



# College of Nursing

*Joan Creasia, Dean*

*Jan Lee, Associate Dean for Academic Affairs*

*Maureen Groer, Associate Dean for Research and Evaluation*

*Beth Barret, Director of Student Services*

[http://nightingale.con.utk.edu/con\\_utk.html](http://nightingale.con.utk.edu/con_utk.html)

## Professors

Creasia, J., PhD .....	Maryland
Farr, G., PharmD .....	Tennessee
Groer, M., PhD .....	Illinois
Hall, J., PhD .....	San Francisco
Lee, J., PhD .....	Southern California
Mozingo, J., PhD .....	Walden
Thomas, S., PhD .....	Tennessee

## Associate Professors

Davis, M., PhD .....	Tennessee
Guiao, I., PhD .....	Texas
McGuire, S., EdD .....	Tennessee
Speraw, S., PhD .....	California

## Assistant Professors

Bell, D., DNSc .....	Tennessee
Brown, A., MSN .....	Alabama (Birmingham)
Brown, M., PhD .....	Tennessee
Callen, B., PhD .....	Wisconsin
Chen, S., PhD .....	Utah
DuMont, P., PhD .....	Tennessee
Dyess, R., MSN .....	Tennessee
Evans, G., MSN .....	Tennessee
Gaylord, N., PhD .....	Tennessee
Gunther, M., PhD .....	Tennessee
Helton, S., MSN .....	Texas Women's
Kollar, M., PhD .....	Tennessee
Mefford, L., PhD .....	Tennessee
Nalle, M., PhD .....	Tennessee
Pierce, M., MSN .....	Tennessee
Powell, J., PhD .....	Wisconsin
Preston, J., DNSc .....	Tennessee
Robinson, C.R., PhD .....	Tennessee
Roman, M., PhD .....	Kentucky
Thiagaraian, K., PhD .....	Washington
Witucki, J., PhD .....	Tennessee

The College of Nursing at the University of Tennessee, Knoxville, was established in July 1971 in response to a long-recognized and well-established need for nurses prepared at the collegiate level. The undergraduate program combines the unique resources of the University of Tennessee, Knoxville, campus with those of the university's comprehensive teaching hospital and other health care agencies in a manner that enables both faculty and students to participate fully in all facets of the health care delivery system. The program is accredited by the National League for Nursing Accrediting Commission that may be contacted for information about tuition, fees, and length of program at 61 Broadway, New York, New York 10006, phone 1-800-669-9656. The program is also unconditionally approved by the Tennessee Board of Nursing.

The baccalaureate nursing program has as its central foci the person, health, environment, and nursing. General education courses, nursing courses, and electives are organized in a manner designed to promote and develop creative thinking and other cognitive, affective, and psychomotor processes that are essential for effective nursing practice and for full and meaningful involvement as a contributing member of society. A broad base of general education, a thorough study of human behavior, an emphasis on health maintenance, health promotion, and health restoration, and a strong family and community orientation are essential components of baccalaureate education in nursing. By maintaining a high quality relevant program that is responsive to the increasing complexity of health care delivery, the ever changing health needs of society, and the changing and expanding role of the nurse, graduates of the program are able to: (1) assume beginning leadership positions in nursing in a variety of settings; (2) work collaboratively with other health professionals; (3) function as socially conscious and contributing citizens; and (4) pursue advanced education on either a formal or an informal basis.

## General Requirements

In order to obtain a Bachelor of Science in Nursing degree students are required to successfully complete eight semesters of full-time study or the equivalent in part-time study, for a total of 123-124 semester hours. One-hundred twenty-three semester hours are required for graduation. The program also accommodates registered nurses who hold associate degrees in nursing or who are graduates of diploma nursing programs. All upper-division courses, with the exception of 314, 351, 400, 402, 406, and 480, are restricted to students who have been approved for progression. (See Progression Policies and Procedures.)

## Nursing Substitutions

Mathematics 115 or any statistics course; Mathematics 119 or any higher level college math course; any two semesters of History; Child and Family Studies 210 or Psychology 300; Chemistry 100-110 or 120-130; Microbiology 210 or 310 with 319 lab.

## Progression Policies and Procedures

Current standards are available from the Director of Student Services, College of Nursing, Room 203. Students, including registered nurses, who are admitted as nursing students in their freshman or sophomore years must apply for progression to the upper division prior to their junior year.

1. During the spring semester of the year the student expects to meet all lower division course requirements, she/he must complete a Petition for Progression form and submit it to the college's Student Services Office. Applicants for upper division nursing should submit their Petition for Progression with transcripts for all colleges attended no later than January 20. Students will be selected on the basis of: (a) cumulative GPA for courses completed; (b) cumulative GPA for required science, social science, math, and English courses; (c) number of course withdrawals and repetitions; (d) grade improvement over time; (e) probability of completing all lower division requirements prior to the following fall; and (f) the availability of space.

2. If a student is selected for progression but then fails to successfully complete all lower division requirements (except for Arts and Humanities and Cultural Civilizations electives) prior to the fall semester, the student will not progress and must submit another petition for progression the following year.

3. Registered Nurses must be licensed to practice in the State of Tennessee.

## Grading and Continuation Policies

1. The minimum acceptable grade for all courses in the curriculum is a C.

2. Satisfactory/No Credit grading option is not permitted to meet degree requirements in Nursing unless that is the only way the course is offered.

3. No nursing course may be repeated more than once. If a D, F, or NC grade is earned on the second attempt the student will be required to withdraw from the program.

4. Any student who receives a grade of D, F, or NC for more than one nursing course will be required to withdraw from the program even if the previous course for which D or F was awarded has been repeated with a grade of C or higher.

5. If a student receives an Incomplete (I) in a nursing course,

the I must be removed prior to enrolling in any course for which the uncompleted course is a prerequisite.

6. If a student's clinical performance for any nursing course is found to be unsatisfactory, the grade for that course will be an F regardless of any other grades earned in other components of the course. If the unsatisfactory clinical performance is characterized by unethical, unprofessional, or unsafe behavior, behavior that actually or potentially places the client in jeopardy, the student will be required to withdraw from the program.

7. Requirements for competence in cardio-pulmonary resuscitation are included in the *Undergraduate Student Handbook*.

8. At periodic intervals specified by the faculty, students must take comprehensive examinations designed to predict success on the NCLEX (licensure) examination. Any student making less than an 85% predictability score at the end of the junior year must take a one-hour independent study course during the summer before starting the senior clinical courses. Seniors will have two opportunities to achieve an 85% predictability score on an exit exam given prior to graduation. Students who make less than 85% on the second attempt on the exit exam must take an NCLEX review course and provide proof of completion of the course. They will also take the exit exam a third time. Upon completion of the review course and the third exit exam, the dean will sign off on permission for the graduate to sit for the NCLEX examination.

## General Education Requirements

The Bachelor of Science in Nursing program is designed to fulfill all General Education requirements of the university. Please see the current catalog for courses acceptable in the Arts and Humanities and Cultures and Civilizations categories.

## Gerontology Minor

An interdisciplinary undergraduate gerontology minor is available and consists of 12 hours of coursework. The minor requires 9 hours from the following: Child and Family Studies 312: Families in Middle and Late Adulthood (3); Health 406: Death, Dying, and Bereavement (3); Health 465: Aging and Health (3); Sociology 415: Sociology of Aging, and (3); Nursing 400: Aging and Society (3). The minor requires a 3-hour practicum experience which is taken by registering for Nursing 402: Gerontology Practicum (3).

## Health and Insurance Requirements

Students must meet specific physical examination and immunization requirements as specified by state law and by the rules and regulations set forth by the various clinical agencies. All non-nurse students must participate in the college's group professional liability insurance program. All registered nurses must provide proof that they have appropriate professional liability insurance coverage. Specific information concerning these requirements will be provided to the students at appropriate times by the nursing faculty and/or the Director of Student Services.

## Course Load

The maximum credit hours per semester for which a nursing student may register without special permission is 19.

## Requirements for the Bachelor of Science in Nursing

	Hours	Credit
<b>Freshman</b>		
English 101*, 102* .....	6	6
Mathematics 125* .....	3	3
Statistics 201* .....	3	3
Chemistry 100*-110* or 120*-130* .....	8	8
Arts and Humanities* .....	6	6
Psychology 110* .....	3	3
Sociology or Anthropology .....	3	3
Biology 101* .....	4	4
<b>Sophomore</b>		
• Ecology and Evolutionary Biology 240 (Anatomy) .....	4	4
• Biochemistry and Cellular and Molecular Biology 230 (Physiology) .....	5	5
Microbiology 210* .....	3	3
Nutrition 300 .....	3	3
Child and Family Studies 210* .....	3	3
Nursing 201 (Introduction to Nursing) .....	2	2
Cultures and Civilizations* .....	6	6
Philosophy 345* .....	3	3
<b>Junior</b>		
Nursing 311, 319, 333, 341, 351, 361, 381, 382 .....	28	28
<b>Senior</b>		
Nursing 403*, 406, 421, 451, 452*, 461, 471, 482, 490 .....	31	31
		<b>Total 124</b>

\*Meets University General Education Requirement. See catalog listing for approved courses in Arts and Humanities (AH) and Cultures and Civilizations (CC).  
 • Transfer students need a total of at least 8 credit hours in Anatomy and Physiology and may graduate with 123 credit hours.

The following courses are open to all university students: Nursing 202, 314, 351, 400, 402, 406, and 480.

## RN Track for Bachelor of Science in Nursing

1. RNs must complete the same non-nursing requirements as other students. They are exempt from the sophomore level 201 Introduction to Nursing course and will be given proficiency credit based on RN status. (Satisfactory/No Credit.)

2. Students will take the NLN ACE examinations prior to starting upper division coursework. If a decision score of 100 is achieved (per section) the student will receive proficiency credit for four of the major clinical nursing courses exclusive of Community Health. Courses for which credit can be obtained in this manner include 361, 403, 461, and 421, and are indicated with a double asterisk. (Satisfactory/No Credit.)

3. All students take the community course 482.

4. RN-BSN students can elect to challenge 333 Health Assessment by taking the NLN Physical Assessment Examination and passing a “hands on” lab demonstration of assessment skills. Indicated with an asterisk. (Satisfactory/No Credit.)

5. Proficiency credit can be obtained in several other courses by passing instructor-made exams or preparing a

portfolio as specified by the faculty. These courses include 319 Pathophysiology of Health Deviations, 351 Pharmacology I, and 406 Pharmacology II, (indicated by an asterisk). RN-BSN students also have the option to demonstrate proficiency in 490 Specialty Preceptorship via portfolio or through individual learning experiences developed in collaboration with their advisor. All proficiency credit not designated as Satisfactory/No Credit carries a letter grade.

6. The entire upper-division nursing curriculum can be completed in one calendar year. Students not enrolled in nursing courses for two consecutive semesters, excluding summer, will be administratively withdrawn from the program. Those seeking re-entry must reapply to the College of Nursing. Students already accepted into the master’s program may be exempted from Nursing Electives/Independent Study (6 hours) if they have 123 undergraduate hours with at least 60 hours from a four-year institution. Students accepted for the master’s program can begin part-time graduate level study while in the final semester of the undergraduate program.

## RN Track Courses for Bachelor of Science in Nursing

	Hours	Credit
201 Introduction to Nursing (proficiency credit for all RNs) .....	2	2
333** Health Assessment .....	3	3
351** Pharmacology I .....	2	2
305 Transition to Professional Nursing .....	5	5
471 Nursing Research .....	3	3
319** Pathophysiology of Health Deviations .....	4	4
403** Health Promotion and Maintenance in Childbearing Families .....	5	5
361** Health Maintenance and Restoration Across the Life Span .....	5	5
406** Pharmacology II .....	2	2
461** Health Restoration Across the Life Span .....	5	5
341 Transcultural Nursing .....	3	3
482 Health Promotion, Maintenance, and Restoration in Community .....	4	4
421** Health Maintenance and Restoration in Mental Health .....	4	4
454* Professional Leadership Issues .....	2	2
490 Specialty Preceptorship .....	4	4
Nursing Electives or Independent Study 6 .....	6	6
Electives .....	2	2
		<b>Total 123-124</b>

\* Meets University General Education requirement.

\*\*Courses with double asterisks may receive proficiency credit or be challenged.

Note: RN-BSN students receiving proficiency credit for Nursing 403 (writing-intensive course) must meet the requirements for a third writing-intensive course by taking one of the courses so designated in the current *Undergraduate Catalog*. Philosophy 345 meets that requirement.

More information about the RN-BSN track can be obtained from the College of Nursing Student Services Office or from the faculty advisors for registered nurses.