



College of Nursing

Joan Creasia, Dean

Jan L. Lee, Associate Dean for Academic Affairs

Johnie Mazingo, Chair of Undergraduate Program

Beth Barret, Director of Student Services

<http://nightingale.con.utk.edu/>

Professors

Creasia, J., PhD	.....	Maryland
Farr, G., PharmD	.....	Tennessee
Hall, J., PhD	.....	San Francisco
Lee, J., PhD	.....	Southern California
Mazingo, J., PhD	.....	Walden
Thomas, S., PhD	.....	Tennessee

Associate Professors

Chen, S., PhD	.....	Utah
Davis, M., PhD	.....	Tennessee
McGuire, S., EdD	.....	Tennessee
Robinson, C.R., PhD	.....	Tennessee
Shoffner, D., PhD	.....	Tennessee
Speraw, S., PhD	.....	California

Assistant Professors

Beebe, L., PhD	.....	Kentucky
Bell, D., DNSc	.....	Tennessee
Brown, A., MSN	.....	Alabama (Birmingham)
Brown, M., PhD	.....	Tennessee
Callen, B., PhD	.....	Wisconsin
Dyess, R., MSN	.....	Tennessee
Evans, G., MSN	.....	Tennessee
Gaylord, N., PhD	.....	Tennessee
Gunther, M., PhD	.....	Tennessee
Helton, S., MSN	.....	Texas Women's
Kollar, M., PhD	.....	Tennessee
Mefford, L., PhD	.....	Tennessee
Nalle, M., PhD	.....	Tennessee
Pierce, M., MSN	.....	Tennessee
Preston, J., DNSc	.....	Tennessee
Roman, M., PhD	.....	Kentucky
Witucki, J., PhD	.....	Tennessee
Wyatt, T., PhD	.....	Virginia

The College of Nursing at the University of Tennessee, Knoxville, was established in July 1971 in response to a long-recognized and well-established need for nurses prepared at the collegiate level. The undergraduate program combines the unique resources of the University of Tennessee, Knoxville, campus with those of the university's comprehensive teaching hospital and other health care agencies in a manner that enables both faculty and students to participate fully in all facets of the health care delivery system. The program is accredited by the Commission on Collegiate Nursing Education at One Dupont Circle, NW, Suite 530, Washington, DC 20036, phone (202) 887-

6791. The program is also unconditionally approved by the Tennessee Board of Nursing.

The baccalaureate nursing program has as its central foci the person, health, environment, and nursing. General education courses, nursing courses, and electives are organized in a manner designed to promote and develop creative thinking and other cognitive, affective, and psychomotor processes that are essential for effective nursing practice and for full and meaningful involvement as a contributing member of society. A broad base of general education, a thorough study of human behavior, an emphasis on health maintenance, health promotion, and health restoration, and a strong family and community orientation are essential components of baccalaureate education in nursing. By maintaining a high quality relevant program that is responsive to the increasing complexity of health care delivery, the ever changing health needs of society, and the changing and expanding role of the nurse, graduates of the program are able to (1) assume beginning leadership positions in nursing in a variety of settings; (2) work collaboratively with other health professionals; (3) function as socially conscious and contributing citizens; and (4) pursue advanced education on either a formal or an informal basis.

General Requirements

In order to obtain a Bachelor of Science in Nursing degree students are required to successfully complete eight semesters of full-time study or the equivalent in part-time study, for a total of 123-124 semester hours. 123 hours are required for graduation. The program also accommodates registered nurses who hold associate degrees in nursing or who are graduates of diploma nursing programs. All upper-division courses, with the exception of 314, 351, 400, 402, 406, and 480, are restricted to students who have been approved for progression. (See Progression Policies and Procedures.)

Nursing Substitutions

Child and Family Studies 210 or Psychology 300; Chemistry 100-110 or 120-130; Microbiology 210 or 310 with 319 lab; Nutrition 100.

Progression Policies and Procedures

Current standards are available from the Director of Student Services, College of Nursing, Room 203. Students, including registered nurses, who are admitted as nursing students in their freshman or sophomore years must apply for progression to the upper division prior to their junior year.

1. During the spring semester of the year the student expects to meet all lower-division course requirements, she/he must complete a Petition for Progression form and submit it to the college's Student Services Office. Applicants for upper division nursing should submit their Petition for Progression with transcripts for all colleges attended no later than January 20. Students will be selected on the basis of (a) cumulative GPA for courses completed; (b) cumulative GPA for required science, social science, math, and English courses; (c) number of course withdrawals and repetitions; (d) grade improvement over time; (e) probability of completing all lower division requirements prior to the following fall; and (f) the availability of space.
2. If a student is selected for progression but then fails to successfully complete all lower division requirements (except for arts and humanities and cultural civilizations electives) prior to the fall semester, the student will not progress and must submit another petition for progression the following year.
3. Registered Nurses must be licensed to practice in the state of Tennessee or in one of the compact states.

Grading and Continuation Policies

1. The minimum acceptable grade for all courses in the curriculum is a C.
2. Satisfactory/No Credit grading option is not permitted to meet degree requirements in Nursing unless that is the only way the course is offered.
3. No nursing course may be repeated more than once. If a D, F, or NC grade is earned on the second attempt the student will be required to withdraw from the program.
4. Any student who receives a grade of D, F, or NC for more than one nursing course will be required to withdraw from the program even if the previous course for which D or F was awarded has been repeated with a grade of C or higher.
5. If a student receives an Incomplete (I) in a nursing course, the I must be removed prior to enrolling in any course for which the uncompleted course is a prerequisite.
6. For undergraduate nursing students, 75% is the passing average grade in all nursing courses. To pass any clinical course, a student must achieve a minimum of 75% across all examinations in the course, regardless of any other grades earned in other components of the course. If a student fails to achieve the minimum 75% average on course examinations, the final course grade will be either D (67-74) or F (under 67). The following grading scale applies to all undergraduate nursing courses.

A	=	92-100
B+	=	88-91
B	=	83-87
C+	=	79-82
C	=	75-78
D	=	67-74
F	=	< 66

7. If a student's clinical performance for any nursing course is found to be unsatisfactory, the grade for that course will be an F regardless of any other grades earned in other components of the course. If the unsatisfactory clinical performance is characterized by unethical, unprofessional, or unsafe behavior, behavior that actually or potentially places the client in jeopardy, the student will be required to withdraw from the program.

8. Requirements for competence in cardio-pulmonary resuscitation are included in the Undergraduate Student Handbook.
9. At periodic intervals specified by the faculty, students must take comprehensive examinations designed to predict success on the NCLEX (licensure) examination. Any student scoring less than 850 at the end of the junior year must take a one-hour independent study course during the summer before starting the senior clinical courses. Seniors will have two opportunities to achieve 850 on an exit exam given prior to graduation. A student who does not score 850 on the second exit exam at the end of spring term will be given an "I" in 490 (Specialty Preceptorship). The student will be given the opportunity to remediate and take a third exit exam no sooner than six weeks after the second exit exam. If the student does not score 850 on the third exit exam, the student will receive a failing grade for 490 and may be eligible to retake 490 in the fall term. If a failure of 490 is a second failure in the nursing program for this student, then the student is dismissed from the BSN program.

The Bachelor of Science in Nursing program is designed to fulfill all General Education requirements of the university. Please see the current catalog for courses acceptable in the Arts and Humanities and Cultures and Civilizations categories.

Insurance Requirements

Students must meet specific physical examination and immunization requirements as specified by state law and by the rules and regulations set forth by the various clinical agencies. All non-nurse students must participate in the college's group professional liability insurance program. All registered nurses must provide proof that they have appropriate professional liability insurance coverage. Specific information concerning these requirements will be provided to the students at appropriate times by the nursing faculty and/or the Director of Student Services.

Course Load

The maximum credit hours per semester for which a nursing student may register without special permission is 19.

Requirements for the Bachelor of Science in Nursing

First Year	Hours Credit
English 101*, 102*	.6
Mathematics 125*	.3
Statistics 201*	.3
Chemistry 100*-110* or 120*-130*	.8
Arts and Humanities*	.6
Psychology 110*	.3
Sociology or Anthropology	.3
Biology 101*	.4
Second Year	
• Ecology and Evolutionary Biology 240 (Anatomy)	.4
• Biochemistry and Cellular and Molecular Biology 230 (Physiology)	.5
Microbiology 210*	.3
Nutrition 100*	.3
Child and Family Studies 210*	.3
Nursing 201 (Introduction to Nursing)	.2
Cultures and Civilizations*	.6
Philosophy 246*	.3
Third Year	
Nursing 311, 319, 333, 341, 351, 361, 381, 382	.28
Fourth Year	
Nursing 403*, 404, 406, 421, 451, 452, 461, 471, 490	.31
Total 124	

- * Meets University General Education Requirement. See catalog listing for approved courses in Arts and Humanities (AH) and Cultures and Civilizations (CC).
- Transfer students need a total of at least 8 credit hours in anatomy and physiology and may graduate with 123 hours.
NOTE: Students must meet the University General Education Requirement for Communicating Orally by selecting a course with an OC designation.
The following courses are open to all university students: Nursing 202, 314, 351, 400, 402, 406, and 480.

RN TRACK FOR BACHELOR OF SCIENCE IN NURSING

1. RNs must complete the same non-nursing requirements as other students. They are exempt from the sophomore level 201 Introduction to Nursing course and will be given proficiency credit based on RN status. (Satisfactory/No Credit.)
2. Students will take the NLN ACE examinations prior to starting upper division coursework. If a decision score of 100 is achieved (per section) the student will receive proficiency credit for five of the major clinical nursing courses exclusive of Community Health. Courses for which credit can be obtained in this manner include 361, 403, 404, 461, and 421, and are indicated with a double asterisk. (Satisfactory/No Credit.)
3. All students take the community course 382.
4. RN-BSN students can elect to challenge 333 Health Assessment by taking the NLN Physical Assessment Examination and passing a hands-on lab demonstration of assessment skills. Indicated with an asterisk. (Satisfactory/No Credit.)
5. Proficiency credit can be obtained in several other courses by passing instructor-made exams or preparing a portfolio as specified by the faculty. These courses include 319 Pathophysiology of Health Deviations, 351 Pharmacology I, and 406 Pharmacology II, (indicated by an asterisk). RN-BSN students also have the option to demonstrate proficiency in 490 Specialty Perceptorship via portfolio or through individual learning experiences developed in collaboration with their advisor. All proficiency credit not designated as Satisfactory/No Credit carries a letter grade.
6. The entire upper-division nursing curriculum can be completed in one calendar year. Students not enrolled in nursing courses for two consecutive semesters, excluding summer, will be administratively withdrawn from the program. Those seeking reentry must reapply to the College of Nursing. Students accepted for the master's program can begin part-time graduate level study while in the final semester of the undergraduate program.

Requirements for the RN Track for Bachelor of Science in Nursing

	Hours	Credit
201 Introduction to Nursing (proficiency credit for all RNs)2
305 Transition to Professional Nursing4
319** Pathophysiology4
333** Health Assessment3
341 Transcultural Nursing2
351** Pharmacology I2
361** Health Maintenance and Restoration: Adult5
382 Health Promotion and Maintenance in Community5
1403** Health Promotion and Maintenance in Childbearing Families5
404** Health Promotion, Maintenance, and Restoratio in Children, Adolescents, and Their Families5
406** Pharmacology II2
421** Health Maintenance and Restoration in Mental Health5
454* Professional Leadership Issues2
461** Health Restoration: Adult4
471 Nursing Research3
490 Specialty Perceptorship4
Electives3
Total		123

- * Meets University General Education requirement.
- ** Courses with double asterisks may receive proficiency credit or be challenged.
- 1 RN-BSN students receiving proficiency credit for Nursing 403 (writing-intensive course) must meet the requirements for a third writing-intensive course by taking one of the courses so designated in the current Undergraduate Catalog. Philosophy 246 meets that requirement.

Intercollegiate/Interdisciplinary Minor in Gerontology

An intercollegiate/interdisciplinary undergraduate minor in gerontology is available. See Department of Instructional Technology, Health, and Educational Studies in the College of Education, Health, and Human Sciences for required courses.

