ADMISSION TO THE UNIVERSITY OF TENNESSEE, KNOXVILLE

At the state's largest and most comprehensive university, The University of Tennessee, Knoxville seeks to provide high-quality educational programs for all students who have the academic ability and motivation to adapt to and profit from a baccalaureate education. Similar opportunities are available at the graduate level, see the Graduate Catalog. While the majority of students at UT Knoxville are residents of the State of Tennessee, the university welcomes qualified students from other states and from outside the United States. Students form a variety of cultures add richness and diversity to the total educational experience for all.

The curriculum, supporting programs, and administrative structure at UT Knoxville are designed to serve students bringing with them a variety of academic backgrounds and experiences.

Honors courses and sections and special programs challenge a student who previously has demonstrated outstanding overall academic attainment or skills in a particular subject area. However, experience has shown that other students can achieve a high level of attainment. This achievement is of vital importance to the student, the University, and the State. The student's motivation must be sufficiently strong to permit the University to provide the necessary educational opportunities for all.

The University seeks to admit those students who can provide evidence of the intellectual performance and potential that will permit them to benefit from UT Knoxville programs. In 1997, the freshman class had an average ACT score of 23.8 and a high school average of 3.2 on a 4.0 scale.

A prospective student must have completed at least:

- Four (4) units of English;
- Three (3) units of mathematics including two (2) units of algebra and one (1) unit of advanced math, trigonometry, probability, or calculus;
- The College of Engineering requires 3 1/2 years of math including trigonometry and geometry as prerequisites for all courses.

Applicants intending to major in the College of Business Administration should also take 3 1/2 years of math including trigonometry and geometry as prerequisites for the college major requirement.
- Two (2) units of foreign language or one (1) unit of American history;
- Three (3) units of European or world history or world geography;
- Two (2) units of a single foreign language;
- One (1) unit of visual or performing arts.

Applicants with foreign language deficiencies from those high schools that do not offer the required two years of a single foreign language may, with proper approval, be admitted to the University. However, the deficiency must be removed during the first two years (60 semester hours) of University work; courses taken to satisfy foreign language deficiencies may be taken only as electives.

In addition to the application form, a freshman applicant must:

- Have a final transcript of all high school credits mailed to the Admissions Office directly from the high school.
- Have a complete application form and transcripts to the Admissions Office result in the formation of an admissions file for each applicant. When a file is complete, an admissions decision is made, and the applicant is notified by mail.

DEADLINES FOR APPLICATIONS

Fall Semester: All application materials, the official high school transcript complete through six semesters (junior year), and official test scores must be postmarked by January 15. First time freshman applicants for Fall semester must be admitted by February 1. Priority admissions decisions are given to applicants' files already in the Admissions Office by January 15. Any applicant who wishes to be considered for scholarships must be admitted by the University by February 1.

Transfer and re-admission applicants for Fall semester must submit all application and supporting documentation by June 1.

Spring Semester/Spring Term: Completed application materials and supporting credentials for first time freshmen, transfer, and re-admission students must be received in the Office of Admissions by the following dates:
- November 1 for Spring semester and April 1 for Summer term.

FRESHMAN ADMISSION

For admission purposes, a student is classified as an entering freshman if:

1. the student has graduated from high school; and
2. the total of attempted college-level credit work at an accredited institution other than high school has been less than 12 hours, excluding summer school and college courses taken while in high school; and
3. the student is not currently enrolled in a program of study at an accredited institution.

Students are encouraged to apply as early as possible. Timely admission contributes to better orientation, course planning, financial aid consideration. High school students planning to apply as freshmen should submit applications as soon as possible after completion of the junior year. Applications for admission are available from many secondary schools and colleges. The University strongly encourages applicants to contact and ask to send an official transcript directly to the UT Knoxville Admissions Office.

Academic Policies and Regulations

For applicants, students planning to apply as freshmen should submit applications as soon as possible. Timely admission contributes to better orientation, course planning, financial aid consideration. High school students planning to apply as freshmen should submit applications as soon as possible after completion of the junior year. Applications for admission are available from many secondary schools and colleges. The University strongly encourages applicants to contact and ask to send an official transcript directly to the UT Knoxville Admissions Office.

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To learn more about UT Knoxville, visit the university's website at https://admissions.utk.edu. For additional information on the Admissions process, including application requirements and deadlines, visit the Admissions Office website at https://admissions.utk.edu/admissions_process.

For more details about academic policies and regulations, visit the Office of the Registrar's website at https://registrar.utk.edu. This includes information on academic standing, financial aid, registration, and other important topics for students at UT Knoxville.

The University of Tennessee, Knoxville, enrolls students from all 50 states, the District of Columbia, and more than 100 countries worldwide. The University seeks to attract and retain the brightest students from across the globe to ensure that UT Knoxville continues to be a leader in higher education and research.

For the most up-to-date information on admissions, academic policies, and regulations, visit the University of Tennessee, Knoxville, website at https://admissions.utk.edu. This website includes resources for prospective students, current students, and alumni.

To learn more about financial aid opportunities, visit the Office of Student Financial Services website at https://financialaid.utk.edu. This includes information on scholarships, grants, loans, and other financial aid programs available to students at UT Knoxville.

For any questions or concerns, please contact the Office of the Registrar at 865-974-2131 or registrar@utk.edu. The Office of the Registrar is located in the Admin Building, Main Campus, Suite 207, Knoxville, TN 37996-1315.
the School is carefully designed by stages, and scores for credit. Information can be obtained at UT Knoxville sometime in June or July. Each Science, Economics, English, French, German, students during their junior or senior year. The tests are usually taken by high school students; and meet the required high school units. SAT score for in-state and out-of-state applicants; a 21 ACT or 980 total average GED scores of at least 50 to be considered for admission. The GED score is evaluated with other factors, but applicants must have total average GED scores of at least 50 to be considered for admission. Applicants with GED scores are expected to meet high school unit requirements unless they graduated from high school prior to 1989 or unless they qualify as re-entry student applicants who are otherwise academically well-prepared.

Graduates of Non-Approved High Schools and Home-Schooled Students
Graduates of non-approved high schools or home schools who apply for admission as first-time freshman at UT, Knoxville must provide an official high school transcript and, if requested, course syllabi; meet a high school grade point average of 2.00 for in-state applicants and 2.20 for out-of-state applicants; a 21 ACT or 900 SAT scores for in-state and out-of-state applicants; and meet the required high school units. Or, applicants may present a General Education Development (GED) certificate with a minimum score of 50 and meet the required high school course units.

Advanced Placement Examinations
Freshmen admitted to UT Knoxville may receive credit on the basis of performance on one or more of the Advanced Placement Examinations offered each May by the College Entrance Examination Board in 16 subject areas. The College Board indicates that these examinations are designed for students during their junior or senior year.

A student who has attempted 12 or more semester hours of college credit courses (as college credit courses for transfer credit.

Course Placement Test
Engineering
Following the applicant's admission to the University, a transcript evaluation will be initiated by the Office of Admissions to determine which courses from other institutions are equivalent to specific UT Knoxville courses.

Course Work at UT Knoxville
Students who have achieved a high school grade point average of 2.00 or higher in the first 30 semester hours of college credit courses considered for transfer credit, and, over all work from each college or university as college credit courses for transfer credit. An appeal concerning transfer course work, regardless of the grade. The UTK transfer course grade point average may differ from averages calculated by other institutions. Following admission to the University, only grades earned in course work at UT Knoxville will be used in determining continuation standards, graduation requirements and grade point average.

Course Evaluation
A completed application for admission; a transcript evaluation from the testing center to determine whether the student needs to take more English and, if necessary, the TOEFL must be taken prior to registration; this test will determine whether the student needs to take English and, if so, at what level. The English Placement Test grants no credit. Students assigned to special English courses must enroll the first semester of attendance, stay continuously enrolled until they have completed all requirements and, should they drop any courses within the first year of continued enrollment at The University. Transfer students with a single deficiency who graduated from high school in 1983 or later and who have earned less than 60 semester hours are required to complete the high school unit requirements within the first 3 semester hours at UT Knoxville. Prospective transfers to UT Knoxville are encouraged to complete a sequence of related courses rather than transferring a single course from a series. P. Students at community or junior colleges, particularly within the States of Tennessee, are encouraged to complete the associate degree requirements prior to transferring to UT Knoxville.

ARTICULATION AGREEMENTS
In addition, the University has special transfer articulation agreements with some Tennessee community colleges, leading to admission with junior standing in particular majors at UT Knoxville. These transfer programs lead to the awarding of the associate degree by the specified community college and the baccalaureate degree by UT Knoxville, provided the student successfully completes all the courses required in a particular program and meets the grade point average requirements for that agreement.

All foreign nations on non-immigrant visas are classified as international students whether they are applying to UT Knoxville as freshmen or transfer students. In addition to the information below, additional requirements for international students are available from the Office of Undergraduate Admissions at UT Knoxville. Transcripts must be sent directly from the testing center to the Office of Undergraduate Admissions at UT Knoxville, Knoxville, TN 37996-0230.

To apply for admission as an undergraduate student, a complete application is required to provide the following:
1. A completed application for undergraduate admission;
2. An authenticated copy of all academic records. These records should describe the courses of instruction in terms of years spent in school and types of subject matter covered, with grades earned in each subject.
3. Evidence of English proficiency according to the University's Eligible community college and the baccalaureate degree. The UTK transfer course grade point average may differ from grades earned at other institutions. Followings are earned shall be eligible for transfer credit.

Graduates of Non-Approved High Schools and Home-Schooled Students
Graduates of non-approved high schools or home schools who apply for admission as first-time freshman at UT, Knoxville must provide an official high school transcript and, if requested, course syllabi; meet a high school grade point average of 2.00 for in-state applicants and 2.20 for out-of-state applicants; a 21 ACT or 900 SAT scores for in-state and out-of-state applicants; and meet the required high school units. Or, applicants may present a General Education Development (GED) certificate with a minimum score of 50 and meet the required high school course units.

Advanced Placement Examinations
Freshmen admitted to UT Knoxville may receive credit on the basis of performance on one or more of the Advanced Placement Examinations offered each May by the College Entrance Examination Board in 16 subject areas. The College Board indicates that these examinations are designed for students during their junior or senior year.
University of Tennessee, Knoxville.

c. An undergraduate student whose first language is not English is exempted from taking the UT Knoxville English Placement Test and from presenting a TOEFL score of 523 (or 183 on the computer-based TOEFL) provided that the student has satisfied all requirements for freshman admission with a grade of C or better at an accredited college or university in the United States. Freshmen English for Foreign Students does not exempt a student from taking a TOEFL score of at least 523.

d. A United States citizen or permanent resident whose first language is not English but who has graduated from a high school in a country whose first language is English, may be admitted with the minimum ACT English score of 21 (SAT verbal 510; 430 if taken prior to April, 1995) or TOEFL. Academic overload is the decision of the home institution.

3. Visiting students are admitted for one semester only must submit a completed application and $25.00 non-refundable application fee and have an official letter of good standing from the institution in their country of temporary residence in the Knoxville area. Persons 60 years of age or older and/or totally disabled persons who are residents of Tennessee may audit courses without payment of fees if space is available in the individual course. Visiting students must have the required background (prerequisite(s)) and meet all other course requirements. Academic overloads will not be permitted.

RE-ENTRY STUDENT APPLICANTS

A re-entry student is one who has not been enrolled in school for three years or more prior to making application for admission to UT Knoxville. Freshman re-entry students should have official high school transcripts submitted to the Admissions Office from high school. Transfer re-entry students submitting college work completed since high school should have official college transcripts submitted directly from each institution to UT Knoxville Admissions. ACT/ SAT scores are not required for either freshman or transfer seventy-two. (Recent graduates with GED scores should refer to the GED section under FRESHMAN ADMISSION.) Admissions decisions will be made on an individual basis. Exceptions to the admissions criteria may be made for those applicants who demonstrate sufficient preparation. A non-applicant who has attended UT Knoxville will be considered a non-applicant. Former UT Knoxville students should follow readmission procedures described elsewhere in this catalog.

NON-DEGREE STUDENT APPLICANTS

Persons desiring to take courses for credit, but who do not intend to enroll in a degree should apply for non-degree status. The Admissions Office processes all applications, regardless of intended registration location. Non-degree students must show evidence of satisfactory preparation for the courses they wish to take. Ordinarily the high school class of a non-degree student must have graduated. Former University of Tennessee students and most other students seeking status. No more than 60 semester hours of accumulated college credit (from all institutions attended) may be used by a non-degree student in any subsequent degree program at UT Knoxville.

SENIOR AND DISABLED APPLICANTS

Persons 60 years of age or older and/or totally disabled persons who are residents of Tennessee may audit courses without payment of fees if space is available in the individual course. Persons 65 years of age or older and/or totally disabled persons who are residents of Tennessee may enroll in courses for credit at reduced fees. Interested persons should contact The University of Tennessee Evening School, 451 Communications Building, during regular working hours.

ACADEMICALLY TALENTED HIGH SCHOOL STUDENTS

Academically talented high school students enrolled in grades 9, 10, 11, and 12 in public or private schools in Tennessee may receive regular college credit from a Tennessee postsecondary institution if: (1) they receive the recommendation and approval of their high school principal and appropriate higher education institution personnel; (2) they have a grade point average equivalent to 3.0 or higher on a 4.0 scale; and (3) such placement is a part of the student's planned Individual Educational Placement (IEP) as established by the multidisciplinary team process. FRESHMAN EARLY-ADMISSION STUDENTS

Freshman early-admission students are those who have completed the junior year or high school, have a grade point average of at least 3.0 and have an ACT composite of 24 or above or SAT of 1200 or above (1100 if taken prior to April, 1995). Applicants are subject to review and approval by the Director of Admissions following an interview. For additional information and scheduling of an interview, interested students should contact the Office of Admissions, 320 Student Services Building.

OTHER CONDITIONS

The following question appears on The University of Tennessee, Knoxville, application for undergraduate admission and readmission: "Have you ever been arrested or convicted for a crime other than a minor traffic violation? If yes, explain briefly." Every candidate for admission or readmission is required to respond accurately and thoroughly to this question. The University reserves the right to deny admission or readmission to candidates who in its sole discretion, pose an unreasonable risk to the University community. The University also reserves the right to deny admission or readmission to any candidate refusing to provide a thorough and accurate response to this question. Subsequent discovery of false information may result in revocation of admission or readmission.

EXCEPTIONS TO ADMISSIONS REQUIREMENTS

The University requirements for the various categories of admission are thought to be reasonable and consistent with good educational and social practice. Thus, these requirements are not rule or regulations but an interpretation of the exceptions that are made to accommodate particular situations. The University reserves the right to deny admission or readmission to candidates who, in its sole discretion, pose an unreasonable risk to the University community. The University also reserves the right to deny admission or readmission to any candidate refusing to provide a thorough and accurate response to this question. Subsequent discovery of false information may result in revocation of admission or readmission.

Readmission: Submission of an application for readmission is required for a student who previously sought admission to a degree program at UT Knoxville from whom UT Knoxville has received an application. A student who has been dismissed from UT Knoxville for an academic reason other than the summer term or who has been academically dismissed has the right to appeal to the Admissions Committee on Readmissions. (A student who previously attended as a non-degree student and wants to reenter as a degree seeking student must submit a completed application and $25.00 non-refundable application fee and have an official letter of good standing from the institution in their country of temporary residence in the Knoxville area.)
RULES FOR CLASSIFYING STUDENTS IN-STATE AND OUT-OF-STATE FOR THE PURPOSES OF PAYING COLLEGE OF UNIVERSITY FEES AND TUITION FOR ADMISSION PURPOSES

Academic Policies:

Paragraph 1. INTENT.
It is the intent that the public institutions of higher education in the State of Tennessee shall apply uniform rules, as described in the regulations and not otherwise, in determining whether students shall be classified "in-state" for fees and tuition purposes and for admission purposes.

Paragraph 2. DEFINITIONS. WHEREVER USED IN THESE REGULATIONS.
1) "Public higher education institution" shall mean a university or community college supported by appropriations made by the Legislature of this State.
2) "Residence" shall mean continuous physical presence and maintenance of a dwelling place within this State, provided that absence from the State for short periods of time shall not affect the establishment of a residence.
3) "Domicile" shall mean a person's true, fixed, and permanent home and place of habitation, to which he or she returns after temporary absence from the State for short periods of time.
4) "Emancipated person" shall mean a person who is no longer in the custody and control of his or her parent.
5) "Parent" shall mean a person's father or mother. If there is a non-parenal guardian or legal custodian or an emancipated person, then "parent" shall mean that person or legal custodian, provided, that there are not circumstances indicating that such guardianship or custodianship was created primarily for the purpose of confining the status of an in-state student on such emancipated person.
6) "Continuous enrollment" shall mean enrollment at a public higher educational institution or institution of higher education in Tennessee; that is, for each academic year or years or the appropriate portion or portions thereof since the beginning of the period for which continuous enrollment is claimed. Such person need not enroll in summer sessions or other sessions beyond the normal academic year in order that he or her enrollment be deemed "continuous." Enrollment shall be deemed continuous notwithstanding lapses in enrollment occasioned solely by the scheduling of the corresponding required and elective courses of the academic years, or appropriate portion thereof, of the public higher educational institutions in which such person enrolls.

Paragraph 3. RULES FOR DETERMINATION OF STATUS.
1) Every person having his or her domicile in a county that is an in-state area for said purposes shall be classified "in-state" for fee and tuition purposes and for admission purposes.
2) Every person not having his or her domicile in a county that is an in-state area for said purposes shall be classified "out-of-state" for said purposes.

3) The domicile of an unmarried person shall be determined by the domicile of his or her parent. Unmarried students of divorced parents shall be classified "in-state" where one parent, regardless of custodial status, is domiciled in the State, remove from the State, however, such student shall not be required to pay out-of-state tuition nor be treated as an "out-of-state student" for admission purposes so long as he or she is enrolled at a public higher educational institution or institution of higher education in Tennessee shall be classified out-of-state, but shall not be required to pay out-of-state tuition. Such a person, while in continuous attendance toward the degree for which he or she is currently enrolled, shall not be required to pay out-of-state tuition if he or her parent thereafter transfers to military orders.
4) A student whose domicile is in a county or another state lying immediately adjacent to Montgomery County, or whose place of residence is with thirty (30) miles of Austin Peay State University, shall be classified out-of-state, but shall not be required to pay out-of-state tuition. This shall apply to such residence when he or she is employed full-time in the State by more than one employer, resulting in the equivalent of full-time employment.
5) Military personnel and their spouses enrolled in courses at Austin Peay State University shall be classified out-of-state for the purpose of paying fees and tuition purposes but shall not be required to pay out-of-state tuition. Such student shall not be required to pay out-of-state tuition.
6) A person who is domiciled in the State of Tennessee but who is employed full-time in the State, or who is stationed at Fort Campbell pursuant to military orders, shall be classified out-of-state but shall not be required to pay out-of-state tuition. This shall apply to such residence when he or she is employed full-time in the State by more than one employer, resulting in the equivalent of full-time employment.
7) Any dependent child not domiciled in Tennessee who qualifies and is selected to receive an Austin Peay State University Scholarship Act (T.C.A. 49-4-704) scholarship shall be classified out-of-state but shall not be required to pay out-of-state tuition. This shall apply to such residence when he or she is employed full-time in the State by more than one employer, resulting in the equivalent of full-time employment.
8) The spouse of a student classified as "in-state", while in continuous attendance toward the degree for which he or she is currently enrolled, shall not be required to pay out-of-state tuition.
SPECIAL STATE AND FEDERAL LAWS
and obtained unless application for reclassification is made in the two-year period during which reclassification is sought, state tuition will be charged for any quarter or session if application is not timely made.

If a student classified out-of-state applies after the expiration of the two-year period, the two-year period shall be extended for any quarter or session attended after the expiration of the two-year period.

Paragraph 4. PRESUMPTION.

Unless the contrary appears from clear and convincing evidence, it shall be presumed that a person whose domicile is in Mississippi is a resident of that State upon application for admission.

If a person asserts that he or she has established domicile in this State, as such status is established by each such institution by which a student seeks admission, an emancipated person does not acquire a domicile in this State while enrolled as a full-time student at any public or private higher educational institution in the State, as such status is determined by each institution.

Paragraph 5. EVIDENCE TO BE CONSIDERED.

In considering evidence of domicile, the University is not bound to consider any and all evidence provided to it by or on behalf of the student seeking admission.

In determining domicile for tuition purposes, the University is, in turn, required to inform the granting or controlling agency of such violation within ten days of the University's receipt of notification.

The University is required to satisfy the individual to participate satisfactorily in an approved drug use/alcohol abuse assistance or rehabilitation program.

It is the policy of the University of Tennessee to pass a standardized test of basic skills to incoming freshmen preparing for a teaching career in Tennessee.

STATE BOARD OF EDUCATION
Effective November 1979, the Tennessee State Board of Education requires of institutions preparing for a teaching career in Tennessee to pass an approved test of professional skills (Pre-Professional Skills Test) prior to admission to teacher education programs.
A student has officially withdrawn from the University after the 4th calendar day of classes. Regulations concerning withdrawal from courses or from the University appear in a following section of this catalog, entitled "Changes in Registration." 

Withdrawn (W) is assigned for courses taken for academic credit which a student has withdrawn after the 14th calendar day of classes. (See Withdrawing Deficiency for more information about the "W" grade.) The term "withdrawn" is used to describe a student who is officially withdrawn from one or more courses in a given semester. The W grade is assigned when the student: (a) is officially withdrawn from the University; (b) withdraws from courses after the 14th calendar day; and (c) has not rescinded the withdrawal.

GRADES OF INCOMPLETE
The following grades carry no quality points, and hours for which these grades are earned are not counted in computing a student's grade point average. 

S (satisfactory) is assigned for C or better in a student's work that is incomplete. The terms for removal of the "I" are determined by the instructor. It is the responsibility of the student to contact the instructor and to arrange with the instructor action that needs to be taken to remove the "I." The student may withdraw from the course at any time. A student may not repeat a course for S/NC grading.

NY (no credit) is assigned for grade of S or better in a student's work that is incomplete. A grade of "NY" is assigned when the student: (a) is officially withdrawn from the University; (b) withdraws from courses after the 14th calendar day; and (c) has not rescinded the withdrawal.

WP (withdrawn passing) is assigned beginning Fall 2000 in courses when a student withdraws from a course after the forty second calendar day of classes and is passing the course at the time of withdrawal.

SATISFACTORY/NO CREDIT GRADING SYSTEM
The purpose of this system is to encourage the student to continue the development of those course in which the student usually does well and, motivated by intellectual curiosity, explore subject matter in which performance may be somewhat less outstanding than work in other subjects. To this end Satisfactory/No Credit (S/NC) grading has been developed for undergraduate courses (100, 200, 300, and 400-level courses). Neither grade is assigned in a student's grade point average, but, like other grades, is entered on the permanent record. It is given for C or better work on the traditional grading scale and NG is given for less than C work. The student only receives credit in the course if an S is received.

A student may not repeat a course for S/NC grading. If the student received a conventional grade (A, B+, B, C+, C, D, F), the instructor of a conventionally graded course will not be informed which student, if any, has elected S/NC grading. If the student elects non-conventional grading, grades of A, B+, B, C+, C, D, F will be recorded on the student's permanent academic record as B, D or F on NG. The grade of I for incomplete work will be recorded as an NG, which will not be computed in the grade point average. A student elected to the S/NC system will change the system of grading in a course through the add deadline. The changing of an S/NC grade to a conventional letter grade or vice versa is not permitted unless an error is determined by the Registrar.

FRESHMAN ENGLISH
ENGLISH 101, 102, 118, 121, 131, and 132 are offered on a system of A, B+, B, C+, C, D, F, NG grading.

All entering freshmen, except international students, must enroll in ENGLISH 101 or 102.

REPEATING COURSES
For the first three attempted lower-division courses (100-200 level), only the last grade earned in the repeated courses will be counted. In computing the grade point average, the grade of S received on a previous course (name course repeated more than once) the additional course will be counted as part of the three total. For all courses repeated after the first three times, all grades will be included when computing the grade point average. All grades for all courses remain on the transcript.

A student carrying an "I" grade in a course may be repeated only with permission of the instructor. The instructional assistant for an "I" grade in a course may be repeated only with an "I" grade in a course. The grade of an "I" on the course grade point average, and in any event, within one year of the assignment of an "I." The I grade does not carry quality points and is not computed in the grade point average. If the "I" grade is not removed within one calendar year or upon graduation, it shall be changed to an "F" and count as a failure in the computation of the grade point average. A student need not be enrolled at the University to remove a grade of incomplete.

LAW SCHOOL GRADES
Law students are graded on a numerical scale from 0.0 to 4.0. Quality points per hour of credit are equal to the numerical grade received in the course. Grades of 0.9 and below count as failures. Grading scales are given on an S/NC basis.

GENERAL REGULATIONS
ACADEMIC ADVISING AT UT KNOXVILLE
Faculty, administrators, and professional staff on this campus consider advising both a responsibility and an opportunity for improving each student's pattern of undergraduate education. There are many situations during an academic program when a student will find informal academic and career advice helpful. The objective of the academic advising system at UT Knoxville is to help a student at each stage to define the choices that must be made and to give any needed guidance. At the time of application for admission to UT Knoxville, each student is asked to indicate whether he/she already has a conventional college or school. Advising centers in each college handle all freshmen and a substantial amount of sophomores advising major advisors within the college, working closely with the advising center, guide advanced students. At all levels, campus-wide guidelines for good advising are supplemented by specific college standards, guidelines, and evaluations. Prior to advanced registration, during each main term of the academic year (i.e., during Spring and Fall), each student has the obligation to consult an advisor for a substantial conference.

Grades of 0.9 and below count as failures. Law students are graded on a numerical scale from 0.0 to 4.0. Quality points per hour of credit are equal to the numerical grade received in the course. Grades of 0.9 and below count as failures. Grading scales are given on an S/NC basis.
students may frequently complete their degree programs in less than four years. A student's faculty advisor should be consulted for assistance in planning an accelerated program.

**ADVANCED MILITARY SERVICE AND AIR FORCE AEROSPACE STUDIES**

Students who elect to enroll in this advanced military courses (junior and senior years) are required to be in good standing with their respective military service. The student must be an active member of the military and plan to continue their military service at the end of their academic program.

**CLASS ATTENDANCE AND ELIGIBILITY**

Only students who are properly registered for a course may attend classes on a regular basis. Any other person in the classroom must obtain the consent of the instructor.

The student is the proponent of the individual instruction to set the attendance requirements for a particular course. This means, for example, that an instructor in Freshman English may state in a syllabus how many absences are allowed before a student receives a grade of No Credit.

**CLASSIFICATION**

Undergraduates are classified according to the following chart, on the basis of semester hours passed.

- First.............2-29.9
- Second........30-59.9
- Third.........60-89.9
- Fourth........90-127.9
- Fifth...........128-165
- Sixth...........166-200
- Seventh........201-237.5
- Eighth..........238-275

**CLEP CREDIT**

When approved by a department, nationally recognized examinations, such as the Advanced Placement College-level Examination Program (CLEP) of the College Entrance Examination Board, may be used as proficiency examinations in one or more courses offered by that department. The final exam scores, to be specific courses for which such examinations are to be taken as evidence of some proficiency, and at the minimum score required for credit to be given are determined by the department.

The CLEP examinations may be taken at the Testing and Evaluation Center. Following certain course descriptions in this catalog are the designations: F, S, Sp, Su, A-D, E-E. These indicate the semester(s) in which the course is normally offered and are intended as an aide to students planning their programs of study.

**DEVIATION FROM CATALOG RULES**

The University offers a petition procedure through which students can occasionally gain exceptions to the general rules included in the catalog. It is the direct responsibility of the student who wishes to deviate from the rules in order to complete the petitioning process. In cases where this might affect the student's eligibility to enroll in a particular course, the student should begin the petitioning process during the previous term and must gain final approval for the petition no later than the end of the term in which the petition is filed.

**FAILURE TO MEET PROGRESSION REQUIREMENTS**

Undergraduate students who are not eligible to progress in a college, school, or major with such requirements will be notified and assigned to the advisor to University Students who will advise the student and approve enrollment requirements under the student is enrolled in another college or major.

**FINAl EXAMS**

Any final exam must be given during the last exam period at the school. In situations where alternative exam schedules are held, the instructor(s) must be notified at least two weeks prior to the end of classes.

Non-inclass, written quizzes or tests counting more than 10% of the semester grade may be given the last five calendar days prior to the study week. Credit that is exam-based is also included in the catalog course description.

**GRADE APPEAL PROCEDURE**

APPEALS TO THE UNDERGRADUATE COUNCIL

The Undergraduate Council process is for appeals concerning grades only after grievances have been fully processed, without resolution, through appropriate procedures at the department and college levels. The Universty does not review grievances concerning allegations of misconduct.

Procedures for consideration of such matters are published in the University Student Publications. In the appeals process, the Undergraduate Council has authority to (1) deny the appeal; (2) grant the appeal and request the instructor to change the grade; or (3) assign a grade of "P" for the course.

Students should begin the appeal process as soon as possible. No appeal will be considered if filed later than 90 days after the final grade has been issued.

COMPOSITION OF THE APPEALS COMMITTEE

Members of the Appeals Committee are appointed by the chair of the Undergraduate Council. The committee consists of at least five members, one of whom is named chairperson.

**GROUNDS FOR APPEAL**

Students may appeal grades on the basis of one or more of four allowable grounds:

1. A clearly unfair decision (such as lack of consideration of circumstances clearly beyond the control of the student, e.g., a death in the family, illness or accident); or
2. Unacceptable instruction/examination procedures (such as deviation from stated instructions, unfair grading, irrelevant, incomplete, late paper, examinations, or class attendance).
3. If the student wishes to pursue an appeal, the student may initiate the formal Undergraduate Council process.

2. If the student appeals to the department:
   - The student should first consult with the instructor to determine that the appeal does in fact fall under the jurisdiction of the department head. If the instructor believes that the appeal does not fall under the department's jurisdiction, the student may appeal to the Office of Affirmative Action.

4. If the appeal is denied by the department, the student may appeal to the full Undergraduate Council. If the Council does not reverse the decision, the student may appeal in writing to the Chancellor or Vice President to the University, and the student shall have the right to further appeal in writing to the President of the University.

5. If the student's appeal is upheld by the Appeals Committee, the student may appeal to the full Undergraduate Council. If the Council grants the appeal, the grade stands.

6. If the student's appeal is denied by the Appeals Committee and there is no appeal taken, the student may appeal to the full Undergraduate Council. If the Council grants the appeal, the grade stands.

7. If the student's appeal is upheld by the Appeals Committee, the student may appeal to the full Undergraduate Council. If the Council grants the appeal, the grade stands.

8. If the student's appeal is denied by the Appeals Committee and there is no appeal taken, the student may appeal to the full Undergraduate Council. If the Council grants the appeal, the grade stands.

9. The appeals process may be initiated by the student or by the department head. If the issue is still unresolved, the student may appeal to the full Undergraduate Council.

10. A senior who fails one subject during the year shall have the right to appeal the grade to the full Undergraduate Council, or if the instructor does appeal to the full Undergraduate Council, the other officers who feel that they may have a direct interest in the appeal, and the student that the Appeals Committee may consider such an appeal.

11. If the instructor refuses to change the grade, the student may appeal to the full Undergraduate Council.

12. If the student's appeal is upheld by the Appeals Committee, the student may appeal to the full Undergraduate Council.

13. If the instructor refuses to change the grade, the student may appeal to the full Undergraduate Council.

GRADUATING SENIOR PRIVILEGES

A senior who fails one subject during the year shall have the right to appeal the grade to the full Undergraduate Council. The student may appeal to the full Undergraduate Council for review and, second, notify the Dean, the Undergraduate Council, or if the instructor does appeal to the full Undergraduate Council, the other officers who feel that they may have a direct interest in the appeal, and the student that the Appeals Committee may consider such an appeal. The student shall have the right to further appeal in accordance with Article 5, Section 7, of the University by-laws.

Officers, faculty and staff members, students, and alumni, and all other officials who feel that they may have a direct interest in the appeal, and the student that the Appeals Committee may consider such an appeal. The student shall have the right to further appeal in accordance with Article 5, Section 7, of the University by-laws.

HONOR STATEMENT

All facets of the University community have responsibilities associated with the Honor Statement. These responsibilities are unique to each sector of the University community.

Each student is responsible for his/her own personal integrity in academic life. While there is no affirmative duty to report the academic dishonesty of another, each student, given the dictates of his/her own conscience, may choose to act on any verifiable honor statement. Each student is responsible for knowing the terms and conditions of his/her Honor Statement and meeting the requirements of the Honor Statement. Each student is responsible for knowing the terms and conditions of his/her Honor Statement and meeting the requirements of the Honor Statement. Each student is responsible for knowing the terms and conditions of his/her Honor Statement and meeting the requirements of the Honor Statement. Each student is responsible for knowing the terms and conditions of his/her Honor Statement and meeting the requirements of the Honor Statement. Each student is responsible for knowing the terms and conditions of his/her Honor Statement and meeting the requirements of the Honor Statement.

Students are also responsible for any acts of plagiarism. Plagiarism is using the intellectual property of someone else without giving proper credit. The undocumented use of someone else's words or ideas in any medium of communication (unless such information is recognized as common knowledge) is a serious offense, subject to disciplinary action that may include failure in a course and/or dismissal from the University.

Specific examples of plagiarism are:
- copying without proper documentation (quotation marks and a citation) written or spoken words, phrases, or sentences from any source;
- misattributing without proper documentation (quotation marks and a citation) written or spoken words, phrases, or sentences from any source.

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HONORS COURSES
Courses specifically designated as honors courses will receive the notation "Hon". These courses are available, but not exclusive to, those students enrolled in the University Honors Program. Students selected on the basis of ACT/BAT scores and previous academic performance may also enroll. There is no limit to the number of credits that may be earned in these courses except in the senior readings courses not requiring regular class attendance. These courses may not count toward the 18 credit hour requirement toward graduation. In the fields of science that offer four credit hour courses, the total may be eight semester hours.

INCLEMENT WEATHER
The University of Tennessee, Knoxville, will remain open except in the most severe weather conditions. The chancellor may officially close or suspend selected activities of the University because of extreme weather conditions. When a decision to close is reached, campus and local radio and TV stations will be notified so the proper announcement may be made.

If the University is officially closed, certain essential activities such as food services, physical plant, police, plant, and telephone services will continue to operate. Some facilities such as the Library and University Center will, if possible, continue to function as a service to students and faculty. When the University is officially closed, its policy of Day of Administrative Closing will apply for staff exempt and staff non-exempt employees.

In the event of inclement weather when the University remains open, all faculty, administrative, and support staff have a reasonable effort to maintain their regular work schedules, but are advised to avoid undue risks of travel or parking. Employees who anticipate arriving late or not arriving at all should notify their immediate supervisors. Employees will have the option of scoring their time off as vacation leave or leave without pay or, with approval, they may take leave without pay.

Students will be responsible for any academic work which they miss due to absences . In extreme weather conditions, delays in class will be announced to new transfer and freshman students and to the instructor who will change the student’s grade accordingly . As with other incompletes, students other than freshmen should consult the Director of Honors Programs or individual program for the appropriate notation for the examination .

PROGRAM ASSESSMENT AND IMPROVEMENT THROUGH STUDENT EVALUATION
The program for University to assess and improve its academic programs, periodic assessments of student and faculty feedback and their intellectual growth must be obtained. As a result, the program for graduates and continuing students will participate in one or more evaluative procedures, which may include external audits, self-evaluation, evaluation and/or the major field of study. The external evaluator must be completely impartial to ensure the quality of the educational experience for future generations of students.

SECOND MAJORS AND MINORS
Students may pursue a major, a minor, or second majors which will be so noted on the transcript upon graduation. Students who have taken the course in question . The course is offered. A fee must be paid in advance at the head of the department in which the course giving of the examination must be approved by the department of studies. Evidence of having developed the abilities, specializations and understanding of the major, minor or second majors which will be designated "Honors". These courses may not total more than six credit hours toward graduation.

UNIVERSITY STUDENTS
Many students are undecided about their major when they enter UT Knoxville. All undeclared students are designated University Students and are advised by the Arts and Sciences Advising Counselors. It is proper to explore alternative choices, student should also aim at pursuing a course of study that culminates in graduation. For this reason students who enter UT Knoxville at freshman must remain open, all faculty, administrative, and support staff will be expected to make every effort to maintain their regular work schedules.

Student work requiring revisions shall be sent to the Writing Center Director. Any student who fails to progress in a given major, college, or school and is unable to declare an alternate major other than the one declared at UT Knoxville as University Students for a maximum of 15 semester hours.

WRITING COMPETENCE
The faculty of all colleges expect students to communicate effectively in standard written English in laboratory reports, examinations, essays, and other written assignments.

WRITING DEFICIENCY
When applying to a department for a proficiency examination, a student should present evidence of having developed the abilities, knowledge, and attitudes expected of those who have taken the course in question . The granting of this examination must be approved by the head of the department in which the course is offered. A student must be present in advance at the Office of the Dean of the Graduate School. A student who has taken a course in question . The course is available, but not exclusive to, those students enrolled in the University Honors Program. Students selected on the basis of ACT/BAT scores and previous academic performance may also enroll. There is no limit to the number of credits that may be earned in these courses except in the senior readings courses not requiring regular class attendance. These courses may not count toward the 18 credit hour requirement toward graduation. In the fields of science that offer four credit hour courses, the total may be eight semester hours.

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students who have withdrawn from the previous semester will receive registration information with their letter of readmission. Evening School students should contact the University Evening School for registration times.

**REQUIREMENTS FOR REGISTRATION OF ADMITTED STUDENTS**

Medical History. Though a physical examination is not required, a Medical History Questionnaire is sent to all admitted students and must be completed by the student, parent, or other responsible party who is familiar with the student's medical history. Such information will facilitate University physicians in providing continuing health care. This form must be returned to the Student Health Services before enrollment.

Participation in Orientation. Beginning freshmen and transfer students are required to attend an orientation session prior to their first registration at the University. Schedule for these programs are mailed to admitted students by the Dean of Student Conduct and Orientation. Orientation programs are designed to help new students become acquainted with opportunities and services at the University and to provide information needed for registration. Students who wish to attend the Evening School should contact the University Evening School for information about registration and orientation.

**FIRST CLASS MEETING**

Students who do not attend the first class meeting may be dropped from the course unless they have made prior arrangements with the department. It is the responsibility of the student to take whatever steps necessary to ensure that they have been officially dropped from a course.

**MAXIMUM HOURS PER TERM**

Undergraduate students may enroll for a maximum of 19 credit hours each semester unless a higher maximum is specified by the college or school in which the student is enrolled. Enrollment in more than 19 hours must be approved by the dean of the student's college or school. Graduate students may enroll for a maximum number of credit hours specified by the Law and Veterinary Medicine students may enroll for the number of credit hours per semester as specified by the respective college.

**MAXIMUM HOURS PER TERM FOR SUMMER**

Undergraduate students may enroll for a maximum of 6 credit hours for each of the first and second sessions. Students may enroll for a maximum of 12 credit hours for those courses that extend through the entire session. Students may enroll for a maximum of 12 credit hours in any combination of summer courses. Enrollment that exceeds the maximum must be approved by the dean of the student's college or school.

**AUDITING COURSES**

Students may enter classes as auditors with the consent of the instructor. The instructor will determine the appropriate requirements or restrictions. Auditors receiving no credit for the audited course will not be recorded on the transcript. The student's name will be placed on the class roll to inform the instructor that the student is properly enrolled as auditor.

Auditors are required to register and pay fees. Prior to the add deadline, a change from credit to audit or from audit to credit may be made by completing the change of credit form. Once the drop deadline is passed, a change will not be allowed.

**PREREQUISITE AND COREQUISITE COURSES**

Students must meet prerequisite and corequisite requirements for all courses with such restrictions, and no student shall be permitted to register for those courses in which the requirements have not been met.

**CHANGES IN REGISTRATION**

Students may add courses through the tenth calendar day counted from the beginning of classes. Because of the nature of some courses, permission of the department head or instructor may be required to add a course after classes begin. Students may also, as departmental policies permit, change a course during the term. Students may drop courses without penalty prior to the drop deadline. For all undergraduates, the drop deadline is 22 calendar days after the beginning of classes. Consult the current timetable for announced calendar dates.

The exceptions to these deadlines are summer and other special sessions. Students should consult the summer and other special sessions schedule for the appropriate drop deadlines.

Any course may be dropped before the drop deadline specified above without notation on the academic record. Courses may be dropped through the touchstone registration system. Failure to attend a course is not an official drop and will result in the assignment of a WF grade. Evening School students should consult the University Evening School timetable for procedures for drop courses. Students should consult the University Catalog for regulations concerning dropping courses.

Requests to drop a course after the drop deadline will be considered only when warranted by documented extraordinary circumstances. Beginning Fall 2003, the following policy will be in effect: Students may drop and add courses until the 10th calendar day from the start of classes with no notation on the academic record. From the 11th calendar day until the 42nd calendar day, students may drop courses without causing the notation of a "WF" (Withdrawn). After the 42nd calendar day, courses may be dropped and will be assigned a "WF" (Withdrawn Failing). The "WF" grade is calculated in the grade point average as an F. After the 42nd day, no drops are permitted.

**WITHDRAWING FROM THE UNIVERSITY**

Undergraduate day students who need to leave the University before a term is finished must apply for withdrawal in the registration area of the Registrar's Office. Evening School and Graduate School students who wish to withdraw must apply for readmission in the section entitled "Changes in Registration". Information on dropping a single course is provided in the section entitled "Changes in Registration".

**UNDERGRADUATE RETENTION STANDARDS**

**TRANSFER STUDENTS**

A transfer student who has been conditionally admitted must meet the regular University standards of retention during the first term, or any subsequent term before attaining good standing.

**ACADEMIC SECOND OPPORTUNITY**

A student who was denied admission and is not a first-time student may apply for Academic Second Opportunity upon meeting the following requirements:

- (1) the student has re-enrolled following an interval of up to 3 years, and prior to beginning Fall 2000, the following policy will be in effect: the student has re-enrolled following an interval of up to 3 years.
- (2) the student's previous academic record at the University was unsatisfactory (normally, below a C average).
- (3) since readmission, the student has completed 15 or more graded hours (corresponding courses may not be included in the 15 hours), earning a 2.5 GPA or above.

**A transfer student who has been conditionally admitted must meet the regular University standards of retention during the first term, or any subsequent term before attaining good standing.**
record, but the grades for such work will not be used in computing the grade point average or in determining academic standing. Previous credits earned with a grade of C or better will continue to meet major, distribution, and graduation requirements.

To graduate, a student granted Academic Second Opportunity must complete at least 30 hours at UT Knoxville following readmission. To meet minimum qualifications for graduation with honors, the student must earn at least 60 semester hours of letter grades (A-F) following readmission. Academic Second Opportunity may be granted only once. If hours earned during the previous attendance have already been applied toward the completion of an unwieldy degree from a four-year institution, Academic Second Opportunity will not be granted. Registration at another college or university since the previous UT Knoxville enrollment will not prevent a student from qualifying. The last 60 hours of credit toward the baccalaureate degree must have been earned at an accredited senior college.

Petition must be made no later than the academic term prior to the one when the degree will be granted. Petition forms are available in the student's college.

ACADEMIC REVIEW

The University of Tennessee expects all students who enroll the University to remain in good academic standing. To accomplish this, the University has established retention standards. To graduate from UT Knoxville, a student must earn a minimum cumulative GPA of 2.00. The catalog contains additional retention, probation, and graduation requirements for specific programs.

Students may be placed in Academic Review if either their cumulative GPA falls below the minimum acceptable level of 2.00 for two consecutive semesters regardless of their cumulative GPA. During their semester and any other semesters in review, a student must participate in a special advising program in the Dean's Office of his or her college. If, in review, a student does not maintain a 2.00 grade point average for hours attempted each semester, the student must meet with a committee appointed by the academic dean of the college or school of enrollment. This committee will determine how the six hours' credit for fulfilling the requirement, and graduation requirements for specific programs.

Students may receive a second bachelor's degree from The University of Tennessee, Knoxville, (Students bringing advanced standing, and beyond those stated here, and students are allowed to satisfy requirements for a bachelor's degree under any curriculum in effect when the student's attendance at UT Knoxville provided the curriculum has been in effect within six years of the date of graduation. This does not obligate the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office.

(1) Complete satisfactorily all requirements of the curriculum for which the student is enrolled, as described in the portion of this chapter devoted to the student's college or school offering the curriculum. Curriculum requirements change frequently, and students should note the change on the second page of this catalog. A student is allowed to satisfy requirements for a bachelor's degree under any curriculum in effect when the student's attendance at UT Knoxville provided the curriculum has been in effect within six years of the date of graduation. This does not obligate the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office.

(2) Achieve a grade point average of at least 2.00 on all work attempted at The University of Tennessee, Knoxville. (Students bringing advanced standing, and beyond those stated here, and students are allowed to satisfy requirements for a bachelor's degree under any curriculum in effect when the student's attendance at UT Knoxville provided the curriculum has been in effect within six years of the date of graduation. This does not obligate the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office.

(3) Complete the last 30 hours of credit offered for the bachelor's degree in residence at The University of Tennessee, Knoxville, (Students bringing advanced standing, and beyond those stated here, and students are allowed to satisfy requirements for a bachelor's degree under any curriculum in effect when the student's attendance at UT Knoxville provided the curriculum has been in effect within six years of the date of graduation. This does not obligate the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office.

(4) Attend the University for at least two academic terms prior to the one when the degree will be granted. Petition forms are available in the student's college.

GENERAL REQUIREMENTS FOR A BACHELOR'S DEGREE

To receive a bachelor's degree from The University of Tennessee, Knoxville, a student must complete all of the requirements listed below. Some of the college and schools within the University have special requirements above and beyond those stated here, and students are advised to review the specific requirements listed above for any further degree requirements. Each program presented by this catalog for a bachelor's degree is reviewed and approved for meeting the degree requirements by the Office of the Dean of Admissions and Records.

(1) Meet all requirements of the curriculum for which the student is enrolled, as described in the portion of this chapter devoted to the student's college or school offering the curriculum. Curriculum requirements change frequently, and students should note the change on the second page of this catalog. A student is allowed to satisfy requirements for a bachelor's degree under any curriculum in effect when the student's attendance at UT Knoxville provided the curriculum has been in effect within six years of the date of graduation. This does not obligate the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office.

(2) Achieve a grade point average of at least 2.00 on all work attempted at The University of Tennessee, Knoxville. (Students bringing advanced standing, and beyond those stated here, and students are allowed to satisfy requirements for a bachelor's degree under any curriculum in effect when the student's attendance at UT Knoxville provided the curriculum has been in effect within six years of the date of graduation. This does not obligate the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office.

(3) Complete the last 30 hours of credit offered for the bachelor's degree in residence at The University of Tennessee, Knoxville. (Students bringing advanced standing, and beyond those stated here, and students are allowed to satisfy requirements for a bachelor's degree under any curriculum in effect when the student's attendance at UT Knoxville provided the curriculum has been in effect within six years of the date of graduation. This does not obligate the University to offer a discontinued course. Programs may be adjusted by the student's faculty advisor and college dean, in consultation with the Registrar's Office.

(4) Attend the University for at least two academic terms prior to the one when the degree will be granted. Petition forms are available in the student's college.

HONORS CATEGORIES FOR GRADUATION

Honor is conferred upon graduating students who have displayed a high level of achievement during their university career. Recipients of honors receive their degrees with:

Cum laude................................. 3.50 through 3.64
Magna cum laude.......................... 3.45 through 3.69
Summa cum laude........................ 3.40 through 4.00

These honors categories are based on a student's cumulative grade average at the end of the semester preceding the graduation semester. For all students entering Fall, 1985, and beyond, honors categories are based only on the average earned at The University of Tennessee, Knoxville. Students must have earned at least 60 hours at UT Knoxville in order to qualify for honors categories. For those students who entered prior to Fall, 1985, the honors category is based on the average earned at UT Knoxville and the Inview work brought in prior to that date, or the average earned at UT Knoxville, with the lower of the two averages determining the honors category. Work transferred after Fall, 1985 is not used in calculating the honors category. It, at graduation, a student's grade point average would allow a higher honors category than that determined at the end of the previous semester, the student may, upon written request, receive a substitute diploma indicating the higher category. Courses may not be repeated for the purpose of raising an honors category.

SECOND BACHELOR'S DEGREE

A student seeking a second bachelor's degree may receive a second bachelor's degree from The University of Tennessee, Knoxville, by satisfying the following:

(1) Meet all requirements of both degrees, as specified above.

(2) Complete at least 30 semester hours beyond the total hours required for the first bachelor's degree.

(3) Attend the University for at least two academic terms prior to the one when the degree will be granted. Petition forms are available in the student's college.

(4) Declare the intention to work for a second bachelor's degree with the Office of Registrar.
The goal of general education is to develop those basic skills, knowledge, attitudes, and judgments that are necessary for effective citizenship at all levels, from the local to the global; for responsible and fulfilling interactions with others and the environment; and for an enriched personal life. General education may also provide the basis for a major or professional concentration, but its aims are not career-specific. The following areas define the general education program for undergraduate curricula.

**General Education Requirements**

### Humanities and The Arts (2 courses)
Courses used to meet this requirement should develop the student's ability to interpret and analyze works in the areas of the visual, musical, theatrical, rhetorical, or written arts.

### Natural Sciences (2 courses)
Courses used to meet this requirement should develop the student's understanding of scientific principles. Such courses would normally contain a laboratory or field experience.

### Historical Studies (2 courses)
Courses used to meet this requirement should develop the student's appreciation of continuity and change over time. Such courses would examine the connections and interactions between different aspects of the human experience through attention to significant historical, political, social, economic, intellectual, and cultural developments in a chronological, balanced, and integrated framework.

### Foreign Languages (2 courses at the intermediate level)
Courses used to meet this requirement should facilitate the student's ability to use a foreign language as a tool for oral and written communications and reading, including an understanding of the cultures for which it is the native language.

### Mathemtical Sciences (2 courses)
Courses used to meet this requirement should develop the student's ability to analyze and solve quantitative and logical problems.

### Social Sciences (2 courses)
Courses used to meet this requirement should describe the structures of society, clarify the dynamics of cognitive and personal development through the life cycle, or analyze social, economic, or political issues.

### Integrative Studies (2 courses)
Courses used to meet this requirement may be of three broad types:

- Multicultural studies, which analyze international dimensions and issues; or
- Disciplinary perspective courses, which explore the potential and limits of a discipline in terms of its impact on individuals and society or examine a student's major course of study from a value-oriented perspective.

All majors and college or school curricular requirements described in this catalog are in accordance with the University Requirement.
<table>
<thead>
<tr>
<th>TERMS COMMONLY USED IN ADMISSION AND REGISTRATION PROCEDURES</th>
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</thead>
<tbody>
<tr>
<td><strong>Academic load</strong></td>
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<td><strong>Accredited</strong></td>
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<td><strong>Add and drop deadlines</strong></td>
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<td><strong>CLEP test</strong></td>
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<td><strong>Full-time</strong></td>
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<td><strong>Grade point</strong></td>
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<td><strong>Honors course or section</strong></td>
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</table>
### Lower division
1. A course normally taken during the freshman and sophomore years. In the course numbering system, lower division courses carry 100 and 200 numbers. Credit for lower division courses completed at another institution may be labeled "LD credit."
2. A term referring to a student’s location in the progression of coursework leading to an undergraduate degree and implying freshmen or sophomore classification.

### Major
- The principal education interest of a student as represented by one of the curricula offered by the various colleges. The undergraduate degree may or may not carry the same title as the major. Every student has one or more majors but may or may not have a concentration within a major.

### Minor
- A secondary subject area interest (to the major) represented by a specified set of hours and/or courses. Differs from “concentration” in that a minor is not a subdivision of the major subject area.

### Option
- A concentration of elective courses within a major which emphasizes one aspect of the major, chosen by a student according to his/her interests.

### Orientation
- A meeting (or series of meetings) designed to acquaint a new student with the facilities, policies, sources of information and assistance, and academic and social atmosphere.

### Prerequisite
- A requirement to be completed (or a level of skill or knowledge to be demonstrated) before enrollment in a course, a degree program, or association with a college.

### Proficiency exam
- A test given to an admitted student to evaluate knowledge or skills normally acquired through completion of a particular course.

### Progression
- An internal evaluation process in some colleges or degree programs by means of which a student’s academic standing is examined to determine if prior work is complete and if the student should proceed towards completion of the remaining degree requirements. The most common evaluation point is at the end of the sophomore year.

### Quality points
- Academic performance records are compiled through use of a scale assigning 4 “quality points” per semester hour of credit for an "A" grade ranging to 1 quality point per semester hour of credit for a "D" grade.

### Registration
- The process of officially gaining entrance into one or more courses.

### Semester
- The division of the calendar year used in academic scheduling. A semester is roughly 4 months in duration.

### Semester hour
- The unit of academic credit at UT, Knoxville.

### TOEFL test
- An internationally administered examination measuring ability to use the English language. Required of any international student applying whose native language is not English. For information and to make arrangements to take the examination, contact:
  - The Test of English as a Foreign Language
  - Educational Testing Service
  - Princeton, NJ 08540

### University honors
- Non-departmental enrichment courses available (by invitation only) from the University Honors Program.

### Upper division
1. Courses normally taken during the junior and senior years (300 and 400 numbers).
2. The state of being classified as a junior or senior.
## MAJORS, MINORS AND CONCENTRATIONS

<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
</tr>
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<tbody>
<tr>
<td>College of Agricultural Sciences and Natural Resources</td>
<td>Agriculture (Interdepartmental Unit)</td>
<td>Agricultural Economics and Business</td>
<td>Bachelor of Science in Agriculture</td>
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<tr>
<td>College of Agricultural Sciences and Natural Resources</td>
<td>Agricultural and Extension Education</td>
<td>Agricultural Education</td>
<td>Bachelor of Science in Agriculture</td>
</tr>
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<td>Agricultural Extension Education</td>
<td>Animal Science</td>
<td>Bachelor of Science in Agriculture</td>
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<td>Biological Engineering</td>
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<td>Biological Systems Engineering</td>
<td>Food Science and Technology</td>
<td>Bachelor of Science in Food Science and Technology</td>
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<td>Forestry, Wildlife, and Fisheries</td>
<td>Bachelor of Science in Forestry and Wildlife</td>
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<td>Ornamental Horticulture and Landscape Design</td>
<td>Bachelor of Science in Ornamental Horticulture and Landscape Design</td>
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<tr>
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<td>Biological Systems Engineering</td>
<td>Plant and Soil Science</td>
<td>Bachelor of Science in Plant and Soil Science</td>
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<tr>
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<td>Bachelor of Architecture</td>
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<td>School of Architecture</td>
<td>Interior Design</td>
<td>Bachelor of Science in Interior Design</td>
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<td>Art History</td>
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<td>College of Arts and Sciences</td>
<td>Audiology and Speech Pathology</td>
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</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>Division of Biology</td>
<td>Biological Sciences</td>
<td>Bachelor of Science</td>
</tr>
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</table>

*Minor available
1Minor available for students in other colleges
2Minor available: Driver and Traffic Safety and Health Education
3Minor available: General Special Education
4Minor available: Human Biochemistry and Molecular Biology
5Minor available: Pre-Veterinary (3-1)
6Minor available: Music History and Literature
7Minor available in Chinese, Japanese, and Portuguese
8Minor available: Elementary Education and Secondary Education

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<table>
<thead>
<tr>
<th>DEPARTMENT (UNIT)</th>
<th>MAJOR</th>
<th>CONCENTRATION WITHIN THE MAJOR</th>
<th>DEGREE</th>
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<td>English</td>
<td>English</td>
<td>Creative Writing, Literature, Phonetics and Writing, Technical Communication</td>
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<td>Geography</td>
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<tr>
<td>Interdisciplinary Programs</td>
<td>Interdisciplinary Programs</td>
<td>Minor available in Cinema Studies, Comparative Literature, Environmental Studies, Jazz Studies, Latin American Studies, Language and World Business-China, Language and World Business-Japanese, Language and World Business-Portuguese, Legal Studies, Linguistics, Medieval Studies, Modern Foreign Languages, Music, Music Education/Instrumental Emphasis, Music Education/Performance Emphasis, Music Education/Vocal-General/Keyboard Emphasis, Music Education/Vocal-General/Vocal Emphasis, Music Education/Vocal-General/Vocal Emphasis 4-year program, Orchestration, Private Pedagogies and Librarians, Sacred Music (Organ or Voice), Studio Music and Jazz, Studio Music and Jazz Theory, Composition, Voice, Woodwind or Brass or Percussion Instruments</td>
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</table>

1 Minor available for students in other colleges
2 Minor available in Elementary Education and Secondary Education
3 Minor available in Applied Music or Music History and Literature
4 Minor available in Chinese, Japanese, and Portuguese
<table>
<thead>
<tr>
<th>DEPARTMENT/UNIT</th>
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<th>CONCENTRATION WITHIN THE MAJOR</th>
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<td>2 Minor available for students in other colleges</td>
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<td>3 Minor in Elementary Education and Secondary Education</td>
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<td>4 Minor available in Applied Music or Music History and Literature</td>
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<td>5 Minor available in Chinese, Japanese, and Portuguese</td>
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<td>DEPARTMENT (UNIT)</td>
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</table>

1 Minor available
2 Minor available for students in other colleges
3 Minor available in Adolescent Health
4 Minor available in Applied Music or Music History and Literature
5 Minor available in Chinese, Japanese, and Portuguese
6 Minor available in Dance
7 An Interdisciplinary Studies minor in Gerontology is available.