova-
tions for classrooms and labs. This initiative in-
duces oversight for the electronic delivery of instruction and the establishment of policies for the use, support, and maintenance of these fa-
dles. Smaller-classroom information, equip-
ment use, and training classes are available upon request (itis.utk.edu/itsclass/coursewareandmultimediaprototypes). Faculty may reserve a station and work independently, or consult with one of the ITC staff. In addition to the lab, the ITC maintains a small inventory of equipment that faculty may check out for in-

Society with junior standing at the time of in-

2. Staff and students with current UT Knox-

or by appointment.

The Innovative Technologies Collaborative is located at

The University of Tennessee Chapter initi-
atutes outstanding junior, senior, and graduate students with the following exceptions:

1. Staff and students with current UT Knox-

Horch, ORAU's Corporate Secretary, at (423) 5-76-3306.

Minority Research and Education Programs.

The University of Tennessee Chapter initi-

on all fieldsof study. Phi Kappa Phi has

Honor Societies and their benefactors desiring to incen-
tivize outstanding junior, senior, and graduate students with the following exceptions:

The ITC maintains a variety of hardware and soft-
ware resources for instructional use (its.utk.edu/itc/resources). The ITC Development Lab is a multi-platform computer laboratory equipped with updated peripherals, software, and resources for developing, designing, authoring, producing, and evaluating online coursework and multimedia projects. Faculty may reserve a station and work independently, or consult with one of the ITC staff. In addition to the lab, the ITC maintains a small inventory of equipment that faculty may check out for instruc-
tional use.

The ITC also maintains the "UTY" Homepage (www.utk.edu) as the Internet por-
to the University of Tennessee, Knoxville. This site is an educational and informational re-

University of Tennessee provides a wide variety of disciplines including business, art, sciences, technology, engineering, physics, medicine, community, and social services.

5. At times, certain areas will be reserved for

The Innovative Technologies Collaborative

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or before the published due date. This includes graduate assistants, teaching assistants, teaching
nontenure-track faculty, and others whose fees may be billed, prepaid, or waived. Late registration fees are inapplicable to students who register during Final Registrations.

The Technology Fee is mandatory and may vary for students who register during Final Registrations.

The purpose of the Technology Fee is to provide students with access to the technological infrastructure, resources, and services available at the University.

The Technology Fee is mandatory and may be refunded if the student withdraws from the university before the refund deadline.

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MISCELLANEOUS FEES
Departments such as Art, Chemistry, Bowling and Golf (for example) charge fees per specific course sections. Refunds on these fees are determined by the department.

GRADUATION FEE
Graduation Fee for a Bachelor's Degree: $30
Graduation Fee for a Master's Degree: $75
Graduation Fee for a Doctoral Degree: $85

There are no additional charges for diploma, binding, or microfilming. The graduation fee is non-refundable and is valid for two semesters after the semester in which it is paid. The documentation fee applies only to those students who have not purchased a doctoral hood in a previous participating in the graduation ceremony.

PROFICIENCY FEES
Fees for proficiency examinations are $5 per hour for undergraduates and $7 per hour for graduates. See Proficiency Examinations for additional information.

FEES FOR COURSES NOT TAKEN FOR CREDIT
Fees for courses audited are the same as for courses taken for credit. For fee purposes, courses listed for 0 credit hours are considered one-hour courses.

DEFERRED PAYMENT PLAN SERVICE FEE, $20
A Deferred Payment Plan Fee is assessed when payment of any part of a student's account is deferred, including accounts which must be billed to outside agencies. It is the student's responsibility to pay all obligations promptly.

PRIORITY REGISTRATION
For a priority registered student, minimum payment or a Confirmation of Attendance Form is due by the first official day of classes, whether or not the student has received a statement; or the student's schedule will be canceled. The due date will be published in the Timetable available from the Registration Office.

FINAL REGISTRATION LATE FEE
For a student who registers during Final Registration, a late registration fee of $50 per hour credit will be assessed if the student registers retroactively, including accounts which must be deferred, including accounts which must be deferred, including accounts which must be deferred.

DEFERRED PAYMENT PLAN SERVICE FEE
A Deferred Payment Plan Fee is assessed when payment of any part of a student's account is deferred, including accounts which must be billed to outside agencies. It is the student's responsibility to pay all obligations promptly.

REFUND/CHARGE OF FEES FOR WITHDRAWAL
A student who withdraws after the drop deadline of the semester is assessed a reinstatement fee of $45, and a $20.00 service charge will be assessed when checks fail to clear the bank on which they are drawn. Returned checks will not be reprocessed. Cash or certified funds are required for payment of the reinstated check and service charges.

Any student who does not respond within 2 weeks from the date of the first notice may be assessed an additional $10 Service Charge. Failure to close returned checks will result in the forfeiture of all university services, including the receipt of grades, transcripts, schedual of classes and checking with the nursery. Failure to pay may also result in additional late fees, collection costs and reasonable attorney fees.

TUTION PAYMENT PLANS
All student fees are due in advance and should be paid by the due date shown on the VoIPress statement. The remaining balance for the term is due at the end of the week following the due date. The final due date will be published in the Timetable available from the Registration Office.

Room and Board Plan
Seminar room and board charges may be paid in monthly installments. The first month's rent is due at the beginning of the semester. The remaining installments are due every four weeks.

REUNION/CHARGE OF FEES FOR WITHDRAWAL (DROP ALL CLASSES)
After payment of fees and/or a Confirmation of Attendance Form has been submitted by the student, withdrawal for the semester must be by official notification to the Withdrawal Office, Student Services Building. If an uncertain student graduated or The Graduate Admissions and Records Office, 219 Student Services Building. If a graduate student. Failure to attend class does not automatically withdraw or drop a student from college or class. The effective date of the withdrawal is the date the appropriate Withdrawal Office is notified by completion of the official withdrawal required form. The appropriate percentage of fees (tuition and fees) and room and board fees only will be charged unless the student is completed by the time of the student. The student is responsible for payment.

The drop process cannot be used to withdraw from school for the semester. A regular academic semester, withdrawal within five business days begins with the first class start date of the semester permits a 90% refund/10% charge. Failure to notify the Withdrawal Office promptly when withdrawing could result in a larger fee assess- ment. Withdrawal does not cancel fees and changes 110 business days. All recharged will be refunded in the Timetable of classes. Withdraw- al between 6 and 10 business days begin- ning with the first class start date of the semester permits an 80% refund/20% charge. Specific dates will be printed in the Timetable of classes. Withdrawal within 16 and 20 business days begins with the first class start date of the semester permits a 40% refund/60% charge. A 100% percent charge is assessed for courses dropped after 11 business days following the first class start date. Refunds, in accordance with the withdrawal refund policy, will be made after the drop deadline.

FINANCIAL AID WITHDRAWAL
Before payment of fees and/or a Confirmation of Attendance Form has been submitted by the student, withdrawal for the semester must be by official notification to the Withdrawal Office, Student Services Building. If an uncertain student graduated or The Graduate Admissions and Records Office, 219 Student Services Building. If a graduate student. Failure to attend class does not automatically withdraw or drop a student from college or class. The effective date of the withdrawal is the date the appropriate Withdrawal Office is notified by completion of the official withdrawal required form. The appropriate percentage of fees (tuition and fees) and room and board
Timetable of classes for specific dates. Based on the date of withdrawal/drop. See dropped courses for the summer semester is the same as for other semesters during the Registration telephone system. Any refund of Programs and Services Fees as previously credited, and the drop becomes effective, plus the percentage assessed for the hours only if the sum of charges computed at the prorated semester-hour rate as indicated in the Timetable of classes or their schedule will be attended. Through these federal, state, and university programs, an eligible student may receive one or more types of assistance. This information is used in determining the Expected Family Contribution (EFC), an amount you and your family are expected to contribute towards your educational costs. Pell Grants are need based financial assistance from the federal government to students who would not otherwise be able to afford to attend. Scholarships and Opportunity Grants. This federal grant is for academic Achievement for currently enrolled and entering Freshman students is judged by the applicant's secondary school academic record and the results of the American College Testing (ACT) or Scholastic Aptitude Test (SAT). Academic Achievement for currently enrolled and priority is given to students who receive a financial aid transcript (not to be confused with a family's contribution towards these educational costs, limited, and do not requ|
Application for Federal Student Aid. The student must be in good standing with the University and must be enrolled in or at least half-time in an accredited institution of higher education. The borrower has a grace period of nine (9) months after graduation, withdrawal, or less than half-time attendance. Certain circumstances may allow for a borrower to defer payments or cancel a portion of the loan. Delinquencies and cancellations must be applied for through the Student Loan Department in the University of Tennessee, Knoxville, Finance Office. The above regulations and provisions of the Federal Perkins Loan Program are correct as of March 1998 and are subject to change by federal legislation or regulation.

The University of Tennessee Student Loan Program. Student loans from University sources and the Perkins Loan Program are available to enrolled students with a 2.0 or higher cumulative grade point average. A loan of an annual maximum of $1,800 the amount of fees paid per term can be extended. One surety or cosigner who meets specific credit requirements is required for each program. A loan application and a promissory note must be completed each year a loan is requested. Repayment of a Federal Perkins Loan begins six (6) months following graduation, withdrawal, or the student ceases to be enrolled at least half-time attendance. Minimum monthly installments will be $30 or $60 of the amount borrowed, whichever is greater. The borrower may choose to pay, without penalty, all or any part of the loan plus interest before the normal repayment period. The above regulations and provisions are correct as of March 1998 and are subject to change by action of the Board of Trustees.

Federal Stafford Loan Program. This is a low interest loan made by a lender such as a bank or savings and loan association. These loans are insured by a Guaranty agency in each state and reimbursed by the Federal Government. To receive a Federal Stafford Loan, a student must apply and be admitted with the Free Application for Federal Student Aid. The student must be in good standing with the University and must be enrolled in or at least half-time in a degree program. Federal Stafford loans are available to students on need based eligibility and non-need based circumstances. Students determined eligible for the Federal Guaranteed, or need-based, Stafford Loan Program will have an institutional subsidy paid by the federal government to the lending institution while the borrower is in school. Unsubsidized (non-need-based) Stafford loans are available to students regardless of need. Interest will accrue while the borrower is not in school or in financial need. The above regulations and provisions of the PLUS Program are correct as of March 1998 and are subject to change by federal legislation or regulation.

Off-Campus Employment. Many students are employed part-time during their student years in order to supplement their financial aid or other source of support while at the University. Such employment offers valuable skills and develops good work skills. However, the more time spent in employment the less there is available for preparing for classes and involvement in campus life, two of the most important factors contributing to academic success. For those who find employment while classes are in session to be necessary, the Financial Aid Office administers two employment programs.

Tennessee Student Employment Program. This program provides part-time job opportunities for students who have financial need and who must earn a part of their educational expenses. Eligible students are paid in jobs on campus where they work a maximum of 20 hours per week. Jobs are available in a wide variety of academic departmental and other campus units. The rate of pay is above federal minimum wage.

Federal Work Study. This federal work program provides part-time jobs for students who have financial need and who must earn a part of their educational expenses. Jobs are available in jobs on campus where they work a maximum of 20 hours per week. Jobs are available in a wide variety of academic departmental and other campus units. The rate of pay is above federal minimum wage.

Scholarships. The University of Tennessee, Knoxville, wishes to express appreciation to the contributors and donors of the following scholarships.

Academic Fellowships—John L. Wolfinbarger, Jr. Scholarship Fund
Academic Fellowships—Estate Endowment Fund
Accounting Development Scholarship Fund
ACE Award
Bill Adams Scholarship
Billie Gunter Scholarship
Billie Gunter Scholarship in Law
Bobby and Mildred Allsop Scholarships in English
Boyce Scholarship Award
Choral Program and UT Singers
Clyde and Grace Alley, Sr. Agricultural Engineering Scholarship
Clyde and Grace Alley, Sr. Agriculture Scholarship
Clyde and Grace Alley, Sr. Agriculture Scholarship
Clyde and Grace Alley, Sr. College of Agriculture Scholarship
Clyde and Grace Alley, Sr. College of Business Administration Scholarship
Clyde and Grace Alley, Sr. College of Education Scholarship
Clyde and Grace Alley, Sr. University of Tennessee in Chattanooga Scholarship
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Lincoln County Alumni Agriculture Scholarship
Lexmark/MESP Scholarship
Thomas S. Lewis, Jr. Scholarship
Pat and Letitia Lewis Scholarship
Chancellor George T. Lewis Award
Abraham Levy Scholarship Fund
Lawrence Levine Scholarship
MSC - Lelia Leslie Vocal Scholarship
Kelly Leiter Scholarship Fund
W. O. Leffell Scholarship Fund
Russell Leed Scholarship
Gen. William M. Leech, Jr. Memorial Fund
Mcafee Lee, Jr. Memorial Scholarship Fund
Lucille and Herbert Lee Mathematics Learning Partners Scholarship
LCD Scholarship
The Faye Pressnell Layne Memorial Scholarship Endowment
Law Achievement Action Scholarship
Law Class of 1953 Scholarship
Law Class of 1957 Scholarship Fund
Law Class of 1963 Scholarship
Law College Alumni
Law College Scholarship Fund
Ron and Sony Lawson Baseball Scholarship Endowment
Alliance of Electrical Engineering Scholarship
LCC Scholarship
Learning Partners Scholarship
Lucinda and Herbert Lois Mathematics Scholarship
Moffett Lee Jr. Memorial Scholarship Fund
Gan, William M. and Jo Ann Memorial Scholarship Fund
Russell Ledd Scholarship
W.O. Leffell Scholarship Fund
Kathy Lukes Scholarship Fund
MSC - Lea Leslie Vocal Scholarship
Lawrence Levine Scholarship
Abraham Levy Scholarship Fund
Lewis Group Architects Scholarship
Champtions George T. Lewis Award
Pat and Leilah Lewis Scholarship
Stephen S. Lewis, Jr. Scholarship
Lawrence Levine Scholarship Endowment
Lawrence/MESP Scholarship
Lincoln County Alumni Agriculture Scholarship Fund
Christopher L. "Chip" Lingle Memorial Scholarship
Joe P. Lingle Scholarship Fund
The Most Likely Endowment
Col. Samuel H. Lockert Engineering Scholarship
Col. Samuel H. Lockert Memorial Scholarship
The J.W. (Bud) Lemos/Tennessee Road Builders Association Scholarship
John R. and Nash B. Long Scholarship Endowment
Loveless and McKnight A. H. Scholarship Inter Lovelace and Lawra Lovelace McKinney Endowment
J. Loving Family Scholarship
T. Y. "Bud" Low Scholarship Fund
Howard H. Lumadell Scholarship
Hershel L. Lupik Endowment Fund
Willie L. Lupik Scholarship Fund
J.B. Lyke Music Education Endowment
James F. Lyle, CLU Insurance Scholarship
R.L. Lyon Engineering Scholarship
Christian Lynch International Travel Scholarship Endowment
Marvin County Anonymous Agricultural Scholarship Fund
Maddison Memorial Prize Book Student Maddison Memorial Award Animal husbandry Mr. and Mrs. L.H. Magasse Scholarship
Magnolia-Mary Delta Theta Scholarship in Voice
Gobi Momentary Chemistry Scholarship
Marvin, Harold, Hollisburgh and Smith Endowment
French Maberry Memorial Scholarship Fund
Gus and Mergen Maberry Scholarship
Wiley L. Manger Fellowship
J. P. and Gladys Maples Scholarship
Susan Maples Scholarship
Jumans and Barbies Masterful Arts Scholarship Endowment
Maxham Athletic Scholarship Endowment Fund
Marketing Endowment Fund
John Marks Scholarship Fund
Dawn Michelle Marsh Scholarship
Dr. James D. Marshall Memorial Scholarship
David and Beverly Martin Memorial Scholarship
James E. Martenson Memorial Scholarship Fund
MowPhI EPUSLON Scholarship
Materials Mentoring Scholarship Fellowship
Material Science and Engineering Scholarship
Judge Louis Kirk Maberry Endowment
Mrs. H. Harman McPhie DAR Award
Mathematics-French Scholarship Endowment
A. D. Mathews Athletic Scholarship Endowment
Lori Meyer Fellowship MBA Student Award
Maytag Scholarship
MBA Excellence Fund Scholarship
Nancy M. and Lewis W. McMillian Scholarship
Edgar Wyman McCaul Scholarship Fund
G.W. McCaul, Sr. Scholarship
Dorothy Ryan McCarthy Scholarship
A.D. McClanahan Agriculture Memorial Scholarship
McClung Declaration Prize
McClure Fellowships
Leola C. McCune Scholarship Endowment
Stanton McCreary Scholarship
M. Dale McClurkin Scholarship Endowment
S. Lloyd McCollum Scholarship Fund
Barry L. McDonald Scholarship
F. Dwight McDonald Memorial Scholarship
Reverend J. Irvin McDonough Memorial Scholarship Endowment
William G. McDonough Jr. Award Fund
McDowell Phillips Phi Scholarship
Hanny G. McGeary Merit Scholarship
Jagdeep S. Mclnnis Rainy and Consumer Sciences Internship Award
McKeeen Scholarship Endowment
Toby and Brenda McKenzie Athletic Scholarship
Robert L. McKenzie Memorial Law Scholarship
Roxie C. and Judy R. Mckillam Athletic Scholarship Endowment
Neid Mckinley Memorial Scholarship
Helen Ross McNabb Mental Health Center
Liz Meyrandski Memorial Scholarship Award
Clayton Middlesworth Scholarship
Mechanical and Aerospace Engineering Scholarship
Dr. E.J. Memre International Com Fellowship
A.D. Menden-Rhein memorial Scholarship Fund
Terisa Mapes Melton Memorial Scholarship
Memphis Botanic Garden Foundation
Memphis Sandra Show Scholarship
Memphis Light Gas and Water -MESP J.T. Mengei Forestry Scholarship
Brenda Meyers Professional Development Award
Brenda Meyers Scholarship in Food Technology and Science
Michalopulos Memorial Scholarship
Mike Milburn Memorial Scholarship - T&I • J. T. Milburn Food Tech and Science Scholarship
John M. and Grace G. Miller Fellowship
Millennium Scholarships in Business
Carl W. Miller Memorial Student Assistance Scholarship
Charles Miller Award of Excellence in Civil Engineering
Evelyn Miller Scholarship Fund
W. M. Miller Scholarship Endowment
Harlen D. Mitten Scholarship
Jean P. Mitten Memorial Scholarship in Business
Mittelski Memorial Scholarship
James D. Mitten Scholarship Endowment Fund
Minority Engineering Program
Minority Scholarship in Accounting
Minority Students Support Fund
Minority Teacher Scholarship
Minority Teacher Scholarship (THEC)
Donald C. Minter Memorial Scholarship
T. A. Minter Scholarship Fund
MLT Learning Partnership Scholarship
Anna Y. and Hillman L. Scholarships
 Scholarship Endowment in Business
Mike Miller Research and Development Fund
Claire Milam Scholarship in Human Ecology
Susan L. Moeser Memorial Scholarship Fund
Phillip M. Mott Scholarship Fund
Chesley A. Mott Memorial Scholarship Endowment
Carolyn Elliott Memorial Scholarship
Robby C. Moon Scholarship Endowment Fund
The Moore Company Scholarship
Billy J. and Sydne F. Moore Scholarship
Fulton B. Moore III Memorial Scholarship
Grace Moore Scholarship in Music
The James L. Moore, Jr. Golf Scholarship for Women's Athletics
Kitty Cancel Moore Scholarship
Pwbel E. and Erhard P. Moore Memorial Scholarship Endowment
Richard L. Moore, Jr. Graduate Fellowship
The University

Tennessee Valley Section Society of
Tribologists and Lubrication Engineers
Mechanical Engineering
Tennessee Vegetable and Fruit Growers
Association Scholarship
Dawson H. Tollett Memorial Scholarship
Tawaco Scholarships
Tennaxa Graduate Trainee
THEC—Teachers for Today Scholarship
Charles Thigpen Baccalaureate Scholarship
James Harrell Thomas Women's Soccer Scholarship
Endowment
Allen K. Thompson Scholarship Endowment
B. Ray Thompson Agricultural Engineering Scholarship
B. Ray Thompson Veterinary Medicine Scholarship Fund
Escar Thompson Memorial Fund
Lloyd Lavon Thomason Women's Circle Scholarship
3M Minority Engineering Scholarship
Virginia and Jee Tobias Orchestral Scholarship
William M. Tobley Scholarship
Charles Tomlinson Memorial Fund
Claude Tomlinson Scholarship
Transportation and Logistics Excellence Fund
Tenneco Industries Scholarship
Tri-Dell Transfer Student Award
Tony Tomlin Educational Environments Graduate Fellowship and Research Award
Tourism Fund and Lodging Scholarship
Bath A. Townsend Scholarship
Selly Townsend Scholarship
Toys Scholarship
Try 's Us Scholarship
Whitey R. Trotter Memorial Scholarship Fund
A.J. Trouber Scholarship Endowment Fund
TIFW FOM Minority Scholarship Program
R.S. Tucker Graduate Fellowship
Judith Tucker Finance Officer Award
TVA Minority Engineering Scholarship
TVA Minority Forestry Scholarship
John C. Turley Minority Fellowship
United Handicapped Worker Scholarship
US Army Corp of Engineers Minority Scholarship
US Forest Service/MEPS Scholarship
US Students Abroad Scholarship Fund
USDA Minority Fellowship Scholarship
USDA (95 Multi Cultural) Scholarship
University Book and Supply Store Scholarship
University Book and Supply Store Scholarship Award (College of Business)
University Book and Supply Store Award (College of Engineering)
University Evening School Scholarship Fund
Upward Bound Scholarship
UT Chemistry Support
UT Federated Union
UT Health Auxiliary Nursing Scholarship
UT Redross Alumni Scholarship
UT Singers Scholarship Fund
The UTK Black Alumni Association Scholarship Endowment Fund
UTK College of Nursing Scholarship
UT Graduate General Scholarship
UT Kinesiology Scholarship
UT School of Architecture Endowment Fund
UT School of Architecture Scholarship
UT Senior Class Scholarship
UT Student Loan Scholarship/UTK-SCS Program in Medical Technology
UTIMRA Employee Scholarship
R.H. Vance Scholarship in Education

Blanche Vaughn Women's Golf Endowment
Lee L. Verstendig Scholarship
Anthony L. Vreel Engineering Scholarship
Amberette Bettison Visual Endowment
Yolande Emerygracian Loy Endowment
John M. and Merron C. Vries Scholarship Fund
Cari A. Vries Scholarship
Georgia Faye Vries Scholarship Fund
Winton and Elma Ehren Scholarship and Award Fund
Visual Arts Committee Scholarship
Vocational Agriculture Education Fund
Volunteer Human Resources Scholarship
Volunteer! 's Task of Service Scholarship
Frederick B. Waxwood Scholarship Fund
Dr. Delbert H. and Kyle Regeen Wade College Scholar's Endowment Fund
T. Robert Hill-Easler Ette Wade Trial Lawyers Scholarship Fund
Tom and Patri Wade Scholarship
The Wagner Scholarship
George A. Wagner Graduate Scholarship in Business Education
Patsi Collins Walker Scholarship Fund
Warren, Llewellyn, Dorth, and Davis Scholarship
Professor James Waters Geology Award
Walter Paul Chalmers Scholarship
Herbert W. Walters Scholarship Endowment
Dean Frank W. Ward Memorial Scholarship Fund
BurlWood Burridge Women Graduate Fellowship in Chemistry
Charlisa and Myrtle Warner Memorials Law Scholarship
Hamid W. Carpenter Centennial Scholarship
Washington Ramos Cooperative Scholarship
Eugene and Mildred Walters Memorial Scholarship
John and Polly Law Waters Scholarship
Ira L. Webster Residuary Scholarship
Wattie Scholarship
William Way Memorial Scholarship
William Way, Jr. Scholarship Fund
Chesnutt Warner Engineering and Band Scholarship Endowment
George T. Weaver Memorial Scholarship
B.G. (Butler) G. H. Weavers Scholarship
Charles M. Welch Athletic Scholarship Endowment
Horace V. Wells Scholarship Fund
Ira B. Wells Scholarship
The West Knoxville Sertoma Club Scholarship Endowment
Col. Jack K. Westbrook ROTC Scholarship Endowment
Wellinghouse-MESP Minority Engineering Scholarship
Dan D. Walker Agriculture Scholarship Fund
Warren Scholarship Fund
Joe and Marianna Wheeler Scholarship
White Lily Consumer Services Internship Fund
White Stores Scholarship
Charles P. Whitehead Memorial Scholarship Fund
Chris Whittie Scholarship Fund
Whitme Scholarship
William H. Wicker Low Scholarship Fund
Howard and Ruby Williamson Scholarship
Leslie M. Williams Scholarship
Marigene Wilson Scholarship
Seymour Wilson Scholarship
Seymour Willis Scholarship
Seymour Willis Portfolio Scholarship
Seymour English Scholarship Endowment
Wilson Farms Cooperative Scholarship
Deborah and Jeffery Wilson Scholarships
Elizabeth Watesa Wilson Scholarship
Frank W. Williamson Scholarship Fund
H.W. Williamson Scholarship Fund
Tony Wilson Memorial Scholarship Fund
John H. Winternett Jr. Memorial Scholarship Fund
Dr. A. Paul Winkart, Sr. Scholarship Fund
Robert Winkart Excellence in Scholarship Endowment
Singletor Wilson Scholarship Endowment
James Woffkin Scholarship in Graphic Art
Margaret Woodford Award Fund
Margaret A. Woodford Scholarship
Creative Writing
Arthur Brownlow Wood Memorial Scholarship
George and Martha Wood Scholarship Fund
Fort Wood Family Endowment Fund in Marketing
Chancellor Glenn W. Wooten Scholarship Fund
John Wooten Scholarship Endowment Fund
Robert Wooten Scholarship
Working Students Assistance Fund
Berenice J. Parks Wootley Scholarship
Jack Wright Memorial Scholarship Fund
James and Dena Wright Scholarship Fund
Gerti Wunderlich Fund in German
C.E. Wyrle Scholarship
Elle B. Ryder Yanders Marketing Scholarship Endowment
Arthur E. Yates Graduate Scholarship Fund in Arts and Sciences
Arthur E. Yates Graduate Fellowship
Yellow Freight Transportation Students Scholarship
Dr. Richard W. Yuwakley Endowment Scholarship
Emily W. Yuwakley Brothers College Basketball Scholarship Endowment
Edward Yuwakley Student Endowment Fund
Dr. William T. Cathy Younts Scholarship
Zydrila Christian Memorial Scholarship
John G. and Wanda Wurzel Memorial Scholarship
Zukerman Family Foundation Scholarship Endowment
Family Science and Human Development in the Agricultural Plant and Sciences
HONORS AND AWARDS
DEAN'S LIST
Public announcement of students passing a semester's work "Summa cum laude" (3.80 through 4.00), "Magnae cum laude" (3.65 through 3.79), "Cum laude" (3.50 through 3.64). To be eligible, a student must complete at least 12 hours, not counting work taken on a non-credit basis.

This honors and awards available to stu-
dents at UT Knoxville are listed here for the sake of the honors or awards listed herein is reserved to The University of Tennessee, Knoxville.

Victor M. Davis Awards. Granted each year to juniors who demonstrate exceptional campus leadership.

COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES
The American Society of Agricultural Engineers each year selects an outstanding bio-systems engineering student for the ASAE Donald E. Young Award. Based on scholarship, activities, and community contributions, the awards include a key and certificate.

The American Society of Agronomy makes The Outstanding Student in the Department of Plant

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Barber and McMurry Scholarship for Ex-
cellence in Architecture. The partners of Bar-
ber and McMurry, Inc. in Knoxville created this
award in 1996 to honor the memory of the
founding partners, Charles I. Barber and
Ben F. McMurry. The award is given to a stu-
dent who has demonstrated excellence in design
work and other demonstrations of exceptional
professional promise. Selection is made by the
School with input from the firm. This award will
be made to a rising fourth-year student.

Barrett Schwab Scholarship. Established in
1998 by Community Tectonica, Inc., the
scholarship is in honor of Hubert Beth, the
firm's founder. For entering third-year students,
selection includes submission of a transcript,
written statement regarding career goals and
the motivation for studying architecture, a port-
folio of the student's best work during second
year, (including a written problem statement and
an explanation of the solution as well). Selection
is made by the School.

Neil Mann Brown Scholarship in Archi-
tecture. Open to all students in good standing
in the School of Architecture. This is an en-
terprise scholarship in honor of Neil Mann
Brown.

Ballock, Smith and Partners Scholarship for International Travel. This endowment, cre-
ated in 1997, will award a student to partici-
pate in one of the School of Architecture's In-
ternational Programs. Selection will be based
on an outstanding academic record: generally
the student must be in the top 20% of his or
her class. The award will be made to a rising
fourth-year student.

The Cope Associates Leadership Prize. Lanny Cope, a 1974 graduate of the School of
Architecture, has established this prize to recog-
nize leadership and scholarship. The prize in-
sures continuing leadership and management
ability, a quality of thinking that shows initiative,
ability, a quality of thinking that shows initiative,
years from numerous donors. This scholarship was endowed in 1995 in honor of Alma and Hal Reagan, who were friends of the school from the Pigeon Forge area. As at least one award each year shall be based on academic and design excellence with additional scholarships being awarded to help minority students and women in architecture.

Robert Russell Scholarship. This endowed scholarship is for an incoming first-year Architecture or Interior Design student with significant financial need. Darrell Russell (B.Arch. 1976) established this endowment in 1998 to honor his late wife, Dottie Sanders, a retired architect who worked with him for over 25 years on the National Gallery of Art in Washington, DC. Mr. Russell also served as the University Architect.

Ruby Ruckman Scholarship. Established in 1980 by the Knoxville Chapter of the National Association of Women in Construction, this scholarship is for third, fourth or fifth year students residing in East Tennessee. The School of Architecture shall select the recipient, and all academic years commencing with an even number. The award is for an outstanding fourth-year student. Open to students in the College of Arts and Sciences who have demonstrated academic promise and financial need.

Sallie Swigett Poetry Prize. For excellence in writing conventional forms of English poetry. Founded in honor of Sallie Swigett, a distinguished English professor at UTK, who taught for many years in the English Department. The winner is selected based on quality of work and potential for future success.

John H. Barrett Prizes. Presented to the outstanding senior mathematics student. Dr. Mary Ann Bass Memorial Scholarships. For outstanding seniors majoring in mathematics. Awarded to outstanding seniors majoring in mathematics. These scholarships are awarded to students in the College of Arts and Sciences who have demonstrated academic promise and financial need.

Calvin A. Blueter Chemistry Scholarships. Awarded to an outstanding undergraduate student in Chemistry. These scholarships are awarded to students in Chemistry. The recipient must be a senior majoring in Chemistry.

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Sallie Swigett Poetry Prize. For excellence in writing conventional forms of English poetry. Founded in honor of Sallie Swigett, a distinguished English professor at UTK, who taught for many years in the English Department. The winner is selected based on quality of work and potential for future success.

John H. Barrett Prizes. Presented to the outstanding senior mathematics student. Dr. Mary Ann Bass Memorial Scholarships. For outstanding seniors majoring in mathematics. Awarded to outstanding seniors majoring in mathematics. These scholarships are awarded to students in the College of Arts and Sciences who have demonstrated academic promise and financial need.

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scholarships are to be funded each year with eight living in the College of Arts and Sciences and four in the College of Business Administration. There are no less than two Naturals Scholarships in each of the four classes (women, sophomores, juniors, and seniors) in the College of Arts and Sciences. Students selected must be currently enrolled or have been admitted to UT. Knoxville, have a minimum high school grade point average of 3.5 with a minimum ACT score of 27, have a demonstrated financial need, and demonstrated leadership ability. A minimum UT grade point average of 3.5 is required, with minimum of 30 hours earned each semester with satisfactory progress being made toward a bachelor's degree.

Mallory Calloway Hays Scholarship. Variable scholarship to senior history major with special interest in U.S. history.

History Department Scholarship. Given to a history major with financial need.

John C. Hodges Merit Scholarships. Awarded annually to the top ten declared English majors. An additional scholarship is awarded to the top ten declared English major. Scholarships pay half tuition. Applications available spring semester.

D. Frank Hollman Award. Presented to a graduating senior outstanding academic achievement in Musicology.

Italian Studies Awards. Established by Italian Division of Department of Romance Languages. Cash award to outstanding student in upper division courses in Italian.

Charles E. Jett Jr. Memorial Scholarship. Awarded to students who have been accepted in the College Program at the University of Tennessee, Knoxville and are in their junior or senior year. The award was set up by Dr. Col. Charles E. Jett Jr., for a University of Tennessee, Knoxville student of the Classics. The recipient must be a member of the Senior Latin Foundation showing great promise, and be a descendent of Mr. and Mrs. Jett and current director of the Classics program. The award is made in each spring semester.

Florence Sanders Jones College Scholar Award. Established in memory of Florence Sanders Jones, long-time friend of the College of Arts and Sciences and the University of Tennessee, and charter member of the Southern Association of Colleges and Universities. This scholarship is awarded to students who have been accepted into the College of Arts and Sciences Program and have demonstrated a broad financial need. The award is made in each spring semester. Award open to a student each year to a deserving junior or senior in the program. Applications are made to the current director of the program, Dr. Jack Robertson.

The Charles W. Keenan General Chemistry Award. An annual award presented to the outstanding chemistry student enrolled in first year chem- l

icology classes.

Kroehler Poetry Prize. For excellence in writing English poetry. Founded by the late Mr. and Mrs. J. E. Kroehler. This award is given to a junior or senior in the English Department.

P. J. and Gladys Meipo Scholarships. For students in the Bachelor of Science in Chemistry curriculum. Established from funds obtained by the sale of rhenium metal and rhenium compounds prepared by procedures devised by Professor A. D. Melaven. Cash awards given each semester to outstanding students. Applications are made to the current director of the program, Dr. Jack Robertson.

J. Owen Moss Scholarship. The fund was set up by the Arts and Science students who have demonstrated successful academic performance, financial need, a high moral character, and willingness to fulfill his college education through hard work and patriotism.

Native American Studies Scholarship. This scholarship was set up by the late Mr. and Mrs. J. E. Kroehler. This award is given to a student each year to a deserving junior or senior in the program. Applications are made to the current director of the program, Dr. Jack Robertson.

Louis E. Bussart Mathematics Scholarships. Given to mathematics majors for academic excellence.

John R. and Sarah N. Long Scholarship. Established in memory of John R. and Sarah N. Long. Long Scholarship was established by John R. and Sarah N. Long in memory of their parents who both received Liberal Arts degrees from UT. Students who have demonstrated superior academic performance by maintaining a minimum grade point average of 3.9, who are involved in extracurricular activities, and community services, and are pursuing Arts and Science degrees are eligible for this award.

J. P. and Gladys Meipo Scholarships. For students in the Bachelor of Science in Chemistry curriculum. Established from funds obtained by the sale of rhenium metal and rhenium compounds prepared by procedures devised by Professor A. D. Melaven. Cash awards given each semester to outstanding students. Applications are made to the current director of the program, Dr. Jack Robertson.

The Alvin Nielsen College Scholarship. Established in memory of Mr. and Mrs. Alvin Nielsen, Sr., who are the parents of Dr. J. Nielsen, Dean of the College of Arts and Sciences. This award is given to a student each year to a deserving junior or senior in the program. Applications are made to the current director of the program, Dr. Jack Robertson.

Mary Louise Selker Award. Given to an outstanding undergrad student in Music Education.

Cesar and Estin Stur Masic Education Foundation. Founded by Paul and Estin Stur. The Stur Foundation has given music education grants to teacher licensees students in Music Education.
Awarded to an entering freshman who graduated from an accredited high school.

Student Award. Accounting. Awarded to a junior or senior majoring in Accounting, with a minimum GPA of 3.0. Demonstrated outstanding academic achievement.

Business Award. Preference given to students from Tennessee in the Finance Department.

Robert D. Rue Memorial Scholarship in Finance. Awarded annually to a rising sophomore who is being admitted to a major in the College of Business Administration.

George Robert Johnson Scholarship in Economics. Students must be majoring in Economics.

Economics. Students must be majoring in Economics.

Arthur Andersen and Co. Alumni Scholarship. Awards for Accounting students.

Lloyd S. McCulloch Scholarship. Open to Tennessean African-American students in College of Business. Monies awarded to business students when available.

The University
Charles Thigpen Scholarship in Statistics. Money awarded to Statistics students when available.

Steven H. Trotter Memorial Scholarship. Full-time students in Accounting.

Gwen Frank B. Reed Memorial Scholarship. Awarded annually to an Economics major, a Watson Retailing Scholarship. Recipient must be a junior majoring in Marketing, a Warren Slagle Scholarship. Monies awarded to Statistics students.

Emile Sussir Scholarship. Recipient must maintain a 2.0 average.

Mike Stillman Memorial Scholarship. Awarded to undergraduates, full-time CBA students with outstanding academic scholarship. Financial need may also be considered.

Sheby Accounting Scholarship. Awarded to undergraduate students majoring in accounting in their junior or senior years who plan to pursue a career in accounting. Successful academic performance with emphasis in accounting and communication skills. Financial need may also be considered.

Bates and Toby C. Silverman Scholarship. Awarded to undergraduate, full-time Financial Management students. Preference given to students with a concentration in insurance. Outstanding academic achievement. Financial need may be considered.

Warren Stage Scholarship. Monies awarded to Accounting students when available.

Clarice and Orlene Wells Scholarship for Communications. Scholarship for students who demonstrate outstanding academic achievement. Must be a member in good standing of the Alpha Chi Chapter or Beta Alpha Psi.

Columbia University College of Communications. Financial aid for students who have graduated from a high school with at least a 3.0 average and are committed to a career in newspaper journalism.

John J. Vignoles Memorial Scholarship. Given to a graduating student majoring in journalism with a minimum 3.0 GPA and a professional promise.

Michael Shaffer Memorial Scholarship. Given to a non-traditional undergraduate student in the state of Tennessee with 3.0 GPA and a professional promise and financial need.

Rosemary Snyder Roush Scholarship. Given to an outstanding student majoring in Journalism who has demonstrated outstanding academic achievement.

Dean Frank B. Ward Memorial Scholarship. Awarded annually to an Economics major.

Joe Sullivan III Scholarship. Awarded to a student majoring in Finance who has an interest in Real Estate.

Charles Hunger Scholarship in Statistics. Money awarded to Statistics students when available.

Steven H. Trotter Memorial Scholarship. Full-time students in Accounting.

Gwen Frank B. Reed Memorial Scholarship. Awarded to a senior or graduate student majoring in Logistics and Transportation who is committed to a career in transportation or rigging. Must have a 3.0 GPA and demonstrate leadership potential with extracurricular activities.

Emile Sussir Scholarship. Recipient must maintain a 2.0 average.

Mike Stillman Memorial Scholarship. Awarded to undergraduates, full-time CBA students with outstanding academic scholarship. Financial need may also be considered.

Sheby Accounting Scholarship. Awarded to undergraduate students majoring in accounting in their junior or senior years who plan to pursue a career in accounting. Successful academic performance with emphasis in accounting and communication skills. Financial need may also be considered.

Bates and Toby C. Silverman Scholarship. Awarded to undergraduate, full-time Financial Management students. Preference given to students with a concentration in insurance. Outstanding academic achievement. Financial need may be considered.

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Dean Frank B. Ward Memorial Scholarship. Awarded annually to an Economics major.

Joe Sullivan III Scholarship. Awarded to a student majoring in Finance who has an interest in Real Estate.
John M. Lakin Public Relations Award. Given to an outstanding senior or junior in the School of Journalism who shows the greatest promise in public relations.
Kelly Letter Scholarship. Given to an outstanding student in the School of Journalism who has an interest in news and public affairs.
Hubert H. and Mary Helen Longmire Journalism Award. Given to a junior or senior who has demonstrated professional promise and who has an interest in the creative function in advertising.
Edward J. Maxman International Communications Fellowships. Given to two outstanding graduate students from other countries.
Memphis Grizzlies Show Scholarship. Given to a student from the Memphis area who is a news-editorial major from the sponsors of the annual gridiron show.
Chester A. Molloy Memorial Scholarship. Given to an outstanding member of the staff of student publications.
David F. Mould Scholarship in Journalism. Awarded to an in-state undergraduate news-editorial major with a minimum 3.0 GPA and financial need. Preference is given to current or former City Bees staff members.
Lindsey Nelson Scholarship. Given to an outstanding junior or senior in the Department of Broadcasting with an interest in sports broadcasting.
Outstanding Advertising Student Award. Given to an outstanding senior or graduate in Department of Advertising.
The Francis "Rack" D. O'Donnell Scholarship. Given to an entering freshman who has graduated from an accredited Tennessee high school and who is committed to a career in print journalism.
Emrie Pyle Award. Given to the outstanding junior or senior in the School of Journalism.
Sennie Lynn Puckett Award. Given to an outstanding student in the public relations sequence in the School of Journalism.
 Broadcasting excellence scholarship. Given to an outstanding student in the School of Journalism who has an interest in a career in news-editorial journalism.
 Roeder-Siler Graduate Fellowship. Given to graduate students in Communication with a minimum of 3.0 GPA and taking into consideration other factors.
 Tom Siler Scholarship. Given to an outstanding student in the School of Journalism who has an interest in a career in news-editorial journalism.
 Society of Professional Journalists Scholarships. Given to East Tennessee professional chapter members to a junior majoring in news-editorial journalism or broadcasting newscasting, and funds are raised by the chapter's annual Front Page Follies.
 The Knoxville News-Sentinel Advertising Scholarship. Awarded to deserving graduates of a public or private high school in Knox County who wish to become teachers in the Knox County School System.
 Helen Griffen Headline Memorial Scholarship. Awarded to deserving initial teacher licensure students from Loudon County.
 The Billie Grace Goodrich Scholarship Fund. Awarded to a deserving initial teacher licensure student from Gibson County.
 Richard J. Hinkla Scholarship. Awarded to deserving students in the teacher education program.
 A. W. Holt Memorial Scholarship Fund. Awarded to deserving students in the teacher education program.
 Ralph P. Guarales Scholarship. Awarded to deserving graduate students in Educational Leadership.
 Andrew Charles Robinson Memorial Scholarship. Awarded to an outstanding initial teacher licensure student in either Elementary Education or Special Education.
 Scott County Intern Scholarship Fund. Awarded to deserving initial teacher licensure students from Cocke, Monroe, and Loudon Counties.
 R. R. Vence Scholarship Fund. Awarded to deserving initial teacher licensure students from Tennessee.
 Charles Whittleside Memorial Scholarship Fund. Awarded to deserving initial teacher licensure students.
 Dr. A. Paul Wisthart, Sr. Science Scholarship. Awarded to deserving students seeking to become science teachers.

COLLEGE OF EDUCATION
J. Clayton Arnold Teacher Training Scholarship. Awarded to deserving initial teacher licensure students from elementary schools.
Max B. and Lalla B. Arinstein Scholarship. Awarded to meritorious and deserving licensure students desiring to improve their major.
David T. and Jano O. Bailey Scholarship. Awarded to deserving students in the teacher education program.
Edita M. and K.M. Barnett Memorial Scholarship. Awarded to one or more students in the School of Education.
 Dr. Betty Broman Textbook Scholarship. Awarded to deserving initial teacher licensure students in Elementary Education.
 C. Burns Memorial Scholarship. Awarded to deserving initial teacher licensure students in Elementary Education.
 College of Education Alumni Scholarship Fund. Awarded to deserving initial teacher licensure students.
 Blinne Cernan Defont Graduate Scholarship. Awarded to a deserving graduate student in Educational Leadership.
 Dr. Lilius L. Gore Scholarship Endowment in Elementary Education. Awarded to deserving initial teacher licensure students in Elementary Education.
 Emma G. Graft Scholarship. Awarded to a deserving doctoral student in Educational Leadership.
 Orin B. Graft Scholarship. Awarded to a deserving full-time doctoral student in Educational Leadership.
 The Greater Knoxville Chamber of Commerce/L.C. Arnold Teachers of the Future (Joint) Scholarship. Awarded to deserving seniors and junior college students who have demonstrated professional promise and who have an interest in teaching in the Knox County School System.
 The Greater Knoxville Chamber of Commerce Teachers of the Future Scholarship. Awarded to deserving graduates of public or private high school in Knox County who wish to become teachers in the Knox County School System.
 The Charles P. Tombras Sr. Scholarship. Awarded to a student majoring in advertising who demonstrates strong professional promise and who has an interest in the creative function in advertising.
 William G. Tucker Scholarship Award. Given by Society of Professional Journalists. Silver bowl or key to graduating senior with highest academic average.
 Georgetta Fry Vines Scholarship. Given to a student with a minimum 3.0 G.P.A., who has demonstrated professional promise by having distinguished himself or herself in extracurricular activities.
 Leslie Meredith Williams Scholarship. Given to a senior or a junior student in the School of Journalism based on professional promise.
 James Woroff Memorial Scholarship. Given to an outstanding journalism student.

COLLEGE OF ENGINEERING
Allan and Harold Engineering Scholarship. Awarded to students from a Tennessee high school who are enrolled or admitted in civil, mechanical or electrical engineering on the basis of academic performance and leadership.
American Chemical Society, East Tennessee Section of American Chemical Society Scholarship. Awarded to deserving senior in chemical engineering.
American Institute of Aeronautics and Astronautics. Award of one-year membership to a member in airmen or aerospace engineering and leadership activities.
American Institute of Chemical Engineers Professional Achievement Award. Awarded to a deserving graduate student in chemical engineering.
American Institute of Chemical Engineers Fund. Awarded to a deserving graduate student in chemical engineering.
American Society of Mechanical Engineers. Awarded to a graduating senior who wishes to pursue graduate work in mechanical engineering.
James Wolfkiel Scholarship. Awarded to a deserving senior in mechanical engineering.
Leslie Meredith Williams Scholarship. Given to a senior or junior student in the School of Journalism based on professional promise.

COLLEGE OF BUSINESS ADMINISTRATION
The Greater Knoxville Chamber of Commerce/L.C. Arnold Teachers of the Future (Joint) Scholarship. Awarded to deserving seniors and junior college students who have demonstrated professional promise and who have an interest in teaching in the Knox County School System.
The Greater Knoxville Chamber of Commerce Teachers of the Future Scholarship. Awarded to deserving graduates of public or private high school in Knox County who wish to become teachers in the Knox County School System.
Helen Griffen Headline Memorial Scholarship. Awarded to deserving initial teacher licensure students from Loudon County.
The Billie Grace Goodrich Scholarship Fund. Awarded to a deserving initial teacher licensure student from Gibson County.
Richard J. Hinkla Scholarship. Awarded to deserving students in the teacher education program.
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Ralph P. Guarales Scholarship. Awarded to deserving graduate students in Educational Leadership.
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Scott County Intern Scholarship Fund. Awarded to deserving initial teacher licensure students from Cocke, Monroe, and Loudon Counties.
R. R. Vence Scholarship Fund. Awarded to deserving initial teacher licensure students from Tennessee.
Charles Whittleside Memorial Scholarship Fund. Awarded to deserving initial teacher licensure students.
Dr. A. Paul Wisthart, Sr. Science Scholarship. Awarded to deserving students seeking to become science teachers.
Henry C. Goodrich Scholarship. Supports engineering students who are members of Chi Epsilon.

Henry A. Haensler Engineering Scholarship. Awarded annually to one or more engineering students in memory of Mr. Haensler. Given to mechanical engineering student who is at least a sophomore.

Hugo H. Haraszty Memorial Scholarship. Awarded annually to one or more engineering students in memory of Mr. Haraszty. Given to electrical engineering student who is at least a sophomore.

John D. Harper Scholarship. Given to an electrical engineering student from Rutherford County, TN.

S.T. Harris Scholarship. Given to electrical engineering student with strong commitment to success.

Eunice Hinkle Biomedical Engineering Scholarship. Honors Eunice Hinkle who spent 25 years working with faculty and students in engineering science and mechanics as department secretary and staff supervisor. Awarded to a junior or senior with outstanding academic record and a biomedical focus.

Ina B. Howard Scholarship. Awarded to a civil engineering major from Giles County, James L. Howard. Preference given to Giles County, TN, resident.

Michael James Memorial Scholarship. Awarded to an upperclassman with good academic standing and potential for leadership in the field.

Preferably awarded to African American sophomore-senior with high academic standing and potential for leadership in the field.

Martin Company Scholarship. Awarded to a Tennessee resident with financial need and academic potential.

Prefereed awarded to a Tennessee resident with financial need and academic potential.

M.E. Moncrief Scholarship. Given to an upperclassman who is at least a sophomore.

N.C. Moore Scholarship. Given to an upperclassman with high academic standing and potential for leadership in the field.

Preferably awarded to a Tennessee resident with financial need and academic potential.

Purdue Alumni Engineering Scholarship. Given to a Powell High School graduate based on academic performance and financial need.

Ralph E. S. Richardson Scholarship. Given to an electrical engineering student.

E.D. Shipley Scholarship. Given to a student with an outstanding academic record and a biomedical focus.

Given to an upperclassman with good academic standing and potential for leadership in the field.

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Given to a student in material science and engineering based on contribution to the science of materials and engineering.

S.T. Harris Scholarship. Given to an upperclassman with strong commitment to success.

Awarded annually to one or more engineering students in memory of Mr. Hensler. Given to mechanical engineering student who is at least a sophomore.

Urban and Susan Hilger Scholarship. Given to a student in mechanical and aerospace engineering with demonstrated leadership.

Powell Alumni Engineering Scholarship. Given to an upperclassman with good academic performance and financial need.

Given to an upperclassman with good academic standing and potential for leadership in the field.

Fred D. Brown, Jr. Minority Scholarship. Preferably awarded to an African American sophomore-senior with high academic standing and potential for leadership in the field.

Givetoaco-opstudentwho is at least a junior.

Given to an upperclassman with good academic standing and potential for leadership in the field.

Fred D. Brown, Jr. Minority Scholarship. Preferably awarded to an African American sophomore-senior with high academic standing and potential for leadership in the field.

Givetoaco-opstudentwho is at least a junior.

Given to an upperclassman with good academic standing and potential for leadership in the field.

Fred D. Brown, Jr. Minority Scholarship. Preferably awarded to an African American sophomore-senior with high academic standing and potential for leadership in the field.

Givetoaco-opstudentwho is at least a junior.

Given to an upperclassman with good academic standing and potential for leadership in the field.
The University 25

Frederick B. Viselind Scholarship. Awarded to industrial engineering students on the basis of character and academic achievement.

Charles Weaver Engineering and Entrepreneurship Scholarship. Awarded to a freshman enrolled in engineering and The Pride of the Southeast Marching Band. Available for four years with successful academic performance.

H. L. Wellsberg Memorial Award. An annual award given by the department to an outstanding junior major in engineering science. Letter of recognition, plaque.

John H. Wirtzmead Memorial Scholarship. Awarded to students with high academic standing and financial need.

Ann and Brower Wood Memorial Scholarship. Given on the basis of academic achievement and financial need.

COLLEGE OF HUMAN ECOLOGY

Karnes Scholarship. Awarded to graduate students in Retailing and Consumer Sciences and Textile Sciences.

Dorothea H. Barton Scholarship. Awarded to an outstanding junior in all majors except hotel and restaurant administration.

Margaret Cornelie "Connie" Rankin Brock Scholarship. Awarded to a freshman with preference going to a student from Morris or Pike Counties.

Catherine Burton Chi Omega Scholarship. Awarded to junior women.

Campbell County Farm Bureau Scholarship. Awarded to a student in Human Ecology or Agriculture.

Edward C. and Catharine D. Cifers Scholarship. Awarded to students in all majors.

Commercial Interns Entrepreneurial Students. Student in any Human Ecology major, full-time, with above average grades who has demonstrated an entrepreneurial spirit.

Beville Hal Reagan Scholarship. Awarded to an outstanding senior in all majors in the College of Human Ecology.

Harwell Proffitt Scholarship. For students in Retailing and Consumer Sciences.

Ruby McKee Rives. Awarded to a deserving student in Human Ecology.

Sadie Katherine Stanton human ecology Scholarship. Awarded to graduate students and graduating seniors in the College.

Corel Steel Scholarship. Awarded to an outstanding student in Human Ecology.

Tennessee Rehabilitation Corporation Scholarships. Ten awarded to college majors who have need and who are citizens of Tennessee from a rural area and who have an agricultural background.

Tony Torrice Educational Environments Graduate Fellowship and Research Award. Awarded to a student showing outstanding professional and course research.

UTK Tourism, Food, and Lodging Schol arship. Awarded to upperclassmen majoring in Hotel and Restaurant Administration.

Bordeaux Meyer Professional Development Fund. Awarded to students enrolled in any major in the College of Human Ecology.

Jessie W. Harris Scholarship. Awarded to an outstanding student in all majors.

Helen Sharp Hakala Scholarship. Awarded to an outstanding senior in Consumer Science.

Ann McGuire Grooms, M.D. Scholarship. Awarded to an outstanding student in Human Ecology.

Irene Hill Greene and Condon L. Greene Green Family Scholarship. For needy students in Retailing and Consumer Sciences.

June Gorski Endowment for graduate students in Human Ecology.

June Goriski Endowment. Awarded to graduate students in the College of Human Ecology.

Ella J. Day Scholarship. Awarded to an outstanding student in all majors.

John H. Winstead Memorial Scholarship. Awarded to student with high academic standing.

Kappa Omicron Nu. Awarded by the home economics honor fraternity.

Helen A. Carra Chase Scholarship. Awarded to students in Hotel and Restaurant Administration.

Levirot Scholarship. Endowed by Frederick Leverett. Ten, variable.

Jose Lovett and Laura Lovice McKenney Scholarship. Awarded to an outstanding Human Ecology student.

Dr. James D. Marari Memorial Scholarship Fund. Awarded to deserving senior or junior student.

Nellie Crooks Award. Award to an outstanding student.

Ellis D. Gay Scholarship. Awarded to a rising junior or senior in Child and Family Studies.

General Human Ecology Scholarship. Funded by the Knoxville Clothing Scholarship in Retailing. Awarded to students who are outstanding in Retail and Consumer Sciences.

June Goriski Endowment for graduate students in Public Health.

Green Family Scholarship. For needy Child and Family Studies majors.

Lewis D. and Condon L. Greene Memorial Scholarship. Awarded to students from Anderson County.

Ann McGuire Grooms, M.D. Scholarship. Awarded to students entering the junior or senior year of study.

Joseph K. Huie Family Scholarship. Awarded to hotel and restaurant administration students.

Helen Sharp Hakala Scholarship. Awarded to outstanding Human Ecology majors.

Jessie W. Harris Scholarship. Awarded to junior and senior with highest scholastic standing.

Ruth Huwemenn Fellowship. For graduates in Human Ecology.

Fred Hurst Scholarship. Awarded to students in Human Ecology.

Burford and Beatrice Irwin Scholarship. Awarded to students from Claborn and Rut herford Counties.

Jefferson County Cooperative Scholar ship in Agriculture. Shared with Agriculture.

Edith N. Jessop Scholarship. Awarded to deserving students in Retailer Scholarship Studies.

Kappa Omicron Nu. Awarded by the home economics honor fraternity.

Knoxville A. La Carre Scholarship. Awarded to students in Hotel and Restaurant Administration.

Lawson Scholarships. Endowed by Frederic Leverett. Ten, variable.

Mary Love and Lena Lowrice McKenney Scholarship. Awarded to an outstanding Human Ecology student.

Dr. James D. Marari Memorial Scholarship Fund. Awarded to deserving senior or junior student.

Jacquyren Hebbes Melbourne Family and Consumer Science Internship Award. Awarded to a student enrolled in the secondary school internship program.

Borsdine Meyer Professional Development Fund. Awarded to students enrolled in any major in the College of Human Ecology.

Clarence Hillman Moody Scholarship. Awarded to a student from Cairo or Henry County.

Sylvia and Bill Moore Scholarship. Awarded to a senior in child and family studies.

James D. and Monica Morrisaw Awards. For graduate students in Human Ecology.


Bevillet Hal Reagan Scholarship. Awarded to a graduating senior for work in Retail and Consumer Science.

John L. Peters Scholarship. Awarded to a student in the College of Human Ecology.

D. W. Profitt Foundation Scholarship. Awarded to retailing majors.

Harwell Profitt Scholarship. For students in Retailing and Consumer Sciences.

Sylvia H. Hal Reagan Scholarship. Awarded to students in Hotel and Restaurant Administration.

McKenney Scholarship. Awarded to graduating students.

Ruby McKee Rives. Awarded to a deserving student in Human Ecology.

Evelyn C. Hart Scholarship. Awarded to students in all majors in the College of Human Ecology.

D. W. Profitt Foundation Scholarship. Awarded to retailing majors.

Harwell Profitt Scholarship. For students in Retailing and Consumer Sciences.

Bevillet Hal Reagan Scholarship. Awarded to students in Hotel and Restaurant Administration.

Ruby McKee Rives. Awarded to a deserving student in Human Ecology.

Johnnie Rogers Scholarship. For needy Knox County students majoring in Nutrition.

Jamei Savage Scholarship. Awarded to nutrition students.

Louis Sr. and Lydia B. Sealt Memorial Scholarship. Awarded to child and family studies majors.

Shelby Williams Scholarship. Awarded to hotel and restaurant administration students, preference going to students from LaFollette (Morocond) prior, may be awarded to out-of-state students.


Patricia Grubbs Sherwood Scholarship. Awarded to a student from Blount County or East Tennessee.

SISAL. Club of Nashville Scholarship. Awarded to students at the University of Tennessee who have an excellent GPA of 3.0 or better in all nursing courses.

College of Nursing

Repsy-Walker Minority Scholarship. Open to second semester junior and senior at Tennessean nursing students who have demonstrated acceptable academic progress and financial need. Preference is given to native Tennesseans.

Betty Jo McKe Green Nursing Scholarship. Open to juniors or seniors in Child and Family Studies majors who have demonstrated academic achievement and financial need.

Sylvia Hart Scholarship. Given on the basis of character and academic performance.

Betty Jo McKe Green Nursing Scholarship. Open to junior or senior nursing students who have demonstrated academic achievement and financial need.

Sylvia Hart Scholarship. Given on the basis of character and academic performance.

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HONORARY AND PROFESSIONAL SOCIETIES

Professional Business Societies

Omicron Delta Epsilon, honor society for juniors and seniors in business education. Prospective members must have a minimum GPA of 3.0, have completed the basic transportation courses and have a minimum average grade of 85 percent or better in three year of University studies.

Omicron Nu, for home economics students and faculty. Members are elected from the upper one-fourth of the senior class and upper one-fifth of the junior class, not to exceed 20 percent of any given class. Order of the Coat, for law students.

Omega, Greek honor society for junior/senior members of fraternity/sorority students,准入 criteria for these organizations is generally based on the overall good character, professional achievement in the chosen field, leadership, character development, and high scholastic rating.

The University of Tennessee, Knoxville. Membership in these organizations is generally based on the student's good character, professional achievement in the chosen field, leadership development, and high scholastic standing.

From the upper one-third of the senior class, 3.4 graduates have a 3.5 GPA and graduates of 3.5 GPA are eligible for membership. Graduate students in the college of Human Ecology who have completed 12 semester hours, a minimum GPA of 3.2, and rank in the top 25% of their university class are eligible for membership. Graduate students in the college of Human Ecology who have completed 12 semester hours, a minimum GPA of 3.2, and rank in the top 25% of their university class are eligible for membership. Graduate students are elected from the upper one-third of the senior class and upper one-fifth of the junior class, not to exceed 20 percent of any given class. Order of the Coat, for law students.

Omicron Delta Epsilon, honor society in economics for students and faculty. Students must be elected from the upper one-third of their respective class and have a minimum GPA of 3.6 average. Omicron Delta Kappa, for junior and senior students. Omicron Nu, for home economics students. Members are elected from the upper one-fifth of the senior class and upper one-fifth of the junior class, not to exceed 20 percent of any given class. Order of the Coat, for law students.

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Order of Omega, Greek honor society for junior/senior members of fraternity/sorority students,准入 criteria for these organizations is generally based on the overall good character, professional achievement in the chosen field, leadership development, and high scholastic rating.
Phi Delta Kappa, honorary professional fraternity in education connected with approved colleges and universities of graduate rank maintaining schools, colleges, or departments of education pursuing excellence in service, teaching, and research.

Phi Delta Phi, for law students. PhiEtaSigma, for freshmen who have a minimum grade point average of 3.5 the first year while carrying a full academic load. All candidates must rank in upper 20 percent of their respective class.

Phi Kappa Phi, broadest of the national honor societies, recognizing all fields of learning. Prospective members must be seniors ranking among the upper 10 percent of their class, with a minimum 3.0 average. Meeting these requirements does not necessarily assure election.

Pi Delta Phi, for French students. Prospective members must have a minimum 13-minus average in all French courses taken.

Pi Lambda Theta, national honor and professional association in education. Open to juniors and seniors with a minimum 3.2 GPA and graduate students with a minimum 3.5 GPA. Membership is by invitation. Pi Sigma Alpha, for political science students and faculty. Student members are elected solely on the basis of scholarship.

Pi Tau Sigma, for mechanical engineering students. Prospective junior members must rank in the upper one-fourth, and senior members in the upper one-third of their respective mechanical engineering class.

Pi Chi, national psychology honor society for students with a major/minor in psychology, with an overall GPA of 3.0 and a Psychology GPA of 3.0. The purpose is to provide a forum for the discussion of current trends in Psychology, to further academic excellence in the field of Psychology, and to act as a meeting place for Psychology students.

Pi Lambda Theta, national honor and professional association in education. Open to juniors and seniors with a minimum 3.0 GPA and graduate students with a minimum 3.25 GPA. Meeting these requirements does not necessarily assure election.

Society of Professional Journalists, professional journalism society. Active membership shall be limited to journalism and broadcasting majors having at least a 2.3 overall grade average and having completed at least 30 hours.

The University

Pi Sigma, physics honor society for upperclass and graduate students, faculty members, and qualified alumni.

Sigma Chi, national nursing honor society for those students who have demonstrated outstanding scholastic achievement, professional leadership potential, and interest marked achievement in the field of nursing. Undergraduate students having completed at least two semesters of the upper-division curriculum with a 3.0 average are eligible for membership, as are graduate students who have completed one-half the master's program with a 3.25 average.

Society of Professional Journalists, professional journalism society. Active membership shall be limited to journalism and broadcasting majors having at least a 2.3 overall grade average and having completed at least 30 hours.

Sigma Tau Delta International English Honors Society, open to undergraduates.

Sigma Tau Delta International English Honors Society, open to undergraduates.

Zeta Lambda Chapter, Alpha Kappa Psi Professional Business Fraternity. All undergraduates majoring or planning to major in business who have a minimum GPA of 2.75 are welcome to pledge Alpha Kappa Psi.
ADMISSION TO THE UNIVERSITY OF TENNESSEE, KNOXVILLE

As the state's largest and most comprehensive university, The University of Tennessee, Knoxville seeks to provide high quality educational programs for all students who have the academic ability and motivation to adapt to and profit from a baccalaureate education. Similar opportunities are available at the graduate level, see the Graduate Catalog. While the majority of students at UT Knoxville are residents of the State of Tennessee, the university welcomes qualified students from other states and from outside the United States. Students from a variety of cultures add richness and diversity to the total educational experience for all.

The curricula, supporting programs, and administrative structure at UT Knoxville are designed to serve students bringing with them a variety of academic backgrounds and experiences. Honors courses and sections and special programs challenge a student who previously has demonstrated outstanding overall academic attainment or skills in a particular subject area. However, experience has shown that other students can achieve a high level of attainment. This achievement is of vital importance to the student, the University, and the State. The student's motivation must be sufficiently strong and the University must provide the necessary attention of concerned teachers and advisors. UT Knoxville encourages persistence whose interests and goals have changed with time. Many students who can provide evidence of the intellectual performance and potential that will permit them to benefit from UT Knoxville programs, in 1997, the freshman class had an average ACT score of 23.8 and a high school average of 3.2 on a 4.0 scale. A prospective student must have completed:

- four (4) units of English;
- three (3) units of mathematics including two (2) units of algebra and one (1) unit of advanced math (trigonometry, precalculus, or calculus);
- three (3) units of natural sciences including one (1) unit of biology, chemistry, or physics;
- two (2) units of a single foreign language;
- one (1) unit of U.S. history, one (1) unit of diversity, world history or world geography;
- two (2) units of U.S. history, one (1) unit of diversity, world history or world geography;
- one (1) unit of foreign language;
- one (1) unit of visual or performing arts;
- two (2) units of human behavior and social science.

In addition to the application form, a freshman applicant must:

1. Have a final transcript of all high school courses taken after completion of the senior year. Students are encouraged to apply as early as possible.
2. The total of attempted college-level credit earned at an accredited institution after graduation from high school has been less than 12 hours, excluding summer school and college courses taken while in high school.
3. Students are encouraged to apply as early as possible.
4. Have a final transcript of high school courses taken while in high school.
5. Students who have taken Advanced Placement (AP) or International Baccalaureate (IB) courses must have their scores reported to UT Knoxville.

ACADEMIC REGULATIONS

Student Services, Knoxville, TN 37996-0230.
Graduates of Non-Approved High Schools and Home-Schooled Students

Graduates of non-approved high schools or home schools who apply for admission as first-time freshmen at UT Knoxville must provide an official high school transcript and, if requested, course syllabi; meet a high school grade point average of 2.00 for in-state applicants and 2.30 for out-of-state applicants; and pass a SAT or ACT and score for credit. Information can be obtained at UT Knoxville sometime in June or July. Each applicant must have an Architecture advisor to plan a program of study; and meet the required high school units.

Admission to the School of Architecture

The faculty, through the deans and directors of the colleges and schools at UT Knoxville, has the responsibility for determining guidelines for which courses are accepted for transfer credit. Certain transferable courses are not equivalent to specific UT Knoxville courses. These courses may be used to meet specific curriculum requirements only with approval of the UT Knoxville college in which the student's program is located. Appeals concerning transfer of course credit, whether by institutions or students, should be addressed to the dean of the appropriate UT Knoxville college.

HIGH SCHOOL UNITS

Students who graduated from high school prior to 1989 or within 60 more semester hours of transferable course credit are exempt from high school course unit requirements. However, transfer applicants with more than one deficiency in high school course unit requirements are not typically admitted to the University. Transfer students with a single deficiency who graduated from high school in 1989 or later and who have earned less than 60 semester hours are required to complete the high school unit requirements within the first 30 semester hours at UT Knoxville. Prospective transfers to UT Knoxville are encouraged to complete a sequence of related courses rather than transferring courses from one course to another. Students at community or junior colleges, particularly within the State of Tennessee, are encouraged to complete the associate degree requirements prior to transferring to UT Knoxville.

ARTICULATION AGREEMENTS

In addition, the University has special transfer articulation agreements with some Tennessee community colleges, leading to admission with junior standing in particular majors at UT Knoxville. These transfer programs lead to the awarding of the associate degree by the specified community college and the baccalaureate degree by UT Knoxville, provided the student successfully completes all the courses required in a particular program and meets the grade point average requirements for that agreement. All other academic regulations of the degree-granting institution must also be satisfied. Details on specific programs and requirements are available from the Office of Undergraduate Admissions at UT Knoxville, or from the specified community college.

INTERNATIONAL STUDENT APPLICANTS

All foreign nationals on non-immigrant visas are classified as international students whether they are applying to UT Knoxville as freshmen or transfer students. In addition to the information below, additional forms and requirements are available from the Office of International Students and Scholars.

Academic Policies

Transfer students whose first language is not English -

a. Any applicant to the undergraduate program whose first language is not English -

b. The University of Tennessee English Language Proficiency Program (ELPP) (score of at least 55 on the iBT and 500 on the paper version) before being admitted.

c. Evidence of English proficiency according to the "Test of English as a Foreign Language (TOEFL)" (earned within two years prior to application) before being admitted.
Academic Policies

University of Tennessee, Knoxville.

6. An undergraduate student whose first language is not English is exempted from taking the UT Knoxville English Placement Test and from presenting a TOEFL score of 523 (or 183) on the computer-based TOEFL provided that the student has satisfied all requirements for freshman admission with a grade of C or better at an accredited college or university in the United States. Freshmen English for Foreign Students does not exempt a student from presenting a TOEFL score of at least 523.

7. A United States citizen or permanent resident whose first language is not English but who has graduated from a high school in a country whose first language is English, may be admitted with the minimum ACT English score of 21 (SAT verbal 510; 430 if taken prior to April, 1995) or TOEFL 523. Academic advising will be limited to information and administrative or management services beyond those normally provided. Fees are $250 per semester only must submit a completed application.

VISITING STUDENT APPLICANTS

A visiting student is one who is actively enrolled in an accredited institution of higher learning but who desires to seek status as a non-degree student at the University of Tennessee, Knoxville. Students desiring to take courses for credit, and who are not normally enrolled at UT Knoxville, may enroll in courses for credit at UT Knoxville during regular working hours.

Senior and Disabled Applicants

Residents 80 years of age or older and totally disabled persons who are residents of Tennessee may audit courses without payment of fees if space is available in the individual class. Persons 65 years of age or older and totally disabled persons who are residents of Tennessee may enroll in courses for credit at reduced fees. Interested persons should contact the Office of Admissions and Records at UT Knoxville and earn a degree.

FRESHMAN EARLY-ADMISSION STUDENTS

Freshman early-admission students are those who have completed the senior year or high school, have a grade point average of at least 3.5 and have an ACT composite score of 30 or above or SAT 1 of 1280 or above (1180 if taken prior to April, 1995). Early admission is subject to review and approval by the Director of Admissions. Interested students should contact the Office of Admissions.

EXCEPTIONS TO ADMISSIONS REQUIREMENTS

The University reserves the right to deny admission or readmission to candidates who, in its sole discretion, pose an unreasonable risk to the University community. The University also reserves the right to deny admission or readmission to any candidate refusing to provide a thorough and accurate response to this question. Subsequent discovery of false information may result in revocation of admission or readmission.
Students are classified as in-state or out-of-state for the purpose of paying University fees. The classification is determined by the information recorded on the application for admission and may be reviewed as the result of submission of a subsequent fee classification questionnaire. Notice of classification is mailed to the student at the time of notification that the application has been accepted for examination. The determination is made on the basis of the following regulations established by the Board of Trustees, with the advice and concurrence of the Administrators of higher education in Tennessee applying uniform classification standards.

Paragraph 1. INTENT

It is the intent that the public institutions of higher education in the State of Tennessee shall apply uniform rules, as described in these regulations and not otherwise, in determining whether students shall be classified "in-state" or "out-of-state" for fees and tuition purposes and for admission purposes.

Paragraph 2. DEFINITIONS. WHEREVER USED IN THESE REGULATIONS.

1) "Public higher education institution" shall mean a university or community college supported by appropriations made by the Legislature of this State.

2) "Residence" shall mean continuous physical presence and maintenance of a dwelling place within this State, provided that absence from the State for short periods of time shall not affect the establishment of a residence.

3) "Domicile" shall mean a person's true, fixed, and permanent home and place of habitation; it is the place where he intends to remain, and to which he or she expects to return when he or she leaves without intending to establish a new domicile elsewhere.

4) "Emancipated person" shall mean a person who is no longer in the control and custody of his or her parent.

5) "Parent" shall mean a person's father or mother. If there is a non-parental guardian or legal custodian, provided that there are not circumstances indicating that such guardianship or custodianship was created primarily for the purpose of conferring the status of an in-state student on such unemancipated person.

6) "Continuous enrollment" shall mean enrollment at a public higher educational institution or institution of the governing board of such public higher educational institution or institutions, for a normal academic year of at least six months, or an appropriate portion or portion thereof since the beginning of the period for which continuous enrollment is claimed. Such person need not enroll in summer sessions or other intersessions beyond the normal academic year in order that his or her enrollment be deemed "continuous.

7) "Enrollment" shall be deemed continuous notwithstanding lapsed in enrollment occasioned solely by the scheduling of the corresponding month or months of the academic year, or appropriate portion thereof, of the public higher educational institutions in which such person enrolls.

Paragraph 3. RULES FOR DETERMINATION OF STATUS

1) Every person having his or her domicile in this State shall be classified "in-state" for fee and tuition purposes and for admission purposes.

2) Every person not having his or her domicile in this State shall be classified "out-of-state" for said purposes.

3) The domicile of an unemancipated person is that of his or her parent. Unemancipated students of divorced parents shall be classified "in-state" when one parent, regardless of custodial status, is domiciled in the State, remove from the State. However, such student shall not be required to pay out-of-state tuition nor be treated as an out-of-state student for admission purposes so long as his or her enrollment at a public higher educational institution or institutions shall be continuous.

4) A person whose parent is in a county or another state lying immediately adjacent to Montgomery County, or whose place of residence is within thirty (30) miles of Austin Peay State University shall be classified out-of-state, but shall not be required to pay out-of-state tuition. This shall apply to persons in continuous attendance and residing in this State, or who are stationed at Fort Campbell pursuant to military orders, who shall be classified out-of-state but shall not be required to pay out-of-state tuition. This shall apply to persons in continuous attendance and residing in this State, or who are stationed at Fort Campbell pursuant to military orders, who shall be classified out-of-state but shall not be required to pay out-of-state tuition.

5) Military personnel and their spouses employed full-time in the State, or whose residence is stationed at Fort Campbell pursuant to military orders, shall be classified out-of-state in accordance with other regulations and not otherwise, in determining whether students shall be classified "in-state" or "out-of-state" but shall not be required to pay out-of-state tuition.

6) A person who is domiciled in the Kentucky mountains of Fulton, Hamblen, or Greene counties shall be classified out-of-state and shall not be required to pay out-of-state tuition at the University of Tennessee at Martin if qualified for admission. This exemption is on condition that Murray State University in Murray, Kentucky, continue to admit Tennessee residents from selected areas and regions who are enrolled in this University without payment of out-of-state tuition.

7) Any dependent child not domiciled in Tennessee who qualifies and is selected to receive a scholarship under the Dependent Children Scholarship Act (T.C.A. 40-4-704) because his or her parent is employed as an officer, firefighter, or emergency medical service professional or who is a member of the armed forces and stationed in this State or another state lying immediately adjacent to this State, of equal distance to said non-resident's degree for which he or she is currently enrolled.

Paragraph 4. OUT-OF-STATE STUDENTS WHO ARE NOT REQUIRED TO PAY OUT-OF-STATE TUITION

1) A student receiving in-state status because his or her parent, having been stationed in the State, remove from the State. However, such student shall not be required to pay out-of-state tuition nor be treated as an out-of-state student for admission purposes so long as his or her enrollment at a public higher educational institution or institutions shall be continuous.

2) An unemancipated person whose parent is not domiciled in this State but is a member of the armed forces and stationed in this State or who is stationed at Fort Campbell pursuant to military orders, shall be classified out-of-state but shall not be required to pay out-of-state tuition. This shall apply to persons in continuous attendance and residing in this State, or who are stationed at Fort Campbell pursuant to military orders, who shall be classified out-of-state but shall not be required to pay out-of-state tuition.

3) A person whose parent is in a county or another state lying immediately adjacent to Montgomery County, or whose place of residence is within thirty (30) miles of Austin Peay State University shall be classified out-of-state, but shall not be required to pay out-of-state tuition. This shall apply to persons in continuous attendance and residing in this State, or who are stationed at Fort Campbell pursuant to military orders, who shall be classified out-of-state but shall not be required to pay out-of-state tuition.
Paragraph 1. REGISTRATION AND FEE PAYMENT.

Paragraph 2. NON-RESIDENT DEPARTMENTAL FEES.

Paragraph 3. FEE REDUCTION.

Paragraph 4. FIRST YEAR.

Paragraph 5. CHARGES.

Paragraph 6. INTEREST.

Paragraph 7. PAYMENT OF FEES.

Paragraph 8. FEES.

Paragraph 9. DEPARTMENTAL FEES.

Paragraph 10. NON-RESIDENT DEPARTMENTAL FEES.

Paragraph 11. FEE REDUCTION.

Paragraph 12. FIRST YEAR.

Paragraph 13. CHARGES.

Paragraph 14. INTEREST.

Paragraph 15. PAYMENT OF FEES.

Paragraph 16. FEES.

Paragraph 17. DEPARTMENTAL FEES.

Paragraph 18. NON-RESIDENT DEPARTMENTAL FEES.

Paragraph 19. FEE REDUCTION.

Paragraph 20. FIRST YEAR.

Paragraph 21. CHARGES.

Paragraph 22. INTEREST.

Paragraph 23. PAYMENT OF FEES.

Paragraph 24. FEES.

Paragraph 25. DEPARTMENTAL FEES.

Paragraph 26. NON-RESIDENT DEPARTMENTAL FEES.

Paragraph 27. FEE REDUCTION.

Paragraph 28. FIRST YEAR.

Paragraph 29. CHARGES.

Paragraph 30. INTEREST.

Paragraph 31. PAYMENT OF FEES.

Paragraph 32. FEES.

Paragraph 33. DEPARTMENTAL FEES.

Paragraph 34. NON-RESIDENT DEPARTMENTAL FEES.

Paragraph 35. FEE REDUCTION.

Paragraph 36. FIRST YEAR.

Paragraph 37. CHARGES.

Paragraph 38. INTEREST.

Paragraph 39. PAYMENT OF FEES.

Paragraph 40. FEES.

Paragraph 41. DEPARTMENTAL FEES.

Paragraph 42. NON-RESIDENT DEPARTMENTAL FEES.

Paragraph 43. FEE REDUCTION.

Paragraph 44. FIRST YEAR.

Paragraph 45. CHARGES.

Paragraph 46. INTEREST.

Paragraph 47. PAYMENT OF FEES.

Paragraph 48. FEES.

Paragraph 49. DEPARTMENTAL FEES.

Paragraph 50. NON-RESIDENT DEPARTMENTAL FEES.

Paragraph 51. FEE REDUCTION.

Paragraph 52. FIRST YEAR.

Paragraph 53. CHARGES.

Paragraph 54. INTEREST.

Paragraph 55. PAYMENT OF FEES.

Paragraph 56. FEES.

Paragraph 57. DEPARTMENTAL FEES.

Paragraph 58. NON-RESIDENT DEPARTMENTAL FEES.

Paragraph 59. FEE REDUCTION.

Paragraph 60. FIRST YEAR.

Paragraph 61. CHARGES.

Paragraph 62. INTEREST.

Paragraph 63. PAYMENT OF FEES.

Paragraph 64. FEES.

Paragraph 65. DEPARTMENTAL FEES.

Paragraph 66. NON-RESIDENT DEPARTMENTAL FEES.

Paragraph 67. FEE REDUCTION.

Paragraph 68. FIRST YEAR.

Paragraph 69. CHARGES.

Paragraph 70. INTEREST.

Paragraph 71. PAYMENT OF FEES.

Paragraph 72. FEES.

Paragraph 73. DEPARTMENTAL FEES.

Paragraph 74. NON-RESIDENT DEPARTMENTAL FEES.

Paragraph 75. FEE REDUCTION.

Paragraph 76. FIRST YEAR.

Paragraph 77. CHARGES.

Paragraph 78. INTEREST.

Paragraph 79. PAYMENT OF FEES.

Paragraph 80. FEES.

Paragraph 81. DEPARTMENTAL FEES.

Paragraph 82. NON-RESIDENT DEPARTMENTAL FEES.

Paragraph 83. FEE REDUCTION.

Paragraph 84. FIRST YEAR.

Paragraph 85. CHARGES.

Paragraph 86. INTEREST.

Paragraph 87. PAYMENT OF FEES.

Paragraph 88. FEES.

Paragraph 89. DEPARTMENTAL FEES.

Paragraph 90. NON-RESIDENT DEPARTMENTAL FEES.

Paragraph 91. FEE REDUCTION.

Paragraph 92. FIRST YEAR.

Paragraph 93. CHARGES.

Paragraph 94. INTEREST.

Paragraph 95. PAYMENT OF FEES.
CREDIT HOURS, GRADES AND GRADE POINT AVERAGE

The basic unit of credit at The University of Tennessee, Knoxville, is the semester hour. This normally represents one hour of lecture or recitation or two hours of laboratory work per week. Each course at the University carries a number of credit hours specified in the course description. At the conclusion of the semester, a student will be assigned a grade reflecting the student's performance in the course. Placing grades normally carry with them a certain number of quality points per credit hour earned in the course. A grade point average is obtained by dividing the number of quality points that a student has accumulated at UT Knoxville by the number of hours the student has attempted at UT Knoxville, not including hours for which grades of I, N, NC, P, S, and W have been given.

UNDERGRADUATE GRADES

Under extraordinary circumstances and at the discretion of the instructor, an "I" (incomplete) may be assigned to a student whose work is satisfactory but who has not completed the requirements for a course because of an inability to complete in writing. (See Writing Deficiency for more information about the "W" grade.) The terms for removal of the "I" shall be determined by the instructor. It is the responsibility of the student receiving an "I" to arrange with the instructor whatever action is necessary to remove the grade of the earliest possible date, and in any event, within one year of the assign- ment of the incomplete. The "I" grade does not carry quality points and is not computed in the grade point average. If the "I" grade is removed within one calendar year or upon graduation, it shall be changed to an "S" and count as a failure in the computation of the grade point average. A student need not be enrolled at the University to remove a grade of incomplete.

GRADES THAT DO NOT INFLUENCE GRADE POINT AVERAGE

Some courses are graded on an S/NC basis. The following grades carry no quality points, and hours for which these grades are earned are not counted in computing a student's grade point average. Grade Level Hour of Credit

<table>
<thead>
<tr>
<th>Grade</th>
<th>Performance</th>
<th>Quality Points Per Semester</th>
<th>Hour of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>Very Good</td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>Fair</td>
<td>2.5</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Unsatisfactory</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn, Failing</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

SATISFACTORY/NO CREDIT GRADING

The following grades carry no quality points, is entered on the permanent record. These grades do not influ- ence a student's grade point average, but, like all other grades, are entered on the permanent record. If the student received a conventional grade (A, B+, B, C+, C, D+, D, D-, F), each student has the obligation to consult with an advisor in the college with the advisor, bears the ultimate responsibility for the selection and interpretation of courses, and, motivated by intellectual curiosity, explores subjects. To this end, Satisfactory/No Credit grading is offered on a system of A, B+, B, C+, C, I, NC, W grading.

LAW SCHOOL GRADES

LAW students are graded on a numerical scale from 0.0 to 4.0. Quality points per hour of credit earned for grades equal to the numerical grade received in the course. Grades of 0.9 and below count as failures. Grades below C are given on an SNC basis.

GENERAL REGULATIONS

ACADEMIC ADVISING AT UT KNOXVILLE

Faculty, administrators, and professional staff on this campus consider advising both a responsibility and an opportunity for improving each student's pattern of undergraduate education. There are many situations during an academic program when a student will find informal academic and career advice helpful. The objective of the advising system at UT Knoxville is to help a student at each stage to define the choices that must be made and to give any needed guidance.

At the time of application for admission to UT Knoxville, each student is asked to indicate whether he/she has already identified a preferred college or school. Advising centers in each college handle all freshmen and a substantial amount of Ambassadorship, major advisors within the college, working closely with the advising center, guide advanced students. At all levels, campus-wide guidelines for good advising are supplemented by specific college requirements, guidelines, and evaluations. Prior to advanced registration, during each term of the academic year (i.e., during Spring and Fall), each student has the obligation to consult and to appear for a substantial conference.

Students who are admitted as university students and who have not yet met an interview in a specific college are advised by the College of Arts and Sciences, the College of Business Administration, the College of Engineering, the College of Law, the College of Social Work, the College of Education, and the College of Arts and Sciences. All entering freshmen, except international students, must enroll in English 101, 102, or 118.

REPEATING COURSES

For the first three attempted lower-division courses (100-200 level), only the last grade earned in the repeated courses will be counted in computing the grade point average. If the same course is repeated more than once, the additional repeat counts as part of the three total. For all courses repeated after the first three, all grades will be included when computing the grade point average. All grades for all courses remain on the transcript. If the student received a conventional grade, the student has the obligation to consult with an advisor in the college with which they are associated or in which they have expressed an interest.

Academic advising are supplemented by specific college standards, guidelines, and evaluations. Prior to advanced registration, during each term of the academic year (i.e., during Spring and Fall), each student has the obligation to consult and to appear for a substantial conference.

LAW the student received a conventional grade (A, B+, B, C+, C, D+, D, D-, F), each student has the obligation to consult with an advisor in the college with which they are associated or in which they have expressed an interest.

Academic advising are supplemented by specific college standards, guidelines, and evaluations. Prior to advanced registration, during each term of the academic year (i.e., during Spring and Fall), each student has the obligation to consult and to appear for a substantial conference.

LAW the student received a conventional grade (A, B+, B, C+, C, D+, D, D-, F), each student has the obligation to consult with an advisor in the college with which they are associated or in which they have expressed an interest.

Academic advising are supplemented by specific college standards, guidelines, and evaluations. Prior to advanced registration, during each term of the academic year (i.e., during Spring and Fall), each student has the obligation to consult and to appear for a substantial conference.
students may frequently complete their degree programs in less than four years. A student's faculty advisor should be consulted for assistance in planning an accelerated program.

ADVANCED MILITARY SERVICE AND AIR FORCE AEROSPACE STUDIES

Students who elect to enroll in this advanced military courses (junior and senior years) are acceptable by written agreement with the government to complete the course and to accept a commission if tendered.

CLASS ATTENDANCE AND ELIGIBILITY

Only students who are properly registered for a course may attend classes on a regular basis. Any other person in the classroom for special reasons must obtain the consent of the instructor.

It is the prerogative of the individual instructor to set the attendance requirements for a particular course. This means, for example, that an instructor in Freshman English may state in a syllabus how many absences are allowed before a student receives a grade of No Credit.

CLASSIFICATION

Undergraduate students are classified according to the following chart, on the basis of semester hours passed.

To be considered a full-time undergraduate student in any semester, a student must be enrolled in 12 semester hours, including the full summer term. Six hours for each separate term of the summer session are required for full-time classification. Audit hours are not considered in the computation.

CLASSIFICATION OF STUDENTS BY SEMESTER HOURS PASSED

<table>
<thead>
<tr>
<th>Classification</th>
<th>First</th>
<th>Second</th>
<th>Third</th>
<th>Fourth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>000-99</td>
<td>100-199</td>
<td>200-299</td>
<td>300-399</td>
</tr>
</tbody>
</table>

CLEG CREDIT

When approved by a given department, nationally recognized examinations, such as the Advanced Placement College Level Examinations Program (CLEP) of the College Entrance Examination Board, may be used as proficiency examinations in one or more courses offered by that department. The final examinations, in addition to specific courses for which such examinations are administered, must be taken as evidence of student proficiency, and as to the minimum score required for credit to be given the student.

The CLEG examinations may be taken at the State Testing and Evaluation Center. The Center supplies information on test dates and procedures and current departmental policies concerning the acceptance of CLEG credit.

CORRESPONDENCE WORK

A student may offer by correspondence as much credit as the total number of hours required for the degree sought and have this work count toward the degree. Credit for undergraduate courses in correspondence in the major subjects shall be limited to one-fourth of the total credit courses in correspondence in the major subjects toward the degree. Credit for undergraduate correspondence courses toward the degree. Correspondence degree credit will not be granted for correspondence courses taken at an institution other than the University of Tennessee by a UT-Knoxville student.

Correspondence courses are open to students who have been dropped from the University for academic reasons only with the prior permission of the dean of the college or school in which they were enrolled.

A senior may take only six hours of the last year's work (the last 30 semester hours) by correspondence, and this must be taken with the University of Tennessee, Knoxville. If the student is a senior entering, no work may be taken by correspondence.

Students taking work for teacher certification purposes should consult the State Department of Education of their respective states concerning the amount of correspondence credit allowed for certification.

EXAMINATIONS

The examinations of the College Level Examination Program (CLEP) of the College Entrance Examination Board, may be used as proficiency examinations. These examinations are intended as an aide to students in planning their programs of study.

APPEALS TO THE UNDERGRADUATE COUNCIL

There are two appeals opportunities concerning grades only after grievances have been duly processed, without resolution, through appropriate procedures at the department and college levels. The Council does not review grievances concerning allegations of misconduct or non-academic procedures for conduct of such matters as academic dishonesty under "Student Rights and Responsibilities." In the appeals process, the Undergraduate Council has authority to (1) deny the appeal (2) grant the appeal and require the instructor to change the grade, or (3) assign a grade of "p" for the course.

Students may begin the appeal process as soon as possible. No appeal may be filed after the last day of the finals period. Students should begin the appeal process as soon as possible. No appeal may be filed after the last day of the final exam period at the scheduled time, although alternative uses of the scheduled exam period may be designated by the instructor.

The Undergraduate Council has authority to (1) deny the appeal, (2) grant the appeal and require the instructor to change the grade, or (3) assign a grade of "p." For the course.

Students should begin the appeal process as soon as possible. No appeal may be filed after the last day of class.

COMPOSITION OF THE APPEALS COMMITTEE

The Membership of the Appeals Committee is appointed by the dean of the Undergraduate Council.

The committee consists of at least five members, one of whom is a staff member.

GROUNDS FOR APPEAL

Students may appeal grades on the basis of one or more of the following grounds:

1. A clearly unfair decision (such as lack of consideration of circumstances clearly beyond the control of the student, e.g., [a death in the family, illness or accident]).

2. Uncorrectable instruction/evaluation procedures (such as deviation from stated grading criteria, incompleteness, late paper, examinations, or class attendance).
3. The student may forward to the Associate Vice Chancellor and Chair of the Undergraduate Council a statement or other officers who feel that they may have a grievance against the University shall have the right to appeal to the full Undergraduate Council. If the appeal is upheld by the full Undergraduate Council, the student may appeal to the Office of Affirmative Action and Equal Opportunity for review and, second, notify the Dean, the Department Head, and the college that the Appeals Committee will vote as to whether the grade is to be overturned. A majority vote will constitute the decision of the committee. A tie vote will be decided by the chair.

5. The decision of the Appeals Committee will be relayed by the chair of the Committee in writing to the principal.

6. If the appeal has been denied by the Appeals Committee, the student may appeal to the full Undergraduate Council. If the Council denies the appeal, the grade stands.

7. If the student's appeal is upheld by the Appeals Committee, the student may appeal to the full Undergraduate Council if the Council holds for the student, the instructor and the department head.

8. If the student's appeal is upheld by the Appeals Committee and there is no appeal by the instructor to the full Undergraduate Council, or if the instructor does appeal to the full Undergraduate Council and the Council holds for the student, the instructor may either elect to change the grade to a higher grade or refuse to change the grade.

9. If the instructor refuses to change the grade, the Associate Vice Chancellor will instruct the full Undergraduate Council and the college to consider the grade assignment was based on criteria other than those assigned to the instructor. The student that the Appeals Committee has reason to believe that none of the four (4) academic conditions specified above apply, then the department head should encourage the student to accept the assigned grade. If the department head has reason to believe that any of those four (4) academic conditions apply, the instructor should be encouraged by the department head to reconsider the grade. If the instructor elects not to change the grade, then the department head will appoint a committee of at least three faculty members to review the matter. Such committee will be charged with making a timely recommendation to the department head concerning the student's grade. The student must submit a written appeal for the consideration of the committee or for any appeal made beyond the departmental level. When the departmental committee procedures are used, the committee's recommendation is that the student's grade is either accepted or rejected. The student, the instructor, or the student's assign the grade of "pass," or, at the discretion of the instructor, maintain a recording of the hearing. A tie vote will be decided by the chair.

6. After hearing the appeal, the Appeals Committee will vote as to whether the grade should be overturned. A majority vote will constitute the decision of the committee. A tie vote will be decided by the chair.

1. The student should first consult with the instructor and the college that the Appeals Committee will vote as to whether the grade is to be overturned. A majority vote will constitute the decision of the committee. A tie vote will be decided by the chair.

2. The student appeals to the department head after attempts to resolve the matter with the instructor have failed. It is the responsibility of the department head to determine the circumstances surrounding the assignment of the grade. If the department head has reason to believe that none of the four (4) academic conditions specified above apply, then the department head should encourage the student to accept the assigned grade. If the department head has reason to believe that any of those four (4) academic conditions apply, the instructor should be encouraged by the department head to reconsider the grade. If the instructor elects not to change the grade, then the department head will appoint a committee of at least three faculty members to review the matter. Such committee will be charged with making a timely recommendation to the department head concerning the student's grade. The student must submit a written appeal for the consideration of the committee or for any appeal made beyond the departmental level. When the departmental committee procedures are used, the committee's recommendation is that the student's grade is either accepted or rejected. The student, the instructor, or the student's assign the grade of "pass," or, at the discretion of the instructor, maintain a recording of the hearing. A tie vote will be decided by the chair.

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HONORS COURSES
Courses specifically designated as honors courses will receive the notation "Hon". These courses are available, but not exclusive to, those students enrolled in the University Honors Program. Students enrolled in the basis of ACT/BAT scores and previous academic performance may also enroll. There is no limit to the number of credits that may be earned in these courses except in the senior readings courses not requiring regular class attendance. These courses may not count for more than four credit hours toward graduation. In the fields of science that offer four credit hour courses, the total may be up to eight semester hours.

Letters are sent to entering freshmen who qualify for non-departmental honors courses. Students other than freshmen should consult the Director of Honors Programs or individual programs.

INCLEMENT WEATHER
The University of Tennessee, Knoxville, will remain open except in the most severe weather conditions. The Chancellor may officially close or suspend selected activities of the University because of extreme weather conditions. When a decision to close is reached, campus and local radio and TV stations will be notified so the appropriate announcement may be made.

If the University is officially closed, certain essential activities such as food services, physical plant, police, plant, and telephone services will continue to operate. Some facilities such as the Library and University Center will, if possible, continue to function as a service to students and faculty. When the University is officially closed, its policy of Day of Administrative Closing will apply for staff exempt and non-exempt employees.

In the event of severe weather, when the University remains open, all faculty, administration, and staff are expected to maintain a reasonable effort to maintain their regular workload schedules to avoid undue risks in traveling. Employees who anticipate arriving late or not arriving at all should notify their immediate supervisors. Employees will have the option of charging their time off to annual leave or leave without pay or, with approval, they may use personal leave.

Students will be responsible for any academic responsibilities which may arise due to the weather. If a severe weather event causes the University to close, students are encouraged to contact their professors to find out if they are required to complete assignments or exams.

MINIMUM CLASS SIZE
An undergraduate course will not normally be given if fewer than fifteen students are at the lower division; twelve at the upper division; and nine at the graduate level except for permission of the Vice Chancellor for Academic Affairs. The University reserves the right to cancel, postpone, or combine any class.

PROFICIENCY EXAMINATION
A proficiency examination may be given in any area of the University's undergraduate credit. The University policy is to reserve to departments the authority for scheduling such examinations. If, any, cannot be passed by proficiency examination, proficiency examination credit will be available only for UT Knoxville students.

When applying to a department for a proficiency examination, a student should present evidence of having developed the abilities, knowledge, and attitudes expected of those who have taken the course in question. The granting of this examination must be approved by the head of the department in which the course is offered. A final must be post in advance at the Office of Registrar.

Student to the grading policy of the college which the student is enrolled, and for courses which are graded only on an S/N and B+ or B, C+ or C, or A. An S gives credit for the course but does not affect the grade point average. If a grade of D or F is posted on an proficiency examination, the department is expected to note the intent without record of the examination.

MINIMUM CLASS SIZE
A proficiency examination credit is required to be taken in the appropriate UT Knoxville English Proficiency Examination to determine placement in the appropriate English course. No credit for any English course is awarded through this special examination.

PROGRAM ASSESSMENT AND IMPROVEMENT THROUGH STUDENT EVALUATION
A student for the University to assess and improve its academic programs, periodic examinations of students' intellectual growth must be obtained. As a requirement for graduation, students must participate in one or more examinations, which may include a proficiency examination in general education and/or the major field of study. The evaluation will be administered through testing and will vary to improve the quality of the educational experience for future generations of students.

SECOND MAJORS AND MINORS
Students may pursue second majors or second minors which will be so noted on the transcript upon graduation. Students should understand that meeting the requirements of a second major or minor will lengthen their academic programs and should consult closely with advisors in both areas.

SENIORS ELIGIBLE FOR GRADUATE CREDIT
A senior at the University of Tennessee, Knoxville, who seeks 30 semester hours or less to complete the requirements for a bachelor's degree and has at least a 3.00 grade point average, may take sufficient work for graduate credit in lieu of a schedule of 15 hours of combined undergraduate and graduate work per semester, subject to the approval of each of the courses of the thesis of the Dean of the Graduate School. A maximum of 15 hours of graduate credit can be obtained in this status. Some departments do not permit seniors to register for graduate courses without prior permission (See Majors and Degree Programs chart for information on required programs). Courses taken for graduate credit may not be used toward both the baccalaureate and a graduate degree.

SPECIAL REQUIREMENTS FOR STUDENT-ATHLETES
Student-athletes participating in intercollegiate sports under the provisions of the National Collegiate Athletic Association and the Southeastern Conference must fulfill the NCAA academic program requirements in addition to the University's academic continuation and retention policies for continuation of eligibility to participate in intercollegiate sports.

TEACHER CERTIFICATION
The faculty of all colleges expect students to communicate effectively in standard written English in laboratory reports, examinations, essays, and other written assignments.

WRITING COMPETENCE
The faculty of all colleges expect students to communicate effectively in standard written English in laboratory reports, examinations, essays, and other written assignments.

WRITING DEFICIENCY
In order for the University to assess and improve its academic programs for a course of study, the instructor will give the student an "W" to designate "incomplete due to writing." Student work requiring revision shall be sent to the Writing Center Director. Any student who receives an "W" should contact the Writing Center Director for instruction. The Writing Center will determine the appropriate requirements for remediation. Upon the Writing Center Director's recommendation, it will be returned to the instructor who will change the student's grade accordingly. As with other incompletes, the student will have one calendar year to remove the deficiency before the grade automatically changes to reflect failure for the course.

REGISTRATION
Dates for registration and registration are announced to new transfer and freshman students when the Certificate of Admission is issued. Graduate students are instructed when to register upon receipt of their Admission letter. Former students who have been absent from UT Knoxville other than the summer term and
these programs are mailed to admitted students
completed by the student, parent, or other
OF ADMITTED STUDENTS
with their letter of readmission. Evening School
students who have withdrawn from the previous
48 Academic Policies
the maximum number of credit hours each
proved by the Dean of the Graduate School. Law
school. Graduate students may enroll for a maxi-
approved by the dean of the student’s college or
Enrollment in more than 19 hours must be
maximum of 19 credit hours each semester
have been officially dropped from a course.
MAXIMUM HOURS PER TERM
Undergraduate students may enroll for a maximum of 19 credit hours each semester unless otherwise authorized by the college or school in which the student is enrolled. Enrollment in more than 19 hours must be approved by the dean of the student’s college or school. Graduate students may enroll for a maximum number of 19 credit hours each semester as specified by the respective college.

MAXIMUM HOURS PER TERM FOR SUMMER
Undergraduate students may enroll for a maximum of 6 credit hours for each of the first and second sessions. Students may enroll for a maximum of 12 credit hours for those courses that are designated by the college or school in which the student is enrolled. Enrollment in more than 12 credit hours must be approved by the dean of the student’s college or school.

AUDITING COURSES
Students may enter classes as auditors with the consent of the instructor. The instructor will determine the appropriate requirements or restrictions. Auditors receiving no credit for the audited course will not be recorded on the transcript. The student’s name will appear on the class roll to inform the instructor that the student is properly enrolled as auditor.

Auditors are required to register and pay fees. Prior to the add deadline, a change from credit to audit or from audit to credit may be made by completing the change of credit portion of the Undergraduate Change of Registration Form and having it processed. A student may withdraw from a course by the 10th calendar day from the start of classes. Between the add deadline and the drop deadline, the signature of the Special Services Officer or College Adjunct member (see Timetable of Classes) is needed in order to change credit. Once the drop deadline is passed, a change will not be allowed.

PREREQUISITE AND COREQUISITE COURSES
Students must meet prerequisite and corequisite requirements for all courses with such restrictions, and no student shall be permitted to register for those courses in which the requirements have not been met.

CHANGES IN REGISTRATION
Students may add courses through the tenth calendar day counted from the beginning of classes. Because of the nature of some courses, permission of the department head or instructor may be required to add a course after classes begin. Students may also, as departmental policies permit, change a section of a course through the tenth day. Students may drop courses without penalty prior to the drop deadline. For all undergraduate students, the drop deadline is 22 calendar days after the beginning of classes. Consult the current timetable for announced calendar dates.

The exceptions to these deadlines are summer and other special sessions. Students should consult the summer session courses to determine the appropriate drop deadlines.

Any course may be dropped before the drop deadline specified above without notation on the academic record. Courses may be dropped through the touchtone registration system. Failure to attend a course is not an official drop and will result in the assignment of an F grade.

Evening School students should consult the University Evening School timetable for procedures to drop courses. Graduate students should consult the Graduate Catalog for regulations concerning dropping courses.

Requests to drop a course after the drop deadline will be considered only as warranted by documented extraordinary circumstances. Beginning Fall 2000, the following policy will be in effect:

Students may drop and add courses until the 10th calendar day from the start of classes with no notation on the academic record. From the 11th calendar day until the 42nd calendar day, students may drop and add courses without the notation of "W" (Withdrawn). The "W" grade is not computed in the grade point average. After the 42nd calendar day and to the 84th day of classes, courses may be dropped and the student will be assigned a:"F" (Withdrawn Failing). The "F" grade is calculated in the grade point average. After the 84th day, no courses may be dropped.

WITHDRAWING FROM THE UNIVERSITY
Undergraduate day students who need to leave the University before a term is finished must apply for withdrawal in the registration area of the Registrar’s Office. 301 Student Services Building. Evening School and Graduate School withdraws are accomplished at those offices. Information on dropping a single course is provided in the section entitled “Changes in Registration.”

Requests for withdrawal are routinely approved when the student applies by the deadline listed in the Timetable of Classes. The student's name will be recorded on the transcript.

It is the responsibility of a student who has registered for classes to attend them or, if that is impossible, to apply for withdrawal. Following the drop deadline (22 calendar days after the beginning of classes), a student will receive a final grade unless the student follows procedures for withdrawal from the University. In that case, a withdrawal is approved and the grade of "W" assigned in each course.

A student who simply stops participating in classes, or fails to attend class, will be assigned the grade of "F" in each course. Students who do officially withdraw must apply for reenrollment in accordance with their next term of anticipated enrollment.

Enrolled students are liable for payment of fees. Any refunds that may be due upon a student’s withdrawal are issued by the Bursar’s Office.

UNDERGRADUATE RETENTION STANDARDS
TRANSFER STUDENTS
A transfer student who has been conditionally admitted must meet the following standards of retention during the first term, or any subsequent term before attaining good standing.

ACADEMIC SECOND OPPORTUNITY
This academic second opportunity is designed to assist the student who was not granted satisfactory academic work during a previous attendance at UT Knoxville in performing satisfactory work. Granting it is an acknowledgment by the University that the student’s earlier work is not consistent with his or her academic potential but that the student has earned his or her return.

It is the policy of the University to grant academic second opportunity to students who do not meet the standards of retention cited above. An undergraduate student may petition for Academic Second Opportunity upon meeting the following requirements:

(1) the student has re-enrolled following an interval of at least 3 years; and
(2) the student’s previous academic record at the University was unsatisfactory (normally below a C average); and
(3) since readmission, the student has completed 15 or more graded hours (corre-
spondence coursework may not be included in the 15 hours), earning a 2.5 GPA or above.

Decisions on granting Academic Second Opportunity are made by an academic committee. If the student’s petition is approved, all previous academic work will remain on the permanent academic record.
To receive a bachelor's degree from The University of Tennessee, Knoxville, a student must complete all of the baccalaureate degree requirements listed below. Some of the colleges and schools within the University have special requirements above and beyond those stated here, and students are advised to consult the appropriate section of this catalog for any further degree requirements. Each program presented by the committee for a bachelor's degree is reviewed and approved for meeting the degree requirements by the Office of the Dean of Academics and Records.

(1) Complete satisfactory all requirements of the curriculum for which the student is enrolled, as described in the portion of this document relating to the student's major curriculum.

(2) Achieve a grade point average of at least 2.00 on all work attempted at The University of Tennessee, Knoxville. (Students bringing transfer work to UTK before Fall 1985 must also have a combined average of at least 2.0 on all UTK work and the work transferred in and posted before Fall, 1985.)

(3) Complete the last 60 hours of credit offered for the degree, with not more than 12 hours of credit transferred from another institution.

(4) Complete the last 30 hours of credit offered for the degree in residence at the University of Tennessee, Knoxville. For correspondence courses taught by the faculty of the Knoxville campus, credit may be awarded only as part of this requirement, with the exception of the limitation noted in the regulations concerning correspondence work. Work transferred at any other University of Tennessee campus may be counted as part of this requirement if approved by the dean of the student's college.

(5) Achieve a grade point average of at least 2.00 on all work attempted at any accredited senior college.

(6) Hours completed at the university level beyond the total hours required for the first bachelor's degree.

(7) Satisfy all financial obligations (fees or fines) owed to the University.

A BACHELOR'S DEGREE

To graduate, a student granted Academic Second Opportunity must complete at least 30 semester hours of letter grades (A-F) following a student from qualifying. The last 60 hours of credit toward the baccalaureate degree must have been earned at an accredited senior college.

The catalog contains additional retention, progression, and graduation requirements for specific programs. Students may be placed in Academic Review if either their cumulative GPA falls below the minimum acceptable level of 2.00 for two consecutive semesters regardless of their cumulative GPA. During their semester and any other semesters in review, a student must participate in a special advising program in the Dean's Office of his or her college. If, while in review, a student does not maintain a 2.00 grade point average for hours attempted each semester, the student must subsequently complete a committee approved by the academic dean of the college or school of enrollment. This committee will determine the most appropriate academic action. In no case, a student in review may complete the action recommended by the committee. It is the opinion of the Academic Review Committee there appears no reasonable chance for completion of a degree in the student's present college, the student may be released from that college and referred to the Records Office. The Records Office will either dismiss the student from the University for at least one term or may request the student must with a counselor to identify a more appropriate course of study. A student with a cumulative GPA of 2.00 or higher in UT Knoxville work may seek admission to an alternate college and major.

HONORS CATEGORIES FOR GRADUATION

Honors are conferred upon graduates who have displayed a high level of achievement during their university career. Recipients of honors receive their degrees with:

Cum laude
3.50 through 3.64
Magna cum laude
3.65 through 3.79
Summa cum laude
3.80 through 4.00

The honors categories are based on a student's cumulative grade average at the end of the semester preceding the graduation semester. For students who enter the University prior to Fall 1985, honors categories are based only on the average earned at the University of Tennessee, Knoxville. Students must have earned at least 60 hours at UT Knoxville in order to qualify for honors categories. For those students who entered prior to Fall 1985, the honors category is based on the average earned at UTK and the transfer work brought in prior to that date, or the average earned at UTK, with the lower of the two averages determining the honors category. Work transferred after Fall, 1985 is not used in computations for the honors categories.

To graduate, a student's grade point average would allow a higher honors category than that determined at the end of the semester preceding the graduation semester. The student may, upon written request, receive a substitute diploma indicating the higher category. Courses may not be repeated for the purpose of raising an honor's category.

SECOND BACHELOR'S DEGREE

A student enrolled in a degree program may receive a second bachelor's degree from The University of Tennessee, Knoxville, by satisfying the following:

(1) Meet all requirements of both degrees, as specified above.

(2) Complete at least 30 semester hours beyond the total hours required for the first bachelor's degree.

(3) Attend the University for at least two semesters beyond the total semester hours required for the first bachelor's degree.

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The goal of general education is to develop those basic skills, knowledge, attitudes, and judgments that are necessary for effective citizenship at all levels, from the local to the global; for responsible and fulfilling interactions with others and the environment; and for an enriched personal life. General education may also provide the basis for a major or professional concentration, but its aims are not career-specific. The following areas define the general education program for undergraduate curricula.

**English Composition (2 courses)**
Courses used to meet this requirement should develop the student's ability in analytic and expository writing through the study of literature and writing applications. This requirement would normally be satisfied by completion of English 101-102 or equivalents, or by demonstration of proficiency.

**Mathematical Sciences (2 courses)**
Courses used to meet this requirement should develop the student's ability to analyze and solve quantitative and logical problems.

**Humanities and The Arts (2 courses)**
Courses used to meet this requirement may concentrate either on one of the principal areas of the arts, or on an overall consideration of the arts and their development through the study of literature, philosophy, art, music, or the performing arts.

**Historical Studies (2 courses)**
Courses used to meet this requirement should develop the student's appreciation of continuity and change over time. Such courses would examine the connections and interactions between different aspects of the human experience through attention to significant political, social, economic, intellectual, and cultural developments in a chronological, balanced, and integrated framework.

**Social Sciences (2 courses)**
Courses used to meet this requirement should describe the structures of society, clarify the dynamics of cognitive and personal development through the life cycle, or analyze social, economic, political, or cultural issues.

**Natural Sciences (2 courses)**
Courses used to meet this requirement should describe the world around us using scientific methods and examine natural phenomena in terms of scientific principles. Such courses would normally contain a laboratory or field experience.

**Foreign Languages (2 courses at the intermediate level)**
Courses used to meet this requirement should facilitate the student's ability to use a foreign language as a tool for oral and written communications and reading, including an understanding of the cultures for which it is the native language.

**OR**

**Integrative Studies (2 courses)**
Courses used to meet this requirement may be of three broad types:

a. Multicultural studies, which examine international dimensions of critical issues or explore elements and values that shape a culture other than the student's own;
b. Interdisciplinary studies, which incorporate the methods and approaches from two or more disciplines to explore major issues; or
c. Disciplinary perspective courses, which explore the potential and limits of a discipline in terms of its impact on individuals and society or examine a student's major course of study from a value-oriented perspective.

All majors and college or school curricular requirements described in this catalog are in accordance with the University Requirement.